2012-13
Based on 20 Doctoral Programmes

Table 1: Number of faculty	Mean N or %	Median N	Range % (N at end)
Authors/co-authors of papers presented at	10.6 or 92%	9.0	63%-100%
professional or scientific meetings			
Authors/co-authors of articles in refereed journals	10.5 or 90%	9.0	56%–100%
Member of journal editorial board	7.1 or 60%	5.5	25%-100%
Thesis supervisor	10.6 or 92%	9.0	67%-100%
Thesis supervisor (complementary faculty)	7.7 or 61%	5.5	0%-100%
Recipient of grants or delivery of contracts	9.3 or 81%	8.5	56%-100%
Members/affiliates in professional or research associations/societies	10.5 or 95%	9.5	57%–100%
Engaged in professional practice or practice-related consultation	8.6 or 78%	7.0	44%–100%
Engaged in professional practice or practice-related consultation (adjunct faculty)	22.0 or 87%	19.0	0%–100%
Registered in programme jurisdiction	9.2 or 84%	8.0	33%-100%
Registered in programme jurisdiction (adjunct faculty)	15.0 or 74%	13.0	0%-100%
Male tenured	4.1 or 34%	3.3	0%-54%
Male non-tenured	0.6 or 5%	0.5	0%-33%
Female tenured	5.6 or 48%	5.0	15%-71%
Female non-tenured	1.4 or 13%	1.0	0%-33%
Total number of core faculty	11.5 or 29%	9.5	6–21
Total number of complementary faculty	12.6 or 28%	9.5	1–38
Total number of adjunct faculty	23.5 or 43%	23.0	0–75

^{*} All data represent core faculty, except as indicated in bold.

Table 2: Number of courses	Mean N or %	Median N	Range % (N at start)
Total number of core courses	6.8 or 31%	6.0	2-21
→percentages refer to proportion of courses			
Total number of foundational courses	6.8 or 30%	5.0	3–17
Total number of professional courses	9.6 or 39%	9.0	1–21
Number of <u>core</u> faculty teaching one or more core			
courses			
→percentages refer to proportion of faculty category	3.0 or 25%	2.5	0-10
Number of <u>core</u> faculty teaching one or more			
foundational courses	2.8 or 24%	2.0	0–9
Number of <u>core</u> faculty teaching one or more			
professional courses	5.1 or 46%	5.0	0-10
Number of complementary faculty teaching one or			
more core courses	2.5 or 34%	2.5	0–6
Number of <u>complementary</u> faculty teaching one or			
more foundational courses	2.6 or 29%	2.0	0–9
Number of <u>complementary</u> faculty teaching one or			
more professional courses	0.6 or 6%	0.0	0–5
Number of <u>adjunct</u> faculty teaching one or more			
core courses	0.7 or 6%	0.0	0-3
Number of <u>adjunct</u> faculty teaching one or more			
foundational courses	0.4 or 6%	0.0	0-2
Number of <u>adjunct</u> faculty teaching one or more			
professional courses	3.3 or 29%	1.5	0–24

Table 3: Number of students	Mean N or %	Median N	Range %
AA / (C)			(N at end)
Members/affiliates in professional or research			
associations/societies	5.6 6 7 0/		20/ 1200/
Male	5.6 or 67%	5.5	0%-100%
Female	30.0 or 74%	23.5	18%–96%
Authors/co-authors of articles in refereed			
Journals			
Male	4.1 or 46%	4.0	0%-91%
Female	17.0 or 42%	15.0	7%–80%
Authors/co-authors of papers presented at			
professional or scientific meetings			
Male	5.1 or 60%	5.5	0%-100%
Female	24.9 or 60%	22.5	26%–96%
Teaching assistantship			
Male	3.7 or 44%	4.0	0%–100%
Female	17.7 or 40%	15.0	0%–68%
Research assistantship			
Male	2.3 or 27%	2.5	0%–83%
Female	12.8 or 31%	10.5	0%–82%
Internal scholarship or fellowship			
Male	3.8 or 45%	3.5	0%-100%
Female	19.1 or 45%	16.0	9%–75%
External scholarship or fellowship			
Male	3.0 or 35%	2.0	0%-100%
Female	16.7 or 38%	12.5	9%–75%
Worked more than 20 hours per week			
Male	0.5 or 5%	0.0	0%-33%
Female	1.6 or 5%	1.0	0%-20%
On practicum			
Male	3.4 or 36%	3.0	0%-78%
Female	20.3 or 48%	17.0	12%-84%
On internship			
Male	1.2 or 13%	1.0	0%-33%
Female	6.6 or 14%	5.5	5%-38%
→Attending CPA/APA accredited internship			
Male	0.7 or 38%	0.0	0%-100%
Female	2.9 or 57%	2.0	0%-100%
Withdrew from the programme			
Male	0.2 or 2%	0.0	0%-17%
Female	0.8 or 2%	0.5	0%-7%
Registered students – full-time	112 21 27		2,2 2,0
Male	8.1 or 93%	7.5	0%-100%
Female	42.1 or 99%	35.0	93%-100%
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Registered students – part-time			
Male	0.2 or 2%	0.0	0%-20%
Female	0.6 or 1%	0.0	0%–7%
Graduated in 2012-13			
Male	1.1 or 16%	1.0	0–4
Female	5.1 or 13%	4.5	1–11
Graduated in 2006-07 to 2012-13			
Male	7.0	6.0	0–17
Female	32.4	29.5	4–63
→Graduates who are registered as psychologists			
Male	7.0 or 93%	5.5	40%-100%
Female	30.6 or 89%	30.0	0%-100%
Total number of male students	8.3 or	7.5	0–25 or
	16% male		0%-27%
Total number of female students	42.7 or	36.0	15–91 or
	84% female		73%–100%
Total number of students	51.0	42.5	15–116

Table 4: Programme and practicum completion	Mean Years or	Median Years or	Range Years or
	Hours	Hours	Hours
Average time to completion (Combined Masters & PhD)			
in years for students who graduated from programme			
Males	7.2	7.4	4.33-9.33
Females	6.9	7.1	4.17-8.53
All	7.0	7.1	4.19-8.67
Average time to completion (PhD Only) in years for			
students who graduated from programme			
Males	6.7	6.0	4.80-9.00
Females	5.8	5.6	4.70-7.17
All	5.9	5.9	4.75–7.17
Average number of practicum hours completed for			
students attending internship			
Males	1246	1100	460–2670
Females	1310	1189	595–2640
All	1309	1177	666–2640