PAGE	CPA STANDARD AND CRITERION	COMMENTS
	IX. PROGRAMME EVALUATION AND QUALITY IMPROVEMENT A. Programme reviews training model, goals and objectives and curriculum in light of: 1. Evolving body of science as applies to practice 2. Standards of best professional practice 3. Needs for psychological services 4. Careers of graduates B. Evaluation of emerging technologies	
	X. RELATIONSHIP WITH CPA ACCREDITATION PANEL A. Comply with standards including: 1. Submission of self studies 2. Scheduling and preparing for site visits 3. Submission of annual reports 4. Supplying Panel with other information as relevant 5. Submission of fees B. Maintain records of compliance with standards C. Inform Panel of change	
	INTERNSHIP PROGRAMMES Clinical, Counselling and School Psychology **I. ELIGIBILITY** A. Organization 1. Support of host discipline and organization including stable and specifically-designated budgeting 2. Host department and organization committed to supporting training. Recognition and reward for faculty 3. Director of Training appointed. Not the same person as Professional Practice Leader or Chief Psychologist B. Programme 1. Applicants enrolled in CPA accredited programmes 2. Eligibility: – All coursework – 600 hours practicum experience – Completion and approval of thesis proposal 3. Systematic review of applicants' qualification for internship to include goodness of fit and readiness for internship 4. Full-time 1600 hours or half-time over two consecutive years 5. Close working relationships with doctoral programmes to ensure goodness of fit 6. At least two, preferably more, interns per year 7. Compliance with APPIC procedures	
	II. PHILOSOPHY, MISSION, AND MODEL A. The philosophy and mission are 1. Fully developed and articulated	

PAGE	CPA STANDARD AND CRITERION	COMMENTS
	2. Complementary with philosophy and mission of doctoral programmes from which interns are accepted 3. Respect scientific basis of professional psychology B. The application of philosophy and mission abides by the following 1. Interns play integral role while training needs accommodated 2. Applied training 3. Training is organized and sequenced 4. Interns acquire knowledge and skill in i. Psychological assessment ii. Intervention iii. Consultation iv. Programme development and evaluation v. Interprofessional relationships vi. Professional standards and ethics vii. Supervision 5. Training includes range of assessment and interventions including i. Evidence based interventions ii. More than one therapeutic modality 6. Training in ethical practice 7. Training in supervision 8. Practice informed by science 9. Written, individualized training plan 10. Four hours supervision (three individual, one can be group) 11. Minimum standards for successful completion and mechanisms to remediate substandard performance 12. Written feedback on progress on ongoing basis and consistent format 13. Intern presented with programme's appeal policies at beginning of year 14. Interns contribute to programme planning and development 15. Certificate of completion	
	III. DIVERSITY A. Diversity in recruitment and retention B. Instruction and practical experience in diversity C. Efforts to accommodate people with disabilities	
	IV. PROFESSIONAL PSYCHOLOGY STAFF A. Training programme offered by organized group of professional psychologists who report to chief/leader B. Supervisors registered, doctoral degree and internship from accredited programme or equivalent C. Other professional staff participate in training	

PAGE	CPA STANDARD AND CRITERION	COMMENTS
	D. Supervisory staff uphold ethical guidelines E. Encourage work-life balance F. Supervisors have access to training in supervision	
	V. INTERNS A. Intellectual, interpersonal abilities of interns B. Committed to standards of professional and ethical practice C. Committed to timely completion respectful of work-life balance D. Qualifications for respecialization E. Interns treated with dignity and respect	
	VI. FACILITIES AND RESOURCES 1. Quiet and private work space 2. Secure storage 3. Efficient means of communication with interns and supervisors 4. Confidentiality when using electronic media 5. Secure and sound-dampened space 6. Clerical support 7. Audio-visual resources 8. Internet access, word processing and data analysis software 9. Library facilities 10. Assessment materials and supplies 11. Facilities for interns with disabilities to access programme	
	VII. PUBLIC DISCLOSURE A. Descriptive materials include philosophy and mission, structure and goals of training programme and host organization B. Evidence of accreditation status made available to applicants C. Name and address of CPA Accreditation Office in brochure and on website	
	VIII. PROGRAMME EVALUATION AND QUALITY IMPROVEMENT A. Mechanisms in place to examine success in meeting model's goals and objectives. Model, goals and objectives and curriculum reviewed in light of 1. Scientific knowledge 2. Current standards of best practice 3. Needs for psychological services 4. Jobs and career paths attained by graduates B. Self assessment activities are responsibility of Director of Training and Training Committee to address 1. Programme's standards for preparedness of applicants to begin internship 2. Programme's expectations for successful completion 3. Preparedness of graduates to apply for registration 4. Applicability of knowledge and skills acquired on internship to postdoctoral employment	

PAGE	CPA STANDARD AND CRITERION	COMMENTS
	IX. RELATIONSHIP WITH CPA ACCREDITATION PANEL A. Comply with standards including 1. Submission of self-studies 2. Scheduling and preparing for site visits 3. Submission of annual reports 4. Supplying Panel with other information as relevant 5. Submission of fees B. Maintain records of compliance with standards C. Inform Panel of change	
	INTERNSHIP PROGRAMMES Clinical Neuropsychology **I. ELIGIBILITY** A. Organization 1. Support of host discipline and organization including stable and specifically-designated budgeting 2. Host department and organization committed to supporting training. Recognition and reward for faculty 3. Director of Training appointed and is clinical neuropsychologist. Not the same person as Professional Practice Leader or Chief Psychologist B. Programme 1. Applicants enrolled in CPA accredited neuropsychology programmes 2. Eligibility: – All coursework – 600 hours practicum experience – Completion and approval of thesis proposal 3. Systematic review of applicants' qualification for internship to include goodness of fit and readiness for internship 4. Full-time 1600 hours or half-time over two consecutive years 5. Close working relationships with doctoral programmes to ensure goodness of fit 6. At least two, preferably more, interns per year 7. Compliance with APPIC procedures	
	II. PHILOSOPHY, MISSION, AND MODEL A. The philosophy and mission are 1. Fully developed and articulated 2. Consistent with philosophy and mission of host institution 3. Complementary with philosophy and mission of doctoral programmes from which interns are accepted 4. Respect scientific basis of professional psychology B. The application of philosophy and mission abides by the following	