AFFILIATED AND NON-AFFILIATED PROGRAMMES

Whether an internship is administered by a doctoral programme (affiliated programme) or is administered by an institution, or group of institutions (e.g., as would be the case if the consortial internship was run by multiple universities), independent of any **single** doctoral programme (nonaffiliated programme), it will be considered a free standing programme subject to the guidelines for internship settings and will be evaluated as a separate programme for the purposes of accreditation.

An internship that is affiliated with a doctoral programme (or limited group of doctoral programmes) meets all criteria required of a nonaffiliated internship programme and discloses fully in all publications and materials that it is captive to its host doctoral programme(s) (i.e., that all its internship positions are filled by students of its host doctoral programme or programmes).

It is also possible for an internship programme to be partially captive to its host doctoral programme(s). A programme that is partially captive reserves at least one of its positions for an intern who attends somewhere other than the host doctoral programme(s) and the programme fills this nonhost university position each year. The partially captive programme discloses fully in all of its publications and materials that it is partially captive to the host doctoral programme(s) and that it reserves one (or more if indeed the case) of its positions annually for an intern from a different university. Internships that are fully or partially captive to a doctoral programme(s) can be accredited concurrently with the doctoral programme.

INTERNSHIP CONSORTIA

I. Consortia of Service Organizations, General Guidelines

Because of their size, smaller service settings that have some capacity to train students may not have the resources to comply with accreditation standards on their own. The purpose of a consortium is to afford smaller settings the opportunity to collaborate with each other and thereby provide doctoral programmes and prospective interns the opportunity to benefit from the richness of the consortium's collaborative efforts and offerings.

A consortium is a group of administratively independent clinical, counselling, school, or clinical neuropsychology settings whose staff collaborate to provide an organized, integrated and diverse training experience to doctoral interns. Accreditation decisions regarding consortia depend on assessment of the following:

- the integration and organization of the training programme offered by the consortial settings,
- the degree and quality of financial, administrative and resource support committed by each independent setting to the collaborative effort, and
- the quality of training at each independent setting.

A. Standards for Consortia of Service Organizations

1. The commitment of the consortial settings to the collaborative training effort is evidenced by a written agreement or contract among them. This agreement defines the terms, conditions and responsibilities of each independent setting that is part of the consortium. In addition, an agreement exists between the consortium and the host service settings that all CPA Standards and Criteria will be upheld.
2. The consortium evidences its administrative cohesion in the following ways:
   i. A Director of Training, who is responsible for the administration of the internship programme across the settings that make up the consortium, is appointed,
   ii. The Director of Training is advised and supported by a training committee, made up of professional psychologists representing all settings that make up the consortium. The training committee is actively involved in the programme's training activities,
   iii. There is a single set of policies and procedures governing how the consortium recruits and selects interns, accords stipends and benefits to interns, assigns interns to service settings and supervisors, allows for appeals, evaluates interns performance as well as evaluates the programme itself. These policies and procedures apply to and include all settings that make up the consortium and are available, in writing, at each site,

iv. There is a single brochure and website that describe the consortial programme and that is made available to the public,
v. Every intern is assigned to more than one of the service settings that make up the consortium, and all interns have access to all settings, over the course of the internship year. All settings are used during any given training year,
vi. The consortium creates and supports opportunities for regular and frequent contact among interns across the service settings and between interns and the Director of Training;
vii. Notwithstanding Standard I.B.6 of the Standards and Procedures for internship programmes, there are at least three (and preferably more) interns enrolled in a consortial internship programme, and
viii. It is the consortium, and not its constituent service settings, that is accredited. The consortial settings cannot independently claim or represent accredited status.

II. Consortia of Doctoral Programmes, General Guidelines

In some jurisdictions, service organizations may be unable, even collectively, to meet the Standards of accreditation that, in turn, may limit the local training opportunities for students. In this case, an accredited doctoral programme, or group of accredited doctoral programmes, may collectively form a consortium, which may be affiliated or partially-affiliated. The doctoral consortium would plan and administer its programme that is based on the assignment of its interns to a roster of authorized service settings.

Accreditation decisions regarding doctoral-run consortia depend on assessment of the following:

- the integration and organization of the training programme administered by the doctoral programme(s) at the service settings,
- the degree and quality of financial, administrative and resource support committed by the doctoral programme(s) and each independent service setting to the collaborative effort, and
- the quality of training at each service setting.

A. Standards for Doctoral Consortia

1. The commitment of the doctoral programme(s), and its consortial service settings, to the collaborative training effort is evidenced by a written agreement or contract among them. This agreement defines the terms, conditions and responsibilities of each independent setting that is part of the consortium. In addition, an agreement exists between the doctoral programme(s) and its service settings that all CPA Standards and Criteria will be upheld.
2. The consortium evidences its administrative cohesion in the following ways:
   i. A Director of Training, who is responsible for the administration of the internship programme across the doctoral and service settings, is appointed,
   ii. The Director of Training is advised and supported by a training committee that is made up of professional psychologists representing all doctoral programmes in the consortium. The training committee is actively involved in the programme's training activities. Representatives from each of the service settings should also sit on the training committee,
   iii. There is a single set of policies and procedures governing how the consortium recruits and selects interns, accords stipends and benefits to interns, assigns interns to service settings and supervisors, allows for appeals, evaluates interns' performance as well as evaluates the programme itself. These policies and procedures apply to and include all consortial doctoral programmes as well as all service settings used. Furthermore, these policies and procedures are available at each doctoral and service site,
   iv. There is a single brochure and website that describe the consortial programme and that is made available to the public,
   v. Every intern is assigned to more than one of the service settings that make up the consortium, and all interns have access to all settings, over the course of the internship year. All settings are used during any given training year,

vi. The consortium creates and supports opportunities for regular and frequent contact among interns across the service settings and between interns and the Director of Training,

vii. Notwithstanding Standard I.B.6 of the Standards and Procedures for internship programmes, there are at least three (and preferably more) interns enrolled in a consortial internship programme,

viii. It is the consortium, and not its independent doctoral programmes or service settings, that is accredited. The doctoral programmes and the service settings cannot independently claim or represent accredited internship status, and

ix. The consortium meets all standards and criteria for internship programmes as described earlier in this document.