PAGE	CPA STANDARD AND CRITERION	COMMENTS
	DOCTORAL PROGRAMMES Clinical Neuropsychology **I. ELIGIBILITY** A. Institution 1. Doctoral level within provincially or territorially chartered Canadian university 2. Appropriate financial support 3. Faculty receive recognition and reward from institution for training activities B. Programme 1. Doctoral level identified as neuropsychology within department or unit responsible for programme 2. Identifiable body of students 3. Mechanisms for assessing advanced standing 4. Students have until April 15th to accept offer of admission and/or financial support 5. Minimum of three years full-time residence	
	II. PHILOSOPHY, MISSION AND CURRICULUM A. Programme develops and articulates values, principles, goals and objectives B. Practice, theory and research integrated early in programme C. Training within psychology, dissertation supervision any faculty member D. Responsive to licensure needs E. Training curricula 1. Core knowledge in general psychology and neuroscience i.a Statistics and methodology i.b Learning, cognition, perception i.c Life span development i.d Personality ii.a Basic neurosciences ii.b Behavioural neuroscience ii.c Basic human neuropsychology ii.d Principles of rehabilitation ii.e Research master's thesis or equivalent 2. Clinical training in assessment and intervention i. Cognitive rehabilitation ii. Education and counselling related to Neurological disorders iii. Consultation iv. Clinical neurology and neuropathology v. Clinical neuropsychology vi. Psychometric theory and test construction vii. Neuropsychological tests and assessment techniques viii. Personality assessment ix. History taking and interviewing x. Evidence-based intervention xi. Psychopathology xii. Basic clinical, counselling and school interventions xiii. Professional ethics xiv. Programme development and evaluation	

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	xv. Interpersonal relationships xvi. Supervision 3. Research training i. Enables students to acquire new knowledge and evaluation practice ii. Appropriate to applied research questions iii. Dissertation meets standards of university, original contribution, standards of neuropsychological research in Canada F. Access to instruction in related fields G. Programme has clear and comprehensive set of standards for evaluating students' success in meeting goals and expectations of programme H. Students evaluate programme and faculty I. Policies and procedures for handling student difficulties, for developing and implementing remediation plans J. Policies and procedures for student to lodge complaint and launch appeal K. Conforms with privacy legislation	
	III. DIVERSITY A. Respect for diversity in recruitment and retention B. Didactic instruction and practical experience in diversity C. Efforts to accommodate students with disabilities	
	IV. FACULTY A. Identifiable faculty responsible for programme B. Core faculty doctoral trained in accredited clinical neuropsychology C. Core faculty experienced and productive D. Faculty uphold ethical standards E. Faculty sufficiently large to meet training requirements; one faculty responsible for practicum and internship training F. Faculty actively support timely completion G. Faculty may be augmented by faculty from other disciplines H. Supervisors appropriately credentialed and licensed in jurisdiction I. Training Committee and Director of Training J. Director of Training not also Chair or Head of Department	
	V. STUDENTS A. Identifiable body of students B. Students treated with dignity and respect C. Students committed to science and practice D. Students committed to standards of profession and ethical practice E. Progress in timely fashion F. Students do not work more than 20 hours per week outside of the programme	

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	VI. FACILITIES AND RESOURCES A. Teaching facilities B. Library facilities C. Office space D. Work space for students E. Research space F. Assessment materials and supplies G. Computer facilities including internet access H. Data analysis I. Audio and videotape equipment J. Research equipment K. Disability access	
	VII. PUBLIC DISCLOSURE A. Brochure includes 1. Philosophy and mission 2. Theoretical orientations and research interests of faculty 3. Programme's goals and outcomes 4. Requirements and expectations of students 5. Academic and practice functions for which students prepare 6. Training resources 7. Size of applicant pool 8. Acceptance and attrition rates 9. Gender and self-reported diversity of students 10. Age distribution of students 11. Support available to students 12. Percentage of graduates licensed B. Evidence of accreditation status C. Name, address CPA Accreditation Office	
	VIII. PRACTICUM AND INTERNSHIP TRAINING A. Practicum incorporates: 1. Ethics 2. Conceptualization of human problems 3. Awareness of diversity 4. Own strengths and biases 5. Skill in assessment, intervention, consultation 6. Skill in writing reports and progress/session notes 7. Integration of science and practice - 300 hours direct contact - 150 hours supervision - Support activities - 75% supervision individual - 25% can be group B. 1. CPA accredited internship required 2. Eligibility for internship i Coursework ii 600 hours practicum experience iii Thesis proposal completed 3. Goodness of fit 4. Equivalence articulated and disclosed 5. Internship completed before degree conferred	

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	IX. PROGRAMME EVALUATION AND QUALITY IMPROVEMENT A. Programme reviews training model, goals and objectives and curriculum in light of: 1. Evolving body of science as applies to practice 2. Standards of best professional practice 3. Needs for psychological services 4. Careers of graduates B. Evaluation of emerging technologies	
	X. RELATIONSHIP WITH CPA ACCREDITATION PANEL A. Comply with standards including: 1. Submission of self studies 2. Scheduling and preparing for site visits 3. Submission of annual reports 4. Supplying Panel with other information as relevant 5. Submission of fees B. Maintain records of compliance with standards C. Inform Panel of change	
	INTERNSHIP PROGRAMMES Clinical, Counselling and School Psychology **I. ELIGIBILITY** A. Organization 1. Support of host discipline and organization including stable and specifically-designated budgeting 2. Host department and organization committed to supporting training. Recognition and reward for faculty 3. Director of Training appointed. Not the same person as Professional Practice Leader or Chief Psychologist B. Programme 1. Applicants enrolled in CPA accredited programmes 2. Eligibility: – All coursework – 600 hours practicum experience – Completion and approval of thesis proposal 3. Systematic review of applicants' qualification for internship to include goodness of fit and readiness for internship 4. Full-time 1600 hours or half-time over two consecutive years 5. Close working relationships with doctoral programmes to ensure goodness of fit 6. At least two, preferably more, interns per year 7. Compliance with APPIC procedures	
	II. PHILOSOPHY, MISSION, AND MODEL A. The philosophy and mission are 1. Fully developed and articulated	