APPENDIX B
QUICK REFERENCES TO STANDARDS AND CRITERIA

PAGE	CPA STANDARD AND CRITERION	COMMENTS
	DOCTORAL PROGRAMMES Clinical, Counselling and School Psychology **I. ELIGIBILITY** A. Institution 1. Doctoral level within provincially or territorially chartered Canadian university 2. Appropriate financial support 3. Faculty receive recognition and reward from institution for training activities B. Programme 1. Doctoral level identified as clinical, counselling or school within department or unit responsible for programme 2. Identifiable body of students 3. Mechanisms for assessing advanced standing 4. Students have until April 15th to accept offer of admission and/or financial support 5. Minimum of three years full-time residence	
	II. PHILOSOPHY, MISSION AND CURRICULUM A. Programme develops and articulates values, principles, goals and objectives B. Practice, theory and research integrated early in programme C. Research as method of problem solving and acquiring knowledge D. Research training includes applied questions and domains in addition to laboratory. Students choose research topics that enhance the field of psychology E. Knowledge of core content areas demonstrated 1. Biological bases of behaviour 2. Cognitive-affective bases of behaviour 3. Social bases of behaviour 4. Individual behaviour 5. Historical and scientific foundations of psychology F. Graduate level instruction in foundations of psychology 1. Ethics 2. Research design and test construction 3. Practice G. Access to instruction in related fields H. Programme has clear and comprehensive set of standards for evaluating students' success in meeting goals and expectations of programme I. Students evaluate programme and faculty J. Policies and procedures for handling student difficulties, for developing and implementing remediation plans K. Policies and procedures for student to lodge complaint and launch appeal L. Conforms with privacy legislation	

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	III. DIVERSITY A. Respect for diversity in recruitment and retention B. Didactic instruction and practical experience in diversity C. Efforts to accommodate students with disabilities	
	IV. FACULTY A. Identifiable faculty responsible for programme B. Core faculty doctoral trained in accredited clinical/counselling/school programme or equivalent C. Core faculty experienced and productive D. Faculty uphold ethical standards E. Faculty sufficiently large to meet training requirements; one faculty responsible for practicum and internship training F. Faculty actively support timely completion G. Faculty may be augmented by faculty from other disciplines H. Supervisors appropriately credentialed and licensed in jurisdiction I. Training Committee and Director of Training J. Director of Training not also Chair or Head of Department	
	V. STUDENTS A. Identifiable body of students B. Students treated with dignity and respect C. Students committed to science and practice D. Students committed to standards of profession and ethical practice E. Progress in timely fashion F. Students do not work more than 20 hours per week outside of the programme	
	VI. FACILITIES AND RESOURCES A. Teaching facilities B. Library facilities C. Office space D. Work space for students E. Research space F. Assessment materials and supplies G. Computer facilities including internet access H. Data analysis I. Audio and videotape equipment J. Research equipment K. Disability access	
	VII. PUBLIC DISCLOSURE A. Brochure includes 1. Philosophy and mission 2. Theoretical orientations and research interests of faculty 3. Programme's goals and outcomes 4. Requirements and expectations of students 5. Academic and practice functions for which students prepare 6. Training resources	

PAGE	CPA STANDARD AND CRITERION	COMMENTS
	7. Size of applicant pool 8. Acceptance and attrition rates 9. Gender and self-reported diversity of students 10. Age distribution of students 11. Support available to students 12. Percentage of graduates licensed B. Evidence of accreditation status C. Name, address CPA Accreditation Office	
	VIII. PRACTICUM AND INTERNSHIP TRAINING A. Practicum incorporates: 1. Ethics 2. Conceptualization of human problems 3. Awareness of diversity 4. Own strengths and biases 5. Skill in assessment, intervention, consultation 6. Skill in writing reports and progress/session notes 7. Integration of science and practice - 300 hours direct contact - 150 hours supervision - Support activities - 75% supervision individual - 25% can be group B. 1. CPA accredited internship required 2. Eligibility for internship i Coursework ii 600 hours practicum experience iii Thesis proposal completed 3. Goodness of fit 4. Equivalence articulated and disclosed 5. Internship completed before degree conferred	
	IX. PROGRAMME EVALUATION AND QUALITY IMPROVEMENT A. Programme reviews training model, goals and objectives and curriculum in light of: 1. Evolving body of science as applies to practice 2. Standards of best professional practice 3. Needs for psychological services 4. Careers of graduates B. Evaluation of emerging technologies	
	X. RELATIONSHIP WITH CPA ACCREDITATION PANEL A. Comply with standards including: 1. Submission of self studies 2. Scheduling and preparing for site visits 3. Submission of annual reports 4. Supplying Panel with other information as relevant 5. Submission of fees B. Maintain records of compliance with standards C. Inform Panel of change	