2011-12
Based on 23 Doctoral Programmes

Table 1: Number of faculty	Mean	Median	Range
	N or %	N or %	% (N at end)
Authors/co-authors of papers presented at	10.1 or 94%	9.0 or 100%	60%-100%
professional or scientific meetings			
Authors/co-authors of articles in refereed	9.9 or 93%	9.0 or 100%	61%-100%
journals			
Member of journal editorial board	6.3 or 57%	5.0 or 53%	10%-100%
Thesis supervisor	9.7 or 91%	9.0 or 90%	64%-100%
Thesis supervisor (complementary faculty)	7.7 or 83%	7.0 or 100%	20%-100%
Recipient of grants or delivery of contracts	8.8 or 84%	8.0 or 88%	36%-100%
Members/affiliates in professional or research	10.4 or 98%	10.0 or 100%	64%-100%
associations/societies			
Engaged in professional practice or practice-related	8.0 or 76%	7.0 or 80%	40%-100%
consultation			
Engaged in professional practice or practice-related	18.4 or 92%	13.0 or 100%	40%-100%
consultation (adjunct faculty)			
Registered in programme jurisdiction	9.3 or 87%	8.0 or 89%	61%-100%
Registered in programme jurisdiction (adjunct	18.4 or 91%	13.0 or 100%	40%–100%
faculty)			
Male tenured	4.3 or 37%	4.0 or 38.5%	10%-78%
Male non-tenured	0.6 or 6%	0.0 or 0%	0%–29%
Female tenured	5.0 or 45%	5.0 or 40%	22%-88%
Female non-tenured	1.2 or 12%	1.0 or 10%	0%-31%
Total number of core faculty	11.0 or 31%	10.0 or 23%	6–28
Total number of complementary faculty	11.6 or 27%	9.0 or 23%	0–28
Total number of adjunct faculty	22.6 or 45%	22.0 or 52%	0–68

^{*} All data represent core faculty, except as indicated in bold.

Table 2: Number of courses	Mean N or %	Median N or %	Range N
Total number of core courses	7.7 or 34%	7.0 or 33%	2–18
Total number of foundational courses	6.2 or 27%	5.0 or 24%	0–15
Total number of professional courses	8.8 or 39%	9.0 or 43%	0–21
Number of <u>core</u> faculty teaching one or more core	3.2 or 47%	3.0 or 44%	1–7
courses			
Number of <u>core</u> faculty teaching one or more	2.2 or 38%	2.0 or 40%	0–7
foundational courses			
Number of <u>core</u> faculty teaching one or more	4.3 or 61%	4.0 or 57%	0–11
professional courses			
Number of <u>complementary</u> faculty teaching one or	2.7 or 42%	2.0 or 40%	0–7
more core courses			
Number of <u>complementary</u> faculty teaching one or	2.6 or 50%	2.0 or 50%	0–9
more foundational courses			
Number of <u>complementary</u> faculty teaching one or	0.3 or 34%	0.0 or 40%	0-3
more professional courses			
Number of <u>adjunct</u> faculty teaching one or more	0.6 or 28%	0.0 or 33%	0–6
core courses			
Number of <u>adjunct</u> faculty teaching one or more	0.7 or 25%	0.0 or 23%	0–5
foundational courses			
Number of <u>adjunct</u> faculty teaching one or more	2.1 or 37%	1.0 or 18%	0-11
professional courses			

Table 3: Number of students	Mean N or %	Median N or %	Range % (N at end)
Members/affiliates in professional or research			
associations/societies			
Male	5.3 or 72%	5.0 or 75%	10%-100%
Female	29.8 or 76%	27.0 or 80%	18%-100%
Authors/co-authors of articles in refereed			
Journals			
Male	3.0 or 42%	2.0 or 50%	0%-100%
Female	16.1 or 42%	17.0 or 42%	7%–100%
Authors/co-authors of papers presented at			
professional or scientific meetings			
Male	4.8 or 65%	4.0 or 67%	25%-100%
Female	25.1 or 66%	23.0 or 67%	27%-100%
Teaching assistantship			
Male	2.9 or 38%	2.0 or 29%	0%–100%
Female	14.4 or 37%	12.0 or 30%	0%–84%
Research assistantship			
Male	2.4 or 36%	2.0 or 36%	0%-100%
Female	12.2 or 33%	11.0 or 29%	0%-100%
Internal scholarship or fellowship			
Male	2.9 or 40%	2.0 or 43%	0%–100%
Female	15.1 or 39%	13.0 or 38%	9%–78%
External scholarship or fellowship	2012 01 0070		270 1070
Male	2.7 or 34%	2.0 or 29%	0%–75%
Female	17.0 or 41%	15.0 or 41%	12%-71%
Worked more than 20 hours per week	2710 01 1270		
Male	0.6 or 8%	1.0 or 11%	0%–20%
Female	2.5 or 7%	2.0 or 6%	0%-18%
On practicum	2.3 0. 770	2.0 0. 0/0	070 1070
Male	3.3 or 53%	2.0 or 55%	9%–100%
Female	18.0 or 43%	17.0 or 50%	13%-68%
On internship	10.0 01 43/0	17.0 01 3070	1370 0070
Male	1.0 or 22%	1.0 or 20%	7%–50%
Female	6.4 or 15%	5.0 or 15%	5%-29%
Attending CPA/APA accredited internship	0.4 01 13/0	3.0 01 13/0	3/0-23/0
Male	0.4 or 16%	0.0 or 15%	70/_200/
Female	4.2 or 12%	3.0 or 11%	7%-38% 2%-29%
	4.2 UI 1270	3.0 UI 11%	2/0-2970
Withdrew from the programme	0.1 0 19/	0.0 ~ 00/	00/ 170/
Male	0.1 or 1%	0.0 or 0%	0%-17%
Female Registered students full time	0.4 or 1%	0.0 or 0%	0%-7%
Registered students – full-time	7.3 000/	7.0 4000/	000/ 4000/
Male	7.3 or 98%	7.0 or 100%	80%-100%
Female	39.8 or 99%	34.0 or 100%	96%–100%
Registered students – part-time			20/ 22/
Male	0.1 or 2%	0.0	0%-20%
Female	0.3 or 1%	0.0	0%–4%

Graduated in 2011-12			
Male	1.1 or 30%	1.0 or 29%	10%-50%
Female	5.7 or 15%	5.0 or 13%	4%-33%
Graduated in 2005-06 to 2011-12			
Male	7.0	6.0	0–17
Female	31.7	28.0	3–56
Graduates who are registered as psychologists			
Male	6.5 or 91%	6.0 or 100%	57%-100%
Female	28.7 or 90%	25.5 or 95%	30%-100%
Total number of male students	7.4 or	7.0 or 17%	2-14 or
	16% male		6%-31%
Total number of female students	40.0 or	34.0 or 83%	18-75 or
	84% female		69%–94%

Table 4: Programme and practicum completion	Mean	Median	Range
Average time to completion in years for students who			
graduated from programme			
Males	6.80	7.00	4.33-9.25
Females	7.47	7.25	4.17-10.5
All	7.26	7.24	4.17-10.5
Average number of practicum hours completed prior to			
internship			
Males	1206	1200	725–2176
Females	1218	1048	659–2218
All	1213	1107	659–2218