

NEWSLETTER OF THE CPA/SCP

Vol. 38 No. 2
January 2012

SECTION ON WOMEN & PSYCHOLOGY
SECTION: FEMMES ET PSYCHOLOGIE

www.cpa.ca/swap

WHAT'S INSIDE

REGULAR FEATURES

2011-2012 Executive	2
2011-2012 Provincial Reps	4
Coordinator's Message	5
Editor's Message	7
Making Herstory	8

SPECIAL FEATURES

SWAP CWMA Report	11
Special Announcements	13
SWAP Feminist Mentoring Award Nominations	15
SWAP Student Awards	16

STAYING CONNECTED

Call for Papers/Abstracts	18
Call for Proposals	23
Upcoming Conferences / Workshops / Courses	30
SWAP Submissions	33
SWAP Application Form	34

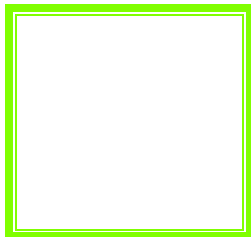
2011 - 2012 EXECUTIVE

COORDINATOR



Carmen Poulin
Dept. of Psychology
University of New Brunswick
PO Box 4400
Fredericton, NB E3B 5A3
Tel: 506-458-7800
Fax: 506-447-3063
Email: Carmen@unb.ca

COORDINATOR ELECT



Lynda Ross
Centre for Integrated Studies
Athabasca University
1 University Drive
Athabasca, AB T9S 3A3
Email: lyndar@athabascau.ca

NEWSLETTER EDITOR



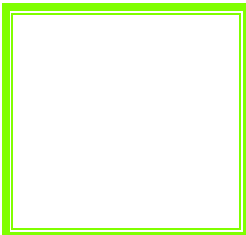
Jennifer Moore
Dept. of Psychology
University of Calgary
Calgary, AB T2N 1N4
Tel: 403-220-6826
Email: jamoore@ucalgary.ca

TREASURER / SECRETARY



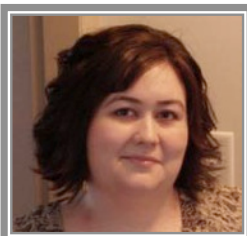
Noreen Stuckless
Dept. of Psychology
Rm. 209 BSB, 2700 Keele St.
York University
Toronto ON M3J 1P3
Tel: 416-736-2100, Ext. 66231
Fax: 416-736-5814
E-Mail: stuckles@yorku.ca

CHAIR, STATUS OF WOMEN COMMITTEE



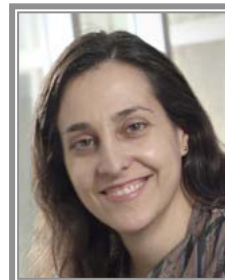
Cherie Werhun
University of Toronto
Email:
cherie.werhun@utoronto.ca

WEB MAVEN



Michelle McCarron
Dept. of Psychology
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
Email:
michelle.mccarron@accesscom.ca

ABSTRACT REVIEW COORDINATOR



Paula Barata
Dept. of Psychology
University of Guelph
Mackinnon Building, Rm. 4005
Guelph, ON N1G 2W1
Tel: 519-824-4120
Email: pbarata@uoguelph.ca

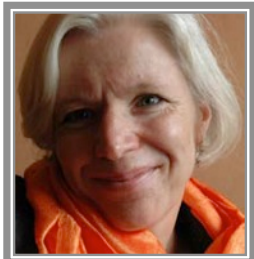
LISTSERV MODERATOR



E.B. Brownlie
Centre for Addiction & Mental Health
250 College Street, 1st Fl.
Toronto, ON M5T 1R8
Tel: 416-535-8501, Ext. 4062
Fax: 4160-979-4996
Email: eb_brownlie@camh.net

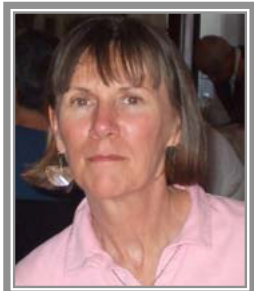
2011 - 2012 EXECUTIVE

CPA BOARD LIAISON



Elizabeth Church
School Psychology Program
Faculty of Education
Mount Saint Vincent University
Halifax, NS B3M 2J6
Tel: 902-457-6721
Fax: 902-457-4911
E-mail:
elizabeth.church@msvu.ca

MEMBERSHIP COORDINATOR



Brenda Bettridge
Psychological Services
Ottawa Carleton District School
Board
133 Greenbank Rd.
Nepean, On K2H 6L3
Tel: 613-596 8211 ex 8466
Fax: 613-596 8797
E-mail: dakota@hawk.igs.net

NOMINATIONS COORDINATOR



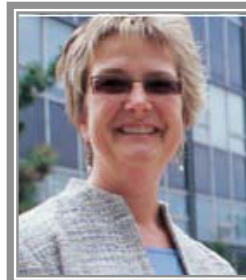
Colleen MacQuarrie
Dept. of Psychology
University of Prince Edward
Island
Charlottetown, PE C1A 4P3
Tel: 902-566-0617
Fax: 902-628-4359
Email: cmacquarrie@upepei.ca

STUDENT PAPER & TRAVEL AWARDS COORDINATOR



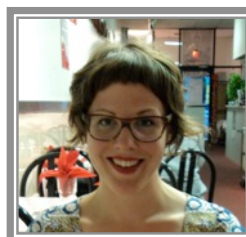
E.B. Brownlie
Child, Youth & Family
Programme
Centre for Addiction & Mental
Health
250 College Street, 1st Floor
Toronto, ON M5T 1R8
Tel: 416-535-8501, ext. 4062
Fax: 416-979-4996
E-mail: eb_brownlie@camh.net

DIVISION 35 (SPW) LIAISON



Charlene Senn
Dept. of Psychology
University of Windsor
401 Sunset Avenue
Windsor, ON N9B 3P4
Tel: 519-253-4232 ext. 2255
Fax: 519-973-7021
E-Mail: csenn@uwindsor.ca

GRADUATE STUDENT REP



Jenna MacKay
Dept. of Psychology
Carleton University
B550 Loeb Building
1125 Colonel By Drive
Ottawa, ON K1S 5B6
jennamackay@gmail.com

SWAP ARCHIVIST



Dr. Sandra Pyke
York University
Email: spyke@yorku.ca

2011 - 2012 PROVINCIAL REPS

ALBERTA



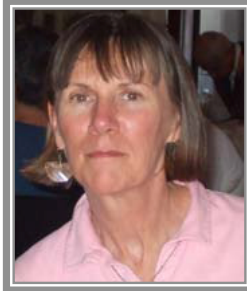
Lynn Sloane
Sloane Psychological Services
Inc.
1218-10 Ave., S.E.
Calgary, AB T2G 0W7
Tel: 403-262-5340
Email: sloanelm@shaw.ca

NOVA SCOTIA



Joanne Gallivan
Dean of Research
University College of Cape
Breton
PO Box 5300
Sydney, NS B1P 6L2
Tel: 902-563-1217
E-mail:
Joanne_Gallivan@uccb.ca

ONTARIO



Brenda Bettridge
Psychological Services
Ottawa Carleton Dist. School
Board
133 Greenbank Rd
Nepean, On K2H 6L3
Tel: 613-596 8211, Ext. 8466
Fax: 613-596 8797
Email: dakota@hawk.igs.net

PRINCE EDWARD ISLAND



Colleen MacQuarrie
Dept. of Psychology
University of Prince Edward
Island
550 University Ave.
Charlottetown, PEI C1A 4P3
Tel: 902-566-0617
Fax: 902-628-4359
E-mail: cmacquarrie@upe.ca

SASKATCHEWAN



Linda McMullen
Dept. of Psychology
9 Campus Drive
University of Saskatchewan
Saskatoon, SK S7N 5A5
Tel: 306-966-6688
E-mail:
linda.mcmullen@usask.ca

BRITISH COLUMBIA

Position vacant

MANITOBA

Position vacant

NEW BRUNSWICK

Position vacant

NEWFOUNDLAND

Position vacant

QUEBEC

Position Vacant

YUKON & NORTHWEST TERRITORIES

Position vacant



Coordinator's Message

Coordinators' Message
Submitted by Carmen Poulin
February 2012

Dear SWAP members:

Can you believe that it is already February? This is only four months before our next SWAP institute, symposia, poster presentations, and of course, our AGM. I hope everyone is making their respective travel arrangements and planning their stays in Halifax for the institute and conference. Halifax is a beautiful city and if we are lucky, it will be nice and warm so that we can also take in the local sites and entertainments. The institute will be a great event. Just think; we'll get to think and talk about positive sexuality for girls and women with "feminist sexperts" for a whole day: Now, how much better could it be? Seems like a great agenda to me!

I have a preview related to the SWAP institute to share with you. As you already know, the keynote address will be given by Dr. Lucia O'Sullivan and will be entitled, *Understanding Girls' Sexual Development from a Sex Positive Perspective*. In her presentation, Lucia asks us to think about the following: Can women have a positive sexuality if, as girls, they never learned that they could do so? She will approach this question using a bio-psycho-social developmental model. She also will discuss how sexual agency can be promoted amongst girls today. This talk promises to be thought-provoking; having heard Lucia give a public lecture in the past, I can guarantee you that we are in for a treat! I also know that the institute organisers, Drs. Sandi Byers and Natalie Rosen, have received some very exiting presentation proposals for the institute.

If you had planned to send an abstract for the institute and missed the deadline, it is not too late! The deadline was extended and you still have until **March 15th** to get your abstracts to Natalie. So please see the **Call for Papers** in this issue of the newsletter (page 18) and make sure you have the date (Wednesday, June 13) reserved and well noted in your calendar. Let us hear all about your research findings and insightful thinking about positive sexuality for women and girls. And let me take this opportunity to thanks Sandi and Natalie for planning this exciting event.

In the next newsletter, I will provide you with details regarding our June conference schedule. Today, however, I can already give you a great preview regarding the SWAP 2012 program at CPA. I am very excited to let you know about the talk Dr. Alexandra Rutherford, our 2011 Distinguished Member, will be giving as our SWAP Keynote speaker in Halifax. Her talk is entitled, *Let's Give Them Something to Talk About: 100 Perspectives on Feminism and Psychology*. Framed under this catchy title, Alex is going to share some of the insights she has garnered based on her research with many feminists psychologists (many SWAP members too!) regarding how "who we are has shaped what we know in psychology." She will talk about the influence of feminist psychologists on epistemic assumptions, research practices, and knowledge products of the strongly "androcentric ideology of contemporary science." This is going to be of great interest to all of our members, from the youngest to the oldest. As per our tradition, we will have our SWAP reception following Alex's keynote address; I am so very

much looking forward to it!

Finally, there remains an important item from my list for CPA 2012 for me to mention today: I need your recommendations for the person most deserving of the Distinguished Member award for this year. Please send Colleen or myself your ideas in the next couple of weeks cmacquarrie@upei.ca and/or Carmen@unb.ca

In closing, let me encourage you also to take in some of the unique pleasures winter has to offer such as a nice cross-country skiing outing, a brisk walk on a sunny and crispy cold day, a good staring-in-the-window session during a winter storm, and a peaceful moment in front of a fireplace drinking a beverage of one's choice ;-) Enjoy!

'til soon,

Carmen Poulin, PhD
SWAP Coordinator



Editor's Message

Welcome to a new issue of the SWAP Newsletter!

There are several items of special interest in this issue. Not only do we have a new issue of 'Making Herstory', entitled *Louise Thompson Welch: Paving the Way for Women in Academia* (see page 8), but we also have a short article regarding the University of New Brunswick's honouring of Dr. Florence Snodgrass and the creation of the Dr. Florence Snodgrass Lounge in the Psychology Department. This celebration was inspired by the first Herstory article, authored by Jennifer Hilborn, which was about the life and work of Dr. Snodgrass. On page 13 you will find Vera Zarowsky's description of the celebration at UNB.

On a more serious note, SWAP Student Representative, Jenna MacKay, met with a rather disappointing response to her request for help with circulating the call for nominees for this year's *Feminist Mentorship Award*. Jenna reached out to the CPA Student Section chair, Justin Feeney, to request that they circulate the notice amongst their various departmental student representatives. Rather than do so Mr. Feeney suggested the notice of the award was irrelevant to the student membership given its "narrow scope". Thankfully, Jenna did not accept this response, and she has since expressed her concern in a letter to Mr. Feeney and relevant others (see page 14). There will be an update on this matter at the AGM in Halifax: Stay tuned!

Other items of special interest in this issue is SWAP's *Canadian Women's Movement Archives* report from Jenna MacKay and Dr. Fran Cherry of Carleton University (page 11), the call for *SWAP Feminist Mentoring Award Nominations* (page 15), and the SWAP Student Awards information (page 16). As well, there are several notices regarding upcoming Conferences/Workshops/Courses (page 30) and Calls for Papers/Abstracts (pages 18), one of which is for **SWAP's 2012 Institute, *Sex is natural, sex is fun: Girls' & women's sexual well-being***. Note that the deadline for the call for proposals has been extended to **March 15th, 2012**, so you have time to submit your great work!

I hope that everyone enjoys the newsletter. I welcome any comments and suggestions on what you might want to see in upcoming editions. If you have an idea for a special feature or a regular column, please contact me. As well, I welcome any other submissions that you think SWAP members would be interested in reading. Relevant Calls for Papers, abstracts, nominations, applications, fellowship and employment opportunities, and notices, as well as information about up-and-coming conferences or special issues, are always welcome.

The deadline for submissions for the May 2012 issue of the newsletter is April 30, 2012.

Jennifer Moore

Newsletter Editor

jamoore@ucalgary.ca



MAKING HERSTORY



Louise Thompson Welch: Paving the Way for Women in Academia

By: Michelle Todorow

York University

Louise Marjorie Thompson was born in Saint John, New Brunswick to a devoutly religious Anglican family in 1916. She was the youngest of five children, with one older brother and three older sisters. Her parents were born in New Brunswick and her father worked as a machinist for a local newspaper company. Throughout high school and into the early part of university, she aspired to become a high school teacher (Welch, 1970a).



After completing high school, Thompson was accepted to the University of New Brunswick with a four-year academic scholarship. She took courses in psychology and education, and quickly developed a passion for these subjects. However, the university did not offer a degree in psychology or an honours degree in education, so she pursued a first-class honours degree in French and Latin (Welch, 1970a).

After taking one year off to teach, Thompson decided to further her education and enrolled in the Bachelor of Education program at the University of Edinburgh in Scotland in 1938. The Bachelor of Education was a joint degree offered through the departments of education and psychology. While in Edinburgh, she also set aside time to enjoy the arts, attending numerous ballets, operas and symphonies. Her stay in Scotland came to an abrupt end during the summer of 1939, due to the increasing turmoil in Europe preceding World War II (Welch, 1970a).

In 1939, at the age of 23, Thompson returned to Canada to begin her academic career at the University of New Brunswick as a lecturer. She continued to lecture here until 1942, when she was accepted to Yale University. She continued her studies in the field of education at Yale, while simultaneously completing courses in clinical psychology. Although she was registered with the Faculty of Education, she completed all her clinical courses at Yale's prestigious Institute of Human Relations. In 1944, she completed her dissertation entitled *The Role of Verbalization in Learning from Demonstrations*, which highlighted the importance of communication between teacher and student when learning procedural tasks (Welch, 1970a; Welch, 1970b). Thompson was subsequently offered a research position at Yale; however, she declined because she longed to return to Canada (Welch, 1970a).

In 1944, she returned to the University of New Brunswick as a full professor of psychology and education, and became the first female to be granted a faculty appointment at this institution. In

addition to her heavy teaching load, she founded a psychological service centre to aid students in course and career selection by providing them the opportunity to undergo psychological testing (Welch, 1970a). Thompson and her colleague published a paper entitled *The Relation of College Aptitude Scores to Performance in College Courses*, which analyzed the predictive value of the tests utilized by the psychological service centre (Thompson & Haines, 1947). Another of her research interests during this period was the practical application of language in propaganda and image creation in World War II. She published a study in the *Bulletin of the Canadian Psychological Association* which empirically investigated this issue entitled: *The Role of Verbalization in Forming Attitudes* (Thompson, 1945).

In 1950, Thompson joined the Faculty of Graduate Studies at Dalhousie University in Halifax, Nova Scotia. After living in Halifax for one year, she married a businessman named William Willard Welch (Welch, 1970a). Between 1952 and 1955, she was very productive in her academic career, publishing four articles: *The Psychologist as a Teacher* (Welch, 1952), *Recent Studies in Adolescence* (Welch, 1953), *The Meaning of Maturity* (Welch, 1954), and *Review of Educational Psychology* (Welch, 1955). In 1952, Welch became only the third woman in Canada to be elected to the Board of Directors of the Canadian Psychological Association (Wright, 1992). In 1953, she became pregnant with her first son, making her the first pregnant faculty member in the history of Dalhousie University. During the 1950s, women were pressured to leave their academic positions once they were married, and returning to a faculty position after a pregnancy was unprecedented. Welch firmly challenged these sexist norms by refusing to resign after she announced her pregnancy and demanding to return to her position after the birth of her son. Remarkably, the university gave in to her demands (Horn, 1999; Waite, 1998). Welch continued to teach at Dalhousie even after the birth of her second son, until 1957 when she finally decided to retire from her full-time position to spend more time with her family (Welch, 1970a).

In 1964, William Welch was transferred to Omaha, Nebraska for work and the family followed. While in Omaha, Welch joined a paediatrician in a research project investigating the long-term outcome of poisoning in childhood, carried out in collaboration with the Children's Memorial Hospital. Following the completion of this research project, Welch was offered a full-time position as the sole staff psychologist for a federally funded Children and Youth Program, created to provide health services to children living in poverty. Subsequently, she became a member of the Douglas County Mental Health Advisory Board and used this position to advocate for improved access to mental health services for children (Welch, 1970a). Welch was dedicated to altering the community's tendency to neglect the well-being of children and articulated her beliefs in an interview conducted in 1970:

...I think the number one job that should be done here is to pay more attention to the children, to give them a better chance in life, not more things, but to give them more time, more parental guidance, a more substantial home life and certainly a lot more guidance and direction (Welch, 1970a, p. 32).

Although Louise Thompson Welch's contributions to the history of Canadian psychology have been largely overlooked, she is nevertheless an important female pioneer in both educational and clinical psychology. Her career achievements included research, teaching, clinical practice, and policy development. Welch's ground-breaking accomplishments have undoubtedly helped to pave the way for future generations of Canadian women pursuing careers in academia.

References

- Horn, M. (1999). The coming of the cold war. In *Academic freedom in Canada: A history* (p. 212). Retrieved from <http://site.ebrary.com/lib/oculyork/docDetail.action?docID=10218757>
- Thompson, L. M. (1945). The role of verbalization in forming attitudes. *Bulletin of the Canadian Psychological Association*, 5, 110-114.
- Thompson, L. M & Haines, E. M. (1947). The relation of college aptitude scores to performance in college courses. *Canadian Journal of Psychology/Revue canadienne de psychologie*, 1(1), 37-40.
- Waite, P. B. (1998). The ways of the fifties, 1952-1957. In *The lives of Dalhousie University. Volume II, 1925-80, the old college transformed* (p. 187). Retrieved from <http://site.ebrary.com/lib/oculyork/docDetail.action?docID=10139054>
- Welch, L. T. (1952). The psychologist as a teacher. *The Canadian Psychologist*, 2(2), 12-14.
- Welch, L. T. (1953). Recent studies in adolescence. *Bulletin of the Maritime Psychological Association*, 34-38.
- Welch, L. T. (1954). The meaning of maturity. *Bulletin of the Maritime Psychological Association*, 40-46.
- Welch, L. T. (1955). Review of educational psychology. *Canadian Journal of Psychology/Revue canadienne de psychologie*, 9(1), 65-66.
- Welch, L. T. (1970a, May 29). Interview by C. R. Myers. [Interview transcript]. *Oral History Project of Canada, Canadian Psychological Association Collection*. National Archives, Ottawa, Canada.
- Welch, L. T. (1970b). The role of verbalization in learning from demonstrations. *Dissertation Abstracts International: Section B. The Sciences and Engineering*, 30(8), 3899-3900.
- Wright, M.J. (1992). Women ground-breakers in Canadian psychology: World War II and its aftermath. *Canadian Psychology*, 33(4), 657-682.

SWAP CWMA REPORT

Canadian Women's Movement Archives: Report of a First meeting with Lucie Desjardins, Archivist

October 13, 2010
University of Ottawa

CWMA's History

The archive began in 1972 by reporters who were interested in preserving the feminist publication "The Other Woman." It was originally maintained and organized in the basement of one woman's house and eventually became a collective project and moved to the Women's Information Centre in Toronto.

In 1992 the University of Ottawa won a bid to house the Archive, largely because of its bilingual focus. At the time there were 150 boxes; today there are over 2500 and it is the largest and most frequently used collection at the University of Ottawa. Additionally, 20% of its users are from outside Ottawa including the international community. The link to the CWMA is:

<http://www.biblio.uottawa.ca/content-page.php?g=en&s=archives&c=src-cwma-acmf>

What is archived? The archive includes text documents, objects (i.e. buttons, trophies, t-shirts, etc.), audio/visual recordings and posters. It is a vast collection documenting many aspects of women's lives: women's art, violence against women. Lucie Desjardins agreed that SWAP's material would be a good fit for the Archive.

Bilingual Policy In terms of bilingualism, the description of the collection, "custodial history," and Finding Aid would be fully bilingual. The CWMA writes and translates this description. Everything else in the deposit would be described and documented by the CWMA in the dominant language of the specific folder.

Treatment of the Material Conservation techniques are used to slow down deterioration. Items are kept in acid-free folders and in Ph-neutral boxes. The CWMA's storage facility is temperature and humidity controlled. Photos are kept separately from the rest of the collection. The CWMA is responsible for the conservation of the material.

Intellectual Treatment The documents would be kept in the original order of the organization. If no original order exists, one would be created that is in line with SWAP's mandate. CWMA is interested in documents (e.g., photos, memoirs) reflecting women's personal lives as well as their organizational histories. Women like those involved in SWAP are "like heroes" and it is important to know who these women were as people as well as psychologists.

Privacy and Copyright Once a deposit is made to the CWMA, staff will go through all of the documents, piece by piece, to describe them, identify private and confidential information so that it can be handled according to privacy guidelines and copyright issues. If a document contains a small detail of restricted information (for example, a SIN number) the Archive will provide a copy of the requested document with the sensitive material omitted. If the document contains extensive private information it would be sealed and a red sticker placed on the Finding Aid and Folder in which material resides. The Archive does not seek to censor unpopular views, however, it does flag negative information about specific identifiable individuals in order to meet privacy guidelines.

Who Owns the Material? Once a Deed of Gift is signed, the materials deposited become the property (including copyright) of the University of Ottawa. Rights to materials that one has as individuals can

be transferred; however, given that SWAP is a section of CPA, SWAP cannot consent to the transfer of ownership of materials where CPA holds the copyright. In making the donation to the CWMA, we would need to obtain something (a letter, minutes from a meeting) demonstrating that CPA acknowledges that SWAP has donated its materials to the CWMA and that SWAP has the right to transfer ownership to CWMA. If CPA does not endorse the deposit, it is important that the CWMA also have that in writing so that if someone requested a document, the Archive could show why that document cannot be reproduced. Once a Deed of Gift is signed, materials cannot be returned or loaned back. However, there is access to reproductions of materials. CWMA would be pleased to house SWAP's papers, however, it would be beneficial if CPA consented to the deposit. Without CPA's approval there would likely be some limitations on the use of materials. For example, CWMA would not be able to reproduce documents where CPA holds ownership or lend materials for exhibitions.

If Placed at CWMA SWAP and CPA should state in a professional document (i.e. constitution, by-laws) that the SWAP Papers are at CWMA so that future deposits are made there and not to the National Archives where the CPA's collection currently resides. This would help to avoid loss of organizational history and duplication of documents.

Digitizing Although it is the way of the future, CWMA is currently not digitizing deposited material. Copyright laws currently prevent changing the format of a document, even for conservation purposes. If we have copyright of a document we can choose to digitize it.

Who would be the donor of the material? An official from CPA or the Coordinator of SWAP. We can edit the Deed of Gift and there can be multiple donors and deeds. If we are donating personal materials the individual whose personal materials are included should be one of the witnesses. Future donations by SWAP would be placed with the original donation; further personal donations (by SWAP members) would be kept separately (under the individual's name) but linked to the SWAP collection.

Dr. Fran Cherry, Department of Psychology, Carleton University
Jenna MacKay, Department of Psychology, Carleton University

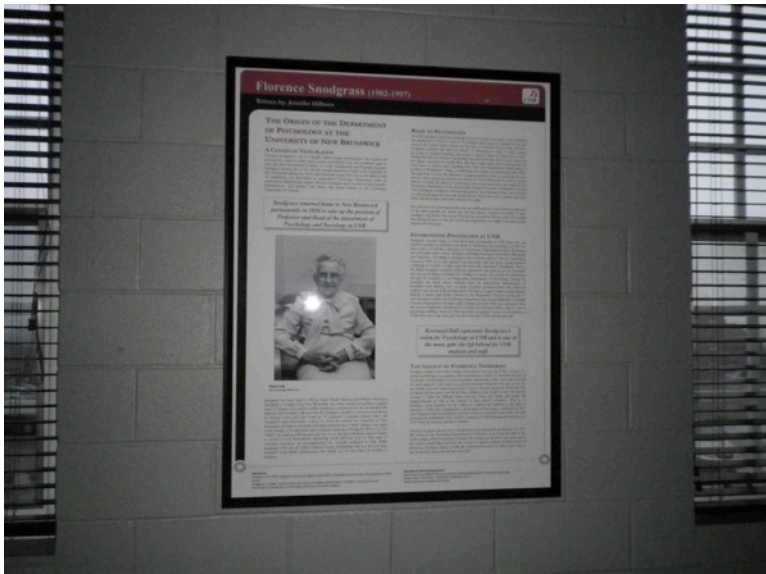
SPECIAL ANNOUNCEMENTS

Dr. Florence Snodgrass Lounge

By: Vera Zarowsky

University of New Brunswick

The Department of Psychology at the University of New Brunswick (UNB) in Fredericton, NB has long been aware of the contributions of Dr. Florence Snodgrass to the Department, the university community, and the field of Psychology. In honour of her contributions, we named our department lounge after her. This lounge is at the heart of our department life as we use it for departmental meetings, thesis proposal meetings, PhD defences, colloquia, meetings of the Undergraduate Psychology Society and other student groups, and as a general study and meeting room for



undergraduate and graduate psychology students.

The current project began when a member of our department noticed an extremely informative article on Dr. Snodgrass written by Jennifer Hilborn in the newsletter of the Section on Women and Psychology (SWAP) of the Canadian Psychological Association. The article described Dr. Snodgrass's early years, her commitment to establishing a Psychology Department here at the University of New Brunswick in Fredericton, NB and the many awards she endowed, which are still assisting students in their education. We felt that

many would be interested in learning more about Dr. Snodgrass—hence, the idea was born to use Jennifer Hilborn's article as a visual tribute to be displayed in the Snodgrass Lounge and to host an event to unveil the display and at the same time celebrate Dr. Snodgrass's many contributions.

The event occurred on November 25, 2011 and was attended by approximately 40 participants. They included faculty members, staff, graduate and undergraduate Psychology students, members and students from other departments, and the Vice-President (Academic). Dr. Sandra Byers, our Chair, welcomed all and unveiled the beautifully framed poster. Dr. Lucia O'Sullivan gave a history of the Department prior to and including Dr. Snodgrass's arrival at UNB. Dr. Ann Cameron, Professor Emerita, who personally knew Dr. Snodgrass, joined us through Skype and elaborated on Dr. Snodgrass's contributions. She and Dr. Peter Kepros, Professor and Dean Emeritus, also shared personal anecdotes. The reception ended with thanks given to Jennifer Hilborn for her work documenting Dr. Snodgrass's important legacy. The tribute can be viewed in Keirstead Hall Room 105.

SPECIAL ANNOUNCEMENTS

Letter to the Student Section Chair

SWAP Student Representative, Jenna MacKay, met with a rather disappointing response to her request for help with circulating the call for nominees for this year's *Feminist Mentorship Award*. Jenna reached out to the CPA Student Section chair, Justin Feeney, to request that they share the notice amongst their various departmental student representatives. Rather than do so Mr. Feeney suggested the notice of the award was irrelevant to the student membership given its "narrow scope". Thankfully, Jenna did not accept this response and with the assistance the other SWAP Executive Committee members, she has since expressed her concern in a letter to Mr. Feeney and relevant others (see page 15). There will be an update on this matter at the AGM in Halifax so please stay tuned!

Dear Justin Feeney,

I am writing you as a member of the executive committee of the Section on Women and Psychology (SWAP) of the Canadian Psychology Association (CPA). As you know, I contacted you in late January to distribute a SWAP mentorship award among the Student Section departmental representatives.

I was extremely disappointed by your response. By choosing not to distribute the award because of its "narrow scope" and "limited relevance to the majority of psychology students" you are failing to uphold your own section's mission statement. Specifically, you have failed to provide students a forum that connects them to a psychological community and have limited the involvement of their voice. Additionally, you are making assumptions about Canadian students, the research they are involved with and what psychology means to them.

Given the diversity and breadth of Canadian psychology it is restrictive and ill-informed for the Student Section to limit students' access to information about CPA section activities. By choosing to endorse only what you believe to be "relevant" psychology, you are narrowing the voice of Canadian psychology and the accessibility of SWAP to students.

SWAP began as a section because CPA did not actively support female psychologists' work, nor was psychological research on women's issues valued. You can thus see how your decision to not distribute the call for nominations for the SWAP Feminist Mentor Award might be perceived as an act of contemporary sexism within Canadian psychology. Your decision speaks to the continued relevance and importance of SWAP.

I sincerely hope that you will reconsider your decision, and that the Student Section will more fully supports the diversity of Canadian psychology in the future. While we appreciate that you included an edited note on the award in a briefing, this is not the same as promoting students' access to the advertisement to this award. This does not reflect our original request, and we hope that you will forward the full call for nomination to student representatives to distribute in their departments.

Sincerely,

Jenna MacKay

Department of Psychology
Carleton University

SWAP FEMINIST MENTORING AWARD

Nominations for the 2012 Section of Women & Psychology (SWAP) *Feminist Mentoring Award*

The purpose of the *SWAP Feminist Mentoring Award* is to recognize feminist supervisors who have promoted the advancement of their students through exceptional mentoring. Nominations are invited from students and recent graduates who wish to acknowledge a professor who promotes feminist scholarship, teaching, and practice and who has been pivotal to their graduate/post-graduate experience. Nomination letters should describe how the mentor has been outstanding in supporting, encouraging and promoting your feminist research and facilitating your (as well as other students') professional, personal, and career development.

Nomination Criteria:

- Graduate, post-graduate students and recent graduates are invited to submit a nomination.

Nominations should include:

- Cover page with students' and nominee's names, mailing and e-mail addresses, phone numbers, university, department, and program of study.
- 1-2 page letter describing:
 - How the nominee's mentoring enhanced your education, and professional and personal development (e.g., helped develop your talents, facilitated joint and single authored publications, acted as a role model, etc).
 - Explain your relationship with your nominee and how s/he has distinguished her/himself as a mentor for you.
 - Feel free to share specific stories and anecdotes as appropriate.
- Nomination letters from multiple students is encouraged.

Submission deadline: April 13, 2012

Please send submissions electronically to Jenna MacKay, *SWAP Graduate Student Representative*, at jmackay1@connect.carleton.ca.

Winners will receive a plaque honouring their contributions. The award will be presented during the SWAP Annual General Meeting during the 2012 Canadian Psychological Association (CPA) Convention. Ideally student(s) and the nominee will be present.

SWAP STUDENT AWARDS

Section on Women & Psychology (SWAP) Student Awards

Each year, SWAP offers two awards to support students presenting at the Canadian Psychological Association convention or SWAP-sponsored institute. If you are a student (or you graduated last year) who is presenting at the CPA convention in Halifax, NS in June 2012, and your research is relevant to women or feminism, consider applying for these awards.

The Student Paper Award offers a \$500 award for a student-authored paper of special relevance to women that best represents our mandate:

- 1) To promote research, practice, and education about and by women in psychology;
- 2) To make feminist research and practice visible within CPA and psychological communities more generally;
- 3) To represent a collective of psychologists working to eliminate sexism, racism, classism, heterosexism and homophobia, ageism, and ableism.

Students who enter the SWAP student paper award competition receive a one year free membership in SWAP.

SWAP also offers \$200 travel bursaries for students presenting at the 2012 Annual Convention of the Canadian Psychological Association or SWAP-sponsored institute. Priority is given to students who will be presenting papers or posters on topics of particular relevance to women and/or feminism.

*****Please spread the word to eligible students!!*****

Application Deadline: Friday, April 20, 2012

Send applications electronically to eb-brownlie@camh.net. For more information, contact E.B. Brownlie (SWAP student awards coordinator) at EB_Brownlie@camh.net.

SWAP STUDENT AWARDS

Section on Women & Psychology (SWAP) Student Awards

1. SWAP Student Paper Award

In keeping with its goals of advancing the place of women in psychology and of promoting research of special relevance to women, the Section on Women and Psychology (SWAP) will offer a \$500.00 student paper award this year. To be eligible the paper must have been submitted to the 2012 Annual Convention of the Canadian Psychological Association or SWAP-sponsored institute.

SWAP's mandate is: 1) to promote research, practices and education about and by women in psychology; 2) to make feminist research and practice visible within CPA and psychological communities more generally; 3) to represent a collective of psychologists working to eliminate sexism, racism, classism, heterosexism and homophobia, ageism, and ableism. As such, the student paper award will be given to the paper that best represents any part of this mandate.

Submissions may be made in French or English. Papers co-authored with a faculty member or non-faculty are acceptable, but the research must be primarily that of the applicant who must be first author. If a paper is co-authored by two students who wish to be considered together for the award (share the award if the paper wins), this must be clearly indicated on the submission and full information provided for both authors (see below).

Interested students should prepare a summary of their paper or poster (approximately 1000 words) with all identifying data (author's name and university) omitted. If any of the authors are not students, this should be indicated. Selection will be made by masked review. Selection criteria will include the following:

- 1) Significant contribution to feminist psychology on any issue and/or a significant contribution to psychological knowledge about issues of particular concern to women and /or focus on activism or other applications of feminist theory/research
- 2) Diversity issues acknowledged/dealt with appropriately
- 3) Methodological excellence (either qualitative or quantitative)
- 4) Clear and effective writing style

Students submitting papers for the student paper award will automatically be considered for a **SWAP Travel Bursary**, and will receive one-year free membership in SWAP. Please submit your 3-page paper summary, a SWAP Student Awards Application, paper abstract, and a copy of your CPA letter of acceptance (or SWAP institute submission receipt) to eb.brownlie@utoronto.ca by **Friday, April 20, 2012**.

2. SWAP Travel Bursaries for Students

The Section for Women and Psychology (SWAP) of the Canadian Psychology Association is offering \$200 travel bursaries to students in psychology (and those individuals who have recently graduated) who are presenting at the 2012 Canadian Psychological Association (CPA) Annual Convention or at the SWAP pre-conference institute. Priority for the travel bursaries will be given to those students whose papers on topics of special relevance to women or feminism and who need the money to help defray their expenses. Interested students should complete a SWAP Student Awards Application and a copy of your CPA letter of acceptance (or SWAP institute submission receipt) to eb.brownlie@utoronto.ca not later than **Friday, April 20, 2012**.

Questions? Contact Dr. E. B. Brownlie at: eb.brownlie@utoronto.ca or (416) 535-8501, x4062.

CALL FOR PAPERS/ABSTRACTS

Sex Is Natural, Sex is Fun: Girls' & Women's Sexual Well-being

2012 Institute of the Section on Women and Psychology (SWAP)

June 13, 2012

Halifax, NS

*****EXTENDED DEADLINE!*****

Now Accepting Submissions Until MARCH 15, 2012

Proposals are invited for the 22nd Institute of the Section on Women and Psychology (SWAP) of the Canadian Psychological Association (CPA). This one-day Institute will be held on **Wednesday, June 13, 2012**, the day immediately preceding the CPA Annual Convention being held June 14-16 in Halifax, Nova Scotia.

This Institute will focus on women's sexual well-being—that is, factors that contribute to girls' and women diverse in sexual orientation and gender identity experiencing their sexuality positively across the lifespan. Presentations regarding theory, research, or practical applications that help us understand and foster positive sexuality are encouraged. Workshops, symposia, conversation sessions and individual papers on the following topics, as well as other topics within this theme, are welcome and encouraged:

- Girls and women's experience of positive
 - Sexual self-esteem
 - Sense of agency
 - Sexual pleasure
 - Desire, arousal and orgasm
 - Body image
 - Expression of diversity
 - Sexual satisfaction
- Psychological and social determinants of positive sexuality
- How the media contributes to or can contribute to positive aspects of sexuality
- Examples of interventions for fostering positive sexuality in women, particularly women who are young and/or members of marginalized populations

Guidelines for Submission

Anyone may submit a proposal regardless of membership in SWAP or CPA and submissions are welcome from people in disciplines other than psychology. Proposals must be received via e-mail by **THURSDAY MARCH 15, 2012**, and should include:

1. A **cover sheet** listing the title of the presentation, the author's name(s), professional affiliation, mailing address, phone number, fax and e-mail. For a symposium, names of the moderator and/or discussant(s) should be included.
2. On a separate page, the title of the presentation and an **abstract/summary** of no longer than 250 words. For symposia, a separate abstract should be submitted for each presentation, as well as an abstract that provides a general outline of the presentation. The abstract should not include any information identifying the authors.
3. Identify type of presentation: single paper presentation, workshop, symposia, or conversation

session (see below for descriptions).

4. Audio-visual requirements.

Single paper presentations are submitted by an individual and focus on a particular topic area (theory, report of empirical work, or description of a specific community program or intervention).

Workshops are presented by an individual or group on a specific topic, with a practical, experiential, or demonstration component. The participants should learn a new skill or technique during the session.

Symposia are submitted by a moderator and include 3 to 4 formal, related paper presentations. They may or may not include a discussant among the presentations.

Conversation sessions are relatively informal round-table events moderated by an individual with expertise on a specific topic, and are intended to stimulate discussion on this topic. The session may involve several individuals with different points of view and may be supplemented with handouts.

Regrettably, no travel or accommodation bursaries are available for presenters.

Forward submissions/questions to: nrosen@dal.ca by Thursday March 15, 2012.

CALL FOR PAPERS/ABSTRACTS

“Sexual Science 2.0: Technological Innovations in Sexuality Research”

The Society for the Scientific Study of Sexuality 2012 Annual Meeting
November 8-11, 2012
Tampa, FL

The Internet and sex go together like Florida and sunshine. Online resources enrich our lives with sexual health and sexuality information, opportunities for relationship formation and sexual connections, sexually explicit materials, and commercial sex products. We can also face unintended consequences from Internet use, including dependence/compulsion, abuse, and inaccurate information and misinformation. However, beyond the Internet, myriad of technologies greatly influence human sexual behavior and sexuality both positively and negatively. Thus, the 2012 Annual Meeting of the Society for the Scientific Study of Sexuality (SSSS) theme is Sexual Science 2.0: Technological innovations in sexuality research. Although submissions from all areas of the scientific study of sexuality are welcomed, we are especially interested in multidisciplinary submissions focused on how technology informs and is a part of the research being conducted by sexual scientists. Potential research topics for plenaries, presentations, and trainings may include:

- * Sex and the Internet (Internet sex-seeking, navigating relationships online)
- * E-dating (finding dates and relationships online)
- * Technology-based sexual health interventions (video, web-based, chat rooms, etc.)
- * Cybersex (sexual interactions mediated by Internet or other electronic technology)
- * Compulsive online sexual behavior
- * Non-monogamy and the Internet
- * Special populations and online sexual communities
- * Sex and new media, social networks, etc. (Web 2.0, Google+, Facebook, Foursquare, etc.)
- * Reproductive and contraceptive technologies
- * Technologies pertaining to pharmaceutical/medical treatments and sexual enhancement
- * Sex toys and other commercial sex products that utilize technology
- * Online sexually explicit material, pornography, and erotica
- * Technologies aiding with sex therapy, sex research, sexuality education, etc.
- * Technologies for measurement and data collection, including new measurement styles
- * Sexual harassment online/cyber-stalking
- * “Sexting” and other innovative ways to communicate about sex
- * Sex and mobile phones/other portable communication technologies (tablet PCs, phones, laptops, etc.)

Deadline for Submissions: February 14, 2012. To submit an abstract, please visit <https://www.indiana.edu/~ssss/national/index.html>.

CALL FOR PAPERS/ABSTRACTS

Advancing Excellence in Gender, Sex and Health Research

Canadian Institutes of Health Research (CIHR) and Institute of Gender & Health
October 29-31, 2012
Montréal, QC

Researchers, policy-makers, health care providers and students interested in gender, sex and health will meet in Montréal, Québec, Canada for *Advancing Excellence in Gender, Sex and Health Research*, an international conference hosted by the Canadian Institutes of Health Research (CIHR) Institute of Gender and Health. The conference will explore advances in our understandings of how sex and gender influence health. The conference will showcase excellence across the full scope of health research, from cell to society, and will feature research on the health of women, men and people of various gender identities. It represents a unique opportunity to share new discoveries and advances in theories, methods, interventions and knowledge translation across disciplines and subject areas.

Conference Objectives

- Showcase advances in research on gender, sex and health
- Demonstrate how those advances can be applied to programs, policies, and practice in order to improve health
- Provide networking and knowledge exchange opportunities for individuals and groups with an interest in gender, sex and health
- Offer training and educational opportunities for trainees and investigators entering the field of gender, sex and health research

Conference Streams

The Conference Scientific Committee encourages submissions aligned with one or more of the following six conference streams:

Theoretical and Methodological Innovations

This stream invites submissions that focus on theoretical and methodological innovations in gender, sex and health research, including advances in how we theorize gender and sex, as well as new research tools, instruments, or techniques for exploring the relationships of gender and/or sex with health.

Promising Interventions

Promising interventions are at the core of this stream. Examples include clinical, health services, policy, and population health interventions which were informed by and are sensitive to gender and/or sex, with the aim of showing how gender- and sex-sensitive interventions enhance health outcomes.

Emerging Areas

For this stream, submissions should focus on emerging areas in gender, sex and health research, including new discoveries, research on understudied populations, and findings from studies on health research topics that have not traditionally taken a sex or gender-based focus.

Integrating Both Gender and Sex in Health Research

This interdisciplinary stream invites submissions that focus on research linking both gender and sex, including single studies, interdisciplinary teams, and multicenter studies.

Health and Social Inequities

Submissions should focus on advances in our understandings of the ways in which health and social inequities are ‘gendered’ and/or ‘sexed’, at both the individual and population levels and how these understandings can inform interventions to improve access to care and health outcomes.

The Biology of Sex and Health

This stream encourages submissions that focus on advances in our understandings of the biological aspects of sex and health (e.g., novel findings on sex differences) and the clinical and/or health services applications of those findings.

Presentation Formats

Abstracts accepted for *Advancing Excellence in Gender, Sex and Health Research* may be presented in either oral or poster formats. Prospective presenters will be given the option of requesting that their abstract be considered for a poster presentation, an oral presentation, or both. The final decision rests with the scientific reviewers.

Oral Presentations: Oral presentations provide conference participants with the opportunity to present findings from a research project or program of research (including both empirical and theoretical work). The Scientific Committee recommends that oral presentations focus on the results of completed studies – proposed or in-progress research should be presented as posters.

Posters: Presenting a poster offers conference participants the opportunity to present their findings, engage with other researchers and receive feedback on their work in a more interactive informal manner.

Abstracts must be submitted by 5:00pm (Pacific Standard Time) on February 15, 2012.

For more information, please contact:

Louisa Davis

Advancing Excellence in Gender, Sex and Health Research

Email: Louisa.Davis@pr1me.ca

Telephone: +1 604 689 3446 ext 456 / Toll-Free: 1 800 563 6252

CALL FOR PROPOSALS

Janet Hyde Graduate Student Research Grant

Proposals are being sought for *Hyde Graduate Student Research Grants*. These grants, each up to \$500, are awarded to doctoral psychology students to support feminist research. The grants are made possible through the generosity of Janet Shibley Hyde, Ph.D., who donates the royalties from her book, *Half the Human Experience*, to this fund. Past recipients of Hyde Graduate Student Research Grants are not eligible to apply. Because the purpose of this award is to facilitate research that otherwise might not be possible, projects that are beyond the data analysis stage are not eligible.

Please send all application materials attached to a single e-mail message to both of the Hyde Award Co-chairs at the following addresses by March 15th (or September 15th for the fall deadline): Dr. Mindy J. Erchull, merchull@umw.edu and Dr. Olivia Moorehead-Slaughter, oms@parkschool.org

Requirements

1. Cover page with project title, investigator's name, address, phone, fax, and e-mail address
2. A 100-word abstract
3. A proposal (5-pages maximum, double-spaced) addressing the project's purpose, theoretical rationale, and procedures, including how the method and data analysis stem from the proposed theory and purpose. [References are not included in this 5-page limit.]
4. A one-page statement articulating the study's relevance to feminist goals and importance to feminist research.
5. The expected timeline for progress and completion of the project (including the date of the research proposal committee meeting). The project timeline should not exceed two years.
6. A faculty sponsor's recommendation, which includes why the research cannot be funded by other sources. This letter should be attached to the e-mail with the application materials. Please do not send it separately.
7. Status of IRB review process, including expected date of IRB submission and approval. Preference will be given to proposals that have received approval.
8. An itemized budget (if additional funds are needed to ensure completion of the project, please specify sources). Funds cannot be used for tuition, living expenses, or travel to present research at a conference.
9. The applicant's curriculum vitae
10. All sections of the proposal should be typed and prepared according to APA style (e.g., please use 12-point font)

Proposals that fail to meet the guidelines described above will not be reviewed.

Review Process A panel of psychologists will evaluate the proposals for theoretical and methodological soundness, relevance to feminist goals, applicant's training and qualifications to conduct the research, and feasibility of completing the project.

Other Requirements Only one application will be accepted per student, for each application deadline.

Applicants who are involved in multiple projects that meet the submission requirements should choose the project that best fits the evaluation criteria (see "Review Process").

Within 24 months of receipt of the grant, recipients are expected to submit to the Hyde committee co-chairs a complete and final copy of the research document (e.g., a copy of the thesis, dissertation or journal manuscript based on the sponsored research), along with a 500-word abstract for publication in Division 35 newsletter. In addition, grant recipients shall acknowledge the funding source in the author's notes in all publications. Hyde award winners will be announced at the APA convention during Division 35 Social Hour. The names of the Hyde award winners may also be posted in Division 35 newsletter as well as on Division 35 web page and listserv.

Questions and other communications may be sent to the committee co-chair: Mindy J. Erchull, Ph.D. Co-Chair, Hyde Research Award Committee, Department of Psychology, University of Mary Washington, 1301 College Avenue, Fredericksburg, VA 22401-5300. Phone: (540) 654-1557. E-mail: merchull@umw.edu

CALL FOR PROPOSALS

The Matthew W. Scholarships Award for FtM Research

APA's Division 44

Division 44 offers this \$200 award to students who are making distinguished contributions to the interests, goals, and purposes of Division 44 in the area of transgender and/or genderqueer research for female-to-male (FtM) individuals. The award winner will have developed research that investigates phenomena directly relevant to female-to-male communities using qualitative, quantitative, or a variety of mixed method approaches as part of a dissertation or other student research project. The project may be completed (within the years 2010-2012) or in progress. The award winner will also disseminate and/or share findings with multiple audiences and communities that are directly impacted by the research (e.g., academic audiences, traditional publications, community-focused workshops, etc.) The winner will be announced at the 2012 APA Convention.

Guidelines for Applicants

Contents of application materials

A complete application consists of electronic versions of the following materials:

a. Cover page that lists the following:

- i. Name of the award: Matthew W. Scholarship Award for FtM Research
- ii. Name of applicant
- iii. Contact information
- iv. Current degree seeking
- v. Institutional affiliation(s)
- vi. If you are also submitting the same research for the *Transgender Research Award*, please clearly indicate that on the cover page.

b. Study description (see below for specific instructions)

c. Curriculum vitae for principal investigator.

d. Notice of IRB approval.

e. Letter of recommendation from faculty supervisor (no more than one page)

The study description should be written in APA style (6th edition). This should include: a brief literature review, research questions, the methodology, results (expected or achieved), and how the primary investigator plans to disseminate the findings. The descriptions should be no longer than 7 pages; the page total does not include references. Identifying information must be removed from the study description. (APA style includes 1-inch margins, 12-point Times New Roman font, and double-spaced pages).

Applicants may be disqualified for failure to comply with the application guidelines. Applicants may also submit this research for the Transgender Research Award, but such submission should be made with an entirely separate application and clearly noted on the Cover Page. Please see the Transgender Research Award description on the Division 44 website for submission guidelines of that award.

Please do not hesitate to contact the Scholarship Chair (jenny.arm@mso.umt.edu) if you have any

questions about the application guidelines.

Submission Instructions

Complete applications must be submitted on or before April 16, 2012, including the letter for the applicant's faculty supervisor. Late submissions will not be accepted for any reason, including technology related difficulties. Applicants will receive an email confirmation that their materials have been received within one week of receipt. If you do not receive confirmation, please feel free to contact the Scholarship Chair (jenny.arm@mso.umt.edu)

Applicants must submit all application materials electronically. These materials should be attached to a single email message to the following address: transpsychresearchaward@gmail.com

In the subject line of the email please write the full name of the research award. Evaluation of proposals and selection of award recipients The project description for each proposal will be evaluated by two or more reviewers using the following criteria: (a) compliance with award guidelines, including appropriate use of APA style and relevance of the objectives to the award; (b) completeness, logic, and relevance of the literature review to the development of the research question(s); (c) relevance, importance and clarity of the research question(s); (d) extent to which the description of the study provides a comprehensive overview of the research project; (e) appropriateness of the methodology to answering the research question(s) (e.g., sampling methods, sample size, established validity of instruments, and data analysis techniques); (f) overall originality and innovation of the proposed study; (g) quality, completeness of the interpretation of the (actual or potential) results and potential impact of the results to understanding psychological issues faced by FtM transgender individuals; and (h) feasibility, including likelihood of timely completion of project and dissemination of results.

Selection of award recipients will be mostly based on reviewers' evaluations of project descriptions. However, supplemental materials (i.e., CV, letter of recommendation) will also be considered in the selection process.

Notification and Conditions of Acceptance

The Division 44 FtM Transgender Research Scholarship Chair will notify the award recipients. The research award will be presented at the APA Convention, though the winner need not be present. If the winner is unable to attend to receive the award, he/she/ze will be asked to provide a photo suitable for publication in the Division Newsletter and on the Division web site. The successful applicant will be expected to provide a summary of the study for publication in the Division Newsletter on completion of the study. Award recipients must acknowledge Division 44 funding in all publications and presentations resulting from the project. Award recipients are also encouraged to submit proposals to present the project's findings at the Annual APA Convention.

Interested in being a Reviewer? Please contact Jenny Arm at jenny.arm@mso.umt.edu We welcome your input!

Please note, if you are applying for this award, you may not also be a reviewer for this award. However, you may be a reviewer for another award such as the The Matthew W. Scholarship Award. If you would like to do so, please contact Jenny Arm ASAP and indicate your interest.

CALL FOR PROPOSALS

Transgender Research Award

APA's Division 44 Transgender Committee

Division 44 is pleased to announce the third annual \$500 research award for psychological research that addresses transgender issues. This award will be given at the APA Convention and is open to anyone conducting psychological research using transgender participants or studying issues affecting transgender people and communities. The project may be completed (within the years 2010-2012) or in progress. The award winner will also disseminate and/or share findings with multiple audiences and communities that are directly impacted by the research (e.g., academic audiences, traditional publications, community-focused workshops, etc.)

Guidelines for Applicants

Contents of application materials

A complete application consists of electronic versions of the following materials:

- a. Cover page that lists the following:
 - i. Name of the award: Transgender Research Award
 - ii. Name of applicant
 - iii. Contact information
 - iv. Current degree seeking
 - v. Institutional affiliation(s)
 - vi. If you are also submitting the same research for the Transgender

Research Award, please clearly indicate that on the cover page.

- b. Study description (see below for specific instructions)
- c. Curriculum vitae for principal investigator(s)
- d. Notice of IRB approval.
- e. Letter of recommendation (for students; no more than one page)

The study description should be written in APA style (6th edition). This should include: a brief literature review, research questions, the methodology, and results (expected or achieved). The descriptions should be no longer than 7 pages; this page total does not include references. Identifying information must be removed from the study description. (APA style includes 1-inch margins, 12-point Times New Roman font, and double-spaced pages).

Submission Instructions

Complete applications must be submitted on or before April 16, including the letter for the applicant's faculty supervisor. Late submissions will not be accepted for any reason, including technology related difficulties. Applicants will receive an email confirmation that their materials have been received within one week of receipt. If you do not receive confirmation, please feel Applicants may be disqualified for failure to comply with the application guidelines. Applicants may also submit this research for The Matthew W. Scholarship Award for FtM Research, but such submission should be made with an

entirely separate application and clearly noted on the Cover Page. Please see the The Matthew W. Scholarship Award description on the Division 44 website for submission guidelines of that award.

Please do not hesitate to contact the Scholarship Chair (jenny.arm@mso.umt.edu) if you have any questions about the application guidelines.

Submission Instructions

Complete applications must be submitted on or before April 16, 2012, including the letter for the applicant's faculty supervisor (for students only). Late submissions will not be accepted for any reason, including technology related difficulties. Applicants will receive an email confirmation that their materials have been received within one week of receipt. If you do not receive confirmation, please feel free to contact the Scholarship Chair (jenny.arm@mso.umt.edu)

Applicants must submit all application materials electronically. These materials should be attached to a single email message to the following address: transpsychresearchaward@gmail.com

In the subject line of the email please write the full name of the research award.

Evaluation of proposals and selection of award recipients

The project description for each proposal will be evaluated by two or more reviewers using the following criteria: (a) compliance with award guidelines, including appropriate use of APA style and relevance of the objectives to the award; (b) completeness, logic, and relevance of the literature review to the development of the research question(s); (c) relevance, importance and clarity of the research question(s); (d) extent to which the description of the study provides a comprehensive overview of the research project; (e) appropriateness of the methodology to answering the research question(s) (e.g., sampling methods, sample size, established validity of instruments, and data analysis techniques); (f) overall originality and innovation of the proposed study; (g) quality, completeness of the interpretation of the (actual or potential) results and potential impact of the results to understanding psychological issues faced by transgender individuals; and (h) feasibility, including likelihood of timely completion of project and dissemination of results.

Selection of award recipients will be mostly based on reviewers' evaluations of project descriptions. However, supplemental materials (i.e., CV, letter) will also be considered in the selection process.

Notification and Conditions of Acceptance

The Division 44 Transgender Committee Scholarship Chair will notify the award recipients. The research award will be presented at the APA Convention, though the winner need not be present.

If the winner is unable to attend to receive the award, he/she/ze will be asked to provide a photo suitable for publication in the Division Newsletter and on the Division web site. The successful applicant will be expected to provide a summary of the study for publication in the Division Newsletter on completion of the study. Award recipients must acknowledge Division 44 funding in all publications and presentations resulting from the project. Award recipients are also encouraged to submit proposals to present the project's findings at the Annual APA Convention.

Interested in being a Reviewer? Please contact Jenny Arm at jenny.arm@mso.umt.edu

We welcome your input!

Please note, if you are applying for this award, you may not also be a reviewer for this award. However, you may be a reviewer for another award such as the Transgender Research Award. If you would like to do so, please contact Jenny Arm ASAP and indicate your interest.

CALL FOR PROPOSALS

APA's Division 39 Student Travel Award

Multicultural Concerns Committee and Sexualities & Gender Identities Committee

The *Multicultural Concerns Committee and Sexualities and Gender Identities Committee* of APA's Division 39 Psychoanalysis are pleased to announce a travel award for three students or early career professionals who have an interest in the area of diversity within psychoanalytic psychology. Three travel award recipients will receive a \$500 stipend each to attend 2012 Division 39 Spring Meeting in Santa Fe, NM, on April 18-22, 2012.

Applicants must meet the following criteria:

1. Currently enrolled as a student (graduate school in field of psychology or candidate in a psychoanalytic institute) by September 2011 OR an early career professional (up to 3 years post-doctoral degree). Applicant must identify as either a racial/ethnic minority/multiracial or LGBT, or both.
2. Demonstrate interest in psychoanalysis and multicultural concerns and/or LGBT issues.

The submission package must include the following information:

1. Brief statement (maximum one page double-spaced) about your interest in attending the conference and your interest in multicultural and/or LGBT issues as they relate to the field of psychoanalytic psychology.
2. Curriculum Vitae.

Applications must be received by March 1, 2012. Please send your materials to Usha Tummala-Narra, Ph.D. at tummalan@bc.edu and to Shara Sand, Psy.D. at shara@drsharasand.com.

Recipients will be notified of their award by March 9, 2012, and will be recognized during the joint social hour of the Multicultural Concerns Committee and Sexualities and Gender Identities Committee at the Division 39 Spring Meeting. Award winners will be expected to share a written reflection of their experience of the conference with their respective academic/professional communities and with the chairs of the Multicultural

Concerns Committee and the Sexualities and Gender Identities Committee.

UPCOMING CONFERENCES / WORKSHOPS / COURSES

Society for Sex Therapy and Research (SSTAR) 2012 Annual Meeting

March 29 -31, 2012
Chicago, IL

The Society for Sex Therapy and Research would like to invite you to attend our 2012 Annual Meeting. This educational opportunity will be held March 29 -31 in Chicago, IL at the beautiful InterContinental Hotel. Kicking off this year's conference on Thursday are optional courses. Choose from a full-day course entitled "Recent Advances in Assessment & Treatment of Sexual Disorders" featuring a variety of speakers or your choice of one of our two mini-courses titled "Mindfulness-based Cognitive Therapy for Women with Sexual Difficulties" presented by Lori Brotto or *Understanding and Treating Love/Lust Splits* presented by Jack Morin, Ph.D.

Opening the Annual Meeting on Friday will be our keynote speaker, Jack Morin, author of *The Erotic Mind*. Dr. Morin will examine the common problem of diminished desire with some interesting data and clinical insights on the theme of the erotic in long-term relationships.

Subsequent conference highlights will include presentations on cultural considerations in tailoring sex therapy to African American clients; sexuality and cancer; priests and professionals who cross sexual boundaries; sexual pain disorders in men and the often controversial subject of gender identity – the focus of our Master Clinician presenter Margaret Nichols, Ph.D.. We are also delighted to present the prestigious Masters and Johnson Award for significant contribution to the field of sex therapy. This year the award recipient is Betty Dodson who will speak and contribute to the discussion on the new female genital aesthetic.

We are sure this is an opportunity you will not want to miss. Please go to the SSTAR website at www.sstarnet.org to learn more and to register for this outstanding program.

Please call the SSTAR office at 847-647-8832, if you have any questions.

UPCOMING CONFERENCES / WORKSHOPS / COURSES

Transforming Multicultural Psychology: Engagement, Renewal, and Action across Generations

2013 National Multicultural Conference & Summit
January 17-18, 2013
Houston, TX

National Multicultural Conference & Summit

The vision of the National Multicultural Conference and Summit is to convene students, practitioners, and scholars in psychology and related fields to inform and inspire multicultural theory, research, and practice. Multiculturalism is envisioned as inclusive of experiences related to age, disability, ethnicity, gender, gender identity and expression, indigenous heritage, national origin, race, religion, sexual orientation, social class and socioeconomic status, and other social identities.

The NMCS is hosted every two years by four divisions of the American Psychological Association, Division 17 (Society of Counseling Psychology), Division 35 (Society for the Psychology of Women), Division 44 (Society for the Psychological Study of Lesbian, Gay, Bisexual, and Transgender Issues), and Division 45 (Society for the Psychological Study of Ethnic Minority Issues).

The other division coordinators are Drs. Debra Kawahara (Lead Coordinator, Division 45), Julii Green (Division 35), and Michael Mobley (Division 17).

Communication Regarding NMCS 2013

As your division representative, I will be providing regular updates about preparations for the 2013 NMCS over the course of this year. I invite all of you to share your ideas and suggestions for the 2013 NMCS by emailing me at kchun@csulb.edu. It would be wonderful to involve as many of you as possible in the 2013 NMCS.

Website

The 2013 NMCS website is now live and can be found at <http://www.multiculturalsummit.org/>. This website is the official source for important information regarding the NMCS venue, registration, programming, ceremonies, etc.

Kirstyn Chun, Psy.D.

Programming Coordinator

Division 44 Representative

2013 National Multicultural Conference & Summit

<http://www.multiculturalsummit.org/>

UPCOMING CONFERENCES / WORKSHOPS / COURSES

Twenty-Ninth International Social Philosophy Conference: *Civic Virtues, Divided Societies, and Democratic Dilemmas*

Sponsored by: The North American Society for Social Philosophy
July 26 – July 28, 2012
Northeastern University
Boston, Massachusetts

The Program Committee members are Professor John Koolage of Eastern Michigan, Professor Gaile Pohlhaus of Miami University, and Professor Theresa Tobin of Marquette University.

A 300-500 word abstract should be emailed to all of the program committee members. We welcome submissions from both members and non-members, but we do expect that all presenters will join the North American Society for Social Philosophy if their papers are accepted.

Submission Deadlines:

- For those living in Canada or the U.S.: March 15, 2012.
- For those living outside the United States and Canada: Jan. 15, 2012.

Submit proposals to all of the following members of the program committee:

- John Koolage wjkoolage@gmail.com, Gaile Pohlhaus pohlhag@muohio.edu, Theresa Tobin theresa.tobin@marquette.edu

NASSP Travel Grants for International Presenters

The NASSP has limited funds for travel to Boston for presenters living outside the U.S. and Canada. If you are interested, please indicate this at the time that you receive the acceptance e-mail.

NASSP Conference Awards for Graduate Students

To promote new scholarship focusing on social philosophy and to encourage student participation, the North American Society for Social Philosophy has established the NASSP Awards for Best Graduate Student Papers. These awards give special recognition to papers to be read by a graduate student at the NASSP annual conference. The winners of the annual prizes will each receive \$300 upon attendance at the annual International Social Philosophy Conference, and will be honored at the conference. The prizes are awarded only to conference attendees, though there is no obligation to use the money for conference-related costs. Any graduate student enrolled in a program towards a degree beyond the B.A. or first university diploma is eligible. The paper should be consistent with the framework of those presented at the International Social Philosophy Conference, addressing any topic in social philosophy. The papers will be evaluated by a three-member committee. The evaluation criteria include originality and quality of philosophical writing. Papers may be drawn from thesis work or intended for eventual publication, should be no more than 3,000 words (include word count with submission), and conform to the requirements set out by the APA for colloquium submissions to annual Divisional meetings.

Deadline: March 15, 2012. Both abstracts and completed papers should be submitted to the program committee as directed above for anonymous review. Please indicate that you wish to be considered for the Graduate Student Award in your email. Please also include a word count for your submission.

For more information: <http://feministphilosophers.wordpress.com/2011/08/28/international-social->

philosophy-conference-in-boston-2012/

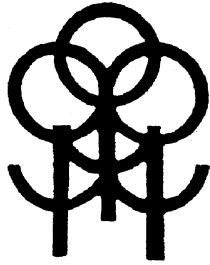
SWAP SUBMISSIONS

Request for SWAP Newsletter Submissions

I am eager to develop the newsletter in upcoming issues, and I welcome your assistance with this. I am seeking detailed submissions for the following columns:

1. *Members' Recent Publications*. This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. *Methodological Review*. If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. *Conference Reviews*. If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. *Upcoming Conferences*. If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. *Recently Defended Dissertations & Theses*. If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. *Fellowships or Job Opportunities*. If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. *Call for Papers/Abstracts*. If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. *Book Review*. If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (sellis@uoguelph.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for May's Newsletter is April 30th, 2012



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:

Associate Member	\$21.40
Sustaining Associate Member	\$32.10
Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ Date: _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Brenda Bettridge, Psychological Services, Ottawa Carleton District School Board, 133Greenbank Road, Nepean, Ontario K2H 6L3, Tel: (613) 596-8211 ex 8466, Fax: (613) 596-8797 E-mail: dakota@hawk.igs.net