

## PSYNOPSIS 48.1 LA RÉUSSITE DES ÉTUDIANTS DE PREMIER CYCLE

### MESSAGE DU RÉDACTEUR EN CHEF INVITÉ

Steven M. Smith, Ph. D.

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### MESSAGE DE LA CHEF DE LA DIRECTION

Lisa Votta-Bleeker, Ph. D.

*Pas des références.*

## LE BALANCE CHECK : UNE APPROCHE RELATIONNELLE POUR FAIRE LE POINT ET CORRIGER LE TIR RAPIDEMENT

Katelynn Carter-Rogers, Ph. D.

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## JUSTICE RACIALE DANS L'ENSEIGNEMENT DE LA PSYCHOLOGIE CLINIQUE : PERSPECTIVES DES ÉTUDIANTES ET ÉTUDIANTS DES CYCLES SUPÉRIEURS AU CANADA

Margaux Bouillard; Debra Torok, doctorante;  
Fanie Collardeau, Ph. D.; Drexler Ortiz, Ph. D.;  
Cara Samuel, Ph.D., psychologue agréée;  
Tasmia Hai, Ph.D., C.Psych

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## À VOIR DANS LES COURS DE SCIENCES : ENSEIGNER PAR LA RECONNAISSANCE ET LA PÉDAGOGIE RELATIONNELLE

Shamnaz Arifin Mim, M. Éd., M.A., candidate au doctorat

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## DU PRÉSENTIEL AU VIRTUEL : OBSTACLES À L'APPRENTISSAGE EN LIGNE EN SITUATION D'URGENCE DANS LES CONTEXTES À FAIBLE REVENU

Rasel Babu, doctorant; Adam Dubé, Ph. D.

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## « ENHANCING SCHOLARLY CREATIVITY WHEN DEVELOPING RESEARCH IDEAS: A NEW STUDY »

Nestar Russell, Ph. D.; Jasmine S. Teed;  
Nazario Robles Bastida, Ph. D.

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## PSYCH CONNECT : COMBATTRE L'INCERTITUDE PROFESSIONNELLE ET FAVORISER LA RÉUSSITE DES ÉTUDIANTS ET ÉTUDIANTES EN PSYCHOLOGIE À L'UNIVERSITÉ DE L'ALBERTA

Mia Leedell

*No references*