## **Evaluation of the 2002 Canadian Psychological Association Convention**

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This is the second year of systematic evaluation of the Canadian Psychological Association (CPA) Convention, undertaken by a sub-committee of the Convention Committee. The purpose of this evaluation is to identify the strengths and weaknesses of the convention and its operation, in order to establish an empirical foundation for decision-making in future convention planning. As always, the goal is to make the CPA convention an exciting, interesting, educational and social experience for members and non-members alike.

#### Method

#### Questionnaire

The questionnaire was a modified version of the closed-ended questionnaire used in 2001 (see Appendix A). It was modified to take into account new issues and in response to the suggestions made in the 2001 evaluation report (Ross, Gallivan, Schepmyer, & Veitch, 2001). Only the closed-ended form was used in 2002 because the open-ended data from 2001 had proved costly to manage and difficult to interpret, making it a poor investment of limited committee resources. All questionnaires were in English. Translation was beyond the means of the subcommittee, and in any case the British Columbia location did not seem likely to draw very many attendees without English fluency.

#### Procedure

It proved to be difficult to recruit students to collect data in 2002; therefore, three nonstudent CPA members also distributed questionnaires. The one student who did assist received free convention registration. Two members of the team had other responsibilities during the convention, which prevented them from contributing greatly to the data collection. As a result of these problems, the sample size is small.

Data collection was restricted to Friday and Saturday of the convention, in keeping with the previous year's suggestion (Ross et al., 2001). The team distributed questionnaires using a simple random sampling procedure: every  $n^{th}$  person (usually the 5<sup>th</sup>) was selected as they passed a fixed location. CPA Board members, Convention Committee members, and CPA staff were excluded from participation.

The senior authors met with the team to explain the importance of random sampling and how the random sample would be selected.

At the opening ceremonies on the Thursday of the convention, an announcement was made about the evaluation. Attendees were urged to take the time to respond to the questionnaire if they were selected as part of the sample.

If an attendee asked the person distributing the questionnaires for a questionnaire to fill out (i.e., a person who was not part of the random sample) the data were flagged. Responses from the 11 people who volunteered are not included in the results of the random sample.

#### Results

### Response Rate

Fifty-one randomly selected persons responded to the questionnaires. Of the people randomly selected, ten people were not willing to respond, all of them because they were on their way to other activities.

The number of respondents for each day and their registration can be seen in Table 1.

	Registrants	Respondents' Registration	Surveys by Date
Thursday only	18		
Friday only	24		29
Saturday only	17		20
Whole Convention	885	51	
Not indicated			2
Total	944	51	51

Table 1: Period of registration and number surveyed

### Sample Comparison to Population

To assess sample bias there are two questions for which we can compare the sample to the population; (a) whether they were students and (b) whether people registered for the whole convention or for a single day.

Registration statistics indicate that of the 944<sup>1</sup> registrants, 43.6% registered as students (lower than the 56% students in 2001). Of the 51 respondents who responded to the question, only 17% indicated they considered themselves primarily students. A chi-square test of goodness-of-fit using the convention registrations for expected values indicates that the sample distribution differs significantly from the convention distribution ( $\chi^2 = 14.05, df=1, p<.05$ ) with students being under-represented in the sample.

Only 6.3% of the people who attended the convention registered for one day (a slightly lower percentage than in 2001), and of these 59 people, 41 were registered for Friday or Saturday, when data were collected. All of the randomly-selected participants indicated that they had registered for the entire convention.

*Demographics of respondents.* As can be seen in Table 2, most respondents were from Ontario or Alberta, whereas most attendees were from British Columbia or Ontario. Although the distribution does not follow precisely the distribution of convention attendees, a chi-square test of goodness of fit using the registrants' addresses for expected values indicates that the deviation is not statistically significant ( $\chi^2 = 13.7$ , df=12, n.s.).

<sup>&</sup>lt;sup>1</sup> We did not include Companions or the Exhibitors in this total.

	Respondents' Province of Work		Attendees' Mailing Addresses	
	Frequency	Percent	Frequency	Percent
BC	9	17.6	354	37.5
Alberta	11	21.6	115	12.2
Saskatchewan	3	5.9	37	3.9
Manitoba	2	3.9	47	5.0
Ontario	14	27.5	249	26.4
Quebec	5	9.8	56	5.9
New			14	1.5
Brunswick				
Nova Scotia	2	3.9	32	3.4
PEI			5	0.5
Newfoundland			4	0.4
Territories			1	0.1
USA	2	3.9	21	2.2
Other	1	2.0	9	1.0
Not indicated	2	3.9		
Total	51	100	944	100

Table 2: Geographic distribution

Most respondents reported belonging to more than one organization. Table 3 shows the frequency of response for each organization together with the percentage of the sample it represents. The total sums to more than 100% because of multiple memberships.

	Frequency	Percent of Sample
СРА	37	72.6
CRHSPP	1	2.0
Provincial Colleges	8	17.6
Provincial Associations	12	23.5
Specialty Associations	10	19.6
APA/APS	13	25.5

Table 3: Membership in psychological organizations

*Note.* Specialty Associations are psychological associations in specific subdisciplines (e.g., Psychonomic Society; Society for Research in Child Development), of which 8 were named, only two of them by more than one person).

Thirty-two respondents reported membership in one or more CPA Section, some in as many as five sections. The CPA section(s) to which respondents belong can be seen in Table 4.

Section	Respondents (N)	Registrants' Primary Section (N)
Adult Development and Aging	0	3
Brain and Behaviour	1	0
Clinical	7	82
Clinical Neuropsychology	0	4
Community	0	1
Counselling	4	19
Criminal Justice	1	28
Developmental	3	17
Psychologists in Education	0	1
Environmental	1	8
Family	0	2
Health	4	14
History and Philosophy	3	11
Industrial/Organizational	3	38
International and Cross-Cultural	1	7
Military	4	0
Perception, Learning and Cognition	0	1
Psychopharmacology	0	0
Psychologists in Education	0	14
Religion	0	0
Sexual Orientation & Gender Identity	1	0
Social and Personality	6	22
Students	4	17
Teaching	3	4
Women and Psychology (SWAP)	4	12
Interest Group - Disaster and Trauma	0	0
Interest Group - Psychophysiology	0	0
None identified/not applicable	20	639

Table 4: Number of respondents from each section

*Note*. Respondents may belong to more than one section.

Respondents were asked whether they classified themselves primarily as a practitioner in the publicly funded sector, a practitioner in the private sector, a student, a scientist or an educator. This question was rephrased following the 2001 evaluation, and the result was more interpretable (Table 5).

Primary Identity	Count	Percent
Practitioner/public sector	7.	13.7
Practitioner-scientist/public sector	12.	23.5
Scientist/public sector	8.	15.7
Educator/public sector	8.	15.7
Student/public sector	9.	17.6
Other/public sector	1.	2.0
Practitioner/private sector	4.	7.8
Practitioner-scientist/private sector	1.	2.0
Scientist/private sector	0	0
Did not respond	1.	2.0

Table 5: Primary identity as a psychologist

#### *Reasons for Attending*

Respondents were asked to rank-order the importance to them of eight reasons for attending the CPA convention. Some respondents complained that this task was difficult, but most provided answers to each item. As may be seen in Table 6, the reason most frequently identified as #1 was "Learning about advances in my specific area of interest", which shared the highest median response with "Giving presentations/publication credit". Continuing education and networking came next in importance, followed by learning about advances in other areas of psychology and learning about/having input in advocacy. Touristic opportunities and association meetings were tied for last place in importance.

Table 6:	Reasons	for atten	ding CPA

	Ν	Median	Mode
Learning about advances in my specific field of interest	45	2	1
Giving presentations/publication credit	43	2	2
Learning about advances in other areas of psychology	45	4	5
Learn about and have input into advocacy on behalf of science,	41	5	6
education and practice			
Continuing education / building practical skills	43	4	3
Networking opportunities	44	4	4
Tourist opportunities	42	7	8
Association meetings	41	7	8

#### **Overall Reactions to Convention**

As can be seen in Table 7, the majority (64.7%) of the respondents rated the convention as "good" or "excellent." Although year-by-year comparisons are risky with this year's small data set, it is consistent with the 2001 result (58% "good" or "excellent").

	Frequency	Percent
Awful	0	
Bad	1	2
Okay	16	31.4
Good	27	52.9
Excellent	6	11.8
Missing	1	2
Total	51	

Table 7: Overall rating of convention

Respondents were asked if they had attended previous conventions and, if they had, how the present convention compared. (See Table 8). Thirty-five respondents (69%) had attended previous conventions. Of these 18 people (51%) said that it was the same. However, seven respondents (20%) said that it was worse than previous conventions. Ten respondents (28%) thought that it was better than previous conventions.

Table 8: If you have been to previous conventions how would you rate the present one?

	Frequency	Percent
Much worse		
Worse	6	17.1
*	1	2.9
Same	18	51.4
Better	8	22.9
Much better	2	
Total	35	

*Note.* A row with no label but \* indicates a response between the two categories.

When asked to compare value to overall cost of the convention, 41% thought the price about right and 39% thought that it was good or very good value for the cost (Table 9).

Tuble 9. Value for overall cost				
	Frequency	Percent		
Very poor value for the cost	0	0		
Poor value for the cost	9	17.6		
Just about right	21	41.2		
Good value for cost	9	17.6		
Very good value for cost	11	21.6		
Missing	1	2		
Total	51	100		

Table 9: Value for overall cost

As might be expected, these three measures were all correlated with each other (see Table 10). However, and perhaps more important, they all correlate significantly with plans to attend future conventions. Those who are more satisfied with the present convention are more likely to plan to attend future conventions. Interestingly, future attendance is not related to opinions about the current convention in relation to past conventions.

		Overall	Value for	Been to previous
		rating	cost	how rate present?
Value for cost	Correlation	.55		
	N	50		
Been to previous how rate present?	Correlation	.34	.36	
	Ν	35	35	
Likely to attend future conventions?	Correlation	.33	.31	04
	Ν	50	50	35

*Table 10: Spearman correlations between measures of satisfaction and plans to attend future conventions* 

### Submission Process

In 2002, the submission procedure had included a requirement for a long (750-1000 word) summary as well as the usual 200-word abstract. We therefore probed opinions about the submission process.

Eight of the 51 respondents (15.7%) indicated that they had acted as reviewers for convention submissions. Twenty-five (49%) had submitted abstracts themselves, and all had had their papers accepted for presentation. This is not surprising; those whose papers were rejected might have decided not to attend.

When asked about their opinion of the submission requirements, the majority indicated that it was "about right" (28, or 55%), but ten (20%) felt that there was somewhat too much or too much information required (see Table 11).

	Frequency	Percent
Too much information	8	15.7
*	2	3.9
About right	28	54.9
*	1	2
Too little information	1	2
Missing	11	21.6
Total	51	100

Table 11: Submission requirements

For operational reasons the deadline for convention submissions is mid-October when the convention occurs in late May or early June. Respondents were asked their opinion of this deadline (Table 12). Although the majority felt it was "about right" there was a substantial minority who thought it was too early (in relation to the convention dates).

	Frequency	Percent
Too early	16	31.4
*	1	2
About right	25	49
*	1	2
Too late	1	2
Missing	7	13.7
Total	51	

Table 12: Submission deadline

2002 marked the first year of on-line submissions using a Web interface. The software was in place only at the end of September, so many submissions used the old, paper forms. Opinions of this service suggested that it was easy to use, but not all respondents had known of it or used it (Table 13). However, given that only 25 respondents submitted abstracts, and 19 did not answer this question it seems likely that some of the "unaware" individuals had not submitted abstracts. (Subsequently the Convention Committee decided that in future years on-line would be the primary submission method, and changes to promotional materials and procedures were implemented for 2003 and future years.)

Table 13:	On-line	submission	procedure
1 4010 15.	On m	Submission	procedure

	Frequency	Percent
Very difficult to use		0
Somewhat difficult to use		0
Neither easy nor difficult	3	5.9
Somewhat easy to use	8	15.7
Very easy to use	11	21.6
Unaware of on-line submissions	10	19.6
Missing	19	37.3
Total	51	100

Acceptance letters are usually mailed to authors in early February (about 3.5 months after submission). When asked about the length of the review process, most respondents indicated that it is "about right" (Table 14). Missing data for this question reflect the half of the sample that did not submit a presentation.

Table 14: Length of review process

	Frequency	Percent
Too long	1	2
*	1	2
About right	22	43.1
*	2	3.9
Too short	0	0
Missing	25	49
Total	51	100

Furthermore, most respondents felt that the standards of review are "about right", although 12% felt they are too easy (Table 15).

	Frequency	Percent	
Too hard		0	
*		0	
About right	30	58.8	
*	1	2	
Too easy	5	9.8	
Missing	15	29.4	
Total	51	100	

### Table 15: Standards of review

### **Convention Activities**

The estimates of time spent by activity show that most respondents participated in a variety of convention activities (Table 16). Symposia and poster sessions occupied the most time, which one would expect given that most of the programme is given over to these activities. Conversation sessions and association meetings showed very skewed distributions, with most respondents not spending any time on these activities but a few spending a large percentage on them.

	Maximum	Minimum	Median	М	SD
Invited addresses	50	0	10	14.2	14.4
Workshops	60	0	2.5	11.8	16.33
Symposia	80	0	25	27.0	19.6
Conversation Sessions	75	0	0	9.7	16.3
Poster Sessions	80	0	15	17.3	15.0
Networked/met with friends	50	0	10	13.2	5.8
Association Meetings	40	0	0	12.7	10.8

### Table 16: Percentage of time by activity

Twenty-four respondents (47%) had attended either a CPA or a section social event. Fifteen (29%) had attended a CPA or a section business meeting.

#### Programme Quality

Respondents' rating of the quality of the various presentations can be seen in Table 17. In keeping with the activity data, symposia and poster sessions had data from the highest number of respondents who had attended this type of session. Ratings for invited addresses were the highest of all presentation types. Symposia and poster sessions were generally rated highly, but ratings for posters were slightly lower than for symposia.

	Very	Poor	Okay	Good	Very	Ν	Did	Missing
	poor	(%)	(%)	(%)	Good		not	(#)
	(%)				(%)		attend	
							(#)	
Invited talks		3.4	6.9	20.7	69	29	1	17
Symposia		2.4	31.7	34.1	31.7	41	1	9
Posters		7.7	28.2	38.5	25.6	39	2	10
Workshops			4.5	45.5	50	22	11	18
<b>Conversation Sessions</b>			14.3	42.9	42.9	21	11	19
Pre-convention workshops	9.1	18.2		36.4	36.4	11	21	19

Table 17: Ratings of the quality of presentations

The programming committee endeavoured to minimize scheduling two presentations at the same time that would appeal to the same person. In 2002 this was nonetheless a problem for many respondents. (See Table 18).

Frequency Percent Frequently 13 25.5 Occasionally 25 49 Rarely 8 15.7 Never 2 3.9 Missing 3 5.9 51 Total

 Table 18: Frequency of schedule overlaps

Abstract book. As can be seen in Table 19, reactions to the quality of the abstract index were generally positive.

Table 19: Index quality of the abstract book					
	Frequency	Valid Percent			
Awful					
Bad	1	2.0			
Okay	10	19.6			
Good	24	47.1			
Excellent	13	25.5			
Missing	3	5.9			
Total	51				

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#### Accommodation

The majority of respondents stayed in the Gage Residence at UBC, closely followed by a large group who stayed in a hotel (Table 20). Most people reported paying between \$50-\$100 for accommodation, which is the range for most of the rooms at the Gage Residence (Table 21). No one rated the quality of their accommodation negatively (Table 22). Whatever price they paid, they felt that it was "about right" compared to the quality of the accommodation (Table 23). Most people indicated that they would like in future to stay in accommodations that were the same as their current accommodation (Table 24).

	Frequency	Percent
Gage Residence	19	37.3
Hotel	16	31.4
Bed & Breakfast	1	2
Youth hostel	1	2
With Family or Friends	5	9.8
Home	4	7.8
Missing	5	9.8
Total	51	

## Table 20: Accommodation choices

## Table 21: Cost of accommodations

	Frequency	Percent	Gage N	Gage %
Nothing	7	13.7	2	10.5
\$50 or less	7	13.7	5	26.3
\$51-\$100	18	35.3	10	52.6
\$101-\$150	7	13.7	2	10.5
\$151-\$200	5	9.8		
> \$200				
Missing	7			
Total	51		19	

# Table 22: Quality of your accommodations?

	Frequency	Percent	Gage N	Gage %
Awful				
Bad	1	2		
Okay	14	27.5	8	42.1
Good	14	27.5	8	42.1
Excellent	11	21.6	3	15.8
Missing	11	21.6		
Total	51		19	

## Table 23: Accommodation cost relative to quality?

	Frequency	Percent	Gage N	Gage %
Too low				
A bit low	3	5.9	2	10.5
About right	26	51.0	14	73.7
A bit high	6	11.8	1	5.3
Too high	3	5.9	2	10.5
Missing	13	5.9		
Total	51		19	

	Frequency	Percent
Less expensive	2	3.9
The same as current	31	60.8
More expensive	7	13.7
Missing	11	21.6
Total	51	

Table 24: Future accommodation costs

#### Convention Venue

The general issue of whether to hold the convention on a campus, in a hotel or in a convention centre has been a matter of debate for some years. This was the second consecutive year in which the convention was held on a university campus. The majority rated the venue as "okay", but a total of 37% rated it as "good" or "excellent". Given the controversy over the choice of a campus venue, it is notable that very few negative ratings were provided.

 Table 25: Overall convention venue

	Frequency	Percent
Awful		
Bad	4	7.8
Okay	25	49
Good	11	21.6
Excellent	8	15.7
Missing	3	5.9
Total	51	

There were two open-ended questions concerning the venue: "What is the best feature of this physical location for the convention?" and "What is the worst feature?" Two themes dominated the short responses to the first question: Seventeen respondents (33.3% of the entire sample, or 42.5% of respondents to this question) said that having all the parts of the convention close together, including accommodation, was the best feature. The second most frequent comment was specific to UBC: the natural beauty of the setting, its gardens, ocean, and scenery.

Although the specific comments for "worst features" varied, the most common theme was the distance of UBC from downtown activities (13 respondents, or 25.5% of the sample and 35% of the respondents to this question) The second most often mentioned feature was the perceived shabbiness of the Student Union Building (10 respondents, or 19.6% of the sample and 27% of respondents to this question).

We also asked directly which type of venue would be the better choice for future CPA conventions. The results show a tendency to prefer hotels or convention centres, but a sizeable group believes that university campuses are more suitable for CPA conventions (Table 26)

	<i>J J</i>	
	Frequency	Percent
Hotel	16	31.4
Convention Centre	8	15.7
University Campus	14	27.5
No preference	9	17.6
Missing	4	7.8
Total	51	

 Table 26: Better venue choice for future conventions

#### Food Facilities

Most people thought that the quality of the food facilities at the convention were "okay" (Table 27). In terms of cost for quality, the food was rated "about right" by most respondents (Table 28).

Table 27: Quality of food facilities

	Frequency	Percent
Awful	1	2
Bad	7	13.7
Okay	23	45.1
Good	10	19.6
Excellent	5	9.8
Missing	5	9.8
Total	51	

### Table 28: Cost of food relative to quality

	Frequency	Percent
Too low *	1	2
About right	38	74.5
*	2	3.9
Too high	5	9.8
Missing	5	9.8
Total	51	

### Sub-group Opinions

*Students*. Most of the student respondents who answered the questions in this section reported having received financial support (8 of 14, or 57%) and felt comfortable while there (see Table 29).

Table 29: [Students only] Overall, how did you feel while at the convention?

	Frequency	
Very uncomfortable	e	
Uncomfortable		
Okay	6	
Comfortable	6	
Very comfortable	3	

*Clinicians.* Of the 24 respondents who answered the question, 19 (79%) said that they would appreciate regular clinical updates in their area. Sixty-nine percent said that they would benefit if they could receive Continuing Education credits for attending workshops and/or the convention.

### Discussion

The quality of these data are mixed; the sample size is small because there were too few data collectors operating for too little time. The sample is not representative in terms of the proportion of students, but is geographically representative of convention attendees. Nonetheless, the sample is a random sample, which is an improvement over interpreting data from those attendees who self-identified as having sufficient interest to respond. Clearly the most important effort for future evaluations is to ensure a larger and more representative sample.

## Opinions of the 2002 CPA Convention

Overall, respondents expressed themselves as being satisfied with the convention, with 65% rating it as "good" or "excellent". Moreover, those who had attended previous conventions generally rated is as "the same" or "better" in quality (total of 74%). The quality of most session types was highly rated. The convention's value in relation to its cost was "good value" or "very good value" by 39% of respondents, with a further 41 percent rating is as "just about right". This suggests that the current system delivers a good convention experience at the right price for those who attend.

One of the most pressing questions for the Convention Committee concerns whether to hold the event on a university campus or in a hotel/convention centre. Data on this point show that the UBC venue was acceptable or better; although shabby in appearance, people appreciated the convenience of having events clustered close together. However, they did not like being far from downtown attractions. When asked directly what type of venue is most appropriate for a CPA convention, the majority responded "hotel" or "convention centre" (47% in total for these two options), with a minority in favour of university campuses (28%). Taken together with the 2001 evaluation, there is a pattern emerging in which university venues might be acceptable if they offer the convenience of one location together with adequate accommodations; but if the convention itself is not close to the accommodations (as in 2001), dissatisfaction results. In short, some universities might be suitable convention venues, and others will not.

### Recommendations for Future Evaluations

- This activity should occur annually, to provide ongoing tracking of Convention effectiveness.
- The questionnaire should be reduced in length. There was a large amount of missing data, and surveyors reported complaints about its length.
- Consider identifying a core set of questions to be repeated annually. Other topics could be visited on a cyclical basis (every 3 years, for example, one might ask about the submission process).
- Revisions of questions should be sensitive to the need to maintain comparability.
- On-site surveys miss obtaining data from those who do not attend. The committee should conduct a survey of CPA members, annually if possible, to include both attendees and non-attendees.

• More surveyors are required! One problem was the requirement for a half-day of service, which is a half-day lost from convention attendance. Consider shorter shifts for more people.

• This is a useful exercise, but one that requires the same care and attention as any research project. The subcommittee for this evaluation included two Board members with other duties at the convention. The success of future evaluations will depend on its being conducted by people who are not simultaneously serving CPA in other capacities.

## Conclusions

The CPA Convention appears to be serving its attendees well in its present configuration, although there is room for improvement. Whether it serves all CPA members well is a matter for a separate investigation that includes those not present at the convention in any given year. Nonetheless, the data presented here provide guidance to the Convention Committee and the Board in making decisions about future conventions.

Reference

Ross, A., Gallivan, J., Schepmyer, H., & Veitch, J. (2001). Evaluation of the 2001 Canadian Psychological Association convention. Unpublished report. Ottawa, ON: Canadian Psychological Association, Ottawa. Retrieved April 9, 2003 from <u>http://www.cpa.ca/convention\_evaluation\_2001.pdf</u>

### Acknowledgements

The authors are grateful to Bryan Randall for his work on the data entry, and to Kathy Lachapelle-Petrin, Marlene Kealey and CPA Head Office staff for assistance with all aspects of the evaluation.

## Appendix A 2002 Evaluation Questionnaire **Evaluation of the Canadian Psychological Association Convention** University of British Columbia, Vancouver, BC May 30 - June 1, 2002

Interviewer:		-	R	V
Date:		-		
1. In which province/state do you work?				
2. To which psychological organization(s) do you belong	3?			
<ul><li>3. Do you belong to any CPA Section(s)?</li><li>If "Yes" please list the section(s) to which you belong.</li></ul>	Yes		No	

4. We are interested in your primary identity as a psychologist. Would you categorize yourself primarily as a (**check one only**):

	Publicly funded organization (e.g., hospitals, universities, government)	Private Sector
Practitioner		
Practitioner-Scientist		
Scientist		
Educator		
Student		
Other		

5. Are you registered for:

The whole convention	One day	Which days?	
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6. We'd like to know why people attend conventions. Please rank order the following reasons *for which you go* to a convention, so that 1=most important and 8=least important.

- \_\_\_\_\_ Learning about advances in my specific field of interest
- \_\_\_\_\_ Giving presentations/publication credit
- \_\_\_\_\_ Learning about advances in other areas of psychology
- Learn about and have input into advocacy on behalf of science, education and practice
- \_\_\_\_\_ Continuing education / building practical skills
- \_\_\_\_\_ Networking opportunities
- \_\_\_\_\_ Tourist opportunities
- \_\_\_\_\_ Association meetings

## **Overall Ratings**

7. Overall, how would you rate the present convention? (Please circle one)

Awful	Bad	Okay	Good	Excellent
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8. In terms of value for overall cost, how would you rate the present convention (when you take into account the cost of registering for the convention, accommodations, and meals.)?

Very poor value for cost	Poor value for the cost	Just about right	Good value for cost	Very good value for cost	
•	n to previous CPA uld you compare t	A conventions? this one to previou	Yes s ones?	No	
Much worse	Worse	Same	Better	Much Better	
10. How likely is	s it that you will at	ttend future CPA c	onventions?		
Very unlikely	Somewhat unlikely	Don't know	Quite likely	Very likely	
Convention Sub	missions				
11. Did you review submissions for a CPA section?YesNo					
12. Please give us your opinion of the submission Requirements (a 200-word abstract and a long summary up to 1000 words):					

too much	 about right	 too little
information		information
required		required

13. What is your	opinion concerni	ng the submission	deadline (Octobe	er 14)?	
too early		about right		too late	
No	nit an abstract for NO, please skip t	a convention press	entation this year?	? Yes	
		•	<b>n</b> rocces?		
15. what did you	unink about the o	n-line submission	process?		
very difficult to use	somewhat difficult to use	neither difficult nor easy	somewhat easy to use	very easy to use	Didn't use / unaware of its availability
16. Did you have	e a paper accepted	1? Yes	No	,	
If "Yes", was it a	(Circle all that an	e appropriate)			
Poster	Symposium	Workshop	Conversation session	Invited address	
17. How would y February):	ou rate the length	of the review pro	cess? (decisions n	nailed to authors in	early
too long		about right		too short	
18. What is your	opinion of the sta	andards of review?	)		
too hard		about right		too easy	
<b>Convention Prog</b>	gramme Activiti	es			
19. Overall, appr	roximately what p	proportion of your	time have you spe	ent, by activity?	
Invited talks					
Workshops					
Symposia / paper	sessions				
Conversation Ses	sions				

20. How would you rate the quality of the presentations you attended? (Please use checkmarks in the appropriate boxes)

	Very poor	Poor	Okay	Good	Very good	Didn't attend
Symposia/paper sessions						
Posters						
Conversation sessions						
Invited talks						
Workshops						
Pre-convention workshops						

21. Were there times when two sessions you wanted to attend were given at the same time?

Never	Rarely	Occasionally	Frequently

22. Are there any other presentation types you would like to see? (e.g., case conference; film....)

# **Abstract Book**

23. How would you rate the index quality of the abstract book/programme, (e.g., did you have problems finding when or where events were occurring)?

Awful	Bad	Okay	Good	Excellent	
•	•	ction social events? cular reason why not?	-	es	No

25. Did you attend any CPA or section business meetings?	Yes	No
If you did not, was there any particular reason why not?		

# Location

## **Accommodations**

26. Where did you stay while at the convention?

27. How much did your accommodations cost per night? (Please indicate an amount, even if you did not pay it yourself.)

Nothing	\$50 or less	\$51-\$100	\$101-\$150	\$151-\$200	> \$200
28. How would you	rate the quality of	f your accommoda	ations while at the	convention?	
Awful	Bad	Okay	Good	Excellent	
29. How would you	rate the cost of yo	our accommodation	ons compared to th	e quality?	
too low	a bit low	about right	a bit high	too high	
30. If you come to a	a future convention	n, would you try to	o stay at accommo	dations which were	
Less expensive	Same as curren	t one More ex	pensive		
<ul><li><i>Venue</i> (UBC Student Union Building)</li><li>31. What is the best feature of this physical location for the convention?</li></ul>					

32. What is the worst feature?

33. How would you rate the overall quality of the convention venue (e.g., layout, places to meet colleagues, seating, temperature)?

Awful	Bad	Okay	Good	Excellent
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# Food

34. How would you rate the quality of food facilities while at the convention?

Awful	Bad	Okay	Good	Excellent
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35. How would you rate the cost of food at the convention?

too low ---- About right ---- too high

### **Future Conventions**

36. Which is a better choice of location for the CPA Convention?hotel convention centre university campus no preference

37. What would be a reasonable registration fee for the 3-day CPA convention, for the value you got from this convention? This would be the fee for regular attendees who register at the convention (i.e., not a reduced rate for members or for people who register early). The current fee for this category is \$420. For reference, CPA Members/Fellows pay \$280 regular, \$195 early registration.

\$200-\$300 \$300-\$400 \$400-\$500 \$500-\$600 \$600 or more

#### If you are a student, please answer the following questions. If not, go to question 40.

38. Did you receive any financial support to come to the convention? Yes No

39. Overall, how did you feel while at the convention?

Very	Uncomfortable	Okay	Comfortable	Very
uncomfortable				comfortable

#### If you are a clinician, please answer the following questions. If not, go to the end.

40. Would you appreciate regular clinical updates in the main areas of practice as part of the convention programme?

Yes No

41. Would you benefit if you could receive Continuing Education credits for attending the convention?

Yes No

## Thank you for completing this evaluation!

Nous regrettons que ce sondage ne soit pas disponible en français. La traduction coûterait trop cher pour un congrès ayant lieu dans une région anglophone du Canada.