



# NEWSLETTER OF THE CPA/SCP

Vol. 25 No. 2  
January 1999

SECTION ON WOMEN & PSYCHOLOGY  
SECTION: FEMMES ET PSYCHOLOGIE

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## NOTICES

### Included in this issue:

- 1999 SWAP Student Paper and Travel Award Applications
- Call for Nominations for Coordinator-Elect
- 1999 SWAP Institute Registration Form

## 1998-1999 EXECUTIVE

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## NEEDED

Interested in contributing  
an article to the Newsletter? Send your ideas to the  
Editor. Thanks!

## 1998-1999 PROVINCIAL REPRESENTATIVES

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## COORDINATOR'S MESSAGE

Fall is the busy season for the SWAP executive organizing the SWAP programme for the CPA convention in Halifax in May, meeting the various deadlines set by CPA, and communicating with the organizers of the Institute. As I was engaged in the activities all this involves, I was frequently aware of the convenience of email and often reminded of how different and more difficult the entire process was in my previous term as coordinator before the advent of email. This was way back in 1985 (it seems like an age rather than a decade ago) and although I then had an equally helpful and hard-working executive, it felt much more solitary.

Although things seem to have gotten done then, as now, I feel much more in touch with the other members of the executive. It has been one of the perks of the office to get to know my colleagues scattered as they are from coast to coast. This is perhaps particularly salient to me, living

and working as I do in a small university in a very small town.

Here is what has been accomplished so far and what we have to look forward to in Halifax in May.

1. The SWAP Institute. The Institute will focus on feminist approaches to psychological theory and research, therapy, teaching, and our professional lives and professional development. The keynote speaker will be Patricia Doyle-Bedwell. Patricia is a Milkmaq woman, mother and teacher. With a background in Law, she is currently Director of the Transition Program at Dalhousie University. Her research areas include Aboriginal women and health, justice, environmental issues, and education. She is presently Chair of the Nova Scotia Advisory Council on the Status of Women and was recently featured on Peter Gzowski's VIP program on CBC television. She is sure to present informed and unique perspectives on our research, education, and practice in the field of women and psychology.

2. Keynote speaker. We are pleased that CPA has accepted our nomination of Jeanne Maracek. Jeanne is professor and head of the psychology department of Swarthmore College in Pennsylvania. The recipient of several U.S. government grants, she recently received fellowships from SCASSS (Swedish Collegium for Advanced Study in the Social Science) and the Fulbright Foundation; she also won the APA's Mary Whiton Calkins Award in 1998. Dr. Maracek is best known for her influential book, *Making a Difference: Psychology and the Construction of Gender* (with Rachel Hare-Mustin). She has studied suicide in Sri Lanka, feminist practitioners' accounts of psychotherapy, and unintended pregnancies among urban teenagers. In every case she has argued that psychology must take into account social location, history, and culture in theorizing its subjects. The title of her address will be "A short history of the future: Reconstituting psychology's subjects

and objects."

3. CPA Section Speaker. We were also successful in persuading CPA to select our nominee for Section Speaker - Cynthia Mathieson. Cynthia teaches at Mount Saint Vincent University. She teaches Gender Differences, Human Sexuality, Women's Health Psychology, and Research Methods. In 1998, she was the university recipient of the Alumnae Award for Teaching and the Award for Research Excellence. She also received the 1998 Progress Women of Excellence Award in the Education & Research category.

Dr. Mathieson has conducted research on psychosocial oncology and on barriers to adequate health care. A focus on sexuality and issues of disclosure has emerged from this research and her talk will bring together these interests. She will discuss identity theory, discursive productions of sexual identities, and the newly emerging bisexual narrative.

4. The SWAP programme. The programme will be a workshop entitled "The past and future of the section on women and psychology". This workshop, in keeping with CPA's sixtieth anniversary theme, will review the Section's history and reflect on its role in CPA and the profession generally. Sandra Pyke and Cannie Stark will talk about the original objectives, both for women and for psychology, of the members of the underground symposium and early leaders of the Section. Joanne Gallivan will draw on her recent experience with the Section and on the Board to discuss the impact of the Section on the national organization. Finally, Maria Gurevich will present her perception of the experience of women currently entering the profession. All presenters will discuss the future for women in psychology and the potential contributions of SWAP to that future.

I am personally looking forward to the meetings in Halifax and I hope many of you will be able to attend and participate in these events. Psychology has seen great

increases in the number of women in the discipline since the founding of the Section. The workshop and both of the invited speakers and the Institute all recognize this change and reflect on its implications for the future.

Chris Storm

## EDITOR'S MESSAGE

If this Newsletter is any indication, feminist activity is certainly alive and kicking. This Newsletter is filled with announcements on a vast array of topics of concern to feminist psychologists.

First and foremost, is the upcoming 1999 SWAP Institute. As the Institute Coordinators tell us, this Institute has generated a lot of interest. For your convenience, registration forms have been included in this issue.

Second, are the six pages of calls for papers and conference announcements. Topics include women and mental health, violence against women, mothering, women and technology, body politics, maternal pedagogy, and even Martha Stewart!

Please also note the call for the SWAP Coordinator-Elect and send your nominations to Meredith Kimball.

I will end this with my usual plea for Newsletter contributions. Please send in any and all ideas for articles, announcements, or reflections on our work.

Marla Steinberg, Editor.

## 1999 SWAP INSTITUTE

EVOCATIVE and COMPELLING.....these words describe the papers, workshops, and symposia planned for the Thirteenth Annual SWAP Institute (1999). There will be a wide variety of presentations, both therapy and research focussed, including health issues (eating disorders), violence against women, professional mentoring, and depression. In addition, multi-media presentations, using visual imagery and artistic interpretations, will be featured. Much interest has already been generated in this year's Institute due to the exceptional quality of the presentations. As a result, registration for the Institute is expected to fill quickly. Please register early to avoid disappointment.

We are proud to feature Patricia Doyle-Bedwell as Keynote Speaker for this year's Institute. She is a Mi'kmaq woman, mother and teacher. With a background in Law, she is currently Director of the Transition Program at Dalhousie University. Her research areas include Aboriginal women and health, justice, environmental issues, and education. She is presently Chair of the Nova Scotia Advisory Council on the Status of women and was recently featured on Peter Gzowski's VIP program on CBC television. She is sure to present informed and unique perspectives on our research, education, and practice in the field of women and psychology.

We look forward to her presentation drawing on a dynamic and potent combination of personal, professional, and research perspectives. See you in Halifax on May 19!

Denise Larsen and Diane Priebe  
For the 1999 SWAP Institute Co-ordinating Committee



## FEMINIST REVIEW

Goundry, S. A., Peters, Y., Currie, R., & Equality Matters! Consulting. (1998). Family Mediation in Canada: Implications for Women's Equality. Ottawa, ON: Status of Women Canada, 168pp.

A Review by Jennifer A. Boisvert

Women's advocates interested in reading more about gender equality issues and policy development processes should look into obtaining a copy of this government document. This report offers a critical examination of the proliferation of family mediation programs, public and private, throughout Canada from a feminist legal perspective. It is a highly informative in content and would well serve the family law consumer, service provider, legislator, or feminist academic/researcher.

The research and publication of this study were funded by Status of Women Canada's Policy Research Fund to enhance professional and public knowledge of how the concept of mediation has become appealing and popular among policy-makers, judges, court administrators, and legal professionals in recent decades. The contents of this research is presented so that the reader gains awareness and understanding of factors that should be considered in relation to women's access to and use of publicly funded or community based family mediation programs in Canada.

The primary objective of this research report is to critically analyze the assumption that family mediation is a panacea or "quick-fix" solution for all problems experienced by litigants with the court-based or formal family system. The review of feminist literature underlines concerns regarding family mediation from a women's equality perspective. The publication's secondary intent is to provide readers with the results of analysis of data from four publicly funded mediation services and to present information relevant to women's

equality concerns for consideration and review. These combined objectives highlight the need for additional research and analysis of some of these issues through illustration of the gap between feminist critique of family mediation and day-to-day delivery of family mediation services.

Overall, the document is lucid, concise, and well organized in presentation. Each section is fairly short, but are extremely informative, as it deals with pertinent information that is academic yet readily understandable. The text essentially strives to introduce both new and familiar concepts in such a way that the reader gains a unique perspective of legal feminist issues. The references in each of the six appendices and bibliography suggest that each of the authors are scholarly, well-researched, and experienced in their approach to analyzing women's equality issues from a legal vantage point. The style of writing employed throughout the text further emphasizes the practicality of this work as it factual and straight forward.

Family Mediation in Canada: Implications for Women's Equality is divided into seven major sections, each section with its own brief overview. Part I "Introduction and Overview" is comprised of introductory comments, objectives, and the scope and structure of the report. It outlines how family mediation as an adjunct and/or alternative to court-based family justice services must be considered against the standard of women's substantive equality (i.e., unequal opportunities). It addresses the fact that publicly funded family mediation programs in Canada must be designed to address women's substantive equality issues, as programs not designed with this intent are unlikely to serve women well and may in fact detract from, rather than enhance, women's equality rights.

Part II, "Methodology" outlines the research methodology used to develop this report. The research methodology employed consisted of three components: (1) a literature review which focused primarily on

Canadian and US materials; (2) an analysis and program documentation of four publicly funded or community-based mediation programs; and (3) a consultation with an Advisory Committee organized by NAWL (National Association of Women and the Law) composed of individuals with experience in family law, mediation and women's access to justice. It is noted that although this report represents a good starting point for further research on the effect of publicly funded family mediation programs on women clients, it is, however, limited in scope.

Part III "The Range of Dispute Resolution Methods in Family Matter" provides an introduction to the primary dispute resolution methods along with a concise description in a manner that underlines both their variety and range. It includes also a short discussion as a means of introducing some of the recurrent themes of the report, as well as some practical observations with respect to the interrelationship of various dispute resolution processes. Mediation is defined in this section as an informal, voluntary process designed to help disputing parties in family law issues to reach their own solution of agreement with the assistance of a mediator (i.e., a lawyer).

Part IV "Mediation Practices as Reflected in Legislation" describes the extent to which mediation services are legislatively acknowledged as important available dispute resolution mechanisms within the formal family justice system. The first part of this section outlines the constitutional framework that structures the operations of the family justice system administered by the provinces. The second part highlights some of the provisions in provincial and federal statutes that expressly refer to mediation. This section essentially seeks to illustrate the relationship of publicly funded mediation services to the family court system.

Part V "Demystifying the Appeal of Mediation: A Review of the Literature" tackles the task of demystifying the appeal

of family mediation. It first acknowledges the problems documented in the formal family justice system, and then outlines some of the claims made on behalf of mediation by its proponents. Components of this section entail: (1) a brief overview of some of the main problems that have been identified as access barriers to the family justice system; (2) a sketch of the claims made on behalf of mediation; and (3) an outline of some of the concerns and criticisms that have been lodged against family mediation by feminist academics and women's advocates. The authors state that much consideration should be given to selecting mediation as the preferable method of resolving family law issues in comparison to other available dispute resolution mechanisms.

Part VI "Analysis of Data from Four Publicly Funded Programs" focuses on presenting the results of telephone and in-person interviews with service providers and policy-makers associated with four publicly funded or community-based mediation services (British Columbia, Ontario, Manitoba, and Saskatchewan). Using the data from the four family mediation programs highlighted in this report, this section attempts to demonstrate that the critique found in the literature is germane to current developments in publicly funded mediation services in Canada as it relates to the equality rights of women clients. Information is provided about how four publicly funded mediation programs are being delivered.

Most importantly, this section serves to both highlight some of the key equality concerns of women raised in the literature, and to provide an analysis of the extent to which these concerns are being addressed by the programs surveyed. In this way, this section taken together with previous sections, lays the groundwork for further research, evaluation, and policy development that is necessary in order to ensure that women's equality concerns with the current practice of family mediation in Canada are addressed.

Part VII "Conclusions and Recommendations" provides some general conclusions about family mediation as it relates to women clients. It sets out some of the key principles that must underpin the development of effective family mediation services for women. Finally, it provides some general recommendations about the steps that must be taken to ensure that family mediation services uphold and respect the equality rights of women clients.

In conclusion, it is perhaps suffice to say that this document proves very useful as a resource guide in a field that has been primarily gender biased in its knowledge and understanding of feminist legal issues. The authors should be commended for creating a feminist/analytical framework that provides readers with greater insight into critical issues affecting women clients in their access of public and community-based family mediation programs. Moreover, they should be praised for their efforts to establish an effective tool for policy reform that may be implemented by policy-makers or legislators to ensure that publicly funded services are designed and delivered with women's equality as the primary barometer of their success or failure.

## ANNOUNCEMENTS

### ELECTRONIC TEXTBOOK FOR WOMEN'S STUDIES

Reading Women's Lives: An Introduction to Women's Studies.

Faculty at the The Ohio State University Department of Women's Studies under the editorship of Mary Margaret Fonow have collaborated to create an innovative, flexible new teaching tool entitled Reading Women's Lives: An Introduction to Women's Studies. Reading Women's Lives is a database of over 300 articles that

instructors can select from to create their own, customized introductory Women's Studies textbook. Instructors choose only the articles they want to fit their specific curriculum, and they can change their readings every time they teach. Readings are distributed over 18 themes including Feminism/Women's Movements; Work, Poverty and Economic Policy; International Perspectives; Sexualities; and Women, Representation and Culture. Each theme has an accompanying introductory essay written by OSU faculty that may be selected as well. A CD-ROM containing the entire database content is now available for review from Simon and Schuster Custom Publishing free of charge.

For more information, contact Simon and Schuster at 1-800-428-4466 or visit their website at

<<[http://www.sscp.com/womens\\_studies](http://www.sscp.com/womens_studies)>.

Also available for introductory Women's Studies courses is a student workbook entitled Women, Culture and Society. Created by Mary Margaret Fonow and published by Kendall-Hunt, this collection of assignments, exercises and fact sheets is designed to encourage active learning of Women's studies theories, concepts and models. It can be used to supplement and enhance standard classroom texts. For more information, contact Kendall/Hunt Publishing Company at 319-589-1000 ext 3020 or visit their website at <<<http://www.kendallhunt.com>>.

### CALL FOR PAPERS

#### THE POLITICS OF CARING IV IMAGINING WOMEN'S MINDS: CHANGING PERSPECTIVES ON MENTAL HEALTH

May 21-23, 1999  
Emory University  
Atlanta, Georgia

Women play key roles in nurturing the young and the old, in holding distressed families together, and in maintaining health

and economic stability. When they suffer emotional and psychological distress, the impact can be felt regardless of class, culture, or ethnicity.

The Politics of Caring IV will provide a multidisciplinary, multicultural, and multimedia look at the issue of women and mental health both historically and in contemporary culture. How has mental illness in women been portrayed in literature, art, film and the media, and how have these representations affected the conceptions of mental illness and the ways in which it is treated? We encourage theoretical and empirical work, as well as more narrative or artistic reflections on mental illness or caring for the mentally ill based on personal and/or professional experience. We especially encourage work that looks at:

- mental health issues that disproportionately affect women on both a personal level, as primary caregivers and health care decision-makers in most families.
- the impact of mental illness on women's physical and spiritual well-being.
- issues of domestic violence and substance abuse.
- issues facing specific populations of women, such as homeless and incarcerated women.
- the ways in which women as policy makers and service providers are having an impact on reshaping our conceptions of mental illness.

As with the first three conferences, The Politics of Caring IV holds the promise of a multidisciplinary and socially diverse forum in which all voices will be valued.

Deadline for submissions of abstracts is December 1, 1998. Send submissions to Politics of Caring, c/o Institute for Women's Studies, Emory University, Atlanta, GA, 30322. Authors will be notified by February 15, 1999.

Each abstract submission must meet the following criteria:

1. In English.
2. One page with 1 1/2" left margin and 1" margins for top, bottom, and right.
3. Typed, single-spaced with no less than 10 and no more than 12 characters per inch.
4. Double space between paragraphs with no indentations.
5. Flat, not folded, for duplication in conference proceedings.

Each abstract submission must include:

1. One copy of the Abstract Cover Page.
2. Seven copies of the abstract:
  - a. Two copies which are camera ready and include the title and author(s) name(s), current position, employer, address, and email address, centered with presenter's name underlined.
  - b. Five copies with title only for blind review by the selection committee.
  - c. Stamped self-addressed envelope.

For visual or performing arts presentations, please also include slides, tapes, and/or video.

Symposium guidelines: Each symposium presentation must have an overview abstract in addition to the above packet. One of the presenters must be designated as the contact person, signified by an underlined name on the symposium title page.

Presentations: Accepted abstracts will be grouped with related topics and allotted 20 minutes for oral presentation and discussion. Symposium sessions will be limited to one hour, including discussion. Posters will be presented at a poster session.

Send comments/questions to  
poc@emory.edu or call (404) 727-0096.  
web address:  
www.emory.edu/WOMENS\_STUDIES/  
POC

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## THE HYDE GRADUATE STUDENT RESEARCH GRANTS

Division 35,  
The Psychology of Women,  
of the American Psychological  
Association

Through the generosity of Janet Hyde, royalties from her book, *Half the Human Experience*, (5th edition), will be used to support four psychology graduate student feminist research projects annually, each up to \$500. A panel of psychologists will evaluate the proposals on the basis of theoretical and methodological soundness, relevance to feminist goals, applicant's training and qualifications to conduct the research, and feasibility of completing the project. Grant recipients are expected to submit a summary of progress report within 18 months of receipt of a grant. Doctoral students are eligible to apply for these grants.

### Requirements:

1. Cover sheet with title, investigator, address, phone, fax, and e-mail address;
2. A 100-word abstract;
3. A proposal (5-pages, double-spaced maximum) containing purpose, theoretical rationale, and procedures;
4. A 1-page statement of relevance to feminist goals and importance to field;
5. A dateline for progress and completion of the research;
6. A faculty sponsor's recommendation, including why the research cannot be funded by other sources;
7. An itemized budget (if additional funds are needed to ensure completion of the project, please specify sources);
8. The applicant's vita.

Submission Deadlines: February 1 and July 1

Send 5 copies to: Sue Rosenberg Zalk, Ph.D., Chair, Hyde Research Award, Graduate School, City University of New York, 33 West 42nd Street, New York, NY 10036. Phone: (212) 642 2107, FAX: (212) 642 1940; e-mail: szalk@pobox.gsuc.cuny.edu



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**CALL FOR PROPOSALS**

**EIGHTH ANNUAL CONFERENCE  
INTERNATIONAL COALITION  
AGAINST SEXUAL HARASSMENT**

(formerly SASH)  
August 7-8, 1999  
Chicago, IL

"Creating Change: Sexual Harassment:  
Research, Training, and Advocacy for the  
21st Century"

Papers, workshops, panels, and discussion groups on ALL aspects of sexual harassment are sought. Those with expertise on the following topics are especially welcomed: Men who are, or who have proclivities to be, sexual harassers; racial or ethnic minorities; gay men and lesbians; K-12 students; women in male-dominated work environments; nations or geographic areas outside North America. ICASH is a multi-discipline, international group of professionals (academics, researchers, human resource personnel, trainers, attorneys, clinicians/therapists).

**PROPOSAL DEADLINE:** February 22, 1999. If you wish to organize a panel or a discussion group, please contact the program co-chairs as soon as possible. For further information and registration material contact James Gruber (jegruber@umd.umich.edu), 313-593-5611, University of Michigan-Dearborn, or Susan Fineran (sfineran@bu.edu) 617-353-7912, Boston University.

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**CALL FOR PAPERS**

**SPECIAL ISSUE OF VIOLENCE AND  
VICTIMS  
STALKING BEHAVIOR: EMPIRICAL  
STUDIES OF STALKERS AND THEIR  
VICTIMS**

Guest Editors: Irene H. Frieze and Keith E. Davis

Papers are invited for an upcoming special issue on stalking. The emphasis of the issue is on empirical research on the dynamics of stalking. A number of theories of stalking have been proposed, but there has been little research testing these theories. In this issue, we hope to build upon the recent national survey of stalking in the United States (Tjaden & Thoennes, 1997), to look at how stalking occurs in both the initial stages of a relationship and during breakups of relationships. All submissions for review should be sent in quadruplicate to Irene Frieze, Ph.D., Guest Editor, University of Pittsburgh, Pittsburgh, PA 15260 by January 20, 1999. Contact Dr. Frieze at frieze@vms.cis.pitt.edu for further information.

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**ASSOCIATION FOR RESEARCH ON  
MOTHERING (A.R.M.)**

We are currently seeking submissions for the first newsletter/journal of the ASSOCIATION FOR RESEARCH OF MOTHERING (A.R.M.) to be published March 1999.

The journal will explore the subject of mothering and motherhood from a variety of perspectives with an international focus. It will be read by teachers, scholars, parents, artists, policy makers, agencies, professionals, activists, students and writers.

The first issue will be a general issue; subsequent issues will focus on a particular theme or issue. We welcome submissions from students, mothers, activists, scholars, policy makers, artists and so forth.

We welcome the following submissions (on the topic of motherhood):

- poetry
- announcements of upcoming events
- artwork
- policy reports
- commentaries
- personal reflections
- photography
- articles

- conference reviews
- community/agency reports
- book reviews
- letters
- book announcements
- listserve information

If you are interested in writing a book review we have approximately ten books in need of a reviewer.

If your submission is more than 100 words in length please submit it on an IMB computer disk. Please note: Contributors must be a member of A.R.M.

Annual Membership is \$20 US/ \$25 Cdn and includes two newsletters annually, subscription to the ARM listserve, annual conferences on Motherhood (1997 Conference was on Mothers and Daughters, and in 1998 the theme was "Mothers and Sons". The 1999 conference is on Mothers and Education; the 2000 conference will be on Mothering in the Arts, Literature and Popular Culture. A.R.M T-shirts and posters are also available. (They make a lovely holiday gift)

**SUBMISSIONS MUST BE RECEIVED BY  
FEBRUARY 1, 1999**

Please send to:  
Association for Research on Mothering  
(A.R.M.)  
228 York Lanes,  
York University  
4700 Keele St,  
Toronto, Ont.,  
Canada, M3J 1P3  
Phone: 416 736 5915 /416 736-2100 ex 40206  
Fax: 416 736-5416  
Email: mother@yorku.ca

Inquiries may be directed to the above addresses:  
Please direct correspondence to:  
Christy Taylor  
administrative assistant, A.R.M.  
We look forward to receiving your submissions.

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## CALL FOR PAPERS

### THE ASSOCIATION FOR RESEARCH ON MOTHERING (ARM) presents

The Third Annual International Conference  
Brock University, St. Catharines Ontario  
Canada L2S 3A1

Mothers and Education: Issues and  
Directions for Maternal Pedagogy

October 1st - 3rd, 1999

~ Featured Speakers / Authors ~

Mary Catherine Bateson, Composing a Life  
and Peripheral Visions

Jane Roland Martin, The Schoolhome:  
Schools for Changing Families

Valerie Polakow, Single Mothers and  
Children in the Other America

Shireen Dodson, The Mother Daughter  
Book Club

Miriam David, Gender Equity and  
Schooling

Jane Gaskell, Gender Matters from School  
to Work

Lisa Goldstein, Teaching with Love:  
Feminist Early Childhood Education

Katherine Amup, Lesbian Parenting and  
Education for Motherhood

Judith Arcana, Every Mothers Son and Our  
Mothers Daughters

Babette Smith, Mothers and Sons

Jacqueline Haessly, Practical Peacemaking  
for Families

Dorothy Smith, The Everyday World as  
Problematic

Proposals are now being accepted for  
papers, workshops, roundtables, panels,  
performances and media displays  
examining interdisciplinary issues related to  
mothers and education. Participants are  
invited to explore the challenges women  
face today as they seek more empowering  
images of motherhood and active roles as  
change agents related to schooling,  
learning and pedagogy and with particular  
emphasis on differences of culture, race,  
class, ability or sexuality.

Educators, theorists, teachers,  
administrators, politicians and community  
members working in areas of child-care,  
teaching, humanities, sociology,  
psychology, history, law and policy, culture  
and media, arts and literature, health and  
care-giving might consider the following  
topics:

- coping with multiple roles of career;
- mothers and schooling;
- mothering special needs children;
- intergenerational connections;
- home-schooling;
- mothers as mentors;
- educating teen mothers;
- mothers roles in schools;
- school violence and peace education;
- home/school barriers;
- body image and health related  
curriculum;
- and rage, guilt and silence.

DEADLINE FOR PROPOSALS is MARCH  
22, 1999.

Please send two copies of a proposal (3  
page maximum) along with complete  
mailing address, phone, fax, e-mail and  
type of session to Dr. Sharon Abbey,  
Mothers and Education Conference,  
Faculty of Education, Brock University, St.  
Catharines Ontario Canada L2S 3A1. For  
more information please phone (905) 688-  
5550 ext. 3349, fax (905) 684-4638, or  
email mothers@ed.brocku.ca

REGISTRATION FORMS will be sent with  
acceptance (by April 30, 1999) or upon  
request. Full conference fee (Canadian  
dollars) includes Friday night reception,  
\$25.00 ARM membership and annual ARM  
journal subscription as well as admission to  
all sessions. A limited number of one-day  
passes and speakers luncheon tickets are  
also available. Graduate students, local  
school board teachers, other interested  
community members and seniors are  
eligible for a special discount rate.

Full conference: member \$125.00 non-  
member \$150.00 Discount \$70.00  
Earlybird (by May 30): 110.00 135.00

55.00

Saturday only: 45.00 55.00 25.00

Speakers Lunch: 30.00 30.00 30.00

\* All conference presenters must be  
members of ARM. For ARM membership  
information only contact Andrea O'Reilly at  
Ph.(416)736-2100, Fax (416) 736-5416, or  
e-mail arm@yorku.ca \* Hotel reservations  
can be made by calling Embassy Suites-  
Niagara at (905) 984-8484. \* Airport pick-  
up will be arranged to and from Toronto  
and Buffalo.

\* Direct all other conference inquiries to Dr.  
Sharon Abbey at (905) 688-5550 ext. 3349.

Sharon M. Abbey  
Faculty of Education,  
Brock University,  
St. Catharines, Ontario L2S 3A1.  
(905) 688-5550 ext. 3349  
sabbey@ed.brocku.ca

"Take the time to 'be' who you have  
become!"

## CALL FOR PAPERS

### "NO PLACE LIKE HOME: CULTURAL ANXIETY AND MARTHA STEWART LIVING"

We are editing an anthology of written and  
visual texts that interrogate, critique,  
celebrate, inquire into, parody, subvert,  
question, read, analyze, mythologize,  
interact with, idolize, despise and most of  
all, give new insight into the Martha Stewart  
phenomenon.

Academic and critical papers should not  
exceed 35 pages, and should conform to  
MLA style. We are also interested in  
scripts, short stories, poetry, jokes, internet  
phenomena, emails, performance pieces  
and any and all (b/w or color) visual media:  
photographs, paintings, film, video,  
sculpture, installations, comic strips,  
collages, and so forth.

This anthology has been accepted for  
publication. Please send completed work,



visual work and CV by January 15, 1999 to BOTH of the following:

Zoe Newman  
Sociology & Equity Studies  
OISE/University of Toronto  
252 Bloor St. W.  
Toronto, Ont.  
M5S 1V6 CANADA  
AND  
Kyla Wazana Tompkins  
c/o Program in Modern Thought & Literature  
Building 250, Rm. 251F  
Stanford University  
Stanford, California  
94305-2020

If you need more information please direct all inquiries by email to:  
znewman@oise.utoronto.ca AND  
kwazana@leland.stanford.edu

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**UPDATED CONFERENCE  
ANNOUNCEMENT !!!  
INTERNATIONAL SYMPOSIUM ON  
TECHNOLOGY AND SOCIETY  
(ISTAS'99)**

Sponsored by: IEEE Society on Social Implications of Technology (SSIT), IEEE History Center and IEEE Women in Engineering (WIE) Committee.

"Women and Technology: Historical, Societal and Professional Perspectives"

REVISED CONFERENCE DATE  
29-31 July 1999

REVISED CONFERENCE LOCATION:  
Hyatt Regency  
New Brunswick, New Jersey

The deadlines for session proposals and papers previously announced remain the same, and are as follows:  
Abstracts of Individuals Papers 1 March 1999  
Your Notification of Acceptance 15 April 1999

We are preparing a "Call for Papers" flyer on this conference. If you would like a copy, please indicate your desire to women@ieee.org and include your name and mailing address.

Let's all work towards a feminist paradigm of engineering.  
Joanne Callahan jmcalla1@airmail.net

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**CALL FOR PAPERS & WORKS-IN-  
PROGRESS  
Body Politics Symposium  
April 4-5, 1999  
The University of Toledo**

This call is for research papers, performances, creative arts, workshop ideas, etc. for an interdisciplinary symposium titled "Body Politics." Proposals should address issues of the body from a feminist and/or gender perspective. The literature on this topic is rapidly expanding. Our purpose is to reflect and contribute to the literature. Papers written for courses, collective exercises, pedagogical approaches, and works-in-progress are welcome.

The "Body Politics" symposium will include a key-note address by Dr. Victoria Grace, Professor of Feminist Studies at the University of Canterbury at Christchurch, New Zealand. Dr. Grace's work on women's bodies and medicalization discourses is breaking new ground in feminist theory.

Issues addressed will include:

- What it means to "think through the body"
- What attention to the body can tell us about politics, culture, society, the economy
- Whose bodies matter and in what context
- How attention to the female body challenges phallogocentric/masculinist world views
- Whether attention to bodies and pleasures subvert the regimes of

power and knowledge that condition our present

Participation is not limited to the academic community. Proposals from anyone doing research and creative work relevant to the topic is welcome.

For more information or to participate in the symposium, contact the Women's Studies Program at the University of Toledo at (419) 530-2233 or Renee Heberle in the Department of Political Science and Public Administration at (419)530-4061 or rheberl@uoft02.utoledo.edu. Proposals for papers, panels, and performances are due by January 30 and should be sent to:  
The Women's Studies Program  
The University of Toledo  
Toledo, Ohio 43606

Renee Heberle, PhD  
Department of Political Science  
and Public Administration  
University of Toledo  
Toledo, Ohio 43606  
419-530-4061  
\*\*\*\*\*

**CANADIAN WOMAN'S STUDIES**

Canadian Woman Studies/les cahiers de la femme's Special 20th-Anniversary Double Issue:  
"Looking Back, Looking Forward: Mothers, Daughters, and Feminism." Summer/Fall 1998 (Volume 18, Numbers 2 and 3)

Canadian Woman Studies/les cahiers de la femme is proud and excited to announce the publication of its special twentieth-anniversary double issue, "Looking Back, Looking Forward: Mothers, Daughters, and Feminism." This issue provides an ideal forum through which to view the herstory of mothers, daughters, and feminism, celebrate mothering throughout the generations, and imagine its future possibilities. Each section of the journal is devoted to a particular issue of mother-daughter relationships: empowerment, agency, narrative, and the motherline. In

particular, the issue includes articles on the impact of the family law system on mothers and their children; once married mother-lesbians; a deconstruction of the discourses of mother-daughter relationships; survival narratives of Ethiopian Jewish women; mothers and daughters in the Spiritual Baptist church; daughters' representations of mothers in the poetry of Claire Harris and Lorna Goodison; the influence of South African women's activism on their daughters; interpreting mother-work, and much more! This issue is an indispensable resource for those involved in areas of women's studies, sociology, humanities, law, and social science, as well as being fascinating reading for women everywhere!

\$10.00 per copy (Cdn) + \$0.70 gst (Ontario residents add \$0.80 pst).  
Postage (per copy): in Canada: \$2.50; in the U.S.: \$2.75; overseas: \$9.00 per copy.

All orders must be prepaid. Send cheque or money order to:

Canadian Woman Studies  
212 Founders College  
York University  
4700 Keele Street  
North York, ON M3J 1P3  
Tel: (416) 736-5356 Fax: 736-5765  
Email: cwsf@yorku.ca

NEW!! Order directly over the internet using your visa card:  
<http://www.yorku.ca/org/cwsf/home.html>

#### JBMTI RELATIONAL/CULTURAL RESEARCH NETWORK

The Jean Baker Miller Training Institute is pleased to announce the development of The JBMTI Relational/Cultural Research Network.

This interdisciplinary special interest group grew from the work of scholars, including; researchers, clinicians, teachers and others, committed to enhancing the quality, diversity, and accessibility of scientific

research based on the relational/cultural perspective. We would like to invite you to join the Network. As a 1998 - 1999 Founding Member, you will help create an avenue by which individuals from various disciplines can join together to promote our understanding of human relationships. Yearly dues of \$1.00 per \$1000.00 of annual income or \$20.00 for students with verification of student status will be directly applied to:

- Development of a membership directory.
- Establishment and maintenance of a web site that will include information about publications, research in progress, funding sources, calls for papers, conferences, grant proposals, and more.
- Creation of a research news column in Connections, the JBMTI newsletter.
- Establishment of mechanisms to support collaboration, provide mentoring, facilitate the exchange of information, and to aide in the dissemination and publishing of research findings.

To become a Founding Member of the JBMTI Relational/Cultural Research Network send a stamped self-addressed envelope to:

JBMTI Research Network  
Attn. Jill Penaloza  
P.O. Box 712  
Fairport, New York 14450  
OR

Contact the JBMTI Web site at:  
[www.wellesley.edu/JBMTI/](http://www.wellesley.edu/JBMTI/)  
HREF="http://www.wellesley.edu/JBMTI/"  
ean Baker Miller Training Institute Home  
then click on JBMTI Relational/Cultural Research Network  
and then on MEMBERSHIP FORM  
JBMTI memberships will run from November 1 through October 31 each year.

If you have questions please contact a Network Co-coordinator:  
Mary Tantillo at  
MTANTILLOPHD@WORLDNET.ATT.NET  
T, or Karen Skerrett at  
KSKerrett@Ameritech.net

#### RECONSTRUCTING HEALTH PSYCHOLOGY CRITICAL AND QUALITATIVE APPROACHES

An International Conference  
29-31 July, 1999  
St. John's, Newfoundland, Canada

We are pleased to announce that the website for this conference is now active at [www.med.mun.ca/health99](http://www.med.mun.ca/health99)

Check out the details of this exciting conference and pass them on to friends and colleagues.

The website will be updated on a regular basis so check back every so often for further details.

#### DECLARATION OF HUMAN RIGHTS

To celebrate the 50th Anniversary of the Universal Declaration of Human Rights, Amnesty International is collecting signatures for a pledge to support this very important United Nations declaration. Amnesty already has 3 million signatures (real and virtual) world wide, and wants 8 million (which would be a significant proportion of the world's population of around 6 billion). The UN Secretary General has already agreed to be present either in person or live by satellite to receive the pledge as a tangible statement of the people of the world's commitment to an international agenda of human rights.

The most simple way to add your name to the pledge is to send an e-mail to (INTERNET:) [udhr50th@amnesty.org.au](mailto:udhr50th@amnesty.org.au)  
Put YOUR NAME in the SUBJECT  
Put the following text in the message: 'I support the rights and freedoms in the Universal Declaration of Human Rights for all people, everywhere'.

## CALL FOR SEMINAR SPEAKERS

Colleagues in Feminist Studies, Women's Studies, Gay Lesbian and Queer Studies, Cultural Studies and associated disciplines: My name is Lynne Star and in 1999 I'll be coordinating the Feminist Scholarship Seminar Series at Massey University. The Massey Women's Studies programme is substantial. Check us out at <http://www.massey.ac.nz/~wwwms/>

Women's Studies is also the source of the electronic Feminist Studies in Aotearoa Journal at the above site. Massey University has campuses in Palmerston North (Tūitēa), Auckland (Albany) and the capital, Wellington, and also has established distance education programmes.

The seminars are university-wide and public. Each year we invite a number of overseas speakers as well as NZ feminist researchers and philosophers. For instance, in the last few years we have hosted visiting scholars from Germany, Dr Birgit Riegraf (Univ. de Bielefeld), and Israel, Danny Kaplan (Hebrew Univ. Jerusalem), from Canada Professor Lorraine Code (York U.), and from the USA, Professors Ruthann Robson (NYU), Guy Woolf (Towson/Univ. Maryland), Kristin Bervig Valentine (Arizona State), Ruth-Ann Parven (U.Oregon) and Jane Flax (Howard).

Perhaps you are thinking of visiting New Zealand. If so, perhaps you might enjoy a speaking opportunity at Massey University. Would you be willing to contribute to the above series?

We meet on Thursdays at noon for an hour and the structure can be as formal or informal as you like. We have good a/v facilities and consistently attract faculty and graduate audiences of 20-30. Overseas speakers often attract many more, for example this year Jane Flax had about 150 turn up, and some speakers attract visitors from the wider professional community

where we advertise when appropriate.

Potential dates are open in March, April 22, May and the first Thursday in June, and in Semester Two, from July 15 to October 7. If these times are near misses for you, there is some flexibility.

MU core staff have research and teaching interests in Feminist Theories, Queer Theory, Sexualities, Feminist Media and Representational theory, Postcolonialisms, Feminist History, Auto/Biographical Writing and Gender and Violence. Our 17 contributing staff from other programmes have extremely diverse interests, indicatively, Maori Studies, Education, Development Studies, Feminist Psychology, Sociology, English and Postcolonial Writing.

If this invitation interests you please let me know as soon as possible.

To speed planning, it would be advantageous for you to include i.) a short intellectual bio, ii.) some indication of your likely topic and iii.) the period when you will be visiting.

Please reply to me directly at: [L.Star@massey.ac.nz](mailto:L.Star@massey.ac.nz)

Lynne Star  
Senior Lecturer,  
School of Sociology and Women's Studies,  
Massey University,  
ph: 64-6-350.4938  
fax: 64-6-350.5627

## CALL FOR NOMINATIONS FOR SWAP COORDINATOR-ELECT

Nominations for the position of Coordinator-Elect are currently being accepted. The position is a three year commitment, including the positions of Coordinator and Past-Coordinator. The position will be filled by means of a membership vote at the SWAP AGM in Halifax in May 1999. A letter of nomination and a copy of a C.V. or resume should be sent to Dr. Meredith Kimball, Past-Coordinator, by March 30, 1999.

## RESOURCES AVAILABLE

From time to time, the CPA office sends to the SWAP Coordinator information that comes to the main office from the government and other sources. Depending on the content these items are kept by either the Coordinator or passed onto the Chair of the Status of Women Committee. Sometimes they are given to a member of SWAP to review and comment on. As a regular part of the Newsletter, these items are listed along with a brief description of each. All items for this Newsletter are in the Coordinator's office. If you wish to receive an item, please let her know.

### Items Received:

1. Quality of life measurement in mental health. Proceedings of a workshop co-sponsored by Health Canada and the Canadian Alliance for Research on Schizophrenia, March 1997. Canadian Journal of Community Mental Health. Special Supplement, No. 3/ Winter 1998.
2. From Status of Women Canada: Isabella Bakker. Unpaid work and macroeconomics: New discussion, new tools for action. (36 pages)
3. Canadian women making an impact. Women's History Month 1998. (16 pages)
4. From Department of Justice: Addressing miscarriages of justice: reform possibilities for Section 690 of the Criminal Code. A consultation paper 1998. (21 pages)

**THE NEXT NEWSLETTER WILL BE PRINTED IN MAY 1999. THE DEADLINE FOR SUBMISSIONS FOR THE NEXT NEWSLETTER IS APRIL 23, 1999. PLEASE SEND ANY ITEMS TO THE EDITOR.**



## SWAP IN REVIEW

Meredith Kimball

I have been attempting to collect information on the history of SWAP. Below is the information that I have concerning Coordinators, Newsletter Editors, Distinguished Members, Institutes, and Student Paper Winners. You will notice that all the information is missing for Student Award Winners for the years 1986-1990. If any reader has any of this information I would appreciate it if you would send it to me either by e-mail (kimball@sfu.ca), regular mail (Psychology, Simon Fraser University, Burnaby, B.C. V5A 1S6) or FAX (604-291-3427). Also there may well be some mistakes on these lists and I would appreciate hearing about them as well as any other information you think should be preserved.

### SWAP (IGWAP) COORDINATORS AND NEWSLETTER EDITORS:

YEAR	COORDINATOR	NEWSLETTER EDITOR
1976-77	Sandra Pyke	Elinor Burwell & Virginia Carver
1977-78	Cannie Stark-Adamec	Elinor Burwell & Virginia Carver
1978-79	Cannie Stark-Adamec	Jeri Dawn Wine, Barbara Moses & Marti Diane Smye
1979-80	Loma Cammaert	Paula Caplan
1980-81	Sharon Kahn	Carolyn Larsen, Anita Myers, & Loma Cammaert
1981-82	Shake Toukmanian	Lorna Cammaert, Carolyn Larsen, & Anita Myers
1982-83	Paula Caplan	Christine Storm
1983-84	Hilary Lips	Christine Storm
1984-85	Beth Percival	Cheryl Malmo & Rosemary Liburd
1985-86	Christine Storm	Toni Laidlaw
1986-87	Tannis Williams	Toni Laidlaw & Barbara Luxton
1987-88	Rhona Steinberg	Lorette Woolsey & Carol Wilson
1988-89	Janet Stoppard	Lorette Woolsey & Carol Wilson
1989-90	Julie Brickman	Lorette Woolsey & Carol Wilson
1990-91	Susan Hyde	Joanne Gallivan
1991-92	Mona Abbondanza	Joanne Gallivan
1992-93	Sue Pisterman	Joanne Gallivan
1993-94	Naomi Holobow	Nancy DeCourville
1994-95	Joanne Gallivan	Nancy DeCourville
1995-96	Sharon Crozier	Clare Porac
1996-97	Vivian Lalande	Clare Porac
1997-98	Meredith Kimball	Marla Steinberg
1998-99	Christine Storm	Marla Steinberg
1999-00	Joanna Boehnert	Marla Steinberg

### DISTINGUISHED MEMBER AWARDS

1993 Sandra Pyke  
 1994 Meredith Kimball  
 1995 Cannie Stark-Adamec  
 1996 Loma Cammaert  
 1997 Esther Greenglass  
 1998 Elinor Burwell (posthumous award)

### SWAP (IGWAP) INSTITUTES:

**SWAP (IGWAP) INSTITUTES:**

YEAR AND LOCATION	THEME	ORGANIZERS	KEYNOTE SPEAKER
1978 -Ottawa		Cannie Stark-Adamec	Sandra Pyke
1980 -Calgary		Carolyn Larsen Lorna Cammaert	Elinor Ames
1981 - Toronto		Paula Caplan	Esther Greenglass
1982 Montreal	Women & Health	Anita Myers	Kirsten Emmott
1983 Winnipeg	Women & Evolving Psychology	Katherine Schultz	Meredith Kimball
1985 Halifax	Psychology of, by, & for Women	June Fukushima Meryl Cooke	Sandra Pyke
1987 Vancouver	Women & Self-Esteem	Meredith Kimball Olivia Scalzo	Paula Caplan
1988 Montreal	Women' Identity	Reina Juarez	Marisela Zavalloni
1989 Halifax	Feminist Psychology in Canada	Joanne Gallivan	Lorenne Clark Florence Denmark
1990 Ottawa	Families: Contemporary Issues	Sue Pisterman	Lorna Marsden
1991 Calgary	Women, Girls, & Achievement	Sharon Crozier Vivian Lalande	Mary Belenky
1995 Charlottetown	Hard Times: Women's Suffering, Women's Resilience, & Women's Coping	Heather Walters Colleen MacQuarrie	Meredith Kimball Sandra Byers
1999 Halifax	Feminist Psychology at the Crossroads: Looking Forward, Looking Back	Denise Larsen Diane Priebe	Patricia Doyle-Bedwell

**SWAP STUDENT PAPER AWARD WINNERS:**

YEAR	NAME AND AFFILIATION	TITLE
1985	Charlene Y. Senn University of Calgary	A comparison of women's reactions to violent pornography, non-violent pornography and erotica
1986-1990	Missing Information	
1991	Charlene Y. Senn York University	Women's perceptions of the impact of pornography on their lives: A Q-methodological investigation
1992	Patricia L. Peters Concordia University	Adolescent and early adult fertility patterns in a sample of women with histories of aggressive and withdrawn behaviour
1993	Brenda Bettridge university of Montreal	Intimacy and relationships: The Imagery of female adolescent suicide attempters
1994	Linda Coates & Alan Wade (joint winners) University of Victoria	Judges' use of psychological explanations in sexual assault trial judgements
1995	Diane Roche University of Victoria	Women's childhood sexual abuse history as a predictor of adult attachment style
1996	Kimberly Quinn University of Western Ontario	The personal/group discrimination discrepancy: An example of the better-than-average effect
1997	Yvette Scattolon University of New Brunswick	Perception of depression and coping with depressive experiences among rural women in New Brunswick
1998	Nancy Johnson Smith University of Calgary	The development of occupational aspirations in young women: A qualitative study

# **SWAP WELCOMES YOUR INPUT**

THE NEXT NEWSLETTER WILL BE PRINTED IN MAY 1999.  
THE DEADLINE FOR SUBMISSIONS IS APRIL 23, 1999.  
PLEASE SEND ANY ITEMS TO THE EDITOR.

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