



# NEWSLETTER OF THE CPA/SCP

Vol. 26 No. 2  
January 2000

SECTION ON WOMEN & PSYCHOLOGY  
SECTION: FEMMES ET PSYCHOLOGIE

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## NOTICES

### *Included in this issue:*

- *SWAP Student Paper and Travel Award Application Forms*
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## 1999-2000 EXECUTIVE

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## NEEDED

Interested in contributing  
an article to the Newsletter? Send your ideas to the  
Editor. Thanks!

## 1999-2000 PROVINCIAL REPRESENTATIVES

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## COORDINATOR'S MESSAGE

I hope that this message finds you all in good health and spirits and that the holidays just past were good ones for you. I am writing this message on my last full day at work in 1999 and tomorrow will fly with my husband to Puerto Vallarta where we will spend two weeks having a memorable last Xmas of the century as well as a memorable first New Year's Eve of the next millennium.

First, I would like to congratulate Maria on the birth of her son and thank her for getting this edition of the Newsletter out when I am sure that she would rather spend the time with her son and partner. Thank you, Maria, and do enjoy each day of your son's development. The years do go by much too quickly.

And second I would like to tell you that our nominations for speakers at the first convention of the millennium were accepted. I hope that many of you will be joining us in Ottawa in late June for the Convention and to celebrate Canada Day 2000 in our nation's Capital. Our CPA invited speaker is Dr. Jan Yoder who is a professor of Psychology in the Industrial/Organizational Psychology

program at the University of Akron. Jan is president-elect of Division 35 (Psychology of Women) of the APA as well as a Fellow of APA. I first recall coming across her name when I read her 1985 article entitled "An academic woman as a token: A case study" which first appeared in the Journal of Social Issues. Jan has an impressive vita and has worked in a number of areas most of which have involved studying aspects of various women's lives and experiences. As some of you will also know, she has recently authored a Psychology of Women textbook entitled "Women and Gender: Transforming Psychology." In Ottawa she will be talking about her work on women in nontraditional occupations. The title of her talk is, at this point, "Context Matters: Understanding Women and Work."

Our CPA/Section Speaker is Dr. Fran Cherry, a professor of social psychology at Carleton University in Ottawa and fellow of CPA. I first remember hearing Fran's name when she gave a talk at the University of Guelph in the late 1970s on some of the work she had been doing with Kay Deaux. I found it a very interesting talk and one of the first psychology of women presentations given in the Department at the University of Guelph. I was very pleased in the early 1990s to serve with Fran on the OCUFA Status of Women Committee. Fran also has an impressive vita and in her address at the convention will combine her interests in social psychology and the history of psychology. The present title of her presentation is "Lives in Action in Contemporary Feminist Research." She will include some of her historical research on social action research in the 1940s and 1950s and discuss some of the possibilities and contradictions in contemporary feminist research and teaching practice.

Finally, Maria Gurevich, who has again undertaken the task of Review Coordinator, told me last month that there were about five symposium proposals for the section. Hopefully we should have a fairly full and varied program of events to choose from in

Ottawa. I hope that many of you will decide to attend the convention at the end of June in Ottawa and, of course, come out to the Section meeting.

Joanna B. Boehnert  
Coordinator

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## EDITOR'S MESSAGE

Much has happened in my life since the publication of the last newsletter. Thanks Joanna for your warm wishes on the birth of my son, Jacob. Luckily the publication of this newsletter coincided with the development of more or less, regular and longish, day-time naps. Prior to that, we seemed to have gotten the non-day-time napping kind of baby. But even his naps are no guarantee that I will have time to get things done as I have been known to stare at him in amazement for hours on end. I guess I should try to stop that behaviour before he reaches 16 or 17 years old! With the assistance of all who contributed to this newsletter, I was able to complete this edition. Once again, it is filled with pages of announcements about conferences, publications, and jobs. As Joanna mentions, the CPA convention seems to be shaping up this year with a line up of interesting speakers. For students planning to attend and present at the conference, don't forget to fill out the award and travel bursary forms that are included in this newsletter. Anyone interested in becoming coordinator-elect (or one of the other available positions) or nominating someone else, should send their nominations to Chris Storm. As for me, I am settling into, and greatly enjoying, my newly acquired position of mom.

Marla Steinberg  
Newsletter Editor

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## CALL FOR NOMINATIONS FOR SWAP POSITIONS

Nominations for the positions of Coordinator-Elect, Graduate Student Representative, Secretary/Treasurer, and Newsletter Editor are currently being accepted. Please note there may be other positions as well. The Coordinator-elect position is a three-year commitment, including the positions of Coordinator and Past-Coordinator. These positions will be filled by means of a membership vote at the SWAP AGM in Ottawa in June 2000. Letters of nomination of self or others and copies of C.V.s or resumes should be sent to Dr. Christine Storm, Past-Coordinator, by March 30, 2000.

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## FEMINIST REVIEW

Jennifer A. Boisvert

Guide to Federal Government Programs  
and Services for Women 1999 - 2000.  
Ottawa, ON: Status of Women Canada,  
pp. 118.

This government publication was compiled with the intent of increasing women's awareness and ability to access information pertinent to areas such as housing, health, employment, education, recreation, and resource development. The guide encourages readers to enhance their sense of empowerment in private and public sectors via information about services offered at regional, provincial, and national levels. The guide not only includes initiatives available to individual women and to organizations which work with women, but highlights initiatives which have come about as a consequence of collaborative efforts between the federal government, provinces, and non-government organizations.

This document contains several chapters that describe a variety of programs and services aimed at improving the overall health, quality of life, and status of women and children in Canada. The purpose of the guide, apart from acting as a reference tool, is to complement 11 other federal government guides produced to promote women's access to additional non-gender specific programs and services. The guide outlines the critical role of the Canadian government in creating positive change in the lives of women citizens and further considers women's contribution to Canada's social, political, and economic prosperity. Accordingly, a guide such as this proves to be a valuable asset to women from all walks of life, whether they are mothers, entrepreneurs, educators, disabled, or immigrated.

The guide's content is not only comprehensive, but is practical, clearly, written, easy to read, and use. Apart from providing valuable information in the form of program service delivery, the document brings forth several examples of how, why, and where a woman or women's collective may go about applying knowledge acquired from the guide. Each chapter varies in content and length, but is consistent in style and presentation. The inclusion of an appendix of internet addresses and a well-laid out index bolsters this publication as a "hands-on" publication. Furthermore, the "Feedback Sheet" at the back of the guide permits readers the opportunity to voice their view of the guide.

The Guide to Federal Government Programs and Services for Women may be considered an effective reference tool as its 16 chapters cover a broad range of issues that are of interest to Canadian women. The introduction draws the reader's attention to the overall purpose of the guide, which is to list basic information as well as key contacts of interest. Much of this information consists of an informative and concise description of programs and services: their location within Canada, telephone numbers (some are toll free), fax, website, and e-mail addresses.



Although the large majority of descriptions within each chapter are comprised of program and service listings, some are devoted to projects, such as internship programs within Canada, and products, like that of videos distributed by the National Film Board of Canada.

An apparent limitation of the guide is that it neglects to include the mailing addresses of each program and service listed in the guide. However, it is requested of the reader to remain mindful that "free public access to the Internet is available at many schools, libraries, employment centres and through Community Access Program (CAP) sites located in many rural and remote communities across Canada" (p. iii). It is apparent in this statement that the guide is designed to challenge the notion women are limited by an inability to access the technology necessary to realize their future potential.

Chapter 1, "Aboriginal Women" entails discussion of topics of interest to First Nations and Inuit communities dwelling both on and off reserves like that of access to culturally sensitive child and family services. Chapter 2, "Women in Business" serves to highlight resources available to women interested in starting or expanding their business or who would like to export their products and services. Chapter 3, "Women, Children, and Family Health" is devoted to exploring resources allocated to the general health and well-being of women and addresses issues such as substance abuse. Chapter 4, "Women, Culture, and Sport" seeks to recognize and enhance women's participation in these sectors in mentioning cultural and industry-related programs for women.

Chapter 5, "Women with Disabilities" examines several programs with the goal of providing financial support in order that women may realize their occupational visions. Chapter 6, "Education" emphasizes initiatives of the federal government to provide women with scholarships and grants so that they may pursue educational aspirations. Chapter 7, "Families and the

Law" supplements available legal information in providing resources specific to child support initiatives and family violence prevention programs. Chapter 8, "Immigration and New Canadians" briefly lists programs designed to offer resettlement opportunities to women whose ability to resettle would otherwise be hampered by young dependent children, poor job skills, or a combination of these factors. Chapter 9, "Women and Multiculturalism" briefly discusses federal government initiatives seeking to facilitate the full and active participation of women from different ethnic, racial, and cultural communities in Canada.

Chapter 10, "Women, Research, and Policy-Making" describes resources available that seek to incorporate a feminist perspective in addressing women's needs and interests. Chapter 11, "Women in Rural and Remote Communities" draws attention to a small number of programs with a focus of improving farm women's health and housing conditions. Chapter 12, "Senior Women" stresses the importance of community-based programs to increase mental and physical health and safety of elderly women. Chapter 13, "Veterans" provides awareness as to benefits and services available to veterans and their families. Chapter 14, "Women and Work" brings to light pertinent resources that may be easily accessed by employed women. Chapter 15, "Canadians Working for Women Overseas" provides direction for those interested in helping women in developing countries improve their social, political, health, and economic situation. Chapter 16, "Children's Rights" describes a single federal government program and its related goal of creating an environment conducive to the full development of children's potential.

In conclusion, this guide serves as an effective resource tool for Canadian women from diverse origins and occupational sectors. The resources listed within the pages of this document are compiled in a manner that is insightful, enlightening, and empowering to women living in varied

communities across Canada. Overall, this guide proves to be instrumental to women at a number of levels and illuminates collective action of change for women both within Canada and abroad.

## ANNOUNCEMENTS

### CALL FOR PARTICIPANTS

**4th ANNUAL  
UWS WOMEN AND SCIENCE  
PROGRAM  
CURRICULUM REFORM INSTITUTE  
June 10-14, 2000  
Location: UW Oshkosh campus,  
Oshkosh, WI**

The University of Wisconsin System Women and Science Program, with support of the Division of Undergraduate Education of the National Science Foundation, the GE Fund, and the UW System, invites participation in a 5-day Institute for curricular reform and development.

The Institute is designed to bring teams of educators from across the country together with mentors from the Women and Science Program to develop course projects chosen by the teams themselves. Projects are to address the need for student-active learning in science or mathematics, with an emphasis on addressing issues that often discourage women and minorities from pursuing study in the sciences or mathematics. Projects addressing women and science courses are also welcome.

Full information is available on the web at <http://www.uwosh.edu/wis/cri.htm>

The Science, Gender and Community Curriculum Reform Institute is designed to be immediately practical to those who attend: informational sessions are held on student- and gender-conscious ways of teaching science and mathematics, and participants (who attend in teams) are assigned to mentors who assist them in

development or revision of one of their own courses. Teams who have attended in the past indicate very strongly that they would never have made so much progress on their course project if they had not attended the Institute.

#### Application Process:

Applications are due to the UWS Women and Science Program by December 17, 1999. Teams will be notified of acceptance in February. Application materials are available on the web, or by calling the program office at 920/424-7414.

Cost: \$2500/three person team (\$250 for each additional team member.) Scholarships are available. Fees cover on-campus food and lodging and all instructional costs.

#### Workshop Activities:

\*Core group working time, during which teams work on a course development or reform project which they have proposed for their own campus. During this time, teams will work closely with workshop mentors and other teams with similar projects to incorporate gender- and student-conscious ways of teaching into their proposed course;

\*Concurrent sessions on inquiry-based laboratories, women and science, collaborative learning, or other topics;

\*Keynote address given by Drs. Maralee Mayberry and Peg Rees; and

\*Plenary sessions on topics of common interest to the group.

#### Goals:

The mission of the UWS Women and Science Program is to attract and retain more women and minority students in mathematics, science and engineering by promoting systemic change in the ways that science and science education are regarded and carried out within the UW System and beyond. The Institute is a vital part of that mission, and seeks to:

\*Help teams return to their campuses with course revisions or newly developed courses that they will implement for their students;

\*Provide participants with materials from other team projects, so that each participant will receive useable information for a variety of courses; and

\*Provide a time and place for mathematics and science faculty of all levels of expertise to discuss and learn about common areas of interest, and to form networks that extend beyond their own campuses.

Contact: (920) 424-7414 or  
<http://www.uwosh.edu/wis/cr1.htm>  
for applications and complete information.

### WOMEN'S LIVES, WOMEN'S VOICES, WOMEN'S SOLUTIONS

Shaping a National Agenda for Women  
in Higher Education

March 27-29, 2000

[www.umn.edu/women/wihe.html](http://www.umn.edu/women/wihe.html)

U of MN registration fee \$275

Satellite fee: \$250

This conference will initiate a national conversation with students, faculty, and staff—both women and men—throughout the United States to:

--Discuss key issues that affect the education, advancement, and success of women in higher education;

--Create strategies to improve campus climates and the status of women in higher education; and

--Shape a national agenda for women in higher education that will assist colleges and universities in supporting women as teachers, learners, and creators of knowledge.

#### YOU CAN PARTICIPATE BY:

--Attending the 3-day national conference in Minnesota or the regional conferences in California, Texas, or Virginia;

--Coordinating a satellite downlink site and holding caucus sessions on your college or university campus;

--Exhibiting or presenting your work at the national conference (U of MN) site; or

--Becoming a Sponsor.

To register or learn more visit

[www.umn.edu/women/wihe.html](http://www.umn.edu/women/wihe.html) or call (612) 625-2385.

#### SPECIAL OFFER!

Send a delegation of four representatives from your institution (a student, staff member, faculty member, and administrator) to the University of Minnesota for only \$500.00 (a savings of at least \$225.00)! This offer is valid until January 31, 1999! To take advantage of this special deal, please follow the instructions below.

1) Complete one registration form for each person (only valid for 4 registrations).

2) On each form, write TEAM0131 next to the space that says "Total" on each form.

3) Prepare one check/money order for \$500.00.

4) All registrations and payment must be submitted in the same envelope to Registration Services.

\*\*The deadline for regular registration (JANUARY 1, 2000) is fast-approaching, so please register to participate in this landmark event now!\*\*

To participate as a satellite site, conference registration is \$200.00! After January 1, 2000, the costs increase to \$250.00. To attend the national site conference at the University of Minnesota, the rate is \$225.00 for staff and faculty and \$50.00 for students! After January 1, 2000, the costs for faculty and staff increase to \$275.00.

For further information, please contact conference coordinators at [wihe@tc.umn.edu](mailto:wihe@tc.umn.edu) or visit our website at <http://www.umn.edu/women/wihe.html>.

\*For more information about regional site conferences in Texas, California, and Virginia, please visit our website.

**CALL FOR PAPERS/ PROPOSALS  
LEARNING LOVE:  
ARTICULATING A SPACE FOR LOVE &  
COMPASSION IN THE  
TEACHING & HEALING ARTS**

**MAY 4-6TH, 2000  
THE UNIVERSITY OF BRITISH  
COLUMBIA,  
VANCOUVER, BRITISH COLUMBIA**

**DEADLINE: JANUARY 10TH, 2000**

We are organizing a conference to create a space for inquiry related to love and compassion, and explore this domain in relation to action, caring and justice initiatives in educational and health care settings. The principal objective of our conference is to explore the meaning and nature of love and compassion, and inquire into how these aspects of human experience can be applied in the context of needs and concerns we are faced with at the beginning of next century.

The motivation for this conference arose in response to the rash of shootings in schools that have occurred in the last few years across North America, and concern that the theoretical frameworks and language available to us appear to be inadequate in providing an effective, humanizing response to the conditions of alienation many experience in modern society. Reflecting on these concerns, the organizers came to appreciate the significant impact of rapid secularization in the 20th century on the marginalization of love and compassion. Although the motive for the conference emerged in relation to overt and symbolic violence, and other forms of alienation in classrooms, it has since extended into more interdisciplinary interest in love and compassion in relation to education and health.

We are extending an invitation to scholars, teachers, health professionals, government administrators, activists, and others who are interested in sharing their research, inquiries, experiences, and concerns related to this topic. Presentations may be

informed by a number of different perspectives: pedagogical, sociological, psychological, historical, philosophical, cross-cultural/ First Nations, gendered, literary, musical, artistic, evolutionary and biological, as well as social action and justice perspectives, and program- and community-related issues and concerns.

We also want to support an exploration of practical ways to build more loving and compassionate communities, workplaces, and lives through workshop presentations. Accordingly, we encourage proposals for workshops that promise to integrate the more intellectual reflections of the conference with direct experience through theatre, art, music, storytelling, and other forms of engaged pedagogy or learning.

Please go to our website

"<http://www.projects.ihpr.ubc.ca/learninglove/index.htm>"><http://www.projects.ihpr.ubc.ca/learninglove/index.htm> for instructions for preparing and submitting proposals and papers, and for more information about the conference.

If you are unable to access information from either the website, please email Pamela Brett [pbrett@interchange.ubc.ca](mailto:pbrett@interchange.ubc.ca) to receive more information about the call for proposals.

\*\*\*\*\*  
**THE ASSOCIATION FOR RESEARCH  
ON MOTHERING**

ARM proudly presents the publication of its second journal issue on Lesbian Mothering.

The journal showcases the newest and best in maternal scholarship. From multiple and diverse perspectives, this journal offers compelling, critical and cutting-edge insights into the meanings of Lesbian Mothering. Among the dozen essays are:

- "Queering Maternity", Mielle Chandler  
- "Lesbian Nonbiological Mothering: Negotiating an (Un)familiar Existence", Dawn Comeau

- "Lesbian Second Mothering", Susan Dundas

- "Our Kids in the Hall: Lesbian Families Challenge the Public School System", Rachel Epstein

- "He's Calling Her Da Dal: A Sociolinguistic Analysis of the Lesbianism as Disease Metaphor in Child Custody Cases", by Shari Kendall and Keller Magenau

- "Lesbian Mothers and the Law of Custody, Access and Child Support", Joanne Radbord

160 pages

Individual Issues: \$15 plus \$3 shipping (Cdn/US)

The 1999 issues of the Journal for Research on Mothering:

- "Mothering and Motherhood" (Vol. 1 No.1)

- "Lesbian Mothering" (Vol. 1 No. 2)

\$25 plus \$5 shipping (Cdn/US)

Membership to the Association for Research on Mothering for the year 2000. Includes full membership (bi-annual newsletter, list serve, information mailings, and conferences), and subscription to the ARM Journal; Vol 2. No. 1 "Mothers and Sons" and Vol.2 No.2 "Mothering in the African Diaspora" Individual \$55 Institution \$75

Subscription to the ARM journal for the year 2000:

Individual \$27 Institution \$47

\*\*make cheque payable to ARM; we accept only Cdn funds, US funds and intl money orders

ARM, Atkinson College, York University  
4700 Keele St, Toronto, ON M3J 1P3  
416 736-2100 x60366, [arm@yorku.ca](mailto:arm@yorku.ca), fax: 905 775-1386  
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## CALL FOR PAPERS

### ANNUAL CPC WOMEN'S STUDIES CONFERENCE

Saturday, March 25, 2000  
Gettysburg College, Gettysburg  
Pennsylvania

TOPIC: Women as Agents of Change

Keynote Speaker: Temma Kaplan, Director  
of Women's Studies, SUNY, Stony Brook  
"Making Spectacles of Themselves:  
Women in Grassroots Movements"

We welcome proposals on a wide range of  
topics:

- Oral history of local movements and  
activists
- Activist women in their communities
- Artists as agents of change
- Celebrities as agents of change
- Mass media: obstacle or tool?
- Breaking new ground in different  
disciplines
- Practicing feminist science
- Remembering our foremothers
- Bringing our foremothers into the  
curriculum
- Blues as protest
- Reconciling race and gender activism
- Women's activism within the world's  
religious institutions
- How feminism joins with and enhances  
other movements
  - Feminism and environmentalism
  - Women and labor unions and  
unionization
  - Women and peace movements
  - Prostitutes' rights movement
  - Women and pornography
- Reevaluations of race and class in 70s  
feminist activism
- Conservative women's activism
- Workshops on preserving oral history  
Incorporating oral histories into the  
classroom
- Workshops on organizing for change
- Being an agent of change in the personal  
sphere
- Student activists on campus
- Recognizing women's work worldwide
- Globalization of feminist activism against

violence, sexual exploitation,  
and sweatshops

- Postcolonial feminist theory and action
- Feminist Activism in the Next Millennium
- And any other ideas we haven't been able  
to think of!

In this conference we seek to bring  
together those whose work deals with  
changing the lives of women and men in  
their work and home environments and in  
local and global communities. We seek  
papers and proposals that envision change  
as a complex network of actions. While we  
welcome papers dealing with feminist  
political action, we also hope to see action  
defined in different and multiple ways. We  
solicit papers and proposals that focus on  
feminist action in different academic  
disciplines; in different social and religious  
institutions; and in the arts, media and  
sports. We are interested in global as well  
as historical transformative movements.  
Our goals are to challenge paradigms to  
ask new questions, and to define activism  
for the millennium.

We seek proposals that break down the  
boundary between audience and  
participant workshops, roundtables,  
personal narratives, dance as well as more  
traditional scholarly papers and reports  
from activists themselves and those  
working directly with activist organizations.  
Individual and group proposals are  
welcome. We are particularly interested in  
proposals that highlight collaborative  
projects among social service agencies,  
community groups, and schools, and  
colleges and universities.

Proposals must be received by January 28,  
2000. You will receive notification by the  
middle of February 2000. Send proposals  
to Molly Seidel, Executive Assistant,  
Central Pennsylvania Consortium, c/o  
Franklin & Marshall College, P.O. 3003,  
Lancaster PA 17604-3003; email:  
cpcdfg@fandm.edu; fax: 717-399-4518.

\*\*\*\*\*

## SECOND CALL FOR PAPERS

### CROSS-CULTURAL PERSPECTIVES ON SEXUALITY

3-5 March 2000

Second Annual Graduate Student  
Conference

Womens Studies Program  
University of Kentucky  
Lexington, Kentucky, USA.

<http://www.uky.edu/ArtsSciences/WomenStudies/GradStudentConf2.html>

In recent years a growing body of thought  
provoking research has been exploring the  
intersections of feminist theories and  
understandings of sexuality. This research  
has paid particular attention to the  
importance of exploring sexualities from  
cross-cultural perspectives in an effort to  
challenge Western definitions of sexuality,  
identity and feminism. This graduate  
student organized conference provides a  
unique opportunity for students, activists,  
and faculty to discuss ongoing research  
and community projects around this theme  
in a supportive and innovative environment.  
The conference organizers invite interested  
participants to submit 250 word abstract  
proposals for special sessions, paper  
presentations, panels, and performances  
that address the theme of Cross-Cultural  
Perspectives on Sexuality.

The theme of the conference is  
intentionally broad, but possible topics  
could include:

- sexuality and activism
- fantasy and sexualities
- nationalism and sexual identities
- postcolonialism, gender, and sexuality
- reproduction and contraception
- space, place, and sexuality
- queer sexualities
- human rights, sex, and globalization
- sexuality and religion
- sexuality, commodities, and capitalism
- sex workers
- childhood
- virtual sex
- technology and sexuality
- sexy media

-mapping sexualities

The conference will be enhanced by two keynote speakers including Ashwini Sukthankar author of the highly acclaimed book, *FACING THE MIRROR: LESBIAN WRITING FROM INDIA* and a presentation by award winning producer/director Eren McGinnis and a viewing of her new documentary (co-created with Christine Fugate), *THE GIRL NEXT DOOR*.

Please mail or e-mail abstracts and registration forms by January 15, 2000 to:

Susan Mains  
smain@pop.uky.edu  
1457 Patterson Office Tower  
Department of Geography  
University of Kentucky  
Lexington, KY 40506-0027

NOTES FOR PARTICIPANTS

Abstracts should be no longer than 250 words and e-mailed as attachments in a word program (either Mac or IBM compatible), include 3 keywords and, if sent by regular mail, should be submitted on paper and floppy disk. At the top of your abstract you should include your name, affiliation, address, e-mail address and title of presentation.

REGISTRATION FORM

(Please note you can also register online at:

<http://www.uky.edu/ArtsSciences/WomenStudies/GradStudentConf2.html> )

Name:

Department/Affiliation:

Address:

E-mail Address:

Fax:

Do you need any audio/visual equipment?

Do you have any special dietary needs?

Do you need childcare provision?

Would you like information about local accommodation?

**\*\*PLEASE NOTE THIS IS A FREE CONFERENCE -THERE WILL BE NO REGISTRATION FEE\*\***

For further information regarding the conference, please e-mail Susan Mains smain@pop.uky.edu or Bernadette Barton Bcbart@pop.uky.edu

**CALL FOR SUBMISSIONS  
ANTHOLOGY OF WOMEN IN RELIGION**

For my Women's Studies senior project I'm working on putting together an Anthology of Women in Religion. I am looking for women writing about their involvement in and/or relationship to religion. Seeking creative short fiction, non-fiction, poetry and essays from women of all religious backgrounds. I am currently seeking a publisher and self-publishing funds. For more information and/or submissions contact Nomi Manon, 56 Powell Campus Ctr., Alfred, NY 14802 or manonnc@alfred.edu. Please send a short bio and contact information with submissions. Women included in the anthology will receive a copy of the finished work. Deadline: January 1, 2000.

**FELLOWSHIP ANNOUNCEMENT**

Ecological Conversations: Gender, Science and the Sacred A Rockefeller Foundation Humanities Fellowship Program at the Center for the Study of Women in Society, University of Oregon. This program invites scientists, scholars, theologians, writers, and grass-roots activists from different cultural and national contexts to share perspectives on the fundamental philosophical, evolutionary, political, and spiritual questions generated by the convergence of women's and environmental movements around the globe.

First Year: Fellowships for the 1999-2000 academic year have been awarded to individuals from India, Israel, Zimbabwe, Canada and the United States. Although all

will address issues of gender and ecology, their backgrounds span literature, environmental studies, agricultural biology, sociology, and Jewish mysticism. Detailed descriptions of the first-year fellows and their proposed research projects can be found on the program web site.

Second Year: In 2000-2001, we welcome proposals addressing issues of scientific practice. Themes of particular interest are: the history and contemporary understanding of evolutionary theory and natural history; how scientific concepts and research are translated into public environmental discourse; ecofeminist visions of science and technology; new approaches to issues of reproduction and population; the history and practice of indigenous sciences; and studies of new scientific paradigms.

Third Year: During 2001-2002, the conversation will focus on questions situated at the intersection of the ecological and the sacred. We are interested in research or practice addressing the integration of scientific and sacred epistemologies in investigations of ecology, as well as alternative conceptions of relationships to place, land, and other living beings.

Application deadlines: January 17, 2000 (2001)

Contact: Lynne Fessenden

Center for the Study of Women in Society

1201 University of Oregon

Eugene, OR 97403-1201

Phone (541)346-5399

Fax (541)346-5096

E-mail: csws@oregon.uoregon.edu

Web Site: <http://ecocon.uoregon.edu>

**POST-DOCTORAL FELLOWSHIP,  
WOMEN'S STUDIES PROGRAM,  
UNIVERSITY OF MANITOBA**

Applications are invited for a post-doctoral fellowship in the Women's Studies Program at the University of Manitoba. The fellowship is funded by the Margaret



Laurence Endowment in Women's Studies, and is to begin July 1, 2000. The appointment is for a period of one year, with a possible renewal for an additional year. The value of the fellowship is \$35,000 per year, plus a \$1,500 research allowance.

We invite applications from interdisciplinary feminist scholars whose proposed research complements the Women's Studies Program. Candidates should consult the Women's Studies website ([http://www.umanitoba.ca/faculties/arts/womens\\_studies](http://www.umanitoba.ca/faculties/arts/womens_studies)). Applicants must have a PhD in Women's Studies or a related discipline at the commencement of the appointment. Teaching experience is an asset, especially teaching of Introduction to Women's Studies.

During the tenure of this fellowship, the successful candidate will be expected to pursue her/his own research. As well, s/he will be expected to teach two courses per year.

A curriculum vitae, a brief outline (maximum 2 pages) of the proposed research to be undertaken during the fellowship, and three letters of references should be sent to Dr. Karen R. Grant, Acting Coordinator, Women's Studies Program, 315 Fletcher Argue Building, University of Manitoba, Winnipeg, Manitoba R3T 5V5. Further information may be obtained by calling (204) 474-9912 or by email at [kgrant@cc.umanitoba.ca](mailto:kgrant@cc.umanitoba.ca).

In accordance with immigration requirements, prior consideration will be given to Canadian citizens and permanent residents. The University of Manitoba encourages applications from qualified women and men, including members of visible minorities, Aboriginal peoples, and persons with disabilities. Further information is available on the University of Manitoba website (<http://www.umanitoba.ca/employment/academic>).

Closing date for receipt of applications and

letters of reference is JANUARY 28, 2000.

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**RETHINKING THE HUMAN SCIENCES:  
INTERDISCIPLINARY STUDIES,  
GLOBAL EDUCATION, & THE  
LANGUAGES OF CRITICISM  
CONFERENCE  
GEORGE WASHINGTON UNIVERSITY,  
APRIL 7 & 8, 2000**

What is the future of interdisciplinary scholarship? Have interdisciplinary studies transformed the academy? What methodologies contribute to an interdisciplinary approach to interpretive inquiry? Has global capitalism impeded the development of interdisciplinary, transformative pedagogies and scholarship? How will the influential ideas of structuralism and poststructuralism and the languages of criticism impact interdisciplinary critical theory and scholarship?

The GW Program in the Human Sciences seeks to explore all these questions in its 6th Annual Conference. We invite and anticipate a variety of approaches to these questions from scholars working in various disciplines across the humanities and the social sciences.

We also seek to broaden the conversation, and thus encourage submissions from scholars in the natural sciences and in applied fields such as education and linguistics. Indeed, we want to draw attention to interdisciplinary possibilities across all disciplines. The focus of this millennial conference will be on how these areas of scholarship inform and influence the topics under discussion and each other.

**Suggested Topics:**

**Interdisciplinary Studies:**

- Disciplinarity in the humanities and social sciences
- Anti-disciplinarity, inter-disciplinarity, post-disciplinarity
- The relationship between the human sciences and the natural sciences

- The politics of scientific literacy
- Area studies and other interdisciplinary movements
- Interdisciplinarity as cross-cultural communication

**Global Education:**

- Centers and peripheries of global capitalism
- Interdisciplinary transformations in education
- The marketing of education and distance education
- Resistance cultures: Postcolonial, indigenous, and or street cultures

**Languages of criticism:**

- Discourses of structuralism/poststructuralism
- Modernism and postmodernism
- Language and hermeneutics
- Language, power and critical traditions across cultures
- Translation
- Crossing academic and popular discourses

**Keynote Speaker:**

- Cary Nelson - Professor of English and Jubilee Professor of Liberal Arts and Sciences at the University of Illinois at Urbana-Champaign. Books include: - "Manifesto of a Tenured Radical" (author) - "Academic Keywords: A Devil's Dictionary for Higher Education" (co-authored with Stephen Watt). - "Cultural Studies" - (coedited with Lawrence Grossberg and Paula Treichler) - "Disciplinary and Dissent in Cultural Studies" (coedited with Dilip Parameshwar Gaonkar) - "Higher Education Under Fire: Politics, Economics and the Crisis of the Humanities" (coedited with Michael B. Rubin) - "Will Teach for Food: Academic Labor in Crisis" (editor)

**Submission Guidelines:**

Please send a 250 word abstract with your name, affiliation, telephone number, address, and email, by December 1, 1999 to:  
Global Conference

GWU - Program in the Human Sciences  
2035 F Street, NW  
Washington, DC 20052 or by e-mail at  
global@gwu.edu  
(202) 994-6134 (phone)  
(202) 994-7034 (fax)  
Visit the conference Web site at  
www.gwu.edu/~global

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**UNIVERSITY OF MARYLAND LECTURE  
SERIES**

**ANITA BORG: "WOMEN AND THE  
FUTURE OF TECHNOLOGY" - OCT. 26**  
**ALIZA "CYBERGRL" SHERMAN:**  
**"WOMEN IN CYBERSPACE:  
CHANGING THE GENDER  
LANDSCAPE OF THE INTERNET"**  
**NOV. 17**

The Center for Women and Information  
Technology at UMBC (U. of Maryland,  
Baltimore County) presents its inaugural  
lecture series this year, with two speakers  
in the fall and two in the spring.

On Tuesday, October 26, our speaker will  
be Anita Borg, founder and president of the  
Institute for Women and Technology and  
founder of the Sisters email list for women  
in computer science. The September '99  
issue of the IT/business magazine Fast  
Company called her "a living legend among  
computer scientists." Her talk, entitled  
"Women and the Future of Technology,"  
will take place at 4 pm in Lecture Hall 5 (in  
the Engineering/Computer Science  
Building).

On Wednesday, November 17, Aliza  
Sherman, better known as "Cybergrrl," will  
give a talk entitled "Women in Cyberspace:  
Changing the Gender Landscape of the  
Internet." Cybergrrl is the founder of the  
Femina women-focused search engine, the  
Cybergrrl Web Station, and the WebGrrls  
organization; she is also the author of the  
1998 book *A Woman's Guide to the World  
Wide Web*. Her talk will take place at 4 pm  
in Lecture Hall 3 (in the Administration

Building).

Both talks are free and open to the public.  
A reception will follow each talk. Campus  
maps and driving directions can be found  
on the Web at  
[http://www.umbc.edu/AboutUMBC/Campus  
Map/](http://www.umbc.edu/AboutUMBC/CampusMap/). For more information about the  
Center for Women and Information  
Technology, see the Center's web site at  
<http://www.umbc.edu/cwi/>. If you have  
questions, please call the Center at 410-  
455-2822.

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**CALL FOR PROPOSALS**

**The 25th Annual Wisconsin Women's  
Studies Conference**  
**"History in the Making: Celebrating 25  
Years of Women's Studies Scholarship  
& Activism"**  
**October 27-28, 2000**  
**University of Wisconsin-Madison**

The 25th Annual Conference of the  
University of Wisconsin System Women's  
Studies Consortium will bring together  
academics, teachers, students, community  
leaders and activists, and others whose  
lives have been enriched by Women's  
Studies to celebrate, examine, and  
envision the past, present, and future of  
Women's Studies.

We welcome a range of proposals for  
interactive discussions, workshops,  
scholarly papers, poster sessions, creative  
presentations, and panels. We particularly  
encourage panels which represent a  
diversity of experiences, perspectives,  
interdisciplinary or intergenerational  
approaches to topics.

Possible Topics Include:

- \* Victories won, battles lost, and challenges  
ahead
- \* The history of women's communities &  
movements
- \* Historical perspectives on women's  
movements in the late 20<sup>th</sup> Century
- \* Intergenerational & interracial cooperation

in the past & present

- \* The legacy of women's movements
- \* The interrelationship of Women's Studies  
& women's movements over time
- \* The impact of Women's Studies on  
academia / on particular areas of academia
- \* Shifting paradigms of teaching / learning  
about women
- \* Responses to backlash
- \* Invitations & barriers to participation in  
women's movements in the past & today
- \* Post-identity politics
- \* Multiple identities / multiracial lives
- \* Sharing the torch of Women's Studies  
knowledge & activism
- \* What it means to be a feminist today
- \* Third wave feminisms
- \* Feminism & Women's Studies in the 21<sup>st</sup>  
Century

\* Download the full Call for Papers - due  
February 15, 2000 \*  
[http://www.uwsa.edu/acadaff/womens/2000  
con.htm](http://www.uwsa.edu/acadaff/womens/2000con.htm)

Further questions? Contact Nancy  
Worcester, Conference Coordinator 2000  
(608) 262-3635

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**CALL FOR PRESENTATIONS**

**THE BONDS BETWEEN WOMEN AND  
WATER**  
**An Interdisciplinary Conference**  
**September 28-30, 2000**  
**Duluth, MN**

SPONSORS:

University of Minnesota Duluth, College of  
Liberal Arts Departments of Women's  
Studies, Sociology-Anthropology,  
Philosophy, the Environmental Studies  
Program, and University College Duluth  
Environmental Association for Great Lakes  
Education (EAGLE) Lake Superior Writers  
Association.

Major funding provided by the University of  
Minnesota McKnight Arts and Humanities  
Endowment.

## DESCRIPTION

The Bonds Between Women and Water will bring together scholars, artists, policy makers, and members of the community to explore the multiple and diverse ways women and water are connected. The theme of the conference will stress the bonds between women and water, how those bonds find expression in cultural, artistic, and spiritual ways, and how the treatment of both women and water in patriarchal cultures impact the health and well-being of women and water regionally, nationally, and globally. Plenaries, panels, and special programs will present and weave together the practical, spiritual, scientific, medical, recreational, cultural, and artistic interconnections of women and water. Possible topics will include: the role of women as water gatherers; water quality and women's health; water goddesses in world religions; water as a spiritual symbol in women's lives; images of women and water in art, poetry, and music.

This highly interdisciplinary conference will include concurrent sessions in a variety of disciplines: Women's Studies, Sociology, Anthropology, Philosophy, English, Religious Studies, Public Policy, Biology, Medicine, Environmental Studies, Geography, Engineering, Interdisciplinary Studies, etc. The conference will also showcase the work of regional women artists, dancers, poets, and musicians, and will include presentations by regional environmental activists.

Special events during the conference will include a tour of the waterfalls of Duluth and a boat excursion on Lake Superior. The conference will also offer pre- and post-session field trips including canoe trips in the Boundary Water Canoe Area Wilderness and kayaking trips along the Apostle Islands National Lakeshore and the North Shore of Lake Superior. These trips will be led by women and will continue the conference theme.

## FEATURED SPEAKERS:

-Ann Linnea, Author and Co-founder of PeerSpirit, Inc., Seattle, Washington

-Susan Murcott, President of Ecosystems Engineering, Marblehead, Massachusetts  
-China Galland, Research Associate at the Graduate Theological Union, Berkeley, California

-Greta Gaard, Associate Professor Humanities, Western Washington University's Fairhaven College, Bellingham, Washington

-Denise Sweet, Associate Professor of Humanistic Studies at the University of Wisconsin-Green Bay, Green Bay, Wisconsin

## GENERAL INFORMATION

Located on the shores of beautiful Lake Superior, the conference will be held at the Duluth Entertainment and Convention Center (DECC) in Duluth, Minnesota. The conference will begin Thursday, September 28, and will conclude on Saturday, September 30. The DECC is within walking distance of hotels, dining, shopping, and Duluth's waterfront district. The DECC complex and skywalk system to downtown are handicapped accessible.

Conference fee, lodging, and field trip information will be included in the final conference announcement and on the conference web site.

For more information, visit the conference web site located at:  
[http://www.d.umn.edu/women\\_water](http://www.d.umn.edu/women_water)

Or, email the conference coordinators at:  
[wmn\\_wtr@d.umn.edu](mailto:wmn_wtr@d.umn.edu)

## CALL FOR PRESENTATIONS

We invite proposals from scholars, researchers, teachers, students, professionals working in related fields, and members of the community-at-large that address the issues raised by the conference theme. We encourage proposals for individual presentations, poster presentations, complete sessions, and roundtables from all fields in the humanities, social and physical sciences, creative and performing arts, as well as law, health, social work, education, business and management, public policy,

administration and other professional fields.

## INDIVIDUAL PAPERS OR PRESENTATIONS:

Presentations are limited to 20 minutes in length. During your presentation, the use of 2" x 2", 35mm slides or prepared overhead transparencies are preferred. Other media-assisted presentations are acceptable. However, presenters must provide and set-up all additional equipment. For local equipment rentals, call AVR at 218-722-6219.

## COMPLETE SESSIONS:

Complete Sessions provide the opportunity for in-depth exploration of specific topics from a variety of perspectives. Topics for Complete Sessions should be of sufficient scope and importance to warrant expanded analysis and should represent a diversity of viewpoints. Complete Sessions should consist of no less than four and no more than six 20 minute presentations. Organizers of Complete Sessions are responsible for developing the session forum around a related topic, soliciting the abstracts from participating presenters, and insuring the attendance of each presenter. Organizers of Complete Sessions should contact the conference planning committee regarding their topic before submitting abstracts over the web site.

## ROUNDTABLES:

Roundtables are intended to give presenters the opportunity to interact with conference participants in exploring the connection between women and water. Each roundtable presentation should be 20 minutes in length, and will be evaluated on the significance of the chosen topic and its implication for participant involvement.

## POSTER PRESENTATIONS:

A 4' x 8' horizontal poster board is provided for poster presentations. Table top displays (six foot table) and free-standing poster displays are also welcome. Posters will be available for viewing during the majority of the conference. Presenters are required to attend their poster during a scheduled



poster session. Extra tables and electricity are available but require payment of an additional fee to cover costs.

#### PREPARING THE ABSTRACT:

The following instructions must be followed when preparing your abstract for submission. (See sample below.) All proposals must be in English. The title should be in lowercase letters except for proper names and the beginning word of the title. Include the author's name, institution, and complete mailing address.

For multiple authors, separate authors' names and addresses by a semicolon. If multiple authors are from the same institution, separate names by a comma. Skip one line before beginning the abstract text. Single space text with a double space between paragraphs. Use a flush left margin (no indent). The body of the abstract is limited to 200 words.

#### SAMPLE ABSTRACT

Abstract title . . .

Teri Williams, University College Duluth, 10 University Drive, Duluth, MN 55812; Ann Smith, Mary Jones, Smith and Jones Environmental Consulting Group, 123 Oak Street, Duluth, MN 55802

Abstract text . . .

#### ABSTRACT DEADLINE AND REVIEW

To be considered for inclusion in the conference program, abstract proposals must be submitted over the web site or postmarked on or before APRIL 15, 2000.

All proposals will be reviewed carefully for content, clarity, and conformity to size and format instructions. Those not adhering to these standards risk rejection of their abstract. Presenters will be notified concerning the status of their proposals by letter or e-mail. All presenters are expected to pay the full registration fee to the conference.

#### FINAL PROGRAM:

The final program will include all abstracts, and will be available to all registered participants of the conference. Additional

copies of the final program will be available for purchase following the conclusion of the event.

#### METHODS FOR ABSTRACT SUBMISSION:

Abstract submission via the Internet is encouraged. However, you may also submit your abstract on diskette by mail.

#### WEB SITE SUBMISSION:

Go to the conference web site and follow the instructions for submitting your abstract.

You may type your abstract directly to the web form or copy and paste from an existing word processing file. Please follow the web instructions carefully.

#### MAIL/DISKETTE SUBMISSION:

Submit abstract on a 3.5" diskette. The diskette may be formatted for either DOS or Mac and the abstract file may be saved in Microsoft Word or WordPerfect. Include a hard copy of the abstract along with the information requested on the Abstract Submittal Form. To have receipt of your proposal acknowledged, provide an e-mail address or enclose a self-addressed stamped postcard. Mail diskette and hard copy of the abstract to the address below.

If you have any questions regarding submission of your abstract, whether over the web site or by mail, please contact Kris Lund at the phone number, fax number, or e-mail address listed below.

#### WOMEN AND WATER

University College Duluth, UMD  
251 Darland  
10 University Drive  
Duluth, MN 55812-2496 USA  
Phone: 218-726-6296  
Fax: 218-726-6336  
E-mail: wmn\_wtr@d.umn.edu

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#### FACULTY SEMINAR ON WOMEN'S STUDIES COSTA RICA JUNE 2000

The Council on International Educational

Exchange is pleased to offer an International Faculty Development Seminar focused on women's studies this summer.

The seminar, entitled "Perspectives on Women in a Central American Society" will be held in Costa Rica, hosted by The Monteverde Institute, Monteverde. The program will take place June 6-17, 2000.

This intensive 12-day seminar is designed specifically for faculty and administrators, and features lectures, site visits, and an opportunity to meet with overseas academics and other experts in the communities. The program begins and ends in San Jose (seven nights total) with four nights in Monteverde.

The seminar fee is \$1,750, and includes the full academic program (lectures, briefings, academic interchange, and site visits), accommodations, breakfast and lunch daily, welcome and farewell receptions, entrance fees, faculty leader, airport transfers, and in-country transportation.

The application deadline for this faculty seminar is March 15, 2000.

For further information, contact Council's Faculty Programs Department, by telephone at 212-822-2747 or 1-800-40-STUDY (extn. 2747), by e-mail at IFDS@CIEE.ORG, or refer to our website at [www.ciee.org/ifds](http://www.ciee.org/ifds).

## POSITIONS AVAILABLE

### UNIVERSITY OF NEW BRUNSWICK

The Department of Psychology, University of New Brunswick (Fredericton Campus) invites applications for an approved tenure-track position in Child Clinical Psychology at the rank of Assistant Professor. Candidates should have a strong

commitment to research, graduate and undergraduate teaching, and clinical training. The willingness to teach undergraduate courses outside of one's specialization would be an asset. The Department of Psychology is pursuing CPA accreditation for the doctoral program in Clinical Psychology and is committed to the scientist-practitioner model of training. Interested applicants should send a curriculum vitae, recent publications, a statement of research, teaching and clinical interests, and 3 letters of reference to:

Richard Nicki, Chair  
Department of Psychology  
University of New Brunswick  
Fredericton NB E3B 6E4  
Phone: (506) 458-7803  
Fax: (506) 447-3063  
e-mail: [nicki@unb.ca](mailto:nicki@unb.ca)

The University of New Brunswick is committed to the principle of employment equity. In accordance with Canadian immigration requirements, this advertisement is directed towards Canadian citizens and permanent residents.

Review of applications will start February 1, 2000, and will continue until the position is filled.

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**SIMON FRASER UNIVERSITY  
DEPARTMENT OF WOMEN'S STUDIES  
PROFESSORSHIP IN WOMEN'S  
STUDIES**

The Women's Studies Department at Simon Fraser University is seeking a candidate with an outstanding academic and/or professional or activist record for the Ruth Wynn Woodward Endowed Professorship in Women's Studies. This is a two-year limited term appointment that will begin in September 2000. The area of specialization is open. The department particularly welcomes applicants who can further the department's work in the area of race and gender. Applicants must have appropriate academic qualifications.

Responsibilities will include teaching, public lectures and community outreach. Salary will be commensurate with experience.

In accordance with Canadian immigration requirements this advertisement is directed to people who are eligible for employment in Canada at the time of application.

Simon Fraser University is committed to the principle of equity in employment and offers equal employment opportunities to qualified applicants.

Candidates should a) send a curriculum vitae and b) arrange to have sent directly three letters of reference which include an evaluation of their teaching, research, professional and community service to:

Meredith Kimball, Chair  
Women's Studies Department  
Simon Fraser University  
Burnaby, BC V5A 1S6  
Phone: (604) 291-5526  
FAX: (604) 291-5518  
e-mail: [kimball@sfu.ca](mailto:kimball@sfu.ca)  
<http://www.sfu.ca/womens-studies/>

Completed applications must be received by the Women's Studies Department no later than 15 February 2000. This position is subject to final budgetary authorization.

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**YORK UNIVERSITY  
FACULTY OF ARTS  
DEPARTMENT OF PSYCHOLOGY**

Applications are invited for a tenure-track position at the Assistant Professor level in the area of Measurement, Statistics and Research Design. The specific research area is open but candidates should have a promising publication record and program of research. We are looking for candidates to teach univariate and multivariate statistics, the principles of measurement and research methods to both undergraduate and graduate students. Candidates will be expected to provide leadership in the enhancement of these

areas in the curriculum and research of the Department. A Ph.D. in Psychology is required. Enquiries and applications with curriculum vitae, three letters of reference, and relevant reprints should be directed to Professor Sandra W. Pyke, Chair, Department of Psychology, Faculty of Arts, York University, 4700 Keele Street, Toronto, Ontario, M3J 1P3; e-mail: [spyke@yorku.ca](mailto:spyke@yorku.ca); fax: (416) 736-5814; phone: (416) 736-5116. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. York University is implementing a policy of employment equity, including affirmative action for women faculty. All positions at York University are subject to budget approval. Review of applications will begin November 15, 1999.

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**YORK UNIVERSITY  
FACULTY OF ARTS  
DEPARTMENT OF PSYCHOLOGY**

Applications are invited for a tenure-track position at the Assistant Professor level in the area of Developmental and Cognitive Processes. We are seeking a candidate with expertise in cognitive development, preferably in children of school age. We are particularly interested in candidates doing theory-guided research on problems related to education in normal and/or special populations but will also consider other areas of cognitive developmental research. Duties include teaching in both the graduate and undergraduate programs. A Ph.D. in Psychology is required. Candidates should have a promising publication record and program of research. Enquiries and applications, with curriculum vitae, three letters of reference, and relevant reprints should be directed to Professor Sandra W. Pyke, Chair, Department of Psychology, Faculty of Arts, York University, 4700 Keele Street, Toronto, Ontario, M3J 1P3; e-mail: [spyke@yorku.ca](mailto:spyke@yorku.ca); fax: (416) 736-5814; phone: (416) 736-5116. In accordance with Canadian immigration requirements,

this advertisement is directed to Canadian citizens and permanent residents. York University is implementing a policy of employment equity, including affirmative action for women faculty. All positions at York University are subject to budget approval. Review of applications will begin November 15, 1999 and continue until the position is filled.

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### **MOUNT ALLISON UNIVERSITY DEPARTMENT OF PSYCHOLOGY**

The Department of Psychology at Mount Allison University invites applications for three tenure-track appointments, subject to budgetary approval. Mount Allison aims at excellence in undergraduate education and attracts diverse and able undergraduates.

The Psychology Department provides its students with a broad education in the biological, cognitive, and social science aspects of the discipline and its honours students with the opportunity to collaborate with faculty in independent research projects. One position is in Developmental Psychology. Candidates should have a completed PhD in this discipline and will be expected to teach courses at both introductory and advanced levels in developmental psychology. A second position is in Social Psychology. Candidates should have a completed PhD in this discipline and will be expected to teach courses at both introductory and advanced levels in social psychology. A third position is in Cognitive Processes. Candidates should have a completed PhD in this discipline and will be expected to teach courses at both introductory and advanced levels on topics such as sensation and perception, memory and higher mental processes. The ability to teach statistics and research methods and/or history of psychology would be an advantage for any of the three positions. The successful applicants will also be expected to establish and maintain an active research program. The appointments will be made at the rank of Assistant Professor and will commence on

July 1, 2000. The 1998-99 annual salary range for Assistant Professor is \$39,305 - \$52,380. An application should include a curriculum vitae and three letters of reference and should be sent to:

Dr. Christine Storm  
Chair of the Search Committee  
Department of Psychology  
Mount Allison University  
49A York Street  
Sackville, NB E4L1C7  
Fax: 506-364-2467

Applicants should clearly indicate which one of the three positions they are applying for.

The closing date is December 31, 1999. Mount Allison University has an employment equity programme. As an employer we welcome diversity in the workplace and encourage applications from all qualified women and men, including aboriginal peoples, persons with disabilities, and members of visible minorities. In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents.

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### **WILSON COLLEGE**

Wilson College in south-central PA has openings in Fine Arts, Accounting and Finance, Management & Marketing, Mass Communication, Computer Science, and Center for Sustainable Living. While these positions are not in a Women Studies program per se, Wilson is a college for women with a woman-centered curriculum that also welcomes trans-disciplinary approaches. Professors in any specialty are welcome and encouraged to develop courses that contribute to the Women's Studies Program. Review of applications will likely begin shortly after the first of the year.

Wilson College, a growing private college founded in 1869, committed to a woman-centered education and rigorous liberal arts programs, seeks applications in the areas

below:

**FINE ARTS:** To teach foundation courses and areas of specialty at all levels of the curriculum in art and studio, and to develop an integrated exhibit program in the College gallery. Ph.D. or MFA, college teaching experience and professional portfolio required.

**ACCOUNTING AND FINANCE:** To teach all levels of accounting, business finance and financial planning. CPA or Ph.D., in Accounting and financial background required; business experience desirable.

**MANAGEMENT AND MARKETING:** To teach a broad range of management and marketing courses. Ph.D. preferred; Master's in Management required.

**MASS COMMUNICATION:** To teach introductory and upper-division courses, build a strong mass communication program in a liberal arts context, with an integrated focus on student publications and internships. AOS open, interest in new technology highly desirable. Ph.D. in a Mass Communication or related field required.

**COMPUTER SCIENCE:** To teach broad range of M.I.S. and computer programming courses, integrate computer usage in the business curriculum and help develop instructional technology. Ph.D. preferred; Master's in Computer Science or M.I.S. required.

**DIRECTOR OF CENTER FOR SUSTAINABLE LIVING:** With the Environmental Studies and Community Supported Agriculture programs, promote sustainability issues throughout Wilson's liberal arts curriculum and to a national audience; seek and administer grants. Master's degree and administrative experience required.

**SEND COVER LETTER,** statement of teaching philosophy, curriculum vitae, academic transcripts (copies accepted), and names of three references to: D. Beate



A. Schiwiek, Chief Academic Officer and Dean of the College, Wilson College, 1015 Philadelphia Avenue, Chambersburg, PA 17201. Applications from women and minorities encouraged.

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#### THE FIVE COLLEGE WOMEN'S STUDIES RESEARCH CENTER

The Five College Women's Studies Research Center, a joint project of Amherst, Hampshire, Mount Holyoke, and Smith Colleges and the University of Massachusetts/Amherst invites applications for its Research Associate positions for 2000-2001 from scholars and teachers at all levels of the educational system, as well as from artists, community organizers and political activists, both local and international. Associates are provided with office space, access to computer facilities, library privileges at the five institutions, and the collegiality of a diverse community of

feminists. Research Associates, whether from the Five Colleges or elsewhere, apply to the Center for either semester or year-long residencies. The deadline for receipt of applications is February 11, 2000. The Five College Women's Studies Research Center supports projects in all disciplines.

Affiliation with a women's studies program is not necessary although your project must be centrally focused on women or gender.

For application materials, contact the Center at Dickinson House, Mount Holyoke College, 50 College Street, South Hadley, MA 01075-6406 ; (413) 538-2022 or (413) 538-2275; FAX 413-538-2082; email: [fcwsr@wscenter.hampshire.edu](mailto:fcwsr@wscenter.hampshire.edu); website: <http://wscenter.hampshire.edu>

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THE NEXT NEWSLETTER WILL BE PRINTED IN MAY 2000. THE DEADLINE FOR SUBMISSIONS FOR THE NEXT NEWSLETTER IS APRIL 28, 2000. PLEASE SEND ANY ITEMS TO THE EDITOR.