



NEWSLETTER OF THE CPA/SCP

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SECTION ON WOMEN & PSYCHOLOGY
SECTION: FEMMES ET PSYCHOLOGIE

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CALL FOR PROVINCIAL REPS.

SWAP is looking for people to fill the role of provincial representative for the following provinces: Manitoba, Ontario, Nova Scotia, and Newfoundland. The duties of provincial representatives is to send news to the SWAP newsletter and to occasionally review papers for SWAP. If you are interested, please contact the Coordinator, Diane Priebe (diane.priebe@home.com).

COORDINATOR'S MESSAGE

Welcome to the 2001-2002 SWAP year. I am happy (and somewhat daunted!) by the task of being your new coordinator. This is the first time that I have taken on a Coordinator position, and I know that I will learn a lot over the coming year. I am already

experiencing the support and camaraderie of this group, in particular the SWAP Executive with whom I have had quite a bit of contact. Everyone has been very gracious in answering my questions. Thank you, Bonnie Long for all of your help; it is invaluable as a new Coordinator to have last year's Coordinator as a wise guide and consultant. Planning for the 2002 CPA annual conference at the University of British Columbia in Vancouver, British Columbia is well underway. The dates for this conference are May 30 – June 1.

Unfortunately, I was not able to attend the CPA conference this year; it sounds like I missed an exciting and informative program. The information I will summarize here about SWAP 2001 is, therefore, not first-hand so my apologies if I have not captured the full flavor of the speakers and symposia. Dr. Lenore Walker was the CPA Keynote Invited Speaker and gave an address titled "Beyond the Psychological Impact From Trauma: New Advances in Assessment, Treatment, and Forensic Interventions when Women Experience Violence". Dr. Walker's research with battered women has been leading the field for many years. She has developed a therapy technique for working with battered women and has testified on behalf of hundreds of women who survived abusive relationships. Dr. Walker received her bachelor degree from Hunter College of the City University of New York, her master degree from City College of CUNY, and her doctorate from Rutgers. She is currently a professor of psychology at Nova Southeastern University in Fort Lauderdale, Florida, Center for

Psychological Studies. Dr. Walker is also the Executive Director of the Domestic Violence Institute with affiliate centers all over the world.

The SWAP Section Invited Speaker was Dr. Natalie Rinfret and she gave an address entitled "Are women in management agents of change?" She is a professor at the Ecole nationale d'administration publique, University of Quebec. Dr. Rinfret is a very productive contributor to the field of women and work, specifically on the changing attitudes of men and women to women's increasing participation in the workplace.

The SWAP Institute was organized by Joanne Gallivan, Nicola Brown, and Bonnie Long. The theme was "Women's lives: Visions, culture, and context". Mona Abbondanza gave a keynote address entitled "Women's work lives: Management, culture, and context". The Institute was well received and had good attendance. Thank you Joanne, Nicola, and Bonnie for organizing such a successful event!

During the annual business meeting, Joanne Gallivan presented the **SWAP Distinguished Member Award** to Sharon Crozier. Sharon has been involved with SWAP in a variety of capacities, including section Coordinator and as an organizer of SWAP Institutes. As a practitioner, Sharon's expertise is in the area of career development. In 1998, Sharon was appointed to the federal steering committee for the development of national standards and guidelines for career development. Sharon is also actively involved in research and

student supervision. CPA awarded her Fellow status in 1998. Sharon has been deeply committed to feminism and has a genuine respect for everyone she encounters. Congratulations, Sharon, on receiving the SWAP Distinguished Member Award!!

The **Student Paper Award** was given to Pek Ne (Angela) Khoo, who is an undergraduate student at the University of Windsor, for her paper entitled Men's and women's responses to electronic mail of different types of content. Congratulations Pek Ne! For more information on this award, as well as the **Travel Bursaries**, please see Charlene Senn's contribution in this issue.

Donations to the Student Awards and Bursaries Fund is a way in which we can support our students. Please consider making a donation, it is much appreciated! If you want to do so, please send the donation to our Treasurer, Noreen Stuckless.

The date for submissions for the 2002 CPA convention is quickly approaching (October 13, 2001). By the end of September, I will have sent nominations to CPA for our invited speakers. I want to encourage all of you to participate in order to make the SWAP program a success. Please think about symposia, papers, and posters that would be appropriate for our section program. Feel free to send me, or other members of the executive, your ideas.

The SWAP Institute in 2002 is being organized jointly by Karen Kranz and Jan Yoder. It will be a joint venture between SWAP and

Division 35 of the APA. If you have ideas or suggestions for this Institute, or wish to participate, please contact Karen or Jan.

I also encourage you to nominate women for the various CPA awards. Let's remember to recognize women who deserve these distinctions.

I hope that this report captures most of the events and contributors to the SWAP 2001 program at the CPA convention. Thank you to everyone who participated in any way to making the SWAP program such a success. My apologies to anyone whom I have not named specifically. Writing this report has made me realize how important it would have been for me to attend the annual convention. I look forward to working with this year's Executive and to getting to know as many of our members as possible. My involvement with SWAP dates to 1998 when my friend, Denise Larsen, and I decided to tackle the organization of the 1999 SWAP Institute in Halifax, Nova Scotia. It was quite an undertaking and a great introduction to this section and its members. I hope to represent you as Coordinator to the best of my ability and to carry forward the amazing work of previous Coordinators and Executive members.

Diane Priebe
Coordinator

SECTION ON ADVANCEMENT OF WOMEN

Section on Advancement of
Women (SAW)
Division 17
American Psychological
Association

Greetings from SAW! As chair of the APA Division 17 (Counseling Psychology) Section for the Advancement of Women (SAW), it gives me great pleasure to send greetings on behalf of SAW to our Canadian sisters. I have just returned from the APA Convention in San Francisco, which was both rewarding and challenging. Both rewarding and challenging our current initiatives related to building coalitions and forging alliances across groups with somewhat different but similar social justice agendas, addressing both barriers to coalition and ways to move forward in a common purpose.

Thus, it is very exciting to form a liaison with our sister organization, SWAP. I look forward to exchanging regular columns in our newsletters and engaging in ongoing dialogue about how we might work together. Please feel free to contact me:

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CPA 2001

Ste Foy, Quebec
June 21 – 23, 2001

MINUTES OF THE ANNUAL BUSINESS MEETING June 22, 2001

Submitted by Noreen Stuckless
Secretary/Treasurer

The meeting was called to order by Bonnie Long at 11:30. There were 21 members in attendance.

1. Bonita Long presented the Agenda. Two new items were added to the New Business. (1) Discussion of the association between SWAP and the new Section on sexual Orientation and Gender Identity, and (2) Bonnie Long's report on the Sections Meeting held June 20th. Moved by Noreen Stuckless and seconded by Nicola Brown that the agenda be approved as amended. The motion passed unanimously.

2. The Minutes of the 2000 Annual General Meeting were distributed and read by the attendees. One correction to the minutes was noted by Charlene Senn (i.e., The Student Awards were restored to their previous levels of \$500 for the Student Paper and five [not four] travel awards of \$200 each). A motion to accept the corrected Minutes was made by Joanne Gallivan and seconded by Nicola Brown. The motion passed unanimously.

3. Presentation of the 2001 Distinguished Member Award:
Joanne Gallivan introduced the

SWAP Distinguished Member Award recipient, Sharon Crozier of the University of Alberta who was honoured for her outstanding work in SWAP, CPA and for women and psychology in Canada. Bonnie Long presented Dr. Crozier with the 2001 Distinguished Member Award.

4. Student Awards Report and Presentation: The Student Award Report was presented by Charlene Senn (and is presented in full in this issue of the SWAP Newsletter). The 2001 Student Paper Award recipient is Pek Ne (Angela) Khoo. Travel Bursaries recipients are Asa-Sophia Maglio, Evelyn Parker-Gaspard, Shamsah Mohamed and Karen Kranz. Because of monies available from two of the Bursaries (including Evelyn Parker-Gaspard's donation of her Bursary) funds were available for \$50 cheques for additional student presenters at the Institute.

5. Tributes were made to two of our members who died this past year. Remembering Joanna Boehnert. Shaké Toukmanian gave a very moving tribute to our Past Coordinator, Joanne Boehnert. We all stood for a minute of silence. A very moving tribute was made to Dr. Elizabeth Percival by Bonnie Long. We all stood for a minute of silence.

6. Coordinator's Report: Bonnie Long reported that this has been a very busy year. The sudden death of Joanna Boehnert was a shock to us all. We have lost a valued colleague and friend who contributed greatly to SWAP. SWAP has sent a \$400 donation to the Joanna Boehnert Memorial Fund. The 14th Institute under the direction of Joanne Gallivan and

Nicola Brown was very successful. We are fortunate to have a number of exciting events at this convention. Lenore Walker will present a CPA Invited Address, "Beyond the psychological impact of trauma: New assessment, treatment and forensic interventions when women experience violence." Natalie Rinfet will present a Section keynote address, "Are women in management agents of change?" This will be followed by a symposium moderated by Connie Kristiansen, "Multiple lives, multiple subjectivities: Feminist psychology examines the interactions."

Bonnie thanked all the members of the Executive. She said that getting to know members of the Executive was a real bonus for her. The Newsletter Editor (Renee Cormier) was commended for her excellent work with the Newsletter and the Web. We are fortunate to have a web site now that potentially will be important in communicating with our members. The Treasurer, Noreen Stuckless, reported that we are in good financial shape. The Abstract Review Coordinator, Maria Gurevich and the Student Award coordinator, Charlene Senn were thanked for all their hard work and contributions. It is exciting that Sandra Pyke has taken on the role of Monitor with Section 35 of APA and has already facilitated a number of collaborative initiatives. We are financially in good shape.

A welcome was extended to the new coordinator, Diane Priebe, and thanks to the SWAP members for their continued support.

7. Treasurer's Report. The 2000 financial report was presented by

Noreen Stuckless. Once again, SWAP's financial situation continued to improve. For the last two years our revenues exceeded our expenses. For the year 2000 we had a surplus of \$489.69 instead of the projected deficit of \$100. This is due to a great part to the decreased costs of the Newsletter, for which we congratulate the Newsletter editor Renee Cormier, and to greater than budgeted membership fees.

For 2001 we have budgeted \$1500 for the Student Paper Award (\$500) and Student Travel Bursaries (5 x \$200). This maintains the year 2000 level of funding and also allows for the full number of Student Travel Bursaries (5). We have decreased the budgeted amount for the Newsletter to reflect the reduced production expenses.

Regarding our G.I.C. investments, the great part of our monies has been invested in a G.I.C. with a feature that allows redemption of units of \$1000 without loss of interest for either the amount redeemed or the balance in the G.I.C. As of May 31st, 2001, there is \$8000 invested in the G.I.C. Two thousand will be redeemed for the awards, Newsletter and incidental expenses. The savings portion of our budget remains at \$3962.73 and we have a non-savings surplus of \$1865.73 over the last two years.

One item of uncertainty at this time is revenue/expenses associated with the 2001 SWAP Institute. In the past, Institutes have been a source of revenue. However, because of the unknown nature of attendance etc. the budget does not reflect either a surplus or deficit. As of the Conference it appears

that there will be a profit. This is in part due to the fact that, as a result of Bonnie Long's efforts, we received \$413 from the American Psychological Foundation towards Institute expenses.

We donated \$400 to the Joanna Boehner Memorial Fund and have received a thank you letter.

The membership for 2000 is comparable to the last number of years. As of December, 2000, there were 162 CPA members and 10 Associate Members.

A motion to accept the Treasurer's report was made by Sandra Pyke and seconded by Shaké Toukmanian. The motion passed unanimously.

8. Newsletter Editor Report:

Bonnie Long presented the Newsletter and Web Page report for Renee Cormier, the Newsletter Editor and Web Mistress. Three issues were produced with printouts ranging from 170-175. There is also an email option for receiving the Newsletter. The Editor reminded us that the Newsletter is a resource for 'posting Calls for Papers and Reviewers, Conference and Workshop Announcements, Award Notices and job advertisements'. She thanked Jennifer Boisvert for her "Feminist Review" submissions and Joanne Gallivan for regularly forwarding information. Any suggestions or material is welcome and can be emailed to cormier_renee@hotmail.com. In addition, Renee has completed the web page at www.cpa.ca/swap and invites members to browse the site. This is an important source of information.

Sharon Crozier commented on the excellence of the report and the fact that more members should be taking advantage of the e-mail option. There was a question about the lower mailing expenses. This appeared to be a result of fewer member mailouts and the use of the email option. Charlene Senn moved the acceptance of the report and Sharon Crozier seconded the motion. The motion was passed unanimously.

9. The Graduate Student Representative Report:

The Graduate Student Representative report was presented by Nicola Brown. She reported that graduate students helped both with the pre-conference Institute and with symposia. Nicola commented on the quality of the Institute, both in planning and the papers and workshop presented.

10. Status of Women Committee Report:

The Status of Women Committee report was presented by Bonnie Long on behalf of Olga Favreau. There was no activity to report for this year. Olga Favreau kindly agreed to continue to serve and suggested that others may be involved. It was proposed that she and Mona Abbondanza serve as Co-chairs.

11. CPA Board Liaison Report:

CPA Board Liaison report was made by Mona Abbondanza. A number of innovations for this year's convention. There was a pre-conference meeting of section chairs that was very successful. The CPA website has expanded. Mona suggested a link for SWAP. A two-year trial for having the CPA conferences held on University campuses continues next year in

British Columbia. Sharon Crozier thanked Mona for the good work she has done on the Board.

12. APA Division 35 Monitor, Sandra Pyke, reported on communications and negotiations with our sister section in APA.

13. The SWAP Institute Report was made by Joanne Gallivan and Nicola Brown. The Institute was held at the Hotel Plaza Quebec and there were 34 registrants. Sixteen evaluations were returned and the results were very positive. Although we had not received a final accounting from CPA it certainly appears that the Institute will provide revenue for SWAP. Bonnie Long had requested funds from the American Psychological Foundation and we received \$413.33 towards the Institute expenses. Joanne and Nicola thanked all who participated in the Institute. They, in turn, were congratulated for the success of the Institute. There are plans to have an Institute next year at CPA in British Columbia

14. Proposed Executive Slate

Coordinator: Diane Priebe
Past Coordinator: Bonnie Long
Coordinator Elect: Elizabeth Church

Treasurer/Secretary: Noreen Stuckless

Newsletter Editor and Web Mistress: Renee Cormier
Graduate Student Rep: Nicola Brown

Co-chairs SWC: Olga Favreau and Mona Abbondanza

Student Paper and Travel Award Coordinator: Charlene Senn
Abstract Review Coordinator: Maria Gurevich

Shake Toukmanian moved and Marla Arvay seconded that the proposed slate be accepted. This motion was passed unanimously.

15. *Other Business:* There was a brief discussion about the need for consultation and perhaps liaison with the New Section on Sexual Orientation and Gender Identity. Due to the lack of time, Bonnie Long presented a shortened report on the pre-conference Section Meeting. The meeting was very helpful and hopefully will be repeated at the next conference. We were encouraged to submit Fact Sheets to CPA on women's issues. There were concerns about whether the acceptance rates are too lenient. The quantity of submissions is high and there may be difficulty accommodating everyone within the three days. A comment was made that there was a need for senior people to present and that the conference was becoming a conference of student work. HR.com (Human Resources) would like 1200 word articles empirically based. Send to Gary Latham (latham@mgmt.utoronto.ca). CPA journals are now on the Web site.

16. Thanks was given to Bonnie Long for the wonderful job she did as Coordinator this year.

17. Motion to adjourn moved by Carmen Poulin, seconded by Joanne Gallivan.

SWAP STUDENT PAPER AWARD/TRAVEL BURSARY AWARDS REPORT

Submitted by: Charlene Y. Senn
Student Award Coordinator

For the 2001 Ste Foy SWAP Institute and CPA convention, notices for the SWAP Student Paper Award and the SWAP Travel Bursaries were published in the SWAP Newsletter and mailed to all Canadian universities with a Chair in Psychology. This year our number of applicants was up again showing once again that the demand for bursaries and awards is considerably higher when SWAP holds an Institute. We have now noticed this trend reliably across a number of years and so this should definitely be discussed and a resolution found within the constraints of our budget.

The submissions for the Student Paper Award are submitted for blind review to two reviewers with different training and interests. Again this year the papers submitted for the \$500 Student Paper Award were of high quality. The two reviewers were unanimous in their choice for the SWAP Student Paper Award to go to Pek Ne (Angela) Khoo, who is an undergraduate student at the University of Windsor. To my knowledge this is the first time an undergraduate student has won the award. Ms. Khoo's submission was entitled Men's and women's responses to electronic mail of different types of content. The abbreviated version of this paper is printed in this newsletter.

The reviewers would like students to know for future applications that it is very hard for even an interesting and well written paper to meet the criteria "significant contribution to psychological knowledge" if no data has been collected.

This year we had an unusual situation with the travel bursaries.

There were so many applications for travel awards this year that we had to be somewhat creative in our disposition of them. First, we considered only students who were travelling the furthest (had the highest travel costs) which meant Saskatchewan, British Columbia, and Texas. From those students we gave awards to those who were presenting at our pre-conference institute. They are not eligible for CPA travel funding. Then we randomly selected two award winners from the remaining names.

The five bursaries in the amount of \$200 were decided but then at the conference some changes had to be made. One person who had won the award did not attend the conference and so became ineligible for the award. Another of the winners, Evelyn Parker-Gaspard (Texas Woman's University) surprised us all by donating her award back to the scholarship fund. Thank you very much Evelyn! The other three winners of the \$200 bursaries were Asa-Sophia Maglio (University of British Columbia), Shamsah Mohamed (University of British Columbia), and Karen Kranz (University of British Columbia).

We decided to divide the money we had left between the students who presented at SWAP and had not received a travel bursary. We were

able to give every graduate student who presented \$50. These were awarded to: M. Sharon Armstrong, Shelley Balanko, Paula Barata, Nicola Brown, Dorrie Fiessel, Julie Fraser, and Sandeep Hunjan.

Congratulations to all our winners.

Donations to the student award fund can be made at any time (a tax receipt cannot be issued due to government regulations although this may soon change). Your generosity could help us keep the awards at this high level.

SWAP DISTINGUISHED MEMBER AWARD

Nomination of Sharon Crozier
by Joanne Gallivan

I would like to nominate Dr. Sharon Crozier for the SWAP Distinguished Member Award for 2001. I have known Sharon since some time in the 1980's through our mutual involvement with SWAP. She, Vivian Lalande and I co-edited the SWAP Institute proceedings published by Captus Press in 1994 under the title "Women, Girls and Achievement". The papers included had been presented at the 1991 Calgary Institute; Sharon was co-organizer of that event. Sharon has also served SWAP in a variety of other capacities, including serving as section Coordinator.

Sharon's contributions to psychology go far beyond her involvement in SWAP. Her particular expertise as a counsellor lies in the area of career development. Her excellent reputation in that area led to her appointment, in 1998, to the federal steering committee for the

development of national standards and guidelines for career development.

Though primarily a practitioner, Sharon also maintains active involvement in research and student supervision. She brings considerable skills and commitment to high standards to all activities she undertakes. I know that from personal experience in working with her on the book and from participating in one of her workshops as part of a national educational administration program I attended in 1990. In 1998, the Canadian Guidance and Counselling Association presented her with its Professional Article Award for the best article in the associations' publications that year, attesting to her scholarly excellence.

There are many other accomplishments that I could choose to highlight; Sharon's CV makes clear that there really are "too numerous to mention", as the old phrase goes. The depth and breadth of Sharon's contribution to psychology in Canada has already been recognized by the Canadian Psychological Association who awarded her Fellow status in 1998.

I think it is time that SWAP also celebrate Sharon's achievements, for she brings to them, in addition to the other qualities I've mentioned, a deep commitment to feminism. When you have the opportunity to work with Sharon, you soon learn what a delight it is. She has genuine respect and concern for all individuals she encounters and a passionate belief in gender equity. I highly recommend that you present

Sharon with this year's SWAP Distinguished Member Award.

SWAP STUDENT PAPER AWARD WINNER

**Men's And Women's
Responses To Electronic Mail
Of Different
Types Of Content**

Pek Ne Khoo
Supervised by: Dr. Charlene Y.
Senn
University of Windsor, Windsor,
Ontario

E-mail is a powerful electronic communication tool used by millions of people globally. In Canada, 4.6 million of the 24 million adults in the population go online at least once a week (Global Internet Statistics, 2000). With such a large number of users, one concern arising is the increase of harassing, inappropriate and unsolicited e-mail. With legal suits mounting in situations where women have sued employers for allowing e-mail harassment, the scholarly literature is almost nonexistent. This study is a preliminary investigation of men and women's behavioural responses and perceptions of different types of e-mail with a focus on harassing and inappropriate e-mail. The present study uses realistic simulation of the e-mail user interface as well as realistic e-mail content found in e-mail inboxes to investigate perceptions of different types of e-mail messages and responses and emotional reactions to those e-mail messages. The following questions will be addressed:

1. Are there differences in responses to different types of

e-mail?

2. Which types of e-mail do men, women or both men and women find harassing?
3. What are the factors (i.e. computer literacy, exposure to sexual material, sex, and attitude towards sexual harassment and social desirability) that are related to responses to different types of content?

One hundred and six undergraduates participated in reading ten simulated e-mail messages from the computer terminals. Participants responded to the e-mail by clicking on one of the five simulated response buttons ("Reply", "Forward", "Delete", "Next" and "Block Sender") at the bottom of each e-mail page. Then, they rated the e-mail on a number of criteria (degree of harassment, humour and commonness), which were combined to create a composite of harassment rating and commonness rating. Participants completed a survey battery measuring their attitudes towards sexual harassment and social desirability. Ratings and responses to harassing, sexist or sexually inappropriate e-mail were then examined by comparing with the corresponding control e-mail that was non-harassing or non-sexual (general joke vs. sexist joke, non-sexual spam vs. sexual spam promoting pornographic Web site and personal harassing e-mail vs. personal sexually harassing e-mail).

Differences were found in responses to the sexist jokes depending on the sex of their target. The sexist joke targeting men was deleted less and

forwarded more than the sexist joke targeting women ($p < .05$). Sex differences in behavioural responses were found across sexual and non-sexual spam. Significant sex differences in responses were found in non-sexual spam ($\chi^2(4, N = 106) = 15, p < .005$), sexual spam containing a link to a commercial pornographic site ($\chi^2(4, N = 106) = 10.17, p < .04$) and sexual spam containing a link to student's pornographic site approached significance at $\chi^2(4, N = 106) = 8.89, p = .06$). Although sex differences were not found for the second non-sexual commercial spam, two of its responses pattern (i.e. "Reply" and "Forward") was consistent with all the other sexual and non-sexual spam. In all cases, no female participants forwarded the e-mail and no male participants replied to the e-mail. No other significant sex differences were evident. When participants selected "reply" or "forward", they provided explanations of their choices. Reply messages of the sexual and non-sexual spams were compared. Reply for the non-sexual spam promoting a lottery varied across participants but were primarily requests for information or request to stop. Replies for the non-sexual personal harassing e-mail suggested that both men and women reacted similarly (negative and assertive) while replies for the sexually harassing e-mail appear to show that all but one woman reacted negatively to the e-mail while most men reacted positively and wanted to know more about the sender.

A harassment rating score ranging from 8 to 40 was calculated for each e-mail from the 8-item rating form by summing in the standard

fashion. Therefore, scores over 24 indicate perceptions of offensiveness or harassment while scores under 24 indicate some degree of humor or that participants perceived the e-mail as enjoyable. A series of dependent t-tests was used to compare the ratings on the control e-mails to the sexist or sexual e-mails. Significant differences were found in ratings of sexist jokes targeting men and women, personal harassing e-mail and spams. All jokes were perceived to be funny however general jokes were perceived as significantly funnier ($M = 16.42, SD = 5.63$) than the sexist joke targeting men ($M = 17.81, SD = 5.97, t(105) = -2.03, p < .05$) and the sexist joke targeting women ($M = 19.60, SD = 8.11, t(105) = -3.78, p < .001$). The non-sexual spam selling CDs was found to be significantly less offensive ($M = 23.92, SD = 3.15$) than the sexual spam promoting a student's pornographic site ($M = 30.45, SD = 6.43, t(105) = 10.60, p < .001$). The non-sexual personal harassing e-mail ($M = 34.47, SD = 5.21$) was rated as more harassing than the personal sexually harassing e-mail ($M = 28.95, SD = 9.55, t(105) = 6.29, p < .001$) overall. No other significant differences were found.

Sex differences in ratings were examined using independent sample t-tests. Women rated the sexist joke targeting women as less funny ($M = 21.20, SD = 8.36$) than men did ($M = 17.82, SD = 7.52, p < .03$). While both men and women viewed the sexual spam and the non-sexual personal harassing e-mail as offensive, women rated all these e-mail to be more offensive than men did ($ps < .05$). Women rated the personal sexually

harassing e-mail as extremely offensive ($M=36.20$) whereas men found some degree of humor or enjoyment in reading it. No other sex differences in ratings were evident.

To test what factors predict participants' ratings to e-mail of different content, regression analysis were performed with the ratings as the criterion variables and sex, experience with e-mail type (degree of commonness), experience with e-mail (i.e. time spent checking e-mail per week), social desirability, and sexual harassment attitude scale as the predictors. Gender, experience with the e-mail type and attitude were all important in the ratings of e-mail but in different combinations for different types. Ratings of non-sexual personal harassing e-mail were best predicted by social desirability ($R^2 = .05, p < .03$) and sex ($R^2\Delta = .07, p < .005$). The less likely the participants are to respond in socially desirable manner, the more offensive they reported the e-mail to be. Ratings of the sexually harassing e-mail were best predicted by commonness ($R^2 = .02, p < .03$), sex ($R^2\Delta = .65, p < .001$) and sexual harassment attitudes ($R^2\Delta = .02, p < .02$). The less tolerant to sexual harassment participants were and the more they had received this type of e-mail in the past, the more offensive they found the e-mail. Additionally, sex accounted for a huge proportion of the variance, with women giving much higher ratings of offensiveness than men did. No other significant predictors found.

The directional hypotheses that there would be sex differences in

responses and ratings to the harassing e-mail content with women being more sensitized were supported. One finding that seems to point to sex differences in behavior unrelated to inappropriate content was also found. A consistent sex difference in behavioral response pattern was found across spam types where none of the women forward the e-mail and none of the men reply to the sender. In the current study, we used sexual proposition from a total stranger as our sexually harassing content. We personalized the e-mail content to ensure that each participant was getting the e-mail from the opposite sex stranger. This meant that men were not rating a situation that a woman had experience but rather one from their own point of view. With this stimulus, it is clear that women perceive this to be sexual harassment, however, most men in this study do not. The most significant finding in this study is that only women rated the personal sexually harassing e-mail as highly offensive while men did not find the personal sexually harassing e-mail offensive but instead rated it as more funny than non-sexual personal harassing e-mail and sexual spam. These sex differences in perceptions are there not just a matter of degree and could be very serious misjudgments on the part of the men about how their behavior would be received by women.

Educators who wish to prevent sexual harassment on university campuses should directly address these profound sex differences. This study can assist administrators to make recommendations at work or educational settings regarding

appropriate electronic social-sexual communication behavior to avoid creating a sexualized and 'poisoned' environment for men and women. Written policies about electronic communications should take sex differences in perceptions into consideration. Circulation of unsolicited commercial spam and harassing e-mail, both sexually and non-sexually motivated should be minimized. Biased language, sexist jokes and sexual criticism should be avoided both on and off the Internet. Future study should investigate the cost or effect of e-mail harassment on men and women's psychological health, productivity, long-term effect on perceptions of male-female relationships, sex roles and sexual stereotypes.

References

Global Internet Statistics (2000) [online]. Available: <http://www.gltreach.com/globstats/index.php3>

FEMINIST REVIEW

Morris, M., Robinson, J., Simpson, J., Galey, S., Kirby, S., Martin, L., & Muzychka, M. (1999). *The Changing Nature of Home Care and Its Impact on Women's Vulnerability to Poverty*. Ottawa, ON: pp. 126.

Reviewed by Jennifer A. Boisvert

The purpose of this document is to build on previous studies that show how women's roles as unpaid and underpaid caregivers contribute to the income differences between women and men; and to provide

the reader with insight regarding policies and practices that serve to increase women's vulnerability to poverty. Whether one is an unpaid/paid care provider or a scholar/researcher in the health care field, this document provides the reader with a sound introduction to relevant issues and literature in this area. By conducting research on home care from a gendered perspective, the authors present a strong argument of the need for a gender-based analysis of health care policy as a means of guaranteeing gender equality.

The changing nature of home care and its impact on women's vulnerability to poverty is divided into six chapters, each containing information pertinent to the need to better define, examine, and understand women's role as paid and unpaid caregivers within the context of the changing nature of home care due to health care cuts by the Canadian government. Chapter 1, "Introduction" offers a brief, but comprehensive overview of the context of health care in Canada today, frequently citing statistics from Statistics Canada to bolster the argument that health care cuts have direct implications in terms of women's inequality and vulnerability to poverty such that "[g]ender equality must be an explicit goal in home care policy making" (p. 9). Chapter 2, "Methods" provides a detailed description of how the authors conducted a gender analysis of current home care policies; identifying current gaps in home care and how home care is evolving as Canada's health care system is restructured. Data collection was comprised of

conducting key informant interviews at the national level with an emphasis on current health policy and administering questionnaires in a guided interview at two regional sites (Winnipeg and St. John's) with three different populations: home care agencies; home care providers; and home care clients/recipients. Chapter 3, "Literature Review" focuses on reviewing literature related to home care and women's vulnerability to poverty, highlighting that the literature pertaining to unpaid caregivers is better developed than other areas. This section takes a critical look at the literature through a gendered lens; making visible the reality of home care as an occupation or gender expectation traditionally dominated by women and offering few rewards, be they financial or social approval. Chapter 4, "Survey Outline and Findings" discusses the scope of home care work, eligibility of clients seeking access to these services, and delivery/continuity of care using examples of interviewees' experiences to illustrate study findings. Further, issues surrounding the gendered nature of unpaid and paid care are highlighted along with the negative psychological, physical, and financial consequences for women. Chapter 5, "Gender Analysis of Home Care Policies and Regional Data" confirms the presupposition that home care policies and practices inevitably and enormously impact women and concludes that the Canadian government has failed to consider gender equality as a core issue in health care reform. The authors clearly outline key issues and objectives to address these issues as they pertain to women's unpaid and paid

work. Finally, Chapter 6, "Conclusion and Recommendations" well synthesizes the diversity and complexity of concerns, issues, and areas that remain to be addressed and offers concrete recommendations for creating avenues for change given that "current home care policies and practices contribute to the vulnerability of women to poverty" (p. 76).

In summary, this document is enlightening and educational as it provides the reader with an "insider's" perspective of the reality of what it means for women to perform unpaid and paid home care; shouldering the burden of the Canadian government's lack of commitment to eliminate gender inequality in this area. The analysis of current home care policies from a gendered perspective and inclusion of an informative bibliography and appendices make it a good illustration of how to conduct a gender-based analysis of personal and political issues that have ramifications on women's work and wellness. Women, be they community members, scholars, researchers, mothers, daughters, policy makers, and/or political activists, can appreciate the contents of this document. It is relevant to addressing, outlining, and voicing concerns of women within the context of home care service provision, unpaid and paid work, and their personal lives.

CALL FOR PAPERS

**CANADIAN RESEARCH
INSTITUTE FOR THE
ADVANCEMENT OF WOMEN
(CRIAW)
Special 25th Anniversary Issue
of Voix féministes/Feminist
Voices**

Deadline: November 1, 2001

This special anniversary issue will explore and celebrate women's ways of leading. We invite submissions on a wide range of topics related to women's ways of leading and the impact of women in leadership roles and activism, in contexts which are formal, informal, traditional, or non-traditional. This publication will be an inspiration for women and women's organizations facing the challenges of how to develop and sustain effective ways of leading.

You are invited to submit papers on scholarly research, participatory action research, commentary and analysis, in either French or English. Length: 3500 to 5000 words, references not included.

Topic Suggestions

* Women's ways of leading in organizations – including those focussed on the following issues and peoples: anti-racist movement; disabled women's groups; immigrant women; feminist groups; lesbian, gay, bisexual and trans-gender groups; environmental movement; unions; mothers' groups; issues of spirituality; and so on.

* Women leading in professions; communities; business;

agriculture; industry; academia; natural resource management; labour; and education.

* Women leaders: Inuit, First Nations, immigrant, refugee and black women as leaders; women as political leaders at all levels – federal, provincial/territorial, municipal, community and school jurisdictions.

* Challenges for women leaders: geographic and social issues; family; interaction with governments, business and funders; leading in remote or marginalized communities; dealing with the nature of traditional establishment or institutions.

* Women & power: the nature and language of power; women's power as an oxymoron; how girls and women are encouraged to or warned away from leadership and leadership roles.

* Personal views: personal histories of power; biographical and autobiographical accounts.

Please note: selection of papers will be done by November 20th, and editorial changes must be completed by January 15th, 2001.

For more information, please contact:

**Publications Committee
CRIAW**

151 Slater Street, Suite 408

Ottawa, Ontario K1P 5H3

Tel: (613) 563-0681

Fax: (613) 563-0682

E-mail: info@criaw-icref.ca

Web site: <http://www.criaw-icref.ca>

JOURNAL OF THE ASSOCIATION FOR RESEARCH ON MOTHERING (ARM) Mothering, Sex and Sexuality

Deadline: November 1, 2001

The editorial board is seeking submissions for the seventh Journal of The Association for Research on Mothering (ARM) to be published in Spring/Summer 2002.

The journal will explore the subject Mothering, Sex and Sexuality from a variety of perspectives.

Topics can include, but are not limited to: pregnancy, childbirth and sexuality; lesbian, bisexual, or transgendered mothering; mothering and erotica/pornography; the whore/Madonna dichotomy; "the family bed" and family patterns; sexual aspects of the birthing process; new reproductive technology and sexuality; adoption or infertility and sexuality; desexualization of the maternal; mothering as a survivor of sexual abuse; medical/male control of women's sexuality during pregnancy and birth; the maternal breast/ the sexual breast; feminism/sexuality/maternity.

We also welcome creative reflections such as: poetry, short stories, and artwork on the subject.

If you are interested in writing a book review, we have books in need of a review, or if you know of a recent publication that you think would be relevant, please contact Cheryl Dobinson at: cjdobins@yorku.ca

SUBMISSION GUIDELINES:

Book reviews are to be no more than 2 pages (500 words), articles should be 15 pages (3750 words). All should be in MLA style, in WordPerfect or Word and IBM compatible. For more information, please contact us at:

ARM
726 Atkinson College
York University
4700 Keele Street
Toronto, ON, Canada M3J 1P3
Call us at (416) 736-2100,
x60366, or email us at
arm@yorku.ca or visit our web
site at www.yorku.ca/crm

To submit work to the journal, one must be a member of ARM and memberships must be received by Nov. 1, 2001.

**THE JOURNAL OF SOCIAL
WORK RESEARCH AND
EVALUATION: AN
INTERNATIONAL PUBLICATION
Special Issue:
Research on Advancement and
Empowerment of Women**

Deadline: October 15, 2001

In 1995 the Beijing Platform for Action was adopted at the Fourth World Conference on Women. The Platform reflected a new international commitment to the goals of equality, development, and peace for all women everywhere. This commitment was reaffirmed in 2000 at the "Beijing + 5" special session of the United Nations General Assembly. At that time it was noted that "even though significant positive developments can be identified, barriers remain and there is still the need to further implement the goals and

commitments made in Beijing." It was further noted that "effective and coordinated plans and programs for the full implementation of the Platform for Action require a clear knowledge of the situation of women and girls, clear research-based knowledge and data disaggregated by sex, short- and long-term time-bound targets and measurable goals, and follow-up mechanisms to assess progress." (1) Accordingly, the editors of the Journal of Social Work Research and Evaluation: An International Publication invite manuscripts that address one or more of the following Critical Areas of Concern identified in the Beijing Platform for Action:

- * Women and poverty
- * Education and training of women
- * Women and health
- * Violence against women
- * Women and armed conflict
- * Women and the economy
- * Women in power and decision-making
- * Institutional mechanisms for the advancement of women
- * Human rights of women
- * Women and the media
- * Women and the environment
- * The girl child

Manuscripts should be one or more of the following types: empirical (quantitative and/or qualitative); conceptual, addressing theoretical model development; conceptual, addressing research methodology needs, strategies, or innovations; or reviews of empirically-based knowledge. Additionally, manuscripts should have an international perspective, through one or more of the following means: cross-national comparisons; studies of international migrants; or studies

within one country that draw upon literature from other countries and derive implications for other countries.

Manuscripts should be in English, 16-20 pages in length, and include an abstract of 100 words or less. The references and format of the manuscript should follow the style of the American Psychological Association. Authors should submit four copies. Manuscripts will be peer-reviewed by at least two consulting editors and returned with comments.

Manuscripts should be submitted to:

Editors, Journal of Social Work
Research and Evaluation
College of Social Work
The Ohio State University
1947 College Road
Columbus, OH 43210-1162, USA.
Phone: (614) 292-5300
Fax: (614) 292-6940
E-mail: tripodi.5@osu.edu

Further information about the journal may be obtained at www.springerjournals.com
(1) Report of the Ad Hoc Committee of the 23rd special session of the General Assembly, United Nations, New York, 2000

**WOMEN'S HEALTH AND WELL-
BEING:
AN INTERNATIONAL AND
INTERDISCIPLINARY JOURNAL**

Deadline: None specified

We are in the process of publishing a new journal on Women's Health and Urban Life which is funded by the Wellesley Central Health Corporation and located at the

Department of Sociology, University of Toronto. The journal will address a plethora of topics relating to women's and girls' health from international and interdisciplinary perspectives. The orientation of the journal is critical, feminist and social scientific. Both qualitative and quantitative manuscripts, and theoretical or empirical works are welcome. All submissions will be peer reviewed by two anonymous reviewers.

For more information or to submit a paper, please contact:

Aysan Sev'er
Associate Professor of Sociology
University of Toronto at
Scarborough
Department of Sociology
University of Toronto at
Scarborough
1265 Military Trail, Scarborough
Ontario, Canada M1C 1A4
Fax: (416) 287-7296
E-Mail: sever@scar.utoronto.ca

OFF OUR BACKS
Special Feature: Domestic
Violence

Deadline: None specified

As many of you know, October is Domestic Violence awareness month. *off our backs*, the nation's longest continuously publishing feminist newsjournal is seeking submissions for a special feature that we would like to run on the status of the domestic violence movement.

We are looking for creative and unique perspectives about the movement or about innovative work that is being done to end domestic

violence. *This will not be a forum to promote specific programs, organizations or projects*, but instead a forum to discuss some of the political, philosophical, and social dynamics and issues that are shaping the domestic violence movement today.

We would like to hear from battered or formerly battered women, advocates and grassroots organizers, policy folks, and any others connected or working in the movement.

Some interesting topics may be:

- * How culturally specific or not are strategies for dealing with domestic violence? Do such strategies transfer internationally?
- * Is battering in the LGBT community being adequately addressed? Are there differences in battering dynamics in those communities from heterosexual contexts?
- * What is the state of feminist politics in the larger domestic violence movement?
- * Has increasing professionalization at battered women's shelters tended to diminish the feminist objective of eradicating the root causes of domestic violence in place of treating the symptoms?
- * What are the challenges that "mainstreaming" and increased funding pose to the movement?

Manuscript Guidelines: All articles must be reviewed and accepted for publication by the off our backs collective. Sometimes we return an article for revisions. Sometimes, sadly, we reject an article. To help make sure your article is accepted for publication, follow these guidelines. One page in *off our*

backs is about 1,000 words. A news article must be one page or less. Commentary: no more than 2 pages. Feature type articles such as a comprehensive analysis of a topic, coverage of a conference, may be up to 4 or 5 oob pages.

You can send your article as an attachment by email (not in the body of the email message itself) or on a 3 1/2-inch floppy disk accompanied by a printout. Preferred formats are Microsoft Word, WordPerfect, RTF, or Plain Text. Our goal here is not to have to re-type your article word for word. However, if you do not have access to computers, we will accept typewritten, and, if need be, neatly handwritten articles. Please do not fax your article.

Email your article to: offourbacks@cs.com or mail your printout and diskette to

off our backs
2337B 18th St. NW,
Washington, DC 20009, USA

For complete manuscript guidelines, please visit our website at: www.igc.org/oob

LOCATING WOMEN'S STUDIES
A WORKING CONFERENCE IN
WOMEN'S STUDIES
Mid-Atlantic Women's Studies
Association
Bucknell University
Lewisburg, Pennsylvania
February 16, 2002

Deadline: October 15, 2001

The Association welcomes proposals in the form of papers, panels, "fishbowls," and working groups in all areas related to women's studies teaching,

research, and practice inside and outside the classroom.

Conference themes:

- * Working where we are: challenges and opportunities posed by our geographical locations
- * Locations of women's studies programs within institutional structures
- * Local/global connections and issues
- * Geographies of gender
- * Migration, tourism
- * Urban studies, rural studies, environmental studies, rootedness and=20
- the sense of place
- * Community partnerships, activism, experiential learning, service learning
- * Campus alliances, women's resource centers, multicultural centers
- * Expanding the classroom, field trips, study abroad
- * Regional networking and consortia

Proposals should include:

- Name of Contact Person
- Mailing address
- E-mail address
- 1 page description/abstract
- Type of session
- Names, addresses, e-mails of all presenters
- Equipment required

Proposals should be sent to:

Glynis Carr
Department of English
Bucknell University
Lewisburg, PA 17837
gcarr@bucknell.edu
Fax: 570-577-3760

All sessions should be designed to fit in time slots of 75 or 90 minutes.

Conference Registration (includes Mid-Atlantic membership fee) - \$35 full-time employees, \$30 part-time and students. All presenters must register.

ASSOCIATION FOR RESEARCH ON MOTHERING (ARM)

Conference: Mothering and Teaching in the Academe:
Teaching Motherhood, Being a Mother-Teacher and Doing Maternal Pedagogy
York University
Toronto, Ontario
May 4, 2002

Deadline: Nov. 1, 2001

Abstracts as invited in the three areas listed below:

1. Mothering as a topic in the academy
 - * designing mothering/motherhood courses
 - * raising mothering/motherhood issues in the classroom
 - * problems & positives of teaching mothering/motherhood in Women's Studies courses
 - * reports on specific units on motherhood adopted in multicultural courses
2. Mothering and feminist academics
 - * getting through grad school and into the job market as a mother
 - * special problems for single mothers, incorporation of single mothers into mainstream departments
 - * how becoming a mother changes research and creative interests, impact of mothering on scholarship and creative output
 - * day care and childcare as workplace and graduate student issues

* handling student child care issues

3. Maternal pedagogies

- * what do we learn from mothers?/what do we learn as mothers? And how do we apply this learning once we have identified and critiqued it?
- * the influence of women's motherwork on teacherwork in post secondary and graduate education
- * characteristics of maternal pedagogy at the university level
- * risks and limitations of university level maternal pedagogy
- * perceptions of maternal pedagogy as a viable teaching style in the academe

CALL FOR PROPOSALS

4TH CASWE SUMMER INSTITUTE

Canadian Association for Studies on Women in Education

University of Toronto / Ryerson
May 29-31, 2002

Deadline: January 30, 2002

Theme: EMBODIED KNOWING

You are invited to submit a proposal for the Canadian Association for Studies in Women's Education Institute. The Summer Institute is an exciting two-day forum immediately following CSSE Congress. It will bring together scholars, educators, artists, performers, health care practitioners and researchers interested in sharing perspectives

on *Embodied Knowing* accessing the rich knowledge located in our bodies the sounds, textures, gestures, shapes, rhythms and breath that are all central to our lived experiences. Topics addressed will examine connections between mind, body and spirit in a variety of alternative formats including performance, visual representation, storytelling, dance, music, body movement, readers theatre etc. as well as more traditional forms of text and discussion.

For submission instructions, please contact:

Dr. Sharon Abbey
Faculty of Education
Brock University
St. Catharines ON L2 S 3A1
Tel: (905) 688-5550 ext. 3349
Fax: (905) 684-4638
E-mail: sabbey@ed.brocku.ca

CALL FOR PLANNERS, PRESENTERS, POSTERS, & PARTICIPANTS

**ASSOCIATION FOR WOMEN IN
PSYCHOLOGY (AWP)
Affirming Diversity
University of British Columbia
Vancouver, Canada
June 20-23, 2002**

Deadline: January 10, 2002

Since 1970 the Association for Women in Psychology (AWP) has conducted an annual conference in March. In recent years, the hotel-

based conferences, organized around broad themes, have celebrated diverse aspects of feminist psychology, combining traditional paper presentations, symposia and posters with experiential workshops, discussions, films, and demonstrations. In 2002 the schedule, location, format and experience of the institute will be new.

In 2002, AWP will break with tradition to offer a campus-based institute in June that concentrates on presenting, developing, extending and challenging the approaches of feminist psychology to diversity.

AWP is committed to affirming diversity as an organization. AWP has been working actively for more than a decade to recruit women of color as members, and to provide a safe and stimulating place for its members who are diverse in regards to: ability status, age, class background, race and ethnicity, religion/ spirituality, sexual orientation, and professional training and roles. As part of its commitment, the Implementation Collective has participated in annual diversity trainings since 1990, and has offered financial incentives for regional diversity workshops. Diversity issues are also addressed through the caucus structure of the organization.

The June 2002 Institute is an elaboration and extension of the organizational commitment to Affirming Diversity. AWP invites individuals interested in feminist psychology to participate in this exciting endeavor. One component of the institute is the opportunity for

individuals within AWP to engage in difficult dialogues across difference.

The Program Committee is also committed to constructing an institute that presents cutting-edge approaches to affirming diversity, including new conceptualizations, innovative research, pedagogical practices, and diversity training strategies. We intend for the institute to impact the individual and the organization, and to be intellectually and professionally stimulating. We hope our work will change the future of our organization and our communities.

The Institute will be a forum for activists, scholars, students, teachers and therapists to share their/our work, to assess our status regarding diversity and to contest dominant race, class, and gender relations both within our organizations and in general society. In morning plenary sessions participants attend panels on multicultural themes (e.g. Identities and Intersections, Conceptualizing Difference, and Building Community) presented from varied perspectives. In the afternoon the identified themes are explored in a series of dialogues, demonstrations, discussions, and didactic presentations that address and affirm diversity.

Experience the University of British Columbia and the surrounding Pacific Spirit Park, close to some of Vancouver's best beaches and trails, and only 10 kilometers to downtown Vancouver. Take advantage of the recreation center, indoor and outdoor swimming pools, the Museum of Anthropology, and UBC Botanical Gardens. The University of British Columbia offers affordable,

comfortable accommodations in a picturesque setting. (www.ubccconferences.com).

Call for Planners:

Unlike previous conferences, this conference is being planned at the national level, using e-mail and intermittent meetings. We currently have 30 committee members and a listserv. We are continuing to recruit people who care about AWP and are interested in helping make this diversity institute a success; individuals are needed for specific functions including leadership positions! A partial list of possible contributions includes: Planning the plenaries; Coordination of awards; Review and planning of program; Planning the opening and closing sessions; Fundraising and Scholarships; Developing exhibits; Entertainment.

To volunteer, and to join the listserv, contact Alicia Lucksted at luckste@psych.umaryland.edu

Call for Programs:

The Program Committee is only seeking proposals that address diversity. A variety of formats are encouraged including dialogues, demonstrations, discussions, didactic presentations, and workshops. We especially encourage presentations that explore the following themes: Conceptualizing Difference; Building Community; Identities and Intersections. Diversity is defined as including, but not limited to, the following: ability status, age, class background, gender, race and ethnicity, religion/spirituality, and sexual orientation.

The Committee invites individuals to design dialogues across

difference that are structured to ensure a constructive and productive process. Particular strategies for conflict resolution or tensions reduction (e.g. reflective listening) that have potential for addressing diversity-related conflicts may be described, demonstrated and/or discussed. Presentations that focus on recent diversity related research, innovative research approaches to diversity, or new conceptualizations of diversity are solicited. Workshops that offer substantive opportunities for practical skill enhancement, or exposure to new techniques for use in clinical, community, or teaching contexts are encouraged. Presentations, workshops and demonstrations related to pedagogy and diversity are sought, including strategies for addressing general or specific aspects of diversity in both the graduate and undergraduate curriculum, and for training individuals in community and organizational contexts.

Call for Posters

The Committee also plans two poster sessions to highlight the work of students and emerging scholars in feminist psychology. A broader spectrum of feminist psychology research will be accepted for poster presentation although diversity-related research is especially encouraged.

To submit a proposal, send 5 copies of the following:

A 500 word summary which includes: Title; List of presenters; Program format; Purpose or objectives; Structure of presentation; Evaluation plan to assess how objectives are met.

Proposals should be received by Jan 10, 2002. Send to: Nina Nabors, Assistant Professor Department of Psychology Eastern Michigan University 537K Mark Jefferson Ypsilanti, Michigan 48197 E-mail: nnabors@online.emich.edu

CONFERENCES

ENHANCING OUTCOMES IN WOMEN'S HEALTH: TRANSLATING PSYCHOSOCIAL AND BEHAVIORAL RESEARCH INTO PRIMARY CARE, COMMUNITY INTERVENTIONS, AND HEALTH POLICY

An Interdisciplinary Conference
Hyatt Regency Washington on Capitol Hill
Washington, DC
October 4-6, 2001

The program for the APA-sponsored conference, "Enhancing Outcomes in Women's Health: Translating Psychosocial and Behavioral Research into Primary Care, Community Interventions, and Health Policy—An Interdisciplinary Conference," October 4-6, 2001 at the Hyatt Regency Washington on Capitol Hill has just been released.

For more information, visit web site: <http://www.apa.org/pi/wpo/whc3/whc3.html> or contact Wesley Baker at: Tel: (202) 336-6120 E-mail: wbaker@apa.org

**POVERTY, VIOLENCE AND
WOMEN'S RIGHTS:
SETTING A GLOBAL AGENDA**

James Cook University
Townsville, North Queensland,
Australia.

14 July to 19 July, 2002

For more information, contact
Betty McLellan
E-mail:
bettymc@austarnet.com.au

**GREATER NEW YORK
CONFERENCE ON
BEHAVIORAL RESEARCH**

Manhattan Campus
Fordham University
New York, NY
November 30, 2001

The 13th Greater New York Conference on Behavioral Research is set for Friday, November 30, 2001, at the Manhattan campus of Fordham University. All undergraduate and graduate students in the social sciences (sociology, psychology, related fields) are invited to submit papers for possible presentation. Deadline for receipt is 5 pm on Thursday, November 1. The 2000 Conference at Medgar Evers College hosted 200 participants from 5 states. In 2001, this student-oriented Conference continues to include social hours and symposia on careers, graduate admissions, publishing student research.

For details, contact Professor
John Cecero, SJ at
E-mail: gnyconf@aol.com
Tel: (212) 636-6393

**THE CHANGING TERRAIN OF
RACE & ETHNICITY: THEORY,
METHODS, & PUBLIC POLICY**

The Institute for Research on
Race & Public Policy
&

Department of Sociology
University of Illinois, Chicago
October 26 & 27, 2001

This national conference will assemble prominent scholars who will provide insights on the changing terrain of race & ethnicity with regard to theory, methods, & public policy. Our purpose is to push the boundaries of knowledge in four specific areas: the conceptualization and measurement of shifting racial attitudes, the changing relationship between race, ethnicity, and gender, whether the very meaning of race and the boundaries of racial categories are changing, and how these various transformations are playing out in important social institutions and policies.

Plenary speakers will include:

Lawrence Bobo
Eduardo Bonilla-Silva
Reynolds Farley
Joe Feagin
Evelyn Nakano Glenn
Manning Marable
& Barbara Reskin

For information contact:
UIC Conferences & Institutes
322 S. Green St, Suite 212
Chicago, IL 60607
Tel: (312) 996-5225

or

Institute for Research on Race &
Public Policy
412 S. Peoria St, Suite 324
Chicago, IL 60607

Tel: (312) 996-6339

**TREATING ADOLESCENT
SUBSTANCE ABUSE: STATE
OF THE SCIENCE**

Omni Colonnade Hotel
Coral Gables, Florida
October 12-13, 2001

The University of Miami Center for Treatment Research on Adolescent Drug Abuse (CTRADA) is pleased to announce a conference, Treating Adolescent Substance Abuse: State of the Science, to be held October 12 and 13, 2001 in Coral Gables, Florida. This exciting and informative one and a half day conference, funded by the National Institute on Drug Abuse and sponsored by the University of Miami School of Medicine, will be held at the stunning Omni Colonnade Hotel in Coral Gables, Florida, in the heart of Miami's finest dining and entertainment district.

Seventeen leading scientists in the adolescent substance abuse treatment research field will address the core questions of this event: What is the developmental status of intervention science for teen drug problems? What are the most important advances? And, what are the most pressing gaps in knowledge and in the application of new findings? The speakers will present research findings on assessment and treatment planning, treatment research on understudied groups, and state-of-the-art treatment approaches, including group, individual, and family-based therapies. Specific topics include such important areas as psychiatric comorbidity, cultural and gender treatment issues,

combined behavioral and pharmacological intervention, and treatment of adolescent drug abusers with HIV. Presentations will be directly relevant to researchers, clinicians, and policy makers concerned with adolescent drug abusers in diverse settings. In the spirit of "bridging the gap" between research and practice, we seek to provide a forum for interaction among adolescent drug abuse professionals in varying roles. Speakers include: James Alexander, Sandra Brown, Oscar Bukstein, Richard Catalano, Gayle Dakof, Michael Dennis, Nancy Jainchill, Yifrah Kaminer, Howard Liddle, Peter Monti, Paula Riggs, Mary Jane Rotheram-Borus, Daniel Santisteban, M. Duncan Stanton, Eric Wagner, Holly Waldron, Ken Winters.

For more information, please see our website:

<http://www.miami.edu/ctrada>

or call (305) 243-6434.

Registration materials are available online.

**THE NEW "FEMALE SEXUAL
DYSFUNCTION":
PROMISES, PRESCRIPTIONS,
AND PROFITS**

**Laurel Heights Conference
Center**

**3333 California Street
San Francisco
March 9, 2002**

Participate in an action-oriented day of consciousness-raising and networking concerning the new medicalization of women's sexual problems. Learn about how the global pharmaceutical industry is marketing drugs for women's sexuality, the growing backlash

against drug company control of postgraduate medical education and drug trials, and how sexologists can work with the women's health movement to promote comprehensive sex education.

For more information or to receive conference literature, contact:

Leonore Tiefer, Ph.D.
Campaign for the New View
163 Third Ave., #183
New York, NY 10003
USA

AWARD

RADCLIFFE INSTITUTE FELLOWSHIPS

For the Years 2002-2003
Radcliffe Institute For
Advanced Study

Deadline: October 15, 2001

SCOPE/ELIGIBILITY: Radcliffe Institute Fellowships are designed to support scholars, scientists, artists, and writers of exceptional promise and demonstrated accomplishment who wish to pursue independent work in academic and professional fields and in the creative arts.

Applicants must have received their doctorate or appropriate terminal degree at least two years prior to appointment (September 2002), or have achieved comparable professional achievement.

See the application (URL below) for specific creative arts eligibility guidelines.

Applications will be judged on the quality and significance of the proposed project, and the applicant's record of accomplishment and promise. Women and men from across the United States and throughout the world, including from developing countries, are encouraged to apply. We seek to build a community of fellows that is diverse in every way.

Each application is reviewed in a dual-tiered process by peers in the relevant disciplines. Applicants are notified of the results of the selection process in early Spring.

FUNDING: Stipends are funded up to \$45,000 for one year with additional funds for project expenses. Some support for relocation expenses is provided where relevant. If so directed, Radcliffe will pay the stipend to the fellow's home institution.

Fellows receive office or studio space and access to libraries and other resources of Harvard University. Residence in the Boston area and participation in the Institute community are required during the fellowship year, which extends from September 9, 2002 through June 9, 2003.

Fellows are expected to present their work-in-progress at a public colloquium, performance, or exhibition, and to attend other fellows' events.

To learn more about Radcliffe fellowships or to request an application by phone, contact:

Radcliffe Applications Office
34 Concord Avenue
Cambridge, MA, 02138
Tel: (617) 496-1324

Fax: (617) 495-8136
 E-mail: fellowships@radcliffe.edu
 Internet: <http://www.radcliffe.edu>

POSITIONS AVAILABLE

ASSISTANT PROFESSOR – COUNSELLING AND EDUCATIONAL PSYCHOLOGY Faculty of Education The University of Western Ontario

Deadline: October 15, 2001

The Faculty of Education, The University of Western Ontario, invites applications for a full-time probationary (tenure-track) appointment at the rank of Assistant Professor in Counselling and Educational Psychology. Ph.D. or equivalent is required. Candidates should have both scholarly publications and plans for future programmatic research. Preference will be given to applicants who have a background in a well-defined area of counselling psychology and educational psychology, as well as having the ability to relate to school and agency personnel in consultation and in supervisory roles. The capability to teach in counselling, educational psychology, and research design at the graduate and undergraduate level is required.

Salary will be commensurate with qualifications and experience. The appointment is subject to budget approval and will begin January 1, 2002 or July 1, 2002.

Interested candidates should send

their curriculum vitae, names and addresses of three referees and copies of their scholarly writing to:

Dr. Allen T. Pearson
 Dean, Faculty of Education
 The University of Western Ontario
 1137 Western Road
 London, ON N6G 1G7
 Tel: (519) 661-2080
 Fax: (519) 850-2377

Canadian Citizens and Permanent Residents of Canada will be considered first for this position. The University of Western Ontario is committed to employment equity and welcomes applications from all qualified women and men, including visible minorities, aboriginal people, and persons with disabilities.

YORK UNIVERSITY FACULTY OF ARTS DEPARTMENT OF PSYCHOLOGY

York University in Toronto is soliciting applications for several positions for July 1, 2002. The Department is a large, active and diverse one that offers doctoral programs in a number of areas. Successful candidates will teach both graduate and undergraduate courses and should have a promising publication record and program of research.

Applicants are asked to identify the position for which they are applying.

Applications are invited for four tenure-track positions at the Assistant Professor level in the following areas.

1) CLINICAL PSYCHOLOGY

York's Graduate Program in Clinical Psychology subscribes to the Scientist-Practitioner model of clinical training and is accredited by both the Canadian Psychological Association and the American Psychological Association. Applicants must have a Ph.D. in clinical psychology and be eligible for registration as psychologists in Ontario. They should have a promising program of scholarship in the areas of psychopathology or psychotherapy. The successful candidate will be expected to teach both undergraduate and graduate courses in psychological assessment and intervention and to engage in the clinical supervision of graduate students.

2) CLINICAL PSYCHOLOGY – HEALTH

Applicants for this position must have a Ph.D. in clinical psychology with a specialized background in health psychology and skills in cognitive-behaviour therapy. They should have a promising program of scholarship focused on the role of psychosocial factors in the etiology of various physical disorders. Applicants must be eligible for registration as psychologists in the province of Ontario. The successful candidate will be expected to teach both undergraduate and graduate courses and to engage in the clinical supervision of graduate students. Competence in the teaching and supervision of qualitative research will be an asset for applicants for either of these two positions.

3) CLINICAL DEVELOPMENTAL PSYCHOLOGY

The Clinical-Developmental

Program is CPA- and APA-Accredited. Candidates should have a promising publication record and program of research with a Cognitive Developmental or Neurodevelopmental approach, and with a specialization in Developmental Disabilities, Pervasive Developmental Disorders, Learning Disabilities, or Attention Deficit Hyperactivity Disorder. Graduate and undergraduate teaching and supervision in these areas will also be expected. A Ph.D. in Psychology is required, and applicants must be eligible for registration with the College of Psychologists of Ontario.

4) SOCIAL/PERSONALITY

Social/Personality researchers conducting basic research in any sub-specialty of the following areas are encouraged to apply: attitudes and social cognition, group-processes and interpersonal relations, and personality processes and individual differences. The primary criteria for appointment will be demonstrated excellence in research and evidence of undergraduate and graduate teaching potential commensurate with experience. A Ph.D. in Psychology is required.

CONTRACTUALLY LIMITED CLINICAL-DEVELOPMENTAL

Applications are invited for a one-year Contractually Limited (Leave Replacement) position in Clinical-Developmental Psychology for July 1, 2002 at the Assistant Professor level. The Clinical-Developmental Program is CPA- and APA-Accredited. Candidates should have teaching and research interests in one or more of the following areas: intervention

methods with children, child and adolescent psychopathology, learning disabilities, and program evaluation. The primary responsibilities of this position are in graduate teaching; however, a program of independent research in the above areas would be a clear asset. A Ph.D. in Psychology is required, and applicants must be eligible for registration with the College of Psychologists of Ontario.

Enquiries and applications with curriculum vitae, three letters of reference, and relevant reprints should be directed to:

Professor Fredric Weizmann
Chair, Department of Psychology,
Faculty of Arts
York University
4700 Keele Street
Toronto, Ontario, M3J 1P3
E-mail: weizmann@yorku.ca
Fax: (416) 736-5814
Tel: (416) 736 5116

For many years, York University has had a policy of employment equity including affirmative action for women faculty and librarians. Recently, York has included racial/visible minorities, persons with disabilities and aboriginal peoples in its affirmative action program. Persons who are members of one or more of these three groups are encouraged to self identify during the selection process. Please note that candidates from these three groups will be considered within the priorities of the affirmative action program only if they self identify. The Psychology Department welcomes applications from women, racial/visible minorities, persons with disabilities and aboriginal peoples. If you require additional assistance, please call

the Affirmative Action Office at (416) 736-5713.

In accordance with Canadian immigration requirements, this advertisement is directed to Canadian citizens and permanent residents. All positions at York University are subject to budget approval.

Review of applications will begin November 15 and continue until the positions are filled.

SWAP WELCOMES YOUR INPUT

The next newsletter will be printed in January, 2001. The deadline for submissions for the next newsletter is January 2, 2001.

Please send any items to the Newsletter Editor.

www.cpa.ca/swap