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SECTION ON WOMEN & PSYCHOLOGY
SECTION: FEMMES ET PSYCHOLOGIE

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**2003-2004
PROVINCIAL
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**CALL FOR
PROVINCIAL
REPS.**

SWAP is looking for people to fill the role of newsletter editor, and for provincial representative for the following provinces: Manitoba, Ontario, and Newfoundland. The duties of provincial representatives are to send news to the SWAP newsletter and to occasionally review papers for SWAP. If you are interested, please contact the Coordinator, Elizabeth Church at:

echurch@msvu1.msvu.ca

COORDINATOR'S MESSAGE

Convention Plans

Program

I am delighted to announce that both SWAP's nominations for speakers were accepted for this year's CPA convention in St John's, Newfoundland, June 10-12.

Dr Carolyn Zerbe Enns will be a CPA Invited Speaker. Dr Enns, a professor at Cornell College in Iowa, has published extensively in the area of feminist counselling and therapy. Her most recent work has been on feminist therapy in cross-cultural contexts. In her presentation, "Feminist Practice in the Twenty-first Century: Erasing Boundaries and Expanding Our Vision," she will propose themes for an inclusive feminist psychology that embraces diversity and is attentive to the multiple identities and social locations that influence human experience. SWAP is co-sponsoring Dr Enns with the Counselling Psychology Section.

Dr Janet Stoppard will be the

SWAP Section Keynote Speaker. A professor of Psychology at University of New Brunswick, she is a well-known expert in the area of women and depression. In her talk, she will focus on how a social constructionist epistemology can inform our understanding of women's experience of depression.

Social Event

We are also planning to have a SWAP social event at the convention. One possibility would be to have something after our business meeting, which will probably be on Thursday, June 10. Another option would be to organize an evening event. There is, for instance, a boat tour which leaves from downtown St John's and winds along the coast to Cape Spear, the most easterly point in North America. On a beautiful evening, it is a spectacular trip. As someone who lived in St John's for seventeen years, I know, however, that there are no guarantees about the weather, which is stunning in its unpredictability. I would like some input from members about what kind of event you would like to have.

Pre-convention Institute

SWAP is also sponsoring a pre-conference institute, "Women's Relationships with Their Bodies: Context and Culture," which will be held the day before the conference on Wednesday, June 9. The Institute will offer a mix of refereed papers, symposia, and workshops focusing on multiple aspects of women's relationships with their bodies, including disordered eating, sexuality, body image, aging, ability/disability, abuse, and body enhancing

surgery. There will also be an invited speaker, Dr Natalie Beausoleil, a professor in the Division of Community Health at Memorial University, who has been a vocal critic of our culture's narratives about body image. In her talk, "For Health's Sake: Obesity Panic, Lifestyle Discourses, and Body Image," she will argue that the current focus on obesity as a lifestyle issue is feeding unhealthy obsessions with beauty and health while obscuring patriarchal, socio-cultural and political explanations for health problems.

We hope to see many of you at the Institute. The next issue of Psynopsis will have the registration information. If you have any questions about it, you can contact me or Karen Kranz.

Membership fees and benefits

We are currently conducting a review of our membership fees and benefits. As many of you know, SWAP has one of the highest membership fees among CPA sections. Our rationale for this has been that we offer more benefits to our members than many other sections, for example, we allocate \$1500 yearly for student support, with \$500 for the student paper award and \$1000 for five student travel bursaries. Recently, however, one student expressed a concern that the \$10 fee was too high for some students. Because we do not want financial concerns to preclude from anyone from joining SWAP, the Executive has decided to review our membership fees. Currently Lisa Craig, a graduate student at Mount St Vincent University, is examining what membership benefits are offered

by other CPA sections in order to see how we compare with other sections. This information will help us decide if we should adjust our membership fee structure. We will present a report about this at the Annual General Meeting.

Of course, we welcome your thoughts on this issue. Do you believe that SWAP's membership fees are too high or should we maintain the same fee structure? Do you have some other ideas about what our fees should be? For example, should we decrease our student fees and keep our regular member fees at the same level?

With the move to an email format for the newsletter, our expenses have decreased considerably. The Executive has been discussing ways to re-allocate this money. A SWAP social event is one proposal and reducing membership fees is another. Please contact me if you have any other ideas.

Finally, please give us your feedback about our new format for the newsletter.

Elizabeth Church
Coordinator

EDITOR'S MESSAGE

Well here we are, our first attempt at the electronic "mail-out" of the newsletter. We know the first go will have some glitches, so please bear with us and we'll try to make the e-newsletter a painless, and tree-loving process.

Another option for the newsletter in combination with or replacing

email would be to post the newsletter on the SWAP web site as a downloadable file. This option, however, requires someone to act as a web-mistress for the SWAP website – a position we have been trying to fill for some time now.

How about it? Any of you web-savvy, techno-feminists out there want to volunteer to manage the SWAP website? I don't think this would be an inordinate amount of work, some updates, adding the newsletter 3 times a year, and, if you were so inclined, getting creative with the site and suggesting ways of improving it. Anyone interested should contact the coordinator, Elizabeth Church.

Robin Cox,
Newsletter Editor

CALL FOR BOOK CHAPTER AUTHORS

The deadline for the chapter call listed below has been extended.

We have chapters representing Arab women from United Arab Emirates, African American women, Indian American women, Taiwanese women, Jewish women, Latina women, and South African women. If you are interested in writing a chapter on European American, Native American, Bi-racial, Caribbean, South American, or West African women, please email me at: tbryant@princeton.edu.

For this book, we would prefer that the author is the same ethnicity of the women discussed

in the chapter.

Book Title: From Shame to Honor: Multicultural Feminist Journeys
Editor: Thema Bryant-Davis, PhD
Psychology of Women Book Series for the American Psychological Association

This book is needed due to the pervasiveness of factors that contribute to women's shame, such as sexual violence, physical violence, trafficking, racism, poverty, ageism, beauty myths, and gender socialization by patriarchal community structures, governments, and media tools. It is important, however, to disclose not only the sources of shame for diverse women but also the sources of honor. This book will be important for women of different cultures who are trying to move from shame to honor as well as psychologists who work with women on pathways of healing from shame. This will be the first book to look at both shame and honor from a multicultural perspective and feminist perspective. In addition the multicultural perspective will not only include ethnically diverse women in the United States but also ethnically diverse women internationally. The contributed chapters will each focus on one U.S. based ethnic group or one international ethnic group. The contributing authors will be mental health professionals who actually are members of the group of women that they are writing about. Each chapter will address the following questions:

- What are social, cultural, and psychological contributors to shame for the women you are writing about, including gender and ethnic oppression?
- What are the effects of shame

in women's life of your ethnicity ^ how does it affect mental health, physical health, relationships, and academic and/or vocational pursuits?

- What are the buffers that protect women of your ethnic group from shame?
- What are the risk factors that leave women of your ethnic group more vulnerable to shame?
- What are the social, cultural, and psychological contributors to honor within your cultural context?
- What are the mental health benefits and behavioral correlates of honor for women of your cultural group?
- What are positive or self-enhancing behaviors for which women are shamed in your culture ^ for example getting an education or leaving an abusive marriage?
- What are characteristics or behaviors for which women in your culture are honored although the practices are in some way damaging to the woman?
- What steps are important for women of your culture who are moving from shame to honor?
- What should psychologists be aware of when conducting clinical work or research with women of this particular group around issues of shame and honor?
- What are systemic, societal, institutional changes that would have to occur to reduce shame and increase honor in the lives of women of your culture?

The chapter deadline of December 1st 2003 has been extended – for further info on the new deadline and if you are interested in writing a chapter, please notify the editor, Thema Bryant-Davis. If you are interested in writing a chapter, please notify the editor
Thema Bryant-Davis at

tbryant@princeton.edu.

The chapters should be between 20-25 pages, and must be grounded in theory and contemporary empirical research. Also be careful not to present members of your group as homogenous. Thank you for your interest in this important project.

FEMINIST REVIEW

**Schissel, W. (Ed.) (2000).
Teaching and learning
liberation: Feminist pedagogies
– The 1993 conference
revisited. Women's Studies
Research Unit, University of
Saskatchewan, pp. 53.**

Reviewed by Jennifer A. Boisvert,
M.A.

This document is both innovative and interesting as a compilation of papers that focus on the interweaving of feminist teaching and research. It is a tribute to the accomplishments of the 1993 Feminist Pedagogies Conference organized by the Women's Studies Research Unit (WSRU) at the University of Saskatchewan. This document will also serve as an archive of feminist pedagogical research conducted by women at various teaching institutions across Canada, preserving our Canadian feminist psychological heritage.

This document is comprised of a foreword by the editor and four of the papers that were presented at the 1993 Feminist Pedagogies Conference. As noted by the editor, "[t]hough a small collection,

this is a powerful collection. Going back to these papers after several years, I can again hear the passion which provoked them. I've very glad that others will not have these documents to learn from, argue against, and make part of their archives of feminist pedagogical research" (p. 4).

Teaching and Learning Liberation: Feminist Pedagogies is formatted along the lines of a reader rather than an edited research volume. The simple, plain language used and the easy-to-read style draws the reader's attention to "hear" the uniqueness of each contributing author's "voice" in this collection. The first paper of this collection "Hearing the Voices in Our Classes" by Andrea Lebowitz appears as a personal narrative and poses the question as to whether or not feminist teachers have lost their connection with their students. A reflexive paper, it highlights some of the author's own university teaching experiences and provides quotes to highlight students' learning experiences. The reader is encouraged to consider four principles of feminist pedagogy that are proposed by the author.

These principles are: 1) meditation; 2) translation; 3) a voyage away from suspicion and isolation, and 4) comedy. This paper challenges the reader to incorporate these principles in the context of her own teaching experiences in order to better her student's learning experiences.

The second paper in this collection "Gender Bias in the Classroom: Elitism in Education" by Fran Davis and Arlene Steiger takes a more academic tone. It explores the process of how students internalize attitudes and

understandings of sexism transmitted to them through the teachings and practices of science in college classrooms. The authors provide the reader with insights into some of the impediments to feminist teaching, and the difficulties facing those who aspire to transform education to benefit women students in the scientific field. The work illuminates the challenges faced by feminist educators as they attempt to transform women students' attitudes and understandings of sexism in the classroom. This paper addresses gendered pedagogical issues and points the reader toward future directions in feminist teaching and research in post-secondary institutions, and provides a useful list of references for those interested in exploring these issues further.

The third paper in this collection "Gender Bias in the Classroom: Teaching Introductory Sociology 100 to 100 (Privileged) Students – The Sylvia Ashton-Warner Way" by Anne Louise Brookes strikes a balance in the use of a personal and an academic voice. It examines post-secondary students' notions of gender bias and suggests that feminist educators may apply the teachings of Sylvia Ashton-Warner as a way of clarifying and enhancing students' knowledge.

The many quotes by writers and scholars that appear throughout this piece make it particularly interesting and enriching to read, providing readers with insights into the meaning of conversation and education in the scope of feminist teaching. The reader is encouraged to empower students by employing feminist teaching methods, and by bringing to their

attention historical feminist perspectives on the construction of gender bias.

The fourth piece in this collection "Revising the Canon through Research and Pedagogy" by Uma Parameswaran is written in the first person perspective as a feminist educator and researcher.

It introduces the idea of feminist research as comprised of three "R's": 1) Retrieving; 2) Recording, and 3) Re-reading. Expanding on this idea, the author invites the reader to consider the importance of each of these feminist research activities in general and specific to the teaching methods and research projects underway at the author's post-secondary institution. The reader is led to consider many issues in this piece such as the need to develop guidelines for conducting feminist research in university settings, the need to consider the university-community connection in the research context, and the need to form research partnerships that reflect feminist values and tenets.

A lengthy and insightful paper, this piece helps the reader to bridge her understanding of feminist teaching and research and her awareness of some of the issues at the heart of this connection.

In summary, this document can be considered a feminist teaching tool as a collection of papers that seek to impart the spirit and wisdom of feminist educators and researchers across Canada. Teaching and Learning Liberation: Feminist Pedagogies archives the voices of contemporary feminist scholars and honours not only their voices but also the teachings of some of our foremothers. It compliments the archival video produced by WSRU

of the conference proceedings, "A Better Tomorrow: Transforming the Classroom Through Feminist Pedagogy."

In addition to complimenting accomplishments of past WSRU conferences and archival works, this document compliments archival works forthcoming from the WSRU. One such accomplishment and archival work is an edited volume of papers presented at the 2001 WSRU Conference. This volume is currently in press as an anthology called "The Lived Environments of Girls and Women: Continuing Conversations" that is to appear in 2004.

NOTE* Our apologies to Ms. Boisvert for misspelling her name in the last issue.

SWAP Student Paper AWARD

In keeping with its goals of advancing the place of women in psychology and of promoting research of special relevance to women, the Section on Women and Psychology (SWAP) will offer a \$500.00 student paper award this year. To be eligible the paper must have been submitted to the 2004 Annual Convention of the Canadian Psychological Association or the SWAP pre-conference institute.

SWAP's mandate is: 1) to promote research, practice and education about and by women in psychology; 2) to make feminist research and practice visible within CPA and psychological communities more generally; 3) to

represent a collective of psychologists working to eliminate sexism, racism, classism, heterosexism and homophobia, ageism, and ableism. As such, the student paper award will be given to the paper that best represents any part of this mandate.

Submissions may be in French or English. Papers co-authored with a faculty member or non-faculty are acceptable, but the research must be primarily that of the applicant who must be first author. If a paper is co-authored by two students who wish to be considered together for the award (share the award if the paper wins), this must be clearly indicated on the submission and full information provided for both authors (see below).

Interested students should submit three (3) copies of a summary (approximately three (3) pages in length) of their paper or poster, with all identifying data (author's name and university) omitted from two of the copies of the summary. If any of the authors are not students, this should be indicated. Please include your mailing address (for late May 2004), E-mail address, phone number, your university affiliation, and a signed copy of the declaration provided below.

Submissions must be received no later than May 7, 2004. Selection will be by blind review. Selection criteria will include the following:

1. Significant contribution to feminist psychology on any issue and/or a significant contribution to psychological knowledge about issues of particular

concern to women and/or focus on activism or other applications of feminist theory/research.

2. Diversity issues acknowledged/dealt with appropriately.
3. Methodological excellence either qualitative or quantitative.
4. Clear and effective writing style.

Students submitting papers for consideration for the award will automatically be considered for a SWAP Travel Bursary. Inquiries may be directed to C. Senn at csenn@uwindsor.ca.

Address submissions to:
Dr. Charlene Senn, Department of Psychology, University of Windsor,
Windsor, Ontario N9B 3P4
Fax: (519) 973-7021

All entries must include the following signed declaration.

I declare that I was registered as a student in fall 2003 at _____ University (or University of _____).

Signature

N.B. In order to be eligible for this award you must have submitted an abstract to the Canadian Psychological Association Annual Convention through its Call for Submissions in the fall of 2003 or to the SWAP pre-conference workshop and be planning to attend the pre-conference institute and/or conference in St. John's, Newfoundland and Labrador June 9-12.

The Canadian Psychological Association Section of Women and Psychology is offering \$200 travel bursaries to students in psychology (and those individuals who have recently graduated) who are attending the 2004 Canadian Psychological Association Annual Convention in St. John's, Newfoundland and Labrador or the SWAP pre-conference institute. Priority for the travel bursaries will be given to those students whose papers on topics of special relevance to women or feminism have been accepted for these programmes and who need the money to help defray their expenses.

Interested students should fill out the attached application in French or English (see the end of newsletter).

Submissions must be received no later than May 7, 2004 and be sent to:

Dr. Charlene Senn
Department of Psychology
University of Windsor
Windsor, Ontario N9B 3P4
Fax: (519) 973-7021

Prix pour le meilleur article étudiant de la section femmes et psychologie

En accord avec ses objectifs reliés à l'avancement des femmes en psychologie, à la promotion de la recherche d'intérêt spécifique aux femmes, la section femmes et psychologie offrira un prix d'une valeur de

**SWAP
Student Travel
Bursaries**

\$500 pour le meilleur article écrit par un(e) étudiant(e). Le prix du meilleur article étudiant sera réservé à la communication livrée au colloque annuel 2004 de la Société canadienne de la psychologie qui a le mieux contribué à **l'avancement de la connaissance psychologique sur un sujet qui a une importance particulière pour les femmes.**

Les soumissions peuvent être en anglais ou en français. Les articles écrits en collaboration avec un professeur ou un autre chercheur sont admissibles en autant que l'étudiant(e) qui soumet sa candidature pour le prix soit le premier auteur de l'article, et que cette recherche provienne principalement de l'étudiant(e) en question. Si l'article a été écrit par deux étudiant(e)s qui veulent être considérés ensemble pour le prix (et partager le prix si l'article est gagnant), cela doit être clairement indiqué lors de la soumission, en indiquant les coordonnées des deux auteurs.

Les étudiant(e)s intéressées doivent soumettre **trois (3) copies d'un résumé** (d'une longueur de trois pages) de leur article ou affiche, en s'assurant que toutes les coordonnées de l'auteur (nom et université) soient absentes de deux de ces copies. Si certains auteurs ne sont pas des étudiants, ceci doit être indiqué. **Veillez indiquer votre adresse postale (à compter de la fin mai 2004), courriel, numéro de téléphone, université, et inclure une copie signée de la déclaration ci-incluse. Les soumissions doivent être reçus au plus tard le 7 mai, 2004.** Le

processus de sélection comprendra une évaluation aveugle de la part de vos paires et les critères de sélection seront les suivants:

1. Excellence scientifique/contribution importante à l'avancement de la connaissance psychologique sur un sujet d'importance particulière pour les femmes et/ou une contribution qui porte sur l'activisme ou qui permet de faire avancer la théorie et la recherche féministe.
2. Une contribution qui démontre un respect pour la diversité.
3. Excellence méthodologique quantitative ou qualitative.
4. Clarté et efficacité de la langue.

Les étudiant(e)s qui soumettrons un article seront automatiquement considérés pour la bourse de voyage de la section femmes et psychologie. Si vous avez des questions, contactez Charlene Senn à l'adresse électronique suivante: csenn@uwindsor.ca

Envoyez votre soumission à l'adresse postale suivante: Dr. Charlene Senn, Psychology Department, Windsor University, Windsor, ON, N9B 3P4. Télécopieur: (519) 973-7021.

La déclaration suivante, signée par l'étudiant(e) devra accompagner toute soumission.

Je déclare que j'étais une étudiante à l'automne 2003 à l'université

Signature

N.B. Pour être éligible pour ce prix, l'étudiant(e) doit avoir soumis un résumé de sa communication au colloque annuel de la Société canadienne de la psychologie par le biais de son appel, et doit planifier participer au colloque à St. John's, NF.

Bourse de voyage pour les étudiants Section femmes et psychologie

La section femmes et psychologie de la Société canadienne de la psychologie offre une bourse de voyage aux étudiants en psychologie (ainsi qu'aux étudiants qui viennent de compléter leurs études) qui désirent participer au colloque annuel de la Société canadienne de la psychologie à St. John's du 10-12 juin, 2004. La priorité pour les bourses de voyage sera accordée aux étudiant(e)s qui feront des communications sur un sujet d'importance particulière aux femmes, et qui ont besoin de soutien financier pour aider à defrayer les dépenses associées à leur participation au colloque.

Les étudiant(e)s intéressées devraient remplir le formulaire ci-joint en anglais ou en français. Les soumissions devraient être reçues au plus tard le 7 mai, 2004. Envoyez-les à l'adresse suivante:

Dr. Charlene Senn
Department of Psychology
Windsor University
Windsor, ON,
N9B 3P4
Télécopieur: (519) 973-7021

NB. SWAP wishes to thank,

Stephanie Austin, one of our student members, for providing the French translation.

**Call for
Nominations**
2004 SWAP Feminist
Mentoring Award

The purpose of the SWAP Mentoring Award is to recognize feminist supervisors who have promoted the advancement of their students through exceptional mentoring.

Nominations are invited from students and recent graduates who wish to acknowledge a professor who promotes feminist scholarship, teaching, and practice and who has been pivotal to their graduate/post-graduate school experience.

Nomination letters should describe how the mentor has been outstanding in supporting, encouraging and promoting your feminist research and facilitating your (as well as other students') professional, personal, and career development.

Nomination Criteria:

- Graduate and post-graduate students, and recent graduates are invited to submit a nomination
- Nominations should

include:

- cover page with student's and nominee's names, mailing and email addresses, phone numbers, university, department, and program of study.

- 1-2 page letter describing how the nominee's mentoring enhanced your graduate/post-graduate education and professional and personal development (e.g., helped develop your talents, facilitated joint and single authored publications, acted as a role model, etc). Explain your relationship with your nominee and how she/he has distinguished her/himself as a mentor for you. Feel free to share specific stories and anecdotes as appropriate.

- submission deadline: February 1, 2004
- send submissions to : Karen Kranz at the University of British Columbia, Department of Educational and Counselling Psychology & Special Education, 2125 Main Mall, Vancouver, BC V6T 1Z4

- winners will receive a plaque honoring their contribution to students
- the award will be presented during the SWAP Annual General Meeting in St. John's Newfoundland during the 2004 CPA Convention.

- Ideally both student and nominee will be present.
- any questions can be addressed to Karen Kranz at

kranz@interchange.ubc.ca

CONFERENCES

**Association for Women in
Psychology
29th Annual Feminist
Psychology Conference**

**Perspectives on Women's Well
Being:
Feminist Psychology, Science,
& Practice**

**February 26th - 29th, 2004
Wyndham Philadelphia at
Franklin Plaza
Philadelphia, Pennsylvania,
USA**

Conference Theme

The Association for Women in Psychology is a scientific and educational feminist organization devoted to reevaluating and reformulating the role of psychology/mental health in women's lives. At our 2004 conference, we will examine the intersections of mental, physical, economic, political, sexual, and spiritual health of women from feminist, psychological, and activist perspectives. In our exploration, we will devote time to health and wellness, girls and adolescence, sexuality and sexual orientation, neurology and physiology, and social class.

WOMEN'S WORLDS 2005
9th International
Interdisciplinary Congress on
Women
Seoul, Korea

Date: from 19 June to 24 June 2005

Venue: Ewha Womans University in Seoul, Korea

The 9th International Interdisciplinary Congress on Women (WW05) is being organized by the Organizing Committee for WW05 in Seoul, Korea.

Korea, the first Asian country to host the 9th International Congress, offers a unique environment for exploring the ways in which fast-paced industrialization during the past decades has changed the lives of women and the manner in which women have mobilized development and globalization for their own national feminist causes. The distinct advancement of women's social and economic status and their quality of life, achieved in the midst of struggling with entrenched patriarchal and paternalistic values and the continuing tragedy of Korea as a divided people, inspired the theme for the WW05 Congress -- "Embracing the Earth: East & West/ North & South." We would like to draw the attention of the international community, especially to the differences in the historical manifestation of patriarchal rule, given the evolution and cultural diversity of the Asian region.

Call for papers and proposals (deadline February 28, 2004)

We invite proposals on a broad range of material that constitutes the subject of Women's Studies. In keeping with the theme of the Congress, we welcome proposals that address coalition building, collaboration, and connectivity, particularly across barriers that have proved significant in feminism's past, such as those of race, ethnicity, nationality, class, age, sexual identity, and religion.

We also welcome proposals that investigate the application of Women's Studies beyond the classroom, such as internships, service learning, and community activism.

We encourage cross-cultural and interdisciplinary proposals as well as proposals from all fields in the humanities, the natural and social sciences, the creative and performing arts, health, law, social work, education, community development, and other professional and para-professional fields. The intention is to have a combination of both scholarly texts, as well as popular synopses of works by activists, advocates, and development practitioners from the fields of women's studies and gender studies.

Proposals may be submitted for individual papers, panels, workshops, round tables, short lectures, posters and presentations of creative works of art, film and writings.

A panel would comprise three individual papers presenting theoretical issues or research data organized around a common theme pertaining to any field in Women's Studies. A workshop is an in-depth presentation designed to share

skills, knowledge, and/or expertise in some areas of Women's Studies or feminist politics.

In a roundtable, presenters (two or more) offer ideas and facilitate group discussion on problems of mutual concern, focusing on new ideas and problem solving.

Posters, offering an alternative to presenting a full research paper, will be displayed during the entire conference. A special time will be scheduled to meet and talk to the presenters about their work.

The artists', film, and writers' series will offer opportunities to present and receive feedback on an array of creative endeavors, including visual art, films, videos, prose, poetry, and/or non-fiction.

Extras: Congress organizers will provide space for different organizations and interest groups to plan meetings and events that are relevant to the Congress. Those intending to do so should inform the Congress Secretariat before 31 December 2004.

Pre-arranged panels and roundtables are encouraged to include presenters from different countries. Check our panel locator to find presenters interested in your topic. (coming soon)

Those who submit papers must register to attend the Congress. Official Language
 As in all Women's Worlds Congresses, English will be the official language

**CALL FOR
 PAPERS**

WOMEN'S RELATIONSHIPS WITH THEIR BODIES: POWER, CONTEXT, AND CULTURE

2004 Institute of the Section on Women and Psychology (SWAP) of the Canadian Psychological Association, Wednesday, 9 June 2004, St John's, Newfoundland
Proposals are invited for the sixteenth Institute of the Section of Women and Psychology (SWAP) of the Canadian Psychological Association (CPA).

This one-day Institute will be held on Wednesday, 9 June 2004, the day immediately preceding the CPA Annual Meeting which will be held 10-12 June, in St John's, Newfoundland.

The theme for the Institute is "Women's Relationships with Their Bodies: Power, Context, and Culture." Women's experience of their bodies is mediated by cultural and contextual pressures. The Western media's glorification of thinness, for instance, influences young women's eating patterns, body image, and self-images. The Institute will focus on multiple aspects of women's relationships with their bodies, including (but not limited to) disordered eating, sexuality, body image, aging, ability/disability, body enhancing

surgery, and body art (e.g., tattoos, piercings). The Institute is designed to bring together researchers and practitioners who offer a feminist lens on these and other issues related to women's relationships with their bodies. The format of presentations can be papers, symposia, panels, round-table discussions, or workshops.

Guidelines for submission

For all formats of presentations, please submit the following:

1. A cover sheet, listing the title of the presentation, the author's name(s), professional affiliation, address, phone number, fax, and email. For a symposium or panel, names of the moderator and/or discussants should also be included.
2. On separate page, a 200-300 word abstract/summary of the presentation with title. For symposia and panels, a separate abstract should be submitted for each presentation, as well as an abstract giving a general outline of the presentation. The abstract should include no identifying information.
3. Length of time needed for presentation. Single papers should not exceed 30 minutes. Symposia, workshops, and panel discussions should not exceed 1 hours.
4. Audiovisual requirements. All submissions will be blind reviewed. Please restrict any

identifying information to the cover sheet. Anyone may submit a proposal regardless of membership in SWAP or CPA. Submissions are welcome from people in disciplines other than psychology.

Deadline for submissions:

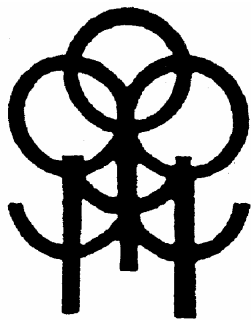
Proposals must be submitted via email and be received by Friday, 23 January 2004. Proposals sent in by other formats or after that date will not be considered.

Travel Funds: SWAP provides travel funds to a limited number of students who present either at the SWAP Institute or the CPA convention.

Forward your proposal to:
Elizabeth Church
elizabeth.church@msvu.ca
For more information, contact:
Karen Kranz
kranz@interchange.ubc.ca
Or Elizabeth Church
elizabeth.church@msvu.ca

**The deadline for submissions
for the next newsletter is
May 1, 2004.
Please send any items to the
Newsletter Editor.**

www.cpa.ca/swap



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

(email address will be used to forward you the SWAP Newsletter on the SWAP list-serve)

Annual Dues:

Please check one: Associate Member \$21.40
 Sustaining Associate Member \$32.10
 Student Associate Member \$10.70

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ **Date:** _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Noreen Stuckless, Department of Psychology, Rm.209, BSB, York University, 4700 Keele St. Toronto ON M3J 1P3 Tel:(416) 736-5115 Ext 66231; Fax: (416)736-5814; E-mail: stuckles@yorku.ca

Formulaire
Bourse de voyage pour les étudiants
Section femmes et psychologie

Nom: _____

Adresse postale:

(en mai 2004)

Courriel: _____

Telephone: (m) _____ (b)

Candidate: _____ B.A. ou B.Sc. _____ M.A.
_____ PhD

Présentez-vous au colloque annuel de la SCP? _____ oui _____ non

Si vous présentez, est-ce un _____ article? _____ affiche?

Etes-vous le premier auteur? _____ oui _____ non

Veillez inclure une copie du résumé de votre communication et de la lettre qui indique qu'elle a été acceptée par les responsables du colloque.

Etes-vous un membre étudiant de la Section femmes et psychologie? _____ oui _____ non

Coûts associés à votre voyage: _____

Autres facteurs qui pourraient influencer votre candidature:

Veillez signer la déclaration suivante:

Je déclare que j'étais un(e) étudiant(e) à l'université _____ à l'automne 2003.

Ou

Je déclare que quand j'ai soumis mon résumé je n'étais plus étudiant(e) mais que j'avais obtenu mon diplôme du département de psychologie de l'université _____ lors de l'année académique précédente.

Signature

APPLICATION FOR SWAP STUDENT TRAVEL BURSARY

Name: _____

Mailing Address: _____
(in May 2004)

E-mail address: _____

Telephone: (H)_____ (W)_____

University: _____

_____ B.A. or B.Sc. _____ M.A. or M.Sc. candidate _____ Ph.D. candidate

Are you presenting at the Annual Convention? ___yes ___no

If you are presenting, is it a ___paper? ___poster?

Are you the senior author? ___yes ___no

Please attach a copy of your abstract(s) and the letter of acceptance from the conference organizers.

Are you a SWAP student member? _____yes _____no

Estimated Travel Costs: _____

Other considerations: Please continue on reverse if necessary.

All entries must include the following signed declaration.

I declare that I was registered as a student at _____ University (or University of _____) in fall 2003.

OR

I declare that when I submitted my abstract I was no longer registered as a student but had graduated from the Psychology program at _____ University in the past year.