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SWAP EXECUTIVE VACANCIES

Volunteers are needed for two SWAP executive positions. The previous member in charge of Student Paper and Travel Awards, Charlene Senn, is stepping down from this position to take on the role of Coordinator Elect. We would like to take this opportunity to thank Charlene for organizing the submission and selection of the student paper and travel awards over a number of years and for accepting her new position as Coordinator Elect. The Student Paper and Travel Awards coordinator sends out the call for student applications, organizes the competition, and announces the winners.

A second volunteer is needed for the new position of Membership Secretary. This position will involve updating the membership list on a regular basis by combining the list that CPA provides with the information that the treasurer receives and communicating this information to the treasurer, the newsletter editor and the list serve coordinator as needed.

If you are interested in either of these positions, please contact Connie Kristiansen connie_kristiansen@carleton.ca.

COORDINATOR'S MESSAGE

I'd like to take this opportunity to comment on two upcoming events - the Federal election and the 2006 Annual Convention of the Canadian Psychological Association.

Federal Election

Despite the fact that many of us are still reeling from the frantic pace and countless chores of the so-called 'holiday' season, the Federal government thought it would be a good time for them to survey the wishes and wisdom of the electorate. I don't know how you felt about this decision, but at the outset I was thoroughly disheartened by the prospect of listening to politicians' empty promises and what seemed to me like the futility of voting. Why disheartened? Well, in part it was because of my experience at a conference called *Finding Common Ground: Working Together to Reduce Domestic Violence*. Spearheaded by the [Liberal] Ontario Provincial Government's Minister Responsible for Women's Issues, Sandra Pupatello, this conference was supposedly designed to help people from all sectors, private and public, academics, service providers and advocates, develop an integrated perspective that would pave the way for "prevention to intervention to healing" from violence against women and children (www.findingcommonground.ca). Unfortunately, the conference had as many as 7 concurrent sessions, little time for questions or comments after the presentations, and absolutely no time for discussion groups or brainstorming. As a result, the conference was far from conducive to finding any shared perspectives regarding violence against women and children. Indeed, I was left with the impression that the entire affair was no more than a sham; A veiled attempt on the part of the provincial government to appear as if they were doing something to stop violence against women and children when, in reality, they were doing nothing. What's more, if this conference was really "a defining moment in Ontario's effort to end violence against women and girls," (Sandra Pupatello, personal communication, December 22, 2005), I fear that the safety and well-being of the women and children in Ontario are in serious jeopardy.

Although the stated goal of the conference wasn't achieved, many people did manage to come away with a

shared perspective. This perspective, which was far from intended, was stimulated by the actions of a group of about a dozen women from the Ontario Coalition Against Poverty (OCAP). As described on OCAP's website (<http://ocap.ca/rtr/diet/vawactivists>), these women came to the conference:

to speak to Minister of Community and Social Services Sandra Pupatello. Minister Pupatello refused the invitation and, in fact, left the conference via a back door while the women waited, surrounded by hotel security and city police.

Violence against women activists at the conference took over the microphones on the floor to demand that the women be allowed into the room to speak to delegates. There was overwhelming support for this from those attending the conference.

Women told more than 500 conference participants that they and their children are living on less than \$700/month. The special diet supplement provided them with an additional \$250/month to buy food for their children. Pupatello has just announced that this special diet allowance is being rescinded.

"Without adequate social assistance, many women find themselves remaining in abusive relationships to ensure their children have a roof over their heads and food on the table," says Cindy Cowan of OAITH, the Ontario Association of Interval and Transition Houses.

Minister Pupatello's unwillingness to listen to the women's concerns allowed many of us to see through the veneer of her "Rah, Rah, Let's help women!" rhetoric and we came away from the conference with a shared sense of having just been given a strong dose of government hypocrisy. I guess it's no surprise that this experience, coupled with the Sponsorship scandal, left me believing that you can't trust any politicians, not even those who are female.

Needless to say, when I got home I was in serious need of a pick-me-up, and so I read Judy Rebick's (2005) new book, *Ten Thousand Roses: The Making of a Feminist Revolution* (Penguin Canada, \$24). Through interviews with over a 100 feminists, Rebick presents an oral history of four decades of the Canadian Women's Movement, a history that includes triumphs and the defeats, both public and private, as women struggled for legalized abortion, pay and employment equity, rights for Aboriginal women, child care and a stop to violence against women and children, to name but a few things. As I read about these women and their work, I was energized and enthused, but when I finished the book, I was left wondering, "Where have all the feminist activists gone? Where are the protests? The rallies? Why aren't any feminists challenging the Federal election candidates? Is feminism dead?" I was disheartened yet again. And then, in naïve desperation, I thought, "Maybe feminists aren't challenging any political candidates because they are addressing women's issues!" My fingers crossed, I surfed the websites of the Conservatives, Liberals and New Democrats where I discovered that only the Liberal Party devoted explicit attention to women's issues. Given my recent experience, I didn't take anything on their website too seriously. Their website did, however, have a few interesting statistics. For example, did you know that only 21% of the members of the House of Commons and 36% of Senators are women? And did you know that the NDP (31.2%) had the most women candidates in the 2004 Federal election, followed by the Green Party (25.3%), the Liberal party (24.3%), the Bloc (24.0%) and, bringing up the rear end, the Conservative Party (11.7%)?

Just as I was about to grieve the death of the Canadian feminist movement, swear off voting forever, and call for an appointment with my therapist, I was saved by a feminist friend who turned me on to the website of the Coalition for Women's Equality (www.canadaelection.net). This nonpartisan collective of 10 women's organizations (e.g., Canadian Feminist Alliance for International Action, Fédération des femmes du Québec, YWCA Canada) is working to inform people about women's equality issues for the upcoming election. As outlined in their paper called *Still in Shock*, these issues include:

- Aboriginal women's inequitable access to human rights (e.g., those who live on reserve do not have access to protection under the Canadian Human Rights Act)

- the need for a not-for-profit national child care program (which was called for by the Royal Commission on the Status of Women way back in 1970)
- the upcoming reforms to the Divorce Act (which may increase litigation and fail to address racism, homophobia and discrimination against mothers with a disability)
- women's need for Medicare (as a result of their greater morbidity)
- the need for a national housing plan (given the disproportionate number of women living in poverty)
- the needs of immigrant and visible minority women (e.g., an accreditation scheme, gender-focused bridge-training programs and workplace internships)
- improved maternity/parental benefits, particularly the need to increase accessibility and benefits for lower income earners
- pay equity in the form of a federal pay equity law that can effectively address the wage gap between men and women (i.e., in 2000 women working full-time earned 70.8% of the average income of men, a gap that is especially pronounced among Aboriginal women, who earned only 45.6%)
- proportional representation to increase the number of women and members from other marginalized groups in the House of Commons (a good way of increasing the number of women in public life, which was called for by the Royal Commission on the Status of Women 25 years ago!)
- acting to eliminate women's poverty (e.g., 42% of all single women over 65 are poor) by, for example, the Federal government sharing the costs of provincial social services
- acting to end violence against women and children (e.g., by restoring funding to women's centres, transition houses and rape crisis centres)

Reading *Still in Shock* and learning that there are still plenty of women working for social change left me feeling hopeful and revitalized. What's more, I realized how important it is for women, every woman, to make as much noise as they can about these issues. To that end, I encourage you to check out www.canadaelection.net. And, on January 23, I encourage you to give your vote to the candidate in your riding who is most willing to work to address these issues, regardless of their political affiliation.

CPA Convention Plans

As usual, SWAP will be facilitating a number of events at the upcoming CPA Convention being held at the Westin Hotel in Calgary, June 8 – 10. Co-sponsored by SWAP, the Section on Counselling Psychology and the Section on Sexual Orientation and Gender Identity Issues, Dr. Laura Brown will be a CPA invited speaker. Dr. Brown has made a phenomenal contribution to women and psychology. She has written/edited 7 books and published over 100 book chapters/journal articles on feminist therapy, gay, lesbian and bisexual issues in therapy, multiculturalism and therapy, and therapy for trauma survivors. Her thinking and research in these areas has been both challenging and ground-breaking, and she has made a fundamental contribution to our understanding of therapy in general and feminist therapy in particular. She is a Fellow of the American Psychological Association, American Psychological Society and the Academy of Clinical Psychology, is the recipient of numerous professional awards and honours, and has given much of her time facilitating the activities of national and state psychological associations. During her talk, entitled *Psychotherapy at the Intersection of Multiple Identities*, Dr. Brown will describe evolving work that addresses the issues raised by the multiple and often conflicting identities clients face. She will also explore how a feminist psychotherapy paradigm informs therapist and client in deepening understanding and respect for those multiple identities.

Section Keynote Speaker. I am also pleased to inform you that SWAP's Section Keynote Speaker will be Dr. Sandra Byers from the Department of Psychology at the University of New Brunswick, Fredericton. Dr. Byers, who was last year's recipient of SWAP's Distinguished Member award, will talk to us about her ongoing research concerning *Women, Men and Sexual Satisfaction*. More specifically, Dr. Byers will review research that has examined correlates of sexual satisfaction, the contribution of dyadic factors to sexual satisfaction, and evidence for two pathways (expressive and instrumental) through which sexual communication enhances sexual satisfaction. In the course of doing so, she will draw attention toward

similarities and differences in the factors that contribute to women's and men's sexual satisfaction in long-term relationships. So, if you want to learn about the factors that may be affecting your sexual satisfaction, be sure to attend!

SWAP Social Hour. SWAP will be hosting yet another Social Hour, to which each of you is cordially invited. I'll let you know the exact time and place of the Social in the next issue of the *SWAP Newsletter*. Until then, stay safe, warm, and remember to vote!

Cheerio, Connie K.

EDITOR'S MESSAGE

There are a number of new opportunities to become more involved with SWAP, which I would like to bring to your attention. First of all, there are two vacancies on the executive committee. One position is for the Student Paper and Travel Award Coordinator and a second is for a new position as Membership Secretary. Information about these positions appears on page four of this newsletter under the heading "SWAP Executive Vacancies." Either of these positions would give you the opportunity to learn more about SWAP and work with other members that are dedicated to the study of women and psychology. I encourage you to consider volunteering. Perhaps a former student winner of one of the awards would be interested in taking on this important work.

As you will read in the next column, Erika Horwitz is the new Status of Women Committee Chair. We would like to welcome Erika and thank her for taking on this position. She is currently working on two projects with other members of SWAP and is asking for volunteers to join their committee, which is another excellent opportunity to become more involved with SWAP.

The new SWAP newsletter format seems to have worked well as I have not received any negative feedback. We have not yet decided about the new logo, but I will let you know when we do. If you have any comments about either the new format or the proposed new logo, which appeared in the last newsletter, please let me know.

Submissions for the new column "Recently Defended" are not flooding my inbox, so I would like to take this opportunity to once again ask students who have recently defended their work to submit an abstract for inclusion in this new column. This column is intended to showcase SWAP students' thesis and dissertation work. If you are a student who has recently defended your work please e-mail me a short abstract (150 –200 words). If you are faculty, please encourage your students to do this. And as always I welcome any others submissions that you think SWAP members would be interested in reading. The deadline for submissions is April 30, 2006.

Paula Barata
Newsletter Editor
Paula.barata@uhn.on.ca

STATUS OF WOMEN COMMITTEE

I am very pleased to have joined as Chair of the Status for Women Committee (SWC). I am a Registered Psychologist who works both in private practice in Vancouver and at Simon Fraser University in the Health and Counselling Centre.

Some exciting things have been going on at the SWC. A group of members (Elizabeth Church, Judi Malone, and Jean Pettifor) has revised the guidelines for doing therapy with women. A copy of the last revision has been sent to members via the list serve. I will be compiling the replies and if no changes are needed, I will submit these to CPA for review. Another group of members (Connie Kristiansen, Colleen MacQuarrie, and EB Brownlie) is working on revising the CPA guidelines for doing nonsexist research. We are at the beginning stages of this process and will keep you informed of our progress. Please join me in thanking these members for their hard work and commitment to improving the status of women in psychology!

I am asking for volunteers to join the committee to improve the status for women not only in psychology but also at a larger social scale. If you have any ideas and would like to get involved, please email me at horwitez@shaw.ca

SWAP STUDENT AWARDS

The calls for the SWAP Student Paper Award and for the Travel Bursaries for Students appear on pages 20-23 of this newsletter in both English and French. Please print these pages and post them where students will read them. The deadline for both is May 1, 2006.

**FEMINIST
MENTOR
NOMINATIONS**

**CALL FOR NOMINATIONS FOR THE 2006 SECTION OF WOMEN AND PSYCHOLOGY (SWAP)
FEMINIST MENTORING AWARD**

The purpose of the SWAP Mentoring Award is to recognize feminist supervisors who have promoted the advancement of their students through exceptional mentoring. Nominations are invited from students and recent graduates who wish to acknowledge a professor who promotes feminist scholarship, teaching, and practice and who has been pivotal to their graduate/post-graduate school experience. Nomination letters should describe how the mentor has been outstanding in supporting, encouraging and promoting your feminist research and facilitating your (as well as other students') professional, personal, and career development.

Nomination Criteria:

- Graduate and post-graduate students, and recent graduates are invited to submit a nomination.
- Nominations should include:
 - 1) cover page with student's and nominee's names, mailing and email addresses, phone numbers, university, department, and program of study.
 - 2) 1-2 page letter describing how the nominee's mentoring enhanced your graduate/post-graduate education and professional and personal development (e.g., helped develop your talents, facilitated joint and single authored publications, acted as a role model, etc). Explain your relationship with your nominee and how she/he has distinguished her/himself as a mentor for you. Feel free to share specific stories and anecdotes as appropriate.

Submission deadline: March 1, 2006

Please send submissions electronically to Suzanne Cooper at scooper@connect.carleton.ca

Winners will receive a plaque honouring their contribution to students. The award will be presented during the SWAP Annual General Meeting in Calgary, Alberta during the 2006 Canadian Psychological Association (CPA) Convention. Ideally both student and nominee will be present.

**FEMINIST
REVIEW**

KENNY, C. (WITH MULLER, H., & PURDON, C.) (2002). NORTH AMERICAN INDIAN, METIS, AND INUIT WOMEN SPEAK ABOUT CULTURE, EDUCATION, AND WORK. STATUS OF WOMEN CANADA. OTTAWA, ON (PP. 96).

Reviewed by:
Jennifer A. Boisvert, Ph.D.

This document describes a qualitative research project that was designed to recognize the experiences of Aboriginal women across Canada. More specifically, this document details how three researchers conducted focus groups and interviews with Aboriginal women to study self-perceived barriers to educational and occupational opportunities that are created by government policies. According to the authors, "The primary purpose for the research, following the recommendations of the Royal Commission of Aboriginal Peoples, was to provide direct benefits to the communities being researched" (p. vii). It was anticipated that the stories shared by participants would inform policy recommendations in the interest of facilitating positive change in Aboriginal women's lives and supporting the efforts of Aboriginal communities in making their own policies.

This document is well suited for a layperson audience. It is written in clear, simple language; the use of jargon or overly technical or academic language is avoided. As such, this document achieves the authors' goal of being a tool that both policymakers and community persons can read and/or use as a resource in the scope of policy-making. This document begins with a brief "Introduction" section that outlines the content and focus of the text. Written in the researchers' voices, this section introduces the tone that is carried throughout the text and can be "heard" in the stories that are presented. That is, this section clearly conveys the strength and determination of the researchers' and their earnest efforts to conduct a research project that is participant-centered, and relatively speaking, action-oriented. A distinct theme articulated in this section is the value of stories to preserve Aboriginal heritage and promote educational and occupational opportunities in Aboriginal societies across Canada.

This document is divided into seven chapters, each of which provides the reader with a sense as to how they are tied together conceptually and hence relevant to the purpose of the research and its methodology. As a composite, the chapters convey a sense of movement or "process"; while they do not necessarily build on each other in terms of content, they do so in terms of method. That is, going from chapter to chapter offers a "flow" -- a characteristic that is representative of the very nature and process of qualitative research. As such, the authors are successful in their efforts to make clear to the reader precisely how they proceeded with the research project. Specifically the underlying rationale and the steps taken over the course of its conduction are clear.

The first chapter, "Literature Review," discusses the underlying theoretical framework for the research project specific to work and education policies that impact Aboriginal women. Per the authors, "The reviewed literature looks at the intersection of two characteristics of workers' issues in the workplace: that of being Aboriginal and of being a woman" (p. 4). This chapter does not provide a comprehensive review of government policies that affect women's work and school experiences. Rather, it poignantly identifies central policy themes that emerge in the literature that is presented, and discusses the relevance of the select literature reviewed for the research project. Furthermore, this chapter touches on how the literature presented affects Aboriginal women's lives with respect to their successful achievement of educational and occupational goals and their role in promoting self-governance in their communities.

The second chapter, "Research Methodology," describes the authors' efforts to remain participant-centered. This chapter begins with a brief overview of the guidelines that were employed in the course of "doing Aboriginal research" as well as the "problems [encountered while] doing Aboriginal research." A succinct description of the research project follows. The study sample was comprised of 140 Aboriginal women from eight communities across Canada. No demographic data was gathered beyond age and socioeconomic status. One-to-one interviews or focus groups were conducted and transcribed. These individual and group discussions were guided by an ethnographic and action-oriented approach to answer 4 research questions. "Results were analyzed through a qualitative content analysis into core values, critical themes and policy recommendations based on the narrative reports of the participants" (p. 16). This chapter concludes with a critique of mainstream social research methodologies. The benefit of the research project for illuminating Aboriginal women's work and school experiences through the telling of "stories" is underscored.

The third chapter, "Contexts: Aboriginal Women's Stories," presents narratives or "stories" that the authors believed were representative of the Aboriginal women who participated in their study. As the authors observe, "...the women who offered these particular stories gave collective voice...within a context of their lived experience" (p. 19). All narratives presented in this chapter are rich in detail and hence achieve the aim of ethnographic research to provide an accurate "portrait of the people"; in this case, Aboriginal women's work, school, and other life experiences.

The fourth chapter, "Interpretations of the Stories," outlines how the authors arrived at four core themes and seven critical themes. The four core themes are: respect; trust; knowledge; and balance. The seven critical themes are: healing; safety; governance; discrimination; diversity; education; and work. All identified themes are represented by a direct quote. In addition to the above themes, themes specific to each of the eight sites that participated in the research are identified. The site-specific themes that are identified are a unique aspect of the research project. Indeed, in the authors' words, "They demonstrate the individuality of each community, which is an extremely important aspect of this study" (p. 58).

The fifth chapter, "Policy Recommendations," emphasizes the importance of Aboriginal women in each community taking charge of policy-making. As the authors note, "The policy makers must be women themselves" (p. 59). This chapter presents primary and secondary policy recommendations that are intended to improve existing policies. Subsumed under secondary policy recommendations are those that address government, regional, community, education and employment areas. Although these policy recommendations are not formal they have value given that they are rooted in the stories that were shared by the Aboriginal women that participated in this research study.

The sixth chapter, "Analysis of the Findings," provides the reader with an understanding of the "coherence of the stories" – that is, a national consensus on many issues despite the diversity of perspectives shared and regional differences that were observed. In this respect, the authors' remark, "This analysis of findings concentrates on the voices of the women in the study in the spirit of a naturalistic inquiry, which honours their experience..." (p. 65). In addition to drawing attention to the coherence of the stories, other aspects such as critical themes of governance, notably paradoxes, limitations, and freedom are presented. Each of the critical themes of governance is accompanied by an excerpt to illuminate better their underlying meaning. This chapter concludes with a brief examination of how the narratives and themes reflect the feminist tenet of "the personal is political." The importance of Aboriginal women's role in policy-making and communal self-governance is articulated as a key aspect of empowerment and social action.

The seventh chapter, "Conclusions," highlights a set of guidelines that have relevance for improving different policy areas including those for employers and labour organizations, and educational institutions. The formulation of these guidelines was to suggest improvements reflective of the core values and critical themes that were identified by the research project. Beyond the presentation of these guidelines is the consideration of existent gaps in policy research on Aboriginal women, and other relevant research questions. As a final statement, the authors indicate, "We can only hope that this report offers a contribution to the efforts our

participants will make in each of their communities to improve the quality of life for Aboriginal people" (p. 78). This document, as a whole, speaks to the authors' success in realizing this hope.

In summary, this document provides the reader with an "on the ground" perspective of Aboriginal women's work and school experiences and how these lived experiences relate to goals of personal empowerment and communal self-governance. Again, the simple language and easy-to-read writing style suggests that this document is one that may be a resource for policy-makers but also for persons of varied educational, occupational, cultural, and experiential backgrounds. As a testament to the fact that this research project was conducted with the intent of empowering women, there are appendices that list the names of those women from each of the eight sites who chose to participate in the study, as well as the site liaisons. The references that are listed at the end of this document would well serve academics and community members whom are interested in learning more about Aboriginal culture, self-governance, or policy. This research study may well serve as a launching point for future research conducted on Canadian Aboriginal women – their lives and their role in creating stronger communities through policy.

CALL FOR PAPERS

JOURNAL OF BISEXUALITY

Friendship Experiences of Bisexual Women
M. Paz Galupo, Ph.D., Guest Editor

Deadline: January 31, 2006

Submissions are sought for a special issue of the Journal of Bisexuality. This special double issue will include theoretical and research articles (peer reviewed) as well as personal essays and interviews that explore friendship experiences of bisexual women. This volume will be published simultaneously as a special journal and as a book by The Haworth Press.

Disciplinary and interdisciplinary approaches representing a variety of experiences and perspectives, both positive and negative, will be included. Possible topics of interest include, but are not limited to: Bisexual experience of friendships; Coming-out as bisexual to friends; Friendships with other bisexual individuals; Friendships with gay men, lesbians, and heterosexual women and men; Bisexual experiences in same- and cross -sex friendships; Sex and romance in bisexual friendships; Friendship and the bisexual community.

Please direct inquiries to the special issue editor at pgalupo@towson.edu <<mailto:pgalupo@towson.edu>>. Submission deadline Jan 31, 2005. If you are considering submitting, please let the editor know in advance.

JOURNAL OF BISEXUALITY

Bisexual Perspectives on Same-Sex Marriage
M. Paz Galupo, Ph.D., Guest Editor

Deadline: August 1, 2006

Submissions are sought for a special issue of the Journal of Bisexuality. This special double issue will include theoretical and research articles (peer reviewed) as well as personal essays and interviews that explore bisexual perspectives on same-sex marriage or other means of legal recognition of same-sex relationships. This double issue will be published simultaneously as a book by The Haworth Press.

Disciplinary and interdisciplinary approaches representing a variety of experiences and perspectives, both positive and negative, will be included. Possible topics of interest include, but are not limited to:

Implications of same-sex marriage and/or civil union legislation for bisexual women and men; Political discussions and media representations of bisexuality in the same-sex marriage debate; Bisexual perspectives on same-sex marriage activism; Traditional marriage, same-sex marriage, monogamy and non-monogamy; Attitudes toward bisexual women and men in the context of same-sex marriage; Bisexual experience of relationships within the context of legal and same-sex marriage. Especially encouraged are articles that consider the topic across experiences of race, class, gender, nationality, and other forms of diversity.

Please direct inquiries to the special issue editor at pgalupo@towson.edu. If you are considering submitting please let me know in advance. Submission deadline for full articles: August 1, 2006.

JOURNAL OF TRAUMA AND DISSOCIATION

Jennifer J. Freyd, Ph.D., Editor

The new editor of the Journal of Trauma and Dissociation (JTD) invites submissions to JTD. The Journal is dedicated to publishing peer-reviewed scientific literature on dissociation and/or trauma. It publishes review articles, theoretical articles, original research articles, clinical contributions, case reports, and letters to the editors. The Journal does not publish unsolicited book reviews but welcomes recommendations of recent books for book reviews. MEDLINE (the database maintained by the U.S. National Library of Medicine) will index articles that appear in the Journal of Trauma and Dissociation beginning with the current volume (volume 6). JTD is also indexed by PsycINFO, EBSCO, etc.

More information including submission instructions for authors can be found at:

<http://dynamic.uoregon.edu/~jif/jtd/>

**WOMEN'S HEALTH & URBAN LIFE:
AN INTERNATIONAL & INTERDISCIPLINARY JOURNAL**

Professor Aysan Sev'er

We are in the process of preparing the ninth issue of Women's Health & Urban Life Journal. The journal is located at the Department of Sociology, University of Toronto. The journal addresses a plethora of topics relating to women's and girls' health from an international and interdisciplinary perspective and link health to globalization and urbanization issues. General topics include but are not limited to: Women's health in general; Health related to reproduction; Health related to sexuality; Health related to paid or unpaid labour; Health related to parenthood; Health and the environment; Health and social policy and Health related to urbanization and globalization issues.

The orientation of the journal is critical, feminist and social scientific. Both qualitative and quantitative manuscripts and theoretical or empirical works are welcome. Papers should not exceed 30 pages, and four copies of the paper should be submitted. All submissions will be peer reviewed by anonymous reviewers. For more details about the goals, substantive basis and submission guidelines of the new journal, please contact:

Professor Aysan Sev'er,
Special Advisor to the Principal on Equity Issues
Department of Sociology, University of Toronto
1265 Military Trail
Scarborough, Ontario, Canada, M1C 1A4
tel: 416-287-7296
fax: 416-287-7283
e-mail: sever@utsc.utoronto.ca
www.utsc.utoronto.ca/~socsci/sever/index

CALL FOR ABSTRACTS

QUALITATIVE RESEARCH ON MENTAL HEALTH CONFERENCE

June 29 – July 1, 2006
Tampere, Finland

Deadline: February 28, 2006

Qualitative mental health research focuses on questions pertaining to individual, social, and cultural meanings related to mental health. These include, for example, how the sufferers of mental health problems make sense of their experience, how the social milieu of the sufferer can enhance or hinder coping with the problem, and what happens in treatment settings and encounters. Moreover, qualitative mental health research is interested in questions regarding the ways in which mental health problems are understood in the media and in the society at large.

The first conference of Qualitative Research on Mental Health will be held in Tampere, in South-West Finland. It will gather together researchers from different disciplines, such as psychology, social psychology, nursing science, public health, social work, sociology and anthropology. The aim of the conference is to create an opportunity for and to enhance multidisciplinary discussion on mental health from the viewpoint of qualitative research methodology.

The program of the conference will be composed of keynote lectures, paper sessions and poster presentations. The keynote speakers will include:

Dana Jack, professor, Fairhaven College, Western Washington University

Ian Parker, professor, Manchester Metropolitan University

Vieda Skultans, professor, University of Bristol

Els van Dongen, professor, University of Amsterdam

Jarl Wahlström, professor, University of Jyväskylä

Deadline for abstract submissions is February 28, 2006.

The conference is part of the activities of the International Qualitative Research on Mental Health research network. The main organizers are the Research Institute for Social Sciences and the Department of Sociology and Social Psychology (University of Tampere) in collaboration with the Department of Psychology, the Department of Social Policy and Social work, the School of Public Health (University of Tampere), and the Department of Social Psychology and Sociology (University of Kuopio).

The web-pages of the conference will be launched by the end of November.

The conference venue is the beautiful Tampere Hall in the city of Tampere. We invite all researchers and others interested in qualitative mental health research to enjoy the inspiring conference and the white summer nights of Finland!

For further information please contact Vilma Hänninen, e-mail vilma.hanninen@uku.fi.

CONFERENCES

APA EXPERT SUMMIT ON IMMIGRATION

February 2, 2006
San Antonio, Texas, USA

Through his "focus on family" platform, APA President-Elect Dr. Gerry Koocher plans to spotlight three areas that span all of psychology's constituencies, one of which is: Diversity in Psychology: "Our society is becoming diverse in ways that couldn't have been imagined 20 years ago," says Koocher, noting that not only are minority populations growing, but so are transracial marriages and international adoptions. "Psychology has the potential to help to move America in greater acceptance of multiculturalism."

Registration: available beginning 9/1/05 at www.Reisman-White.com

Earlybird Rate: \$135 (before 12/15/05) , **Regular and On-Site Rate:** \$150 (on or after 12/15/05)

Confirmed Plenary Speakers:

Dr. Mary Pipher: Clinical psychologist and an adjunct clinical professor at the University of Nebraska; *NY Times* bestselling author of *Reviving Ophelia* and *In the Middle of Everywhere* in which she "unites refugees, people who have fled some of the most repressive regimes in the world, with all of us..."

Dr. Donald J. Hernandez: Professor in the Department of Sociology at the University at Albany (SUNY); had overall responsibility for the National Research Council report titled *From Generation to Generation: The Health and Well-Being of Children in Immigrant Families and Children of Immigrants: Health, Adjustment, and Public Assistance*

Dr. Carola Suarez-Orozco: Co-Director of Immigration Studies at NYU and co-author of *Children of Immigration and Transformations: Migration, Family Life, and Achievement Motivation Among Latino Adolescents*. She is also a co-editor of the award-winning six volume series entitled *Interdisciplinary Perspectives on the New Immigration*.

A call for Conference Poster presentations can be found through participating Divisions (*Div 12 Section VI, Divisions 12, 16, 17, 29, 35, 37, 39, 42, 43, 45, 48, 51, 52, 53, 54*). Check your newsletters and Division websites for more information.

Location: *St. Anthony- A Wyndham Historic Hotel, 300 East Travis, San Antonio, TX, 78202 (210) 227-4392* **Room Rate:** \$139.00 (single/double) before January 9, 2006

Co-Sponsors: Ortho; SRCD (Society for Research on Child Development); CEMRRAT-2 (Commission on Ethnic Minority Recruitment, Retention and Training), Division 17 – Society of Counseling Psychology, Division 20 – Adult Development and Aging, Division 29 - Psychotherapy, Division 35 - Society for the Psychology of Women, Texas Psychological Association, Division 45- Society for the Psychological Study of Ethnic Minority Issues, and Division 51 – Society for the Psychological Study of Men and Masculinity.

Summit Co-Chairs: *Toy Caldwell-Colbert, PhD – President of Div 45 and Cynthia de las Fuentes, PhD - President of Div 35*

Continuing Education: *Society of Counseling Psychology (Division 17) is approved by the American Psychological Association to offer continuing education for psychologists. Society of Counseling Psychology (Division 17) maintains responsibility for the program.*

64TH ANNUAL SCIENTIFIC MEETING OF THE AMERICAN PSYCHOSOMATIC SOCIETY

March 1-4, 2006

Hyatt Regency Denver at Colorado Convention Center, Denver, Colorado

To register on-line now go to:

https://www.degnon.org/secure/psychosomatic/2006meeting/meeting_registration.html

To review the Program-at-a-Glance go to:

<http://www.psychosomatic.org/events/ProgramataGlance1606.pdf>

For overall meeting information go to:

http://www.psychosomatic.org/events/events_annual_meeting.htm

For Hotel information go to:

http://www.psychosomatic.org/events/events_travel.htm

31ST ANNUAL CONFERENCE OF THE ASSOCIATION FOR WOMEN IN PSYCHOLOGY

Intersecting Identities: Multicultural Feminist Perspectives on Women's Lives

March 30 – April 2, 2006

Ypsilanti/Ann Arbor, MI

You may now register for the 2006 AWP Conference at: <http://www.awpsych.org/registration06.htm>
Pre-Registration will close on Monday, March 6th

We would love to see you in Ypsilanti/Ann Arbor, Michigan from March 30 to April 2nd, 2006 for the conference! We have a great lineup of presentations, invited speakers, award winners, a Feminist Science Track (cosponsored by AWP and Div. 35/SPW), films, and more.

More information about the conference and highlights is available on the website: www.awpsych.org

CONFERENCE HOTEL & RESERVATIONS:

The Marriot at Eagle Crest Resort is the conference hotel: <http://www.awpsych.org/hotel06.htm>
Please help support AWP and the conference planners by staying in the conference hotel. Costs are kept to a minimum ONLY if we meet the contract to fill the hotel rooms. Fortunately, the hotel is affordable at \$129 for a double room.

PRESENTERS:

All Presenters are required to register for the conference.

NOTE: Due to cost PowerPoint will NOT be available; overhead projectors will be provided if requested with your submission.

We look forward to seeing you in Ypsilanti/Ann Arbor!

Suzanna Rose & Marianna Carlucci, Registration Team, awp@fiu.edu,
305-348-2408

Laura Monschau, Conference Coordinator, lauralm@umich.edu

Kathleen Malloy, Program Chair, kathleen.malloy@wright.edu

**CALL FOR
NOMINATIONS/
APPLICATIONS**

2007 APA SCIENTIFIC AWARDS PROGRAM

Call for Nominations

Deadline: June 1, 2006

The APA Board of Scientific Affairs (BSA) invites nominations for its 2007 scientific awards program. The **Distinguished Scientific Contribution Award** honors psychologists who have made distinguished theoretical or empirical contributions to basic research in psychology. The **Distinguished Scientific Award for the Applications of Psychology** honors psychologists who have made distinguished theoretical or empirical advances in psychology leading to the understanding or amelioration of important practical problems.

To submit a nomination for the Distinguished Scientific Contribution Award and the Distinguished Scientific Contribution Award for the Applications of Psychology, you should provide a letter of nomination; the nominee's current vita with list of publications; the names and addresses of several scientists who are familiar with the nominee's work; and a list of ten most significant and representative publications, and at least five reprints representative of the nominee's contribution (preferably in electronic form).

The **Distinguished Scientific Award for Early Career Contribution to Psychology** recognizes excellent young psychologists. For the 2007 program, nominations of persons who received doctoral degrees during and since 1997 are being sought in the areas of:

- applied research (e.g., treatment and prevention research, industrial/organizational research, educational research)
- behavioral and cognitive neuroscience
- individual differences (e.g., personality, psychometrics, mental ability, behavioral genetics)
- perception, motor performance
- social

To submit a nomination for the Distinguished Scientific Award for Early Career Contribution to Psychology, you should provide a letter of nomination, the nominee's current vita with list of publications, and up to five representative reprints (preferably in electronic form).

To obtain nomination forms and more information, you can go to the Science Directorate web page (www.apa.org/science/sciaward.html) or you can contact Jennifer Webb, Science Directorate, American Psychological Association, 750 First Street, NE, Washington, DC 20002-4242; by phone, (202) 336-6000; by fax, (202) 336-5953; or by E-mail, jwebb@apa.org.

The deadline for all award nominations is June 1, 2006.

SPW NEWSLETTER EDITOR SEARCH
The Feminist Psychologist

Deadline: February 1, 2005

A search committee is now seeking nominations/applications for the position of editor of *The Feminist Psychologist*, the newsletter of the Society for the Psychology of Women. The newsletter is distributed four times per year to the SPW membership. The editorship is rotated on a 3-year cycle. The new editor will be selected in the spring of 2006 and will begin editing the newsletter in November 2006 for the Winter 2007 issue. Prospective applicants are welcome to contact the current editor, Lynda Sagrestano, if they have questions about the position, at sagresta@siu.edu or 618-453-3534.

Review of applications will begin on February 1, 2005 and continue until the position is filled. Self and other nominations are welcome. Please send a cover letter, a curriculum vitae, and the names of two references familiar with the applicant's editorial work to the Co-chair of the Publications Committee, Margaret Madden, Office of the Provost, SUNY-Potsdam, Potsdam, NY 13676 or via e-mail to maddenme@potsdam.edu.

NOTICES

OUR NEW NEWSLETTER FORMAT

I received a few comments about the new newsletter format, and they were all positive, so we will be continuing with the new format. If you have any comments about the new layout send them to:

Paula Barata paula.barata@uhn.on.ca

Or

Connie Kristiansen

connie_kristiansen@carleton.ca

The next newsletter will be printed in May 2006. The deadline for submissions for the next newsletter is April 30, 2006. Please send any items to the Newsletter Editor.

****PLEASE POST****

****PLEASE POST****

Section on Women and Psychology (SWAP) STUDENT PAPER AWARD

In keeping with its goals of advancing the place of women in psychology and of promoting research of special relevance to women, the Section on Women and Psychology (SWAP) will offer a \$500.00 student paper award this year. To be eligible the paper must have been submitted to the 2006 Annual Convention of the Canadian Psychological Association.

SWAP's mandate is: 1) to promote research, practice and education about and by women in psychology; 2) to make feminist research and practice visible within CPA and psychological communities more generally; 3) to represent a collective of psychologists working to eliminate sexism, racism, classism, heterosexism and homophobia, ageism, and ableism. As such, the student paper award will be given to the paper that best represents any part of this mandate.

Submissions may be in French or English. Papers co-authored with a faculty member or non-faculty are acceptable, but the research must be primarily that of the applicant who must be first author. If a paper is co-authored by two students who wish to be considered together for the award (share the award if the paper wins), this must be clearly indicated on the submission and full information provided for both authors (see below).

Interested students should submit **three (3) copies of a summary** (approximately three (3) pages in length) of their paper or poster, with all identifying data (author's name and university) omitted from two of the copies of the summary. If any of the authors are not students, this should be indicated.

Please include your mailing address (for May 2006), E-mail address, phone number, your university affiliation, and a signed copy of the declaration provided below. Submissions must be received no later than May 1, 2006. Selection will be by blind review. Selection criteria will include the following:

1. Significant contribution to feminist psychology on any issue and/or a significant contribution to psychological knowledge about issues of particular concern to women and/or focus on activism or other applications of feminist theory/research.
2. Diversity issues acknowledged/dealt with appropriately.
3. Methodological excellence either qualitative or quantitative.
4. Clear and effective writing style.

Students submitting papers for consideration for the award will automatically be considered for a SWAP Travel Bursary. Inquiries may be directed to C. Senn at csenn@uwindsor.ca.

Address submissions to:

Dr. Charlene Senn
Department of Psychology
University of Windsor
Windsor, Ontario N9B 3P4 or
csenn@uwindsor.ca or fax: (519) 973-7021

All entries must include the following signed declaration.

I declare that I was registered as a student in fall 2005 at _____ University (or University of _____).

Signature

N.B. In order to be eligible for this award you must have submitted an abstract to the Canadian Psychological Association Annual Convention through its Call for Submissions in the fall of 2005 and be planning to attend the conference in Calgary, Alberta June 8-10, 2006.

*****VEUILLEZ AFFICHER*****VEUILLEZ AFFICHER*****

Prix pour le meilleur article étudiant de la section femmes et psychologie

En accord avec ses objectifs reliés à l'avancement des femmes en psychologie, à la promotion de la recherche d'intérêt spécifique aux femmes, la section femmes et psychologie offrira un prix d'une valeur de \$500 pour le meilleur article écrit par un(e) étudiant(e). Pour être admissible au concours, une proposition de présentation pour le 66e Congrès annuel de la Société canadienne de Psychologie (SCP) (2006). Le prix du meilleur article étudiant sera réservé à la communication livrée au colloque annuel 2006 de la Société canadienne de la psychologie qui a le mieux contribué à **l'avancement de la connaissance psychologique sur un sujet qui a une importance particulière pour les femmes.**

Les soumissions peuvent être en anglais ou en français. Les articles écrits en collaboration avec un professeur ou un autre chercheur sont admissibles en autant que l'étudiant(e) qui soumet sa candidature pour le prix soit le premier auteur de l'article, et que cette recherche provienne principalement de l'étudiant(e) en question. Si l'article a été écrit par deux étudiant(e)s qui veulent être considéré(e)s ensemble pour le prix (et partager le prix si l'article est gagnant), cela doit être clairement indiqué lors de la soumission, en indiquant les coordonnées des deux auteurs.

Les étudiant(e)s intéressé(e)s doivent soumettre **trois (3) copies d'un résumé** (d'une longueur de trois pages) de leur article ou affiche, en s'assurant que toutes les coordonnées de l'auteur(e) (nom et université) ne paraissent sur ces deux copies. Si certains auteur(e)s ne sont pas étudiant(e)s, ceci doit être indiqué clairement. **Veillez inclure votre adresse postale (à compter de la fin mai 2006), courriel, numéro de téléphone, université, et une copie signée de l'attestation ci-incluse.** Les soumissions doivent être reçues au plus tard le 1 mai, 2006. Le processus de sélection se tiendra dans l'anonymat quant à l'auteur(e), et se fera par des paires. Les critères de sélection seront les suivants:

5. Excellence scientifique/contribution importante à l'avancement de la connaissance psychologique sur un sujet d'importance particulière pour les femmes et/ou une contribution qui porte sur l'activisme ou qui permet de faire avancer la théorie et la recherche féministe.
6. Une contribution qui démontre un respect pour la diversité.
7. Excellence méthodologique quantitative ou qualitative.
8. Clarté et efficacité du style de rédaction.

Les étudiant(e)s qui soumettrons une proposition seront automatiquement considérés pour une bourse de voyage de la section femmes et psychologie. Si vous avez des questions, contactez Dr. Charlene Senn à l'adresse électronique suivante: csenn@uwindsor.ca

Faite parvenir votre soumission à l'adresse postale suivante: Dr. Charlene Senn, Psychology Department, Windsor University, Windsor, ON, N9B 3P4. Email : csenn@uwindsor.ca ou télécopieur: (519) 973-7021.

L'attestation suivante, dûment signée par l'étudiant(e) doit accompagner toute soumission.

Je déclare que j'étais une étudiante à l'automne 2005 à l'université _____

Signature

N.B. Pour être admissible à ce concours, une proposition de présentation pour le 66e Congrès annuel de la Société canadienne de Psychologie (SCP) (2006). De plus, les candidat(e)s doivent planifier être présent(e) au colloque à Calgary, Alberta du 8-10 juin, 2006.

**Section on Women and Psychology (SWAP)
TRAVEL BURSARIES FOR STUDENTS**

The Canadian Psychological Association Section of Women and Psychology is offering \$200 travel bursaries to students in psychology (and those individuals who have recently graduated) who are attending the 2006 Canadian Psychological Association Annual Convention in Calgary, Alberta. Priority for the travel bursaries will be given to those students whose papers on topics of special relevance to women or feminism have been accepted for these programmes and who need the money to help defray their expenses.

Interested students should fill out the following application in French or English. Submissions must be received by mail, fax or email no later than May 1, 2006 and be sent to:

Dr. Charlene Senn
Department of Psychology
University of Windsor
Windsor, Ontario, N9B 3P4 or
csenn@uwindsor.ca or fax: (519) 973-7021

APPLICATION FOR SWAP STUDENT TRAVEL BURSARY

Name: _____
Mailing Address: _____
(in May 2006) _____
E-mail address: _____
Telephone: (H) _____ (W) _____
University: _____

_____ B.A. or B.Sc. _____ M.A. or M.Sc. candidate _____ Ph.D. candidate

Are you presenting at the Annual Convention? ___yes ___no

If you are presenting, is it a ___paper? ___poster?

Are you the senior author? ___yes ___no

Please attach a copy of your abstract(s) and the letter of acceptance from the conference organizers.

Are you a SWAP student member? ___yes ___no

Estimated Travel Costs (please itemize): _____

Other considerations: Please continue on reverse if necessary.

All entries must include the following signed declaration.

I declare that I was registered as a student at _____ University (or University of _____) in fall 2005.

OR

I declare that when I submitted my abstract I was no longer registered as a student but had graduated from the Psychology program at _____ University in the past year.

Signature

**Bourse de voyage pour les étudiants
Section femmes et psychologie**

La section femmes et psychologie de la Société canadienne de la psychologie offre une bourse de voyage aux étudiants en psychologie (ainsi qu'aux étudiants qui viennent de compléter leurs études en psychologie) qui désirent participer au colloque annuel de la Société canadienne de la psychologie à Calgary, Alberta du 8-10 juin, 2006. La priorité pour les bourses de voyage sera accordée aux étudiant(e)s dont la communication portera sur un sujet d'importance particulière aux femmes et qui ont besoin de soutien financier pour les aider à defrayer les dépenses reliées à leur participation.

Les étudiant(e)s intéressé(e)s doivent remplir le formulaire ci-joint en anglais ou en français. Les soumissions doivent être reçues au plus tard le 1 mai, 2006. Veuillez faire parvenir la documentation requise à l'adresse suivante:

Dr. Charlene Senn
Department of Psychology
Windsor University
Windsor, ON,
N9B 3P4 ou
csenn@uwindsor.ca ou télécopieur: (519) 973-7021

**Formulaire
Bourse de voyage pour les étudiants
Section femmes et psychologie**

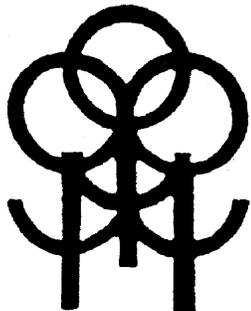
Nom: _____
 Adresse postale: _____
 (en mai 2006) _____
 Courriel: _____
 Telephone: (m) _____ (b) _____
 Candidate: _____ B.A. ou B.Sc. _____ M.A. _____ PhD
 Présentez-vous au colloque annuel de la SCP? _____ oui _____ non
 Si vous présentez, est-ce un _____ article? _____ affiche?
 Etes-vous le premier auteur? _____ oui _____ non
 Veuillez inclure une copie du résumé de votre communication et de la lettre qui indique qu'elle a été acceptée par les responsables du colloque.
 Etes-vous un membre étudiant de la Section femmes et psychologie? _____ oui _____ non
 Coûts associés à votre voyage: _____
 Autres facteurs qui pourraient influencer votre candidature:

Veillez signer l'attestation suivante:

J'atteste qu'à l'automne 2005, j'étais étudiant(e) à l'université _____.
 ou

J'atteste avoir obtenu mon diplôme du département de psychologie de l'université _____ au cours de l'année académique 2004 - 2005.

 Signature



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:	Associate Member	\$21.40
	Sustaining Associate Member	\$32.10
	Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ **Date:** _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Noreen Stuckless, Department of Psychology, Rm.209, BSB, York University, 4700 Keele St. Toronto ON M3J 1P3
Tel:(416) 736-5115 Ext 66231; Fax: (416) 736-5814; E-mail: stuckles@yorku.ca