



NEWSLETTER OF THE CPA/SCP

Vol. 34 No. 1
Sept. 2007

SECTION ON WOMEN & PSYCHOLOGY
SECTION: FEMMES ET PSYCHOLOGIE

www.cpa.ca/swap

CONTENTS

2007-2008 Executive	2	SWAP Winning Student Paper	12
2007-2008 Provincial Reps	3	Feminist Review	15
Coordinator's Message	4	Call for Papers	16
Editor's Message.....	5	Call for Abstracts.....	18
Minutes of SWAP AGM	6	Conferences.....	21
Treasurer's Report.....	9	Notices.....	22
SWAP Distinguished Member	10	SWAP Financial Statement.....	23
SWAP Feminist Member Award ...	11	SWAP Application Form	24
SWAP Students Awards	11		

2007-2008 EXECUTIVE

COORDINATOR:

Charlene Senn
Department of Psychology
University of Windsor
401 Sunset Avenue
Windsor, ON N9B 3P4
Tel: (519) 253-4232 ext. 2255
Fax: (519) 973-7021
E-Mail: csenn@uwindsor.ca

TREASURER/SECRETARY:

Noreen Stuckless
Department of Psychology
Rm. 209 BSB, 2700 Keele St.
York University
Toronto ON M3J 1P3
Tel: (416) 736-2100 ext 66231
Fax: (416) 736-5814
E-Mail: stuckles@yorku.ca

ABSTRACT REVIEW**COORDINATOR:**

Maria Gurevich
Department of Psychology
and Justice Studies
Ryerson University
350 Victoria Street
Toronto, ON M5B 2K3
Tel: (416) 979-5000 ext. 7570
Fax: (416) 979-5273
E-mail: mgurevic@ryerson.ca

WEB MAVEN:

Charlene Senn
Department of Psychology
University of Windsor
401 Sunset Avenue
Windsor, ON N9B 3P4
Tel: (519) 253-4232 ext. 2255
Fax: (519) 973-7021
E-Mail: csenn@uwindsor.ca

LIST SERVE COORDINATOR:

Meredith Kimball
Women's Studies and Psychology
Simon Fraser University
Burnaby, BC V5A 1S6
Phone: 604-222-2861
E-mail: kimball@sfu.ca

COORDINATOR ELECT:

Teresa Janz
Analysis and Special Projects
Section
Social and Aboriginal Statistics
Division
Jean Talon Building 7 D-6
Statistics Canada
170 Tunney's Pasture Driveway
Ottawa, ON K1A 0T6
Tel: (613) 951-4645
Fax: (613) 951-0387
Teresa.Janz@statcan.ca

GRADUATE STUDENT REP:

Suzanne Cooper
Psychology Department,
B550 Loeb
Carleton University
1125 Colonel By Dr.
Ottawa, ON K1S 5B6
Tel: (613) 520-2600 ext. 2679
E-mail:
scooper@connect.carleton.ca

CPA BOARD LIAISON:

Elizabeth Church
School Psychology Program
Faculty of Education
Mount Saint Vincent University
Halifax, NS, B3M 2J6
Tel: (902) 457-6721
Fax: (902) 457-4911
E-mail:
elizabeth.church@msvu.ca

MEMBERSHIP COORDINATOR:

Brenda Bettridge
Psychological Services
Ottawa Carleton District School
Board
133 Greenbank Rd
Nepean, On K2H 6L3
Tel: (613) 596 8211 ex 8466
Fax: (613) 596 8797
E-mail: dakota@hawk.igs.net

**CHAIR, STATUS OF WOMEN
COMMITTEE (SWC):**

Erika Horwitz
Registered Psychologist
Tel: (778) 227-7742
E-mail: horwitz@shaw.ca

NEWSLETTER EDITOR:

Paula Barata
Department of Psychology
University of Guelph
Guelph, ON N1G 2W1
Tel: (519) 824-4120 ext. 56562
Fax: (519) 837-8629
E-mail: pbarata@uoguelph.ca

NOMINATIONS**COORDINATOR:**

Sandra Pyke
Department of Psychology
York University
4700 Keele St.,
Toronto, ON M3J 1P3
Tel: (905) 881-2825
Fax: (905) 762-0459
Email: spyke@yorku.ca

**STUDENT PAPER & TRAVEL
AWARDS COORDINATOR:**

E.B. Brownlie
Child, Youth, and Family
Programme
Centre for Addiction and Mental
Health
250 College Street, first floor,
Toronto, ON, M5T 1R8
Tel: (416) 535-8501, ext. 4062
Fax: (416) 979-4996.
E-mail: eb_brownlie@camh.net

DIVISION 35 (SPW) LIAISON:

Joanne Gallivan
Dean of Research,
University College of Cape
Breton, PO Box 5300,
Sydney, NS B1P 6L2
Tel: (902) 563-1217
E-mail:
Joanne_Gallivan@ucbb.ca

**2007-2008
PROVINCIAL
REPS.**

ALBERTA:

Lynn Sloane
Sloane Psychological Services Inc.
1218-10 Ave. SE
Calgary, AB T2G 0W7
Tel: (403) 262-5340
E-Mail: sloanelm@shaw.ca

BRITISH COLUMBIA:

(Position vacant)

MANITOBA:

(Position vacant)

NEW BRUNSWICK:

(Position vacant)

NEWFOUNDLAND:

(Position vacant)

NOVA SCOTIA:

Joanne Gallivan
Dean of Research,
University College of Cape Breton
PO Box 5300
Sydney, NS B1P 6L2
Tel: (902) 563-1217
E-mail: Joanne_Gallivan@uccb.ca

ONTARIO:

Brenda Bettridge
Psychological Services
Ottawa Carleton District School
Board
133 Greenbank Rd
Nepean, On K2H 6L3
Tel: (613) 596 8211 ex 8466
Fax: (613) 596 8797
E-mail: dakota@hawk.igs.net

PRINCE EDWARD ISLAND:

Colleen MacQuarrie
Psychology Department
University of Prince Edward
Island
550 University Ave.,
Charlottetown, PEI C1A 4P3
Tel: (902) 566-0617
Fax: (902) 628-4359
E-mail: cmacquarrie@upei.ca

QUEBEC:

Olga Favreau
Psychologie
Université de Montréal
CP 6128 SUCC A
Montréal, QC H3C 3J7
E-Mail:
favreauo@psy.umontreal.ca

SASKATCHEWAN:

Linda McMullen
Department of Psychology
9 Campus Drive
University of Saskatchewan
Saskatoon, SK S7N 5A5
Tel: (306) 966-6688
E-mail: mcmullen@usask.ca

**YUKON & NORTHWEST
TERRITORIES:**

(Position vacant)

COORDINATOR'S MESSAGE

COORDINATOR'S MESSAGE
Submitted by Charlene Y. Senn

Dear SWAP members:

In Windsor, the southernmost tip of Canada, 30+ degree days are becoming less frequent and the evenings are starting to cool off so we can sleep with the windows open instead of in our air-conditioned cocoons. Depending on where you are situated in Canada, the signs will be different, but the message is the same, autumn is nearing. I'm sure that many of you will join me in asking, "where did that summer time go?" I hope that you were able to get some well deserved vacation time mixed in with the work. In this Coordinator's message, I hope to give those of you who weren't able to make the convention in Ottawa a sense of the SWAP events that took place, and to inspire you to think about some SWAP activities across the next year.

Our SWAP Institute, ***Advocacy, Activism and Policy Change: Is Feminist Psychology Making a Difference?*** was intense, exhilarating and exhausting. We started the day with a rousing opening speech on *The Sex trade, Illegal Drug Use, Poverty and Homelessness: The Role of Community and Political Activism* by Libby Davies, Current Member of Parliament, Vancouver, B.C. This was followed by four workshops on gender based analysis in government policy and programming, anti-racist and anti-oppression training for shelter workers, POWER camp for girls' empowerment, and tensions and trends in our discipline and treating ECT as violence against women. The hardest part of day was choosing which workshop to go to! We received amazing feedback from those of you who were attendees. I know you will join me in thanking our graduate student representative Suzanne Cooper for her hard work and perseverance in organizing this wonderful institute as well as the community and academic workshop presenters for sharing their experience and knowledge with us.

We didn't sponsor a CPA keynote address this year, but we had an extremely successful SWAP keynote, *Documenting and understanding the gender pay gap: A social psychological perspective*, by our 2006 Distinguished Member Hilary Lips from Radford University. Hilary was able to present the story that we are told in the media about how women themselves are responsible for our lower pay – and then demolish it piece by piece with empirical data that documents that gender (and racially) based discrimination is still alive and well and knocks the 'choice' explanation on its ear. The keynote was very well attended and when our social hour began in the same room immediately following it, the lively conversations and discussion inspired by the talk went on for some time.

As always, our other SWAP posters and paper presentations were interesting and informative. I am hoping that we can build on the success of our recent pre-convention Institutes and keynote addresses to expand the number of presentations throughout the convention that demonstrate a feminist perspective and/or a gender analysis of any topic in psychology (including on men and masculinity) or focus on the psychology of women or girls. **If you are considering attending the convention in Halifax next June, please think hard about putting together a symposium, putting on a conversation hour, or presenting your research as part of the SWAP program. The deadline for submission to CPA is November 15, 2007.** All you need to do is to indicate SWAP when you submit your presentation and then it will be reviewed by us as part of the CPA program. We depend on all of you to take the initiative to submit your work so that we can all learn more about the exciting research, practice, advocacy and activism being done by Canadian feminists.

We are hoping to offer another pre-conference institute in Halifax next year. The topic that is being suggested at this preliminary stage is Women's Health. If you have an interest in helping with the organization of the institute, please contact Suzanne Cooper at scooper@connect.carleton.ca. And of course, keep an eye out for the Call for Papers that would come out in December or January if there is an Institute. We are also co-sponsoring a pre-convention workshop for clinicians with the Clinical Psychology Section on *Working with clients with sexual difficulties* by SWAP Distinguished Member Sandi Byers.

At our annual business meeting we welcomed Teresa Janz as our Coordinator-Elect. Teresa works for Statistics Canada in Ottawa. We had a number of spirited discussions at our business meeting and the subsequent executive meeting and as a result a number of initiatives were begun. We have nominated one of our members, Erika Horowitz, to be part of the CPA Fact Sheet Committee. We are hoping that her participation in this new committee, which will oversee Fact Sheets disseminated by CPA, will ensure that women's experience and feminist perspectives are represented in future Fact Sheets. The Depression Fact Sheet was the example cited as demonstrating why our participation is so badly needed. It completely ignores a gendered analysis of the phenomenon even though this is well established in the literature. We also hope to contribute some of our own Fact Sheets on topics of concern to our members. Erika is working on one on Mothering currently. If any of you have an interest in creating a Fact Sheet, please contact Erika horwitz@shaw.ca who is the Chair of the Status of Women Committee and the representative on the CPA committee.

We also discussed how our SWAP herstory is being lost through lack of a 'paper' trail as time moves on and people's collections of newsletters, institute programs, etc. get discarded. We approved a project scanning all past newsletters and making them available on line for interested members or future researchers. Since the conference, I hired an undergraduate assistant to scan the newsletters and organize them for us. We are still missing the following volumes: Pre-Vol 10 #3, All of Vol 11, Vol 12#2 and #3, All of Vol 13 and 14, Vol 18 #1 to Vol 20 #1. If you have any of these issues and are willing to lend them to us, or you have information about newsletters not being produced in any year, please contact me at csenn@uwindsor.ca or at (519) 253-4232 ext. 2255 to let me know. If you have other ideas for our historical archive project, we would love to hear them.

I wish you a healthy and productive fall. If you have time or energy to be part of SWAP activities but just don't know how to become involved, please contact me and we can find a way to connect you to a project you are interested in.

All the best,
Charlene Senn, PhD
SWAP Coordinator

EDITOR'S MESSAGE

There are many things that make September feel like the real start to the New Year. First there is the distinct changing of the season as we go from hot and often humid to downright chilly in mid September (unlike the move from cold to somewhat colder that occurs at the beginning January). There is also the swing to fall colours in nature and fashion (a personal favourite) and of course if you are on a university campus or have school age children, the sharp increase in activity cannot be missed. In addition, September brings with it a move to a new volume for our SWAP newsletter. This year we are moving to volume 34! That is really something when you stop to think about all the issues that have been produced and all the feminist Canadian activity that must surely be recorded in those volumes. As you will read in the Coordinator's Message (p. 5), we are now creating a historical archive that will include the past issues of the newsletter, but we are in need of some assistance in tracking down older issues.

The Coordinator's Message also provides a good recap of the SWAP Institute and SWAP activities at CPA, so be sure to read it in its entirety (beginning on page 4). For a recap of the AGM, see the Minutes on pages 6-9. Of particular importance to the newsletter, is that a motion passed to mount older issues, but not the current issue, on the website so that the newsletter is freely available to anyone visiting our website. In addition, the Treasure's Report (page 9) and the SWAP Financial Statement (page 23) appear in this issue.

This issue also includes a SWAP newsletter first (I think) as we have included a picture! You will note that Shannon Ellis, who won the student paper award is pictured next to her poster at CPA (page 12). This kind of high tech layout is now possible given that most members receive the newsletter by e-mail and including a few pictures does not really add much to the production costs. In fact, future issues may become fancier as we experiment with colour and perhaps move away from the black and white layout that has been used for years. Unfortunately, those of you receiving hard copies will likely continue to receive them in black and white as colour copying is outrageously priced.

However, a change in the layout will have to be led by a new editor, as I will be stepping down as editor soon. Shannon Ellis has agreed to take over the reins after a transition period. Currently the plan is to co-edit the next issue and then have Shannon do the May issue on her own. Stay tuned for developments.

And as always I welcome any submissions that you think SWAP members would be interested in reading. Relevant calls for papers, abstracts, nominations, and applications as well as information about up-and-coming conferences or special issues are always welcome. The deadline for submissions is December 31, 2007.

Paula Barata, Newsletter Editor, pbarata@uoquleph.ca.

MINUTES OF SWAP AGM

MINUTES OF THE 2007
ANNUAL BUSINESS MEETING
CANADIAN PSYCHOLOGICAL ASSOCIATION
SECTION ON WOMEN AND PSYCHOLOGY
June 7, 2007 Executive Suite Ballroom
11:00-12:30
Ottawa Ontario

Co-ordinator: Charlene Senn
Past Co-ordinator: Connie Kristiansen
Co-ordinator Elect: Theresa Janz

The meeting was called to order at 11:15. There were 17 members in attendance.

1. **The Agenda:** Presented by Charlene Senn. Item 9, CPA Board Liaison's report was moved to the end of the agenda. It was moved by Erika Horwitz and seconded by Suzanne Moore that the amended agenda be approved. The motion passed unanimously.

2. **Minutes of the 2006 Annual General Meeting** were distributed and read by the attendees. There was one correction -there is only one 'n' in Charlene. A motion to accept the revised Minutes was made by Connie Kristiansen and seconded by Paula Barata.
 3. **Co-ordinator's report:** Presented by Charlene Senn (the full text is reported in the May Newsletter). Charlene discussed SWAP related events at this year's convention and gave information about our two Award winners for 2006-2007, Dr. Hillary Lips and Dr. Alexandra Rutherford. She especially noted the KeyNote speaker, Dr. Hillary Lips and welcomed everyone to the reception following Dr. Lips' talk. Charlene mentioned that CPA was very helpful. However, there was a problem with the CPA preconference in that local members had to register for the whole conference. This greatly reduced the number of attendees at the preconference. Charlene was asked by Elizabeth and others to take this matter up with CPA, and in particular, to discuss whether or not we should pay the CPA fee for the preconference. She graciously thanked the current and outgoing members of the Executive for their support, and welcomed new members. A motion to accept the Co-ordinator's report was moved by Sandra Pyke and seconded by Shake Toukinanian
 4. **Treasurer's report:** Presented by Noreen Stuckless. The full text of the Treasure's Report as well as the Financial Statement for January 2006 – December 2006 can be found in this Newsletter (page 9 and 23 respectively). SWAP is in a very good financial position with a net gain of \$265.86. We are continuing to give the full number of scholarships and awards. No SWAP Institute was held last year in Calgary. A motion to accept the Treasurer's report was moved by Sandra Pyke and seconded by Shake Toukmanian. The motion passed unanimously.
 5. **Membership Report:** The Membership report was sent by Brenda Bettridge and read by Charlene Senn. There are 180 members, an increase of 19 over last year. One third are students. A list of members appeared in the May newsletter.
 6. **Newsletter Editor's Report:** The Editor, Paula Barata reported that the new format is much easier to edit and read. She said that she was pleased to receive abstracts for the Recently Defended column. There was a discussion about mounting the Newsletter on the web. Paula Barata moved and Shake oukmanian seconded a motion to mount the Newsletter on the web except for current issues. Charlene Senn said that she had a number of Newsletter issues and asked for members to let her know if they had old issues. The motion passed unanimously. Sandra Pyke moved and Shake Toukmanian seconded a motion to empower the Executive to implement the establishment of Archives. The motion carried unanimously.
 7. **Graduate Student Report:** Suzanne Cooper commented that she was pleased with the increase in student membership and hopes that it will increase even more. A number of the graduate students presented at the conference.
 8. **Status of Women Committee Report:** The Chair, Erika Horwitz, invited students to join her in any projects. Her email is horwitz@shaw.ca. These can be posted on the Status of Women website. Some of the projects are the Fact Sheet revision, Maria Gurevich's work on Women and Health and Erika Horwitz's work on Mothering. She asked that any Fact Sheet topics be sent to her. Suzanne Moore moved and Sandra Pyke seconded a motion to accept this report. It passed unanimously.
 10. **Division 35 Monitor Report:** Joanne Gallivan is the Division 35 Liaison.
-

11. Proposed Executive Slate for 2007-2008

The following Proposed Executive Slate for 2006-2007 was presented.

Coordinator:	Charlene Senn
Coordinator-Elect	Teresa Janz
Past Coordinator:	This is not assigned for 2007-2008
Treasurer/Secretary:	Noreen Stuckless
Newsletter Editor:	Paula Barata
Chair, Status of Women Committee	Erika Horwitz
Graduate Student Rep:	Suzanne Cooper
Membership Coordinator	Brenda Bettridge
Web Maven	Charlene Senn
Student Paper and Travel Coordinator:	E.B. Brownlie
Abstract Review Coordinator:	Maria Gurevich
CPA Board Liaison:	Elizabeth Church
SWAP-Division 35 Liaison	Joanne Gallivan
Nominations Coordinator	Sandra Pyke
Listserves Coordinator	Meredith Kimball

There were no nominations from the floor. The Executive slate was moved by Connie Kristiansen and seconded by Sandra Pyke. It was accepted unanimously.

11. Presentation to the Past-Coordinator. Charlene Senn thanked Connie Kristiansen for her contributions to SWAP over the years and especially as Coordinator-elect, Coordinator and Past-Coordinator and presented her with a plaque to honour her.

12. The 2007 Distinguished Member Award: The 2007 Distinguished Member Award recipient is Dr. Frances Cherry. Regrets were sent by Dr. Cherry and Sandra Pyke's presentation comments can be found in the September Newsletter (page 10).

13. The 2006 Feminist Mentoring Award. Suzanne Cooper said that there were five excellent nominations this year, which made it difficult for the committee to choose one winner. The 2007 Feminist Mentoring Award recipient is Dr. Mary Hampton.

14. Presentation and report for the 2007 Student Paper Award and Student Travel Bursaries: E.B. Brownlie announced the following awards: The Student Paper Award (\$500) was awarded to Shannon Ellis. Travel Bursaries of \$200 each were awarded to Erin Fallis, Denise Jarrin, Melissa Jenkins, Rochelle Major and Linda Yuval. In addition, the award and bursary winners were given a free year's SWAP membership.

9. CPA Board Liaison report: Elizabeth Church presented her report. She attends these meetings on our behalf. She reported, in part, that the Fact Sheets are being used a great deal and that there should be more about SWAP in them. The CPA public Policy Committee has been meeting and a Task Force on Violence is a priority.

15. Other Business:

- (i) Suggestions for 2008 New Year's Keynote – Judith Herman
- (ii) Another item was the SWAP-net. We decided to continue as we are for the time being.
- (iii) There is a plan for next year's SWAP Institute in Halifax and a call for members to help with the Institute.
- (iv) There was a discussion of a list of ideas (see below) for next year's presentations/symposiums sent by Jean Pettifor. While all of these are really interesting, #6 is probably the most doable. Erika Horwitz said that she would follow up with Jean.

1. Workshop: Guidelines and Therapy and Counselling with Women Across Cultures.
 2. Symposium or workshop: Guidelines and the Application of Different Theoretical Orientations in Counselling Women.
 3. Symposium: Grand Memories by Feisty Feminists. (Include as many of active contributors of the 70s and 80s as will be attending CPA in Halifax 2008)
 4. Lecture: Different Approaches to Ethical Guidelines for Counselling Women: CPA, APA, Australia, research others.
 5. Lecture or symposium: The Status of Women in other Parts of the World: How culturally sensitive are our guidelines?
 6. Lecture or symposium: A Review of All the CPA Policies, Positions Statements, Guidelines Supporting the Equality of Women, etc.
16. **Adjournment:** The meeting was adjourned at 12:30.

TREASURER'S REPORT

NOTES TO THE 2006 AND PROPOSED 2007 BUDGET

This year SWAP's financial situation is very good. For the past financial year we had a surplus of \$265.86 of expenditures over revenue. As predicted our Associate Member dues decreased as we have lowered the student fee to \$ 5.35 but that is well worth being able to make membership available for more students. Our bank interest is \$137.35, more than the \$105.35 we received last year. We awarded students \$1500 for awards - the Paper Award (\$500) and Travel Bursaries (5 x \$200). Our conference expenses, \$516.86, were similar to last year's. The Newspaper expenses (\$220.17) again were lower than budgeted (250.00) due to the increasing email use. Thanks to Paula Barata for her excellent work with the newsletter.

For 2007 we have budgeted \$1500 for the Student Paper Award (\$500) and Student Travel Bursaries (5 x \$200). This maintains the full amounts for the Student Paper Award and Travel Bursaries. We have left the budgeted amount for the Newsletter at \$250 to cover mailing expenses and will review that amount next year. The projected conference expenses have been decreased to \$750 but may have to be increased because of honorarium fees. We are budgeting for Associate Member dues of \$90 and bank interest of \$125. We project a modest surplus of around \$91 in 2007.

One item of uncertainty at this time is revenue/expenses associated with the 2007 SWAP Institute. In the past, Institutes have been a source of revenue. However, because of the unknown nature of attendance etc. the budget does not reflect either a surplus or deficit.

Our up-to-date financial situation is very good. At the end of May, 2006 we had assets of \$11,688.23. This includes \$6396.18 in the chequing account and \$5292.05 invested in a Business Premium Rate Savings Account that stipulates a minimum balance of \$5000. Our budgeted expenses are \$3071.66, which leaves an expected preliminary balance of \$8531.57 before any additional expenditures or deposits are taken into account for this year.

Noreen Stuckless

SWAP DISTINGUISHED MEMBER

CPA SWAP DISTINGUISHED MEMBER AWARD
Dr. Frances Cherry
June, 2007

It gives me great pleasure to announce that the 2007 recipient of the SWAP Distinguished Member Award is Dr. Frances Cherry. As most of you know, Fran is a social psychologist and currently a Full Professor in the Department of Psychology at Carleton University here in Ottawa.

After obtaining her first two degrees at York University in Toronto, she moved to Purdue University for her Ph.D., which was conferred in 1974. Prior to her appointment at Carleton in 1977, she was on faculty at Indiana University for three years.

That Fran is a prolific scholar cannot be disputed. To give you a truncated account of her productivity consider these statistics: she is the author of 2 books, 7 book chapters, 20 refereed articles plus numerous technical reports, book reviews and other types of publications. Further, she has given 29 presentations at conferences and an additional 19 invited talks.

On the professional front, Fran has been especially active in four organizations: the Society for the Psychological Study of Social Issues; Cheiron, the International Society of the History of the Behavioral and Social Sciences; CPA Section on the History and Philosophy of Psychology; International Society for Theoretical Psychology. She has served as a journal editor, has participated on editorial boards and has been a generous reviewer for many journals.

Given this track record, it is not surprising to learn that Dr. Cherry is a Fellow of CPA as well as a Fellow of the Society for the Psychological Study of Social Issues.

However, it is her contributions to women and psychology that are particularly pertinent for this award. From the early days of the second wave of the women's movement, Fran was on the front lines offering workshops in various agencies dealing with upward mobility for women in non-traditional careers. This theme was evident in her participation with the Women's Employment Directorate in 1983 to 85 and with the Ontario Women's Directorate in 1986/87. Her commitment to women issues is of course reflected in her teaching and administrative work. She has taught feminist theory, psychology of women and an introduction to women studies. She also served two terms as Director of the Institute of Women's Studies at Carleton and in 1980 she chaired the Committee to Revise the Report on the Status of Women at Carleton. In 1979, she participated on the CPA Committee to implement the recommendations of the Task Force on the Status of Women in Canadian Psychology. An advocate of affirmative action and equal opportunity, Fran advised the Ministry of Education on these matters in 1980. More recently, Dr. Cherry chaired the OCUFA Status of Women Committee (1992/93). Closer to home, Fran explored the topic of Feminism in Canadian Psychology as the discussant in a symposium at CPA in 2003 in Hamilton; then in 2005, she gave the keynote address at the SWAP Institute in Montreal in which she explored issues related to qualitative research.

Over the years, Fran has investigated various feminist issues in her research, writing and presentations starting with a series of studies initiated in 1973 on sex differences in academic performance, in response to feedback and in attraction and accuracy of judgements. Fran also authored a series of articles on achievement and the involvement of women in non-traditional occupations, beginning with an early study on fear of success published in 1978. Studies on sex-typing in children including a focus on children's play preferences also appeared in the late 70's. In the early 80's she turned her attention to the relation between

gender roles and violence producing several presentations on sex bias in rape and legal reform. Reflecting her interest in the history of psychology, Fran highlighted the work and lives of some under recognized women psychologists – Erika Apfelbaum, Else Frenzel-Brunswick, Marie Jahoda and Joan Havel Grant.

Musing on her own career, Fran says, “I think the most consistent thing about my work is the curiosity I have had throughout about the relationship between research and activism”. Whatever the specific topic or task, the dynamic underlying Fran’s contributions is a focus on social justice and equity. Her work is peppered with analyses of prejudice, authoritarianism, discrimination, racism, civil rights and activism. We would be hard put to find a more knowledgeable, more passionate and more articulate spokesperson than Dr. Cherry to espouse these issues. She is indeed a most worthy recipient of the SWAP Distinguished Member Award.

**SWAP FEMINIST
MENTORING
AWARD**

CPA SWAP FEMINIST MENTORING AWARD

Dr. Mary Hampton

June, 2007

Congratulations to Dr. Mary Hampton, University of Regina, who is the recipient of the 2007 SWAP Feminist Mentoring Award. The purpose of the SWAP Mentoring Award is to recognize feminist supervisors who have promoted the advancement of their students through exceptional mentoring. The award acknowledges that Dr. Hampton, through her commitment to improve the lives of women and girls, has been outstanding in promoting feminist scholarship, teaching, and practice. It also acknowledges that she has played a pivotal role in the experience of her graduate students, through supporting, encouraging and promoting their feminist research and facilitating their professional, personal, and career development. The award was presented during the SWAP Section Business Meeting at the Canadian Psychological Association Convention in Ottawa.

**SWAP STUDENT
AWARDS**

REPORT on SWAP
STUDENT PAPER AWARD/TRAVEL BURSARY AWARDS
2007

Submitted by: E.B. Brownlie, Student Awards Coordinator

For the 2007 CPA convention, notices for the SWAP Student Paper Award and the SWAP Travel Bursaries were published in the SWAP Newsletter and sent electronically to administrative staff at all Canadian universities with a chair in psychology and additional universities with psychology programs identified on the CPA website.

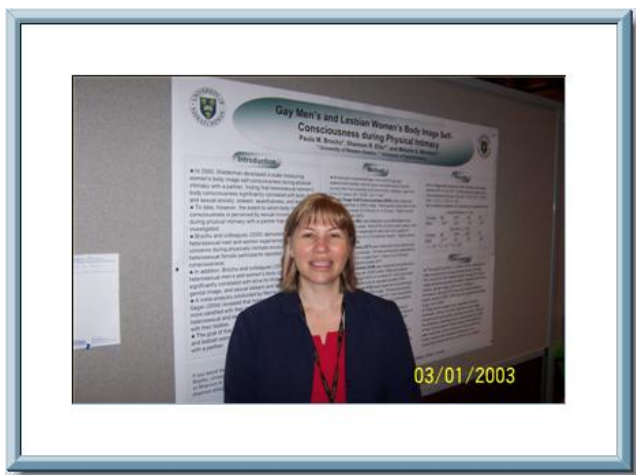
The Student Paper Award entries were submitted for masked review by two adjudicators with different training and interests. Thanks to the adjudicators for reviewing the papers and selecting the winner.

The papers submitted for the \$500 Student Paper Award were very interesting and relevant to feminism and the psychology of women. The 2007 SWAP Student Paper Award winner is Shannon Ellis, who is working on her PhD in Applied Social Psychology at the University of Guelph under the supervision of Dr. Linda Wood. Shannon's winning paper was based on her Master's research, which she completed at the University of Saskatchewan under the supervision of Dr. Linda McMullen. Shannon's submission was entitled *Nothing New is Something New: Powerful and Powerless Interpretative Repertoires in Literature and Women's Talk About Female Genitals*. The reviewers were unanimous in commending the paper's originality in analysis and content area, calling it a trailblazing paper addressing discourses that are oppressive to women. An abbreviated form of the paper is included in this newsletter.

This year travel and conference bursaries, in the amount of \$200, were awarded to five students. The winners are: Erin Fallis (Queen's University), Denise Jarrin (Concordia University), Melissa Jenkins (University of New Brunswick), Rochelle Major (University of Alberta) and Linda Yuval (University of Guelph). Congratulations to all our winners!

Donations to the student award fund can be made at any time. Your generosity helps us fund the highest student awards of any CPA section.

AWARD WINNING STUDENT PAPER



SHANNON ELLIS
University of Guelph
Applied Social Psychology
Guelph, ON

NOTHING NEW IS SOMETHING NEW:
POWERFUL AND POWERLESS INTERPRETATIVE
REPERTOIRES IN LITERATURE AND WOMEN'S TALK
ABOUT FEMALE GENITALS

Many feminists encourage women to talk about their genitals; however, for the most part, Western society has discursively constructed this as a 'taboo' topic (Braun & Wilkinson, 2001). Women are taught from childhood that the word 'vagina' is more socially polite than 'vulva' when describing the external area of female genitals (Kirby, 1998). Subsequently, 'vagina' has been socially constructed as the general term for female genitals in children's books and other media sources, such as plays, movies, biographical and self-help literature. As a whole, society is just not comfortable talking about the more specific terminology for female genitals, and this societal reluctance contributes to the oppression of women and to the dearth of empirical and general knowledge about the discourse relevant to this topic (Braun, 1999).

The specific aims of my research were to: (a) briefly review a sample of the available textual resources (e.g., autobiographical and self-help literature, reviews of historical accounts, research) relevant to female genitals and identify the interpretative repertoires (i.e., consistent patterns or groupings of terms and/or metaphors that act as the building blocks of discussions; Potter & Wetherell, 1987); (b) identify the interpretative repertoires that the participants in my research were drawing on during the course of their dyad conversational session, and compare these repertoires to those identified in my brief review of available textual resources; and (c) explore the subject positioning (i.e., a person's discursive locations in the talk about a topic; Edley, 2001), ideological dilemmas (i.e., inconsistent, fragmented, and contradictory sets of ideas, values, beliefs and practices that are considered to be common sense ways of life integrated into the discourse used by a society; Potter & Wetherell, 1995), and discursive negotiation strategies (i.e., ways of talking that manage the apparent conflict in their positions that is appropriate for the rhetorical context; Edley & Wetherell, 1999) of this sample of women as they constructed, defended and negotiated positioning on the topic of female genitals.

Data were generated via a sample of eight women divided into four dyads. Each dyad met with me once for a period of two to three hours to discuss their thoughts, feelings, and practices regarding female genitals, and how information about female genitals from various sources (e.g., media, medical and educative literature) and social interactions influence their discursive subject positions on the topic of female genitals. A critical feminist discursive approach was used to analyze the data and explore how and to what ends women organized their talk about female genitals.

Findings indicated that these women repeatedly drew on socially available information (e.g., fictional and non-fictional literature, media, family and friend, empirical research) regarding female genitals during their dyad discussions. Shared components in the women's accounts were organized into two opposing interpretative repertoires consistent with those identified in the reviewed textual resources: powerful female genital repertoire and powerless female genital repertoire. Specifically, the powerful female genital repertoire is constructed in opposition to the powerless female genital repertoire. The powerful repertoire constructs female genitals as important to and as accepted and valued by society. The powerfulness of female genitals is a positive goal for women to aspire to, yet it is dependent on the social milieu and on women valuing their genitals and being active and responsible for how they are constructed. The textual resources I reviewed in constructing the powerful female genital repertoire included reviews of historical texts, sexuality research, early educative endeavours by liberal feminists (via film, art, photography), current references regarding sexual education (e.g., television shows, sexually explicit films and literature), and recent research exploring some genital health practices of women (e.g., self-treatment of genital yeast infections). Contrasting this, the powerless female genital repertoire is constructed as an argument that demonstrates how female genitals are abused, violated, dominated, oppressed, suppressed and predominantly socially unacceptable and invisible in Western society. Partly in response to the need for women to construct a powerful female genital position, this repertoire describes external barriers which hinder respect, consideration and equality for women's genitals. The resources reviewed often combined the concepts of physical powerlessness (e.g., sexual dominance and assault) and a lack of agency (e.g., lack of personal choice in sexual situations, lack of options to learn about female genitals). The textual resources involved in constructing the powerless female genital repertoire included media sources (e.g., commercial advertisements, television shows, films, fiction and non-fiction literature) and psychological literature and research.

Although previous research (e.g., Braun & Kitzinger, 2001; Scully & Bart, 2003) has explored textual information regarding female genitals, the goal of my research was to go beyond simply *identifying* the various sources of information about this topic (e.g., movies, books, magazines, empirical research). From a critical discursive standpoint, interpretative repertoires *can* provide women with the "building blocks of conversation" (Edley, 2001, p. 198) to draw on and use during social interactions (Potter & Wetherell, 1987). Yet, having the option to draw on these repertoires and actually doing so are different things. In my research, the participants drew on both these repertoires when arguing and defending multiple, and often contradictory, subject positions on this topic. Further, during their conversations, the women constructed three ideological dilemmas and corresponding discursive negotiation strategies in their talk about female

genitals. The first dilemma was that society plays a role in their discursive constructions of female genitals, which was negotiated in their talk by blaming societal influences for the ideological dilemma. This allowed them to justify their position shift and absolve them of responsibility for the multiplicity and contradiction in their position on the topic. The second dilemma was that their subject position on the topic depended on the situational context being discussed, which was managed by claiming that their shift in discursive position was an isolated phenomenon specific to the situation being talked about at that time. The final dilemma made a distinction between theory and practice that was discursively negotiated via a 'face saving' technique that allowed these women to separate the "principles" or "ideals" of the topic from the "practice" of it (Edley & Wetherell, 1999, p. 187). This allowed them to maintain a more 'socially acceptable' position, whereby they start out claiming to be advocates for something, but juxtapose that statement with talk of "practical considerations" (p. 188). This discursive qualification permits the speaker "to defend the *status quo* while deflecting accusations" of extremist positions (p. 188, italics in original text).

It is important to note that the specific discursive interactions (i.e., rhetorical devices and interpretative repertoires) and the subject positions that the participants constructed during the course of their conversations were constructed to suit the moment and with the intention of accomplishing specific goals (e.g., persuasion, alignment, justification). Therefore, the constructed positions cannot be generalized beyond the confines of this research. However, the multiplicity and contradiction in powerful and powerless positions (i.e., ideological dilemmas) and the three negotiating strategies discussed were pervasive across this sample of women. That is, the variable and opposing ways of talking about one's self and the strategies of blaming society, attributing position shifts to the situational contexts and making a distinction between theory and practice can be generalized across the sample of women in this research.

Even though I have conducted other research exploring female genitals (e.g., Ellis, Brochu, Warkentin, & Buchanan, 2006), and I have read many textual resources on the topic, I conducted this research assuming that my participants would tell me something new about female genitals. I was not sure what that 'new' thing was going to be; just that it would be something other than what I have read in the literature and heard from other women. However, that was not the case. Instead, the women in this study discursively constructed the same opposing interpretative repertoires for female genitals as are constructed in the relevant literature. Further, with the exception of a new trend for the beautification of female genitals (e.g., waxing, cosmetic female genital augmentation), the issues inherent in the powerful and powerless female genital interpretative repertoires are old themes that women have been struggling with for decades (e.g., demand for respect and equality; abolition of oppression, domination, abuse). It is possible that these women were constrained by the situational context of the research sessions when they were talking about female genitals, or that they used the opposing interpretative repertoires as a social script which served as a means to contribute to the research, yet did not put them at risk of being criticized for talk not consistent with current social ideologies regarding female genitals.

Although these explanations are reasonable, it also is possible that, regardless of the context, the talk of these women would have been firmly embedded in one or both of the opposing repertoires. This speculation suggests that these interpretative repertoires are pervasive in our society and are powerful influences in women's talk about female genitals. Further, it suggests that these repertoires are useful for women when they are discussing this topic, but that the repertoires also are constraining to the point that women do not talk about anything substantively new with regard to female genitals. Consequently, what does this finding suggest about women's talk about female genitals? One interpretation is that although my participants consistently relied on the powerful female genital repertoire, they were unable to firmly position themselves only within this repertoire. This finding underscores the power of the powerless repertoire, in that, even within a context that pulls for use of the powerful repertoire (i.e., a research study in which women volunteered to talk about female genitals), the powerless repertoire was not always resisted, thereby highlighting the tenuousness of a powerful position. This tenuousness may have been due to the sensitive nature of this topic, the rhetorical demands of the research conversations, and/or the untenability of an extremist position in either of the powerful or powerless female genital repertoires.

Even though I consider the research approach I used to explore the subject positions in women's talk about female genitals to be appropriate, it does have limitations. For example, currently there are no specific academic resources that I could draw on to assist me with analysis and interpretation of my data, consequently, I relied heavily on the checks and balances that are inherent in critical discourse analysis. As well, even though cultural diversity was welcome in this study, I did not specifically recruit women from diverse cultural backgrounds. Further, the discourse in my research was constructed to suit the rhetorical demands of specific situations and cannot be generalized beyond the immediate context (Edley & Wetherell, 1999). Even with these limitations, my research approach allowed me to explore the discursive phenomenon of subject positioning on the topic of female genitals in a respectful manner that generated robust and valuable results. Further research is needed to explore how women construct and use socially available resources when making meaning about the portrayal of female genitals in our society.

FEMINIST REVIEW

MENTAL HEALTH PROMOTION AMONG NEWCOMER FEMALE YOUTH:
POST-MIGRATION EXPERIENCES AND SELF-ESTEEM
Nazilla Khanlou, Morton Beiser, Ester Cole, Marlinda Freire,
Ilene Hyman and Kenise Murphy Kilbride
Ottawa, ON: SWC, 2006. 74pp., ISBN: 0-662-32084-0.

Review by
Jennifer A. Boisvert, Ph.D., R. Psych. (AB), L. Psych. (CA)

This report describes a participatory action research (PAR) project conducted in 2000 and 2001 with immigrant and refugee (newcomer) female youth in Toronto, Ontario. The project's goals were to: (1) contribute to the mental health promotion strategies and policies for this population, and (2) promote multidisciplinary and intersectoral initiatives for this population. The project focused on promoting and challenging immigrant and refugee female youth's self-esteem with the aim to make policy recommendations for various organizational systems.

The main strengths of this project was that it focused on immigrant and refugee female youth and espoused a positive, contextual approach. Another strength of this project was the conceptualization of self-esteem as a combination of stable individual traits and dynamic environmental experiences. The complex interplay between individual and environmental factors is recognized as important for creating systemic change.

There are seven chapters, ranging from three to 20 pages in length. The introduction provides the rationale and framework for the project. Information is presented on mental health issues affecting immigrant and refugee female adult and youth groups in Canada.

Chapter 2 provides statistical information on immigrants and refugees admitted to Canada in the last decade. Demographic information on the immigrant population in Toronto is presented: sex, age, year immigrated to Canada, level of education, labour force participation, country of origin and level of comprehension of the English language.

Chapter 3 provides an overview of literature on mental health among Canadian-born and immigrant youth in Canada, with a special focus on self-esteem. Self-esteem is highlighted as an important mental health construct often associated with depression and suicidal ideation. Differing experiences of self-esteem across youth groups are noted as being influenced by sex, citizenship status and country of origin. Gaps in the literature on this topic are identified.

Chapter 4 describes the PAR's design and methodology, and its utility when conducting research on mental health promotion. Data were collected from a variety of sources: prefocus groups with school administrators and educators, focus groups of immigrant and refugee female youth and their responses to an open-ended questionnaire, focus groups of educators, interviews with parents, interview with workers in schools and community health centers, and a field log. Data were analyzed using a thematic coding scheme.

Chapter 5 presents the findings. Factors that promoted and challenged the self-esteem of immigrant and refugee female youth were identified within five domains: self, school, relationships, achievements and lifestyle. Several themes and subthemes comprised each domain, including self-concept, self-identification, cultural identity, female role models, future aspirations, language, relationships with parents and peers, and systemic issues. Comparisons made between immigrant and refugee female and male youth highlight similarities and differences in their experience of self-esteem, and the factors that promote and challenge it.

Chapter 6 discusses the implications of these findings for policy in various systems. Three principles and their underlying values are presented as guiding policy initiatives and mental health promotion strategies. These principles and values suggest the need to advance equality and acknowledge diversity issues when developing mental health promotion initiatives, strategies and policies. A number of policy recommendations for education, health, resettlement and social service systems are presented.

A brief synopsis of the project findings and limitations is provided in the conclusions. The main limitations identified are that the: (1) findings cannot be generalized to all immigrant and refugee female youth across Canada, and (2) need to exercise caution when interpreting the policy recommendations.

Despite its strengths, this report has some notable deficiencies. While there is an adequate description of data sources, there is an inadequate description of participant demographics. The absence of a rich description of participant demographics makes it difficult to determine how the findings might have relevance for or apply to other youth groups, systems and regions in Canada.

Overall, this report represents a greater understanding of factors promoting and challenging immigrant and refugee female youth's self-esteem, and the need to consider these factors when developing mental health promotion initiatives, strategies and policies. This report will be of interest to researchers, educators, policy-makers, and school and community health centre workers.

CALL FOR PAPERS

FEMINISM AND PSYCHOLOGY
LGBTQ Health Psychologies: Charting the terrain

Guest Editors: Elizabeth Peel & Michael Thomson

Deadline: March 31, 2008

When sexualities and health have intersected there has been a focus on sexual health research. This Special issue expands the terrain of lesbian, gay, bisexual, trans and queer (LGBTQ) health psychologies to address physical health more broadly. We are interested in submissions informed by feminist perspectives that focus on non-heterosexuality and health in adulthood. We seek full length empirical and theoretical papers and shorter commentary pieces. Contributions may engage with the following questions:

- What is LGBTQ health psychology?

- How should LGBTQ health psychology be theorised by feminists?
- How do feminist, epidemiological, critical, quantitative, and qualitative approaches inform LGBTQ health and illness?
- How can physical health and illness be conceptualised in LGBTQ lives?
- What are the key issues in the management of illness (and health) for LGBTQ individuals, relationships and communities?
- Does aging provide a particular focus for researching LGBTQ lives and experiences?
- What are LGBTQ experiences of health policy, health services and health care professionals?
- What is the relationship between health psychology and non-heterosexuality?
- What are the central issues for LGBTQ public health?

The guest editors would welcome early expressions of interest. The **deadline** for submissions is **31st March 2008**. Manuscripts (maximum 8000 words) and informal enquiries should be sent to Elizabeth Peel or Michael Thomson:

Dr Elizabeth Peel
Psychology, Life & Health Sciences
Aston University, Birmingham, B4 7ET, UK
Email: e.a.peel@aston.ac.uk

Professor Michael Thomson
School of Law, Keele University, Staffordshire, ST5 5BG
Email: m.o.thomson@law.keele.ac.uk

FEMINIST ACTIVISM IN THE ACADEMY

Deadline: February 1, 2008

The slogan that the personal is political has not always made clear how feminists navigate the professional realm. We seek to compile a volume entitled *Feminist Activism in the Academy*. Articles for the volume will examine the intersections among the personal, political, and professional realms and the ways in which feminist activists come to life in the Academy. The proposed volume will bring together perspectives on activism in the academy from a variety of disciplines and interdisciplines. Primary areas of focus include: self-identification of women academics; activism in and out of the classroom; activism in and out of formal Women's Studies curricula; women's status in the academic workplace. This special volume will provide a forum in which scholars will come together to identify and define problems in their work lives and/or examine their own brand of activism as it pertains to their professional day-to-day lives and their careers as a whole. Essays can focus on one particular experience or location or can be comparative in nature.

The larger arch under which we wish to gather essays in this volume is bell hooks' notion that "the classroom remains the most radical space of possibility in the academy," the place where activism starts with the essential "movement against and beyond boundaries," a movement "which makes education the practice of freedom." In light of this notion, we encourage discussions and explorations of the interconnections between feminist pedagogies and activism and between the status of feminist scholars and teachers in the Academy and institutionalized politics of exclusion, silencing, or marginalization that adversely affect the overall status of women in the academic professions.

Essay topics include but are not limited to:

- Student activists: Programming with a feminist consciousness
- Women as professor-activists: Making a difference
- Women administrators: Making changes without getting fired
- Women's Studies curricula:
 - o The personal as political
 - o Local activism
 - o Service-learning
 - o Inclusion of local women activists
 - o Extra-curricular programming
- Celebrating women's anniversaries in the Academy (e.g. Co-education, First woman X)
- *Quid pro quo* and/versus hostile environment harassment
- Benevolent sexism in the Academy
- Training for change in the Academy
- Title VII and the Academy
- Title IX and the Academy
- What works for women scholars in other nations: learning and applying others' lessons
- Mothering/grandmothering in the Academy

Essays of 15-25 pages in length should be submitted electronically by **February 1, 2008**, to Domnica Radulescu (radulescud@wlu.edu) and Ellen Mayock (mayocke@wlu.edu). Essays should be submitted in MS-Word format, with parenthetical notes and complete references formatted according to the *MLA Handbook of Style*. Brief, 75-word bios must accompany essay submissions.

CALL FOR ABSTRACTS

29TH INTERNATIONAL CONGRESS OF PSYCHOLOGY (ICP)
 July 20 to 25, 2008
 International Congress Centrum
 ICC Berlin, Germany

Deadline: October 31, 2007

As the 29th International Congress of Psychology (ICP) is drawing closer, we invite you to submit a contribution to this unique conference. The International Congress of Psychology is the largest international conference in psychology and covers all areas of psychological science. The conference takes place only once every four years in a different country under the auspices of the International Union of Psychological Science.

From July 20 to 25, 2008, we expect more than 6,000 psychologists from more than 70 countries to meet in Berlin, Germany, for ICP 2008.

Submission of Abstracts

Please consider to be part of this congress and submit your abstract for an oral presentation, a symposium, or a poster via the congress website www.icp2008.org
 The deadline for the submission of your abstracts is October 31, 2007.

Invited Program

The Invited Program of ICP 2008 has already been finalized and contains Invited Addresses and Invited Symposia from more than 300 renowned international colleagues. The Invited Program can be obtained from the congress website.

Controversial Debates

One of the many highlights of ICP 2008 are Controversial Debates. Controversial debates are a new presentation format that we introduce in Berlin, and that we hope will stimulate discussion during the meeting. Controversial Debates will focus on topics that are both inherently important and interesting to all psychologists, and are intended to capture exciting recent developments in our field. The debates will take place once a day at a prominent time slot and will be chaired by some of the best psychological scientists in the world (for more information, please see the website: www.icp2008.org)

If you have any questions about ICP 2008 please do not hesitate to contact us:

Barbara Schauenburg (Secretary General):

barbara.schauenburg@psychologie.hu-berlin.de

Heike Wieters (Organizing Team):

heike.wieters@staff.hu-berlin.de

THE ART OF GENDER IN EVERYDAY LIFE V

A Multidisciplinary Conference

March 6 & 7, 2008

Idaho State University

Pocatello, ID

Deadline: November 5, 2007

Gender is not a given. Its meaning and significance are constantly in flux. This conference will explore the various ways in which gender is crafted, celebrated, endured, deciphered, expressed or, in short, the art of how it is lived on a daily basis.

All submissions related to the art of living gendered lives will be considered. Given our keynote speakers, the committee is especially interested in submissions that address the following:

GENDER AND THE ARTS (including: the presentation of gendered performances, films, etc., as well as academic papers)

GENDER IN POPULAR CULTURE

GENDER AND THE BODY

The committee is also especially interested in receiving submissions from graduate and advanced undergraduate students. The committee will hold a student paper competition and award prizes for the graduate and undergraduate submissions they select.

PRESENTATION FORMATS: Presentations may take several different formats, including: papers (resulting from group work or individuals); slide presentations; films; readings; and performances. Presentations should be no longer than 20 minutes in duration.

Complete panels can also be submitted. Panel submissions will only be considered, however, if the following information is included: cover sheets and abstracts for a complete group of four participants; and

the specific question to be addressed.

ABSTRACT POSTMARK DEADLINE: Monday, November 5, 2007

PLEASE NOTE: Should your abstract be accepted, you will be required to provide a draft of your paper by NO LATER THAN JANUARY 14, 2008, so that your session discussant will have time to review your work. Also, if your abstract is accepted, you will be subscribed to the listserv artofgender@mm.isu.edu, and you will receive all updates via email from that account.

QUESTIONS? Email us at: gndrctr@isu.edu or check out our website at www.isu.edu/andersoncenter

EXPANDING THE BOUNDARIES OF FEMINIST PSYCHOLOGY:
SOCIAL JUSTICE, ACTIVISM, AND RESISTANCE
33rd Annual Association for Women in Psychology (AWP) Conference
March 13-16, 2008
Hilton San Diego

Deadline: October 25, 2007

The theme of the 2008 AWP conference reflects a matrix at once personal, professional and political, in that it anticipates challenging considerations of feminist psychology's role on the social stage. Welcoming the insights of other disciplines, we broaden questions and answers about our response to women in war, in poverty and in differing sociocultural positions.

Expanding the Boundaries of Feminist Psychology: Social Justice, Activism, and Resistance invites an exploration of these issues toward the goal of empowering ourselves and all feminists to act productively in response to the crises of our time. We want to create a space in which we will be inspired by the insights of various disciplines to examine issues of social justice such as Women and War, Immigration, Poverty, Reproductive Justice, Power, Privilege, and Difference. We want to expand the ways in which feminist psychology may contribute to cutting edge action that promotes transformations of social consciousness and empowerment for women all over the world. We envision a space for collaborative conversations and skill building for activism and resistance.

What skills might we learn from community activists as well as from academic theorists? What strengths, self-definitions, and perspectives might we contribute? How must we be moved within feminist psychology, and what must we address in our culture in order to empower our voices to social action? We encourage proposals on these and similar topics.

Academic papers that present research results or theoretical perspectives, as well as experiential workshops, programs or interventions that incorporate and facilitate Psychology's role in activism and social justice are welcomed.

For more information go to www.awpsd.org

3RD INTERNATIONAL CONGRESS ON WOMEN'S MENTAL HEALTH
Opening Minds to Women's Mental Health
March 16-28, 2008
Melbourne, Australia

Deadline: Expended to September 30, 2007

The International Scientific Committee invites submissions for:

- Symposia • Workshops • Abstracts • Posters

To be presented at the 3rd International Congress on Women's Mental Health.

The Congress theme "Opening Minds to Women's Mental Health" will embrace all concerned and associated with women's mental health. It invites us all to consider the latest scientific research findings, as well as share experiences and emerging solutions across geographical and cultural boundaries.

This Congress will bring together the perspectives of psychiatrists, psychologists, mental health workers, carers, consumers, researchers, policy makers and bureaucrats. It will be a truly international Congress, with a particular focus on the Asia-Pacific Region.

The Program will be grounded in the latest scientific research and advances, but also incorporate a wide range of views and opinions to ensure full discussion and debate. You are encouraged to submit your abstract and be part of this important event.

Abstract submission will be open from early February 2007.

<http://www.iawmhcongress2008.com.au/>

CONFERENCES

MULTICULTURALISM, PLURALISM AND GLOBALIZATION
23rd Annual Wisconsin Institute for Peace and Conflict Studies (WIPCS) Conference
October 4-5, 2007
University of Wisconsin-La Crosse
La Crosse, Wisconsin

A multidisciplinary conference on identity and diversity, and the ways they have contributed to peace and conflict both in the past and in the contemporary world.

This conference will provide an opportunity to explore in an interdisciplinary manner questions related to identity, "in-groups" and "out-groups", separatism and tolerance as they relate to globalization, human rights, peace and conflict.

For more information visit: <http://www.uwsp.edu/history/WIPCS/WIPCS1.htm>

NOTICES

Psychology of Women and Adoption

A SWAP member and adoptive mom, Brenda Bettridge, is interested in encouraging research in the psychology of women and adoption. There is presently little, if any, research published in this area. Interested students or researchers are welcome to contact her at dakota@hawk.igs.net to discuss this further.

Provincial/Territorial Representatives

Some of you may have noticed the large number of vacant provincial/territorial representative positions on page three of the newsletter. The SWAP executive has noticed this as well, so we discussed the role of provincial/territorial representatives at our meeting at the CPA conference in Ottawa last June. It soon became apparent that the role was not well defined and that the provincial/territorial representatives were not being very well utilized. As a first step we contacted the current representatives and have heard back from some of them. They too felt their role could be better defined, so we are now seeking feedback from SWAP members. We are currently following up on a few ideas and would appreciate any comments that you have regarding possible roles:

#1) Provincial/territorial reps could contribute a short column to the newsletter once a year to let members know about provincial/territorial activities that would be of interest to SWAP members (e.g., conferences, policy changes, local psychology of women activities, etc.).

#2) Provincial/territorial reps could form a committee, with one member also sitting on the executive committee in order to facilitate communication among the provincial reps and between the provincial reps and the executive committee.

#3) Provincial/territorial reps could serve as a local contact for questions, ideas or concerns that SWAP members might have regarding psychology of women activities in their own province or territory.

If you have any other ideas about how provincial/territorial representative could be more active in SWAP, please contact us. And if you are interested in serving as a provincial/territorial representative (even if your province/territory is not currently vacant), please contact us to express your interest.

You can contact the Coordinator, Charlene Senn (csenn@uwindsor.ca or (519) 253-4232 ext. 2255) or the Editor, Paula Barata (pbarata@uoquelfh.ca or (519) 824-4120 ext. 56562) with your comments.

We look forward to your feedback.

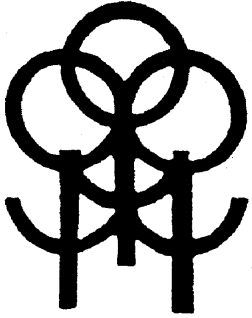
The next newsletter will be printed in January 2007. The deadline for submissions for the next newsletter is December 31, 2007. Please send any items to the Newsletter Editor.

SWAP FINANCIAL STATEMENT (1 January 2006 - 31 December 2006)

	ACTUAL Jan-Dec 2006	ACTUAL Jan-Dec 2005	PROPOSED BUDGET Jan -Dec 2007	INTERIM STATEMENT Jan 1-May 30//07
REVENUE				
CPA Dues	\$2442.90*	\$ 2855.30	\$ 2650.00	\$2588.00
Bank Interest	\$ 137.59	105.35	125.00	45.78
Institute		1454.95	0	0
Associate Member Dues	80.25	106.90	90.00	48.15
TOTAL	\$2660.74	\$4522.50	\$ 2865.00	\$2681.93
EXPENDITURES				
CPA Conference Expenses	\$ 516.86	\$ 551.37	\$ 750.00	\$ 0
Institute	0	402.66	0	0
Newsletter	220.17	131.36**	250.00	71.66
Award/Bursaries	\$ 1500.00	1500.00	1500.00	1500.00
Miscellaneous	113.85**	479.40	200.00	0
Bank Charges	44.00	55.22	24.00	8.00
TOTAL	\$2394.88	3120.01	\$2774.00	\$ 1579.66
NET GAIN (LOSS)	\$ 265.86	1402.49	91.00	
Assets 30.04.06	\$11420.35			
Assets 31.12.06	\$10147.35			
Assets 30.05.07 (Before expenses are paid)	\$6396.18 <u>5292.05</u> \$11688.23	Chequing Acc't <u>Business Premium Rate Savings Acc't</u> Total		

* NOTE: The reduced amount of fees is mainly a result of the reduced student fee

** NOTE: 2005 Newsletter paid for in 2006. Total of Newsletter expenses in 2005 were \$250.21



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:

Associate Member	\$21.40
Sustaining Associate Member	\$32.10
Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ **Date:** _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Brenda Bettridge, Psychological Services, Ottawa Carleton District School Board, 133Greenbank Road, Nepean, Ontario K2H 6L3, Tel: (613) 596-8211 ex 8466, Fax: (613) 596-8797 E-mail: dakota@hawk.igs.net