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NEWSLETTER OF THE CPA/SCP

SECTION ON WOMEN & PSYCHOLOGY
SECTION: FEMMES ET PSYCHOLOGIE

www.cpa.ca/swap

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2008-2009 EXECUTIVE

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2008-2009 EXECUTIVE

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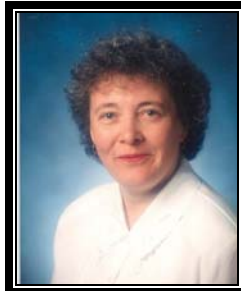
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BRITISH COLUMBIA

(Position vacant)

MANITOBA

(Position vacant)

NEW BRUNSWICK

(Position vacant)

NEWFOUNDLAND

(Position vacant)

YUKON & NORTHWEST TERRITORIES:

(Position vacant)



COORDINATOR'S MESSAGE

Coordinator's Message Submitted by Teresa Janz

Dear SWAP members:

It is my great pleasure to communicate with you, for the first time, as the new Coordinator of SWAP. I consider it an honour to follow in the footsteps of wonderful feminists before me who have been role models for all researchers and psychologists.

As I begin my new role I would like to thank the previous Coordinator, Charlene Senn, for her strong leadership and contributions she has made to CPA and SWAP. Thanks also to the entire executive for your contributions which have continued to foster the growth of SWAP.

September always brings the idea of new beginnings to my mind. It is the beginning of a new school year and I guess after so many years of university it still feels like this is when the year actually begins. So "welcome" SWAP members to the New Year and to the "new" newsletter. Shannon Ellis has been working very hard to bring us into the new millennium with a new layout and colour! Thank you Shannon.

There are many other beginnings to celebrate too. There have been changes in the executive (and you can find all of our names and contact information in the newsletter), and it is certainly a new beginning for me as the Coordinator of SWAP. I am on a very steep learning curve in this position, so I will be seeking your ideas on many issues and welcome any assistance you can provide. I have been "away" from psychology and SWAP for about 8 years and am very excited to begin this new relationship with SWAP and to re-connect with so many amazing feminist psychologists.

As I attempt to get a better understanding of my role in this position (while, like most women, juggling full-time work, family and other life commitments) I welcome your ideas and suggestions for how we can continue to make SWAP relevant for all of us.

It was great to see so many of you at the convention in Halifax and to participate in the SWAP events. It was the best CPA conference I have ever attended! As a way to fondly reminisce about the conference, and as a summary for those of you who were unable to attend, please read the following CPA highlights with envy so it will encourage you to go the convention in Montreal next June.

Our 19th SWAP pre-conference Institute, *Determinants of Women's Health: a Holistic Approach to Understanding Women's Psychological and Physical Well-Being*, was informative and inspiring. A wonderful overview started the day with the presentation: *The Intersection of Gender, Health, Stress and Caregiving: Where do we go from Here?* by Cyndi Brannen, from Dalhousie University and the Centre for

Research on Family Health, IWK Health Centre. This was followed by a full day of concurrent presentations (21 presentations to be exact!) on a wide variety of topics including chronic illness, cancer, mental health, issues faced by those in rural/urban areas, financial strain, caregiving, coping with work-life balance, retirement, immigration, and a comparison of how various welfare States (in Canada, Denmark, Sweden, UK and US) impact women's health. All presentations were done with a sensitivity and awareness of gender issues.

A huge thank you to Suzanne Cooper, our outgoing graduate student representative, who, with the assistance of long-time member Joanne Gallivan, organized this very successful event. Thanks also to Elizabeth Church and all the volunteers! A lot of hard work went into this event and it was thoroughly enjoyed by all. Thanks also to all the workshop presenters for taking the time to share their insights and experiences with us.

We also co-sponsored a workshop with the Clinical Section where our Distinguished Member, Sandi Byers, informed psychologists about *Working with Clients Who Have Sexual Difficulties: A Workshop for Psychologists with a General Practice*.

SWAP events occurred throughout all three days of the main conference. There were many very high quality SWAP presentations.

Two keynote speakers were hosted or co-hosted by SWAP:

(1) Fran Cherry (2007 Distinguished Member) who presented her **Section Keynote Address** titled, *There is nothing so practical as a good feminist theory*. This presentation was very interesting and informative. I was very surprised to learn things I wasn't aware of regarding the Hawthorne effect and Diffusion of Responsibility theories (because I already thought I had heard everything before about these "old" social psychological theories).

(2) Christina Robb, **CPA Keynote Speaker** (nominated by us along with the Counselling and Clinical Sections), presented her paper, *The Relational Revolution*. As a journalist her presentation was unique, thought-provoking and inspiring.

It certainly was a thrill for me to see my dissertation supervisor and mentor, Sandra Pyke (SWAP Distinguished Member), receive the **2008 CPA Award for Distinguished Lifetime Service to the Canadian Psychological Association**. Much of this service was provided to SWAP over the years.

In addition to all the wonderful SWAP posters and presentations, there were many stimulating symposia and conversation sessions including: Carmen Poulin et al.'s symposium, *Women and hormonal madness: Getting out of the research fog*; Lianne Fisher's Conversation session, *Constructions of 'mothering': Implications for mental health care provision*; and a symposium by Melissa St Pierre and colleagues on *Conducting research on intimate partner abuse in minority groups*. Jean Pettifor also facilitated a workshop on *Cross Cultural Applications for Ethical Psychological Practice with Women*. Connie Kristiansen and Suzanne Cooper also held a symposium on *Long-term trauma effects on seniors and caregivers*.

For many of us, the convention ended on a high note with a rousing conversation session with many participants that was organized by Alex Rutherford on *Creating history, claiming the past: A multigenerational conversation with Canadian feminist psychologists*. What a wonderful way to bring an end to the conference by having a room filled with feminist psychologists discussing the past and the future.

Ideas for the next feminist revolution left everyone energized to continue to promote change and create history.

SWAP is your section and we encourage you to **get involved**. One way to get involved is to nominate yourself for a vacant spot on the executive. The following are vacant spots that need your help--*Provincial Reps for British Columbia, Manitoba, New Brunswick, Newfoundland and the Yukon/NWT*--anyone interested in these positions could contact the Provincial Rep Coordinator Colleen MacQuarrie at cmacquarrie@upei.ca for more information.

You could also get involved by offering to organize (or help to organize) a Pre-conference Institute for the convention in 2009 (our previous organizer, Suzanne Cooper suzanne.cooper@rogers.com, would be able to inform you about what is involved in organizing one of these), contributing to the newsletter (send information to Shannon Ellis, sellis@uoguelph.ca), becoming a sustaining member, or by attending the SWAP events in Montreal and enjoying the company of feminist researchers, practitioners, and advocates.

If you are planning to attend the **convention in Montreal next June**, please consider putting together a symposium, putting on a conversation hour, or presenting your research as part of the SWAP program. **The deadline for submission to CPA is November 15, 2008 at 11:59 pm.** Please indicate SWAP when you make your submission and then it will be reviewed by us as part of the CPA program. We depend on all of you to take the initiative to submit your work so that we can all learn more about the exciting research, practice, advocacy and activism being done by Canadian feminists.

Our annual business meeting also occurred at CPA. We began by welcoming several new executive:
Shannon Ellis as the new Newsletter Editor (taking over from Paula Barata),
Heidi Klett as the new Graduate Student Rep (taking over from Suzanne Cooper)
Michelle McCarron as the new Web Maven (taking over from Charlene Senn)
Laura Hambleton and Jessica McCutcheon as the new Undergraduate Student Reps (sharing this brand new position)

And welcomed back several experienced executive:
Noreen Stuckless (Treasurer/Secretary)
Erika Horwitz (Chair, Status of Women Committee)
Brenda Bettridge (Membership Coordinator)
E.B. Brownlie (Student Paper and Travel Awards Coordinator)
Maria Gurevich (Abstract Review Coordinator)
Sandra Pyke (Nominations Coordinator)
Charlene Senn (now as our Past-Coordinator and SWAP-Division 35 Liaison)

We also discussed some other interesting topics. Changes in the way programme sessions may be allocated could happen at CPA in Montreal. This was an initiative of CPA in response to feedback from some that there are too many competing sessions at conferences which may be problematic at future (potentially smaller) conference venues that may not be able to accommodate several concurrent programme sessions. SWAPs contribution to these discussions is to ensure equity considerations play a role in decisions about how to allocate hours for each of the sections.

APA will be in Toronto in August next year which provides an exciting opportunity for collaboration between SWAP and Division 35. Please share any ideas regarding how such collaborations could occur

with our SWAP-Division 35 Liaison, Charlene Senn. It would be great if SWAP was well-represented at APA!

It is also important to note that work on Fact Sheets disseminated by CPA is continuing with some of our SWAP members. Erika Horowitz continues to be part of the CPA Fact Sheet Committee. We are hoping that her participation in this committee, which will oversee Fact Sheets disseminated by CPA, will ensure that women's experience and feminist perspectives are represented in future Fact Sheets. Erika is completing work on a Mothering Fact Sheet. If any of you have an interest in creating a Fact Sheet, please contact Erika horowitz@shaw.ca who is the Chair of the Status of Women Committee and the representative on the CPA committee.

We also heard from Elizabeth Church, our past CPA Liaison, of the importance of nominating more SWAP members for awards. Please note that the deadline for submissions for CPA awards is **October 15**. The list of CPA Awards as well as the procedures for nominations are available on the CPA web site at <http://www.cpa.ca/aboutcpa/cpaawards/>

Looking ahead to Montreal in June and future CPA conventions...we would like ideas for keynote speakers, psychologists who are sought-after, or renowned speakers that talk about issues of interest to you. Please share your ideas with any members of the executive and we will do what we can to bring them to future CPA conferences.

We are also hoping to offer another pre-conference institute in Montreal. However, we need ideas for this institute and we also need people to coordinate and volunteer. If you have an interest in helping with the organization of the institute, please contact me regarding your interest. And, of course, keep an eye out for the Call for Papers that would come out in December or January if there is an Institute.

In closing I would like to thank every one of you for your contributions to this wonderful section.

Best Regards,
Teresa Janz
Chair, Section on Women and Psychology



EDITOR'S MESSAGE

Welcome to the new format for the SWAP Newsletter!! A bit of colour, some pictures and some new columns have been added for your reading enjoyment. Starting on the first page, a coloured banner now greets members as they explore the contents of the Newsletter. This colour will remain the same for all three issues in this volume. The Newsletter will sport a new colour when the volume changes every September. Starting on page 2, pictures of the SWAP Executive and Provincial Representatives have been added to allow members to put faces to names. This way, when we all get together at CPA and other venues we will be able to pick each other out of a crowd.

Welcome! to our new Coordinator Teresa Janz! Teresa's first Coordinator's Report is on page 5. To give members a chance to learn a bit about Teresa, she is featured in the first Executive Showcase (page 11). Every issue will feature at least one of the executive to allow the members to get to know them a bit better. As well, for this issue, the Provincial Representative Colleen MacQuarrie (page 24), Graduate Representative Heidi Klett (page 25), and Undergraduate Representatives Laura Hambleton and Jessica McCutcheon (page 26) provide readers with a report relevant to their positions.

Other new additions to the Newsletter are the Conference Reviews (page 27), Members' Recent Publications (page 31) and Employment opportunities (page 40). But not everything has changed. Jennifer Boisvert's is still with us writing her informative Feminist Review (page 10), and as is always the tradition for September's issue, the Treasurer, Noreen Stuckless, has provided members with the Minutes of the Annual AGM (page 12), the Treasurer's Report (page 15), and the Financial Statement for 2007 (page 16). As well, we feature the winners of the Distinguished Member's Award (page 17), the Feminist Mentoring Award (page 19) and the Student Awards (page 20), including a full copy of the winning student paper (page 21).

I truly hope that everyone enjoys the new Newsletter format. I welcome any comments/suggestions on what you would like to see in upcoming Newsletters. If you have an idea for a special feature or a regular column, please contact me. As well, I welcome any other submissions that you think SWAP members would be interested in reading. Relevant calls for papers, abstracts, nominations, applications, fellowship and employment opportunities, and notices, as well as information about up-and-coming conferences or special issues, are always welcome.

The deadline for submissions is December 31st, 2008.

Shannon Ellis, Newsletter Editor, sellis@uoguelph.ca





FEMINIST REVIEW

WHO Ethical and Safety Recommendations for Interviewing Trafficked Women. (2003). Geneva, Switzerland: World Health Organization, 26 pp., ISBN: 94-4-154625-5.

**Reviewed by
Jennifer A. Boisvert, Ph.D., R. Psych. (AB), L. Psych. (CA)**

This report examines the risks, ethical considerations and practical realities inherent in interviewing women and girls who have been trafficked, i.e., forced into prostitution or exploitative conditions. Trafficking of women and girls is one of the world's fastest growing crimes and most significant human rights violations. The rapid rise in trafficking, coupled with the growing demand for information on trafficking from policy-makers, practitioners and educators has resulted in the need to interview women and girls who have been trafficked. It is generally assumed that interview will yield information that is necessary for future prevention and intervention. The report presents a way for understanding trafficking. Its primary objective was to make recommendations how women and girls can be interviewed in an ethical and effective manner, protecting their safety, particularly in instances where they are still under the control of traffickers or pimps.

This report's four sections range from 1 to 22 pages. The introduction highlights the utility of the ten recommendations contained in the report as guidelines that are useful for those who are not generally familiar with the situation of trafficked women and girls.

The second section describes the complex circumstances of women and girls who have been trafficked, outlining demographic characteristics and psychological and legal factors. A multitude of risks to women and girls' physical and psychological well-being are highlighted. The report argues that factors affecting the safety and well-being of women and girls who have been trafficked affect their willingness to participate in an interview and freely disclose their trafficking experiences.

The third section makes ten recommendations for safely and ethically conducting interviews. Risks that may not be obvious to the interviewer are identified. Sample interview questions are offered to assist interviewers in posing questions that convey respect and sensitivity and an awareness of some of the risk factors that are associated with a trafficking situation.

The fourth section states that the ten recommendations presented in this report reflect the current literature about interviewing women and girls with trafficking experiences. It advises interviewers to take ethical principles and values such as privacy and confidentiality into consideration. The ten recommendations complement existing ethical codes regarding research with human participants.

Overall, this report achieves its primary objective. It represents an important step toward understanding the trafficking of women and girls. The recommendations provide a launching point for future prevention and intervention. This report, while well-organized, could be strengthened by providing concrete examples of trafficking situations in the form of vignettes. This report will be of interest to researcher-practitioners, policy makers, educators and community advocates having an interest in human rights issues and/or women and girls' physical and psychological well-being.



EXECUTIVE SHOWCASE

Teresa Janz is a senior social science researcher in the Aboriginal Analysis Section of the Social and Aboriginal Statistics Division at Statistics Canada in Ottawa. She and her team are currently writing analytical documents based on new survey data from the-- Aboriginal Children's Survey and Aboriginal People's Survey, which will be released in the fall.

Born and raised in Brandon, Manitoba, she moved to Toronto and completed a doctorate in Social Psychology from York University in 2001. Since her supervisor for her dissertation was Sandra Pyke it is not surprising that she arrived "here"— as the Coordinator of SWAP. Teresa was handed the Coordinator's "torch" from another of Sandra's students, Charlene Senn.

In 2000, Teresa and Sandra developed a scale to assess the "Chilly Climate"—students perceptions of sexism in academic environments (in *The Canadian Journal of Higher Education*). They just found out that researchers are planning to translate their Perceived Chilly Climate Scale into Swedish!

That same year when Teresa moved to Ottawa, she also wrote a paper published by the Law Commission of Canada (an organization that no longer exists under the conservative government). This paper entitled, *The evolution and diversity of relationships in Canadian families*, was used to inform discussions and to offer guidance to governments regarding ways to achieve their legal and political objectives while respecting the importance and diversity of personal relationships (including same-sex relationships).

Over the past 18 years she has investigated a broad range of community and social issues such as low income, discrimination (sexism, racism), health, family relationships, care giving, the justice system, education, violence and conflict resolution.

Informal Conflict Management Office (ICMO), Human Resources Division, as an alternative dispute resolution specialist. This position allowed her to focus on the prevention and management of conflict with the use of mediation, facilitation, training and conflict coaching skills. She has been involved in the mediation field as a practitioner, researcher and workshop facilitator, ADR practitioner. She conducts mediations for the Better Business Bureau and as a skills-assessor for the Graduate Certificate Programme in Conflict Resolution, Centre for Conflict Education and Research, Carleton University.

As a skills assessor, she is also a mentor and coach for graduate students who are professional adults. She is a professional mediator, a mediation coach and she assesses students' competence as mediators for the Graduate Certificate Programme in Conflict Resolution, Ottawa.

The most fun Teresa has right now is time spent with her 4 year old daughter, Maya, and 2 year old son, Brandon (and her husband Jeff too!!). It allows her time to practice all the parenting suggestions she read about while teaching Psychology of Women classes at York and Carleton. Teresa is happy to report that Maya currently prefers pretending to be dragon rather than a princess.

MINUTES OF THE SWAP AGM

MINUTES OF THE 2008
ANNUAL BUSINESS MEETING
CANADIAN PSYCHOLOGICAL ASSOCIATION
SECTION ON WOMEN AND PSYCHOLOGY
June 14, 2008, Marriott Harbourfront Hotel, Acadia C
11:00-12:30
Halifax, Nova Scotia

Co-ordinator: Charlene Senn
Past Co-ordinator: Connie Kristiansen
Co-ordinator Elect: Theresa Janz

The meeting was called to order by at 3:00 pm. There were 25 members in attendance.

The Agenda: Presented by Charlene Senn. Items 11, 12 and 13 (Distinguished Member Award, 2008 Feminist Mentoring Award and Student Awards) were moved to follow the Approval of the Minutes. It was moved by E.B. Brownlie and seconded by Sandra Pyke that the amended agenda be approved. The motion passed unanimously.

2. **Minutes of the 2007 Annual General Meeting** were distributed and read by the attendees. A motion to accept the Minutes was made by Suzanne Cooper and seconded by Teresa Janz. All were in favour.

11. **The 2008 Distinguished Member Award.** The 2008 Distinguished Member Award recipient is Dr. Elizabeth Church. Dr. Sandra Pyke made the presentation to Dr. Church commenting on the excellence of her research including that of Rural and Urban families and step-families. The full text of the Dr. Pyke's presentation is in this issue of the SWAP Newsletter. Dr. Church graciously accepted the award commenting on the women researchers who had gone before and the importance of continuing to address relevant issues.

12. **The 2008 Feminist Mentoring Award (the full text is reported in the SWAP Newsletter).** Suzanne Cooper presented the Award to Dr. Shelley Brown. She was lauded for the excellent of her teaching and supervision. The text of the presentation is in this issue of the SWAP Newsletter. Dr. Brown thanked her graduate students for their nomination and talked about how much she received from working with them.

13. **Presentation and report for the 2008 Student Paper Award and Student Travel Bursaries:**

E.B. Brownlie announced the following awards:

The Student Paper Award (\$500) was awarded to Ilan Dar Nimrod

Travel Bursaries of \$200 each were awarded to: Ashley Cavanaugh, Christina Drost, Paula Luedemann, Judi Malone and Deborah MacNiel. In addition, the award and bursary winners are given a free year's SWAP membership. The full report is in this issue of the SWAP Newsletter.

3. Co-ordinator's report was made by Charlene Senn.

This was a very successful year and Convention with excellent speakers, and, in particular, our SWAP speakers. The earlier Newsletters have been digitized, with the exception of ten 1st year editions. If anyone has a copy of any of these please contact Charlene. We are now able to submit a brief, 400 word synopsis to the CPA newsletter, Psynopsis. There is a change in the way program time is allotted – 10%. There may be equity issues as to how this can be allotted. As well, there will be changes in the way that reviewers rank their choices. CPA will be in Montreal in 2009. There may be opportunities for collaboration with other sections and the members were asked for ideas for collaboration. Teresa Janz moved and Joanne Gallivan seconded a motion to accept the report. All in favour.

4. Treasurer's report. The 2007 Financial report was presented by Noreen Stuckless. The Financial Statement for January 2007 – December 2007 and Notes to the 2007 report and proposed 2008 budget can be found in the September SWAP Newsletter. SWAP is in a very good financial position with a total amount of \$8,149.02 on hand after absorbing a net loss of \$538.48 this past year. We are continuing to give the full number of scholarships and awards. The SWAP Institute held in Ottawa showed neither profit nor loss since CPA absorbed the deficit because of registration difficulties. A motion to accept the Treasurer's report was moved by Paula Barata and seconded by Carmen Poulin. The motion passed unanimously.

5. The Membership report was sent by Brenda Bettridge and read by Charlene Senn. There are 183 members and associate members, an increase of 3 over last year.

6. Newsletter Editor's Report: Paula Barata reported for the Newsletter Editor, Shannon Ellis. Editions are emailed to members (a small number sent by land mail) and editions are mounted on the webpage at the end of the volume year. Another innovation is the addition of colour to the issues. The logo stays the same. There will be different colours for each year. The changes were greeted with enthusiasm by the members. Elizabeth Church moved and Teresa Janz seconded a motion that the report be accepted. All in favour.

7. Graduate Student Report: After many years of service, Suzanne Cooper handed the Graduate Student Representative position to Heidi Klett. Her report is in the SWAP Newsletter. On behalf of all the members, Charlene Senn thanked Suzanne for her excellent job.

7 (a). SWAP Preconference. Suzanne Cooper reported that we had an excellent SWAP Pre-conference held at the Marriott Harbourfront Hotel. There were 78 attendees and Suzanne predicted that there would be at least a \$1500 profit.

8. Status of Women Committee Report: The Chair, Erika Horwitz, sent her report. Currently there are seven members. She invited students to join her in any projects. Her email is horwitze@shaw.ca. These can be posted on the Status of Women website. Teresa Janz and Suzanne Cooper will work on a general fact sheet revision. Suzanne Moore and Sandra Pyke seconded a motion to accept the report. Passed unanimously

9. CPA Board Report. The report was given by Elizabeth Church who has completed her tenure as a board member. She recommended that SWAP members should take a more active role in nominations for awards. One had to be a Fellow to be on the Selection Committee. She discussed the Public Policy

Committee and the issue of the supply and demand of psychologists. Elizabeth encouraged members to run for a position on the CPA Board. Charlene thanked Elizabeth for all of her service on the Board.

10. Division 35 Liaison Report: Joanne Gallivan has been forwarding Division 35 messages to our Listserv. Charlene Senn will assume the position of Division 35 Liaison and plans to attend meetings when possible. There was a call for more manuscripts for the Psychology of Women Quarterly and opportunities for working together with SWAP for 2009 in Toronto.

11. Proposed Executive Slate for 2008-2009

The following Proposed Executive Slate for 2008-2009 was presented. In addition, Teresa Janz made a motion to add two Undergraduate Representatives, Jessica McCutcheon and Laura Hambleton. Carmen Poulin seconded the motion. All were in favour.

Co-ordinator:	Tereza Janz
Co-ordinator-elect	Not assigned for 2008-2009
Past Co-ordinator:	Charlene Senn
Treasurer/Secretary:	Noreen Stuckless
Newsletter Editor:	Shannon Ellis
Chair, Status of Women Committee	Erika Horwitz
Graduate Student Rep:	Heidi Klett
Undergraduate Students Coordinators	Jessica McCutcheon Laura Hambleton
Membership Coordinator	Brenda Bettridge
Web Mistress:	Michelle McCarron
Student Paper and Travel Co-ordinator:	E.B. Brownlie
Abstract Review Co-ordinator:	Maria Gurevich
SWAP-Division 35 Liaison	Charlene Senn
Nominations'Coordinator	Sandra Pyke

There were no additional nominations from the floor. Sandra Pyke moved the acceptance of the revised Executive Slate for 2008-2009. Shelley Brown seconded the motion. The motion passed unanimously.

14. Other Business:

- (a). There is a plan for a SWAP Institute in Montreal in 2009 and a call for members to help with the Institute. Suggestions for 2009 Keynote speaker– Paula Kaplan, Jean Kilbourne, Carol Gilligan, and Sandra Harding. There was a discussion of ideas for next year's symposiums. Should there be an increase in the number of symposiums and other events from SWAP?
- (b). There are positions available for volunteers.
 - SWAP-Division 35 Liaison
 - Abstract Review Co-ordinator for next year
- (c). Other issues were raised for discussion
 - Provincial representatives' survey and re-thinking

15. Adjournment

The meeting was adjourned at 4:30

TREASURER'S REPORT

Notes to the 2007 and proposed 2008 Budget

This year's SWAP's financial situation is good even though for the past financial year we had a **deficit** of \$538.48 of expenditures over revenue. As predicted our Associate Member dues decreased, in part, as we have lowered the student fee to \$ 5.35. Our bank interest is \$139.87, slightly more than the \$137.59 we received last year. We awarded students \$1500 for awards - the Paper Award (\$500) and Travel Bursaries (5X \$200). Our conference expenses, \$1360.63, were higher than last year's, mainly because of the \$750 (maximum) that we now offer to pay for speaker's expenses. The Newspaper expenses (\$197.21) again were lower than budgeted (250.00) due to the increasing email use. Thanks to Paula Barata and now Shannon Ellis for their excellent work with the newsletter. CPA absorbed the deficit for the 2007 Pre-conference Institute because of registration problems so there was neither profit nor loss from the Institute.

For 2008 we have budgeted \$1500 for the Student Paper Award (\$500) and Student Travel Bursaries (5 x \$200). This maintains the full amounts for the Student Paper Award and Travel Bursaries. We have budgeted a decreased amount for the Newsletter, \$150, to cover mailing expenses and will review that amount next year. The projected conference expenses have been increased to \$2000 this year to continue to include the \$750 speaker expenses and also the one time \$500 support for the other pre-conference Institute. Under Miscellaneous, we are including a one time expense of \$323.18 paid to a graduate student for scanning past Newsletters as approved last year. We are budgeting for Associate Member dues of \$60 and bank interest of \$125 as the interest rates are decreasing. We project a **deficit** of approximately \$1095 in 2008. This may be reduced since one item of uncertainty at this time is revenue/expenses associated with the 2008 SWAP Institute. In the past, Institutes have been a source of revenue. However, because of the unknown nature of attendance etc. the budget does not reflect either a surplus or deficit for the Institute.

Our up-to-date financial situation remains good. At the end of May, 2008 we will have approximate assets of \$8,149.02. This includes approximately \$2757.66 in the chequing account (after budgeted expenses of approximately 3800 are paid) and \$5391.36 invested in a Business Premium Rate Savings Account that stipulates a minimum balance of \$5000.

Regards

Noreen Stuckless, Ph.D.
SWAP Secretary/Treasurer

SWAP FINANCIAL STATEMENT

SWAP FINANCIAL STATEMENT (1 January 2007-31 December 2007)

	ACTUAL Jan-Dec 2007	ACTUAL Jan-Dec 2006	PROPOSED BUDGET Jan -Dec 2008	INTERIM STATEMENT Jan 1-May 09/08
REVENUE				
CPA Dues	\$2701.75	\$ 2442.90	\$ 3100	\$2990.49
Bank Interest	\$ 139.87	137.59	125	43.18
Institute	0	0	0	0
Associate Member Dues	53.50	80.25	60	0
TOTAL	\$2895.12	\$2660.74	\$ 3285	\$3033.67

EXPENDITURES

CPA Conference Expenses	\$ 1360.63	\$ 516.86	\$ 2000	\$ 0
Institute	0	0	0	0
Newsletter	197.21	220.17	150	78.02
Award/Bursaries	\$ 1500.00	1500.00	1500	1500.00
Miscellaneous	352.26	113.85	700	323.18
Bank Charges	24.00	44.00	30	13.00
TOTAL	\$3433.60	\$ 2394.88	\$4380	\$1914.20

NET GAIN (LOSS) \$ (538.48) 265.86 (1095)

Assets 31.12.06 \$ 9100.49

Assets 30.04.07 \$11688.23

*Approx Assets 30.05.07 (After expenses are paid)	\$2757.66 <u>5391.36</u> \$8149.02	Chequing Acc't (Approx after expenses are paid) <u>Business Premium Rate Savings Acc't</u> Total
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- NOTE: Assuming the Convention costs this year, including \$500 support for the Clinical Pre-conference Institute, are \$2000, the Award/Bursaries are \$1500, and further miscellaneous are approx \$300)

Submitted by Noreen Stuckless, Secretary-Treasurer, June 2008

SWAP DISTINGUISHED MEMBER AWARD

2008 SWAP DISTINGUISHED MEMBER AWARD Dr. Elizabeth Church



It is both an honour and a pleasure to report that the recipient of the SWAP Distinguished Member Award for 2008 is Dr. Elizabeth Church.

Most, if not all SWAP members know Dr. Church because of her long time active involvement in the Section. She served in the review process of SWAP submissions to the Convention as early as 1992 and then became the Coordinator of the Abstract Review process from 1994 to 1996, then was Secretary Treasurer

for four years from 1996 to 2000, then Coordinator Elect, Coordinator and Past Coordinator of the Section from 2001 to 2005. She was also a co-organizer of the 2004 Institute in St. John's and was a member of the committee reviewing the CPA guidelines on Therapy and Counselling with Women. She is currently the SWAP liaison person with the CPA Board of Directors. It is hard to imagine a member more committed to the life of the Section than Dr. Church.

Elizabeth did her undergraduate work in the United States but completed her graduate work at the University of Toronto, obtaining her doctorate in 1989. After graduation, she took a position with the Counselling Centre and the Psychology Department at Memorial University in Newfoundland. In 2003, she joined the School Psychology Program in the Faculty of Education at Mount Saint Vincent University where she is currently a full professor.

Professor Church describes her recent scholarly work as focused in two areas - research on rural mental health and research on stepfamilies. Her exploration of the experiences of stepmothers began in 1992 and these investigations culminated in the publication of her book, *Understanding stepmothers: Women share their insights, their struggles and their successes*. This text describes the findings of over 100 in-depth interviews of women with experience in the stepmother role. Not surprisingly, this important work has captured considerable attention from the media as well as from academic and community groups. With respect to the former, Professor Church has participated in numerous radio, television, newspaper and magazine interviews on the topic. In addition, various reporters have written articles on Dr. Church's research that have appeared in newspapers and magazines from coast to coast. This topic also generated a host of invitations for talks and workshops from various community organizations. Her seminal book

has even been translated into Portuguese and is obviously a most significant contribution to the psychological literature on women.

Dr. Church describes her professional activities as having a feminist psychology focus. Certainly, this focus comes through loud and clear in even a cursory review of her cv. For example, she was cross-listed to Women's Studies at Memorial University (1997-2003), supervised women's studies master's students there and taught an undergraduate course in women and health. One of her supervisees in Women's Studies explored the nature of the doctor-patient relationship and its relation to women's health care. Her work on developing Canadian guidelines for therapy and counseling with women has been the subject of a presentation at APA and also the theme of a paper published in *Feminism & Psychology*. Ethical solutions to dilemmas in counseling women formed the content of a workshop in 2004 at CPA. An APA symposium on cross-cultural perspectives on feminist therapy and research was presented in 2003. An earlier presentation at CPA was entitled: Necessary tensions: Is feminist therapy possible? Dr. Church has also spoken on feminist critiques of Freud and the uneasy alliance between feminism and psychology.

In sum, Dr. Church represents the best in the tradition of this award. Her contributions to women's issues span the arenas of research, practice and professional involvement. With respect to the latter, consider her myriad activities in SWAP. It is hard to imagine how she could have done much more. Her scholarship addresses a highly significant yet underresearched subject, the complexities of an increasingly prevalent role for women, that of stepmother. Finally, in the area of practice, she has focused on the feminist implications for counseling and therapy with women. She is indeed a most distinguished member of the CPA Section on Women and Psychology.

Written by Sandra Pyke

SWAP FEMINIST MENTORING AWARD

2008 SWAP FEMINIST MENTORING AWARD

Dr. Shelley Brown



Congratulations to Dr. Shelley Brown from Carleton University who is the recipient of the 2008 SWAP Feminist Mentoring Award. The purpose of the SWAP Mentoring Award is to recognize feminist supervisors who have promoted the advancement of their students through exceptional mentoring. The award acknowledges that Dr. Brown, through her commitment to improve the lives of female offenders, has been outstanding in promoting feminist scholarship, teaching, and practice. It also acknowledges that she has played a pivotal role in the experience of her graduate students, through supporting, encouraging and promoting their feminist research and facilitating their professional, personal, and career development. The award was presented during the SWAP Section Business Meeting at the Canadian Psychological Association Convention in Halifax.

Written by Suzanne Cooper

SWAP STUDENT AWARDS

Report - SWAP Student Paper Award/Travel Bursary Awards 2008 Submitted by: E.B. Brownlie, Student Award Coordinator

SWAP offers two types of awards in support of students presenting their work at the Canadian Psychological Association's annual convention or at a SWAP Institute: a Student Paper Award for the paper best representing SWAP's mandate, and five travel bursaries to help cover costs for students presenting work relevant to women and/or feminism.

For the 2008 convention, notices for the SWAP Student Paper Award and the SWAP Travel Bursaries were published in the SWAP Newsletter and sent electronically to administrative staff at all Canadian universities with a chair in psychology and additional universities with psychology programs identified on the CPA website.

The *Student Paper Award* entries were submitted for masked review by two adjudicators with different training and interests. Thanks to the adjudicators for reviewing the papers and selecting the winner.

The papers submitted for the \$500 Student Paper Award were very interesting and relevant to feminism and the psychology of women. The winning paper, entitled *The Gender Divide Through a Genetic Lens: How exposure to genetic theories affects behaviors and attitudes*, was written by **Ilan dar Nimrod** with **Stephen Heine** and **Clarissa Markel**. Ilan dar Nimrod is working on his Ph.D in psychology at the University of British Columbia, under the supervision of Dr. Stephen Heine. The winning paper was presented at the 2008 SWAP Institute: *Determinants of Women's Health: a Holistic Approach to Understanding Women's Psychological and Physical Well-Being* at the Canadian Psychological Association Convention in Halifax, Nova Scotia, by coauthor Clarissa Markel.

The reviewers praised this research for employing a refreshing approach to a timeless argument within the discipline of psychology, noting that it invites readers to deconstruct not only the arguments around nature versus nurture but their impact. They note the significance of this contribution in highlighting how scientific discourses about gender can lead to serious social inequalities that impact women. An abbreviated form of the paper appears in this newsletter.

This year *travel bursaries*, in the amount of \$200, were awarded to five students presenting papers or posters relevant to women and/or to feminism at the CPA convention or SWAP institute. This year's winners are: **Ashley Cavanaugh** (Trinity Western University), **Christina Drost** (University of Regina), **Paula Luedemann** (University of Alberta), **Deborah MacNiel** (University of Alberta), and **Judy Malone** (Charles Sturt University). All winners also receive a year's free membership in SWAP.

I encourage all students doing work relevant to women or feminism to apply for an award, and particularly for the Student Paper Award. Starting this year, all applicants for the Student Paper Award will receive one year's **FREE** membership in SWAP. Applications for the student awards will be due in April, 2009.

Donations to the student award fund can be made at any time. Your generosity helps us fund the highest student awards of any CPA section.

SWAP WINNING STUDENT PAPER

The Gender Divide Through a Genetic Lens: How Exposure to Genetic Theories Affects Behaviors and Attitudes

By Ilan dar Nimrod with Stephen Heine and Clarissa Markel



People show a remarkable tendency to essentialize certain entities they encounter. They perceive “natural” categories such as minerals, living organisms, and arguably social groups, as having an underlying, non-trivial, fundamental nature that makes them what they are. This essence is considered an innate, stable, natural, immutable cause of members’ common observed characteristics. Rothbart and Taylor (1992) expanded the relevance of the essentialism heuristic from natural kinds to social groups. They argued that socially constructed groups such as race and gender, while better characterized as human artifacts, are essentialized in the same manner as natural kinds. Medin and Ortony (1989) argued that due to the indescribable nature

of the essence people use an “essence placeholder” which allows them to draw causal inferences from the essence to observed characteristics without giving the essence a materialistic.

On an arguably related matter, the media seems to cover research findings about genes with remarkable zeal, often portraying a simplistic and deterministic picture. But the gene was never confined to the ivory tower and those who cover it. It’s also a cultural icon due to its prevalence in popular culture representations. The defining elements of psychological essentialism appear to be similar to people’s perception of genes. Such similarity suggests that members who are assumed to share a distinct genetic makeup are also assumed to share their essence. I argue that one’s DNA may often serve as the essence placeholder, allowing people to infer their own as well as others’ abilities and tendencies based on assumed shared genes.

We first explored this notion addressing a highly controversial issue in the ongoing “nature versus nurture” debate- women and math. In a well-known study Benbow and Stanley (1980) found that teenaged boys outperformed teenage girls on the SAT-M, they suggested that boys have better ability in math due to genetic endowment. More recently Lawrence Summers, then the president of Harvard suggested that more males have very high natural ability in the math than females. This suggestion, which ultimately led to his resignation, stirred another scientific and public debate.

We wanted to investigate potential consequences of such genetic suggestions rather than whether they hold water. To this end we harnessed the stereotype threat phenomenon. Stereotype threat is defined as being at risk of confirming a negative stereotype about your own group. In this context, we wondered if the perceived source of an alleged group difference plays a role.

In our first study women completed a 45-minute GRE-like exam (-- & --, 2006). The first section was a math test. The second section was verbal. The third section was again a math test. The manipulations appeared in the verbal section disguised as a reading comprehension test. The text was shown as an article that came out in the science section of a newspaper. Four different conditions were created using four different articles that claimed one of the following: 1. To replicate the standard stereotype threat phenomenon we presented an article that primed womanhood by discussing women's body in the arts. 2. To eliminate underperformance we presented an article that discussed the experiments which led to the conclusion that there are no gender differences in math. 3. To explore the effect of a genetic explanation for the stereotype we presented an article that discussed the experiments that identified the genes that cause an alleged gender differences in math. 4. To explore the effect of experiential explanation for the stereotype we presented an article that discussed the experiments that led scientists to conclude that found that teachers' expectations are responsible for the same alleged gender disparity in math performance as the one in the genetic condition.

We replicated the expected stereotype threat phenomenon using our new method. Women who were only primed with their gender performed significantly worse than women who were led to believe there are no gender-differences in math. We confirmed our predictions and found that: Women who were given a genetic explanation for an alleged stereotypical gender differences in math also showed underperformance. However, there was no indication of underperformance among the women who read an experiential explanation for an alleged stereotypical gender differences in math. These participants performed on par with those who read that there are no gender differences at all. The findings suggest that when women think about the stereotype they perceive it as reflecting a genetic essentialist difference.

We found the same pattern of results in a second study using different methodology. Participants who were primed with their gender and participants who learned of a genetic explanation for alleged gender differences in math showed impaired performance. However participants who heard that early childhood experiences lead to the gender disparity did not.

In a current project we examine the effect of another theory that relies on genetic foundation- evolutionary psychology. I'm particularly interested in the effects that exposure to evolutionary psychology theories concerning gender differences, might have on evaluations of sexual behaviors. In our studies we are not questioning the validity of evolutionary psychology; frankly, we are partial towards this framework. Instead we raise the question whether exposure to the different perspectives affect people differently.

In the first experiment we invited our participants to take part in a study designed to predict people's judgments from their personality and verbal aptitude. Upon arrival, participants completed a couple of personality questionnaires, and were then asked to complete a verbal aptitude test that contained among other tasks, a reading comprehension essay which was used as our manipulation. In one condition participants were presented with arguments discussing gender differences in mate selection strategies from an evolutionary psychology perspective. In a second condition the same phenomenon was explained using a social constructionist perspective. A third essay that discussed obesity among pets was used as a control condition.

Following the "verbal aptitude test" participants received the dependent variable. They were asked to assign bail for a man who was caught trying to solicit sexual services from an undercover policewoman ("the John"). To reduce suspicion regarding the repeated sexual content participants also received a bail setting task involving a young woman who was caught shoplifting at the mall. We used the second scenario to control for participants' punitive tendencies.

As predicted, both men and women set higher bail for "the John" after being exposed the sociocultural explanation, suggesting that perceiving male promiscuity to originate from the genes reduces the amount of punishment participants gave the culprit ($F(2, 150) = 4.80, p = .01$). However this main effect was qualified

by an interaction with gender ($F(2, 150) = 3.20, p < .05$) simple effect analyses revealed that men assigned similar bail in the control condition as they did in the evolutionary condition suggesting they see male's promiscuity as a biologic tendency ($p > .5$). Women on the other hand assigned similar bail in the control condition as they did in the social condition suggesting that they see males' promiscuity as a sociocultural outcome ($p > .5$).

In a second experiment we invited our participants to a study about evaluations of sexual content. First, Participants were told that we are exploring what people learn from media articles about sex. These media articles served as our manipulations. In one article we discussed an evolutionary psychology theory that suggests that rape might have been an adaptation. In another article we discussed social constructionist theory explaining rape. A third article which discussed sex in the golden years was used as a control. After participants read the article and answered a few questions about it they read a couple of vignettes depicting sexual aggressive behaviors. They also completed the Illinois Rape Myths Acceptance Scale (IRMAS).

An ANOVA indicated a gender x condition interaction ($F(2, 128) = 9.32, p < .001$). Simple effect analyses revealed that among men, participants who read the sociocultural explanation assigned a longer prison sentence to an aggressor in a date rape scenario compared with participants who read the evolutionary account or those in the control condition (p 's $< .05$).

We replicated past findings with regard to the IRMAS and found the men accepted the rape myths more than women. We also found that participants, who were exposed to the evolutionary account for rape, showed more acceptance of rape myths compared with those who were exposed to a sociocultural explanation. However only the participants in the sociocultural condition differed from our control participants suggesting that the exposure to evolutionary explanation for rape does not change acceptance of rape myth but exposure to a sociocultural explanation reduces such acceptance.

The line of research that I have discussed provides a different approach to the nature vs. nurture debate. It does not focus on which one is the ultimate cause but rather on how exposures to theories that champion one side or the other affect people. The findings demonstrate a variety of malignant effects that spring from exposure to genetic explanations for gender differences. This exposure affects attitudes, beliefs, and behaviours of both men and women in a manner that is clearly detrimental to women.

Yet another implication of this research concerns the unintended psychological effect of exposure to ideas and theories. In the marketplace of scientific exchange we investigate ideas and theories on the basis of their explanatory power. In the intersection with the public we should also be concern with such unintended effects.

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PROVINCIAL REP'S REPORT

Greetings from PEI! I am pleased to be the representative for SWAP in our province. This is my first contribution in this capacity and I spent some time wondering about what the topic of my report could be given that it is an evolving role. I decided to invite feedback and to provide some context for my passion and commitment to SWAP. I have been associated with SWAP since I was a student. Living on the west coast of Canada and working with Dr. Meredith Kimball at Simon Fraser University, Heather Walters and I organized the SWAP workshop when CPA came east to Charlottetown in 1995. I actually was returning home since I studied at UPEI with a well known SWAP organizer, Dr. Beth Percival. Since then I have been participating in various aspects of SWAP and sometimes watching from a distance. I am interested in raising the profile of feminist psychologies, making undergraduates more aware of our work and of feminist conscientization within the discipline. As a provincial representative, I expect to be a linking agent on campus to national agendas providing connection and feedback in both directions. My passion for feminist psychology is both academic and personal. As a student, feminist psychology provided a critical lens to negotiate meaning from my courses and my life and it continues to serve that purpose as I teach students, participate in university governance, and conduct research. As a citizen I am energized by the praxis of feminism across my many roles.

To contact me:

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GRADUATE REP'S REPORT

Hi everyone,

I would like to introduce myself as the new Graduate Student Rep of SWAP. I am really looking forward to working with all of you throughout the 2008-2009 year. Since joining SWAP in 2007, I have been amazed by the dedication and continuous work that SWAP members do as they work toward ending sexism, oppression, and exploitation of women.

Currently, I am working on my MA degree in Psychology at Carleton University. My research interests include violence against women, feminist methodology, and anti-oppression practices. If you were to ask me after the completion of my undergraduate degree whether or not I would be involved in feminist women-focussed research, I would have said 'no'. It is sometimes funny where your life takes you and how it changes your plans and interests. For me, after my undergrad degree, I started working as a counsellor in a domestic violence shelter because I wasn't accepted into a clinical psychology graduate program. During my work as a counsellor, I found my interests changed from clinical psychology to the societal, systemic and political injustices that women constantly face as they try to flee violence and seek community support. Then, through my committee work on the Anti-Racism/Anti-Oppression Committee of the Ontario Association of Interval and Transition Homes (OAITH), I came to the realization that I would need to go back to school and do feminist women-focussed research if I wanted to make larger positive systemic changes for all women.

When I started graduate school in the fall of 2006, I looked for any opportunity to combine my frontline grassroots experience with academic research. At the 2007 SWAP Pre-Conference CPA Institute, I co-facilitated a workshop on a pilot study that measured the effectiveness of training violence against women service providers how to identify service barriers and how to create organizational change that would increase program inclusivity and accessibility for women who experience service barriers due to factors such as racism, ageism, ableism, classism and homophobia. So, now with being in graduate school and doing feminist research, I cannot imagine myself being happy or personally fulfilled with studying any other topic in psychology!

As the SWAP Graduate Student Rep, my plan over the year is to ensure student representation and increase student engagement and support. I would really like to create a monthly networking email (or something of that sort) where graduate students can showcase their research interests, build academic networks and share ideas with other students doing similar research.

Again, I am really looking forward to working with all of you. Please feel free to email if you have questions or concerns.

In solidarity,

Heidi Klett



UNDERGRADUATE REPS' REPORT

Hello, my name is Laura Hambleton (on the left). I currently work at the IWK Health Centre within the Centre for Research in Family Health as a research assistant, assessment assistant and student investigator. My research advisor is Dr. Cyndi Brannen. I will complete my undergraduate degree in honours psychology this year at Mount Saint Vincent University (MSVU). My research interests are muddled at the moment, but I hope to soon pinpoint them and apply to graduate school within the field of feminist and human rights issues. As well as being one of SWAP's representatives I am also MSVU's student representative for CPA.

My name is Jessica McCutcheon (on the right) and in addition to Laura I am the other SWAP undergraduate student representative. I am a fourth year student at the University of New Brunswick (UNB) under the supervision of Dr. Carmen Poulin and Lynne Gouliquer. My undergraduate work has predominately focussed on marginalized groups in the Canadian Forces (i.e., lesbian women and gay men). After graduating from UNB I hope to continue on in feminist research in graduate school.

As SWAP's undergraduate student representatives our goal is to boost interest and enrolment in CPA's Section on Women and Psychology, as well as act as liaisons between the section and undergraduate students. We have discussed dividing the universities in Canada between us so that we may contact as many as possible with information about SWAP and the benefits of becoming involved. We look forward to a busy and enjoyable first year with SWAP and can be contacted at the following email address:

Laura Hambleton: Laura.Hambleton@iwk.nshealth.ca

Jessica McCutcheon: d4pcr@unb.ca



CONFERENCE REVIEWS

**XXIX International Congress of Psychology (ICP), July 20-25, 2008,
International Congress Centrum (ICC), Berlin, Germany
By Jennifer A. Boisvert, Ph.D., R. Psych**

This international conference had a strong research-scientist and generalist focus. The breadth and depth of topics addressed ensured that there would be something of interest to any attendee. The many pre-congress workshops, addresses, symposia, paper and poster sessions offered opportunities to present cutting-edge research, enrich one's knowledge and connect with others on a global scale. One pre-congress workshop, "Cognitive Therapy for Posttraumatic Stress Disorder," presented by Anke Ehlers, Ph.D., Centre for Anxiety Disorders and Trauma, Maudsley Hospital, London, was especially interesting to the reviewer. It presented a treatment model grounded in research and developed to assist clients such as sexually assaulted women in moving forward in their recovery from PTSD, i.e., helping them become "unstuck" in treatment. While this conference did not have a division/section specifically focused on girls and women as a population, issues of relevance to this population were highlighted across the various conference presentations. For example, the reviewer and her co-researcher (Jennifer A. Boisvert, Ph.D., and W. Andrew Harrell, Ph.D., Centre for Experimental Sociology, University of Alberta) presented a poster, "Changes in Body Mass Index (BMI) and Eating Disorder Symptomatology Over the Life Cycle in Western Canadian Men and Women: Ethnic Contrasts." This study examined changes in BMI and disordered eating over the life cycle of ethnically diverse women and men living in Western Canada ($N = 1200$). Differences in disordered eating were found in this sample as a function of age, sex and race/ethnicity. Future ICP conferences should appeal to those who are interested in empirical research being conducted globally. The upcoming ICC conference is scheduled for July 22-27, 2012 in Cape Town, South Africa.

**116th American Psychological Association (APA) Convention,
August 14-17, 2008, Boston, Massachusetts.**

This North American convention emphasized research and practice, with a specialist focus. A wide range of topics was presented in the continuing education workshops, symposia, paper and poster sessions, and social hours. There was considerable content on diversity issues and "special" populations such as lesbians and gays, Latino/a, and health concerns of relevance to girls and women, e.g., eating disorders. For example, the Society for the Psychology of Women (Division 35) had a poster presentation session. The reviewer and her co-researcher (Jennifer A. Boisvert, Ph.D., and W. Andrew Harrell, Ph.D., Centre for Experimental Sociology, University of Alberta) presented a poster at this session, "The Impact of Acculturation and Cultural Conflict Indicators on Eating Disorder Symptomatology Among Canadian Immigrants." This study examined the impact of cultural exposure as a risk factor for disordered eating among immigrant women and men ($N = 187$). Age of arrival and amount of time lived in Canada influenced immigrant women and men's risk for disordered eating. One continuing education workshop, "Integrating Religious and Spiritual Interventions in Psychological Treatment," presented by Edward P. Shafranske, Ph.D., Pepperdine University and Siang-Yang Tan, Ph.D., Fuller Theological Seminary was intriguing and engaging. It presented a religion/spirituality framework for working with a client that allows room for feminist spiritualism. Future APA conventions should appeal to those who are interested in diverse research, practice and policy topics, and client populations. The next APA convention is scheduled for August 6-9, 2009 in Toronto, Ontario.

NOTICES

**MESSAGE FROM DR. THOMAS HADJISTAVROPOULOS
PAST-PRESIDENT AND CHAIR
COMMITTEE ON FELLOWS AND AWARDS**

Dear Colleagues,

Once a year at its Annual Convention, the Canadian Psychological Association honours the best and brightest in the Discipline - those whose quest for excellence sets standards by which we are all measured.

I encourage you to submit nominations for CPA Awards.

Please note that the deadline for submission is **October 15**. The list of CPA Awards as well as the procedures for nominations are available on the CPA web site at <http://www.cpa.ca/aboutcpa/cpaawards/>

**CONVERSATION SESSION PLANS FOR THE 70TH ANNUAL CONVENTION
JUNE 11-13, 2009
FAIRMONT QUEEN ELIZABETH HOTEL
MONTRÉAL, QUÉBEC**

As briefly discussed in Halifax at the meeting of the section chairs, one important mandate of the convention committee is to reduce the number of sessions at our convention. As a concrete step toward this goal, we will employ/explore a different way of holding conversation sessions in Montreal. The idea is this: In a ballroom equipped with about 12 - 15 large round tables, we will schedule one conversation session for each table. A big sign on each table will identify the speaker/conversation-leader or session #. If required, conversation leaders could bring handouts rather than power-points.

In Halifax, there were nearly 50 individual conversation sessions, with some of them rather poorly attended and offered more like a full hour presentation than a conversation. The planned round-table format would serve to stimulate conversation. If we receive a similar number of conversation submissions for the upcoming conference, we would arrange 3 or 4 different sessions, each with 12 to 15 simultaneous conversations. By holding 12 to 15 conversations in the same hall in one session, this plan will substantially reduce the total number of individual sessions (by about 45 sessions).

On behalf of the convention committee, I asked your support for this new conversation session format, and your assistance with disseminating information about it. Thank you!

Peter Graf
Chair, 2009 CPA Convention Committee

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FREE SWAP STUDENT MEMBERSHIPS

Currently SWAP grants our Student Paper Award winner and Travel Bursary winners one year free (student associate) membership in SWAP. Beginning in 2009, SWAP will extend the free membership policy to all students who enter the Student Paper Award. These students are doing work of relevance to women and/or feminism, and SWAP would like to acknowledge the effort these students put into summarizing their work to the required length.

SWAP E-MAIL LIST

Our e-mail list (swap-net@sfu.ca) is designed to send messages out only if they are sent by a member of the list. This is what prevents the many spam messages from reaching you. Any message sent to the list by a non-member comes only to me as manager of the list. It is important to remember that you are not listed by your name on the swap-net list, but by your e-mail address. What this means is that if your e-mail address changes, or if you have more than one e-mail and send a swap-net message from a mail box that is not listed, your message will bounce. I try to scan the bounced messages and if one is from someone I think is on the list, I notify her/him and we correct whatever problem has occurred. However, sometimes I miss a message from a legitimate member. This is a reminder—if you change your e-mail address, please remember to let me know (Kimball@sfu.ca). If you want to be able to send swap-net messages from more than one e-mail address, I'm happy to list both addresses, if you let me know.

Meredith Kimball
Manager, Swap-net list

FUTURE SWAP NEWSLETTER SUBMISSIONS

The next Newsletter will be printed in January 2009. I would like to continue enhancing the Newsletter in upcoming issues. As such, I would welcome submissions for the following columns:

1. **MEMBER'S RECENT PUBLICATIONS:** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me. If you would like to submit something longer, please email me and I'll be happy to make special arrangements.
2. **METHODOLOGICAL REVIEW:** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The research itself does not have to be specific to women, psychology or feminism, but if it is that is definitely a bonus! The idea is to

highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc. If you have any questions about what to include in the review, please feel free to contact me.

3. **CONFERENCE REVIEWS:** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES:** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES:** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES:** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS:** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.

Thank you for your assistance in enhancing the SWAP Newsletter! If you have suggestions for any additional columns you think would be interesting to have in the Newsletter, please let me know. I am always open to suggestions!! If you have any questions about submissions to any of the columns listed above please feel free to contact me.

DEADLINE FOR SUBMISSIONS FOR JANUARY'S NEWSLETTER IS DECEMBER 31ST, 2008

MEMBERS' RECENT PUBLICATIONS

Senn, C.Y., Saunders, K., & Gee, S. (2008). Walking the tightrope: Providing sexual assault resistance education for University women without victim blame. In S. Arcand, D. Damant, S. Gravel & E. Harper (Eds.), *Violences faites aux femmes* (pp. 353-372). Quebec City: Les Presses de l'Université du Québec.

While many sexual assaults occur during the high school years, there are startling levels of sexual coercion on university campuses across North America. Educational programs to reduce the likelihood that women will be assaulted by men they know are sorely need. Until prevention programs for men are effective, we must do the best we can to strengthen women's abilities to defend themselves against sexual assault. This chapter discusses our efforts to create a sexual assault resistance education program based on the latest theoretical breakthroughs and on research conducted by feminists across the past 20 years. Throughout this process we have struggled with the dilemma of building women's cognitive, emotional, and physical resistance to sexually coercive men without suggesting that they are in any way responsible for the assault. We outline our journey, including our thinking about the issue, our successes and failures, as we walked the tightrope across the abyss of woman blame.

Korabik, K., Lero, D. S., & Whitehead, D. L. (Eds.). (2008). *The Handbook of Work-Family Integration: Research, Theory and Best Practices*. San Diego: Elsevier.

In today's industrialized societies, the majority of parents work full time while caring for and raising their children and managing household upkeep, trying to keep a precarious balance of fulfilling multiple roles as parent, worker, friend, & child. Increasingly demands of the workplace such as early or late hours, travel, commute, relocation, etc. conflict with the needs of being a parent. At the same time, it is through work that people increasingly define their identity and self-worth, and which provides the opportunity for personal growth, interaction with friends and colleagues, and which provides the income and benefits on which the family subsists. The interface between work and family is an area of increasing research, in terms of understanding stress, job burn out, self-esteem, gender roles, parenting behaviors, and how each facet affects the others. The research in this area has been widely scattered in journals in psychology, family studies, business, sociology, health, and economics, and presented in diverse conferences (e.g., APA, SIOP, Academy of Management). It is difficult for experts in the field to keep up with everything they need to know, with the information dispersed. This Handbook will fill this gap by synthesizing theory, research, policy, and workplace practice/organizational policy issues in one place. The book will be useful as a reference for researchers in the area, as a guide to practitioners and policy makers, and as a resource for teaching in both undergraduate and graduate courses.

RESOLVE (Research and Education for Solutions to Violence and Abuse) has a list of publications, and how to order the publications, on their Manitoba website. As well, they have two other RESOLVE websites at the University of Calgary and the University of Regina. The links to the websites are:

<http://www.umanitoba.ca/resolve/> for the RESOLVE Manitoba site

<http://www.uregina.ca/resolve/> for RESOLVE Saskatchewan

<http://www.ucalgary.ca/resolve/> for the RESOLVE Alberta site

Submitted by: **Mary Hampton**

RESOLVE Saskatchewan's Academic Research Coordinator

UPCOMING CONFERENCES/WORKSHOPS

If a picture is worth a thousand words, how many pictures does it take to understand just one word: homelessness?

**HOMELESSNESS – SOLUTIONS FROM LIVED EXPERIENCES
THOUGH ARTS-INFORMED RESEARCH
OCTOBER 1, 2008**

A collaborative initiative to put forward and take action on the knowledge gained from eight arts-informed, community-based, participatory research studies in Toronto.

Save the date and be sure to join us on October 1, 2008 to launch our exhibit and help move our recommendations forward:

Date: Wednesday, October 1, 2008

Time: 9:30 am – 12:30 pm

What: Launch of Joint Exhibit & Policy Report; Speakers

Location: Toronto Metro Hall (Rotunda)

55 John Street, Toronto, M5V 3C6

The following projects will be present:

- A Day in the Life: Stories and Photographs of Health and Homelessness in Toronto
- asleep in Toronto
- Coming Together: Homeless Women, Housing and Social Support
- Count Us In! Inclusion and Homeless Women in Downtown East Toronto
- I WAS HERE

- The Street Health Report 2007
- Street Health Stories
- Struggles, Strengths and Solutions: Exploring Food Security with Young Aboriginal Moms

(Please see the end of the message for links to the website of each project)

These projects were conducted by peer researchers, community agencies and academics working with people with experiences of homelessness. Together, these works represent an important body of evidence on the lived experiences of homelessness, which is innovative and locally defined.

- Come and listen to our speakers panel and experience the different art-based research projects on display
- Take action through our policy recommendations

The exhibit will be on display from Tuesday, **September 30, 2008** to Friday, **October 3, 2008**.

For more information, please contact Professor Izumi Sakamoto (Factor-Inwentash Faculty of Social Work, University of Toronto) at (416)[946-8224](tel:4169468224), or email: artsandhomeless@gmail.com

Homelessness – Solutions from Lived Experiences through Arts-Informed Research has been generously funded by the Social Sciences and Humanities Research Council of Canada (SSCHRC) and the Wellesley Institute, and supported by the University of Toronto Factor-Inwentash Faculty of Social Work, Ryerson University School of Social Work, York University Critical Disability Studies, Regent Park Community Health Centre, Street Health, Ontario Women's Health Network, St. Michael's Hospital, and the National Film Board of Canada Filmmaker-in-Residence Programme.

A Day in the Life: Stories and Photographs of Health and Homelessness in Toronto

www.endhomelessnessottawa.ca/events/documents/ADayintheLife-PostertextNov.222006.doc

asleep in Toronto

<http://anagraphia.blogspot.com/2007/05/asleep-in-toronto.html>

Coming Together: Homeless Women, Housing and Social Support

<http://www.socialwork.utoronto.ca/aswri> (under "Projects")

Count Us In! Inclusion and Homeless Women in Downtown East Toronto

http://www.own.on.ca/Count_Us_In_Final.pdf

I WAS HERE

http://www.nfb.ca/filmmakerinresidence/blog/?page_id=9

The Street Health Report 2007

<http://www.streethhealth.ca/Downloads/SHReport2007.pdf>

Street Health Stories

<http://www.youtube.com/watch?v=-omQ5rr3GUk>

Struggles, Strengths and Solutions: Exploring Food Security with Young Aboriginal Moms

<http://www.ryerson.ca/foodsecurity/Cyndy%20Baskin%20Summary%20Report.pdf>

**TREATING COMPLEX TRAUMA :
CREATING SAFETY IN RELATIONSHIP
A DAY-LONG WORKSHOP WITH CHRISTINE COURTOIS, Ph.D.
OCTOBER 4, 2008**

Workshop description:

Complex trauma involves chronic and pervasive exposure to traumatic experiences usually over the course of critical developmental periods. Interpersonal victimization in a family relational context is the most common precipitant that, unfortunately, usually renders the child victim susceptible to a host of other victimizations across the life span. The capacity to trust others and to form close interpersonal bonds is often severely compromised by this form of trauma. Experiences of trauma (especially when they involve interpersonal violence and betrayal dynamics) can seriously compromise the victim's personal identity, sense of self-worth, and ability to trust others. Identity and relational issues are often presenting concerns that become the focus of the therapy while becoming part of the relational matrix of the therapy process itself. This workshop will present principles of treatment for complex trauma from a relational/attachment perspective. The underlying philosophy of these principles is: "relational healing for relational injury".

After reviewing some of the most common identity and relational consequences of traumatization, the first half of the workshop will focus on presenting attachment-based interventions based upon recent clinical writing and research findings. The second part will focus on the self of the therapist and the unique challenges that arise in relating to traumatized individuals that may lead to relational ruptures, boundary violations, and ethical lapses and transgressions. Transference and countertransference and vicarious traumatization challenges will be outlined, along with strategies for their identification and management. Therapist self-care and self-monitoring will be presented as primary means of providing ethical and bounded therapies that "do no more harm" and, instead, offer a secure and non-exploitive relationship as a context for healing.

Check website for more details:

<http://www.gifttool.com/registrar/ShowEventDetails?ID=1607&EID=3195>

THIS WORKSHOP IS CURRENTLY SOLD OUT. PLEASE CHECK BACK AFTER 5:00 PM, SEPTEMBER 19TH. AT THAT TIME, ANY UNCONFIRMED SEATS WILL BE MADE AVAILABLE FOR REGISTRATION.

**AMERICAN ACADEMY ON COMMUNICATION IN HEALTH CARE
AACH RESEARCH AND TEACHING FORUM**

October 17 – 19, 2008

University of Wisconsin-Madison
Madison, Wisconsin

With doctor-patient communication in the forefront of medical education and medical practices worldwide, the American Academy on Communication in Healthcare (AACH) presents the most up-to-date and cutting edge research in healthcare communications at their Research and Teaching Forum.

Translating Communications Research: Bench to Bedside to Community

Communication is central to health and healing. Research and teaching on communication in healthcare has traditionally existed at many different levels, from the basic science of communication, to the effects and improvement of communication in clinical settings, to critical aspects of communication in the communities in which patients live. Too often, though, these different types of inquiry exist in isolation from each other, and the findings in one area often remain an untapped resource in other areas. One of the main goals for this year's Forum is to create dialogue between teachers, scientists and health care practitioners across the continuum of communication from bench to bedside to community.

The 2008 conference will be held at the campus of the University of Wisconsin-Madison in Madison, Wisconsin, USA. This conference is organized by the American Academy on Communication in Healthcare (AACH).

For more information please refer to their website, <http://www.aachonline.org/programs/aachforum>

NATIONAL MULTICULTURAL CONFERENCE AND SUMMIT ADVANCING OUR COMMUNITIES: THE ROLE OF SOCIAL JUSTICE IN MULTICULTURAL PSYCHOLOGY January 15-16, 2009 New Orleans, LA

The mission of the National Multicultural Conference and Summit (NMCS) is to convene students, practitioners, and scholars in psychology and related fields to inform and inspire multicultural theory, research, and practice. We envision multiculturalism as inclusive of experiences related to ethnicity/race, sexual orientation, gender, physical ability, social class, age, and other social identities. The objective of the 2009 NMCS is to promote social justice and psychological wellbeing for historically marginalized communities, as well as to explore links and tensions between social justice and multicultural psychology. To this end, participants will exchange knowledge, engage in dialogue, develop skills, and honour the wisdom within our fields and cultures.

For more information please consult their website: <http://www.multiculturalsummit.org/>

THIRD TRIENNIAL ABORIGINAL POLICY RESEARCH CONFERENCE March 9-12, 2009

Sponsored by: The University of Western Ontario
The Department of Indian Affairs and Northern Development &
The National Association of Friendship Centres

Over the coming months, further information will be posted on the website at: www.aprc-crimpa.ca

CALL FOR PAPERS/ABSTRACTS

CALL FOR PAPERS PANEL AT IPRA 2009

“PARTICIPANTS ON THE MOVE.

LANGUAGE AND INTERACTION IN CHANGING ENVIRONMENTS”

Convened by: Elwys De Stefani (Bern University) & Karola Pitsch (Bielefeld University)

July 12-17th, 2009

Melbourne

DEADLINE: SEPTEMBER 30, 2008

In recent times, investigation on mobility has been established as a central topic in disciplines such as anthropology, geography, sociology, human-computer interaction etc. where researchers have begun to analyse the use of mobile phones, the construction of space in virtual environments or to explore participants using systems that facilitate collaborative navigation activities (Ciolfi et al. 2008). Linguists, however, have neglected for far too long to study language as it is used in conversations taking place in mobile environments, and have only very recently begun to address this gap. Although the notion of context has been a central concept within pragmatic research, it has largely been used to describe a set of factors, which are external to the conversational activity. However, endogenous approaches, like conversation analysis, have provided evidence for the reflexive relationship that ties context to the interactional activities in which participants engage (Duranti & Goodwin 1992, McHoul 2008). Research in this line has largely described the verbal practices that social actors employ to construe the locally and “for all practical purposes”-relevant context through their interactional practices, whereby special attention has been given to the sequential properties of verbal exchanges (Sacks 1992, Schegloff 2007) and the significant role that time plays in the construction of turns (see Auer’s 2000 concept of “on-line syntax”). In contrast, the ways in which participants orient to, constitute, and make use of a semiotically rich context in the course of the unfolding interaction – as it can be observed on the basis of videotaped data – still remains largely unexplored. Especially the question as to how linguistic structures are configured by and at the same time configure context under the condition that participants move in space and thus moment-by-moment modify the visible contextual environments has only rarely been addressed.

The panel attempts to address this desideratum by investigating the reflexive interrelationship between linguistic structure, multimodal resources and the changing environment that participants both create and use when being ‘on the move’ during an interaction: How do participants fine-tune their interactional activities with regard to both spatial and temporal contingencies? – Research can draw upon a few important conceptual contributions, encompassing (a) Goffman’s (1971) and Kendon’s (1990) work on the manner in which the structure of an event is interleaved with its embeddedness in space; (b) Goodwin’s (2000, 2002) concepts of “semiotic fields” and “contextual configurations”, which unveil the momentarily unfolding character of interactionally relevant resources and provide a key

methodological and conceptual basis; and (c) Mondada's (2007) concept of "interactional space" and its constitution through coordinated interactional activities. An important challenge for pragmatic research now consists in proceeding towards a systematic empirical investigation as well as a methodological and conceptual reflection of the interplay of language and interaction in changing environments.

A first set of questions to be addressed by the contributors is the following: How can the reflexive relationship between the use of language and contextual features be described? Is the notion of context still useful in a multimodal approach, for which language activities are not analysable without taking into account aspects like the positioning of the participants' bodies, the ways in which social actors orient to and use space and objects, or the importance of gesture and gaze?

A second set of questions relates to more punctual questions such as the following: How do social actors constitute the interactionally relevant space? How do they orient in space in concert with their co-participants? How are space and objects used as resources for interactional purposes? How does the verbal activity (turn structuring, organization of conversational sequences, but also the use of deictic elements etc.) relate to space as an available resource?

Papers focusing on one of the above mentioned topics and analysing empirical data are welcome. Participants to the panel are invited to reflect on how traditional notions such as "context", "space", "orientation", "deixis", etc. can be redefined from a perspective that sees them as inextricably linked to social practices.

Abstracts of no more than 500 words, incl. references, should be sent to one or all of the organizers no later than **September 30th, 2008**:

Elwys De Stefani, Bern University (elwys.destefani@rom.unibe.ch)
Karola Pitsch, Bielefeld University (karola.pitsch@uni-bielefeld.de)

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**CALL FOR ABSTRACTS
THE INTERACTIONAL PRACTICES OF CHILDREN AND
YOUNG PEOPLE USING HELPLINES**

Author/organizer: Karin Osvaldsson

Co-author/co-organizer: Susan Danby

DEADLINE: SEPTEMBER 30TH, 2008

Much helpline research has reported on adult use of helplines (Baker, Hepburn & Wiggins, 2005; Maynard & Heritage, 2005; Shaw & Kitzinger, 2005). However, there is now a growing body of research investigating how children use helplines (Danby, Baker & Emmison, 2005; Emmison & Danby, 2007; Hepburn, 2005). These helpline services typically involve helplines that offer some form of counselling support, although young callers are also known to call emergency helplines whose clients are often adult callers.

A growing number of telephone counselling services are taking children's and young people's concerns seriously and counsellors respond accordingly. While a call for help may appear, at first, to signal a child's incompetence in dealing with aspects of their own lives, helplines that deal with children and young people work from the philosophy that young people are competent in the ways they present their problems and hear the solutions offered by the call takers. Further, while many helplines working with children and young people traditionally use telephone interactions, there are increasingly diverse ways that the callers are communicating with helplines, including online discussion forums, webmail and email.

Callers to helplines may well report on communication difficulties arising from how they are "heard" by adults. By attending to how the call-takers (counsellors, social workers, etc) "hear" the callers (done through a sequential analysis of turns), it is possible to specify how a client-counsellor relationship is substituted for, or overlaid upon, the more conventional child-adult relation.

While young callers typically call the helplines designed specifically for them, young callers are also known to call emergency helplines that more often used by adult callers (Cromdal, Osvaldsson & Thunqvist, 2008). Research of child/young person-adult talk (Baker, 1983, 1984; Danby & Baker, 1998, 2000; French & MacLure, 1981; Emmison & Goldman, 1997; Silverman, 1987) has produced unique insights into interaction, communication and social relations across the children and young people and adult interactions. This symposium explores the interactions of children and adolescents in their communications with adults across a range of helpline contexts, including counselling and emergency. Symposium organisers: Karin Osvaldsson and Susan Danby

Abstracts

Abstracts of 500 words are invited for 20 minute presentations on any aspect of talk-in-interaction in helpline interaction concerning children and young persons. Topics might include sequence organisation, turn-taking, turn design (including distribution and functions of grammatical / lexical expressions in conversation), repair mechanisms, and analysis of actions performed through talk. Papers adopting an EM/ CA framework are especially encouraged.

Abstracts should be sent electronically to Karin Osvaldsson (karos@isv.liu.se) by **September 30th 2008**. Participants will be notified in mid-October.

CALL FOR PAPERS
FEMINIST REAPPRAISALS OF EVOLUTIONARY PSYCHOLOGY
DEADLINE: NOVEMBER 15, 2008

There has been significant growth in research on gender and gender differences drawing from evolutionary psychology (i.e., utilizing a maximum reproductive potential framework). A number of feminist psychologists (e.g., Chrisler & Smith, 2004; Smith, 2000; Unger, 1998) have raised concerns over the prevalence and perceived legitimacy of evolutionary reproductive perspectives. These evolutionary perspectives often result in the delegitimization of social constructionist approaches to gender similarities and differences. In light of the growing dominance of evolutionary approaches to explain gender differences, research focusing on feminist/social constructionist responses to evolutionary psychology is of critical importance to feminist scholarship.

Despite the importance of critiquing evolutionary psychology from a feminist perspective, there has been a dearth of published research directly challenging conclusions of gender differences predicated on evolutionary reproductive strategies. When this research does exist (e.g., Strasberg & Holty, 2003, which concluded that men are more likely to seek out successful women than physically attractive women for romantic partners), this work may not explicitly include feminist or sociocultural explanations for findings.

The goal of this special edition of *Sex Roles* is to provide a forum for feminist reappraisals of evolutionary psychology. As researchers who have faced resistance in attempting to publish such data, we believe that 1) feminist research that challenges evolutionary psychology may exist, but they are not being published, and 2) in order to broaden our knowledge of gender and behavior, it is imperative to encourage research that critiques evolutionary reproductive strategies (either empirically and/or theoretically).

This special issue of *Sex Roles* will include empirical articles that test key elements of evolutionary theory using a feminist theoretical framework, as well as scholarly reviews of evolutionary psychology theory and data.

Abstracts for possible inclusion should be submitted to Christine Smith by **November 15, 2008**. Full papers are due no later than **February 1, 2009**.

The issue editors for this special issue are Christine Smith [smithc@uwgb.edu] and Julie Konik [jkonik@umich.edu]. Please contact us for further information.

EMPLOYMENT

Research Assistant

Job type: Contract, 6 -12 months

Location: Li Ka Shing Knowledge Institute at St. Michael's Hospital, Toronto

We are currently seeking a research assistant at the Li Ka Shing Knowledge Institute of St. Michael's Hospital, to work on research projects on interprofessional education and collaboration. The research assistant will work together with the education scientist, Dr. Scott Reeves (Scientist), and Joanne Goldman (Research Associate) on the following activities: literature reviews, qualitative data collection and analysis, report and manuscript writing, and study coordination.

Qualifications:

- Bachelor of Science or Masters degree in Health/Social Sciences
- Previous research experience preferred
- Ability to function independently and as part of research team
- Effective interpersonal and communication skills
- Demonstrated time management and organizational skills
- Effective research and analytical thinking skills
- Proficiency in MS Office, email and internet

Salary: To be discussed based upon qualifications

Informal inquiries and resumes, please contact Joanne Goldman at joanne.goldman@utoronto.ca

Project Coordinator - 2 year term (Position #800703) Part-time (50% FTE)

The University of Toronto Joint Centre for Bioethics (JCB) is seeking an individual with masters level training in bioethics and qualitative research to coordinate the day-to-day operations of a research project on what constitutes "an adequate" home environment for younger adults with physical disabilities. Working closely with the co-principal investigators and co-investigators, the incumbent will lead participant recruitment, conduct qualitative interviews in various locations and analyze the findings, conduct literature reviews and synthesize the results, and participate in the preparation of reports and scholarly papers.

The JCB is a partnership between the University of Toronto and affiliated healthcare organizations that is involved in the study of important ethical, health-related topics through research, education and clinical activities. For more information, please visit: www.utoronto.ca/jcb.

If anyone is interested in applying, go to the University of Toronto Staff Careers External web site (<http://www.jobs.utoronto.ca/staff.htm>) then click on External and look for position number.

**Project Coordinator, Office of Interprofessional Education (OIPE),
University of Toronto at Toronto Western Hospital**

Hours: 35 Hrs/Week

Status: Temporary Full-Time Days

Salary Range: \$47,466 (minimum) - \$59,350 (midpoint)

This position offers an exciting opportunity for a highly motivated, organized and hard-working individual with strong interpersonal and communication skills who will enjoy the challenge of working independently.

The incumbent provides assistance in coordinating projects, under the direction of the Director and Faculty Leads, primarily of Curriculum and Placements and Assessment, to develop the IPE curriculum at the U of T (i.e. MTCU grant) with particular reference to curriculum, placements, assessment and evaluation.

The principal responsibilities include: coordinating and attending multiple project/working group meetings, taking minutes and summarizing action items; performing data management/communication and administrative responsibilities, such as scheduling, arranging meeting venues, audio visual needs and catering, responding to inquiries, producing a variety of memoranda, letters, presentations and documents using Microsoft Office applications; coordinating registration and travel arrangements for conferences/speaking engagements; helping to prepare grant proposals, REB documents, and searching for research material; liaising with other institutions with respect to collaborative efforts in IPE grants and projects across the country; overseeing the OIPE website including maintenance, technology, and resource library; assisting with production of the OIPE monthly newsletter; assisting with organization and coordination of OIPE events as necessary; performing cross-functional and/or other duties consistent with the job classification, as assigned or requested and problem-solving issues and concerns as they arise. The salary will be commensurate with experience.

QUALIFICATIONS

Minimum Requirements:

- Post-secondary education or recognized equivalent required; Bachelors degree preferred
- Some related research experience required (minimum of one (1) to three (3) years preferred (e.g., subject recruitment; database set-up; data collection and management; data entry; statistical analysis of data; literature searches, etc.)
- Substantial experience and acumen using data management (e.g., Microsoft Office Access, Excel) and statistical analysis software (e.g., SAS, SPSS) preferred
- Previous experience working on grant and ethics applications preferred (particularly REB applications)
- Exceptional competencies in oral and written communication (including spelling, punctuation and grammar), organizational and interpersonal skills
- Highly motivated, with an ability to work well independently and as an effective member of an interprofessional team
- Ability to work well in a dynamic environment including working under pressure, meeting deadlines and problem-solving
- Ability to effectively exercise initiative, accuracy, attention to detail, judgement and flexibility
- Excellent skills in coordinating timetables of multiple individuals and prioritizing activities
- Some flexibility in hours may be required

Please submit your resume to Belinda Vilhena, Manager, Office of Interprofessional Education email: Belinda.Vilhena@uhn.on.ca; or fax: 416-603-5580 with cover sheet.

Title: Research Associate
Status: Temporary full or part- time
Program: Research

Overview: The successful candidate for this position will manage and coordinate research activities focusing on the social inclusion of disabled children.

Key Responsibilities

- o Day to day administration of project
- o Establish and maintain timelines and documentation procedures
- o Organize, set agendas, and write minutes of research team meetings
- o Liaise with team members, research partners, participants/parents etc.
- o Preparation of updates for research partners
- o Organize and monitor participant accrual and protocol adherence
- o Design data collection forms/instruments
- o Manage the collection, entry, verification, management, analysis of data
- o Independently maintain data management system
- o Work with the PI and Co-Is to develop data analysis strategies
- o Complete literature reviews of relevant research topics
- o Draft manuscripts for publication and presentation
- o Manage budgets and monitor finances
- o Organize and maintain filing system
- o Review monthly financial reports with the PI
- o Participate in on-the-job training as appropriate
- o Supervise project staff & hire replacement staff as needed.
- o Purchase and maintain research equipment
- o Photocopying and word processing as required
- o Communicate in a timely and effective manner

Qualifications

- o Masters Degree (Health or Social Sciences, Clinical Epidemiology, or equivalent), or a University Degree (B.A./B.Sc.) with at least 3 years of relevant work experience
- o Advanced computer skills with knowledge and dexterity in Microsoft Office (specifically ACCESS and Word), qualitative data analysis software, EndNote, PowerPoint, email and internet; familiarity with presentation equipment
- o Technically competent with desktop hardware, telephone and video conferencing, digital cameras, BlackBerry, and audio-recording devices.
- o Publication record a valuable asset
- o Experience with paediatric health care/research a valuable asset
- o Experience administering research projects and managing budgets

Other

- o Excellent interpersonal skills
- o Excellent organization, time management and priority setting skills
- o Excellent qualitative data analysis skills

- o Excellent library and bibliographic skills
- o Excellent manuscript preparation skills
- o Ability to work with children and families Ability to work independently and meet deadlines
- o Ability to function as part of a multidisciplinary team
- o Ability to problem solve creatively
- o Ability to direct and supervise part-time and contract staff with diplomacy
- o High degree of accuracy and meticulous attention to detail

All interested are invited to submit their application to:

PAT MCKEEVER

Senior Scientist, Bloorview Research Institute, Bloorview Kids Rehab
Professor, Lawrence S. Bloomberg Faculty of Nursing, University of Toronto
150 Kilgour Road, Toronto, ON M4G 1R8
E-mail: pmckeeper@bloorview.ca
(416) 425-6220 x 3348

**Senior Research Associate in Cross-Linguistic Conversation Analysis
1 year fixed term contract**

Salary: £25,888 - £29,138

Reference: RSCI1855

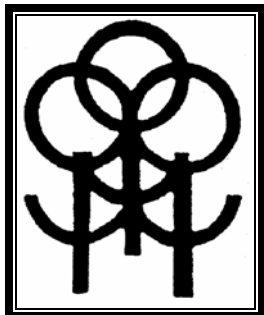
Closing date: 10th October 2008

We are seeking to appoint a Researcher to work on an ESRC-funded project within the Centre for Human Ecology, Culture & Communication at the University of Portsmouth.

The project will investigate how English, Polish and *mixed* couples share responsibilities for everyday chores in conversation. Moving beyond the dichotomy of universalism vs. (linguistic) relativism, it will investigate person marking as a resource for the sharing of responsibilities in interaction. This work will advance our understanding both of the significance of particular languages for cultural experience and of the openness of meaningful everyday conduct to change.

This position will suit candidates with research experience in the language sciences (such as Anthropology, Linguistics, Psychology, Sociology), who have a strong interest in the study of cross-cultural similarities and differences, and who wish to expand their skills with a view to a long-term career in social science/humanities research. Candidates need to be fluent in both English and Polish.

For an informal discussion of the project please email Dr J. Zinken (joerg.zinken@port.ac.uk).



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:	Associate Member	\$21.40
	Sustaining Associate Member	\$32.10
	Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ **Date:** _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Noreen Stuckless, Department of Psychology, Rm.209, BSB, York University, 4700 Keele St. Toronto ON M3J 1P3 Tel:(416) 736-5115 Ext 66231; Fax: (416) 736-5814; E-mail: stuckles@yorku.ca