

Vol. 36 No. 1
September 2009

NEWSLETTER OF THE CPA/SCP

SECTION ON WOMEN & PSYCHOLOGY
SECTION: FEMMES ET PSYCHOLOGIE

www.cpa.ca/swap

WHAT'S INSIDE

REGULAR FEATURES:

2009-2010 Executive	2
2009-2010 Provincial Reps	4
Column: Coordinator's Message	5
Column: Editor's Message	8
Column: Feminist Review	9
Column: Making Herstory	10
Executive Showcase	11

SPECIAL FEATURES:

Minutes of SWAP AGM	13
Executive Reports from AGM	16
CPA Picture Gallery	17
SWAP Financial Statement	20
Treasurer's Report	21
Distinguished Member Award	22
Feminist Mentoring Award	24
Student Awards	25
Student Winning Paper	26
Recently Defended	29
Book Review	31
Conference Review	33

STAYING CONNECTED:

Notices	34
Members' Recent Publications	40
Upcoming Conferences/Workshops/Courses	41
Call for Papers/Abstracts	44
SWAP Application Form	49

2009-2010 EXECUTIVE

COORDINATOR



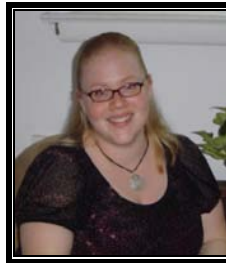
Teresa Janz
 Analysis and Special Projects Section
 Social and Aboriginal Statistics Division
 Statistics Canada
 Tel: (613) 841-8345
 E-mail: jeff.teresa@sympatico.ca

TREASURER/SECRETARY



Noreen Stuckless
 Department of Psychology
 Rm. 291 BSB, 2700 Keele St.
 York University
 Toronto ON M3J 1P3
 Tel: (416) 736-2100 ext 55125
 Fax: (416) 736-5814
 E-Mail: stuckles@yorku.ca

GRADUATE STUDENT REP



Heidi Klett
 Psychology Department,
 Carleton University
 1125 Colonel By Dr.
 Ottawa, ON K1S 5B6
 Tel: (613) 820-8562
 E-mail: heidiklett@yahoo.ca

CHAIR – ELECT



Carmen Poulin
 Department of Psychology
 University of New Brunswick
 PO Box 4400
 Fredericton, NB E3B 5A3
 Tel: (506) 458-7800
 Fax: (506) 447-3063
 Email: Carmen@unb.ca

CHAIR, STATUS OF WOMEN COMMITTEE (SWC)



Gina Wong-Wylie
 Graduate Centre for Applied
 Psychology Research
 Athabasca University
 Tel: 1 (866) 442-3089
 Fax: (780) 434-5890
 Email: ginaw@athabasca.ca

LISTSERV MODERATOR:



E.B. Brownlie
 Child, Youth, and Family Programme
 Centre for Addiction and Mental Health
 250 College Street, first floor, Toronto,
 ON, M5T 1R8
 Tel: (416) 535-8501, ext. 4062
 Fax: (416) 979-4996.
 E-mail: eb_brownlie@camh.net

NEWSLETTER EDITOR



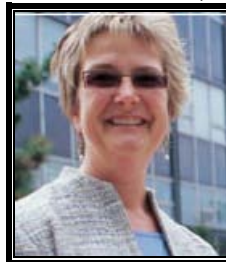
Shannon Ellis
 Department of Psychology
 University of Guelph
 Guelph, ON N1G 2W1
 E-mail: sellis@uoguelph.ca

WEB MAVEN



Michelle McCarron
 Department of Psychology
 University of Regina
 3737 Wascana Parkway
 Regina, SK S4S 0A2
 E-Mail: michelle.mccarron@accesscomm.ca

DIVISION 35 (SPW) LIAISON



Charlene Senn
 Department of Psychology
 University of Windsor
 401 Sunset Avenue
 Windsor, ON N9B 3P4
 Tel: (519) 253-4232 ext. 2255
 Fax: (519) 973-7021
 E-Mail: csenn@uwindsor.ca

2009-2010 EXECUTIVE

NOMINATIONS COORDINATOR



Elizabeth Church
School Psychology
Faculty of Education
Mount Saint Vincent University
Halifax, NS B3M 2J6
Canada
Tel: 902.457.6721
Fax: 902.457.4911
Email: Elizabeth.Church @
msvu.ca

ABSTRACT REVIEW COORDINATOR



Paula Barata
Department of Psychology
University of Guelph
Mackinnon Building Rm 4005
Guelph, ON N1G 2W1
Tel: (519) 824-4120 ex 56562
Fax: (519) 837-8629
Email: pbarata@uoguelph.ca

STUDENT PAPER & TRAVEL AWARDS COORDINATOR



E.B. Brownlie
Child, Youth, and Family
Programme
Centre for Addiction and Mental
Health
250 College Street, first floor,
Toronto, ON, M5T 1R8
Tel: (416) 535-8501, ext. 4062
Fax: (416) 979-4996.
E-mail: eb_brownlie@camh.net

MEMBERSHIP COORDINATOR



Brenda Bettridge
Psychological Services
Ottawa Carleton District School
Board
133 Greenbank Rd
Nepean, On K2H 6L3
Tel: (613) 596 8211 ex 8466
Fax: (613) 596 8797
E-mail: bjbettridge@gmail.com

CPA BOARD LIAISON

Position Vacant

UNDERGRADUATE STUDENT REP

Position Vacant

2009-2010 PROVINCIAL REPS

ALBERTA



Lynn Sloane
Sloane Psychological Services Inc.
1218-10 Ave. SE
Calgary, AB T2G 0W7
Tel: (403) 262-5340
E-Mail: sloanelm@shaw.ca

SASKATCHEWAN



Linda McMullen
Department of Psychology
9 Campus Drive
University of Saskatchewan
Saskatoon, SK S7N 5A5
Tel: (306) 966-6666
E-mail: linda.mcmullen@usask.ca

ONTARIO



Brenda Bettridge
Psychological Services
Ottawa Carleton District School Board
133 Greenbank Rd
Nepean, On K2H 6L3
Tel: (613) 596 8211 ex 8466
Fax: (613) 596 8797
E-mail: bjbettridge@gmail.com

NOVA SCOTIA



Joanne Gallivan
Dean of Research,
University College of Cape Breton
PO Box 5300
Sydney, NS B1P 6L2
E-mail: Joanne.Gallivan@cbu.ca

PRINCE EDWARD ISLAND



Colleen MacQuarrie
Psychology Department
University of Prince Edward Island
550 University Ave., Charlottetown, PEI
C1A 4P3
Tel: (902) 566-0617
Fax: (902) 628-4359
E-mail: cmacquarrie@upei.ca

BRITISH COLUMBIA

(Position vacant)

MANITOBA

(Position vacant)

QUEBEC

(Position vacant)

NEW BRUNSWICK

(Position vacant)

NEWFOUNDLAND

(Position vacant)

YUKON & NORTHWEST TERRITORIES:

(Position vacant)



COORDINATOR'S MESSAGE

Coordinator's Message
Submitted by Teresa Janz
September, 2009

Dear SWAP members:

I hope this letter finds you are well. Often the beginning of the school year brings new beginnings and thoughts of autumn. Here in Ottawa it is difficult to think about autumn when our summer is just beginning.

It was great to see so many of you at the CPA convention in Montreal and to participate in the SWAP events with you. It was a very energizing conference with lots of wonderful presentations. I will provide some highlights...

Book Launch

One very exciting event that happened at CPA was the book launch of "**Pathways, Bridges and Havens: *The Psychosocial Determinants of Women's Health***", edited by Joanne Gallivan and Suzanne Cooper. This 200-page book contains selected papers from the SWAP pre-conference institute that occurred in Halifax in 2008. This informative and inspiring book can be ordered from www.cbupress.ca for \$23.95 (ISBN: 978-1-897009-34-5). A wide variety of health topics grace the pages including papers on chronic illness, cancer, mental health, and work-life balance. All topics are presented with a sensitivity and awareness of gender issues. I hope that this publication gives all those who are considering presenting at future pre-conference institutes the added incentive that you may be able to publish your presentation. A percentage of the proceeds came back to SWAP so I want to say a big "thanks!" again to Joanne Gallivan and Suzanne Cooper for their time and effort to see this to fruition, and to all those who contributed to the book.

SWAP Events at CPA

Several other SWAP events occurred throughout all three days of the main conference. There were many highlights for me beginning with our 2008 Distinguished Member keynote speaker, Dr. Elizabeth Church, who presented, *Reading Self-Help, How Mothers engage with Parenting books*.

I really enjoyed Elizabeth's talk. As a mother of young children I have read many of the types of self-help parenting books mentioned in her study with the hope of obtaining any nugget of wisdom, or should I say "tricks," to outsmart my children who constantly prove they are much smarter than me. I was certainly able to relate to some of the comments from the women that Dr. Church had interviewed for her research. This presentation also led to lots of stimulating discussion. So, on behalf of SWAP, I want to thank our Distinguished Member for her wonderful presentation. Dr. Church represents the best in the tradition of this award. Her contributions to women's issues span the arenas of research, practice and professional involvement. She is a most distinguished member of the CPA Section on Women in Psychology.

Another very exciting award, the 2009 CPA Education and Training Award, was presented to Dr. Meredith M. Kimball. She presented a talk entitled, *All you have to do is listen*. This was a stimulating talk that included many nuggets of wisdom, including discussion of all the wonderful information you learn when you are the “teacher”. Listening to this talk it was evident why Dr. Kimball was selected for this award.

At our Section on Women and Psychology business meeting we welcomed new executive and greeted continuing executive. Changes to the executive include: Gina Wong-Wylie as the new Chair, Status of Women committee (replacing Erika Horwitz); Elizabeth Church as the Nominations Coordinator (for Sandra Pyke); and Paula Barata as the Abstract Review Coordinator (for Maria Gurevich). See our web page: <http://www.cpa.ca/sections/womenandpsychologyswap/> for a full list of the executive and other information regarding our section.

To the executive who have stepped down—Erika Horwitz, Sandra Pyke and Maria Gurevich, I want to express my sincere gratitude for all the time and energy you put into these volunteer positions. Each member of the executive brings tremendous and varied skills that, together, make a great team. Thank you. Most of you are continuing with SWAP in some form so we look forward to our ongoing connections with you.

As always the SWAP Social Hour followed the business meeting, allowing for everyone to catch up on events inside and outside of CPA.

There were also many other stimulating SWAP presentations and conversations at CPA including a presentation by Teresa Beaulieu entitled *"I AM a feminist, and here's why..." : Identifying the beneficial aspects of feminist identity*. Additionally, five other talks on topics such as: aggression and abuse; relationships; mood disorders and women's health; completed our SWAP experience. We are always looking for more visibility at CPA so please consider presenting your work at future CPA conferences.

APA Leadership Convention

This year I was able to connect with representatives from APA's Committee on Women in Psychology (CWP) for an exciting opportunity for a few Canadian women psychologists to participate in a Leadership Institute for Women in Psychology. The mission of the Institute was to prepare, support, and empower women psychologists as leaders to promote positive changes in institutional and organizational life and increase the diversity, number, and effectiveness of women psychologists as leaders. Approximately 15 women from across the United States participated.

I attended this Institute in Toronto with Carmen Poulin, the SWAP selected candidate (congratulations Carmen!), as well as Charlene Senn our past-coordinator and our current SWAP-Division 35 Liaison. Carmen (our Coordinator Elect) applied and was selected as the representative from Canada. In the future, APA plans to continue to foster leadership in women psychologists and they plan to offer this type of opportunity to Canadian women psychologists again.

I would encourage you to watch for calls for applications for an event like this in the future because it was wonderful on many levels, from advancing my own professional development in leadership, to connecting with American feminists, to hearing inspirational words of wisdom from prominent U.S. women leaders in the field of psychology. The agenda included a variety of topics from women and leadership, mentoring, negotiation, and managing multiple goals--all with exciting discussions. It was a wonderful event.

CPA in Winnipeg, June 3 to 5, 2010

If the above summary of the exciting SWAP events at CPA didn't inspire you to run to your computer to register for the **convention in Winnipeg June 3-5, 2010** here is another potential reason to come...we

are hoping to bring Dr. Sandra Harding to Winnipeg as a CPA invited guest speaker sponsored by SWAP. Dr. Harding is a feminist philosopher of science who has written or edited nine books, most recently *Is Science Multicultural? Postcolonialism, Feminism & Epistemologies* (Indiana UP, 1998).

Harding's groundbreaking work in *The Science Question in Feminism* (1986) and *Whose Science? Whose Knowledge?* (1991) has made these books classics in the philosophy of science. In *The Science Question in Feminism* Harding critiques three approaches to the science question in feminism: 1) feminist empiricism, which sees the problem as lying only in bad science; 2) the feminist standpoint approach, which privileges the perspective of women in revealing masculine bias in science; and 3) the postmodern approach, which disputes basic scientific assumptions about objectivity and truth. Harding argues for a perspective that includes anti-racism and anti-classism, along with anti-sexism.



Sandra Harding is currently a professor at UCLA, where she directed the UCLA Center for the Study of Women for almost five years, and currently co-edits *Signs: A Journal of Women in Culture and Society*, one of the most prestigious journals in Women's Studies. (The above information about Sandra Harding was directly from: <http://www.uah.edu/womensstudies/harding.htm>; other links and information can also be found at this web site).

This is all very exciting! Dr. Harding has agreed to come...there are just a few more steps in the application and acceptance process that need to occur before we will see her presentation at CPA.

If you are planning to attend SWAP and CPA in Winnipeg, please consider putting together a symposium, a conversation hour, or presenting your research as part of the SWAP program. The deadline for submission to CPA is **November 15, 2009**. Please indicate SWAP when you make your submission and then it will be reviewed by us as part of the CPA program (early registration is January 4 to May 3, 2010). We depend on all of you to take the initiative to submit your work so that we can all learn more about the exciting research, practice, advocacy and activism being done by Canadian feminists. It is important to note that conversations sessions are different than they were in the past so if you predict there may be a large turnout at your planned session inform SWAP and CPA and they may be able to accommodate your needs.

We are also hoping to offer another pre-conference institute in Winnipeg. Our initial thoughts are that the theme will celebrate the *Diversity of Women*. We are in need of people to coordinate, volunteer and present. If you have an interest in helping with the organization of this institute, please contact me (Teresa.Janz@Statcan.gc.ca). Keep an eye out for the Call for Papers that may come in December or January if an Institute is planned.

Now that I have been in this role for a year and am commencing the second, and final, year as the coordinator, I am thankful for having this chance to re-connect with so many amazing feminist psychologists. I look forward to this year and to continued feedback from you regarding how we can continue to make SWAP a comfortable place to reconnect and to re-energize our feminist approaches in our work.

Best Regards,
Teresa Janz, PhD
SWAP Coordinator



EDITOR'S MESSAGE

Welcome to a new volume of the SWAP Newsletter!! Another year has passed but, of course, none of us have aged ☺. The new volume sports a new colour and, hopefully, many interesting articles to read. This volume also welcomes SWAP's new Executive members: Carmen Poulin – Chair-Elect; Gina Wong-Wylie – Chair, Status of Women Committee; Elizabeth Church – Nominations Coordinator; Paula Barata – Abstract Review Coordinator; and E.B. Brownlie – List Coordinator. Pictures and contact information for these people can be found on the Executive pages (2-3). A big 'Thank You' to those stepping down for their wonderful service to SWAP: Erika Horwitz, Sandra Pyke, Maria Gurevich, Meredith Kimball, Laura Hambleton and Jessica McCutcheon. Currently, the position for Undergraduate Student Rep and CPA Board Liaison are vacant (as are several Provincial Rep positions), so if you are interested in any of these positions, please contact Teresa Janz.

CPA in Montreal was a big success this year. To learn more about the happenings please check out the Coordinator's Message (page 5), the Minutes of the AGM (page 13), the Executive Reports (page 16), the Treasurer's Report (page 21), the SWAP Financial Statement (page 20), and the Picture Gallery (page 17). As well, this Newsletter features the winners of the Distinguished Member Award (page 22), the Feminist Mentoring Award (page 24) and the Student Awards (page 26), including a full copy of the winning student paper (page 26).

Many regular features are back, including the Executive Showcase (page 11), the Feminist Review (page 9), Recently Defended Theses (page 29), Conference Reviews (33), and Member's Recent Publications (page 40). Unfortunately, I have to report that Kate Sheese received no responses to this issue's SWAP Member's Forum question. A new question will be circulated for January's issue that, we hope, will entice readers to respond.

A new addition to the Newsletter is our first Book Review (page 31). This one features *Pathways, Bridges and Havens: The Psychosocial Determinants of Women's Health*, edited by Joanne Gallivan and Suzanne Cooper. As well, beginning in January's issue, we will have a new regular column *Making Herstory*. An announcement about this new exciting column can be found on page 10.

I truly hope that everyone enjoys the Newsletter. I welcome any comments/suggestions on what you would like to see in upcoming Newsletters. If you have an idea for a special feature or a regular column, please contact me. As well, I welcome any other submissions that you think SWAP members would be interested in reading. Relevant calls for papers, abstracts, nominations, applications, fellowship and employment opportunities, and notices, as well as information about up-and-coming conferences or special issues, are always welcome.

The deadline for submissions for January's Newsletter is December 31st, 2009.

Shannon Cunningham, Newsletter Editor, sellis@uoguelph.ca
(Please note that I have changed my last name to Cunningham. However, my email address will remain the same).



FEMINIST REVIEW

***Security and Immigration, Changes and Challenges: Immigrant and Ethnic Communities in Atlantic Canada, Presumed Guilty?* Diane Crocker, Alexandra Dobrowolsky, Edna Keeble, Carmen Moncayo, and Evangelina Tastsoglou. Ottawa, ON: Statistics Canada, 2007. 133 pp.**

Reviewed by

Jennifer A. Boisvert, Ph.D., R. Psych. (AB), L. Psych. (CA)

This document describes a research project investigating Canadian's perceptions and experiences of new security and immigration laws, specifically the Anti-Terrorism Act (ATA) and the Immigration and Refugee Protection Act (IRPA). It examines how these new laws might affect the lives of Canadians, particularly racial/ethnic minority women. The document is divided into five sections, ranging from 5 to 22 pages.

The Introduction examines concepts of security, terrorism and immigration from governance and legal perspectives. It questions current security and immigration laws and the Canadian government's obligation to safeguard the basic human rights and freedoms of all citizens. It provides an overview of the conceptual framework for the research project.

The second section, Literature Review, reviews literature relevant to security, citizenship, civil liberties and equality. It provides the context for the research project, identifying key trends, and warns of a shift in security and immigration laws to the detriment of democracy.

The third section, Methodology, discusses the study's design and methods along with data collection and analysis, noting how a community-based participatory research approach was used. This involved a multi-faceted and multi-layered methodology of town hall sessions, focus groups, surveys, qualitative interviews and data feedback sessions.

The fourth section, Summary and Highlights of Research Findings, summarizes the research findings. Relationships and patterns in the data are discussed generally as well as specifically in terms of sex differences. Quotes from the qualitative interviews illustrate particular findings.

The fifth section, Syntheses by Concept, discusses the research findings in the context of the literature reviewed, and addresses their implications for safeguarding Canadian's basic human rights and freedoms, especially those of racial/ethnic minority women. It argues that the Canadian government, by implementing new security and immigration laws, has failed to uphold basic human rights and freedoms, resulting in negative consequences for ethnically/racially diverse immigrant women and men. It argues that the implementation of these new laws has resulted in immigrant's experiencing of racial/ethnic discrimination and the creation of a "climate of fear" in immigrant communities.

Instruments used in data collection are presented as a series of appendices. This document concludes with a bibliography.

Overall, this document has a number of strengths. It argues that new security and immigration laws affect the lives of Canadians, particularly racial/ethnic minority women. The literature review incorporates feminist writings, and is well written and organized. The summarization of information in each section makes it easy for the reader to understand why and how the research project was undertaken and what was found.

The document's main weakness is that it uses jargon and presents terminology that the reader would not be familiar with such as "securitization," "invisibilization" and "racialization." The use of these terms throughout the text makes it cumbersome and confusing. Simpler words such as "security," "invisibility" and "ethnic/racial diversity" would have helped the reader.

This document would be of interest to policy analysts, women's groups, organizations and feminist researchers interested in ethnic/racial immigrant women. While the document does not address implications for clinical practice, it might help practitioners who are working with women newcomers understand nuances of their lived experiences.



MAKING HERSTORY



COMING SOON...

Announcing a new, regular feature in the SWAP newsletter: *Making Herstory*. *Making Herstory* will be a regular column, debuting in January 2010 that will be devoted to the history of women and feminism in Canadian psychology. It will present biographical sketches of Canadian women pioneers and historical articles that pertain to the history of women and feminism in Canadian psychology. The feature co-editors are Alexandra Rutherford, Kelli Vaughn-Blount, and Laura C. Ball (shown from left to right above) of York University. If you have an idea for a *Making Herstory* article that you would like to see or contribute feel free to contact Alexandra Rutherford at alexr@yorku.ca. See you soon!



EXECUTIVE SHOWCASE

Carmen Poulin is a Professor of Psychology and Women's Studies at the University of New Brunswick (UNB). She completed her undergraduate degree at UNB and her MA and PhD degrees at Queen's University. In the early stages of her career, her research focussed on visual perception and psychophysiological processes. For her PhD dissertation, she developed a multidimensional and multidirectional model of the relationship between physiological and psychological processes in female sexual arousal. Since then, she has turned her research interests toward the experience of women who experienced abuse, the process of marginalisation, and the history of feminism in Canadian Psychology. In collaboration with Lynne Gouliquer, a sociologist, she developed a qualitative research methodology called the Psycho-Social Ethnography of the Commonplace (P-SEC). It permits the examination of the sociology of institutions and the psychology of individuals living and working within them. Findings are geared towards policy recommendations. Using this methodology, they recently completed a longitudinal study on the experience of lesbians and gays serving in the Canadian Military. Since 1991, Carmen had the opportunity to supervise a number of exceptional feminist graduate and undergraduate students who also examined the reality of various marginalised groups of women. Their insights continue to inform her thinking about feminism and the reality of women in society.

With regards to her career, Carmen has always been involved with feminism and feminist organisations. For example, since her arrival at UNB, she was one of five faculty members who developed a vision and secured funding for the launching of the Muriel McQueen Fergusson Centre for Family Violence Research. She also served as the Women Studies Coordinator for a number of years and remains actively involved with its direction and administration. In the 1990s, she served on the board of the Canadian Research Institute for the Advancement of Women (CRIA-W) in various roles, including that of president. In Psychology at UNB, she coordinated the Honours Programme for many years. She feels privileged to have had the opportunity to see these organisations grow and flourish. Over the last 10 years, she has been involved with the evaluation of scholarly work for granting agencies such as the Canadian Social Sciences and Humanities Research Council and the Fonds québécois de recherche sur la société et la culture.

On a personal note, Carmen was born in rural Québec and is the last of a family of seven children. She considers her family her greatest treasure and gives it credit for her commitment to education and feminism; her appreciation of all music but especially classical; her love of travelling, gourmet cooking, and wine tasting; and her understanding of the importance of team work. Early on, she learned to value the women in her life and sought the company of strong women for inspiration, guidance, collegiality, and friendship. She feels strongly that SWAP has an amazing collection of these strong and inspiring women and that such an organisation must be cherished, celebrated, and fostered. During her BA, she also was fortunate to be mentored by the late Dr. H.H. (Mike) Mikaelian who made a lasting impression on her to follow her convictions and dare to differ. Last but not far from least, she is grateful to have Lynne Gouliquer in her life, not only as an inspirational colleague and research collaborator, but as a life-partner.



EXECUTIVE SHOWCASE

Elizabeth (E.B.) Brownlie is a Project Scientist in the Child, Youth, and Family Program of the Centre for Addiction and Mental Health, and an Assistant Professor in the Department of Psychiatry at the University of Toronto.

E.B. was born and grew up in Toronto. She completed a B.Sc in Psychology at the University of Toronto. After working as a research analyst, she moved to Vancouver to study with Meredith Kimball at Simon Fraser University, completing her PhD in Developmental Psychology in 2006. This process was greatly enriched by Meredith's lab of feminist grad students, including Heather Walters, Stephanie Kellington, and Colleen Macquarrie. E.B. became involved with SWAP through Meredith, helped organize a SWAP institute in Vancouver, and has been the Student Awards coordinator since 2007.

For a number of years, E.B. has been involved with a longitudinal study of children who had speech and/or language difficulties at age five, and have been followed every 6 to 7 years into adulthood. Her main research interest in this project has been gender and social determinants of health in relation to speech/language and learning. Gender is rarely discussed in research related to speech/language difficulties and their correlates and outcomes; the experiences of girls with speech/language difficulties in particular have been overlooked. E.B. has reported on the increased prevalence of sexual abuse/assault among girls identified with language impairment, and has an ongoing project on the academic and family experiences of girls with communication difficulties. She is also investigating emerging adulthood, and how transitions to adulthood are contextualized by gender, socioeconomic status and academic skills and experiences, focusing on youth who do not pursue postsecondary education. One of E.B.'s favourite parts of her job is working with students, and she especially enjoyed teaching Psychology of Women at Brock University.

E.B.'s graduate work explored multiple constructions of gender in a university sample and in a diverse sample of volunteers, using a measure that represented a broad range of gender expressions, and was inclusive of sexual and gender minorities. This work had the side benefit of introducing E.B. to Q methodology, following in the footsteps of other SWAP members including Charlene Senn and Paula Barata. Her interest in constructions of gender arose in part because of negative responses to children whose gender expressions do not conform to binary gender norms. E.B. is beginning research on the experiences of gender variant children and their families at the Hincks-Dellcrest Centre's new Gender and Sexual Orientation Service, which offers a supportive, affirming response to children whose gender expressions have been problematized because they do not conform to binary gender norms.

E.B. lives in Toronto with Consuelo, her partner of 13+ years. Their family vehicle is a canoe, which they take on extended trips to Algonquin Park in central Ontario each summer.

MINUTES OF THE 2009 SWAP ANNUAL GENERAL MEETING

MINUTES OF THE 2009 ANNUAL BUSINESS MEETING CANADIAN PSYCHOLOGICAL ASSOCIATION SECTION ON WOMEN AND PSYCHOLOGY

June 12, 2009
8:00 am to 9:30 am
Montreal, Quebec

Chair: Teresa Janz
Past Chair: Charlene Senn
Chair - Elect: Carmen Poulin

The meeting was called to order by Teresa Janz at 8:05 am. There were 28 members in attendance.

1. The Agenda: Presented by Teresa Janz. Moved by Carmen Poulin and seconded by Sandra Pyke that the agenda be approved. The motion passed unanimously.

2. Minutes of the 2008 Annual General Meeting were distributed and read by the attendees. A motion to accept the Minutes was made by Meredith Kimball and seconded by Elizabeth Church. The motion passed unanimously.

3. Awards:

Presentation of the 2009 Distinguished Member Award. Sandra Pyke announced that the recipient of the 2009 SWAP Distinguished Member Award was Shaké Toukmanian. Sandra read the very long list of Shake's accomplishments, particularly those associated with women and psychology. The text of this presentation is in the Newsletter. Shaké graciously accepted the award saying that she was truly honoured, humbled and deeply touched. She said that SWAP had welcomed her and made her feel comfortable in a family of psychologists. She felt humbled to be included in the remarkable list of women who had received the award before her and thanked SWAP for this honour.

Presentation of Thanks to the Past Chair:

Teresa Janz presented the Past Chair, Charlene Senn, with a certificate of thanks and thanked her for all that she has done for SWAP. In particular, she personally thanked her for her assistance over the past year.

2009 Feminist Mentoring Award. There was an agreement that recipients are not required to attend the conference in order to be awarded the Feminist Mentoring Award. The recipient of the 2009 Feminist Mentoring Award was Dr. Jennifer McGrath. Dr. McGrath was nominated by her graduate student Denise Jarrin.

Presentation and report for the 2009 Student Paper Award and Student Travel Bursaries:

The Student Award Report was presented by E.B. Brownlie. The 2009 Student Paper Award (\$500) recipient was Anne Marie Mikhail. Three Travel Bursaries were awarded this year. The three recipients of \$200 Travel Bursaries were Melissa Castro Couch, Jessica McCutcheon, and Rebecca Harriman. A number of the recipients were present to be presented with their awards and bursaries and all were extended congratulations.

Executive Reports:

4. Chair's report (the full text is reported in the Newsletter): Reported by Teresa Janz.

Teresa Janz made the Chair's report. There was to be a book launch of the book published containing the presentations at the last SWAP Pre-conference. The book cost at the conference is a very reasonable \$20. Elizabeth Church's talk was to be followed by the SWAP Reception. We plan to have a SWAP Pre-conference session in Winnipeg next year. There will be more support from CPA. The Conversation format was changed for this year. The feedback so far is that a different format is required for large groups such as the ones that SWAP had. Teresa thanked the members of the executive, and particularly those who were finishing their positions this year.

5. Treasurer's report. The 2009 Financial Report and Budget was presented by Noreen Stuckless. The Report and Notes to the Budget can be found in the Newsletter. This year SWAP's financial situation was very good. For the past financial year we had a surplus of \$999.50 instead of the budgeted deficit of \$1095, mainly due to the profit of \$1,521.60 from the 2008 Institute for which we thank the Institute Co-ordinators. We project a modest surplus of \$130 this year. Our up-to-date financial situation is very good. At the end of April, 2009 we had cash on hand of \$12,164.58. Our estimated monies payable are approximately \$5,400 including student awards, catering expenses and speaker expenses, which leaves a preliminary balance of \$8,664.58 (including a G.I.C. of \$5400) before any additional expenditures this year.

A motion to accept the Treasurer's report was moved by Carmen Poulin and seconded by Elizabeth Church. Accepted.

6. Membership Co-ordinator:

Brenda Bettridge presented the report. She said that there were 32 members over last year and that we are very strong compared to many other sections. The report is in the Newsletter.

7. Newsletter Report:

Teresa Janz read the report on the editor (Shannon Ellis)'s behalf. The report is in the Newsletter. There are still a few members who receive hard copies of the Newsletters by mail. Teresa thanked Shannon for doing such an excellent job on the Newsletter.

8. Web update:

Teresa Janz gave the report on behalf of the Web Maven, Michelle McCarron. There was a request for opportunities to recruit study participants. The comment was made that there would have to be evidence of ethics approval. Lana Stermac moved and Sandra Pyke seconded the motion to accept this report. It was approved.

9. Graduate Student Representative Report:

The Graduate Student Report contained the announcement of the Feminist mentoring award. For details, please read the Newsletter.

10. Undergraduate Student Representatives Report:

The Undergraduate Student Report was given by Laura Hambleton and Jessica McCutcheon. They said that information should be readily available as to how to become a member. They also raised the issue of the fees. This issue was sent to the Executive. Both Laura and Jessica were thanked for the great job that they have done.

11. Status of Women Committee Report: Erika Horwitz did not present a report.

12. Division 35 Liasion Report:

Charlene Senn reported on associations with Division # 35 (APA). She attended last year and so did Alex Rutherford. Division 35 is interested in joint ventures with SWAP. Charlene reminded the members that there is a reciprocal fee arrangement with Division 35 whereby members are able to get reduced fees.

13. Provincial Representatives reports:

The representatives were Lynn Sloane (AB), Olga Favreau (QC), Colleen MacQuarrie (PEI), Linda McMullen (SK), Joanne Gullivan (NS) and Brenda Bettridge (ON).

14. Proposed Executive Slate for 2009-2010

The following Proposed Executive Slate for 2009-2010 was presented.

Chair: Teresa Janz

Past Chair: Charlene Senn

Chair - Elect: Carmen Poulin

Treasurer/Secretary: Noreen Stuckless

Newsletter Editor: Shannon Cunningham (formerly Ellis)

Chair, Status of Women Committee: Gina Wong-Wylie

Graduate Student Rep: Heidi Klett

Undergraduate Student Rep: **Vacant**

Membership Coordinator: Brenda Bettridge

Web Maven: Michelle McCarron

Student Paper and Travel Co-ordinator: E.B. Brownlie

Nominations Coordinator: Elizabeth Church

Abstract Review Co-ordinator: Paula Barata

CPA Board Liaison: vacant

SWAP-Division 35 Liaison: Charlene Senn

Listserv Coordinator: E.B. Brownlie

Provincial Reps: Lynn Sloane (AB)

Colleen MacQuarrie (PEI)

Brenda Bettridge (ON)

Linda McMullen (SK)

Joanne Gallivan (NS)

A question was raised and answered about what a Provincial Representative was. There was a call for nominations from the floor. None being given, the nominations were declared closed. Shaké Toukmanian moved and Meredith Kimball seconded a motion to adopt the proposed Executive Slate. The motion was passed unanimously.

Thanks was given to outgoing members of the Executive, Maria Gurevich (Abstract Review Coordinator), Meredith Kimball (Listserv Coordinator) and Sandra Pyke (Nominations Coordinator, CPA Board Liaison, SWAP Division 35 Liaison) for their many years of service to SWAP.

14. Other Business. Due to the shortness of time not all items for Other Business were discussed.

(i) There was a discussion of next year's Institute. One idea was an Institute with a focus on Aboriginal Women. A suggestion was a focus on diversity.

(ii) Mentoring Award. The suggestion was made to add an Undergraduate Mentor.

(iii) Listserv. Meredith Kimball is stepping down after many years. E.B. Brownlie is taking over. There will be two lists. A Membership (CPA) list and a Newsletter list (just for SWAP members). A message will be sent to the current membership explaining this.

(iv) Café Press. A suggestion was raised about a store where we can sell SWAP material on a U.S. Network. There will be further discussion on this.

(v) Information was given about the CPA (Canadian Women in Psychology) conference. Sandra Pyke moved and E.B. Brownlie seconded a motion that registration fees be covered by SWAP for up to two members to attend the conference.

15. Adjournment

E.B. Brownlie moved to adjourn. We adjourned at 9:30 am.

Minutes Submitted by: Noreen Stuckless

EXECUTIVE REPORTS FROM THE 2009 SWAP ANNUAL GENERAL MEETING

Newsletter Report

Submitted by: Shannon Cunningham (Ellis)

The new format for the Newsletter has been very well received this year. As well, several new columns have been added that have met with favourable review: Executive and Provincial Rep's Showcases, Methodological Reviews, Conference Reviews, SWAP Member's Forum, and Member's Recent Publications. I truly hope that members' contributions to the Newsletter will continue and, hopefully, increase. To this end, I have plans for a few more new columns that I hope will entice members in general, and student members more specifically, to contribute more to the Newsletter (e.g., Ask a Professional? More to come on this in the future).

I would like to take this opportunity to express my sincere gratitude to the Executive and the SWAP members for your encouragement and assistance in enhancing the Newsletter over the past year. I look forward to hearing from everyone over the next year!

Provincial Representative's Report

Submitted by: Colleen MacQuarrie

Feminist scholarship in Canadian psychology needs to be profiled. There are various ways in which we can achieve this goal, and one of them is through our Section on Women and Psychology. I think it would be fun if each province took a small piece of local feminist work and promoted that to colleagues. What do you think? What is going on in your province with regard to women's equity and social justice? How does psychology address this issue? Each of us has a small and vital part to play in changing the social structures that limit women's lives. What is going on in your province? How does psychology contribute to that emancipation? Or, how does psychology constrain and inflict strictures on our emancipation?

I would like to hear from you about your perspective and ideas. I'll compile your responses and report back in the next newsletter about the unfolding dynamic that is Canadianism and psychology.

Administratively, you'll note that we still need feminists interested in promoting SWAP in some provinces. If you or someone you know would like to participate in this adventure, please let me know. Contact me (cmacquarrie@upei.ca) with more questions and we can explore the possibilities.

Please send your responses by December 31st, 2009.

Membership Coordinator's Report

Submitted by: Brenda Bettridge

This year SWAP has 215 members. There are 32 members over last year and we are strong compared to many other sections of CPA.

PICTURE GALLERY FROM THE 2009 CPA CONFERENCE

SWAP Members Enjoying the 2009 CPA Conference



PICTURE GALLERY FROM THE 2009 CPA CONFERENCE



PICTURE GALLERY FROM THE 2009 CPA CONFERENCE



SWAP FINANCIAL STATEMENT

SWAP FINANCIAL STATEMENT (1 May, 2008 – April 30, 2009)

	REVENUE/EXPENDITURES	PROPOSED BUDGET
	May 1 /2008-April 30/20/09	May1/2009– April 30/2010
	NOTE # 1	
REVENUE		
CPA Dues	\$3,639.54	\$3,400
Bank Interest	\$ 26.14 (See NOTE #2)	\$ 120
Institute	\$1,687.69	\$ 0
Associate Member Dues	\$ 156.55	\$ 80
TOTAL	\$5,529.92	\$3,600
EXPENDITURES		
CPA Conference Expenses	\$ 2129.57	\$1,700
Institute	166.09	\$ 0
Newsletter	225.96	\$ 250
Award/Bursaries	\$1,500.00	\$1,100
Miscellaneous	495.80	\$ 400
Bank Charges	13.00	\$ 20
TOTAL	\$4,530.42	\$3,470
NET GAIN (LOSS)	\$ 999.50	\$ 130
Assets 30.04.08	\$11,688.23	
Assets 30.04.09	\$12,164.58	
Approx Assets 30.06.09:	\$ 3,264.58	Chequing Acc't (Approx after expenses are paid)
(NOTE # 3)	\$ 5,400.00	<u>G.I.C. Matures Aug 15/09 : 2.15 % interest</u>
	\$ 8,664.58	Total

NOTE # 3 The Financial Statement's dates have been changed to reflect CPA's financial dates

NOTE # 2: We have a \$5400 G.I.C. which matures Aug. 15/09 with 2.15% interest.

NOTE # 3 Estimating the Convention costs this year, including \$1100 for scholarships and also the catering expenses for the social hour and speaker expenses.

Submitted by Noreen Stuckless, Secretary-Treasurer, June 2009



TREASURER'S REPORT

NOTES TO THE FINANCIAL REPORT AND PROPOSED MAY 1ST, 2009 – APRIL 30TH, 2010 BUDGET

This year SWAP's financial situation was very good. For the past financial year we had a surplus of \$999.50 instead of the budgeted deficit of \$1,095 mainly due to the profit of \$1,521.60 from the 2008 Institute for which we thank the Institute Co-ordinators. Our Newsletter expenses were \$225.96 and we are budgeting \$250 due to possible increasing mailing expenses. We awarded the Student Paper Award (\$500) and five Travel Bursaries (5 X \$200) for a total of \$1500 in 2008. For June of 2009 we have budgeted a total of \$1,100 for the Student Paper Award (\$500) and Student Travel Bursaries (3 x \$200). Next year we anticipate returning to the awarding of five Travel Bursaries. The projected conference expenses have been decreased to \$1,700 for this year's conference since we do not have the number of speaker expenses. Since there was no Institute this year there are no budgeted revenues or expenses. We had an increase of \$103.05 in Associate Member dues but are budgeting for lower Associate Member dues (\$80) to reflect the reporting time period. We had a lower bank interest amount (\$26.14) because we have reinvested our funds and the interest will come due in August, 2009. The total interest should be \$120. We project a modest surplus of \$130 this year.

SWAP DISTINGUISHED MEMBER AWARD



SWAP DISTINGUISHED MEMBER AWARD 2009 Dr. Shake Toukmanian

It is my pleasure and privilege to announce that Professor Emerita Shake Toukmanian is the recipient of the 2009 SWAP Distinguished Member Award. Let me begin by summarizing some of the milestones in Shake's illustrious career.

Shake obtained her university education in the States, emigrating from Egypt when she was just 19. Her Ph.D. from the University of Utah was awarded in 1969 and she joined the Psychology Department at York University two years later. In the course of her 34 years at York, her accomplishments have been numerous and varied. Her many publications include the important text she co-authored with

David Rennie, *Psychotherapy process research: Paradigmatic and narrative approaches*. Her diverse articles and conference presentations explore various components of clinical psychology including client/therapist interactions in therapy, characteristics of clinical supervision, therapist empathic reactions, emotional and cognitive processing of depressed clients, the relevance of culture to psychotherapy research and practice and so on. Her contributions to clinical psychology also include her extensive clinical supervision as well as her research supervision of some 35 clinical theses and dissertations. It should be noted that her dedication and commitment in this area were recognized by a Faculty of Graduate Studies Teaching Award in 1997.

A member of CPA since 1970 and a faithful attendee at annual conventions, Dr. Toukmanian has been very active in the Canadian Psychological Association. She was a founding member of the Interest Group on Women and Psychology (aka SWAP) in 1976 and served as Coordinator of the Section in 1981. She served two stints on the CPA Status of Women Committee first in 1980 to 84 and then again for a year in 1997. She is, of course, a Fellow of the Association.

Shake has been a pioneering voice for women in the Armenian community. To illustrate, as early 1970, she gave an address titled the Armenian Woman in North America. She has also provided a historical perspective on the role of Armenian women. In the early eighties, she spoke on the topic of the gender variable in psychotherapy and also on sex roles and socialization practices. More recently, she has investigated stress, anxiety and depression from a women's perspective. In each instance these invited talks were given to groups of Armenians, such as the Armenian Women's Guild.

Professor Toukmanian's close identification with her Armenian roots has allowed her to transport her psychological knowledge and expertise to the Armenian community both at home and abroad. For example, she was actively involved in relief and reconstruction efforts following the devastating earthquake in Armenia in 1990. Subsequently, under the auspices of the World Health Organization she provided training and instruction to mental health professionals in Armenia. She continues to hold a position with the Ministry of Health in Armenia with respect to the training and development of mental health workers in the country. At home, she has been extremely active in the Armenia-Canadian Medical Association of Ontario as well as the Zoryan Institute of Canada. In recognition of these significant international contributions, in 1998 she received the Distinguished Contribution Award from the Armenian Relief Society for significant and sustained service and commitment to the field of mental health in Armenia. In 1993 she was the recipient of the Distinguished Contribution Award from the Armenian Behavioral Science Association for outstanding contributions to the field of mental health in Armenia. Shake's students and colleagues have also benefited from her international focus. Her knowledge of historical events as well as contemporary politics has inevitably broadened our perspectives and expanded our horizons.

So, who is Shake Toukmanian – a citizen of the world, a charter member of the Old Broad's dinner club, a conscientious and committed parent and spouse, a dedicated and productive professional, a nurturing and concerned mentor, a worldly, sophisticated humanitarian, and an unselfish and generous colleague. On behalf of the Section, I would like to take this opportunity to thank her for her many contributions in these various contexts. Please join with me in congratulating Shake on the occasion of her receipt of the SWAP Distinguished Member Award.

Written by: Sandra Pyke

SWAP FEMINIST MENTORING AWARD



FEMINIST MENTORING AWARD Dr. Jennifer McGrath

The winner for the 2009 Feminist Mentoring Award is Dr. Jennifer McGrath. Dr. McGrath received her PhD in Clinical Psychology from Bowling Green State University in Ohio and her Masters of Public Health in Epidemiology from the University of Pittsburgh in Pennsylvania. Presently, she is the Director of the Paediatric Public Health Psychology Laboratory and is an Assistant Professor at Concordia University. Her research focuses on the potential risk factors of cardiovascular disease among children and adolescents. To examine this, she

investigates both parent and child's level of physical activity, socio-economic status, eating habits, and perceived levels of stress.

Dr. McGrath was nominated for this award by her graduate student Denise Jarrin. In the award nomination package, Denise mentioned the pivotal role that Dr. McGrath has played in her success at graduate school. She explained that Dr. McGrath works with her graduate students to develop both theoretical and practical application skills that can be used for the advancement of medicine as well the empowerment women. Denise also mentioned that Dr. McGrath goes beyond the call of duty by spending countless hours with her students to ensure success in their course work, in addition to their thesis, by helping them review class material and prepare for exams. Denise stated that Dr. McGrath's passion for teaching serves as a catalyst for increasing student creativity, productivity and overall knowledge.

As Denise outlines, these characteristics are the fundamental elements for being a strong mentor for graduate students. Denise feels that Dr. McGrath has helped her develop the essential skills for making a significant contribution to the field of psychology.

Written by: Heidi Klett

SWAP STUDENT AWARDS

Report - SWAP Student Paper Award/Travel Bursary Awards 2008 Submitted by: E.B. Brownlie, Student Award Coordinator

SWAP offers two types of awards in support of students presenting their work at the Canadian Psychological Association's annual convention or at a SWAP Institute: a Student Paper Award for the paper best representing SWAP's mandate, and five travel bursaries to help cover costs for students presenting work relevant to women and/or feminism.

For the 2009 convention, notices for the SWAP Student Paper Award and the SWAP Travel Bursaries were published in the SWAP Newsletter and sent electronically to administrative staff at all Canadian universities with a chair in psychology and additional universities with psychology programs identified on the CPA website.

The *Student Paper Award* entries were submitted for masked review by two adjudicators with different training and interests. Thanks to the adjudicators for reviewing the papers and selecting the winner.

The papers submitted for the \$500 Student Paper Award were very interesting and relevant to feminism and the psychology of women. The winning paper, entitled, *Career Development of Second-Generation Immigrant Women: A Pilot Study* was written by Anne Marie Mikhail and Ada Sinacore. Ms. Mikhail is working on a Ph.D in psychology at the McGill University in Montreal, under the supervision of Dr. Ada Sinacore. The winning paper was presented at the 2009 CPA Convention.

The reviewers praised this research for employing a refreshing approach to a timeless argument within the discipline of psychology, noting that it invites readers to deconstruct not only the arguments around nature versus nurture but their impact. They note the significance of this contribution in highlighting how scientific discourses about gender can lead to serious social inequalities that impact women. An abbreviated form of the paper appears in this newsletter.

This year *travel bursaries*, in the amount of \$200, were awarded to five students presenting papers or posters relevant to women and/or to feminism at the CPA convention or SWAP institute. This year's winners are: **Ashley Cavanaugh** (Trinity Western University), **Christina Drost** (University of Regina), **Paula Luedemann** (University of Alberta), **Deborah MacNiel** (University of Alberta), and **Judy Malone** (Charles Sturt University). All winners also receive a year's free membership in SWAP.

I encourage all students doing work relevant to women or feminism to apply for an award, and particularly for the Student Paper Award. Starting this year, all applicants for the Student Paper Award will receive one year's **FREE** membership in SWAP. Applications for the student awards will be due in April, 2009.

Donations to the student award fund can be made at any time. Your generosity helps us fund the highest student awards of any CPA section.

SWAP WINNING STUDENT PAPER

Career Development of Second-Generation Immigrant Women: A Pilot Study By Anne Marie Mikhail and Ada Sinacore



Rationale

With the Canadian government's long term objective to increase immigration levels to approximately 1% of Canada's population and 15% of the Canadian population being born to at least one foreign born parent (Aydemir, Chen, & Corak, 2008; Citizenship and Immigration Canada, 2002), it is clear that immigration currently represents an important issue in Canadian society. Research indicates that immigrants face many occupational challenges (i.e., educational equivalency, language fluency, discrimination) (e.g., Buriel & Dement, 1997; Lee & Westwood, 1996; Neault, 2005; Yost & Lucas, 2002), with first-generation immigrant women facing their own unique set of challenges. Upon immigrating to Canada, due to lack of support from their extended families, increased burdens of child care, and required training to be competitive in the Canadian job

market, immigrant women are often de-skilled and have to work long hours in menial jobs as opposed to learning English and looking for work in their fields (Man, 2004; Min, 2001; Remennick, 2007; Salaff & Greve, 2004; Yakushko, 2006).

Despite the known career challenges that first-generation immigrant women face, not much is known about the career development of their daughters (i.e., second-generation immigrant women). Research on census data describing the educational attainment and health and well-being of second-generation immigrant youth indicates that they achieve higher educational attainment and exhibit poorer well-being than youth with Canadian-born parents (Aydemir et al., 2008; Worswick, 2001). Additionally, research on second-generation immigrant youth often discusses their identity formation and cultural adaptation process (i.e., biculturalism) and their associated challenges (i.e., intergenerational conflict and peer isolation) (e.g., Hernandez, 1999; Harris, 1999; Ho, 1995; Kao, 1999; LaFramboise, et al, 1993; Padilla, 2006; Romero & Roberts, 2003). However, the career development process and experiences of adult second-generation immigrant women has not been examined.

Theoretical Framework

An integration of Gottfredson and the feminist-multicultural career development theories provides the theoretical framework for this research. These theories were used because they both have attempted to account for the needs and experiences of culturally diverse clients (e.g., immigrant women). Gottfredson's theory of circumscription and compromise (CCT) accounts for the importance of gender, sex-roles, social class, and social evaluation in an individual's process of career decision making and

views career-decision-making as a developmental process (Gottfredson, 2005). However, the CCT model does not account for differences in ethnicity and culture. In order to account for the effect of cultural variable in career development, the feminist-multicultural theory (FMT) of career development will be used in conjunction with the CCT. The FMT provides the only theoretical framework that acknowledges the place of cultural diversity as central to their models (Reynolds & Constantine, 2004; Whalen et al., 2004).

Specific to career development, the FMT emphasizes the importance of contextual factors (social, cultural, familial, economic) in clients' vocational experiences as well as increasing the attention paid to factors such as oppression and the history of discrimination faced in the workplace (Arthur & McMahon, 2005; Cook, Heppner, & O'Brien, 2005; Whalen et al., 2004). There is a focus on the belief that socio-cultural conditions are the primary sources of women's problems and an understanding that the traditional career assessment process has limited women's career development (Brooks & Forrest, 1994). FMT of career development places ethnicity and gender in the center of understanding women's career patterns and acknowledges that a person's behaviour results from interactions between the person (e.g., personality, age variables) and the complex factors that comprise of his/her environment (e.g., family, environmental/societal variables) (Arthur & McMahon, 2005; Cook, et al., 2005).

In sum, the FMT of career development places a person's unique cultural environment at the center of inquiry and/or understanding of their career development. It is understood that a person's career development is influenced by societal power structure, socio-cultural norms, societal institutions (e.g., schools), and the direct cultural environment (e.g., family and friends) in which they live. Therefore, the FMT model emphasizes the effects of family, culture, gender, and societal inequalities on career development, which are factors that likely need to be examined in the career experiences of immigrant women.

The combination of the CCT and FMT models of career development stress the importance of developmental aspect of career development choice well as the importance of gender, ethnicity, sex-roles, social class, and societal inequality and oppression on the career development of immigrant women. Therefore, when analyzing the limitations of the career development literature through this framework it becomes clear that when examining the career development of adult second-generation immigrant women it is important to understand:

- 1) their sex-roles and gender and occupational stereotypes
- 2) the effect of their family (i.e., reversed hierarchies)
- 3) the effect of their internalized culture (i.e., heritage culture, Canadian culture, social class)
- 4) the effect of socio-cultural factors and systemic institutions (i.e., occupational stereotypes, systemic inequality, and discrimination)
- 5) the effect, if any, that their mothers have had on their career development

Method

A qualitative research design with a phenomenological methodology was used to examine the career development experiences of second-generation immigrant women. Phenomenology is a naturalistic procedure that aims to capture the lived experiences of individuals (i.e., second generation immigrant women) regarding a phenomenon (i.e., career development) (Creswell, 2007). Phenomenology consists of four core elements. Firstly, the researcher must set aside previous theories and bracket her own conception of the experience (i.e., epoche), in order to ensure that the phenomenon is understood through the voices of the participants (Creswell, 2007; Wertz, 2005). Second, the researcher secures descriptions of the meanings of life situations (i.e., interviews). Then, the researcher analyzes the complexity of the meanings by using reflections on psychological processes (i.e., intentional analysis) and gains insight about what is the essential psychological process under study (i.e., imaginative variation) (Wertz, 2005).

This poster presents the process and outcome results of the pilot study of this research project. Participants will include 3 second-generation immigrant women between the ages of 25 and 35 years old and who have been working for at least 2 years. The women participated in an individual interview, where the interview protocol was used as a tool to help them create two pictorial representations of their own and their family's career development experiences (i.e., career-o-gram and a family genogram). In the interview protocol, participants were asked to describe their career decision-making process, career goals, aspirations, interests, and values, as well as the role of gender, family, culture and other social factors in their career development. In addition, participants' feedback was solicited as to what questions needed to be re-worded, added or omitted, and what, if any, part of the interview process needed to be changed.

Data was analyzed according to Creswell's (2007) procedures of phenomenological data analysis. Accordingly, the researcher must begin with a full description of the phenomenon (i.e., transcripts of interviews). Then, the researcher looks through the interviews transcripts and finds statements in the data that are significant (i.e., a process that is called horizontalization of the data) and treats them as having equal worth, in order to develop a list of nonrepetitive statements. In other words, the researcher goes through the transcripts and codes each specified chunk (i.e., sentence or paragraph) with the theme expressed within them. Next, these themes are grouped into "meaning units" or categories. At this time, the researcher compares the categories derived from the transcript to the genograms in order to ensure that no themes have been lost. Subsequently, 2 judges will independently identify themes (within participants) and meet with the principal investigator and discuss any differences in the themes until a consensus is reached. Next, the researcher writes a narrative description (i.e., textural description) of the each participant's experience and thinks of all possible meanings and divergent perspectives of how the phenomenon was experienced (i.e., imaginative or structural description). Finally, the researcher constructs an overall essence or description of the meaning of the experience for each participant.

After the categories and meanings of the individual transcripts and genograms are completed for every participant, these descriptions of the phenomenon are compared across participants. Similar and divergent categories and meanings are garnered and a description of the phenomenon of the career development of second-generation women that is inclusive of most of these similarities and differences is created. Then, in order to ensure the validity of the findings a member check is completed, whereby the description of the phenomenon will be sent to the participants allowing them to comment on what was described and concluded (Patton, 2002). The participants' feedback is integrated into the description and then an auditor (i.e., dissertation supervisor) will read the transcripts and the resultant categories and ensure that the categories are accurate and clearly related to the data. Finally, the data from the demographics form will be used to triangulate and validate the categories that were derived from the interviews.

Significance of the Study

This research will lead to a better understanding of the career development of immigrant women. It is important to understand the career development experiences of second-generation immigrant women because they represent a significant portion of the Canadian job market. Thus, it is essential to understand their career development experiences in order to better tailor Canadian employment and social services to better meet their needs. Specifically, career counsellors, social workers, and policymakers need a better understanding of the unique career experiences and challenges that second-generation immigrant women face in order to improve their service provision or refine and develop policies to better meet the career development needs of second-generation immigrant women.

RECENTLY DEFENDED

Factors Influencing Intentions and Behaviours Toward Cosmetic Medical Procedures Among North American Women

Linda Yuval, PhD
University of Guelph
Supervisor: Dr. Serge Desmarais
lyuval@rogers.com

Rates of cosmetic medical procedures (CMP) have shown dramatic increases in recent years. Approximately 85% of individuals who receive CMP are women. The purpose of this thesis was to investigate the influence of body image evaluation, body image investment, and a variety of social (mass media, acceptance of CMP, current beauty standards), interpersonal (appearance-related teasing, perceived pressure from others), and intrapersonal (self-esteem, gender-role attitudes, perfectionism, adult romantic attachment style) factors on CMP intentions and behaviours among North American women. In study one, 643 female university students and community members completed an on-line survey. Multiple regression analyses revealed that lower body image evaluation and higher body image investment predicted higher intentions toward CMP, and partially mediated the relationship between acceptance of CMP and CMP intentions. A number of social, interpersonal, and intrapersonal factors also significantly predicted body image and intentions toward CMP. Past CMP behaviour predicted future CMP intentions under specific conditions, and was explained using the *specificity hypothesis* (Didie & Sarwer, 2003) and the *theory of planned behaviour* (Ajzen, 1991). In study two, 14 women who had received at least one CMP participated in interviews that included open-ended questions tapping into all the factors selected for inclusion in study one. The interviews were semi-structured and were analyzed using thematic analysis (Braun & Clarke, 2006) to allow for the emergence of new themes and factors. Participants provided four main reasons for having had a CMP: (a) low self-esteem, (b) self-consciousness about a specific aspect of appearance, (c) anti-aging concerns, and (d) career concerns. Participants also discussed the broader social context of female beauty as it is portrayed in the media and its relationship to CMP, which included a discussion of (a) the nature of media beauty images, (b) the consequences of media beauty images, and (c) the acceptance and appropriateness of CMP. Participants framed the outcomes of their CMP in both positive and negative terms. Participants' future intentions toward CMP depended on (a) how satisfied they were with their appearance, (b) aging concerns, (c) health risks, and (d) pain and/or recovery time. Theoretical and practical implications of the research, limitations, and directions for future research are discussed.

RECENTLY DEFENDED

Returning to the Well: An Inquiry into Women's Experiences in Community-based Expressive Movement Sessions

Mischa Davison, MEd
University of Saskatchewan
Supervisor: Dr. Jennifer J. Nicol

Twelve women's experiences in community-based improvisational movement sessions were investigated using hermeneutic phenomenology (van Manen, 1990). The study was two-pronged in nature, attending to the experience of expressive movement and somatic awareness exercises as well as to the experience of gathering together as women. The women participated in five weekly 90-minute sessions. Session activities were taken from movement and somatic practices such as Authentic Movement, the 5Rhythms®, YogaDance®, the Big Fat Ass Dance Class®, theatre-based exercises, contact improvisation and African Dance. Data were generated using a weekly sharing circle, post-session interviews, and journal entries. Although both psychological and movement experiences were key elements, the study did not derive from a formal Dance/Movement Therapy perspective. Instead, the women's own voices were prioritized in the analysis in order to elucidate the inherent experience and worth of expressive movement within a community framework. Three core constructs arose from the analysis: Conscious Embodiment, Conscious Play, and Conscious Connection. Relationality had a central role in all three constructs. Findings contribute to a preventive and resiliency orientation as opposed to the more typical clinical and therapeutic research characterizing the field of Dance/Movement Therapy. The full thesis document is available at <http://library2.usask.ca/theses/available/etd-02182009-191151/unrestricted/Returningtothewell.pdf>

Thank you to these students for submitting her recently defended work. If you have recently defended your work (past 6 months), please send a short abstract (about 200-300 words), your university affiliation and the name of your supervisor to the Newsletter editor at sellis@uoguelph.ca.



BOOK REVIEW

Book review: Pathways, Bridges and Havens: The Psychosocial Determinants of Women's Health

Edited by Joanne Gallivan and Suzanne Cooper.

Published by: Cape Breton University Press, Sydney, NS, 2009.

This book is the result of a collaboration among Canadian psychologists through the Canadian Psychological Association's Section on Women and Psychology. In June, 2008, feminists assembled for a CPA pre-conference workshop to share research and practice around the psychosocial determinants of women's health. This edited volume is the result of that work. It explores how the psychosocial factors impact on women's health and provides clarity for practitioners and researchers alike on the myriad of issues dedicated to making a difference in women's health and our lives. This book, written in a clear and accessible format, is a representative sample of the high quality scholarship undertaken by feminist researchers across an eclectic array of content areas. The chapters are authoritative and thought provoking with topics spanning a range of health areas and concerns. The lens that adds coherence to this text is the determinants of health perspective which includes layers of analysis that span the social ecological spectrum of influence on women's health. Articles explore the intrapersonal, interpersonal and structural factors that have material consequences in women's lives and of course impact upon our health and well being. Health is conceived as both a resource for living and an outcome of our lives. As such the book is a timely and intelligent reference work for people interested in sampling the spectrum of women's health issues in Canada.

Each chapter in the text is devoted to a particular research area or study. Paula Barata's work in the first chapter explores cervical cancer screening. I found her work on the psychosocial issues in human papilloma virus (HPV) testing instructive about the current state of the literature around HPV technologies. This is a thoroughly researched, engaging and innovative piece of work. Of special note in her chapter is the informative table that deconstructs the psychosocial issues for each technology according to the categories of knowledge, understanding, attitudes and acceptability, psychological impact, psychosexual impact and behavioural impact. I now have a much clearer sense of where future research would enhance women's health in this area.

The second chapter written by Cyndi Brannen and her colleague Laura Hambleton is an inspiring interrogation of our health-care system. To be certain, this work fires a warning shot across the bow of our Canadian citizen-ship sailing under the flag of health. This chapter asks important questions and exposes the "fundamental assumption of the health-care system: that women are willing and able to provide complex care with little impact on their own wellness". The review of the Canadian context for women's health and caregiving expectations under the current set of programs and supports provides a thorough analysis of how caregiving, health, stress, and gender intersect and where research, policy, and practice need to be strengthened and promoted. They present a model that will be a rich source of high quality research questions in coming years.

Toba Bryant's incisive analysis of our welfare state as a determinant of women's health is the focus of the third chapter, The Canadian Welfare State. Here she examines women's quality of life using the liberal versus the social democratic welfare state as comparators on key indicators. The implications for

our health and gender equality are clear and the social justice action required to bring Canada in line with other nations is clearly articulated.

Deone Curling and her colleagues Soma Chatterjee and Notisha Massaquoi continue this structural analysis and extend it to systemic issues on immigrant and refugee women's health in the fourth chapter. They explore women's transnational locations and the impact on our mental health from such complex experiences. By placing marginality at the center of the research and using participatory action research approaches, they create knowledge at the forefront of social justice that is relevant to women's experiences of transnational locations and identities. This is a smart chapter that gives guidance on research as well as recommendations for mental-health care practitioners. The multiple cultural identities and resultant experiences of compartmentalized service in the Canadian system are explored so that the tensions are exposed with potential directions for future policy and practice and certainly research. The strength of action research underscores the trustworthiness of the data and is a strong model for other researchers interested in making in-roads against practices that do harm rather than good.

The text switches gear in the methodological realm with the fifth chapter authored by Peter Hovarth and Pamela Wambolt who explore self regulation of negative and positive affect in women. They question cognitive theory explanations for the development of mood disorders through the usage of quantitative measures. Evidence bearing support for women's self silencing as contributors to affective disorders is presented.

Chapter six by Kathryn Lafreniere and her colleagues Donna Eansor, Joanna Kraft, and Elsa Sardinha details work-life balance issues for women in the legal profession and the impact on health. This is an impressive and comprehensive study that explores hypotheses about longevity, persistence and resilience in the lives of lawyers and the impact on women's well being.

The intersection of music and coping with chronic illness is explored with Jennifer Nicol's research in chapter seven. That social support facilitates coping is not new. What is new and innovative, however, is this chapter's exploration of solitary music listening as a social process that can facilitate women's coping. This is an inspiring direction for research in the area of nontraditional approaches to social support.

Brigitte Sabourina and Sherry Stewart provide an intelligent and inspiring examination of new directions for treatment of women with addictions. There are many strengths in the chapter on comorbidity and patterns of depression among women seeking addictions treatment. The strongest resonance of this chapter is in the number of questions it raises in the mind of the reader. This should serve as a point of departure for researchers interested in better understanding how to enhance women's programs that meet our treatment needs when we are dealing with depression and addiction.

The final chapter is a quantitative exploration of health and well being for women with fibromyalgia. Stephanie Wiebe and Stanley Sadava present their analysis of a subset of empirical data on chronic illness. A combined therapy approach that uses traditional as well as psychosocial types of treatment is strongly supported in their analyses that examine coping with fibromyalgia. The innovative research approach of an online questionnaire can serve as a template for other researchers wishing to fully integrate their research program into the communication patterns of marginalized populations.

Together these topics gesture toward the depth and breadth of feminist scholarship devoted to women's health in Canada. This is a high quality and affordable publication that would work well as a companion text for courses in women's studies, health psychology, and social justice topics.

CONFERENCE REVIEW

21st Association for Psychological Science (APS), May 22-25, 2009, San Francisco, California.

**Reviewed by
Jennifer A. Boisvert, Ph.D., R. Psych. (AB), L. Psych. (CA)**

This conference had a strong research-scientist and generalist focus. The range of research and policy topics was impressive. The addresses, symposia and poster sessions had much to offer. The reviewer and her co-researcher (Jennifer A. Boisvert, Ph.D., Independent Practice, and W. Andrew Harrell, Ph.D., Center for Experimental Sociology, University of Alberta) presented a poster. They examined differences in eating disorder symptomatology in men as a function of ethnicity, spirituality, age and body weight factors. APS conferences would appeal to those with a strong interest in empirical research and/or political aspects of research. The next APS conference is May 27-30, 2010 in Boston, Massachusetts.

117th American Psychological Association (APA) Convention, August 6-9, 2009, Toronto, Ontario.

**Reviewed by
Jennifer A. Boisvert, Ph.D., R. Psych. (AB), L. Psych. (CA)**

This convention reflected current affairs with a considerable focus on the military and veterans as “special” populations. One continuing education workshop, “CBT for PTSD in Clinical Practice: A Case Formulation Approach,” presented by Claudia Zayfert, Ph.D., Dartmouth Medical School, and Jason C. DeViva, Ph.D., VA Connecticut Health Care System, was interesting and informative. It presented a case formulation approach to treating combat post-traumatic stress disorder (PTSD) using cognitive-behavioural therapy (CBT). In addition to continuing education sessions, there were symposia, group socials and poster sessions. The reviewer and her co-researcher (Jennifer A. Boisvert, Ph.D., Independent Practice, and W. Andrew Harrell, Ph.D., Center for Experimental Sociology, University of Alberta) presented at a poster session. They investigated spirituality and other variables reflective of positive psychology in relation to eating disorder symptomatology in women. APA conventions would appeal to those seeking to expand their clinical and/or empirical knowledge base. The next APA convention is August 12-15, 2010 in San Diego, California.

NOTICES

NEW LIST COORDINATOR NEW WEB-BASED EMAIL GROUP

As per the July 24 email from Meredith Kimball, Swap-net is transitioning into a web-based email group: canfempsyc@yahoogroups.com

We had expected the transition to be a more seamless process. However, because of Yahoo! Groups restrictions (designed to prevent spam), only 10 members can be manually added to a list per day. Fortunately, any number can subscribe themselves, so **please take a moment to subscribe** to the new CanFemPsync list.

To subscribe, send an email (can be blank) to the address below:

canfempsyc-subscribe@yahoogroups.ca

You will receive an email from Yahoo! Groups asking you to confirm your request to join the group. Reply to it, and you will be added to the group. (There may be a delay of 1-2 weeks.)

IMPORTANT: If you do not have a Yahoo ID, and do not wish to create one, simply reply to the confirmation email from Yahoo! Groups. You do not need a Yahoo ID to join this group.

A Yahoo ID allows you to view all earlier messages, which are archived at the group website.

If you have a yahoo ID, you can click on the following link to join the group.

<http://ca.groups.yahoo.com/group/canfempsyc/join>

I will approve members as they subscribe, and will start to add Swap-net members who have not yet subscribed on their own.

Please note: We will continue to use Swap-net until the transition to CanFemPsync is complete, hopefully by the end of September.

Best regards,

Elizabeth Brownlie

NOTICES CONTINUED

NEW WEBSITE SIGNALS COUNTDOWN TO GLOBAL FEMINIST CONFERENCE 2011

New launch of www.womensworlds.ca – a trilingual website devoted to a 2011 global feminist event – signals the start of a countdown to what will likely be the largest women’s conference in Canada’s history: Women’s Worlds 2011 (WW 2011).

“Inclusions, Exclusions, and Seclusions: Living in a Globalized World” is the theme of the international and interdisciplinary gathering of and about women to be held in Ottawa-Gatineau, Canada from July 3-7, 2011.

The event will convene a diversity of minds and experiences to delve into some of the most pressing issues of our time. Outreach is underway to draw a rich cross-section of people from around the world into the conversation – from academics to activists and researchers to policy-makers.

In the lead-up to the gathering, the website will serve as a hub where people from around the world can connect and converse on issues related to globalization and women’s equality, and more. To stoke that conversation, organizers will roll out a range of interactive components and unveil content and registration information as it becomes available. Site visitors are encouraged to sign up for e-bulletins to receive up-to-the-minute information about website content and the conference.

This online portal is part of a broader new media strategy that organizers hope will attract unlikely participants to the conference and related discussions, a key conference objective being to encourage intergenerational exchange.

WW 2011 organizers also plan on using social media like facebook, flickr, youtube, and twitter to stimulate connections and conversations.

Ottawa-Gatineau plays host to this 11th edition of Women’s Worlds – a triennial global women’s conference most recently held in Madrid in 2008 and Seoul in 2005 – with the University of Ottawa and Carleton University partnering as lead coordinators.

For more information:

Lise Martin, Executive Director
Women’s Worlds 2011
(001) [613.562.5800](tel:6135625800) extension 6600
media@womensworlds.ca

NOTICES CONTINUED

CANADIAN INTERPROFESSIONAL STUDENTS NETWORK (CISN)

This is a notice about an information booklet which has been compiled by the Canadian Interprofessional Students Network (CISN) to inform students about various healthcare professions (e.g., what each profession does, what the education/training is like, etc.). The CPA Section for Students has been actively involved with CISN for the past two years and contributed to the information booklet.

To access the full booklet, please refer to the official website at:
www.nahssa.ca/static/docs/cisn/CISNBookletB&W2.pdf

If you would like to just read the section about Psychology, as submitted by our CPA Section for Students, please refer to: www.nahssa.ca/static/docs/cisn/psychology.pdf

Pamela Seeds, M.Sc.
Secretary-Treasurer for the CPA Section for Students
Ph.D. Candidate in Clinical Psychology
Department of Psychology, Westminster Hall
The University of Western Ontario
London, ON, Canada N6A 3K7
Email: pseeds@uwo.ca

DANONE INSTITUTE FOR NUTRITION & HEALTH

For more than 10 years, the Institute's mission has been to improve the health and well being of Canadians through better nutrition. Since 1998, the Danone Institute of Canada has given more than \$2,888,000 to students, graduates and researchers in the form of Grants and Awards. If you are working on a research project that could lead to improve nutrition behaviour among the Canadian population or if you would like to start a project that involves evaluation of nutrition education strategies and communication practices, you could be interested in the Grant-in-Aid program. If your project is selected, you could receive up to \$50,000 per year for a period of 1 to 3 years! For more information on this Grant or to submit an application, please visit www.danoneinstitute.ca

NOTICES CONTINUED

FUNDING OPPORTUNITIES, GRANTS AND AWARDS

IGH is pleased to announce the Meetings, Planning and Dissemination Grant: Gender, Sex and Health (Fall 2009 Competition)

Meetings, Planning and Dissemination Grants are intended to provide support for meetings, planning and/or dissemination activities consistent with the mandate of CIHR and relevant to CIHR Institutes, Initiatives, or Branches. The purpose of this funding opportunity is to support knowledge translation activities (e.g., conferences, workshops, symposia) that are relevant to IGH's mission and strategic research directions <<http://www.cihr-irsc.gc.ca/e/35752.html>>.

The specific objectives of this funding opportunity, announced through the Meetings, Planning and Dissemination Grant program, are:

- * to enable researchers and research groups to meet for the purpose of discussing new research ideas, consensus development, and/or the development of innovative research proposals within IGH's mandate and priorities for this funding opportunity;
- * to enable researchers to develop new national and international collaborations; and
- * to enable researchers to work across research disciplines and themes.
- * contribute significantly to the visibility of the CIHR Institute of Gender and Health, and gender, sex and health research in Canada on the national and / or international stage;
- * explore and develop new Canadian and, when appropriate, international research collaborations in gender, sex and health research.

In the context of international partnership development, the CIHR Institute of Gender and Health wishes to stimulate and strengthen alliances with nations (their researchers, research institutes or governments) that have a shared interest to support research that addresses how sex and gender influence the health of men, women, girls and boys.

For more information and to apply, please go to <<http://www.researchnet-recherchenet.ca/rnr16/vwOpprtntyDtls.do?prog=857&&view=currentOpps&org=CIHR&type=AND&resultCount=25&sort=program&all=1&masterList=true>>.

Institute Community Support (ICS) Program

Next deadline: September 15th

The ICS Program is designed to foster community development by providing grants and awards to individuals and organizations for the purposes of:

- * Aiding research and knowledge translation activities where the circumstances fall outside CIHR's programs.

NOTICES CONTINUED

* Supporting organizations and activities whose goals are consistent with the Institute's and CIHR's vision, mandate and strategic directions.

Key highlights of the Institute of Gender and Health (IGH) ICS program include:

- * Support for travel awards for trainees (graduate students and post-doctoral fellows)
- * Awards for excellence in gender, sex and health research (publication awards for graduate students and post-doctoral fellows)
- * Support for lectureships in gender, sex and health research
- * Funds available: \$41,000 for fiscal year 2009-2010
- * Key dates: IGH accepts ICS applications three times per year. The 2009-10 deadlines are: April 15, 2009, June 15, 2009 (**travel awards only), September 15, 2009 and January 8, 2010.

For more information and to apply, please go to <<http://www.cihr-irsc.gc.ca/e/36082.html>>.

ATTENTION SWAP STUDENT MEMBERS SHOWCASE YOUR RESEARCH IN THE NEWSLETTER

STUDENT RESEARCH: This is a column where students can submit an abstract about any research they have recently conducted (or are conducting) relevant to women and psychology. This is a great way to let members know what research is being conducted by students and has the potential for assisting students with valuable networking opportunities. If you are a SWAP student member (or you supervise a student) and you would like to showcase relevant research, please submit a short abstract (about 200-300 words), the university affiliation, email contact information and the name of the student's supervisor to the Newsletter Editor at sellis@uoguelph.ca.

ATTENTION SWAP MEMBERS ARE YOU HAVING PROBLEMS FINDING AN ANSWER FOR A PROBLEM OR A QUESTION REGARDING YOUR RESEARCH?

RESEARCH THINK TANK: This is a chance for members to obtain assistance from other SWAP members regarding such things as finding elusive references, methodological queries, assistance solving sampling problems, and technological advice. If you are conducting research, or considering a new research project, and you have a problem or question that is stumping you, consider tapping into the wealth of knowledge and research experience of SWAP members. Just email your question or problem to the Newsletter Editor (sellis@uoguelph.ca) and I will send it out to the members via swap-net. Members can send their responses to the Editor and I will forward them to the enquiring member. As well, I will put the questions/problems and the members' replies in the next Newsletter. This column has the potential to provide members with a valuable research resource for current and future research projects.

NOTICES CONTINUED

FUTURE SWAP NEWSLETTER SUBMISSIONS

The next Newsletter will be printed in January 2010. I would like to continue enhancing the Newsletter in upcoming issues. As such, I would welcome submissions for the following columns:

1. **MEMBER'S RECENT PUBLICATIONS:** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me. If you would like to submit something longer, please email me and I'll be happy to make special arrangements.
2. **METHODOLOGICAL REVIEW:** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The research itself does not have to be specific to women, psychology or feminism, but if it is that is definitely a bonus! The idea is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc. If you have any questions about what to include in the review, please feel free to contact me.
3. **CONFERENCE REVIEWS:** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES:** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES:** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES:** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS:** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW:** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (sellis@uoguelph.ca). At the top of the review include: Title of the book, author(s), publication date, publisher, and your name.

Thank you for your assistance in enhancing the SWAP Newsletter! If you have suggestions for any additional columns you think would be interesting to have in the Newsletter, please let me know. I am always open to suggestions!! If you have any questions about submissions to any of the columns listed above please feel free to contact me.

DEADLINE FOR SUBMISSIONS FOR JANUARY'S NEWSLETTER IS DECEMBER 31st, 2010

MEMBERS' RECENT PUBLICATIONS

Boisvert, J. A., & Harrell, W. A. (in press). Homosexuality as a risk factor for eating disorder symptomatology in men. *Journal of Men's Studies*.

Sexual orientation, body shame, body mass index (BMI), weight discrepancy and age were investigated as risks for eating disorder symptomatology in gay and heterosexual men ($N = 230$). Forty-five percent of the variance in eating disorder symptomatology, with body shame the dominant predictor; men who reported higher body shame reported greater eating disorder symptomatology. Body shame appeared to be an expression of muscularity. BMI was the next strongest predictor, with heavier men reporting greater weight discrepancy, and in turn, eating disorder symptomatology. Overall, gay men were at greater risk for eating disorder symptomatology than heterosexual men, and a thin-muscular body ideal applies to younger than older gay men. These findings have important implications for intervention, prevention and promotion of men's health.

Lafrance, M.N. (2009). *Women and depression: Recovery and resistance*, published by Routledge.

Women and Depression: Recovery and Resistance takes a welcome look at women's experiences of living well after depression. Lafrance argues that the social construction of femininity is dangerous for women's health, and ultimately, central to their experiences of depression. Beginning with a critical examination of the ways in which women's depression is a product of the social, political, and interpersonal realities of their everyday lives, the analysis moves on to explore an often ignored aspect of women's experience – how women manage to 'recover' and be well after depression. The book draws on extensive in-depth interviews with women who have been depressed, as well as on previous research and on analyses of representations of women's health practices in the media. In this way Lafrance critically examines how women negotiate and actively resist hegemonic discourses of femininity in their struggles to recover from depression and be well. Threaded throughout the analysis is the exploration of a variety of subjects related to women's distress and health, including: negotiating identity; the medicalization of women's misery; women's narratives of resistance and; the material and discursive context of women's self-care. In exploring the taken-for-granted aspects of women's experiences, Lafrance sheds light on the powerful but often invisible constraints on women's wellbeing, and the multiple and creative ways in which they resist these constraints in their everyday lives.

UPCOMING CONFERENCES/ WORKSHOPS/COURSES

RESEARCH WITH PRIDE

October 2, 2009

Sponsored by: Dalla Lana School of Public Health in partnership with
The 519 Church Street Community Centre
Toronto, Ontario, Canada

Research With Pride – Registration is Open!

A free, innovative and student-led forum in partnership with the 519 Church Street Community Centre providing the opportunity for students, community members and academics to come together. This forum is about exploring the potential of Community Based Research to transform our communities and create positive change.

Time: 8:30am to 4:30pm

What: Presentations, workshops, and panel discussions facilitated by leaders in the field of LGBTQ community based research

Where: 155 College St (at McCaul), 6th floor

Space is limited. Register soon by visiting www.researchwithpride.org

For more information: info@researchwithpride.org

WOMEN'S MENTAL HEALTH IN ONTARIO : BUILDING NETWORKS AND RESEARCH CAPACITY

Saturday, October 17, 2009

Sponsored by: Women's Mental Health Program, University of Toronto,
Women's College Hospital, and Centre for Addiction and Mental Health
Toronto, Ontario, Canada

A full day of paper presentations, symposia, poster sessions and a plenary address by Dr. Kimberly Yonkers, Yale University on *The Course of Depression in Pregnancy : Results of a Large Longitudinal Cohort Study*.

Learn about the latest research in women's mental health in Ontario. Taking place at the Medical Sciences Building, 1 King's College Circle, University of Toronto, Toronto, Ontario, Canada.

To register go to : http://www.womensresearch.ca/news/womens_mental_health_conference.php

UPCOMING CONFERENCES/ WORKSHOPS/COURSES CONT'D

UPCOMING CQ SEMINARS – FALL 2009

NOT THE REAL THING : IS TELEPHONE INTERVIEWING IN QUALITATIVE RESEARCH LIKE PHONE SEX ?

October 14, 12 – 1:30 pm

HS208, Health Science Building, 155 College Street

University of Toronto

Toronto, Ontario, Canada

This CQ seminar will re-examine the widely-held view in qualitative research that telephone interviewing is a poor substitute for the “real thing”—the face-to-face interview. Based on experience conducting hundreds of telephone interviews with both health service providers and patients across a range of studies over the past 4 years, Linda Rozmovits will chart the evolution of her own relationship with the telephone as a data collection tool from initial repulsion to abiding respect.

The presentation will explore both the practical benefits and challenges of doing high quality data collection over the phone and the philosophical implications of a long-standing tendency within qualitative research to fetishize the intimacy of the face-to-face encounter.

Linda Rozmovits (DPhil) is a Toronto-based independent qualitative researcher specializing in health and social care. A cultural historian by training, Linda left a first career in academia in 2000 to pursue qualitative health research full time. She has undertaken commissions for a wide variety of clients including government ministries, leading teaching hospitals, the UK National Health Service, large and small health charities and grassroots community groups. She will be teaching a CQ workshop on qualitative interviewing in November. To learn more about what she does see: www.lindarozmovits.ca

CAN QUALITATIVE SOCIAL SCIENCE MAKE IT IN THE HEALTH RESEARCH FIELD?

November 27, 12 – 1:30pm

HS208, Health Science Building, 155 College Street

University of Toronto

Toronto, Ontario, Canada

This seminar seeks to understand the specific challenges that qualitative social scientists face in the health research domain, asking: How are qualitative social scientists perceived by biomedical and clinical scientists? What are the implications of these perceptions for qualitative social scientists' knowledge production and access to symbolic and material resources? Can qualitative social scientists in the health research field play the game of science according to their own rules or do they have to play it according to the rules of the medical sciences?

UPCOMING CONFERENCES/ WORKSHOPS/COURSES CONT'D

Dr. Mathieu Albert obtained his Ph.D. (1999) in sociology of science at Université de Montréal. His current research projects include the study of scientific knowledge production in the field of health research as well as in the field of medical education research. The goal of his research is to understand how knowledge is created and evaluated by scientists coming from different disciplines. Dr. Albert is currently Assistant Professor in the Department of Psychiatry and Scientist at the Wilson Centre.

THE CENTRE FOR CRITICAL QUALITATIVE HEALTH RESEARCH WISHES TO ANNOUNCE THE AVAILABILITY OF COURSES IN ITS ESSENTIALS OF QUALITATIVE RESEARCH SERIES FOR WINTER 2010

Please review the offerings and contact the CQ administrator at ccqhr@utoronto.ca[1] with any questions.

WINTER 2010

NUR1024 FOUNDATIONS OF QUALITATIVE INQUIRY (Denise Gastaldo) Tues, 1:30 to 4:30

NUR1028 INTRODUCTION TO QUALITATIVE RESEARCH: METHODOLOGIES, APPRAISAL AND KNOWLEDGE TRANSLATION (Marcia Facey) Thurs, 1-4

CHL5122 QUALITATIVE RESEARCH PRACTICE (Ellen MacEachen/Joan Eakin) Thurs, 1-4

CHL5102 SOCIAL AND POLITICAL FORCES IN HEALTH (Ann Robertson) Wed, 9-12

HAD5776 ISSUES IN QUALITATIVE HEALTH SERVICES RESEARCH (Anu MacIntosh) Thurs, 9-12

JRP 1000 THEORY AND METHOD FOR QUALITATIVE RESEARCHERS: AN INTRODUCTION - to be offered 2009-10 if possible; decision pending

* Please note that other qualitative method courses, besides those in the EQR series, are available and are described in the inventory on the CQ website: www.ccqhr.utoronto.ca[2]

Links:

[1] <mailto:ccqhr@utoronto.ca>

[2] <http://www.ccqhr.utoronto.ca>

To subscribe to the CCQHR email list, send a message in the following format to listserv@listserv.utoronto.ca (case is insensitive) subscribe CCQHR-L<firstname> <lastname>; e.g., subscribe CCQHR-L Mary Jones. Visit our website at <http://www.ccqhr.utoronto.ca>

CALL FOR PAPERS/ABSTRACTS

CALL FOR ABSTRACTS

2010 INTERNATIONAL CONFERENCE ON CONVERSATION ANALYSIS (ICCA10)

July 4-8, 2010

Sponsored by: The Institute for the German Language (IDS)
Mannheim, Germany

Deadline: October 30, 2009

This is a call for scholarly papers which can relate to the full range of topics within the scope of conversation analysis. Particularly welcome are papers on the conference theme "*Multimodal Interaction*," i.e. papers which deal with the close sequential analysis of the organization of bodily interaction in its full audio-visual detail, attending to the simultaneity of different modalities of interaction and their interactive co-ordination.

In addition to submitting abstracts for individual lectures (20 min. presentation + 10 min. discussion), researchers are invited to submit abstracts for data sessions, posters, and workshops via the online abstract submission system on the conference homepage: www.icca10.org. Here, you will also find information regarding registration and guidelines for submission.

Abstracts must not comprise more than 2000 characters and have to be submitted until October 30, 2009. Notifications of acceptance will be sent out at the end of January 2010.

The main conference language is English. Contributions in German and in French are also welcome.

For additional information, please visit: www.icca10.org.

Feel free to contact us if you have any questions: icca10@ids-mannheim.de.

We would be very pleased to receive your abstract and to welcome you to ICCA10 in Mannheim in July 2010.

CALL FOR PAPERS

INTERNATIONAL COMMUNICATION ASSOCIATION CONFERENCE

June 22-26, 2010

Singapore

Deadline: November 6, 2009

The Language and Social Interaction Division welcomes submissions about the social uses of language or embodiment in various contexts of human interaction. Among the range of perspectives found within the Division are: discourse analysis, ethnography of communication, conversation analysis, critical discourse analysis, rhetoric of language, pragmatics, sociolinguistics, semiotics, embodied

CALL FOR PAPERS/ABSTRACTS CONT'D

communication, social constructionism, social psychology of language, as well as other approaches. Theoretical, empirical, critical, and practical works are welcome using qualitative or quantitative methodologies.

Extended abstracts or panel proposals will be considered. Extended abstracts should be 600 to 1,500 words (including references, tables, or charts). Panel proposals should include a rationale for the panel as well as extended abstracts from each panelist. Attendees from "soft currency" countries may apply for financial support for the cost of convention registration only. Please apply for consideration by sending a separate message addressed to the program planner listed above.

The conference submission website will go online around 15 September 2009. To reach the conference website, go to the ICA home page at <http://www.icahdq.org> and follow the link for 2010 Conference Submission.

Deadline for submission: 6 November 2009

ICA Call-for-Papers: <http://www.icahdq.org/conferences/2010/2010CFP.pdf>

ICA web site: <http://www.icahdq.org/>

Language and Social Interaction Division Program Planner:

Richard Buttny

Syracuse U

Department of Comm

& Rhetorical Studies

100 Sims Hall

Syracuse, NY 13244 USA

Phone: [315-443-5137](tel:315-443-5137)

CALL FOR ABSTRACTS

4TH INTERNATIONAL CONFERENCE ON LANGUAGE, CULTURE AND MIND (LCM4)

June 21-23, 2010

Sponsored by: Åbo Akademi University

Turku, Finland

Deadline: December 15, 2009

The 4th International Conference on Language, Culture and Mind (LCM 4) will be held in Turku, Finland, at Åbo Akademi University, 21st-23rd June 2010. The goals of LCM conferences are to contribute to situating the study of language in a contemporary interdisciplinary dialogue (involving linguistics, psychology, philosophy, anthropology, semiotics and other related fields), and to promote a better integration of cognitive and cultural perspectives in empirical and theoretical studies of language.

CALL FOR PAPERS/ABSTRACTS CONT'D

Currently confirmed plenary speakers:

- * Associate Prof. Jukka Hyönä, University of Turku
- * Prof. Peggy Miller, University of Illinois at Champaign-Urbana
- * Prof. Cornelia Müller, Berlin Gesture Centre and Europa Universität Viadrina
- * Prof. Bradd Shore, Emory University, Atlanta
- * Prof. Dan Zahavi, Centre for Subjectivity Research, Copenhagen

The International LCM committee invites the submission of abstracts for presentations (oral and posters), on topics including but not limited to:

- * biological and cultural co-evolution
- * comparative study of communication systems
- * cognitive and cultural schematization in language
- * emergence of language in ontogeny and phylogeny
- * language in social interaction and multi-modal communication
- * language, intersubjectivity and normativity
- * language and thought, emotion and consciousness

Abstracts of up to 500 words, including references, should be sent to lcm4turku@gmail.com as an attachment, in pdf or rtf format. Indicate if the abstract is for an oral or poster presentation. Note that there will be proper poster session(s), with one minute self-presentations to the audience in the plenary hall, just before the poster session. **The deadline for abstract submission is Dec 15, 2009.** Please see the homesite for additional information on abstract formatting.

Registration for the conference should be done through the online registration form; see

<http://web.abo.fi/fak/hf/fin/LCM4/registration.html>

<<https://sdumail.sdu.dk/exchweb/bin/redirect.asp?URL=http://web.abo.fi/fak/hf/fin/LCM4/registration.html>> .

The fees for the LCM conference are:

- * Early registration (until 1st March 2010): 140 euros
- * Late registration (from 2nd March 2010 to 1st May 2010): 165 euros
- * Reduced registration fee (see registration form): 125 euros
- * The Finnish Evening 70 euros

The registration fee includes lunch and coffee breaks during the conference, admission to all scientific sessions, all congress materials and administration costs. The Finnish evening fee includes a steam ship trip, dinner and sauna (swimming), and Finnish tango music.

Important dates

- * Deadline for abstract submission 15 Dec 2009
- * Notification of acceptance 15 Feb 2010
- * Last date for early registration 1 Mar 2010
- * Last date for registration 1 May 2010

CALL FOR PAPERS/ABSTRACTS CONT'D

* Final program publication 15th May 2010

The international LCM committee

- * Alan Cienki, Vrije Universiteit Amsterdam, Language and Communication
- * Carlos Cornejo, Pontificia Universidad Católica de Chile, Psychology
- * Barbara Fultner, Denison University, Philosophy
- * Anders Hougaard, University of Southern Denmark, Social Interaction and Cognition
- * Esa Itkonen, University of Turku, Linguistics
- * John Lucy, University of Chicago, Comparative Human Development and Psychology
- * Aliyah Morgenstern, Université Sorbonne Nouvelle-Paris 3, Linguistics
- * Chris Sinha, University of Portsmouth, Psychology
- * Daniel Wolk, University of Kurdistan Hawler, Sociology
- * Jordan Zlatev, Lund University, Linguistics/Cognitive Semiotics

LCM4 Local organizing committee

- * Urpo Nikanne, Åbo Akademi University, Finnish language
- * Anneli Pajunen, University of Tampere, Finnish language
- * Esa Itkonen, University of Turku, General linguistics

<http://web.abo.fi/fak/hf/fin/LCM4/>

<<https://sdumail.sdu.dk/exchweb/bin/redirect.asp?URL=http://web.abo.fi/fak/hf/fin/LCM4/>>

CALL FOR PRESENTATION PROPOSALS

18TH INTERNATIONAL CONFERENCE ON PRAGMATICS & LANGUAGE LEARNING

July 16-19, 2010

Sponsored by: Kobe University
Kobe, Japan

Deadline: January 15, 2010

The Pragmatics & Language Learning (PLL) conference aims to foster an exchange of views on language use from a variety of theoretical and methodological perspectives and will address a broad range of topics in pragmatics sociolinguistics, and discourse analysis, including conversation analysis, critical discourse analysis, narrative analysis, and interactional sociolinguistics.

We are particularly interested in how language is used in:

- Second and foreign language learning
- Educational settings
- Intercultural interaction
- Work place interaction
- Pragmatics of academic talk and text
- Multimedia discourse

CALL FOR PAPERS/ABSTRACTS CONT'D

Computer-mediated communication
Multilingual talk
And other similar situations

The conference provides an international forum for language educators who are interested in issues of pragmatics and discourse analysis.

For more details, visit the **conference website** at <http://www.pragsig.org/pll/>

Proposals for presentation are welcome on topics such as:

L2 talk and text
Developmental L2 pragmatics
Pragmatics in language education
Pragmatics in language assessment
Pragmatics in computer-mediated communication
Theory and methodology in pragmatics

Proposals may be submitted for Papers (20 minutes for presentation, 10 minutes for discussion) and Posters. Abstracts for all presentation formats should be written in English and will undergo peer review.

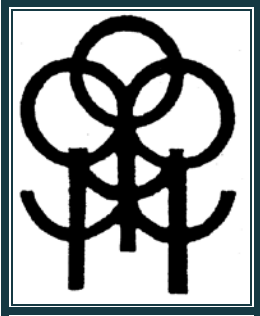
Abstract submission deadline - 15 January, 2010

Authors may submit no more than ONE individual and ONE joint proposal. Proposals must be submitted online via the conference website

ONLINE PROPOSAL FORM

<http://www.pragsig.org/pll/submit.html>

Decisions on proposal submissions will be sent out by 31 March 2010.



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

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Annual Dues:

Please check one:	Associate Member	\$21.40
	Sustaining Associate Member	\$32.10
	Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ **Date:** _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Noreen Stuckless, Department of Psychology, Rm.209, BSB, York University, 4700 Keele St. Toronto ON M3J 1P3 Tel:(416) 736-5115 Ext 66231; Fax: (416) 736-5814; E-mail: stuckles@yorku.ca