

2010-11

Based on 24 Doctoral Programmes

Table 1: Number of faculty	Mean N or %	Median N or %	Range % (N at end)
Authors/co-authors of papers presented at professional or scientific meetings	10.2 or 92%	9.0 or 95%	56%–100%
Authors/co-authors of articles in refereed journals	9.6 or 86%	8.0 or 84%	56%–100%
Member of journal editorial board	5.3 or 48%	5.5 or 58%	7%–100%
Thesis supervisor	10.7 or 96%	9.0 or 95%	76%–100%
Thesis supervisor (complementary faculty)	9.5 or 71%	6.5 or 72%	0%–100%
Recipient of grants or delivery of contracts	8.5 or 76%	7.5 or 79%	32%–100%
Members/affiliates in professional or research associations/societies	10.6 or 95%	9.5 or 100%	44%–100%
Engaged in professional practice or practice-related consultation	8.4 or 75%	7.0 or 74%	40%–100%
Engaged in professional practice or practice-related consultation (adjunct faculty)	27.1 or 90%	23.5 or 89%	0%–100%
Registered in programme jurisdiction	9.7 or 87%	8.0 or 84%	67%–100%
Registered in programme jurisdiction (adjunct faculty)	27.7 or 92%	26.0 or 98%	0%–100%
Male tenured	4.3 or 39%	3.5 or 37%	10%–78%
Male non-tenured	0.7 or 6%	1.0 or 11%	0%–29%
Female tenured	4.5 or 40%	4.5 or 47%	0%–78%
Female non-tenured	1.5 or 13%	1.0 or 11%	0%–31%
Total number of core faculty	11.2	9.5	6–21
Total number of complementary faculty	13.4	9.0	2–37
Total number of adjunct faculty	30.1	26.5	1–93

* All data represent core faculty, except as indicated in bold.

Table 2: Number of courses	Mean N or %	Median N or %	Range N
Total number of core courses	8.8 or 35%	8.0 or 37%	2– 20
Total number of foundational courses	7.8 or 31%	5.0 or 23%	0– 23
Total number of professional courses	8.8 or 35%	8.5 or 40%	0– 22
Number of <u>core</u> faculty teaching one or more core courses	3.3 or 37%	3.0 or 38%	0– 9
Number of <u>core</u> faculty teaching one or more foundational courses	3.7 or 47%	2.0 or 40%	0–18
Number of <u>core</u> faculty teaching one or more professional courses	5.1 or 58%	4.0 or 47%	0–14
Number of <u>complementary</u> faculty teaching one or more core courses	2.7 or 30%	2.0 or 25%	0–7
Number of <u>complementary</u> faculty teaching one or more foundational courses	2.5 or 32%	2.0 or 40%	0–8
Number of <u>complementary</u> faculty teaching one or more professional courses	0.5 or 6%	0 or 0%	0–4
Number of <u>adjunct</u> faculty teaching one or more core courses	1.0 or 12%	0 or 0%	0–6
Number of <u>adjunct</u> faculty teaching one or more foundational courses	0.7 or 9%	0 or 0%	0–3
Number of <u>adjunct</u> faculty teaching one or more professional courses	3.1 or 35%	1.5 or 18%	0–23

Table 3: Number of students	Mean N or %	Median N or %	Range % (N at end)
Members/affiliates in professional or research associations/societies			
Male	5.5 or 71%	5.0 or 67%	8%–100%
Female	30.3 or 74%	24.0 or 74%	15%–100%
Authors/co-authors of articles in refereed Journals			
Male	3.0 or 40%	2.0 or 27%	0–100%
Female	15.7 or 38%	14.5 or 45%	6–71%
Authors/co-authors of papers presented at professional or scientific meetings			
Male	4.2 or 54%	3.5 or 47%	0%–100%
Female	22.1 or 54%	20.0 or 62%	0%–100%
Teaching assistantship			
Male	3.0 or 39%	2.5 or 33%	0%–100%
Female	18.2 or 44%	14 or 43%	0%–82%
Research assistantship			
Male	1.8 or 23%	1.0 or 13%	0%–100%
Female	12.5 or 30%	12.5 or 39%	0%–100%
Internal scholarship or fellowship			
Male	3.0 or 38%	2.0 or 27%	0%–100%
Female	17.5 or 42%	15.5 or 48%	0%–82%
External scholarship or fellowship			
Male	2.6 or 34%	2.0 or 27%	0%–75%
Female	18.2 or 44%	16.5 or 51%	0%–89%
Worked more than 20 hours per week			
Male	0.5 or 6%	0 or 0%	0%–50%
Female	2.0 or 5%	1.0 or 3%	0%–17%
On practicum			
Male	2.7 or 35%	2.5 or 33%	0%–100%
Female	16.7 or 40%	17.0 or 52%	0%–79%
On internship			
Male	1.7 or 22%	1.0 or 13%	0%–40%
Female	8.2 or 20%	5.0 or 15%	0%–32%
Attending CPA/APA accredited internship			
Male	0.7 or 42%	0 or 0%	0%–100%
Female	3.2 or 39%	3.0 or 60%	0%–100%
Withdrew from the programme			
Male	0.4 or 5%	0 or 0%	0%–30%
Female	0.9 or 2%	0 or 0%	0%–10%
Registered students – full-time			
Male	7.4 or 96%	7.5 or 100%	60%–100%
Female	40.4 or 98%	32.5 or 100%	83%–100%
Registered students – part-time			
Male	0.3 or 4%	0 or 0%	0%–40%
Female	0.9 or 2%	0 or 0%	0%–17%

Graduated in 2010-11			
Male	1.0 or 12%	1.0 or 13%	0%–55%
Female	4.5 or 11%	4.0 or 12%	0%–19%
Graduated in 2004-05 to 2010-11			
Male	7.0	6.5	0–19
Female	27.6	24.0	2–62
Graduates who are registered as psychologists			
Male	6.0 or 86%	5.0 or 77%	0%–100%
Female	25.0 or 91%	21.0 or 88%	0%–100%
Total number of male students	7.7 or 16%	7.5 or 19%	2–18 or 6%– 26%
Total number of female students	41.3 or 84%	32.5 or 81%	20–91 or 74%–94%

Table 4: Programme and practicum completion	Mean	Median	Range
Average time to completion in years for students who graduated from programme			
Males	7.00	7.00	4.5–12.5
Females	7.04	7.15	4.8–10.0
All	7.03	7.00	4.9–9.0
Average number of practicum hours completed prior to internship			
Males	1445	1121	686–3855
Females	1343	1232	750–2623
All	1342	1266	750–2828