

Education and Training Committee

March 2008

The Education and Training Committee focussed its energy in three areas in the last three months: the interprofessional education survey of psychology programs, interprofessional education survey of psychology students, and terms of reference for the Task Force on Supply of Psychologists.

1. Interprofessional Education Survey of Psychology Programs

Last Fall, a survey of what psychology programs and internships are doing in the area interprofessional education was circulated to CCPPP. The response rate was disappointingly low, with only 17 out of about 90 programs responding. That said, there are some interesting data because the programs that replied (9 university programs and 8 internships) all offer some kind of interprofessional education and took the time to respond thoughtfully and fairly extensively to the questions. The data give us a snapshot of what some Canadian programs/internships are doing right now and their views on interprofessional education. They also offered some suggestions regarding what CPA can do to support the development of interprofessional education in psychology training. We are currently compiling the data and will soon have a summary ready.

2. Interprofessional Education Survey of Psychology Students

A student version of the survey that was sent to CCPPP was developed. The CPA Student Section has agreed to circulate it via their list serv, which is excellent, because it will reach about 1200 students. Since a number of students have indicated that they see interprofessional education as important, we are hopeful that we will have a good response. The project was submitted to Mount Saint Vincent University for ethics review and we are waiting to hear back. The student version is fairly similar to the one that went to CCPPP. Once again, we are using SurveyMonkey. It is at:

https://www.surveymonkey.com/s.aspx?sm=jshgL05p5pd5hweJRE9BIQ_3d_3d.

3. Terms of Reference for the Task Force on Supply of Psychologists

At the Fall Board meeting, Education and Training was tasked to develop terms of reference for a task force on the supply and demand of psychologists. Catherine Lee and I worked on them and they have been circulated to a number of people for comments, including the Education and Training Committee. It was decided to define the terms fairly broadly and consider issues related to supply in the academic, practice, and science spheres.

Submitted by Elizabeth Church, Chair