A web-based survey regarding interprofessional education in Canadian graduate psychology programs and internships was developed this summer by a sub-committee of E & T. The purpose of the survey is to find out about the kinds of interprofessional educational opportunities that are currently being offered, the disciplines that are involved, the barriers to interprofessional education, and the role that CPA can play in this area. The survey has been distributed to members of CCPPP. It is at: https://www.surveymonkey.com/s.aspx?sm=hRfpUXBiVTeePxBgwKcghKUvhw_3d_3d

A student version of the survey is currently being developed. It will also be a web-based and will be distributed through the CPA Student Section.

The Committee has been discussing issues related to supply and demand of academic psychologists. A number of committee members believe we are lacking some critical data. For instance, we don’t know how many students are currently being accepted into graduate psychology programs. There is a perception that, increasingly, smaller numbers of students are being admitted. We also need a better understanding of where psychology graduates are choosing to work after graduation, whether psychology departments are having difficulty filling positions, and the implications of ending mandatory retirement. Committee members also suggested that, in order to attract and retain faculty, universities need to develop policies and procedures that are more family friendly and more flexible, for example, offering part-time positions to those faculty who are near retirement.

Submitted by
Elizabeth Church, Chair