



Canadian Psychology

Psychologie canadienne

**Annual Convention Issue /
Programme du congrès annuel
Volume 55:2a 2014**

Programme

June 5-7, 2014

®

du 5 au 7 juin 2014

Hyatt Regency Vancouver, Vancouver, BC

Canadian Psychology Psychologie canadienne

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Canadian Psychology has a mandate to present generalist articles in areas of theory, research, and practice that are potentially of interest to a broad cross-section of psychologists. Manuscripts with direct relevance to the context of Canadian psychology are also appropriate for submission. Original, empirical contributions **may be considered** if the research is of direct relevance to the discipline as a whole (e.g., a survey of psychologists about the future of the discipline).

Canadian Psychology is a journal of the Canadian Psychological Association (CPA) published with grant support from the Social Sciences and Humanities Research Council of Canada (SSHRC).

The opinions expressed are strictly those of the authors and do not necessarily reflect the opinions of the Canadian Psychological Association, its officers, directors, or employees.

Canadian Psychology is published quarterly (February, May, August, November) in one volume per year on behalf of the Canadian Psychological Association by the Educational Publishing Foundation of the American Psychological Association (APA), 750 First Street, NE, Washington, DC 20002-4242. Subscriptions are available on calendar year basis only (January through December). The 2014 rates are as follows: *Individual in Canada*: CDN\$119 + GST/HST. *Nonmember individual*: US\$133 Domestic, \$162 Foreign, \$175 Air Mail. *Institutional (in Canada)*: CDN\$289 + GST/HST. *Institutional (in US)*: US\$360 Domestic, \$409 Foreign, \$424 Air Mail. *APA Member*: \$92. *Student Affiliate*: \$92. Write to EPF/APA Subscriptions Department, 750 First Street, NE, Washington, DC 20002-4242; subscriptions@apa.org. Printed in U.S.A.

Psychologie canadienne a pour mandat de publier des articles d'intérêt général dans le domaine de la théorie, de la recherche et de la pratique, susceptibles d'intéresser un vaste ensemble représentatif de psychologues. La revue publie également des articles qui portent plus précisément sur le domaine de la psychologie au Canada. Les articles inédits sur des recherches empiriques pourraient être publiés si l'étude présentée porte sur la discipline en général (par ex., une enquête auprès des psychologues sur l'avenir de la psychologie).

Psychologie canadienne est une revue de la Société canadienne de psychologie (SCP) publiée avec l'aide financière du Conseil de recherche en sciences humaines du Canada (CRSH).

Les opinions exprimées sont strictement celles des auteurs et ne reflètent pas nécessairement les opinions de la Société canadienne de psychologie, ses représentants, directeurs ou employés.

Psychologie canadienne paraît quatre fois par année (février, mai, août, novembre) et est regroupée en un volume par année. La revue est publiée pour le compte de la Société canadienne de psychologie par l' Educational Publishing Foundation de l'American Psychological Association (APA), 750 First Street, NE, Washington, DC 20002-4242. Abonnements d'un an seulement (de janvier à décembre). Les tarifs de 2014 sont les suivants : *Particulier au Canada* : 119 \$ + TPS / TVH. *Non-membre aux États-Unis* : 133 \$ (local), 162 \$ (étranger), 175 \$ (par avion). *Institution au Canada* : 289 \$ + TPS / TVH. *Institution aux États-Unis* : 360 \$ US (local), 409 \$ (étranger), 424 \$ (par avion). *Membre de l'APA* : 92 \$. *Student Affiliate* : 92 \$. Écrire au EPF/APA Subscriptions Department, 750 First Street, NE, Washington, DC 20002-4242; subscriptions@apa.org. Imprimé aux États-Unis.

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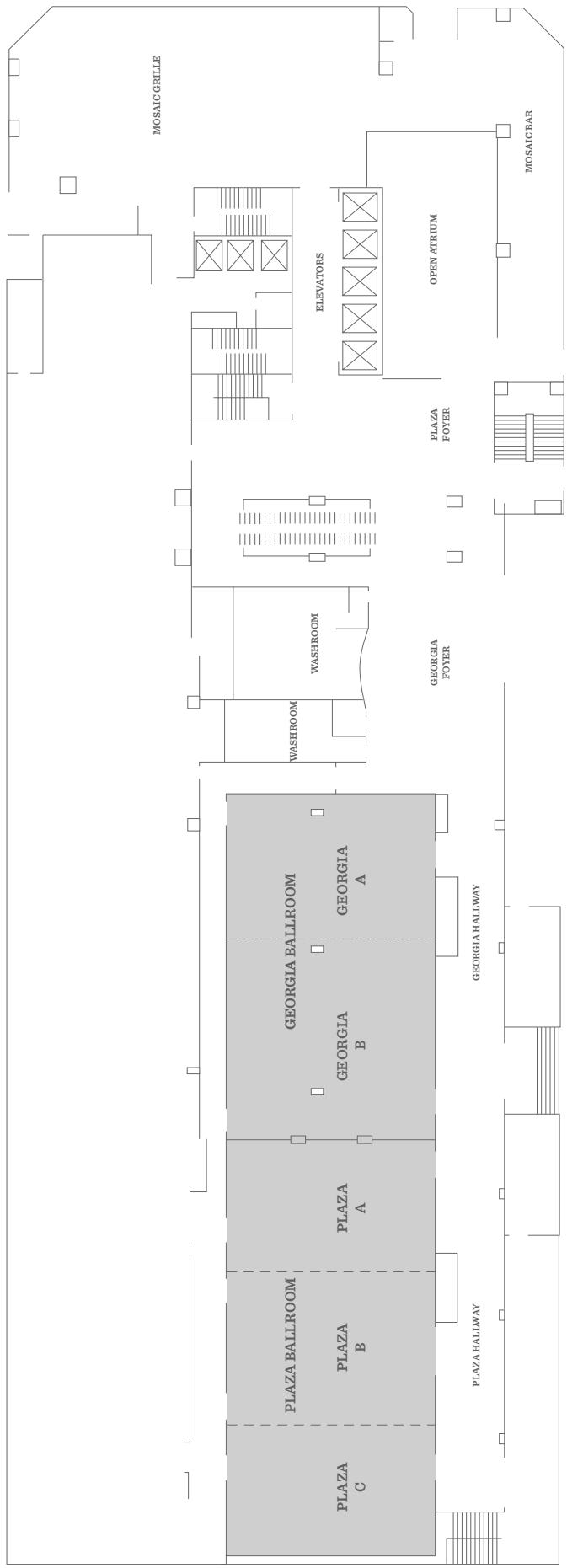
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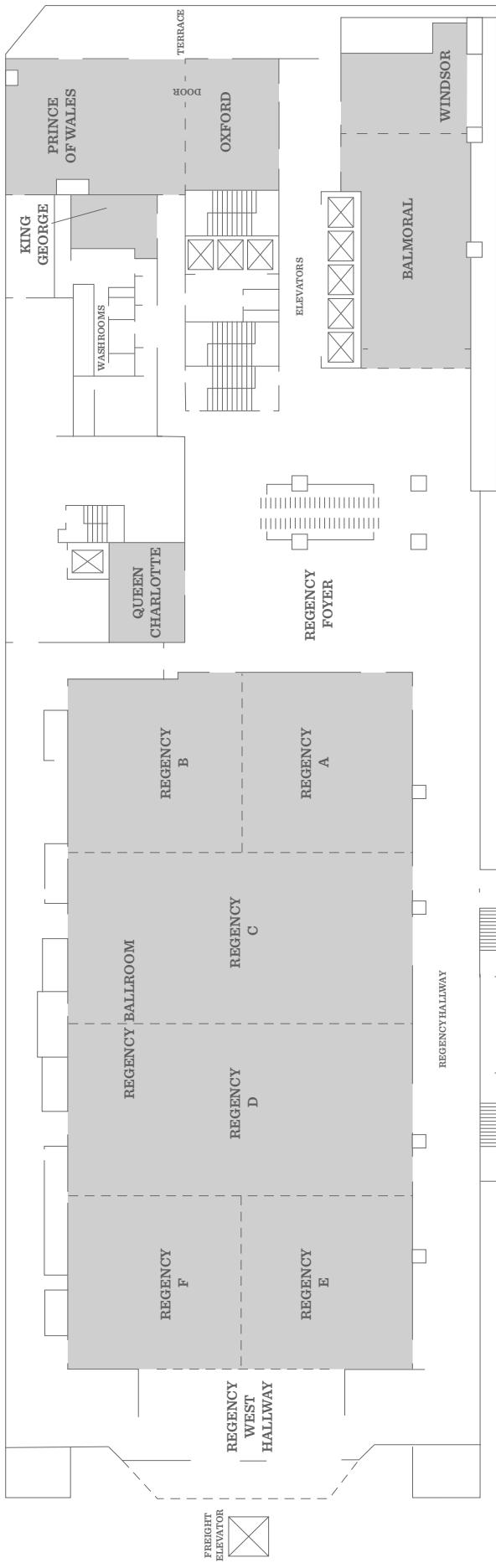
75th Annual Convention e Congrès annuel

Hyatt Regency Vancouver
Vancouver, British Columbia

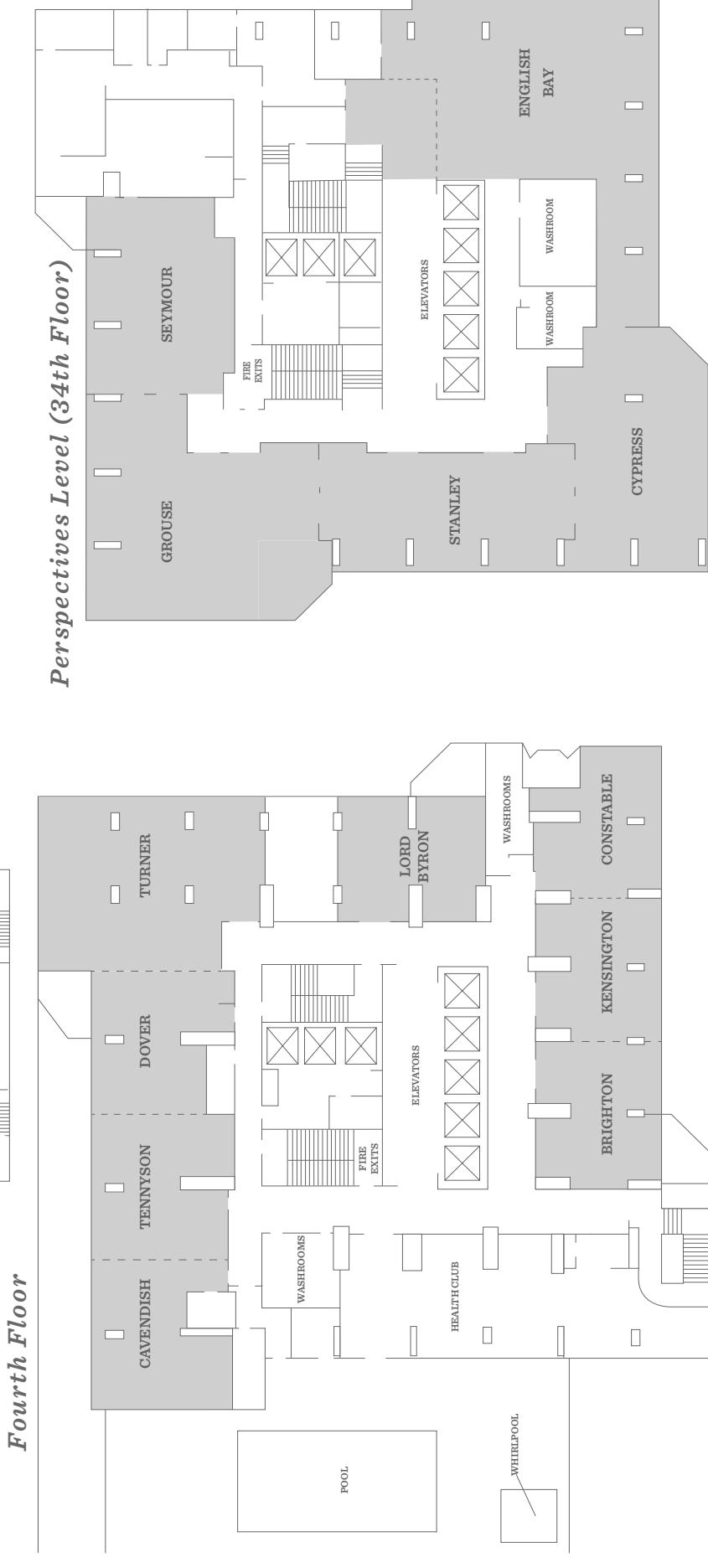
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Convention Level (*Third Floor*)



Fourth Floor



Perspectives Level (34th Floor)



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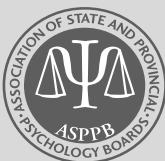
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75th Annual Convention 75^e Congrès annuel

INTRODUCTION TO ABSTRACT ISSUE

The Special Convention Issue of *Canadian Psychology* has been prepared as a permanent record of the 75th Annual Convention of the Canadian Psychological Association, in partnership with the British Columbia Psychological Association, to be held June 5 – 7, 2014 at the Hyatt Regency Vancouver Hotel, Vancouver, British Columbia. The Convention presentations are listed in chronological order. The journal is tabbed in thirds: one each for presentations on Thursday, Friday and Saturday. All papers relevant to a particular presentation are printed together, a summary of a symposium is given, then the papers within are listed “Sy-A,B,C”.

Digital Poster Sessions are grouped by CPA sections, numbered and listed, Session “A” 1 to 3 and Session “B” 1 to 3, etc. Posters for each day will be on display at the time specified in this publication. The subject index is given according to the “word entry” provided by the author. It can be found, together with the author index, at the back of the book.

Traditional Poster Sessions are grouped by CPA sections, numbered and listed, Session “A” 1 to 91 and Session “B” 1 to 114, etc. Posters for each day will be on display at the time specified in this publication. The subject index is given according to the “word entry” provided by the author. It can be found, together with the author index, at the back of the book.

This special issue was organized, produced and edited by the CPA Convention department: Kathy Lachapelle-Pétrin, Convention Manager; Céline McCorkell, Convention Assistant, and the CPA Head Office staff.

PRÉAMBULE AU NUMÉRO DES RÉSUMÉS

Le numéro spécial du congrès de *Psychologie canadienne* a été préparé dans le but d’offrir un compte rendu permanent du 75^e Congrès annuel de la Société canadienne de psychologie, en partenariat avec British Columbia Psychological Association, qui aura lieu du 5 au 7 juin 2014, à l’hôtel Hyatt Regency Vancouver, Vancouver (Columbia Britannique). Les présentations faites au cours du congrès sont inscrites par ordre chronologique. Ce manuel est divisé en trois parties: une pour chacune des journées - jeudi, vendredi et samedi. Tous les exposés se rapportant à une présentation en particulier sont groupés, c'est-à-dire que l'on présente le sommaire d'un symposium, et les exposés s'y rattachant « Sy-A,B,C » suivent.

Les sessions de présentations par affichage numérique sont identifiées, par exemple, « Session A », et est suivie des numéros 1 à 3 et <<Session B>> suivie des numéros 1 à 3. Les affiches seront exposées chaque jour selon les heures indiquées dans cette publication. L’index par sujets a été établi selon le mot-clef fourni par l'auteur. Celui-ci se trouve à la fin du livre avec l'index par noms d'auteur.

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Ce numéro spécial a été préparé, produit et édité au siège social, grâce aux efforts conjugués du département des congrès à la SCP, soit par Kathy Lachapelle-Pétrin, directrice des congrès, Céline McCorkell, adjointe au congrès, et le personnel du siège social.

CPA 75th ANNUAL CONVENTION
In partnership with BCPA
75^e CONGRÈS ANNUEL DE LA SCP
En partenariat avec BCPA

MEETINGS AND SPECIAL EVENTS
RÉUNIONS ET ÉVÉNEMENTS SPÉCIAUX

TUESDAY, JUNE 3, 2014 / MARDI 3 JUIN 2014

CPA Board of Directors Meeting / Réunion SEYMOUR, 34th FLOOR 8:00 AM to 5:00 PM
Karen Cohen, Canadian Psychological Association

WEDNESDAY, JUNE 4, 2014 / MERCREDI 4 JUNE 2014

CPA Board of Directors Meeting / Réunion SEYMOUR, 34th FLOOR 8:00 AM to 5:00 PM
Karen Cohen, Canadian Psychological Association

Pre-Convention Workshop # 2 / Atelier précongrès..... PLAZA A, 2nd FLOOR 9:00 AM to 4:30 PM
Introduction to Structural Equation Modeling
Sponsored by: CPA Section on Quantitative Methods
Presented by: Robert Cribbie, York University; Alyssa Counsell, York University

Pre-Convention Workshop # 3 / Atelier précongrès GEORGIA B, 2nd FLOOR 9:00 AM to 1:00 PM
CCPPP – Poke me with a Fork, I'm Done:
Addressing Burnout and Compassion Fatigue
within a Training Context
Sponsored by: Canadian Council of Professional Psychology Programs (CCPPP)
Presented by: Anna B. Baranowsky, Private Consulting Psychologist

Pre-Convention Workshop # 5 / Atelier précongrès PLAZA B, 2nd FLOOR 9:00 AM to 3:00 PM
Evidence-Based Assessment, Treatment, and
Special Considerations for Military-Related
Posttraumatic Stress Disorder
Sponsored by: CPA Section on Traumatic Stress
and the CPA Section on Psychology in the Military
Presented by: Wendy L Rogers, Operational Trauma and Stress Support Centre
(OTSSC) CFB Gagetown; Michele Boivin, Royal Ottawa Operational Stress Injury
Clinic (OSIC); Anne Bailliu, Royal Ottawa Operational Stress Injury Clinic; Alice Mohr, OTSSC, 1 Field Ambulance Unit

Pre-Convention Workshop # 6 / Atelier précongrès GEORGIA A, 2nd FLOOR 9:00 AM to 4:00 PM
Therapist-Assisted Internet-Cognitive
Behaviour Therapy: From Research to Practice
Sponsored by: CPA Section on Clinical Psychology
Presented by: Heather Hadjistavropoulos, University of Regina

Pre-Convention Workshop # 11 / Atelier précongrès PLAZA C, 2nd FLOOR 9:00 AM to 5:00 PM
Private Practice Made Simple:
Creating and Sustaining a Successful Business
Presented by: Randy J. Paterson, Changeways Clinic

CPA Section Chairs Meeting / Réunion CYPRESS, 4th FLOOR 4:00 PM to 6:00 PM
Dawn Hanson, Judi Malone, CPA Sections Co-Chair

CPA Clinical Section Public Lecture..... GEORGIA A, 2nd FLOOR 7:00 PM to 9:00 PM
New Developments in the Psychological Treatment of Depression and Anxiety;
An introduction to Mindfulness-based Cognitive Therapy
Presented by: Mark Lau, Ph.D, RPsych
Sponsored by: CPA Section on Clinical Psychology

THURSDAY, JUNE 5, 2014 / JEUDI 5 JUIN 2014

First Time Presenters Breakfast (By Invitation Only) /	SEYMOUR / GROUSE	7:30 AM to 8:25 AM
Petit-déjeuner à l'intention des conférenciers qui présentent leur première communication (Seulement sur invitation)		
Welcoming Ceremony / Cérémonie de bienvenue	REGENCY D	8:45 AM to 9:55 AM
Honoring Our Best/ Hommage au mérite		
CPA Presidential Address / Allocution présidentielle	REGENCY D	10:00 AM to 10:55 AM
<i>From Silos to Bridges: Psychology on the Move</i>		
Wolfgang Linden, CPA President		
Honorary President's Address / Allocution du président d'honneur	REGENCY D	11:00 AM to 11:55 AM
<i>Why Mental Health is the Issue of Our Time</i>		
Hon. Bob Rae		
Women and Psychology / Femmes et psychologie	PLAZA C	12:00 PM to 12:55 PM
Section Keynote Speaker / Conférencière invitée		
<i>Lethal and Non-Lethal Violence against Women: Perspectives on Personal, Health, and Societal Consequences of Inter-Partner Violence</i>		
Noreen Stuckless, York University		
Adult Development and Aging / Développement adulte et vieillissement	GEORGIA B	12:00 PM to 12:55 PM
CPA Invited Speaker / Conférencier invité de la SCP		
<i>Integrative Perspectives on Neurocognitive Aging & Dementia: Tracking Trajectories, Detecting Transitions, Identifying Risk Modifiers</i>		
Roger Dixon, University of Alberta		
Social and Personality Psychology / Psychologie sociale et de la personnalité	STANLEY	12:00 PM to 12:55 PM
Section Keynote Speaker / Conférencier invité par la section		
<i>Making Sense in the Face of Nonsense: How a Search for Meaning Underlies Many Key Psychological Motivations</i>		
Steve Heine, University of British Columbia		
Students in Psychology / Étudiants en psychologie	PLAZA B	12:00 PM to 12:55 PM
Section Keynote Speaker / Conférencier invité par la section		
<i>Goal Setting: Theory, Research and Practice</i>		
Gary Latham, Rotman School of Management, University of Toronto		
Humanitarian Award / Prix pour réalisation humanitaire	SEYMOUR	12:00 PM to 12:55 PM
<i>Compassion Runs Deep</i>		
Mayor Naheed Nenshi, City of Calgary		
Aboriginal Psychology / Psychologie autochtone	REGENCY D	12:00 PM to 12:55 PM
Section Annual Meeting / réunion annuelle		
David Danto, University of Guelph-Humber		
Environmental Psychology / Psychologie de l'environnement	REGENCY F	12:00 PM to 12:55 PM
Section Annual Meeting / réunion annuelle		
Charlotte Young, Natural Resources Canada, Canadian Forest Service		
Psychopharmacology / Psychopharmacologie	PLAZA A	12:00 PM to 1:25 PM
Section Keynote Speaker / Conférencière invitée par la section		
<i>The OPA RXP Process</i>		
Diana Velikonja, SVA		
Accreditation Panel Conversation Session	GROUSE	12:00 PM to 12:55 PM
Melissa Tiessen, CPA		

Digital Poster Session « A » / Présentation par affichage numérique	REGENCY A/B/C	12:30 PM to 2:25 PM
Counselling Psychology / Psychologie du counseling; Psychologists in Education / Psychologues en éducation		
Poster Session « A » / Présentation par affichage	REGENCY A/B/C	12:30 PM to 2:25 PM
Developmental Psychology / Psychologie du développement; Psychologists in Education / Psychologues en éducation; Teaching of Psychology / Enseignement de la psychologie		
Adult Development and Aging / Développement adulte et vieillissement	GEORGIA B	1:00 PM to 1:55 PM
Section Annual Meeting / réunion annuelle		
Venera Bruto, Private Practice		
Women and Psychology / Femmes et psychologie	PLAZA C	1:00 PM to 1:55 PM
Section Annual Meeting / réunion annuelle		
Lynda Ross, Athabasca University		
Committee Business Meeting / Réunion d'affaires	SEYMOUR	1:00 PM to 1:55 PM
Education and Training Committee		
Donald Saklofske, University of Western Ontario		
Committee Business Meeting / Réunion d'affaires	GROUSE	1:00 PM to 2:25 PM
Scientific Affairs Committee		
Jean Saint-Aubin, Université Moncton		
Community Psychology / Psychologie communautaire	PLAZA B	1:00 PM to 2:25 PM
CPA Invited Speaker / Conférencier invité de la SCP		
<i>Wellness and Fairness: Interdependence and Interventions</i>		
Isaac Prilleltensky, University of Miami		
Psychopharmacology / Psychopharmacologie	PLAZA A	1:30 PM to 2:25 PM
Section Annual Meeting / réunion annuelle		
<i>The Role of Mainstream Media in Extremism: Losing the Centre</i>		
David Nussbaum, University of Toronto Scarborough		
Women and Psychology / Femmes et psychologie	PLAZA C	2:00 PM to 2:55 PM
Reception / Réception		
Lynda Ross, Athabasca University		
Quantitative Methods / Méthodes quantitatives	CAVENDISH/DOVER/TENNYSON	2:00 PM to 2:55 PM
Section Annual Meeting / réunion annuelle		
Donald Sharpe, University of Regina		
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle	SEYMOUR	2:00 PM to 2:55 PM
Section Annual Meeting / réunion annuelle		
Richard Lalonde, York University		
Community Psychology / Psychologie communautaire	PLAZA B	2:30 PM to 3:25 PM
Section Annual Meeting / réunion annuelle		
Manuel Riemer, Wilfrid Laurier University		
Extremism and Terrorism / Extrémisme et terrorisme	STANLEY	2:30 PM to 3:25 PM
Section Annual Meeting / réunion annuelle		
David Nussbaum, University of Toronto Scarborough		
Aboriginal Psychology / Psychologie autochtone	GROUSE	2:30 PM to 3:55 PM
Section Keynote Speaker / Conférencier invité		
<i>Dying To Belong? Understanding Aboriginal Youth Suicide</i>		
Rod McCormick, Thompson Rivers University		
Environmental Psychology / Psychologie de l'environnement	REGENCY F	2:30 PM to 3:55 PM
Section Keynote Speaker / Conférencier invité		
<i>Overcoming Inner City Challenges in Urban Design for Having Liveable Neighbourhoods in a Sustainable, Built Environment.</i>		
Larry Beasley, Planning Institute Of British Columbia, Beasley and Associates		

Clinical Psychology / Psychologie clinique	REGENCY D	3:00 PM to 3:55 PM
CPA Invited Speaker / Conférencière invitée de La SCP		
<i>Families and Attention-Deficit/Hyperactivity Disorder</i>		
Charlotte Johnston, University of British Columbia		
Counselling Psychology / Psychologie du counseling	OXFORD	3:00 PM to 3:55 PM
Section Annual Meeting / réunion annuelle		
Ada Sinacore, McGill University		
Quantitative Methods / Méthodes quantitatives	CAVENDISH/DOVER/TENNYSON	3:00 PM to 3:55 PM
Section Keynote Speaker / Conférencier invité		
<i>An Overview of New Developments in Psychometrics with Implications for Validation Studies: Pratt Indices for Latent Variable Models</i>		
Bruno Zumbo, University of British Columbia		
Psychologists in Education / Psychologues en éducation	PLAZA C	3:00 PM to 3:55 PM
Section Keynote Speaker / Conférencière invitée		
<i>Four Decades of Research on School Bullying: What have we Learned?</i>		
Shelley Hymel, University of British Columbia		
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle	SEYMOUR	3:00 PM to 3:55 PM
Section Keynote Speaker / Conférencière invitée		
<i>Intercultural Communication and Ethnic Identity: A Situated Perspective on Acculturation</i>		
Kimberly Noels, University of Alberta		
Digital Poster Session « B » / Présentation par affichage numérique	REGENCY A/B/C	3:00 PM to 4:55 PM
Clinical Neuropsychology / Neuropsychologie clinique		
Industrial Organizational Psychology / Psychologie industrielle et organisationnelle		
Poster Session « B » / Présentation par affichage	REGENCY A/B/C	3:00 PM to 4:55 PM
Addiction Psychology / Psychologie de la dépendance; Adult Development and Aging / Développement adulte et vieillissement; Brain and Cognitive Science / Cerveau et science cognitive; Clinical Neuropsychology / Neuropsychologie clinique; Psychopharmacology / Psycho-pharmacologie; Sport and Exercise Psychology / Psychologie du sport et de l'exercice; Students in Psychology / Étudiants en psychologie; Traumatic Stress / Stress traumatique; Women and Psychology / Femmes et psychologie; Psychophysiology (Special Interest Group) / Psychophysiologie (Groupe d'intérêt spécial)		
Extremism and Terrorism / Extrémisme et terrorisme	STANLEY	3:30 PM to 4:55 PM
Section Keynote Speaker / Conférencier invité		
<i>Jihad and Human Rights</i>		
Andrew Bostom, M.D.		
Counselling Psychology / Psychologie du counseling	OXFORD	4:00 PM to 4:55 PM
Section Keynote Speaker / Conférencier invité		
<i>Canadian Counselling Psychology: Recent Advancements & Continuing Debates</i>		
José Domene, University of New Brunswick		
Health Psychology / Psychologie de la santé	PLAZA A	4:00 PM to 4:55 PM
Section Keynote Speaker / Conférencier (ère) invité (e)		
<i>Motivating Your Patients for Change: Why Consider Training in Motivational Communication and what it can do for you</i>		
Michael Vallis, Dalhousie University; Kim Lavoie, University of Quebec at Montreal (UQAM)		
Psychologists in Education / Psychologues en éducation	PLAZA C	4:00 PM to 4:55 PM
Reception / Réception		
Joseph Snyder, Concordia University		
Criminal Justice Psychology / Psychologie et justice pénale	CAVENDISH/DOVER/TENNYSON	4:00 PM to 4:55 PM
Section Annual Meeting / réunion annuelle		
Howard Barbaree, University of Toronto		
Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle	SEYMOUR	4:00 PM to 4:55 PM
Section Annual Meeting / réunion annuelle		
Todd Morrison, University of Saskatchewan		

Graduate Fair / Salon de l'étudiant diplômé GEORGIA A 4:00 PM to 5:55 PM
Informal Meet and Greet for Students and Graduate Programs Across the Country

Counselling Psychology / Psychologie du counseling OXFORD 5:00 PM to 5:55 PM
Reception / Réception
Ada Sinacore, McGill University

Health Psychology / Psychologie de la santé PLAZA A 5:00 PM to 5:55 PM
Wine And Cheese Reception - New Investigator Presentation
Kim Lavoie, University of Quebec at Montreal (UQAM)

Psychologists in Education / Psychologues en éducation PLAZA C 5:00 PM to 5:55 PM
Section Annual Meeting / réunion annuelle
Joseph Snyder, Concordia University

Brain and Cognitive Science / Cerveau et science cognitive GEORGIA B 5:00 PM to 5:55 PM
CPA Invited Speaker / Conférencière invitée de la SCP
Initial Biases and Experiential Influences on Bilingual Speech Perception Development
Janet Werker, University of British Columbia

Criminal Justice Psychology / Psychologie et justice pénale CAVENDISH/DOVER/TENNYSON 5:00 PM to 5:55 PM
Section Keynote Speaker / Conférencier invité
Important Developments in Psychopathy Research
Robert Hare

Presidential Reception / Réception Présidentielle STANLEY/GROUSE/SEYMOUR 6:00 PM to 7:55 PM

FRIDAY, JUNE 6, 2014 / VENDREDI 6 JUIN 2014

CPA Fun Run / Walk
Course / Marche pour le plaisir 7:00AM to 8:00AM

Conversation Session / Séance de conversation REGENCY D 8:00 AM to 8:55 AM
CPA Government Relations 101
Lisa Votta-Bleeker, Deputy Chief Executive and Director, Science Directorate

History and Philosophy of Psychology / Histoire et philosophie de la psychologie WINDSOR 7:30AM to 8:55AM
Theory Review Session/ Session examen théorique
Engaging with Theory
Michel Ferrari, OISE University of Toronto; Charles P. Chen, University of Toronto; Cor Baerveldt, University of Alberta

1- (History and Philosophy of Psychology)

A Short History of Teaching for Wisdom
Michel Ferrari, OISE University of Toronto; Nic Weststrate, OISE University of Toronto; John Miller, OISE University of Toronto

2- (History and Philosophy of Psychology)

Vocational Psychology: Thoeretical Evolution and Ecology
Charles P. Chen, University of Toronto

3- (History and Philosophy of Psychology)

Genetic Cultural Psychology and the Concept of Life
Cor Baerveldt, University of Alberta

Social and Personality Psychology / Psychologie Sociale et de la personnalité REGENCY F 8:00 AM to 8:55 AM
Section Annual Meeting / réunion annuelle
Kerry Kawakami, York University

Psychology and Religion / Psychologie et religion OXFORD 8:00 AM to 8:55 AM
Section Annual Meeting / réunion annuelle
Mona Abbondanza, Université du Québec à Montréal

Psychologists in Hospitals and Health Centres /	GEORGIA A 8:00 AM to 8:55 AM
Psychologues en milieu hospitalier et en centres de santé	
Section Annual Meeting / réunion annuelle	
Kerry Mothersill, Alberta Health Services; Bob McIlwraith, University of Manitoba; Joyce D'Eon, Ottawa Hospital; Paul Greenman, Université du Québec en Outaouais; Margaret O'Byrne, McGill University; Jessica Flores, University of British Columbia	
Family Psychology / Psychologie de la famille	PLAZA C 8:00 AM to 8:55 AM
Section Annual Meeting / réunion annuelle	
Kelly Schwartz, University of Calgary	
Science & Applications Keynote Address / Conférence « Science & Application »	REGENCY D 9:00 AM to 9:55 AM
<i>The Science-Practice Gap in Clinical Psychology: Sources of the Problem and a Roadmap for the Future</i>	
Scott Lilienfeld, Emory University	
Clinical Neuropsychology / Neuropsychologie clinique	SEYMOUR 10:00 AM to 10:55 AM
CPA /Section Invited Speaker / Conférencier invité (SCP / Section)	
<i>Advances in Neuropsychological Assessment of Sport-Related Concussion</i>	
Grant Iverson, Harvard Medical School	
Industrial Organizational Psychology / Psychologie industrielle et organisationnelle	GEORGIA A 10:00 AM to 10:55 AM
CPA Invited Speaker / Conférencier invité de la SCP	
<i>What Determines Perceptions of Academic Credibility? The Role of Demographics and Ideological Beliefs</i>	
Karl Aquino, University of British Columbia, Sauder School of Business	
Fourth Annual High School Science Awards Symposium /	REGENCY D 10:00 AM to 10:55 AM
4e présentation annuelle des prix scientifiques - écoles secondaires	
Conversation Session / Séance de conversation	GEORGIA B 10:00 AM to 10:55 AM
<i>Avoiding and Responding to Risk</i>	
Todd J Burke, Gowling, Lafleur Henderson LLP;	
Brian Gomes, BMS Group Canada	
This session has been moved to 2014-06-05 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55 – REGENCY E - 3RD FLOOR	
Round-Table Conversation Session « 1 » / Séance de conversation de table ronde	STANLEY/GROUSE 10:00 AM to 10:55 AM
1- (Aboriginal Psychology) <i>A Qualitative Study of Mental Health in a Northern Ontario Cree Community</i>	David Danto, University of Guelph-Humber; Russell Walsh, Duquesne University
2- (Brain and Cognitive Science) <i>Issues on Authorship</i>	Peter Graf, University of British Columbia; John Meyer, University of Western Ontario; Missy Teatro, Lakehead University; Annabel Cohen, University of Prince Edward Island
3- (Clinical Psychology) <i>Career Paths in Clinical Psychology: A Class Reunion</i>	Christine Chambers, Dalhousie University; Adam S Radomsky, Concordia University; Hugues Hervé, The Forensic Alliance; Tanna Mellings, A.T. Malcolm and Associates, Inc.; Michelle Patterson, Simon Fraser University; Tracy Lindberg, Fraser Health Authority; Brenda Hogan, Back in Motion Rehab Inc.
4- (Clinical Psychology) <i>Digital Delivery of Cognitive Behaviour Therapy: Ethical Cautions and Considerations</i>	Linette Lawlor-Savage, University of Calgary; Jennifer L Prentice, University of Calgary
5- (International and Cross-Cultural Psychology) <i>Ethics In A Multicultural Society: How Do Counsellors Working In The Education System Navigate The Challenges?</i>	Suzie Bisson, Independent Practice; Jean Pettifor, University of Calgary
6- (International and Cross Cultural Psychology) <i>Arab Youth Identity Issues around the World: Theoretical Perspectives and Research Agendas</i>	Julie Hakim-Larson, University of Windsor; Rosanne Manna, University of Windsor
7- (Psychologists in Hospitals and Health Centres) <i>Adopting a Biopsychosocial Approach to Care: The Reconfiguration of Pediatric Hospital Psychology Services</i>	Theresa Newlove, BC Children's and women's Hospital
8- (Psychology in the Military) <i>Coping Under Fire</i>	Jelena Brčić, University of British Columbia; Peter Suedfeld, University of British Columbia; Lisa Shiozaki, University of British Columbia
9- (Sport and Exercise Psychology) <i>Life after Sport: The Relationship between Athletic Identity and Mental Health Outcomes after Elite Sport Retirement</i>	Zarina Giannone, University of British Columbia
10- (Students in Psychology) <i>The Internship Kit: Personal Preparation for a Successful Internship</i>	Margaret A Drewlo, Antioch University Seattle; Lucy Gofton, University of British Columbia; Chiara Papile, The University of Alberta; Nicole S Witton, York University
11- (Teaching of Psychology) <i>Is it Time for a Bachelor of Applied Psychology?</i>	Douglas Murdoch, Mount Royal University
12- (Traumatic Stress) <i>Relational Health of Male Survivors of Interpersonal Trauma</i>	Natacha Godbout, UQAM; Noémie Bigras, Université du Québec à Montréal (UQAM); Marsha Runtz, University of Victoria; Martine Hébert, UQAM; Yvan Lussier, Université du Québec à Trois-Rivières
13- (Psychoanalytic and Psychodynamic Psychology) <i>Gay Men in Psychodynamic Therapy: Rethinking Old Theories in the 21st Century</i>	Joachim Sehrbrock, Private Practice

Digital Poster Session « C » / Affichage numérique	REGENCY A/B/C . . . 10:00 AM to 11:55 AM
Health Psychology / Psychologie de la santé	
Poster Session « C » / Présentation par affichage	REGENCY A/B/C . . . 10:00 AM to 11:55 AM
Community Psychology / Psychologie communautaire; Counselling Psychology / Psychologie du counseling; Family Psychology / Psychologie de la famille; Health Psychology / Psychologie de la santé; Psychology and Religion / Psychologie et religion; Rural and Northern Psychology / Psychologie des communautés rurales et nordiques	
Featured Speaker / Conférencier invité	REGENCY D . . . 11:00 AM to 11:55 AM
<i>Mental Health Care in a War Zone: Canadian Armed Forces (CAF) Experience in Kandahar</i>	
Col Rakesh Jetly, Canadian Forces Health Services	
Clinical Neuropsychology / Neuropsychologie clinique	SEYMOUR . . . 11:00 AM to 11:55 AM
Section Keynote Speaker / Conférencière invitée	
<i>The Future of Brain Injury Rehabilitation: Advances in Neuroscience and Applied Technologies</i>	
Catherine Mateer, University of Victoria	
History and Philosophy of Psychology / Histoire et philosophie de la psychologie	WINDSOR . . . 11:00 AM to 11:55 AM
Section Keynote Speaker / Conférencier invitée	
<i>The Changing Face of Theoretical Psychology</i>	
Jack Martin, Simon Fraser University	
Teaching of Psychology / Enseignement de la psychologie	OXFORD . . . 11:00 AM to 11:55 AM
Section Keynote Speaker / Conférencière invitée	
<i>Down the Garden Path: the Undergraduate Thesis in Psychology as a Humanistic Project in a Postmodern World</i>	
Diane Humphrey, King's University College	
President's New Researcher's Award Symposium /	GEORGIA B . . . 11:00 AM to 11:55 AM
Symposium pour les récipiendaires du prix du nouveau chercheur	
Wolfgang Linden, University of British Columbia; Becky Choma, Ryerson University; Andrea Gonzalez, McMaster University	
Conversation Session / Séance de conversation	CAVENDISH/DOVER/TENNYSON . . . 11:30 AM to 12:25 PM
<i>Making Meaning of Advocacy and Public Policy: What CPA can do for the Sections, and what the Sections can do for CPA</i>	
Lisa Votta-Bleeker, Canadian Psychological Association	
Workshop /Atelier	REGENCY D . . . 12:00 PM to 1:25 PM
<i>Understanding the Spirit Behind the CPA Accreditation Standards – Part 2: Programme Evaluation & Quality Improvement</i>	
Melissa Tiessen, CPA - Dir. Education Directorate & Registrar Accreditation; Sandra Clark, BC Children's Hospital	
Symposium	REGENCY F . . . 12:00 PM to 1:25 PM
<i>Ethics Update 2014: Onward and Upward in the 21st Century</i>	
Janel Gauthier, Université Laval; Jean Pettifor, University of Calgary; Paulette Hunter, University of Saskatchewan; Carole Sinclair, Private Practice	
Digital Poster Session « D » / Présentation par affichage numérique	REGENCY A/B/C . . . 12:30 PM to 2:25 PM
Counselling Psychology / Psychologie du Counseling; Quantitative Methods / Méthodes quantitatives; Social and Personality Psychology / Psychologie sociale et de la personnalité	
Poster Session « D » / Présentation par affichage	REGENCY A/B/C . . . 12:30 PM to 2:25 PM
Counselling Psychology / Psychologie du Counseling; Psychologists in Hospitals and Health Centres / Psychologues en milieu hospitaliers et en centres de santé; Quantitative Methods / Méthodes quantitatives; Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle; Social and Personality Psychology / Psychologie sociale et de la personnalité	
Psychoanalytic and Psychodynamic Psychology /	PLAZA A . . . 12:30 PM to 2:25 PM
Psychologie psychoanalytique et psychodynamique	
Section Keynote Speaker / Conférencier invitée	
<i>Weininger Award: Roger Frie Psychoanalysis: Singular or Plural?</i>	
Roger Frie, Simon Fraser University; Heather Macintosh, School of Social Work, McGill University	

Workshop / Atelier GEORGIA A 12:30 PM to 2:25 PM

Followed by the Joint CPA /CCPPP Internship Fair

Myths of Applying for Internships

Robin Adkins, Glenrose Rehabilitation Hospital, President CCPPP;

Rupal Bonli, Saskatoon Health Region, Past President CCPPP; Natasha Whitfield, Student Representative CCPPP; Arlene Young, University of Guelph

Theory Review Session / Session d'examen théorique WINDSOR 1:00 PM to 2:25 PM

Temporal Perspectives on the Self, Mental Health and Mental Disorders

1- (Social and Personality Psychology)

Mental Time Travel and the Self

Frederick M.E. Grouzet, University Of Victoria

2- (Psychopharmacology)

The Psychopharmacological Basis for the Time Cure: A New Psychotherapeutic Approach for Treating PTSD

David Nussbaum, University of Toronto Scarborough; Philip Zimbardo, Stanford University; Richard Sword, Lifehut Therapy; Rosemary Sword, Lifehut Therapy

3- (Psychoanalytic and Psychodynamic)

Short-Term Psychodynamic Psychotherapies for Common Mental Disorders

Joel Town, Dalhousie University; Allan Abbass, Dalhousie University; Steve R Kisely, The University of Queensland, Brisbane, Australia; Falk Leichsenring, University of Giessen; Ellen Driessen, VU University Amsterdam, Netherlands; Saskia De Maat, Dutch Psychoanalytic Institute (NPI), Amsterdam, Netherlands; Andrew Gerber, New York State Psychiatric Institute, New York, USA; Jack Dekker, Research Department of Arkin, Amsterdam, Netherlands; Sven Eabung, Alpen-Adria-Universität Klagenfurt, Austria; Svitlana Rusalovska, Dalhousie University, Halifax, Canada; Elizabeth Crowe, University of Queensland, Brisbane, Australia

Psychologists and Retirement / Psychologues et la retraite PLAZA C 1:30 PM to 2:25 PM

Conversation Session / Séance de conversation

What have I been doing since retirement?

John Conway, University of Saskatchewan, Professor Emeritus; Elinor Ames, Simon Fraser University; Harvey Brooker, York University; Sandra Pyke, York University; Peter Suedfeld, University of British Columbia, Professor Emeritus; Robert Wilson, Private Practice, Vancouver

CPA Gold Medal Award / Prix de la médaille d'or GEORGIA B 1:30 PM to 2:25 PM

Myths and Misunderstandings about Dual Language: Acquisition in Young Learners

Fred Genesee, McGill University

Annual General Meeting / Assemblée Générale Annuelle REGENCY D 2:30 PM to 3:55 PM

Psychologists and Retirement / Psychologues et la retraite PLAZA C 4:00 PM to 4:55 PM

Section Keynote Speaker / Conférencière invitée

Population Aging: Big Issues and Opportunities for Psychologists

Gloria Gutman, Simon Fraser University

Industrial and Organizational Psychology / Psychologie Industrielle et organisationnelle . . . GEORGIA A 4:00 PM to 4:55 PM

Section Annual Meeting / réunion annuelle

Deborah Powell, University of Guelph

Students in Psychology / Étudiants en psychologie PLAZA A 4:00 PM to 4:55 PM

Section Annual Meeting / réunion annuelle

Campus Representative Reception

Missy Teatero, Lakehead University

Sport and Exercise Psychology / Psychologie du sport et de l'exercice . . . CAVENDISH/DOVER/TENNYSON 4:00 PM to 4:55 PM

Section Annual Meeting / réunion annuelle

Peter Crocker, UBC School of Kinesiology

Developmental Psychology / Psychologie du développement SEYMOUR 4:00 PM to 4:55 PM

Section Annual Meeting / réunion annuelle

Jean-Paul Boudreau, Ryerson University

Round-Table Conversation Session « 2 » / Séance de conversation de table ronde

- 1- (**Aboriginal Psychology**) *Wisdom Based and Evidence Based Practices with Indigenous Clients, Families and Communities.* Roger E John, University of British Columbia
- 2- (**Aboriginal Psychology**) *Indigenizing Psychological Constructs: A Focus on Giftedness and Mental Wellness/Illness* Sal Mendaglio, University of Calgary; Karlee Fellner, University of Calgary; Jacqueline Ottmann, University of Calgary
- 3- (**Community Psychology**) *Outdoor Spaces and Children: Ethical Considerations in Research and Practice* Rachel Phillips, University of British Columbia; Laurie Ford, University of British Columbia
- 4- (**Community Psychology**) *The Evolution of Youth Engagement across Generations and Cultures* Radha Sayal, Community, Environment & Justice Research Group; Gina Hickman, Region of Waterloo; Norah Love, Taylor Newberry Consulting Inc.; Manuel Riemer, Wilfrid Laurier University
- 5- (**Counselling Psychology**) *Using Interpersonal Process Recall Method with Veterans* Marla J. Buchanan, The University of British Columbia; Marv Westwood, The University of British Columbia; Jesse Frender, The University of British Columbia
- 6- (**Counselling Psychology**) *Using Family System Theory to Understand the Experiences of Children with Autism Spectrum Disorder* Kristy L Dykshoorn, University of Alberta
- 7- (**Counselling Psychology**) *Engaging With Online Therapy* Shereen Khan, University of British Columbia; Jennifer Shapka, University of British Columbia; Tierney W., University of British Columbia
- 8- (**Counselling Psychology**) *Supervising the Struggling Trainee: Ethical Considerations in a Sensitive Area of Practice* Stephanie Martin, University of Saskatchewan
- 9- (**Counselling Psychology**) *Female Partners Of Men Who Use Pornography: Are Honesty And Mutual Use Associated With Relationship Satisfaction?* Marley Resch, University of Calgary; Dr. Kevin Alderson, University of Calgary
- 10- (**Psychologists in Education**) *Communicating Effectively with Parents throughout Their Child's Diagnostic Assessment* Caroline Buzanko, University of Calgary
- 11- (**Psychologists in Education**) *Internships in School Psychology* William McKee, University of British Columbia; Debby Zweig, Toronto Area Internship Consortium; Michelle A Drefs, University of Calgary
- 12- (**Psychologists in Education**) *Graduate Student Learning Of the Wisc4: Issues and Controversies* Martin Mrazik, University of Alberta; Troy Janzen, University of Alberta; Damien Cormier, University of Alberta
- 13- (**Psychology and Religion**) *Exploring Current and potential Networks and Ties between Psychology, Religion and Spirituality Interest Groups here and Abroad.* Mona Abbondanza, Université du Québec à Montréal
- 14- (**Women and Psychology**) *Can we Really Stir the Pot and Play it Safe? The Ethics of Doing Participatory Action Research on Violence against Women.* Gisell Castillo, Carleton University
- 15- (**Women and Psychology**) *Healthy Body Image among Young Women: Reflections from Mothers and Daughters about the Development of Body Image Intergenerationally.* Hillary McBride, Trinity Western University

Reception / Réception PLAZA B 4:00 PM to 5:25 PM
CPA Accreditation Panel Celebration

Melissa Tiessen, Dir. Education Directorate & Registrar Accreditation; Karen Cohen, CPA, Chief Executive Officer; Kerry Mothersill, Alberta Health Services

Symposium REGENCY F 4:00 PM to 5:25 PM
Ethical Issues in Forensic Psychology: A CPA 75th Anniversary Ethics Symposium
Carole Sinclair, Private Practice; James Ogleoff, Centre for Forensic Behavioural Science, Monash University and Forensicare; William Koch, North Shore Stress and Anxiety Clinic; Ann Marie Dewhurst, Valerian Consulting; Jasmine Bajwa, Alberta Health Services - Edmonton Remand Centre

Psychoanalytic and Psychodynamic Psychology / OXFORD 5:00 PM to 5:55 PM
Psychologie psychoanalytique et psychodynamique
Section Annual Meeting / réunion annuelle
Heather MacIntosh, School of Social Work, McGill University

Clinical Psychology / Psychologie Clinique PLAZA A 5:00 PM to 5:55 PM
Section Annual Meeting / réunion annuelle
Martin Drapeau, McGill University

Psychologists and Retirement / Psychologues et la retraite PLAZA C 5:00 PM to 5:55 PM
Section Annual Meeting / réunion annuelle
Juanita Mureika; Sandra Pyke, York University

Rural and Northern Psychology / CAVENDISH/DOVER/TENNYSON 5:00 PM to 5:55 PM
Psychologie des communautés rurales et nordiques
Section Annual Meeting / réunion annuelle
Cindy Hardy, University of Northern British Columbia

Clinical Neuropsychology / Neuropsychologie clinique SEYMOUR 5:00 PM to 5:55 PM
 Section Annual Meeting / réunion annuelle
 Anthony Ruocco, University of Toronto

Conversation Session / Séance de conversation REGENCY E 5:00 PM to 5:55 PM
Clinical Psychologists Working to Improve Front Line Mental Health Service Delivery
 Andrea Piotrowski, Practice Directorate/Manitoba Psychological Society; Fern Stockdale Winder, Commissioner, Mental Health and Addictions Action Plan for Saskatchewan, Rhonda Matters, Government of PEI-Chief Mental Health and Addictions Officer; Karen Cohen, CPA, Chief Executive Officer

Psychology in the Military / Psychologie du milieu militaire WINDSOR 5:30 PM to 6:25 PM
 Section Annual Meeting / réunion annuelle
 Peter Bradley, Royal Military College of Canada

Community Psychology / Psychologie communautaire PLAZA B 5:30 PM to 6:55 PM
 CPA /Section Invited Speaker / Conférencier invité (SCP / Section)
Healing Ourselves, Families and Communities from Internalized Oppression and Intergenerational Trauma
 Hereditary Chief Phil Lane Jr, Four Worlds International Institute

Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique OXFORD 6:00 PM to 6:55 PM
 Reception / réception
 Heather MacIntosh, School of Social Work, McGill University

Brain and Cognitive Science / Cerveau et science cognitive GEORGIA B 6:00 PM to 6:55 PM
 Section Annual Meeting / réunion annuelle
 Peter Graf, University of British Columbia

Clinical Psychology / Psychologie clinique PLAZA A 6:00 PM to 6:55 PM
 Reception / Réception
 Martin Drapeau, McGill University

Rural And Northern Psychology / Psychologie des communautés rurales et nordiques CAVENDISH/DOVER/TENNYSON 6:00 PM to 6:55 PM
 Reception / Réception
 Cindy Hardy, University of Northern British Columbia

Clinical Neuropsychology / Neuropsychologie clinique SEYMOUR 6:00 PM to 6:55 PM
 Reception / Réception
 Anthony Ruocco, University of Toronto

Traumatic Stress / Stress traumatique STANLEY/GROUSE 6:30 PM to 7:25 PM
 Reception / Réception
 Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC)

Head Docs REGENCY D 6:00 PM to 8:00 PM
 is a film series dedicated to psychology awareness and education /
 un festival de films consacré à la sensibilisation et à l'éducation en psychologie
NCR: Not Criminally Responsible (2013)
Runtime: 99 min, **Language:** English

CPA 75th Anniversary Party / Célébrations du 75e anniversaire de la SCP REGENCY E/F 9:30 PM to 12:00 AM

SATURDAY, JUNE 7, 2014 / SAMEDI 7 JUIN 2014

Addiction Psychology / Toxicomanies REGENCY E 8:00 AM to 8:55 AM
 Section Annual Meeting / réunion annuelle
 Joanna Henderson, Centre for Addiction and Mental Health

Traumatic Stress / Stress Traumatique GROUSE 8:00 AM to 8:55 AM
 Section Annual Meeting / réunion annuelle
 Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC); Margaret McKinnon, St. Joseph's Healthcare; Heather MacIntosh, McGill University; Catherine Classen, Women's College Hospital; Shauna Bottos, University of Waterloo

Committee Business Meeting / Réunion d'affaires CAVENDISH/DOVER/TENNYSON 8:00 AM to 8:55 AM
Membership Committee
Marie-Helene Pelletier

CPA Board of Directors Orientation Meeting / Réunion d'affaires STANLEY 8:00 AM to 8:55 AM
Karen Cohen, Canadian Psychological Association, Chief Executive Officer

WITHDRAWN

Committee Business Meeting / Réunion d'affaires SEYMOUR 8:00 AM to 8:55 AM
Past President's Committee Breakfast Meeting
Jennifer Frain, University of British Columbia

The Family of Psychology Keynote Address / Conférence «La Famille de la Psychologie» REGENCY D 9:00 AM to 9:55 AM
Changing Behaviour: Models and Methods
Susan Michie, University College London, UK

CPA Distinguished Contributions to Psychology as a Profession Award / PLAZA A 10:00 AM to 10:55 AM
Prix professionnel pour contributions remarquables à la psychologie en tant que profession
What Canadian Clinical Psychologists Want from Psychotherapy Research
Giorgio Tasca, Ottawa Hospital

Conversation Session / Séance de conversation SEYMOUR 10:00 AM to 10:55 AM
Need, Supply and Demand of Psychologists in Canada: Follow-up to CPA Summit
Lisa Votta-Bleeker, Deputy Chief Executive and Director, Science Directorate

Committee Business Meeting / Réunion d'affaires CAVENDISH/DOVER/TENNYSON 10:00 AM to 11:25 AM
Canadian National Committee for the International Union of Psychological Science
Jennifer Veitch

Committee Business Meeting/Réunion d'affaires REGENCY F 10:00 AM to 11:25 AM
Canadian Psychological Association Foundation
Anna Beth Doyle , Concordia University

Workshop / Atelier STANLEY 10:00 AM to 2:55 PM
Accreditation Panel Site Visitor Training Workshop
Melissa Tiessen, CPA - Dir. Education Directorate & Registrar Accreditation; Sandra Clark, BC Children's Hospital Mood and Anxiety Disorders Clinic

Digital Poster Session « E » / Présentation par affichage numérique REGENCY A/B/C 10:30 AM to 12:25 PM
Clinical Psychology / Psychologie clinique; Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle

Traditional Poster Session « E » / Présentation par affichage traditionnelle REGENCY A/B/C 10:30 AM to 12:25 PM
Clinical Psychology / Psychologie clinique

CPA Donald O. Hebb Award for Distinguished Contributions to Psychology as a Science / PLAZA A 11:00 AM to 11:55 AM
Prix Donald O. Hebb pour contributions remarquables à la psychologie en tant que science
Reflections on a Career as a Canadian Academic Psychologist: An open Conversation about Influences, Obstacles, Strategies for Success, and the Future of Canadian Psychology
Gordon Asmundson, University of Regina

Conversation Session / Séance de conversation SEYMOUR 11:00 AM to 11:55 AM
Nuts and Bolts of Submitting a Proposal – Preparing a Common CV and the ResearchNet Process
Lisa Votta-Bleeker, Deputy Chief Executive and Director, Science Directorate

Sport and Exercise Psychology / Psychologie du sport et de l'exercice OXFORD 11:30 AM to 12:25 PM
Section Keynote Speaker / Conférencière invitée
Realizing Rewards and Navigating Challenges: Providing Sport Psychological Services to a National Team in Training and Competition
Whitney Sedgwick, University Of British Columbia

Conversation Session / Séance de conversation SEYMOUR 12:00 PM to 12:55 PM
The Past 35 Years of the CPA
John Conway, CPA Archivist and Historian; Timothy Hogan, Ottawa-Carleton School Board; Karen Cohen, CPA, Chief Executive Officer

Digital Poster Session « F » / Présentation par affichage numérique	REGENCY A/B/C	1:00 PM to 2:55 PM
Aboriginal Psychology / Psychologie autochtone; Criminal Justice Psychology / Psychologie et justice pénale; Developmental Psychology / Psychologie du développement		
Poster Session « F » / Présentation par affichage	REGENCY A/B/C	1:00 PM to 2:55 PM
Aboriginal Psychology / Psychologie autochtone; Criminal Justice Psychology / Psychologie et justice pénale; Environmental Psychology / Psychologie de l'environnement; Extremism and Terrorism / Extrémisme et terrorisme; Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle; International and Cross-Cultural Psychology / Psychologie internationale et interculturelle; Psychology in the Military / Psychologie du milieu militaire		
Traumatic Stress / Stress traumatique	STANLEY/GROUSE	1:00 PM to 2:25 PM
Section Keynote Speaker / Conférencier invité		
<i>The Use of Mindfulness Training in the Treatment of PTSD</i>		
Paul Frewen, University Hospital		
Teaching of Psychology / Enseignement de la psychologie	SEYMOUR	1:00 PM to 1:55 PM
Section Annual Meeting / réunion annuelle		
Nicholas Skinner, King's University College		
History and Philosophy of Psychology / Histoire et philosophie de la psychologie	WINDSOR	1:30 PM to 3:25 PM
Section Annual Meeting / réunion annuelle		
Laura Ball, Waypoint Centre for Mental Health Care		
Health Psychology / Psychologie de la santé	PLAZA A	2:00 PM to 2:55 PM
Section Annual Meeting / réunion annuelle		
Kim Lavoie, University of Quebec at Montreal (UQAM)		
Featured Speaker / Conférencier invite	SEYMOUR	2:00 PM to 3:25 PM
<i>Stories about Advances in Psychology in Canada over the Past 75 Years</i>		
John Conway, University of Saskatchewan, Professor Emeritus		
Conversation Session/Séance de conversation	OXFORD	2:00 PM to 3:25 PM
<i>Agreement on Internal Trade Panel Discussion</i>		
Missy Teatero, CPA Section for Students; Shelley Goodwin, Psychological Services; Karen Cohen, CPA, Chief Executive Officer; Matthew Carnaghan, BC Dept of Labour, Sr. Internal Trade Advisor; Stephen DeMers, Assoc. of State & Provincial Psychology Boards		
Committee Business Meeting / Réunion d'affaires	PLAZA A	3:00 PM to 3:55 PM
Convention Committee		
Wolfgang Linden, University of British Columbia; Kerry Mothersill, Alberta Health Services		
Committee Business Meeting / Réunion d'affaires	STANLEY	3:00 PM to 4:25 PM
International Relations Committee		
Janel Gauthier, University Laval		
Committee Business Meeting / Réunion d'affaires	STANLEY	4:30 PM to 6:25 PM
Ethics Committee		
Carole Sinclair		
SUNDAY, JUNE 8, 2014 / DIMANCHE 8 JUIN 2014		
CPA Board of Directors Meeting / Réunion	SEYMOUR	8:00 AM to 2:00 PM
Karen Cohen, Canadian Psychological Association, Chief Executive Officer		
Practice Directorate Meeting / Réunion	ENGLISH BAY	8:00 AM to 5:00 PM
Andrea Piotrowski, PsyHealth Centre		
MONDAY, JUNE 9, 2014 / LUNDI 9 JUIN 2014		
Practice Directorate Meeting / Réunion	ENGLISH BAY	8:00 AM to 2:00 PM
Andrea Piotrowski, PsyHealth Centre		

Notes

**PRE-CONVENTION WORKSHOP
REGISTRATION ONLY**

**Hyatt Regency Vancouver Hotel
Vancouver, BC**

Pre-convention workshop participants may pick up their registration kits on the 3rd floor

Registration area will remain open for Pre-convention workshop participants only from:

Tuesday, June 3, 2014	7:00 PM - 9:00 PM
Wednesday, June 4, 2014	7:30 AM - 9:00 AM

**CONVENTION REGISTRATION
Hyatt Regency Vancouver Hotel**

Registration for participants, exhibitors and companions will be located on the 3rd floor

Registration area will remain open from:

Wednesday, June 4, 2014	6:00 PM - 9:00 PM
Thursday, June 5, 2014	7:30 AM - 5:00 PM
Friday, June 6, 2014	7:30 AM - 4:30 PM
Saturday, June 7, 2014	7:30 AM - 2:00 PM

NAME BADGES

Convention participants must wear and display their name badges at all times during the convention. They are not transferable under any circumstances.

Lost badges will be replaced for a fee of 10.00

EXHIBITOR SHOW DATE & TIME

Thursday, June 5, 2014	12:00 PM – 6:00 PM
Friday, June 6, 2014	10:00 AM – 7:00 PM
Saturday, June 7, 2014	10:00 AM – 6:00 PM

A special thanks to all of the exhibitors and sponsors for their support

**INSCRIPTIONS AUX ATELIERS
PRÉCONGRÈS SEULEMENT**

**Hôtel Hyatt Regency Vancouver
Vancouver (Columbia-Britannique)**

Les participants pour les ateliers précongrès peuvent obtenir leurs trousseau au comptoir d'inscription au troisième étage

Les heures d'inscription pour les participants des ateliers précongrès sont les suivantes:

mardi 3 juin 2014	19 h à 21 h
mercredi 4 juin 2014	7 h 30 à 9 h

**INSCRIPTION AU CONGRÈS
Hôtel Hyatt Regency Vancouver**

L'inscription des participants, des exposants et des personnes qui les accompagnent se déroulera au 3^e étage

Les heures d'inscription sont les suivantes:

mercredi 4 juin 2014	18 h à 21 h
jeudi 5 juin 2014	7 h 30 à 17 h
vendredi 6 juin 2014	7 h 30 à 16 h 30
samedi 7 juin 2014	7 h 30 à 14 h

INSIGNES D'IDENTIFICATION

Les participants doivent porter en tout temps leur insigne d'identification. Elles ne sont pas transférables.

Les insignes d'identification perdues seront remplacées au coût de 10 \$.

DATES ET HEURES DES EXPOSITIONS

jeudi 5 juin 2014	12 h à 18 h
vendredi 6 juin 2014	10 h 00 à 19 h
samedi 7 juin 2014	10 h à 18 h

Nos sincères remerciements à tous les exposants et les commanditaires pour leur appui.

SOCIAL ACTIVITIES

FIRST TIME PRESENTERS BREAKFAST

Thursday, June 5, 2014
7:30 AM - 8:25 AM
Hyatt Regency Vancouver Hotel
Grouse / Seymour - 34th floor

It is CPA's way of welcoming first-timers, many of whom are students, and to thank them for making CPA their convention of choice to present their work



ACTIVITÉS SOCIALES

PETIT-DÉJEUNER À L'INTENTION DES CONFÉRENCIERS QUI PRÉSENTENT LEUR PREMIÈRE COMMUNICATION

jeudi 5 juin 2014
7 h 30 à 8 h 25
Hôtel Hyatt Regency Vancouver
Grouse / Seymour - 34e étage

C'est la façon qu'a trouvée la SCP pour accueillir les nouveaux conférenciers, pour la plupart des étudiants et pour les remercier d'avoir choisi le congrès de la SCP pour présenter leurs travaux.



PRESIDENTIAL RECEPTION

(All welcome)

Thursday, June 5, 2014
6:00 PM - 8:00 PM
Hyatt Regency Vancouver Hotel
Stanley / Grouse / Seymour - 34th floor



RÉCEPTION PRÉSIDENTIELLE

(Bienvenue à tous et à toutes)

jeudi 5 juin 2014
18 h à 20 h
Hôtel Hyatt Regency Vancouver
Stanley / Grouse / Seymour - 34e étage



CPA FUN RUN / WALK

Friday, June 6, 2014,
7:00am - 8:00am

Come start your morning with an invigorating run, jog or brisk walk. Join your fellow members for CPA's annual "fun run" at 7am in the Hyatt Regency Vancouver Hotel lobby

All proceeds raised during this year's run will go to

The Lookout Society



COURSE / MARCHE POUR LE PLAISIR

vendredi le 6 juin 2014

7 h 00 à 8 h 00

Quoi de mieux pour débuter la journée qu'une course ou une petite séance de jogging ou de marche rapide.

Joignez-vous à vos confrères et consœurs de la SCP pour la « course pour le plaisir » qui se rencontreront à 7 h dans le lobby de l'hôtel Hyatt Regency Vancouver.

Tous les produits de l'événement se versés à

The Lookout Society



SOCIAL EVENT

CPA 75th Anniversary Party (Ticket holders only)
Friday, June 6, 2014
Regency E/F of the
Hyatt Regency Vancouver Hotel

ACTIVITE SOCIALE

Célébrations du 75e anniversaire de la SCP
(Détenteurs de billet seulement) vendredi 6 juin 2014
Regency E/F
Hôtel Hyatt Regency Vancouver

2014 EXHIBITORS - EXPOSANTS 2014

Booth # 1 / Stand #1

Multi Health Systems Inc.
 3770 Victoria Park Ave.
 Toronto, ON M2H 3M6
 Tel: 416-492-2627
www.mhs.com

Booth # 2 / Stand # 2

Nelson Education Ltd.
 1120 Birchmount Road
 Toronto, ON M1K 5G4
 Tel: 416-752-9100
www.nelson.com

Booth # 3 / Stand # 3

IWK Health Centre
 5850 – 5980 University Avenue
 Halifax, NS B3K 6R8
 Tel: 902-470-3939
www.iwk.nshealth.ca

Booth # 4 / Stand # 4

Association of State & Provincial Psychology Boards (ASPPB)
 PO Box 3079
 Peachtree City, Georgia 30269
 Tel: 678-216-1175
www.asppb.net

Booth # 5 / Stand # 5

Taylor Study Method
 PO Box 729
 Post Falls, ID 83877
 Tel: 1-877-510-5455
www.taylorstudymethod.com

Booth # 6 / Stand # 6

BMS Group
 955 Green Valley Crescent,
 Suite 290
 Ottawa, Ontario K2C 3V4
 Tel: (613) 216-2894
www.bmsgroup.com

Booth # 7 / Stand # 7

Mangold International GmbH
 Graf-von-Deym Str. 5
 94424 Arnstorf, Germany
 Tel: (202) 640-5470

Booth # 8 / Stand # 8

Pearson Clinical Assessment
 55 Horner Avenue
 Toronto, ON M8Z 4X6
 Tel: 416-644-2151
www.pearsonassess.ca

Booth # 9 / Stand # 9

Canadian Assembly of Narcotics Anonymous
 PO Box 812 Edmonton Main
 Edmonton, Alberta T5J 2L4
www.canaacna.org

Booth # 10 / Stand # 10

Homewood Health Centre
 150 Delhi Street
 Guelph, Ontario N1E 6K9
 Tel: 519.824.1010
www.homewood.org

Booth # 11 / Stand # 11

John Wiley and Sons
 5353 Dundas Street West
 Suite 400
 Etobicoke, Ontario, M9B 6H8
 Tel: 416-646-4581
www.wiley.ca

Booth # 12 / Stand # 12

University of Manitoba Clinical Health Psychology
 PZ 350-771 Bannatyne Ave
 Winnipeg, MB R3E 3N4
 Tel: 204-787-3271
www.umanitoba.ca

Booth # 13 / Stand # 13

American Psychological Association
 750 First Street NE
 Washington, DC 20002
 Tel: 202-336-5570
www.apa.org

Booth # 14 / Stand # 14

Worth Publishers
 41 Madison Avenue
 New York, New York 10010
 Tel: 212-576-9400
www.worthpublishers.com

Booth # 15 / Stand # 15

Mental Health Commission of Canada
 Suite 600, 100 Sparks Street
 Ottawa, ON K1P 5B7
 Tel: 613.683.3755
www.mentalhealthcommission.ca

Booth # 16 / Stand # 16

Personal Insurance Company
 3 Robert Speck Parkway, 10th floor
 Mississauga, ON L4Z 3Z9
 Tel: 905-306-5252
www.thepersonal.com

Booth # 17 / Stand # 17

Scotiabank
 44 King Street West
 10th Floor
 Toronto, ON M5H 1H1
 Tel: 416-775-0769
www.scotiabank.com

Booth # 18 / Stand # 18

The Tova Company
 3321 Cerritos Avenue
 Los Alamitos, CA 90720 USA
 Tel: 1-800-729-2886
www.tovatest.com

Booth # 19 / Stand # 19

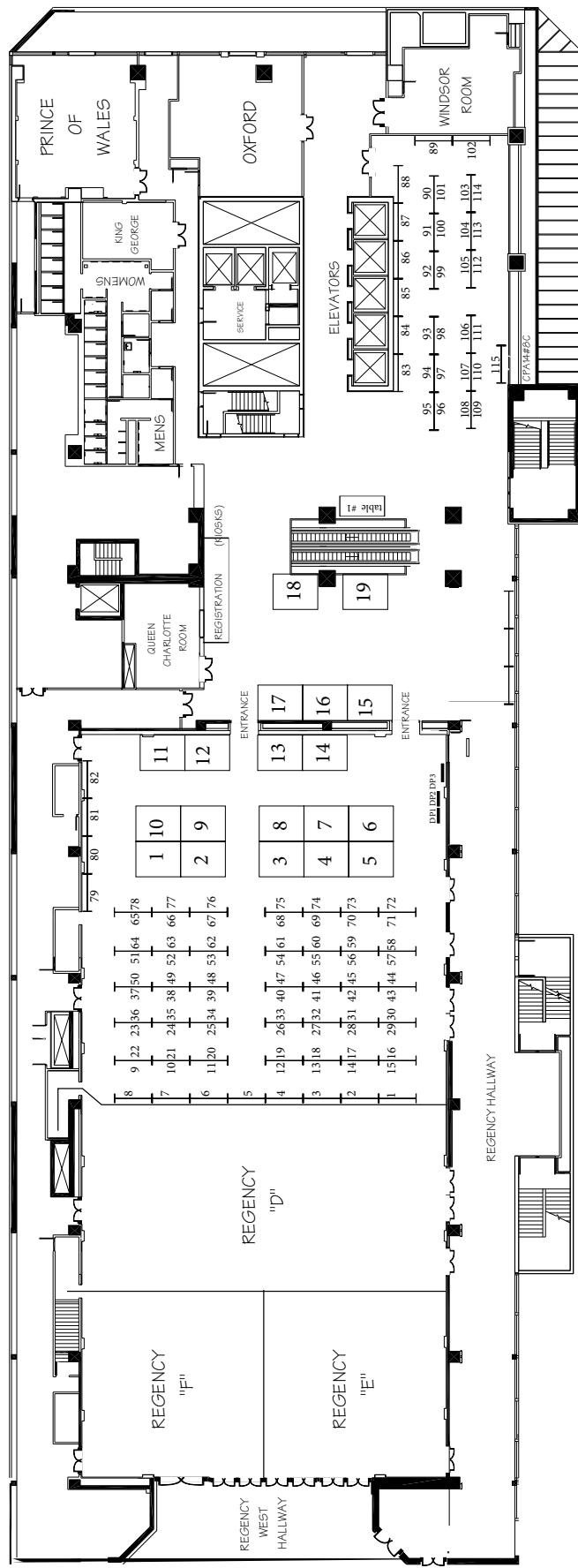
Justice Institute of British Columbia
 715 McBride Boulevard, New Westminster, BC V3L 5T4
 Tel: 604-525-5422
www.jibc.ca

Table #1

British Columbia Psychological Association
 402 – 1177 West Broadway
 Vancouver BC V6H 1G3
 Tel: 604-730-0522
www.psychologists.bc.ca

See floor plan on page xviii

2014 EXHIBITORS - EXPOSANTS 2014



SHOW MOTION
PROFESSIONAL SHOW SERVICES
(604) 599-1440

2014-06-05 – 7:30 AM to 8:25 AM – 7 h 30 à 8 h 25 – SEYMOUR / GROUSE - 34TH FLOOR

FIRST TIME PRESENTERS BREAKFAST (BY INVITATION ONLY) /
 PETIT-DÉJEUNER À L'INTENTION DES CONFÉRENCIERS QUI
 PRÉSENTENT LEUR PREMIÈRE COMMUNICATION (Seulement sur invitation)

2014-06-05 – 8:45 AM to 9:55 AM – 9 h 00 à 9 h 55 – REGENCY D - 3RD FLOOR

Plenary Session / WELCOMING CEREMONY/CÉRÉMONIE DE BIENVENUE
Session plénière HONORING OUR BEST/HOMMAGE AU MÉRITE

2014-06-05 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – REGENCY D - 3RD FLOOR

Plenary Session / FROM SILOS TO BRIDGES: PSYCHOLOGY ON THE MOVE
Session plénière Wolfgang Linden, University of British Columbia
CPA Presidential Address/
Allocution présidentielle

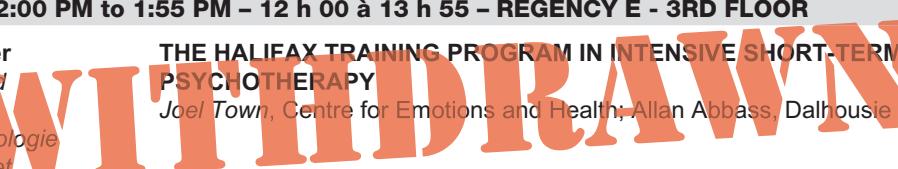
2014-06-05 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – REGENCY D - 3RD FLOOR

Plenary Session / WHY MENTAL HEALTH IS THE ISSUE OF OUR TIME
Session plénière Hon. Bob Rae
Honorary President's
Address/ Allocution du
président d'honneur

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – REGENCY D - 3RD FLOOR

Section Annual ABORIGINAL PSYCHOLOGY/PSYCHOLOGIE AUTOCHTONE
Meeting/Réunion David Danto, University of Guelph
d'affaires
Aboriginal Psychology/
Psychologie autochtone
SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55 – REGENCY E - 3RD FLOOR

Workshop / Atelier THE HALIFAX TRAINING PROGRAM IN INTENSIVE SHORT-TERM DYNAMIC
Psychoanalytic and
Psychodynamic
Psychology/Psychologie
psychoanalytique et
psychodynamique

Joel Town, Centre for Emotions and Health; Allan Abbass, Dalhousie University

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – REGENCY F - 3RD FLOOR

Section Annual ENVIRONMENTAL PSYCHOLOGY/PSYCHOLOGIE DE L'ENVIRONNEMENT
Meeting/Réunion Charlotte Young, Natural Resources Canada, Canadian Forest Service
d'affaires
Environmental Psychology/
Psychologie de l'environnement
SECTION PROGRAM/
PROGRAMME DE LA SECTION

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – OXFORD - 3RD FLOOR

Conversation FORENSIC CBT: THREE CLINICAL PERSPECTIVES ON A VIDEOTAPED
Session/Séance de INTERVIEW WITH A JUSTICE-INVOLVED CLIENT
conversation Damon Mitchell, Central Connecticut State University; Mark E Olver, University of
Criminal Justice Saskatchewan; Michael Sheppard, Private Practice; Raymond C Tafrate, Central
Psychology/Psychologie et
justice pénale

2014-06-05 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – WINDSOR - 3RD FLOOR**Symposium / Symposium**

History and Philosophy of Psychology/Histoire et philosophie de la psychologie

A

History and Philosophy of Psychology/Histoire et philosophie de la psychologie

B

History and Philosophy of Psychology/Histoire et philosophie de la psychologie

C

History and Philosophy of Psychology/Histoire et philosophie de la psychologie

D

History and Philosophy of Psychology/Histoire et philosophie de la psychologie

HISTORY AND PHILOSOPHY OF PSYCHOLOGY ACROSS THE SPECTRUM I

Kathleen L Slaney, Simon Fraser University; Timothy P Racine, Simon Fraser University

CONSTRUCTING OBJECTS: THE RHETORIC OF CONSTRUCTS

Donald Garcia, Simon Fraser University; Kathleen Slaney, Simon Fraser University

REVEALING THE SCIENTISTS' FINGERPRINTS: AN ANALYSIS OF THE CONCEPTUALIZATION AND MEASUREMENT OF PARENTAL CONTROL IN DEVELOPMENTAL RESEARCH

Snjezana Huerta, Simon Fraser University

SELF-DETERMINATION THEORY: A CRITICAL ANALYSIS

Wanda Power, Simon Fraser University

THE EXTRATERRESTRIAL-ECOLOGICAL NICHE: A HISTORICAL ONTOLOGY OF ALIEN ABDUCTION PHENOMENA

Kirby Maguire, Simon Fraser University

2014-06-05 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GEORGIA A - 2ND FLOOR**Symposium / Symposium**

*Clinical Psychology/
Psychologie clinique*

A

*Clinical Psychology/
Psychologie clinique*

B

*Clinical Psychology/
Psychologie clinique*

C

*Clinical Psychology/
Psychologie clinique*

D

*Clinical Psychology/
Psychologie clinique*

NEW TECHNOLOGIES IN PSYCHOLOGICAL TREATMENTS: A FOCUS ON GRADUATE STUDENT CONTRIBUTIONS TO THE LITERATURE

Skye Fitzpatrick, Ryerson University

WHO WANTS ONLINE PARENTING INTERVENTIONS?

Kathy Chan, University of Ottawa; Catherine M Lee, University of Ottawa

THERAPIST-SUPPORTED INTERNET CBT FOR ANXIETY DISORDERS: A SYSTEMATIC REVIEW

Janine V Olthuis, Dalhousie University; Margo C Watt, Saint Francis Xavier University; Sherry H Stewart, Dalhousie University

TAKING "MENTAL HEALTH VITAL SIGNS": A NOVEL IMPLEMENTATION OF AN ELECTRONIC TREATMENT OUTCOME MONITORING SYSTEM IN A COMMUNITY DBT CENTRE

Sara B Austin, Simon Fraser University; Alexander L Chapman, Simon Fraser University; John R Wagner, University of British Columbia

EVALUATING THE EFFICACY OF A THERAPIST-ASSISTED INTERNET THERAPY PROGRAM FOR POSTPARTUM DEPRESSION

Nicole E Pugh, University of Regina

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – GEORGIA B - 2ND FLOOR**CPA Invited**

*Speaker/Conférencier
invité de la SCP*

Adult Development and Aging/Développement adulte et vieillissement

**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

INTEGRATIVE PERSPECTIVES ON NEUROCOGNITIVE AGING & DEMENTIA: TRACKING TRAJECTORIES, DETECTING TRANSITIONS, IDENTIFYING RISK MODIFIERS

Roger A Dixon, University of Alberta

2014-06-05 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – PLAZA A - 2ND FLOOR

Section Keynote/
Conférencière invitée
de la section
Psychopharmacology/
Psychopharmacologie
SECTION PROGRAM/
PROGRAMME DE LA SECTION

THE OPA RXP PROCESS
Diana Velikonja, SVA

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – PLAZA B - 2ND FLOOR

Section Keynote/
Conférencier invité
de la section
Students in Psychology/
Étudiants en psychologie
SECTION PROGRAM/
PROGRAMME DE LA SECTION

GOAL SETTING: THEORY, RESEARCH AND PRACTICE
Gary P Latham, Rotman School of Management, University of Toronto

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – PLAZA C - 2ND FLOOR

Section Keynote/
Conférencier invité
de la section
Women and Psychology/
Femmes et psychologie
SECTION PROGRAM/
PROGRAMME DE LA SECTION

LETHAL AND NON-LETHAL VIOLENCE AGAINST WOMEN: PERSPECTIVES ON PERSONAL, HEALTH, AND SOCIETAL CONSEQUENCES OF INTER-PARTNER VIOLENCE

Noreen Stuckless, York University

2014-06-05 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Workshop / Atelier
Counselling Psychology/
Psychologie du counseling

ASSESSING AND TREATING USUALLY HONEST ADULTS WHO STEAL, AND WRITING EFFECTIVE COURT-DIRECTED PSYCHOLOGICAL REPORTS REGARDING SUCH CASES

William Cupchik, Clarke Institute of Psychology

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – STANLEY - 34TH FLOOR

Section Keynote/
Conférencier invité
de la section
Social and Personality
Psychology/Psychologie
sociale et de la personnalité
SECTION PROGRAM/
PROGRAMME DE LA SECTION

MAKING SENSE IN THE FACE OF NONSENSE: HOW A SEARCH FOR MEANING UNDERLIES MANY KEY PSYCHOLOGICAL MOTIVATIONS

Steve J Heine, University of British Columbia

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – GROUSE - 34TH FLOOR

Conversation Session/
Séance de conversation

ACCREDITATION PANEL CONVERSATION SESSION

Melissa Tiessen, Canadian Psychological Association; Sandra L Clark, British Columbia Children's Hospital

2014-06-05 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – SEYMOUR - 34TH FLOOR

Humanitarian Award /
Prix pour réalisation
humanitaire

COMPASSION RUNS DEEP
Naheed Nenshi, City of Calgary

2014-06-05 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – REGENCY A/B/C - 3RD FLOOR

Digital Poster/ Affichage numérique	DIGITAL POSTER SESSION "A" / PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE
Counselling Psychology/Psychologie du counselling; Psychologists in Education/Psychologues en éducation	
#1 <i>Counselling Psychology/ Psychologie du counseling</i>	TRANSITIONS AND CULTURAL IDENTITY FOR ABORIGINAL EMERGING ADULTS <i>Anne Marshall</i> , University of Victoria; <i>Jennifer Coverdale</i> , University of Victoria
#2 <i>Psychologists in Education/Psychologues en éducation</i>	TEACHER PERCEPTIONS OF SUPPORT AND TREATMENT INTEGRITY: A CONSULTATION MODEL FOR SCHOOL-BASED INTERVENTION <i>Marie-Michelle Boulanger</i> , McGill University; <i>Shalaka Shah</i> , McGill University; <i>Laura Varona Prevez</i> , McGill University; <i>Katia Fox</i> , McGill University; <i>Steven R. Shaw</i> , McGill University
#3 <i>Psychologists in Education/ Psychologues en éducation</i>	SUCCESS IN THE CLASSROOM: ACADEMIC BENEFITS OF STUDENTS' INTERPERSONAL SKILLS AND POSITIVE SELF-CONCEPT <i>Laura Varona Prevez</i> , McGill University; <i>Michael Clyde</i> , McGill University; <i>Marie-Michelle Boulanger</i> , McGill University; <i>Steven Shaw</i> , McGill University

2014-06-05 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – REGENCY A/B/C - 3RD FLOOR

Poster / Affiche	POSTER SESSION "A" / PRÉSENTATION PAR AFFICHAGE
Counselling Psychology / Psychologie du counseling; Developmental Psychology / Psychologie du développement; Psychologists in Education / Psychologues en Éducation; Teaching of Psychology / Enseignement de la psychologie	
#1 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	MENTAL ILLNESS, VIOLENCE, AND VICTIMIZATION IN A MARGINALLY HOUSED POPULATION IN VANCOUVER'S DOWNTOWN EASTSIDE <i>Carmelina C Barone</i> , Simon Fraser University; <i>Jodi L Viljoen</i> , Simon Fraser University; <i>G. William MacEwan</i> , University of British Columbia; <i>Tari Buchanan</i> , University of British Columbia; <i>Olga Leonova</i> , University of British Columbia; <i>William G Honer</i> , University of British Columbia
#2 <i>Developmental Psychology/ Psychologie du développement</i>	AN EXAMINATION OF DIFFERENCES BETWEEN CANADIAN AND US NORMS ACROSS ABILITY LEVELS FOR 3RD AND 4TH EDITIONS OF THE WAIS, WISC, AND WPPSI. <i>Bryan V Acton</i> , Saskatoon Health Region; <i>Sarah Friesen</i> , Saskatoon Health Region; <i>Tim Claypool</i> , University of Saskatchewan
#3 <i>Developmental Psychology/ Psychologie du développement</i>	PROACTIVE HELPING IN CHILDREN FROM A SMALL-SCALE SOCIETY <i>Hilary Aime</i> , Simon Fraser University; <i>Tanya Broesch</i> , Simon Fraser University; <i>Lara Aknin</i> , Simon Fraser University; <i>Felix Warneken</i> , Harvard Medical School
#4 <i>Developmental Psychology/ Psychologie du développement</i>	TEMPORAL SYNCHRONY IN THE PROCESSING OF SOCIAL STIMULI: BIMODAL INTEGRATION IN AUTISM <i>Jacqueline Beatch</i> , University of Calgary; <i>Lisa Henkel</i> , University of Calgary; <i>Suzanne Curtin</i> , University of Calgary
#5 <i>Developmental Psychology/ Psychologie du développement</i>	EXAMINING PEER POPULARITY: THE USE OF VIGNETTES AS A METHODOLOGY TO TARGET TRUE FRIENDSHIPS <i>Lilly Both</i> , University Of New Brunswick
#6 <i>Developmental Psychology/ Psychologie du développement</i>	INFLUENCES ON PATERNAL INVOLVEMENT: WHAT DADS SAY ABOUT NEGOTIATING ROLE RESPONSIBILITIES <i>Marvin M Bravo</i> , Trinity Western University; <i>Janelle L Kwee</i> , Trinity Western University

- #7**
*Developmental Psychology/
Psychologie du développement*
- COGNITIVE VS. AFFECTIVE THEORY OF MIND ABILITIES AND THE
RELATIONSHIP WITH SOCIAL FUNCTIONING IN 10-YEAR-OLDS**
Briana D Cassetta, University of Calgary; Penny M Pexman, University of Calgary; Harleen K Virk, University of Calgary; Chelsea Christie, University of Calgary; Vina M Goghari, University of Calgary
- #8**
*Developmental Psychology/
Psychologie du développement*
- THE EFFECTIVENESS OF PSYCHOTHERAPEUTIC INTERVENTIONS FOR YOUNG
CHILDREN WITH INTERNALIZING DISORDERS: A META-ANALYSIS**
Kristene Cheung, University of Manitoba; Kylee Hurl, University of Manitoba; Sarah Germain, University of Manitoba; Jennifer Theule, University of Manitoba; Clarisa Markel, University of Toronto
- #9**
*Developmental Psychology/
Psychologie du développement*
- ADOPTING BEHAVIOURAL ECOLOGY MODELS FOR USE IN DEVELOPMENTAL
FRAMEWORKS: A NEW AREA OF RESEARCH CROSS-FERTILIZATION**
Jill A Dosso, Ryerson University; Jean-Paul Boudreau, Ryerson University
- #10**
*Developmental Psychology/
Psychologie du développement*
- CYBERBULLYING: INTERPERSONAL COMPETENCE, AGGRESSION STYLE,
GENDER, AGE AND SCHOOL ADJUSTMENT**
Jennifer Drummelsmith, Laurentian University; Elizabeth Levin, Laurentian University; Cynthia Whissell, Laurentian University; Ginette Roberge, Laurentian University
- #11**
*Developmental Psychology/
Psychologie du développement*
- THE OBSERVED DATING QUALITIES AND REPORTED DATING VIOLENCE OF
TEENS WHO BULLY.**
Wendy Ellis, King's University College
- #12**
*Developmental Psychology/
Psychologie du développement*
- PAEDIATRIC INJURIES: THE INFLUENCE OF AGE AND INJURY TYPE ON
INJURY EVENT DESCRIPTIONS**
Jessica P Flores, University of British Columbia; Michelle Y Chen, University of British Columbia
- #13**
*Developmental Psychology/
Psychologie du développement*
- CHILDREN'S AND ADULTS' INTERPRETATION OF BRAND LABELS**
Tina S.-T. Huang, University of British Columbia; Geoffrey Hall, University of British Columbia
- #14**
*Developmental Psychology/
Psychologie du développement*
- THE ROLE OF PEER PREFERENCE AND FRIENDSHIP IN THE DEVELOPMENT
OF BULLYING AND PEER VICTIMIZATION IN CHILDREN WITH
EXTERNALIZING BEHAVIOUR**
Rui Mary Jia, University of British Columbia; Amori Y Mikami, University of British Columbia; Yuanyuan Jiang, University of British Columbia
- #15**
*Developmental Psychology/
Psychologie du développement*
- PROSPECTIVE RELATIONSHIPS BETWEEN TRAIT EMOTIONAL INTELLIGENCE
AND ATTENTION DEFICIT/HYPERACTIVITY DISORDER SYMPTOMS ACROSS
THE TRANSITION TO YOUNG ADULTHOOD**
Kateryna V Keefer, Western University; James DA Parker, Trent University; Donald H Saklofske, Western University; Laura J Summerfeldt, Trent University
- #16**
*Developmental Psychology/
Psychologie du développement*
- THE EMERGENCE OF POINTING: A DIARY STUDY**
Viktoria Kettner, Simon Fraser University; Jeremy Carpendale, Simon Fraser University
- #17**
*Developmental Psychology/
Psychologie du développement*
- EMOTIONAL INTELLIGENCE AS A PREDICTOR OF BULLYING BEHAVIOUR**
Patricia Kloosterman, Trent University; James D Parker, Trent University; Laura J Summerfeldt, Trent University; Kateryna V Keefer, Western University; Robyn N O'Brien, University of Guelph
- #18**
*Developmental Psychology/
Psychologie du développement*
- EXECUTIVE FUNCTIONING AS A PREDICTOR OF PEER VICTIMIZATION FOR
ADOLESCENTS WITH AND WITHOUT AUTISM SPECTRUM DISORDER**
Patricia Kloosterman, Trent University; Elizabeth A Kelley, Queen's University; James D Parker, Trent University; Wendy M Craig, Queen's University

#19 <i>Developmental Psychology/ Psychologie du développement</i>	EFFECTS OF THE ARROWSMITH PROGRAM ON ACADEMIC PERFORMANCE: A PILOT STUDY <i>Hanna A. Kubas, University of Calgary; Jessica A. Carmichael, University of Calgary; Kim R. Fitzer, University of Calgary; James B. Hale, University of Calgary</i>
#20 <i>Developmental Psychology/ Psychologie du développement</i>	BICULTURAL CHILDREN AND YOUTHS' JUSTIFICATIONS OF VERBAL DECEPTION REVEAL CULTURAL DIFFERENCES IN MORAL DEVELOPMENT <i>Jesse Lo, University of British Columbia; Breanna Delong, University of New Brunswick; Winni W Chou, University of British Columbia; Yuan Zhou, University of British Columbia; Catherine Ann Cameron, University of British Columbia</i>
#21 <i>Developmental Psychology/ Psychologie du développement</i>	ATTACHMENT AND SELECTIVE ATTENTION: DISORGANIZATION AND EMOTIONAL DOT PROBE REACTION TIME <i>Jaclyn A Ludmer, Ryerson University; Diane Benoit, Hospital for Sick Children; Leslie Atkinson, Ryerson University</i>
#22 <i>Developmental Psychology/ Psychologie du développement</i>	PARENTAL PSYCHOLOGICAL CONTROL AND INTERNALIZING SYMPTOMS IN ADOLESCENCE: THE MEDIATING ROLES OF FRUSTRATION IN AUTONOMY, COMPETENCE, AND RELATEDNESS <i>Sheena WH Miao, University of Victoria; Bonnie J Leadbeater, University of Victoria</i>
#23 <i>Developmental Psychology/ Psychologie du développement</i>	GENDER DIFFERENCES IN THE RELATIONSHIP BETWEEN MEASURES OF VIDEO GAME USE AND SELF-PERCEPTION <i>Devin J Mills, McGill University; Amy J Shapiro, McGill University; Michael J Sornberger, McGill University; Nancy L Heath, McGill University</i>
#24 <i>Developmental Psychology/ Psychologie du développement</i>	CHILDREN'S PROCESSING OF EMOTION IN IRONIC LANGUAGE <i>Andrew Nicholson, University of Calgary; Juanita M Whalen, University of Calgary; Penny M Pexman, University of Calgary</i>
#25 <i>Developmental Psychology/ Psychologie du développement</i>	THE EFFECTS OF INTERNALIZING AND EXTERNALIZING PROBLEMS ON THE QUALITY OF LIFE AND FRIENDSHIPS OF YOUTH WITH AUTISM SPECTRUM DISORDER <i>Rebecca Parmiter, Simon Fraser University; Theo Elfers, Simon Fraser University; Grace Iarocci, Simon Fraser University</i>
#26 <i>Developmental Psychology/ Psychologie du développement</i>	CHILD BEHAVIOUR AND THE DEVELOPMENT OF ATTENTION <i>Marta Paszucka, Acadia University; Darlene Brodeur, Acadia University</i>
#27 <i>Developmental Psychology/ Psychologie du développement</i>	EXTRA-CURRICULAR ACTIVITIES AND DEPRESSIVE SYMPTOMS IN SCHOOL-AGE CHILDREN: CLINICAL IMPLICATIONS <i>Genevieve Piche, Universite du Quebec en Outaouais; Christophe Huynh, Universite du Quebec en Outaouais</i>
#28 <i>Developmental Psychology/ Psychologie du développement</i>	INVESTIGATING FAMILY MEALTIME RULES AND EATING DISORDER RISK IN YOUNG ADULTS <i>Daniella D Sieukaran, Simon Fraser University; Sara Frankenberger, Simon Fraser University; Shannon L Zaitsoff, Simon Fraser University</i>
#29 <i>Developmental Psychology/ Psychologie du développement</i>	THE IMPACT OF DEVELOPMENTAL EXPERIENCES OCCURRING IN EXTRACURRICULAR ACTIVITIES ON CHILDREN'S EMOTIONAL DEVELOPMENT <i>Heloise Sirois-Leclerc, University of Ottawa; Celine M Blanchard, University of Ottawa</i>
#30 <i>Developmental Psychology/ Psychologie du développement</i>	EXPLORING THE DIFFERENTIAL INFLUENCE OF POSITIVE MOOD ON SCHOOL-AGED CHILDREN'S RISK TAKING <i>Julia K Stewart, University of Guelph; Barbara A Morrongiello, University of Guelph; Karissa-June Boulay, University of Guelph</i>
#31 <i>Developmental Psychology/ Psychologie du développement</i>	PERSONAL EPISTEMOLOGY AND MATERNAL PARENTING STYLES <i>Donna Tafreshi, Simon Fraser University; Sherri L Frohlick, Simon Fraser University; Jeremy I.M. Carpendale, Simon Fraser University</i>

- #32**
*Developmental Psychology/
Psychologie du développement*
- ADOLESCENT ALCOHOL USE AND CONDUCT PROBLEMS: THE MODERATING ROLE OF EMPLOYMENT**
Joelle T Taknint, University of Victoria; Jacqueline Homel, University of Victoria; Bonnie Leadbeater, University of Victoria
- #33**
*Developmental Psychology/
Psychologie du développement*
- EARLY PREDICTORS OF MATH LEARNING DISABILITY IN SCHOOL-AGED CHILDREN: THE IMPORTANCE OF UNDERSTANDING THE BASE-10 SYSTEM AND THE MENTAL NUMBER LINE**
Katherine Winters, University of Calgary; Michelle Drefs, University of Calgary; Rina Goukon, University of Calgary
- #34**
*Developmental Psychology/
Psychologie du développement*
- THE EFFECT OF POSITIVE PERCEPTIONS OF PARENTING IN ADOLESCENCE ON EUDAIMONIC WELL-BEING.**
Lucia Zivcakova, Wilfrid Laurier University; Michael W Pratt, Wilfrid Laurier University; Jack Bauer, University of Dayton
- #35**
*Psychologists in Education/
Psychologues en éducation*
- AN EXPLORATION OF PEER VICTIMIZATION AND COPING STRATEGIES AMONG STUDENTS WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDER**
Alyssa Altomare, University of Calgary; Adam W McCrimmon, University of Calgary
- #36**
*Psychologists in Education/
Psychologues en éducation*
- UNIVERSITY STUDENT PERCEPTIONS OF ADHD**
Alliana Bagtas, University of Calgary; Emma A Climie, University of Calgary
- #37**
*Psychologists in Education/
Psychologues en éducation*
- SPARK FOR LEARNING: UNDERSTANDING EMOTIONAL REGULATION IN STUDENTS WITH LD**
Juliana A Bishop, University of Calgary; Emma A Climie, University of Calgary
- #38**
*Psychologists in Education/
Psychologues en éducation*
- INDIVIDUAL DIFFERENCES IN ACADEMIC ENTITLEMENT: TIES TO ACHIEVEMENT-RELATED EMOTIONS, PERSONALITY, AND EXAM PERFORMANCE**
Silvia Bonaccio, University of Ottawa; Charlie L Reeve, University of North Carolina Charlotte; Jordan Lyerly, University of North Carolina Charlotte
- #39**
*Psychologists in Education/
Psychologues en éducation*
- THE EXPERIENCE OF PARENTS AND CLINICIANS IN THE ASSESSMENT OF AUTISM SPECTRUM DISORDER FOR A YOUNG CHILD**
Anna Bowers, University of British Columbia; Laurie Ford, University of British Columbia
- #40**
*Psychologists in Education/
Psychologues en éducation*
- META-ACADEMIC SKILLS: INCREASING SCHOOL ADAPTATION AND COPING IN THE CLASSROOM**
Michael Clyde, McGill University; Marie-Michelle Boulanger, McGill University; Lana Bergmame, McGill University; Matthew J Sarrasin, Concordia University; Steven R Shaw, McGill University
- #41**
*Psychologists in Education/
Psychologues en éducation*
- WHY ANTI-BULLYING PROGRAMS FAIL : A THEMATIC ANALYSIS OF THE PERSPECTIVE OF EDUCATORS**
Charles Cunningham, McMaster University; Lesley Cunningham, Hamilton-Wentworth District School Board; Cailin Mapp, McMaster University; Heather Rimas, McMaster University; Stephanie Mielko, McMaster University; Tracy Vaillancourt, University of Ottawa; Madalyn Marcus, WaterStone Clinic for Eating Disorders; Ken Deal, McMaster University; Don Buchanan, E-BEST Hamilton-Wentworth District School Board
- #42**
*Psychologists in Education/
Psychologues en éducation*
- WHY ANTI-BULLYING PROGRAMS FAIL: A THEMATIC ANALYSIS OF THE PERSPECTIVE OF STUDENTS**
Charles Cunningham, McMaster University; Lesley Cunningham, Hamilton-Wentworth District School Board; Cailin Mapp, McMaster University; Heather Rimas, McMaster University; Stephanie Mielko, McMaster University; Tracy Vaillancourt, University of Ottawa; Madalyn Marcus, WaterStone Clinic for Eating Disorders; Ken Deal, McMaster University; Don Buchanan, E-BEST Hamilton-Wentworth District School Board

#43 <i>Psychologists in Education/ Psychologues en éducation</i>	EXAMINATION OF READING SKILLS AND A READING INTERVENTION FOR YOUTH INVOLVED IN A CRIME PREVENTION PROGRAM. <i>Margaret D David</i> , Mount Saint Vincent University; <i>Jamie Metsala</i> , Mount Saint Vincent University; <i>Sarah Whitzman</i> , Mount Saint Vincent University
#44 <i>Psychologists in Education/ Psychologues en éducation</i>	ADOPTING AN ECOLOGICAL APPROACH TO THE ASSESSMENT OF MATH DIFFICULTIES <i>Michelle Drefs</i> , University of Calgary; <i>Brent Davis</i> , University of Calgary; <i>Jo Towers</i> , University of Calgary; <i>Olive Chapman</i> , University of Calgary; <i>Sharon Friesen</i> , University of Calgary
#45 <i>Psychologists in Education/ Psychologues en éducation</i>	EXAMINING THE CONTRIBUTIONS OF SPATIAL ABILITIES TO MATH ACHIEVEMENT <i>Michelle Drefs</i> , University of Calgary; <i>Rina Goukon</i> , University of Calgary; <i>Katie Winter</i> , University of Calgary
#46 <i>Psychologists in Education/ Psychologues en éducation</i>	TRANSLATING RESILIENCE AND POSITIVE SELF-BELIEFS INTO STUDENT ENGAGEMENT <i>Sophia Fanourgiakis</i> , University of Guelph; <i>Margaret Lumley</i> , University of Guelph
#47 <i>Psychologists in Education/ Psychologues en éducation</i>	YOU READ MY MIND: EXPLORING THE ROLE OF SOCIAL COGNITION ON BULLY VICTIMIZATION IN CHILDREN WITH AUTISM SPECTRUM DISORDER, PRELIMINARY FINDINGS <i>Melanie E Fenwick</i> , University of Calgary; <i>Alyssa Altomare</i> , University of Calgary; <i>Adam McCrimmon</i> , University of Calgary
#48 <i>Psychologists in Education/ Psychologues en éducation</i>	WISDOM ABOUT LIFE IN AN INTERGENERATIONAL CLASSROOM <i>Michel Ferrari</i> , OISE University of Toronto; <i>Carey DeMichelis</i> , OISE University of Toronto; <i>Tanya Rozin</i> , OISE University of Toronto; <i>Bianca Stern</i> , Baycrest
#49 <i>Psychologists in Education/ Psychologues en éducation</i>	BOUNCING BACK FROM BULLYING: STRATEGIES USED BY VICTIMS COPING WITH BULLYING <i>Rebecca L Fraccaro</i> , University of Calgary; <i>Chelsea M Durber</i> , University of Calgary; <i>S. Mitchell Colp</i> , University of Calgary; <i>David W Nordstokke</i> , University of Calgary
#50 <i>Psychologists in Education/ Psychologues en éducation</i>	EVALUATING THE MERIT OF EXTENDED TIME AS AN ACCOMMODATION FOR UNIVERSITY STUDENTS WITH LEARNING DISABILITIES: MAXIMUM POTENTIAL OR DIFFERENTIAL BOOST? <i>Lauren D Goegan</i> , University of Victoria; <i>Gina Harrison</i> , University of Victoria
#51 <i>Psychologists in Education/ Psychologues en éducation</i>	THE ROLE OF LARGER NUMBER SUBITIZING IN MATHEMATICS ACHIEVEMENT <i>Rina Goukon</i> , University of Calgary; <i>Michelle Drefs</i> , University of Calgary; <i>Katie Winters</i> , University of Calgary; <i>Nina Howorun</i> , University of Calgary
#52 <i>Psychologists in Education/ Psychologues en éducation</i>	SPARK FOR LEARNING: COMPARING THE GROWTH OF RESILIENCE IN AT-RISK CHILDREN <i>Christina Gray</i> , University of Calgary; <i>Emma A Climie</i> , University of Calgary
#53 <i>Psychologists in Education/ Psychologues en éducation</i>	EMERGING TRENDS IN TEACHER SEXUAL MISCONDUCT IN ONTARIO 2007-12 <i>Bryanne Harris</i> , Centre for Research & Education on Violence Against Women & Children; <i>Peter G Jaffe</i> , Centre for Research & Education on Violence Against Women & Children; <i>Katherine Vink</i> , Centre for Research & Education on Violence Against Women & Children; <i>Katherine Reif</i> , Centre for Research & Education on Violence Against Women & Children; <i>Anna-Lee Straatman</i> , Centre for Research & Education on Violence Against Women & Children; <i>Auriel Georges</i> , Centre for Research & Education on Violence Against Women & Children
#54 <i>Psychologists in Education/ Psychologues en éducation</i>	A VALIDITY STUDY: AN ASSESSMENT OF THE KADI AND THE GADS USED IN SCREENING ADULTS WITH ASPERGER'S DISORDER <i>Stephanie Huynh</i> , University of Calgary; <i>Janine Montgomery</i> , University of Manitoba; <i>Brenda Stoesz</i> , University of Manitoba

- #55**
*Psychologists in Education/
 Psychologues en éducation*
- FAMILY HISTORY OF OBESITY AND RISK OF OVERWEIGHT AND OBESITY: A META-ANALYSIS**
Martina D Kanciruk, Moroz Child Psychology Group; Jac J Andrews, University of Calgary
- #56**
*Psychologists in Education/
 Psychologues en éducation*
- MATERNAL SMOKING AND RISK OF CHILDHOOD OVERWEIGHT AND OBESITY: A META-ANALYSIS**
Martina D Kanciruk, Moroz Child Psychology Group; Jac J Andrews, University of Calgary
- #57**
*Psychologists in Education/
 Psychologues en éducation*
- COMORBIDITY OF LEARNING DISABILITIES, ANXIETY AND DEPRESSION: REVIEW OF RECENT RESEARCH**
Breanna Lawrence, University of Victoria; Anne Marshall, University of Victoria
- #58**
*Psychologists in Education/
 Psychologues en éducation*
- THE EFFECTS OF A PLAY-BASED SEL PROGRAM ON PROBLEM BEHAVIOUR AND SOCIAL RESPONSIBILITY**
Alina Lyons, University of British Columbia; Sterett H Mercer, University of British Columbia; Sophie V Ty, University of British Columbia; Kent McIntosh, University of Oregon
- #59**
*Psychologists in Education/
 Psychologues en éducation*
- LONGITUDINAL FINDINGS FROM A MULTI-DIMENSIONAL INTERVENTION PROGRAM FOR POST-DEGREE TEACHERS BEGINNING THEIR FIRST PAID POSITION**
Ronald R. Martin, University of Regina; Carl D'Arcy, University of Saskatchewan; Rod Dolmage, University of Regina; Gitte Kongsbjerg Richards, University of Regina
- #60**
*Psychologists in
 Psychologues en éducation*
- EVIDENCE-BASED PARENT ASSISTED SOCIAL SKILLS TRAINING FOR ADOLESCENTS WITH AUTISM SPECTRUM DISORDER: THE PEERS PROGRAM IN CANADA**
Ryan L Matchullis, University of Calgary; Melissa A Soares, University of Calgary; Adam W McCrimmon, University of Calgary
- #61**
*Psychologists in Education/
 Psychologues en éducation*
- SOCIAL DOMINANCE, FUNCTIONAL SUBTYPES OF AGGRESSION, AND PRO-SOCIAL SKILLS IN KINDERGARTEN STUDENTS**
Robyn E. S. McClure, University of British Columbia; Simon Lisaingo, University of British Columbia; Michelle Kozey, University of British Columbia; Laurie Ford, University of British Columbia; Hymel Shelley, University of British Columbia
- #62**
*Psychologists in Education/
 Psychologues en éducation*
- ASSESSING SPELLING IN SKILLED AND LESS SKILLED FIRST AND SECOND LANGUAGE LEARNERS**
Kelly McManus, University of Victoria; Lauren D Goegan, University of Victoria; Rachel Jalbert, University of Victoria; Gina Harrison, University of Victoria
- #63**
*Psychologists in Education/
 Psychologues en éducation*
- THE INFLUENCE OF PARENTAL CONTROL ON THE RELATIONSHIP BETWEEN ADHD SYMPTOMOLOGY AND ACADEMIC PERFORMANCE: A MODERATION MODEL**
Fiona Meek, University of Ottawa; Maria Rogers, University of Ottawa
- #64**
*Psychologists in Education/
 Psychologues en éducation*
- IMPACTS OF TEACHING STYLES IN RELATION TO STUDENT OUTCOMES**
Kristin K Metcalf, University of Calgary; Kelly D Schwartz, University of Calgary
- #65**
*Psychologists in Education/
 Psychologues en éducation*
- ERRORLESS CLASSROOM MANAGEMENT: SUCCESS-FOCUSED PROACTIVE INTERVENTION FOR STUDENTS WITH CHALLENGING BEHAVIOURS**
Olivia Ng, OISE University of Toronto; Joe Ducharme, OISE University of Toronto
- #66**
*Psychologists in Education/
 Psychologues en éducation*
- THE EFFECT OF DAILY PHYSICAL ACTIVITY ON SELF-ESTEEM IN CHILDREN WITH LD AND ADHD**
Jayanthy Parackel, University of Calgary; Emma A Climie, University of Calgary
- #67**
*Psychologists in Education/
 Psychologues en éducation*
- THE POWER OF WORDS: ANALYSIS OF PRE-SERVICE TEACHERS' PERCEPTIONS OF DISABILITY**
Liane C Pereira, McGill University; Yasaman Jalali-Kushki, McGill University; Jessica Ruglis, McGill University

#68 <i>Psychologists in Education/ Psychologues en éducation</i>	PROSPECTIVE ASSOCIATIONS BETWEEN PHYSICAL AND NON-PHYSICAL ACTIVITIES AND ANXIETY SYMPTOMS IN SCHOOL-AGE CHILDREN Genevieve Piche, Université du Québec en Outaouais; Martine Vincent, UQO; Christophe Hyunh, Université du Québec en Outaouais
#69 <i>Psychologists in Education/ Psychologues en éducation</i>	PRESERVICE TEACHERS' PERSONAL RESPONSIBILITIES: PROFILES AND BELIEFS Amanda Radil, University of Alberta; Erin E Buhr, University of Alberta; Erin Atkinson, University of Alberta; Lia M Daniels, University of Alberta
#70 <i>Psychologists in Education/ Psychologues en éducation</i>	THE WELLNESS, RESILIENCY AND PARTNERSHIP PROGRAM: IMPACTING THE SOCIAL-EMOTIONAL FUNCTIONING Elise Regehr, University of Alberta; Amanda Radil, University of Alberta; Damien Cormier, University of Alberta; Serena Seeger, University of Alberta; Jacquie Pei, University of Alberta
#71 <i>Psychologists in Education/ Psychologues en éducation</i>	EXAMINING THE IMPACT OF SUCCESS COACHES ON SCHOOL ENGAGEMENT AND ACADEMIC SUCCESS OF STUDENTS WITH FASD Serena Seeger, University of Alberta; Jennifer Williams, University of Alberta; Damien Cormier, University of Alberta; Amanda Radil, University of Alberta; Elise Regehr, University of Alberta; Cheryl Poth, University of Alberta
#72 <i>Psychologists in Education/ Psychologues en éducation</i>	DISTINGUISHING BETWEEN INATTENTIVE AND HYPERACTIVE/IMPULSIVE SYMPTOMS USING EXECUTIVE INHIBITION Shalaka Shah, McGill University; Sarah Khayutin, McGill University
#73 <i>Psychologists in Education/ Psychologues en éducation</i>	IMPROVING RESEARCH-TO-PRACTICE IN SCHOOL PSYCHOLOGY: AN OPEN SOURCE MODEL OF APPLYING RESEARCH TO CLASSROOMS Steven Shaw, McGill University; Lana Bergmame, McGill University; Laura Varona Prevez, McGill University; Marie-Michelle Boulanger, McGill University
#74 <i>Psychologists in Education/ Psychologues en éducation</i>	INATTENTION, HYPERACTIVITY, EXECUTIVE FUNCTION AND SOCIAL COMPETENCE AS PREDICTORS OF SOCIAL AND ACADEMIC ADJUSTMENT IN UNIVERSITY STUDENTS Whitley A Sheehan, Simon Fraser University; Grace Iarocci, Simon Fraser University
#75 <i>Psychologists in Education/ Psychologues en éducation</i>	THE ELEPHANT IN THE ROOM: TALKING TO CHILDREN WITH ASD ABOUT THEIR DIAGNOSIS, PRELIMINARY FINDINGS Amanda D Smith, University of Calgary; Sarah Cadogan, University of Calgary; Adam W McCrimmon, University of Calgary
#76 <i>Psychologists in Education/ Psychologues en éducation</i>	NEUROTICISM AND PERFECTIONISTIC CONCERN: THE MEDIATING EFFECT OF PERSONAL RESILIENCY Martin M Smith, University of Western Ontario; Donald H Saklofske, University of Western Ontario; David W Nordstokke, University of Calgary
#77 <i>Psychologists in Education/ Psychologues en éducation</i>	PERFECTIONISTIC STRIVINGS MODERATES THE EFFECT OF PERFECTIONISTIC CONCERN ON DEPRESSION, ANXIETY, AND STRESS Martin Smith, University of Western Ontario; Donald H Saklofske, University of Western Ontario
#78 <i>Psychologists in Education/ Psychologues en éducation</i>	REDUCING ANXIETY AND WITHDRAWAL IN YOUTH WITH HIGH FUNCTIONING AUTISM SPECTRUM DISORDERS THROUGH SOCIAL INTERVENTION Melissa A Soares, University of Calgary; Ryan L Matchullis, University of Calgary; Adam W McCrimmon, University of Calgary
#79 <i>Psychologists in Education/ Psychologues en éducation</i>	EVALUATING LEXICAL QUALITY IN WRITING IN ESL AND EL1 5TH GRADERS Jessica Spurling, University of Victoria; Gina Harrison, University of Victoria

#80 <i>Psychologists in Education/ Psychologues en éducation</i>	EXAMINING RISK FACTORS OF ANXIETY IN IDENTIFIED GIFTED CHILDREN: PARENTING STRESS, CHILDREN'S ATTRIBUTION STYLE AND CHILDREN'S PERCEPTION OF THEIR PARENTS' STRESS <i>Maisha MS Syeda</i> , University of Calgary; <i>Jac J Andrews</i> , University of Calgary
#81 <i>Psychologists in Education/ Psychologues en éducation</i>	THE ROLE OF SPEECH RECOGNITION TECHNOLOGY IN FOSTERING COGNITIVE ENGAGEMENT IN STUDENTS <i>Kendal Toll</i> , University of Calgary; <i>Jennifer Lock</i> , University of Calgary; <i>Michelle Drefs</i> , University of Calgary
#82 <i>Psychologists in Education/ Psychologues en éducation</i>	THE GROWTH OF THE ADULT ASSESSMENT CLINIC: WHAT DO WE KNOW? WHAT CAN WE DO NEXT? <i>Virginia Man Chung Tze</i> , University of British Columbia; <i>Lauren Johnston</i> , University of British Columbia; <i>Joanna Kelm</i> , University of British Columbia
#83 <i>Psychologists in Education/ Psychologues en éducation</i>	REPORTING CHILD EXPOSURE TO DOMESTIC VIOLENCE: PRE-SERVICE TEACHERS' ATTITUDES AND BEHAVIOURS <i>Katherine Vink</i> , University of Western Ontario
#84 <i>Psychologists in Education/ Psychologues en éducation</i>	THE IMPORTANCE OF SPEED AND ACCURACY (FLUENCY) IN PREDICTING LEARNING OUTCOMES: AN ENGLISH FOR ACADEMIC PURPOSES PLACEMENT STUDY <i>Jeffrey Graham</i> , University of Toronto; <i>Douglas Orme</i> , University of Toronto; <i>Allan Sura</i> , DeckChair Learning Systems Inc.; <i>Tina Villella</i> , University of Toronto
#85 <i>Teaching of Psychology/ Enseignement de la psychologie</i>	USING ONLINE LABORATORIES TO TEACH RESEARCH METHODS IN INTRODUCTORY PSYCHOLOGY <i>Jeffrey Graham</i> , University of Toronto; <i>William Huggon</i> , University of Toronto
#86 <i>Teaching of Psychology/ Enseignemen tde la psychologie</i>	EYE-CONTACT IN THE CLASSROOM; STUDENT PERFORMANCE AND TEACHING EFFICACY <i>Stephanie Bratt</i> , Concordia University College of Alberta; <i>Elizabeth Monto-Stein</i> , Concordia University College of Alberta; <i>Bryan Rooney</i> , Concordia University College of Alberta
#87 <i>Teaching of Psychology/ Enseignement de la psychologie</i>	TRANSCULTURAL ADAPTATION AND VALIDATION OF THE CASES: WHAT SELF-EFFICACY MIGHT TELL US ABOUT THE PSYCHOLOGIST'S PROFESSIONNAL DEVELOPMENT. <i>Giancarlo Collacciani</i> , Université du Québec à Montréal; <i>Marc-Simon Drouin</i> , Université du Québec à Montréal; <i>Gilles Dupuis</i> , université du Québec à Montréal
#88 <i>Teaching of Psychology/ Enseignement de la psychologie</i>	A SHIFTING LANDSCAPE: REPLICABILITY AND THE FUTURE OF PSYCHOLOGICAL EDUCATION <i>Preet Pandher</i> , University of British Columbia; <i>Catherine D Rawn</i> , University of British Columbia
#89 <i>Teaching of Psychology/ Enseignement de la psychologie</i>	BEST PRACTICES IN TEACHING PSYCHOLOGY ONLINE: ETHICAL AND LEGAL CONSIDERATIONS <i>Meadow Schroeder</i> , University of Calgary; <i>Michelle Drefs</i> , University of Calgary; <i>Sharon Cairns</i> , University of Calgary
#90 <i>Teaching of Psychology/ Enseignement de la psychologie</i>	GOOD TEACHING: XVII. IMMEDIATE EXAMINATION FEEDBACK: YES OR NO? <i>Nicholas F Skinner</i> , King's University College
#91 <i>Teaching of Psychology/ Enseignement de la psychologie</i>	ADDRESSING THINKING ERRORS IN PSYCHOEDUCATIONAL ASSESSMENT <i>Gabrielle Wilcox</i> , University of Calgary; <i>Meadow Schroeder</i> , University of Calgary

This session has been moved to

**Friday, June 6th from 10:00 AM – 10:55 AM
– GEORGIA B**

2014-06-05 – 1:00 PM to

Symposium / Symposium
*Clinical Psychology/
Psychologie clinique*

INCREASING ACCESS TO PSYCHOLOGICAL SERVICES: FURTHERING THE ADVOCACY AGENDA

Lorne Sexton, Winnipeg Regional Health Authority

A
*Clinical Psychology/
Psychologie clinique*

AN IMPERATIVE FOR CHANGE: RECOMMENDATIONS AND UPDATE

Karen Cohen, Canadian Psychological Association

B
*Clinical Psychology/
Psychologie clinique*

CAN MEDICARE BE A FEASIBLE ADVOCACY OBJECTIVE?

Jennifer Frain, Canadian Psychological Association

C
*Clinical Psychology/
Psychologie clinique*

PUBLICLY FUNDED PSYCHOLOGY SERVICES IN CANADA

Lorne Sexton, Winnipeg Regional Health Authority

2014-06-05 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – REGENCY F - 3RD FLOOR

Symposium / Symposium
*Environmental Psychology/
Psychologie de l'environnement*

ADVANCES IN ENVIRONMENTAL PSYCHOLOGY

Robert Gifford, University Of Victoria

A
*Environmental Psychology/
Psychologie de l'environnement*

THE NEED-SATISFYING FUNCTIONS OF PLACE ATTACHMENT

Leila Scannell, University of Victoria; Robert Gifford, University Of Victoria

B
*Environmental Psychology/
Psychologie de l'environnement*

THE INFLUENCE OF FINANCIAL INCENTIVES AND PSYCHOLOGICAL CONSTRUCTS FROM THE THEORY OF PLANNED BEHAVIOUR ON ELECTRIC VEHICLE PREFERENCE USING DISCRETE CHOICE MODELING

Christine Kormos, University of Victoria; Robert Gifford, University Of Victoria; Anthony J Marley, University of Victoria; Towhidul Islam, University of Guelph; Curran Crawford, University of Victoria

C
*Environmental Psychology/
Psychologie de l'environnement*

TEACHERS' REACTIONS TO LEARNING COMMONS IN SECONDARY SCHOOLS

Lindsay J McCunn, University Of Victoria; Robert Gifford, University Of Victoria

D
*Environmental Psychology/
Psychologie de l'environnement*

EMPATHY AND ENVIRONMENTAL CONCERN: EXAMINING THE MEDIATING ROLE OF NATURE RELATEDNESS

Amanda McIntyre, University Of Victoria; Robert Gifford, University Of Victoria

2014-06-05 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – OXFORD - 3RD FLOOR

Workshop / Atelier
*Students in Psychology/
Étudiants en psychologie*

APPLYING FOR GRADUATE SCHOOL: A SURVIVAL GUIDE FOR STUDENTS

Helen Lee, University of Western Ontario; Marie-Pier Vandette, University of Ottawa; Michelle Gagnon, University of Regina; Nicholas L. Bremner, University of Western Ontario; Missy Teatro, Lakehead University

2014-06-05 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – GEORGIA B - 2ND FLOOR

**Section Annual Meeting/
Réunion d'affaires**
*Adult Development and
Aging/Développement
adulte et vieillissement*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

ADULT DEVELOPMENT AND AGING/DÉVELOPPEMENT ADULTE ET VIEILLISSEMENT

Venera Bruto, Private Practice

2014-06-05 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – PLAZA B - 2ND FLOOR

**CPA Invited Speaker/
Conférencier invité de la SCP**
*Community Psychology/
Psychologie communautaire*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

WELLNESS AND FAIRNESS: INTERDEPENDENCE AND INTERVENTIONS
Isaac Prilleltensky, University of Miami

2014-06-05 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – PLAZA C - 2ND FLOOR

**Section Annual Meeting/
Réunion d'affaires**
*Women and Psychology/
Femmes et psychologie*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

WOMEN AND PSYCHOLOGY/FEMMES ET PSYCHOLOGIE
Lynda Ross, Athabasca University

2014-06-05 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – STANLEY - 34TH FLOOR

Symposium / Symposium
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

CONTEMPORARY ADVANCES IN CROSS-GROUP CONTACT RESEARCH
Stephen, C. Wright, Simon Fraser University

A
*Social and Personality
Psychology/Psychologie
sociale et de la
personnalité*

**SELF-EXPANSION MOTIVATION IMPROVES CROSS-GROUP INTERACTIONS AND
ENHANCES SELF-GROWTH**

Odilia Dys-Steenbergen, Simon Fraser University; Stephen, C. Wright, Simon Fraser University; Arthur Aron, State University of New York at Stony Brook

B
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

TRUST ASYMMETRIES IN CROSS-RACE FRIENDSHIPS

Hillary Bergsieker, University of Waterloo; Nicole, J. Shelton, Princeton University; Deborah S Hollien, Princeton University; Jan Marie Alegre, Princeton University

C
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**DEVELOPING CROSS-GROUP FRIENDSHIPS ONLINE: THE BENEFITS OF
EARLIER (VERSUS LATER) DISCLOSURE OF STIGMATIZED GROUP MEMBERSHIP**

Cara MacInnis, University of Toronto; Gordon Hodson, Brock University

D
*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**THE DYNAMIC RELATIONSHIPS OF DIRECT CONTACT AND MEDIA CONTACT
WITH INTERGROUP ATTITUDES IN DAILY LIFE**

Amanda Sharples, University of Toronto; Elizabeth Page-Gould, University of Toronto

2014-06-05 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – GROUSE - 34TH FLOOR

**Committee Business
Meeting/Réunion d'affaires**

SCIENTIFIC AFFAIRS COMMITTEE MEETING
Jean Saint-Aubin, Université de Moncton

2014-06-05 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – SEYMOUR - 34TH FLOOR

**Committee Business
Meeting/Réunion
d'affaires**

EDUCATION AND TRAINING COMMITTEE
Donald Saklofske, University of Western Ontario

2014-06-05 – 1:30 PM to 2:55 PM – 13 h 30 à 14 h 55 – WINDSOR - 3RD FLOOR

Symposium / Symposium
*History and Philosophy of
Psychology/Histoire et
philosophie de la psychologie*

HISTORY AND PHILOSOPHY OF PSYCHOLOGY ACROSS THE SPECTRUM II
Timothy P Racine, Simon Fraser University; Kathleen L Slaney, Simon Fraser University

A
History and Philosophy of Psychology/Histoire et philosophie de la psychologie

METHODOLOGICAL ADVANTAGES OF STRONG AND WEAK RENDITIONS OF EMBODIED COGNITION AND SHARED INTENTIONALITY
Joseph J Thompson, Simon Fraser University; Timothy P Racine, Simon Fraser University

B
History and Philosophy of Psychology/Histoire et philosophie de la psychologie

ASSOCIATIONS BETWEEN POPULATION CODED INFORMATION OPEN UP THE POSSIBILITY OF CATEGORY FIELDS
Jordan Barnes, Simon Fraser University

C
History and Philosophy of Psychology/Histoire et philosophie de la psychologie

AN ANALYSIS OF THE CONCEPTUAL FOUNDATIONS OF THE INFANT PREFERENTIAL LOOKING PARADIGM
Donna Tafreshi, Simon Fraser University; Joseph J Thompson, Simon Fraser University

2014-06-05 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – GEORGIA A - 2ND FLOOR

Symposium / Symposium
Counselling Psychology/ Psychologie du counseling

UNDERSTANDING CANADIAN YOUTH FROM A STRENGTH-BASED PERSPECTIVE: THE RELATIONSHIP BETWEEN RESEARCH AND PRACTICE
Anusha Kassan, University of British Columbia; Lynn D Miller, University of British Columbia

A
Counselling Psychology/ Psychologie du counseling

BACK TO SCHOOL: RE-ENGAGEMENT FROM THE ADOLESCENT PERSPECTIVE
Jacqueline Bendell, University of British Columbia; Anusha Kassan, University of British Columbia

B
Counselling Psychology/ Psychologie du counseling

SUPPORTING ABORIGINAL YOUTH IN CAREER EXPLORATION: HELPING STRATEGIES AND HINDRANCES
Jessica Richter, University of British Columbia; Norman Amundson, University of British Columbia

C
Counselling Psychology/ Psychologie du counseling

REJECTION SENSITIVITY IN ADOLESCENTS
Dina Tsirgiefis, University of British Columbia; Lynn D Miller, University of British Columbia; Angela Taschuk, University of British Columbia

2014-06-05 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – PLAZA A - 2ND FLOOR

Section Annual Meeting/ Réunion d'affaires
Psychopharmacology/ Psychopharmacologie
SECTION PROGRAM/ PROGRAMME DE LA SECTION

PSYCHOPHARMACOLOGY/PSYCHOPHARMACOLOGIE
David Nussbaum, University of Toronto

Symposium/Symposium
Clinical Psychology/ Psychologie clinique

RECENT ADVANCES IN EVIDENCE BASED PRACTICES TO HELP PEOPLE RECOVER FROM SERIOUS MENTAL ILLNESSES
Mary A. Jansen, Bayview Behavioral Consulting, Inc.

A
Clinical Psychology/ Psychologie clinique

CAN WE IMPROVE UPON PSYCHOSOCIAL EVIDENCE-BASED INTERVENTIONS? A CANADIAN PERSPECTIVE.
Tania Lecomte, Université de Montréal

B
Clinical Psychology/ Psychologie clinique

FAMILY INTERVENTIONS FOR SERIOUS MENTAL ILLNESS: NEW WAYS TO THINK ABOUT WHAT FAMILIES AND CONSUMERS NEED
Shirley M. Glynn, University of California Los Angeles

C
Clinical Psychology/ Psychologie clinique

TRANSFORMING MENTAL HEALTH SYSTEMS: KEY COMPONENTS FOR IMPLEMENTATION AND SUSTAINABILITY
Mary A. Jansen, Bayview Behavioral Consulting, Inc.

2014-06-05 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – REGENCY E - 3RD FLOOR**Workshop / Atelier**

*Criminal Justice Psychology/
Psychologie et justice pénale*

THE STEPWISE INTERVIEW GUIDELINES FOR CHILD INTERVIEWS: AN INTRODUCTION TO THE NEXT GENERATION

Hugues Herve, Forensic Alliance; Barry Cooper, Forensic Alliance; John Yuille, Forensic Alliance

2014-06-05 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – GEORGIA B - 2ND FLOOR**Symposium / Symposium**

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

INTERGROUP BIAS

Kerry Kawakami, York University

A

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE DYNAMIC NATURE OF PREJUDICE

Elizabeth Page-Gould, University of Toronto; Amanda Sharples, University of Toronto

B

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

A FREE PASS FOR PREJUDICE: THE IMPACT OF EGALITARIAN RESPONDING ON SUBSEQUENT INTERGROUP BIAS

Kerry Kawakami, York University; Fran Karmali, York University; Nikki Mann, York University; Amanda Williams, York University; Curtis Phills, York University; Justin Friesen, York University

C

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

THE SOCIAL PSYCHOLOGY OF DESTRUCTIVE INTERGROUP BEHAVIOUR BY SUBORDINATE GROUPS

Steve Wright, Simon Fraser University; Sven Waldzus, University of Lisbon; Carla Esteves, University of Lisbon

D

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

ARE PEOPLE AWARE OF IMPLICIT PREJUDICE?

Leanne Son Hing, University of Guelph; Leah Hamilton, University of Guelph; Paul Nail, University of Arkansas; Mark P Zanna, University of Waterloo; Robert Grunfeld, University of Guelph; Lori Charbonneau, University of Guelph

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – PLAZA C - 2ND FLOOR**Reception / Réception**

*Women and Psychology/
Femmes et psychologie*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

RECEPTION

Lynda R Ross, Athabasca University

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR**Section Annual Meeting/**

Réunion d'affaires

*Quantitative Methods/
Méthodes quantitatives*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

QUANTITATIVE METHODS/MÉTHODES QUANTITATIVES

Donald Sharpe, University of Regina

2014-06-05 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – SEYMOUR - 34TH FLOOR**Section Annual Meeting/**

Réunion d'affaires

International and

*Cross-Cultural Psychology/
Psychologie internationale
et interculturelle*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

INTERNATIONAL AND CROSS-CULTURAL PSYCHOLOGY/PSYCHOLOGIE**INTERNATIONALE ET INTERCULTURELLE**

Richard Lalonde, York University

2014-06-05 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – REGENCY F - 3RD FLOOR

**Section Keynote/
Conférencier**
invité de la section
*Environmental Psychology/
Psychologie de l'environnement*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

**OVERCOMING INNER CITY CHALLENGES IN URBAN DESIGN FOR HAVING
LIVEABLE NEIGHBOURHOODS IN A SUSTAINABLE, BUILT ENVIRONMENT.**
Larry Beasley, Planning Institute of British Columbia, Beasley and Associates

2014-06-05 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – GEORGIA A - 2ND FLOOR

Symposium / Symposium
*Criminal Justice Psychology/
Psychologie et justice pénale*

**PSYCHOPATHY: CLINICAL AND CONCEPTUAL ISSUES WITH IMPLICATIONS
FOR ASSESSMENT AND TREATMENT**
Mark Olver, University of Saskatchewan

A
*Criminal Justice Psychology/
Psychologie et justice pénale*

CLINICAL, PROXIMATE, AND ULTIMATE EXPLORATIONS OF PSYCHOPATHY
Lindsay A Sewall, University of Saskatchewan; Mark E Olver, University of Saskatchewan

B
*Criminal Justice Psychology/
Psychologie et justice pénale*

**PUBLIC/LAY CONSTRUCTIONS OF PSYCHOPATHY: IMPLICATIONS FOR
TREATMENT RESPONSIVITY**
Matthew L Burnett, University of Saskatchewan; Mark E Olver, University of Saskatchewan

C
*Criminal Justice Psychology/
Psychologie et justice pénale*

**INVESTIGATING CHARACTERISTICS OF THE NONRECIDIVATING
PSYCHOPATHIC OFFENDER**
Grant N Burt, Youth Forensic Psychiatric Services; Stephen CP Wong, University of Nottingham and University of Saskatchewan; Mark E Olver, University of Saskatchewan

D
*Criminal Justice Psychology/
Psychologie et justice pénale*

PSYCHOPATHY, AGING, AND LONG-TERM RECIDIVISM
Mark E Olver, University of Saskatchewan; Stephen CP Wong, University of Nottingham and University of Saskatchewan

2014-06-05 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – PLAZA A - 2ND FLOOR

Symposium / Symposium
*Sexual Orientation and
Gender Identity/ Orientation
sexuelle et identité sexuelle*

**MORE ECLECTIC VIEWS: A MULTI-DISCIPLINARY INQUIRY ON GAY MALE
PORNOGRAPHY**

Todd Morrison, University of Saskatchewan

A
*Sexual Orientation and
Gender Identity/Orientation
sexuelle et identité sexuelle*

A SYNTHESIS AND REVIEW OF THE GAY MALE PORNOGRAPHY LITERATURE
CJ Bishop, University of Saskatchewan

B
*Sexual Orientation and
Gender Identity/Orientation
sexuelle et identité sexuelle*

THE LAST DAYS OF GAY PORN
JC Adams, Independent Researcher

C
*Sexual Orientation and
Gender Identity/Orientation
sexuelle et identité sexuelle*

**'IT KIND OF LIBERATES YOU': A QUALITATIVE EXPLORATION OF
WOMEN'S PERCEPTIONS OF GAY MALE PORNOGRAPHY**

Jessica McCutcheon, University of Saskatchewan

2014-06-05 – 2:30 PM to 3:25 PM – 14 h 30 à 15 h 25 – PLAZA B - 2ND FLOOR

**Section Annual Meeting/
Réunion annuelle**
*Community Psychology/
Psychologie communautaire*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

COMMUNITY PSYCHOLOGY/PSYCHOLOGIE COMMUNAUTAIRE
Manuel Riemer, Wilfrid Laurier University

2014-06-05 – 2:30 PM to 3:25 PM – 14 h 30 à 15 h 25 – STANLEY - 34TH FLOOR**Section Annual Meeting/****Réunion annuelle***Extremism and Terrorism/**Extrémisme et terrorisme***SECTION PROGRAM/****PROGRAMME DE LA SECTION****EXTREMISM AND TERRORISM/EXTRÉMISME ET TERRORISME***David Nussbaum, University of Toronto***2014-06-05 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – GROUSE - 34TH FLOOR****Section Keynote/****Conférencier invité****de la section***Aboriginal Psychology/**Psychologie autochtone***SECTION PROGRAM/****PROGRAMME DE LA SECTION****DYING TO BELONG? UNDERSTANDING ABORIGINAL YOUTH SUICIDE.***Rod McCormick, Thompson Rivers University***2014-06-05 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – REGENCY A/B/C - 3RD FLOOR****Digital Poster/Affichage
numérique****DIGITAL POSTER SESSION "B" / PRÉSENTATION PAR
AFFICHAGE NUMÉRIQUE**Clinical Neuropsychology/ *Neuropsychologie clinique* ; Industrial and Organizational Psychology/
*Psychologie industrielle et organisationnelle***#1***Industrial and
Organizational
Psychology/Psychologie
industrielle et organisationnelle***SUPERVISOR PERSONALITY: RELATIONSHIPS WITH COMMUNICATION
BEHAVIORS, EMPLOYEE AFFECTIVE COMMITMENT TO THE ORGANIZATION
AND SUPERVISOR, AND TURNOVER***Alexandra Panaccio, Concordia University; Christian Vandenberghe, HEC Montreal***#2***Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle***NOTHING IN LIFE IS FREE: LEADERSHIP AND ITS IMPACT ON
PERFORMANCE***Carolina M Saffie Robertson, Concordia University; Stephane Brutus, Concordia University;
Alexandra Panaccio, Concordia University; Andrew Berkshire, Concordia University; Zhe Ni
Wang, Concordia University***#3***Clinical Neuropsychology/
Neuropsychologie clinique***DOES EXECUTIVE FUNCTIONING EXPLAIN THE RELATIONSHIP BETWEEN AGE
AND PSYCHOPATHOLOGICAL MANIFESTATIONS AMONG SCHOOL-AGE CHILDREN
WITH INTELLECTUAL DISABILITIES?***Louis Richer, Université du Québec à Chicoutimi; Lise Lachance, Université du Québec à
Montréal***2014-06-05 – 3:00 PM to 4:55 PM – 15 h 00 à 16 h 55 – REGENCY A/B/C - 3RD FLOOR****Poster / Affiche****POSTER SESSION "B" / PRÉSENTATION PAR AFFICHAGE**

Addiction Psychology / Psychologie de la dépendance; Adult Development and Aging / Développement adulte et vieillissement; Brain and Cognitive Science / Cerveau et science cognitive; Clinical Neuropsychology / Neuropsychologie clinique; Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle; Psychopharmacology / Psychopharmacologie; Sport and Exercise Psychology / Psychologie du sport et de l'exercice; Students in Psychology / Étudiants en psychologie; Traumatic Stress / Stress traumatique; Women and Psychology / Femmes et psychologie; Psychophysiology (Special Interest Group) / Psychophysiologie (Groupe d'intérêt spécial)

#1 <i>Addiction Psychology/ Toxicomanies</i>	COGNITIVE BIAS TO SMOKING RELATED WORDS IN ABSTINENT SMOKERS: BEHAVIOURAL AND NEURAL EFFECTS OF STIMULUS EXPOSURE DURING A SMOKING STROOP TASK <i>Deyar Asmaro, Simon Fraser University; Caitlyn McColeman, Simon Fraser University; Carson Lake, Simon Fraser University; Adam Burnett, Simon Fraser University; Mario Liotti, Simon Fraser University</i>
#2 <i>Addiction Psychology/ Toxicomanies</i>	SELF-REGULATION OF ALCOHOL LIMITATION AMONG MEMBERS OF RECOVERY PEER-SUPPORT GROUPS: A SELF-DETERMINATION THEORY PERSPECTIVE <i>Morgan R.N. Boc, University of Victoria; Tyler Carey, University of Victoria; Frederick M.E. Grouzet, University Of Victoria</i>
#3 <i>Addiction Psychology/ Toxicomanies</i>	A DEEPER LOOK INTO CANNABIS USE: PINPOINTING SCHIZOTYPAL PERSONALITY TRAITS RELATED TO CANNABIS ABUSE AND DEPENDENCE <i>Christopher Carroll, University of British Columbia; Kim Crosby, University of British Columbia; Zach Walsh, University of British Columbia; Michael Woodworth, University of British Columbia</i>
#4 <i>Addiction Psychology/ Toxicomanies</i>	PSYCHOMETRIC PROPERTIES AND PERSONALITY CORRELATES OF NINE SHORTER PROMIS QUESTIONNAIRE (SPQ) SCALES <i>Stefanie Ciszewski, University of New Brunswick; Kelsey B Morrison, University of New Brunswick; Lisa A Best, University of New Brunswick; Caroline Brunelle, University of New Brunswick</i>
#5 <i>Addiction Psychology/ Toxicomanies</i>	AN EXAMINATION OF BROAD- AND NARROW-BAND CONSTRUCTS OF NEGATIVE AFFECT IN CANNABIS USERS <i>Kim Crosby, University of British Columbia; Kelsey Lozenski, University of British Columbia; Christopher Carroll, University of British Columbia; Jennifer I Langille, University of British Columbia; Shenaya R MacLean, University of British Columbia; Kirsten A Boulier, University of British Columbia; Zach Walsh, University of British Columbia</i>
#6 <i>Addiction Psychology/ Toxicomanies</i>	LES FONCTIONS PSYCHIQUES DE L'ENFANT DANS LE PARCOURS DE JEUNES PARENTS TOXICOMANES <i>Anne-Marie A.-M.E. Emard, Université du Québec à Montréal; Sophie S.G. Gilbert, Université du Québec à Montréal</i>
#7 <i>Addiction Psychology/ Toxicomanies</i>	TRAJECTORIES OF PRESCRIPTION ANXIOLYTIC AND SEDATIVE MISUSE IN AN ADDICTIONS TREATMENT POPULATION: RELATIONSHIPS WITH OTHER SUBSTANCE USE AND MOTIVES FOR USE <i>Megan E McLarnon, Dalhousie University; Sean P Barrett, Dalhousie University</i>
#8 <i>Addiction Psychology/ Toxicomanies</i>	CIGARETTE SMOKING IN YOUTH WITH MENTAL HEALTH AND DRUG AND ALCOHOL PROBLEMS: PREVALENCE, PATTERNS, AND POTENTIAL FOR INTERVENTION <i>Shaunna L. McLeod, BC Mental Health & Substance Use Services; Rosalind E.H. Catchpole, BC Mental Health & Substance Use Services; Arvinder Grewal, BC Mental Health & Substance Use Services</i>
#9 <i>Addiction Psychology/ Toxicomanies</i>	ALEXITHYMIA AS A RISK FACTOR FOR VIDEO GAME ABUSE IN YOUNG ADULTS <i>Robyn O'Brien, University of Guelph; James D. A. Parker, Trent University; Kateryna V. Keefer, University of Western Ontario; Patricia H. Kloosterman, Trent University; Scott B. Maitland, University of Guelph</i>
#10 <i>Addiction Psychology/ Toxicomanies</i>	INTERNET-BASED MOTIVATIONAL ENHANCEMENT FOR PROBLEM AND PATHOLOGICAL GAMBLERS <i>Jennifer L Swan, University of Calgary; David C Hodgins, University of Calgary; Holliston J Logan, University of Calgary</i>
#11 <i>Adult Development and Aging/Développement adulte et vieillissement</i>	IMPACT OF ATTITUDES TOWARDS AGING ON SUBJECTIVE TIME HORIZONS. <i>Linzy Bohn, University of Alberta; Sheree T. Kwong See, University of Alberta; Helene H. Fung, Chinese University of Hong Kong</i>

- #12**
Adult Development and Aging/Développement adulte et vieillissement
- THE ROLE OF FRIENDSHIP DEPTH IN LIFE SATISFACTION:
 CONTRIBUTIONS ABOVE AND BEYOND DEMOGRAPHICS AND PERSONALITY**
Lilly Both, University Of New Brunswick
- #13**
Adult Development and Aging/Développement adulte et vieillissement
- A COORDINATED ANALYSIS OF THE MEDIATING ROLE OF VASCULAR
 HEALTH, PHYSICAL ACTIVITY, COGNITIVE ACTIVITY, AND DEPRESSIVE
 SYMPTOMS IN THE ASSOCIATION BETWEEN SOCIAL ACTIVITY AND
 COGNITIVE FUNCTION**
Cassandra Brown, University of Victoria; Annie Robitaille, University of Victoria; Elizabeth M Zelinski, University of Southern California; Roger A Dixon, University of Alberta; Scott M Hofer, University of Victoria; Andrea M Piccinin, University of Victoria
- #14**
Adult Development and Aging/Développement adulte et vieillissement
- DEVELOPMENT OF THE DAILY ACTIVITIES AFTER RELATIONSHIP LOSS
 MEASURE**
Brian Chartier, St. Thomas More College; Blake MacGowan, St. Leonard's Place, Peel
- #15**
Adult Development and Aging/Développement adulte et vieillissement
- INVESTIGATING THE ASSOCIATION BETWEEN PERCEIVED AUTONOMY AND
 SUICIDE IDEATION AMONG OLDER ADULTS**
Marnin J Heisel, Western University; Gordon L Flett, York University
- #16**
Adult Development and Aging/Développement adulte et vieillissement
- ASSESSING THE PSYCHOMETRIC PROPERTIES OF THE GERIATRIC ANXIETY
 INVENTORY (GAI) AMONG COMMUNITY-RESIDING OLDER ADULTS**
Marnin J Heisel, Western University; Gordon L Flett, York University
- #17**
Adult Development and Aging/Développement adulte et vieillissement
- MENTAL HEALTH LITERACY, EXPERIENCE, AND SELF-EFFICACY AMONG
 HOME CARE WORKERS**
Candace Konnert, University of Calgary; Vivian Huang, University of Calgary
- #18**
Adult Development and Aging/Développement adulte et vieillissement
- BEGINNING THE CAREGIVER JOURNEY: EARLY MEDICAL CONTACTS**
Alison G Kulak, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta; Adam Martz, Concordia University College of Alberta
- #19**
Adult Development and Aging/Développement adulte et vieillissement
- HOW DOES NEOLIBERALISM INFLUENCE THE 4TH AGE? EXPERIENCES OF
 PEOPLE AGED 90 AND OVER**
Maryani Lesmana, University of New Brunswick; Lynne Gouliquer, University of New Brunswick; Carmen Poulin, University of New Brunswick
- #20**
Adult Development and Aging/Développement adulte et vieillissement
- THE PERFORMANCE AND FEASIBILITY OF THREE BRIEF ALCOHOL
 SCREENING TOOLS IN A SENIOR POPULATION**
Bonnie Purcell, London Health Sciences Centre; Mary C Olmstead, Queen's University
- #21**
Adult Development and Aging/Développement adulte et vieillissement
- ANALYSIS OF TELEMETRY DATA SUGGESTS COGNITIVE MOTOR DECLINE AT
 24 YEARS**
Joseph Thompson, Simon Fraser University; Mark R Blair, Simon Fraser University; Andrew J Henrey, Simon Fraser University
- #22**
Adult Development and Aging/Développement adulte et vieillissement
- DEVELOPMENT AND PSYCHOMETRIC EVALUATION OF THE NURSING HOME
 KNOWLEDGE QUESTIONNAIRE**
Dana M Young, University of Calgary; Candace Konnert, University of Calgary; Calandra Speirs, University of Calgary; Vivian Huang, University of Calgary; Ana Petrovic-Poljak, University of Calgary
- #23**
Brain and Cognitive Science/Cerveau et science cognitive
- RAN BACKWARD: A TEST OF VISUAL SCANNING HYPOTHESIS**
Angeliki Altani, University of Alberta; Athanassios Protopapas, University of Athens; George K. Georgiou, University of Alberta

#24

Brain and Cognitive Science/Cerveau et science cognitive

SEX, SATAN, AND SILENCE: WHY SOME INDIVIDUALS DO NOT STATE THE OBVIOUS

Philip Aucoin, Mount Saint Vincent University; *Angela R Birt*, Mount Saint Vincent University; *Kaitlin Baur*, Mount Saint Vincent University

#25

Brain and Cognitive Science/Cerveau et science cognitive

VISUAL DISTRACTOR TYPE AFFECTS RESPONSE TIME DURING A SUSTAINED ATTENTION TASK

Kelly A Bergstrom, University of Wisconsin-Superior; *Eleni N Pinnow*, University of Wisconsin-Superior

#26

Brain and Cognitive Science/Cerveau et science cognitive

DEVELOPING SENSITIVE MARKERS FOR LANGUAGE PROCESSING IN SINGLE-SUBJECTS: IMPLICATIONS FOR PATIENTS WITH DISORDERS OF CONSCIOUSNESS

Steve T Beukema, University of Western Ontario

#27

Brain and Cognitive Science/Cerveau et science cognitive

EYE MOVEMENTS AND EPISODIC MEMORY: EFFECTS OF WHEN THEY OCCUR, HOW LONG THEY LAST, AND EMOTION

Angela R Birt, Mount Saint Vincent University; *Emma M Ells*, Mount Saint Vincent University; *Philip Aucoin*, Mount Saint Vincent University

#28

Brain and Cognitive Science/Cerveau et science cognitive

TELEMETRIC VIDEO GAME DATA CAST DOUBT ON THE PRESUMPTION THAT SKILL DEVELOPMENT IS AN ORDERLY PROCESS.

Mark R Blair, Simon Fraser University; *Joseph Thompson*, Simon Fraser University; *Lihan R Chen*, Simon Fraser University; *Andrew J Henrey*, Simon Fraser University

#29

Brain and Cognitive Science/Cerveau et science cognitive

CULTURAL INFLUENCES ON PROSPECTIVE MEMORY VIA EXECUTIVE FUNCTIONS

Julie Chang, University of British Columbia; *Peter Graf*, University of British Columbia

#30

Brain and Cognitive Science/Cerveau et science cognitive

BIRD IS THE WORD: THE NEXT-IN-LINE EFFECT AND PROSPECTIVE MEMORY

Michelle Crease, University of British Columbia; *Peter Graf*, University of British Columbia; *Randall Jamieson*, University of Manitoba

#31

Brain and Cognitive Science/Cerveau et science cognitive

THE FACTOR STRUCTURE OF EXECUTIVE FUNCTION IN UNIVERSITY STUDENTS

J.P. Das, University of Alberta; *George Georgiou*, University of Alberta

#32

Brain and Cognitive Science/Cerveau et science cognitive

GAMING ON MEMORY

Sukhbir Dhanoya, University of British Columbia; *Tiffany Ip*, University of British Columbia; *Helen Wang*, University of British Columbia; *Peter Graf*, University of British Columbia

#33

Brain and Cognitive Science/Cerveau et science cognitive

MOTOR DECISION-MAKING: COUPLED WALKING AND REACHING AS A COGNITIVE TASK

Jill A Dosso, Ryerson University; *Sandra V Herrera*, Ryerson University; *Jean-Paul Boudreau*, Ryerson University

#34

Brain and Cognitive Science/Cerveau et science cognitive

TIME COURSE INVESTIGATION OF EMOTIONAL INFORMATION IN VISUAL WORD RECOGNITION

Brian Duffels, University of Northern British Columbia; *Paul D Siakaluk*, University of Northern British Columbia

#35

Brain and Cognitive Science/Cerveau et science cognitive

TIME FLIES MORE ACCURATELY: THE EFFECT OF FEEDBACK ON TIMING ACCURACY

Janel Fergusson, University of British Columbia; *Samantha Limvalencia*, University of British Columbia; *Sean Olsen*, University of British Columbia; *Peter Graf*, University of British Columbia

- #36**
Brain and Cognitive Science/Cerveau et science cognitive
- WHAT DOES RAPID ALTERNATING STIMULUS (RAS) TASK MEASURE?**
George K. Georgiou, University of Alberta; *Angeliki Altani*, University of Alberta; *J.P. Das*, University of Alberta
- #37**
Brain and Cognitive Science/Cerveau et science cognitive
- DOES PERSONALITY INFLUENCE WORKING MEMORY TRAINING OUTCOMES?**
Anna Gopal, University of Calgary; *Linette Savage*, University of Calgary; *Vina Goghari*, University of Calgary
- #38**
Brain and Cognitive Science/Cerveau et science cognitive
- ATTENTIONAL DYNAMICS: EVIDENCE OF OBSTACLE SUPPRESSION DURING REACH-AND-GRASP MOVEMENTS**
*Javier A Granados-Samayo*a, University of British Columbia; *Craig S Chapman*, University of Alberta; *Grace Truong*, University of British Columbia; *James T Enns*, University of British Columbia; *Todd C Handy*, University of British Columbia
- #39**
Brain and Cognitive Science/Cerveau et science cognitive
- THE STRONG GET STRONGER: STRONG MEMORY REPRESENTATIONS ARE ENHANCED BY THE LEARNING OF SEMANTICALLY RELATED MATERIAL**
Bryanna Graves, University of Toronto; *Jason D Ozubko*, University of Toronto
- #40**
Brain and Cognitive Science/Cerveau et science cognitive
- RELATIONS BETWEEN WEIGHT STATUS AND NEURAL ACTIVATION TO DEPICTIONS OF PHYSICAL EXERCISE AND SEDENTARY ACTIVITY: AN FMRI STUDY OF OVERWEIGHT AND LEAN WOMEN**
Todd Jackson, Southwest University; *Hong Chen*, Southwest University; *Xiao Gao*, Southwest University; *Karen J. Narduzzi*, Brandon Regional Health Authority; *Catherine Tsagarakis*, Brandon Regional Health Authority
- #41**
Brain and Cognitive Science/Cerveau et science cognitive
- THE ORDER IN WHICH ITEMS ARE STUDIED IMPACTS IMPLICIT LEARNING**
Randall K Jamieson, University of Manitoba
- #42**
Brain and Cognitive Science/Cerveau et science cognitive
- NEAR AND FAR TRANSFER OF WORKING MEMORY TRAINING RELATED GAINS IN HEALTHY ADULTS**
Linette Lawlor-Savage, University of Calgary; *Vina M Goghari*, University of Calgary
- #43**
Brain and Cognitive Science/Cerveau et science cognitive
- SEX DIFFERENCES IN THE PERCEPTION OF BROKEN PROMISES IN A RELATIONSHIP CONTEXT**
Christopher Lee, University of British Columbia; *Peter Graf*, University of British Columbia
- #44**
Brain and Cognitive Science/Cerveau et science cognitive
- THE GOOD, THE BAD AND THE NEUTRAL: AN INVESTIGATION OF AFFECT, MOTIVATION AND ATTENTION**
Anna Maslany, University of British Columbia; *Matei D Stoian*, University of British Columbia; *Ashlee Ko*, University of British Columbia; *Peter Graf*, University of British Columbia
- #45**
Brain and Cognitive Science/Cerveau et science cognitive
- THE IMPORTANCE OF TASK RELEVANCE IN PREDICTING SACCADE VELOCITY**
Caitlyn McColeman, Simon Fraser University; *Mark R Blair*, Simon Fraser University
- #46**
Brain and Cognitive Science/Cerveau et science cognitive
- NEUROCOGNITION IN PEDIATRIC OBSESSIVE-COMPULSIVE DISORDER**
Juliana Negreiros, University of British Columbia; *Lynn D Miller*, University of British Columbia; *S. Evelyn Stewart*, University of British Columbia
- #47**
Brain and Cognitive Science/Cerveau et science cognitive
- A WAY WITH WORDS: STRAIGHT OR CROOKED? FLUENCY OF PROCESSING IN A LEXICAL DECISION-MAKING TASK**
Natasha Pestonji, University of British Columbia; *Ashvini Sunthoram*, University of British Columbia; *Francine de los Reyes*, University of British Columbia; *Peter Graf*, University of British Columbia

#48 <i>Brain and Cognitive Science/Cerveau et science cognitive</i>	PREDICTING THE EFFECT OF PHONE USE ON JUDGEMENT AND REACTION TIME USING COGNITIVE, VISUAL, AND PSYCHOMOTOR TASKS <i>Nyitor A Shenge</i> , University of Ibadan
#49 <i>Brain and Cognitive Science/Cerveau et science cognitive</i>	FACIAL EMOTION PERCEPTION, BRAIN ACTIVATION, AND THE GENETIC VULNERABILITY FOR SCHIZOPHRENIA <i>Michael J. Spilka</i> , University of Calgary; <i>Aiden E. Arnold</i> , University of Calgary; <i>Vina M. Goghari</i> , University of Calgary
#50 <i>Brain and Cognitive Science/Cerveau et science cognitive</i>	GAMING UNDER THE INFLUENCE <i>Helen Wang</i> , University of British Columbia; <i>Sukhbir Dhanoya</i> , University of British Columbia; <i>Tiffany Ip</i> , University of British Columbia; <i>Peter Graf</i> , University of British Columbia
#51 <i>Brain and Cognitive Science/Cerveau et science cognitive</i>	5 CENTS IS THE NEW FREE: REACHING REVEALS PRICE CONTEXT EFFECTS <i>Nathan J Wispinski</i> , University of British Columbia; <i>Grace Truong</i> , University of British Columbia; <i>Todd C Handy</i> , University of British Columbia; <i>Craig S Chapman</i> , University of Alberta
#52 <i>Clinical Neuropsychology/Neuropsychologie clinique</i>	EEG ALPHA NEUROFEEDBACK VERSUS MINDFULNESS MEDITATION IN MODULATING MOOD AND COGNITIVE PERFORMANCE: THE MEDIATING ROLE OF ALPHA POWER <i>Theodore Chow</i> , University of Western Ontario; <i>Paul A Frewen</i> , University of Western Ontario; <i>Tanaz Javan</i> , University of Western Ontario
#53 <i>Clinical Neuropsychology/Neuropsychologie clinique</i>	EXECUTIVE FUNCTION CONTRIBUTIONS TO EMOTION REGULATION IN THE RELATIONSHIP BETWEEN STRESS AND PSYCHOPATHOLOGY IN EMERGING ADULTHOOD <i>Melanie Cochrane</i> , University of Victoria; <i>Colette M. Smart</i> , University of Victoria; <i>Mauricio A. Garcia-Barrera</i> , University of Victoria
#54 <i>Clinical Neuropsychology/Neuropsychologie clinique</i>	EXECUTIVE FUNCTIONING AND ACADEMIC ACHIEVEMENT OUTCOMES IN CHILDREN WITH ARTERIAL ISCHEMIC STROKE <i>Angela Deotto</i> , York University; <i>Amanda Fuentes</i> , York University; <i>Mary Desrocher</i> , York University; <i>Robyn Westmacott</i> , Hospital for Sick Children; <i>Gabrielle deVeber</i> , Hospital for Sick Children
#55 <i>Clinical Neuropsychology/Neuropsychologie clinique</i>	A DIFFUSION TENSOR IMAGING TRACTOMETRY FAMILY STUDY OF TEMPORAL LOBE WHITE MATTER IN SCHIZOPHRENIA <i>Vina M Goghari</i> , University of Calgary; <i>Thibo Billiet</i> , University of Leuven; <i>Stefan Sunaert</i> , University of Leuven; <i>Louise Emsell</i> , University of Leuven
#56 <i>Clinical Neuropsychology/Neuropsychologie clinique</i>	RELATIONSHIP BETWEEN THE JUMPING TO CONCLUSIONS BIAS AND WHITE MATTER COMMUNICATION TRACTS IN SCHIZOPHRENIA <i>Vina Goghari</i> , University of Calgary; <i>Tiago Reis Marques</i> , Institute of Psychiatry; <i>Aurora Falcone</i> , Institute of Psychiatry; <i>Paola Dazzan</i> , Institute of Psychiatry
#57 <i>Clinical Neuropsychology/Neuropsychologie clinique</i>	CHANGES IN SUSTAINED ATTENTION AFTER SIX MONTHS OF DIALECTICAL BEHAVIOUR THERAPY FOR SELF-HARMING PATIENTS WITH BORDERLINE PERSONALITY DISORDER: A PILOT STUDY <i>Bryanna Graves</i> , University of Toronto; <i>Alexander R Daros</i> , University of Toronto; <i>Katrina Bogus</i> , University of Toronto; <i>Shelley F McMain</i> , Center for Addiction and Mental Health; <i>Anthony C Ruocco</i> , University of Toronto
#58 <i>Clinical Neuropsychology/Neuropsychologie clinique</i>	NEUROBIOLOGICAL MECHANISMS OF HOPE AND THEIR IMPLICATIONS FOR THERAPY <i>Kristine Iaboni</i> , University of Alberta; <i>Denise J Larsen</i> , University of Alberta

- #59**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- RELATIONSHIP BETWEEN LOW SLEEP QUANTITY AND PRESEASON CONCUSSION TESTING**
Grant L Iverson, Harvard Medical School; Paul D Berkner, Colby College; Joseph E Atkins, Colby College; Ross Zafonte, Harvard Medical School
- #60**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- EEG ALPHA NEUROFEEDBACK IN ANXIETY-STRESS REDUCTION, AND SELF-REFERENTIAL PROCESSING: AN INVESTIGATION OF THE MEDIATING ROLE OF ALPHA POWER INVOLVED GUIDED BY EEG NEUROFEEDBACK**
Tanaz TJ Javan, University of Western Ontario; Theodore Chow, University of Western Ontario; Paul Frewen, University of Western Ontario
- #61**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- OBSSESSIVE-COMPULSIVE DISORDER: IMPAIRMENT IN MEMORY, DECISION-MAKING AND COGNITIVE-FLEXIBILITY**
Jeanine E.M. Lane, Ryerson University; Stephanie Taillefer, Ryerson University; Laurence Lai, Ryerson University; Syb Pongracic, Ryerson University; Kristin Vickers, Ryerson University; Tisha J. Ornstein, Ryerson University
- #62**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- RELIABILITY AND VALIDITY OF THE PROMIS® APPLIED COGNITION – ABILITIES SCALE IN OLDER ADULTS**
Shawnda C Lanting, University of British Columbia; Boaz Y Saffer, University of British Columbia; Michael S Koehle, University of British Columbia; Grant L Iverson, Harvard Medical School
- #63**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- EXPLORING THE CLINICAL PROFILES OF WORKERS WITH CONFIRMED TRAUMATIC BRAIN INJURIES AND HIGH SCORES ON THE MMPI-2 FAKE BAD SCALE: A STUDY OF FALSE POSITIVES**
Ada K Law, University of British Columbia; Izabela Z Schultz, University of British Columbia; James N Butcher, University of Minnesota; Johnny Lo, University of British Columbia; Jenny Ng, University of British Columbia
- #64**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- NEUROPSYCHOLOGICAL MEASURES OF IMPULSIVITY: CONVERGENCE AND DIVERGENCE**
Justine Ledochowski, University of Toronto; Anthony C Ruocco, University of Toronto
- #65**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- EXPLORING PREDICTORS OF FUNCTIONAL OUTCOME IN FIRST TIME STROKE PATIENTS**
Damian Leitner, University of British Columbia
- #66**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- THE EFFECTS OF MOOD SYMPTOMS ON THE ASSOCIATION BETWEEN COGNITION AND QUALITY OF LIFE EARLY IN THE COURSE OF BIPOLAR DISORDER**
Sylvia A Mackala, University of British Columbia; Jan Kozicky, University of British Columbia; Erin E Michalak, University of British Columbia; Lakshmi N Yatham, University of British Columbia; Ivan J Torres, University of British Columbia
- #67**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- QUELLE MESURE DES FONCTIONS EXÉCUTIVES PERMET DE MIEUX DISTINGUER LES PATIENTS ATTEINTS DE LA MA OU CEUX ATTEINTS DE DCL DE CEUX EXEMPTS DE TOUT DÉFICIT COGNITIF?**
Sarah Pakzad, Université de Moncton; Julie Ringuette, Université de Moncton; Jalila Jbilou, Université de Moncton; Paul Bourque, Université de Moncton
- #68**
*Clinical Neuropsychology/
 Neuropsychologie clinique*
- QUELS SONT LES FACTEURS QUI INFLUENT LA RECHERCHE DU DIAGNOSTIC DE LA DÉMENCE CHEZ LES AÎNÉS?**
Sarah Pakzad, Université de Moncton; Véronique Fontaine, Université de Moncton; Jalila Jbilou, Université de Moncton; Paul Bourque, Université de Moncton
- #69**
*Psychopharmacology/
 Psychopharmacologie*
- RESPONSE TO PLACEBO IN CHILDREN WITH ADHD: MULTIDIMENSIONAL EVALUATION AND EXPLORATION OF ITS DETERMINANTS**
Weam Fageera Fageera, Douglas Mental Health University Institute; Marie-Eve Fortier, Douglas Mental Health University Institute; Natalie Grizenko, Douglas Mental Health University Institute; Zia Choudhry, Douglas Mental Health University Institute; Ridha Joober, Douglas Mental Health University Institute

#70 <i>Psychophysiology/Psychophysiologie</i>	NEURAL CORRELATES OF FACIAL EMOTION PROCESSING IN SCHIZOPHRENIA Colleen Brenner, University of British Columbia; Samuel P Rumak, University of British Columbia; Amy M Burns, University of British Columbia
#71 <i>Psychophysiology/Psychophysiologie</i>	TEMPERATURE EFFECTS ON POLYGRAPH RESPONDING A. Luke MacNeill, University of New Brunswick; Michael T. Bradley, University of New Brunswick
#72 <i>Sport and Exercise Psychology/Psychologie du sport et de l'exercice</i>	RISKY, BEAUTIFUL, AND DISCIPLINED BODIES: PHYSICAL ACTIVITY, PREGNANCY, AND IDENTITY Erica V. Bennett, University of British Columbia; Peter Crocker, University of British Columbia
#73 <i>Sport and Exercise Psychology/Psychologie du sport et de l'exercice</i>	BRIEF RELAXATION ENHANCES GAME PERFORMANCE Edward Kriese, Concordia University College of Alberta; Jason Chau, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta
#74 <i>Sport and Exercise Psychology/Psychologie du sport et de l'exercice</i>	IDENTIFYING TRIATHLETES' PERCEPTIONS ABOUT PHYSICAL ACTIVITY Deborah Matheson, Vancouver Island University; Pheona L Cessford, Vancouver Island University; Stephen G Hunter, Vancouver Island University; Susanne L Tardiff, Vancouver Island University; Cole W Renner, Vancouver Island University
#75 <i>Sport and Exercise Psychology/Psychologie du sport et de l'exercice</i>	NEGOTIATING IDENTITY WITHIN AN OLYMPIC TEAM SELECTION PROCESS Carolyn E McEwen, University of British Columbia; Peter Crocker, University of British Columbia
#76 <i>Sport and Exercise Psychology/Psychologie du sport et de l'exercice</i>	PREDICTING CHANGES IN PLANNING AND PHYSICAL ACTIVITY AMONG INACTIVE ADULTS. Chetan D Mistry, University of Victoria; Ryan E Rhodes, University of Victoria; Shane N Sweet, McGill University; Amy E Latimer-Cheung, Queen's University
#77 <i>Students in Psychology/Étudiants en psychologie</i>	STUDENT ISSUES: EFFICIENCY AND INCLUSIVENESS IN RECRUITMENT AND DATA COLLECTION Natasha Gosselin, University of Ottawa; Sophie-Claire Valiquette-Tessier, University of Ottawa; Julie Gosselin, University of Ottawa
#78 <i>Students in Psychology/Étudiants en psychologie</i>	PROFESSIONAL PSYCHOLOGY IN ALBERTA: THE 2013 SURVEY OF EMPLOYMENT, SALARIES AND WORKFORCE ISSUES. Jennifer L Prentice, University of Calgary; Liza Mastikhina, University of Calgary; Keith S Dobson, University of Calgary; Pierre Berube, Psychologists Association of Alberta
#79 <i>Students in Psychology/Étudiants en psychologie</i>	SEXTING AMONG UNDERGRADUATE STUDENTS Pouria Samimi, University of Calgary
#80 <i>Students in Psychology/Étudiants en psychologie</i>	INCREASING STUDENT ENGAGEMENT FOR SECOND YEAR PSYCHOLOGY MAJORS: AN INTERVENTION STUDY Ashley V Whillans, University of British Columbia; Bob Zhao, University of British Columbia; Michael Souza, University of British Columbia
#81 <i>Students in Psychology/Étudiants en psychologie</i>	WHICH PERSONALITY VARIABLES PREDICT PUBLICATION SUCCESS? Christopher Zou, University of Toronto; Julia K. H. Tsui, University of Toronto; Jordan B. Peterson, University of Toronto
#82 <i>Traumatic Stress/Stress traumatique</i>	THE IMPACT OF BURNOUT, VICARIOUS TRAUMA AND SECONDARY TRAUMATIC STRESS ON JOB SATISFACTION IN NURSES: A COMPARISON OF SEXUAL ASSAULT NURSE EXAMINERS (SANES) AND EMERGENCY NURSES Sheena Bance, Ontario Institute for Studies in Education (OISE), University of Toronto; Lana Stermac, Ontario Institute for Studies in Education (OISE), University of Toronto

- #83**
Traumatic Stress/Stress traumatique
- COPING WITH GENOCIDE: EXPERIENCES OF THE SURVIVORS.**
Irina Della-Rossa, University of British Columbia
- #84**
Traumatic Stress/Stress traumatique
- EVALUATING PTSD+PLUS GROUP THERAPY OUTCOMES IN OUR CANADIAN MILITARY AND POLICE MEMBERS**
Tamara Goranson, A.T. Malcolm and Associates; Heather Falikowski, McMaster University; Leah Hatton, A.T. Malcolm and Associates
- #85**
Traumatic Stress/Stress traumatique
- BEHIND THE FRONT LINE STRESSORS AND COPING IN BORDER SERVICES OFFICERS**
Colleen Haney, University of British Columbia; Lawrence Prasad, Public Safety Canada
- #86**
Traumatic Stress/Stress traumatique
- COPING STRATEGIES USED BY ESCAPEES FROM THE NORTH KOREAN REGIME**
Esther Heng, University of British Columbia
- #87**
Traumatic Stress/Stress traumatique
- THE IMPACT OF EMOTIONAL SUPPORT, NEGATIVE SOCIAL INTERACTIONS, AND TRAUMATIC LIFE EVENTS ON PSYCHOLOGICAL DISTRESS: A STUDY OF MAIN AND BUFFERING EFFECTS**
Jess J Owen, University of British Columbia; Erin E Davidson, University of British Columbia; Erin E Buhr, University of Alberta; Daniel W Cox, University of British Columbia
- #88**
Traumatic Stress/Stress traumatique
- PREDICTORS OF PTSD IN DRIVERS IN MOTOR VEHICLE ACCIDENTS**
Sarah Segal, Vancouver Island University; Melanie O'Neill, Vancouver Island University
- #89**
Traumatic Stress/Stress traumatique
- RATE OF REVICTIMIZATION EXACERBATES BOTH DISSATISFACTION AND DISTRUST OF POLICE IN SURVIVORS OF INTIMATE PARTNER VIOLENCE**
Andreea Tamaian, University of Regina; Bridget Klest, University of Regina
- #90**
Traumatic Stress/Stress traumatique
- THE RELATIONSHIP BETWEEN ALEXITHYMIA AND SECONDARY TRAUMATIC STRESS IN NOVICE PSYCHOTHERAPISTS**
Matthew RJ Vandermeer, University of Western Ontario; Susan Rodger, University of Western Ontario
- #91**
*Women and Psychology/
Femmes et psychologie*
- WOMEN'S REACTIONS TO THREATS TO ROMANTIC RELATIONSHIPS**
Nakita Archibald, Saint Mary's University; Maryanne L Fisher, Saint Mary's University
- #92**
*Women and Psychology/
Femmes et psychologie*
- THE SWIMSUIT PROBLEM: COPING WITH BODY IMAGE THREATS AMONG COLLEGE WOMEN**
K. Alysse Bailey, Brock University; Larkin Lamarche, Brock University; Kimberley L Gammage, Brock University
- #93**
*Women and Psychology/
Femmes et psychologie*
- THE EDUCATIONAL IMPACT OF SEXUALLY COERCIVE EXPERIENCES ON UNDERGRADUATE WOMEN**
Sheena Bance, Ontario Institute for Studies in Education (OISE), University of Toronto; Lana Stermac, Ontario Institute for Studies in Education (OISE), University of Toronto; Sarah Horowitz, Ontario Institute for Studies in Education (OISE), University of Toronto
- #94**
*Women and Psychology/
Femmes et psychologie*
- WOMEN'S RELATIONAL INTERDEPENDENT SELF-CONSTRUAL AND RELATIONSHIP DEVELOPMENT**
Lisa Do Couto, University of Guelph; Karl Hennig, University of Guelph
- #95**
*Women and Psychology/
Femmes et psychologie*
- EXPOSING TENSION: THE EXPERIENCE OF FRIENDSHIPS WHILE LIVING WITH BULIMIA NERVOSA DURING ADOLESCENCE**
Laurissa Fauchoux, University of Saskatchewan; Stephanie Martin, University of Saskatchewan

#96 <i>Women and Psychology/ Femmes et psychologie</i>	THE EFFECT OF SIMULATED STREET HARASSMENT ON WOMEN'S MOOD AND COGNITIONS <i>Rima Hanna</i> , University of Windsor; <i>Charlene Senn</i> , University of Windsor
#97 <i>Women and Psychology/ Femmes et psychologie</i>	RESEARCH CONVERSATIONS: IDENTIFYING AND ADDRESSING THE ETHICAL DIMENSIONS OF CONDUCTING QUALITATIVE RESEARCH WITH WOMEN LIVING WITH AN EATING DISORDER <i>Megan I Hughes-Jones</i> , University of British Columbia; <i>Kathleen M Pye</i> , University of New Brunswick; <i>Ashley L Palandra</i> , University of British Columbia
#98 <i>Women and Psychology/ Femmes et psychologie</i>	UNDERSTANDING THE ROLE OF INTIMATE PARTNER RELATIONSHIPS IN RECOVERY FROM AN EATING DISORDER: A CRITIQUE OF THE LITERATURE AND RECOMMENDATIONS FOR FUTURE DIRECTIONS <i>Megan I Hughes-Jones</i> , University of British Columbia; <i>Joanna Zelichowska</i> , University of British Columbia
#99 <i>Women and Psychology/ Femmes et psychologie</i>	WOMEN'S LIVED EXPERIENCES OF SEXUAL COERCION IN INTIMATE RELATIONSHIPS WITH MEN <i>Nicole K Jeffrey</i> , University of Guelph; <i>Paula C Barata</i> , University of Guelph
#100 <i>Women and Psychology/ Femmes et psychologie</i>	SELF-OBJECTIFICATION AND THE UTILIZATION OF BODY IMAGE COPING STRATEGIES: THE ROLE OF SHAME <i>Larkin Lamarche</i> , Brock University; <i>K. Alysse Bailey</i> , Brock University; <i>Philip Sullivan</i> , Brock University; <i>Kimberley L Gammage</i> , Brock University
#101 <i>Women and Psychology/ Femmes et psychologie</i>	POVERTY WITHOUT HOPE: THE EXPERIENCES OF SINGLE MOTHERS LIVING ON SOCIAL ASSISTANCE IN NEW BRUNSWICK, CANADA <i>Alyssa Mabey</i> , University of New Brunswick; <i>Carmen Poulin</i> , University of New Brunswick; <i>Lynne Gouliquer</i> , St. Thomas University
#102 <i>Women and Psychology/ Femmes et psychologie</i>	YOUNG WOMEN REFLECT ON EARLY SEXUALITY DEVELOPMENT AND THE LIVED EXPERIENCE OF SEXUAL DESIRE <i>Stephanie L Martin</i> , University of Saskatchewan; <i>Nicole Espeseth</i> , West Central Crisis and Family Support Centre, Inc.
#103 <i>Women and Psychology/ Femmes et psychologie</i>	USING THE MEDIA PRACTICE MODEL TO PREDICT GENDER ROLE BELIEFS AND BEHAVIOR <i>Pam McAuslan</i> , University of Michigan-Dearborn; <i>Maria Bronson</i> , University of Michigan-Dearborn
#104 <i>Women and Psychology/ Femmes et psychologie</i>	THE EXPERIENCE OF REJECTION SENSITIVITY IN WOMEN'S INTIMATE PARTNERSHIPS: AN INTERPRETIVE PHENOMENOLOGICAL ANALYSIS <i>Amanda R Merkosky</i> , University of Saskatchewan; <i>Stephanie Martin</i> , University of Saskatchewan
#105 <i>Women and Psychology/ Femmes et psychologie</i>	SEX AND SINGLENESS AT MIDLIFE <i>Jennifer A. Moore</i> , University of Calgary; <i>H. Lorraine Radtke</i> , University of Calgary
#106 <i>Women and Psychology/ Femmes et psychologie</i>	ARE THERE ASSOCIATIONS BETWEEN MORNINGNESS-EVENINGNESS AND MENSTRUAL CYCLE CHARACTERISTICS? <i>Brandi Person</i> , Lakehead University; <i>Megan Richards</i> , Lakehead University; <i>Michael F. Wesner</i> , Lakehead University; <i>Kirsten Oinonen</i> , Lakehead University
#107 <i>Women and Psychology/ Femmes et psychologie</i>	INTRASEXUAL COMPETITION PREDICTS WOMEN'S ATTITUDES AND INTENTIONS TOWARD COSMETIC SURGERY <i>Tina Piche</i> , Nipissing University; <i>Steven Arnocky</i> , Nipissing University

#108 <i>Women and Psychology/ Femmes et psychologie</i>	CLIENT EXPERIENCES OF GUIDED INTERNET COGNITIVE BEHAVIOR THERAPY FOR POSTPARTUM DEPRESSION: A QUALITATIVE STUDY <i>Nicky Pugh</i> , Vancouver Coastal Health; Heather D. Hadjistavropoulos, University of Regina; Amy Hampton, University of Regina; Angela Bowen, University of Saskatchewan
#109 <i>Women and Psychology/ Femmes et psychologie</i>	INTERNET THERAPY FOR POSTPARTUM DEPRESSION: AN ILLUSTRATION OF EMAILED THERAPEUTIC ASSISTANCE <i>Nicky Pugh</i> , Vancouver Coastal Health; Heather D. Hadjistavropoulos, University of Regina; Chantalle Fuchs, University of Regina
#110 <i>Women and Psychology/ Femmes et psychologie</i>	EVALUATING THE EFFICACY OF A THERAPIST-ASSISTED INTERNET THERAPY PROGRAM FOR POSTPARTUM DEPRESSION <i>Nicole E Pugh</i> , University of Regina; Heather D. Hadjistavropoulos, University of Regina
#111 <i>Women and Psychology/ Femmes et psychologie</i>	ADOLESCENT GIRLS' EXPERIENCES OF UNWANTED INTERCOURSE AND UNINTENTIONAL PREGNANCY: A RETROSPECTIVE STUDY <i>Anita J Shaw</i> , University of Northern British Columbia
#112 <i>Women and Psychology/ Femmes et psychologie</i>	SEXUAL ASSAULT AND FORMAL SERVICE USE: UNDERSTANDING BARRIERS TO HELP-SEEKING AMONG WOMEN LIVING IN POVERTY <i>Victoria Sit</i> , Ontario Institute for Studies in Education (OISE), University of Toronto; Lana Stermac, Ontario Institute for Studies in Education (OISE), University of Toronto
#113 <i>Women and Psychology/ Femmes et psychologie</i>	"HEY GIRL...": THE EFFECT OF RYAN GOSLING FEMINIST MEMES ON FEMINIST IDENTIFICATION AND ENDORSEMENT OF FEMINIST BELIEFS <i>Linzi EA Williamson</i> , University of Saskatchewan; Sarah L Sangster, University of Saskatchewan; Karen L Lawson, University of Saskatchewan
#114 <i>Women and Psychology/ Femmes et psychologie</i>	HEALTH IMPROVEMENT BEHAVIOURS IN FEMALE SURVIVORS OF IPV <i>Melissa A Wuerch</i> , University of Regina; Meghan A Woods, University of Regina; Mary R Hampton, University of Regina

2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – REGENCY D - 3RD FLOOR

CPA Invited Speaker/Conférencière invitée de la SCP <i>Clinical Psychology/ Psychologie clinique</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	FAMILIES AND ATTENTION-DEFICIT/HYPERACTIVITY DISORDER <i>Charlotte Johnston</i> , University of British Columbia
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2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – OXFORD - 3RD FLOOR

Section Annual Meeting/ Réunion annuelle <i>Counselling Psychology/ Psychologie du counseling</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	COUNSELLING PSYCHOLOGY/PSYCHOLOGIE DU COUNSELING <i>Ada L Sinacore</i> , McGill University
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2014-06-05 – 3:00 PM to 4:25 PM – 15 h 00 à 16 h 25 – WINDSOR - 3RD FLOOR

Symposium / Symposium <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	STUDIES IN POLITICALLY MOTIVATED EXTREMISM AND VIOLENCE: ANALYTIC EMPIRICAL TECHNIQUES AND THE ROLES OF IDEOLOGY AND MEDIA IN SPREADING THE MESSAGE <i>David Nussbaum</i> , University of Toronto
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A <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	PROVISIONAL REPUBLICANISM IN TRANSITION: SHIFTS IN THE INTEGRATIVE COMPLEXITY AND MOTIVE IMAGERY OF THE IRA, RELATED TO SHIFTS IN MACHINE SCORED POLITICAL EVENTS OVER A TEN YEAR PEACE PROCESS (1993-2003) <i>Brad Morrison, University of British Columbia; Ryan W Cross, University of British Columbia</i>
B <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	FORECASTING SPIKES IN GOVERNMENT BACKED VIOLENCE IN SUDAN IN 2008-'09 <i>Ryan W Cross, University of British Columbia</i>
C <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	THE ROLE OF EXTREMIST IDEOLOGY IN THE FAILURES OF THE ARAB SPRING AND TRANSITION TO DEMOCRACY IN THE MIDDLE EAST <i>Wagdy Loza, Queen's University</i>
D <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	THE ROLE OF THE MEDIA IN INDUCING PASSIVITY IN THE FACE OF EXTREMIST THREAT TO WESTERN DEMOCRACIES: AND WHAT TO DO ABOUT IT! <i>David Nussbaum, University of Toronto</i>

2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – PLAZA C - 2ND FLOOR

Section Keynote/ Conférencière invitée de la section Psychologists in Education/ Psychologues en éducation SECTION PROGRAM/ PROGRAMME DE LA SECTION	FOUR DECADES OF RESEARCH ON SCHOOL BULLYING: WHAT HAVE WE LEARNED? <i>Shelley Hymel, University of British Columbia</i>
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2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Section Keynote/ Conférencier invité de la section Quantitative Methods/ Méthodes quantitatives SECTION PROGRAM/ PROGRAMME DE LA SECTION	AN OVERVIEW OF NEW DEVELOPMENTS IN PSYCHOMETRICS WITH IMPLICATIONS FOR VALIDATION STUDIES: PRATT INDICES FOR LATENT VARIABLE MODELS <i>Bruno D Zumbo, University of British Columbia</i>
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2014-06-05 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – SEYMOUR - 34TH FLOOR

Section Keynote/ Conférencière invitée de la section International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle SECTION PROGRAM/ PROGRAMME DE LA SECTION	INTERCULTURAL COMMUNICATION AND ETHNIC IDENTITY: A SITUATED PERSPECTIVE ON ACCULTURATION <i>Kimberly A Noels, University of Alberta</i>
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2014-06-05 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – GEORGIA B - 2ND FLOOR

Symposium / Symposium Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle	BUILDING ROADS THROUGH MOUNTAINS: LICENSURE, ACCREDITATION, AND INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY <i>Blake Jolley, University of Prince Edward Island</i>
A Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle	THE ASPPB JOINT TASK FORCE ON LICENSURE OF CONSULTING AND I/O PSYCHOLOGISTS <i>Don Crowder, Association of State & Provincial Psychology Boards</i>

B <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	DEVELOPING I/O PSYCHOLOGY AS A PROFESSION: ROLES FOR REGULATION, ACCREDITATION, AND VOLUNTARY CERTIFICATION? <i>Blake Jelley, University of Prince Edward Island</i>
C <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	GRADUATE PROGRAM ACCREDITATION AND PROFESSIONAL PSYCHOLOGY: CONSIDERATIONS FOR I/O <i>Karen Cohen, Canadian Psychological Association; Melissa Tiessen, Canadian Psychological Association</i>
D <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	A REGULATOR'S PERSPECTIVE <i>Catherine Yarrow, College of Psychologists of Ontario</i>

2014-06-05 – 3:30 PM to 4:25 PM – 15 h 30 à 16 h 25 – PLAZA B - 2ND FLOOR

Symposium / Symposium <i>Teaching of Psychology/ Enseignement de la psychologie</i>	PROGRAM DEVELOPMENT AND EVALUATION: A NATURAL FIT WITH SERVICE LEARNING <i>Sharon L. Cairns, University of Calgary</i>
A <i>Teaching of Psychology/ Enseignement de la psychologie</i>	THE FORGOTTEN HALF: A NEEDS ASSESSMENT FOR THE PARTNER SUPPORT PROGRAM AT THE UNIVERSITY OF CALGARY'S INTERNATIONAL STUDENT CENTRE <i>Danni Lei, University of Calgary; Jon D. Woodend, University of Calgary; Alyssa R. Ryan, University of Calgary; Sarah K. Nutter, University of Calgary</i>
B <i>Teaching of Psychology/ Enseignement de la psychologie</i>	SPIRITUAL BUT NOT RELIGIOUS: A NEEDS ASSESSMENT <i>Amanda D. Smith, University of Calgary; Jacqueline V. A. Webb, University of Calgary; Adrianna R. Tulissi, University of Calgary</i>
C <i>Teaching of Psychology/ Enseignement de la psychologie</i>	CREATING OPPORTUNITIES FOR CONNECTION ACROSS DIFFERENCE: A PROGRAM EVALUATION OF WE SHOULD KNOW EACH OTHER <i>Karen H. Ross, University of Calgary; Valerie D. Attewell, University of Calgary; Andrea M. Stelnicki, University of Calgary; Hanna A. Kubas, University of Calgary; Mark Hopkins, We Should Know Each Other</i>

2014-06-05 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – STANLEY - 34TH FLOOR

Section Keynote/ Conférencier invité de la section <i>Extremism and Terrorism/ Extrémisme et terrorisme SECTION PROGRAM/ PROGRAMME DE LA SECTION</i>	JIHAD AND HUMAN RIGHTS <i>Andrew Bostom, David Nussbaum, University of Toronto</i>
	<p style="text-align: right;">This presentation has been moved to</p> <p style="text-align: right;">2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR</p>

2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY D - 3RD FLOOR

Workshop / Atelier <i>Psychoanalytic and Psychodynamic Psychology/ Psychologie psychoanalytique et psychodynamique</i>	-THE SELF IN EXILE- THE MASTERSONIAN APPROACH TO THE VARIOUS SCHIZOID DISORDERS OF SELF <i>Loray Daws, Private Practice</i>
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2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY E - 3RD FLOOR

Workshop / Atelier <i>Psychologists in Hospitals and Health Centres/ Psychologues en milieu hospitalier et centres de santé</i>	PSYCHOLOGY LEADERSHIP IN HOSPITALS AND HEALTH CARE SETTINGS <i>Vicky V. Wolfe, IWK Health Centre; Peggy O'Bryne, Institut universitaire en santé mentale Douglas; Simone Kortsee, Children's Hospital of Eastern Ontario</i>
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2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY F - 3RD FLOOR**Workshop / Atelier**

*Clinical Psychology/
Psychologie clinique*

**COGNITIVE BEHAVIOURAL THERAPY FOR WORRY AND GENERALIZED ANXIETY
DISORDER**

Noah Lazar, CBT Associates of Toronto; Eilenna Denisoff, CBT Associates of Toronto; Peter Farvolden, CBT Associates of Toronto

2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – OXFORD - 3RD FLOOR**Section Keynote/**

Conférencier

invité de la section

*Counselling Psychology/
Psychologie du counseling*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

**CANADIAN COUNSELLING PSYCHOLOGY: RECENT ADVANCEMENTS &
CONTINUING DEBATES**

José F. Domene, University of New Brunswick

2014-06-05 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA A - 2ND FLOOR**Presentation/Présentation****GRADUATE FAIR / SALON DE L'ÉTUDIANT DIPLÔMÉ****2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA A - 2ND FLOOR****Section Keynote/**

Conférencier

invité de la section

*Health Psychology/
Psychologie de la santé*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

**MOTIVATING YOUR PATIENTS FOR CHANGE: WHY CONSIDER TRAINING IN
MOTIVATIONAL COMMUNICATION AND WHAT IT CAN DO FOR YOU**

Michael Vallis, Dalhousie University; Kim L Lavoie, University of Quebec at Montreal (UQAM)

2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA C - 2ND FLOOR**Reception / Réception**

*Psychologists in Education/
Psychologues en éducation*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

RECEPTION

Joseph Snyder, Concordia University

2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR**Section Annual Meeting/**

Réunion d'affaires

*Criminal Justice Psychology/
Psychologie et justice pénale*

SECTION PROGRAM/

PROGRAMME DE LA SECTION

CRIMINAL JUSTICE PSYCHOLOGY/PSYCHOLOGIE ET JUSTICE PÉNALE

Howard Barbaree, University of Toronto

2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – GROUSE - 34TH FLOOR**Symposium / Symposium**

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

NEW APPROACHES IN RESEARCH ON SELF-DETERMINATION THEORY

Sana Rizvi, University of Waterloo

A

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**NEW DIRECTIONS IN AUTONOMY AND SELF-CONTROL: THE MEDIATING
EFFECT OF ERROR RECEPΤIVITY**

Lisa Legault, Clarkson University

B

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**THE ROLE OF SELF-DETERMINED MOTIVATION IN THE 2 X 2 MODEL OF
PERFECTIONISM**

Patrick Gaudreau, University of Ottawa; Véronique Franche, University of Ottawa

C	ETHNIC IDENTITY, SELF-DETERMINATION AND SECOND LANGUAGE LEARNING: MOTIVATION AND IDENTITY DYNAMICS ACROSS THE LANGUAGE COURSE <i>Kimberley A Noels, University of Alberta; Dayuma Vargas-Lascano, University of Alberta</i>
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2014-06-05 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – SEYMOUR - 34TH FLOOR

Section Annual Meeting/ Réunion d'affaires <i>Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	SEXUAL ORIENTATION AND GENDER IDENTITY/ORIENTATION SEXUELLE ET IDENTITÉ SEXUELLE <i>Todd Morrison, University of Saskatchewan</i>
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2014-06-05 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – WINDSOR - 3RD FLOOR

Oral Paper Session / Séance de présentation orale <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	METHODS: APPLICATIONS AND INNOVATIONS
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A <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	TRANS TORONTO: REFLECTIONS ON THE PRACTICE OF ORAL HISTORY <i>Darryl Hill, College of Staten Island, City University of New York</i>
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B <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	WHAT DOES IT MEAN TO BE A CANADIAN PSYCHOLOGIST: DECONSTRUCTING THE DOMINANT NARRATIVES OF THE HISTORY OF CANADA AND THE HISTORY OF PSYCHOLOGY <i>Marissa E. Barnes, York University; Julia K. Riddell, York University</i>
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C <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	PSYCINFO IS AN ARCHIVE: BROAD TRENDS IN THE HISTORY OF PSYCHOLOGY, 1967-2011 <i>Jeremy Burman, York University</i>
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D <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	THEORETICAL DOMAINS FRAMEWORK: SHIFTING THE FOCUS <i>Laura C. Ball, Waypoint Centre for Mental Health Care</i>
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2014-06-05 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – PLAZA B - 2ND FLOOR

Symposium / Symposium <i>Environmental Psychology/ Psychologie de l'environnement</i>	WHAT MAKES BEHAVIOURS PRO-ENVIRONMENTAL? CONCEPTUALIZATION AND MEASURE OF PRO-ENVIRONMENTAL BEHAVIOURS AT THE DAILY LEVEL, INDIVIDUAL LEVEL, GROUP LEVEL AND SOCIETAL LEVEL <i>Elliott S Lee, University of Victoria; Frederick M.E. Grouzet, University Of Victoria</i>
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A <i>Environmental Psychology/ Psychologie de l'environnement</i>	WHAT DIFFERENCE CAN YOU MAKE IN A DAY? TOWARD MEASURING DAILY PRO-ENVIRONMENTAL BEHAVIOURS <i>Elliott S Lee, University of Victoria; Frederick M.E. Grouzet, University Of Victoria</i>
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B <i>Environmental Psychology/ Psychologie de l'environnement</i>	CHALLENGES WITH OVERSIMPLIFIED CONSTRUCTS: MEASURING PRO-ENVIRONMENTALISM <i>Maxine Crawford, University of British Columbia; Mark D Holder, University of British Columbia</i>
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C **Environmental Psychology/
Psychologie de l'environnement** **THE MOTIVATING ROLE OF DISSOCIATIVE OUTGROUPS IN ENCOURAGING
SUSTAINABLE CONSUMER BEHAVIOURS**
*Katherine White, Sauder School of Business; Bonnie Simpson, University of Western Ontario;
Jennifer J. Argo, University of Alberta*

D **Environmental Psychology/
Psychologie de l'environnement** **CHANGING THE WORLD: THE PSYCHOLOGICAL THEORY, RESEARCH AND
PRACTICE OF ENVIRONMENTAL ACTION**
Manuel Riemer, Wilfrid Laurier University

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – OXFORD - 3RD FLOOR

Reception / Réception **RECEPTION**
*Counselling Psychology/
Psychologie du counseling*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – GEORGIA B - 2ND FLOOR

**CPA Invited Speaker/
Conférencière
invitée de la SCP** **INITIAL BIASES AND EXPERIENTIAL INFLUENCES ON BILINGUAL SPEECH
PERCEPTION DEVELOPMENT**
Janet F Werker, University of British Columbia
*Brain and Cognitive Science/
Cerveau et science cognitive*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA A - 2ND FLOOR

Reception / Réception **HEALTH PSYCHOLOGY SECTION WINE AND CHEESE RECEPTION - NEW
INVESTIGATOR PRESENTATION**
Kim L Lavoie, University of Quebec at Montreal (UQAM)
**Health Psychology/
Psychologie de la santé**
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA C - 2ND FLOOR

**Section Annual Meeting/
Réunion d'affaires** **PSYCHOLOGISTS IN EDUCATION/PSYCHOLOGUES EN ÉDUCATION**
Joseph Snyder, Concordia University
*Psychologists in Education/
Psychologues en éducation*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-05 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

**Section Keynote/
Conférencier invité
de la section** **IMPORTANT DEVELOPMENTS IN PSYCHOPATHY RESEARCH**
Robert Hare,
*Criminal Justice Psychology/
Psychologie et justice pénale*
**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

2014-06-05 – 6:00 PM to 8:00 PM – 18 h 00 à 20 h 00 – STANLEY/GROUSE/SEYMOUR - 34TH FLOOR

**Plenary Session /
Session plénière
Presidential Reception/
Réception Présidentielle** **PRESIDENTIAL RECEPTION / RÉCEPTION PRÉSIDENTIELLE**
Wolfgang Linden, University of British Columbia

2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**INTEGRATING MENTAL ILLNESS AND CRIMINOGENIC NEED AMONG
 OFFENDERS WITH MENTAL ILLNESS**
Daryl Kroner, Southern Illinois University Carbondale

A
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**CHANGING LIVES AND CHANGING OUTCOMES: AN EVIDENCED-BASED
 APPROACH FOR OFFENDERS WITH MENTAL ILLNESS:**
Robert Morgan, Texas Tech University

B
*Criminal Justice Psychology/
 Psychologie et justice pénale*

INTERMEDIATE MENTAL HEALTH CARE FOR OFFENDERS
*Jeremy Mills, Correctional Service Canada; Erin McCormick, Correctional Service Canada;
 Melissa Bolton, Correctional Service Canada*

C
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**PREDICTORS OF SUCCESS IN A PRE-TRIAL DIVERSIONARY PROGRAM FOR
 PROBATIONERS WITH MENTAL ILLNESS**
*Damon Mitchell, Central Connecticut State University; Stephen M Cox, Central Connecticut
 State University*

D
*Criminal Justice Psychology/
 Psychologie et justice pénale*

OFFENDERS WITH MENTAL ILLNESS AND SELF-PREDICTION
Daryl Kroner, Southern Illinois University Carbondale

2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – WINDSOR - 3RD FLOOR

**Theory Review/
 Examen théorique**
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

ENGAGING WITH THEORY

#1
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

A SHORT HISTORY OF TEACHING FOR WISDOM

*Michel Ferrari, OISE University of Toronto; Nic Weststrate, OISE University of Toronto;
 John Miller, OISE University of Toronto*

#2
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

VOCATIONAL PSYCHOLOGY: THEORETICAL EVOLUTION AND ECOLOGY

Charles P. Chen, University of Toronto

#3
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

GENETIC CULTURAL PSYCHOLOGY AND THE CONCEPT OF LIFE

Cor Baerveldt, University of Alberta

2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – PLAZA B - 2ND FLOOR

Symposium/Symposium
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**LE LEADERSHIP DANS LES ÉQUIPES : MIEUX COMPRENDRE SES
 DIFFÉRENTES FORMES**

Vincent Rousseau, Université de Montréal

A
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

**LEADERSHIP D'HABILITATION : QUELLES SONT LES PRATIQUES
 GAGNANTES DU SUPÉRIEUR?**

*Léandre A. Chénard Poirier, Université de Montréal; Jean-Sébastien Boudrias, Université de
 Montréal; Roxanne Sinclair, Université de Montréal*

B
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle*

LA SUPERVISION ABUSIVE ET L'INNOVATION DES ÉQUIPES DE TRAVAIL

Caroline Aubé, HEC Montréal; Vincent Rousseau, Université de Montréal

C <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	LE LEADERSHIP PARTAGÉ ET L'EFFICACITÉ DES ÉQUIPES : VÉRIFICATION D'UN MODÈLE MÉDIATEUR <i>Vincent Rousseau, Université de Montréal; Caroline Aubé, HEC Montréal; Sébastien Tremblay, Université Laval</i>
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D <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	LE LEADERSHIP PARTAGÉ ET LA STRUCTURE D'ÉQUIPE DANS LES SITUATIONS DE GESTION DE CRISE <i>Isabelle Turcotte, Université Laval; Vincent Rousseau, Université de Montréal; Caroline Aubé, HEC Montréal; Sébastien Tremblay, Université Laval</i>
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2014-06-06 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – STANLEY/GROUSE - 34TH FLOOR

Symposium/Symposium <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	THE PROSOCIAL AND ANTISOCIAL EFFECT OF MONEY <i>Chad Danyluk, University of Toronto; Lara Aknin, Simon Fraser University</i>
A <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	WHAT CAN WE AFFORD?: THE SOCIAL COSTS OF MATERIALISTIC VALUES AND MONEY SALIENCE <i>Chad Danyluk, University of Toronto; Michael T. Schmitt, Simon Fraser University; Craig W Blatz, Grant MacEwan University</i>
B <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	GIVE A PIECE OF YOU: GIVER-CENTRIC GIFTS TIGHTEN SOCIAL CONNECTIONS <i>Lara Aknin, Simon Fraser University; Lauren J. Human, University of California San Francisco</i>
C <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	THINKING ABOUT TIME AS MONEY DECREASES ENVIRONMENTAL BEHAVIOUR <i>Ashley V. Whillans, University of British Columbia; Elizabeth W. Dunn, University of British Columbia</i>
D <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	THE EFFECTS OF MONEY ON GOAL ACTIVATION AND SUBJECTIVE WELL-BEING <i>Kostadin Kushlev, University of British Columbia; Elizabeth W. Dunn, University of British Columbia; Claire Ashton-James, VU University Amsterdam</i>

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – REGENCY D - 3RD FLOOR

Conversation Session/ Séance de conversation	CPA GOVERNMENT RELATIONS 101 <i>Lisa Votta-Bleeker, Canadian Psychological Association</i>
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2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – REGENCY F - 3RD FLOOR

Section Annual Meeting/ Réunion annuelle <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	SOCIAL AND PERSONALITY PSYCHOLOGY/PSYCHOLOGIE SOCIALE ET DE LA PERSONNALITÉ <i>Kerry Kawakami, York University</i>
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2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – OXFORD - 3RD FLOOR

Section Annual Meeting/ Réunion annuelle <i>Psychology and Religion/</i> <i>Psychologie et religion</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	PSYCHOLOGY AND RELIGION/PSYCHOLOGIE ET RELIGION <i>Mona Abbondanza, Université du Québec à Montréal</i>
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2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – GEORGIA A - 2ND FLOOR**Section Annual Meeting/
Réunion annuelle**

Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****PSYCHOLOGISTS IN HOSPITALS AND HEALTH CENTRES/PSYCHOLOGUES EN MILIEU HOSPITALIER ET EN CENTRES DE SANTÉ**

Kerry Mothersill, Alberta Health Services; Bob McIlwraith, University of Manitoba; Joyce D'Eon, Ottawa Hospital; Paul Greenman, Université du Québec en Outaouais; Margaret O'Byrne, McGill University; Jessica Flores, University of British Columbia

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – GEORGIA B - 2ND FLOOR**Symposium/Symposium**

*Psychologists in Education/
Psychologues en éducation*

A

*Psychologists in Education/
Psychologues en éducation*

REASSESSING OUR ASSESSMENT PRACTICES – ETHICAL ASSESSMENT OF THE FUTURE

Michael Zwiers, University of Calgary

PRE-ASSESSMENT PRACTICES - SETTING THE STAGE FOR SUCCESS

Michael Zwiers, University of Calgary

B

*Psychologists in Education/
Psychologues en éducation*

INTER-ASSESSMENT PRACTICES - HIDDEN MINEFIELDS

Michael Zwiers, University of Calgary

C

*Psychologists in Education/
Psychologues en éducation*

POST-ASSESSMENT PRACTICES – PROFESSIONAL CARING IN ACTION

Michael Zwiers, University of Calgary

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA A - 2ND FLOOR**Symposium/Symposium**

*Criminal Justice Psychology/
Psychologie et justice pénale*

A

*Criminal Justice Psychology/
Psychologie et justice pénale*

FILLING A VOID: SOME EXAMPLES OF COMMUNITY-BASED SERVICES PROFIDED BY AN ACADEMICALLY-BASED, MULTIDISCIPLINARY, FORENSIC/JUSTICE CENTRE

J. Stephen Wormith, University of Saskatchewan

AN EVALUATION OF THE COMMUNITY CADET CORPS PROGRAM IN SASKATCHEWAN

Carolyn Camman, University of Saskatchewan; Lisa Jewell, University of Saskatchewan; J Stephen Wormith, University of Saskatchewan

B

*Criminal Justice Psychology/
Psychologie et justice pénale*

STRATEGIES FOR SCALING AND ADAPTING HOUSING FIRST INITIATIVES FOR INDIVIDUALS WITH CONCURRENT MENTAL DISORDERS

Lisa Jewell, University of Saskatchewan; Karen Parhar, Kwantlen Polytechnic University; Ronda Appell, University of Saskatchewan; Alexandra Kitter, University of Saskatchewan; Kimberly Paris, Kwantlen Polytechnic University; J Stephen Wormith, University of Saskatchewan

C

*Criminal Justice Psychology/
Psychologie et justice pénale*

INTRODUCING A RISK/NEED ASSESSMENT TOOL (LS/CMI) TO PROBATION IN A THIRD WORLD MUSLIM CULTURE

Mazhar H Bhutta, University of the Punjab; J Stephen Wormith, University of Saskatchewan

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA C - 2ND FLOOR**Section Annual Meeting/
Réunion annuelle**

*Family Psychology/
Psychologie de la famille*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****FAMILY PSYCHOLOGY/PSYCHOLOGIE DE LA FAMILLE**

Kelly D. Schwartz, University of Calgary

2014-06-06 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – SEYMOUR - 34TH FLOOR**Symposium/Symposium***Clinical Psychology/
Psychologie clinique***YOUTH WITH MENTAL HEALTH AND SUBSTANCE USE CONCERNS:
COMPLEXITY, UNMET NEEDS, AND TRAUMA IN DIVERSE CLINICAL AND
COMMUNITY CONTEXTS***E.B. Brownlie, CAMH; Joanna Henderson, CAMH***A***Clinical Psychology/
Psychologie clinique***MENTAL HEALTH AND SUBSTANCE USE CONCERNS IN EARLY TO MID
ADOLESCENCE: SYMPTOMS, SERVICE UTILIZATION AND UNMET NEED***E.B. Brownlie, CAMH; Joanna Henderson, CAMH; Joe Beitchman, CAMH; David Wolfe,
University of Western Ontario; Lin Bao, CAMH; Vivian Zhang, CAMH***B***Clinical Psychology/
Psychologie clinique***YOUTH SERVICE NEEDS ACROSS SECTORS: FINDINGS FROM A NATIONAL
SCREENING PROJECT***Joanna Henderson, CAMH; Gloria Chaim, CAMH***C***Clinical Psychology/
Psychologie clinique***UNDERSTANDING THE MENTAL HEALTH, SUBSTANCE USE AND
TRAUMA-RELATED NEEDS OF GIRLS: A COMPARISON OF THE NEEDS OF
GIRLS PRESENTING FOR COURT-ORDERED AND NON-COURT ORDERED
SERVICES***Joanna Henderson, Centre for Addiction and Mental Health; Tracey Skilling, Centre for
Addiction and Mental Health; Gloria Chaim, Centre for Addiction and Mental Health; Ilana
Goodman, Centre for Addiction and Mental Health; Susan Rosenkranz, Centre for Addiction
and Mental Health***D***Clinical Psychology/
Psychologie clinique***YOUTH PRESENTING FOR SERVICES ADDRESSING CONCURRENT DISORDERS:
CLINICAL COMPLEXITY, EMOTIONAL REGULATION AND TRAUMA***Rosalind Catchpole, BC Mental Health & Substance Use Services; E.B. Brownlie, Centre for
Addiction and Mental Health; Shaunna McLeod, British Columbia Children's Hospital***2014-06-06 – 9:00 AM to 9:55 AM – 9 h 00 à 9 h 55 – REGENCY D - 3RD FLOOR****Plenary Session/***Session plénière***Science & Applications***Keynote Address/Conférence***Science & Applications****THE SCIENCE-PRACTICE GAP IN CLINICAL PSYCHOLOGY: SOURCES OF
THE PROBLEM AND A ROADMAP FOR THE FUTURE***Scott O. Lilienfeld, Emory University***2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – REGENCY A/B/C - 3RD FLOOR****Digital Poster/***Affichage numérique***DIGITAL POSTER SESSION "C"/PRÉSENTATION PAR
AFFICHAGE NUMÉRIQUE****#1***Health Psychology/
Psychologie de la santé***A PILOT STUDY TO IDENTIFY SOCIOCOGNITIVE FACTORS OF ADHERENCE
TO TREATMENT AND REGIMEN IN CHILDREN WITH SEVERE HEMOPHILIA***Sarah Bérubé, CHU Sainte-Justine; Georges-Étienne Rivard, Chu Sainte-Justine; Nichan
Zourichian, CHU Sainte-Justine; Stéphanie Privé, CHU Sainte-Justine; Claudine Amesse,
CHU Sainte-Justine; Martin Lamothe, CHU Sainte-Justine; Serge Sultan, CHU Sainte-Justine***#2***Health Psychology/
Psychologie de la santé***PARENTING AND CARE OF A CHILD WITH HEMOPHILIA: A PSYCHOSOCIAL
INTERVENTION MODEL***Sarah Bérubé, Chu Sainte-Justine; Georges-Étienne Rivard, CHU Sainte-Justine; Florine
Mouillard, CHU Sainte-Justine; Nichan Zourichian, CHU Sainte-Justine; Stéphanie Privé, CHU
Sainte-Justine; Claudine Amesse, CHU Sainte-Justine; Martin Lamothe, CHU Sainte-Justine;
Serge Sultan, CHU Sainte-Justine***#3***Health Psychology/
Psychologie de la santé***MAKING THE CONNECTION BETWEEN PHYSICAL SELF-DISCREPANCIES,
SELF-CONSCIOUS EMOTIONS AND PHYSICAL ACTIVITY***Jennifer Brunet, University of Ottawa; Catherine M. Sabiston, University of Toronto*

2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – REGENCY A/B/C - 3RD FLOOR

Poster/Affiche	POSTER SESSION "C"/PRÉSENTATION PAR AFFICHAGE
#1 <i>Community Psychology/ Psychologie communautaire</i>	THE FUNCTION OF ART-MAKING FOR WOMEN IN VANCOUVER'S DOWNTOWN EASTSIDE: A CRITICAL PHENOMENOLOGICAL STUDY ON THE ENTERPRISING WOMEN MAKING ART (EWMA) PROGRAM <i>Sasha M Davis, Simon Fraser University; Robert Ley, Simon Fraser University; Jeff Sugarman, Simon Fraser University</i>
#2 <i>Community Psychology/ Psychologie communautaire</i>	THREE TYPES OF STIGMA ALL ASSOCIATED WITH DEPRESSED MOOD AMONG PEOPLE IN A HOMELESS SHELTER <i>Madeline L Dobrin, Kwantlen Polytechnic University; Eric Mah, Kwantlen Polytechnic University; Natasha Santos, Kwantlen Polytechnic University; Roger G Tweed, Kwantlen Polytechnic University</i>
#3 <i>Community Psychology/ Psychologie communautaire</i>	TEACHER RATINGS OF STUDENT STRENGTHS NEGATIVELY ASSOCIATED WITH STUDENT OFFENCES AND BELIEFS JUSTIFYING VIOLENCE <i>Maria Goldin, Kwantlen Polytechnic University; Luisa Piraquive-Buitrago, Kwantlen Polytechnic University; Katrina A Rebeyka, Kwantlen Polytechnic University; Roger G Tweed, Kwantlen Polytechnic University; Gira Bhatt, Kwantlen Polytechnic University</i>
#4 <i>Community Psychology/ Psychologie communautaire</i>	SELF-EVALUATION OF FACTORS CONTRIBUTING TO PROGRESS OF YOUNG PARENTS PARTICIPATING IN A TRANSITIONAL HOUSING PROGRAM <i>Sarah Khayutin, McGill University; Lana Bergmame, McGill University; Marie-Michelle Boulanger, McGill University; Shalaka Shah, McGill University; Steven R. Shaw, McGill University</i>
#5 <i>Community Psychology/ Psychologie communautaire</i>	AT HOME/CHEZ SOI: INDIVIDUALS WITH ADDITIONAL NEEDS <i>Jennifer Volk, University of Ottawa; Jonathan Jette, University of Ottawa; Tim Aubry, University of Ottawa</i>
#6 <i>Community Psychology/ Psychologie communautaire</i>	AUGMENTING THE HOUSING FIRST APPROACH: EVALUATION OF A PEER SUPPORTIVE HOUSING INTERVENTION <i>Jennifer Volk, University of Ottawa; Stephanie Yamin, University of Ottawa; Tim Aubry, University of Ottawa; Jonathan Jette, University of Ottawa</i>
#7 <i>Community Psychology/ Psychologie communautaire</i>	TOWARDS FLOURISHING - A PUBLIC HEALTH APPROACH TO MENTAL HEALTH PROMOTION IN THE POST PARTUM PERIOD <i>Jennifer Volk, University of Ottawa; Mariette Chartier, University of Manitoba; Marion Cooper, Winnipeg Regional Health Authority</i>
#8 <i>Community Psychology/ Psychologie communautaire</i>	AN OUTCOME ASSESSMENT OF A MODIFIED DIALECTICAL BEHAVIOUR THERAPY GROUP FOR INDIVIDUALS WITH SEVERE MENTAL ILLNESS WITH BORDERLINE TRAITS <i>Stephanie Wiebe, University of Ottawa; Jennifer Volk, University of Ottawa; Tim Aubry, University of Ottawa</i>
#9 <i>Counselling Psychology/ Psychologie du counseling</i>	CULTURALLY INFORMED REPORTING OF CHILD ABUSE <i>Jacqueline Bendell, University of British Columbia; Anusha Kassan, University of British Columbia</i>
#10 <i>Counselling Psychology/ Psychologie du counseling</i>	NEGOTIATING SEXUAL CONSENT AMONG HETEROSEXUAL STUDENTS ON A UNIVERSITY CAMPUS: AN ETHNOGRAPHY <i>Merike Bruen, University of British Columbia</i>
#11 <i>Counselling Psychology/ Psychologie du counseling</i>	HOW DO PSYCHOLOGISTS INCORPORATE THERAPEUTIC LIFESTYLE CHANGES INTO COUNSELLING PRACTICE? <i>Kellsey Calhoon, University of Alberta</i>
#12 <i>Counselling Psychology/ Psychologie du counseling</i>	STRESS AND COPING IN LAW ENFORCEMENT <i>Irina Della-Rossa, University of British Columbia</i>

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#13 <i>Counselling Psychology/ Psychologie du counseling</i>	NARRATIVE EXPOSURE THERAPY AS A PRACTICAL INTERVENTION FOR REFUGEE SURVIVORS OF TRAUMA <i>Nathan Foerger</i> , Trinity Western University; <i>Jehan White</i> , Trinity Western University
#14 <i>Counselling Psychology/ Psychologie du counseling</i>	THE IMPACT OF A PILOT VALUES CLARIFICATION WORKSHOP ON LIFE SATISFACTION AND PERCEIVED STRESS IN WORKING ADULTS <i>Robin Grumet</i> , McGill University; <i>Alisha Henson</i> , McGill University; <i>Thea Comeau</i> , McGill University; <i>Marilyn Fitzpatrick</i> , McGill University
#15 <i>Counselling Psychology/ Psychologie du counseling</i>	BEING INTENTION, ETHICAL, AND EFFECTIVE: PRACTICE-BASED EVIDENCE IN PRACTICE <i>William Hanson</i> , University of Alberta
#16 <i>Counselling Psychology/ Psychologie du counseling</i>	TEST FEEDBACK PRACTICES OF CANADIAN PSYCHOLOGISTS <i>William E Hanson</i> , University of Alberta; <i>Ryan M Jacobson</i> , University of Alberta
#17 <i>Counselling Psychology/ Psychologie du counseling</i>	"IT WAS TOO PAINFUL TO STAY THE SAME THAN IT WAS TO CHANGE": HOW SELF-COMPASSION HELPS WOMEN IN PRISON EMBRACE CHANGE <i>Lara Hiseler</i> , University of Alberta; <i>K. Jessica Van Vliet</i> , Ph.D., University of Alberta
#18 <i>Counselling Psychology/ Psychologie du counseling</i>	THE IMPACT OF EXPERIENTIAL TRAINING ON GROUP COUNSELLOR DEVELOPMENT <i>Stuart Hoover</i> , University of British Columbia
#19 <i>Counselling Psychology/ Psychologie du counseling</i>	WHEN HE IS NOT AROUND: THE LIVED EXPERIENCE OF TAIWANESE/CHINESE FAMILIES IN BRITISH COLUMBIA <i>Wei-Chiao Hsu</i> , University of British Columbia
#20 <i>Counselling Psychology/ Psychologie du counseling</i>	QUALITATIVE LITERATURE ON HOPE IN PSYCHOTHERAPY: A SYSTEMATIC REVIEW <i>Kristine Iaboni</i> , University of Alberta; <i>Denise J Larsen</i> , University of Alberta
#21 <i>Counselling Psychology/ Psychologie du counseling</i>	RENEGOTIATING THE SELF: HOW EIGHT WOMEN DIAGNOSED WITH BREAST CANCER RE-SHAPED A SENSE OF SELF-IDENTITY <i>Dawn N Johnston</i> , University of British Columbia
#22 <i>Counselling Psychology/ Psychologie du counseling</i>	HOPE AND RISK: TWO SIDES OF THE SAME COIN <i>Julianne Jonas</i> , MacEwan University; <i>Michael Gulayets</i> , MacEwan University; <i>Denise Larsen</i> , University of Alberta
#23 <i>Counselling Psychology/ Psychologie du counseling</i>	A COMPARISON OF CARRIER SELF-AWARENESS DEVELOPMENT BETWEEN IRANIAN GRADUATE STUDENTS OF THE UNIVERSITY OF WATERLOO IN CANADA, AND UNIVERSITY OF ESFAHAN <i>Narges Kermani</i> , Wilfrid Laurier University; <i>Mohammd reza Abedi</i> , University of Isfahan
#24 <i>Counselling Psychology/ Psychologie du counseling</i>	CAN'T IMAGINE LIFE WITHOUT A DOG: A QUALITATIVE INVESTIGATION OF THE SIGNIFICANCE OF COMPANION DOGS FOR THEIR HUMAN CAREGIVERS <i>Nandini Maharaj</i> , University of British Columbia; <i>Colleen Haney</i> , University of British Columbia
#25 <i>Counselling Psychology/ Psychologie du counseling</i>	A THEORY DEVELOPED TO FACILITATE COUNSELLING OF GIFTED INDIVIDUALS <i>Sal Mendaglio</i> , University Of Calgary
#26 <i>Counselling Psychology/ Psychologie du counseling</i>	"DIRECTIVE APPROACH" FOR CHINESE CLIENTS RECEIVING PSYCHOTHERAPY: IS THAT REALLY A PRIORITY? <i>Chi Ting Connie Ng</i> , University of British Columbia; <i>Susan James</i> , University of British Columbia
#27 <i>Counselling Psychology/ Psychologie du counseling</i>	THE NOVEL APPROACH TO HEALING: A THERAPEUTIC BOOK CLUB FOR UNIVERSITY STUDENTS WITH DEPRESSION <i>Katrina O'Donnell</i> , University of Alberta

- #28**
*Counselling Psychology/
 Psychologie du counseling*
- THE IMPACT OF CONDUCTING PSYCHODIAGNOSTIC ASSESSMENTS ON THE PRACTICE OF COUNSELLING PSYCHOLOGY BY DOCTORAL TRAINEES IN A UNIVERSITY COUNSELLING CENTRE**
Danika M Overmars, University of British Columbia; Karolina A Rozworska, University of British Columbia; Kirby Huminuik, University of British Columbia; Stu Hoover, University of British Columbia; Lauri Mills, University of British Columbia; Aneesa Shariff, University of British Columbia
- #29**
*Counselling Psychology/
 Psychologie du counseling*
- LEARNING WITHOUT BORDERS: SUPPORTING CHINESE INTERNATIONAL STUDENTS THROUGH SHIFTING INSTRUCTOR PERSPECTIVES**
Natalee Popadiuk, University of Victoria; Katherine J Bowes, University of Victoria; Allyson Hadwin, University of Victoria; Lindsay McCurdle, University of Victoria; Herbie Lai, University of Victoria
- #30**
*Counselling Psychology/
 Psychologie du counseling*
- ADULT NARRATIVES OF SIBLING DEATH DURING CHILDHOOD**
Natalee E Popadiuk, University of Victoria
- #31**
*Counselling Psychology/
 Psychologie du counseling*
- THE IMPACT OF SOCIAL SUPPORT PERCEPTION ON ANXIETY AND COPING WITH PARENTAL DIVORCE IN ADOLESCENTS**
Rosalynn Record, University of British Columbia; Colleen Haney, University of British Columbia
- #32**
*Counselling Psychology/
 Psychologie du counseling*
- PROFESSIONAL DEVELOPMENT FOR PRE-SERVICE TEACHER'S IN THE AREA OF HEALTH AND WEIGHT: PILOT PROJECT EFFICACY AND FOLLOW-UP**
Shelly Russell-Mayhew, University of Calgary; Alana Ireland, University of Calgary; Michelle Tkachuk, University of Calgary; Gavin Peat, University of Calgary; Tina Gabriele, University of Calgary; Sarah Nutter, University of Calgary
- #33**
*Counselling Psychology/
 Psychologie du counseling*
- A SITUATIONAL ANALYSIS OF FAMILY INTERACTIONS PERTAINING TO EATING, WEIGHT, AND APPEARANCE**
Wendy Salvisberg, University of Calgary; Shelly Russell-Mayhew, University of Calgary
- #34**
*Counselling Psychology/
 Psychologie du counseling*
- PRE-THERAPY INTERVENTION: WHAT DO CLIENTS NEED TO KNOW BEFORE THE FIRST SESSION?**
Patrick Schiller, University of Alberta; William E Hanson, University of Alberta
- #35**
*Counselling Psychology/
 Psychologie du counseling*
- WHAT HELPS AND HINDERS THE HOPEFULNESS OF POST-SECONDARY STUDENTS WHO HAVE EXPERIENCED SIGNIFICANT BARRIERS**
Barbara Smith, University of British Columbia
- #36**
*Counselling Psychology/
 Psychologie du counseling*
- MOVING BEYOND ADDICTION: THE ROLE OF GAMING IN THE LIVES OF COUNSELLING CLIENTS**
Megan Suehn, University of British Columbia
- #37**
*Counselling Psychology/
 Psychologie du counseling*
- HOPELESSNESS AND SUICIDALITY IN TRANSITIONING UNIVERSITY UNDERGRADUATES**
Talia Troister, Queen's University; Ronald R Holden, Queen's University
- #38**
*Counselling Psychology/
 Psychologie du counseling*
- POTENTIAL OBSTACLES TO THE SHORT-TERM AFFECTIVE BENEFITS OF FOCUSING ON COMPASSION FROM OTHERS**
K Jessica Van Vliet, University of Alberta; Lara E. Hiseler, University of Alberta; Leslie H. Hamilton, University of Alberta; Kirsten E. Klingle, University of Alberta
- #39**
*Counselling Psychology/
 Psychologie du counseling*
- VISION 180 PROGRAM: ACADEMIC VULNERABILITY AND ANXIETY SYMPTOMS REDUCTION PROGRAM FOR ABORIGINAL CHILDREN**
Natasha A Wawrykow, University of British Columbia; Lynn D. Miller, University of British Columbia
- #40**
*Counselling Psychology/
 Psychologie du counseling*
- EATING DISORDER THERAPISTS' PERSONAL EATING DISORDER HISTORY AND PROFESSIONAL ETHICS: A QUALITATIVE STUDY**
Meris Williams, OrionHealth

#41 <i>Family Psychology/ Psychologie de la famille</i>	LABELLING & INTERVENING IN PARENTAL ALIENATION CASES: A REVIEW OF CANADIAN COURT DECISIONS 2010-2012 <i>Karen Aujla</i> , University of Western Ontario; <i>Peter Jaffe</i> , University of Western Ontario
#42 <i>Family Psychology/ Psychologie de la famille</i>	PREDICTORS OF INDIVIDUAL-FORMAT DOMESTIC VIOLENCE TREATMENT ATTENDANCE AMONG FRENCH-CANADIAN MEN <i>Martin Belzile</i> , Université de Sherbrooke; <i>Audrey Brassard</i> , Université de Sherbrooke; <i>Étienne Prairie</i> , Université de Sherbrooke
#43 <i>Family Psychology/ Psychologie de la famille</i>	STRENGTHENING ATTACHMENT: WORKING ONE GENERATION UP <i>Sandeep K Bhandal</i> , Trinity Western University; <i>Robert Lees</i> , Ministry of Children and Family Development; <i>Gurmeet Singh</i> , Ministry of Children and Family Development; <i>Marvin McDonald</i> , Trinity Western University
#44 <i>Family Psychology/ Psychologie de la famille</i>	ATTITUDES ABOUT THE HOME LIVES OF COUPLES: THE ROLE OF GENDER <i>Marissa Bowsfield</i> , Simon Fraser University; <i>Joti Samra</i> , Mainland Medical Clinic; <i>Rebecca Cobb</i> , Simon Fraser University
#45 <i>Family Psychology/ Psychologie de la famille</i>	CHILDREN'S EXPERIENCES OF SIBLING RELATIONSHIPS AFTER PARENTAL SEPARATION: A CASE STUDY APPROACH <i>Jacqueline Bush</i> , University of Victoria; <i>Marion F Ehrenberg</i> , University of Victoria
#46 <i>Family Psychology/ Psychologie de la famille</i>	THE EFFECTS OF PARTNER AGGRESSION ON CHILDHOOD FUNCTIONING: PARENTING QUALITY AS A MODERATOR FOR THE INTERGENERATIONAL TRANSMISSION OF AGGRESSION <i>Valerie Caldeira</i> , University of Victoria; <i>Erica M Woodin</i> , University of Victoria
#47 <i>Family Psychology/ Psychologie de la famille</i>	THE ASSOCIATION BETWEEN CONDUCT DISORDER AND INSECURE ATTACHMENT: A META-ANALYSIS <i>Kristene Cheung</i> , University of Manitoba; <i>Jennifer Theule</i> , University of Manitoba; <i>Sarah Germain</i> , University of Manitoba; <i>Clarisa Markel</i> , University of Toronto
#48 <i>Family Psychology/ Psychologie de la famille</i>	EFFECTS OF EMOTIONAL MOTIVATIONAL INTENSITY ON MATERNAL COGNITIONS <i>Sara Colalillo</i> , University of British Columbia; <i>Hee Jin Kim</i> , University of British Columbia; <i>Tobias C. Britton</i> , University of British Columbia; <i>Amira L. Noyes</i> , University of British Columbia; <i>Charlotte Johnston</i> , University of British Columbia
#49 <i>Family Psychology/ Psychologie de la famille</i>	YOUNG ADULTS' OUTLOOK ON CLOSE RELATIONSHIPS IN THE CONTEXT OF FAMILY-OF-ORIGIN EXPERIENCES: KEY FINDINGS AND QUESTIONS STIMULATED BY A LARGE STUDY <i>Marion F Ehrenberg</i> , University of Victoria; <i>Tavi Nicholson</i> , Okanagan Ability Center; <i>Rotem Regev</i> , University of Victoria; <i>Fanie Collardeau</i> , University of Victoria; <i>Marysia Lazinski</i> , University of Victoria; <i>Jacqueline Bush</i> , University of Victoria
#50 <i>Family Psychology/ Psychologie de la famille</i>	L'IMPACT DE LA CONSTRUCTION DE L'IDENTITÉ DE GENRE SUR L'EXPÉRIENCE DE CONJOINT AU SEIN DE FAMILLES RECOMPOSÉES <i>Annie Gagné</i> , Université d'Ottawa; <i>Julie Gosselin</i> , Université d'Ottawa
#51 <i>Family Psychology/ Psychologie de la famille</i>	QUELS SONT LES FACTEURS LIÉS À LA SATISFACTION CONJUGALE AU SEIN DES COUPLES RECOMPOSÉS? <i>Annie Gagné</i> , Université d'Ottawa; <i>Marie-Pier Vandette</i> , Université d'Ottawa; <i>Julie Gosselin</i> , Université d'Ottawa
#52 <i>Family Psychology/ Psychologie de la famille</i>	MARITAL ADJUSTMENT IN STEPFAMILIES: EFFECTS OF DAILY DYADIC COPING <i>Heather L Herriot</i> , University of British Columbia; <i>Ellen Stephenson</i> , University of British Columbia; <i>Anita DeLongis</i> , University of British Columbia
#53 <i>Family Psychology/ Psychologie de la famille</i>	STRESS WITHIN, STRESS BETWEEN: THE DAILY TRANSMISSION OF OCCUPATIONAL STRESS AND BURNOUT IN PARAMEDICS AND THEIR SPOUSES <i>David B King</i> , University of British Columbia; <i>Anita DeLongis</i> , University of British Columbia

#54 <i>Family Psychology/ Psychologie de la famille</i>	PREDICTORS OF PARENTAL PSYCHOLOGICAL CONTROL IN IMMIGRANT CHINESE CANADIAN FAMILIES Sheena WH Miao, University of Victoria; Catherine Costigan, University of Victoria
#55 <i>Family Psychology/ Psychologie de la famille</i>	RELATIONSHIPS BETWEEN RETROSPECTIVE PERCEPTION OF PARENTING STYLE RECEIVED, AGGRESSION AND PERSONALITY TRAITS Douglas Murdoch, Mount Royal University; Shaylah Swan, Mount Royal University
#56 <i>Family Psychology/ Psychologie de la famille</i>	ATTACHMENT STYLE AND RELATIONSHIP SATISFACTION IN INTIMATE RELATIONSHIPS OF ADULT CHILDREN OF ALCOHOLICS Marley Resch, University of Calgary
#57 <i>Family Psychology/ Psychologie de la famille</i>	RELATION BETWEEN ELECTRONIC PARTNER AGGRESSION AND PSYCHOLOGICAL AND ADAPTIVE FUNCTIONING: DOES COPING STYLE PLAY A MEDIATING ROLE? Mary G Simmering McDonald, Centrepointe Professional Services; Patti A Fritz, University of Windsor; Jillian Glasgow, University of Windsor
#58 <i>Family Psychology/ Psychologie de la famille</i>	INCOME MATTERS: MARITAL SATISFACTION AND INCOME INTERACT TO PREDICT SEPARATION AND DIVORCE 20 YEARS LATER Ellen Stephenson, University of British Columbia; Peter Senften, University of British Columbia; Anita DeLongis, University of British Columbia
#59 <i>Family Psychology/ Psychologie de la famille</i>	INTENSIVE FAMILY THERAPY WITH AT-RISK YOUTH: A PRELIMINARY CRITICAL INCIDENT STUDY Giselle Tranquilla, Langley Community Services
#60 <i>Health Psychology/ Psychologie de la santé</i>	DISRUPTED SLEEP IS ASSOCIATED WITH ELEVATED INFLAMMATORY STRESS RESPONSES Anthony W Austin, Montreal Behavioural Medicine Centre; Roland von Känel, Bern University Hospital; Paul J Mills, University of California-San Diego; Kim L Lavoie, Montreal Behavioural Medicine Centre; Simon L Bacon, Montreal Behavioural Medicine Centre; Merideth A Pung, University of California-San Diego; Joel E Dimsdale, University of California-San Diego
#61 <i>Health Psychology/ Psychologie de la santé</i>	PARENT SUPPORT AND PEER RISK-TAKING IN RELATION TO ADOLESCENT SEXUAL RISK-TAKING Lesley Baker, University of Victoria; Bonnie Leadbeater, University of Victoria
#62 <i>Health Psychology/ Psychologie de la santé</i>	FACTORS ASSOCIATED WITH THE DEVELOPMENT OF MOOD DISORDERS IN PATIENTS WITH ASTHMA Mélanie Béland, Concordia University; Simon L Bacon, Concordia University; Kim L Lavoie, Université du Québec à Montréal
#63 <i>Health Psychology/ Psychologie de la santé</i>	THE RELATIONSHIPS BETWEEN CAREGIVER PROXIMAL SOOTHING AND INFANT PAIN Lauren Campbell, York University; Rebecca Pillai Riddell, York University; Saul Greenberg, University of Toronto; Hartley Garfield, University of Toronto
#64 <i>Health Psychology/ Psychologie de la santé</i>	UNDERSTANDING THE BURDEN OF CHRONIC PAIN AT THE OTTAWA HOSPITAL EMERGENCY DEPARTMENT Amanda Carson, Carleton University; Myka Caluyong, Ottawa Hospital; Steven Tremblay, Ottawa Hospital; Jennifer Nelli, Ottawa Hospital; Yaad Shergill, Ottawa Hospital; Rebecca Small, Memorial University of Newfoundland; Aaron Zambrana, Ottawa Hospital; Howard Nathan, Ottawa Hospital; Patricia Poulin, Ottawa Hospital; Catherine Smyth, Ottawa Hospital
#65 <i>Health Psychology/ Psychologie de la santé</i>	MALE PARTNER'S INFLUENCE ON WOMEN'S EATING BEHAVIORS: THE ROLE OF PERCEIVED NEED SUPPORTIVE BEHAVIORS Susanna Cheung, University of Ottawa; Luc G Pelletier, University of Ottawa
#66 <i>Health Psychology/ Psychologie de la santé</i>	PERSONALITY CORRELATES OF EATING DISORDER RISK IN MALE AND FEMALE UNDERGRADUATE STUDENTS Stefanie Ciszewski, University of New Brunswick; Jennifer Woodland, University of New Brunswick; Amy Shannon, York University; Lisa A Best, University of New Brunswick

#67 <i>Health Psychology/ Psychologie de la santé</i>	ASSESSING THE MOTIVATION TO QUIT AMONGST INDIVIDUALS WITH MENTAL ILLNESS – BASELINE FINDS FROM THE REAL WORLD STUDY Matthew Clyde, University of Ottawa; Heather Tulloch, University of Ottawa; Robert Reid, University of Ottawa; Charl Els, University of Alberta; Brigitte Corran, University of Ottawa; Andrew Pipe, University of Ottawa; Vanessa Tassé, Université du Québec en Outaouais
#68 <i>Health Psychology/ Psychologie de la santé</i>	OVER-EVALUATION OF THOUGHTS ABOUT FOOD: THE ROLE OF EXERCISE IMAGERY Jennifer Coelho, BC Children's Hospital; Catherine Ouellet-Courtois, Maastricht University; Christine Purdon, University of Waterloo; Howard Steiger, Douglas Mental Health University Institute
#69 <i>Health Psychology/ Psychologie de la santé</i>	PRECONCEPTION HEALTH: SOCIAL DESIRABILITY IS ASSOCIATED WITH SELF-REPORTED INTENTIONS BUT NOT SELF-REPORTED KNOWLEDGE Katelyn M Duchene, Lakehead University; Kirsti Toivonen, Lakehead University; Kirsten Oinonen, Lakehead University; Rosemary Scofich, Thunder Bay District Health Unit
#70 <i>Health Psychology/ Psychologie de la santé</i>	PAIN ASSESSMENT IN INFANTS: VALIDITY OF FACIAL EXPRESSION ITEMS ON OBSERVATIONAL PAIN SCALES Samantha Fashler, York University; Julie Pauwels, University of British Columbia; Judith Versloot, Li Ka Shing Knowledge Institute; Tammy Klassen-Ross, University of Northern British Columbia; Kenneth D Craig, University of British Columbia
#71 <i>Health Psychology/ Psychologie de la santé</i>	EVALUATING A BRIEF MINDFULNESS INTERVENTION AND THE RELATIONSHIP BETWEEN STRESS APPRAISAL AND MINDFULNESS IN UNIVERSITY STUDENTS Alison Flett, Carleton University; Amanda Carson, Carleton University
#72 <i>Health Psychology/ Psychologie de la santé</i>	AN EXAMINATION OF CHANGE IN SOCIAL PHYSIQUE ANXIETY IN BREAST CANCER SURVIVORS Angela J Fong, University of Toronto; Catherine M Sabiston, University of Toronto; Jennifer Brunet, University of Ottawa
#73 <i>Health Psychology/ Psychologie de la santé</i>	DEVELOPMENT AND INITIAL EVALUATION OF A PSYCHOEDUCATIONAL RESOURCE TO FACILITATE SOCIAL SUPPORT FOR CANCER SURVIVORS Chantalle M. Fuchs, University of Regina; Nicole M. Alberts, University of Regina; Heather D. Hadjistavropoulos, University of Regina
#74 <i>Health Psychology/ Psychologie de la santé</i>	DOES HARDINESS PREDICT THE RATE OF RETURN TO WORK FOLLOWING LOW BACK INJURY? Omeed O Ghandehari, University of Regina; Phillip R Sevigny, University of Regina; Noah Anderson, University of Regina; Thomas Hadjistavropoulos, University of Regina; David C Malloy, University of Regina
#75 <i>Health Psychology/ Psychologie de la santé</i>	ONCOLOGISTS' PERCEPTION OF DEPRESSIVE SYMPTOMS IN PATIENTS WITH ADVANCED CANCER: WHAT DO THEY ACCURATELY DETECT AND HOW? Lucie Gouveia, Université de Montréal; Sophie Lelorain, Université Lille; Anne Brédart, Institut Curie; Sylvie Dolbeault, Institut Curie; Serge Sultan, Université de Montréal
#76 <i>Health Psychology/ Psychologie de la santé</i>	THE FACIAL EXPRESSION OF PAIN: A LITERATURE REVIEW Amy J.D. Hampton, University of Regina; Michelle M. Gagnon, University of Regina; Thomas Hadjistavropoulos, University of Regina
#77 <i>Health Psychology/ Psychologie de la santé</i>	PSYCHOLOGICAL DISTRESS IN OLDER ADULTS WITH ATRIAL FIBRILLATION Linda Hatt, University of British Columbia; Kathy Rush, University of British Columbia; Matt Shay, University of British Columbia; Carol Laberge, Interior Health; Nicole Gorman, Interior Health; Ryan Wilson, University of British Columbia
#78 <i>Health Psychology/ Psychologie de la santé</i>	PHYSICAL ACTIVITY ENGAGEMENT AND PAIN CATASTROPHIZING SHAPE OLDER ADULTS' PAIN EXPERIENCES Amy Ho, University of British Columbia; Christiane Hopmann, University of British Columbia

#79 <i>Health Psychology/ Psychologie de la santé</i>	THE EFFECT OF SOCIAL SUPPORT ON CYBER BULLYING VICTIMIZATION AND PSYCHOLOGICAL DISTRESS <i>Brett Holfeld</i> , University of Victoria
#80 <i>Health Psychology/ Psychologie de la santé</i>	THE IMPACT OF SELF-EFFICACY ON FUNCTIONAL IMPAIRMENT IN CHRONIC PAIN SAMPLES: A META-ANALYTIC REVIEW <i>Todd Jackson</i> , Southwest University; <i>Yalei Wang</i> , Southwest University; <i>Hong Chen</i> , Southwest University
#81 <i>Health Psychology/ Psychologie de la santé</i>	ASSOCIATIONS BETWEEN PSYCHOLOGICAL HEALTH AND SEDENTARY BEHAVIOUR AMONG BREAST CANCER SURVIVORS <i>Jason Lacombe</i> , University of Toronto; <i>Linda Trinh</i> , University of Toronto; <i>Catherine Sabiston</i> , University of Toronto
#82 <i>Health Psychology/ Psychologie de la santé</i>	HOW MINDFULNESS CAN IMPROVE EMOTION REGULATION SKILLS IN HEALTHCARE PROVIDERS: A REVIEW OF THE LITERATURE <i>Martin Lamothe</i> , Université de Montréal; <i>Serge Sultan</i> , Université de Montréal
#83 <i>Health Psychology/ Psychologie de la santé</i>	EXAMINING THE TRANSACTIONAL RELATIONS BETWEEN DIMENSIONS OF ANXIETY AND CHILDREN'S DIURNAL CORTISOL OVER THREE YEARS <i>Denise Ma</i> , Concordia University; <i>Lisa Serbin</i> , Concordia University
#84 <i>Health Psychology/ Psychologie de la santé</i>	VALIDITY EVIDENCE OF THE EDINBURGH POSTNATAL DEPRESSION SCALE: A REVIEW <i>Hillary L McBride</i> , Trinity Western University; <i>Rachel Wiens</i> , Trinity Western University; <i>Marvin McDonald</i> , Trinity Western University; <i>Daniel W Cox</i> , University of British Columbia; <i>Eric Chan</i> , University of British Columbia
#85 <i>Health Psychology/ Psychologie de la santé</i>	A LONGITUDINAL PERSPECTIVE: STROKE, THE FAMILY AND IDENTITY <i>Maria Medved</i> , University of Manitoba
#86 <i>Health Psychology/ Psychologie de la santé</i>	THE INFLUENCE OF PERCEIVED SPOUSAL SUPPORT ON EMOTIONAL AND PHYSICAL SYMPTOM EXPERIENCES IN MARRIED COUPLES <i>Victoria I Michalowski</i> , University of British Columbia; <i>Christiane A Hoppmann</i> , University of British Columbia; <i>Denis Gerstorf</i> , University of Humboldt
#87 <i>Health Psychology/ Psychologie de la santé</i>	REGINA'S STUDENT RUN HEALTH CLINIC: EVALUATION OF PATIENT NEEDS AND VOLUNTEER EXPERIENCES <i>Christina Mutschler</i> , University of Regina; <i>Bridget Klest</i> , University of Regina
#88 <i>Health Psychology/ Psychologie de la santé</i>	ART AND HEALTH: THE HIDDEN CONNECTION <i>Mamata Pandey</i> , Indigenous Peoples' Health Research Centre/ University of Regina; <i>Nuno F Ribeiro</i> , Indigenous Peoples' Health Research Centre/ University of Regina; <i>Jo-Ann Episkenew</i> , Indigenous Peoples' Health Research Centre/ University of Regina; <i>Linda M Goulet</i> , First Nations University of Canada; <i>Warren Linds</i> , Concordia University
#89 <i>Health Psychology/ Psychologie de la santé</i>	BODY-RELATED EMOTIONS MEDIATE THE ASSOCIATION BETWEEN WEIGHT STATUS AND SELF-ESTEEM <i>Eva Pila</i> , University of Toronto; <i>Catherine Sabiston</i> , University of Toronto; <i>Jennifer O'Loughlin</i> , University of Montreal
#90 <i>Health Psychology/ Psychologie de la santé</i>	SYSTEMATIC REVIEW OF NON-PHARMACOLOGICAL MANAGEMENT OF INFANT AND YOUNG CHILD PROCEDURAL PAIN <i>Rebecca Pillai Riddell</i> , York University; <i>Nicole Racine</i> , York University; <i>Sara Ahola Kohut</i> , Hospital for Sick Children; <i>Jessica Hillgrove-Stuart</i> , York University; <i>Rachel Horton</i> , York University; <i>Kara Turcotte</i> , University of British Columbia; <i>Lindsay Uman</i> , IWK Health Centre; <i>Diana Lisi</i> , York University
#91 <i>Health Psychology/ Psychologie de la santé</i>	A REVIEW OF PEER-REVIEWED ARTICLES ON ADULT ATTACHMENT AND PAIN <i>Evan M Poncelet</i> , University of Saskatchewan; <i>Lachlan A McWilliams</i> , University of Saskatchewan

#92

*Health Psychology/
Psychologie de la santé***PREDICTORS AND OUTCOMES OF SLEEP QUALITY IN PARAMEDICS AND THEIR SPOUSES: A DAILY PROCESS MODEL***Jessie L Pow, University of British Columbia; David B King, Simon Fraser University; Ellen Stephenson, University of British Columbia; Anita DeLongis, University of British Columbia*

#93

*Health Psychology/
Psychologie de la santé***A QUALITATIVE ANALYSIS OF ASPECTS OF TREATMENT THAT ADOLESCENTS WITH EATING DISORDERS IDENTIFY AS HELPFUL***Rachelle Pullmer, Simon Fraser University; Shannon Zaitsoff, Simon Fraser University; Angelina Yiu, Temple University; Josie Geller, Saint Pauls Hospital; Rosanne Menna, University of Windsor*

#94

*Health Psychology/
Psychologie de la santé***PARENTAL FACTORS AND ALCOHOL USE AS PREDICTORS OF ADOLESCENT SEXUAL BEHAVIOUR***Cassandra L Sullivan, University of Victoria; Bonnie Leadbeater, University of Victoria*

#95

*Health Psychology/
Psychologie de la santé***EST-CE QUE LE TYPE DE PERSONNALITÉ D'POURRAIT ÊTRE LIÉ À UNE PLUS HAUTE PRÉVALENCE DE TRAUMA CHEZ LES PATIENTS SOUFFRANT DE MALADIES CARDIAQUES?***Vanessa Tassé, Université du Québec en Outaouais; Heather Tulloch, Institut de cardiologie d'Ottawa; Zachariades Fotini, Institut de cardiologie d'Ottawa; Paul Greenman, Université du Québec en Outaouais*

#96

*Health Psychology/
Psychologie de la santé***ASSESSMENT OF PAIN IN OTHERS: THE IMPACT OF A LABEL OF MAJOR DEPRESSIVE DISORDER***Kara Turcotte, University of British Columbia; Susan Holtzman, University of British Columbia; Brittany Boorman, University of British Columbia*

#97

*Health Psychology/
Psychologie de la santé***THE INFLUENCE OF ETHNICITY ON THE PERCEPTION OF PAIN IN OTHERS: A FOCUS ON ABORIGINAL CANADIANS***Kara Turcotte, University of British Columbia; Ashna Jassi, University of British Columbia; Alexa Geddes, University of British Columbia; Susan Holtzman, University of British Columbia*

#98

*Health Psychology/
Psychologie de la santé***DOES MARITAL SATISFACTION AFFECT 14-YEAR SURVIVAL OF PATIENTS WHO HAD CORONARY ARTERY BYPASS GRAFT (CABG) SURGERY?***Andrea Vodermaier, University of British Columbia; Sandra N Young, University of Calgary; Wolfgang Linden, University of British Columbia*

#99

*Health Psychology/
Psychologie de la santé***THE RELATIONSHIP BETWEEN GENDER AND PERCEIVED INJUSTICE IN THE CONTEXT OF CHRONIC PAIN AND DISABILITY***Esther (Esphire) Yakobov, McGill University; Whitney Scott, McGill University; Michael J.L. Sullivan, McGill University*

#100

*Health Psychology/
Psychologie de la santé***INTRINSIC VERSUS IDENTIFIED MOTIVATIONS AND THE FREQUENCY OF PREPARING VEGETABLES AMONG MAIN HOUSEHOLD FOOD PREPARERS***Sunghwan Yi, University of Guelph; Vinay Kanetkar, University of Guelph; Paula Brauer, University of Guelph*

#101

*Health Psychology/
Psychologie de la santé***PSYCHOSOCIAL AND MEDICAL PREDICTORS OF 1-YEAR FUNCTIONAL OUTCOME IN MALE AND FEMALE CORONARY ARTERY BYPASS GRAFT RECIPIENTS***Sandra Young, University of Calgary; Wolfgang Linden, University of British Columbia; Andrew Ignaszewski, St. Paul's Hospital; Sonia Terhaag, University of British Columbia; Andrea Con, University of British Columbia; Tavis S. Campbell, University of Calgary*

#102

*Health Psychology/
Psychologie de la santé***CULTURAL AND PSYCHOLOGICAL ISSUES RELATED TO HIV TREATMENT UPTAKE, KNOWLEDGE, AND ADHERENCE IN GUYANA, SOUTH AMERICA***Bradley D Zacharias, Ottawa Hospital; Louise Balfour, Ottawa Hospital; Paul MacPherson, Ottawa Hospital; Giorgio A Tasca, Ottawa Hospital; Jadunauth Ragunauth, Ottawa Hospital; Wallis Best Plummer, Ottawa Hospital; Curtis Lafleur, Ottawa Hospital; Karam Ramotar, Ottawa Hospital; Olga Oulanova, Ottawa Hospital; William D Cameron, Ottawa Hospital*

#103 <i>Psychology and Religion/ Psychologie et religion</i>	SPIRITUALITY, RELIGIOUS ORIENTATION, AND PAST, PRESENT, AND FUTURE WELL-BEING IN CHILDREN Sarah Koss, University of British Columbia; Mark D Holder, University of British Columbia
#104 <i>Psychology and Religion/ Psychologie et religion</i>	SPIRITUALITY, RELIGIOUS ORIENTATION, AND ECONOMICS IN CHILDREN Sarah Koss, University of British Columbia; Mark D Holder, University of British Columbia
#105 <i>Psychology and Religion/ Psychologie et religion</i>	THE EMOTIONAL TOLL OF HELL: CROSS-NATIONAL AND EXPERIMENTAL EVIDENCE FOR THE NEGATIVE WELL-BEING EFFECTS OF HELL BELIEFS K.B. Zaidi, Simon Fraser University; Lara Aknin, Simon Fraser University; Azim F Shariff, University of Oregon
#106 <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	STORIES FROM THE NORTH: FORMAL AND INFORMAL MENTAL HEALTH WORK Corinne Koehn, University of Northern British Columbia; Linda O'Neill, University of Northern British Columbia; George Serena, University of Northern British Columbia; Blythe Shepard, University of Lethbridge

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – REGENCY D - 3RD FLOOR

Award/prix	FOURTH HIGH SCHOOL SCIENCE AWARD / 4^e PRÉSENTATION ANNUELLE DES PRIX SCIENTIFIQUES – ÉCOLE SECONDAIRES Harmonie Chan, Logan Stack
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2014-06-06 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY E - 3RD FLOOR

Symposium/Symposium <i>Clinical Psychology/ Psychologie clinique</i>	PERSONALITY, COGNITION, AND THERAPEUTIC OUTCOME: EMPIRICAL RESEARCH ACROSS DIAGNOSTICALLY HETEROGENEOUS PSYCHIATRIC OUTPATIENT SAMPLES Lena C Quilty, Centre for Addiction and Mental Health
A <i>Clinical Psychology/ Psychologie clinique</i>	THE ASSOCIATION BETWEEN COGNITIVE BIASES AND RECOVERY IN PSYCHOSIS Mahesh Menon, University of British Columbia; Todd Woodward, University of British Columbia
B <i>Clinical Psychology/ Psychologie clinique</i>	THE EXAMINATION OF FIVE-FACTOR MODEL PERSONALITY TRAITS AND COGNITIVE DIMENSIONS IN CBT TREATMENT RESPONSE FOR DSM-5 OCD AND RELATED CONDITIONS: EFFICACY, MODERATORS AND MEDIATORS Neil A Rector, Sunnybrook Health Sciences Centre; Rotem Regev, Sunnybrook Health Sciences Centre; Margaret A Richter, Sunnybrook Health Sciences Centre
C <i>Clinical Psychology/ Psychologie clinique</i>	PERSONALITY AND COGNITION OVER COGNITIVE BEHAVIOURAL THERAPY VS. MEDICATION FOR DEPRESSION Lena Quilty, Centre for Addiction and Mental Health; David JA Dozois, University of Western Ontario; Daniela Lobo, Centre for Addiction and Mental Health; Lakshmi Ravindran, Centre for Addiction and Mental Health; Robert M Bagby, University of Toronto
D <i>Clinical Psychology/ Psychologie clinique</i>	PERSONALITY FACETS AND DYSFUNCTIONAL ATTITUDES IN PATIENTS WITH MAJOR DEPRESSIVE DISORDER: DIFFERENTIAL CHANGE ACROSS TREATMENTS AND ASSOCIATION WITH RECURRENCE Tara Gralnick, University of Toronto; Lena C Quilty, Centre for Addiction and Mental Health; Robert M Bagby, University of Toronto

2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – REGENCY F - 3RD FLOOR

Workshop/Atelier <i>Aboriginal Psychology/ Psychologie autochtone</i>	THE COMMUNITY IS THE MEDICINE: THE “CURE” FOR ABORIGINAL SUICIDE, VIOLENCE AND ADDICTION Darien Thira, Thira Consulting
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2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – OXFORD - 3RD FLOOR

Symposium/Symposium
*Women and Psychology/
 Femmes et psychologie*

VIOLENCE AGAINST WOMEN: PROGRAMS, POLICIES, AND POLITICS
Paula C Barata, University of Guelph

A
*Women and Psychology/
 Femmes et psychologie*

**HOUSING DIFFICULTIES AND HOUSING PROGRAMS IN THE LIVES OF WOMEN
 WHO HAVE EXPERIENCED ABUSE**

Paula C Barata, University of Guelph; Shannon Cunningham, University of Guelph

B
*Women and Psychology/
 Femmes et psychologie*

**CHILD CUSTODY AND ACCESS IN THE CONTEXT OF INTIMATE PARTNER
 ABUSE: THE PERSPECTIVES OF ALBERTAN MOTHERS**

H. Lorraine Radtke, University of Calgary; Leslie Tutty, University of Calgary

C
*Women and Psychology/
 Femmes et psychologie*

**THE NEED FOR SEXUAL ASSAULT RESISTANCE EDUCATION ON CANADIAN
 UNIVERSITY CAMPUSES: THE REALITIES FOR FIRST YEAR WOMEN ON
 THREE CAMPUSES**

Charlene Y Senn, University of Windsor; Karen Hobden, University of Windsor; Paula C Barata, University of Guelph; H. Lorraine Radtke, University of Calgary; Wifreda Thurston, University of Calgary; Ian Newby-Clark, University of Guelph; Misha Eliasziw, Tufts University (Massachusetts)

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – WINDSOR - 3RD FLOOR

**Oral Paper Session/
 Séance de présentation orale**

*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

EXPLORING THE CASUALTIES OF NEOLIBERAL PERSONHOOD

A
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

THE IMPACT OF INCOME INEQUALITY ON PSYCHOSOCIAL WELL-BEING

Raha Sheivari, York University

B
*History and Philosophy of
 Psychology/Histoire et
 philosophie de la psychologie*

**NO RIGHT TO ACCULTURATE: DEPORTABLE CITIZENSHIP AND THE
 POLITICAL DETERMINANTS OF THE MIGRATION EXPERIENCE**

Basia Ellis, University of Calgary; Henderikus Stam, University of Calgary

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – GEORGIA A - 2ND FLOOR

**CPA Invited Speaker/
 Conférencier invité de la SCP
 Industrial and Organizational
 Psychology/Psychologie
 industrielle et organisationnelle
 SECTION PROGRAM/
 PROGRAMME DE LA SECTION**

**WHAT DETERMINES PERCEPTIONS OF ACADEMIC CREDIBILITY?: THE ROLE
 OF DEMOGRAPHICS AND IDEOLOGICAL BELIEFS**

Karl Aquino, University of British Columbia

This session has been moved to

2014-06-05 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55
 – REGENCY E - 3RD FLOOR

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – GEORGIA B - 2ND FLOOR

**Conversation Session/
 Séance de conversation**

AVOIDING AND RESPONDING TO RISK

Todd J Burke, Gowling, Lafleur Henderson LLP; Brian Gomes, BMS Group Canada

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – PLAZA A - 2ND FLOOR

Conversation Session/Séance de conversation
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**THE LONG-TERM EFFECTS OF CHILD SEXUAL ABUSE: FROM VICTIM TO
 PERPETRATOR**

James Ogloff, Swinburne University of Technology; Margaret Cutajar, Victorian Institute of Forensic Mental Health; Paul Mullen, Victorian Institute of Forensic Mental Health

2014-06-06 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – PLAZA B - 2ND FLOOR

Symposium/Symposium
*Developmental Psychology/
 Psychologie du développement*

**'FUNDS OF KNOWLEDGE' IN THE TRANSITION FROM HOME TO SCHOOL
 DURING ONE 'DAY IN THE LIFE' OF FOUR CANADIAN KINDERGARTEN
 CHILDREN**

Catherine Ann Cameron, University of British Columbia

A
*Developmental Psychology/
 Psychologie du développement*

**CRITICAL ANALYSIS OF THE 'DAY IN THE LIFE' METHODOLOGY AS
 APPLIED WITH CANADIAN KINDERGARTEN CHILDREN**

Neringa Kubiliene, University of British Columbia; Catherine Ann Cameron, University of British Columbia

B
*Developmental Psychology/
 Psychologie du développement*

**THE ROLE OF LEADERSHIP IN EXAMINATION OF AGENCY DURING A "DAY
 IN THE LIFE" OF THRIVING CHILDREN IN TRANSITION TO KINDERGARTEN**

*Dana Dmytro, University of British Columbia; Serena Shandik, University of New Brunswick;
 Catherine Ann Cameron, University of British Columbia*

C
*Developmental Psychology/
 Psychologie du développement*

A DOOR IN THE FENCE

*Dana Dmytro, University of British Columbia; Anne K Hunt, University of British Columbia;
 Catherine Ann Cameron, University Of British Columbia*

D
*Developmental Psychology/
 Psychologie du développement*

**WINDOWS ON SELF-REGULATION: EVIDENCE FROM A 'DAY IN THE LIFE'
 OF CHILDREN IN TRANSITION**

Lynda Phillips, Douglas College; Wendy Monks, Douglas College

2014-06-06 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – PLAZA C - 2ND FLOOR

Workshop/Atelier
*Quantitative Methods/
 Méthodes quantitatives*

**GETTING STARTED WITH R: AN INTRODUCTION TO DATA MANAGEMENT AND
 ANALYSIS USING FREE SOFTWARE**

Sinthujaa Sampasivam, University of Ottawa; Nicole M Aitken, University of Ottawa; Joo Ann Lee, York University; Susanna Cheung, University of Ottawa

2014-06-06 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Symposium/Symposium
*Psychologists in Education/
 Psychologues en éducation*

**ABORIGINAL STUDENTS IN UNIVERSITY: CHALLENGES, IDENTITY, AND
 SUCCESS**

Louise R. Alexitch, University of Saskatchewan

A
*Psychologists in Education/
 Psychologues en éducation*

**CREATING A SENSE OF BELONGING: IMPROVING ABORIGINAL STUDENT
 SUCCESS IN UNIVERSITY**

Louise R. Alexitch, University of Saskatchewan

B
*Psychologists in Education/
 Psychologues en éducation*

**EXPLORING PREJUDICE TOWARD ABORIGINAL PEOPLE: INTERVIEWS WITH
 WHITE CANADIAN UNIVERSITY STUDENTS**

Melanie Brockman, University of Saskatchewan

C
*Psychologists in Education/
 Psychologues en éducation*

**HOW TO BE A STUDENT: ABORIGINAL STUDENT EXPERIENCES IN
 MEDIATING IDENTITY AT UNIVERSITY**

Kaitlyn Watson, University of Saskatchewan

D
*Psychologists in Education/
 Psychologues en éducation*

**UNIVERSITY STUDENTS' VIEWS OF ABORIGINAL PEOPLES:
 MEASURING OLD-FASHIONED AND MODERN PREJUDICE**

Melanie Morrison, University of Saskatchewan

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – SEYMOUR - 34TH FLOOR

**CPA/Section Invited Speaker/
 Conférencier invité de la SCP
 et de la section**
*Clinical Neuropsychology/
 Neuropsychologie clinique
 SECTION PROGRAM/
 PROGRAMME DE LA SECTION*

**ADVANCES IN NEUROPSYCHOLOGICAL ASSESSMENT OF SPORT-RELATED
 CONCUSSION**

Grant L Iverson, Harvard Medical School

2014-06-06 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – STANLEY/GROUSE - 34TH FLOOR

Round-Table Conversation/ Séance de conversation de table ronde	ROUND-TABLE CONVERSATION SESSION 1/ SÉANCE DE CONVERSATION DE TABLE RONDE
#1 <i>Aboriginal Psychology/ Psychologie autochtone</i>	A QUALITATIVE STUDY OF MENTAL HEALTH IN A NORTHERN ONTARIO CREE COMMUNITY <i>David Danto</i> , University of Guelph; <i>Russell Walsh</i> , Duquesne University
#2 <i>Brain and Cognitive Science/ Cerveau et science cognitive</i>	ISSUES ON AUTHORSHIP <i>Peter Graf</i> , University of British Columbia; <i>John Meyer</i> , University of Western Ontario; <i>Missy Teatero</i> , Lakehead University; <i>Annabel Cohen</i> , University of Prince Edward Island
#3 <i>Clinical Psychology/ Psychologie clinique</i>	CAREER PATHS IN CLINICAL PSYCHOLOGY: A CLASS REUNION <i>Christine Chambers</i> , Dalhousie University; <i>Adam S Radomsky</i> , Concordia University; <i>Hugues Hervé</i> , Forensic Alliance; <i>Tanna Mellings</i> , A.T. Malcolm and Associates; <i>Michelle Patterson</i> , Simon Fraser University; <i>Tracy Lindberg</i> , Fraser Health Authority; <i>Brenda Hogan</i> , Back in Motion Rehab Inc.
#4 <i>Clinical Psychology/ Psychologie clinique</i>	DIGITAL DELIVERY OF COGNITIVE BEHAVIOUR THERAPY: ETHICAL CAUTIONS AND CONSIDERATIONS <i>Linette Lawlor-Savage</i> , University of Calgary; <i>Jennifer L Prentice</i> , University of Calgary
#5 <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	ETHICS IN A MULTICULTURAL SOCIETY: HOW DO COUNSELLORS WORKING IN THE EDUCATION SYSTEM NAVIGATE THE CHALLENGES? <i>Suzie Bisson</i> , Independent Practice; <i>Jean Pettifor</i> , University of Calgary; <i>Ivana Djuraskovic</i> , University of Calgary
#6 <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	ARAB YOUTH IDENTITY ISSUES AROUND THE WORLD: THEORETICAL PERSPECTIVES AND RESEARCH AGENDAS <i>Julie Hakim-Larson</i> , University Of Windsor; <i>Rosanne Menna</i> , University of Windsor
#7 <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i>	ADOPTING A BIOPSYCHOSOCIAL APPROACH TO CARE: THE RECONFIGURATION OF PEDIATRIC HOSPITAL PSYCHOLOGY SERVICES <i>Theresa Newlove</i> , BC Children's and women's Hospital
#8 <i>Psychology in the Military/ Psychologie du milieu militaire</i>	COPING UNDER FIRE <i>Jelena Bracic</i> , University of British Columbia; <i>Peter Suedfeld</i> , University of British Columbia; <i>Lisa Shiozaki</i> , University of British Columbia
#9 <i>Sport and Exercise Psychology/ Psychologie du sport et de l'exercice</i>	LIFE AFTER SPORT: THE RELATIONSHIP BETWEEN ATHLETIC IDENTITY AND MENTAL HEALTH OUTCOMES AFTER ELITE SPORT RETIREMENT <i>Zarina Giannone</i> , University of British Columbia
#10 <i>Students in Psychology/ Étudiants en psychologie</i>	THE INTERNSHIP KIT: PERSONAL PREPARATION FOR A SUCCESSFUL INTERNSHIP <i>Margaret A Drewlo</i> , Antioch University Seattle; <i>Lucy Gofton</i> , University of British Columbia; <i>Chiara Papile</i> , University of Alberta; <i>Nicole S Witton</i> , York University
#11 <i>Teaching of Psychology/ Enseignement de la psychologie</i>	IS IT TIME FOR A BACHELOR OF APPLIED PSYCHOLOGY? <i>Douglas Murdoch</i> , Mount Royal University

#12 <i>Traumatic Stress/Stress traumatique</i>	RELATIONAL HEALTH OF MALE SURVIVORS OF INTERPERSONAL TRAUMA Natacha Godbout, Université du Québec à Montréal; Noémie Bigras, Université du Québec à Montréal; Marsha Runtz, University of Victoria; Martine Hébert, Université du Québec à Montréal; Yvan Lussier, Université du Québec à Trois-Rivières
#13 <i>Psychoanalytic and Psychodynamic Psychology/Psychologie psychoanalytique et psychodynamique</i>	GAY MEN IN PSYCHODYNAMIC THERAPY: RETHINKING OLD THEORIES IN THE 21ST CENTURY Joachim Sehrbrock, Private Practice

2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – REGENCY D - 3RD FLOOR

Featured Speaker/Conférencier Invité	MENTAL HEALTH CARE IN A WAR ZONE: CANADIAN ARMED FORCES (CAF) EXPERIENCE IN KANDAHAR Rakesh Jetly, Canadian Forces Health Services
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2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – OXFORD - 3RD FLOOR

Section Keynote/Conférencière invitée de la section <i>Teaching of Psychology/Enseignement de la psychologie</i> SECTION PROGRAM/PROGRAMME DE LA SECTION	DOWN THE GARDEN PATH: THE UNDERGRADUATE THESIS IN PSYCHOLOGY AS A HUMANISTIC PROJECT IN A POSTMODERN WORLD Diane Humphrey, King's University College
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2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – WINDSOR - 3RD FLOOR

Section Keynote/Conférencier invité de la section <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i> SECTION PROGRAM/PROGRAMME DE LA SECTION	THE CHANGING FACE OF THEORETICAL PSYCHOLOGY Jack F Martin, Simon Fraser University
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2014-06-06 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – GEORGIA A - 2ND FLOOR

Symposium/Symposium <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	PERSONALITY AND THE PREDICTION OF WORK BEHAVIOR: NARROW IS BETTER Piers Steel, Haskayne School of Business; Thomas A O'Neill, University of Calgary
A <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	PERSONALITY PREDICTORS OF PERFORMANCE-EVALUATION LENIENCY: BROAD VERSUS NARROW TRAITS R. Blake Jolley, University of Prince Edward Island; Richard D Goffin, Western University
B <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	STATISTICAL APPROACHES TO SPECIFICITY: COMMENTS ON SALGADO, MOSCOSO, AND BERGES (2013) Matthew J W McLarnon, Western University
C <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	SUBJECT MATTER EXPERTS, RELEVANCE RATINGS, AND THE PREDICTION OF CWB Thomas O'Neill, University of Calgary; Piers Steel, Haskayne School of Business

<p>D <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i></p>	<p>REFLECTIONS ON THE “BROAD VERSUS NARROW” DEBATE: 20 YEARS OF PROGRESS? <i>Mitchell G Rothstein, Western University</i></p>
<p>2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – GEORGIA B - 2ND FLOOR</p>	
<p>Award Symposium/ Symposium <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i></p>	<p>PRESIDENT'S NEW RESEARCHER'S AWARD SYMPOSIUM/ SYMPÔMIS POUR LES RÉCIPIENDAIRES DU PRIX DU NOUVEAU CHERCHEUR <i>Wolfgang Linden, University of British Columbia; Becky Choma, Ryerson University; Andrea Gonzalez, McMaster University</i></p>
<p>#1 <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i></p>	<p>PERCEIVING RISK AND SOCIOPOLITICAL IDEOLOGY <i>Becky Choma, Ryerson University</i></p>
<p>#2 <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i></p>	<p>INTERGENERATIONAL TRANSMISSION OF RISK: INVESTIGATING A BIOPSYCHOSOCIAL MODEL OF PARENTING AND INFANT OUTCOMES <i>Andrea Gonzalez, McMaster University</i></p>
<p>2014-06-06 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – PLAZA A - 2ND FLOOR</p>	
<p>Symposium/Symposium <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i></p>	<p>CONDUCTING RESEARCH IN HOSPITALS AND CLINICS: CHALLENGES AND SUCCESSES <i>Kerry Mothersill, Alberta Health Services</i></p>
<p>A <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i></p>	<p>BRIDGING THE PRACTITIONER-SCIENTIST GAP: A CLINICIAN'S PERSPECTIVE <i>Ingrid Sochting, Richmond Hospital</i></p>
<p>B <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i></p>	<p>PUTTING THE SCIENTIST-PRACTITIONER MODEL INTO PRACTICE <i>Barb Backs-Dermott, Alberta Health Services; Sophie Macrodimitris, Alberta Health Services; Kate Hamilton, Alberta Health Services; Kerry Mothersill, Alberta Health Services</i></p>
<p>C <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i></p>	<p>MEASURING PAIN WITHIN A MULTIDISCIPLINARY HOSPITAL SETTING <i>Ingrid Fedoroff, Providence Health</i></p>
<p>D <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i></p>	<p>THE DEVELOPMENT AND EVALUATION OF THE SCREENING TOOL FOR PSYCHOLOGICAL DISTRESS (STOP-D) <i>Quincy-Robyn Young, Providence Health</i></p>
<p>2014-06-06 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – SEYMOUR - 34TH FLOOR</p>	
<p>Section Keynote/Conférencière invitée de la section <i>Clinical Neuropsychology/ Neuropsychologie clinique</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION</p>	<p>THE FUTURE OF BRAIN INJURY REHABILITATION: ADVANCES IN NEUROSCIENCE AND APPLIED TECHNOLOGIES <i>Catherine A Mateer, University of Victoria</i></p>

2014-06-06 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – STANLEY/GROUSE - 34TH FLOOR

Symposium/Symposium
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

**ACCULTURATION OF INDIGENOUS, VIETNAMESE, ARAB, HISPANIC, FORMER
 YUGOSLAVIAN, AND CHINESE PART II**

Saba Safdar, University of Guelph

A
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

**ACCULTURATION: UPROOTING & DISPLACEMENT OF INDIGENOUS
 PEOPLE**

Gloria Alvernaz Mulcahy, Western University

B
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

CONSUMER ACCULTURATION IN CANADA: THEORY & RESEARCH

Phyllis J Johnson, University of British Columbia

C
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

**BICULTURAL IDENTITY DEVELOPMENT AND EMERGENT FEATURES IN THE
 DEPLOYMENT OF CULTURAL FRAMES: A QUALITATIVE ANALYSIS**

Marvin McDonald, Trinity Western University; Hermia Wang, Trinity Western University; Ming Chau, Trinity Western University

D
*International and
 Cross-Cultural Psychology/
 Psychologie internationale et
 interculturelle*

**PERCEIVED DYADIC CULTURAL DISCREPANCIES: CHALLENGING THE
 ASSUMPTION**

Karl Hennig, University of Guelph; Sara Rasmi, American University in Dubai; Susan Chuang, University of Guelph

2014-06-06 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
*Psychologists in Education/
 Psychologues en éducation*

**CONTEMPORARY ISSUES IN BILINGUAL ASSESSMENT: THEORETICAL,
 PRACTICE, AND RESEARCH CONSIDERATIONS**

Laurie Ford, University of British Columbia; Linda Siegel, University of British Columbia

A
*Psychologists in Education/
 Psychologues en éducation*

**EXAMINING COGNITIVE TEST PERFORMANCE DIFFERENCES BETWEEN
 MONOLINGUAL AND BILINGUAL STUDENTS: IMPLICATIONS FOR TEST
 SELECTION AND INTERPRETATION**

Damien Cormier, University of Alberta

B
*Psychologists in Education/
 Psychologues en éducation*

THE BILINGUAL ASSESSMENT OF INTELLIGENCE: THE NEXT SMART MOVE

Serge Lacroix, University of British Columbia

C
*Psychologists in Education/
 Psychologues en éducation*

**CHILDREN WITH AUTISM CAN BE BILINGUAL: IMPLICATIONS FOR THEIR
 EDUCATION AND ASSESSMENT**

Stefka Marinova-Todd, University of British Columbia

D
*Psychologists in Education/
 Psychologues en éducation*

**BILINGUAL EXECUTIVE FUNCTIONING ADVANTAGES IN CHILDREN:
 PRELIMINARY META-ANALYSIS FINDINGS**

Rachel Weber, University of British Columbia

2014-06-06 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – PLAZA B - 2ND FLOOR

Symposium/Symposium
*Health Psychology/
 Psychologie de la santé*

**ANXIETY SENSITIVITY: TREATMENT IMPLICATIONS FOR ANXIETY, PAIN,
 AND SUBSTANCE USE IN YOUTH AND ADULTS**

Janine V Olthuis, Dalhousie University; Gordon Asmundson, University of Regina

A <i>Health Psychology/ Psychologie de la santé</i>	TELEPHONE-DELIVERED CBT FOR ANXIETY SENSITIVITY: IMPLICATIONS FOR ANXIETY SYMPTOM REDUCTION <i>Janine Olthuis, Dalhousie University; Margo C Watt, St Francis Xavier University; Sherry H Stewart, Dalhousie University</i>
B <i>Health Psychology/ Psychologie de la santé</i>	PAIN-RELATED ANXIETY BENEFITS FOLLOWING A COGNITIVE-BEHAVIOURAL INTERVENTION TARGETING ANXIETY SENSITIVITY <i>Margo C Watt, St Francis Xavier University; Janine V Olthuis, Dalhousie University; Sherry H Stewart, Dalhousie University</i>
C <i>Health Psychology/ Psychologie de la santé</i>	COGNITIVE-BEHAVIOURAL INTERVENTIONS THAT REDUCE ANXIETY SENSITIVITY ALSO REDUCE RISKY NEGATIVE REINFORCEMENT DRINKING MOTIVATIONS AND ALCOHOL-RELATED PROBLEMS IN ADULTS <i>Sherry H Stewart, Dalhousie University; Janine V Olthuis, Dalhousie University; Margo C Watt, St Francis Xavier University</i>
D <i>Health Psychology/ Psychologie de la santé</i>	THE IMPACT OF YOUTH INTERNALIZING AND EXTERNALIZING SYMPTOM SEVERITY ON THE EFFECTIVENESS OF BRIEF PERSONALITY-TARGETED INTERVENTIONS FOR SUBSTANCE MISUSE: A CLUSTER RANDOMISED TRIAL <i>Patricia J Conrod, Université de Montréal; Eveline Perrier-Menard, Université de Montréal; Natalie Castellanos-Ryan, Université de Montréal; Maeve O'Leary-Barrett, McGill University; Alain Girard, McGill University</i>

2014-06-06 – 11:30 AM to 12:25 PM – 11 h 30 à 12 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Conversation Session/ Séance de conversation	MAKING MEANING OF ADVOCACY AND PUBLIC POLICY: WHAT CPA CAN DO FOR THE SECTIONS, AND WHAT THE SECTIONS CAN DO FOR CPA <i>Lisa Votta-Bleeker, Canadian Psychological Association</i>
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2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – REGENCY D - 3RD FLOOR

Workshop/Atelier	UNDERSTANDING THE SPIRIT BEHIND THE CPA ACCREDITATION STANDARDS - PART 2: PROGRAMME EVALUATION & QUALITY IMPROVEMENT <i>Melissa Tiessen, Canadian Psychological Association; Sandra L Clark, British Columbia Children's Hospital</i>
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2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – REGENCY F - 3RD FLOOR

Symposium/Symposium	ETHICS UPDATE 2014: ONWARD AND UPWARD IN THE 21ST CENTURY <i>Janel Gauthier, Université Laval; Jean L. Pettifor, University of Calgary</i>
A	ETHICAL SUPERVISION: HARMONIZING RULES AND IDEALS IN A GLOBALIZING WORLD <i>Jean L. Pettifor, University of Calgary</i>
B	INTERNATIONALIZING THE PSYCHOLOGY CURRICULUM ON ETHICS FOR MEETING THE CHALLENGES OF A GLOBAL ERA <i>Janel Gauthier, Université Laval</i>
C	CROSS-JURISDICTIONAL PRACTICE IS STIMULATING CHANGE IN PSYCHOLOGY'S APPROACH TO ETHICS <i>Paulette V. Hunter, University of Saskatchewan</i>
D	MOVING FORWARD: A SUMMARY OF DRAFT REVISIONS TO THE CANADIAN CODE OF ETHICS FOR PSYCHOLOGISTS <i>Carole Sinclair, Private Practice</i>

2014-06-06 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – OXFORD - 3RD FLOOR

Symposium/Symposium <i>Teaching of Psychology/ Enseignement de la psychologie</i>	NEW KIDS ON THE BLOCK: PSYCHOLOGY STUDENTS IN INTERPROFESSIONAL EDUCATION <i>Michele Neary, Counselling Centre Memorial University</i>
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A <i>Teaching of Psychology/ Enseignement de la psychologie</i>	UPDATED SURVEY OF INTERPROFESSIONAL EDUCATION CONTENT IN CLINICAL PSYCHOLOGY PROGRAMS <i>Carla Petker, Counselling Centre Memorial University; Michele Neary, Counselling Centre Memorial University; Elizabeth Whelan, Counselling Centre Memorial University</i>
B <i>Teaching of Psychology/ Enseignement de la psychologie</i>	BUILDING COLLABORATIVE COMPETENCY: PSYCHOLOGY AND INTERPROFESSIONAL EDUCATION (IPE) AT MEMORIAL UNIVERSITY <i>Michele Neary, Counselling Centre Memorial University; Elizabeth Whelan, Counselling Centre Memorial University; Olga Heath, Counselling Centre Memorial University</i>
C <i>Teaching of Psychology/ Enseignement de la psychologie</i>	HOW DO WE FIT ON THIS TEAM? EXPERIENCES OF CLINICAL PSYCHOLOGY STUDENTS IN INTERPROFESSIONAL EDUCATION <i>Heather Patterson, Counselling Centre Memorial University; Kerri Bozman, Memorial University of Newfoundland; Ashli Hayes, Memorial University of Newfoundland; Michele Neary, Counselling Centre Memorial University</i>

2014-06-06 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – WINDSOR - 3RD FLOOR

Oral Paper Session/ Séance de présentation orale <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	CASE STUDIES IN THE HISTORY OF PSYCHOLOGY
A <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	“AS RADICAL AS ANY THAT HAVE BEEN DEVISED”: A COMPARISON OF PSYCHOSURGERY IN BRITISH COLUMBIA AND ONTARIO, 1941-1965 <i>Brianne M Collins, University of Calgary; Henderikus J Stam, University of Calgary</i>
B <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	PETER SUEDFELD (1935 -): CANADA'S MOST VERSATILE PSYCHOLOGIST <i>John B Connors, Canadian University College</i>
C <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	OF RATS AND MEN: STANLEY D. PORTEUS, THE TECHNOLOGY OF THE MAZE, AND THE MAINTENANCE OF RACIAL HIERARCHIES <i>Matthew J. Hoffarth, University of Pennsylvania</i>

2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GEORGIA B - 2ND FLOOR

Symposium/Symposium <i>Community Psychology/ Psychologie communautaire</i>	HOARDING IN THE URBAN CONTEXT <i>Sheila Woody, University of British Columbia</i>
A <i>Community Psychology/ Psychologie communautaire</i>	COUNTING CLUTTER: PREVALENCE ESTIMATES OF EXCESSIVE CLUTTER WITHIN LOW-INCOME HOUSING IN VANCOUVER <i>Jennifer Yip, University of British Columbia; Nathanael Lauster, University of British Columbia; Sheila Woody, University of British Columbia</i>
B <i>Community Psychology/ Psychologie communautaire</i>	COMMUNITY TASK FORCES: AN INTERVENTION FOR PUBLIC HEALTH AND SAFETY RISKS CREATED BY HOARDING DISORDER <i>Christiana Bratiotis, University of Nebraska Omaha</i>
C <i>Community Psychology/ Psychologie communautaire</i>	HART OF THE MATTER: VANCOUVER’S COMMUNITY-BASED HOARDING RESPONSE TEAM <i>Navio Kwok, University of British Columbia; Sheila Woody, University of British Columbia</i>
D <i>Community Psychology/ Psychologie communautaire</i>	THE ROLE OF STUFF IN A SENSE OF HOME <i>Alina McKay, University of British Columbia; Nathanael Lauster, University of British Columbia</i>

2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – PLAZA C - 2ND FLOOR**Symposium/Symposium**

*Psychology in the Military/
Psychologie du milieu militaire*

A

*Psychology in the Military/
Psychologie du milieu militaire*

OCCUPATIONAL PSYCHOLOGY IN THE CANADIAN ARMED FORCES

Krystal Hachey, Department of National Defence

B

*Psychology in the Military/
Psychologie du milieu militaire*

VISIBLE MINORITY RECRUITMENT AND THE CANADIAN ARMED FORCES

(CAF)

Phyllis Browne, Department of National Defence; Cdr David Woycheshin, Department of National Defence

C

*Psychology in the Military/
Psychologie du milieu militaire*

**CARING FOR CHILDREN OF ILL AND INJURED CANADIAN ARMED FORCES
MEMBERS**

Krystal Hachey, Department of National Defence

D

*Psychology in the Military/
Psychologie du milieu militaire*

**NEGATIVE OCCUPATIONAL EXPERIENCES AND DIVERSITY IN THE CANADIAN
ARMED FORCES: THE PROTECTIVE ROLE OF SOCIAL SUPPORT**

Filsan Hujaleh, Department of National Defence; Amanda Bullock, Department of National Defence; Alla Skomorovsky, Department of National Defence

**STRESSORS EXPERIENCED DURING COMBAT DEPLOYMENT AMONG CANADIAN
ARMED FORCES PERSONNEL: PSYCHOMETRIC PROPERTIES OF A COMBAT
EXPOSURE SCALE**

Kerry Sudom, Department of National Defence; Jennifer Born, Department of National Defence; Kimberley Watkins, Department of National Defence; Mark Zamorski, Department of National Defence

2014-06-06 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – SEYMOUR - 34TH FLOOR**Symposium/Symposium**

*Clinical Psychology/
Psychologie clinique*

A

*Clinical Psychology/
Psychologie clinique*

MINDFULNESS, NEUROFEEDBACK, AND SELF-REGULATION

Paul Frewen, University of Western Ontario

B

*Clinical Psychology/
Psychologie clinique*

**A COMPARISON OF THE ATTENTIONAL EFFECTS OF MEDITATION AND
FP-HEG NEUROFEEDBACK**

Constantine Lai, McMaster University; Benjamin MacNeil, University of Western Ontario; Paul Frewen, University of Western Ontario

C

*Clinical Psychology/
Psychologie clinique*

**ALPHA NEUROFEEDBACK TREATMENT ON ANXIETY AND VALENCED
SELF-REFERENTIAL PROCESSING**

Tanaz Javan, University of Western Ontario; Theodore Chow, University of Western Ontario; Paul Frewen, University of Western Ontario

D

*Clinical Psychology/
Psychologie clinique*

**EEG ALPHA NEUROFEEDBACK VERSUS MINDFULNESS MEDITATION IN
MODULATING MOOD AND COGNITIVE PERFORMANCE**

Theodore Chow, University of Western Ontario; Tanaz Javan, University of Western Ontario; Paul Frewen, University of Western Ontario

**PLASTIC MODULATION OF PTSD RESTING-STATE NETWORKS AND
SUBJECTIVE WELLBEING BY EEG NEUROFEEDBACK**

Rosemarie Kluetch, Mannheim Heidelberg University; Tomas Ros, University of Geneva; Jean Theberge, Lawson Health Research Institute; Paul Frewen, University of Western Ontario; Vince Calhoun, Mind Research Network; Christian Schmahl, Mannheim Heidelberg University; Rakesh Jetley, Canadian Forces Health Services; Ruth A Lanius, University of Western Ontario

2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – REGENCY A/B/C - 3RD FLOOR**Digital Poster/**

Affichage numérique

DIGITAL POSTER SESSION "D"/PRÉSENTATION PAR

AFFICHAGE NUMÉRIQUE

#1 <i>Counselling Psychology/ Psychologie du counseling</i>	WHAT IS THE LIVED EXPERIENCE OF GROWING UP IN AN ADOPTED FAMILY? <i>Kevin Lutz, University of British Columbia</i>
#2 <i>Quantitative Methods/ Méthodes quantitatives</i>	INVESTIGATING THE ROBUSTNESS OF THE NONPARAMETRIC LEVENE TEST WITH 3 OR MORE GROUPS <i>David Nordstokke, University of Calgary; Mitchell Colp, University of Calgary</i>
#3 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	ÊTRE RÉSILIENT AU PASSÉ : L'EFFET DE LA PLEINE CONSCIENCE ET DE LA RÉÉVALUATION COGNITIVE SUR LES COGNITIONS ET LES ÉMOTIONS ASSOCIÉES À UN SOUVENIR NÉGATIF <i>Catherine M. Bergeron, Université du Québec à Montréal; Stéphane Dandeneau, Université du Québec à Montréal</i>

2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – REGENCY A/B/C - 3RD FLOOR

Poster/Affiche	POSTER SESSION "D"/PRÉSENTATION PAR AFFICHAGE
#1 <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i>	IMPACT OF A CBT PSYCHOTHERAPY GROUP ON POST-OPERATIVE BARIATRIC PATIENTS <i>Julie Beaulac, Ottawa Hospital; Daniella Sandre, Ottawa Hospital</i>
#2 <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i>	TREATMENT OPTIONS FOR WEIGHT MANAGEMENT: A CRITICAL REVIEW <i>Sarah Chan, Ottawa Hospital; Julie Beaulac, Ottawa Hospital</i>
#3 <i>Quantitative Methods/ Méthodes quantitatives</i>	POWER AND TYPE I ERROR RATES OF THREE ROBUST CHI-SQUARE DIFFERENCE TESTS IN STUDIES OF MEASUREMENT INVARIANCE <i>Jordan Brace, University of British Columbia; Victoria Savalei, University of British Columbia</i>
#4 <i>Quantitative Methods/ Méthodes quantitatives</i>	NEYMAN AND PEARSON VERSUS FISHER CONTROVERSY IS INFORMATIVE OF CURRENT PRACTICE IN INFERRENTIAL STATISTICS <i>Michael T. Bradley, University Of New Brunswick; Andrew Brand, King's University College; A. Luke MacNeill, University of New Brunswick</i>
#5 <i>Quantitative Methods/ Méthodes quantitatives</i>	A GENERAL APPROACH TO COMBINING PARALLEL FACTOR ANALYSIS AND CLUSTER ANALYSIS <i>Ji Yeh Choi, McGill University; Heungsun Hwang, McGill University</i>
#6 <i>Quantitative Methods/ Méthodes quantitatives</i>	COMPARING PRE-POST CHANGE ACROSS GROUPS: GUIDELINES FOR CHOOSING BETWEEN DIFFERENCE SCORES AND ANCOVA <i>Megan A Jennings, York University</i>
#7 <i>Quantitative Methods/ Méthodes quantitatives</i>	THE STATUS OF MODELS IN CONSTRUCT VALIDITY RESEARCH: THEORETICAL MODELS OR THEORETICAL ENTITIES? <i>Maria Nikol, Simon Fraser University; Kathleen L Slaney, Simon Fraser University</i>
#8 <i>Quantitative Methods/ Méthodes quantitatives</i>	APPLES, FILE DRAWERS AND GARBAGE: REVISITING VALIDITY ISSUES IN META-ANALYSIS <i>Sarena Poets, University of Regina; Donald Sharpe, University of Regina</i>
#9 <i>Quantitative Methods/ Méthodes quantitatives</i>	DISPARITIES IN THE USE AND INTERPRETATION OF META-ANALYSIS MODELS: AN EMPIRICAL EXAMINATION <i>Kathleen L. Slaney, Simon Fraser University; Ramsay Malange, University of Victoria</i>

#10 <i>Quantitative Methods/ Méthodes quantitatives</i>	HOW TO MINIMIZE THE IMPACT OF REVERSE-WORDED ITEMS ON PSYCHOLOGICAL SCALES <i>Xijuan (Cathy) Zhang</i> , University of British Columbia; Victoria Savalei, University of British Columbia
#11 <i>Quantitative Methods/ Méthodes quantitatives</i>	DEMONSTRATIONS OF THE ATTENUATION OF EFFECT SIZES BY FLUCTUATING LEVELS OF MEASUREMENT ERROR <i>Shawna Zuda</i> , University of British Columbia; Brian P O'Connor, University of British Columbia
#12 <i>Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle</i>	THE IMPACT OF INFANT GENITAL SURGERY, INTERSEX CONDITION, AND GENDER ASSIGNMENT AT BIRTH ON GENDER IDENTITY DEVELOPMENT: A POOLED ANALYSIS OF ACADEMIC REPORTS OF INTERSEX AND GENITAL-NONCONFORMING ADULTS <i>Jaimie Veale</i> , University of British Columbia; Kaison Monteith, University of British Columbia
#13 <i>Sexual Orientation and Gender Identity/Orientation sexuelle et identité sexuelle</i>	THE ASSOCIATION BETWEEN SOCIOSEXUAL ORIENTATION AND PORNOGRAPHY PREFERENCES <i>Stephanie Gauvin</i> , Saint Mary's University; Maryanne Fisher, Saint Mary's University
#14 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	EXPERIENCES WITH REVENGE AND EMPATHY POST-BREAKUP OF ROMANTIC RELATIONSHIPS <i>Stephanie Gauvin</i> , Saint Mary's University; Laura Robertson, Saint Mary's University; Nakita Archibald, Saint Mary's University; Melanie L Duffy, Saint Mary's University; Shannon Neville, Saint Mary's University; Nungfan Puttummavong, Saint Mary's University; Maryanne L Fisher, Saint Mary's University
#15 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	IS NEED SATISFACTION RELATED TO MULTIPLE CULTURAL IDENTITIES? A CANONICAL CORRELATION ANALYSIS OF NEWLY ARRIVED IMMIGRANTS' CULTURAL IDENTIFICATION PATTERNS <i>Melisa Arias-Valenzuela</i> , Université du Québec à Montréal; Catherine E Amiot, Université du Québec à Montréal; Andrew G. Ryder, Concordia University
#16 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	PRESCRIPTIVE VS DESCRIPTIVE BELIEF IN A JUST WORLD <i>Joel Armstrong</i> , University of Western Ontario; Kelly Barnes, University of Western Ontario; James M Olson, University of Western Ontario
#17 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	CORRELATIONS BETWEEN THE DARK TRIAD AND SOCIALLY MALADAPTIVE BEHAVIORS <i>Nicole Azizli</i> , University of Western Ontario; Holly Baughman, University of Western Ontario; Tony Vernon, University of Western Ontario
#18 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	THE FOUR SHADES OF SEXUAL DEVIANCET LINKED TO THE DARK TRIAD <i>Holly Baughman</i> , University of Western Ontario; Peter K Jonason, University of Western Sydney; Livia Veselka, University of Western Ontario; Phillip A Vernon, University of Western Ontario
#19 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	SMALL TALK IS PRICELESS: EXPLORING THE IMPACT OF SMALL TALK ON TIPPING BEHAVIOR <i>Jayna Bhindi</i> , Simon Fraser University; Min Je Woo, Simon Fraser University; Lara Aknin, Simon Fraser University; Lalin Anik, Duke University
#20 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	RED FOR REVENGE: USING A MODIFIED STROOP TEST TO ASSESS FOR PROCESSING BIASES IN THE DARK TRIAD OF PERSONALITY <i>Pamela Black</i> , University of British Columbia; Maya Libben, University of British Columbia
#21 <i>Social and Personality</i>	PERFECTIONISM AND THE PURSUIT OF HIGH STANDARDS: DIFFERENCES IN THE RELATIONSHIP TO INTERPERSONAL DISTRESS AND IMPLICATIONS FOR

Psychology/Psychologie sociale et de la personnalité

#22
Social and Personality Psychology/Psychologie sociale et de la personnalité

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Social and Personality Psychology/Psychologie sociale et de la personnalité

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Social and Personality Psychology/Psychologie sociale et de la personnalité

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Social and Personality Psychology/Psychologie sociale et de la personnalité

#32
Social and Personality Psychology/Psychologie sociale et de la personnalité

THE ADAPTIVENESS OF PERFECTIONISM

Jonathan S Blasberg, University of British Columbia; Paul L Hewitt, University of British Columbia; Simon B Sherry, Dalhousie University; Gordon L Flett, York University

IDEAL ORGANIZATIONAL CULTURE: THE FUNCTION OF AUTHENTIC AND HUBRISTIC PRIDE

Cheryl A. Boglarsky, Human Synergistics, Inc.; Timothy J. Jeruzal, Wayne State University

NAVIGATING THE SOCIAL WORLD: PERSONALITY CORRELATES OF SOCIAL PROBLEM SOLVING, COPING AND FRIENDSHIP

Lilly Both, University Of New Brunswick

CAN BULLYING AND VICTIMIZATION BE PREDICTED FROM PERSONALITY FACTORS?

Lilly Both, University Of New Brunswick; Mateo Peñaherrera Aguirre, University of New Brunswick

THE EFFECT OF SOCIAL NETWORKING SITE USAGE ON EMERGING ADULTS ABILITY TO EMPATHIZE AND ENGAGE IN PROSOCIAL BEHAVIORS

Allison M Boudreau, University of Calgary; Katherine Covell, University of Victoria

A SYSTEMATIC INVESTIGATION OF THE EFFECT OF ORDER OF ADMINISTRATION OF MEMORY QUESTIONNAIRES AND WELL-BEING SCALES

Nabil Bouizegarène, University of Quebec at Montreal (UQAM); Frédéric L. Philippe, University of Quebec at Montreal (UQAM)

LE CONFLIT INTRAINDIVIDUAL ET LA COMPARTIMENTATION, DES PROCESSUS QUI FACILITENT LA POURSUITE DE COMPORTEMENTS DISCRIMINATOIRES ?

Sarah Bourdeau, Université du Québec à Montréal; Catherine E Amiot, Université du Québec à Montréal; Winnifred R Louis, University of Queensland

ONLINE REPRESENTATIONS OF ROMANTIC RELATIONSHIPS: PERSONALITY AND RELATIONSHIP CORRELATES

Leah Breslow, University of Guelph; Julia Wreford, University of Guelph; Karl Hennig, University of Guelph

THE INFLUENCE OF ATTACHMENT STYLE ON SUPPORT SEEKING AND AFFILIATION BEHAVIOURS IN STRESSFUL AND ENJOYABLE SITUATIONS

Brittany Budzan, University of Alberta; Beverley Fehr, University of Winnipeg

JUDGMENT SIMILARITY OF PERCEIVED PERSONALITY CHARACTERISTICS BETWEEN PHOTOGRAPH AND VIRTUAL FACES

Katelynn M Carter-Rogers, Saint Mary's University; Shavonne Pye-Stowbridge, Saint Mary's University; Timothy T Floyd, Saint Mary's University; Miriam Habib, Saint Mary's University; Steven M Smith, Saint Mary's University; Ashley Jollie, Saint Mary's University

UN REGARD DYADIQUE SUR LE LIEN ENTRE L'ATTACHEMENT SPÉCIFIQUE ENVERS SON PARTENAIRE AMOUREUX ET LE BIAIS ATTENTIONNEL ENVERS LES INFORMATIONS SOCIALES

Elise Chaperon, Université du Québec à Montréal; Stéphane Dandeneau, Université du Québec à Montréal

ATTITUDES TOWARD SELF-ENHANCEMENT VIA SMART DRUGS

Brock Criger, Queen's University; G. Cynthia Fekken, Queen's University

#33

Social and Personality Psychology/Psychologie sociale et de la personnalité

EXPLORING THE MEANING OF LOSS USING PHOTOGRAPHS: THE GOOD, THE BAD AND THE UGLY

Tina Dadgostari, University of Saskatchewan; Brian Chartier, University of Saskatchewan

#34

Social and Personality Psychology/Psychologie sociale et de la personnalité

YOUNG ADULTS' VIEWS OF TEXT MESSAGING AND RELATIONSHIPS: A QUALITATIVE STUDY

Drew DeClerck, University of British Columbia; Kaylee Misener, University of British Columbia; Susan Holtzman, University of British Columbia

#35

Social and Personality Psychology/Psychologie sociale et de la personnalité

STRESS, POSTTRAUMATIC GROWTH AND WISDOM

Xiaolei Deng, University of British Columbia; Jeffery Webster, Langara College

#36

Social and Personality Psychology/Psychologie sociale et de la personnalité

SELF-DISTANCING AS A CULTURAL DIFFERENCE VARIABLE: CULTURE MODERATES THE RELATIONSHIP BETWEEN RUMINATIVE SELF-FOCUSED ATTENTION AND AFFECT

Bianca C. Dreyer, York University; Ingrid G. Pechenov, York University

#37

Social and Personality Psychology/Psychologie sociale et de la personnalité

SOCIAL REJECTION: SUBJECTIVE FEELINGS AND BEHAVIORAL CONSEQUENCES

Rachel L Driscoll, University of Guelph; Mark J Fenske, University of Guelph; Pat Barclay, University of Guelph

#38

Social and Personality Psychology/Psychologie sociale et de la personnalité

SCHOLASTIC OVERCLAIMING: ADVANTAGEOUS OR SELF-DESTRUCTIVE?

Patrick Dubois, University of British Columbia; Delroy Paulhus, University of British Columbia

#39

Social and Personality Psychology/Psychologie sociale et de la personnalité

BENEFITS OF SAME-SEX AND CROSS-SEX FRIENDSHIPS

Melanie L Duffy, Saint Mary's University; Maryanne Fisher, Saint Mary's University

#40

Social and Personality Psychology/Psychologie sociale et de la personnalité

"AFTER ALL ELSE, THERE'S MORE YET, BUT I DON'T KNOW WHAT": PERSONALITY AND INTOLERANCE OF UNCERTAINTY

Sophie Duranceau, University of Regina; Mathew G. Fetzner, University of Regina; R Nicholas Carleton, University of Regina

#41

Social and Personality Psychology/Psychologie sociale et de la personnalité

SELF-EXPANSION MOTIVATION IMPROVES CROSS-GROUP INTERACTIONS AND ENHANCES SELF-GROWTH

Odilia Dys-Steenbergen, Simon Fraser University; Stephen, C. Wright, Simon Fraser University; Arthur Aron, State University of New York at Stony Brook

#42

Social and Personality Psychology/Psychologie sociale et de la personnalité

LET THE GOOD TIMES ROLL: VALUES IN ANGLOPHONE POPULAR SONGS IN QUEBEC

Marie-Chantal Falardeau, Université du Québec à Trois-Rivières; Stéphane Perreault, Université du Québec à Trois-Rivières; Claudia Héroux, Université du Québec à Trois-Rivières

#43

Social and Personality Psychology/Psychologie sociale et de la personnalité

FEAR AND THE DARK TRIAD: ASSOCIATIONS WITH FEAR OF PEERS, ENVIRONMENT AND SELF

Tina Felfeli, Western University; Philip A Vernon, Western University

#44

Social and Personality Psychology/Psychologie sociale et de la personnalité

PROCRASTINATION, RUMINATION, AND DISTRESS IN STUDENTS: AN ANALYSIS OF THE ROLES OF SELF-COMPASSION AND MINDFULNESS

Alison Flett, Carleton University; Timothy Pychyl, Carleton University

#45 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	IS HOSTILE ATTRIBUTIONAL BIAS ASSOCIATED WITH NEGATIVE URGENCY AND SELF-DAMAGING IMPULSIVE BEHAVIORS? A SOCIAL-COGNITIVE CONCEPTUALIZATION OF IMPULSIVITY Jean Gagnon, University of Montreal; Sacha Daelma, University of Montreal
#46 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	HOW PERCEIVED DISADVANTAGES IN THE PAST AFFECT CURRENT COLLECTIVE ESTEEM: DIFFERENT EFFECTS DEPENDING ON THE NATURE OF KEY HISTORICAL PERIODS Sarah Gaham, University of Montreal; Roxane de la Sablonnière, University of Montreal; Donald M. Taylor, McGill University; Jonathan Crush, Queen's University
#47 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	STRESS, SUPPORT, AND CHANGING ATTACHMENT SECURITY Tara C Galaugher, University of Victoria; Erica M Woodin, University of Victoria
#48 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	TO RUMINATE OR NOT TO RUMINATE - THAT IS A SUBJECTIVE QUESTION Ingrid Galfi-Pechenkov, York University; Bianca C. Dreyer, York University; Ginger Martin, York University; Annabelle Torsein, York University; Doug McCann, York University
#49 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	DESIRE FOR EQUALITY OR SAFETY AND THE INFLUENCE OF PRIVATE OR PUBLIC RESPONDING Heather Gautreau, Concordia University College of Alberta; Daniella Balascak, Concordia University College of Alberta; Bryan Rooney, Concordia University College of Alberta
#50 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	INTERPERSONAL GUILT AND THE DARK TRIAD Erica A Giamarco, University of Western Ontario; Philip A Vernon, University of Western Ontario
#51 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	VENGEANCE AND THE DARK TRIAD: THE ROLE OF EMPATHY AND PERSPECTIVE TAKING IN TRAIT FORGIVENESS Erica A Giamarco, University of Western Ontario; Philip A Vernon, University of Western Ontario
#52 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	ARE WE CLOSE OR JUST HAPPY? AN EXAMINATION OF ATTITUDE GENERALIZATION FROM INTERACTIONAL CLOSENESS AND POSITIVITY Taylor M Gibson, University of Victoria; Stephen C. Wright, Simon Fraser University; Odilia Dys-Steenbergen, Simon Fraser University
#53 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	AN EXPLORATION OF THE INTERACTION BETWEEN CONSCIENTIOUSNESS AND CONSIDERATION OF FUTURE CONSEQUENCES ON HEALTH INTENTIONS AND BEHAVIOR IN UNIVERSITY STUDENTS Mary Gick, Carleton University
#54 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	DOMAIN SPECIFIC FITNESS-RELATED PRIDE PREDICTS GLOBAL ASSESSMENTS OF PRIDE Jenna Gilchrist, University of Toronto; Diane E Mack, Brock University; Philip M Wilson, Brock University; Catherine M Sabiston, University of Toronto
#55 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	THE RELATIONSHIP BETWEEN ATTACHMENT, COPING FLEXIBILITY AND LONELINESS Michael A Golding, University of New Brunswick; Enrico DiTommaso, University of New Brunswick
#56 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	INVESTIGATION OF INSECURE ROMANTIC ATTACHMENT AS A RISK FACTOR FOR INTIMATE PARTNER VIOLENCE OVER THE TRANSITION TO PARENTHOOD Lisa H Gou, University of Victoria; Erica M Woodin, University of Victoria

#57

Social and Personality Psychology/Psychologie sociale et de la personnalité

VOCAL PITCH, CONFIDENCE, AND THE MEDIATING ROLE OF AGE

Joshua J Guyer, Queen's University; Leandre R Fabrigar, Queen's University

#58

Social and Personality Psychology/Psychologie sociale et de la personnalité

UNE ANALYSE DES VALEURS VÉHICULÉES DANS LA CHANSON POPULAIRE AMÉRICAINE AVANT, PENDANT, ET APRÈS LES ÉVÉNEMENTS DU 11 SEPTEMBRE 2001

claudia Héroux, Université du Québec à Trois-Rivières; Stéphane Perreault, Université du Québec à Trois-Rivières; Marie-Chantal Falardeau, Université du Québec à Trois-Rivières

#59

Social and Personality Psychology/Psychologie sociale et de la personnalité

DOES RISK PERCEPTION EXPLAIN THE RELATIONSHIP BETWEEN PSYCHOPATHY AND RISK TAKING?

Ashley M Hosker-Field, Brock University; Angela S Book, Brock University; Danielle S Molnar, Brock University

#60

Social and Personality Psychology/Psychologie sociale et de la personnalité

SELF-ESTEEM INFLUENCES PHYSIOLOGICAL RESPONSES AS A FUNCTION OF SOCIAL RISK

Eric T Huang, University of Victoria; Danu A Stinson, University of Victoria

#61

Social and Personality Psychology/Psychologie sociale et de la personnalité

ARE YOU AS SMART AND CREATIVE AS YOU THINK? AN EXAMINATION OF SELF-ASSESSMENT VALIDITY IN INTELLIGENCE AND CREATIVITY

Edward A Johnson, University of Manitoba; Darren C Neufeld, University of Manitoba

#62

Social and Personality Psychology/Psychologie sociale et de la personnalité

PERFECTIONISTIC SELF-PRESENTATION AND IMPOSTOR FEARS: EXAMINING WELL-BEING IN RESPONSE TO PERCEIVED THREAT

Thea Jones, Wilfrid Laurier University; Chantal Arpin-Cribbie, Laurentian University; Colleen Loomis, Wilfrid Laurier University

#63

Social and Personality Psychology/Psychologie sociale et de la personnalité tawa

THREATENING YOUNG MALE DRIVERS: THE EFFECT OF STEREOTYPE THREAT ON DRIVING PERFORMANCE

Yara Kadulina, University of Ottawa; Matt Kateb, University of Ottawa; Laura Thompson, University of Ottawa; Dylan Franklin, University of Ottawa; Sylvain Gagnon, University of Ott-

#64

Social and Personality Psychology/Psychologie sociale et de la personnalité Ottawa

STABILITY OF THE STEREOTYPE THREAT INDUCTION EFFECT OVER DURATION OF AN EXPERIMENT

Yara Kadulina, University of Ottawa; Rumaisa Aljied, University of Ottawa; Amy Forster, University of Ottawa; Lindsey Thomson, University of Ottawa; Sylvain Gagnon, University of Ott-

#65

Social and Personality Psychology/Psychologie sociale et de la personnalité

STEREOTYPE THREAT AND STEREOTYPE BOOST IN WOMEN: EFFECTS OF DOMAIN IDENTIFICATION ON SIMULATOR DRIVING PERFORMANCE

Yara Kadulina, University of Ottawa; Rumaisa Aljied, University of Ottawa; James Floch, University of Ottawa; Sylvain Gagnon, University of Ottawa

#66

Social and Personality Psychology/Psychologie sociale et de la personnalité

ATTACHMENT STYLES, BELONGINGNESS NEED, SOCIALLY PRESCRIBED PERFECTIONISM, AND PERFECTIONISTIC SELF-PRESENTATION

Jae Hee Kim, University of British Columbia; Chang Chen, University of British Columbia; Paul L Hewitt, University of British Columbia; Vivian Tong, University of British Columbia; Ayumi Samarakoon, University of British Columbia; Gordon L Flett, York University

#67

Social and Personality Psychology/Psychologie sociale et de la personnalité

AN EXAMINATION OF IMPLICIT AND EXPLICIT RACIAL BIAS IN A CANADIAN SAMPLE

Natasha Korva, Carleton University; Craig Bennell, Carleton University

#68

Social and Personality Psychology/Psychologie sociale et de la personnalité

I MAY NOT BE GOOD AT THIS TASK, BUT I HAVE A CHOICE: THE EFFECT OF COMPETENCE NEED THWARTING ON PERCEPTIONS OF AUTONOMY

Daniel R Lalande, Université du Québec à Chicoutimi; Jérémie Verner-Filion, Université du Québec à Montréal; Robert J Vallerand, McGill University

#69 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	THE MARLOWE-CROWNE SOCIAL DESIRABILITY SCALE: OVER FIFTY AND STILL NIFTY <i>Christine Lambert Lambert, Queen's University; Ronald R Holden, Queen's University; Spencer A Arbuckle, Queen's University</i>
#70 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	CONSCIENTIOUSNESS AND LEARNING: USING NARROW FACETS TO UNDERSTAND STUDENT MOTIVATION, ENGAGEMENT, SELF-DIRECTED LEARNING, AND SATISFACTION WITH WORK <i>Nicole L Larson, University of Calgary; Amanda K Deacon, University of Calgary; Thomas A O'Neill, University of Calgary</i>
#71 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	VOLUNTEERING ACTIVITIES ARE POSITIVELY ASSOCIATED WITH DAILY WELLBEING IN OLD AGE: BEYOND THE BENEFITS OF MERE SOCIAL ENGAGEMENT <i>Jennifer C Lay, University of British Columbia; Christiane A Hoppmann, University of British Columbia</i>
#72 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	EXTRINSIC CONTINGENCY FOCUS AND TERROR MANAGEMENT: FURTHER EXPLORING THE ROLE OF SELF-ESTEEM ON WORLDVIEW DEFENSE <i>Guy Leboeuf, Université de Moncton; Gaétan F Losier, Université de Moncton</i>
#73 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	RESPONSES TO RELATIONAL BOREDOM AND CONFLICT: NOVEL VS FAMILIAR COUPLE ACTIVITIES <i>Janelle Lebreton, Carleton University; Cheryl Harasymchuk, Carleton University</i>
#74 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	THE HAPPY CYCLIST: EXAMINING THE ASSOCIATION BETWEEN GENERALIZED AUTHORITARIANISM AND SUBJECTIVE WELL-BEING <i>Cara C MacInnis, University of Toronto; Michael A Busseri, Brock University; Becky Choma, Ryerson University; Gordon Hodson, Brock University</i>
#75 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	FROM ONE TO MANY: GENERALIZATION OF SECONDARY TRANSFER EFFECTS IN INTERGROUP CONTACT AND IMPLICATIONS FOR MULTICULTURALISM <i>Caroline Mackay, Simon Fraser University; Stephen C Wright, Simon Fraser University; Odilia Dys-Steenbergen, Simon Fraser University; Shelly C Zhou, University of Toronto</i>
#76 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	THE NATURE OF COMPETITION AND SOME IMPLICATIONS FOR SOCIAL PSYCHOLOGY <i>Sinclair A MacRae, Mount Royal University</i>
#77 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	INDIVIDUAL STAKES AND COLLECTIVE IDEOLOGY IN TENSION: LOOKING AT PHYSICAL AND SPATIAL OBSTACLES FROM AN EXPERIENTIAL PERSPECTIVE <i>Kathrina Mazurik, University of Saskatchewan</i>
#78 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	WHEN ARE PEOPLE AS EXTREME AS WE THINK THEY ARE?: SEPARATING REAL AND FALSE POLARIZATION <i>Brett Mercier, MacEwan University; Craig W Blatz, MacEwan University</i>
#79 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	CONSCIENTIOUSNESS MODERATES INTENTIONS TO PLAN AND PLANNING FOR PHYSICAL ACTIVITY <i>Chetan D Mistry, University of Victoria; Ryan E Rhodes, University of Victoria; Shane N Sweet, McGill University; Amy E Latimer-Cheung, Queen's University</i>
#80 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	HOW ARE MATCHMAKERS PERCEIVED BY OTHERS? <i>Kimia Nassehi, Simon Fraser University; Lara Aknin, Simon Fraser University; Lalini Anik, Duke University</i>

#81

Social and Personality Psychology/Psychologie sociale et de la personnalité

WHAT DOES THE OVERCLAIMING QUESTIONNAIRE REALLY MEASURE? THE OCQ BIAS AND ACCURACY INDICES IN RELATION TO SELF-REPORTED AND ACTUAL PERFORMANCE, SELF-ENHANCEMENT-LINKED TRAITS, VALUES, AND PSYCHOPATHOLOGY

Darren C Neufeld, University of Manitoba; Edward A Johnson, University of Manitoba; Michael Ellery, University of Manitoba

#82

Social and Personality Psychology/Psychologie sociale et de la personnalité

WHAT TO DO, AND HOW TO DO IT...USING HOURLY DIARIES TO EXAMINE THE ROLE OF COLLECTIVE GOAL CLARITY IN THE PURSUIT OF PERSONAL GOALS

Scott D Neufeld, Simon Fraser University; Frank J Kachanoff, McGill University; Donald M Taylor, McGill University

#83

Social and Personality Psychology/Psychologie sociale et de la personnalité

THE RELATIONSHIP BETWEEN JEALOUSY AND HYPOCRISY AS INFLUENCED BY SELF-ESTEEM

Shannon Neville, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

#84

Social and Personality Psychology/Psychologie sociale et de la personnalité

IDEOLOGY, THIN-IDEAL INTERNALIZATION AND SOCIAL COMPARISON: AN EXAMINATION OF THE PREDICTIVE QUALITIES OF WEIGHT BIAS

Sarah Nutter, University of Calgary; Shelly Russell-Mayhew, University of Calgary

#85

Social and Personality Psychology/Psychologie sociale et de la personnalité

RESILIENT EMERGING ADULTS: WHO ARE THEY AND HOW DO THEY COPE?

Victoria Patterson, Saint Mary's University

#86

Social and Personality Psychology/Psychologie sociale et de la personnalité

AN EXAMINATION OF MATE POACHING AND MATE RETENTION TACTICS

Mateo Peñaherrera Aguirre, University of New Brunswick; Lilly Both, University of New Brunswick

#87

Social and Personality Psychology/Psychologie sociale et de la personnalité

EFFECTS OF SANCTIONS ON ACADEMIC DISHONESTY

Rachel Plouffe, Queen's University; G. Cynthia Fekken, Queen's University

#88

Social and Personality Psychology/Psychologie sociale et de la personnalité

THE RELATION BETWEEN HOSTILITY AND HUMOUR

Darryl J Quinlan, University of Saskatchewan; Michael Wm MacGregor, University of Saskatchewan

#89

Social and Personality Psychology/Psychologie sociale et de la personnalité

QUESTIONING POSITIVE FEEDBACK: SELF-ESTEEM-INCONSISTENT FEEDBACK PROMPTS SELF-VERIFICATION IN LOWER SELF-ESTEEM INDIVIDUALS

Lisa B Reddoch, University of Victoria; Danu A Stinson, University of Victoria

#90

Social and Personality Psychology/Psychologie sociale et de la personnalité

IT'S JUST A JOKE: MORE EVIDENCE THAT MALE-DISPARAGING SEXIST HUMOUR DOES NOT AFFECT WOMEN'S PERCEPTIONS OF MEN

Arleigh Reichl, Kwantlen Polytechnic University; Nicole Weiss, Kwantlen Polytechnic University; Jordan Ali, University of Victoria; Kristina Uyeda, Kwantlen Polytechnic University

#91

Social and Personality Psychology/Psychologie sociale et de la personnalité

EVOLVED SEX DIFFERENCES, FERTILITY, AND JEALOUSY

Laura L Robertson, Saint Mary's University; Maryanne L Fisher, Saint Mary's University

#92

Social and Personality Psychology/Psychologie sociale et de la personnalité

THE ROLE OF EMOTION IN UTILITARIAN MORAL JUDGMENTS

Jeffrey Robinson, University of Toronto; Jason E Plaks, University of Toronto

#93
Social and Personality Psychology/Psychologie sociale et de la personnalité

**MANIPULATING PASSION USING AN OSTENSIBLE INTERACTION PARADIGM:
CONSEQUENCES FOR MOMENTARY AFFECT**

Benjamin Schellenberg, University of Manitoba; Daniel Bailis, University of Manitoba

#94
Social and Personality Psychology/Psychologie sociale et de la personnalité

TEXT MESSAGING: COSTS AND BENEFITS FOR SOCIALLY ANXIOUS YOUNG ADULTS
Megan Shallow, University of British Columbia; Drew DeClerck, University of British Columbia; Sam Hudson, University of British Columbia; Alexa Rempel, University of British Columbia; Susan Holtzman, University of British Columbia

#95
Social and Personality Psychology/Psychologie sociale et de la personnalité

**THE DYNAMIC RELATIONSHIPS OF DIRECT CONTACT AND MEDIA CONTACT
WITH INTERGROUP ATTITUDES IN DAILY LIFE**
Amanda E. Sharples, University of Toronto; Elizabeth Page-Gould, University of Toronto

#96
Social and Personality Psychology/Psychologie sociale et de la personnalité

**CONSEQUENCES OF PREFERENTIAL SELECTION STRENGTHS ON WOMEN'S
AFFECT, MOTIVATION, AND COMPETENCE**
Cailin Stammerski, University of Guelph; Leanne Son Hing, University of Guelph

#97
Social and Personality Psychology/Psychologie sociale et de la personnalité

**THE DARK TRIAD OF PERSONALITY AND SOCIAL DESIRABILITY: LYING TO
ONESELF OR LYING TO OTHER PEOPLE?**
Rebecca Stead, Queen's University; Rachel Plouffe, Queen's University; Alexandra Kay, Queen's University; G. Cynthia Fekken, Queen's University

#98
Social and Personality Psychology/Psychologie sociale et de la personnalité

IMPLICIT AND EXPLICIT SELF-ESTEEM IN RELATION TO THE DARK TRIAD
Lauren Stenason, University of Western Ontario; Philip A. Vernon, University of Western Ontario

#99
Social and Personality Psychology/Psychologie sociale et de la personnalité

**PERSONALITY AND DEMOGRAPHIC VARIABLES IN RELATION TO SOCIAL AND
GLOBAL CYNICISM**
Amirreza Talaei, University of Windsor; Catherine T Kwantes, University of Windsor

#100
Social and Personality Psychology/Psychologie sociale et de la personnalité

**SOCIAL-PSYCHOLOGICAL EFFECTS OF PROLONGED CROSS-GROUP CONTACT
FOR LANGUAGE LEARNERS**
Clint Thomson, Simon Fraser University

#101
Social and Personality Psychology/Psychologie sociale et de la personnalité

**REBOUND: RE-MODELING PERSONALITY, BELIEF, AND GENDER EFFECTS ON
BLAME RECOVERY AND PSYCHOLOGICAL WELL-BEING AFTER ROMANTIC
BREAKUP**
Gillian C. Tohver, University of Western Ontario; Donald H. Saklofske, University of Western Ontario; Donald H. Saklofske, University of Western Ontario

#102
Social and Personality Psychology/Psychologie sociale et de la personnalité

**FORGIVE OR FORGET? PERFECTIONISTIC CONCERNs, PROPENSITY FOR
FORGIVENESS, AND THE MEDIATING ROLE OF EMOTIONAL INTELLIGENCE**
Gillian C. Tohver, University of Western Ontario; Martin M. Smith, University of Western Ontario; Donald H. Saklofske, University of Western Ontario

#103
Social and Personality Psychology/Psychologie sociale et de la personnalité

**INVESTIGATION OF THE FACTOR STRUCTURE AND MEASUREMENT
INVARIANCE BY GENDER OF THE POSITIVE AND NEGATIVE AFFECT SCALES
(PANAS)**
Carolyn A Watters, University of Toronto; William A Cunningham, University of Toronto

#104
Social and Personality Psychology/Psychologie sociale et de la personnalité

**DO WHAT I SAY, THEN I WILL LOVE YOU: THE EFFECT OF PARENTAL
CONDITIONAL REGARD VERSUS AUTONOMY SUPPORT ON THE
INTERNALIZATION OF PERSONAL GOALS**
Kaitlyn M. Werner, University of Victoria; Frederick M.E. Grouzet, University Of Victoria

#105 <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	"I AM SORRY, IT WAS KINDLY MEANT!" THE RELATION BETWEEN NEGATIVE SOCIAL SUPPORT BEHAVIOURS AND SUPPORT REJECTION USING ACTOR-PARTNER INTERDEPENDENCE MODEL <i>Biru Zhou, Concordia University; Dara Heather, Concordia University; Alessia Dicesare, Concordia University; Andrew G. Ryder Ph.D., Concordia University</i>
2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – GEORGIA A - 2ND FLOOR	
Workshop/Atelier	MYTHS OF APPLYING FOR INTERNSHIPS FOLLOWED BY THE JOINT CPA/CCPPP INTERNSHIP FAIR <i>Robin A. Adkins, Glenrose Rehabilitation Hospital; Rupal Bonli, Saskatoon Health Region; Natasha Whitfield, CCPPP; Arlene Young, University of Guelph</i>
2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – PLAZA A - 2ND FLOOR	
Section Keynote/Conférencier invité de la section <i>Psychoanalytic and Psychodynamic Psychology/ Psychologie psychoanalytique et psychodynamique</i>	WEININGER AWARD: ROGER FRIE PSYCHOANALYSIS: SINGULAR OR PLURAL? <i>Roger Frie, Simon Fraser University; Heather MacIntosh, McGill University</i>
SECTION PROGRAM/ PROGRAMME DE LA SECTION	
2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR	
Workshop/Atelier <i>Psychologists in Education/ Psychologues en éducation</i>	HELPING CHILDREN AND YOUTH LEARN TO MANAGE STRESS: TOOLS FOR LIFELONG MENTAL HEALTH AND RESILIENCY <i>Robin Alter, Private Practice; Cindy Andrew, Psychology Foundation of Canada</i>
2014-06-06 – 12:30 PM to 2:25 PM – 12 h 30 à 14 h 25 – STANLEY/GROUSE - 34TH FLOOR	
Workshop/Atelier <i>Aboriginal Psychology/ Psychologie autochtone</i>	SEARCHING FOR THE ABORIGINAL SELF: AN EXAMINATION OF THE SELVES OF FOUR INDIVIDUALS AND THEIR RELATIONSHIP TO CONCEPTS OF ABORIGINALITY <i>Lloyd H Robertson, Northlands College</i>
2014-06-06 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – REGENCY E - 3RD FLOOR	
Symposium/Symposium <i>Clinical Psychology/ Psychologie clinique</i>	ATTACHMENT, RELATIONAL COMPLEXITY, AND ADJUSTMENT IN SURVIVORS OF INTERPERSONAL TRAUMA <i>Marsha Runtz, University of Victoria; Natacha Godbout, Université du Québec à Montréal (UQAM)</i>
A <i>Clinical Psychology/ Psychologie clinique</i>	DEVELOPMENT OF A NEW MEASURE OF ADULT RELATIONAL ATTACHMENT AND ITS LINKS WITH INTERPERSONAL TRAUMA <i>Marsha G Runtz, University of Victoria; Natacha Godbout, Université du Québec à Montréal (UQAM); John N Briere, University of Southern California; Erin Eadie, University of Victoria</i>
B <i>Clinical Psychology/ Psychologie clinique</i>	ATTACHMENT REPRESENTATIONS AS AN EXPLANATION OF THE LINKS BETWEEN INTERPERSONAL TRAUMA AND BORDERLINE PERSONALITY TRAITS <i>Natacha Godbout, Université du Québec à Montréal (UQAM); Marsha Runtz, University of Victoria; John N Briere, University of Southern California</i>
C <i>Clinical Psychology/ Psychologie clinique</i>	CHILDHOOD SEXUAL ABUSE AND ALTERED SELF-CAPACITIES AS PREDICTORS OF SEXUAL DYSFUNCTIONS <i>Noémie Bigras, Université du Québec à Montréal (UQAM); Natacha Godbout, Université du Québec à Montréal (UQAM)</i>
D <i>Clinical Psychology/ Psychologie clinique</i>	DRUG USE IN UNIVERSITY WOMEN: THE ROLE OF CHILD SEXUAL ABUSE AND INSECURE ATTACHMENT <i>Carolyn Mirochnick, University of Victoria; Marsha Runtz, University of Victoria; Erin Eadie, University of Victoria</i>

2014-06-06 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – OXFORD - 3RD FLOOR**Symposium/Symposium**

*Criminal Justice Psychology/
Psychologie et justice pénale*

HOMELESSNESS, VICTIMIZATION, VIOLENCE AND THE CRIMINAL JUSTICE SYSTEM: RESULTS OF THE AT HOME/CHEZ SOI STUDY

Tonia N. Nicholls, Forensic Psychiatric Services Commission; Laurence Roy, Douglas Mental Health University Institute; Alicia Nijdam-Jones, Forensic Psychiatric Services Commission; Vancouver Housing First Speakers Bureau, RainCity Housing and Support Society

A

*Criminal Justice Psychology/
Psychologie et justice pénale*

VICTIMIZATION AMONG HOMELESS AND MENTALLY ILL INDIVIDUALS

Tonia N. Nicholls, Forensic Psychiatric Services Commission; Karen Petersen, Forensic Psychiatric Services Commission; Anne G Crocker, Douglas Mental Health University Institute; Michelle Pritchard, Forensic Psychiatric Services Commission

B

*Criminal Justice Psychology/
Psychologie et justice pénale*

FORENSIC PSYCHIATRIC SERVICE CONTACT AMONG HOMELESS MENTALLY ILL ADULTS IN VANCOUVER, CANADA

Alicia Nijdam-Jones, Forensic Psychiatric Services Commission; Tonia L Nicholls, Forensic Psychiatric Services Commission; Anne G Crocker, Douglas Mental Health University Institute; Laurence Roy, Douglas Mental Health University Institute; Jim Frankish, University of British Columbia; Michael Krausz, University of British Columbia; Julian Somers, Simon Fraser University

C

*Criminal Justice Psychology/
Psychologie et justice pénale*

LONGITUDINAL PROFILES OF CRIMINAL JUSTICE INVOLVEMENT AMONG HOMELESS MENTALLY ILL ADULTS

Laurence Roy, Douglas Mental Health University Institute; Anne G Crocker, Douglas Mental Health University Institute; Tonia L Nicholls, Forensic Psychiatric Services Commission; Eric Latimer, Douglas Mental Health University Institute; Agnes Gozdzik, St. Michael's Hospital

D

*Criminal Justice Psychology/
Psychologie et justice pénale*

THE VANCOUVER HOUSING FIRST SPEAKERS BUREAU

. Vancouver Housing First Speakers Bureau, RainCity Housing and Support Society

2014-06-06 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – WINDSOR - 3RD FLOOR**Theory Review/**

Examen théorique

TEMPORAL PERSPECTIVES ON THE SELF AND MENTAL HEALTH

Frederick Grouzet, University Of Victoria

#1

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

MENTAL TIME TRAVEL AND THE SELF

Frederick M.E. Grouzet, University Of Victoria

#2

*Psychopharmacology/
Psychopharmacologie*

THE PSYCHOPHARMACOLOGICAL BASIS FOR THE TIME CURE: A NEW PSYCHOTHERAPEUTIC APPROACH FOR TREATING PTSD

David Nussbaum, University of Toronto; Philip Zimbardo, Stanford University; Richard Sword, Lifehut Therapy; Rosemary Sword, Lifehut Therapy

#3

*Psychoanalytic and
Psychodynamic Psychology/
Psychologie psychoanalytique
et psychodynamique*

SHORT-TERM PSYCHODYNAMIC PSYCHOTHERAPIES FOR COMMON MENTAL DISORDERS

Joel Town, Dalhousie University; Allan Abbass, Dalhousie University; Steve R Kisely, University of Queensland; Falk Leichsenring, University of Giessen; Ellen Driessen, VU University Amsterdam; Saskia De Maat, Dutch Psychoanalytic Institute (NPI); Andrew Gerber, New York State Psychiatric Institute; Jack Dekker, Research Department of Arkin; Sven Eabung, Alpen-Adria-Universität Klagenfurt; Svitlana Rusalovska, Dalhousie University; Elizabeth Crowe, University of Queensland

WITHDRAWN

2014-06-06 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – PLAZA B - 2ND FLOOR**Symposium/Symposium**

*Clinical Psychology/
Psychologie clinique*

PUBLIC EDUCATION AND ADVOCACY IN PSYCHOLOGY

Michael Mandrusiak, British Columbia Psychological Association

A <i>Clinical Psychology/ Psychologie clinique</i>	RECRUITMENT OF PSYCHOLOGISTS FOR PUBLIC ENGAGEMENT INITIATIVES DURING PSYCHOLOGY MONTH <i>Pamela L Holens, Manitoba Psychological Society</i>
B <i>Clinical Psychology/ Psychologie clinique</i>	SPREADING THE WORD: PSYCHOLOGY ADVOCACY IN THE MEDIA <i>Brent Macdonald, Psychologists Association of Alberta</i>
C <i>Clinical Psychology/ Psychologie clinique</i>	"PIECE OF MIND": CREATIVITY IN PUBLIC ENGAGEMENT <i>Michael Mandrusiak, British Columbia Psychological Association; Rukshana Hassanali, British Columbia Psychological Association; Pablee Wong, Adler School of Professional Psychology</i>
D <i>Clinical Psychology/ Psychologie clinique</i>	THE MIND YOUR MENTAL HEALTH CAMPAIGN: BECOMING A FORCE TO BE RECKONED WITH <i>Rehman Abdulrehman, Manitoba Psychological Society; Tyler Stacey-Holmes, Canadian Psychological Association</i>

2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – REGENCY F - 3RD FLOOR

A <i>Students in Psychology/ Étudiants en psychologie</i>	HELPFUL HINTS FOR STUDENTS AND INTERNS/RESIDENTS ON OBTAINING INITIAL REGISTRATION <i>Stephen DeMers, Association of State & Provincial Psychology Boards; Karen Messer-Engel, Saskatchewan College of Psychologists; Fred Millán, Association of State & Provincial Psychology Boards; Stephen DeMers, Association of State & Provincial Psychology Boards</i>
B <i>Students in Psychology/ Étudiants en psychologie</i>	OVERVIEW OF REQUIREMENTS FOR REGISTRATION AND LICENSURE ACROSS CANADA AND THE U.S. <i>Karen Messer-Engel, Saskatchewan College of Psychologists</i>
C <i>Students in Psychology/ Étudiants en psychologie</i>	AVOIDING PROBLEMS WITH INITIAL REGISTRATION/LICENSURE <i>Stephen DeMers, Association of State & Provincial Psychology Boards</i>
	AVOIDING LICENSURE PROBLEMS THROUGHOUT YOUR CAREER: CREDENTIALS BANKING AND MOBILITY CERTIFICATION <i>Fred Millian, Association of State & Provincial Psychology Boards</i>

2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – GEORGIA B - 2ND FLOOR

CPA Gold Medal Award/ Prix de la médaille d'or	MYTHS AND MISUNDERSTANDINGS ABOUT DUAL LANGUAGE: ACQUISITION IN YOUNG LEARNERS <i>Fred Genesee, McGill University</i>
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2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – PLAZA C - 2ND FLOOR

Conversation Session/Séance de conversation <i>Psychologists and Retirement/ Psychologues et la retraite SECTION PROGRAM/</i>	WHAT HAVE I BEEN DOING SINCE RETIREMENT? <i>John Conway, University of Saskatchewan; Elinor Ames, Simon Fraser University; Harvey Brooker, York University; Sandra Pyke, York University; Peter Suedfeld, University of British Columbia; Robert Wilson, Private Practice</i>
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2014-06-06 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – SEYMOUR - 34TH FLOOR

Symposium/Symposium Counselling Psychology/ Psychologie du counseling	LGBTQ RESEARCH AND PRACTICE ETHICS: A CPA 75TH ANNIVERSARY ETHICS SYMPOSIUM <i>Kevin Alderson, University of Calgary; Denise Larsen, University of Alberta</i>
A <i>Counselling Psychology/ Psychologie du counseling</i>	AVOIDING THE SYSTEMATIC EXCLUSION OF LGBTQ INDIVIDUALS FROM PSYCHOLOGICAL RESEARCH: A SUMMARY OF BEST AND WORST PRACTICES <i>Karen L Blair, University of Utah</i>

B <i>Counselling Psychology/ Psychologie du counseling</i>	THE ETHICS OF COUNSELLING QUEER CLIENTS IN CANADA <i>Kevin Alderson, University of Calgary</i>
C <i>Counselling Psychology/ Psychologie du counseling</i>	COUNSELLING GAY FATHERS AND LESBIANS MOTHERS: AFFIRMATIVE PRACTICE AND THE ETHICS OF CARE <i>Robert A Roughley, City University of Seattle</i>
2014-06-06 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – REGENCY D - 3RD FLOOR	
Plenary Session/Session plénière	ANNUAL GENERAL MEETING/ASSEMBLÉE GÉNÉRALE ANNUELLE <i>Karen Cohen, Canadian Psychological Association</i>
2014-06-06 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY D - 3RD FLOOR	
Workshop/Atelier <i>Psychologists in Education/ Psychologues en éducation</i>	EMBRACING POSITIVE PSYCHOLOGY APPROACHES FOR YOUTH WITH COMPLEX CHALLENGES <i>Margaret N Lumley, University of Guelph; Eileen Clinton, Wellington Catholic District School Board; Sophia Fanourgiakis, University of Guelph</i>
2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – REGENCY E - 3RD FLOOR	
Symposium/Symposium International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle	ACCULTURATION OF INDIGENOUS, VIETNAMESE, ARAB, HISPANIC, FORMER YUGOSLAVIAN, AND CHINESE PART I <i>Saba Safdar, University of Guelph</i>
A <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	A PSYCHO-SOCIAL EXAMINATION OF LATINO IMMIGRANTS IN CANADA TESTING THE MULTIDIMENSIONAL INDIVIDUAL DIFFERENCE ACCULTURATION (MIDA) MODEL <i>Saba Safdar, University of Guelph; Angela Cerdina D'Unian, University of Guelph; Raquel Ferrer, University of Guelph</i>
B <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	THE ROLE OF MARITAL RESILIENCE IN MODERATING THE EFFECTS OF MARITAL STRESS ON MARITAL ADJUSTMENT OF ESTABLISHED REFUGEES FROM THE FORMER YUGOSLAVIA <i>Marta Y Young, University of Ottawa; Blanka Miletic, University of Ottawa</i>
C <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	MUTUAL INTERCULTURAL RELATIONS AMONG THE UNIVERSITY STUDENTS IN CANADA <i>John Berry, Queen's University; Yongxia Gui, Southwest University; Saba Safdar, University of Guelph</i>
2014-06-06 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – REGENCY F - 3RD FLOOR	
Symposium/Symposium	ETHICAL ISSUES IN FORENSIC PSYCHOLOGY: A CPA 75TH ANNIVERSARY ETHICS SYMPOSIUM <i>Carole Sinclair, Private Practice; James Ogloff, Monash University and Forensicare</i>
A	WHO'S THE CLIENT? DIFFERING RESPONSIBILITIES OF CARE FACED BY FORENSIC PSYCHOLOGISTS IN PSYCHOLOGICAL INJURY CASES <i>William J Koch, North Shore Stress and Anxiety Clinic</i>
B	AN ETHICAL CONSIDERATION OF INCESTUOUS FATHERS RESUMING PARENTING ROLES <i>Ann Marie Dewhurst, Valerian Consulting</i>

C	ETHICAL DILEMMAS FACED BY PSYCHOLOGISTS WITHIN CORRECTIONAL SETTINGS <i>Jasmine Bajwa, Alberta Health Services</i>
2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – OXFORD - 3RD FLOOR	
Symposium/Symposium <i>Counselling Psychology/ Psychologie du counseling</i>	SINGLE-SESSION WALK-IN COUNSELLING: A MIXED METHOD STUDY <i>Carol Stalker, Wilfrid Laurier University</i>
A <i>Counselling Psychology/ Psychologie du counseling</i> Riemer,	ADVANCING THE EVIDENCE FOR SINGLE-SESSION WALK-IN COUNSELLING <i>Carol A Stalker, Wilfrid Laurier University; Jocelyn A Booton, Wilfrid Laurier University; Cheryl-Anne Cait, Wilfrid Laurier University; Sue Horton, University of Waterloo; Manuel Wilfrid Laurier University</i>
B <i>Counselling Psychology/ Psychologie du counseling</i>	ASSESSING THE EFFECTIVENESS OF SINGLE-SESSION WALK-IN COUNSELLING: AN INDIVIDUAL GROWTH-CURVE ANALYSIS <i>Manuel Riemer, Wilfrid Laurier University; Carol Stalker, Wilfrid Laurier University; Sue Horton, University of Waterloo; Cheryl-Anne Cait, Wilfrid Laurier University</i>
C <i>Counselling Psychology/ Psychologie du counseling</i>	PARTICIPANT CONSTRUCTION OF LIFE CIRCUMSTANCES: EXPERIENCES OF WALK-IN COUNSELLING AND TRADITIONAL COUNSELLING <i>Cheryl-Anne Cait, Wilfrid Laurier University; Michelle J Skop, Wilfrid Laurier University; Jocelyn A Booton, Wilfrid Laurier University; Sue Horton, University of Waterloo; Manuel Riemer, Wilfrid Laurier University</i>
2014-06-06 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – WINDSOR - 3RD FLOOR	
Symposium/Symposium <i>Psychopharmacology/ Psychopharmacologie</i>	PRESCRIPTIVE PRIVILEGES FOR PSYCHOLOGISTS, STUDENT PERSPECTIVES <i>Saeid Chavoshi, York University</i>
A <i>Psychopharmacology/ Psychopharmacologie</i>	CURRENT INITIATIVES FOR PRESCRIPTIVE PRIVILEGES FOR PSYCHOLOGISTS <i>Abirami R Kandasamy, University of Windsor; Saeid Chavoshi, York University</i>
B <i>Psychopharmacology/ Psychopharmacologie</i>	HISTORY AND CONTEXT OF PSYCHOLOGISTS SEEKING PRESCRIPTION PRIVILEGES <i>Saeid Chavoshi, York University; Eropa Stein, Carleton University; Abirami R Kandasamy, University of Windsor</i>
C <i>Psychopharmacology/ Psychopharmacologie</i>	PSYCHOLOGISTS PRESCRIBING IN MILITARY AND FORENSIC CONTEXTS <i>Eropa Stein, Carleton University; Saeid Chavoshi, York University; Abirami R Kandasamy, University of Windsor</i>
D <i>Psychopharmacology/ Psychopharmacologie</i>	PERSPECTIVES AND NEEDS OF CURRENT CLINICAL GRADUATE STUDENTS <i>Jason Bloom, University of Windsor; Abirami R Kandasamy, University of Windsor; Saeid Chavoshi, York University; Eropa Stein, Carleton University</i>
2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – GEORGIA A - 2ND FLOOR	
Section Annual Meeting/ Réunion annuelle <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY/PSYCHOLOGIE INDUSTRIELLE ET ORGANISATIONNELLE <i>Deborah Powell, University of Guelph</i>

2014-06-06 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA B - 2ND FLOOR**Workshop/Atelier**

*Teaching of Psychology/
Enseignement de la psychologie*

BRINGING THE CLINICAL TO CLINICAL COMPREHENSIVE EXAMS

Elizabeth M Whelan, Memorial University of Newfoundland; Michele Neary, Memorial University of Newfoundland; Olga Heath, Memorial University of Newfoundland; Jacqueline Carter, Memorial University of Newfoundland; Lisa Moores, Memorial University of Newfoundland

2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA A - 2ND FLOOR**Section Annual Meeting/****Réunion annuelle**

*Students in Psychology/
Étudiants en psychologie*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****STUDENTS IN PSYCHOLOGY/ÉTUDIANTS EN PSYCHOLOGIE**

Missy Teatero, Lakehead University

2014-06-06 – 4:00 PM to 5:25 PM – 16 h 00 à 17 h 25 – PLAZA B - 2ND FLOOR**Reception/Réception****CPA ACCREDITATION PANEL CELEBRATION**

Melissa Tiessen, Canadian Psychological Association; Karen Cohen, Canadian Psychological Association; Kerry Mothersill, Alberta Health Services

2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – PLAZA C - 2ND FLOOR**Section Keynote/Conférencière****invitée de la section**

*Psychologists and Retirement/
Psychologues et la retraite*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****POPULATION AGING: BIG ISSUES AND OPPORTUNITIES FOR
PSYCHOLOGISTS**

Gloria M. Gutman, Simon Fraser University

2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR**Section Annual Meeting/****Réunion annuelle**

*Sport and Exercise Psychology/
Psychologie du sport*

et de l'exercice

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****SPORT AND EXERCISE PSYCHOLOGY/PSYCHOLOGIE DU SPORT ET DE L'EXERCICE**

Peter Crocker, University of British Columbia

2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – SEYMOUR - 34TH FLOOR**Section Annual Meeting/****Réunion annuelle**

*Developmental Psychology/
Psychologie du développement*

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****DEVELOPMENTAL PSYCHOLOGY/PSYCHOLOGIE DU DÉVELOPPEMENT**

Jean-Paul Boudreau, Ryerson University

2014-06-06 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – STANLEY/GROUSE - 34TH FLOOR**Round-Table Conversation/
Séance de conversation de
table ronde****ROUND-TABLE CONVERSATION SESSION 2/
SÉANCE DE CONVERSATION DE TABLE RONDE**

#1

*Aboriginal Psychology/
Psychologie autochtone*

**WISDOM BASED AND EVIDENCE BASED PRACTICES WITH INDIGENOUS
CLIENTS, FAMILIES AND COMMUNITIES**

Roger E John, University of British Columbia

#2 <i>Aboriginal Psychology/ Psychologie autochtone</i>	INDIGENIZING PSYCHOLOGICAL CONSTRUCTS: A FOCUS ON GIFTEDNESS AND MENTAL WELLNESS/ILLNESS <i>Sal Mendaglio</i> , University of Calgary; <i>Karlee Fellner</i> , University of Calgary; <i>Jacqueline Ottmann</i> , University of Calgary
#3 <i>Community Psychology/ Psychologie communautaire</i>	OUTDOOR SPACES AND CHILDREN: ETHICAL CONSIDERATIONS IN RESEARCH AND PRACTICE <i>Rachel Phillips</i> , University of British Columbia; <i>Laurie Ford</i> , University of British Columbia
#4 <i>Community Psychology/ Psychologie communautaire</i>	THE EVOLUTION OF YOUTH ENGAGEMENT ACROSS GENERATIONS AND CULTURES <i>Radha Sayal</i> , Community, Environment & Justice Research Group; <i>Gina Hickman</i> , Region of Waterloo; <i>Norah Whitfield</i> , Taylor Newberry Consulting Inc.; <i>Manuel Riemer</i> , Wilfrid Laurier University
#5 <i>Counselling Psychology/ Psychologie du counseling</i>	USING INTERPERSONAL PROCESS RECALL METHOD WITH VETERANS <i>Marla J. Buchanan</i> , University of British Columbia; <i>Marv Westwood</i> , University of British Columbia; <i>Jesse Frender</i> , University of British Columbia
#6 <i>Counselling Psychology/ Psychologie du counseling</i>	USING FAMILY SYSTEM THEORY TO UNDERSTAND THE EXPERIENCES OF CHILDREN WITH AUTISM SPECTRUM DISORDER <i>Kristy L Dykshoorn</i> , University of Alberta
#7 <i>Counselling Psychology/ Psychologie du counseling</i>	ENGAGING WITH ONLINE THERAPY <i>Shereen Khan</i> , University of British Columbia; <i>Jennifer Shapka</i> , University of British Columbia; <i>Tierney W.</i> , University of British Columbia
#8 <i>Counselling Psychology/ Psychologie du counseling</i>	SUPERVISING THE STRUGGLING TRAINEE: ETHICAL CONSIDERATIONS IN A SENSITIVE AREA OF PRACTICE <i>Stephanie Martin</i> , University of Saskatchewan
#9 <i>Counselling Psychology/ Psychologie du counseling</i>	FEMALE PARTNERS OF MEN WHO USE PORNOGRAPHY: ARE HONESTY AND MUTUAL USE ASSOCIATED WITH RELATIONSHIP SATISFACTION? <i>Marley Resch</i> , University of Calgary; <i>Kevin Alderson</i> , University of Calgary
#10 <i>Psychologists in Education/ Psychologues en éducation</i>	COMMUNICATING EFFECTIVELY WITH PARENTS THROUGHOUT THEIR CHILD'S DIAGNOSTIC ASSESSMENT <i>Caroline Buzanko</i> , University of Calgary
#11 <i>Psychologists in Education/ Psychologues en éducation</i>	INTERNSHIPS IN SCHOOL PSYCHOLOGY <i>William McKee</i> , University of British Columbia; <i>Debby Zweig</i> , Toronto Area Internship Consortium; <i>Michelle Drefs</i> , University of Calgary
#12 <i>Psychologists in Education/ Psychologues en éducation</i>	GRADUATE STUDENT LEARNING OF THE WISC4: ISSUES AND CONTROVERSIES <i>Martin Mrazik</i> , University of Alberta; <i>Troy Janzen</i> , University of Alberta; <i>Damien Cormier</i> , University of Alberta
#13 <i>Psychology and Religion/ Psychologie et religion</i>	EXPLORING CURRENT AND POTENTIAL NETWORKS AND TIES BETWEEN PSYCHOLOGY, RELIGION AND SPIRITUALITY INTEREST GROUPS HERE AND ABROAD <i>Mona Abbondanza</i> , Université du Québec à Montréal
#14 <i>Women and Psychology/ Femmes et psychologie</i>	CAN WE REALLY STIR THE POT AND PLAY IT SAFE? THE ETHICS OF DOING PARTICIPATORY ACTION RESEARCH ON VIOLENCE AGAINST WOMEN <i>Gisell Castillo</i> , Carleton University
#15 <i>Women and Psychology/ Femmes et psychologie</i>	HEALTHY BODY IMAGE AMONG YOUNG WOMEN: REFLECTIONS FROM MOTHERS AND DAUGHTERS ABOUT THE DEVELOPMENT OF BODY IMAGE INTERGENERATIONALLY <i>Hillary McBride</i> , Trinity Western University; <i>Janelle L Kwee</i> , Trinity Western University

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – REGENCY E - 3RD FLOOR

Conversation Session/Séance de conversation **CLINICAL PSYCHOLOGISTS WORKING TO IMPROVE FRONT LINE MENTAL HEALTH SERVICE DELIVERY**

Andrea Piotrowski, Manitoba Psychological Society; Fern Stockdale Winder, Mental Health and Addictions Action Plan for Saskatchewan; Rhonda Matters, Government of PEI; Karen Cohen, Canadian Psychological Association

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – OXFORD - 3RD FLOOR

Section Annual Meeting/Réunion annuelle **PSYCHOANALYTIC AND PSYCHODYNAMIC PSYCHOLOGY/PSYCHOLOGIE PSYCHOANALYTIQUE ET PSYCHODYNAMIQUE**

Psychoanalytic and Psychodynamic Psychology/
Psychologie psychoanalytique et psychodynamique

Heather MacIntosh, McGill University

SECTION PROGRAM/PROGRAMME DE LA SECTION

2014-06-06 – 5:00 PM to 6:55 PM – 17 h 00 à 18 h 55 – GEORGIA A - 2ND FLOOR

Workshop/Atelier **BEYOND THE NATIONAL STANDARDS FOR MENTAL HEALTH AND SAFETY IN THE WORKPLACE: WHAT ARE THE “STANDARDS” FOR A THRIVING WORKPLACE?**

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle
Greg W Evans, Canadian Positive Psychology Association; Marie-Helene Budworth, Canadian Positive Psychology Association

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA A - 2ND FLOOR

Section Annual Meeting/Réunion annuelle **CLINICAL PSYCHOLOGY/PSYCHOLOGIE CLINIQUE**

Clinical Psychology/
Psychologie clinique

Martin Drapeau, McGill University

SECTION PROGRAM/PROGRAMME DE LA SECTION

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – PLAZA C - 2ND FLOOR

Section Annual Meeting/Réunion annuelle **PSYCHOLOGISTS AND RETIREMENT/PSYCHOLOGUES ET LA RETRAITE**

Psychologists and Retirement/
Psychologues et la retraite

Juanita Mureika, ; Sandra Pyke, York University

SECTION PROGRAM/PROGRAMME DE LA SECTION

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Section Annual Meeting/Réunion annuelle **RURAL AND NORTHERN PSYCHOLOGY/PSYCHOLOGIE DES COMMUNAUTÉS RURALES ET NORDIQUES**

Rural and Northern Psychology/
Psychologie des communautés

rurales et nordiques

Cindy Hardy, University of Northern British Columbia

SECTION PROGRAM/PROGRAMME DE LA SECTION

2014-06-06 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – SEYMOUR - 34TH FLOOR

Section Annual Meeting/Réunion annuelle **CLINICAL NEUROPSYCHOLOGY/NEUROPSYCHOLOGIE CLINIQUE**

Clinical Neuropsychology/
Neuropsychologie clinique

Anthony C Ruocco, University of Toronto

SECTION PROGRAM/PROGRAMME DE LA SECTION

2014-06-06 – 5:00 PM to 6:25 PM – 17 h 00 à 18 h 25 – STANLEY/GROUSE - 34TH FLOOR

Symposium/Symposium <i>Traumatic Stress/ Stress traumatique</i>	THEMATIC CONTENT ANALYSIS OF GENOCIDE NARRATIVES <i>Janel Gauthier, Université Laval</i>
A <i>Traumatic Stress/ Stress traumatique</i>	“EARNEST BIBLE STUDENTS” IN NAZI CONCENTRATION CAMPS <i>Peter Suedfeld, University of British Columbia; Sabrina Chang, University of British Columbia</i>
B <i>Traumatic Stress/ Stress traumatique</i>	COPING WITH GENOCIDE: EXPERIENCES OF ARMENIAN SURVIVORS <i>Irina Della-Rossa, University of British Columbia</i>
C <i>Traumatic Stress/ Stress traumatique</i>	HOW SURVIVORS OF THE KHMER ROUGE GENOCIDE USE BUDDHISM TO COPE WITH TRAUMA <i>Iulia Tudor, University of British Columbia; Peter Suedfeld, University of British Columbia; Takin Kheirandish, University of British Columbia; Joshua Burke, University of British Columbia; Jelena Brcic, University of British Columbia; Irina Della-Rossa, University of British Columbia</i>
D <i>Traumatic Stress/ Stress traumatique</i>	GROWTH IN THE AFTERMATH OF GENOCIDE: POSTTRAUMATIC GROWTH AMONG SURVIVORS AND PERPETRATORS FOLLOWING GENOCIDE IN RWANDA <i>Ava Schmidt, University of British Columbia</i>

2014-06-06 – 5:30 PM to 6:25 PM – 17 h 30 à 18 h 25 – WINDSOR - 3RD FLOOR

Section Annual Meeting/ Réunion annuelle <i>Psychology in the Military/ Psychologie du milieu militaire</i>	PSYCHOLOGY IN THE MILITARY/PSYCHOLOGIE DU MILIEU MILITAIRE <i>Peter Bradley, Royal Military College of Canada</i>
SECTION PROGRAM/ PROGRAMME DE LA SECTION	

2014-06-06 – 5:30 PM to 6:55 PM – 17 h 30 à 18 h 55 – PLAZA B - 2ND FLOOR

CPA/Section Invited Speaker/ Conférencier invité de la SCP et de la section <i>Community Psychology/ Psychologie communautaire</i>	HEALING OURSELVES, FAMILIES AND COMMUNITIES FROM INTERNALIZED OPPRESSION AND INTERGENERATIONAL TRAUMA <i>Hereditary Chief Phil Lane Jr, Four Worlds International Institute</i>
SECTION PROGRAM/ PROGRAMME DE LA SECTION	

2014-06-06 – 6:00 PM to 7:55 PM – 18 h 00 à 19 h 55 – REGENCY D - 3RD FLOOR

Presentation/Présentation	HEAD DOCS - NCR : NOT CRIMINALLY RESPONSIBLE <i>Tyler Stacey-Holmes, Canadian Psychological Association</i>
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2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – OXFORD - 3RD FLOOR

Reception/Réception <i>Psychoanalytic and Psychodynamic Psychology/ Psychologie psychoanalytique et psychodynamique</i>	RECEPTION <i>Heather MacIntosh, McGill University</i>
SECTION PROGRAM/ PROGRAMME DE LA SECTION	

2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – GEORGIA B - 2ND FLOOR**Section Annual Meeting/****Réunion annuelle***Brain and Cognitive Science/**Cerveau et science cognitive***SECTION PROGRAM/****PROGRAMME DE LA SECTION****BRAIN AND COGNITIVE SCIENCE/CERVEAU ET SCIENCE COGNITIVE***Peter Graf, University of British Columbia***2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – PLAZA A - 2ND FLOOR****Reception/Réception***Clinical Psychology/**Psychologie clinique***SECTION PROGRAM/****PROGRAMME DE LA SECTION****RECEPTION***Martin Drapeau, McGill University***2014-06-06 – 6:00 PM to 7:25 PM – 18 h 00 à 19 h 25 – PLAZA C - 2ND FLOOR****Symposium/Symposium***Social and Personality**Psychology/Psychologie**sociale et de la personnalité***WISDOM: CHARACTERISTICS, CONTEXTS, AND CONSEQUENCES***Sarah Etezadi, Concordia University***A***Social and Personality**Psychology/Psychologie**sociale et de la personnalité***WHY WAS GHANDI WISE?***Michel Ferrari, University of Toronto; Sargam Sachdeva, University of Toronto; Samia Tasmim, University of Toronto; Shonali Lakhani, University of Toronto; Yasmine Abelaal, University of Toronto; Divya Sharma, Maharaja Sayajirao University of Baroda***B***Social and Personality**Psychology/Psychologie**sociale et de la personnalité***MALLEABILITY OF WISDOM: EXPERIMENTAL EVIDENCE AND CULTURAL CONSIDERATIONS***Igor Grossmann, University of Waterloo***C***Social and Personality**Psychology/Psychologie**sociale et de la personnalité***POSTTRAUMATIC GROWTH AND WISDOM: STEPS IN THE PATH TOWARDS WELL-BEING***Jeffrey Dean Webster, Langara College; Xiaolei Charlie Deng, University of British Columbia***D***Social and Personality**Psychology/Psychologie**sociale et de la personnalité***WHY ARE WISE PEOPLE HAPPIER?***Sarah Etezadi, Concordia University***2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR****Reception/Réception***Rural and Northern Psychology**/ Psychologie des communautés**rurales et nordiques***SECTION PROGRAM/****PROGRAMME DE LA SECTION****RECEPTION***Cindy Hardy, University of Northern British Columbia***2014-06-06 – 6:00 PM to 6:55 PM – 18 h 00 à 18 h 55 – SEYMOUR - 34TH FLOOR****Reception/Réception***Clinical Neuropsychology/**Neuropsychologie clinique***SECTION PROGRAM/****PROGRAMME DE LA SECTION****RECEPTION***Anthony C Ruocco, University of Toronto*

2014-06-06 – 6:30 PM to 7:25 PM – 18 h 30 à 19 h 25 – STANLEY/GROUSE - 34TH FLOOR

Reception/Réception

Traumatic Stress/Stress
traumatique

**SECTION PROGRAM/
PROGRAMME DE LA SECTION**

TRAUMATIC STRESS SECTION RECEPTION

Wendy Rogers, Operational Trauma and Stress Support Centre (OTSSC)

2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – REGENCY F - 3RD FLOOR**Symposium/Symposium**

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

A

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

TEAM AND ORGANIZATIONAL ATTACHMENT AND THEIR IMPACTS ON PERFORMANCE AND WITHDRAWAL BEHAVIORS

Isabelle Tremblay, Université de Montréal

B

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

REDUCING INTENTION TO LEAVE THROUGH COLLABORATION: A STUDY OF THE INFLUENCE OF COMMITMENT AND JOB SATISFACTION

Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa; Marie Malo, Université de Montréal

C

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

HAVE A LITTLE FAITH IN ME: HOW TRUST IMPACTS THE RELATIONSHIP BETWEEN TEAM IDENTIFICATION AND TEAM PERFORMANCE IN PROJECT TEAMS

Marie Malo, Université de Montréal; Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa

D

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

INTERDISCIPLINARY TEAMS AND KNOWLEDGE SHARING: WHAT ARE THE EFFECTS OF COMMITMENT, CONFLICTS AND COLLABORATION?

Frédérique Lessard, Université de Montréal; Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa

CAN'T GET NO SATISFACTION: A STUDY OF THE INFLUENCE OF SATISFACTION IN THE RELATIONSHIP BETWEEN TEAM IDENTIFICATION AND TURNOVER ANTECEDENTS

Simon Trudeau, Université de Montréal; Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa

2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – GEORGIA A - 2ND FLOOR**Symposium/Symposium**

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

A

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

ADVANCES IN POSITIVE PSYCHOLOGY AT WORK: THRIVING IN FACE OF ORGANIZATIONAL CHALLENGES AND OPPORTUNITIES

Véronique Dagenais-Desmarais, Université de Montréal

ORGANIZATIONAL LEVERS OF PSYCHOLOGICAL WELL-BEING AT WORK

Véronique Dagenais-Desmarais, Université de Montréal

B

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

CAN POSITIVE AFFECT PROTECT US FROM JOB INSECURITY? TESTING A CAUSAL MODEL

Patrick B. O'Neill, Curtin University

C

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

BUILDING RESILIENCE TO ORGANIZATIONAL CONFLICT: DISPOSITIONAL AND ORGANIZATIONAL FACTORS

Debra Gilin Oore, Saint Mary's University; Michael Leiter, Acadia University; Diane LeBlanc, Saint Mary's University; Kristina Pope, Saint Mary's University; Bridget Brownlow, Saint Mary's University; Basia Solarz, Capital District Health Authority

D

Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

POSITIVE PSYCHOLOGY INTERVENTIONS USED IN PERFORMANCE MANAGEMENT EFFORTS

Marie-Hélène Budworth, York University; Jennifer Harrison, York University

2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – GEORGIA B - 2ND FLOOR**Symposium/Symposium**

*Counselling Psychology/
Psychologie du counseling*

COMPASSION AND HOPE: CONTRIBUTIONS TO CHILD AND YOUTH RESILIENCE

Denise Larsen, University of Alberta

A <i>Counselling Psychology/ Psychologie du counseling</i>	A QUALITATIVE INVESTIGATION OF THE MEANING AND EXPERIENCE OF SELF-COMPASSION AMONG YOUTH <i>Kirsten Klinge, University of Alberta; K. Jessica Van Vliet, University of Alberta</i>
B <i>Counselling Psychology/ Psychologie du counseling</i>	A QUALITATIVE STUDY ON THE BENEFITS OF RECEIVING COMPASSION FROM OTHERS DURING THE TRANSITION INTO ADULTHOOD <i>K. Jessica Van Vliet, University of Alberta; Leslie H. A. Hamilton, University of Alberta; Kirsten Klinge, University of Alberta</i>
C <i>Counselling Psychology/ Psychologie du counseling</i>	UNDERSTANDING THE EXPERIENCE OF HOPE FOR EARLY ADOLESCENT GIRLS: A QUALITATIVE STUDY <i>Rachel King, University of Alberta; Denise Larsen, University of Alberta</i>
D <i>Counselling Psychology/ Psychologie du counseling</i>	MAPPING THE NATURE, PROCESS, AND VALUE OF HOPE IN CHILDHOOD <i>Kristine Iaboni, University of Alberta; Denise Larsen, University of Alberta</i>

2014-06-07 – 7:30 AM to 8:55 AM – 7 h 30 à 8 h 55 – PLAZA A - 2ND FLOOR

Symposium/Symposium <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	FROM CONTROVERSIES TO CONVERSATIONS: EXAMINING THE EVIDENCE FROM THE NATIONAL TRAJECTORY PROJECT OF INDIVIDUALS FOUND NOT CRIMINALLY RESPONSIBLE ON ACCOUNT OF MENTAL DISORDER (NCRMD) TO INFORM SERVICES <i>Patrick Baillie, Alberta Health Services</i>
A <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	THE PEOPLE BEHIND THE NCRMD LABEL AND THEIR TRAJECTORY THROUGH THE SYSTEM <i>Anne G Crocker, Douglas Mental Health University Institute; Tonia L Nicholls, BC Mental Health & Substance Use Services; Michael Seto, Royal Ottawa Health Care Group; Charette Yanick, Douglas Mental Health University Institute; Gilles Cote, Institut Philippe Pinel de Montreal; Malijai Caulet, Douglas Mental Health University Institute</i>
B <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	THE INFLUENCE OF STATIC, DYNAMIC AND STRUCTURAL FACTORS IN PREDICTING RECIDIVISM OF INDIVIDUALS FOUND NCRMD <i>Charette Yanick, Douglas Mental Health University Institute; Michael C. Seto, Royal Ottawa Health Care Group; Anne G Crocker, Douglas Mental Health University Institute; Tonia L Nicholls, BC Mental Health & Substance Use Services; Côté Gilles, Institut Philippe Pinel de Montreal</i>
C <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	EXAMINING PROFILES AND RECIDIVISM PATTERNS OF NCRMD ACCUSED THROUGH A GENDERED LENS <i>Tonia L Nicholls, BC Mental Health & Substance Use Services; Anne G Crocker, Douglas Mental Health University Institute; Michael C. Seto, Royal Ottawa Health Care Group; Charette Yanick, Douglas Mental Health University Institute; Catherine Wilson, BC Mental Health & Addiction Services; Malijai Caulet, Douglas Mental Health University Institute</i>
D <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	HOUSING AT THE CENTRE OF COMMUNITY REINTEGRATION OF INDIVIDUALS FOUND NCRMD <i>Leila Salem, Douglas Mental Health University Institute; Anne G Crocker, Douglas Mental Health University Institute; Charette Yanick, Douglas Mental Health University Institute; Michael C. Seto, Royal Ottawa Health Care Group; Tonia L Nicholls, BC Mental Health & Substance Use Services; Côté Gilles, Institut Philippe Pinel de Montreal</i>

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – REGENCY E - 3RD FLOOR

Section Annual Meeting/ Réunion annuelle <i>Addiction Psychology / Toxicomanies</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	ADDICTION PSYCHOLOGY/TOXICOMANIES <i>Joanna Henderson, Centre for Addiction and Mental Health</i>
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2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – OXFORD - 3RD FLOOR

Symposium/Symposium <i>Clinical Psychology/ Psychologie clinique</i>	CONTEXTUAL PREDICTORS OF INTIMATE PARTNER VIOLENCE IN VARIOUS AT RISK POPULATIONS <i>Erica M Woodin, University of Victoria</i>
A <i>Clinical Psychology/ Psychologie clinique</i>	CONTEXTUAL FACTORS ASSOCIATED WITH TEEN DATING CONFLICT <i>Patti A. T. Fritz, University of Windsor; Leyco Wilson, University of Windsor; Nicole Yarkovsky, University of Windsor</i>
B <i>Clinical Psychology/ Psychologie clinique</i>	ALCOHOL USE AND INTIMATE PARTNER VIOLENCE DURING THE TRANSITION TO PARENTHOOD <i>Erica M. Woodin, University of Victoria; Valerie Caldeira, University of Victoria; Alina Sotskova, University of Victoria; Tara Galaugher, University of Victoria; Michael Lu, University of Victoria</i>
C <i>Clinical Psychology/ Psychologie clinique</i>	THE COMBINED INFLUENCE OF ALCOHOL DEPENDENCE AND PSYCHOPATHY ON PERPETRATION OF INTIMATE PARTNER VIOLENCE: PROSPECTIVE EVIDENCE FROM A JAIL SAMPLE <i>Zach Walsh, University of British Columbia</i>

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – WINDSOR - 3RD FLOOR

Oral Paper Session/ Séance de présentation orale <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	SELFHOOD AND HUMAN NATURE
A <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	NATURALISM, SUPERNATURALISM, AND WAYS IN BETWEEN <i>Martin Morf, University of Windsor</i>
B <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	SCHOPENHAUER THE PSYCHOLOGIST: A PHILOSOPHY FOR A COMPREHENSIVE THEORY IN HUMAN PSYCHOLOGY <i>Patric Plesa, York University</i>
C <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	VOCATION AS MEDIUM FOR RE-ENCHANTMENT: TRANSCENDING THE CONTEMPORARY SELF <i>Peter White, Trinity Western University; Marvin McDonald, Trinity Western University</i>

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA B - 2ND FLOOR

Symposium/Symposium <i>Counselling Psychology/ Psychologie du counseling</i>	STRENGTH-BASED APPROACHES TO RESEARCH: EXAMINING LESSONS LEARNED BY CONDUCTING RESEARCH WITH VULNERABLE POPULATIONS <i>Richard Young, University of British Columbia</i>
A <i>Counselling Psychology/ Psychologie du counseling</i>	UNDERSTANDING THE LIVED EXPERIENCE OF INFANT BONDING IN MOTHERS WITH CONCURRENT MENTAL HEALTH AND ADDICTIONS PROBLEMS <i>Jasmin Abizadeh, University of British Columbia</i>
B <i>Counselling Psychology/ Psychologie du counseling</i>	SCHOOL-BASED INTERVENTION TARGETING ACADEMIC AND MENTAL HEALTH VULNERABILITY IN ABORIGINAL CHILDREN <i>Natasha Wawrykow, University of British Columbia; Lynn Miller, University of British Columbia</i>
C <i>Counselling Psychology/ Psychologie du counseling</i>	COMMUNITY AS CLIENT: AN INVESTIGATION OF WHAT HELPS AND WHAT HINDERS THE PRACTICE OF SOCIAL JUSTICE COUNSELLING <i>Courtenay Crucil, University of British Columbia</i>

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – PLAZA C - 2ND FLOOR

Symposium/Symposium <i>Developmental Psychology/</i> <i>Psychologie du développement</i>	ADAPTATIONIST EXPLANATION IN PSYCHOLOGY: A CRITIQUE AND ILLUSTRATIVE REVIEW <i>Tyler J Wereha</i> , Simon Fraser University
A <i>Developmental Psychology/</i> <i>Psychologie du développement</i>	PSYCHOLOGICAL CAPACITIES AND “OLD” ADAPTATIONISM <i>Tyler J Wereha</i> , Simon Fraser University
B <i>Developmental Psychology/</i> <i>Psychologie du développement</i>	THE EVOLUTIONARY FOUNDATIONS OF CORE KNOWLEDGE THEORY <i>Donna Tafreshi</i> , Simon Fraser University; <i>Timothy P Racine</i> , Simon Fraser University
C <i>Developmental Psychology/</i> <i>Psychologie du développement</i>	AN ANALYSIS OF EVOLUTIONARY PERSPECTIVES ON AUTISM <i>Adri Khalis</i> , Simon Fraser University

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Committee Business Meeting/ Réunion annuelle	MEMBERSHIP COMMITTEE <i>Marie-Hélène Pelletier</i> ,
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2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – STANLEY - 34TH FLOOR

Meeting/Réunion	CPA BOARD OF DIRECTORS ORIENTATION MEETING <i>Karen Cohen</i> , Canadian Psychological Association, Chief Executive Officer
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WITHDRAWN

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – GROUSE - 34TH FLOOR

Section Annual Meeting/ Réunion annuelle <i>Traumatic Stress/Stress</i> <i>traumatique</i>	TRAUMATIC STRESS/STRESS TRAUMATIQUE <i>Wendy Rogers</i> , Operational Trauma and Stress Support Centre (OTSSC); <i>Margaret McKinnon</i> , St Joseph's Healthcare; <i>Heather B MacIntosh</i> , McGill University; <i>Catherine C Classen</i> , Women's College Hospital; <i>Shauna Bottos</i> , University of Waterloo
SECTION PROGRAM/ PROGRAMME DE LA SECTION	

2014-06-07 – 8:00 AM to 8:55 AM – 8 h 00 à 8 h 55 – SEYMOUR - 34TH FLOOR

Committee Business Meeting/ Réunion annuelle	PAST PRESIDENT'S COMMITTEE BUSINESS MEETING NEW DIRECTIONS FOR CHILDREN YOUTH ADULT AND FAMILIES <i>Jennifer Frain</i> , University of British Columbia
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2014-06-07 – 9:00 AM to 9:55 AM – 9 h 00 à 9 h 55 – REGENCY D - 3RD FLOOR

Plenary Session/ Session plénière The Family of Psychology Keynote Address/Conférence La Famille de la Psychologie	CHANGING BEHAVIOUR: MODELS AND METHODS <i>Susan Michie</i> , University College London, UK
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2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY D - 3RD FLOOR

Symposium/Symposium <i>Social and Personality</i> <i>Psychology/Psychologie</i> <i>sociale et de la personnalité</i>	RESEARCH ON MOTIVATION AND SELF-REGULATION FROM DIFFERENT PERSPECTIVES <i>Sana Rizvi</i> , University of Waterloo
A <i>Social and Personality</i> <i>Psychology/Psychologie</i> <i>sociale et de la personnalité</i>	WHAT MAKES AN ACTION SEEM INTENTIONAL? LAY MODELS OF INTENT <i>Jeffrey Robinson</i> , University of Toronto; <i>Jason Plaks</i> , University of Toronto

B
Social and Personality Psychology/Psychologie sociale et de la personnalité

PSYCHOLOGICAL TIME AND THE MOTIVATION TO PURSUE LONG-TERM GOALS
Anne E Wilson, Wilfrid Laurier University; M. Blair Evans, Wilfrid Laurier University; Noah Litvak, Wilfrid Laurier University; Susan Alisat, Wilfrid Laurier University

C
Social and Personality Psychology/Psychologie sociale et de la personnalité

THE GOOD, THE BAD, AND THE RISKY: SELF-ESTEEM, REWARDS AND COSTS, AND GOAL PURSUIT DURING RELATIONSHIP INITIATION
Danu A Stinson, University of Victoria; Jessica J Cameron, University of Manitoba; Kelley J Robinson, University of Manitoba

D
Social and Personality Psychology/Psychologie sociale et de la personnalité

SOCIAL COMPARISONS OF THE EXPANDED SELF: MOTIVATION TO PROTECT ROMANTIC PARTNERS FOLLOWING UPWARD COMPARISONS
Penelope Lockwood, University of Toronto; Sabrina Thai, University of Toronto

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY E - 3RD FLOOR

Symposium/Symposium
Family Psychology/ Psychologie de la famille

CARING FOR CHILDREN IN CANADA: THE IMPORTANCE OF FAMILY DYNAMICS
Wendy den Dunnen, University of Ottawa

A
Family Psychology/ Psychologie de la famille

PARENTAL INVOLVEMENT IN SCHOOL ACHIEVEMENT IN EARLY ADOLESCENCE: THE MEDIATING ROLE OF EMOTION REGULATION
Julia Boggia, University of Ottawa; Maria Rogers, University of Ottawa; Nancy Heath, McGill University

B
Family Psychology/ Psychologie de la famille

EARLY EXPOSURE TO INTIMATE PARTNER VIOLENCE AND CHILDREN'S AGGRESSION: FINDINGS FROM THE 2008 CANADIAN INCIDENCE STUDY OF REPORTED CHILD ABUSE AND NEGLECT (CIS-2008)
Philip Baiden, University of Toronto; Barbara A Fallon, University of Toronto

C
Family Psychology/ Psychologie de la famille

WHAT INFLUENCES CANADIAN PARENTS' PERCEPTION AND USE OF PARENTING SERVICES?
Dana M Sheshko, University of Ottawa; Catherine M Lee, University of Ottawa; Kathy Chan, University of Ottawa; Geneviève Piché, Université du Québec en Outaouais

D
Family Psychology/ Psychologie de la famille

THE IMPACT OF CARING FOR CHALLENGING FOSTER CHILDREN ON FOSTER PARENT SATISFACTION
Wendy den Dunnen, University of Ottawa; Alan Leschied, Western University; Susan Rodger, Western University; Jason Brown, Western University; Laurel Pickel, Western University; John S Lyons, University of Ottawa

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – REGENCY F - 3RD FLOOR

Committee Business Meeting/ Réunion d'affaires **CANADIAN PSYCHOLOGICAL ASSOCIATION FOUNDATION**
Anna Beth Doyle, Concordia University

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – OXFORD - 3RD FLOOR

Symposium/Symposium
Community Psychology/ Psychologie communautaire

COMMUNITY PSYCHOLOGY IN ACTION: VALUES AND PRINCIPLES TO GUIDE INTERVENTIONS IN DIVERSE COMMUNITIES AND CONTEXTS
Manuel Riemer, Wilfrid Laurier University

A
Community Psychology/ Psychologie communautaire

COMING TOGETHER FOR CHILDREN AND YOUTH IN IQALUIT: THE USE OF COMMUNITY PSYCHOLOGY VALUES AND PRINCIPLES TO DRIVE PERSONAL, RELATIONAL, AND COLLECTIVE WELLBEING
Norah Whitfield, Taylor Newberry Consulting Inc

B
Community Psychology/ Psychologie communautaire

COMMUNITY PSYCHOLOGY AND DISABILITY RIGHTS IN PRACTICE: THE ASIAN WORKPLACE APPROACH THAT RESPECTS EQUALITY
Alexis Buettgen, York University

C <i>Community Psychology/ Psychologie communautaire</i>	APPLYING THE VALUES OF COMMUNITY PSYCHOLOGY IN DIVERSE CONTEXTS: PHARMACY EDUCATION AND CURRICULAR RESEARCH <i>Katie Cook, University of Waterloo; Nancy Waite, University of Waterloo</i>
D <i>Community Psychology/ Psychologie communautaire</i>	FROM KNOWLEDGE TRANSLATION TO SOCIAL BETTERMENT: DEVELOPMENT AND APPLICATION OF A FRAMEWORK FOR EVALUATING KNOWLEDGE TRANSLATION AND UTILIZATION <i>Kathleen Worton, Wilfrid Laurier University; Colleen Loomis, Wilfrid Laurier University</i>

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – WINDSOR - 3RD FLOOR

Symposium/Symposium <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	ENGAGING THE NEXT GENERATION OF PSYCHOLOGISTS: BARRIERS AND SOLUTIONS FOR PROMOTING THE PRACTICE OF RURAL AND NORTHERN PSYCHOLOGY. <i>Simon Lisaingo, University of British Columbia; Cindy Hardy, University of Northern British Columbia; Laurie Ford, University of British Columbia; Karen G. Dyck, Interlake-Eastern Regional Health Authority; Michele Neary, Memorial University of Newfoundland</i>
A <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	RISING TO THE CHALLENGE: PROMOTING RURAL AND NORTHERN PSYCHOLOGY IN MANITOBA <i>Karen G. Dyck, Interlake-Eastern Regional Health Authority</i>
B <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	TRAINING PSYCHOLOGISTS FOR RURAL/NORTHERN PRACTICE: THE MEMORIAL UNIVERSITY EXPERIENCE <i>Michele Neary, Memorial University of Newfoundland; Olga Heath, Memorial University of Newfoundland</i>
C <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	PREPARING PSYCHOLOGISTS TO MEET THE NEEDS OF STUDENTS IN SCHOOLS IN RURAL AND REMOTE COMMUNITIES <i>Laurie Ford, University of British Columbia</i>
D <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	RURAL AND NORTHERN PSYCHOLOGISTS: WHO ARE WE AND WHAT ARE WE DOING? <i>Cindy Hardy, University of Northern British Columbia; Judi Malone, Psychologists Association of Alberta; Karen G. Dyck, Interlake-Eastern Regional Health Authority</i>

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – GEORGIA A - 2ND FLOOR

Symposium/Symposium <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	CONTEMPORARY STUDENT RESEARCH IN INDUSTRIAL AND ORGANIZATIONAL PSYCHOLOGY <i>Nicholas L. Bremner, Western University</i>
A <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	DOES BEING GOOD ALLOW US TO BE BAD? MORAL LICENSING AND EXTRA-ROLE BEHAVIOURS IN THE WORKPLACE <i>Sarah Skyvington, University of Waterloo; Lindie H. Liang, University of Waterloo; Jeffrey R. Spence, University of Guelph; Huiwen Lian, Hong Kong University of Science and Technology; Douglas J Brown, University of Waterloo</i>
B <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	SELF-ENTREPRENEUR CONGRUENCE PREDICTS ENTREPRENEURIAL INTENT: A DEMONSTRATION OF RESPONSE SURFACE METHODOLOGY <i>Vivian Wing-Sheung Chan, University of Waterloo</i>
C <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	ATTRIBUTIONS AND RESILIENCY: AN ANALYSIS OF THE RESILIENCY-ATTRIBUTION ASSOCIATION <i>Aaron J. Halliday, Western University</i>

D <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	THE ROLE OF LEADER COGNITION IN INFLUENCING THE RELATIONSHIP BETWEEN SUBORDINATE PERFORMANCE AND ABUSIVE SUPERVISION: A SELF-CONTROL FRAMEWORK <i>Lindie H. Liang</i> , University of Waterloo; <i>Huiwen Lian</i> , Hong Kong University of Science and Technology; <i>Douglas J Brown</i> , University of Waterloo; <i>Lance Ferris</i> , Pennsylvania State University
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2014-06-07 – 10:00 AM to 11:55 AM – 10 h 00 à 11 h 55 – GEORGIA B - 2ND FLOOR

Workshop/Atelier <i>Aboriginal Psychology/ Psychologie autochtone</i>	STRONGER TOGETHER: INTERSECTIONS OF EDUCATION, WORK-LIFE, AND ABORIGINAL YOUTH IDENTITY <i>Suzanne Stewart</i> , OISE University of Toronto; <i>Anne Marshall</i> , University of Victoria; <i>Nicole E Elliott</i> , OISE University of Toronto; <i>Tera Beaulieu</i> , OISE University of Toronto; <i>Max Carney</i> , OISE University of Toronto; <i>Gabriel Mikela</i> , OISE University of Toronto; <i>Gabriel Mikela</i> , OISE University of Toronto
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2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – PLAZA A - 2ND FLOOR

CPA Award for Distinguished Contribution to Psychology as a Profession/ Prix professionnel	WHAT CANADIAN CLINICAL PSYCHOLOGISTS WANT FROM PSYCHOTHERAPY RESEARCH <i>Giorgio Tasca</i>
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2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – PLAZA B - 2ND FLOOR

Symposium/Symposium <i>Women and Psychology/ Femmes et psychologie</i>	PERINATAL EXPERIENCES AS THEY TRANSCEND “MEDICAL EVENTS”: INSIGHTS ON SILENCING, EMPOWERMENT, VULNERABILITY, AND STRENGTH <i>Janelle Kwee</i> , Trinity Western University
A <i>Women and Psychology/ Femmes et psychologie</i>	MOTHERS VOICES ON PERINATAL WELLBEING: EXPLORING HELPING AND HINDERING FACTORS <i>Hillary L McBride</i> , Trinity Western University; <i>Janelle Kwee</i> , Trinity Western University
B <i>Women and Psychology/ Femmes et psychologie</i>	GIVING BIRTH IN NEW BRUNSWICK HOSPITALS: HOW LABOUR INDUCTION PRACTICES COMPLICATE WOMEN’S EXPERIENCES <i>Kathleen Webb</i> , University of New Brunswick; <i>Freda Burdett</i> , University of New Brunswick; <i>Lynne Gouliquer</i> , University of New Brunswick; <i>Carmen Poulin</i> , University of New Brunswick
C <i>Women and Psychology/ Femmes et psychologie</i>	ADDRESSING WOMEN’S PSYCHOSOCIAL NEEDS THROUGH MULTIDISCIPLINARY PERINATAL CARE <i>Janelle Kwee</i> , Trinity Western University; <i>Hillary L McBride</i> , Trinity Western University

2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – PLAZA C - 2ND FLOOR

Symposium/Symposium <i>Counselling Psychology/ Psychologie du counseling</i>	EXAMINING HOPE: UNDERSTANDING AND APPLYING HOPE IN THE CONTEXT OF POSITIVE PSYCHOLOGY <i>Denise Larsen</i> , University of Alberta
A <i>Counselling Psychology/ Psychologie du counseling</i>	EVIDENCE FOR VICARIOUS HOPE AND VICARIOUS GRATITUDE <i>Thomas Bailie</i> , Grant MacEwan University; <i>Andrew J Howell</i> , Grant MacEwan University; <i>Buro Karen</i> , Grant MacEwan University
B <i>Counselling Psychology/ Psychologie du counseling</i>	SEEDS OF HOPE: ASSOCIATIONS BETWEEN NATURE CONNECTEDNESS AND HOPE <i>Holli-Anne M Passmore</i> , University of British Columbia; <i>Andrew J Howell</i> , Grant MacEwan University; <i>Karen Buro</i> , Grant MacEwan University
C <i>Counselling Psychology/ Psychologie du counseling</i>	CLIENT’S EXPERIENCES OF HOPE IN A POSITIVE PSYCHOLOGY FOCUSED GROUP INTERVENTION FOR INDIVIDUALS WITH CHRONIC PAIN: AN INTERPERSONAL PROCESS RECALL STUDY <i>Denise Larsen</i> , University of Alberta; <i>Rachel King</i> , University of Alberta; <i>Rachel Stege</i> , Hope Studies Central; <i>Natasha Egeli</i> , University of Alberta

2014-06-07 – 10:00 AM to 11:25 AM – 10 h 00 à 11 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Committee Business Meeting/
Réunion annuelle CANADIAN NATIONAL COMMITTEE FOR THE INTERNATIONAL UNION OF
PSYCHOLOGICAL SCIENCE
Jennifer Veitch,

2014-06-07 – 10:00 AM to 2:55 PM – 10 h 00 à 14 h 55 – STANLEY - 34TH FLOOR

Workshop/Atelier ACCREDITATION PANEL SITE VISITOR TRAINING WORKSHOP
Melissa Tiessen, Canadian Psychological Association; Sandra L Clark, British Columbia Children's Hospital

2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – GROUSE - 34TH FLOOR

Symposium/Symposium
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle ACCULTURATIVE ADJUSTMENT FOR INTERNATIONAL SOJOURNERS
Catherine Costigan, University of Victoria

A
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle ON THE ASSESSMENT OF ACCULTURATIVE STRESS AND ADJUSTMENT
Randal G Tonks, Camosun College

B
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle SOCIAL SUPPORT AND ACCULTURATIVE STRESS AMONG INTERNATIONAL STUDENTS
Valeria Sorokina, University of Victoria; Randal G Tonks, University of Victoria; Catherine Costigan, University of Victoria

C
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle TRANSFORMATION AS A RESULT OF INTERNATIONAL WORK
Denise Iacobucci, Camosun College

2014-06-07 – 10:00 AM to 10:55 AM – 10 h 00 à 10 h 55 – SEYMOUR - 34TH FLOOR

Conversation Session/
Séance de conversation NEED, SUPPLY AND DEMAND OF PSYCHOLOGISTS IN CANADA: FOLLOW-UP
TO CPA SUMMIT
Lisa Votta-Bleeker, Canadian Psychological Association

2014-06-07 – 10:30 AM to 12:25 PM – 10 h 30 à 12 h 25 – REGENCY A/B/C - 3RD FLOOR

Digital Poster/Affichage numérique DIGITAL POSTER SESSION "E"/PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE

#1
Clinical Psychology/ Psychologie clinique REDUCING THE STIGMA OF DEPRESSION AMONG ASIAN AND CAUCASIAN POPULATIONS: THE EFFECTIVENESS OF A SOCIAL NORMS APPROACH
Francois Botha, University of Western Ontario; Amanda L Shamblaw, Queen's University; David JA Dozois, University of Western Ontario

#2
Clinical Psychology/ Psychologie clinique INCREASING SOCIAL INTERACTION BETWEEN TYPICAL PEERS AND CHILDREN WITH AUTISM: CAN A BRIEF TYPICAL PEER TRAINING PROGRAM BE SUCCESSFUL?
Jennifer Scuse, Tyndale University; Sarah M Smallwood, Tyndale University; Brianna M Rodgers, Tyndale University; Dr Amanda M Azarbehi, Tyndale University

#3
Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle

EXAMINING MEASURES OF SELF-OTHER AGREEMENT IN PERSONALITY MEASUREMENT: A META-ANALYSIS

Deborah Powell, University of Guelph; Caroline MacKinnon, University of Guelph

2014-06-07 - 10:30 AM to 12:25 PM - 10 h 30 à 12 h 25 - REGENCY A/B/C - 3RD FLOOR

Poster/Affiche
Clinical Psychology/ Psychologie clinique

POSTER SESSION "E"/PRÉSENTATION PAR AFFICHAGE

#1
Clinical Psychology/ Psychologie clinique

HEALING THE WHOLE SELF: THE DEVELOPMENT OF A PSYCHOLOGICAL INTERVENTION FOR FIRST NATIONS WOMEN EXPERIENCING INTIMATE PARTNER VIOLENCE

Taslim Alani, Lakehead University; Mirella Stroink, Lakehead University; Chanandeep Dhillon, Lakehead University; Krista Tocker, Lakehead University

#2
Clinical Psychology/ Psychologie clinique

INVESTIGATING THE CONGRUENCE BETWEEN REASONS FOR DEPRESSION AND BENEFIT FROM SPECIFIC TREATMENTS

Nancy Bahl, University of Toronto; Zindel V Segal, University of Toronto

#3
Clinical Psychology/ Psychologie clinique

PSYCHOLOGICAL PREDICTORS OF HELP-SEEKING IN A CLINICAL SAMPLE OF YOUNG ADULTS

Brooke E Beatie, University of Manitoba; Don W Stewart, University of Manitoba; John R Walker, University of Manitoba

#4
Clinical Psychology/ Psychologie clinique

LINKING START-AV RATINGS WITH ADVERSE OUTCOMES IN JUSTICE-INVOLVED YOUTHS

Jennifer Beneteau, Simon Fraser University; Jodi Viljoen, Simon Fraser University

#5
Clinical Psychology/ Psychologie clinique

CROSS-CULTURAL VALIDATION OF BECK'S COGNITIVE THEORY OF DEPRESSION

Shadi Beshai, University of Calgary; Liza Mastikhina, University of Calgary; Keith S Dobson, University of Calgary; Ashraf Adel, Kasr Al-Ainy

#6
Clinical Psychology/ Psychologie clinique

VALIDATION OF A TREATMENT FOR CHILDREN WITH OBSESSIVE-COMPULSIVE DISORDER : MASTER ON BOARD

Mélyane Bombardier, Université du Québec à Montréal; Kieron O'Connor, Université de Montréal; Kieron O'Connor, Université de Montréal

#7
Clinical Psychology/ Psychologie clinique

TO THINK OR NOT TO THINK NEGATIVELY: WHAT ROLE POSITIVE AFFECT AND SELF-DETERMINED MOTIVATION PLAYS ON LIFE SATISFACTION AND DEPRESSION

Kristina L Bradley, University of Ottawa; André Lauzon, University of Ottawa; Darcy A Santor, University of Ottawa

#8
Clinical Psychology/ Psychologie clinique

THE RELATIONSHIP BETWEEN SCHIZOTYPY AND THEORY OF MIND

Amy M Burns, University of British Columbia; Gabriel A Brooks, University of British Columbia; Colleen A Brenner, University of British Columbia

#9
Clinical Psychology/ Psychologie clinique

THE IMPACT OF THINKING AND SPEAKING IN THE THIRD PERSON ON INTERPERSONAL PROCESSING

Jessica Campoli, University of Saskatchewan; David Reid, York University

#10
Clinical Psychology/ Psychologie clinique

A COMPREHENSIVE REVIEW OF THE USE OF DRUMMING, MUSIC, AND MEDITATION FOR CULTIVATING THERAPEUTIC PRESENCE

Jessica Campoli, University of Saskatchewan; Shari Geller, York University

#11
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Tyler Carey, University of Victoria; Frederick M. E. Grouzet, University of Victoria

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#35 <i>Clinical Psychology/ Psychologie clinique</i>	EFFICACY OF A COMBINED PARENT AND CHILD GROUP TREATMENT FOR ADHD IN A COMMUNITY SETTING: A MIXED METHODS APPROACH <i>Carly J Heffel, University of North Texas; Edward Lovejoy, LaFrontera Arizona</i>

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#51 <i>Clinical Psychology/ Psychologie clinique</i>	AGE DIFFERENCES IN PTSD SYMPTOMS AMONG CANADIAN MILITARY VETERANS: AGE AND HEALTH AS PREDICTORS OF SEVERITY <i>Candace Konnert, University of Calgary; May Wong, Carewest Operational Stress Injury Clinic</i>
#52 <i>Clinical Psychology/ Psychologie clinique</i>	STUDYING THE RELATIONSHIP BETWEEN PERSONALITY, PEER DRINKING NORMS, PREGAMING, AND PROBLEMATIC SUBSTANCE USE <i>Alexandra S Kruse, Lakehead University; Kimberly E Ongaro, Lakehead University; Alexandra D Popowich, Lakehead University; Rebecca K Scott, Lakehead University; Suzanne E Chomycz, Lakehead University; Nicole B Poirier, Lakehead University; Aislin R Mushquash, St. Joseph's Care Group; Christopher J Mushquash, Lakehead University</i>
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#86 <i>Clinical Psychology/ Psychologie clinique</i>	EMOTIONAL EATING PARTIALLY MEDIATES THE RELATIONSHIP BETWEEN STRESS AND OVEREATING AMONG HIGHLY SEASONAL INDIVIDUALS <i>Staci Person</i> , Lakehead University; <i>Josephine C. H. Tan</i> , Lakehead University
#87 <i>Clinical Psychology/ Psychologie clinique</i>	THE EFFECT OF SOCIOSEXUALITY ON SHIFTS IN PROCEPTIVE AND RECEPTEIVE MATING BEHAVIOURS ACROSS THE MENSTRUAL CYCLE <i>Maggie K Phillips</i> , Lakehead University; <i>Kirsten Oinonen</i> , Lakehead University; <i>Dwight Mazmanian</i> , Lakehead University; <i>Missy Teatero</i> , Lakehead University
#88 <i>Clinical Psychology/ Psychologie clinique</i>	PSYCHOLOGISTS' TRAINING IN CULTURALLY COMPETENT SUICIDE RISK ASSESSMENT <i>Gabrielle A Poon</i> , Palo Alto University; <i>Kammy K Kwok</i> , Palo Alto University; <i>Joyce Chu</i> , Palo Alto University
#89 <i>Clinical Psychology/ Psychologie clinique</i>	INVESTIGATING THE PREVALENCE OF SELF-HARM THOUGHTS AND SUICIDAL IDEATION IN PRENATAL AND POSTNATAL WOMEN WITH A DIAGNOSED MOOD DISORDER <i>Carley J Pope</i> , Lakehead University; <i>Bin Xie</i> , Western University; <i>Verinder Sharma</i> , Western University; <i>M. Karen Campbell</i> , Western University
#90 <i>Clinical Psychology/ Psychologie clinique</i>	CONTEXTUAL EMOTION REGULATION AND PSYCHOLOGICAL OUTCOMES: DOES COGNITIVE PERSONALITY STYLE PLAY A ROLE? <i>Alana Rawana</i> , Lakehead University; <i>Josephine C. H. Tan</i> , Lakehead University
#91 <i>Clinical Psychology/ Psychologie clinique</i>	NAVIGATING AGING AND HOMELESSNESS: A QUALITATIVE EXPLORATION OF THE NEW FACE OF HOMELESSNESS <i>Kristin A Reynolds</i> , University of Manitoba; <i>Corinne Isaak</i> , University of Manitoba; <i>Tracy DeBoer</i> , University of Manitoba; <i>Maria Medved</i> , University of Manitoba; <i>Jino Distasio</i> , University of Winnipeg; <i>Laurence Katz</i> , University of Manitoba; <i>Jitender Sareen</i> , University of Manitoba
#92 <i>Clinical Psychology/ Psychologie clinique</i>	THE RELATION OF NEGATIVE URGENCY AND DEPRESSION <i>Katerina Rnic</i> , Western University; <i>David JA Dozois</i> , Western University
#93 <i>Clinical Psychology/ Psychologie clinique</i>	AVOIDANCE AND RUMINATION MEDIATE THE RELATION BETWEEN EARLY MALADAPTIVE SCHEMAS AND DEPRESSION <i>Katerina Rnic</i> , Western University; <i>David JA Dozois</i> , Western University; <i>Lindsay Szota</i> , Western University
#94 <i>Clinical Psychology/ Psychologie clinique</i>	THE ASSOCIATION BETWEEN ATTRIBUTIONS AND DEPRESSIVE SYMPTOMS IN BOYS WITH ADHD <i>Momoko Sato</i> , University of British Columbia; <i>Yuanyuan Jiang</i> , University of British Columbia; <i>Charlotte Johnston</i> , University of British Columbia
#95 <i>Clinical Psychology/ Psychologie clinique</i>	INITIAL PERCEPTIONS OF INTERNET-BASED COGNITIVE-BEHAVIOUR THERAPY FOR CHRONIC PAIN AMONG POTENTIAL USERS: EXAMINING PERCEIVED STRENGTHS AND LIMITATIONS <i>Luke H Schneider</i> , University of Regina; <i>Heather Hadjistavropoulos</i> , University of Regina

#96 <i>Clinical Psychology/ Psychologie clinique</i>	WHO SHOULD TRANSITION? DEFINING A TARGET POPULATION OF YOUTH THAT WILL REQUIRE A TRANSFER OF CARE FROM CHILD TO ADULT MENTAL HEALTH SERVICES <i>Kyleigh Schraeder</i> , University of Western Ontario; <i>Graham J Reid</i> , University of Western Ontario
#97 <i>Clinical Psychology/ Psychologie clinique</i>	THE EFFECT OF ANXIETY ON PROCESSING SPEED <i>Jessica M Senn</i> , Concordia University; <i>Joelle N Soucy</i> , Concordia University; <i>Adam S Radomsky</i> , Concordia University
#98 <i>Clinical Psychology/ Psychologie clinique</i>	SELF AND PARTNER PERCEPTION OF INVOLVEMENT IN CHILD-REARING RESPONSIBILITIES: ADHD AND COMMUNITY FAMILIES <i>Setareh Shayanfar</i> , University of British Columbia; <i>David Williamson</i> , University of British Columbia; <i>Amira Noyes</i> , University of British Columbia; <i>Kurtis Stewart</i> , University of British Columbia; <i>Charlotte Johnston</i> , University of British Columbia
#99 <i>Clinical Psychology/ Psychologie clinique</i>	PERSONAL RESILIENCY MODERATES THE EFFECT OF COPING STRATEGIES ON PSYCHOLOGICAL OUTCOMES <i>Martin M Smith</i> , University of Western Ontario; <i>Donald H Saklofske</i> , University of Western Ontario; <i>Kateryna V Keefer</i> , University of Western Ontario
#100 <i>Clinical Psychology/ Psychologie clinique</i>	MOTHERS' AND CHILDREN'S CAUSAL ATTRIBUTIONS AS PREDICTORS OF CHILD PROBLEMS <i>Kurtis Stewart</i> , University of British Columbia; <i>Amira Noyes</i> , University of British Columbia; <i>Setareh Shayanfar</i> , University of British Columbia; <i>Charlotte Johnston</i> , University of British Columbia
#101 <i>Clinical Psychology/ Psychologie clinique</i>	EARLY MALADAPTIVE SCHEMAS AND DEPRESSION: THE MEDIATING ROLE OF RUMINATION AND REASSURANCE SEEKING <i>Lindsay Szota</i> , University of Western Ontario; <i>Katerina Rnic</i> , University of Western Ontario; <i>David JA Dozois</i> , University of Western Ontario
#102 <i>Clinical Psychology/ Psychologie clinique</i>	PARANOID BELIEFS AND INTERPRETATION BIAS IN GENERALIZED ANXIETY DISORDER <i>Kathleen Tallon</i> , Ryerson University; <i>Michelle Marcos</i> , Ryerson University; <i>Elizabeth Pawluk</i> , Ryerson University; <i>Naomi Koerner</i> , Ryerson University
#103 <i>Clinical Psychology/ Psychologie clinique</i>	THEORETICAL ORIENTATIONS THAT GUIDE PRACTICE: BY PROVINCE <i>Jann Tomaro</i> , Concordia University; <i>Vivian Chen</i> , McGill University; <i>Gabriela Ionita</i> , McGill University; <i>Marylyn Fitzpatrick</i> , McGill University
#104 <i>Clinical Psychology/ Psychologie clinique</i>	STRUCTURAL BRAIN ABNORMALITIES AND ASSOCIATION WITH PSYCHOSOCIAL FUNCTIONING IN INDIVIDUALS WITH SCHIZOPHRENIA <i>Wanda Truong</i> , University of Calgary; <i>Michael J Spilka</i> , University of Calgary; <i>Vina M Goghari</i> , University of Calgary
#105 <i>Clinical Psychology/ Psychologie clinique</i>	PSYCHIATRIC SYMPTOMS AND SUICIDE RISK IN SELF-INJURING ADULTS: COMPARING DEPRESSION AND ANXIETY <i>Brianna Turner</i> , Simon Fraser University; <i>Megan Per</i> , Simon Fraser University; <i>Mark Kerr</i> , Simon Fraser University; <i>Alexander L Chapman</i> , Simon Fraser University
#106 <i>Clinical Psychology/ Psychologie clinique</i>	THE EFFECT OF PARTNER FAMILIARITY ON REASSURANCE SEEKING IN SOCIAL ANXIETY <i>Jessica S. Tutino</i> , Concordia University; <i>Rachael L. Neal</i> , Concordia University; <i>Adam S Radomsky</i> , Concordia University
#107 <i>Clinical Psychology/ Psychologie clinique</i>	ESSENTIALIST BELIEFS, STIGMATIZING BELIEFS, AND LOW EMPATHY PREDICT ENDORSEMENT OF NOUN LABELS APPLIED TO PEOPLE WITH MENTAL DISORDERS <i>Justine A. Ulan</i> , Grant MacEwan University; <i>Andrew J. Howell</i> , Grant MacEwan University; <i>Russell A. Powell</i> , Grant MacEwan University

#108 <i>Clinical Psychology/ Psychologie clinique</i>	THE MEDIATING ROLE OF REJECTION SENSITIVITY IN THE RELATIONSHIP BETWEEN PERFECTIONISM AND THE EXPERIENCE OF NEGATIVE EMOTION <i>Dylan van Eerden</i> , University of British Columbia; <i>Jonathan S Blasberg</i> , University of British Columbia; <i>Paul L Hewitt</i> , University of British Columbia; <i>Gordon L Flett</i> , York University
#109 <i>Clinical Psychology/ Psychologie clinique</i>	PREDICTING SUICIDE AND SELF-HARM: COPING STYLE, SELF-EFFICACY, AND SOCIAL SUPPORT IN CIVIL PSYCHIATRIC PATIENTS <i>Leila Wallach</i> , Simon Fraser University; <i>Erin Fuller</i> , Simon Fraser University; <i>Catherine Shaffer</i> , Simon Fraser University; <i>Jennifer Lavoie</i> , Wilfrid Laurier University; <i>Kevin S Douglas</i> , Simon Fraser University
#110 <i>Clinical Psychology/ Psychologie clinique</i>	THE ROLE OF EXPLICIT STANDARDS IN ENHANCING SELF-ASSESSMENT AMONG CLINICAL PSYCHOLOGY STUDENTS <i>Yunqiao Wang</i> , University of Manitoba; <i>Edward Johnson</i> , University of Manitoba
#111 <i>Clinical Psychology/ Psychologie clinique</i>	EMOTIONAL MEMORY IN PREGNANT WOMEN WITH AND WITHOUT MAJOR DEPRESSION <i>Marissa Williams</i> , Sunnybrook Health Sciences Centre; <i>Lauren Cudney</i> , Centre for Addiction and Mental Health; <i>Sue Becker</i> , McMaster University; <i>Margaret McKinnon</i> , St. Joseph's Healthcare; <i>Meir Steiner</i> , St. Joseph's Healthcare; <i>Benicio N Frey</i> , St. Joseph's Healthcare
#112 <i>Clinical Psychology/ Psychologie clinique</i>	COPING STYLES OF YOUNG ADULTS WITH SYMPTOMS OF ANXIETY AND DEPRESSION IN A NONCLINICAL SAMPLE <i>Aranda Wingsiong</i> , University of Windsor; <i>Megan I. Duffett</i> , University of Windsor; <i>Kristen Williams</i> , University of Windsor; <i>Julie Hakim-Larson</i> , University of Windsor; <i>Kimberley A Babb</i> , University of Windsor
#113 <i>Clinical Psychology/ Psychologie clinique</i>	IS THERE A RELATIONSHIP BETWEEN PARANOIA AND ANGER IN SOCIAL ANXIETY? <i>Andrea A Woznica</i> , Ryerson University; <i>Jennifer M Monforton</i> , Ryerson University; <i>Martin M Antony</i> , Ryerson University
#114 <i>Clinical Psychology/ Psychologie clinique</i>	THE RELATIONSHIP BETWEEN SCHIZOTYPY AND SOCIAL FUNCTIONING AND THE ROLE OF NEGATIVE SYMPTOMS <i>Lisa C Zhang</i> , University of British Columbia; <i>Season Tompkins</i> , University of British Columbia; <i>Colleen A Brenner</i> , University of British Columbia
#115 <i>Clinical Psychology/ Psychologie clinique</i>	THE RELATIONSHIP BETWEEN CANNABIS AND SCHIZOTYPY: THE ROLE OF SUBJECTIVE AND OBJECTIVE EXPERIENCES DURING CANNABIS USE <i>Lisa C Zhang</i> , University of British Columbia; <i>Ana Ulloa</i> , University of British Columbia; <i>Nena Wang</i> , University of British Columbia; <i>Gabriel A Brooks</i> , University of British Columbia; <i>Samantha Feldman</i> , University of British Columbia; <i>Vernon Lee</i> , University of British Columbia; <i>Colleen Brenner</i> , University of British Columbia

2014-06-07 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – PLAZA A - 2ND FLOOR

CPA Donald O. Hebb Award/ Prix Donald O. Hebb	REFLECTIONS ON A CAREER AS A CANADIAN ACADEMIC PSYCHOLOGIST: AN OPEN CONVERSATION ABOUT INFLUENCES, OBSTACLES, STRATEGIES FOR SUCCESS, AND THE FUTURE OF CANADIAN PSYCHOLOGY <i>Gordon Asmundson</i> , University of Regina
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2014-06-07 – 11:00 AM to 12:55 PM – 11 h 00 à 12 h 55 – PLAZA B - 2ND FLOOR

Workshop/Atelier Criminal Justice Psychology/ Psychologie et justice pénale	DEVELOPING NON-ARBITRARY CATEGORIES FOR OFFENDER RISK COMMUNICATION <i>Karl Hanson</i> , Public Safety Canada; <i>Leslie Helmus</i> , Forensic Assessment Group
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2014-06-07 – 11:00 AM to 12:25 PM – 11 h 00 à 12 h 25 – PLAZA C - 2ND FLOOR

Symposium/Symposium Counselling Psychology/ Psychologie du counseling	EXAMINING THE COUNSELLING NEEDS OF IMMIGRANTS FROM DIVERSE PERSPECTIVES: IDENTITY, RESILIENCY, COMPETENCY <i>Anusha Kassan</i> , University of British Columbia
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A <i>Counselling Psychology/ Psychologie du counseling</i>	DEVELOPING AN IDENTITY THEORY OF EMERGING ADULTS IMMIGRANTS TO CANADA <i>Julie Cohen, University of British Columbia; Anusha Kassan, University of British Columbia</i>
B <i>Counselling Psychology/ Psychologie du counseling</i>	I WAS JUST HAPPY BECAUSE I KNEW I COULD PUT MY SUITCASE IN THE CLOSET AND I WAS HOME" : SAME-SEX BINATIONAL COUPLES AND RESILIENCY <i>Anusha Kassan, University of British Columbia; Nadine Nakamura, University of La Verne; Megan Suehn, University of British Columbia</i>
C <i>Counselling Psychology/ Psychologie du counseling</i>	LEARNING FROM SERVICE PROVIDERS: EXPERIENCES OF WORKING WITH GENDER AND SEXUAL MINORITY NEWCOMERS <i>Megan Suehn, University of British Columbia; Anusha Kassan, University of British Columbia</i>

2014-06-07 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – GROUSE - 34TH FLOOR

Symposium/Symposium <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i>	LEADERSHIP IN HOSPITAL PSYCHOLOGY: ESTABLISHING RESEARCH PROGRAMS AND POSITIONS. <i>Joyce D'Eon, Ottawa Hospital</i>
A <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i>	THE EATING DISORDERS PROGRAM AT ST. PAUL'S HOSPITAL <i>Josie Geller, Providence Health</i>
B <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i>	10 THINGS YOU NEED TO KNOW ABOUT STARTING A RESEARCH PROGRAM IN A HEALTH CARE CENTRE <i>Giorgio Tasca, Ottawa Hospital</i>
C <i>Psychologists in Hospitals and Health Centres/Psychologues en milieu hospitalier et en centres de santé</i>	TRANSFORMING HEALTHCARE SERVICES THROUGH MULTIDISCIPLINARY COLLABORATIONS AND PARTNERSHIPS: KEY STRATEGIES <i>Kim Corace, Ottawa Hospital</i>

2014-06-07 – 11:00 AM to 11:55 AM – 11 h 00 à 11 h 55 – SEYMOUR - 34TH FLOOR

Conversation Session/ Séance de conversation	NUTS AND BOLTS OF SUBMITTING A PROPOSAL – PREPARING A COMMON CV AND THE RESEARCHNET PROCESS <i>Lisa Votta-Bleeker, Canadian Psychological Association</i>
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2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – REGENCY D - 3RD FLOOR

Symposium/Symposium <i>Environmental Psychology/ Psychologie de l'environnement</i>	COMMONS DILEMMA SIMULATIONS: A POWERFUL TOOL FOR IDENTIFYING KEY BARRIERS TO AND MOTIVATIONS FOR ENVIRONMENTAL CONSERVATION. <i>Lorraine Lavallée, University of Northern British Columbia</i>
A <i>Environmental Psychology/ Psychologie de l'environnement</i>	PSYCHOLOGICAL BARRIERS TO COOPERATION: REAL AND IMAGINED CHALLENGES IN A COMMONS DILEMMA <i>Andreas Nilsson, University of Gothenburg; Robert Gifford, University of Victoria</i>
B <i>Environmental Psychology/ Psychologie de l'environnement</i>	THE IMPLICIT LINK BETWEEN LUXURY AND SELF-INTEREST <i>Angel Chen, University of Victoria; Robert Gifford, University of Victoria</i>

C <i>Environmental Psychology/ Psychologie de l'environnement</i>	PRO-ENVIRONMENTAL VALUES IN A COMPETITIVE VERSUS COOPERATIVE RESOURCE DILEMMA <i>Reuven Sussman, University of Victoria; Loraine Lavallee, University of Northern British Columbia; Robert Gifford, University of Victoria; Fabio Iglesias, University of Brasília</i>
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D <i>Environmental Psychology/ Psychologie de l'environnement</i>	THE POWER OF MORAL OBLIGATIONS AND LONG-TERM ECONOMIC INCENTIVES TO ELICIT COOPERATION IN COMMONS DILEMMAS <i>Loraine Lavallée, University of Northern British Columbia; Cara Kronisch, University of Northern British Columbia</i>
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2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium <i>Psychologists in Education/ Psychologues en éducation</i>	EMOTIONAL INTELLIGENCE TRAINING FOR SCHOOL PROFESSIONALS: OPPORTUNITIES, CHALLENGES, OUTCOMES <i>Kateryna V Keefer, Western University; James DA Parker, Trent University</i>
A <i>Psychologists in Education/ Psychologues en éducation</i>	TRAINING EMOTIONAL INTELLIGENCE IN PRE-SERVICE TEACHERS <i>Ashley K Vesely, Western University; Donald H Saklofske, Western University; David W Nordstokke, University of Calgary</i>
B <i>Psychologists in Education/ Psychologues en éducation</i>	EMOTIONAL INTELLIGENCE TRAINING FOR PRE-SERVICE TEACHERS: A PROGRAM EVALUATION <i>Ashley K Vesely, Western University; Donald H Saklofske, Western University</i>
C <i>Psychologists in Education/ Psychologues en éducation</i>	SUCCESSFUL PRINCIPAL LEADERSHIP: DOES EMOTIONAL INTELLIGENCE MATTER? <i>James DA Parker, Trent University; Laura M Wood, OCAD University; Kateryna V Keefer, Western University; Howard E Stone, Learning Ways Inc</i>
D <i>Psychologists in Education/ Psychologues en éducation</i>	IMPROVING EMOTIONAL INTELLIGENCE OF SCHOOL ADMINISTRATORS: OUTCOMES OF A 2-YEAR PROFESSIONAL DEVELOPMENT PROGRAM <i>Kateryna V Keefer, Western University; James DA Parker, Trent University; Laura M Wood, OCAD University; Howard E Stone, Learning Ways Inc</i>

2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – REGENCY F - 3RD FLOOR

Symposium/Symposium	THEORY OF MINE: THE PSYCHOLOGY OF OWNERSHIP <i>Sheila Woody, University of British Columbia</i>
A	CHILDREN'S UNDERSTANDING OF THE RELATIONS BETWEEN OWNERSHIP AND EMOTIONS <i>Madison Pesowski, University of Waterloo; Ori Friedman, University of Waterloo</i>
B	WHEN MINE IS CLOSE: THE EMBODIMENT OF OWNERSHIP <i>Grace Truong, University of British Columbia; Craig S Chapman, University of Alberta; Joseph D Chisholm, University of British Columbia; Todd C Handy, University of British Columbia; James T Enns, University of British Columbia</i>
C	MY STUFF IS THE BEST SO I'M KEEPING IT: HOARDING AND THE ENDOWMENT EFFECT <i>Alison Welsted, University of British Columbia; Kirstie Kellman-McFarlane, University of British Columbia; Sheila Woody, University of British Columbia</i>

2014-06-07 – 11:30 AM to 12:25 PM – 11 h 30 à 12 h 25 – OXFORD - 3RD FLOOR

Section Keynote/Conférencière invitée de la section <i>Sport and Exercise Psychology/ Psychologie du sport et de l'exercice</i>	REALIZING REWARDS AND NAVIGATING CHALLENGES: PROVIDING SPORT PSYCHOLOGICAL SERVICES TO A NATIONAL TEAM IN TRAINING AND COMPETITION <i>Whitney Sedgwick, University of British Columbia</i>
SECTION PROGRAM/ PROGRAMME DE LA SECTION	

2014-06-07 – 11:30 AM to 1:25 PM – 11 h 30 à 13 h 25 – WINDSOR - 3RD FLOOR**Workshop/Atelier**

*Students in Psychology/
Étudiants en psychologie*

**WINNING TRI-COUNCIL AWARDS: PREPARING WINNING SCHOLARSHIPS
APPLICATIONS**

Michelle M. Gagnon, University of Regina; Lara Hiseler, University of Alberta; Missy L Teatero, Lakehead University; Justin Feeney, University of Western Ontario

2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – GEORGIA A - 2ND FLOOR**Symposium/Symposium**

*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle*

ADVANCES IN POSITIVE PSYCHOLOGY AT WORK: FLOURISHING WORKERS

Véronique Dagenais-Desmarais, Université de Montréal

A

*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle*

**EMPLOYEE COMMITMENT AND PSYCHOLOGICAL WELL-BEING: A
META-ANALYSIS**

Elyse Maltin, JMW Consultants Canada; Alexandra Chris, University of Guelph; John P Meyer, University of Western Ontario

B

*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle*

**L'ADÉQUATION ENTRE L'INDIVIDU ET L'ORGANISATION A-T-ELLE UNE
VALEUR INCRÉMENTIELLE SUR LE SOUTIEN ORGANISATIONNEL POUR
PRÉDIRE LE BIEN-ÊTRE AU TRAVAIL?**

Jessica Londei-Shortall, Université de Montréal; Véronique Dagenais-Desmarais, Université de Montréal

C

*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle*

**INVESTIGATING PSYCHOLOGICAL CAPITAL AS AN ANTECEDENT TO ETHICAL
LEADERSHIP**

Katharine Berlinguette, Saint Mary's University; Damian F. O'Keefe, Saint Mary's University

D

*Industrial and Organizational
Psychology/Psychologie
industrielle et organisationnelle*

**UNE ÉTUDE QUASI RANDOMISÉE DESTINÉE À ÉVALUER LES EFFETS DE LA
PRÉSENCE ATTENTIVE SUR LA SANTÉ PSYCHOLOGIQUE ET LE RENDEMENT
DES EMPLOYÉS**

Simon Grégoire, Université du Québec à Montréal; Lise Lachance, Université du Québec à Montréal

2014-06-07 – 11:30 AM to 12:55 PM – 11 h 30 à 12 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR**Symposium/Symposium**

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

COLLECTIVE ACTION AND COLLECTIVE IDENTITIES

Michael T Schmitt, Simon Fraser University; Lisa M Droogendyk, Simon Fraser University

A

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**WHY DO STUDENTS STRIKE IN THE NUDE? THE INFLUENCE OF CHANGE IN
NORMATIVE PERSPECTIVE ON COLLECTIVE ACTION PARTICIPATION**

Benjamin Giguère, University of Guelph; Donald M Taylor, McGill University; Richard N Lalonde, York University

B

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**IDENTIFICATION WITH THE NATURAL WORLD AND ENVIRONMENTAL
ACTIVISM**

Michael Schmitt, Simon Fraser University; Lisa M Droogendyk, Simon Fraser University; Daphne Payne, Simon Fraser University

C

*Social and Personality
Psychology/Psychologie
sociale et de la personnalité*

**SUPPORTIVE ALLIES VS. PLEASANT COMPANIONS: HOW ADVANTAGED GROUP
FRIENDS CAN EMPOWER COLLECTIVE ACTION AMONG DISADVANTAGED GROUP
MEMBERS**

Lisa M Droogendyk, Simon Fraser University; Stephen C Wright, Simon Fraser University; Siyu Qin, Simon Fraser University

D <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	ONE IMAGE OF COLLECTIVE ACTION, MULTIPLE NATIONALISMS: FACE TO FACE AND THE SIEGE AT KANEHSATA'KE: Rima Wilkes, University of British Columbia; Michael Kehl, University of British Columbia
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2014-06-07 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – GEORGIA B - 2ND FLOOR

Symposium/Symposium <i>Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique</i>	DIFFERENT TREATMENTS FOR BORDERLINE PERSONALITY DISORDER Michael D Sheppard, DBT Centre of Vancouver
A <i>Psychoanalytic and Psychodynamic Psychology / Psychologie psychoanalytique et psychodynamique</i>	THE MASTERSONIAN APPROACH TO THE BORDERLINE DISORDER OF SELF Loray Daws, Private practice
B <i>Psychoanalytic and Psychodynamic Psychology/ Psychologie psychoanalytique et psychodynamique</i>	DIALECTICAL BEHAVIOUR THERAPY FOR BORDERLINE PERSONALITY DISORDER Alexander L Chapman, Simon Fraser University
C <i>Psychoanalytic and Psychodynamic Psychology/ Psychologie psychoanalytique et psychodynamique</i>	DIFFERENCES AND SIMILARITIES IN SUCCESSFUL TREATMENT MODELS FOR BORDERLINE PERSONALITY DISORDER Michael D Sheppard, DBT Centre of Vancouver

2014-06-07 – 12:00 PM to 1:55 PM – 12 h 00 à 13 h 55 – PLAZA A - 2ND FLOOR

Workshop/Atelier <i>Psychologists in Hospitals and Health Centres/Psychologues milieux hospitalier et en centres de santé</i>	LARGE GROUP CBT EDUCATIONAL INTERVENTION FOR ANXIETY DISORDERS: A WAITING-LIST MANAGEMENT STRATEGY Patricia Furer, St. Boniface Hospital/University of Manitoba; Rehman Abdulrehman, Sten Boniface Hospital/University of Manitoba; John R. Walker, St. Boniface Hospital/University of Manitoba
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2014-06-07 – 12:00 PM to 1:25 PM – 12 h 00 à 13 h 25 – GROUSE - 34TH FLOOR

Symposium/Symposium <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	BUILDING CAPACITY WITHIN EXISTING MENTAL HEALTH SERVICES IN RURAL MANITOBA: A DISCUSSION OF CASE EXAMPLES Karen G. Dyck, University of Manitoba
A <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	JOINT CBT SESSIONS AS A MEANS OF INCREASING CAPACITY WITHIN A RURAL COMMUNITY MENTAL HEALTH PROGRAM Amanda Lints-Martindale, University of Manitoba
B <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	DBT IN A RURAL COMMUNITY MENTAL HEALTH PROGRAM Sandra Thompson, University of Manitoba
C <i>Rural and Northern Psychology/ Psychologie des communautés rurales et nordiques</i>	THE DEVELOPMENT AND IMPLEMENTATION OF A TIERED APPROACH TO CLIENT CARE IN A RURAL COMMUNITY MENTAL HEALTH PROGRAM Tiffany Lippens, University of Manitoba

2014-06-07 – 12:00 PM to 12:55 PM – 12 h 00 à 12 h 55 – SEYMOUR - 34TH FLOOR**Conversation Session/
Séance de conversation****THE PAST 35 YEARS OF THE CPA***John Conway, Canadian Psychological Association; Timothy Hogan, Ottawa-Carleton School Board; Karen Cohen, Canadian Psychological Association***2014-06-07 – 12:30 PM to 1:55 PM – 12 h 30 à 13 h 55 – OXFORD - 3RD FLOOR****Symposium/Symposium***Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice***EXERCISE AND HEALTH PSYCHOLOGY. PERSPECTIVES ACROSS DISCIPLINES***Peter Crocker, University of British Columbia***A
Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice****THE ASSOCIATION OF LEISURE TIME PHYSICAL ACTIVITY AND IMPACT OF
EXERCISE ON ASTHMA OUTCOMES IN ADULTS WITH ASTHMA***Simon L Bacon, Concordia University; Catherine Lemiere, Montreal Behavioural Medicine Centre; Veronique Pepin, Montreal Behavioural Medicine Centre; Karim Maghni, Montreal Behavioural Medicine Centre; Alicia Wright, Montreal Behavioural Medicine Centre; Kim L Lavoie, University of Quebec at Montreal (UQAM)***B
Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice****BELIEF-LEVEL MARKERS OF PHYSICAL ACTIVITY AMONG YOUNG ADULT COUPLES:
COMPARISONS ACROSS COUPLES WITHOUT CHILDREN AND NEW PARENTS***Ryan E Rhodes, University of Victoria; Chris M Blanchard, Dalhousie University; Cecilia Benoit, University of Victoria; Ryna Levy-Milne, BC Cancer Agency; Patti Jean Naylor, University of Victoria; Danielle Symons Downs, Pennsylvania State University; Darren E Warburton, University of British Columbia***C
Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice****CHANGE IN PHYSICAL ACTIVITY, BUT NOT SEDENTARY BEHAVIOUR,
PREDICT CHANGE IN DEPRESSION AMONG BREAST CANCER SURVIVORS
DURING THE FIRST YEAR AFTER TREATMENT***Catherine M Sabiston, University of Toronto; Jennifer Brunet, University of Ottawa***D
Sport and Exercise Psychology/
Psychologie du sport et de
l'exercice****MOTIVATING PEOPLE TO ENGAGE AND MAINTAIN AN ACTIVE LIFESTYLE:
USING MOTIVATIONAL COMMUNICATION TO IMPROVE PHYSICAL ACTIVITY
AND HEALTH OUTCOMES***Kim L Lavoie, University of Quebec at Montreal (UQAM); Simon L Bacon, Concordia University***2014-06-07 – 12:30 PM to 1:25 PM – 12 h 30 à 13 h 25 – PLAZA C - 2ND FLOOR****Symposium/Symposium
Addiction Psychology/
Toxicomanies****LISTENING TO YOUTHS' NEEDS AND ENHANCING SERVICES: WORKING WITH
MULTIPLE STAKEHOLDERS TO ENACT SYSTEM CHANGE***Joanna Henderson, Centre for Addiction and Mental Health; E.B. Brownlie, Centre for Addiction and Mental Health***A
Addiction Psychology/
Toxicomanies****HOW CAN SERVICES FOR YOUTH BE IMPROVED? PERSPECTIVES OF YOUTH,
THEIR SUPPORT NETWORKS, AND SERVICE PROVIDERS***E.B. Brownlie, Centre for Addiction and Mental Health; Gloria Chaim, Centre for Addiction and Mental Health; Joanna Henderson, Centre for Addiction and Mental Health***B
Addiction Psychology/
Toxicomanies****YOUTH PERSPECTIVES ON BARRIERS TO ACCESSING TREATMENT:
PERSPECTIVES OF YOUTH SEEKING SERVICES***Joanna Henderson, Centre for Addiction and Mental Health; Ilana Goodman, University of Toronto***C
Addiction Psychology/
Toxicomanies****CREATING COLLABORATIVE COMMUNITIES SUPPORTING YOUTH: THE
NATIONAL AND ONTARIO YOUTH SCREENING PROJECTS***Joanna Henderson, CAMH; Gloria Chaim, CAMH***2014-06-07 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – REGENCY A/B/C - 3RD FLOOR****Digital Poster/
Affichage numérique****DIGITAL POSTER SESSION "F"/
PRÉSENTATION PAR AFFICHAGE NUMÉRIQUE**

#1 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	EMPLOYING THE CATSO IN CANADA: A STUDY OF PROFESSIONAL, SEX OFFENDER, AND PUBLIC ATTITUDES TOWARDS SEX OFFENDERS <i>Gabriela Corabian</i> , University of Saskatchewan; Neil Hogan, University of Saskatchewan
#2 <i>Developmental Psychology/ Psychologie du développement</i>	DEPRESSION, NOT ANXIETY, PREDICTS FUTURE DEPRESSION: A LONGITUDINAL EXAMINATION OF THE TEMPORAL RELATION BETWEEN ANXIETY AND DEPRESSIVE SYMPTOMS AMONG AT-RISK YOUTH <i>Danielle Kingdon</i> , Concordia University; Lisa A Serbin, Concordia University; Dale M Stack, Concordia University
#3 <i>Aboriginal Psychology/ Psychologie autochtone</i>	LOOKING BACK TO GO FORWARD: A COLLABORATIVE ANALYSIS METHODOLOGY FOR RESEARCH WITH INDIGENOUS COMMUNITIES <i>Jennifer Coverdale</i> , University of Victoria; E. Anne Marshall, University of Victoria

2014-06-07 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – REGENCY A/B/C - 3RD FLOOR

Poster/Affiche	POSTER SESSION "F"/PRÉSENTATION PAR AFFICHAGE
#1 <i>Aboriginal Psychology/ Psychologie autochtone</i>	TRAGIC OPTIMISM AND CHOICES: THE LIFE ATTITUDES SCALE WITH AN ABORIGINAL SAMPLE <i>Lynn DuMerton</i> , University of British Columbia
#2 <i>Aboriginal Psychology/ Psychologie autochtone</i>	DECOLONIZING AND INDIGENIZING PSYCHOLOGICAL RESEARCH ON TURTLE ISLAND: A CRITICAL MULTILEVEL SYNTHESIS OF THE LITERATURE <i>Karlee Fellner</i> , University of Calgary; Kyle X Hill, University of Minnesota
#3 <i>Aboriginal Psychology/ Psychologie autochtone</i>	INDIGENIZING PSYCHOLOGICAL RESEARCH: BRINGING INDIGENOUS VOICES INTO CLINICAL RESEARCH, EDUCATION, AND PRACTICE <i>Karlee Fellner</i> , University of Calgary; Kyle Hill, University of Minnesota
#4 <i>Aboriginal Psychology/ Psychologie autochtone</i>	SHAPING MENTAL HEALTH SERVICES TO BETTER SERVE INDIGENOUS PEOPLES LIVING IN URBAN SPACES: CONSIDERATIONS FOR POLICY, PRACTICE, AND CLINICAL TRAINING <i>Karlee Fellner</i> , University of British Columbia
#5 <i>Aboriginal Psychology/ Psychologie autochtone</i>	INDIGENOUS CONCEPTS AND PROCESSES OF MENTAL HEALTH <i>Roger E John</i> , University of British Columbia
#6 <i>Aboriginal Psychology/ Psychologie autochtone</i>	TRADITIONAL ABORIGINAL PARENTING, RESIDENTIAL SCHOOLS AND FORENSIC CHILD PROTECTION ASSESSMENTS <i>Nicole M. Muir</i> , Simon Fraser University; Yvonne Bohr, York University; Leah Litwin, York University; Ronald Roesch, Simon Fraser University
#7 <i>Aboriginal Psychology/ Psychologie autochtone</i>	LEADERSHIP AND ACCULTURATION: A FIRST NATIONS EXPLORATION <i>Twiladawn Stonefish</i> , University of Windsor; Catherine T. Kwantes, University of Windsor
#8 <i>Aboriginal Psychology/ Psychologie autochtone</i>	AN EMPIRICAL EXPLORATION OF CULTURAL VALUES IN A CANADIAN FIRST NATIONS CONTEXT <i>Twiladawn Stonefish</i> , University of Windsor; Catherine T. Kwantes, University of Windsor
#9 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	FACTORS ASSOCIATED WITH YOUTH GANG INVOLVEMENT <i>Rebecca P Ang</i> , Nanyang Technological University; Vivien S Huan, Nanyang Technological University; Wei Teng Chan, Nanyang Technological University; Siew Ann Cheong, Nanyang Technological University; Jia Ning Leaw, Nanyang Technological University
#10 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	A SURVEY OF LINEUP CONSTRUCTION PROCEDURES BY CANADIAN AND AMERICAN POLICE OFFICERS <i>Michelle I Bertrand</i> , University of Winnipeg; R. C. L. Lindsay, Queen's University; Jamal K Mansour, Queen Margaret University; Jennifer L Beaudry, Swinburne University of Technology; Natalie Kalmet, Queen's University; Elisabeth I Melsom, Queen's University

#11 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	PSYCHOPATHY, NON-SUICIDAL SELF-INJURY, AND INTIMATE PARTNER VIOLENCE: PREDICTING SELF AND OTHER-DIRECTED VIOLENCE Kirsten A Boulter, University of British Columbia; Jennifer I Langille, University of British Columbia; Shenaya R MacLean, University of British Columbia; Kim Crosby, University of British Columbia; Kelsey Lozenski, University of British Columbia; Zach Walsh, University of British Columbia
#12 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	THE ROLE OF ENVIRONMENT FAMILIARITY ON FALSE MEMORIES WITH IMAGES: A COMPARISON OF CHILDREN AND ADULTS Kaila C Bruer, Carleton University/University of Regina; Joanna D Pozzulo, Carleton University
#13 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	EXAMINING HOW IN-TREATMENT, PERSISTENTLY VIOLENT MALE OFFENDERS CONSTRUCT PSYCHOPATHY/THE PSYCHOPATH THROUGH THEIR CONVERSATIONAL TALK DURING FOCUS GROUP INTERVIEWS Matthew L Burnett, University of Saskatchewan; Mark E Olver, University of Saskatchewan
#14 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	DISCRIMINANT VALIDITY OF THE COMPREHENSIVE ASSESSMENT OF PSYCHOPATHIC PERSONALITY (CAPP) Alana N Cook, Simon Fraser University; Brianne K Layden, Simon Fraser University; Simone Viljoen, Simon Fraser University; Yan L Lim, Simon Fraser University; Kate Bousfield, Simon Fraser University; Minney Thind, Simon Fraser University; Stephen D Hart, Simon Fraser University
#15 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	A DESCRIPTIVE STUDY OF PSYCHOPATHIC TRAITS AMONG STALKING OFFENDERS Sarah Coupland, Simon Fraser University; Michele Galietta, John Jay College of Criminal Justice; Barry Rosenfeld, Fordham University
#16 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	THE ROLE OF GENDER IN MENTAL HEALTH COURT PARTICIPATION AND OUTCOME Andrea Ennis, Acadia University; Margo C Watt, Saint Francis Xavier University; Peter McLeod, Acadia University; Nicole Adams, Saint Mary's University; Mary Ann Campbell, University of New Brunswick
#17 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	ANXIETY SENSITIVITY, ATTACHMENT INSECURITY, AND AGGRESSION IN A SAMPLE OF FEDERALLY INCARCERATED WOMEN Catherine E Gallagher, St Francis Xavier University; Margo C Watt, St Francis Xavier University; Laura LeFort, Nova Institution for Women, Correctional Service of Canada
#18 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	LIFETIME VICTIMIZATION HISTORY IN A FORENSIC SAMPLE: PREVALENCE AND CURRENT CORRELATES IN FORENSIC INPATIENTS AND COMMUNITY CLIENTS Ilvy IG Goossens, Forensic Psychiatric Services Commission; Tonia L Nicholls, BCMHSUS; Verena Strehlau, University of British Columbia; Johann Brink, BCMHSUS; Pritchard Michelle, BCMHSUS; Iris Torchalla, University of British Columbia; Corine de Ruiter, Maastricht University
#19 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	THE ASSESSMENT AND PREDICTION OF CHANGE IN PSYCHOPATHIC TRAITS AMONG YOUTH Andrew L Gray, Simon Fraser University; Catherine S Shaffer, Simon Fraser University; Jodi L Viljoen, Simon Fraser University; Kevin S Douglas, Simon Fraser University; Roger G Tweed, Kwantlen Polytechnic University; Gira Bhatt, Kwantlen Polytechnic University; Stephen Dooley, Kwantlen Polytechnic University; Nathalie Gagnon, Kwantlen Polytechnic University
#20 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	A LONGITUDINAL EXAMINATION OF THE FEMINIST PATHWAYS PARADIGM: TESTING THE RELATIONSHIP BETWEEN VICTIMIZATION, MENTAL HEALTH, AND DELINQUENCY AMONG ADOLESCENT OFFENDERS Leigh Greiner, Carleton University; Shelley L. Brown, Carleton University; Heidi O'Hagan, Carleton University

#21 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	AN ASSESSMENT OF THE WOMEN'S MODULAR INTERVENTION PROGRAM FOR FEDERALLY INCARCERATED WOMEN OFFENDERS <i>Aileen Harris, Correctional Service Canada; Dena Derkzen, Correctional Service Canada</i>
#22 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	TRUST YOUR GUT: ACCESSING THE N170 COMPONENT WITH GUILTY AND NON-GUILTY FACES <i>Ashley Jollie, Saint Mary's University; Katelynn M Carter-Rogers, Saint Mary's University; Steven M Smith, Saint Mary's University; Jason Ivanoff, Saint Mary's University</i>
#23 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	CREATING CHANGE FOR "AT RISK" YOUTH : AN EXPLORATION OF A COMMUNITY BASED EMPLOYABILITY PROGRAM <i>Julianne Jonas, MacEwan University; Michael Gulayets, MacEwan University</i>
#24 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	THE ASSOCIATION BETWEEN PRESENTENCE RISK EVALUATIONS AND SENTENCING OUTCOME <i>Sandy Jung, MacEwan University; Kelsey Brown, MacEwan University; Denise Ledi, Forensic Assessment and Community Services; Liam Ennis, Integrated Threat and Risk Assessment Centre</i>
#25 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	THE STRUCTURAL AND MEASUREMENT EQUIVALENCE OF PSYCHOPATHY ACROSS INDIVIDUALISTIC AND COLLECTIVISTIC CULTURAL GROUPS <i>Jacqueline M Kanippayoor, University of British Columbia; Brian P O'Connor, University of British Columbia</i>
#26 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	FACTORS FOR CONCERN ABOUT CRIME AND TRUST IN THE POLICE AFTER EXPERIENCING VIOLENT CRIME <i>Cara Kronisch, University of Northern British Columbia</i>
#27 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	APPLIED CORRECTLY, THE CANADIAN STANDARD FOR CIVIL LITIGATION INDICATES THAT THE DEFENDANT IS LIABLE AND SHOULD PAY: MOCK JURORS SAY, "NOT SO FAST; THERE IS NOT ENOUGH EVIDENCE TO ASSIGN LIABILITY AND DEMAND PAYMENT OF DAMAGES" <i>Krystal L Lariviere, Saint Mary's University; Robert J Konopasky, Saint Mary's University; Steven Carroll, Saint Mary's University; G. Alexander Wolf, Saint Mary's University</i>
#28 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	PROTOTYPICALITY OF THE COMPREHENSIVE ASSESSMENT OF PSYCHOPATHIC PERSONALITY AS RATED BY STUDENTS <i>Yan Lin Lim, Simon Fraser University; Stephen D Hart, Simon Fraser University</i>
#29 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	ALCOHOL USE ACCOUNTS FOR THE RELATIONSHIP BETWEEN CANNABIS USE AND PERPETRATION OF INTIMATE PARTNER VIOLENCE <i>Kelsey Lozenski, University of British Columbia; Kim Crosby, University of British Columbia; Jennifer I. Langille, University of British Columbia; Shenaya R. MacLean, University of British Columbia; Kirsten A Boulier, University of British Columbia; Zach Walsh, University of British Columbia</i>
#30 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	TREATMENT IN MENTAL HEALTH COURTS: A META-ANALYSIS <i>Craig Moore, University of Saskatchewan; J. Stephen Wormith, University of Saskatchewan</i>
#31 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	PAROLE CONDITIONS AS A MEANS TO MANAGE RISK: AN EXAMINATION OF RECOMMENDATIONS AND RELEASE DECISIONS AMONG CANADIAN FEDERAL OFFENDERS <i>Kate Pardoel, Carleton University</i>
#32 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	UNDERSTANDING CHILDREN'S IDENTIFICATION DECISIONS AS A FUNCTION OF OUTCOME: HOW DOES A NEGATIVE OUTCOME INFLUENCE CHILDREN'S IDENTIFICATION RATES? <i>Chelsea L Sheahan, Simon Fraser University; Joanna D Pozzulo, Carleton University</i>

#33 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	MENTAL HEALTH NEEDS IN GANG-INVOLVED ADOLESCENT OFFENDERS <i>Michelle Spani</i> , Simon Fraser University; <i>Jodi Viljoen</i> , Simon Fraser University; <i>Catherine Shaffer</i> , Simon Fraser University
#34 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	FORENSIC CBT: TRAINING PROBATION OFFICERS IN THE USE OF COGNITIVE BEHAVIORAL STRATEGIES <i>Raymond C Tafrate</i> , Central Connecticut State University; <i>Damon Mitchell</i> , Central Connecticut State University
#35 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	THE RELATIONSHIP BETWEEN COMPLETION OF A PSYCHOEDUCATIONAL COGNITIVE SKILLS PROGRAM AND COMPLETION OF PROBATION <i>Janet R Tarallo</i> , Central Connecticut State University; <i>Damon Mitchell</i> , Central Connecticut State University
#36 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	THE FRAGILITY OF MEMORY: ACCURACY AND SUSCEPTIBILITY TO MISINFORMATION IN MEMORY FOR EMOTIONALLY PRIMED, AMBIGUOUS IMAGES <i>Megan Udala</i> , University of British Columbia; <i>Alysha Baker</i> , University of British Columbia; <i>Stephen Porter</i> , University of British Columbia
#37 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	A REPLICATION OF CRIMINAL PSYCHOPATHY SUBTYPES IN A NON-CRIMINAL UNIVERSITY STUDENT SAMPLE <i>Ran Wei</i> , University of British Columbia; <i>Brian O'Connor</i> , University of British Columbia; <i>Natasha Korva</i> , Carleton University; <i>Stephen Porter</i> , University of British Columbia; <i>Sabrina Demetriooff</i> , Dalhousie University
#38 <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	FALSE DENIALS AND FALSE ALLEGATIONS: LIE-TELLING IN CHILD TESTIMONIES <i>Joshua Wyman</i> , McGill University; <i>Victoria Talwar</i> , McGill University; <i>Sarah Yachison</i> , McGill University
#39 <i>Environmental Psychology/ Psychologie de l'environnement</i>	SCENES OF WINTER: MOOD AND NATURE CONTACT <i>Aeliesha Brooks</i> , University of Regina; <i>Katherine Arbuthnott</i> , University of Regina
#40 <i>Environmental Psychology/ Psychologie de l'environnement</i>	HOW ENVIRONMENTAL FEATURES CAUSALLY IMPACT SUBJECTIVE WELL-BEING <i>Sumeyye Cakal</i> , University of British Columbia; <i>Jiaying Zhao</i> , University of British Columbia
#41 <i>Environmental Psychology/ Psychologie de l'environnement</i>	NATURALLY CONCERNED AND BUILT SELFISH: THE INFLUENCE OF POSITIVE AND NEGATIVE VALENCED EXPOSURES TO NATURE AND BUILT STIMULI ON CONCERN FOR OTHERS AND THE ENVIRONMENT <i>Colin Capaldi</i> , Carleton University; <i>John Zelenski</i> , Carleton University
#42 <i>Environmental Psychology/ Psychologie de l'environnement</i>	CROWD- SOURCING AN URBAN NATIONAL PARK: IMPACTS OF THE HOMEGROWN NATIONAL PARK PROGRAM <i>Allison Eady</i> , Wilfrid Laurier University
#43 <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	THE SHORT TERM AND LONG TERM IMPACTS OF 9/11: AN ANALYSIS OF POSITIVE AND NEGATIVE PUBLIC REACTIONS TO THE TERROR ATTACKS <i>Deyar Asmaro</i> , Simon Fraser University; <i>Iulia Tudor</i> , University of British Columbia; <i>Irina Della-Rossa</i> , University of British Columbia
#44 <i>Extremism and Terrorism/ Extrémisme et terrorisme</i>	THE PROPENSITY TOWARD EXTREMIST MIND-SET AS PREDICTED BY PERSONALITY, MOTIVATION, AND SELF-CONSTRUAL <i>Nick Fauiset</i> , Trent University; <i>Brenda Smith-Chant</i> , Trent University
#45 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	USING THE FEATURE-BASED APPROACH TO ASSESS PSYCHOLOGICAL CONTRACTS <i>Brittney Anderson</i> , Western University; <i>Kate McInnis</i> , Western University; <i>John P Meyer</i> , Western University

#46 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	THE EFFECTS OF SUBORDINATES' CAUSAL ATTRIBUTIONS OF ABUSIVE SUPERVISION ON THEIR EXPERIENCES OF SHAME AND GUILT Raina Armstrong, University of Waterloo; Sarah Skyvington, University of Waterloo; Lindie Liang, University of Waterloo; Douglas J Brown, University of Waterloo
#47 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	PSYCHIATRIC SYMPTOMS AND DISABILITY IN MEN @ WORK: EXAMINING REFERRALS FROM PRIMARY CARE S. Kathleen Bailey, Lakehead University; Christopher Mushquash, Lakehead University; John M Haggarty, Lakehead University
#48 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	EXAMINING THE RELATIONSHIP BETWEEN GOAL ORIENTATION AND PSYCHOLOGICAL SAFETY Kyle A Cameron, Western University; Helen H Lee, Western University
#49 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	DEVELOPMENT AND VALIDATION OF AN ENERGY AND EVALUATION INSTRUMENT Joe Choi, University of Western Ontario
#50 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	LEADERSHIP COACHING - COMPARING THE SYSTEMS PSYCHODYNAMIC AND POSITIVE PSYCHOLOGY STANCES Frans Cilliers, University of South Africa
#51 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	PERSONALITY AND COUNTERPRODUCTIVE WORK BEHAVIOR: THE MODERATING ROLE OF TEST-TAKING MOTIVATION Kabir N Daljeet, University of Western Ontario; Richard D Goffin, University of Western Ontario
#52 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	CAN TEAM PRODUCTIVITY BE IMPROVED BY COUNTERACTING DETRIMENTAL EFFECTS OF COGNITIVE LOAFING ON TRANSACTIVE MEMORY? Jamie DeMore, McGill University; Elisabeth Brauner, Brooklyn College, The City University of New York; Christine Gockel, Université de Fribourg
#53 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	ABUSIVE SUPERVISION AND THE WORK-LIFE INTERFACE Kathryne Dupre, Memorial University of Newfoundland; Amy M Warren, Memorial University of Newfoundland
#54 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	SOCIAL SUPPORT AND WORK-FAMILY GUILT: THE ROLE OF GENDER DIFFERENCES Grace B Ewles, University of Guelph; Karen Korabik, University of Guelph; Donna Lero, University of Guelph
#55 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	I GET KNOCKED DOWN, THIS IS HOW I GET UP AGAIN: MODELING RESILIENCY, ATTRIBUTIONS, AND OUTCOMES Aaron Halliday, University of Western Ontario; Mitch Rothstein, University of Western Ontario
#56 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	SELECTION TOOL VALIDATION AND TRAINING CRITERIA: NEW MEASURES OF TRAINING PERFORMANCE Peter Hausdorf, University Of Guelph; Stephen D Risavy, Wilfrid Laurier University
#57 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	DISENTANGLING ORGANIZATIONAL CITIZENSHIP BEHAVIOR MOTIVES: SITUATIONAL AND ATTITUDINAL ANTECEDENTS Laura Henley, University of Calgary; Emma Vockeroth, University of Calgary; Joshua Bourdage, University of Calgary

#58 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	IDENTIFYING THE VENGEFUL EMPLOYEE: AN INVESTIGATION OF NEGATIVE EXCHANGE IDEOLOGY, INJUSTICE, AND ORGANIZATIONAL DEVIANCE IN THE WORKPLACE Genevieve Hoffart, University of Calgary; Claire Ferguson, University of Calgary; Thomas O'Neill, University of Calgary; Stephanie E Hastings, Alberta Health Services
#59 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	IMPACT OF PRACTICES, POLICIES AND PEOPLE ON INTEGRATING SAFETY INTO WORKPLACE CULTURE Henry A Hornstein, Algoma University; Cathy Denomme, Algoma University
#60 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	NOW YOU SEE IT, NOW YOU DON'T: RECONSIDERING THE BIFACTORIAL STRUCTURE OF THE STANFORD PRESENTEEISM SCALE (SPS-6) Martin Lauzier, Université du Québec en Outaouais; Roland Foucher, Université du Québec en Outaouais; Melançon Stéphanie, Université du Québec en Outaouais; Dorra Annabi, Université du Québec en Outaouais
#61 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	DEVELOPMENT OF A TRAIT PSYCHOLOGICAL SAFETY MEASURE Helen H Lee, University of Western Ontario; Kyle A Cameron, University of Western Ontario; Natalie J. Allen, University of Western Ontario
#62 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	PRIMING EFFECTS OF LINKEDIN ADVERTISEMENTS ON SUITABILITY RATINGS Eugénie Légaré-Saint-Laurent, University of Guelph; Deborah Powell, University of Guelph
#63 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	LE PRÉSENTÉISME : SE FAIRE PORTER PÂLE OU NON. DÉFINITION ET RELATIONS CAUSALES ENTRE LES CARACTÉRISTIQUES ORGANISATIONNELLES, L'ÉPUISEMENT PROFESSIONNEL ET L'ENGAGEMENT AU TRAVAIL Sophie Hélène Matte, Université du Québec en Outaouais; Martin Lauzier, Université du Québec en Outaouais
#64 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	TEAMS, CONFLICT, AND TYPES: A LATENT PROFILE EXAMINATION OF TEAM CONFLICT Matthew J.W. McLarnon, University of Western Ontario; Thomas A. O'Neill, University of Calgary; Hayden J. Woodley, University of Western Ontario; Natalie J. Allen, University of Western Ontario
#65 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	MUTUAL DEPENDENCE, POWER IMBALANCE AND INDIVIDUAL INFLUENCE TACTICS Mercy Oyet, Memorial University of Newfoundland; Michael J Withey, Memorial University of Newfoundland; William H Cooper, Queen's University
#66 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	CONSTRUCT VALIDATION IN THE OCEAN.20 USING THE NEO-PI(R) Shavonne M Pye-Strowbridge, Saint Mary's University; Damian O'Keefe, Saint Mary's University
#67 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	PROMOTING FORGIVENESS IN THE WORKPLACE VIA CONSTRUAL LEVEL Sana Rizvi, University of Waterloo; Ramona D Bobocel, University of Waterloo
#68 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	VIDEO GAME PREFERENCES AND THEIR RELATION TO CAREER INTERESTS Travis Schneider, University of Western Ontario; Erica Giannarco, University of Western Ontario; Julie Carswell, Research Psychologists Press; Will Carswell, Research Psychologists Press

#69 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	DO FAMILIARITY RATINGS ACCOUNT FOR SATISFACTION AND INTEREST IN A CAREER? Travis Schneider, University of Western Ontario; Julie Carswell, Research Psychologists Press; Nicola Taylor, JVR Psychometrics; Matthew McLarnon, University of Western Ontario
#70 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	SUPERVISOR-DIRECTED DEVIANC E AND THE EFFECTS OF WORK CLIMATE: HIGH TASK CONFLICT ENVIRONMENTS INCREASE DEVIANC E IN RESPONSE TO ABUSIVE SUPERVISION Sarah Skyvington, University of Waterloo; Lindie H Liang, University of Waterloo; Douglas J Brown, University of Waterloo
#71 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	SELF-ESTEEM AND THE INFLUENCE OF OTHERS: THE INFLUENCE OF CONTINGENT SELF-ESTEEM ON RATINGS OF INTERPERSONAL JUSTICE FOLLOWING WORKPLACE OSTRACISM Sarah Skyvington, University of Waterloo; Lindie H Liang, University of Waterloo; Jeffrey R Spence, University of Guelph; Huiwen Lian, Hong Kong University of Science and Technology; Douglas J Brown, University of Waterloo
#72 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	THE MEDIATING EFFECT OF PSYCHOLOGICAL EMPOWERMENT ON THE RELATION BETWEEN SUPERVISOR INCIVILITY AND JOB SATISFACTION Kateryna Synyak, University of Western Ontario; Rima C. Tarraf, University of Western Ontario; Joan E. Finegan, University of Western Ontario
#73 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	SELF -APPRAISAL OF JOB PERFORMANCE: HONEST REFLECTION OR SELF-PROTECTION STRATEGY? Amirreza Talaei, University of Windsor; Catherine T Kwanten, University of Windsor
#74 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	ARE SOME PEOPLE MORE SENSITIVE TO WORKPLACE INCIVILITY THAN OTHERS? Rima Tarraf, University of Western Ontario; Joan Finegan, University of Western Ontario
#75 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	TEAM IDENTIFICATION-TEAM PERFORMANCE RELATIONSHIP: THE MEDIATING EFFECT OF COLLABORATION Isabelle Tremblay, Université de Montréal; François Chiocchio, University of Ottawa
#76 <i>Industrial and Organizational Psychology/Psychologie industrielle et organisationnelle</i>	CORE SELF-EVALUATIONS AND GROUP EFFICACY PERCEPTIONS: MODERATION OF INDIVIDUALISM AND COLLECTIVISM Luyao Xiu, University of Calgary; Stephanie J Law, University of Calgary; Thomas O'Neill, University of Calgary; Kiboom Lee, University of Calgary
#77 <i>International and Cross-Cultural Psychology/Psychologie internationale et interculturelle</i>	DIFFERENTIAL EXPERIENCES OF BULIMIC AND NON-BULIMIC EMERGING ADULTS IN CHINA Hong Chen, Southwest University; Todd Jackson, Southwest University; Catherine Tsagarakis, Brandon Regional Health Authority; Karen J. Narduzzi, Brandon Regional Health Authority
#78 <i>International and Cross-Cultural Psychology/Psychologie internationale et interculturelle</i>	THE HARVARD TRAUMA QUESTIONNAIRE: A VALIDITY GENERALIZATION STUDY Chantal M Darzi, University of Ottawa; John Hunsley, University of Ottawa
#79 <i>International and Cross-Cultural Psychology/Psychologie internationale et interculturelle</i>	BIRACIALISM AND FACE RECOGNITION: AN INVESTIGATION OF THE OTHER RACE EFFECT AND OTHER RACE EXPERIENCE Chelsea M Durber, University of Calgary; James W. Tanaka, University of Victoria; Grit Herzmann, College of Wooster

- #80**
*International and Cross-Cultural Psychology/
 Psychologie internationale et interculturelle*
- EXAMINING SECOND LANGUAGE PROFICIENCY AND FRIENDSHIP NETWORK DEVELOPMENT AMONG PEERS**
Alicia Fong, Concordia University; Pauline Park, Concordia University; Biru Zhou, Concordia University; Andrew G Ryder, Concordia University
- #81**
*International and Cross-Cultural Psychology/
 Psychologie internationale et interculturelle*
- GLOBAL RESOURCES FOR CHILD AND ADOLESCENT MENTAL HEALTH: A SURVEY OF 99 COUNTRIES**
Kelsey Frankiw, University of British Columbia; Robert Weckel, University of British Columbia; Jodi Morris, University of British Columbia
- #82**
*International and Cross-Cultural Psychology/
 Psychologie internationale et interculturelle*
- THE MUSIC OF HOME: CROSS-CULTURAL MUSICAL PREFERENCES AND EMOTIONS**
Sasha Goatley, Camosun College; Randal G Tonks, Camosun College; Yurii Puzanov, Camosun College; Thomas Holland, Camosun College
- #83**
*International and Cross-Cultural Psychology/
 Psychologie internationale et interculturelle*
- ADOLESCENT LANGUAGE BROKERING AND ADJUSTMENT: THE MODERATING ROLE OF AUTONOMY SUPPORT IN CHINESE IMMIGRANT FAMILIES**
Josephine M. Hua, University of Victoria; Catherine Costigan, University of Victoria; Joelle T. Taknint, University of Victoria
- #84**
*International and Cross-Cultural Psychology/
 Psychologie internationale et interculturelle*
- REVISITING PERCEIVED ETHNIC DENSITY AND ACCULTURATION: A CASE OF VISIBLE MINORITY IMMIGRANTS TO MONTREAL**
Tomas Jurcik, Concordia University; Momoka Sunohara, McGill University; David-Alexandre Bosset, Universite de Sherbrooke; Esther Yakobov, McGill University; Liza Solopieieva-Jurcikova, Concordia University; Rana Ahmed, McGill University; Sarah Said, Concordia University; Andrew G Ryder, Concordia University
- #85**
*International and Cross-Cultural Psychology/
 Psychologie internationale et interculturelle*
- CANADIAN CULTURAL PROFILE: THE COLLECTIVE INDIVIDUALIST**
Natalia Koustova, University of Windsor; Catherine Kwantes, University of Windsor; Ben Kuo, University of Windsor
- #86**
*International and Cross-Cultural Psychology /
 Psychologie internationale et interculturelle*
- UNMASKING THE FAÇADE OF THE MODEL MINORITY STEREOTYPE**
Evelina Lou, York University; Richard N Lalonde, York University
- #87**
*International and Cross-Cultural Psychology/
 Psychologie internationale et interculturelle*
- A PSYCHOLINGUISTIC CONTENT ANALYSIS OF NEWS ARTICLES ON UNDOCUMENTED IMMIGRATION IN CANADIAN AND AMERICAN NEWSPAPERS OF RECORD**
Dave Miranda, University of Ottawa; Muna Osman, University of Ottawa; Camille Blais-Rochette, University of Ottawa; Severina Borisevich, University of Ottawa
- #88**
*International and Cross-Cultural Psychology/
 Psychologie internationale et interculturelle*
- CONCEPTUALIZING STIGMA: THE DEVELOPMENT AND PRELIMINARY VALIDATION OF A CROSS-CULTURAL SCALE TO MEASURE STIGMA RELATED TO DEPRESSION**
Jennifer L Prentice, University of Calgary; Carina G Chiu, University of Calgary; Keith S Dobson, University of Calgary
- #89**
*International and Cross-Cultural Psychology/
 Psychologie internationale et interculturelle*
- EFFECTS OF CULTURAL AND SOCIOSEXUAL ORIENTATION ON INTERPERSONAL ATTRACTION, RELATIONSHIP SATISFACTION AND COMMITMENT IN RELATIONSHIPS**
Nungfan Puttummavong, Saint Mary's University; Maryanne Fisher, Saint Mary's University

#90 <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	CULTURAL IDENTIFICATION THROUGH EXPRESSIONS OF EMOTION <i>Nicole Reyes, Ryerson University; Margaret Moulson, Ryerson University</i>
#91 <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	IDENTITY FORMATION AND ACCULTURATION OF IMMIGRANT YOUNG ADULTS <i>Sayeeda Shah, Camosun College; Randal Tonks, Camosun College; Steven Lowe, Camosun College</i>
#92 <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	ETHNOCULTURAL DIFFERENCES IN CHRONIC PAIN PRESENTATION IN CLIENTS UNDERGOING NEUROPSYCHOLOGICAL ASSESSMENT FOLLOWING CLOSED HEAD INURY <i>Jordan Urlacher, University of Windsor; Anne Baird, University of Windsor; John F Keegan, Private Practice; Norman L Fichtenberg, Rehabilitation Institute of Michigan</i>
#93 <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	IMMIGRANT AND INTERNATIONAL STUDENT ACCULTURATIVE STRESS AND ADJUSTMENT <i>Meng Qi Wu, University of Victoria; Randal G Tonks, University of Victoria; Valeria Sorokina, University of Victoria</i>
#94 <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	INTERPRETATION OF NEGATIVE EMOTIONS THROUGH THE LENS OF CULTURE AND STIGMA <i>Wendy Zhao, York University</i>
#95 <i>Psychology in the Military/ Psychologie du milieu militaire</i>	ALLOPHONE TRAINING FAILURES IN THE CANADIAN ARMED FORCES <i>Manon LeBlanc, Department of National Defence; Michelle Straver, Department of National Defence; Francesca Ruscito, Department of National Defence; Fraser Moffat, Department of National Defence</i>
#96 <i>Psychology in the Military/ Psychologie du milieu militaire</i>	CHILDREN'S ACADEMIC ACHIEVEMENT: A REVIEW OF THE MILITARY FAMILY LITERATURE <i>Andrea M Stelnicki, University of Calgary; Kelly D Schwartz, University of Calgary</i>
#97 <i>Psychology in the Military/ Psychologie du milieu militaire</i>	THE ROLE OF SOCIAL SUPPORT IN MILITARY SPOUSAL RESILIENCE <i>Zhigang Wang, DRDC DGMPRA Department of National Defence; Nicole M Aitken, University of Ottawa; Kerry Sudom, DGMPRA, Department of National Defence</i>
#98 <i>Psychology in the Military/ Psychologie du milieu militaire</i>	MEASUREMENT INVARIANCE OF ENGLISH AND FRENCH CANADIAN VERSIONS OF THE TORONTO ALEXITHYMIA SCALE IN A SAMPLE OF CANADIAN MILITARY RECRUTS <i>Carolyn A Watters, University of Toronto; Robert M Bagby, University of Toronto; Lindsay E Ayearst, University of Toronto; Graeme J Taylor, University of Toronto</i>

2014-06-07 – 1:00 PM to 2:55 PM – 13 h 00 à 14 h 55 – REGENCY D - 3RD FLOOR

Committee Business Meeting/ **PUBLICATIONS COMMITTEE**
Réunion annuelle *John Meyer,*

2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
*Counselling Psychology/
Psychologie du counseling* **FACILITATIVE FACTORS AND BARRIERS INFLUENCING THE CULTURAL TRANSITIONING OF DIFFERENT GROUPS OF IMMIGRANTS**
Freida Ginsberg, SUNY

A <i>Counselling Psychology/ Psychologie du counseling</i>	THE ROLE OF RELATIONSHIPS IN THE CULTURAL TRANSITIONING OF ARGENTINEAN IMMIGRANTS <i>Ada Sinacore, McGill University; Jennifer Titus, McGill University; Richard Mercier, McGill University</i>
B <i>Counselling Psychology/ Psychologie du counseling</i>	THE CULTURAL TRANSITION OF IMMIGRANT WOMEN: A SOCIAL JUSTICE ANALYSIS <i>Ada L Sinacore, McGill University</i>
C <i>Counselling Psychology/ Psychologie du counseling</i>	THE INFLUENCE OF MIGRATION TRAJECTORIES ON THE CULTURAL TRANSITIONING OF JEWISH IMMIGRANTS <i>Freida Ginsberg, SUNY; Ada L Sinacore, McGill University; Claude Aldous, SUNY; Brandon Barton, SUNY; Shakira O'Garro, SUNY; Eric Parmeter, SUNY</i>

2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – REGENCY F - 3RD FLOOR

Symposium/Symposium <i>Quantitative Methods/ Méthodes quantitatives</i>	ADVANCED METHODS FOR LONGITUDINAL DATA ANALYSIS <i>Cathy Labrish, York University</i>
A <i>Quantitative Methods/ Méthodes quantitatives</i>	MODELING NON-LINEAR GROWTH USING SEM: STRUCTURED LATENT GROWTH CURVE MODELS <i>Cathy Labrish, York University</i>
B <i>Quantitative Methods/ Méthodes quantitatives</i>	EQUIVALENCE TESTING FOR HYPOTHESES OF STABILITY AND LACK OF CHANGE <i>Victoria Ng, York University</i>
C <i>Quantitative Methods/ Méthodes quantitatives</i>	TWO-PART LATENT VARIABLE MODELS FOR SEMICONTINUOUS LONGITUDINAL DATA <i>David B Flora, York University</i>

2014-06-07 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – GEORGIA A - 2ND FLOOR

Symposium/Symposium <i>Clinical Psychology/ Psychologie clinique</i>	INNOVATIONS IN CBT FOR OCD: A FOCUS ON SINGLE CASES <i>Adam S Radomsky, Concordia University</i>
A <i>Clinical Psychology/ Psychologie clinique</i>	COGNITIVE THERAPY FOR COMPULSIVE CHECKING: NO DOUBTS ABOUT IMPROVEMENT <i>Adam Radomsky, Concordia University; Jessica M Senn, Concordia University; Sarah E Schell, Concordia University; Laurie A Gelfand, Concordia University</i>
B <i>Clinical Psychology/ Psychologie clinique</i>	A SINGLE CASE DESIGN OF COGNITIVE TREATMENT FOR OBSESSIONS <i>Maureen L Whittal, Vancouver CBT Centre</i>
C <i>Clinical Psychology/ Psychologie clinique</i>	CROSSING THE GAP: OVERLAPPING COGNITIVE PROCESSES IN OCD AND EATING DISORDERS <i>Jennifer Coelho, British Columbia Children's Hospital; Frederique van den Eynde, Douglas Mental Health University Institute</i>
D <i>Clinical Psychology/ Psychologie clinique</i>	THE COGNITIVE TREATMENT OF MENTAL CONTAMINATION : A CASE HISTORY <i>Stanley J Rachman, University of British Columbia</i>

2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – GEORGIA B - 2ND FLOOR

Symposium/Symposium <i>Counselling Psychology/ Psychologie du counseling</i>	RELATIONAL ETHICS IN PSYCHOLOGY: A CPA 75TH ANNIVERSARY ETHICS SYMPOSIUM <i>Denise Larsen, University of Alberta</i>
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A <i>Counselling Psychology/ Psychologie du counseling</i>	OVERLAPPING RELATIONSHIPS AND RELATIONAL ETHICS IN RURAL PRACTICE <i>Judi L Malone</i> , Psychologists Association of Alberta
B <i>Counselling Psychology/ Psychologie du counseling</i>	WORKING ETHICALLY WITH UNREALISTIC OR UNSHARED HOPE IN THE PSYCHOTHERAPY SESSION <i>Denise Larsen</i> , University of Alberta; <i>Rachel Stege</i> , Hope Studies Central; <i>Wendy Edey</i> , Hope Studies Central; <i>Joan Ewasiw</i> , University of Alberta
C <i>Counselling Psychology/ Psychologie du counseling</i>	REFLEXIVELY ENCOUNTERING THE OTHER: RELATIONAL ETHICS IN A MULTICULTURAL CONTEXT <i>Zhipeng Gao</i> , York University

2014-06-07 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – PLAZA B - 2ND FLOOR

Symposium/Symposium <i>Psychologists in Education/ Psychologues en éducation</i>	QUANTITATIVE AND QUALITATIVE EXAMINATIONS OF ADOLESCENTS' EXPERIENCES WITH BULLYING <i>Christina Rinaldi</i> , University of Alberta
A <i>Psychologists in Education/ Psychologues en éducation</i>	VICTIMIZATION AMONG LGBQ YOUTH: TEACHER SUPPORT AS A PROTECTIVE FACTOR <i>Shelley Hymel</i> , University of British Columbia; <i>Lina Darwich</i> , University of British Columbia; <i>Alexandra Wilson</i> , University of British Columbia
B <i>Psychologists in Education/ Psychologues en éducation</i>	PARENTS' SOLUTIONS TO HYPOTHETICAL BULLYING SCENARIOS <i>Allyson Funamoto</i> , University of Alberta; <i>Kristine laboni</i> , University of Alberta; <i>Christina Rinaldi</i> , University of Alberta
C <i>Psychologists in Education/ Psychologues en éducation</i>	VICTIM RESPONSES TO BULLYING: VARIATIONS ACROSS SEX, GRADE AND FREQUENCY OF BULLYING <i>Jessica Trach</i> , University of British Columbia; <i>Shelley Hymel</i> , University of British Columbia; <i>R McClure</i> , University of British Columbia; <i>Miriam Miller</i> , University of British Columbia; <i>T Waterhouse</i> , University of British Columbia
D <i>Psychologists in Education/ Psychologues en éducation</i>	BULLY, VICTIM AND BYSTANDER SOLUTIONS TO BULLYING SCENARIOS <i>Kristine laboni</i> , University of Alberta; <i>Allyson Funamoto</i> , University of Alberta; <i>Christina Rinaldi</i> , University of Alberta

2014-06-07 – 1:00 PM to 2:25 PM – 13 h 00 à 14 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Section Keynote/Conférencier invitée de la section <i>Traumatic Stress/Stress traumatisque</i>	MINDFULNESS AND METTA MEDITATION IN THE TREATMENT OF COMPLEX PTSD <i>Paul Frewen</i> , University Hospital
SECTION PROGRAM/PROGRAMME DE LA SECTION	

2014-06-07 – 1:00 PM to 1:55 PM – 13 h 00 à 13 h 55 – SEYMOUR - 34TH FLOOR

Section Annual Meeting/Réunion annuelle <i>Teaching of Psychology / Enseignement de la psychologie</i>	TEACHING OF PSYCHOLOGY/ENSEIGNEMENT DE LA PSYCHOLOGIE <i>Nicholas F Skinner</i> , King's University College
SECTION PROGRAM/PROGRAMME DE LA SECTION	

2014-06-07 – 1:30 PM to 3:25 PM – 13 h 30 à 15 h 25 – WINDSOR - 3RD FLOOR**Section Annual Meeting/
Réunion annuelle**

History and Philosophy of Psychology/Histoire et philosophie de la psychologie

**SECTION PROGRAM/
PROGRAMME DE LA SECTION****HISTORY AND PHILOSOPHY OF PSYCHOLOGY/HISTOIRE ET PHILOSOPHIE
DE LA PSYCHOLOGIE**

Laura C. Ball, Waypoint Centre for Mental Health Care

2014-06-07 – 1:30 PM to 2:25 PM – 13 h 30 à 14 h 25 – PLAZA C - 2ND FLOOR**Symposium/Symposium**

Social and Personality Psychology/Psychologie sociale et de la personnalité

A

Social and Personality Psychology/Psychologie sociale et de la personnalité

**THE ROLE OF SEXUAL COMMUNICATION IN SEXUAL AND RELATIONSHIP
FUNCTIONING IN ROMANTIC RELATIONSHIPS**

Rebecca Cobb, Simon Fraser University

**PREDICTING SEXUAL AND ROMANTIC RELATIONSHIP OUTCOMES IN SOCIAL
ANXIETY: THE ROLE OF AVOIDANCE GOALS AND SEXUAL COMMUNICATION**

Jennifer L Trew, Simon Fraser University

B

Social and Personality Psychology/Psychologie sociale et de la personnalité

**HOW DOES SEXUAL COMMUNICATION QUALITY RELATE TO RELATIONSHIP
OUTCOMES OVER TIME?**

*Roanne D Millman, Simon Fraser University; Jennifer C Pink, Simon Fraser University;
Rebecca Cobb, Simon Fraser University*

C

Social and Personality Psychology/Psychologie sociale et de la personnalité

**ATTACHMENT INSECURITY AND SEXUAL COMMUNICATION IN COHABITING
COUPLES**

*Jennifer C Pink, Simon Fraser University; Roanne D Millman, Simon Fraser University;
Rebecca Cobb, Simon Fraser University*

2014-06-07 – 1:30 PM to 2:55 PM – 13 h 30 à 14 h 55 – GROUSE - 34TH FLOOR**Symposium/Symposium**

*Developmental Psychology/
Psychologie du développement*

A

*Developmental Psychology/
Psychologie du développement*

**RESEARCH WITH HIGH RISK/VULNERABLE YOUTHS: CHALLENGES AND
OPPORTUNITIES**

Jennifer Connolly, York University; Marina Heifetz, York University

**GIRLS IN CHILD PROTECTIVE SERVICES – DATING VIOLENCE AND TEEN
PREGNANCY**

Jennifer Connolly, York University; Katherine Wincentak, York University

B

*Developmental Psychology/
Psychologie du développement*

**ADOLESCENTS WITH DEVELOPMENTAL DISABILITIES: STUDYING THEIR
ROMANTIC RELATIONSHIPS**

Marina Heifetz, York University

C

*Developmental Psychology/
Psychologie du développement*

**BENEFITS AND CHALLENGES OF CONDUCTING INTERNATIONAL,
COMMUNITY-BASED FIELD RESEARCH: AN EXPLORATION OF YOUNG
MOTHERS' CAREGIVING BEHAVIOURS IN RURAL COSTA RICA**

Ameeta Dudani, York University

D

*Developmental Psychology/
Psychologie du développement*

**CLINICAL STUDY OF ADOLESCENTS WITH MAJOR DEPRESSIVE DISORDER:
CHALLENGES AND OPPORTUNITIES FOR CHANGE**

*Kyla Baird, York University; Marina Heifetz, York University; Jennifer Connolly, York
University; Jessica Cooperman, Markham Stouffville Hospital*

2014-06-07 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – REGENCY E - 3RD FLOOR**Symposium/Symposium**

*Counselling Psychology/
Psychologie du counseling*

**APPLICATIONS OF CONTEXTUAL ACTION THEORY TO COUNSELLING AND
PSYCHOTHERAPY PRACTICE**

José F. Domene, University of New Brunswick

A <i>Counselling Psychology/ Psychologie du counseling</i>	APPLICATIONS OF CONTEXTUAL ACTION THEORY TO PRACTICE: AN OVERVIEW OF KEY CONCEPTS <i>José F. Domene, University of New Brunswick</i>
B <i>Counselling Psychology/ Psychologie du counseling</i>	COUNSELLING PRINCIPLES DERIVED FROM CONTEXTUAL ACTION THEORY <i>Krista D. Socholotuk, University of British Columbia; Jessie M. Wall, University of British Columbia</i>
C <i>Counselling Psychology/ Psychologie du counseling</i>	APPLYING CONTEXTUAL ACTION THEORY TO COUNSELLING PRACTICE AND RESEARCH <i>Richard A Young, University of British Columbia</i>

2014-06-07 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – REGENCY F - 3RD FLOOR

Workshop/Atelier <i>Quantitative Methods/ Méthodes quantitatives</i>	STRUCTURAL EQUATION MODELLING: MADE EASY IN FREE SOFTWARE! <i>Katherine Collins, University of Ottawa; Susanna Cheung, University of Ottawa; Alyssa Counsell, York University</i>
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2014-06-07 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – OXFORD - 3RD FLOOR

Conversation Session/ Séance de conversation	AGREEMENT ON INTERNAL TRADE PANEL DISCUSSION <i>Missy L Teatero, Lakehead University; Shelley L Goodwin, Shelley Goodwin, Psychological Services; Karen Cohen, Canadian Psychological Association; Matthew Carnaghan, British Columbia Dept of Labour; Stephen DeMers, Association of State & Provincial Psychology Boards</i>
A	DEPT OF LABOUR'S PERSPECTIVE <i>Matthew Carnaghan, BC Dept of Labour; Missy L. Teatero, Lakehead University</i>
B	CPA'S PERSPECTIVE ON THE AIT <i>Karen Cohen, Canadian Psychological Association</i>
C	ASPPB'S PERSPECTIVE <i>Stephen DeMers, Association of State & Provincial Psychology Boards</i>
D	A PERSONAL PERSPECTIVE <i>Shelley L Goodwin, Shelley Goodwin, Psychological Services</i>

2014-06-07 – 2:00 PM to 3:55 PM – 14 h 00 à 15 h 55 – GEORGIA B - 2ND FLOOR

Workshop/Atelier <i>Students in Psychology/ Étudiants en psychologie</i>	PUBLISHING IN PSYCHOLOGY: A REVIEWER'S PERSPECTIVE <i>Missy L Teatero, Lakehead University; Michelle Gagnon, University of Regina; Justin Feeney, Western University</i>
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2014-06-07 – 2:00 PM to 2:55 PM – 14 h 00 à 14 h 55 – PLAZA A - 2ND FLOOR

Section Annual Meeting/ Réunion annuelle <i>Health Psychology / Psychologie de la santé</i> SECTION PROGRAM/ PROGRAMME DE LA SECTION	HEALTH PSYCHOLOGY/PSYCHOLOGIE DE LA SANTÉ <i>Kim L Lavoie, University of Quebec at Montreal (UQAM)</i>
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2014-06-07 – 2:00 PM to 3:25 PM – 14 h 00 à 15 h 25 – SEYMOUR - 34TH FLOOR

Featured Speaker/ Conférencier Invité	STORIES ABOUT ADVANCES IN PSYCHOLOGY IN CANADA OVER THE PAST 75 YEARS <i>John Conway, University of Saskatchewan</i>
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2014-06-07 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – GEORGIA A - 2ND FLOOR

Symposium/Symposium
*Criminal Justice Psychology/
 Psychologie et justice pénale*

RISK-NEED-RESPONSIVITY ADHERENCE IN OFFENDER CASE MANAGEMENT
Mary Ann Campbell, University of New Brunswick

A
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**THE EFFECT OF RNR AND MOTIVATIONAL INTERVIEWING INTEGRATION IN
 COMMUNITY SUPERVISED ADULT OFFENDERS**

Heather Campbell Dyck, University of New Brunswick; Julie Weshler, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

B
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**IMPACT OF AN ADOLESCENT OFFENDER CASE MANAGEMENT STRATEGY WITH
 RNR PRINCIPLES**

Julie Wershler, University of New Brunswick; Heather Dyck, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

C
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**CORRELATES OF EMPLOYMENT PROBLEMS IN COMMUNITY SUPERVISED
 OFFENDERS: THE ROLE OF PSYCHOPATHIC TRAITS AND MENTAL HEALTH
 SYMPTOMS**

W. C. Alexander Macaulay, University of New Brunswick; Ainslie McDougall, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

D
*Criminal Justice Psychology/
 Psychologie et justice pénale*

**AN EXAMINATION OF RNR-RELATED DOMAINS AMONG YOUTH AT-RISK FOR
 DELINQUENT BEHAVIOR**

Donaldo Canales, University of New Brunswick; Mary Ann Campbell, University of New Brunswick; Caroline Brunelle, University of New Brunswick

2014-06-07 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – PLAZA B - 2ND FLOOR

Symposium/Symposium
*Psychologists in Education/
 Psychologues en éducation*

**PSYCHOLOGICAL RESILIENCE - FACTORS RELATED TO OVERCOMING
 CHALLENGES**

David W Nordstokke, University of Calgary

A
*Psychologists in Education/
 Psychologues en éducation*

EXPLORING THE MEASUREMENT OF ACADEMIC RESILIENCE

Mitchell Colp, University of Calgary; David Nordstokke, University of Calgary

B
*Psychologists in Education/
 Psychologues en éducation*

**THREE FACTOR MODEL OF RESILIENCY: MEASURING RESILIENCY IN YOUTH
 AND ADULTS**

Don H Saklofske, Western University; David Nordstokke, University of Calgary; Smith Martin, Western University; Sandra Prince-Embury, Resiliency Institute of Allenhurst, LLC

C
*Psychologists in Education/
 Psychologues en éducation*

RESILIENCE IN BULLYING

Rebecca Fraccaro, University of Calgary; David Nordstokke, University of Calgary

D
*Psychologists in Education/
 Psychologues en éducation*

RESILIENCE IN CHILDREN WITH ADHD

Emma A Climie, University of Calgary

2014-06-07 – 2:30 PM to 3:55 PM – 14 h 30 à 15 h 55 – PLAZA C - 2ND FLOOR

Symposium/Symposium
*Clinical Psychology/
 Psychologie clinique*

**PERFECTIONISM AND DEPRESSION: EXPLANATORY MECHANISMS TO TARGET
 IN IMPROVING CLINICAL INTERVENTIONS**

David M. Dunkley, Lady Davis Institute - Jewish General Hospital

A
*Clinical Psychology/
 Psychologie clinique*

**PERSONAL STANDARDS AND SELF-CRITICISM DIMENSIONS OF
 PERFECTIONISM, SELF-COMPASSION, AND DAILY STRESS, COPING, AND
 AFFECT: AN EXPERIENCE SAMPLING STUDY**

David M. Dunkley, Lady Davis Institute - Jewish General Hospital; Tobey Mandel, Lady Davis Institute - Jewish General Hospital; Tara Magill, McGill University; Amanda Thaw, Lady Davis Institute - Jewish General Hospital

B <i>Clinical Psychology/ Psychologie clinique</i>	PERFECTIONISM AND THE ROLE OF EXPOSURE TO SOCIAL COMPARISON INFORMATION IN RUMINATION AND DEPRESSION <i>Gordon L. Flett, York University; Paul L. Hewitt, University of British Columbia; Taryn Nepon, York University; Chang Su, York University; Wendy Zhao, York University</i>
C <i>Clinical Psychology/ Psychologie clinique</i>	PERFECTIONISM AND CHANGE IN DEPRESSION IN DEPRESSED PATIENTS OVER ONE YEAR: THE MODERATING ROLE OF CHRONIC STRESS <i>Vera Bekes, Lady Davis Institute - Jewish General Hospital; David M. Dunkley, Lady Davis Institute - Jewish General Hospital; Genevieve Taylor, Lady Davis Institute - Jewish General Hospital; David C. Zuroff, McGill University; Maxim Lewkowski, Lady Davis Institute - Jewish General Hospital; Elizabeth J. Foley, Lady Davis Institute - Jewish General Hospital; Gail Myhr, McGill University; Ruta Westreich, Lady Davis Institute - Jewish General Hospital</i>
D <i>Clinical Psychology/ Psychologie clinique</i>	PSYCHODYNAMIC/INTERPERSONAL GROUP PSYCHOTHERAPY FOR PERFECTIONISM: EVALUATING THE EFFECTIVENESS OF A SHORT-TERM TREATMENT PROGRAM <i>Paul L. Hewitt, University of British Columbia; Samuel F. Mikail, Southdown Institute; Gordon L. Flett, York University; George A. Tasca, Centre for Eating Disorders Research; Carol A Flynn, University of British Columbia; Janet Kaldas, University of British Columbia; Chang Chen, University of British Columbia; Xiaolei Deng, University of British Columbia</i>

2014-06-07 – 2:30 PM to 4:25 PM – 14 h 30 à 16 h 25 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Workshop/Atelier <i>Clinical Psychology/ Psychologie clinique</i>	AN INTRODUCTION TO MINDFULNESS-BASED COGNITIVE THERAPY (MBCT) <i>Mark A Lau, Vancouver CBT Centre</i>
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2014-06-07 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – REGENCY D - 3RD FLOOR

Symposium/Symposium <i>International and Cross-Cultural Psychology / Psychologie internationale et interculturelle</i>	INTERNATIONAL/CROSS-CULTURAL STUDENT SYMPOSIUM PART 1 <i>Rashelle Litchmore, University of Guelph</i>
A <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	ACCULTURATION, SOCIAL RESOURCES AND WELL-BEING: THE EXPERIENCE OF FORMER YUGOSLAVIANS IN CANADA <i>Jacky Chan, University of Ottawa; Blanka Miletic, University of Ottawa; Marta Young, University of Ottawa</i>
B <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	BICULTURAL IDENTITY DEVELOPMENT AND FAMILY DYNAMICS OF INTERNATIONAL STUDENTS: ADAPTING BILINGUAL RESEARCH DESIGN AND ANALYSIS PROTOCOLS FOR QUALITATIVE METHODOLOGY <i>Hermia Wang, Trinity Western University; Marvin McDonald, Trinity Western University</i>
C <i>International and Cross-Cultural Psychology/ Psychologie internationale et interculturelle</i>	MULTICULTURAL INDIVIDUALS' IDENTITY CONFIGURATIONS AND WELL-BEING <i>Maya A Yampolsky, Université du Québec à Montréal; Catherine E Amiot, Université du Québec à Montréal; Roxane de la Sablonnière, Université de Montréal</i>

2014-06-07 – 3:00 PM to 4:25 PM – 15 h 00 à 16 h 25 – REGENCY E - 3RD FLOOR

Symposium/Symposium <i>Environmental Psychology/ Psychologie de l'environnement</i>	APPLICATIONS OF ENVIRONMENTAL PSYCHOLOGY TO CONNECT WITH NATURE, IMPROVE COMMUNICATION, AND PREDICT PRO-ENVIRONMENTAL BEHAVIOURS <i>Nicole M Aitken, University of Ottawa</i>
A <i>Environmental Psychology/ Psychologie de l'environnement</i>	A BIRD IN THE HAND: LOSS AVERSION AND RESISTANCE TO PRO-ENVIRONMENTAL BEHAVIOUR <i>Katherine Arbuthnott, Campion College, University of Regina; Andrea Scerbe, University of Regina</i>

B <i>Environmental Psychology/ Psychologie de l'environnement</i>	SEASON AND NATURE-RELATED MOOD EFFECTS Aeliesha Brooks, Campion College, University of Regina; Katherine Arbuthnott, Campion College, University of Regina; Katherine Arbuthnott, Campion College, University of Regina
C <i>Environmental Psychology/ Psychologie de l'environnement</i>	REPEATED NATURE CONTACT ENHANCES WELL-BEING AND PROMOTES NATURE RELATEDNESS Elizabeth K Nisbet, Trent University
D <i>Environmental Psychology/ Psychologie de l'environnement</i>	HABITS FOR PRO-ENVIRONMENTAL BEHAVIOUR AND DIFFERENCES IN CONNECTION WITH NATURE Nicole M Aitken, University of Ottawa; Luc G Pelletier, University of Ottawa

2014-06-07 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – PLAZA A - 2ND FLOOR

Committee Business Meeting/ Réunion d'affaires	CONVENTION COMMITTEE BUSINESS MEETING Wolfgang Linden, University of British Columbia; Kerry Mothersill, Alberta Health Services
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2014-06-07 – 3:00 PM to 4:25 PM – 15 h 00 à 16 h 25 – STANLEY - 34TH FLOOR

Committee Business Meeting/ Réunion d'affaires	INTERNATIONAL RELATIONS COMMITTEE Janel Gauthier, Université Laval
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2014-06-07 – 3:00 PM to 3:55 PM – 15 h 00 à 15 h 55 – GROUSE - 34TH FLOOR

Symposium/Symposium Developmental Psychology/ Psychologie du développement	PSYCHOLOGICAL PERSPECTIVES ON SINGING IN DEVELOPMENT AND WELL-BEING Susan A O'Neill, Simon Fraser University
A Developmental Psychology/ Psychologie du développement	ANTECEDENTS TO THE CAREER OF PROFESSIONAL SINGER-SONGWRITER IN PRINCE EDWARD ISLAND: ROLE OF FAMILY, INSTITUTIONS, AND PERSONALITY CHARACTERISTICS Annabel J Cohen, University of Prince Edward Island; Michael Speelman, University of Prince Edward Island
B Developmental Psychology/ Psychologie du développement	THE INFLUENCE OF SINGING ON YOUTH PSYCHOLOGICAL WELL-BEING COMPARED TO ENGAGEMENT IN OTHER ARTS AND NON-ARTS ACTIVITIES Susan A O'Neill, Simon Fraser University
C Developmental Psychology/ Psychologie du développement	EXPLORING CHANGES IN WELL-BEING AND BREATHING IN PERSONS WITH ASTHMA FOLLOWING SINGING AND/OR DIAPHRAGMATIC BREATHING SESSIONS Mary Gick, Carleton University; Carina Daugherty, Carleton University

2014-06-07 – 3:30 PM to 4:25 PM – 15 h 30 à 16 h 25 – OXFORD - 3RD FLOOR

Committee Business Meeting/ Réunion d'affaires	PUBLIC POLICY COMMITTEE Wendy Josephson, University of Winnipeg
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2014-06-07 – 3:30 PM to 4:55 PM – 15 h 30 à 16 h 55 – WINDSOR - 3RD FLOOR

Symposium/Symposium History and Philosophy of Psychology/Histoire et philosophie de la psychologie	CRITICAL REFLECTIONS ON CODES OF ETHICS FOR PSYCHOLOGISTS Richard T Walsh, Wilfrid Laurier University
A History and Philosophy of Psychology/Histoire et philosophie de la psychologie	TENSIONS IN CODES OF ETHICS FOR PSYCHOLOGY: DISCIPLINARY TRADITIONS VS. THE POTENTIAL FOR TRANSFORMATION TOWARD SOCIAL JUSTICE Richard T Walsh, Wilfrid Laurier University

B <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	IS THE “ETHICS CODE” MORALLY OBLIQUE? <i>Thomas Teo, York University</i>
C <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	THE HISTORICAL BOUNDEDNESS OF PSYCHOLOGICAL KNOWLEDGE AND THE ETHICS OF SHARED UNDERSTANDINGS <i>Henderikus J. Stam, University of Calgary</i>
D <i>History and Philosophy of Psychology/Histoire et philosophie de la psychologie</i>	NEOLIBERALISM AND PSYCHOLOGICAL ETHICS <i>Jeff Sugarman, Simon Fraser University</i>

2014-06-07 – 3:30 PM to 4:25 PM – 15 h 30 à 16 h 25 – SEYMOUR - 34TH FLOOR

Symposium/Symposium <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	NEW APPROACHES IN RESEARCH ON HAPPINESS <i>Sana Rizvi, University of Waterloo</i>
A <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	THE VALIDITY OF WELL-BEING MEASURES: A MULTIPLE-INDICATOR-MULTIPLE-RATER MODEL <i>Christopher Zou, University of Toronto; Ulrich Schimmack, University of Toronto; Jordan B Peterson, University of Toronto</i>
B <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	I'M HAPPY I CAN GET RICH: SEEING SOCIAL MOBILITY THROUGH ROSE-TINTED GLASSES <i>Dylan Wiwad, Simon Fraser University; Lara Aknin, Simon Fraser University; Azim F Shariff, University of Oregon</i>
C <i>Social and Personality Psychology/Psychologie sociale et de la personnalité</i>	CAN BOREDOM LEAD TO HAPPINESS? <i>Jennifer Hunter, York University; John D Eastwood, York University</i>

2014-06-07 – 4:00 PM to 4:55 PM – 16 h 00 à 16 h 55 – REGENCY D - 3RD FLOOR

Symposium/Symposium <i>International and Cross-Cultural Psychology / Psychologie internationale et interculturelle</i>	INTERNATIONAL/CROSS-CULTURAL STUDENT SYMPOSIUM PART 2 <i>Rashelle Litchmore, University of Guelph</i>
A <i>International and Cross-Cultural Psychology / Psychologie internationale et interculturelle</i>	ENGLISH CANADIAN STEREOTYPING OF EIGHT ETHNIC GROUPS: THE ASSOCIATIONS AMONG STEREOTYPE TRAITS, PREJUDICED BEHAVIOURS, AND IMMIGRATION AND ACCULTURATION ATTITUDES <i>Hali Kil, University of Alberta; Kimberly A Noels, University of Alberta; Oliver Schweickart, University of Alberta</i>
B <i>International and Cross-Cultural Psychology / Psychologie internationale et interculturelle</i>	PSYCHOLOGICAL ADAPTATION OF CARIBBEAN CANADIAN IMMIGRANTS TO CANADA <i>Vanessa Hazell, University of Guelph; Saba Safdar, University of Guelph</i>
C <i>International and Cross-Cultural Psychology / Psychologie internationale et interculturelle</i>	“TO BE, OR NOT TO BE CANADIAN”: ACCULTURATION MOTIVATION AND INTERNATIONAL STUDENT ADJUSTMENT <i>Stella Dentakos, York University; Maxine Wintre, York University; Saeid Chavoshi, York University</i>

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – REGENCY F - 3RD FLOOR

Workshop/Atelier
*Traumatic Stress/
 Stress traumatique*

**CLINICAL COMPETENCIES IN WORKING WITH TRAUMATIZED MEN:
 NAVIGATING THE INTERSECTION OF MASCULINE CULTURE AND TRAUMA
 RECOVERY**

*Becky L. Stewart, University of British Columbia; Michael R. Dadson, Brookswood
 Counselling Services*

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA A - 2ND FLOOR

Workshop/Atelier
*Industrial and Organizational
 Psychology/Psychologie
 industrielle et
 organisationnelle
 tawa*

**ANALYZING DYADIC DATA WITH THE ACTOR-PARTNER INTERDEPENDENCE
 MODEL (APIM): A SYSTEMATIC WALKTHROUGH OF RECENT APPLICATIONS
 AND DEVELOPMENTS**

*Alexandre AG Gareau, University of Ottawa; Josée JF Fitzpatrick, University of Ottawa;
 Patrick PG Gaudreau, University of Ottawa; Marie-France MFL Lafontaine, University of Ot-*

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GEORGIA B - 2ND FLOOR

Workshop/Atelier
*Clinical Psychology/
 Psychologie clinique*

**ADAPTING COGNITIVE-BEHAVIORAL TREATMENTS WITH CHILDREN AND
 YOUTH WITH DEVELOPMENTAL DISABILITIES: A CLINICIAN'S TOOLBOX**

*Véronique Parent, May Institute; Nathan Lambright, May Institute; Stephanie Child, May
 Institute; Melanie DuBard, May Institute*

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – PLAZA A - 2ND FLOOR

Workshop/Atelier
*Traumatic Stress/
 Stress traumatique*

UNDERSTANDING TRAUMA-RELATED DISSOCIATION: INTRODUCING THE 4-D MODEL

Paul Frewen, University of Western Ontario; Ruth A Lanius, University of Western Ontario

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – PLAZA B - 2ND FLOOR

Workshop/Atelier
*Psychologists in Education/
 Psychologues en éducation*

**BUILDING POSITIVE RELATIONSHIPS THROUGH INNOVATIVE, ENGAGING,
 AND EFFECTIVE COMMUNICATION OF ASSESSMENT FINDINGS**

*Laurie Ford, University of British Columbia; Vanessa Lapointe, The Wishing Star: Lapointe
 Developmental Clinic*

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – PLAZA C - 2ND FLOOR

Workshop/Atelier
*Clinical Psychology/
 Psychologie clinique*

TREATMENT OF PERFECTIONISM: A PSYCHODYNAMIC/INTERPERSONAL APPROACH

Paul Hewitt, University of British Columbia

2014-06-07 – 4:00 PM to 5:55 PM – 16 h 00 à 17 h 55 – GROUSE - 34TH FLOOR

Workshop/Atelier
*Aboriginal Psychology/
 Psychologie autochtone*

**INCORPORATING CULTURE AND IDENTITY IN CAREER COUNSELLING FOR
 INDIGENOUS YOUTH**

*Suzanne L Stewart, University of Toronto; Nicole E Elliott, University of Toronto; Ashley
 Hyatt, University of Toronto; Jessica Syrette, University of Toronto; Max Carney, University of
 Toronto; Mikaela Gabriel, University of Toronto*

2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – REGENCY E - 3RD FLOOR

Symposium/Symposium
*Clinical Psychology/
 Psychologie clinique*

A RELATIONAL PERSPECTIVE ON SOCIAL ANXIETY DISORDER

Lynn Alden, University of British Columbia

A
*Clinical Psychology/
 Psychologie clinique*

**CHANGE IN SOCIAL CONNECTEDNESS AND SELF-ESTEEM IN CBT FOR
 SOCIAL ANXIETY DISORDER**

Leili Plasencia, University of British Columbia; Lynn Alden, University of British Columbia

B <i>Clinical Psychology/ Psychologie clinique</i>	DECREASING AVOIDANCE GOALS IN SOCIAL ANXIETY THROUGH KINDNESS <i>Jennifer Trew, Simon Fraser University</i>
C <i>Clinical Psychology/ Psychologie clinique</i>	THE ROLE OF SOCIAL ANXIETY AND REJECTION ON EMPATHY FOR OTHERS' SOCIAL EXPERIENCES <i>Karen Auyeung, University of British Columbia</i>
D <i>Clinical Psychology/ Psychologie clinique</i>	WHY DO NEGATIVE SOCIAL EVENTS CAUSE SOCIAL ANXIETY? HURT FEELINGS AS A MECHANISM <i>Klint Fung, University of British Columbia</i>

2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – OXFORD - 3RD FLOOR

Symposium/Symposium <i>Community Psychology/ Psychologie communautaire</i>	EXAMINING "COMMUNITY" FOR PEOPLE WITH SEVERE MENTAL ILLNESS: SEPARATING MEANING FROM RHETORIC <i>Sean Kidd, University of Toronto</i>
A <i>Community Psychology/ Psychologie communautaire</i>	EXPERIENCES OF COMMUNITY AMONG VULNERABLY HOUSED AND HOMELESS INDIVIDUALS <i>John Ecker, University of Ottawa</i>
B <i>Community Psychology/ Psychologie communautaire</i>	DEFINING COMMUNITY FOR PEOPLE WITH PSYCHOSIS: THE TORONTO CONTEXT <i>Tyler Frederick, Toronto Centre for Addiction and Mental Health</i>
C <i>Community Psychology/ Psychologie communautaire</i>	"YOU TRY TO EXPLAIN BOTH WORLDS TO EACH OTHER BUT YOU CAN'T BECAUSE YOU ARE STUCK IN THE MIDDLE OF PEOPLE NOT UNDERSTANDING YOU": COMMUNITY PARTICIPATION AMONGST RACIALIZED GROUPS IN CANADA <i>Gursharan Virdee, Toronto Centre for Addiction and Mental Health</i>
D <i>Community Psychology/ Psychologie communautaire</i>	KNOW THY NEIGHBOURHOOD: EXPERIENCES OF COMMUNITY INTEGRATION OF WOMEN PARTICIPATING IN A HOUSING FIRST PROGRAM <i>Amandeep Bassi, University of Ottawa; John Sylvestre, University of Ottawa</i>

2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – CAVENDISH/DOVER/TENNYSON - 4TH FLOOR

Symposium/Symposium <i>Counselling Psychology/ Psychologie du counseling</i>	A FEMINIST SOCIAL CONSTRUCTIONIST ANALYSIS OF GENDER EXPRESSION AND GENDER NON-CONFORMITY <i>Ada Sinacore, McGill University</i>
A <i>Counselling Psychology/ Psychologie du counseling</i>	GENDER CREATIVE CHILDREN: A FEMINIST POST-MODERN ANALYSIS OF THE LITERATURE <i>Laura Copeland, McGill University; Ada L Sinacore, McGill University</i>
B <i>Counselling Psychology/ Psychologie du counseling</i>	ASSESSING TAIWANESE COLLEGE STUDENTS' PERCEPTIONS OF GENDER-RELATED COURSE TOPICS <i>Jennifer Ho, McGill University; Ada L Sinacore, McGill University</i>
C <i>Counselling Psychology/ Psychologie du counseling</i>	GENDER BASED VIOLENCE: HOW GENDER PRESCRIPTIONS PUT MEN AT RISK <i>Ada L Sinacore, McGill University; Chao-Mei Chiang, McGill University</i>

2014-06-07 – 4:30 PM to 6:25 PM – 16 h 30 à 18 h 25 – STANLEY - 34TH FLOOR

Committee Business Meeting/ Réunion d'affaires	ETHICS COMMITTEE BUSINESS MEETING <i>Carole Sinclair</i>
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2014-06-07 – 4:30 PM to 5:55 PM – 16 h 30 à 17 h 55 – SEYMOUR - 34TH FLOOR

Symposium/Symposium <i>Developmental Psychology/ Psychologie du développement</i>	EXECUTIVE FUNCTION AND AUTISM SPECTRUM DISORDER: A COMPARISON OF EF MEASURES <i>Grace Iarocci, Simon Fraser University</i>
A <i>Developmental Psychology/ Psychologie du développement</i>	AGE-RELATED CHANGES IN PARENT RATINGS OF EXECUTIVE FUNCTION IN CHILDREN AND ADOLESCENTS WITH AND WITHOUT AUTISM SPECTRUM DISORDER <i>Emily Gardiner, Simon Fraser University; Sarah Hutchison, University of Victoria; Grace Iarocci, Simon Fraser University</i>
B <i>Developmental Psychology/ Psychologie du développement</i>	BEHAVIOR RATING INVENTORY OF EXECUTIVE FUNCTION (BRIEF) IN CHILDREN WITH AND WITHOUT ASD <i>Sarah Hutchison, University of Victoria; Grace Iarocci, Simon Fraser University</i>
C <i>Developmental Psychology/ Psychologie du développement</i>	EXECUTIVE FUNCTION AND THE REY OSTERRIETH COMPLEX FIGURE: PERFORMANCE AND DRAWING-BASED MEASURES OF COGNITION IN CHILDREN WITH AND WITHOUT AUTISM SPECTRUM DISORDER <i>Kayla Ten Eycke, University of Victoria</i>

2014-06-07 – 5:00 PM to 5:55 PM – 17 h 00 à 17 h 55 – WINDSOR - 3RD FLOOR

Symposium/Symposium <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	EVALUATING CHANGE IN SEXUAL OFFENDERS <i>R. Karl Hanson, Public Safety Canada</i>
A <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	A CONVICTION FOR A SEXUAL OFFENCE IS A TIME DEPENDENT RISK INDICATOR <i>Karl Hanson, Public Safety Canada</i>
B <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	DYNAMIC RISK ASSESSMENT USING STABLE-2007: UPDATED FOLLOW-UP AND NEW FINDINGS <i>Leslie Helmus, Forensic Assessment Group</i>
C <i>Criminal Justice Psychology/ Psychologie et justice pénale</i>	ASSESSMENT OF DYNAMIC SEXUAL VIOLENCE RISK USING THE VRS-SO: APPLICATIONS OF CHANGE INFORMATION TO INFORM RISK REDUCTION <i>Mark E Olver, University of Saskatoon</i>

Notes

Notes

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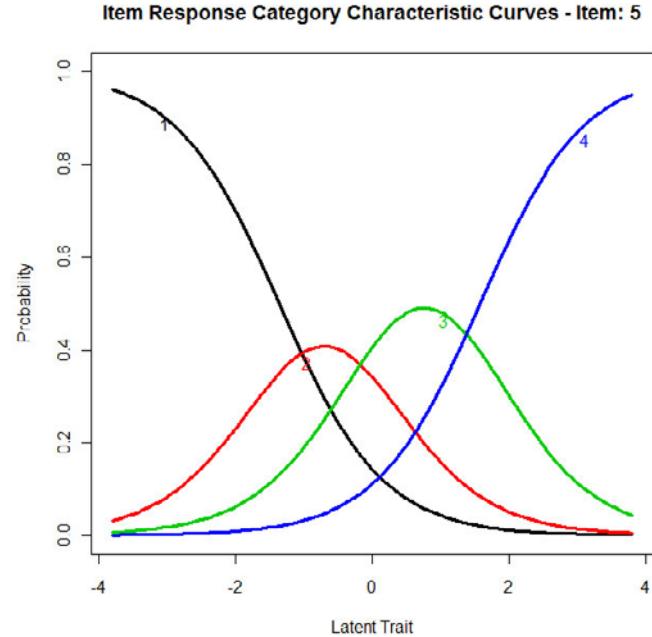
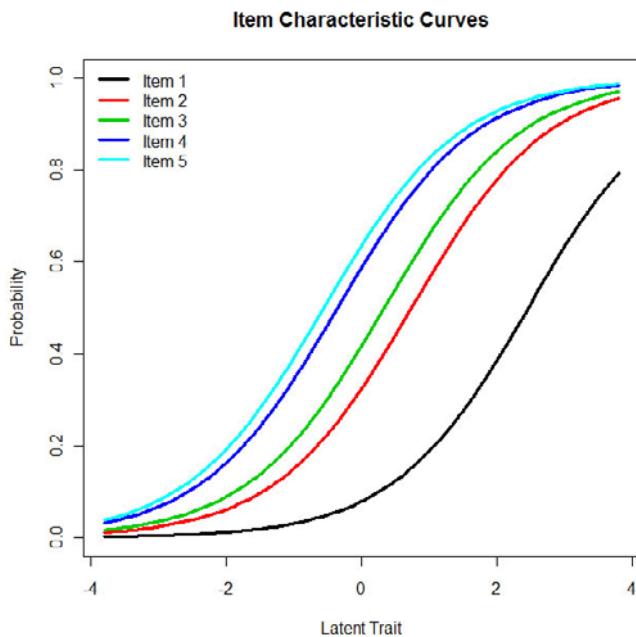
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