



85TH CPA ANNUAL NATIONAL CONVENTION
85^E CONGRÈS NATIONAL DE LA SCP

PROGRAM AT-A-GLANCE COUP D'OEIL SUR LE CONGRÈS

JUNE 21-23, 2024 | DU 21-23 JUIN 2024



WELCOME TO THE CPA'S 85TH ANNUAL GENERAL MEETING AND NATIONAL CONVENTION!

As we embark on this exciting journey of knowledge and collaboration at the CPA's Convention, it's with great pleasure that I extend a warm welcome to each and every

one of you. Whether you're a seasoned attendee or a first-time participant, your presence enriches the vibrant tapestry of this gathering.

This year the CPA's convention commences on June 21st, National Indigenous Peoples Day. Please join us in celebrating the day with offerings of fresh homemade Bannock from Oolooi Taukie and partaking in a ceremonial Round Dance led by the Ottawa River Singers. This is a fantastic way to engage with and honour Indigenous cultures and traditions. Celebrating and recognizing Indigenous heritage is an important step towards fostering understanding, respect, and unity within our communities as we walk the path to truth and reconciliation.

To our esteemed students, whose passion and dedication fuel the future of psychology, we extend a special welcome. Your contributions, both in presenting and engaging with the wealth of information available, are invaluable. We encourage you to immerse yourselves fully in the array of talks, social gatherings, and networking opportunities that await you.

A heartfelt acknowledgment is due to our distinguished Plenary Speakers, Section Featured Speakers, Exhibitors, and Sponsors. Your expertise and support are instrumental in shaping the convention into the remarkable event it is.

I extend my deepest gratitude to the Section Chairs, Review Coordinators, and Reviewers for their tireless efforts in curating a diverse and enriching scientific program. Your dedication ensures that our convention offers unparalleled breadth and depth across 34 subject matter areas.

Behind the scenes, the CPA's Convention Committee has demonstrated unwavering leadership, paving the way for our collective success. I extend my sincerest thanks to each member for their contributions throughout the year.

Let us also recognize the countless volunteers and committee chairs across the CPA whose selfless commitment has been instrumental in realizing this convention. Your dedication to the advancement of psychology is truly commendable.

Last but certainly not least, a special appreciation goes out to the dedicated staff at the CPA's Head Office. Your support, care, and expertise have been pivotal in bringing us together for this momentous occasion.

As we gather in the vibrant city of Ottawa, let us embrace the opportunities that lie ahead, forging connections, sharing knowledge, and fostering growth. May this convention be a catalyst for inspiration and collaboration.

May you all enjoy a fulfilling and enriching experience at the CPA's Convention.

Sincerely,

Dr. Eleanor Gittens, Ph.D.

CPA President (2023–2024)

BIENVENUE À LA 85^E ASSEMBLÉE GÉNÉRALE ANNUELLE ET AU CONGRÈS NATIONAL DE LA SCP!

Aujourd'hui, nous entamons un voyage passionnant sur la voie du savoir et de la collaboration à l'occasion du congrès de la SCP, et c'est avec grand plaisir que je souhaite une cordiale bienvenue à chacun d'entre vous. Que vous soyez un habitué ou que vous participiez pour la première fois au congrès, votre présence rehausse la riche mosaïque que forme ce rassemblement.

Cette année, le congrès de la SCP commence le 21 juin, date de la Journée nationale des peuples autochtones. Joignez-vous à nous pour célébrer cette journée en découvrant la banik maison fraîchement cuisinée par Oolooi Taukie et en prenant part à une danse en cercle rituelle présentée par les Ottawa River Singers. Il s'agit d'un moyen formidable de se rapprocher des cultures et des traditions autochtones et de les célébrer. La célébration et la reconnaissance du patrimoine autochtone constituent une étape importante vers la compréhension, le respect et l'unité au sein de nos communautés, sur le chemin de la vérité et de la réconciliation.

À nos étudiants estimés, dont la passion et le dévouement alimentent l'avenir de la psychologie, nous souhaitons tout particulièrement la bienvenue. Vos contributions, autant dans la présentation que dans l'utilisation de la masse d'informations disponibles, sont inestimables. Nous vous encourageons à vous immerger pleinement dans l'éventail de conférences, de rencontres sociales et de possibilités de réseautage qui vous attendent. Nous tenons à remercier chaleureusement nos distingués conférenciers principaux, les conférenciers invités par les sections, les exposants et les commanditaires. Votre expertise et votre soutien sont essentiels au succès du congrès.]

Je tiens à exprimer ma profonde gratitude aux présidents de section, aux coordonnateurs des évaluations et aux évaluateurs pour les efforts inlassables qu'ils ont déployés afin d'organiser un programme scientifique diversifié et enrichissant. Grâce à votre dévouement, notre congrès offre une ampleur et une profondeur inégalées au contenu des 34 domaines thématiques qui composent le volet scientifique du programme.

En coulisses, le comité du congrès de la SCP a fait preuve d'un dynamisme inébranlable, ouvrant la voie à notre succès collectif. J'adresse mes remerciements les plus sincères à chacun des membres pour leur contribution tout au long de l'année.

Saluons également les innombrables bénévoles et présidents de comités de la SCP dont la contribution désintéressée a été essentielle à la réalisation de ce congrès. Votre dévouement à l'avancement de la psychologie est vraiment louable.

Enfin, et surtout, je tiens à remercier tout particulièrement le personnel dévoué du siège social de la SCP. Grâce à votre soutien, à votre diligence et à votre expertise, nous avons pu nous réunir à l'occasion de ce très important événement.

Ensemble, dans la dynamique ville d'Ottawa, saisissons les possibilités qui s'offrent à nous, tissons des liens, partageons nos connaissances et favorisons la croissance. Puisse ce congrès être un catalyseur d'inspiration et de collaboration.

Je vous souhaite à tous de profiter pleinement du congrès de la SCP.

Cordialement,

Dre Eleanor Gittens, Ph.D.

Présidente de la SCP (2023–2024)



We wish to acknowledge that we are standing on the unceded Algonquin, Anishinaabe territory, the land on which the CPA's Annual National Convention is taking place.

On June 21st, CPA is honoured to celebrate and acknowledge National Indigenous Peoples Day. We recognize, and encourage all our delegates to celebrate the history, heritage, resilience and diversity of First Nations, Inuit and Métis across Canada.



Nous souhaitons reconnaître que nous nous trouvons sur le territoire non cédé des Algonquins et des Anishinaabe, le territoire sur lequel se déroule le congrès national annuel de l'SCP.

Le 21 juin, l'SCP a l'honneur de célébrer et de souligner la journée nationale des peuples autochtones. Nous invitons et encourageons tous nos délégués à célébrer l'histoire, le patrimoine, la résilience et la diversité des Premières Nations, des Inuits et des Métis à travers le Canada.



MOBILE APP

Visit www.pheedloop.com/CPA2024 on your mobile device for a link to download the CPA2024 Convention Mobile App.

Pheedloop can be accessed from any device with a web browser – smartphone, tablet, laptop, or desktop. The offline-capable app works smoothly on any device with a current operating system and mainstream browser. You can also use the web version at www.pheedloop.com/CPA2024.

APPAREIL MOBILE

Visitez www.pheedloop.com/CPA2024 sur votre appareil mobile pour obtenir un lien permettant de télécharger l'application mobile du congrès.

Pheedloop est accessible depuis n'importe quel appareil doté d'un navigateur Web – téléphone intelligent, tablette, ordinateur portable ou ordinateur de bureau. L'application, qui peut être utilisée hors ligne, fonctionne sans problème sur tout appareil doté d'un système d'exploitation récent et d'un navigateur standard. Vous pouvez également utiliser la version Web à www.pheedloop.com/CPA2024.

Complimentary Wi-Fi Sponsored by:



BMS Canada Risk Services Ltd. (BMS)

Wi-Fi: Westin_CONFERENCE

Password/Mot de passe: BMSinsurance

KEY EVENTS / ÉVÉNEMENTS PRINCIPAUX

(All events take place at the Westin Ottawa Hotel unless specified otherwise, in EDT / Tous les événements ont lieu au Westin Ottawa Hotel, sauf indication contraire, en EDT)

CPA Pre-Convention Professional Development Workshops / Ateliers de perfectionnement professionnel précongrès

Thursday June 20 / jeudi le 20 juin

First Time Attendees Reception / Réception des nouveaux délégués

Thursday June 20, 5:00pm–6:00pm / jeudi le 20 juin de 17 h à 18 h *(Governor General Ballroom I)*

CPA 2024 Opening Ceremony / Cérémonie d'ouverture

Friday June 21, 8:30am–8:55am / vendredi le 21 juin de 8 h 30 à 8 h 55
(Confederation Ballroom I–II)

Indigenous Peoples' Psychology Section Round Dance / Danse ronde présenté par la Section des peuples autochtones

Friday June 21, 6:00pm–9:00pm / vendredi le 21 juin de 18 h à 21 h
(Governor General Ballroom II)

CPA Awards Ceremony / Cérémonie de remise des prix de la SCP

Sponsored by the Mental Health Commission of Canada



Saturday June 22, 12:00pm–12:55pm / samedi le 22 juin de 12 h à 12 h 55
(Confederation Ballroom I–II)

CPA Annual General Meeting (CPA Members and Affiliates Only) / Assemblée générale annuelle de la SCP (réservé aux membres et aux affiliés)

Sponsored by Carlo Gagliardi (Raymond James Ltd)

Carlo Gagliardi, Pl.Fin., CIM®
Financial Planner | Portfolio Manager

RAYMOND JAMES®

Saturday June 22, 1:00pm–1:55pm / samedi le 22 juin de 13 h à 13 h 55
(Confederation Ballroom I–II)

Presidential Reception / Réception de la présidente

Saturday June 22, 6:30pm–8:30pm / vendredi le 22 juin de 18 h 30 à 20 h 30
(Governor General Ballroom)

CPA Section Annual Meetings and Receptions / Assemblée annuelle et réceptions des sections de la SCP

See the CPA's mobile app, convention website, and at-a-glance for times and locations / Voir l'application mobile de la SCP, le site Web du congrès et le calendrier en bref pour connaître les heures et les lieux

CPA CLOSED COMMITTEE MEETINGS / ASSEMBLÉE ANNUELLE DES COMITÉS DE LA SCP

CPA Board / Section Chairs Dinner / Assemblée annuelle des présidents de section et Conseil d'administration

Thursday June 20, 6:00pm–9:00pm / jeudi le 20 juin de 18 h à 21 h
(Governor General Ballroom II)

Thoughts Leaders Forum / Forum des leaders de réflexion

Friday, June 21, 10:00am–12:55 pm / vendredi le 21 juin de 10 h à 12 h 55
(Saskatchewan)

Professional Affairs Committee / Comité des affaires professionnelles

Friday June 21, 2:00pm–2:55pm / vendredi le 21 juin de 14 h à 14 h 55
(Saskatchewan)

PLISC / PLISC

Friday June 21, 3:00pm–4:55pm / vendredi le 21 juin de 15 h à 16 h 55
(Prince Edward Island)

Education and Training Committee / Comité d'Éducation et Formation

Saturday June 22, 10:00am–11:55pm / samedi le 22 juin de 10 h à 11 h 55
(Prince Edward Island)

Knowledge Sharing Group / Groupe de travail sur le partage des connaissances

Saturday June 22, 2:00pm–3:55pm / samedi le 22 juin de 14 h à 15 h 55
(Prince Edward Island)

Past Presidents Breakfast / Comité d'anciens présidents

Sunday June 23, 8:00am–9:00am / dimanche le 23 juin de 8 h à 9 h
(Prince Edward Island)

Student Executive Breakfast/Petit-déjeuner des cadres étudiants

Sunday, June 23, 11am–11:55 am / dimanche le 23 juin de 11 h à 11 h 55
(Saskatchewan)

Ethics Committee / Comité Déontologie

Sunday June 23, 12:45 pm–2:55pm / dimanche le 23 juin de 12 h 45 à 14 h 55
(Prince Edward Island)

Public Sector Think Tank / Groupe de réflexion du secteur public

Sunday June 23, 1:00pm–4:00pm / dimanche le 23 juin de 13 h à 16 h
(Nova Scotia)



CPA CONVENTION REGISTRATION / INSCRIPTION AU CONGRÈS DE LA SCP

Registration Hours

Heures d'inscription

Wednesday June 19th

4:00pm–6:00pm

mercredi le 19 juin

16 h à 18 h

Thursday June 20th

8:00am–6:00pm

jeudi le 20 juin

8 h à 18 h

Friday June 21st

7:30am–6:00pm

vendredi le 21 juin

7 h 30 à 18 h

Saturday June 22nd

7:30am–5:00pm

samedi le 22 juin

7 h 30 à 17 h

Sunday June 23rd

8:00am–1:00pm

dimanche le 23 juin

8 h à 13 h

CONVENTION BADGES

Convention participants must always wear and display their name badges during the convention.

They are not transferable under any circumstances.

There will be a reprint fee to reprint your name badge, should you lose or forget to bring your name badge while attending the convention.

BADGES DU CONGRÈS

Les délégués du congrès doivent porter et afficher leur badge pendant toute la durée du congrès. Les badges ne sont en aucun cas transférables.

Il y aura des frais pour réimprimer votre étiquette, si vous perdez ou si vous oubliez d'apporter votre porte-nom.



RESIDENCY WORKSHOP / ATELIER DE RÉSIDENCE

What are Residency Programs Looking for? Preparing for your Residency / Que recherchent les programmes de résidence ? Préparer sa résidence

Friday June 21, 10:00am–11:25am / vendredi le 21 juin, 10 h à 11 h 25
(Governor General Ballroom II)

Residency Fair / Salon de la résidence

Friday June 21, 11:30am–12:55pm / vendredi le 21 juin, 11 h 30 à 12 h 55
(Governor General Ballroom II)

WORKSHOP AND JOB FAIR / ATELIER ET SALON DE L'EMPLOI

Job Fair with Employer Participants / Salon de l'emploi avec des employeurs participants

Friday June 21, 2:00pm–4:00pm / vendredi le 21 juin, 14 h à 16 h
(Governor General Ballroom II)

Workshop: Psychological Research & Practice in a Unionized Academic Environment / Atelier : la recherche en psychologie et la pratique de la psychologie dans un environnement universitaire syndiqué

Sunday June 23, 11:00am–12:25pm / dimanche le 23 juin, 11 h à 12 h 25
(New Brunswick)

**Visit the link below for a list of participating employers /
Visitez le lien ci-dessous pour une liste des
employeurs participants**

**[www.convention.cpa.ca/scientific-program/in-convention-events/
job-fair-employers/](http://www.convention.cpa.ca/scientific-program/in-convention-events/job-fair-employers/)**

NAVIGATING THE SCIENTIFIC PROGRAM

Navigate the CPA's Scientific Program by one of 13 thematic areas or by one of 35 Sections. Some Sections align more closely with some Thematic Areas than areas and/or span more than one Thematic Area. Determine the CPA Section and/or Thematic Area that you wish to follow at the convention and explore the depth and breadth that is our discipline and profession today.

| Thematic Area | CPA Section |
|---------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|
| Understanding and improving the workplace | Industrial-Organizational Psychologists in Hospitals and Health Centres Psychology in the Military |
| Understanding the mind and the brain | Brain and Cognitive Science Clinical Neuropsychology Quantitative Electrophysiology |
| Improving and promoting health | Addiction Clinical Counselling Health Psychology and Behavioural Medicine Psychopharmacology Traumatic Stress |
| Creating a healthy(ier) planet | Environmental |
| Serving communities | Community Criminal Justice Indigenous Peoples' Psychology Rural and Northern |
| Understanding society and the world around us | Extremism and Terrorism Family International and Cross-Cultural Social and Personality |
| Examining what, where, when, why and how we learn and perform | School and Education Psychology Sport and Exercise Psychology Students Teaching of Psychology |
| Promoting human rights and social justice | Asian Psychology Black Psychology Section for Women and Psychology (SWAP) Sexual Orientation and Gender Identity (SOGII) |
| Exploring life stages | Aging & Geropsychology Developmental Psychologists and Retirement |
| Professional and training issues | Accreditation Ethics Psychology Careers and Professionals |
| Exploring intellectual roots | History and Philosophy of Psychology |
| Informing public policy | CPA Head Office |
| Improving psychological research | Quantitative Methods |

COMMENT PARCOURIR LE PROGRAMME SCIENTIFIQUE

Parcourez le programme scientifique de la SCP en choisissant l'un des 13 domaines thématiques ou l'une des 35 sections. Certaines sections sont plus proches de certains domaines thématiques que d'autres ou couvrent plus d'un domaine thématique. Déterminez la section ou le domaine thématique que vous souhaitez suivre au congrès et explorez la profondeur et l'étendue de notre discipline et de notre profession.

| Domain Thématique | Section de la SCP |
|-----------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Comprendre et améliorer le milieu de travail | Psychologie industrielle et organisationnelle Psychologues en milieu hospitaliers et en centres de santé Psychologie du milieu militaire |
| Comprendre l'esprit et le cerveau | Cerveau et sciences cognitive Neuropsychologie clinique Électrophysiologie quantitative |
| Améliorer et promouvoir la santé | Psychologie clinique Psychologie des toxicomanies Psychologie du counseling Psychologie de la santé et médecine du comportementale Stress post-traumatique Psychopharmacologie |
| Améliorer la santé de la planète | Psychologie de l'environnement |
| Servir les collectivités | Psychologie communautaire Psychologie des communautés rurales et nordiques Psychologie et justice pénale Psychologie des peuples autochtones |
| Comprendre la société et le monde qui nous entoure | Extrémisme et terrorisme Psychologie de la famille Psychologie internationale et interculturelle Psychologie sociale et de la personnalité |
| Examiner quand, où, pourquoi et comment nous apprenons et performons, et ce que nous apprenons et accomplissons | Enseignement de la psychologie Étudiants en psychologie Psychologie éducationnelle et scolaire Psychologie du sport et de l'exercice |
| Droits de l'homme et justice sociale | Femmes et psychologie Orientation sexuelle et identité sexuelle Section de la psychologie des Noirs Section de psychologie asiatique |
| Explorer les étapes de la vie | Psychologie du développement Psychologues et la retraite Vieillesse et géropsychologie |
| Questions professionnelles et questions relatives à la formation | Carrières et professions en psychologie Agrément Salon des internats |
| Explorer les racines intellectuelles | Histoire et philosophie de la psychologie |
| Orienter les politiques publiques | Siège social de la SCP |
| Améliorer la recherche en psychologie | Méthodes quantitative |

PLENARY PRESENTATIONS / PRÉSENTATIONS PLÉNIÈRES



Elder Annie Smith St. Georges

Knowledge Keeper / Gardien du savoir

Opening Ceremony / Cérémonie d'ouverture

Opening Prayer and Blessings/ Prière d'ouverture et bénédictions

Friday June 21, 8:30am / vendredi le 21 juin à 08 h 30



The Honourable Jean Augustine / L'honorable Jean Augustine C.P., C.M., O. Ont., C.B.E.

CPA 2023–2024 Honorary President/ Présidente honoraire de la SCP, 2023–2024

Jean Augustine Centre for Young Women's Empowerment

Steadfast Documentary

Honorary Presidential Address / Allocution de la présidente honoraire

Lifting Voices: Black Lives and Experiences

Saturday June 22, 2:30pm–3:55pm / samedi le 22 juin, 14 h 30 à 15 h 55



Dr. Leroy Little Bear / Dr Leroy Little Bear Plenary Address / Allocution plénière

Indigenous Ways of Knowing in Mental Health, Wellness, and Healing

Friday June 21, 9:00am–9:55am / vendredi le 21 juin, 9 h à 9 h 55



Dr. Eleanor Gittens / Dre Eleanor Gittens

CPA President, 2023–2024 / Présidente de la SCP, 2023–2024

Professor, Georgian College / Professeure, Georgian College

Presidential Address / Allocution de la présidente

A Year in the Life of CPA's First Black Female President: Advancing Equity, Diversity, Inclusion and Belonging

Friday June 21, 1:00pm–1:55pm / vendredi le 21 juin, 13 h à 13 h 55



Dr. Jiaying Zhao

Canada Research Chair in Behavioural

Sustainability, and Associate Professor in the Department of Psychology and the Institute for Resources, Environment and Sustainability at the University of British Columbia / Titulaire de la Chaire de recherche du Canada sur la durabilité des comportements et professeure agrégée au département de psychologie et à l'Institute for Resources Environment and Sustainability de l'Université de la Colombie-Britannique

Plenary Address / Allocution plénière

How can psychological science contribute to sustainability?

Sunday June 23, 10:00am–10:55am / dimanche le 23 juin, 10 h à 10 h 55

MEETING SPACE FLOORPLAN/ L'ESPACE DE RÉUNION



LIST OF EXHIBITORS / LISTE DES EXPOSANTS

| | |
|-----------------------|-----------------------------------------------------------------------------------------------------------|
| Booth 1 | Clinical Health Psychology |
| Booth 2 | Lifemark Health Group |
| Booth 3 | Reconsolidation Therapy International Association |
| Booth 4 | Hexagon Psychology |
| Booth 5 | National Register of Health Service Psychologists/Canadian Register of Health Service Psychologists |
| Booth 6 | American Psychological Association |
| Booth 7 | Manitoba First Nations Education Resource Centre |
| Booth 8 | Possibilities Clinic |
| Booth 9 | Canadian Coalition for Seniors' Mental Health |
| Booth 10 | Piuniqpaaq |
| Booth 11 | Line Seven Capital |
| Booth 12 | Nelson Education |
| Booth 13 | Jane App |
| Booth 14 | Horizon Health Network |
| Booth 15 | GOrendezvous |
| Booth 16 | Pearson Clinical Assessments |
| Booth 17 | Public Services Health & Safety Association |
| Booth 18 | belairdirect |
| Booth 19 | Kokumoon |
| Booth 20 | IWK Health |
| Booth 21 | Province of Prince Edward Island |
| Booth 22 | The Newly Institute |
| Booth 23 | Soul Expression Inc |
| Booth 24 | Bougie Birch |
| Booth 25 | Calian |
| Booth 26 | CliniScripts |
| Booth 27 | Keel Mind |
| Booth 28 | University of Toronto Scarborough |
| Booth 29 | Provincial Health Services Authority |
| Booth 30 | Nomad Telecom Rogers |
| Booth 31 | PsychLab.ca |
| Headshot Booth | Owl Practice |

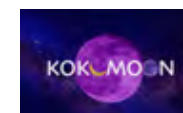
Exhibitor Sponsors



Exhibitor Employer



Exhibitor



EXHIBITOR FLOORPLAN/ L'ESPACE DES EXPOSANTS

WESTIN OTTAWA HOTEL

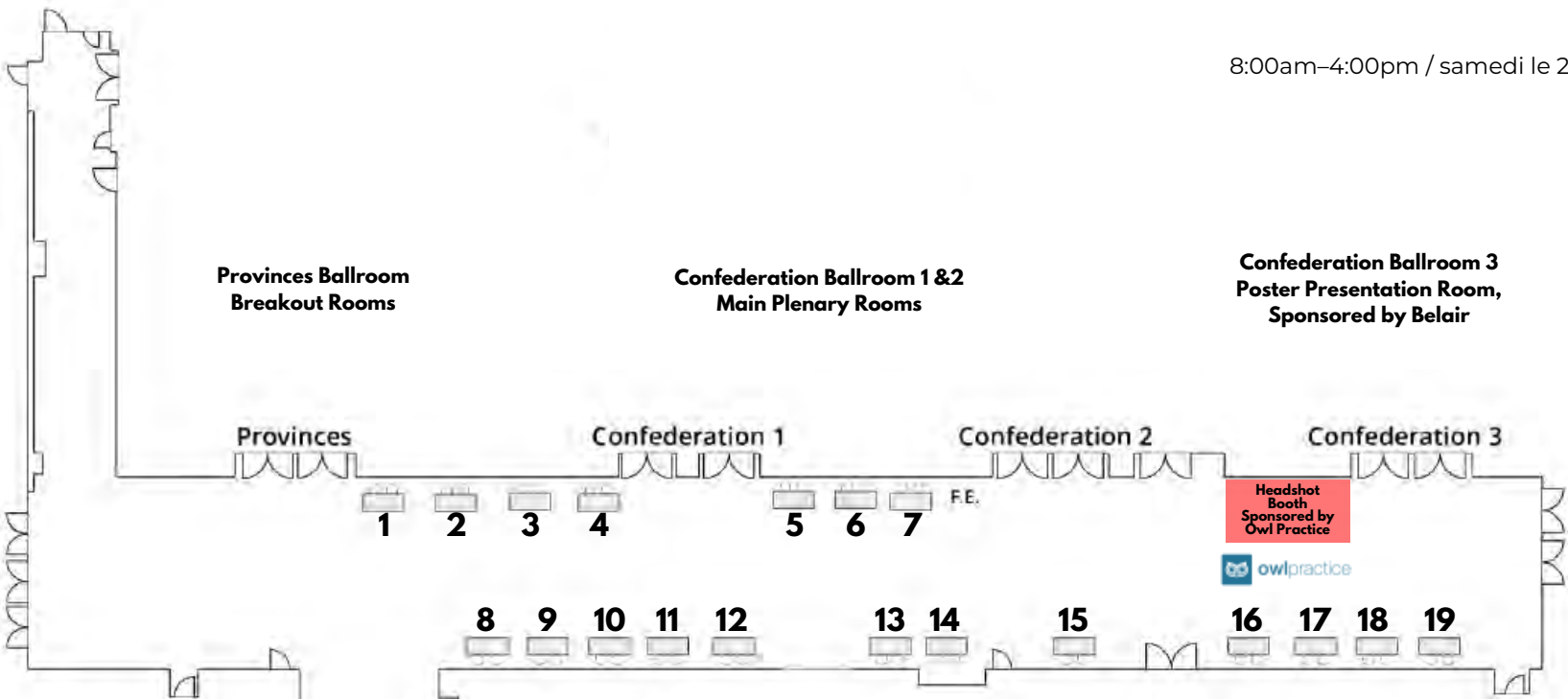
Foyer Level 4 / Foyé niveau 4

Friday June 21st

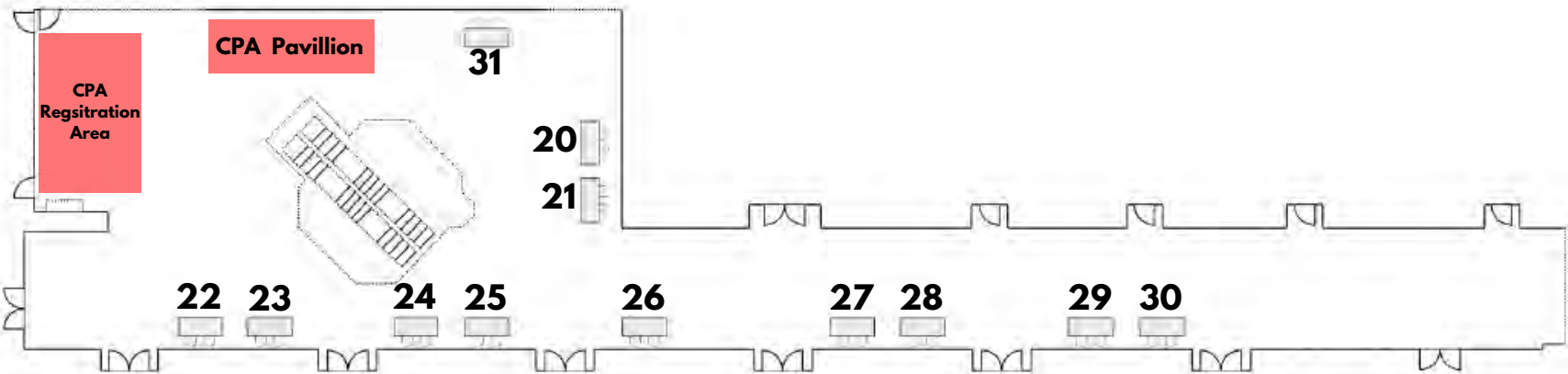
8:00am–4:00pm / vendredi le 21 juin de 8 h 00 à 16 h

Saturday June 22nd,

8:00am–4:00pm / samedi le 22 juin de 8 h 00 à 16 h



CONFEDERATION BALLROOM FOYER



GOVERNER GENERAL FOYER

FRIDAY JUNE 21 / VENDREDI 23 JUIN

| 2nd Floor | | 3rd Floor | | | 4th Floor | | | | | |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III | | |
| Opening Ceremony (102875) Confederation I – II | | | | | | | | | | |
| CPA Keynote Address (102303) Confederation I–II | | | | | | | | | | |
| <div>Workshop</div> <div>101623</div> <div>Quantitative Methods</div> <div>Carl Falk</div> <div>Bot Detection Algorithm</div> <div>10:00–11:25</div> <div> * (1.5 CE)</div> | <div>Workshop</div> <div>100226</div> <div>Clinical Psychology</div> <div>Kayla Hamel</div> <div>Structuring Therapy for Youth Facing Precarity</div> <div>10:00–11:25</div> <div> * (1.5 CE)</div> | <div>12-Minute Talk</div> <div>100676</div> <div>Counselling Psychology</div> <div>Anjana Varadarajan</div> <div>Racial Trauma, Social Connectedness, PTSD Among BIPOC First Responders.</div> <div>10:00</div> | <div>Symposium</div> <div>101078</div> <div>Developmental Psychology</div> <div>Jordan Wellsch</div> <div>Coresidence in Canada</div> <div>10:00–10:55</div> | | <div>Review Session</div> <div>100114</div> <div>Students in Psychology</div> <div>Brittany Lindsay</div> <div>Mental Illness Stigma Conceptualization</div> <div>10:00–10:25</div> | <div>Symposium</div> <div>100782</div> <div>Psychopharmacology</div> <div>Amir Sepehry</div> <div>Trazedone, Captagon, and Beyond</div> <div>10:00–10:55</div> | <div>Workshop</div> <div>100241</div> <div>Alanna Johnson</div> <div>What are Residency Programs Looking for? Preparing for your Residency</div> <div>10:00–11:25</div> | <div>Panel Discussion</div> <div>98653</div> <div>Industrial and Organizational Psychology</div> <div>Janice Lam</div> <div>DEI: Diverse, Educational, and Impactful</div> <div>10:00–10:55</div> | | |
| | | <div>12-Minute Talk</div> <div>101240</div> <div>Counselling Psychology</div> <div>Chelsea Hobbs</div> <div>Hope Following First Pregnancy Miscarriage</div> <div>10:15</div> | | | <div>Workshop</div> <div>100942</div> <div>Students in Psychology</div> <div>Reeshma Haji</div> <div>Thesis Time-Management</div> <div>10:30–11:55</div> | | | | | |
| | | <div>12-Minute Talk</div> <div>100361</div> <div>Counselling Psychology</div> <div>Luis Ibarra-Alexanderson</div> <div>Problematic Substance Use and Career Development in Recovery</div> <div>10:30</div> | | | | | | | | |
| | | <div>12-Minute Talk</div> <div>100692</div> <div>Counselling Psychology</div> <div>Sonya Flessati</div> <div>Post-secondary Atudents and Covid-19 Loneliness</div> <div>10:45</div> | | | | | | | | |
| | | <div>Symposium</div> <div>101336</div> <div>Clinical Psychology</div> <div>Stephanie Craig</div> <div>The Stop Now and Plan* program</div> <div>11:00–11:55</div> | <div>12-Minute Talk</div> <div>101651</div> <div>Developmental Psychology</div> <div>Nour El-Irani</div> <div>Native Language Behavioural Loyalty is a Generational Thread in Shaping Romantic Decisions</div> <div>11:00</div> | | | <div>12-Minute Talk</div> <div>100983</div> <div>Aging & Geropsychology</div> <div>Kristin Reynolds</div> <div>Anxiety Guidelines for Older Adults</div> <div>11:00</div> | | <div>Panel Discussion</div> <div>100025</div> <div>Industrial and Organizational Psychology</div> <div>Samantha Hancock</div> <div>Indigenous Scholarship and Employment Experiences</div> <div>11:00–11:55</div> | | |
| | | <div>12-Minute Talk</div> <div>101015</div> <div>Family Psychology</div> <div>Kelly Schwartz</div> <div>First Responders Spouses: Post-Program Differences</div> <div>11:15</div> | <div>12-Minute Talk</div> <div>99609</div> <div>Aging & Geropsychology</div> <div>Cindy Yu</div> <div>Role of Autonomy in Social Prescribing for Older Adults</div> <div>11:15</div> | | | | | | | |

* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session.

** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I-II | Confederation III |
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| 8:30–8:55 | | | | | | | | |
| 9:00–9:55 Leroy Little Bear – Indigenous Ways of Knowing in Mental Health, Wellness, and Healing | | | | | | | | |
| Panel Discussion 99561 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Alexis Fabricius Teaching Qualitative Inquiry 10:00–10:55 | Snapshot Session “A” <i>Developmental Psychology (7)</i> 10:00–10:55 <i>(For more details see page 54)</i> | Snapshot Session “E” <i>Psychology in the Military (1)</i> <i>Traumatic Stress (6)</i> 10:00–10:55 <i>(For more details see page 54)</i> | AFFINITY ROOM | 12-Minute Talk 99915 <i>Social and Personality Psychology</i> Taylor Hill Compassion in Couples 10:00 | Panel Discussion 100939 <i>Educational and School Psychology</i> Maria Kokai Shoring Up the Erosion of Psychological Services in the Public Sector 10:00–10:55 | Panel Discussion 99958 <i>Criminal Justice Psychology</i> Angela Eke A Culturally Responsive Approach to IPV Risk Assessment 10:00–10:55 | Round Table Conversation Session 1 100006 <i>Black Psychology</i> Sabrina Hassan 101106 <i>Clinical Psychology</i> Jessica D’Arcey 100135 <i>Criminal Justice Psychology</i> Kristine Peace 101503 <i>Education and School Psychology</i> Jenica Copithorne 100371 <i>Teaching of Psychology</i> Jessica Dere 10:00–10:25 <i>(For more details see page 58)</i> | Poster Session “A” <i>Sexual Orientation and Gender Identity (14)</i> <i>Social and Personality (75)</i> 10:00–10:55 <i>(For more details see pages 36–37)</i> |
| | | | | 12-Minute Talk 100257 <i>Social and Personality Psychology</i> Taylor Hill Personal Project Enjoyment 10:15 | | | | |
| | | | | 12-Minute Talk 101624 <i>Social and Personality Psychology</i> Kheana Barbeau Pathways in Eating Behavior After a Discrepancy 10:30 | | | | |
| | | | | 12-Minute Talk 100101 <i>Social and Personality Psychology</i> Jaedan Link Examining Academic Cheating and Psychopathy 10:45 | | | | |
| Panel Discussion 98666 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Kathleen Slaney Metascience and Methodological Reform 11:00–11:55 | Snapshot Session “B” <i>Counselling Psychology (8)</i> 11:00–11:55 <i>(For more details see page 54)</i> | Snapshot Session “F” <i>Sexual Orientation and Gender Identity (2)</i> <i>Social and Personality Psychology (1)</i> 11:00–11:55 <i>(For more details see page 54)</i> | | Symposium 101042 <i>Social and Personality Psychology</i> Kristopher Brazil Mechanisms and Psychopathy 11:00–11:55 | Review Session 101430 <i>Educational and School Psychology</i> Todd Cunningham Retention in School Psychology 11:00–11:25 | Symposium 100805 <i>Criminal Justice Psychology</i> N. Zoe Hilton Psychiatric Admissions and Coercive Measures 11:00–11:55 | | |

FRIDAY JUNE 21 / VENDREDI 23 JUIN

| 2nd Floor | | 3rd Floor | | | 4th Floor | | | | |
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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III | |
| 12-Minute Talk 99668 <i>Health Psychology and Behavioural Medicine</i> Vincent Gosselin Boucher Wellness Programs for Healthcare Professionals 11:30 | Workshop 100009 <i>Counselling Psychology</i> Derrick Klaassen Existential Meaning in Clinical Practice 11:30–12:55 🎓 * (1.5 CE) | Symposium 101336 <i>Clinical Psychology</i> Stephanie Craig The Stop Now and Plan* program 11:00–11:55 | 12-Minute Talk 101684 <i>Developmental Psychology</i> Trelani Milburn-Chapman Let's Just Talk: Parent-Child Reminiscing 11:30 | | Workshop 100942 <i>Students in Psychology</i> Reeshma Haji Thesis Time-Management 10:30–11:55 | 12-Minute Talk 99350 <i>Aging & Geropsychology</i> Kristin Reynolds Telephone-Based Group Mental Health Support for Older Manitobans 11:30 | Residency Fair 102876 11:30–12:55 | Panel Discussion 100025 <i>Industrial and Organizational Psychology</i> Samantha Hancock Indigenous Scholarship and Employment Experiences 11:00–11:55 | |
| 12-Minute Talk 99857 <i>Health Psychology and Behavioural Medicine</i> Kharah Ross Canadian Health Psychology 11:45 | | | 12-Minute Talk 101019 <i>Family Psychology</i> Hanna Duffy Re: Building Families: Delivery Format Differences 11:45 | | | 12-Minute Talk 99465 <i>Aging & Geropsychology</i> Dinesh Ramoo Exploring Dementia Awareness and Community Needs in Northcentral BC 11:45 | | | |
| 12-Minute Talk 100065 <i>Health Psychology and Behavioural Medicine</i> Fergal O'Hagan Navigating Uncertainty: Parents Knowledge of Concussion Management 12:00 | | Symposium 101419 <i>Developmental Psychology</i> Irene Vitoroulis Longitudinal Trends in Adolescent Antisociality 12:00–12:55 | Meeting 102882 <i>CPA Meetings</i> Thought Leaders Forum 10:00–12:55 | | 12-Minute Talk 99229 <i>Quantitative Methods</i> Michael Truong ML-SEM and FDA 12:00 | Panel Discussion 101473 <i>Educational and School Psychology</i> Maria Kokai How, Where, What? Exciting opportunities in School Psychology 12:00–12:55 | | | |
| 12-Minute Talk 101039 <i>Health Psychology and Behavioural Medicine</i> Sophie Lebel Facilitators and Barriers of Implementing FORT 12:15 | | | | | | | | 12-Minute Talk 99382 <i>Quantitative Methods</i> Johnson Li Path Coefficients Corrected for Range Restriction 12:15 | Symposium 101453 <i>Counselling Psychology</i> Rosanne Menna Technology, Parenting, and Coping During the Pandemic 12:00–12:55 |
| 12-Minute Talk 101044 <i>Health Psychology and Behavioural Medicine</i> Sheila Garland Credibility, Expectancy, and CBT-I Outcomes in Cancer Survivors 12:30 | | | | | | | | 12-Minute Talk 99422 <i>Quantitative Methods</i> Johnson Li Incorporating Modern, Robust Statistics 12:30 | |
| 12-Minute Talk 99369 <i>Clinical Psychology</i> Lisa Zhu Daily Instability in Body Dissatisfaction 12:45 | 12-Minute Talk 99631 <i>Quantitative Methods</i> Shuo Zang Anchors for Graph Perception 12:45 | | | | | | | | |
| CPA Presidential Address (102306) Confederation I-II | | | | | | | | | |

* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session. ** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I-II | Confederation III | |
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| <p>Panel Discussion 98666 <i>History, Theory, and Qualitative Inquiry in Psychology</i></p> <p>Kathleen Slaney Metascience and Methodological Reform 11:00–11:55</p> | <p>Snapshot Session “B” <i>Counselling Psychology (8)</i> 11:00–11:55 <i>(For more details see page 54)</i></p> | <p>Snapshot Session “F” <i>Sexual Orientation and Gender Identity (2)</i> <i>Social and Personality Psychology (1)</i> 11:00–11:55 <i>(For more details see page 54)</i></p> | <p>AFFINITY ROOM</p> | <p>Symposium 101042 <i>Social and Personality Psychology</i></p> <p>Kristopher Brazil Mechanisms and Psychopathy 11:00–11:55</p> | <p>Workshop 101483 <i>Psychology in the Military</i></p> <p>W. Paul Erickson Essential Characteristics and Cultural Competence for Therapists Working With First Responders 11:30–12:55 🎓 * (1.5 CE)</p> | <p>Symposium 100805 <i>Criminal Justice Psychology</i></p> <p>N. Zoe Hilton Psychiatric Admissions and Coercive Measures 11:00–11:55</p> | | <p>Poster Sessions “B” <i>Black Psychology (3)</i> <i>Developmental Psychology (73)</i> <i>Environmental Psychology (6)</i> 11:30–12:25 <i>(For more details see pages 37–39)</i></p> | |
| <p>Panel Discussion 100795 <i>History, Theory, and Qualitative Inquiry in Psychology</i></p> <p>Dennis Wendt Qualitative Inquiry and Indigenous Methodologies 12:00–12:55</p> | | | | <p>Symposium 100552 <i>Social and Personality Psychology</i></p> <p>Adelle Forth Exploring the Effects of Psychopathic Traits and Victimization 12:00–12:55</p> | | <p>12-Minute Talk 101111 <i>Criminal Justice Psychology</i></p> <p>Raymond Chip Tafrate Anger as a Criminogenic Need? 12:00</p> | | | <p>12-Minute Talk 100957 <i>Criminal Justice Psychology</i></p> <p>Ashley Lemieux COVID-19 and Confinement in Forensic Settings 12:15</p> |
| | | | | | | <p>12-Minute Talk 99371 <i>Criminal Justice Psychology</i></p> <p>Marichelle Leclair Not Criminally Responsible Homicides 12:30</p> | | | |
| | | | | | | <p>12-Minute Talk 100414 <i>Criminal Justice Psychology</i></p> <p>Alia Stevenson Reintegration, Masculinity, and the GLM 12:45</p> | | | |
| <p>Eleanor Gittens – A Year in the Life of CPA’s First Black Female President: Advancing Equity, Diversity, Inclusion and Belonging 13:00–13:55</p> | | | | | | | | | |

FRIDAY JUNE 21 / VENDREDI 23 JUIN

| 2nd Floor | | 3rd Floor | | | 4th Floor | | | |
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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III |
| <div>Panel Discussion 101437 <i>Educational and School Psychology</i> Janine Montgomery, Laurie Ford, Todd Cunningham, Steven Shaw Opportunities and Challenges Training School Psycholgists 14:00–14:55</div> | <div>Workshop 101257 <i>Psychologists and Retirement</i> Marnin Heisel Meaning-Centered Psychological Intervention Groups to Promote Psychological Resiliency and Well-Being 14:00–15:25 🎓 * (1.5 CE)</div> | <div>12-Minute Talk 100560 <i>Health Psychology and Behavioural Medicine</i> Faly Golshan Neurofeedback Mindfulness and Migraine Experience 14:00</div> | <div>Symposium 100761 <i>Clinical Psychology</i> Janel Gauthier Ethics Update 2024 14:00–14:55</div> | | <div>Symposium 99476 <i>Quantitative Methods</i> Robert Cribbie Rethinking Teaching Statistics 14:00–14:55</div> | <div>Symposium 100659 <i>Section on Women and Psychology (SWAP)</i> Nicole Jeffrey Understanding and Preventing Sexual Violence 14:00–14:55</div> | <div>Job Fair 102896 14:00–16:00</div> | <div>12-Minute Talk 99540 <i>Industrial and Organizational Psychology</i> Muhammad Zohaib Khan Dynamics of Workplace Arrogance, Power, and Counterproductive Behaviors: Honesty-Humility Mediation 14:00</div> |
| | | <div>12-Minute Talk 101429 <i>Health Psychology and Behavioural Medicine</i> Ashley Balsom RCT of ACT for Infertility-related Distress 14:15</div> | | | | | | <div>12-Minute Talk 100413 <i>Industrial and Organizational Psychology</i> Madeline Springle REDEVELOP: Interpersonal Training for Teamwork 14:15</div> |
| | | <div>Symposium 101450 <i>Black Psychology</i> Sara-Emilie McIntee, Jude Mary Cénat Racial Trauma and Black Mental Health in Canada 14:30–15:25</div> | | | | | | <div>12-Minute Talk 101301 <i>Industrial and Organizational Psychology</i> Faizan Imtiaz Variance in Occupational Motives and Outcomes Across Seniors and Millennials 14:30</div> |
| <div>12-Minute Talk 101195 <i>Educational and School Psychology</i> Yan Liu Bullying and Student-Teacher Relationships 15:00</div> | | | <div>Symposium 100068 <i>Developmental Psychology</i> Cristina Atance Future-Oriented Thinking in Children's Development 15:00–15:55</div> | <div>Accreditation Session 102813 <i>CPA Meetings</i> Douglas Cane Accreditation Conversation Session 15:00–16:55</div> | | <div>Symposium 100705 <i>Section on Women and Psychology (SWAP)</i> Nicole Jeffrey How Gender-Based Violence is Made Invisible 15:00–15:55</div> | | <div>Panel Discussion 100777 <i>Students in Psychology</i> Anisa Nasser Navigating Academia: "What I Wish I Knew" 15:00–15:55</div> |
| <div>12-Minute Talk 100314 <i>Educational and School Psychology</i> Yeon Hee Kang Limitations in Twenty Years of School Psychology Research 15:15</div> | | | | | <div>12-Minute Talk 99114 <i>Community Psychology</i> Zed-Ola Myers Lean on Me – Volunteer Experiences in Peer Support on Campus 15:15</div> | | | |

* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session.

** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I-II | Confederation III |
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| Symposium 101362 <i>Community Psychology</i> Elnaz Moghimi A Co-design Approach to Develop and Implement a Preventative Online Mental Health Program for Youth (POMHPY) 14:00-14:55 | Snapshot Session “C” <i>Aging & Geropsychology (5)</i> <i>Clinical Neuropsychology (2)</i> 14:00-14:55 (For more details see page 54) | Snapshot Session “G” <i>Brain and Cognitive Sciences (5)</i> I/O (3) 14:00-14:55 (For more details see page 55) | | 12-Minute Talk 99615 <i>Social and Personality Psychology</i> Naomi Andrews Peer Teasing and Adjustment 14:00 | Symposium 101036 <i>International and Cross-Cultural Psychology</i> Hajar Soltan Multiculturalism & Migration in North America 14:00-14:55 | Workshop 100987 <i>Criminal Justice Psychology</i> Maaïke Helmus How to Understand a Meta-Analysis 14:00-15:25 🎓 * (1.5 CE) | Round Table Conversation Session 2 99880 <i>Clinical Psychology</i> Savie Edirisinghe 98711 <i>Counselling Psychology</i> Fred Chou 101127 <i>Education and School Psychology</i> Jenna Young 101498 <i>General Psychology</i> Emily Bernier 99929 <i>Teaching of Psychology</i> Marla Morden 14:30-14:55 (For more details see page 58) | Poster Session “C” <i>Addiction Psychology (1)</i> <i>Community Psychology (1)</i> <i>Counselling Psychology (20)</i> <i>Family Psychology (28)</i> <i>Industrial and Organizational Psychology (35)</i> 14:30-15:25 (For more details see pages 39-41) |
| | | | | 12-Minute Talk 99914 <i>Social and Personality Psychology</i> Caroline Erentzen Gendered Responses to Stranger Sexual Harassment 14:15 | | | | |
| | | | | 12-Minute Talk 100288 <i>Social and Personality Psychology</i> Daniel Robertson Development of a Canadian Identity Scale 14:30 | | | | |
| | | | | 12-Minute Talk 100738 <i>Social and Personality Psychology</i> Samantha Maki Depictions of Sex in Romance Novels 14:45 | | | | |
| 12-Minute Talk 101632 <i>Environmental Psychology</i> Nicole Spiegelaar Ecology of Mental Wellness 15:00 | Snapshot Session “D” <i>Clinical Psychology (8)</i> 15:00-15:55 (For more details see page 54) | Snapshot Session “H” <i>Counselling Psychology (3)</i> <i>Health Psychology and Behavioural Medicine (4)</i> 15:00-15:55 (For more details see page 55) | | Symposium 100694 <i>Social and Personality Psychology</i> Iloradanon Efimoff Social Psychologists and Reconciliation (Call to Action 65) 15:00-15:55 | Symposium 101306 <i>International and Cross-Cultural Psychology</i> Kimberly Dsilva Multiculturalism and Culturally Sensitive Practices 15:00-15:55 | | | |
| 12-Minute Talk 101320 <i>Environmental Psychology</i> Jonathan Rush Climate Change Distress and Associations with Pro-environmental Behaviours 15:15 | | | | | | | | |

FRIDAY JUNE 21 / VENDREDI 23 JUIN

| 2nd Floor | | 3rd Floor | | | 4th Floor | | | |
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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III |
| 12-Minute Talk 100719 <i>Educational and School Psychology</i> Ying Yao Math Anxiety, Self-Efficacy, Attribution & Grades 15:30 | Review Session 100603 <i>Counselling Psychology</i> Chi-Chun Lin Collectivist Perspectives on Systemic Therapies 15:30–15:55 | Review Session 101150 <i>Black Psychology</i> Kafui Sawyer Decolonizing Psychological Science 15:30–15:55 | Symposium 100068 <i>Developmental Psychology</i> Cristina Atance Future-Oriented Thinking in Children's Development 15:00–15:55 | Accreditation Session 102813 <i>CPA Meetings</i> Douglas Cane Accreditation Conversation Session 15:00–16:55 | 12-Minute Talk 99628 <i>Community Psychology</i> Khuong Le Suicide Prevention E-training Among School Teachers: A missing piece in Vietnam Educational System 15:30 | Symposium 100705 <i>Section on Women and Psychology (SWAP)</i> Nicole Jeffrey How Gender-Based Violence is Made Invisible 15:00–15:55 | Job Fair 102896 14:00–16:00 | Panel Discussion 100777 <i>Students in Psychology</i> Anisa Nasser Navigating Academia: "What I Wish I Knew" 15:00–15:55 |
| 12-Minute Talk 99462 <i>Educational and School Psychology</i> Sepideh Yasiniyan Guilt to Shame Association in Adolescence 15:45 | | | | | 12-Minute Talk 101396 <i>Community Psychology</i> Elnaz Moghimi Youth experiences with a Preventative Online Mental Health Program for Youth (POMHPY) 15:45 | | | |
| Section Featured Speaker 100626 <i>Brain and Cognitive Science</i> Debra Titone Reading-to-Think 16:00–16:55 | Section Featured Speaker 100658 <i>Psychologists and Retirement</i> Karen Cohen Planning for, and Adjusting to Retirement 16:00–16:55 | Section Featured Speaker 101559 <i>Black Psychology</i> Monnica Williams Understanding the Impact of Racism on Black Psychologists 16:00–16:55 | Section Featured Speaker 101421 <i>Developmental Psychology</i> Vivian Lee "Cracking the Code" in Socioemotional Interactions 16:00–16:55 | | Section Featured Speaker 101708 <i>Quantitative Methods</i> Jessica Flake Methodology for Open Science 16:00–16:55 | Section Invited Symposium 100134 <i>Section on Women and Psychology (SWAP)</i> Lynne Gouliquer Indigenous Girls and Women: Research, Advocacy, and Activism 16:00–16:55 | | Section Featured Speaker 100188 <i>Industrial and Organizational Psychology</i> Silvia Bonaccio Employees Living with Disabilities 16:00–16:55 |
| Section Annual Meeting 100464 <i>Brain and Cognitive Science</i> 17:00–17:55 | Section Annual Meeting 99575 <i>Psychologists and Retirement</i> 17:00–17:55 | Section Annual Meeting 100320 <i>Black Psychology</i> 17:00–17:55 | Section Annual Meeting 101467 <i>Developmental Psychology</i> 17:00–17:55 | | Section Annual Meeting 101732 <i>Quantitative Methods</i> 17:00–17:55 | Section Annual Meeting 101578 <i>Section on Women and Psychology (SWAP)</i> 17:00–17:55 | Round Dance 107663 Ottawa River Singers Indigenous Peoples' Psychology/ Knowledge Sharing Group 18:00–21:00 | Section Annual Meeting 100453 <i>Industrial and Organizational Psychology</i> 17:00–17:55 |
| Section Reception/Networking 100474 <i>Brain and Cognitive Science</i> 18:00–18:55 | Section Reception/Networking 101478 <i>Psychologists and Retirement</i> 18:00–18:55 | | Section Reception/Networking 101472 <i>Developmental Psychology</i> 18:00–18:55 | | | Section Reception/Networking 101579 <i>Section on Women and Psychology (SWAP)</i> 18:00–18:55 | | Student Mentor Event 108357 <i>Industrial and Organizational Psychology</i> 18:00–18:55 |
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| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I-II | Confederation III |
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| <div>12-Minute Talk</div> <div>101189</div> <div>Environmental Psychology</div> <div>Elianne Carrier</div> <div>Creation and Validation of a Place Attachment Scale: Initial Steps</div> <div>15:30</div> | <div>Snapshot Session “D”</div> <div>Clinical Psychology (8)</div> <div>15:00–15:55</div> <div>(For more details see page 54)</div> | <div>Snapshot Session “H”</div> <div>Counselling Psychology (3)</div> <div>Health Psychology and Behavioural Medicine (4)</div> <div>15:00–15:55</div> <div>(For more details see page 55)</div> | | <div>Symposium</div> <div>100694</div> <div>Social and Personality Psychology</div> <div>Iloradanon Efimoff</div> <div>Social Psychologists and Reconciliation (Call to Action 65)</div> <div>15:00–15:55</div> | <div>Symposium</div> <div>101306</div> <div>International and Cross-Cultural Psychology</div> <div>Kimberly Dsilva</div> <div>Multiculturalism and Culturally Sensitive Practices</div> <div>15:00–15:55</div> | <div>12-Minute Talk</div> <div>101533</div> <div>Criminal Justice Psychology</div> <div>Krupali Patel</div> <div>Examination of Sex Trafficking Witness Testimonies in Canadian Courts</div> <div>15:30</div> | | |
| <div>12-Minute Talk</div> <div>100829</div> <div>Environmental Psychology</div> <div>Diana Cárdenas</div> <div>Eco-anxiety, Well-Being and School Engagement</div> <div>15:45</div> | | | | <div>12-Minute Talk</div> <div>99430</div> <div>Criminal Justice Psychology</div> <div>Evelyn Maeder</div> <div>Race-Based Jury Instructions</div> <div>15:45</div> | | | | |
| <div>Section Featured Speaker</div> <div>99298</div> <div>Environmental Psychology</div> <div>Frederick Grouzet</div> <div>Nature and Well-Being</div> <div>16:00–16:55</div> | | | | <div>Section Featured Speaker</div> <div>107649</div> <div>Social and Personality Psychology</div> <div>Geoff MacDonald</div> <div>Who are Romantic Relationships For?</div> <div>16:00–16:55</div> | <div>Section Featured Speaker</div> <div>100094</div> <div>International and Cross-Cultural Psychology</div> <div>Michael Wohl</div> <div>Collective Nostalgia as a Balm for Groups Under Threat</div> <div>16:00–16:55</div> | <div>Section Featured Speaker</div> <div>99432</div> <div>Family Psychology</div> <div>James Furrow</div> <div>Emotionally Focused Family Therapy</div> <div>16:00–16:55</div> | <div>Section Featured Speaker</div> <div>101492</div> <div>Counselling Psychology</div> <div>Gwendolyn Villebrun</div> <div>Indigenous Women's Healing from Sexual Trauma Circle: Our Response to the Calls for Justice</div> <div>16:00–16:55</div> | |
| <div>Section Annual Meeting</div> <div>98728</div> <div>Environmental Psychology</div> <div>17:00–17:55</div> | <div>Section Annual Meeting</div> <div>101611</div> <div>Psychopharmacology</div> <div>17:00–17:55</div> | <div>Section Annual Meeting</div> <div>102237</div> <div>Criminal Justice Psychology</div> <div>17:00–17:55</div> | | <div>Section Annual Meeting</div> <div>102440</div> <div>Social and Personality Psychology</div> <div>17:00–17:55</div> | <div>Section Annual Meeting</div> <div>100092</div> <div>International and Cross-Cultural Psychology</div> <div>17:00–17:55</div> | <div>Section Annual Meeting</div> <div>98703</div> <div>Family Psychology</div> <div>17:00–17:55</div> | <div>Section Annual Meeting</div> <div>101511</div> <div>Counselling Psychology</div> <div>17:00–17:55</div> | |
| <div>Section Reception/Networking</div> <div>98729</div> <div>Environmental Psychology</div> <div>18:00–18:55</div> | | | | | <div>Section Reception/Networking</div> <div>101772</div> <div>International and Cross-Cultural Psychology</div> <div>International Conflict and Human Rights</div> <div>18:00–18:55</div> | <div>Joint Section Reception/Networking</div> <div>99163 / 101664</div> <div>Family Psychology / Educational and School Psychology</div> <div>18:00–18:55</div> | <div>Section Award and Reception</div> <div>101513</div> <div>Counselling Psychology</div> <div>18:00–18:55</div> | |
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SATURDAY JUNE 22 / SAMEDI 22 JUIN

| 2nd Floor | | 3rd Floor | | | 4th Floor | | | |
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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III |
| | | Symposium 100869 <i>Clinical Psychology</i> Dillon Browne Relational Processes and Family-Wide Mental Health 8:00–8:55 | 12-Minute Talk 100668 <i>Addiction Psychology</i> Nick Kerman Intersection of the Overdose & Homelessness Crises 8:00 | | Symposium 99602 <i>Traumatic Stress</i> Audrey-Ann Deneault Maltreatment and Adverse Childhood Experiences 8:00–8:55 | Symposium 99507 <i>Clinical Psychology</i> Adam Radomsky Cognitive Mechanisms in OCD 8:00–8:55 | Panel Discussion 99987 <i>Students in Psychology</i> Etinosa Oliogu “Not Just Clinical”: Introduction to the Many Possible Career Paths in Psychology 8:00–8:55 | |
| | | | 12-Minute Talk 101252 <i>Addiction Psychology</i> Kevin Prada Cannabis Legalization & Postsecondary Students 8:15 | | | | | Symposium 101219 <i>Environmental Psychology</i> Jennifer Veitch Environmental Psychology at the NRC 8:15–9:10 |
| | | | Symposium 100813 <i>Addiction Psychology</i> Suzanne Bell Working with Concurrent Disorders 8:30–9:25 | | | | | |
| Workshop 98948 <i>Health Psychology and Behavioural Medicine</i> Thomas Hadjistavropoulos Social Media and Knowledge Mobilization 9:00–10:25 🎓 * (1.5 CE) | Workshop 101143 <i>Educational and School Psychology</i> Laurie Ford Culturally Responsive Assessment Findings Communication 9:00–10:25 🎓 * (1.5 CE) | 12-Minute Talk 101061 <i>Clinical Psychology</i> Brannon Senger Why How We Got Here Matters: A Qualitative Study of Pathways to Care in Early Psychosis 9:00 | Symposium 100813 <i>Addiction Psychology</i> Suzanne Bell Working with Concurrent Disorders 8:30–9:25 | Workshop 102772 Stewart Madon Accreditation Panel Site Visitor Workshop 8:00–12:00 🎓 | | | | |
| | | 12-Minute Talk 98770 Gian Marco Di Feo Changes in the Journal of Consulting and Clinical Psychology 9:15 | | | | | | 12-Minute Talk 101227 <i>Environmental Psychology</i> Phyllis Johnson Private Astronauts 9:15 |
| | | Symposium 101715 <i>Clinical Psychology</i> Aislin Mushquash Innovative Initiatives for Underserved Communities 9:30–10:25 | | | | | | |

* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session. ** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I–II | Confederation III |
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| 12-Minute Talk 100308 <i>Quantitative Methods</i> Naomi Martinez Gutierrez Evaluating Multiplicity Control in Psychology 8:00 | | | Affiny Space Launching the Asian Psychology Section Breakfast | Panel Discussion 100315 <i>Educational and School Psychology</i> Angela Epp Psychologists and Tele-Assessment 8:00–8:55 | Symposium 100575 <i>Indigenous Peoples' Psychology</i> Jan Gelech Indigenous Approaches to Child Mental Health 8:00–8:55 | | Round Table Conversation Session 3 99849 <i>Clinical Psycholgy</i> A. Natisha Nabbijohn 100250 <i>Counselling Psychology</i> Anusha Kassan 101124 <i>Educational and School Psychology</i> Paige Walker 100194 <i>Teaching of Psychology</i> Christie Fraser 8:30–8:55 <i>(For more details see page 58)</i> | |
| 12-Minute Talk 100408 <i>Quantitative Methods</i> Udi Alter IWEAP for Theta: A Robust Method for Latent Trait Estimation in IRT 8:15 | | | | | | | | |
| 12-Minute Talk 99713 <i>Quantitative Methods</i> Xijuan Zhang Structural Fit Indices 8:30 | | | | | | | | |
| 12-Minute Talk 101432 <i>Quantitative Methods</i> Victoria Celio Methods for Comparing Distribution Shape 8:45 | | | | | | | | |
| 12-Minute Talk 98860 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Michel Lévesque Theorizing Through Qualitative Multiple Case Study 9:00 | Snapshot Session “I” <i>Education and School Psychology (6)</i> <i>International and Cross Cultural Psychology (2)</i> 9:00–9:55 <i>(For more details see page 55)</i> | Snapshot Session “N” <i>Social and Personality (8)</i> 9:00–9:55 <i>(For more details see page 56)</i> | | Symposium 102870 <i>CPA Program</i> Eleanor Gittens; Friedrich Götz; Kristie Robinson CPA President's New Researcher Award Presentation 9:00–9:55 | Panel Discussion 99508 <i>Indigenous Peoples' Psychology</i> Rick Wabano CPA's Response to the TRC Report. 2024 Update 9:00–9:55 | Symposium 99837 <i>Industrial and Organizational Psychology</i> E Kevin Kelloway Leadership and Health 9:00–9:55 | | Poster Session “D” <i>Clinical Psychology (88)</i> 9:00–9:55 <i>(For more details see pages 42–43)</i> |
| 12-Minute Talk 99702 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Spencer Arshinoff The Rise of NHST as Gold Standard, 1940-55 9:15 | | | | | | | | |
| 12-Minute Talk 100516 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Riya Sharma Exploring How Key Actors in a Disability-Integrated School Understand Inclusion 9:30 | | | | | | | | |

SATURDAY JUNE 22 / SAMEDI 22 JUIN

| 2nd Floor | | 3rd Floor | | | 4th Floor | | | |
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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III |
| Workshop 98948 <i>Health Psychology and Behavioural Medicine</i> Thomas Hadjistavropoulos Social Media and Knowledge Mobilization 9:00-10:25 🎓 * (1.5 CE) | Workshop 101143 <i>Educational and School Psychology</i> Laurie Ford Culturally Responsive Assessment Findings Communication 9:00-10:25 🎓 * (1.5 CE) | Symposium 101715 <i>Clinical Psychology</i> Aislin Mushquash Innovative Initiatives for Underserved Communities 9:30-10:25 | 12-Minute Talk 98767 Gian Marco Di Feo Dementia and its Relations 9:45 | Workshop 102772 Stewart Madon Accreditation Panel Site Visitor Workshop 8:00-12:00 🎓 | Symposium 98943 <i>Traumatic Stress</i> Dany Wadji Cycles of Violence 9:00-9:55 | Symposium 100530 <i>Counselling Psychology</i> Daniel Meszaros Career Transitions Across the Lifespan 9:00-9:55 | Symposium 100956 <i>Criminal Justice Psychology</i> Kelly M. Babchishin SSPI-2 Validation 9:00-9:55 | Symposium 101548 <i>Environmental Psychology</i> Frederick Grouzet How Can Nature Contribute to Well-Being? 9:30-10:25 |
| | | | | | | | | |
| Workshop 100295 <i>Clinical Psychology</i> Adam Radomsky CBT for Checking and Doubting 10:30-11:55 🎓 * (1.5 CE) | Workshop 100906 <i>Counselling Psychology</i> Betty Mackay You Were Born Knowing How to Process Emotions 10:30-11:55 🎓 * (1.5 CE) | 12-Minute Talk 100635 <i>Clinical Psychology</i> Stephanie Houle The Clinical Utility of Moral Injury 10:30 | 12-Minute Talk 101641 <i>Brain and Cognitive Science</i> Emily McLaughlin Remembering Newly Learned Own- and Other- Race Faces After a Delay 10:15 | | Panel Discussion 100274 <i>Criminal Justice Psychology</i> Kevin Nunes Aggressive Thoughts 10:00-10:55 | Panel Discussion 100452 <i>Psychologists in Hospitals and Health Centres</i> Kerry Mothersill Impactful Careers in the Public Sector 10:00-10:55 | Panel Discussion 99942 <i>Clinical Psychology</i> Julie Beaulac; Monnica Williams Psychedelic-Assisted Psychotherapy 10:00-10:55 | Workshop 98918 <i>Students in Psychology</i> Melissa Lazo Navigating Scholarships and Grants 10:30-11:55 |
| | | | 12-Minute Talk 101662 <i>Brain and Cognitive Science</i> Lena Heng Computing Singing Accuracy 10:30 | | | | | |
| | | | | | Symposium 101527 <i>Black Psychology</i> Ester Cole Anti-Blackness and Anti-Black Racism in Psychology 11:00-11:55 | Symposium 99531 <i>Brain and Cognitive Science</i> Sarah Benkirane Socioecological Approaches to Multilingualism 11:00-11:55 | Symposium 100471 <i>Criminal Justice Psychology</i> Mary Ann Campbell IPV and Police Response 11:00-11:55 | |


* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session. ** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I–II | Confederation III |
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| 12-Minute Talk 100148 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Anastasia Bolgova Caught in the Behaviourist Regime of Truth 9:45 | Snapshot Session “I” <i>Education and School Psychology (6)</i> <i>International and Cross Cultural Psychology (2)</i> 9:00–9:55 <i>(For more details see page 55)</i> | Snapshot Session “N” <i>Social and Personality (8)</i> 9:00–9:55 <i>(For more details see page 56)</i> | | Symposium 102870 <i>CPA Program</i> Eleanor Gittens; Friedrich Götz; Kristie Robinson CPA President’s New Researcher Award Presentation 9:00–9:55 | Panel Discussion 99508 <i>Indigenous Peoples’ Psychology</i> Rick Wabano CPA’s Response to the TRC Report. 2024 Update 9:00–9:55 | Symposium 99837 <i>Industrial and Organizational Psychology</i> E Kevin Kelloway Leadership and Health 9:00–9:55 | | Poster Session “D” <i>Clinical Psychology (88)</i> 9:00–9:55 <i>(For more details see pages 42-43)</i> |
| 12-Minute Talk 100266 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Annabel Cohen Margaret Münsterberg: Her Life and Works 10:00 | Snapshot Session “J” <i>Developmental Psychology (7)</i> 10:00–10:55 <i>(For more details see page 55)</i> | Snapshot Session “O” <i>Criminal Justice Psychology (6)</i> 10:00–10:55 <i>(For more details see page 56)</i> | | Review Session 99271 <i>Educational and School Psychology</i> Michael White Decolonizing School Psychology 10:00–10:25 | Panel Discussion 99653 <i>Indigenous Peoples’ Psychology</i> David Danto The Benefits and Challenges of Developing Land-Based Healing Programs 10:00–10:55 | 12-Minute Talk 101070 <i>Industrial and Organizational Psychology</i> Sally Xie Meritocracy Beliefs and Merit Assessment 10:00 | Round Table Conversation Session 4 100459 <i>Black Psychology</i> Zuraida Dada 99585 <i>Clinical Psychology</i> Rebecca Fisico 101508 <i>Community Psychology</i> Sarika Prabaharan 99879 <i>Counselling Psychology</i> Houyuan Luo 101139 <i>Education and School Psychology</i> Laurie Ford 101385 <i>Education and School Psychology</i> Laine Jackart 10:00–10:25 <i>(For more details see page 58)</i> | |
| Review Session 100048 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Michael Arfken Working Towards a Critical Psychology 10:15–10:40 | | | | 12-Minute Talk 101425 <i>Industrial and Organizational Psychology</i> Aisha Taylor Culturally Responsive & Affirming Leader Training 10:15 | | | | |
| 12-Minute Talk 99221 <i>Developmental Psychology</i> Krystina Raymond The Effects of Digital Storybook Features on French Immersion Students’ Reading Development 10:45 | | | | 12-Minute Talk 99500 <i>Educational and School Psychology</i> Amy Dominique Gadsden Perceptions of Safety for Students with Learning Disabilities 10:30 | Workshop 99538 <i>International and Cross-Cultural Psychology</i> Pavna Sodhi Trauma-Informed Psychotherapy for BIPOC Communities 10:30–11:55 🎓 * (1.5 CE) | | | |
| 12-Minute Talk 99494 <i>Developmental Psychology</i> Paweena Sukhawathanakul ADHD in Young Adulthood: Risk and Protective Factors 11:00 | Snapshot Session “K” <i>Clinical Psychology (7)</i> 11:00–11:55 <i>(For more details see page 55)</i> | Snapshot Session “P” <i>Addiction Psychology (5)</i> <i>Psychologists in Hospitals and Health Centres (2)</i> 11:00–11:55 <i>(For more details see page 56)</i> | | Symposium 102884 <i>CPA Award Winner Symposium</i> Alika Lafontaine; David Streiner; Thomas Hadjistavropoulos 11:00–11:55 | | Symposium 99435 <i>Clinical Psychology</i> Tracie Afifi ACEs and Community-Based, Wrap Around Supports 11:00–11:55 | | |


SATURDAY JUNE 22 / SAMEDI 22 JUIN

| 2nd Floor | | 3rd Floor | | | 4th Floor | | | |
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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III |
| Workshop 100295 <i>Clinical Psychology</i> Adam Radomsky CBT for Checking and Doubting 10:30–11:55 🎓 * (1.5 CE) | Workshop 100906 <i>Counselling Psychology</i> Betty Mackay You Were Born Knowing How to Process Emotions 10:30–11:55 🎓 * (1.5 CE) | Symposium 101527 <i>Black Psychology</i> Ester Cole Anti-Blackness and Anti-Black Racism in Psychology 11:00–11:55 | Symposium 99531 <i>Brain and Cognitive Science</i> Sarah Benkirane Socioecological Approaches to Multilingualism 11:00–11:55 | Workshop 102772 Stewart Madon Accreditation Panel Site Visitor Workshop 8:00–12:00 🎓 | Symposium 100471 <i>Criminal Justice Psychology</i> Mary Ann Campbell IPV and Police Response 11:00–11:55 | Panel Discussion 99129 <i>Health Psychology and Behavioural Medicine</i> Vincent Gosselin Boucher Health Psychology & Behavioural Medicine Careers 11:00–11:55 | 12-Minute Talk 99337 <i>Social and Personality Psychology</i> Caroline Erentzen Intersectional Invisibility and Observer Privilege 11:15 | Workshop 98918 <i>Students in Psychology</i> Melissa Lazo Navigating Scholarships and Grants 10:30–11:55 |
| | | | | | | | 12-Minute Talk 101241 <i>Social and Personality Psychology</i> Taylor Lefebvre A Thematic Analysis of Romance Novels 11:30 | |
| | | | | | | | 12-Minute Talk 100651 <i>Social and Personality Psychology</i> Peter Grant A Quantitative Review of a Model of Social Change 11:45 | |
| Awards Ceremony sponsored by the Mental Health Commission Of Canada (102845) Confederation I – II | | | | | | | | |
| Annual General Meeting sponsored by Carlo Gagliardi (Raymond James Ltd) (102874) Confederation I – II | | | | | | | | |
| Workshop 99442 <i>Sexual Orientation and Gender Identity</i> CJ Bishop Best Practice Recommendations on Developing LGBTQ2S+ Measures and Psychometric Testing 14:00–15:25 🎓 * (1.5 CE) | 12-Minute Talk 101084 <i>Black Psychology</i> Sandra Osazuwa Stigma to Synergy: African Healing Discourses 14:00 | Panel Discussion 99613 <i>Criminal Justice Psychology</i> Raymond Chip Tafrate CBT Training Programs for Probation Officers 14:00–14:55 | Panel Discussion 100949 Elizabeth Church The Changing Landscape of Telepsychology 14:00–14:55 | Symposium 100739 <i>Section on Women and Psychology (SWAP)</i> Paula Barata Experiences of Intimate Partner Violence Among Young Women and Mothers during COVID-19 Pandemic 14:00–14:55 | 12-Minute Talk 100193 <i>Criminal Justice Psychology</i> Kevin Nunes Inferences from Different Research Designs 14:00 | Symposium 100029 <i>Counselling Psychology</i> K. Jessica Van Vliet New Areas of Compassion Research 14:00–14:55 | Jean Pettifor Distinguished Lecture on Ethics 101861 Carol Falender Ethics of Clinical Supervision and Globalization 14:00–14:55 | Workshop 99952 <i>Students in Psychology</i> Anisa Nasser Applying to Graduate School: Steps to Success 14:00–15:25 |
| | 12-Minute Talk 101153 <i>Black Psychology</i> Dana Strauss Systemic Racism in Psychology Departments 14:15 | | | | 12-Minute Talk 100204 <i>Criminal Justice Psychology</i> Alisha Salerno-Ferraro Sexual Harassment of Teen Girls 14:15 | | | |
| | 12-Minute Talk 101108 <i>Black Psychology</i> Edna Aryee Psychological Symptoms, Survivors, Childhood Sexual Abuse, Black Girls, Anxiety, Depression, Risky Behaviours, Low Self-esteem, Assertiveness, Adulthood 14:30 | | | | 12-Minute Talk 99687 <i>Clinical Psychology</i> Cathy Chovaz Deaf Children, Theory of Mind and the Need for Pre-work 14:30 | | | |

* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session. ** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I–II | Confederation III |
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| 12-Minute Talk 99977 <i>Developmental Psychology</i> Elizabeth Leong Mother-Child Co-regulation and Risk 11:15 | Snapshot Session “K” <i>Clinical Psychology (7)</i> 11:00–11:55 <i>(For more details see page 55)</i> | Snapshot Session “P” <i>Addiction Psychology (5)</i> <i>Psychologists in Hospitals and Health Centres (2)</i> 11:00–11:55 <i>(For more details see page 56)</i> | | Symposium 102884 <i>CPA Award Winner Symposium</i> Alika Lafontaine; David Streiner; Thomas Hadjistavropoulos 11:00–11:55 | Symposium 99435 <i>Clinical Psychology</i> Tracie Afifi ACEs and Community-Based, Wrap Around Supports 11:00–11:55 | Workshop 99538 <i>International and Cross-Cultural Psychology</i> Pavna Sodhi Trauma-Informed Psychotherapy for BIPOC Communities 10:30–11:55 🎓 * (1.5 CE) | | |
| 12-Minute Talk 101672 <i>Developmental Psychology</i> Hanyao Xu The Childhood Corporal Punishment Frequency is Positively Linked to the Adulthood Lying Ability 11:30 | | | | | | | | |
| 12-Minute Talk 101682 <i>Developmental Psychology</i> Haneen Salama Childhood Adversities and Emotional Regulation 11:45 | | | | | | | | |
| <div>CPA Awards Ceremony 12:00–12:55</div> <div>Mental Health Commission of Canada Commission de la santé mentale du Canada</div> | | | | | | | | |
| <div>13:00–13:55</div> <div>Carlo Gagliardi, PL.Fin., CIM® Financial Planner Portfolio Manager</div> <div>RAYMOND JAMES®</div> | | | | | | | | |
| Review Session 100702 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Henderikus Stam Humanistic Psychology and the Psychological Humanities 14:00–14:25 | Snapshot Session “L” <i>Community Psychology (6)</i> <i>Quantitative Methods (1)</i> 14:00–14:55 <i>(For more details see page 56)</i> | Snapshot Session “Q” <i>Social and Personality (8)</i> 14:00–14:55 <i>(For more details see page 56)</i> | | Symposium 99925 <i>Clinical Psychology</i> Nathaniel Johnson, Hali Kil Who Flourishes Most? Predictors of Youth Wellbeing 14:00–14:55 | Review Session 99950 <i>Indigenous Peoples' Psychology</i> Alanaise Ferguson Indigenous Psychologist's Community Practice Models 14:00–14:25 | 12-Minute Talk 100444 <i>Industrial and Organizational Psychology</i> Sarah-Geneviève Trépanier Validation Canadienne-Française du Burnout Assessment Tool 14:00 | | Poster Session “E” <i>Educational and School Psychology (44)</i> <i>Health Psychology and Behavioural Medicine (44)</i> 14:00–14:55 <i>(For more details see pages 44–45)</i> |
| | | | | | | | | |
| Review Session 100871 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Catherine Hall Exploring First-Person Disability Experiences 14:30–14:55 | | | | | 12-Minute Talk 101212 <i>Indigenous Peoples' Psychology</i> Julianne Dumont Land as Healer: Longitudinal Impact of a Land-Based Program on the Mental Health of Post-Secondary Students 14:30 | 12-Minute Talk 100275 <i>Psychologists in Hospitals and Health Centres</i> Amy Menard Nursing Student Online Resilience Training 14:30 | CPA Honorary Presidential Address 102308 The Honourable Jean Augustine Lifting Voices: Black Lives and Experiences STEADFAST – Perseverance in Pursuit of a Better Canada Q&A (5-10 minutes) 14:30–15:55 | |

SATURDAY JUNE 22 / SAMEDI 22 JUIN

| 2nd Floor | | 3rd Floor | | | 4th Floor | | | | |
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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III | |
| <div>Workshop</div> <div>99442</div> <div>Sexual Orientation and Gender Identity</div> <div>CJ Bishop</div> <div>Best Practice Recommendations on Developing LGBTQ2S+ Measures and Psychometric Testing</div> <div>14:00-15:25</div> <div> * (1.5 CE)</div> | <div>12-Minute Talk</div> <div>101657</div> <div>Black Psychology</div> <div>Kafui Sawyer</div> <div>Intergenerational Transmission of Child Maltreatment Among Black Families</div> <div>14:45</div> | <div>Panel Discussion</div> <div>99613</div> <div>Criminal Justice Psychology</div> <div>Raymond Chip Tafrate</div> <div>CBT Training Programs for Probation Officers</div> <div>14:00-14:55</div> | <div>Panel Discussion</div> <div>100949</div> <div>Elizabeth Church</div> <div>The Changing Landscape of Telepsychology</div> <div>14:00-14:55</div> | <div>Symposium</div> <div>100739</div> <div>Section on Women and Psychology (SWAP)</div> <div>Paula Barata</div> <div>Experiences of Intimate Partner Violence Among Young Women and Mothers during COVID-19 Pandemic</div> <div>14:00-14:55</div> | <div>12-Minute Talk</div> <div>100812</div> <div>Traumatic Stress</div> <div>Krystle Martin</div> <div>Identifying Influential Factors to AMA Discharging in Trauma Treatment</div> <div>14:45</div> | <div>Symposium</div> <div>100029</div> <div>Counselling Psychology</div> <div>K. Jessica Van Vliet</div> <div>New Areas of Compassion Research</div> <div>14:00-14:55</div> | <div>Jean Pettifor Distinguished Lecture on Ethics</div> <div>101861</div> <div>Carol Falender</div> <div>Ethics of Clinical Supervision and Globalization</div> <div>14:00-14:55</div> | <div>Workshop</div> <div>99952</div> <div>Students in Psychology</div> <div>Anisa Nasserri</div> <div>Applying to Graduate School: Steps to Success</div> <div>14:00-15:25</div> | |
| | <div>12-Minute Talk</div> <div>99877</div> <div>Sexual Orientation and Gender Identity</div> <div>Marie-Pierre Daigle</div> <div>Queer Women's Narratives on Coming out to Parents</div> <div>15:30</div> | <div>Symposium</div> <div>100228</div> <div>Rural and Northern Psychology</div> <div>Sara King</div> <div>Advancing Rural and Northern Psychology in Canada</div> <div>15:00-15:55</div> | <div>Section Featured Speaker</div> <div>101350</div> <div>Health Psychology and Behavioural Medicine</div> <div>Nicole Alberts</div> <div>Digital Health Interventions Across the Lifespan</div> <div>15:00-15:55</div> | <div>Symposium</div> <div>101649</div> <div>Teaching of Psychology</div> <div>Amanda Maranzan</div> <div>Climate Justice and Advocacy</div> <div>15:00-15:55</div> | <div>12-Minute Talk</div> <div>100263</div> <div>Section on Women and Psychology (SWAP)</div> <div>Ayesha Tabassum</div> <div>Emotional Burden of BIPOC Women's Work-Nonwork Balance</div> <div>15:00</div> | <div>Symposium</div> <div>99415</div> <div>Clinical Psychology</div> <div>Amanda Uliaszek</div> <div>Postsecondary Student Mental Health</div> <div>15:00-15:55</div> | <div>Symposium</div> <div>100484</div> <div>Psychologists in Hospitals and Health Centres</div> <div>Mario Cappelli</div> <div>Interventions to Promote Adolescent Mental Health</div> <div>15:00-15:55</div> | | <div>Symposium</div> <div>100455</div> <div>Industrial and Organizational Psychology</div> <div>Jocelyn Brown</div> <div>CSIOP Student Symposium</div> <div>15:00-15:55</div> |
| | | | | | <div>12-Minute Talk</div> <div>101545</div> <div>Section on Women and Psychology (SWAP)</div> <div>Courtney Aucoin</div> <div>Why are Women More Depressed?</div> <div>15:15</div> | | | | |
| | | | | | <div>12-Minute Talk</div> <div>100503</div> <div>Section on Women and Psychology (SWAP)</div> <div>Marilyn Ashley</div> <div>Exploring Women's Sexual Self-Concept with Q-Methodology</div> <div>15:30</div> | | | | |
| <div>12-Minute Talk</div> <div>101009</div> <div>Sexual Orientation and Gender Identity</div> <div>Enoch Leung</div> <div>Longitudinal Disparities in Mental Health</div> <div>15:45</div> | | | | <div>12-Minute Talk</div> <div>99884</div> <div>Counselling Psychology</div> <div>Jose Domene</div> <div>Online Therapeutic Relationships with Youth</div> <div>15:45</div> | | | | <div>12-Minute Talk</div> <div>100434</div> <div>Social and Personality Psychology</div> <div>Sylvia Xu</div> <div>A Meta-Analysis of Moral Appeal</div> <div>15:45</div> | |
| <div>12-Minute Talk</div> <div>100000</div> <div>Sexual Orientation and Gender Identity</div> <div>Mila Kingsbury</div> <div>LGBTQ2+ Mental Health</div> <div>16:00</div> | <div>Section Featured Speaker</div> <div>100928</div> <div>Rural and Northern Psychology</div> <div>Amanda Lints-Martindale</div> <div>Dual Relationships in RNR Areas</div> <div>16:00-16:55</div> | <div>Section Annual Meeting</div> <div>100145</div> <div>Health Psychology and Behavioural Medicine</div> <div></div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>99860</div> <div>Teaching of Psychology</div> <div>Chad Danyluck</div> <div>Incorporating a Decolonial Perspective in Courses</div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>100299</div> <div>Clinical Neuropsychology</div> <div>Reagan Gale</div> <div>Cultural Safety in Canadian Neuropsychology</div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>100356</div> <div>Traumatic Stress</div> <div>Monnica Williams</div> <div>Racial Trauma: New Hope for a Hidden Problem</div> <div>16:00-16:55</div> | <div>Symposium</div> <div>100585</div> <div>Psychologists in Hospitals and Health Centres</div> <div>Benjamin Diplock</div> <div>PHHC Graduate Student Research Symposium</div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>100855</div> <div>Clinical Psychology</div> <div>Tim Aubry</div> <div>Review of Housing First as an Evidence-Based Approach</div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>100050</div> <div>Students in Psychology</div> <div>John Zelenski</div> <div>Can People Improve Their Well-Being by Helping the Natural Environment?</div> <div>16:00-16:55</div> | |

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| Review Session 100871 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Catherine Hall Exploring First-Person Disability Experiences 14:30-14:55 | Snapshot Session “L” <i>Community Psychology (6)</i> <i>Quantitative Methods (1)</i> 14:00-14:55 <i>(For more details see page 56)</i> | Snapshot Session “Q” <i>Social and Personality (8)</i> 14:00-14:55 <i>(For more details see page 56)</i> | | Symposium 99925 <i>Clinical Psychology</i> Nathaniel Johnson, Hali Kil Who Flourishes Most? Predictors of Youth Wellbeing 14:00-14:55 | 12-Minute Talk 100386 <i>Indigenous Peoples’ Psychology</i> Sophia Gran-Ruaz Adaptation of Treatments for Indigenous Trauma Sufferers 14:45 | 12-Minute Talk 99357 <i>Psychology in the Military</i> Erinn Squires Leadership & Misconduct in the Canadian Military 14:45 | | Poster Session “E” <i>Educational and School Psychology (44)</i> <i>Health Psychology and Behavioural Medicine (44)</i> 14:00-14:55 <i>(For more details see pages 44-45)</i> |
| Review Session 100133 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Alexis Fabricius Colonial logics and Impacts of Big Data Psychology 15:00-15:25 | | | | 12-Minute Talk 100443 <i>Educational and School Psychology</i> Emily Rowe A School-based Substance Use Harm Reduction Education Strategy 15:00 | 12-Minute Talk 101433 <i>Indigenous Peoples’ Psychology</i> Lydia Hicks Housing Stabilization Interventions for Indigenous Youth 15:00 | | CPA Honorary Presidential Address 102308 The Honourable Jean Augustine Lifting Voices: Black Lives and Experiences STEADFAST – Perseverance in Pursuit of a Better Canada Q&A (5-10 minutes) 14:30-15:55 | |
| 12-Minute Talk 101529 <i>Developmental Psychology</i> Ali Jasemi Unravelling Healthy Immigrant Effect: Mental Health 15:30 | Snapshot Session “M” <i>Industrial Organizational Psychology (8)</i> 15:00-15:55 <i>(For more details see page 56)</i> | Snapshot Session “R” <i>Black Psychology (1)</i> <i>Family Psychology (7)</i> 15:00-15:55 <i>(For more details see pages 56-57)</i> | | 12-Minute Talk 101216 <i>Educational and School Psychology</i> Paweena Sukhawathanakul Peer Victimization and Association with Academic Performance 15:15 | 12-Minute Talk 100045 <i>International and Cross-Cultural Psychology</i> Jingyi Zhang Acculturation Gaps Among Chinese Couples 15:15 | Symposium 100536 <i>Psychology in the Military</i> Shannon Gottschall Reconstitution of the Canadian Armed Forces 15:00-15:55 | | |
| 12-Minute Talk 100518 <i>Developmental Psychology</i> Ann Farrell Indirect Aggression in Young Adults 15:45 | | | | 12-Minute Talk 101029 <i>Educational and School Psychology</i> Sarah Campbell Educators’ Perceptions Of Tattling 15:30 | 12-Minute Talk 99536 <i>International and Cross-Cultural Psychology</i> Sarah Benkirane Mental Health Care for Immigrants in Canada 15:30 | | | Poster Session “F” <i>Addiction Psychology (18)</i> <i>Aging and Geropsychology (10)</i> <i>Criminal Justice Psychology (27)</i> <i>Developmental Psychology (1)</i> <i>Indigenous People’s Psychology (10)</i> <i>Quantitative Methods (10)</i> 15:15-16:10 <i>(For more details see pages 45-47)</i> |
| Section Featured Speaker 100866 <i>History, Theory, and Qualitative Inquiry in Psychology</i> Lisa Osbeck Interdisciplinary Inquiry for Psychology 16:00-16:55 | | Panel Discussion 108169 The Ins and Outs of Publishing – Advice from the CPA’s Journal Editors 16:00-16:55 | Affinity Space Celebrating Black Psychology | Section Featured Speaker 101668 <i>Educational and School Psychology</i> Melanie Nelson School Psychology and Truth and Reconciliation: Where are We at? Where are We Going? 16:00-16:55 | Panel Discussion 101273 <i>Industrial and Organizational Psychology</i> Jessica Garant EDI Barriers and Enablers in Selection 16:00-16:55 | Section Featured Speaker 101712 <i>Psychology in the Military</i> Barbara Waruszynski “Proud, Brave, and Tough”: Women in the Canadian Combat Arms 16:00-16:55 | | |

SATURDAY JUNE 22 / SAMEDI 22 JUIN

| 2nd Floor | | 3rd Floor | | | 4th Floor | | | |
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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III |
| <div>12-Minute Talk</div> <div>101549</div> <div>Sexual Orientation and Gender Identity</div> <div>Laura Copeland</div> <div>Keyboard Warriors Unite!</div> <div>16:15</div> | <div>Section Featured Speaker</div> <div>100928</div> <div>Rural and Northern Psychology</div> <div>Amanda Lints-Martindale</div> <div>Dual Relationships in RNR Areas</div> <div>16:00-16:55</div> | <div>Section Annual Meeting</div> <div>100145</div> <div>Health Psychology and Behavioural Medicine</div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>99860</div> <div>Teaching of Psychology</div> <div>Chad Danyluck</div> <div>Incorporating a Decolonial Perspective in Courses</div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>100299</div> <div>Clinical Neuropsychology</div> <div>Reagan Gale</div> <div>Cultural Safety in Canadian Neuropsychology</div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>100356</div> <div>Traumatic Stress</div> <div>Monnica Williams</div> <div>Racial Trauma: New Hope for a Hidden Problem</div> <div>16:00-16:55</div> | <div>Symposium</div> <div>100585</div> <div>Psychologists in Hospitals and Health Centres</div> <div>Benjamin Diplock</div> <div>PHHC Graduate Student Research Symposium</div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>100855</div> <div>Clinical Psychology</div> <div>Tim Aubry</div> <div>Review of Housing First as an Evidence-Based Approach</div> <div>16:00-16:55</div> | <div>Section Featured Speaker</div> <div>100050</div> <div>Students in Psychology</div> <div>John Zelenski</div> <div>Can People Improve Their Well-Being by Helping the Natural Environment?</div> <div>16:00-16:55</div> |
| <div>12-Minute Talk</div> <div>101264</div> <div>Maxwell Altman</div> <div>Experimentally Triggering a Depressive Syndrome</div> <div>16:30</div> | | | | | | | | |
| <div>12-Minute Talk</div> <div>101652</div> <div>Teaching of Psychology</div> <div>Karen Blair</div> <div>Holocaust Education for Psychology Undergrads</div> <div>16:45</div> | | | | | | | | |
| <div>Section Annual Meeting</div> <div>101646</div> <div>Sexual Orientation and Gender Identity</div> <div>17:00-17:55</div> | <div>Section Annual Meeting</div> <div>100224</div> <div>Rural and Northern Psychology</div> <div>17:00-17:55</div> | <div>Section Award and Reception</div> <div>100146</div> <div>Health Psychology and Behavioural Medicine</div> <div>Joshua Rash</div> <div>17:00-17:55</div> | <div>Section Annual Meeting</div> <div>99156</div> <div>Teaching of Psychology</div> <div>17:00-17:55</div> | <div>Section Annual Meeting</div> <div>101293</div> <div>Clinical Neuropsychology</div> <div>17:00-17:55</div> | <div>Section Annual Meeting</div> <div>100358</div> <div>Traumatic Stress</div> <div>17:00-17:55</div> | <div>Section Annual Meeting</div> <div>100163</div> <div>Psychologists in Hospitals and Health Centres</div> <div>17:00-17:55</div> | <div>Section Annual Meeting</div> <div>100177</div> <div>Clinical Psychology</div> <div>17:00-17:55</div> | <div>Section Annual Meeting</div> <div>99450</div> <div>Students in Psychology</div> <div>17:00-17:55</div> |
| <div>Section Award and Reception</div> <div>101647</div> <div>Sexual Orientation and Gender Identity</div> <div>18:00-18:55</div> | <div>Section Reception/Networking</div> <div>100927</div> <div>Rural and Northern Psychology</div> <div>18:00-18:55</div> | | | | | | <div>Joint Section Reception/Networking</div> <div>100147 -101307-100178-101613- 100165</div> <div>Clinical Psychology, Clinical Neuropsychology, Health Psychology and Behavioural Medicine, Psychologists in Hospitals and Health Centers, Psychopharmacology</div> <div>18:00-18:55</div> | <div>Section Reception/Networking</div> <div>99452</div> <div>Students in Psychology</div> <div>18:00-18:55</div> |
| <div>Presidential Reception</div> <div>102880</div> | | | | | | | | |

* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session. ** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I-II | Confederation III |
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| <div>Section Featured Speaker</div> <div>100866</div> <div>History, Theory, and Qualitative Inquiry in Psychology</div> <div>Lisa Osbeck</div> <div>Interdisciplinary Inquiry for Psychology</div> <div>16:00–16:55</div> | | <div>Panel Discussion</div> <div>108169</div> <div>The Ins and Outs of Publishing – Advice from the CPA's Journal Editors</div> <div>16:00–16:55</div> | <div>Affinity Space</div> <div>Celebrating Black Psychology</div> | <div>Section Featured Speaker</div> <div>101668</div> <div>Educational and School Psychology</div> <div>Melanie Nelson</div> <div>School Psychology and Truth and Reconciliation: Where are We At? Where are We Going?</div> <div>16:00–16:55</div> | <div>Panel Discussion</div> <div>101273</div> <div>Industrial and Organizational Psychology</div> <div>Jessica Garant</div> <div>EDI Barriers and Enablers in Selection</div> <div>16:00–16:55</div> | <div>Section Featured Speaker</div> <div>101712</div> <div>Psychology in the Military</div> <div>Barbara Waruszynski</div> <div>"Proud, Brave, and Tough": Women in the Canadian Combat Arms</div> <div>16:00–16:55</div> | <div>Poster Session "F"</div> <div>Addiction Psychology (18)</div> <div>Aging and Geropsychology (10)</div> <div>Criminal Justice Psychology (27)</div> <div>Developmental Psychology (1)</div> <div>Indigenous People's Psychology (10)</div> <div>Quantitative Methods (10)</div> <div>15:15–16:10</div> <div>(For more details see pages 45–47)</div> | |
| <div>Section Annual Meeting</div> <div>102478</div> <div>History, Theory, and Qualitative Inquiry in Psychology</div> <div>17:00–17:55</div> | <div>Section Annual Meeting</div> <div>99348</div> <div>Addiction Psychology</div> <div>17:00–17:55</div> | | | <div>Section Annual Meeting</div> <div>100936</div> <div>Educational and School Psychology</div> <div>17:00–17:55</div> | <div>Section Annual Meeting</div> <div>101722</div> <div>Indigenous Peoples' Psychology</div> <div>17:00–17:55</div> | <div>Section Annual Meeting</div> <div>101710</div> <div>Psychology in the Military</div> <div>17:00–17:55</div> | | |
| | <div>Section Reception/Networking</div> <div>99349</div> <div>Addiction Psychology</div> <div>18:00–18:55</div> | | | | <div>Section Reception/Networking</div> <div>101723</div> <div>Indigenous Peoples' Psychology</div> <div>18:00–18:55</div> | <div>Joint Section Reception (Offsite)</div> <div>101711</div> <div>Psychology in the Military, IO Psychology</div> <div>18:00–18:55</div> | | |
| <div>Governor General Ballroom</div> <div>18: 30–19:55</div> | | | | | | | | |

SUNDAY JUNE 23 / DIMANCHE 23 JUIN

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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III | | | |
| <div>Workshop</div> <div>99389</div> <div>Clinical Psychology</div> <div>Trisha Kivisalu</div> <div>Randy Paterson</div> <div>Failure to Launch</div> <div>8:30–9:55</div> <div>🎓 * (1.5 CE)</div> | <div>Workshop</div> <div>99719</div> <div>Health Psychology and Behavioural Medicine</div> <div>Colleen Carney</div> <div>Effective Sleep Solutions for Comorbid Insomnia Disorder: Beyond Sleep Hygiene</div> <div>8:30–9:55</div> <div>🎓 * (1.5 CE)</div> | <div>Symposium</div> <div>100991</div> <div>Criminal Justice Psychology</div> <div>R Karl Hanson</div> <div>Case-control Studies for Sexual Offending</div> <div>9:00–9:55</div> | <div>12-Minute Talk</div> <div>99451</div> <div>Counselling Psychology</div> <div>Tanya Mudry</div> <div>Social Support in Recovery</div> <div>9:00</div> | | <div>12-Minute Talk</div> <div>99244</div> <div>Section on Women and Psychology (SWAP)</div> <div>Ria Xerakias</div> <div>Women's Redefinition of “Ambition”</div> <div>8:30</div> | | <div>12-Minute Talk</div> <div>100935</div> <div>Clinical Psychology</div> <div>Leah Clement</div> <div>Attachment Injury Stress and (Un)Forgiveness</div> <div>8:30</div> | | | | |
| | | | <div>12-Minute Talk</div> <div>101092</div> <div>Counselling Psychology</div> <div>Michelle Zak</div> <div>Experiences and Perceptions of Culturally Diverse Student Teachers as They Transition to In-service Teaching</div> <div>9:15</div> | | <div>12-Minute Talk</div> <div>100770</div> <div>Section on Women and Psychology (SWAP)</div> <div>Mirana Rambelo</div> <div>The Impact of Ambition on Women in Academia</div> <div>8:45</div> | | <div>12-Minute Talk</div> <div>100040</div> <div>Clinical Psychology</div> <div>Mirisse Foroughe</div> <div>Nonverbal and Paralinguistic Behaviour Training</div> <div>8:45</div> | | | | |
| | | | <div>12-Minute Talk</div> <div>98708</div> <div>Counselling Psychology</div> <div>Fred Chou</div> <div>(Re)Claim and Connect: An Anti-Asian Racism Group Intervention</div> <div>9:30</div> | | <div>Symposium</div> <div>101518</div> <div>Extremism and Terrorism</div> <div>David Nussbaum</div> <div>Symposium on Free Speech, Extremism and Terrorism</div> <div>9:00–9:55</div> | | <div>Panel Discussion</div> <div>100113</div> <div>Educational and School Psychology</div> <div>Brittany Lindsay</div> <div>Postsecondary Prevention & Promotion Initiatives</div> <div>9:00–9:55</div> | | <div>Symposium</div> <div>99870</div> <div>Judi Malone</div> <div>Supporting Professional Psychological Practice</div> <div>9:00–9:55</div> | <div>Review Session</div> <div>100118</div> <div>Teaching of Psychology</div> <div>Jeremy Stewart</div> <div>Teaching Suicidology and Suicide Prevention</div> <div>9:00–9:25</div> | |
| | | | <div>12-Minute Talk</div> <div>100214</div> <div>Counselling Psychology</div> <div>Kevin Prada</div> <div>Mental Wellbeing of 2S/LGBTQIA+ Canadians</div> <div>9:45</div> | | | | | | | | <div>Review Session</div> <div>102305</div> <div>Andrew Mckenna</div> <div>The Regulation of Private Conduct by the College</div> <div>9:30–9:55</div> |
| | | | <div>CPA Keynote Address</div> <div>(102310) Confederation I–II</div> | | | | | | | | |

* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session. ** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I-II | Confederation III |
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| | | | | | | | | |
| 12-Minute Talk 99928 <i>Quantitative Methods</i> Oscar Olvera Astivia Lower and Upper Bounds to Missing Correlation Entries 8:45 | | | | Review Session 101457 <i>Social and Personality Psychology</i> Patrick Gaudreau Model of Excellencism and Perfectionism 8:30–8:55 | | | | |
| 12-Minute Talk 100526 <i>Quantitative Methods</i> Aurora Robert Agent-Based Modeling for Psychological Research 9:00 | | | | 12-Minute Talk 99984 <i>Social and Personality Psychology</i> Denise Marigold Responsive Social Support 9:00 | | | | |
| | | | | 12-Minute Talk 100259 <i>Social and Personality Psychology</i> Zdravko Marjanovic Test-Retest Reliability of the Financial Threat Scale 9:15 | 12-Minute Talk 100685 <i>Students in Psychology</i> Daphnée Sénécal Unveiling Bias in Pain Perception: Black Ethnicity's Influence on Criteria in Facial Expression Recognition 9:15 | | | |
| 12-Minute Talk 100884 <i>Quantitative Methods</i> Nataly Beribisky Equivalence Tests for Structural Equation Models 9:30 | | | | 12-Minute Talk 98927 <i>Social and Personality Psychology</i> Andrew Dawson Social Media Melee 9:30 | 12-Minute Talk 98931 <i>Health Psychology and Behavioural Medicine</i> Catherine Lowe Pregnancy, Epigenetic Age, Child Exec. Function 9:30 | | | |
| 12-Minute Talk 100981 <i>Quantitative Methods</i> Edward Kroc Subjective Judgments and Statistics With RVVMs 9:45 | | | | 12-Minute Talk 99549 <i>Social and Personality Psychology</i> Luke Mungall Development of the Machiavellian Adjective Scale 9:45 | 12-Minute Talk 100411 <i>Health Psychology and Behavioural Medicine</i> Catherine Lowe PCE, Social Support, and Emotion Regulation in ADHD 9:45 | | | |
| Jiaying Zhao – How Can Psychological Science Contribute to Sustainability? 10:00–10:55 | | | | | | | | |
| | Snapshot Session “S” <i>Environmental Psychology (2)</i> <i>Indigenous People's Psychology (4)</i> <i>General Psychology (2)</i> 9:00–9:55 (For more details see page 57) | Snapshot Session “U” <i>Educational and School Psychology (4)</i> <i>History, Theory, and Qualitative Inquiry in Psychology (1)</i> 9:00–9:55 (For more details see page 57) | | | | Workshop 99295 <i>Industrial and Organizational Psychology</i> Madi Stratis Understanding Cognitive Job Demands 8:30–9:55 🎓 * (1.5 CE) | | Poster Session “G” <i>Clinical Psychology (30)</i> <i>Community Psychology (11)</i> <i>Sport and Exercise Psychology (7)</i> <i>Students in Psychology (13)</i> <i>Traumatic Stress (21)</i> 9:00–9:55 (For more details see pages 48–50) |

SUNDAY JUNE 23 / DIMANCHE 23 JUIN

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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III |
| Panel Discussion 100781 <i>Students in Psychology</i> Etinosa Oliogu Advancing JEDI: A Starting Point, Not an Afterthought 11:00–11:55 | Workshop 100806 <i>Counselling Psychology</i> Gina Ko My Work with Asian Clients: HEART Therapy in Action 11:00–12:25 🎓 * (1.5 CE) | Symposium 98880 <i>Criminal Justice Psychology</i> Jeremy Mills Criminal Attitudes and Associates 11:00–11:55 | Symposium 100030 <i>Clinical Psychology</i> Chelsea Reaume Current Research in Parent-Focused Interventions 11:00–11:55 | | Section Chair Address 101003 <i>Extremism and Terrorism</i> David Nussbaum Ideological and Psychological Bases of Extremism 11:00–11:55 | 12-Minute Talk 98901 <i>Rural and Northern Psychology</i> Lisa Gaylor Dismantling the School-to-Prison Pipeline 11:00 | Symposium 101588 <i>Clinical Psychology</i> Dillon Browne Belonging and Well-Being in Canadians 11:00–11:55 | 12-Minute Talk 101519 <i>Community Psychology</i> Soyeon Kim A Preventative Online Mental Health Program for Diverse Community Youth 11:00 |
| | | | | | | 12-Minute Talk 100690 <i>Educational and School Psychology</i> Fergal O'Hagan Return to Learning Experience of Adolescents and Parents Following Concussion Injury 11:15 | | 12-Minute Talk 99334 <i>Community Psychology</i> Kari Duerksen Participatory Approaches in Research Structural Stigma 11:15 |
| | | | | | | 12-Minute Talk 101661 <i>Educational and School Psychology</i> Krista Ritchie Teacher Emotion-Regulation 11:30 | | 12-Minute Talk 100818 <i>Community Psychology</i> Kayla Hamel Youth Experiencing Homelessness and Research Engagement 11:30 |
| 12-Minute Talk 101610 <i>Students in Psychology</i> Alice Jeanningros Exploring Correlates of Weight Bias in Students 12:00 | Section Annual Meeting 98734 <i>Asian Psychology Section</i> 12:30–13:25 | Symposium 100531 <i>Criminal Justice Psychology</i> Anne Crocker National Trajectory Project – Community (NTP-C) 12:00–12:55 | 12-Minute Talk 99483 <i>Clinical Psychology</i> Kristin Reynolds An Evaluation of CBT for Perinatal Anxiety-Online 12:00 | | | Workshop 99988 <i>Educational and School Psychology</i> Todd Cunningham AI in School Psychology: Tools & Ethics 11:45–13:10 🎓 * (1.5 CE) | 12-Minute Talk 100653 <i>Clinical Psychology</i> Lyndall Schumann Creating the Case for Fast-access, Effective, Psychotherapy, in Ontario 12:00 | Workshop 101566 <i>Community Psychology</i> Areeka Riaz; Aqsa Imran; Ibnat Islam Enhancing Culturally-Sensitive And Faith-Informed Mental Health for Muslim Communities 11:45–13:10 |
| 12-Minute Talk 100461 <i>Section on Women and Psychology (SWAP)</i> Sharan Sagoo Family Law Attorney Impact on Mental Health of Court Involved Mothers 12:15 | | | 12-Minute Talk 100253 <i>Clinical Psychology</i> Ghizlène Sehabi Thérapie de groupe et peur de récidive du cancer 12:15 | | | | 12-Minute Talk 99648 <i>Clinical Psychology</i> Lisa Hawke Priorities for Lived Experience Engagement 12:15 | |
| 12-Minute Talk 101442 <i>Section on Women and Psychology (SWAP)</i> Nicole Cosentino Women's Mental Health Program Evaluation 12:30 | | | 12-Minute Talk 99307 <i>Clinical Psychology</i> Anne-Laurence Gagné Image corporelle et alimentation en postnatal 12:30 | | | | Symposium 100154 <i>Clinical Psychology</i> Jennifer Theule Diversity in Training & Practice 12:30–13:25 | |

* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session. ** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I–II | Confederation III |
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| <div>Workshop</div> <div>102903</div> <div>Michael Arfken</div> <div>Psychological Research & Practice in a Unionized Academic Environment</div> <div>11:00–12:25</div> | <div>Snapshot Session “T”</div> <div>Clinical Psychology (8)</div> <div>11:00–11:55</div> <div>(For more details see page 57)</div> | <div>Snapshot Session “V”</div> <div>Social and Personality (8)</div> <div>11:00–11:55</div> <div>(For more details see page 57)</div> | AFFINITY ROOM | | <div>12-Minute Talk</div> <div>101541</div> <div>Aging & Geropsychology</div> <div>Bri Darboh</div> <div>Wise Reasoning Across the Adult Lifespan</div> <div>11:00</div> | | | |
| | | | | | <div>Section Featured Speaker</div> <div>101446</div> <div>Aging & Geropsychology</div> <div>Vanessa Taler</div> <div>Bilingualism and Cognition in Older Adults</div> <div>11:15–12:10</div> | | | |
| | | | | | | | <div>Workshop</div> <div>99749</div> <div>Students in Psychology</div> <div>Anna Dollimount</div> <div>Workshop for Planning and Implementing JEDI Events</div> <div>12:00–13:25</div> | <div>Section Annual Meeting</div> <div>101728</div> <div>Aging & Geropsychology</div> <div>12:15–13:10</div> |
| <div>Symposium</div> <div>100084</div> <div>Traumatic Stress</div> <div>Jude Mary Cénat</div> <div>Racial Trauma in North America and Europe</div> <div>12:30–13:25</div> | | | | | | <div>Workshop</div> <div>101082</div> <div>Sexual Orientation and Gender Identity</div> <div>Karen Blair</div> <div>We are Family: Challenging the Roots of 2SLGBTQQIA+ Family Rejection</div> <div>11:00–13:55</div> <div>🎓 ** (3 CE)</div> | <div>Round Table Conversation Session 5</div> <div>Black Psychology 101618</div> <div>Linda Iwenofu</div> <div>Education and School Psychology 101560</div> <div>Laura Copeland</div> <div>Clinical Psychology 101200</div> <div>Maya Amestoy</div> <div>Sexual Orientation and Gender Identity 100159</div> <div>Kristine Peace</div> <div>11:30–11:55</div> <div>(For more details see page 58)</div> | <div>Poster Session “H”</div> <div>Brain and Cognitive Science (21)</div> <div>Clinical Neuropsychology (4)</div> <div>General Psychology (13)</div> <div>History, Theory, and Qualitative Inquiry (4)</div> <div>International and Cross-Cultural Psychology (10)</div> <div>Military (1)</div> <div>Psychopharmacology (1)</div> <div>Rural and Northern Psychology (1)</div> <div>Teaching of Psychology (8)</div> <div>Women and Psychology (10)</div> <div>11:15–12:10</div> <div>(For more details see pages 50–51)</div> |

SUNDAY JUNE 23 / DIMANCHE 23 JUIN

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| British Columbia | Manitoba | Les Saisons | Ontario | Saskatchewan | Alberta | Governor General Ballroom I | Governor General Ballroom II | Governor General Ballroom III |
| <div>12-Minute Talk</div> <div>101514</div> <div>Students in Psychology</div> <div>Brittany Lindsay</div> <div>Core Components for a Stigma Reduction Program</div> <div>12:45</div> | <div>Section Annual Meeting</div> <div>98734</div> <div>Asian Psychology Section</div> <div>12:30-13:25</div> | <div>Symposium</div> <div>100531</div> <div>Criminal Justice Psychology</div> <div>Anne Crocker</div> <div>National Trajectory Project – Community (NTP-C)</div> <div>12:00-12:55</div> | <div>Review Session</div> <div>101239</div> <div>Clinical Psychology</div> <div>Augustine Meier</div> <div>Self-in-Relationship Psychotherapy</div> <div>12:45-13:10</div> | | | <div>Workshop</div> <div>99988</div> <div>Educational and School Psychology</div> <div>Todd Cunningham</div> <div>AI in School Psychology: Tools & Ethics</div> <div>11:45-13:10</div> <div>🎓 * (1.5 CE)</div> | <div>Symposium</div> <div>100154</div> <div>Clinical Psychology</div> <div>Jennifer Theule</div> <div>Diversity in Training & Practice</div> <div>12:30-13:25</div> | <div>Workshop</div> <div>101566</div> <div>Community Psychology</div> <div>Areeka Riaz; Aqsa Imran; Ibnat Islam</div> <div>Enhancing Culturally-sensitive And Faith-Informed Mental Health for Muslim Communities</div> <div>11:45-13:10</div> |
| <div>12-Minute Talk</div> <div>99555</div> <div>Family Psychology</div> <div>Jean-Michel Robichaud</div> <div>Should Parents Apologize to Their Adolescents?</div> <div>13:00</div> | | <div>12-Minute Talk</div> <div>99617</div> <div>Criminal Justice Psychology</div> <div>Damon Mitchell</div> <div>Measuring Motivational Interviewing Practice in Probation</div> <div>13:00</div> | | | <div>Section Reception/Networking</div> <div>101012</div> <div>Extremism and Terrorism</div> <div>13:00-13:55</div> | | | |
| <div>12-Minute Talk</div> <div>100255</div> <div>Family Psychology</div> <div>Danielle de Moissac</div> <div>Priorités postpandémie des francophones des Prairies</div> <div>13:15</div> | | | | | | | | |
| | | | | | | | | |

* Workshop approved by the CPA for 1.5 CE credits upon completion of the full session. ** Workshop approved by the CPA for 3 CE credits upon completion of the full session.

| New Brunswick | Nova Scotia | Newfoundland | Prince Edward Island | Quebec | Provinces I | Provinces II | Confederation I-II | Confederation III |
|-------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|--------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| <div>Symposium 100084 <i>Traumatic Stress</i> Jude Mary Cénat Racial Trauma in North America and Europe 12:30-13:25</div> | | | | <div>Workshop 99749 <i>Students in Psychology</i> Anna Dollimount Workshop for Planning and Implementing JEDI Events 12:00-13:25</div> | <div>Section Annual Meeting 101728 <i>Aging & Geropsychology</i> 12:15-13:10</div> | <div>Workshop 101082 <i>Sexual Orientation and Gender Identity</i> Karen Blair We are Family: Challenging the Roots of 2SLGBTQIA+ Family Rejection 11:00-13:55 🎓 ** (3 CE)</div> | <div>Round Table Conversation Session 6 <i>Clinical Psychology</i> 99686 Ed Johnson <i>Counselling Psychology</i> 99699 Jonathan Dubue <i>Education and School Psychology</i> 101689 Marisa Van Bavel <i>Teaching of Psychology</i> 100390 Jan Gelech 13:00-13:25 <i>(For more details see page 58)</i></div> | |



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POSTER SESSIONS BY DAY

Friday, June 21, 2024

POSTER SESSION "A" (10:00–10:55)

Sexual Orientation and Gender Identity

- 99855** Beyond Binary: Rethinking Gender in Psychological Science
(*Shannon O'Brien LeBlanc*)
- 100723** "That's Who I Am": Exploring the Complexities of Narratives of Coming Out and Impact on the Mental Health for Gender, Sexual, and Romantic Minorities and Black, Indigenous, and People of Colour (*Karanah Defante*)
- 100377** Identity Concealment and Minority Stressors Among Sexual and Gender Minorities
(*Mark Dennis*)
- 99200** The Effect of Multiple Minority Status on Mental Health, Substance Use, and Barriers in Racial/Ethnic Minority and Sexual and Gender Minority University Students (*Victoria Doan*)
- 100395** Sexual Fantasy Across Sexual Orientation: Variations in Thematic Prevalence
(*Katrina Henkelman*)
- 99529** Prevalence of Mental Health and Substance Use Difficulties Among Sexual and Gender Diverse Youth During COVID-19: A Systematic Review and Meta-Analysis (*Anara Hopley*)
- 101037** Intersectional Discrimination and Psychological Distress Among Black LGBTQ+ People in Canada: A Critical Ecological and Systematic Review (*Jada Joseph*)
- 101499** LGBTQ+ Students' Perceptions of University Campuses (*Natasha Ladouceur*)
- 99506** Stories of Gender Euphoria: Embracing an Alternative Narrative for Gender Affirming Mental Health Care (*Danielle Lefebvre*)
- 99434** "I'm so Famous, I Have Protestors": Understanding Resilience and Self-Exploration Through Drag Performance (*Storm Balint*)
- 100205** LGBTQ+ University Student Experiences of Resilience and the Impostor Phenomenon (*Maika Nguyen*)
- 100323** Pluralistic Mating Strategies: Examining Sexual Orientation with CNM, Jealousy, Sex Drive, and Sociosexuality (*Crystal Pavlis*)
- 100488** Technology-Facilitated Sexual Violence in LGBTQ+ Individuals: A Thematic Analysis on the Current Body of Literature
(*Danielle Shinbine*)
- 101303** Get A Room: Differing Perceptions of Public Affection Sharing Among Individuals in Same-Sex, Gender-Diverse, and Mixed-Sex Relationships (*Hella Watkins*)

Social and Personality Psychology

- 100042** Pro-Wealth or Anti-Elite Bias? Examining Implicit Attitudes Towards the Wealthy Using Facial Stimuli (*Erik Allen*)

- 100913** Links Between Experimentally Induced Awe, Humility, and Love: A Replication and Extension Study (*Lauren Allen*)
- 101369** The Model of Excellencism and Perfectionism and the Basic Psychological Needs: Are They Need Satisfying or Frustrating Strivings?
(*Giovanni Andrade*)
- 100601** Interactions Between Big 5 Personality and Daily Affect Predict Positively Reinforcing Motives for Playing Video Games in University Undergraduates (*Alice Atkin*)
- 101353** Death Anxiety as a Mediator Between Facets of Neuroticism and Psychological Well-Being
(*Gian Carlo Balajadia*)
- 101174** Beyond Luck: The Intersection of Discounting, Social Influence, and Loot Boxes in Video Games
(*Mathieu Banville*)
- 99438** Exploring the Link Between Temperament and Post-Drug Use Behavior in Adolescents
(*Hannah Batchelor*)
- 98844** Exploring Relationships Between Disposable Consumerism, Narcissism, and Devalued Perceptions of Romantic Relationships
(*Anomi Bearden*)
- 99893** Motivation in School and Extracurricular Activities: A Comparison Between Perfectionism and Excellencism (*Thomas Boivin*)
- 101681** Examining the Relationship Between Social-Emotional Constructs and Social Perception Accuracy (*Milica Borkovic*)
- 101376** Le discours interne du perfectionniste: Apport du Modèle de l'Excellencisme et du Perfectionnisme (MEP) (*Camille Bourgeois*)
- 100590** Fears of Compassion and Predicted Treatment Attitudes Related to Social Anxiety
(*Cortney Burnham*)
- 100131** Are More Anonymous Types of Technology-Mediated Sexual Interactions Less Anxiety-Provoking for People with Different Levels of Social Anxiety? (*Alexandra Campbell*)
- 99519** Examining the Mediating Relationship of Emotion Regulation Between the Dark Triad and Rational Decision-Making Style
(*Mélodie Charlebois*)
- 99734** Examining How the Dark Tetrad Copes with Stress: An Intensive Longitudinal Approach
(*Jaidyn Charlton*)
- 100588** It's Not You, It's Me: Individual factors Associated with Attachment and Relationship Satisfaction
(*Laura Coon*)
- 100579** Does Personal Relative Deprivation Induce Delay Discounting Among People Who Perceive Low Economic Mobility? An Experimental Investigation (*Aaliyah Coutinho*)

Confederation III (Fourth Floor)

- 100242** Do Narcissists Use Different Manipulation Strategies with Their Romantic Partner in Public vs. Private Settings? (*Jenn Crebas*)
- 100691** Imagine It Goes Horribly: Effects of Self-Compassion and Reappraisal on Shame and Post-event Processing Among Socially Anxious Individuals (*Adira Davis*)
- 98929** The Battle for Trust: Mainstream and Counter-Mainstream Institutions (*Andrew Dawson*)
- 100421** Impact of Interpersonal Mindfulness and Psychological Safety on Relationship Functioning (*Claudia Dias Martins*)
- 101231** Exploring the Relationship Between Perfectionism and Gender on Social Engagement in a Sample of Canadian Undergraduate Students
(*Alexandre Dionne*)
- 99974** Relationship Status and Friendship-Based Intimacy Contribute to Romantic Interest in a Friend (*Katherine Dyck*)
- 99332** Associations entre les comportements de soutien et de contrôle des enseignants, des parents et des amis et la configuration du concept de soi d'étudiants de niveau secondaire
(*Isabelle Fortin-Delisle*)
- 100816** Mortal Fear and Regret: How Death Anxiety Affects Emotional Responses to Regret
(*Alyssa Gagnon*)
- 99660** L'influence des comportements interpersonnels des enseignants et du perfectionnisme sain et malsain des élèves sur la motivation scolaire d'étudiants de programmes régulier et sport-études (*Felix Gaudreault*)
- 100512** Undergraduate Participant Pools Since the COVID-19 Pandemic: Challenges and Sustainability (*Otis Geddes*)
- 99326** Can Social Support and Motivation Protect Against Mood-Related Distress? Associations Between Teachers' Interpersonal Behaviours, Students' Psychological Needs Satisfaction, Self-Determined Behaviour Regulation, and Depressive Symptoms (*Philippe Gendreau-Chenette*)
- 99286** Towards Stronger Measurement of Active and Passive Social Media Use: Item Response Theory and Psychometric Analysis of Three Self-Report Measures (*Rebecca Godard*)
- 101098** Measuring Guilt and Shame Through Time: Longitudinal Psychometric Properties of the French Translation of Test of Self-Conscious Affect for Adolescents (TOSCA-A) Over a Six-Month Period (*Isabelle Green-Demers*)
- 100962** To Reject or Embrace: Impact of Inducing Self-Compassion Among Socially Anxious Individuals on Peer Empathy (*Abbey Hawkins*)
- 99563** Identifying Stable Coping Profiles Across Adulthood: An Investigation Using Latent Profile Transition Analysis (*Colin Henning*)

POSTER SESSIONS BY DAY

Friday, June 21, 2024

- 99861** Perfectionism and Appearance Concerns in Girls and Women: Do Educational Interventions Mitigate the Harmful Effects of Fat Talk Exposure? (*Emily Henry*)
- 100730** Trait Emotional Intelligence and Academic Procrastination: Testing the Mediation Role of Coping Styles (*Kaelen Hepworth*)
- 101546** Are Young Adults Becoming More or Less Resilient Across Generations? A cross-Temporal Meta-Analysis of Published Studies from 1990 to 2023 (*Anne-Marie Jean-Julien*)
- 101593** Does Language Impact Professor Responses on Questions About Campus Comfort of Expression; Perceptions of Discrimination; University Climate, Policies, and Purposes (*Yuan Ji*)
- 101069** "Yes, Chef!": Gender Biases in Hiring in Commercial Kitchens as Examined Through Differences in Hiring Criterion (*Joseph Kimmel*)
- 100183** Effects of Chronic Stress on Empathic Accuracy (*Willis Klein*)
- 100643** When Pornography Exposure Triggers Implicit and Explicit Anti-women Bias: An Individual Differences-based Approach (*Josée Landry*)
- 101535** Le rôle de la passion dans le maintien de l'expertise chez les musiciens professionnels (*Laurence Latreille-Gagné*)
- 100567** The Type of Social Support Matters: Active but not Passive Social Support Increases Exercise Output in Emerging Adults: An Experimental Investigation (*Derek LeBaron*)
- 100745** The Effects of Social Anxiety, Taijin Kyofusho, Resilience, and Social Support on Acculturative Stress in Asian International Students (*Andrea Lee*)
- 100351** Examining the Association Between HEXACO Personality Profiles, Altruism and Proactivity: An Exploratory Study (*Jisung Lee*)
- 99402** You, Me, and my Ex: How Comparing a Current Partner to an Ex-Partner Impacts Romantic Relationship Outcomes (*Kaitlin Derbyshire*)
- 101564** What Are They Singing About? A Cultural Glimpse Into the Themes of Popular Bollywood Music from the Past 25 Years (*Kiran Matharu*)
- 100447** Exploring the Relationship Between HEXACO Personality Profiles and the Dark Triad Traits (*William Mayer*)
- 99960** Utilizing Scoring Algorithms to increase Correspondence Between Self-Reported and Behavioral Impulsivity Measures (*Ashmita Mazumder*)
- 99667** Need Satisfaction and Frustration: An Examination of Associations Between Sexual Wellbeing and the Satisfaction and Frustration of Basic Psychological Needs in Relational and Sexual Experiences (*Erin McClung*)
- 100290** Gossip and Perceptions of Shared Reality Among Close Friends (*Erin McCoy*)

- 101603** Impacts of Solitude: Examining Gender Differences in Social Satisfaction, Mood and Cognition in Homeless or Precariously Housed Adults (*Suzanne McKeag*)
- 100481** Attachment and Updating in Working Memory (*Lachlan McWilliams*)
- 100144** Making Friends, Keeping Friends, and Losing Friends During the Transition to University (*Erika Meyerovich*)
- 99557** Caution Required When Using the Five Factor Machiavellianism Inventory: Evidence from Confirmatory Factor Analysis (*Luke Mungall*)
- 100085** Does it Hurt More to be Called "Gay" or "Pizza Face": Gender Differences in Teasing Content and Associated Harm (*Ximena Paredes*)
- 99730** Financial Fairness and Responsibility: An Experimental Longitudinal Study (*Kimberly Peres*)
- 100771** Psychological Impact of Past-Year Racial Discrimination Recall: A Cross-Sectional Study (*Naomi Phung*)
- 99272** What Explains the Secondary Transfer Effect of Contact? (*Hanna Puffer*)
- 101250** Trust as a Pathway to Well-Being: The Role of Social Trust and Institutional Confidence in Canada (*Chelsea Russell*)
- 101272** Investigating the Role of Email Elements in Shaping Initial Impressions in Higher Education Email Communications (*Janessa Sabourin*)
- 101258** In Love and Swiping: Understanding the Use of Online Dating Apps Among People in Relationships (*Sara Salavati*)
- 101255** Changes in Dispositional Optimism: The Roles of Anger and Control Perceptions (*Parisa Sepehri*)
- 100012** Validation of the Brief Perceived Sexual Minority Discrimination Questionnaire (*Saghar Shadabi*)
- 98701** I'm Glad You Failed and I Can't Stand When You're Happy: Introducing the Various Indices of Counter-Empathy (VICE) (*Jake Siamro*)
- 100619** Nostalgia for the Pre-Trauma Self: The Dark Side of Wistful Reflection for the Well-Being of Sexual Assault Survivors (*Renee St-Jean*)
- 99973** Dark Matter(ing): Examining Mattering, Anti-Mattering, and the Fear of Not Mattering in Relation to Pathological Narcissism and the Dark Triad Among University Students (*Alysha Stoakes*)
- 99989** Perceived Stress, Social Support, and Self-Efficacy on Life Satisfaction of International Students in Canada During the COVID-19 Pandemic (*Susan Chang Su*)
- 100354** Exploring Conflicting Concepts of Success in Youth: Where Personal Beliefs Clash with Societal Expectations (*Michael Sullivan*)

Confederation III (Fourth Floor)

- 100359** Exploring Betrayal Experiences and Their Impact in Social Activists with Moral Injury (*Dorin Taghdisi*)
- 101298** Savouring While Procrastinating? The Effects on Emotions and Goal Progress (*Tyler Thorne*)
- 100219** Why Ruin My House of Cards? The Reasons for Disapproval of Romantic Relationships (*Jenny Truong*)
- 99518** Beyond the Headlines: Unpacking Media Portrayal of Psychopathy (*Anna Van Leeuwen*)
- 99497** Incremental Validity of Personal Intelligence Predicting Relationship Satisfaction (*Samantha van Rens*)
- 100076** Personality Disorders, Coping Flexibility and Psychological Flexibility (*David Watson*)
- 100091** Psychological Flexibility, Need Satisfaction/ Frustration, and Materialism (*David Watson*)
- 101177** Qu'est-ce qui nous motive à être un leader? Examen du lien entre la compétence émotionnelle et la motivation à être un leader chez les adultes en émergence (*Marjolène Wilmot*)

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POSTER SESSION "B" (11:30-12:25)

- Black Psychology**
- 100673** "It Was Pretty Stressful": Exploring the Experiences of Black Queer People in Ontario During COVID-19 (*Amira Dirie*)
- 100405** Health Outcomes Associated with Anti-Black Racism among Black Youth: A Systematic Review of the Literature (*Shawna Grossman*)
- 101132** From Stigma to Synergy: Discourses on African Healing Traditions Among Canada's Black Community (*Sandra Osazuwa*)

POSTER SESSIONS BY DAY

Friday, June 21, 2024

Developmental Psychology

- 98843** Interparental Conflict, Parent-Child Conflict, and Child Emotion Regulation Within the Family Check-Up: A Randomized Controlled Trial (*Katrina Abela*)
- 99982** The Development of Arabic Narrative Microstructure Skills in Syrian Refugee Children in Canada (*Zein Abuosbeh*)
- 99968** Pubertal Timing and Depression: Shame as an Explanatory Variable (*Taylor Anthony*)

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- 101663** Cyber Dating Violence Victimization, Anxious Attachment, and ACEs: Understanding Relationships of Young Adulthood (*Rachel Baitz*)
- 101583** Examining the Criteria Adult's Use When Evaluating the Credibility of Online Websites: A Qualitative Study (*Samantha Barbosa*)
- 101598** Learning about Alphabetics and Fluency: Examining the Effectiveness of a Blended Professional Development Program for Kenyan Teachers (*Noah Battaglia*)
- 99665** The Role of Problematic Social Media Habits in Shaping Adolescent Social Self-Efficacy and Friendship Dynamics (*Charee Botha*)
- 100688** Have Less Fear (Of Missing Out): The Relationship Between Open Communication with Parents and Adolescents' Motivation for Social Media Use (*Katrina Bryson*)
- 101423** "The Truth Can Hurt" : A Cross-Cultural Comparison on the Development of Trust (*Gitanjali Chakravarti*)
- 101170** Inducing Empathy to Decrease Social Bias in Autistic and Non-Autistic Adults (*Man Cheuk*)
- 101223** Children's Illusory Control and Their Trust Towards Informants (*Susana Chinhama*)
- 101635** A Developmental Study on the Relationship Between Childhood Loss and Fear of Abandonment in Adult Romantic Relationships (*Julianna Corbett*)
- 99671** The Moderating Role of Cortisol in the Association Between Early Childhood Adversity, Mental Health, and Academic Performance of Canadian University Students (*Jennifer Crookshank*)
- 100138** Why Don't University Students Seek Help When They're Distressed? Evaluating and Extending Youth Models of Help-Seeking (*Chelsea Cuffaro*)
- 99459** Discrimination and Internalizing Symptoms in Black and Latinx Canadian Young Adults: The Moderating Role of Family, Significant Other, and Friend Social Support (*Ariane Desmarais*)
- 101655** The Legacy of Childhood Scares (*Lisa Dickenson*)
- 101144** Goal Disengagement and Goal Reengagement: The Association with Emerging Adult Well-Being During the Covid-19 Pandemic (*Kalena DosSantos-Korbiak*)
- 100278** Saving for the Future: How an Online Saving Task for Young Children Compares to In Person Tasks (*Ellen Doucet*)
- 100968** Students with High Life Satisfaction are Less Likely to be Upstanders of Cyberbullying (*Tz-Yu Duan*)
- 100581** Longitudinal Associations Between Childhood ADHD and Shyness in Predicting Adult Psychopathology (*Mollie Eriksson*)

Confederation III (Fourth Floor)

- 101640** The Relationship Between Frequent Relocations From Six to Eighteen Years Old and the Tendency to Break Promises with Non-Romantic Close Friends in Adulthood (*Yinan Fan*)
- 99412** Is It Okay to Tattle? Children's Moral Evaluations and Justifications for Tattling vs. Lying for Friends: A Comparison Between Typically Developing Children and Those with Conduct Problems (*Manahil Fatima*)
- 100779** What Is Social Media Doing To My Body Image? Exploring Parent and Adolescent Social Media Behaviours and Body Image (*Lucy Fisher*)
- 101097** Parent-Child Language Patterns While Interacting with Dual-Language Books (*Zoey Forte*)
- 100990** An Exploration of the Post-Pandemic Profiles and Predictors of Children's Digital Literacy and Multimodal Practices in Canada (*Yuke Fu*)
- 100234** Trajectories of Youth Volunteering: Pandemic Disruptions and Volunteer Commitment (*Emma Grant*)
- 100136** Thematic Analysis of University Student Stress in Four Domains: Academics, Time Management, Finances, and Friends (*Tanya Guzelian*)
- 100671** Severity of Mental Health Problems and Mental Health Service Use in Offspring of Parents with Affective Disorders (*Alexandra Harboun*)
- 100627** Children's and Adults' Interpretation of Confidence Cues: Epistemic or Social? (*Ashley Hewitt*)
- 99691** Trait Anxiety and Changes in Parental Control and Acceptance: An Exploratory Study on the Impact of COVID-19 on Young Adults (*Justin Hipolito*)
- 101339** Family Factors Associated with Youth Well-Being During the COVID-19 Pandemic: A Systematic Review and Meta-Analysis (*Celeste Holy*)
- 100149** Adolescent Technology and Social Media Use and the Impact of Parental Monitoring Strategies (*Lynda Hutchinson*)
- 101384** Cognitive Functioning is not Associated with Multisensory Integration (MSI) in Autism (*Nathalie Jack*)
- 99509** Welcome to the Internet! How Do Online Racism, In-Person Racism, and Time Spent Online Predict Critical Consciousness Among Asian University Students? (*Shayndel Jim*)
- 101626** The Relationship Between Vulnerability Level, Social Support and Academic Success In University (*Cecilia Jorgenson*)
- 100247** Interconnections Among False Belief, Empathy, and Prosocial Actions: Does Gender and Culture Play A Role? (*Nadia Khalili*)
- 100416** Examining the Bilingual Advantage in Autistic Children (*Chantal Labonté*)

POSTER SESSIONS BY DAY

Friday, June 21, 2024

- 100297** Anxiety in Children and Adolescents with Autism Spectrum Disorder: Behavioural Phenotypes and Environmental Factors (*Caitlin Leachman*)
- 98879** When the Exposition to Children's Emotions Evokes Disgust: The Role of a History of Maltreatment (*Ya Ting Lei*)
- 101678** Exploring the Relationship Between Parental Demandingness in Adolescence and Self-Efficacy in Adulthood (*Lok Yee Emily Lo*)
- 100693** Adverse Childhood Experiences, Parenting Stress and Parenting Self-Efficacy in Postpartum Mothers (*Kaitlin Loran*)
- 101335** Goals, Goals, Goals: Examining Relationships Among Parents' and Adolescents' Perceptions of Academic and Social Media Goal Pursuits (*Sarah Manuel*)
- 99741** Therapist Confidence in Autism Associated with Attitudes Towards Implementing Evidence-Based Socioemotional Interventions for Autistic Children (*Rachel McGinn*)
- 100150** Examining the Differences Between Math and Literacy Educational Apps: Frequency of Downloads, Deletion, and Proper App Co-Use by Canadian Parents of Preschool Children (*Gloria Mele*)
- 101190** Wellbeing During COVID-19 Pandemic – Role of Wisdom and Personal Projects (*Asma shamim*)
- 100286** How Does Working Memory Relate to Emotion Recognition Accuracy Across Modality and Temporality? (*Peyton Nault*)
- 100699** Navigating Romantic Relationships and Academic Success (*Teresa Orbillo*)
- 100381** Associations Between Neighbourhood Adjacency and Aggression in Children (*Juliana Palucci*)
- 100546** Variables Related to Heritage Language Maintenance in Chinese-English speakers (*Victor Pan*)
- 100044** The Influence of a History of Childhood Maltreatment on Language Development in Children: The Moderating Role of Physiological Stress (*Myriam Paquette*)
- 99569** Children's and Adults' Reasoning about Sharenting Conflicts (*Allyson Paton*)
- 99144** Investigating How Math Vocabulary Influences the Math Performance of Grade 4 and 6 Students (*Chelsea Pierre-Jerome*)
- 100342** Structural Neighborhood Risk Factors, Pollution, and Their Association with Children's Internalizing Problems (*Nour-El-Houda Rarrbo*)
- 101687** Does Parenting Style Mediate the Relationship between Mind-Mindedness and Child Behaviour in China and Canada? (*Rebecca Robertson*)

- 101561** The Relationship Between Childhood Compassion-Oriented Vegetarianism and Anxiety Onset During Adulthood (*Maya Sagoo*)
- 99900** The Effect of Maladaptive Coping and Social Support on the Association Between Bullying Victimization and Psychological Problems Among Emerging Adults: Implications for Interventions (*Lisa Sarraf*)
- 99902** Adolescents Seeking Help from a Female Friend and a Male Friend: Is a Positive Relationship or Positive Past Help-Seeking Experience More Important? (*Heather Sears*)
- 100105** The Audience Effect: The Influence of Audience Presence on Adolescent Teasing Dynamics (*Patrick Segawa*)
- 101109** To Defend or not to Defend a Cyber-Victim: The Role of Individual and Situational Characteristics in Motivating Active Cyber-Defending among University Students (*Rachel Sharp*)
- 100547** The Dysregulation Profile from Early Adolescence to Emerging Adulthood: Trajectories and Associations with Substance Use (*Alice Shen*)
- 100948** Dreamscapes to Danger: Exploring the Link Between Recurring Childhood Nightmares and Physically-Risky Behavior in Adulthood (*Melissa Shvnauth*)
- 100849** Student Parents: An Examination of Role Strain, Barriers, Challenges, and Mental Health in the Undergraduate Population (*Jessica Spoor*)
- 101242** The Correlation Between Vocational High School Students' Sense of Power and Their Academic Cheating Behaviour (*Wenjin Sun*)
- 100316** Simultaneous Alcohol and Cannabis Use: Daily Order of Use Predicts Alcohol Consumption Among Undergraduate Students (*Korina Kaye Taguba*)
- 101671** The Influence of Prosocial Traits on Prosocial Behavior in Elementary School Students: The Moderating Effect of the Sense of Power (*Haotian Tan*)
- 99283** Exploring Autism Knowledge, Training, and Stigma in Teachers (*Natalia Van Esch*)
- 100851** Examining Adult's Ability to Evaluate the Credibility of Online Websites (*Emily Wood*)
- 99970** Child Distress and Attachment Dimensions in the Preschool Strange Situation Procedure (*Michael Yee*)
- 99972** Sibling Relationships and Family Functioning Quality in the Family Meal (*Michael Yee*)
- 100326** Intra-Year and Inter-Year Consistency of Academic Cheating Behaviours in Children (*Shawn Yee*)

Confederation III (Fourth Floor)

- 101245** Socioeconomic Risk and Neural Mechanisms of Selective Attention as Mediated by Sympathetic Nervous System Activity in Young Children: A Replication Study (*Serena Zaenali*)
- 101346** Parent-Teen Dynamics: Relationships Among Self-Regulation, Body Image, Anxiety, and Well-Being (*Niccola Zehr*)
- 100256** Exploring Factors That Contribute to Moral Injury In PTSD-Affected Female Military Veterans and First Responders (*Zehua (Jo) Zhou*)

Environmental Psychology

- 99525** Housing Insecurity and Homelessness: Considering Implications of Climate Change for Mental Health (*Emil Aliyev*)
- 99670** A Meta-Analysis of the Prevalence of Climate Emotions (*Audrey-Ann Deneault*)
- 100028** Mindfulness Meditation as a Predictor of Pro-environmental Leadership (*Talib Karamally*)
- 98904** The Role of Nature Cues and Connection to Nature in Academic Engagement (*Christine Okigbo*)
- 100911** Climate Change Denial And Associated Characteristics in Saskatchewan Agricultural Producers (*Sheena Stewart*)
- 100501** L'association entre les émotions climatiques et l'anxiété : Une méta-analyse (*Shanna With*)

POSTER SESSION "C" (14:30-15:25)

Addiction Psychology

- 101105** An Exploration of the Digital Health Technologies for Opioid Use Disorder: A Systematic Review (*Leah Tackaberry-Giddens*)

Community Psychology

- 99269** Développement et validité préliminaire d'une mesure de la compréhension de l'intimidation scolaire (*Kristen Caron*)

Counselling Psychology

- 100606** Experienced Therapists' Self-Care Practices During the COVID-19 Pandemic: A Thematic Analysis (*Alex Adams*)
- 99510** Examining the Prevalence and Multiplicity of Racism, Racial Trauma, and Xenophobia on Asian Americans (*Ahad Asad*)
- 101612** Navigating Diversity Recruitment across Canadian Police Forces (*Amanda Assi*)
- 100776** "Understanding who you are, to the core of yourself": Self-Compassion Experiences in Non-Binary Young Adults (*Brittany Budzan*)
- 101493** The Role of Interoceptive Awareness in the Link Between ADHD and Intuitive Eating (*Joelle Ciccarelli*)
- 100008** Understanding Sexual Orientation-Based Matching in Therapy and the Therapeutic Relationship (*Athourina David*)

POSTER SESSIONS BY DAY

Friday, June 21, 2024

- 99885** Graduate Students' Experiences of Online and In-person Counsellor Education During the COVID-19 Pandemic (*Jose Domene*)
- 100787** Unveiling the Unseen: The Lived Experiences of Emerging Adults Who Are Grieving the Loss of a Friend to Suicide (*Gabrielle Grimes*)
- 100370** Shame, Guilt, and Depression: Centering Voices of People of Colour (POC) exposed to Racial and Occupational Trauma in Canada (*Zixin Guo*)
- 99597** Detailing the Process of Implementing Digitized Measurement-Based Stepped Care into Mental Health and Addiction Services in Newfoundland and Labrador: A Pilot Project (*Laura Harris-Lane*)
- 101474** Navigating the Transition to Fatherhood: Exploring the Impact of Work-Family Conflict and Diminished Social Support on Anxiety Symptoms During Partner's Pregnancy (*Terence Hawes*)
- 100402** Exploring Punjabi Canadian Women's Strengths in Navigating Salient Familial and Cultural Expectations (*Harnaaz Hundal*)
- 100736** Childhood Peer Relations in the Prediction of Adult Mattering (*Anjalika Khanna Roy*)
- 100646** Adolescent Girls' Knowledge of and Attitudes Towards Sexting Through Focus Groups in Montreal (*Akua Kwarko-Fosu*)
- 101308** Career Competency Outcomes of a Hope-Action Theory Counselling Group for Individuals with a History of Problematic Substance Use: Preliminary Results from a Randomized Clinical Trial (*Teresa Maynes*)
- 100902** Learning to (Dis)connect: Women's Experiences of Sexual (dis)embodiment and Sexuality Education (*Haylee O'Doherty*)
- 101291** Sexual Violence on University Campuses: Pre and Post COVID-19 (*Kevin Prada*)
- 101221** A Critical Review of the Medicalization of College Mental Health Using the Framework of Psychiatrization (*Thomas Qiao*)
- 100211** Helpful Aspects of Counselling for Clients with Low-Income: Perspective of Counsellors (*Skylar Rego*)
- 99975** From the Rink to Reality: Exploring Transition Experiences of Recently Graduated NCAA Division 1 Women's Ice Hockey Players (*Natasza Tarnowski*)

Family Psychology

- 100920** Parents' Self-Stigma, Child Strengths, and Child Self-Esteem in Children with ADHD (*Alexandra Bath*)
- 99421** Family-Based Treatment for Adolescent Eating Disorders: A Meta-Analysis (*Jada Benedictson*)

- 99745** Le rôle des excuses sur la satisfaction et la frustration des besoins psychologiques fondamentaux dans les relations parent-adolescent (*Noémie Comeau*)
- 99739** Family Stressors, Routines, and Mental Health in Children: Are Sibling Relationships Protective? (*Lillian Eckert*)
- 99120** Exploring Emerging Adults' Perceptions of Family Member Connections and Its Role in Family Resilience (*Mikayla Franczak*)
- 100078** Visions of the Past: Mindfulness and Cognitions Enhance How Our Positive Memories of Parents Are Linked To Present-Day Social Relationships (*Marc Gelineau*)
- 100203** Assessing the Relationship Between Attachment Style and the Networks of Attention (*Veda Haggarty*)
- 100835** Examining the Moderating Role of Parental Interpersonal Problems on the Association between Parenting Style and Child Emotion and Behavior Regulation using the Interpersonal Circumplex Model (*Sarah Haggett*)
- 100921** Changes in Children's Brain Neurobiology and Neurophysiology Following Parenting Interventions (*Tasmia Hai*)
- 101413** Wellbeing and Protective Factors in Parents of Typically Developing Young Children (*Andrea Hedlund*)
- 98874** A Re-analysis of the Mediating Role of Paternal Depression Symptoms on the Association Between Social Support and Parenting Stress (*Emily Hogan*)
- 100549** Analyzing Correlation Between Parental Age, Education, and Socioeconomic Status and Home Learning Environment and Behavior Management Strategies for Children in Rural Bangladesh (*Saiyara Islam*)
- 101404** Parent Cognitions Between 2021 to 2023 During and After COVID-19 and Their Associations with Parent-Child Relationships and Well-Being (*Yuanyuan Jiang*)
- 100306** La relation entre les conséquences logiques et le soutien à l'autonomie : Deux études empiriques (*Maxime Lachance*)
- 99729** Children Exposed to Sibling Sexual Abuse: Sociodemographic and Trauma Symptom Differences (*Hannah McDowell*)
- 101134** La satisfaction des besoins fondamentaux en relation comme médiateur du lien entre les excuses parentales et la santé mentale des adolescents (*Chloé McLaughlin*)
- 99910** The Impact of Social Support on Maternal Parenting Stress in the Context of Child ASD and ADHD Symptomology (*Brenna Morton*)

Confederation III (Fourth Floor)

- 101409** Impact of a Cognitively-Enhanced Behavioural Parent Training Program for Parents and Teachers of Children with ADHD (*Nicole Murray*)
- 100465** Transformative Connections: Unveiling the Power of Parent-Adolescent Bonds and Mental Health in Shaping Social Skills for ADHD Adolescents Through the PEERS Intervention (*Courtney Miller*)
- 101274** Usability of a Prenatal Internet Intervention for Promoting Maternal Mental Health During the COVID-19 Pandemic (*Kayli Raptis*)
- 99649** The Role of Logical Consequences and Mild Punishment in the Parent-Adolescent Relationship (*Mathis Roy*)
- 100811** Examining the Efficacy of the Positive Discipline in Everyday Parenting (PDEP) Program on the use of Punitive Practices (*Heather Saunders*)
- 99903** Are Adolescents' Intentions to Seek Help from their Mother and their Father Related to Perceived Autonomy, Self-Reliance Beliefs, or Both? (*Heather Sears*)
- 101676** Canadian ADHD Priorities Study (CAPS): The Perspectives of Affected Families and Individuals (*Shine Soki*)
- 101210** Constructing and Evaluating a Psychoeducation and Support Program for Spouses of First Responders (*Sarah Talebi*)
- 100687** Examining Outcomes of the Positive Discipline in Everyday Parenting Program Through Parent Interviews (*Janelle Nicole Vasquez Quinones*)
- 100800** Examining Aggression Towards Family/Caregivers in Childhood and Adolescence (AFCCA) During the Covid-19 Pandemic (*Sarah Zak*)

Industrial and Organizational Psychology

- 100950** Exploring the Experiences of Racialized Lawyers within Law Firms and their Impact on Career Wellbeing (*Elizabeth Amato*)
- 100614** Currently and Future Effects of COVID-19 on the Workplace Among Minority and Non-Minority Employees (*Narjes Azizi*)
- 101034** Competition, Cooperation, and Context: What Makes a Leader? (*Sebastian Balmer*)
- 100837** The Performance Bias: The Effect of Employee Performance History on Manager Judgements of Claim Credibility (*Amy Barron*)
- 101187** In the Age of Opinions: Understanding How Signaled Trust Can Mitigate Unethical Workplace Behaviour via Reputational Concerns (*Caitlin Belfiore*)
- 100737** Managerial Flexibility and Employee Role Performance: The Role of Employee Thriving and Agility at Work (*Lisa-Marie Bernier*)

POSTER SESSIONS BY DAY

Friday, June 21, 2024

Confederation III (Fourth Floor)

- 100477** Effect of Artificial Intelligence Cheating on Interview Performance and Applicant Reactions in the Asynchronous Video Interview (*Damian Canagasuriam*)
- 101316** Informational Justice in Bad News Conversations: A Double-Edged Sword? (*Taylor Carroll*)
- 101295** I Get So Emotional: The Mediating Role of Affect on Mistreatment Strength and Target Outcomes (*Sarah Carver*)
- 101609** The Dark Triad: Unethical for the Fun of It? (*Sarah Carver*)
- 99724** Does the Messenger Matter?: The Moderating Role of Supervisor Gender on the Relation Between Supervisor Performance Feedback and Subordinate Felt Trust (*Scott Cassidy*)
- 98856** Coping with Workplace Incivility: Unveiling Personality's Influence (*Ashley Cole*)
- 100847** Thriving Through Change: Exploring the Mediating Role of In-Role Stress and the Moderating Influence of Thriving on Job Satisfaction and Burnout in a Dynamic Workplace (*Hugo Duteau*)
- 100026** Comparing Bifactor Models of the Self-Determination Continuum: Advantages of an Augmentation Approach (*Jose Espinoza*)
- 100886** When Employees Represent their Company: Co-worker Diversity Ideology Expressions as Indicators of an Organization's Diversity Climate Among Cultural Minorities (*Allister Grapes*)
- 100645** Toward Truth and Reconciliation at Work: Understanding Indigenous Employment Experiences and Perceptions of Organizational Support (*Melanie Grier*)
- 99647** Morality and Misconduct: How Employees Respond to Leader Behaviour Amidst Organizational Transgressions (*Megan Herrewynen*)
- 101333** Developing and Validating a Psychologically Healthy Workplace Scale (*Vivian (Jiawei) Huang*)
- 101142** Am I a Good Leader? Exploring the Impact of Leader Behavior on Their Self-Evaluations in the Workplace (*Carlo Isola*)
- 100355** Colouring the Spectrum: Examining the Intersection of Autism and Ethnicity for Women in a Teamwork Setting (*Shayndel Jim*)
- 100858** Assessing Perceived Motives of Electronic Performance Monitoring Usage in Organizations (*Denis Lajoie*)
- 100802** Stressors Related to the Online Learning and Working Environment During COVID-19 (*Jake Livingstone*)

- 101074** Explore, Plan, Succeed! Stimulating Career Concern to Promote Career Adaptability Among First and Second-Year Undergraduates (*Sara McCabe*)
- 100674** He Said, She Said: Gendered Perceptions of Followers' Challenging Voice (*Pearlyn Ng*)
- 99373** Leader Self-Efficacy, Impostorism, and Burnout: The Enhancing Role of Remote Work (*Mikaila Ortynsky*)
- 100171** What's Leadership Got to Do with It? An Investigation of Leaders' Role in Employee Mental Health (*Mikaila Ortynsky*)
- 100848** Exploring the Links Between Individual Differences, In-Role Stress and Two Types of Work Performance: A Mediation-Moderation Model (*Samuel Ouellette*)
- 99853** Give Me a Chance to Explain! Interviewees' Views of Probing in Asynchronous Video Interviews (*Rahul Patel*)
- 99715** Can a Computer Outfake a Human? (*Jane Phillips*)
- 100873** Employee Perceptions of Negative Attitudes from Supervisors towards Mental Health (*Kyra Rodrigues*)
- 100742** Development and Validation of the Work Exhaustion Scale (WES): A Multi-Faceted Scale of Work Exhaustion (*Éloïse de Grandpré*)
- 100001** The Impact of Frequency of Change on Employee Psychological Distress: The Mediating Role of Perceived Self-Efficacy in Managing Change and Organizational Trust (*Chloé St-Jacques*)
- 101639** Leadership in Crisis: To Direct or to Empower? (*Jacob Stewart*)
- 99303** Student Evaluations of Teaching Mostly Measure Customer Satisfaction Among University Students: Further Evidence From a Policy Capturing Design (*Iris Xing*)
- 101447** Perfectionism in the Context of Team Academic Performance: The Mediating Role of Interpersonal Team Processes (*Charlotte Young*)



POSTER SESSIONS BY DAY

Saturday, June 22, 2024

POSTER SESSION "D" (9:00–9:55)

Clinical Psychology

- 100762** Building Bigger Connections: Mentee Perspectives From the COVID-19 Pandemic (*Joseph Bachar*)
- 100024** Breaking the Stigma: The Role of Mental Health Literacy in Psychological Treatment-Seeking Decisions in Canadian Post-Secondary Students (*Carly Biderman*)
- 99818** The Association Between Relational Commitment and Perception of the Future of the Relationship in Men and Women Who Perpetrated an Attachment Injury (*Camille Bisson*)
- 99994** Does the SURPS Impulsivity Subscale Predict Changes in Binge Eating Behavior Over Time? (*Isabella Bossom*)
- 100820** Who Was I, Who Am I, and Who Will I Be? Self-knowledge in Breast Cancer Survivors (*Meenakshie Bradley-Garcia*)
- 99681** Major Depressive Disorder: Life Stress and Liability to Recurrence (*Eliana Brehaut*)
- 101017** Comparing Caregiver Ratings on the BRIEF2 and Direct Measures of Executive Functioning and Academic Achievement Among Children with Prenatal Alcohol Exposure (*Caelan Budhoo*)
- 100331** The Impact of Child Sexual Abuse on Sexual Health and Wellbeing in Two-Spirit, Transgender, and Non-Binary Survivors (*Oliver Cheek*)
- 100182** The Impact of Acute Stress on Frontal EEG Alpha Power Asymmetry (*Rachel Cluett*)



- 100197** Implementing Natural Language Processing (NLP) in R to Evaluate Knowledge Acquisition From a Course on Success and Well-Being (*Angeline Cranton*)
- 98645** Impact of Institutional Betrayal and Institutional Courage on Mental Health in People with Chronic Disease (*Briana De Roo*)
- 100568** Examining the Role of Effortful Control in Associations Between Trait Anxiety and Negative Interpretation Bias (*Simi Di Paula*)
- 100303** How are Emotion Regulation Strategies and Emotion Dysregulation Related? A Cross-Cultural Comparison of ER Strategies Among Canadian and Spanish Emerging Adults (*Dalainey Drakes*)
- 100077** Does Treatment Acceptability and Adherence Predict the Outcome of Cognitive-Behavioural Therapy for Patients with Generalized Anxiety Disorder? (*Michel Dugas*)
- 100756** Social Eating Disorder Fears and Self-Ambivalence in Relation to Loss of Control Over Eating (*Julia Durcan*)
- 100335** Callous-Unemotional Traits, Treatment Engagement, and Treatment Outcomes for Adolescents with ADHD (*Kayla Eisenberg*)
- 99721** Is Mental Contamination About Fear of Contamination or Immorality? A Test of Specificity (*Hannah Fajzel*)
- 100763** The Relationship Between Perceived Faculty Knowledge and Attitudes and Undergraduates with Learning Disabilities Mental Health (*Kristen Farley*)
- 99620** Associations Between Interviewer's Emotional Reactions and Level of Alexithymia in Student Participants (*Julie Felipe*)
- 99669** Testing Links Between Affect, Pain Tolerance, and Suicide Risk Using a Novel Paradigm (*Ashley Filion*)
- 100128** Interventions to Support the Mental Health and Development of Substance-Exposed Infants and Young Children (*Lamia Firasta*)
- 99458** Les changements motivationnels durant une psychothérapie comportementale pour le trouble d'anxiété généralisée : une analyse basée sur la théorie de l'auto-détermination (*Isabelle Fortin-Delisle*)
- 100571** Understanding Callous-Unemotional Traits and Relationships in Youth: Examining the Association Between Callous or Uncaring Traits and Attachment Anxiety and Avoidance (*Katie Frankiewicz*)
- 100325** Reappraising Beliefs About Losing Control: A Novel Cognitive Intervention (*Cailyn Fridgen*)

Confederation III (Fourth Floor)

- 99354** An Evaluation of Hypervigilance, Checking, and Avoidance Behaviours in Generalized Anxiety Disorder During the Perinatal Period (*Alyssa Georgescu*)
- 98836** Evaluating the Associations of Dispositional Mindfulness with Recognition of Psychological Disorders and One's Willingness to Seek Help (*Matea Gerbeza*)
- 100327** Community as a Protective Factor Against Negative Emotional Outcomes in Rural BC (*Zoë Gilson*)
- 100201** Cross-Cultural Examination of Depression, Anxiety, and Stress: A Comparative Study in Canadian and Turkish Samples (*B. Gök*)
- 98859** Predictors of Symptoms Relapse in Women with a History of an Eating Disorder: Self-Evaluation Based on Body Image and Satisfaction with Life (*Talia Gruber*)
- 99448** Transdiagnostic Internet-delivered Cognitive Behaviour Therapy: Understanding Variations in Amount, Duration and Nature of Therapist Support (*Heather Hadjistavropoulos*)
- 99996** Cognitive Restraint vs. Restriction: An Investigation of Daily Eating Patterns Among Women with Anorexia Nervosa, Bulimia Nervosa, and Avoidant/Restrictive Food Intake Disorder Diagnoses (*Elizabeth Hales*)
- 99367** I Can't Be Mad At You: The Relationship Between Social Anxiety, Anger Suppression, and Friendship Quality (*Claire Hallett*)
- 100031** Beyond Verbal Expression: Introducing A Novel Method for Exploring Nonverbal and Paralinguistic Behaviours in Clinical Practice with Children, Teens and Families (*Sierrah Hamilton*)
- 99962** Unveiling the Impact of Cognitive Schemas: Navigating Personal Recovery, Symptoms, and Functioning in Schizophrenia (*Hanna Hamzai*)
- 99514** Self-Compassion, Hope, Hopelessness and Burnout in Socially Progressive Student Activists: Hope and Hopelessness as Mediators (*Sophie Hanson*)
- 98745** Engaging People with Lived Experience and Family Members Across the Field of Psychiatry: The Big Picture (*Lisa Hawke*)
- 99160** Psychological Therapies For People Living with Long COVID: A Systematic Review of the Literature (*Lisa Hawke*)
- 99862** Examining the Self-Medication Hypothesis for Adult ADHD in a Large Community Sample of Canadians (*Colin Henning*)
- 99308** The Association of Perceived Stress with Anxiety-related Symptoms during Use of the MindShift app (*Emily Jerome*)

POSTER SESSIONS BY DAY

Saturday, June 22, 2024

- 99718** Beliefs About Losing Control and Control Mismatch: Effects on OCD Symptoms (*Bianca Kamal*)
- 98921** Practitioner's Perspective on Virtual Therapy: Lessons Learned from the COVID-19 Pandemic (*Sonika Kumari*)
- 100301** Impact of Victim-Perpetrator Relationship on Number of Actions Taken in Response to Victimization (*Natasha Ladouceur*)
- 100566** Social Anxiety Symptomology and its Relationship to Personal Growth Initiative (*Natasha Ladouceur*)
- 99757** Prevalence of Sleep Disorders in the Context of Psychosis: Preliminary Findings from a Meta-Analysis (*Malika Lanthier*)
- 100020** Maternal Depression and Relational Attitudes towards their Infant: The Role of Parenting Sense of Competence (*Milan Le*)
- 100157** Healing Through Relationships: Evaluating an Attachment-Based Parenting Intervention within an Early Intervention/Prevention Program for At-Risk Mothers and Children (*Gloria Jooyoung Lee*)
- 100348** Providers' Perceptions of Benefits and Barriers to Implementing Measurement-Based Mental Health and Addictions Care Through a Digital Platform in Newfoundland and Labrador (*Kaitlyn Lem*)
- 100401** The Relationship between Digital Harassment, Psychological Symptomatology, and Posttraumatic Growth (*Stephen Leynard*)
- 100143** Barriers and Facilitators to ADHD Care Via Telehealth: A Qualitative Analysis of Community Partner Meetings (*Dimitri Ly*)
- 99831** The Prevalence and Associations of Adverse Childhood Experiences in Child and Adolescent Inpatient Populations (*Alessandra Mangialardi*)
- 99859** The Influence of a History of Childhood Maltreatment on Physiological and Subjective Parental Stress: The Role of Alexithymia (*Marguerite Martel*)
- 99904** Do Canadian LGB Parents Perceive Barriers to Online Mental Health Programs? (*Robert McHardy*)
- 99908** Sociodemographic Predictors of Engagement in an App-Based Program for Mothers Experiencing Symptoms of Depression or Anxiety (*Robert McHardy*)
- 98725** Life Satisfaction, Depression, and Anxiety: Examining the Role of Stress, Social Support, and Problem-Focused Coping (*Daniel McLaughlin*)
- 100467** Examining Courtesy Stigma Toward Parents of Adolescents with Cannabis Use Disorder (*Isobel McMahon*)

- 99364** Examining the Role of Interpersonal Stress on Suicidal Ideation in Young Adults Who Engage in Nonsuicidal Self-Injury (*Cristina Misceo*)
- 100577** The Relevance of Fight-Flight-Freeze Responses and Muscle Tension to Generalized Anxiety Disorder (*Megan Molnar*)
- 99165** The Non-Self as a Predictor of Depression and Anxiety (*Samantha Munro*)
- 99712** Attempting to Validate a Group Psychotherapy Session Taxonomy: A Conceptual Replication and Extension (*Isabella Panagos*)
- 100637** Recent Life Stress as a Mediator of the Association Between Executive Function and Depressive Symptoms During Emerging Adulthood (*Ami Patel*)
- 99967** Perceived Threat from Negative Emotions in Women with and Without Eating Disorders (*Julia Paterson*)
- 100237** Criterion and Construct Validity on the Difficulties in Emotion Regulation Scale (DERS): A Systematic and Meta-Analytic Review of the Evidence (*Peter Pourjafari*)
- 101373** Indecisiveness and Perfectionism in Hoarding Disorder (*Olivia Provost-Walker*)
- 100472** Investigating how the Nine Symptoms of Borderline Personality Disorder Relate to Cognitive Eating Disorder Symptoms in Women with Eating Disorders (*Elizabeth Pung*)
- 99848** Child Technology Use during the COVID-19 Pandemic: A Longitudinal Study (*Disha Rawal*)
- 99961** Cross-Cultural Validation of the MisoQuest (A Self-Report Measure for Misophonia) and its Relation with Cognitive Functioning (*Kate Raymond*)
- 100281** The Development of the Experiential Impact of Mental Fatigue Scale (*Olivia Richards*)
- 99220** Couples' Pronoun Use in Conflict Discussions: Associations with Observable Behaviours and Relationship Quality (*Bram Richmond*)
- 100586** Exploring Childhood Adversity, Aggression, and Self-Regulation: A Mediation Analysis (*Youness Robert-Tahiri*)
- 100642** Body Image Dynamics During the COVID-19 Pandemic: Examining the Relationship with Eating Disorder Severity in Sexual and Gender Minorities (*Monica Sadowski*)
- 100729** The Significance of Sense of Belonging for PTSD Symptom Management in Veterans and First Responders (*Paniz Salehi*)
- 100427** Factors Associated to Engagement with a Digital Lifestyle Program Designed to Promote Mental Health (*Alexandra Schifano*)
- 100230** Which Social and Emotional Skills Do Socioemotional Instruments for Adults Measure,

and Which Mental Health and Interpersonal Outcomes Do They Predict? (*Anik Setti*)

- 100229** Fear of Compassion for Self and Trajectories of Improvement During a 10-day App-Based Loving-Kindness Meditation Intervention (*Jasmine Steed*)
- 100309** How Neuroticism and Disgust Influence Health Anxiety through Anxiety Sensitivity: A Conditional Process Model (*Kevin Styba-Nelson*)
- 99592** Investigating Social Skills and Restricted, Repetitive Behaviours as Predictors of Mental Health Trajectories Among Autistic Youth and Youth with ADHD During the COVID-19 Pandemic (*Melissa Susko*)
- 100505** Web-based Single Session Intervention for Parenting: Efficacy and Moderators (*Angelika Suyanto*)
- 98610** Effectiveness Study on Co-constructing Responsibility Approach: Intervention Approach for Men who are Violent and Abusive Toward Their Partners and Children (*Yoshi Takano*)
- 99684** The Role of Theory of Mind in Deaf Children – Challenging Clinical Cases (*Emnette Tesfamariam*)
- 99919** Predicting Overt Symptoms in OCD: Examining the Utility of the Core Dimensions Model (*Jordan Till*)
- 99920** Stability of Obsessive-Compulsive-Related Core Dimensions: Results from a 15-Year Longitudinal Study (*Jordan Till*)
- 99225** The Way the Cookie Crumbles: Heart Rate Measured via Wearable Technology as a Predictor of Children's Ability to Delay Gratification (*Hayley Turner*)
- 99830** Coping as a Predictor of Problem Gambling: A Latent Profile Analysis (*Amy Van Elswyk*)
- 99233** What is COVID-19 anyway? Narcissism and Pandemic Attitudes and Behaviours (*Joanna Vint*)
- 100384** Suicide Self-Stigma, Friendship Quality, and Help-Seeking in Young Adults Experiencing Suicidal Ideation (*Abigail Williszewski*)
- 100731** Mental Health Professionals' Views and Competency Responding to Suicidality in FASD Populations (*Viktoria Wuest*)
- 99752** Examining Differences in Stigma and Emotional Reactions Toward Avolition Symptoms Based on a Diagnosis of Schizophrenia, Major Depressive Disorder, or Bipolar Disorder (*Saleena Zedan*)
- 99149** "Waiting for the Other Shoe to Drop": A Qualitative Narrative Study of Family Carers Supporting Young Adults with Psychosis (*Kristen Zentner*)

Confederation III (Fourth Floor)

POSTER SESSIONS BY DAY

Saturday, June 22, 2024

POSTER SESSION "E" (14:00-14:55)

Educational and School Psychology

- 101278** School Absenteeism Among Immigrant and Refugee Students in Canada: A Scoping Review (*Chris Aglah*)
- 101281** Barriers and Facilitators to Supporting Canadian Autistic University Students: Experiences of Accessible Learning Staff and Administrators (*Megan Ames*)
- 100895** Addressing Barriers and Enhancing Social Skills in Adolescents with ADHD: Insights and Modifications to the PEERS Program (*Alexandra Bath*)
- 101313** The N400 Effect in School-Aged Children with and Without a Reading Disability: Evidence for a Relationship with Set-for-Variability (SfV) and Reading Ability (*Armando Bertone*)
- 101270** Parent Perspectives of Academic and Mental Health Challenges for Children with ADHD: Survey Data (*Tasmia Hai*)
- 101435** The Institution's Role in Growing Sustained Indigenous Scholars: An Analysis of Indigenous Post-Secondary Student Retention Literature and Recommendations for Academic Leaders (*Alicia Brozny*)
- 98908** L'effet de la compréhension des émotions sur les différents rôles que peuvent prendre les jeunes d'âge scolaire dans des contextes de cyberintimidation (*Irène Caron*)
- 99292** Understanding the Needs of Parents of Children with ASD: An Exploratory Needs Assessment of the Pitfalls, Challenges, and Impact of Systemic Issues in Quebec that Impede Access to Care (*Paul De Luca*)
- 99704** Investigating the Effect of Song on Learning Math-Based Facts and Concepts (*Vashti Kamassah*)
- 100947** A Tale of Two Stories: Exploring Monolingual and Multilingual Preschoolers' Language Production Features From Story Generation and Story Retell Tasks (*Andres Dorado Solarte*)
- 101285** Verbal Ability and Time Investment on an Analogies Reasoning Task (*Nathaniel Edgar*)
- 100104** Exploring Academic and Social Support Seeking Behaviours of First-Year Students to Predict Academic Performance (*Easha Faisal*)
- 101383** Bullying Legislation in Canada's Provinces and Territories: Evaluation and Recommendations (*Madeleine Fellows*)
- 101700** Educators' Meaning-Making Surrounding Neurodiversity in the Classroom: Training Experiences and Teaching Strategies (*Antonia Soldovieri*)
- 101502** Sustained Attention Ability is Related to Eye-Tracking Task Behaviour but Not Performance (*Catherine Francoeur*)

- 99504** Discrimination in School: Perspectives of Students with Learning Disabilities (*Amy Dominique Gadsden*)
- 101619** A Pan-Canadian Analysis of Social-Emotional Learning Curriculum Outcomes in Elementary Grades (*Julia Hall*)
- 98644** Emotional Regulation in the Relationship Between Dispositional Mindfulness and the Direct Roles of Traditional Bullying in a School Environment (*Vanessa Hyslop*)
- 100631** Exploring the Dark Side of the Education Sector: Harassment, Violence, and Reprisals Against Education Sector Workers in Ontario (*Hanya Ismail*)
- 101181** The Life Journey of Parents Who Have a Child/Children Diagnosed with ASD in Prince Edward Island (*Kaltrina Jaha*)
- 99703** Exploring Racialized Immigrant-Origin Youth's Sentiments on School (*Vashti Kamassah*)
- 101625** Canadian Pre-service Teachers and Their Attitudes Toward Bullying: Exploring the Relationship between Interpersonal Competence and Relational Aggression (*Amna Khizer*)
- 100417** Bilingual Language Experiences Among Autistic Children: A Mixed-Methods Study (*Chantal Labonté*)
- 99865** Actually Autistic at School: Giving Voice to #ActuallyAutistic Experiences of School Inclusion (*Natalie Lawy*)
- 99874** Psychological Tele-Assessment: A Guideline for Canadian Psychologists (*Brittany Lorentz*)
- 99911** Examining Student Wellbeing and Academic Performance Over 5 Cohorts of Data (2017-2022) (*Matthieu Mallet*)
- 101665** Academic Motivation of Canadian University Students in the Context of COVID-19: The Effects of Mental Health, Sociodemographic, and Pandemic Experiences (*Max Marshall*)
- 101680** The Effect of Compassion Meditation on Performance Attribution Following Task Failure (*Max Marshall*)
- 99153** The Role of Male Role Models in Stimulating Reading Motivation: A Validation Study of the BlizzLecture and RapLecture Programs (*Marie-Pier Mazerolle*)
- 100959** Pedagogy of Connection: Mitigating the Ideological Dissonance of Eritrean Immigrants in Canadian Education (*Dibora Mehari*)
- 101496** Communicating Assessment Results with Families, Educators, and Youth with Engaging and Culturally Responsive Assessment Summaries (*Laurie Ford*)
- 100611** Acquisition à grande échelle de compétences d'étude et d'adaptation chez les étudiants de premier cycle (*Coralie Quesnel*)

Confederation III (Fourth Floor)

- 99517** A Preliminary and Qualitative Exploration of Best Practices for Enhancing the Learning Experiences of Elementary Children with Learning Disabilities within Inclusive Classrooms (*Gabriella Russo*)
- 100158** Early Predictors of Setbacks and Failures in First-Term, First-Semester University Students (*Lissa Salibi*)
- 99852** Factors Associated with Academic Burnout and its Prevalence among Canadian University Students (*Reha Sandhu*)
- 100186** Survey of Assessment Practices and Testing Instruments Used to Assess Literacy and Numeracy for Learners with Intellectual Disability (*Ananya Seth*)
- 101248** The Hidden Demographic: International Status as a Lens to Consider When Measuring Motivational Climate (*Sanheeta Shankar*)
- 101243** Increased School Absenteeism in Students with Attention/Hyperactivity Problems: A Scoping Review (*Shine Soki*)
- 101469** Comparative Analysis of Time Investment in Young Adults: Supervised Versus Unsupervised Environments in Verbal Analogy Task (*Adrian Torres*)
- 100541** Understanding the Factors That Impact Adolescent Students' with Learning Disabilities Assistive Technology Use in the Classroom (*Paige Vaccarella*)
- 101244** Factors Related to Parents' Reported Likelihood of Their Child to Pursue a STEM-Related Career (*Elora Wales*)
- 99604** The Teacher Wellness Study: A Systemic Perspective of Teacher Well-Being (*Kathleen Walsh*)
- 99463** Theory of Mind and Online Self-Disclosure in Adolescent Friendships (*Sepideh Yasiniyan*)
- 100457** Canadian Educators' Beliefs, Training, and Practices in Early Math Assessment and Instruction (*Shuyuan Yu*)
- Health Psychology and Behavioural Medicine**
- 99897** Intrinsic and Extrinsic Motivations for Use of Complementary and Alternative Medicine (*Kelly Arbeau*)
- 100486** "Not Losing Weight is Often Seen as a Sign the Patient is Not Serious About Getting Better": Weight Bias in Medical Health Professionals Providing Care to Individuals with Spinal Cord Injuries (*Ashley Balsom*)
- 101365** The impact of Mental and Physical Chronic Illness on COVID-19 Vaccine Hesitancy in Canadian Youth (*Christina Beck*)
- 100778** A Systematic Review of the Relationship between Attention Deficit-Hyperactivity Disorder and Vision Disorders (*Amreen Bhangu*)

POSTER SESSIONS BY DAY

Saturday, June 22, 2024

- 100310

Chronic inflammation and Older Adults' Physical Health Over Time: The Moderating Role of Pessimism *(James Borenstein-Laurie)*
- 100703

Exploring Teens' Knowledge of and Experiences with Menstrual Pain and Mindfulness to Inform an App-Based Intervention *(Alexandra Brilz)*
- 100260

Work-Related Factors Associated with Elevated Stress Among Pregnant Individuals in Their Third Trimester of Pregnancy *(Andrew Burcar)*
- 100656

Validity of Word Lists for Assessing Attentional Biases in Eating Disorders: A Semantic Differential Approach *(Rose Mosco)*
- 98652

Childhood Maltreatment Predicts Poorer Cognitive Performance, but Not Cognitive Decline Over 5-Years Among Older Adults with Chronic Disease *(Ann Xiuli Chicoine)*
- 100708

What Goes Up Must Come Down: the Relationship Between Stress and Self-efficacy and the Moderating Role of Trust During the COVID-19 Pandemic *(Isabelle Desrosiers)*
- 100887

Daily and Momentary Appearance Focused Self-Concept Predicts Disordered Eating Behavior: A Two-Week Experience Sampling Study *(Sarah Enouy)*
- 100985

The Ottawa Clinical Fear of Recurrence Measure (OCFR-M) for Clinical Fear of Recurrence: First Look into the Self-Report's Validity and Reliability *(Lauriane Giguère)*
- 100055

Basic Psychological Need Satisfaction and Frustration During Social Media Use and Mental Health Among University Students *(Yulia Gmiro)*
- 100189

Who Benefits Most? Factors Associated with Improvements in Cancer-Related Fatigue Following Cognitive Behavioural Therapy for Insomnia *(Krista Greeley)*
- 100879

Evaluating How the Cause of Infertility Impacts Public Perceptions of Infertility *(Sarah Gulash)*
- 100912

Mixed-Methods Analysis of Post-Traumatic Growth in Emerging Adults with Chronic Medical Illnesses *(Alana Gyemi)*
- 100859

Differences Among Rural and Urban Cancer Survivors' Use of Cannabis as a Sleep Aid *(Chloe House)*
- 101636

I Bend so I Don't Break: A Preliminary Study on Age-Related Variations in Yoga Motivation and Mental Health *(Cecilia Jorgenson)*
- 99564

Development of the Power Over Pain Portal within the Stepped Care 2.0 Framework: Initial Acceptability and Usability Among People Living with Pain *(Alesha King)*
- 98935

Testing the Efficacy of a Narrative Short Film in Educating the Public About Providing Emotional Support to Individuals with Infertility *(Maija Kiviharju)*
- 100845

You've Got A Friend In Me: Acceptance of Social Robots is Associated with Perceived Loneliness and Low Social Support Among Patients with Heart Failure *(Lilla Knight)*
- 101184

Adaptive Mentoring Networks: Building Primary Care Capacity for the Management of Chronic Pain, Substance Use and Mental Health Across Diverse Regions *(Stéphanie Lalande)*
- 101292

Understanding Gender Differences on Pain Variability and Psychosocial Outcomes among Adults with Chronic Pain: The CircaPain Project *(Élisabeth Lamoureux)*
- 99246

Nicotine Replacement Therapy Delivered by an Electronic Medical Device: Thematic Analysis of Smokers' Discourse Regarding Their Treatment Duration Needs *(Nigel Ward)*
- 101086

Psychosocial Factors Associated with Adolescent Menstrual Pain: A Preliminary Analysis *(Cayley Mackie)*
- 99346

Sociodemographic and Psychosocial Correlates of Lifetime and Preconception Cannabis Use in Expectant Fathers *(Kyoko Mathew)*
- 100254

Psychosocial Factors Associated with Depression and Anxiety Among Adults with Lupus and Rheumatoid Arthritis During the Later Stages of the COVID-19 Pandemic *(Emilie McGuire)*
- 101345

Perceptions of Cannabis Consumption During Pregnancy and Lactation: A Patient-Informed Survey *(Isobel McMahon)*
- 101387

Emerging Adult Perceptions of Higher-Risk Cannabis Consumption Behaviours *(Isobel McMahon)*
- 100428

Family Matters: the Association Between Global Health, Pain, and Family Factors in Inflammatory Bowel Disease *(Anastasia Mekhael)*
- 100622

Physical and Moral Disgust for Unhealthy Foods are Associated with Eating Disorder Psychopathology *(Niyati Mistry)*
- 99522

How Will I Feel? Concerns Among Those Who Pursue Direct-to-Consumer Genetic Testing and the Synergistic Role of Neuroticism and Self-Concept Clarity *(Talia Morstead)*
- 99850

Global Health in Pediatric Inflammatory Bowel Disease: An Examination of Historical and Current Risk Factors *(A. Natisha Nabbijohn)*
- 99333

Anxiety Sensitivity Explains the negative Association Between Physical Exercise and Health Anxiety in Older Women *(Kyoungsil Nah)*
- 100683

Examination of Concerns Regarding Perceived Levels of Sexual Desire And Experience with Sexual Function Supplements in a Large Diverse Sample *(Julianna Park)*
- 99905

Childhood Trauma and Matters of the Heart: An Analysis of Adverse Childhood

Confederation III (Fourth Floor)

- Experiences and Couple Relationships in Adulthood *(Anne Pereira)*
- 99851

Relationship Quality: Associations with Health Outcomes in the Context of the Covid-19 Pandemic *(Kharah Ross)*
- 98940

RAIN Delivered as a Step-by-Step Image Sequence via a Mobile Application: Feasibility Findings *(Nellie Siemers)*
- 99495

Digital Media as a Sleep Aid Amongst University Students *(Ryan Soltendieck)*
- 100814


After Your Heart Stops: Exploring the Associations Between Cognitive Functioning, Social Support, and Life Satisfaction Among Cardiac Arrest Survivors *(Elisa Stragapede)*
- 100944

Mental Health Interventions for Women with Cardiac Disease *(Stephanie Susinski)*
- 100313

Pre and Post-test Analysis Shows That Attending a Death Cafe Reduces Death Anxiety *(Andrew Szilagyi)*
- 99236

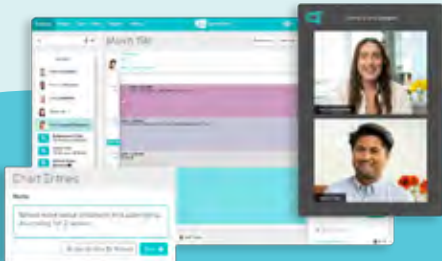
Beyond the Skin: Women's Lived Experiences with Hidradenitis Suppurativa *(Kenzie Tapp)*
- 100479

Associations Between Cannabis Use, Psychiatric Diagnosis, and Insomnia Severity in Cancer Survivors *(Emily White)*



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POSTER SESSION "F" (15:15-16:10)

- Addiction Psychology

99751

Examining the Structure of the Substance Use Risk Profile Scale (SURPS) in Emerging Adult Undergraduates: An Exploratory Structural Equation Modelling Approach *(Haley Bernusky)*



POSTER SESSIONS BY DAY

Saturday, June 22, 2024

- 101512** The Validity of the Addictive Eating Behaviors Scale (AEBS) Among Binge Eating Spectrum (*Camille Bourque*)
- 100587** Personality and Motivation in Cannabis Use and Related Problems in a Treatment-Seeking Sample of Young Adults with Clinically Elevated Levels of Cannabis Use (*Julian Carusone*)
- 100072** Perceptions of Psychedelics: University Students' Attitudes and Motives for Psilocybin Use (*Shayla Frinton*)
- 100610** Understanding Players' Awareness of, and Engagement with, the GameSense Responsible Gambling Program in Massachusetts Casinos (*Gray Gaudett*)
- 100670** The Role of Trait-Mindfulness, Minority Stress, and Distress Tolerance in Coping-Motivated Substance Use Among Transgender and Gender-Nonconforming (TGNC) Adults (*Agata Kasprzyk*)
- 100561** Intolerance of Uncertainty and Coping Motives for Drinking: Examining the Mediating Role of Perceived Stress (*Johnny Nahas*)
- 99391** Perceived Norms About Coping-Motivated Drinking Mediating the Relationship Between Social Anxiety and Alcohol Use and Related Problems (*Jessica Newman*)
- 100908** A Portrait of Cisgender and Transgender Women Aged 55 Years or Older Pornography Use Motivations and Frequency of Use (*Fabiola Ngamaleu Teumeni*)
- 101327** Is Self-Distancing Adaptive for Recovery from Cannabis Use Disorder? (*Amy Ortis*)
- 100236** Predictors of Internet-Delivered Dialectical Behavior Therapy Dropout and Engagement in Individuals with Alcohol and Substance Use Disorders (*Thusheharan Paramasivam*)
- 100768** A Qualitative Analysis of the 2023 Global Psychedelic Survey Responses (*Jill Robinson*)
- 100445** Characteristics Associated with Cannabis Consumption and Their Impacts on Stigma Toward the Consumer (*Emily Rowe*)
- 99380** The Relationship Between Disordered Eating Behaviour and Post-Substance Use Treatment Outcomes (*Sarah Sheppard*)
- 100564** Decoding Dropout: Examining Correlates of Attrition in an Inpatient Treatment Centre for Addiction (*Lindsey Snaychuk*)
- 99963** THC:CBD Ratios and Cannabis Dependence: Where Do Gender and Sex Fit In? (*Thomas Snooks*)
- 99427** The Influence of Emotion Dysregulation on Electronic Nicotine Product Use Among Undergraduate Students: A Secondary Data Analysis Investigating the Mediating Role of Perceived Peer Use and Approval (*Ali (Arshia) Soleimankhan*)

Confederation III (Fourth Floor)

- 101565** Moving Towards Recovery: Evaluating Efficacy of Treatment Through Feelings Towards Self and Mood (*Simrat Tung*)
- Aging & Geropsychology**
- 99287** Perceived Stress Among Caregivers of People Living with Dementia: Strategies Used and Services Utilized by Caregivers to Manage Stress (*Louise Castillo*)
- 98638** Effective Psychoeducation Programs for Fall Prevention Among Community Dwelling Older Adults: What Clinical Outcomes are to be Considered and Monitored? (*Joey Frenette*)
- 100868** Barriers Preventing Social Participation: Findings from the Canadian Longitudinal Study on Aging (*Georgia Gopinath*)
- 100398** Identifying the Support Needs of the Informal Caregivers of Long-term Care Residents: The Potential Benefits of a Mobile Application (*Kelsey Haczekwicz*)
- 99640** A Multimodal Approach To Ageism: Understanding Predictors Of Hostile Ageism, Benevolent Ageism, And Overall Ageist Attitudes (*Madison Herrington*)
- 100733** After Death Beliefs Influence Perceptions of Future Time in Older Adults (*Jagruiti Pershad*)
- 100591** Assessing the Perceptions of University Students Toward Older Adults in Light of the Stereotype Content Model (SCM) (*Ezgi Tasyurek*)
- 101462** Existential Authenticity, Religiosity, and Mental Health: Age Differences in an Increasingly Secular Society (*Bronwyn Williams*)
- 101477** Investigating the Impact of Social Connectedness on Suicide Ideation in Community-Residing Older Adults (*Michelle Yeschin*)
- 101495** Revisiting a Conceptual Framework for Late-Life Suicide Risk: Investigating the Impact of Trauma and Meaning in Life on Suicide Ideation (*Michelle Yeschin*)
- Criminal Justice Psychology**
- 99594** Perception of Coercive Control and Its Implication for Violence Risk Communication: A Vignette Study (*Emilie Ades*)
- 100979** A Meta-analysis of Recidivism Rates Among Individuals Who Commit Child Sexual Exploitation Material (CSEM) Offending (*Serra Baskurt*)
- 100087** Strengths Feedback from Forensic Professionals: Qualitative Assessment of Strengths that Could Predict Desistance in Justice-Involved Women and Men (*Sebastian Baglole*)
- 99558** The Bidirectional Effects of Police Practices Penalizing Homelessness and Recovery Among People Experiencing Homelessness and Mental Illness (*Cedric Beauchamp*)

POSTER SESSIONS BY DAY

Saturday, June 22, 2024

- 99753** Evaluating the Utility of the Cognitive Interview for Enhancing the Memory of Police Officers Involved in Use-of-Force Events (*Ava Bowns*)
- 100115** Incidental Emotion and Juror Decision-Making in an Insanity Case (*Cassandra Byblow*)
- 101209** Examining Race-Based Stereotypes in a Sexual Assault Trial (*Erica Chen*)
- 99600** Standard Interview vs Enhanced Rapport Cognitive Interview in Children with Disabilities (*Sara-Zoe Civita*)
- 100916** Gender and Culturally-Informed Risk Assessment: A Pilot Test of the Probation Service Assessment Planner (PSAP) in a Sample of Men and Women on Probation in Pakistan (*Ellen Coady*)
- 100298** The Minority Coercion Report: Lived Experience in Sexual and Gender Minorities (*Dakota Dickinson*)
- 100975** Demographic Correlates of Sexting Victimization: Results from a Large Online Survey (*Monica Gawlik*)
- 98902** Risk and Protective Factors for Self-injurious Behaviour in Secure Services: A Systematic Review (*Lisa Gaylor*)
- 99743** Improving Attention-Deficit/Hyperactivity Disorder (ADHD) Diagnostic Accuracy Among Offenders: A Retrospective Study (*Anik Gosselin*)
- 101246** The Differential Correlates of Sexting: Sexual Consent Awareness is Related to Consensual Sexting, While In-Person Sexual Coercion and Perceptions of Sexting are Related to Unsolicited Sexting (*Emma Holmes*)
- 100305** Unveiling the Shadows: Exploring Lived Experiences of Stalking (*Keely-Shaye Holterhus*)
- 99663** Validating the Extended Version of the Depression Hopelessness and Suicide Screening Form (DHS-Ext) (*Natalie Knap*)
- 100562** The Importance of Context: Re-examining the 'Deployments' of SWAT Teams in Canada (*Zachary Lair*)
- 101394** Triggering Memory: Examining How the Viewing of Body Worn Camera Footage Impacts Police Officer Reports (*Liana Lanzo*)
- 101666** The Influence of Authoritarianism and Punishment Orientation on Mock Juror Decision-Making (*Katie MacDonald*)
- 99907** Understanding and Addressing Older Adult Maltreatment: Insights from Canadian Law Enforcement Professionals on Risk Factors and Perpetrators (*Kealyn McDowell*)
- 99918** Mock Juror Perceptions of Eyewitness Reports Given by Children with Intellectual Disabilities (*Kealyn McDowell*)
- 100717** Victim Blaming in Intimate Partner Violence: The Role of Victim Vulnerability and Respondent Beliefs and Attitudes (*Ashley Melvin*)

- 100854** Do Criminal Attitudes Cause Criminal Behaviour? Different Research Designs Can Yield Different Results (*Kevin Nunes*)
- 100980** Psychological and Childhood Correlates of Sexting Victimization (*Mia Painchaud*)
- 100661** A Taxometric Examination of Complex Post Traumatic Stress Disorder Among Justice-Impacted Women (*Joshua Peters*)
- 101563** Biracial Target Perceptions: Racial Mix, Gender, and Categorization (*Tilar Steinke*)
- 100996** A Survey of Veterinary Medical Professionals' Knowledge, Attitudes, and Experiences with Animal Sexual Abuse (*Alexandra Zidenberg*)
- Developmental Psychology**
- 101525** Measuring Preschoolers' Understanding of Number Words (*Liza Kahwaji*)
- Indigenous Peoples' Psychology**
- 101340** Knowledge and Awareness of Indigenous Issues in the Workplace: Results of the 2023 Waterloo Region Matters Survey (*Danielle Dewar*)
- 99541** Understanding Indigenous Socioemotional Health and Food Security: A Qualitative Inquiry of Indigenous Knowledge Keepers' Perceptions (*Malcolm Disbrowe*)
- 101445** The Protective Power of Culture: The Moderating Effects of Cultural Connectedness on the Associations of Historical Trauma and Drinking to Cope and Affect (*Genna Gaudio*)
- 100067** Upstream Approaches to Addressing Indigenous Peoples' Mental Health and Well Being in the Context of Climate Change (*Crystal Hardy*)
- 101643** Health and Wellness for Metis Youth Involved with Metis Family Services: Exploring Cultural Connection Through Metis Beadwork Using Photovoice (*Cheryl Inkster*)
- 99407** Relations Between Social Stressors and Distress Among Adults Living in First Nations communities: Assessing Direct and Moderating Effects of Culture-Related Variables (*Jocelyn Paul*)
- 99212** Understanding Suicide from an Indigenous Cultural Lens: Insights from Elders' Perspectives (*Shannen Rowe*)
- 100450** The Impact of Edutainment on Increasing Indigenous-Related Knowledge and Reducing Anti-Indigenous Prejudice (*Jesse Shewfelt*)
- 101627** Indigenous Students' Experiences of Desire and Resistance in Colonial Spaces: Implications for Indigenizing Post-Secondary Institutions and Counselling Services (*Katrina Smeja*)
- 101140** Empowering Indigenous Narratives: Navigating Victimization and Sources of Well-Being (*Marisa Van Bavel*)

Confederation III (Fourth Floor)

- Quantitative Methods**
- 99573** Large Language Model-Based Classification for Emotional and Social Intelligence (*Jeremy Barr*)
- 99746** Examining Change in Statistics Attitudes: Considering Regression to the Mean in Study Design (*Jane Cao*)
- 101402** Comparing Approaches to Teaching Introductory Statistics in Psychology (*Victoria Celio*)
- 101416** Exploring Predictors of Statistics Anxiety among Undergraduate Psychology Students from Universities Inside and Outside of Canada (*Victoria Celio*)
- 101064** The Role of Identity Item Design in Promoting Survey Data Quality: A Computational Simulation of Gender Identity Questions and Non-Binary Gender Identities (*Kyle Dewsnap*)
- 100435** Is Cliff's More Robust to Kurtosis than Robust Cohen's D? (*Christopher Duguay*)
- 99489** Sorting the Good From the mIeRda – Discussing a Novel Approach to Insufficient Effort Responding Detection (*Ariane Gauthier*)
- 100716** Assessing the Use of Reporting Guidelines and Other Open Science Practices (*Iman Shamraiz*)
- 99230** Planting Decision Trees: Human-Friendly Interpretation of Monte Carlo Simulations, Multiverse Analyses and Multivariate Posterior Distributions (*Michael Truong*)
- 100720** Navigating Complexity: Instructor Perspectives on Teaching About Effect Sizes in Psychology (*Amylyn Unelli*)

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POSTER SESSIONS BY DAY

Sunday, June 23, 2024

POSTER SESSION “G” (9:00–9:55)

Clinical Psychology

- 101552** Navigating Resilience: The Influence of Physical Activity on Internalizing Symptoms Following Early Life Adversity (*Zachary Allan*)
- 101283** The Impact of an Alliance: How Do GSAs Affect LGBTQ+ University Students? (*Liam Aoki*)
- 101459** Exploring Intentions to Conceive among Female Clinical Psychology Doctoral Trainees (*Anas Arwini*)
- 100856** Examining the Psychometric Properties of the College Environment Campus Barriers and Personal Facilitators Questions in a Canadian Sample: A Replication Study (*Anissa Barnes*)
- 101698** The Effect of Self-Compassion on Shame in Post-Event Processing (*Rebecca Blackie*)
- 101509** Development of the Mental Effort Questionnaire (*Adam Blake*)
- 100826** The Effects of an Adaptive Music Intervention on Psychosocial and Cognitive Functions of Older Adults: A Pilot and Validation Study (*Kathryn Bolton*)
- 100863** Single-Session Psychotherapy for Young Kids through Patient Engagement Techniques (SPYKids): A Pilot Randomized Control Trial (*Kyla Wiens*)
- 101008** Is it Really a Smile? The Impact of Mood Induction on Emotion Recognition in Social Anxiety (*Charles Collin*)
- 101489** Direct and Moderated Relationships of Awareness of Depression Warning Signs, Dispositional Mindfulness, and Depressive Symptoms (*Alexa Danyluk*)
- 100910** L'impact de la thérapie cognitivo-comportementale sur les croyances positives relatives à l'utilité de s'inquiéter (*Kassia Dubé*)
- 101280** Examining Coping Behaviors in Response to Potentially Morally Injurious Events (PMIE) in Individuals with Low and High Severity of PTSD Symptoms (*Sara Eftekharzadeh*)
- 101152** The Impact of Utilizing Accessibility Services on Undergraduates with Learning Disabilities (*Kristen Farley*)
- 100909** Exploring Associations Among ADHD Symptoms, Functional Impairment, and the Subjective Experience of Mental Effort (*Danielle Fitzpatrick*)
- 101358** Exploring Parental Engagement in Children's Mental Health Treatment: A Comprehensive Investigation Beyond Attendance (*Katie Frankiewicz*)
- 100901** Method Effects in the Short Version of the Five Facet Mindfulness Questionnaire (FFMQ-SF): An Empirical Investigation (*Matea Gerbeza*)

- 101448** Identifying Factors that are Associated with a Late Diagnosis of Autism; Understanding the Role of Co-occurring Conditions, Access to High-level Care and Medication (*Bhavana Gill*)
- 100878** Stepping Up Client Assessment and Outcome Evaluation through Electronic Data Capture (*Zoe Ivan*)
- 101145** Barriers Accessing Virtual Therapy and Solutions for the Future: A Qualitative Study to Understand the Practitioner's Perspective (*Sonika Kumari*)
- 101188** What Are the Outcome Measures and Documented Efficacy of Mindful Parenting Programs? A Scoping Review (*Marie-Pier Mazerolle*)
- 101656** The Moderating Role of COVID-19 Changes and Long-term Impacts on the Childhood Maltreatment-Major Depressive Disorder Axis (*Emily McLaughlin*)
- 101149** Attachment Anxiety is Associated with Electronic Device Use in Bed (*Lachlan McWilliams*)
- 100861** Recall of Episodic Memory Sequences is Preserved Following Chemotherapy Treatment in Women with Breast Cancer (*Defne Oksit*)
- 100862** A Longitudinal Exploration of Stress and Family Adaptation on Child Coping During the COVID-19 Pandemic (*Victoria Parker*)
- 101422** Information Needs of Young Persons with Psychosis and Support Persons (*Kristin Reynolds*)
- 101025** Anti-mattering, Loneliness, and Anxiety During the COVID-19 Pandemic: Hopelessness, Hope, and Social Self-Compassion as Potential Mediators of Feelings of Not Mattering (*Alison Rose*)
- 100926** Exploring the Uptake of Reporting Guidelines for Lived Experience Engagement in Psychological Research (*Natasha Sheikhan*)
- 101217** The Moderating Role of Early Memories of Warmth and Safety in the Relationship Between Fear of Compassion and Gad Symptoms (*Sarah Swan*)
- 101599** The Impact of Victim-Perpetrator Relationship on Self-Esteem and Moral Injury in Digital Harassment (*Breanne King*)
- 100865** The Relationship Between Migraines and Mental Health in Women (*Venezya Thorsteinson*)

Community Psychology

- 99947** The Complimentary Nature of Peer and Professional Support for Grief (*Andrea Crowley*)
- 99335** Evaluation of a System Navigator Position within CMHA Ottawa's Court Outreach Program (*Kari Duerksen*)

Confederation III (Fourth Floor)

- 100439** Developing Resources on Medical Assistance in Dying for Peer Supporters Accompanying People with Mental Health Conditions (*Lisa Hawke*)
- 101406** Canadian Mentors' Reflections on Mentoring Relationship Quality (*Katie Howard*)
- 100220** Pathways of Positive Change: An Examination of the Mechanisms Behind Change for Mothers in an Interpersonal Violence Intervention (*Kirsten MacAulay*)
- 99184** Analysis of Youth Photography on COVID-19 Vaccine Confidence: A Youth-Led Photovoice Project (*Shelby McKee*)
- 100607** Into the Wild: A Pilot Study of the Mental Health Benefits of a Nature Summer Camp for Underserved Children (*Snimer Nagi*)
- 99930** Parental Involvement in Evidence-Based Practices and Outcomes for Youth with CU Traits (*Kaylie Papa*)
- 100106** Drawing on Lived Experience of Peer Support Workers in the Provision of Substance and Addiction Services in St. Catharine; a Case Study of ABC HEALTH CENTER (*Patrick Segawa*)
- 101343** Using a Co-Design Approach to Develop a Preventative Online Mental Health Program for Youth (POMHPY) (*Maham Tariq*)
- 99969** “I Want Purpose in My Life”: A Qualitative Exploration of How Youth Experiencing Homelessness in Ontario Envision Their Futures (*Minda Wood*)

Sport and Exercise Psychology

- 100749** Understanding Psychopathology and Well-Being in Canadian University Student-Athletes (*Louise Bell*)
- 99559** Impact of Injuries on Undergraduate Athletes' Socioemotional Well-Being, Coping Skills, and Athletic Identity (*Rebecca Benyk*)
- 100151** The Influence of Parents' Passion for Soccer on Youth Players' Attitudes and Behaviours (*Julien Gauthier*)
- 101471** Physical Activity in a Virtual Context of Weight-Related Stigma Affects Emotion Recognition Performance in Inactive Women (*Joël Guérette*)
- 99899** Personal Deindividuation and Inducing the Flow State in High Performance Athletes (*Karen Marin*)
- 99593** Development and Validation of the Competition Attitudes Scale (CAS) (*Zdravko Marjanovic*)
- 100629** Savouring and Optimal Experiences in Sport: A Look at Athlete Engagement, Sport Commitment, and Thriving (*Benjamin Schellenberg*)

POSTER SESSIONS BY DAY

Sunday, June 23, 2024

Students in Psychology

- 99736** Effectiveness of Integrated Neurocognitive Therapy (INT) in a Canadian Ambulatory Schizophrenia Care Setting (*Supriya Bains*)
- 99641** Perspectives of Academic Researchers on How to Build an Inclusive Project (*Melanie Beres*)
- 100333** Sleep Macro-Architecture Differences Among Anxiety, Depression, and Comorbid Anxiety-Depression (*Chloé Cateaux*)
- 100537** Investigating the Dark Triad through Sleep, Dream and Personality Measures (*Michelle Duclos*)
- 99366** Predictors of Loneliness in Undergraduate Students (*Kaitlin Essex*)
- 101265** Cross-Cultural Moderation of Shyness and Empathy: A Comparative Study Among White, East Asian and South Asian (*Skade Fernando*)
- 101314** Reappraising Beliefs About Losing Control: Effects on Selected Negative Self-Conscious Emotions (*Sophie Grouev*)
- 100208** Fatigue Screening for People Living with Multiple Sclerosis: A Quality Improvement Initiative (*Tamanna Islam*)
- 99313** A Test of the Alternative Model of Personality Disorders for Borderline Personality Disorder (*Jenny Le*)
- 99758** Shamed and Invisible: Anti-Mattering and Moral Injury Emotions in 2SLGBTQIA+ Emerging Adults (*Heather Lumsden-Ruegg*)
- 101300** "Basically just sick of moving": A Pilot Study of Canadian Psychology Internship Decision-Making (*Lara Penner-Goeke*)
- 100396** TRIPP to Tranquility: Evaluating the Effects of Perceived Stress and a Virtual Reality (VR) Meditation on State Mindfulness in Novice Meditators (*Natasha Tat*)
- 99503** Innovations in Psychometrics: Generativity at the Dimensional Level (*Maaike van Benthem*)

Traumatic Stress

- 100002** Post-Traumatic Stress Disorder among Children and Adolescents in Lebanon in the Context of Armed Conflicts, Wars, and the Beirut Explosion: A Scoping Review (1975-2023) (*Sara Abou Chabake*)
- 100027** Impact of Adverse Childhood Experiences on the Social Functioning of People Living With a Psychotic Disorder (*Sara Abou Chabake*)
- 99944** Perceived Sense of Control is a Moderator in the Relationship Between Moral Injury and Negative Emotions in Victims of Traumatic Experiences (*Kimia Alipour*)
- 100123** The Mediation Role of Romantic Attachment in the Association Between Childhood Emotional Maltreatment and Romantic Satisfaction in Canadian Emerging Adults (*Sophie Beaudette*)

Confederation III (Fourth Floor)

- 101440** Recommendations Regarding Psychotherapeutic Interventions for Concurrent Post-Traumatic Stress and Substance Abuse Disorders (*Yasmine Benzidane*)
- 100760** Exploring the Pre-Reactivation Propranolol Therapy on Trauma-Related Sleep Disturbances: A Randomized Controlled Trial (*Samah Ellithi*)
- 99847** Understanding the Efficacy of Medical Cannabis in the Management of PTSD: A Nationwide Survey Analysis (*Karina Fonseca*)
- 99939** Reactions to Trauma Over Time: Trajectories of Post Traumatic Stress Disorder Symptoms Following Crime Victimization (*Christophe Fortin*)
- 99941** Effects of Trauma-Related Anger and Guilt on a Modified Version of the Trauma-Focused Cognitive Behavioral Therapy (ATF-CBT) (*Christophe Fortin*)
- 100357** Racism and Race-Based Traumatic Symptoms among Individuals of Chinese Heritage in Canada: Exploring the Protective Role of Collective Resilience (*Zixin Guo*)
- 100307** Les expériences adverses à l'enfance chez les populations francophones en contexte linguistique minoritaire au Canada (*Alexiane Joannis*)
- 99539** Multiple Psychiatric Diagnoses and Return-to-Work Following Posttraumatic Stress Injury Rehabilitation (*Brandon Krebs*)
- 101673** Examining the Relationship Between Pre-Reactivation Propranolol Dosage and Reconsolidation Therapy PTSD Symptom Reduction (*Yang Lin*)
- 99976** The Associations Between Parental Histories of Childhood Maltreatment and Placement Outcomes of Children Involved with Child Protective Services (*Olivia Mazzarello*)
- 101277** A Canadian Study Examining the Perspectives and Impact of COVID-19 for Victim Service Providers (VSPs) (*Diana McGlinchey*)
- 101232** The Impact of a Combined Neurofeedback and Cognitive Remediation Program on Emotion Regulation in Individuals with Posttraumatic Stress Disorder (*Allison Mizzi*)
- 99152** Examining the Mediating Effects of Dissociation in Maternal Histories of Maltreatment and Mother-Infant Bonding (*Teresa Pirro*)
- 100019** PTSD and Substance Abuse as Risk Factors of Adolescent Girls Sexual Revictimization and Sexual Harassment: A Prospective Study (*Queeny Pognon*)
- 101113** Religion, Coping, and Mental Health during the COVID-19 Pandemic: Unique Responses Among Members of the Bahá'í Faith (*Mitra Rahimpour*)



POSTER SESSIONS BY DAY

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Sunday, June 23, 2024

- 100772** Cognitive Impairment Associated with Post-Traumatic Stress Disorder Symptom Severity, Duration, and Dissociation Among Canadian Public Safety Personnel (*Brahm Sanger*)
- 100810** Gender Differences in Clinical Outcomes Amongst Military, Veterans, and First Responders Admitted to a Concurrent Trauma and Addiction Program (*Emma Vester*)

POSTER SESSION "H" (11:15-12:10)

Brain and Cognitive Science

- 99505** Perceptual Integration of Simultaneous Facial Parts Does Not Predict Individual Differences in Face Recognition (*Laurianne Côté*)
- 101400** Investigating Sleep, Sociodemographic Factors, and Sleep-related Healthcare in Canadians Using Wearable Sleep Trackers (*Karianne Dion*)
- 99257** The Role of Visuospatial Working Memory Span and Spatial Skills in Statistics Understanding (*Rose-Marie Gibeau*)
- 101094** Using Wordle to Assess the Effects of Goal Gradients and Near-misses (*Brittany Gunpat*)
- 100043** You Will Not Change Your Mind You Say, Try It Try It and You May! Language and Flexible Perspective Taking in Children with Epilepsy (*Michelle Hunt*)
- 100860** A Scoping Review Of EEG-Based Auditory Evoked Potentials In Typically Developing Children (*Jahnavi Jagtiani*)
- 101067** The Impact of Face Ethnicity on the Recognition of Facial Expressions of Emotions (*Gabrielle Kealey*)
- 99692** Investigating the Influence of Bilingual Language Experience on Cognition and Brain Function (*Jasmine Lee*)
- 101203** Prevalence of Decreased Sound Tolerance in Undergraduate Students (*Silas Manning*)
- 101102** The Footprint of Fetishism: A Novel fMRI Task of Sexual Processing (*Sofia McRae*)
- 99361** An Instance-Based Account of the Effects of Alzheimer's Disease and Semantic Dementia on Semantic Performance (*Ryan Miller-Slemko*)
- 101557** Working Memory, Oral Language, and Decoding Skills as Predictors of Reading Comprehension in Children with Reading Difficulties (*Mikayla Perrier*)
- 100707** Same and Other-Race Face Processing: What About the Eyes? (*Anthony Proulx*)
- 100988** Is it Pain, Anger, Disgust or Sadness? Individual Differences in Expectations of Pain Facial Expressions (*Arianne Richer*)
- 101617** Investigating the Relationship Between Analytic and Holistic Thinking Styles In Category Learning Using an Online Platform (*Malak Sadek*)

Confederation III (Fourth Floor)

- 101230** Emotion Amplification: Visual Imagery, Disgust, and Obsessive-Compulsive Disorder (*Ella Serber*)
- 101407** Effects of Contextual Information on Long Term Face Recognition and Memory (*Martina Speck*)
- 101028** Metacognition: Connecting Dreams and Rumination (*Anmol Thind*)
- 99936** Investigating the Boundaries of Emerging Technologies by Exploring Spatial Navigation in Face to face (F2F) and Virtual Reality (VR) (*Mikaila Tombe*)
- 99237** Measuring Mental Effort in the Moment: Evaluation and Validation of the State Brainpower Questionnaire (*Danika Wagner*)
- 101355** Unveiling the Dynamics in Pupil Response and Gaze Signals (Luowei Yan)
- Clinical Neuropsychology**
- 101370** Face Processing Impairments in Neurodegenerative Disorders: A Comprehensive Review (*Vanessa Krohn*)
- 100824** Improving Identification of Cognitive and Mental Health Concerns in a Multiple Sclerosis Clinic: A Quality Improvement Initiative (*Jordan Pumphrey*)
- 100404** Financial and Health Decision-Making Capacities in Mild Cognitive Impairment and Early Alzheimer's Disease (*Amir Sepehry*)
- 100406** Neuropsychological Perspective on Driving Capacity Determination in Mild Dementia (*Amir Sepehry*)
- General Psychology**
- 100725** Personality Traits and Interpersonal Dynamics: A Serial Mediation Model of Theory of Mind Processes in Collaborative Interaction (*Elias Elaneh*)
- 100784** How Cannabis Users Evaluate Risks, Monitor their Use, and Plan to Get Home Safely: Identifying Cannabis User Groups Based on their Self-Regulation of Cannabis-Use (*Otis Geddes*)
- 101600** Exploring Expectations of Meditation (*Ramandeep Heer*)
- 101614** Examining Gameplay as Transmission of Cultural Knowledge and How Individual Differences Shape In-Game Cultural Engagement (*Benjamin Johnson*)
- 101608** Co-designing Physical Activity Applications with Autistic People (*Jedidah Kalala*)
- 99467** The Influence of Contamination-Related Cognitive Distortions in the Relationship Between Repugnant Obsessions and Mental Contamination (*Julian Leclair-Shefler*)
- 101458** Mental Health and Mental Health Service Utilization of Youth During COVID-19 (*Kassia Makris*)

POSTER SESSIONS BY DAY

Sunday, June 23, 2024

- 101670** The Effect of Acute Stress on Recognizing Facial Expressions of Emotion: An Eye Tracking Study (*Max Marshall*)
- 100555** Adolescents' Social Media Experiences: Self-esteem Predicts Frequency and Intensity of Hassles and Uplifts (*Claire Mason*)
- 100750** Intimate Partner Victimization from Adolescence to Young Adulthood: Exploring the Protective Factors of Autonomy and Environmental Mastery (*Sean Morgan*)
- 99583** The Spectrum of Love: A Comprehensive Investigation into AN, ASD, and Romantic Attitudes (*Zoe Nicoladis*)
- 100931** Examining the Role of Authenticity for Static and Dynamic Emotion Displays by Females and Males (*Brittany Stanick*)
- 101229** Exploring the Impact of Life Regrets on Well-Being: A Systematic Review (*Jadyn Williams*)
- History, Theory, and Qualitative Inquiry in Psychology (HTQ) Section**
- 99157** Impacts of Housing Crisis in Toronto on Resettlement Service Worker Burnout – A Qualitative Approach (*Chen Han (Hank) Ko*)
- 100529** How has COVID-19 Reshaped the Working Environment for Resettlement Service Professionals? (*Hank Ko*)
- 99618** Beyond the Individual: Interpersonal Factors Affecting Stress and Burnout in the Resettlement Sector (*Sophia Kurt*)
- 100594** Has the Medical Model Destroyed Mental Health? Examining the Use of the Medical Model in Psychology (*Jordan Wills*)
- International and Cross-Cultural Psychology**
- 101638** The Interplay of Cultural and Gender Influences on Attitudes to Singing: A Cross-Cultural Study between English-Speaking Canadians and Chinese Individuals (*Ruoge (Juno) Chen*)
- 101287** Investigating Barriers and Sources of Help-Seeking Among Immigrant and Non-Immigrant Adolescents (*Ruo Ying Feng*)
- 101637** Qui sont loyaux ? : Étudier la perception de la loyauté des citoyens nationaux et des doubles citoyens envers le pays d'accueil et d'origine (*Ilham Floulou*)
- 99461** Equity in Mental Health Care: Examining Clinicians' Perspectives and Practice Supporting Diverse Sociocultural Clients through a Qualitative Study (*Kaya Costanzo*)
- 100400** Cultural Identity Development in Migrant Emerging Adults: The Role of Cultural Congruity and Parent-Child Relationships (*Ajin Jeon*)
- 100984** The Influence of Parental Style on Eating Disorder Risk: A Cross-Cultural Study Examining Caucasian and South Asian Samples (*Dilpreet Lidder*)

- 100798** Exploring Filipino Perspectives: Utilizing Thematic Analysis to Identify Barriers to Mental Health Help-Seeking Among Filipinos in the Philippines (*Jennifer Lingbaoan*)
- 100446** Sociodemographic Influences on Extreme Survey Responses: A Study of Iranian Expats in Berlin During the 'Women, Life, Freedom' Protest (*Hajar Soltan*)
- 101576** The Role of Collective Emotions in Silencing the Past Wrongdoing or Reparations Intentions of Turks Towards Kurds in Türkiye (*Ezgi Tasyurek*)
- 100107** Geographical Psychology Beyond the West: Comparing the Geographical Distribution of Big Five Personality Traits in Japan, the US, and UK (*Frankie Yaying Zhong*)
- Psychology in the Military**
- 99302** Conditional Probability of Posttraumatic Stress Disorder in the Canadian Armed Forces: A Longitudinal Study (*Sarah Kowall*)
- Psychopharmacology**
- 98951** Pharmaceutical Research: The Permeance of Psychological Ethics when Prescribing Privileges are Given (*Kira Charles*)
- Rural and Northern Psychology**
- 99433** Identifying Barriers to Accessing Mental Health for the People of Terrace, British Columbia and Surrounding Areas (*Alison McCleary*)
- Teaching of Psychology**
- 99672** Exploring Student Experiences and Attitudes Toward University Exams (*Thomas Bodrug*)
- 100609** "Abnormal" Psychology? Internalized Stigma and Perceptions of Alternative Course Names Among Students with a Mental Health Diagnosis (*Rachel Doucet*)
- 100130** Superhero Neuron (*Steven Dukeshire*)
- 101659** EDI Principles and the Curricula: An In-Depth Analysis of Racialized Content in Undergraduate Psychology Courses (*Farzana Jahan*)
- 100449** Examining Honours Bachelor of Behavioural Psychology Students' Awareness, Knowledge, Usage, and Attitudes Surrounding Generative Artificial Intelligence in Education (*Marie-Line Jobin*)
- 100097** Does Exposure to the word 'Abnormal' Increase Mental Illness Stigma? An Experimental Study (*Katie MacMillan*)
- 100456** The Impact of Study and Coping Skills Acquisition on First-Semester, First-Year University Students' Stress, Engagement, and Academic Success (*Sarah McAllister*)
- 100304** Evaluating the Efficacy of a Piloted Accommodation System in a Post-Secondary Institution (*Kaitlyn Sonoda*)

Confederation III (Fourth Floor)

- Women and Psychology**
- 101288** Perpetrator Responses to Victim Confrontation: A Systematic Review of Literature on the Experiences Victims Face After Confronting a Perpetrator of Sexual Violence (*Jewels Adair*)
- 101490** Gendered Cultural Barriers to Help Seeking in IPV: Racialized Women, Fidelity and Emotional Labour (*Aisha Aderinto*)
- 100888** The High Notes: An Exploration of Women's Cannabis Use and Menstrual Cycle Distress (*Shahla Adineh*)
- 100557** The Lived Experience of Distress Among Afghan Undocumented Immigrant Women During the COVID-19 Outbreak in Iran: Through the Lens of Social Suffering (*Roxaneh Golmohammad*)
- 101167** Girls' Managing Friction in Maintaining Long-term Friendships (*Tian Xin Lim*)
- 101602** Young Women's Close Friendships: A Qualitative Study of Degree of Commonality, Proximity, and Culture and Their Relations with Compatibility, Communication, and Support (*Andrea Martin*)
- 101126** Understanding the Gendered Division of Childcare Amidst the COVID-19 Pandemic (*Megan Poulter*)
- 99727** Talk To Me About Desire: A Qualitative Investigation of Women's Experiences (*Shannon Reid*)
- 99400** High Times: A Comparison of Menstrual Cycle Distress Among Frequent Cannabis Users and Non-Users (*Micaela Sheinin*)
- 101065** "One of the Girls": Challenging Stereotypes in Girls' Friendships (*Jessica Song*)



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VIRTUAL SESSIONS

Phedloop App (Virtual Platform)

VIRTUAL POSTER (5 MINUTES)

Addiction Psychology

- 100662** Adverse Childhood Experiences and Food Addiction: The Role of Emotion Dysregulation and Affective Impulsivity (*Nalan Guney*)
- 101507** Examining the Reliability and Validity of MouseView.js as a Method to Measure Attentional Bias for Cannabis Use (*Jana Milicevic*)
- 100360** The Role of Gender in Stigma Associated with Compulsive Sexual Behaviour (*Lindsey Snaychuk*)

Aging & Geropsychology

- 100650** Moderators of Reimagine Aging: A Process-Based Intervention to Reduce Internalized Ageism (*Dallas Murphy*)

Brain and Cognitive Science

- 100894** Depressive Symptoms in Young Adulthood Predict Attentional Bias to Threat a Decade Later in Adulthood Over and Beyond Anxiety Symptoms (*Reihaneh Jamalifar*)

Clinical Neuropsychology

- 100403** The Influence of Trait Anxiety on Motor Control Across Different Sensory Environments (*Sydney Austin*)
- 101634** Neuro-Innovations: Exploring the Interconnected Threads of Trauma, Therapeutic Advances, and Artificial Intelligence in the Landscape of Canadian Mental Wellness (*Kenza El Machkour*)

Clinical Psychology

- 98868** Bullying and Body Image: Body Image Disturbance in Emerging Adults with a History of Bullying Victimization (*Rebecca Antonacci*)



- 99946** Virtual Reality in Mental Health Assessments: A Systematic Review and Future Directions (*Gauri Bhardwaj*)
- 100758** Exploring the Relationship Between Psychological Distress and Personality (*Gauri Bhardwaj*)
- 100612** Technology-Mediated Sexual Interactions: A Potential Safety Behaviour in the Context of Social Anxiety and Wellbeing (*Michelle Birch*)
- 100696** Affective Working Memory Capacity and Anxiety During the Covid-19 Pandemic: A Longitudinal Study Using Data From the Oxford Affective Resilience in Covid-19 Dataset (*Alex Grattery*)
- 100704** Development and Implementation of the Scleroderma Mental Health Toolkit and Webinar Series (*Meghan Grundmann*)
- 99161** Co-Designing Best Practice Guidelines for Lived Experience Engagement in Mental Health and Substance Use Research: A Modified Delphi Consensus Study (*Lisa Hawke*)
- 100283** Examining Characteristics of Treatment-Seeking Children and Youth with a Diagnosed Eating Disorder (*Abigail Withers*)

Counselling Psychology

- 101568** Self or Others? Examining Different Orientations of Compassion and Their Relationship to Depression and Well-Being (*Kyla Brophy*)
- 99315** Listening to the Listeners – The Voices of BIMPOC Therapists in Canada (*Divyasri Chakraborty*)
- 100669** Evaluating Access to Psychological Support Services for Quebec University Students (*Alyssa Stevenson*)
- 100899** The Significance of Hope in Refugee Counselling: Early Insights From a Pilot Study (*Shaima Ahammed Thayyilayil*)
- 99993** The Untold Stories of South Asian Adult Children of Alcoholics (*Shobia Vaseeharan*)

Criminal Justice Psychology

- 100773** Examining the Effect of Falsely Balanced Messages on Perceived Expert Consensus in Interrogation Practices and Confessions (*Molly Nash*)

Developmental Psychology

- 100539** The Adolescent Dysregulation Profile and Its Association with Educational, Occupational, and Substance Use Outcomes in Emerging Adulthood (*Tara Cooper*)
- 100974** Exploring the Relationship Between Self-Esteem and Perception of Personality on Digital Social Media Influencers in Female Adolescents (*Ashley Dwarka*)
- 99890** Identity Processing Styles in Emerging Adulthood: An Exploration of Wisdom, Worldviews, Authoritarianism, and Death Attitudes (*Kiranpreet Ghag*)

- 101679** Guiding Curiosity – Parental Detailed Responses and Info-Seeking During Adulthood (*Tao Meng*)
- 100491** The Impact of Age and Education on the Mental Health Perceptions and Literacy of Post-Secondary Students (*Jonah Murray*)
- 101156** The prevalence of Adverse Childhood Experiences (ACEs) Among Different Sociodemographic Groups: A Meta-Analysis (*Haneen Salama*)

Educational and School Psychology

- 99187** Graduate Students' Perspectives on How Universities can Support Well-Being: A Qualitative Analysis (*Jennifer Martow*)
- 99336** Predicting University Student Coping Behaviours: The Importance of Coping Self-Efficacy (*Giulia Riondino*)
- 101180** Evaluation of the Collaborative Care Pathway Implementation: A Consultation and Referral Pathway Between Cheo Early Connections and the Ottawa-Carleton District School Board (*Sevda Saadat*)

Family Psychology

- 99215** Scoping Review of Family-Focused Intervention for Children with Youth with FASD (*Larbi Benallal*)
- 100141** Evaluating the Feasibility and Satisfaction of Piloting A Summer Circle of Security Parenting Program for Families on Waitlist (*Constance de Schaetzen*)
- 101032** Attachment Pairings and Emotion Dysregulation in Couples: Employing Novel Statistical Approaches to Examine Dyadic Interactions and (Dis)Similarity Effects (*Sean Morgan*)
- 100774** Trajectories of Depressive Symptoms Across the Transition to Fatherhood: The Predictive Roles of Stress and Social Support (*Quinn Storey*)

Health Psychology and Behavioural Medicine

- 100334** Who Utilizes and Benefits From Online Support for Chronic Pain? An Analysis of Pain Bc's Online, Peer-Facilitated Support Groups (*Sage Wiebe*)

Industrial and Organizational Psychology

- 98876** Embodied Leadership: The Mind-Body Way as an Antidote to Toxic Workplaces and Overwhelm (*Julie Beaulac*)

International and Cross-Cultural Psychology

- 99832** Understanding the Mental Health Needs of Socioculturally Diverse Individuals: Clinicians' Perspectives on Service Barriers and Suggested Solutions (*Lilia Lounis*)

Psychologists in Hospitals and Health Centres

- 100412** Effectiveness of a Virtual Parent-Group for Anxious Children (*Felicia Chang*)

VIRTUAL SESSIONS

Pheedloop App (Virtual Platform)

Social and Personality Psychology

- 100494** Female Grandiose Narcissists' Posting of Sexualized Selfies: An Investigation of Motives (Malinda Desjarlais)
- 101172** Exploring Readiness for Love: Attitudes Toward Repartnership Following the Death of a Partner (Robyn Cumben)
- 99214** The Increased Risk of Intimate Partner Violence for Women with Disabilities: A Systematic Review of Vulnerabilities and Barriers (Malvika D'Costa)
- 99565** The Absence of an Apology: Impacts of an Offending Partner's Nonapology on Anxiously Attached Victims' Responses to Conflict (Brianna Davison)
- 100496** There's a Dark Side and Bright Side to Social Media Posts: An Experience Sampling Study of Posting and Social Comparisons on Self-Esteem and Interpersonal Connection in Adults (Malinda Desjarlais)
- 100556** An Examination of the Effects of Adverse Childhood Experiences on a Couple's Intimacy: How They Cope and Grow After the Trauma (Courtney Loveless)
- 99835** Episodic Simulation and Emotion Clarity Help Facilitate Responsive Support Provision (Fiona Mant)

Traumatic Stress

- 98688** Evaluating Effectiveness of Telehealth Among Workers Admitted to the Workers' Compensation Board of Alberta's Posttraumatic Stress Injury Program (Brandon Krebs)

- 99881** Cumulative Childhood Trauma and Postpartum Sexual Satisfaction: A Dyadic Analysis of the Role of Perceived Partner Responsiveness (Elisabeth Lafleur)

Women and Psychology

- 100641** Living in a "Pressure Cooker": How COVID-19 Stress Shaped Abuse Tactics (Nicholas Hennessey)

VIRTUAL POSTER (5 MINUTES)

Family Psychology

- 101011** Helping Each Other Up: Dyadic Experiences Underlying Enhanced Attachment Security in New Parents (Ellie Curry)

VIRTUAL 12-MINUTE TALK

Community Psychology

- 100035** South Asian Domestic Violence Service Providers: The Multi-Level Experiences of Providing Services to South Asian Communities in Canada (Amandeep Singh)

VIRTUAL SNAPSHOTS

Clinical Psychology

- 100284** Exploring Parenting, Children's Mental Health, and Service Complexity Before and During the COVID-19 Pandemic (Abigail Withers)

Social and Personality Psychology

- 98958** Increasing Information Elicitation: An Evaluation of the Model Statement, a Mock Transcript, and Teach to Talk on Information Yield and Recall Accuracy (Matthew Caines)

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SNAPSHOT SESSIONS BY DAY

Friday, June 21, 2024

SNAPSHOT SESSION “A” (10:00–10:55)
NOVA SCOTIA (FOURTH FLOOR)

Developmental Psychology

- 98842** Interparental Conflict, Parent-Child Conflict, and Child Emotion Regulation Within the Family Check-Up: A Randomized Controlled Trial (*Katrina Abela*)
- 99441** Children’s Moral Judgements of Academic Cheating (*Kanza Batool*)
- 100713** Racial Discrimination and Inflammation in Adolescence: Are There Differences by Sex? (*Queenisha Crichlow*)
- 100663** Assessing Non-Verbal Expressions in Cheating and Non-Cheating Children: Smiling, Rhythmic Body Rocking and Face Covering (*Liyuzhi Dong*)
- 100790** Social-Emotional Outcomes in Emerging Adults with ADHD: Exploring Self-Compassion, Peer Rejection, Rejection Sensitivity, and Psychological Distress (*Alia Hussain*)
- 100830** Socio-cognitive Correlates of Young Children’s Cheating Behaviour (*Wenjin Sun*)
- 100121** Parental Evaluations of Scaffolding in Educational Numeracy Apps: What Parents Notice and Accurately Rate (*Nicola Urquhart*)

SNAPSHOT SESSION “B” (11:00–11:55)
NOVA SCOTIA (FOURTH FLOOR)

Counselling Psychology

- 100741** Parents’ Perspectives on Supportive Parenting for Anxious Childhood Emotions (*Rachel Abercrombie*)
- 100152** Exploring Work-Related Stress and Resilience Among K-12 Canadian Teachers (*Moriah Edge-Partington*)
- 99256** Counselling Individuals Living with Low-Income During the Pandemic–A Glimpse at the Perspective of Counsellors in Canada (*Charlotte Finnigan*)
- 99404** Exploring Canadian Undergraduate Students’ Mental Health Literacy and Its Influence on Psychological Distress and Help-Seeking Behaviour (*Karissa Horne*)
- 101080** Exploring the Transition to Post-Secondary Settings Among Refugee Girls and Young Women (*Jasmine Nathoo*)
- 100109** Family Achievement Guilt: An Overlooked Facet of Canadian Student Mental Health (*Harleen Sanghera*)
- 100946** The Effects of Walking In Nature on Negative And Positive Affect In Adult Psychiatric Outpatients with Major Depressive Disorder: A Randomized-Controlled Study (*Kaia Watkins-Martin*)

- 99926** Building Global Communal Resilience: A Grounded Theory Study on Coping Among the Lebanese Community in Canada (*Samira Zaban*)

SNAPSHOT SESSION “C” (14:00–14:55)
NOVA SCOTIA (FOURTH FLOOR)

Aging & Geropsychology

- 101580** Mobilizing Diverse Perspectives to Create a Free Online Library that Promotes the Mental Health of People Living with Dementia (*Claire Checkland*)
- 100426** Virtual Reality Artificial-Intelligence Companion for Persons with Dementia in Long-term Care (*Anupriya Kakkar*)
- 99241** Exploring Attitudes Towards Older Adult Abuse and Self-Perceived Competence in Older Adult Care (*Sofi Kotilehti*)
- 101146** A Comprehensive Longitudinal Understanding of Stressors and Influential Factors on Cognitive Aging: A Canadian Perspective (*Lovleen Mathode*)
- 101480** A Scoping Review of the Social Connectedness Scales’ Usage with Older Adults (*Michelle Yeschin*)

Clinical Neuropsychology

- 100799** Exploring Disruptions in Attentional Processes Post-Concussion: Findings From an Attentional Blink Paradigm (*Medha Amarnath Nair*)
- 101309** To Vaccinate or Not to Vaccinate: Relationships Between Depression and COVID-19 Vaccine Decision-Making in Youth (*Theone Paterson*)

SNAPSHOT SESSION “D” (15:00–15:55)
NOVA SCOTIA (FOURTH FLOOR)

Clinical Psychology

- 99781** Intellectual Gifted Children with ADHD: An Analysis of Their Psychosocial Adjustment According to Their Parents (*Juliette François-Sévigny*)
- 99162** Understanding Emotional Ties: Investigating Anger Concordance in the Intergenerational Transmission of Borderline Personality Disorder (*Emma Ilyaz*)
- 98849** “It’s not Real or it’s Just a Flu”: A Qualitative Study of Patient Experiences of Stigmatization Living with Long Covid (*Anh Nguyen*)
- 99136** Do Social Anxiety and Depression Interfere with People’s Ability to Engage in Sexual Communication? (*Pari-Gole Noorishad*)
- 100069** Reward Sensitivity During Social Cognitive Tasks: A Function of Psychosis and Illness Duration (*Emily Robbie*)
- 100066** Mental Health Literacy of Depression and Anxiety Across Symptom Presentations (*Saba Salimuddin*)

- 100180** Using Determination and Self-Reflection to Overcome Challenges in Veterinary Clinical Practice: A Collaborative Narrative Inquiry Approach (*Chaya Seale*)
- 98662** Self-Critical Perfectionism and Lower Daily Perceived Control Predicts Anxiety Sensitivity (*Iva Stoyanova*)

SNAPSHOT SESSION “E” (10:00–00:00)
NEWFOUNDLAND (FOURTH FLOOR)

Psychology in the Military

- 100605** Thwarted Belongingness and Empathy’s Relation with Organizational Culture Change (*Eloise DeGrandpre*)

Traumatic Stress

- 99456** The Impact of Immigration Generation Status on Trauma/Post-Traumatic Stress Disorder (PTSD) Among Immigrant First Responders (*Hawra Al-Khaz’Aly*)
- 99705** The Moderating Role of Religion/Spirituality on the Relationship Between Childhood Victimization and Depression (*Emily Earle*)
- 99293** Psychological Distress in Iranian Protestors: A Descriptive Study (*Sophia Marchetti*)
- 101452** It’s not My Fault, I Wasn’t Taught How to: Concurrent and Longitudinal Associations Between Child Abuse and Neglect and Partner Support (*Lydia Pedneault*)
- 100819** Swaying Between Perils and Lifebuoys: The Relational Functioning of Young Mothers Formerly in Residential Care in a Complex Trauma Perspective (*Madeleine Prévost-Lemire*)
- 98932** Assessing Suitability for Trauma-Focused Cognitive Behavioural Therapy: Examining the Predictive Utility of a Clinician-Rated Interview (*Jesse Renaud*)

SNAPSHOT SESSION “F” (11:00–11:55)
NEWFOUNDLAND (FOURTH FLOOR)

Sexual Orientation and Gender Identity

- 99658** Psychosocial Strengths Buffer the Detrimental Effects of Childhood Abuse and Heterosexism on Symptoms of Depression Among Sexual Minority Men (*Yusuf Ghauri*)
- 99674** The Gay Husbands/Fathers, the Ex-Wives, and the Children: How did They Navigate the Coming Out? (*Benjamin Nguyen*)

Social and Personality Psychology

- 100036** The Longitudinal Links between Mindfulness, Sense of Control, and Psychological Well-Being in Middle-Aged and Older Adults (*Nathaniel Johnson*)

SNAPSHOT SESSIONS BY DAY

SNAPSHOT SESSION “G” (14:00–14:55) NEWFOUNDLAND (FOURTH FLOOR)

- Brain and Cognitive Science**
- 99744** The Impact of Culture on the Processing of Spatial Frequencies During the Recognition of Homogenous Objects (*Alex Cousineau*)
- 99554** Multilingualism and Psychosis: A Pre-Registered Scoping Review (*Vegas Hodgins*)
- 101196** The Impact of Face Masks on Emotional Modulation of the Gaze Cueing Effect (*Florence Mayrand*)
- 100766** Opaque Face Masks Reduce Empathy Through Impaired Holistic Perception (*Sarah McCrackin*)
- 100126** Arousal Through Musical Stimulation: A Randomized Experiment Revealed High Arousing Music Did Not Enhance Spatial Learning (*Mikaila Tombe*)

- Industrial and Organizational Psychology**
- 101528** Effective Healthcare Leaders are Embracing Technology Advancement and Adoption to Improve Patient Outcomes (*Bri Darboh*)
- 101297** The Mediating Role of recuperation Strategies: How to Reduce Negative Work-Family Interference in a High-Demand Work Context? (*Felix Proulx*)
- 101284** Beyond the Storm: Unearthing Pearls of Wisdom in Healthcare Leadership Strategy After COVID-19 (*Iris Rose*)

SNAPSHOT SESSION “H” (15:00–15:55) NEWFOUNDLAND (FOURTH FLOOR)

- Counselling Psychology**
- 101357** The Intersection of Sexual Orientation, Socioeconomic Status (SES), and Immigration Status In Relation to Racial Trauma (RT) Among Black, Indigenous, and People of Colour (BIPOC) Public Safety Personnel in Canada (*Craig Brown*)

- 101667** Psychosocial Adaptation of Syrian Refugee Youth in Canada: Reflections from Community Learning for Empowerment Groups (*Jasmine Nathoo*)
- 101122** Queer, Here, Throughout the Years: An Interpretive Phenomenological Analysis of LGBTQ+ Canadian Older Adults (*Danielle Shinbine*)
- Health Psychology and Behavioural Medicine**
- 101302** A Scoping Review of Research Utilizing Wrist-Worn Wearables among Adolescent Samples (*Megan Ames*)
- 100989** Does Geospatial Access to Healthy Foods Exacerbate the Association Between Diabetes and Depression? (*Genevieve Forget*)
- 101436** Barriers and Enablers of the Receipt and Enactment of a Novel Intervention for Children and Youth with Inflammatory Bowel Disease: A Multiple Goals Perspective (*Jenny Olson*)
- 100780** Comparison and Validation of Sleep Actigraphy Algorithms Using a Large Community Dataset (*Darshan Panesar*)

Saturday, June 22, 2024

SNAPSHOT SESSION “I” (09:00–09:55) NOVA SCOTIA (FOURTH FLOOR)

- Educational and School Psychology**
- 99923** What We Talk About When We Talk About Misophonia: Navigating Students’ Challenges and Coping Strategies – A Reddit Trend and Thematic Analysis (*Mandana Jafarian*)
- 98690** “Am I Doing it Wrong?”: A Qualitative Exploration of Formal and Informal Mindfulness Activities for University Students with ADHD (*Julia Milad*)
- 99778** Empowering Financial Literacy in Canada: A Practical Pedagogical Approach Rooted in Applied Cognitive Psychology (*Floor Nusselder*)
- 99981** Mindfulness Made Simple: The Potential Promise of Informal Mindfulness for University Students with and Without Recent Self-Injury (*Julia Petrovic*)
- 100129** A Longitudinal Qualitative Investigation of the Impact of COVID-19 on Education Experiences: Caregiver and child Perspectives Display a Need for Increased Education Community and Resources (*Mikaila Tombe*)
- 98911** Group-Based Mindfulness Interventions for Neurodiverse Youth: A Scoping Review (*Stephanie Zito*)

- International and Cross-Cultural Psychology**
- 100051** The Societal Footprints of Regional Variations in Personality: Large-Scale Evidence from Japan (*Yang Yi Lin Guo*)

- 101572** The Effects of Language Use on Responses in English/East-Asian Bilingual Individuals: A Meta-Analysis (*Jordan Schriver*)

SNAPSHOT SESSION “J” (10:00–10:55) NOVA SCOTIA (FOURTH FLOOR)

- Developmental Psychology**
- 101171** Inducing Empathy to Decrease Social Bias in Autistic and Non-Autistic Adults (*Man Cheuk*)
- 101553** DevelopmentalHub: Creating A Centralized Resource Hub for Accessible Public Information in Psychology (*Allya DaCosta*)
- 101233** Towards a Real-Time Tutor for Deep Learning (*Milan Lazic*)
- 101397** Belonging and Mental Wellbeing: Examining Directionality Among Young Adults in Canada Using a Short-Term Longitudinal Design (*Serena McDiarmid*)
- 101116** Adult Role Transitions and Mental Health, Substance Use, and Socioeconomic Status in Black and White Young Adults (*Kristina McMahan*)
- 101341** Government and Healthcare System Distrust, Marginalization, and Vaccine Hesitancy Among Canadian Youth (*Carlos Sierra Hernandez*)
- 101262** Teen Manga Reading Predicts Adult Psychosocial Outcomes (*Si Jia Wu*)

SNAPSHOT SESSION “K” (11:00–11:55) NOVA SCOTIA (FOURTH FLOOR)

- Clinical Psychology**
- 100251** Are We Ready for Psychedelic-Assisted Therapy? A Survey of Canadian Mental Healthcare Providers’ Beliefs about Psychedelic-Assisted Therapy, Legalization, and Confidence to Discuss with Clients (*Maya Atlas*)
- 100710** Leveraging Online Research Methods to Collect Large Clinical Datasets: Results and Recommendations from an Online Study of 1000 Adults with Current Mental Health Concerns (*Orly Lipsitz*)
- 100615** Young Adults Who Experienced a Romantic Attachment Injury: Intimate Partner Physical Violence and Attachment Injury-Related Stress (*Michelle Lonergan*)
- 100630** Do the Stigma of Mental Illness and the Stigma of Nonsuicidal Self-Injury Intersect? (*Mila Popovic*)
- 100648** Exploring Barriers to Effective Communication Among Older Adults and Their Primary and Specialty Mental Health Providers Using the COM-B Model (*Li-elle Rapaport*)
- 100509** Emotion Regulation Difficulties Predict Restrictive Eating Symptoms in Sexual Minority Women (*Talia Schroeder*)
- 100192** Psychological Well-Being of People Who Perpetrated a Romantic Transgression or an Attachment Injury: A Scoping Review (*Michelle Lonergan*)

SNAPSHOT SESSIONS BY DAY

SNAPSHOT SESSION “L” (14:00–14:55) NOVA SCOTIA (FOURTH FLOOR)

Community Psychology

- 101016** An Exploration of Ontario Funeral Directors Approach to Their Work (*Korri Bickle*)
- 100500** Is Indigenous Employment Research Indigenous Led? A Systematic Review and Content Analysis of Indigenous Employment Empirical Literature Through a Community-Based Participatory Research (CBPR) Lens (*Melanie Grier*)
- 99499** “I just... try to keep going”: A Qualitative Study of Resilience and How Youth with Lived Experience of Homelessness Cope with Stressful Events (*Stephanie Manoni-Millar*)
- 100280** Bridging the Gap: Developing Community-academic Partnerships to Improve Evidence-based Services for Underserved Communities (*Ophelie Ng Ha Kwong*)
- 99375** Experiences and Perceptions of the Eye Contact Issue in Adolescents with ASD (*Agnes Wong*)
- 100441** Developing a Community Building Intervention for Housing First Clients: Findings From a Needs Assessment (*Minda Wood*)

Quantitative Methods

- 101441** Heterogeneity in Normal Cognitive Aging: A Data-Driven Exploration Using Generalized Linear Mixed-Model Trees (*Belinda Homer*)

SNAPSHOT SESSION “M” (15:00–15:55) NOVA SCOTIA (FOURTH FLOOR)

Industrial and Organizational Psychology

- 100080** Workplace Stereotype Threat Among Self-Identifying Minority Members versus Non-Minority Members (*Roya Amini*)
- 100647** Transformative Potential of a Reduced 4-Day Workweek: A Case Study in Thunder Bay, Ontario (*Barbara Barnett*)
- 100191** Beyond Teams; A Scale for Assessing Organizational Psychological Safety – An Exploratory Factor Analysis Study (*Saba Ghadiri*)
- 101214** What Topics do Applicants Find Helpful in Employee Reviews? Linking Helpful Reviews to Recruiting Outcomes and Applicant Characteristics (*Jenelle Morgan*)
- 101115** Bullying and Psychological Health Within and Outside Work: The Mediating Role of Psychological Capital (*Virginie Paquette*)
- 100608** Employee Suicide: The Effect of Cause, Employer Response, and Gender on Perceptions of Organizational Brand Image and Support (*Jacqueline Shaw*)
- 100312** AI in the Workplace: Measuring the Influence of Personality Traits and Exposure Level on Threats to Worker Identity (*Andrew Szilagyi*)
- 100504** Coping with Mental Illness in the Workplace: Experiences of Postsecondary Instructors in Canadian Higher Education Institutions (*ShaeLynne Zyznomirski*)

SNAPSHOT SESSION “N” (09:00–09:55) NEWFOUNDLAND (FOURTH FLOOR)

Social and Personality Psychology

- 98649** Pro-Wealth or Anti-Elite Bias? Examining Implicit Attitudes Towards the Wealthy Using Facial Stimuli (*Erik Allen*)
- 99643** Covid-19 and Ageism: A Descriptive Approach to Understanding the Influence of the Covid-19 Pandemic on Ageist Attitudes (*Madison Herrington*)
- 99284** Understanding Perceived Consent of Common Intimate Behaviours (*Sarah Kirkpatrick*)
- 99747** A Replication and Extension of The Effects of Oxytocin on Agency and Communion for Anxiously and Avoidantly Attached Individuals (*Willis Klein*)
- 99455** The Impact of Self-Compassion on Maladaptive Self-Beliefs in Social Situations (*Kamila Szczygłowski*)
- 99396** The Effect of Tattoos on Perceived Mate Value (*Samuel Webb*)
- 99616** Viewer Discretion is Advised: Materialism and the Portrayal of Wealth Across Movie Type (*Tayler Wells*)

SNAPSHOT SESSION “O” (10:00–10:55) NEWFOUNDLAND (FOURTH FLOOR)

Criminal Justice Psychology

- 100349** Mental Health Classes of Justice-Impacted Women from the State of Maine: A Latent Class Analysis (*Meghan Garvey*)
- 100249** Assessing Allegations: Perceptions of Traumatic Memory and Victim Credibility (*Janet Guenter*)
- 101575** Predicting Crime Severity Among Individuals Deemed NCRMD: Preliminary Findings from the Creation and Initial Validation of the Crime Severity Scale (CSS) (*Jessica Joseph*)
- 99679** Differences in Criminogenic Thinking Between Justice-Involved Clients with and Without Mental Disorders (*Damon Mitchell*)
- 100207** Bisecting Bisexual Biases: Sexual Identity, Stereotypes, and Victim Blaming in Cases of Sexual Assault (*Kevin Styba-Nelson*)
- 100289** Communicating Consent: Infographic Presentation, Retention, and Application (*Shannon Walters*)

SNAPSHOT SESSION “P” (11:00–11:55) NEWFOUNDLAND (FOURTH FLOOR)

Addiction Psychology

- 100124** Personality and Mindfulness as Predictors of Adult Problematic Internet Use (PIU) (*Amy MacQuarrie*)
- 101192** Between a Rock and a Hard Place: Exploring Friends’ and Family Members’ Challenges in Providing Social Support to Addicts in Recovery (*Kerri Mozessohn*)

- 101237** Pre- and Post-Recreational Cannabis Legislation: Snapshot of Postsecondary Student Cannabis Use in Manitoba, Canada (*Kevin Prada*)
- 101348** A Cannabis Crossroads: The Impact of Risk Interpretation on Cannabis-Related Behaviours Among Canadian Youth (*Emily Rowe*)
- 101620** Psychological Distress as a Predictor for Decreased Recovery Capital in Individuals with Addiction (*Lindsey Snaychuk*)

NEWFOUNDLAND (FOURTH FLOOR)

Psychologists in Hospitals and Health Centres

- 101607** Exploring the Treatment Pathways of Youth with ARFID in a Tertiary Pediatric Hospital (*Danijela Maras*)
- 101504** Development and Overview of a Cognitive Screening Training for Allied Health in the Hospital Setting (*Sara Pishdadian*)

SNAPSHOT SESSION “Q” (14:00–14:55) NEWFOUNDLAND (FOURTH FLOOR)

Social and Personality Psychology

- 100418** Fear of Self-Compassion Varies Depending on the Type of Stressor (*Cortney Burnham*)
- 100553** The Protective Role of Dispositional Mindfulness for Upward Social Comparisons on Social Networking Sites (*Malinda Desjarlais*)
- 100059** Academic Focused Self-Concept Is Associated with Mental Ill-Being, Not Academic Success Among University Students: Psychometric Properties and Correlates of the Academic Focused Self-Concept Scale (*Sarah Enouy*)
- 99867** Body Talk and Perfectionism in Boys and Men: Can Educational Interventions Shift the Focus from Appearance to Functionality? (*Emily Henry*)
- 99878** The Contribution of Family Climate and Perceived Emotional Intelligence in Promoting Life Satisfaction and Reducing Suicidal Ideation Among Spanish Adolescents (*María Angeles Peláez-Fernández*)
- 100498** Direct and Indirect Effects of Emotional Intelligence on Depression and Life Satisfaction: Two Sequential Path-Analysis Approaches Through Perceived Stress and Eating Disorder Symptoms (*María Angeles Peláez-Fernández*)
- 100508** How Does Emotional Intelligence Buffer the Relationships Between Social Media Usage and Eating Disorders Symptoms? Cross Validation of Two Moderated Mediation Models (*María Angeles Peláez-Fernández*)

SNAPSHOT SESSION “R” (15:00–15:55) NEWFOUNDLAND (FOURTH FLOOR)

Black Psychology

- 101374** Evaluating the Measurement In Variance of the Minnesota Multiphasic Personality Inventory-3 (MMPI-3) Higher-Order Scales Across North American and Sub-Saharan African University Students (*Tochukwu Orjiakor*)

SNAPSHOT SESSIONS BY DAY

Family Psychology

- 100709** Siblings of Autistic Individuals: Understanding Their Needs and Providing Appropriate Interventions (*Stephanie Andreasen*)
- 98636** Brief Report: A Qualitative Understanding of Social Support Systems for Parents of Autistic Children (*Laura De La Roche*)
- 101075** Psychological and Academic Functioning Among Adolescents: The Role of Parental

Support and Resilience (*Mylène Lachance-Grzela*)

- 101268** Parent's History of Childhood Maltreatment and the Influence on Their Child's Executive Functions: The Moderating Role of Stress (*Anne Larose*)

- 99341** Exploring Family Conflicts, Dating Violence, and Psychological Well-Being in Individuals During Late Adolescence (*Jasmine Levesque*)

- 100952** Parent-Child Acculturation Gap and Child, Family, and Parenting Outcomes: A Systematic Review (*Serena Shukla*)
- 100598** Parenting Self-Efficacy and Dyadic Autonomic Responses in Three Parenting Contexts (*Prakash Thambipillai*)

Sunday, June 23, 2024

SNAPSHOT SESSION “S” (09:00–09:55)
NOVA SCOTIA (FOURTH FLOOR)

Environmental Psychology

- 99895** Examining the Perceptions of Canadian Adults Regarding Climate Change: Recent Findings from a PanCanadian Study (*Christian Bellehumeur*)
- 100986** Psychological Health in the Era of Climate Change: A First Population-Based Study on Eco-Anxiety and Its Correlates in Québec (*Anne-Sophie Gousse-Lessard*)

General Psychology

- 101261** Developing an Evidence-Informed Suicide Prevention Plan for Public Safety Personnel in Canada (*Joseph Burns*)
- 99614** Examining the Impact of Undergraduate Student Effort on the Reproducibility of Psychological Research (*Melanie Mascarenhas*)

Indigenous Peoples' Psychology

- 101571** A Population-Based Repeated Cross-Sectional Study Using Administrative Health Data to Examine the Impact of the Covid-19 Pandemic on Mental Wellness in Citizens of The Métis Nation of Ontario (*Tera Beaulieu*)
- 101390** Factors Associated with Suicidal Ideation and Attempts for First Nations, Métis, and Inuit Peoples in Canada using the 2017 APS (*Anthony Elsom*)
- 99534** Psychological Considerations in Responding to the COVID-19 Pandemic: A First Nations' Perspective (*Crystal Hardy*)
- 100337** Towards Quality Care: Understanding Mental Health Service Providers in the Non-Insured Health Benefits (NIHB) Program (*Iman Musani*)

SNAPSHOT SESSION “T” (11:00–11:55)
NOVA SCOTIA (FOURTH FLOOR)

Clinical Psychology

- 100970** Investigating the Relationship between Psychotherapists' Difficulties in Emotion Regulation and Facilitative Interpersonal Skills (FIS) (*Max Cooper*)
- 100881** Reasons for Relapse in First Nation Adults–A Mixed Methods Study (*Aashvi Gupta*)
- 101468** Understanding Risk for Suicidal Ideation in Students with Recent or Past Nonsuicidal Self-Injury (*Carolyn Helps*)
- 100907** Characteristics, Use, and Differences Across Sexual Orientation and Gender of Participants in a Novel Stepped Care Mental Health Platform (*Patrick Hickey*)
- 101375** A Systematic Review on the Integration of Interpersonal Trauma in Attention Deficit Hyperactivity Disorder (ADHD) Identification and Assessment in Youth (*Stéphanie Lalonde*)
- 101719** Mental Health Service Adequacy and Accessibility for Indigenous Mothers (*Sydney Levasseur-Puhach*)
- 101211** Improving Psychological Assessment for Equity-Deserving Groups: Development of the Minority Stress Module of the Diagnostic Assessment Research Tool (*Emily Sullo*)
- 100785** Examining the Academic Goal Pursuit Strategies of Undergraduate Students Amidst COVID-19 Disruption (*Erin Wilson*)

SNAPSHOT SESSION “U” (09:00–09:55)
NEWFOUNDLAND (FOURTH FLOOR)

Educational and School Psychology

- 100929** A Tale of Two Stories: Exploring Monolingual and Multilingual Preschoolers' Language Production Features From Story Generation and Story Retell Tasks (*Andres Dorado Solarte*)
- 100786** Insights from PISA Well-Being Studies in Educational Contexts: A Systematic Review (*Yan Liu*)
- 101185** Retired Teacher Perceptions of School Psychologists' Roles: Insights and

Recommendations from Prince Edward Island (*Melissa McGonnell*)

- 101342** The Photovoice Method to Address Positive Mental Health in Secondary Schools: What Contexts and Conditions Influence the Democratic and Inclusive Participation of Students? (*Anne-Marie Tougas*)

History, Theory, and Qualitative Inquiry in Psychology (HTQ) Section

- 100240** The Safe and Effective Use of Clinician Humour in Psychotherapy: A Thematic Analysis (*Geoffrey Stone*)

SNAPSHOT SESSION “V” (11:00–11:55)
NEWFOUNDLAND (FOURTH FLOOR)

Social and Personality Psychology

- 101046** Goal: Success (*Sebastian Balmer*)
- 101522** Extradynamic Attraction and Associations with Primary Relationship Quality, Breakup, and Infidelity (*Charlene Belu*)
- 101286** Person-Specific Relationships Between Active and Passive Social Media Use and Social Support: Findings from an Intensive Longitudinal Investigation (*Rebecca Godard*)
- 100924** Shared Reality Disruptions and the Associations with Close Relational Functioning and Individual Perceptions of the World (*Atara Lonn*)
- 101463** Examining the Efficacy of Contact-Based and Psychoeducational Stigma Interventions Available on Social Media via YouTube Videos (*Raphael Palmeira Daenekas Jorge*)
- 100640** A Brief Nudge or Education Intervention Delivered Online can Increase Willingness to Order a Beef-Mushroom Burger (*Elvira Prusaczyk*)
- 101202** The Associations between Spontaneous Objectifying Gazing Behaviour and Objectifying Attitudes toward Women: A Replication and Extension of Bareket et al. (2019) (*Elvira Prusaczyk*)
- 101204** Rigid and Flexible Persistence: How Passion Shapes Goal Pursuit and Optimal Functioning (*Jany St-Cyr*)

ROUND TABLE CONVERSATION SESSIONS

Friday June 21, 2024

ROUND TABLE CONVERSATION SESSION 1 (10:30–10:55) CONFEDERATION I-II (FOURTH FLOOR)

Black Psychology
100006 Taking Stock of Canadian Psychology's Progress Toward Racial Equity and Racial Justice within the Profession: Four Years into the Western-Eurocentric Impetus Activated by George Floyd's Murder (*Sabrina Hassan*)

Clinical Psychology
101106 The Role of Digital Health Strategies in the Treatment of Complex Mental Health Conditions and Addictions: A Conversation Session (*Jessica D'Arcey*)

Criminal Justice Psychology
100135 Criminal Harassment – Conceptualization versus Conviction: A Discussion of Necessary Changes in Anti-Stalking Legislation (*Kristine Peace*)

Educational and School Psychology
101503 Ethical Space is Essential to Incorporate Indigenous Ways of Knowing into the Profession of Psychology and Part of the Commitment to Decolonization to Better Serve all Members of Society (*Jenica Copithorne*)

Teaching of Psychology
100371 Informed Curiosity: A Novel Approach to Teaching About Culture and Mental Health (*Jessica Dere*)

ROUND TABLE CONVERSATION SESSION 2 (14:30–14:55) CONFEDERATION I-II (FOURTH FLOOR)

Clinical Psychology
99880 How Do We Responsibly Integrate Buddhism and Psychology? (*Savie Edirisinghe*)

Counselling Psychology
98711 Storying Together: Methodological Considerations for the Qualitative Study of Intergenerational Trauma with Racialized Communities (*Fred Chou*)

Educational and School Psychology
101127 Adopting Two-Eyed Seeing as a Consultative Practice in School Psychology Research and Practice (*Jenna Young*)

General Psychology
101498 Exploring the Benefits and Challenges of Disclosure in Advocacy: Balancing Voices and Vulnerability in Psychology (*Emily Bernier*)

Teaching of Psychology
99929 Using Peer-To-Peer Strategies for Promoting Learning in the University Classroom (*Marla Morden*)

Saturday June 22, 2024

ROUND TABLE CONVERSATION SESSION 3 (8:30–8:55) CONFEDERATION I-II (FOURTH FLOOR)

Clinical Psychology
99849 The Biopsychosocial Model of the Coping Process: An Exercise of Evaluating, Building Upon, and Applying Theory to Understanding and Helping People Cope (*A. Natisha Nabbijohn*)

Counselling Psychology
100250 Infusing Wellness in Higher Education: Broadening Conceptualizations and Breaking Silos in Education and Psychology (*Anusha Kassan*)

Educational and School Psychology
101124 Building Bridges: Leveraging School Psychology Graduate Student's Knowledge to Close the Research-to-Practice Gap (*Paige Walker*)

Teaching of Psychology
100194 Indigenous Worldviews and the Psychology Classroom: A Conversation About Indigenous Ways of Knowing, Being, Learning, and Teaching Psychology (*Christie Fraser*)

ROUND TABLE CONVERSATION SESSION 4 (10:00–10:25) CONFEDERATION I-II (FOURTH FLOOR)

Black Psychology
100459 Addressing Racism in the Counselling Context: "Lessons Learned from Nelson Mandela" (*Zuraida Dada*)

Clinical Psychology
99585 Let's Talk About Digital Sexual Consent (*Rebecca Fisico*)

Community Psychology
101508 Co-designing Mental Health Service Delivery for Canadians Who Are Deafblind (*Sarika Prabakaran*)

Counselling Psychology
99879 Inclusive Evidence-Based Practice: A Roundtable on Update to CPA Guidelines (*Houyuan Luo*)

Educational and School Psychology
101385 Canadian Practices and Future Directions in the Appropriate and Responsive Assessment of Linguistically Diverse Learners (*Laine Jackart*)

101139 Engaging Diversity of ESP Members in the Section Newsletter: Creative and Engaging Knowledge Translation (*Laurie Ford*)

Sunday June 23, 2024

ROUND TABLE CONVERSATION SESSION 5 (11:30–11:55) CONFEDERATION I-II (FOURTH FLOOR)

Black Psychology
101618 Improving School-Based Psychological Services for Black Youth (*Linda Iwenofu*)

Clinical Psychology
101200 Self-Stigma in Clinical Settings: A Conversation Around Formulating, Recognizing, and Addressing Self-Stigma with Clients (*Maya Amestoy*)

Educational and School Psychology
101560 Contemplative Pedagogy: Practice in Higher Education Classrooms (*Laura Copeland*)

Sexual Orientation and Gender Identity
100159 Quantifying Queer Voices in Research: Sampling, Inclusiveness, and Perspectives (*Kristine Peace*)

ROUND TABLE CONVERSATION SESSION 6 (13:00–13:25) CONFEDERATION I-II (FOURTH FLOOR)

Clinical Psychology
99686 How can Supervisors and Supervisees Implement CPA's 2023 Telesupervision Guidelines Safely and Effectively? A Conversation Session (*Ed Johnson*)

Counselling Psychology
99699 Unlearning Suicide Risk Assessment: What We've Been Doing Wrong for 40 Years and How to Fix It (*Jonathan Dubue*)

Educational and School Psychology
101689 Practical Considerations in School Psychology for Working with Indigenous Students, Families, and Communities (*Marisa Van Bavel*)

Teaching of Psychology
100390 Y Can't They Right? Reflections on the State of Undergraduate Writing in Canada and the Effectiveness of an Intervention Aimed at Enhancing Research and Writing Skills Among Introductory Psychology Students (*Jan Gelech*)

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Thursday, June 12 to Saturday, June 14, 2025