Aspects of the CPA Code related to Ageism in Psychological Research:
Addendum to Invitation to collaborate on the development of Ethical Guidelines for Inclusivity and Non-Discrimination in Psychology
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For the invitation to collaborate on the development of Ethical Guidelines for Inclusivity and Non-Discrimination in Psychology, I went through the entire Code to determine which Principles, Values, and Standards are related to Ageism in Psychological Research. It may come as a surprise just how many Standards are related, directly or indirectly, to this ethical issue ($N = 83$). The results of this exercise are displayed in Table 1, below.

When engaged in an exercise like this, you cannot help but become intimately engaged with our Code and to realise just how complex ethical issues are. This exercise, using different ethical issues could therefore make an excellent assignment in a graduate course in Ethics.

Table 1
Principles, Values, and Standards of the CPA Code Related to Ageism in Psychological Research

<table>
<thead>
<tr>
<th>Principle</th>
<th>Related Values</th>
<th>Related Standards</th>
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<tbody>
<tr>
<td>I: Respect for the Dignity of Persons and Peoples</td>
<td>General respect; General rights; Non-discrimination; Fair-treatment/due process; Informed consent; Freedom of consent; Protection for vulnerable individuals and groups; Privacy; Confidentiality; Extended responsibility</td>
<td>I.1; I.2; I.3; I.7; I.8; I.9; I.10; I.11; I.12; I.17; I.19; I.20; I.22; I.23; I.24; I.27; I.28; I.29; I.30; I.31; I.33; I.34; I.35; I.36; I.37; I.38; I.39; I.41; I.42; I.43; I.44; I.45; I.46; I.47</td>
</tr>
<tr>
<td>II: Responsible Caring</td>
<td>General Caring; Competence and self-knowledge; Risk/benefit analysis; Maximize benefit; Minimize harm; Offset/correct harm; Extended responsibility</td>
<td>II.1; II.2; II.9; II.10; II.13; II.14; II.18; II.19; II.23; II.24; II.31; II.38; II.39; II.45; II.47; II.55; II.56</td>
</tr>
<tr>
<td>III: Integrity in Relationships</td>
<td>Accuracy/honesty; Objectivity/lack of bias; Straightforwardness/openness; Avoidance of incomplete</td>
<td>III.4; III.8; III.9; III.10; III.14; III.15; III.18; III.19; III.20; III.26</td>
</tr>
</tbody>
</table>
Addendum to Collaboration Invitation

| disclosure and deception; Reliance on the discipline | III.34
| Extended responsibility | III.36; III.37

**IV: Responsibility to Society**

| Development of knowledge; Beneficial activities; Respect for society; Development of society; Extended responsibility | IV.1; IV.3
| IV.4; IV.5; IV.6; IV.7; IV.11 IV.15; IV.16 IV.19; IV.20; IV.21; IV.22; IV.23; IV.24; IV.25; IV.27 IV.29; IV.30 |

**Endnotes**

1 I thank Drs Meghan McMurtry, Janel Gauthier, Don Stewart, Olga Heath, and Richard Kleer for their helpful suggestions on how best to make this work widely accessible.

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3 The invitation to collaborate on the development of *Ethical Guidelines for Inclusivity and Non-Discrimination in Psychology* can be found here: [https://cpa.ca/aboutcpa/committees/ethics/invitation-to-collaborate/](https://cpa.ca/aboutcpa/committees/ethics/invitation-to-collaborate/).