

**Aspects of the CPA Code related to Ageism in Psychological Research:
Addendum to Invitation to collaborate on the development of Ethical
Guidelines for Inclusivity and Non-Discrimination in Psychology¹**

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For the invitation to collaborate on the development of *Ethical Guidelines for Inclusivity and Non-Discrimination in Psychology*, I went through the entire *Code* to determine which Principles, Values, and Standards are related to *Ageism in Psychological Research*. It may come as a surprise just how many Standards are related, directly or indirectly, to this ethical issue ($N = 83$). The results of this exercise are displayed in Table 1, below.

When engaged in an exercise like this, you cannot help but become intimately engaged with our *Code* and to realise just how complex ethical issues are. This exercise, using different ethical issues could therefore make an excellent assignment in a graduate course in Ethics.

Table 1
Principles, Values, and Standards of the CPA Code Related to Ageism in Psychological Research

Principle	Related Values	Related Standards
I: Respect for the Dignity of Persons and Peoples	<i>General respect;</i> <i>General rights;</i> <i>Non-discrimination;</i> <i>Fair-treatment/due process;</i> <i>Informed consent;</i> <i>Freedom of consent;</i> <i>Protection for vulnerable individuals and groups;</i> <i>Privacy;</i> <i>Confidentiality;</i> <i>Extended responsibility</i>	I.1; I.2; I.3 I.7; I.8 I.9; I.10; I.11 I.12 I.17; I.19; I.20; I.22; I.23; I.24 I.27; I.28; I.29; I.30 I.31; I.33; I.34; I.35; I.36 I.37; I.38; I.39; I.41; I.42 I.43; I.44; I.45 I.46; I.47
II: Responsible Caring	<i>General Caring;</i> <i>Competence and self-knowledge;</i> <i>Risk/benefit analysis;</i> <i>Maximize benefit;</i> <i>Minimize harm;</i> <i>Offset/correct harm;</i> <i>Extended responsibility</i>	II.1; II.2 II.9; II.10 II.13; II.14 II.18; II.19; II.23; II.24 II.31; II.38; II.39 II.45; II.47 II.55; II.56
III: Integrity in Relationships	<i>Accuracy/honesty;</i> <i>Objectivity/lack of bias;</i> <i>Straightforwardness/openness;</i> <i>Avoidance of incomplete</i>	III.4; III.8 III.9; III.10 III.14; III.15; III.18; III.19; III.20 III.26

Addendum to Collaboration Invitation

	<i>disclosure and deception; Reliance on the discipline Extended responsibility</i>	III.34 III.36; III.37
IV: Responsibility to Society	<i>Development of knowledge; Beneficial activities; Respect for society; Development of society; Extended responsibility</i>	IV.1; IV.3 IV.4; IV.5; IV.6; IV.7; IV.11 IV.15; IV.16 IV.19; IV.20; IV.21; IV.22; IV.23; IV.24; IV.25; IV.27 IV.29; IV.30

Endnotes

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³The invitation to collaborate on the development of *Ethical Guidelines for Inclusivity and Non-Discrimination in Psychology* can be found here: <https://cpa.ca/aboutcpa/committees/ethics/invitation-to-collaborate/>.