



**ILS
Law
College**

**Institute of
Advanced
Legal
Studies**

**NAAC A+ Grade
(2004-2009)**



ILS®

INTERNATIONAL DIPLOMA IN MENTAL HEALTH LAW AND HUMAN RIGHTS

2013 - 2014

ILS would like to thank Ms Natalie Drew (Technical Officer) and Dr Michelle Funk (Co-ordinator), Mental Health Policy and Service Development team, Department of Mental Health and Substance Abuse, World Health Organization, Geneva, for their substantial technical contribution towards the development of the course curriculum and teaching materials and for their ongoing organizational support.



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PART I

The International Diploma in Mental Health Law and Human Rights, launched in October 2008, is a result of collaboration between World Health Organization, Geneva and the Indian Law Society (ILS) Pune, India.

In 2005, WHO published the Resource Book on Mental Health, Human Rights and Legislation to guide countries in amending and adopting human rights based mental health legislation for the promotion and protection of rights of persons with mental disabilities. Early experience suggested that while many countries found the Resource Book a useful guide for this purpose, the lack of trained professionals was a significant barrier to effectively converting guidance into action. In addition, in light of the coming into force of the CRPD in 2008, there was an urgent need to raise awareness on the Convention and provide guidance on its implications in relation to future national mental health policy, legislation, services and practice. The International Diploma is a response to this perceived need for training in this area.

The Indian Law Society is pleased to announce admissions for the International Diploma in Mental Health Law and Human Rights for the academic year 2013-14.

ABOUT ILS

The Indian Law Society is a society registered under the Societies Registration Act, 1860, and the Bombay Public Trusts Act, 1950. The Society was established in 1923 by renowned personalities in law. The objective of the Society is to impart professionally desired and socially relevant legal education on a scientific basis.

The Indian Law Society considers legal education as liberal education and emphasises the professional aspects of legal education. The Society is committed to impart education which will serve the eternal principles of justice, liberty and equality. The mission of the Society is to prepare socially responsible lawyers who will uphold the values of rule of law and democratic principles. In order to fulfill the commitment to the mission and aims of the Society, the Law College, Poona, now known as the 'ILS Law College, Pune', was established in 1924. The Society also established the Institute of Advanced Legal Studies (IALS), a Research Institute to support the Society in fulfilling its mission. The IALS promotes research in law and legal awareness among lay people to strengthen a legal culture supportive of the rule of law.

ILS LAW COLLEGE

The ILS Law College, affiliated to the University of Pune, is recognized as one of the premier institutions of quality legal education since its inception in 1924. Its prime objective is to impart socially relevant legal education in order to promote the principles of justice, liberty and equality. The College offers a Three Year LL.B. Programme and a Five Year LL.B. Programme to enable students to get registration to practise law. The College has always ranked among the top ten law schools in India in various surveys conducted by the popular media. It is ranked A+ Grade by the National Assessment and Accreditation Council (NAAC), an autonomous body of the University Grants Commission, which is an integral part of HRD Ministry of Govt. of India. It is the only law college in India to get A+ ranking.

The College has to its credit an impressive galaxy of alumni who have contributed to legal thought as well as the governance of the nation. The College is proud to have given three Chief Justices of the Supreme Court of India, three Chief Ministers of the State of Maharashtra, a Deputy Prime Minister of India, Judges of High Courts and the subordinate judiciary, industrialists, artists, administrators and top ranking lawyers practicing law all over the country including the Supreme Court of India.

The College is known for the innovative teaching methods. As early as 1949, the College established its Moot Court Society which aimed to impart practical legal education to students. Mock parliamentary sessions were held to give law students training in political leadership and parliamentary procedure. The College was supported by the Ford Foundation with a generous grant to undertake curriculum reform and to experiment with pedagogy, establish a Women and Law Centre, and upgrade its library. Using the Ford Foundation Grant, the ILS Law College started a programme known as 'Towards Conscious Legal Education' (TCLE). Under this programme, the faculty of the College evolved 13 diploma courses to support the curriculum of law, as prescribed by the Bar Council of India and the University of Pune. These include Diploma courses in Human Rights and Law, Medical Jurisprudence and Forensic Science, Corporate Law, Cyber Laws, Investment and Securities, Feminist Jurisprudence, Practice and Procedure in Parliament, Comparative Constitutions, Child and Law, Banking Laws and Public Speaking and Communication.

Considering the role of law and lawyers as instruments of social reform, the College puts an emphasis on providing students with a first-hand experience of social realities. In 1976 it established its Legal Aid Centre to impart practical training skills to the students and creating awareness about social issues. The activity of the Legal Aid Centre includes advice to disadvantaged clients, legal literacy and research on various socio-legal issues.

The College believes that teaching means creating an atmosphere for learning and as such it offers a relaxed and flexible environment for students to grow and develop at their own pace.

The student body of the College comes from different parts of India representing the diverse cultures, languages, religions, and different socio-economic strata in the country, from neighbouring countries such as Sri Lanka, Bhutan, Nepal, Bangladesh, and countries further afield such as Australia, Korea and the United Kingdom. The efforts of the College are to prepare well informed lawyers who will be able to face challenges of globalization as well as challenges facing the Indian society in a changing world.

Law and Policy Action Lab (LP-LAB)

The Law and Policy Action Lab (LP-LAB) set up in December 2012, in collaboration with the VU University, Amsterdam, is a social action research laboratory based at the ILS. The mission of the LP-LAB is to mentor and support researchers in hypothesizing, testing and applying policy and law relevant solutions in mental health.

The LP-LAB will act as a hub for researching, evaluating and implementing mental health policy and legal/regulatory initiatives and frameworks. It will support Masters and PhD students as well as early-stage researchers in conducting research and offer training opportunities in research methodology. The LP-LAB will focus on a number of themes, including recognition of the rights of persons with mental illness, mental health policy and law implementation, gender, human rights, and mental health, and increasing access to mental health care. Current research projects at the LP-LAB involve evaluating the use of advance directives in a rural community setting, reviewing support tools for persons with mental illness to exercise legal capacity (e.g. supported decision-making), reviewing international mental health legislation, and evaluating quality of care in psychiatric facilities.

CAMPUS

The Indian Law Society Campus is spread over 195 acres of land, situated very close to the city centre. The College buildings are situated at the foot of a hill which is known as the Law College Hill, a precious verdant green space in the city center. The hill is endowed with flora and fauna and helps to maintain a congenial environment for study and reflection. The College is situated near other reputed academic institutions like the Bhandarkar Oriental Research Institute (BORI), Film and Television Institute of India, Film Archives of India, the S.N.D.T. University of women. It is 8 kms from the railway station and 16 kms from the airport. The College is situated on Law College road and is very close to the commercial zone of Pune i.e. Deccan Gymkhana and Karve Road. The campus of the College consists of various administrative buildings, a library, sports facilities like swimming pool, gymnasium, tennis courts, a cricket ground and a football ground.

THE LAW LIBRARY

The Law Library of the ILS Law College is considered as one of the best law libraries of Asia. It has an impressive collection of books and journals dating back to 1865. It subscribes to 102 Indian and foreign journals including the American Journal of International Law, Cambridge Law Journal, Oxford Journal of Legal studies, All India Reporter, Indian Bar review, Indian Journal of International Law. Along with an extensive collection of text books, reference books on all subjects, the library collection includes volumes of American Jurisprudence and Halsbury's Laws and statutes of England.

Photocopying facility is also available and a computer lab has been installed with high speed connectivity. Students have access to CD based and online legal database services like Lexus-Nexus, Criminal Law Journal, AIR Supreme Court and High Court and SS Manupatra on line services.

ABOUT PUNE

Pune is a multi-cultural city with students from all over the country and abroad.

ACCESSIBILITY

Pune is located in the western Indian state of Maharashtra and is the 8th largest urban agglomeration in India with a population of 5.5 million. Just 100 miles (160 kms) from Mumbai, it rests majestically at an altitude of 560 meters above sea level and therefore enjoys a salubrious climate throughout the year. Pune is well-connected by road, rail, and air to most major cities in India such as Mumbai, Hyderabad, Bangalore, Delhi, Kolkata,

Ahmedabad, Indore and Chennai. Pune Airport previously had only domestic flights, but has become an international hub with flights connecting to Singapore, Frankfurt and Dubai.



RECOGNITION

Pune has a enviable reputation for its colleges and educational institutions and is often called the Oxford of the East. Pune has a large student population and about 30% of foreign students in India are in Pune. It is also the cultural capital of Maharashtra. Pune is a nature lover's Paradise since it is surrounded by hills and lakes.

Once referred as a 'pensioner's paradise' it is now home to many Software and Information Technology companies. The local language is Marathi but the cosmopolitan nature of the city means that people generally speak many languages including English and Hindi.

ENVIRONMENT

Pune experiences three distinct seasons: summer, monsoon and winter. As October is the end of monsoon and the start for winter in India, so the city experiences mixture of hot and cold weather. In general in mid October maximum temperatures are likely to be 32- 35 degree Celsius while minimum temperatures are in the range of 18-22 degree Celsius. Nights in Pune are significantly cooler compared to most other parts in this region owing to its high altitude.

AFFORDABLE LIVING

Pune has the charm of the small city along with facilities expected in a bustling metropolis. Perfect for students, as almost everything is available at an affordable price – from eating places to internet cafes. The city has a range of options for public transport and general cost of transportation is relatively low.

TRAVEL AND ACCOMMODATION

There are limited international flights to Pune, mainly from Singapore, Dubai and Frankfurt. We recommend you fly to Mumbai (which is approximately 160 kms from Pune), or Delhi both well connected with international flights from numerous destinations. There are domestic flights from Mumbai to Pune (30 min flight) and from Delhi to Pune (2 hrs flight). Alternatively, land transportation from Mumbai airport to Pune is reasonably frequent and of good quality and can help to reduce your travel and transportation costs.

ILS usually negotiates preferential rates with a few hotels and service apartment providers near the College. The Course Co-ordinators can provide you with this information once your admission for the course is confirmed.

PART II

ADMISSION PROCEDURE

Admission forms are available at the following website, www.mentalhealthlaw.in

The admission form can be completed online or a printed copy may be completed and sent by post to the Indian Law Society or faxed to the number given on the admission form. The form must be accompanied by relevant documents including:

- A written statement of purpose not more than 250 words
- Letter from sponsoring organisation (if applicable)

TIME TABLE FOR ADMISSION

Date	Particulars
1 st January 2013	Prospectus and application forms available on website
31 st July 2013	Last date for receiving applications
10 th August 2013	Final confirmation of admission
31 st August 2013	Last date for payment of fees
1 st September 2013 to 30 th September 2013	Students to complete two online modules
14 th October 2013 to 26 th October 2013	Residential session at ILS Law College

FEES

Tuition fees for all students are **EURO 5500**. A limited number of students, of Indian origin and residing in India, will be offered a substantially reduced tuition fee or in some cases a complete exemption from payment of tuition fees, based on economic criteria. (see scholarships/fellowships below).

Note : Tuition fees include course books, printed materials. Course fees do not include travel costs, accommodation and other subsistence expenses.

Fees have to be paid within ten days on confirmation of admission. Refund of fees will be made only if cancellation of admission is done within thirty days after confirmation of admission. 10% of the fees will be deducted from the refund as administrative expenses. Refund will be calculated in Indian Rupees and then converted into Euro at the prevailing market rate.

FELLOWSHIPS

A limited number of fellowships for international students may be available. Please check the web site for details of fellowships, which will be announced from time to time.

PART III

INTRODUCTION

OBJECTIVE OF THE DIPLOMA

The objectives of the Diploma are :

- To equip students with the knowledge and understanding of the UN Convention On The Rights Of Persons With Disabilities (CRPD) and other international human rights conventions, instruments and standards as they related to persons with mental disabilities.
- To apply these international human rights instruments to mental health legislation.
- To understand the role of legislation in promoting and protecting the rights of persons with mental disabilities.
- To understand how mental health policy and services can work to improve the human rights of people with mental disabilities.
- To equip the students to have a broad contextual knowledge of the law and apply the same in the process of drafting, amending and implementing mental health legislation.

It is expected that the Diploma will equip students to undertake advocacy work in this area and provide them with the knowledge and skills to actively support countries to draft and amend mental health laws in line with the CRPD and other international standards.

Relevant Case Law and examples of existing legislation will be used as examples for teaching throughout the Course.

COURSE DETAILS

The Diploma is a one-year course. The Diploma is awarded by the Indian Law Society (ILS), a registered public charitable trust. After confirmation of admission, the students are expected to go through the reading/study material, which will be available on the web-board, using password-controlled access to the material. Students will also be provided with the overall core texts for the overall diploma, including the WHO Resource Book on Mental Health, Human Rights and Legislation as well as other core documents.

Online activity will commence on **1st September 2013** when the students start work on Modules 1 & 2 (see later) of the course. Students are expected to read the course work notes for Modules 1 & 2 and complete quiz questionnaires by 30th September 2013. The **first residential session** starts on 14th October 2013. During this residential session students shall attend campus lectures and workshops for 2 weeks. The residential session ends on 26th October 2013. The **second residential session** lasts for one week and is at the end of the course (October 2014), to complete projects and examinations and award of the Diploma. **Between** these two residential sessions, students return home where they are required to complete one module per month online. This involves completing study exercises, essays or other homework assignments related to the module and posted on the web-board.

In addition, students are expected to complete a Project on a topic related to mental health, law and human rights.

Each student will be assigned an Advisor who will help in selection of the project area and provide on-going support. One or two faculty members are allocated to each online module. They are responsible for marking the homework assignments for that module as well as providing guidance and answering students' queries on issues regarding that module.

MODULES

Experts in the field of mental health and law have developed 10 modules.

MODULE 1 : BASIC UNDERSTANDING OF MENTAL DISORDERS AND THEIR TREATMENT

1. Overall Learning Objective:

- To provide students with a basic understanding of the concepts of mental disorder and their treatments.
- The module will also describe the key features of the different mental disorders.

2. Contents:

- Historical perspective on mental disorders
- Current Understanding of the main types of mental disorders
- Broad knowledge of diagnosis and causes, of mental disorders
- Current views of mental disorder treatments and care of persons with mental disorders
- Disability burden of mental disorders
- Direct and indirect economic costs of mental disorders
- Social costs of mental disorders

MODULE 2 : BASIC UNDERSTANDING OF LAW AND LEGAL SYSTEMS

1. Overall Learning Objective:

- To provide students from a non-legal background with a basic understanding of legal concepts and working of legal systems.
- The legal systems covered include civil law, common law, customary law, and mixed law systems. The emphasis is on the international aspect of these legal systems and their effects on the formulation of progressive mental health legislation. The aim is to orient students with the core areas of law, the essentials of nature of law and legal reasoning and the critique thereof and historical and social context of law in operation.

2. Contents of the Module:

- Basic understanding of key legal concepts and the nature of legal materials covering all central areas of substantive legal knowledge in the fields of common law, civil law, customary law and mixed law systems.
- Nature and Concept of Law
- Sources of Law
- Processes of Law Making: Development of Law through Judicial, legislative and administrative processes, and comparing criminal and civil law procedures.
- Rule of Law and its relevance to mental health and human rights
- Basic understanding of International Law

MODULE 3 : THE CONTEXT OF MENTAL HEALTH AND HUMAN RIGHTS

1. Overall Learning Objective:

- To develop an understanding of the international human rights framework as it relates to people with mental disabilities, including the implications of the UN Convention on the Rights of People with Disabilities, in creating legal obligations on governments to promote and protect the rights of people with mental disabilities.

2. Contents of the Module:

- At the end of the module, it is expected that students will have developed an understanding of the following:
- Human rights violations of people with mental disability in relation to access to mental health care, in psychiatric institutions and in community context
- The UN and regional human rights systems (instruments and treaty monitoring bodies)
- Key rights of people with mental disorder and international human rights provisions to protect them
- Links between human rights and mental health

MODULE 4 : POLICY, SERVICE AND LEGISLATIVE FRAMEWORK FOR MENTAL HEALTH

1. Overall Learning Objective:

- To develop an understanding of mental health policy, service organization and their relationship to mental health legislation

2. Content of the Module:

- The role of mental health legislation in promoting human rights
- The role of mental health policies and plans in promoting human rights:
- The meaning of mental health policy, plans, and programs
- The nature of mental health, legislation, policies and plans and key principles for mental health service organization
- The vital roles each of these can play in promoting the rights of people with mental disability
- How mental health legislation, policies and service organization are mutually reinforcing and activities for their reform need to be undertaken in a coordinated manner to optimize promotion of human rights

MODULE 5 : ACCESS TO MENTAL HEALTH CARE

1. Overall Learning Objective:

- To develop an understanding of how mental health legislation can promote the right to health, the right to live independently and be included in the community, and improve access to quality mental health care.

2. Contents of the Module:

- Financial resources for mental health care
- Integration of mental health services into general health services
- Promoting services in the community and de-institutionalization
- Allocating resources to underserved populations
- Access to medications and psychosocial interventions
- Access to health (and other) insurance

MODULE 6 : ADMISSION AND DISCHARGE FROM HOSPITAL & TREATMENT OF MENTAL DISABILITY

1. Overall Learning Objective:

- To understand issues around the right to exercise legal capacity ,the right to liberty and security of person , the right to informed consent and what these means in relation to processes for admission and treatment of persons with mental disability into mental health facilities and guardianship laws.

2. Content of the Module:

- Capacity and competence
- Promoting voluntary admission and treatment
- Non-protesting patients
- Informed consent, supported decision making and advance directives
- Deprivation of Liberty and treatment without free and informed consent
- Treatment in Emergency situations
- Treatments requiring additional protection
- Major medical and surgical procedures
- Seclusion and restraint
- Protection when participating in clinical and experimental research

MODULE 7 : REGULATORY AND REVIEW MECHANISMS

1. Overall Learning Objective:

- To understand the purpose, role, functions and responsibilities of regulatory and review mechanisms.

2. Content of the Module:

- Mechanisms to monitor and promote quality and human rights in mental health facilities
- Complaints and remedies

- Offenses and Penalties
- Mechanisms to review cases of involuntary admission and treatment

MODULE 8 : CRIMINAL LAW AND MENTAL DISABILITY

1. Overall Learning Objective:

- To understand the role of provisions in a country's criminal law in promoting the rights and welfare of persons with mental disability.

2. Content of the Module:

- Police Responsibilities
- Mental Fitness to stand trial
- Mental illness as a defense
- Sentencing and treatment including diversion schemes and alternative facilities
- Post sentencing (serving sentence in prison) stage

MODULE 9 : RIGHTS OF PEOPLE WITH MENTAL DISABILITY IN THE COMMUNITY - ADDITIONAL SUBSTANTIVE PROVISIONS FOR LEGISLATION

1. Overall Learning Objective:

- To understand the role of civil and other legislation in promoting the rights of persons with mental disability.

2. Content of the Module:

- Anti-discrimination legislation
- Legislation to protect civil and political rights
- Legislation to protect economic, social and cultural rights
- Employment legislation
- Social Welfare legislation
- Housing Legislation

- General health care
- Integrating mental health into disability legislation

MODULE 10 : DRAFTING ADOPTING AND IMPLEMENTING MENTAL HEALTH LEGISLATION

1. Overall Learning Objective:

- The aim of this module is to develop an understanding of the key issues involved in drafting and enacting legislation and the steps to be taken to ensure effective implementation of legislation.

2. Contents of the Module:

- Identifying the country's principal mental health needs as well as existing and likely barriers to mental health care
- Mapping Legislation relating to persons with mental disability
- Studying international conventions and standards
- Reviewing mental health legislation in other countries
- Building a consensus and negotiating for change with all stakeholder
- Educating the public
- Process of drafting and adopting mental health legislation
- Implementing mental health legislation.

TEACHING METHODS

The on-site teaching includes lectures, workshops, small group discussions, screening of documentaries and presentations by students and faculty and audio / video conferences.

ELIGIBILITY

Minimum graduate qualification from any recognized university in any of the following subjects: Law, Medicine or Psychiatry, Nursing, Psychology, Social Work or other Social Science, Natural Science disciplines. The Course Organizers wish to encourage persons with mental disabilities and families/ carers to take part in this course, as they are critical to reform in countries and can be effective advocates for change. Hence the minimum qualification for persons with mental disabilities and families/ carers will be a graduate qualification in any discipline from a recognized university.

The selection of students is based on the Statement of Purpose submitted by the student.. Priority is given to students who are likely to be in a position to immediately influence the field of mental health law in their own countries.

ASSESSMENT / EXAMINATION

For award of the Diploma: At the end of the Diploma course the students will be assessed on the following headings :

- Online Assignments
- Quizzes
- Project
- Viva Voce Exams

FACULTY

The Diploma has an international renowned teaching faculty drawn from various organizations around the world.

J.M. Caldas de Almeida is Dean and Professor of Psychiatry and Mental Health at the New University of Lisbon Medical School. He was Chief of the Mental Health Unit at the Panamerican Health Organization, the WHO Regional Office for the Americas, from 2000 to 2005, where he coordinated the support provided to countries in the implementation of mental health policy and services. Prof. Caldas de Almeida was a key person in the development of mental health legislation in Portugal and currently is Coordinator of the mental health plan implementation in Portugal.

Natalie Drew has been working at WHO since 1999. She is responsible for coordinating the work related to mental health, human rights and legislation. This involves overseeing the WHO QualityRights Project, which aims to assist countries to assess quality and human rights in mental health facilities, build the capacity of mental health professionals, service users and families in the area of mental health and human rights, and provide technical and administrative support to people with mental disabilities to set up service user-led groups in order to be able to provide mutual support and information about human rights, undertake advocacy and campaigning, and participate in decision-making processes. In her capacity as focal point for mental health and human rights within WHO, Ms Drew liaises and collaborates with other WHO Departments, UN technical agencies as well as international and regional organizations and NGOs working in the area of human rights.

Melvyn Freeman has been involved in mental health policy and legislation issues for 20 years. As a previous Director of Mental Health and Substance Abuse in the National Department of Health in South Africa he was responsible for co-ordinating new human rights oriented mental health legislation that was passed by parliament in 2002. He was also the co-author of the WHO Resource Book on Mental Health, Human Rights and Legislation. In addition to currently being an expert advisor and consultant to the WHO and other national organisations, he holds a position of visiting professor of community psychology at the University of Stellenbosch.

Michelle Funk is Coordinator of Mental Health Policy and Service Development, Human Rights and Legislation at the World Health Organization (WHO) and leads the WHO MIND project. She has been responsible for the establishment of the WHO framework for providing technical support to countries in the area of mental health, human rights and legislation as well as policy and service development. Under her leadership, key normative documents as well as

training materials and tools have been designed and countries supported to undertake mental health reform. Three landmark outputs are the WHO Mental Health Policy and Service Guidance Package - a series of 14 interrelated modules, each covering an essential component of mental health system development and the WHO Resource Book on Mental Health, Human Rights and Legislation, which was launched in June 2005 and a Global Report on Integrating Mental Health into Primary Care launched in October 2008. More recently she has authored a major new report on mental health and development which was launched last month in September in New York in the lead up to the Millennium Development Goals Review Summit. Dr Funk has been instrumental in establishing the joint WHO/Indian law society international diploma on mental health law and human rights which was launched in 2008.

Angelo Fioritti is Director of the Mental Health and Substance Abuse Department, Bologna Health Trust. His collaborations in the field of mental health legislation and services organization include: Italian Ministry of Health (drafting and reviewing national legislation), Emilia-Romagna Regional Council (drafting policy and plans, coordination of mental health departments) European Union (participation in two projects collecting and reviewing EU-members legislation in mental health) and WHO (collaboration with the Mental Health Policy, Legislation and Human Rights Office, Geneva).

Lance Gable, JD, MPH, is an Assistant Professor of Law at Wayne State University Law School, and a Scholar at the Center for Law and the Public's Health at Georgetown and Johns Hopkins Universities, a Collaborating Center of the World Health Organization and the Centers for Disease Control and Prevention. Professor Gable has worked extensively on international human rights issues, and has focused on the human rights of persons with mental disabilities and the right to health. He has authored or co-authored several recent publications on these topics, including: *The Proliferation of Human Rights and Global Health Governance*, 35 *Journal of Law, Medicine & Ethics* 534 (Winter 2007); *The Human Rights of Persons with Mental Disabilities: A Global Perspective on the Application of Human Rights Principles to Mental Health*, 63 *Maryland Law Review* 20 (2004) (with Lawrence O. Gostin); and *Legal Aspects of HIV/AIDS: A Guide for Policy and Law Reform* (World Bank, 2007) (with Katharina Gamharter, Lawrence O. Gostin, James G. Hodge, Jr., and Rudolf V. Van Puymbroeck).

Vandana Gopikumar has a Masters degree in Medical and Psychiatric Social Work from the Madras School of Social Work, Chennai. In 1993, soon after she finished her Master's degree, she co-founded The Banyan with Vaishnavi Jayakumar. Vandana is a well known mental health activist with various acclaims to her name. Together with Vaishnavi Jayakumar, Vandana was nominated as one of the 50 most influential people by India Today & The Week and has won the Rotary Paul Harris Award, the Government Sree Shakti Puraskar and the CII

NIQR award amongst others. In 2008, Vandana has published together with Dr. Nachiket Mor and Prof. Venugopal in Business Standard on Corporate Social Responsibility and is a contributor to various publications on mental health & social sector issues. In 2007, Vandana co-founded The Banyan Academy of Leadership in Mental Health (BALM). Vandana is now engaged in the strategic expansion and direction of The Banyan & BALM to improve the quality of services in the mental health sector in India. In addition, Vandana is engaged in advocacy on various levels, including being an advisor to the Special Commission appointed by the Supreme Court on homelessness and a member of the Mental Health Policy Group constituted by the Ministry of Health and Family Welfare, Government of India.

Lawrence O. Gostin, an internationally acclaimed scholar, is Associate Dean (Research and Academic Programs) and the Linda D. and Timothy J. O'Neill Professor of Global Health Law at the Georgetown University Law Center, where he directs the O'Neill Institute for National and Global Health Law. Dean Gostin is also Professor of Public Health at the Johns Hopkins University and Director of the Center for Law & the Public's Health at Johns Hopkins and Georgetown Universities—a Collaborating Center of the World Health Organization and the Centers for Disease Control and Prevention. Dean Gostin is Visiting Professor of Public Health (Faculty of Medical Sciences) and Research Fellow (Centre for Socio-Legal Studies) at Oxford University, as well as a Fellow of the Royal Institute of Public Health. He is the Health Law and Ethics Editor, Contributing Writer, and Columnist for the Journal of the American Medical Association. In 2007, the Director General of the World Health Organization appointed Dean Gostin to the International Health Regulations (IHR) Roster of Experts and the Expert Advisory Panel on Mental Health.

Sanjay Jain, LL.M., Ph.D. is an Assistant Professor at the ILS Law College, Pune, and has a teaching experience of more than thirteen years. He is visually impaired with both the eyes. He is a Disability Rights Activist and has adjudicated issues pertaining to rights of disabled in the courts. He has authored two books and a number of articles which are published in various journals. He is recipient of many awards for efficiency and professional competency which include Ideal Teacher Award instituted by Mahavir International on the occasion of the Teachers' Day, 5th Sept 2004 and the 'Most Efficient Disabled Teacher' - a national award at the auspicious hands of Hon'ble President of India Dr. A.P.J. Abdul Kalam on the occasion of World Disabled Day, 3rd December 2004 instituted by Ministry of Social Justice and Empowerment, Govt. of India. His areas of interest are Feminist Jurisprudence & Gender Justice, Comparative Constitutional Law, Sociological Jurisprudence and Disability Rights Jurisprudence.

Vaishnavi Jayakumar was doing her MBA course when she decided to join her close friend Vandana Gopikumar in starting The Banyan in 1993. In their early twenties' at the time,

the pair was propelled into action when they saw a half-naked mentally ill woman trying to cross the street outside their alma mater, Women's Christian College. Vaishnavi who had a knack for numbers shouldered the responsibilities of Administration and Finance while constantly engaging and challenging the team with her innovative ideas, activities and games as the Trustee for Human Resource Management at The Banyan. She is also a talented designer who enjoys creating awareness material on mental health or disability. Vaishnavi has a wide range of interests which include western classical music, history, anthropology, literature and crime science. Post-retirement Vaishnavi has been forcibly co-opted into the national advocacy arena where she indulges her anti-establishment side while questioning and evolving current paradigms of social policy process.

Vaijayanti Joshi B.A. LL.M. is the Principal of the ILS Law College, Pune and has a teaching experience of more than twenty-five years. She has authored two books and a number of articles which are published in various newspapers, law books and journals. She has attended various national and international conferences in Law and has presented papers. Recipient of prestigious state level 'Asha Deep Award' by Asha Deep Nyas, Panvel, for her invaluable contribution to the field of legal education for more than two decades. Her areas of interest are Jurisprudence, Family Law and Administrative Law.

Sylvester Katontoka, a Consumer, Founder and President of Mental Health Users Network of Zambia (MHUNZA) was diagnosed with Depression in 1996. In 1998, started working for the promotion of a society free from stigma and Discrimination, the full participation of Consumers in mental health, fighting poverty, and promoting and enhancing the human rights of persons with mental health problems. Since 1998 I have been involved in mental health activism and have acquired some insights in mental health issues from treatment, care and support to issues of human rights and rehabilitation. Have a University certificate in social work from the University of Zambia and have attended and spoken at number of major conferences including those organized by World Health Organization, World Psychiatry Association, World Federation for Mental Health, World Association for Psychosocial Rehabilitation, and the First Pan-African Network of Users and Survivors of Psychiatry Congress.

Caroline Kim has an M.Sc. and a B.Sc. from McGill University where she studied psychiatric genetics, and has published in a number of journals including the American Journal of Psychiatry. She holds her LL.B. in common law and B.C.L. in civil laws from McGill University where she continued to study mental health in the context of human rights and the law. She is a recipient of the Hans Hermann Oppenheimer Scholarship in International Law and was an editor of the McGill Law Journal. Her past experience in public health and law includes work on legal matters for the Ministry of Health and Long-Term Care (Ontario). Caroline has diverse

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Itzhak Levav is currently Adviser on Research, Mental Health Services, Ministry of Health, Israel and Adjunct Associate Professor Queen's University Department of Psychiatry, Ontario, Canada. Dr Levav is Doctor Honoris Causa of the oldest Argentinian university, is also on the panel of experts on mental health, World Health Organization. He received honors from different organizations. Dr Levav was previously the Regional Advisor for Mental Health at PAHO-WHO. He has a vast experience in the Americas in the re-organisation of services and mental health policy and plan development. Dr Levav has also numerous research publications in the field of psychiatric epidemiology.

Oliver Lewis is Executive Director of the Mental Disability Advocacy Center (www.mdac.info), an international human rights organization headquartered in Budapest, Hungary. Oliver joined MDAC at its inception in 2002 as Legal Director and has been Executive Director since September 2006. Oliver has an LLB(Hons) in Laws from the London School of Economics and Political Science (LSE), an MA in Medical Ethics and Law from King's College, London, and a Master of Public Administration (MPA) from the Open University Business School. He is a Fellow of the Institute of Leadership and Management (FinstLM). He is a recurrent Visiting Professor at the Legal Studies Department, Central European University in Budapest where he teaches "Mental Disability Law and Advocacy" to postgraduate human rights students. Oliver is a member of the Bar of England and Wales and is an Associate Member of the human rights barristers' set Doughty Street Chambers, London. He serves on the editorial board of the European Yearbook on European Disability Law and his publications address human rights, international law and disability.

Alberto Minoletti, MD, psychiatrist, Professor of Mental Health Policy and Services, School of Public Health, University of Chile. Former Director of Mental Health Department, Ministry of Health, Chile. He has also acted as Consultant for Pan American Health Organization (PAHO) and World Health Organization (WHO).

Akwasi Osei is the Chief Psychiatrist of Ghana Health Service and a part time lecturer in various medical institutions in Ghana. He was one of the key technical drafters and the main advocate for the passage of the Mental Health Bill for Ghana.

Soumitra Pathare (Course Co-ordinator) is a Consultant Psychiatrist at Ruby Hall Clinic, Pune and Adjunct Professor at the Centre for Disability Law and Policy, National University of Ireland, Galway (NUI, Galway). He co-authored the WHO Resource Book on Mental Health

Rights and Legislation and has contributed to the WHO Mental Health Policy and Service Guidance Package. He has worked as a WHO consultant in various countries like Eritrea, Indonesia, Lesotho, Samoa and Vanuatu assisting them in developing mental health policy and drafting and implementing mental health legislation. He has also assisted the Ministry of Health, Government of India in drafting new mental health legislation. He is a member of the Policy Group appointed by the Ministry of Health and Family Welfare, Government of India, to draft a new national mental health policy for India. He is a member of the International Advisory Board of the International Journal of Social Psychiatry.

Gerard Quinn is a Professor of Law and Director of the Centre for Disability Law and Policy at the National University of Ireland (Galway, Ireland). He is a former civil servant at the European Commission, a former director of research at the Irish Government's Law Reform Commission and a former First Vice President of the European Committee of Social Rights (a treaty monitoring body in the Council of Europe). He co-authored a Study for the Office of the High Commission for Human Rights in 2002 on disability and led the delegation of Rehabilitation International during the negotiations for the UN Convention on the Rights of Persons with Disabilities. He co-authored a book on the convention in 2009 (with Oddny Arnardottir) and is co-editor of the European Yearbook on Disability Law (2009, 2010 - with Lisa Waddington). He advises several philanthropies on disability issues around the world and has conducted major studies for the European Commission on its disability policies (eAccessibility, the UN Convention and EU law) and is currently on the advisory board of a large research project on mental illness and intellectual disability (commissioned by the EU Fundamental Rights Agency). His current research interest is legal capacity law reform. He is a graduate of Harvard Law School".

Dr Khalid Saeed is a consultant psychiatrist of more than 19 years standing, currently working as Regional advisor , Mental Health and Substance Abuse at the office for the eastern Mediterranean region of WHO (WHO/EMRO). Dr Saeed was previously working as associate Professor at the Institute of Psychiatry, WHO Collaborating Centre mental health and substance abuse at Rawalpindi, Pakistan with responsibilities for teaching, training, clinical service provision. He was also the deputy Programme Manager for the National mental health programme aimed at integration of mental health in PHC. He was a member of WHO Expert advisory Committee on ICD-10 chapter V revision and for mental health legislation. He has experience of managing operations for mental health and psychosocial support following the Pakistan earthquake and war in Lebanon in a multisectoral environment, for WHO country offices in coordination with RO and HQ. He has also extensive experience of evaluation and setting up of mental health systems and services in countries of EMR.

Jaya Sagade (Course Co-ordinator) is Vice Principal and Associate Professor at the ILS Law College, Pune. Her areas of interest are Gender and the law, Family Law, Human Rights and Right to health.

Shekhar Saxena is Director of the Department of Mental Health and Substance Abuse at World Health Organization, Geneva. He is a psychiatrist by training with about 30 years of experience in research and programme management service, delivery and information systems in the areas of mental health, especially in low and middle income countries. He was one of the writers of the World Health Report-2001 on mental health and an editor and author in the Lancet Series on Global Mental Health-2007. He led WHO's Mental Health Atlas and WHO Assessment Instrument for Mental Health Systems (WHO-AIMS) being used in more than 80 countries. He is responsible for implementation of WHO's mental health Gap Action Programme on scaling up care for mental, neurological and substance use disorders in low and middle income countries and for the development of ICD-11 mental and behavioral disorders.

Clarence Sundaram JD, is a nationally recognized expert on conditions in institutions and community programs for persons with mental disabilities. In March 2011, Governor Andrew Cuomo asked Mr. Sundram to serve as Special Advisor to the Governor for Vulnerable Persons to help address the issue of abuse and neglect of persons in residential care. The report he made to the Governor in April 2012 "THE MEASURE OF A SOCIETY: PROTECTION OF VULNERABLE PERSONS IN RESIDENTIAL FACILITIES AGAINST ABUSE & NEGLECT" recommended sweeping reforms in the system for prevention, reporting, investigating and responding to such incidents in New York. Governor Cuomo proposed and the legislature unanimously adopted The Protection of People with Special Needs Act, implementing the key recommendations of the report, on June 20, 2012. He also serves as the Special Master & Court Monitor in class action lawsuits in Washington, DC involving the rights of persons with mental disabilities. He has served as President of the Board of Directors of Disability Rights International, a non-governmental agency which advocates on behalf of persons with mental disabilities worldwide. For 20 years, he served as the founding Chairman of the New York State Commission on Quality of Care for the Mentally Disabled, an independent state oversight agency charged with advising the governor and legislature, investigating deaths, child abuse, patient abuse, and financial fraud and abuse in programs serving persons with mental disabilities. Mr. Sundram has also served as a member of the Board of Directors of the National Association of Protection & Advocacy Systems (now National Disability Rights Network). Mr. Sundram has participated in international efforts to reform mental health services in Argentina, Armenia, Bulgaria, Hungary, Kosovo, Mexico, Paraguay, Peru, Romania, Serbia, Turkey, the Russian Federation and Uruguay as a member of the Board of Disability Rights International and as a consultant to UNICEF and WHO. He has testified by invitation before both Houses

of the US Congress and before legislative committees in New York, Maine, Massachusetts and Washington, DC regarding legislation dealing with abuse, neglect and exploitation. He has published numerous articles in legal and other professional journals, and is a frequent speaker at national conferences. He has appeared on such programs as Nightline, 48 Hours and The CBS Evening News. He has received several awards in recognition of his public service, including legislative resolutions by the New York State Senate and Assembly; Distinguished Public Service Awards from the Nelson A. Rockefeller College of the University of Albany and from the New York State Association of Rehabilitation Facilities, the Dybwad Humanitarian Award from AAIDD, Human Rights Award from the American Psychosocial Rehabilitation Association; a Special Award from the American Association on Mental Retardation “for Courageous Advocacy & Exemplary Leadership,” and the Humanitarian Award & a Lifetime Achievement Award from the New York City Chapter of the Association for Retarded Children.

Anil Vartak is the founder of ‘Ekalavya’ a self-help group, Secretary of Schizophrenia Awareness Association and is Vice President of the All India Federation for Mental Illness (AIFMI is a umbrella organization of user and family organizations working in the field of mental health in India). He has special interest in using self-help as a tool for recovery from mental health problems. Anil’s work is informed by his personal experiences with mental health problems. Anil currently works as a Lecturer in Economics at the Sir Parshurambhau College, Pune University. He has MA and MPhil degrees in Economics from the Gokhale Institute of Politics and Economics, Pune University. Anil Vartak has a strong background in advocacy activities and has appeared on television programmes and written articles in local and national newspapers on matter relating to mental health. In 2004 he was invited as a resource person for Caregivers Training College and Speaker for Plenary session for WFSAD Biennial International Conference held in Chennai.

Javier Vasquez is the Human Rights Advisor at the Pan-American Health Organisation (PAHO)/Regional Office of the World Health Organisation (WHO) a specialized agency of the Organisation of American States (OAS). His role is to advise PAHO’s Member States on international human rights issues and strategies to improve the right to the highest attainable standard of health and other related human rights; on the formulation/review of national public health laws, policies, practices; and to structure public health services consistent with international human rights treaties and standards. He also serves as the WHO focal point for human rights initiatives in the Americas in collaboration with WHO Headquarters (Geneva). He has a Masters Degree (LLM) in International Legal Studies from the Washington College of Law, The American University, Washington, DC and a Degree in Law and Political Science from Santa Maria La Antigua University, Law School, Panama. He has previously worked in various capacities for international agencies such as the Panama Canal Commission, the Inter-

American Commission on Human Rights of the OAS, and for NGOs such as Spanish Catholic Centre and Mental Disability Rights International and Committee of Orientation and Support for Panamanians (COAP). He has numerous publications in the field of health and international human rights law. He is also a member of the Ethics Committee of the Pan American Health Organisation (PAHO) and the Grievance Panel of PAHO.

