

## Survey 3: Survey of child and youth clients

### Client demographics

1. Client's Gender:

- Male
- Female
- Transgender

2. Client's Age: \_\_\_\_\_

3. Ethnicity as identified by the client and/or the parent(s) or caregiver(s):

- White
- Chinese
- Black
- Filipino
- Latin American
- South Asian (e.g., East Indian, Pakistan, Sri Lankan, etc.)
- Southeast Asian (e.g. Cambodian, Indonesian, Laotian, Vietnamese, etc.)
- West Asian (e.g., Afghan, Iranian, etc.)
- Arab
- Japanese
- Korean
- Aboriginal Peoples of North America (North American Indian, Métis, Inuit)
- Other (*please specify*): \_\_\_\_\_

4. Client's language spoken at home:

- English
- French
- Other (*please specify*): \_\_\_\_\_

5.1. Was the client born in Canada or did the client move to Canada?

- Born in Canada
- Not born in Canada, and has lived here for \_\_\_\_\_ years

5.2. Under what status did the client move to Canada?

- Immigrant
- Refugee
- Unknown

6. Sexual orientation as reported by the identified client, if known:

- Heterosexual
- Gay/lesbian
- Bisexual
- Unknown

7. What is the client's current family structure?

- Two married parents
- Two parents living common law
- Single parent
- Blended family (e.g., step-parents, step-siblings)
- Extended family as caregivers (e.g., grandparents, uncles, aunts, etc.)
- Adult siblings as caregivers
- Other (*please specify*): \_\_\_\_\_

8. Client's living arrangements:

- Single residence
- Multiple residences
- Foster care
- Group home
- Homeless or shelter
- Other (*please specify*) \_\_\_\_\_

**9. 1.** Does the identified client attend school regularly?

- Yes
- No (Skip to 12)
- Unknown (Skip to 12)
- Not applicable, client is not school-aged (Skip to 13)

9.2. What school grade is the identified client in? \_\_\_\_\_

**10.** What type of school does the identified client attend?

- Publicly funded school
- Privately funded school
- Client is home-schooled

**11.** Does the client attend special programs or classes for any of the following? (*Check all that apply*)

- Learning disorder
- Developmental disability
- Behaviour
- Slow learner
- Gifted
- Other (*please specify*): \_\_\_\_\_
- None

**12.** Has the identified client ever been held back a grade?

- Yes
- No
- Unknown

**13.** (1) Does the client have paid work in any capacity?

- Full-time
- Part-time
- No (Skip to 14)
- Unknown (Skip to 14)
- Not applicable (Skip to 14)

13. (2) If the client works, what does s/he do?

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**14.** Client resides in:

- Major urban centre
- Suburb of major urban centre
- Smaller city or town
- Rural setting

**Client service characteristics**

**15.** Language in which service is provided to client:

- English
- French
- Other (*please specify*):

\_\_\_\_\_

**16.** What service(s) did you provide to the client during this session?  
(*Check all that apply*)

- Assessment
- Treatment
- Consultation

**17.** Please specify and briefly describe the type of assessment, therapy, and/or consultation you provided:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**18.** Including today's session, how many THERAPY sessions have you had related to the identified client? (Include sessions with parents, teachers, etc.) \_\_\_\_\_

**19.** Including today's session, how many ASSESSMENT sessions have you had related to the identified client? (Include sessions with parents, teachers, etc.) \_\_\_\_\_

**20.** Including today's session, how many CONSULTATION sessions have you had related to the identified client? (Include sessions with parents, teachers, etc.) \_\_\_\_\_

**21.** How many more sessions of all types do you anticipate providing to or about the identified client? (Include sessions with parents, teachers, etc.)

\_\_\_\_\_

**22.** Over all sessions to date, did you consult anyone from the school system in relation to the treatment of the identified client? (*Check all that apply*)

- Teacher(s)
- Educational Assistant
- Other psychologist
- Principal or Vice-principal
- Other (*please specify*): \_\_\_\_\_
- No
- Not applicable, client is not school-aged

**23.** Over all sessions to date, who are you seeing connected with the treatment of the identified client (apart from the client his/herself)? (*Check all that apply*)

- Parent(s)
- Other family member(s)
- Family physician
- Other (*please specify*): \_\_\_\_\_

**24.** (1) In this session, did you *only* see the identified client?

- Yes
- No

24.2. In this session, who else was included in the delivery of the service?  
(Check all that apply)

- Parent(s)
- Other family member(s) other than caregivers
- Other caregiver(s)
- Other service provider(s)
- Other (*please specify*): \_\_\_\_\_

**25.** Is this client receiving services from another regulated healthcare provider for the same presenting problem?

- Yes
- No

25.2. From whom are they receiving these services?

- Psychiatrist
- Family practitioner or general physician
- Nurse practitioner
- Psychologist
- Counsellor
- Social worker
- Speech language pathologist
- Occupational therapist
- Social service agencies
- Physiotherapist
- Other (*please specify*): \_\_\_\_\_

26.1. Is the client or caregiver receiving or participating in community services or support related to the client's presenting problem?

- Yes
- No

26.2. What type of community service or support?

- Big Brother/Big Sister
- Therapy camps
- Support groups (e.g., bereavement, divorce)
- Social skills
- Assertive Community Treatment team
- Parenting training
- Community resource or health centre
- Other (*please specify*): \_\_\_\_\_

27. How was the client referred to you?

- Self
- Parent(s)
- Other client
- Legal system
- Family member
- School system
- Psychologist
- Psychiatrist
- Physician
- Other health care professional
- Insurance system
- Community service
- Social services (e.g., CAS)
- Professional referral service

28. Have you made any referrals for this client or related to this client for: (*check all that apply*)

- Substance abuse
- Other mental health
- Psychological assessment (neuropsychological, educational, vocational)
- Educational (e.g., tutoring)
- Parent training or support
- Activities of daily living



- Housing
- Child and family services
- Social services other than child and family services
- Medication
- Other health (e.g., speech language, occupational therapy)
- Support or self help
- Other (*please specify*): \_\_\_\_\_
- No referrals made

29. Service setting is in:

- Major urban centre
- Suburb of major urban centre
- Smaller city or town
- Rural setting

30. In what type of setting or organization did you provide the service to this client?

- Private practice setting – group practice
- Private practice setting – individual practice
- Public health care organization (e.g. hospital, clinic)
- Detention centre
- Community program
- Child welfare agency
- School

31. How did the client or the client's caregiver pay for the service?

- Paid for services directly, with no extended health insurance reimbursement
- Paid for services directly, some of which is reimbursed by extended health insurance
- Paid for services directly, all or most of which is reimbursed by extended health insurance
- Received services within a publicly funded institution (e.g., hospital, school, correctional facility)
- Received services paid in part by a publicly funded agency

- Received services paid in whole by a publicly funded agency
- Received pro-bono services
- Other (*please specify*): \_\_\_\_\_

32. Briefly, what are the top 3 factors that challenged you in providing or ensuring the best possible service for this particular client? (e.g., lack of specialized services in the community, lack of funding for a needed service, lack of collaboration among partners in care, lack of support from parents or others involved in child's care)

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### **Client psychosocial functioning**

33. Does the client have any identifiable risk factors for mental health problems? (*Check all that apply*)

- Parental mental disorder and/or family history of mental health problem
- Physical disability and/or long-term illness in the family
- Marital problems in the family (e.g., separation, divorce, family instability)
- Bereavement
- Mobility (e.g., frequent moves)
- Physical and/or sexual abuse
- Removal from family by child welfare authorities; multiple placements
- Attachment difficulties
- Bullying
- Aggression and/or anger
- Unusual fears, phobias
- Academic performance problems
- School avoidance, truancy
- Pre-term birth
- Congenital health problems (including genetic conditions)
- Other health problems

- Exposure to traumatic events
- Brain injury (developmental or acquired)
- Other (*please specify*): \_\_\_\_\_
- Unknown
- No risk factors

34. What are the reasons for which the client is seeking services or was brought for services? (*Check as many that apply*):

- Mood problems or disorders
- Anxiety problems or disorders
- Behaviour problems or disorders
- Intrapersonal issues (e.g., self-esteem, self-confidence, anger, shyness)
- Attentional problems or disorders (e.g., ADD, ADHD)
- Learning problems or disorders
- Gifted assessment
- School readiness
- Attachment problems or disorders
- Cognitive problems other than learning (including developmental delays)
- Autism spectrum disorders
- Self-harm behaviours (e.g., suicidal gestures or thoughts, self-injury)
- Psychosis
- Managing health, injury, and illness
- Adjustment to life stressors
- Parental separation or divorce
- Adoption consultation
- Eating disorders
- Sleep problems or disorders
- Somatoform disorders (e.g., chronic pain)
- Sexual abuse and trauma
- Physical abuse and trauma
- Psychosexual problems
- Substance use and/or abuse disorders
- Other (*please specify*): \_\_\_\_\_

35. (1) Does your client have any DSM-IV diagnoses?

- Yes
- No
- Diagnostic evaluation not yet completed
- Unknown
- I do not use the DSM

35. (2) If you do not use the DSM, do you make diagnoses using a different classification? (e.g., ICD-10)

Yes, please specify:

No

35. (3) Enter the names of the client's diagnoses: (Click here for [DSM-IV Diagnostic Names](#) )

Primary Diagnosis: \_\_\_\_\_

Additional Diagnosis: \_\_\_\_\_

Additional Diagnosis: \_\_\_\_\_

Additional Diagnosis: \_\_\_\_\_

36. Please rate the extent to which you believe, prior to seeing you, the client's daily functioning was negatively affected by his or her presenting problem(s):

- None
- Little
- Moderately
- Severely
- Unknown

37. Thus far in your work with this client how much change has there been in his or her presenting problem(s)?

- Recovered
- Greatly improved
- Improved
- No change
- Deterioration
- Not applicable

38. (1) Does the client report problems *related* to a chronic disease, disorder or condition, but that is *not* the presenting problem?

- Yes
- No
- Unknown

38.2. What functions are involved in the client's chronic disorder(s)?  
(*Check all that apply*)

- Neurological functions
  - Mental functions
  - Gross and fine motor functions
  - Visual functions
  - Auditory functions
  - Speech and language functions
  - Gastrointestinal functions
  - Endocrinological functions
  - Cardiological functions
  - Respiratory functions
  - Immunological functions
  - Other (*please specify*)
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39. Please rate the extent to which you believe the client's daily functioning is restricted by his or her chronic disease(s), disorder(s) or conditions:

- None
- Little
- Moderate
- Severe
- Unknown

40. Please rate the extent to which you believe the client's chronic disease(s), disorder(s), or condition(s) impacts the family:

- None
- Little
- Moderate
- Severe
- Unknown

41. Client's or parents' appraisal of client's health status:

- Excellent
- Very Good
- Good
- Fair
- Poor
- Unknown

42. Does your client have a substance use problem or disorder which is not the presenting problem but is concomitant with it?

- Yes
- No
- Unknown

43.1. Is the client receiving psychotropic medication for a *mental health problem*?

- Yes
- No (skip to 35)
- Unknown (skip to 35)

43.2. If yes, what medication(s)? (*Check all that apply*)

- Antidepressant
- Anxiolytic
- Antipsychotic
- Stimulant
- Hypnotic
- Mood Stabilizer
- Unknown
- Other (*please specify*): \_\_\_\_\_

43.3. If yes, this medication is prescribed to the client by:

- Family physician or general practitioner
- Paediatrician
- Other specialist physician
- Psychiatrist
- Nurse-practitioner
- Other health specialist

44. Does your client take medication for a *health problem* which is related to the presenting problem? (e.g., receiving services related to the diagnosis of ADHD and taking Ritalin)

- Yes
- No
- Unknown

45. Does your client take medication for another health problem *unrelated* to the presenting problem? (e.g., receiving services related to a learning problem but the client also takes insulin for diabetes)

Yes

No

Unknown