

PSYNOPTIS 46.1 – SCHOOL PSYCHOLOGY

POSITION PAPER: MENTAL HEALTH CARE FOR CANADIAN CHILDREN AND YOUTH – THE ROLE OF SCHOOL PSYCHOLOGISTS

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SCHOOL PSYCHOLOGY AS AN ESSENTIAL PUBLIC SECTOR SERVICE

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PROMOTING SCHOOL PSYCHOLOGY IN CANADA: ADVOCACY BY THE EDUCATIONAL AND SCHOOL PSYCHOLOGY SECTION

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ISSUES IN RECRUITING AND RETAINING SCHOOL PSYCHOLOGISTS IN SCHOOL-BASED SETTINGS: PERSPECTIVES OF GRADUATE STUDENTS AND EARLY CAREER PSYCHOLOGISTS IN CANADA

EMILY CÔTÉ, M.A.; DORNA RAHIMI, M.A.; PAIGE WALKER, M.A.

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THE SCHOOL PSYCHOLOGY SHORTAGE IN CANADA: THE ROLE OF UNIVERSITY TRAINING PROGRAMS

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PATCHING LEAKS, PUMPING TALENT: ADDRESSING THE CRISIS OF SCHOOL PSYCHOLOGISTS IN CANADA'S EDUCATIONAL LANDSCAPE

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THE TRAINING DEBATE: RECOGNIZING THE DIVERSITY OF SCHOOL PSYCHOLOGY PRACTICE IN CANADA

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NORTHERN FRONTIERS: A SCHOOL PSYCHOLOGY PRACTICUM EXPERIENCE

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ADDRESSING THE NEED FOR FOUNDATIONAL COMPETENCY IN INDIVIDUAL, SOCIAL, AND CULTURAL DIVERSITY AND INDIGENOUS INTERCULTURALISM IN SCHOOL PSYCHOLOGY TRAINING AND PRACTICE

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RACISM AND THE MENTAL HEALTH OF BLACK CHILDREN AND YOUTH: A CASE FOR IMPROVED SCHOOL-BASED MENTAL HEALTH SERVICES

LINDA IWENOFU, Ph.D., C. Psych.

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BARRIERS AND FACILITATORS IN ACCESSING MENTAL HEALTH CARE FOR INDIGENOUS CHILDREN AND YOUTH IN CANADA

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IMPLEMENTATION SCIENCE AND SCHOOL PSYCHOLOGY: USING MULTI-TIERED SYSTEMS OF SUPPORT TO IMPROVE STUDENT OUTCOMES

YEON HEE KANG, B.A.

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UPSTREAM, COLLABORATIVE, AND SUSTAINABLE: THE POWER AND CONTRIBUTION OF SCHOOL MENTAL HEALTH WITHIN THE BROADER SYSTEM OF CARE

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