



## ***Canadian Psychology / Psychologie canadienne***

### **Graduate Student Reviewer Mentorship Program**

**Launch: January 2021; Editor: Vina Gohari**

*Canadian Psychology / Psychologie canadienne*, the flagship journal of the Canadian Psychological Association in concert with the American Psychological Association Publishing, is offering a mentorship program for graduate students in psychology to:

- (1) To enhance students paper reviewing skills under the mentorship of a supervisor
- (2) To enhance students professional development and knowledge of the review process
- (3) To create a pathway to train the next generation of psychological scientists, policy makers, and professionals to assume editorial team positions
- (4) To improve the review process to build a more cumulative psychological science

Process:

- (1) Reviewers/supervisors are encouraged to identify a senior graduate student to involve in the review process.
- (2) The supervisor and graduate student produce one integrated review.
- (3) Many different models are acceptable to produce the review: (1) Student and supervisor produce independent reviews, which they synthesis into one review; (2) Student takes the lead in independently producing the review and the supervisor provides comments and edits; or (3) Student and supervisor discuss the paper together and the student takes lead in writing review, which the supervisor reviews. Regardless, of model the supervisor is responsible ultimately for the quality of the review submitted.
- (4) The supervisor enters the review into the system, naming the student in designated Co-Reviewer field as a predoctoral student.
- (5) Supervisor emails all decision letters to student co-reviewer.
- (6) Graduate student reviewers, similar to all reviewers, will be listed on our yearly Ad Hoc Reviewer thank you list.
- (7) Graduate students can list this activity on their CV in the following manner: Ad-hoc reviewer with (supervisor's name) for *Canadian Psychology/ Psychologie canadienne* (dates).
- (8) All general rules of review process remain, including confidentiality, conflict of interest, and timely completion to name a few.
- (9) Supervisors are responsible for discussing the review process with graduate students they mentor on the review process.

## Helpful Sources:

- Hyman, R. (1995). How to critique a published article. *Psychological Bulletin*, 118, 178–182.
- Sternberg, R.J. (2006). *Reviewing scientific works in psychology*. Washington, D.C. American Psychological Association.
- <https://authorservices.wiley.com/Reviewers/journal-reviewers/how-to-perform-a-peer-review/step-by-step-guide-to-reviewing-a-manuscript.html>
- <https://www.sciencemag.org/careers/2016/09/how-review-paper>
- <https://www.elsevier.com/reviewers/how-to-review>