



**CPA Educational and School Psychology Section
Annual General Meeting
Wednesday, June 23, 2021
Minutes**

Present: Steven R. Shaw; Maria Kokai; Erica Makarenko; Maria Rogers; Debra Lean; Laurie Ford; Virginia Tze; Amanda Krause; Candice Riopel; Harris M. Wong; Tasmia Hai, Adam McCrimmon, Paige Walker

1. Land acknowledgement
2. Approval of Agenda (Makarenko/Kokai) CARRIED
3. Approve Minutes of 2020 AGM (unable to approve and has been deferred to 2022 AGM)
4. Chair's Report: Maria Rogers
5. Treasurers/ Secretary Report: Steve Shaw
Implications for raised section dues were addressed.
6. Committee Reports:
 - a. Awards: Steve Shaw
The awards for conference presentations for the remote posters was discussed. Plans for developing new awards for 2022 were addressed: Contributions to School Psychology, School/Educational Psychologist of the Year, 2 student research grant award, and continuation of the student presentation awards were addressed.
 - b. Equity, Diversity & Inclusion: Laurie Ford
 - c. Newsletter: Laurie Ford
At our executive committee meeting in the summer of 2020 we discussed a process for making some revisions to our overall communications plan as a section. A goal was to include more use of social media such as

twitter and other avenues. However, we have decided to continue with a revised version of our section newsletter. While the hope was to have the new version ready for a spring 2021 a number of delays, some related to workload changes during COVID-19, resulting in a revised timeline for our first edition of the revised version to occur in November 2021 (a twice a year cycle November and May each year). We exploring options to make it bit more magazine format with a number of standing sections each addition, in addition to special features. We are also moving to an “Editorial Board” approach with a number of team members assigned to sections. It our hope that this will help diversify the contributions and also provide for multiple perspectives. At this time we anticipate the following core sections each edition (these are working titles for the sections and place holders for topics): Section Chair Message; Section Updates (including subcommittee/working groups); Research Corner; Practice Corner; Training Corner (including innovations in training but also highlighting training programs around the country); Student Corner; Technology; Human Rights and Social Justice; Book/Test Reviews; Feature Article(s); CJSP Updates. The May edition each year will include the upcoming section program for the CPA conference and the November edition will speak to highlights of the previous summer CPA conference. I have identified a lead for most of these areas but am still very open if anyone is interested in getting involved. I have several different proposed layout options and will share with the Executive Committee at our fall meeting for final vote. We will also be hosting a contest to “Name the Newsletter” in late summer and fall. If you have talents and interests in any of these areas and are looking for a great way to engage with the section we would welcome you to join us on the newsletter editorial board.

d. Social Media: Maria Rogers

Twitter and Instagram accounts and additional content on the webpage are goals for the year.

e. Advocacy: Maria Kokai

The discussion of the development of the advocacy document and media presentations was discussed. Funding of videos was also addressed. Its goal is to set directions and implement advocacy for universal and equitable access to school psychology services at the national and provincial/territorial level, focusing on two main areas:

1. Responding to an urgent and growing need for learning and mental health supports for children and youth across Canada, especially those most vulnerable (racialized, marginalized, poor, at-risk)
2. Addressing the chronic shortage of qualified school psychologists across Canada.

Plans:

The immediate specific priorities/plans are:

- a. Creating a document with an updated Canadian description of school psychology (including domains and competencies)

- b. Compiling/creating advocacy tools (presentations, articles, messages, videos, etc.)
- c. Planning and delivering advocacy activities, including social media presence (e.g., regular, weekly advocacy messages on Twitter).
- f. Convention: Erica Makarenko

Review on issues in remote conference and planning for 2022 in Calgary.
Discussion of potential featured speakers.

7. Elections: Laurie Ford

Due to the end of the two-year terms on the executive of Adam McCrimmon and Debra Lean (Member-at Large) and Alexandra Ruddy, Paige Walker, and Tasmia Hai (Student Representatives) there were five vacancies on the Executive Committee of the ESP Section. In accordance with our terms of reference, we called for nominations for these five positions. As only two candidates were nominated for the Member-at-Large positions no election was called. There three candidates nominated for the three Student Representative positions, so thus no election was called.

We are pleased to inform you that the following individuals will be on the executive for terms beginning with the Annual General Meeting of the ESP section on June 23, 2021 for a period of two years: Members-at-Large – Dr. Debra Lean and Dr. Virginia Tze and Student Representatives – Amanda Krause, Candice Riopel and Harris Wong. Their biographies and statement of objectives are attached.

As Chair of the Nominating Committee, I move the acclamation of Dr. Debra Lean and Dr. Virginia Tze to the positions of Member-at-Large and Amanda Krause, Candice Riopel, and Harris Wong to the positions of Student Representative.

(Shaw/Kokai) CARRIED

8. Canadian Journal of School Psychology Update: Steven Shaw

Review of submissions and impact factor. Also highlighting special issues in motivation and indigenous populations.

9. Plans for upcoming year: Maria Rogers

10. Adjourn