

THE PSYCHOLOGY FOUNDATION OF CANADA

2016 Bea Wickett Award for Contributions to Education and Mental Health

The Psychology Foundation of Canada (PFC) seeks nominations for its 2016 Dr. Bea Wickett Award supporting work to promote mental health and well-being within the context of education in Canada. The award recognizes a program that will be offered within elementary or secondary school settings to promote well-being, foster resilience, and identify the early indicators of mental health problems and prevent the onset of mental illness. PFC will disburse up to \$5,000 to support the project. The terms of eligibility for the award are detailed below.

The Psychology Foundation of Canada (PFC) is a registered Canadian charity established to advance psychology in the public interest. The PFC funds activities that improve the lives and communities of Canadians by applying the best psychological knowledge to create practical programs to support parents, teachers and caregivers helping children to become confident and productive adults.

ELIGIBILITY

To be considered eligible for the 2016 Dr. Bea Wickett Award :

- the program or service recommended for recognition must be nominated by a licensed or registered psychologist or agency/institution engaged in the delivery of psychological services in a Canadian jurisdiction within an elementary or secondary school setting that is either a new innovation in service or training **or** an established and successful program or service whose continued viability depends on securing additional external funding, (The person making this nomination is identified as The Nominator)
- IN 2016 the Bea Wickett Awards Committee is particularly interested in programs that address the well-being and education needs of recent newcomers to Canada, particularly but not restricted to refugee children from war zones or zones of conflict.
- the program or service recommended for recognition must respond to a need identified in a school or school board. It is necessary that the Nominator explain how the program or service responds to this need. There is an increasing awareness of the importance of using the school setting as an opportunity and place to promote and foster well-being, identify circumstances and conditions that give rise to mental problems and provide programs which help build skills that enhance personal strengths. Need is not limited to these issues however, and it is up to the applicant to clearly explain how the proposed program or service will address a need for or gap in service.
- a registered and appropriately credentialed psychologist¹who is a member of the Canadian Psychological Association or a provincial association of psychology must be centrally involved in the development, delivery and/or oversight of the psychological service or

¹In some jurisdictions this includes registered psychological associates.

training program For purposes of this award this Psychologist is to be identified as the Project's Manager; and

- the nomination must address the long-term continuity of the proposed program or service.

NOMINATION REQUIREMENTS

The nomination should be submitted electronically as an email attachment (Microsoft Word or PDF format) info@psychologyfoundation.org with "**2016 Dr, Bea Wickett Award**" entered in the subject line of the email. The application should include:

1. A cover sheet with name, address, phone number, e-mail address and title of the program or service for which the award is being sought.
2. An abstract of 100 words or less summarizing the proposed program or service.
3. Three pages describing the nature of the program or service. This description should:
 - include how the program or service responds to a school-based or community need;
 - summarize the evidence upon which the proposed program or service is based;
 - detail the nature of the program or service for which the award is being sought, including names and credentials of those developing, overseeing and delivering the program or service; description of the treatment or education program or service being delivered to whom and for how long; how the program or service engages in program evaluation;
 - detail ethical approval status of the proposed program or service;
 - specify how the award will be used (e.g. purchase of special equipment or training, fund human resource costs for supervision or service delivery) and timeline for same;
 - detail the financial or in-kind commitment to the program or service on the part of the institution and/or organization, and,
 - detail how the program or service will be sustained beyond the life of the award.

Further, if the program or service for which the award is being sought is

- a component of a larger program or service, describe how it is consistent with the mission, goals and operation of the larger program or service.
 - an ongoing rather than new program or service, describe its operation and success so far.
4. Resumés of the principal personnel responsible for the development, delivery or supervision of the proposed program or service.
 5. Two letters by parties familiar with the program or service supporting the nature and excellence of the program. If a new program/initiative, two letters of support by parties

familiar with the program or service as to the excellence and potential benefits of the program.

6. A letter from the senior operating officer of the host institution or practice indicating support for the program or service.
7. Specify the amount of funding requested, including a budget that details all funding sources (e.g. PFC, institution in-kind and/or financial, other funding). Note that the total amount PFC can disburse is \$5,000 for a program or services.

DEADLINE

Applications for the 2016 PFC award must be received by April 1, 2016. The recipient(s) will be announced by May 15, 2016. Funds will be disbursed by Sept 1, 2016.

ADJUDICATION

The PFC-CPA Awards Committee will establish a Grant Adjudication Committee, made up of 4 psychologists and one public member who will adjudicate the nominations within the terms of reference published here. Note that financial need of the proposed program or service will be an important factor in the adjudication of nominations.

RESPONSIBILITIES OF AWARD RECIPIENTS

Successful applicants will be expected to provide a report to the PFC of the outcome of their program or service (approximately 500 words) within 18 months of receiving funding. In the event that the award recipient and/or its program or service personnel publish or present information about the program or service and its outcomes, the award recipient and its personnel agree to obtain any necessary client consents and research ethics board review before so doing. Any publication or presentation of the program or service and its outcomes will acknowledge the PFC as a funder.