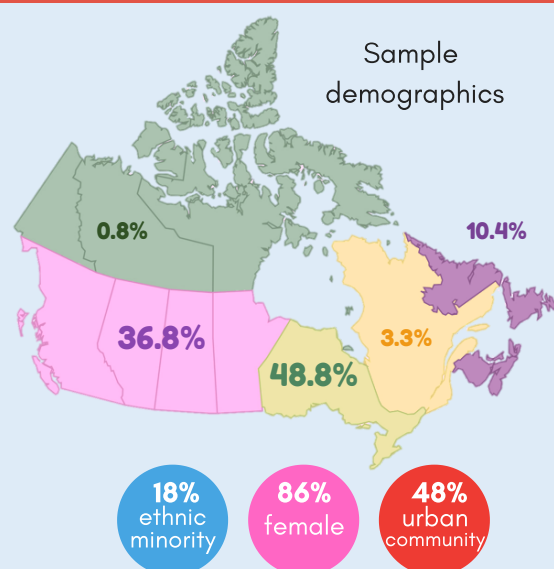




CPA EDUCATIONAL & SCHOOL PSYCHOLOGY SECTION COVID-19 SURVEY

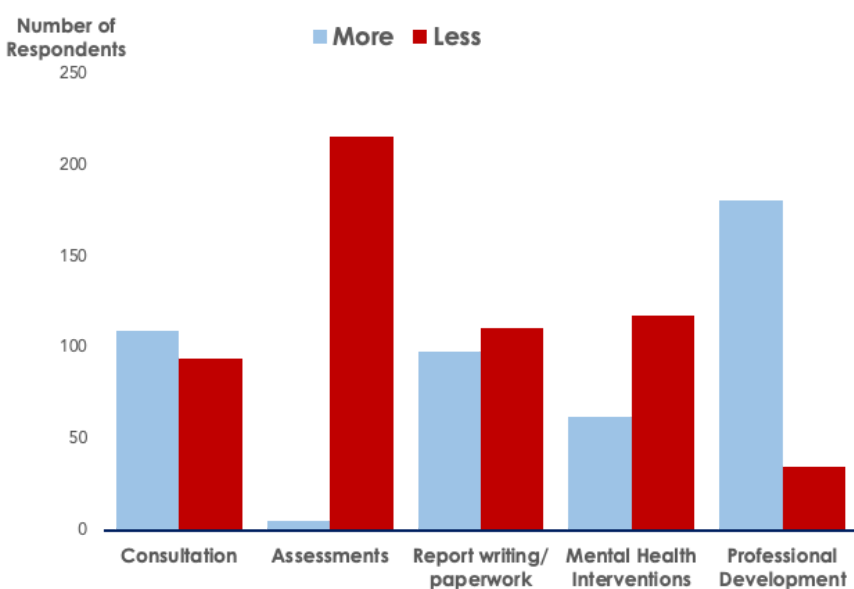
The Educational and School Psychology Section conducted a survey exploring the impact of the COVID-19 pandemic on the practice of psychology in educational settings.

The following statistics and graphics outline the key findings of responses from 267 Canadian School Psychologists and other psychology professionals working in schools in April and May of 2020.

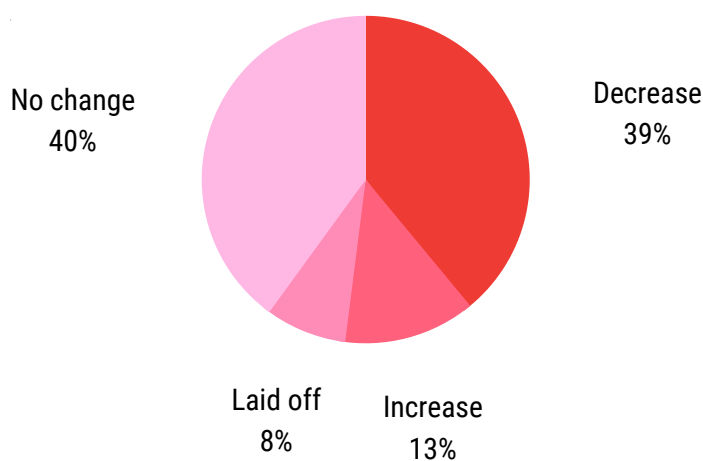


CHANGES IN PROFESSIONAL PRACTICE SINCE THE COVID-19 PANDEMIC

Changes in professional activities

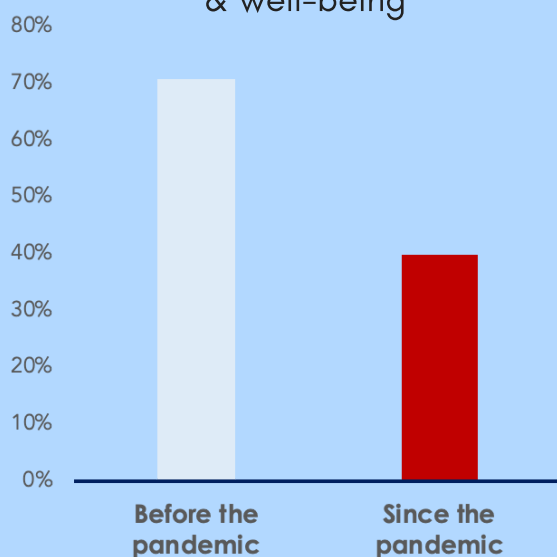


Changes in number of hours worked



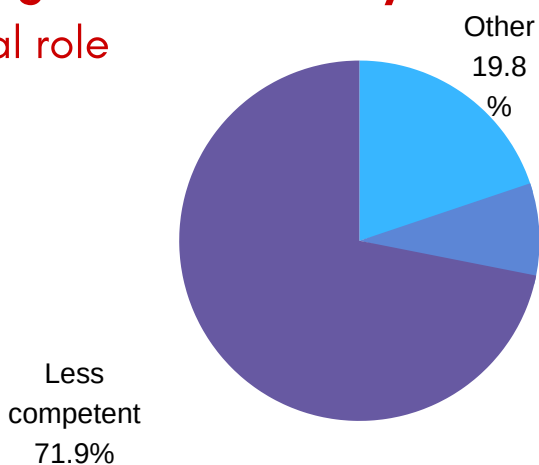
There was a significant drop in overall well-being from **70%** of respondents reporting **strong mental well-being** prior to the pandemic to **under 40%** since the pandemic

Changes in **strong** mental health & well-being



75% of respondents experienced **a change in job satisfaction** since the start of the pandemic

51% experienced **a change in feelings of self-efficacy** in their professional role



Nearly **3/4** of them reported feeling **less competent**

WHEN ASKED HOW WE MAY BE ABLE SUPPORT THEIR PROFESSIONAL ENDEAVORS DURING COVID...

- ✓ Guidance about remote practice standards
- ✓ Advocacy for the role of school psychology