

CPA: International and Cross Cultural Psychology (ICCP) Section Newsletter.

A Word from the Section Chair

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Greetings from Victoria! While reflecting on the state of our world today, I cannot help but be happy and sad at the same time. Globalization, telecommunications technology, and rapid migration of human population throughout the world have brought us all much closer at an international level. On a positive note, compared to a few decades ago, today we seem to know a lot about diverse cultures.. Thanks to the cable TV, a major world event as well as "Bay watch" (!) is viewed "live" inside the homes of the remotest parts in the world. As such, different cultural & religious values, different behavioral norms, and different food habits no longer seem totally unfamiliar. The same close encounters of the cultural & religious kind, however, seem to have also created special challenges in maintaining a peaceful co-existence. September 11 event epitomizes my sadness. Within this context, I view the role of the international and cross-cultural psychology most indispensable. Understanding intercultural communications, examining ethnic and national identities, offering concrete strategies for resolving in-

ter-ethnic conflicts, providing cultural sensitivity training, advising the policymakers at the national and international level are all valuable contributions that the international and cross-cultural psychologists make towards global peace and harmony.

Within this context, it is important that we maintain our scholarly communications alive. Our section membership is impressive: A total of 119 including 69 Student members! I am inviting you all to be active participants at the CPA '03 in Hamilton. Besides the presentation of new findings of empirical research in the Poster Session, there are other special events being planned. Jay Van Bavel for instance, has organized a symposium of student contributors to the field. I may add here that each year we award "the Best Student contribution". We have also organized a joint symposium with *the History & Philosophy of Psychology Section* to explore the conceptual and methodological foundations of cross-cultural research. As well, Floyd Rudmin has been invited to be our Section's Keynote speaker to stimulate our thoughts on



the issue of *Marginalization* & the ideological bias in the "acculturation" research. Not to forget the great social event - a dinner that will be organized for the section members!

Most importantly, I invite you to come to the Section's Business meeting in Hamilton. We certainly want to include new members on our executive and will seek your valuable input in planning and shaping our section's future activities.

'see you in Hamilton!

Gira

Gira Bhatt, PhD
Department of Psychology
Camosun College, Victoria,
BC V8P 5J2

e-mail:
bhata@camosun.bc.ca

Fall 2002 Editorial



I find the fall semester is always the busiest semester. This busy-ness means that there is lots of news to convey, but less opportunity to put the newsletter together to bring it to you. After considerable delay, however, we've now managed to send out the Fall 2002 edition of the International and Cross-Cultural Psychology (ICCP) Section newsletter, and I hope you will find it useful and informative. A big THANK YOU goes to Kristie Saumure, who has again used her considerable organizational and graphic design skills to create another attractive and highly readable document for our Section.

We tried to send out the last edition of the newsletter by email. This distribution strategy had limited success, as several people claimed not to have received the attachment or had concerns about viruses that might be "caught" by opening attachments. We nonetheless decided to try the email-route again this time around. In addition, we asked Randy Tonks to post the newsletter to the CPA-ICCP website, which can be found at <http://ccins.camosun.bc.ca/~tonks/iccp/> For those people who don't have email addresses, we've delivered the newsletter by snail-mail. Hopefully, these diverse dissemination methods will ensure that every Section member receives the newsletter in a timely fashion.

From the discussion held at the Section business meeting in Vancouver last summer, there was some support for developing the profile of the newsletter, such that it serves not only as a means of conveying information of a professional nature (e.g., conferences, websites, etc.) but also as a forum for discussions of theoretical, methodological, and applied issues. To that end, we have asked Ai-Lan Chia of the University of Victoria to contribute a short piece based on her 2002 CPA presentation, for which she received the ICCP Section student award. I hope that many more of you will contribute brief articles and perhaps research notes to the Spring 2003 edition. Another development for our newsletter is that we now have an International Standards Serial Number (ISSN), which allows our publication to be catalogued by libraries.

On a final note, I'd like to thank all the people who submitted notes, information, articles, reports, and so on to this edition of the ICCP newsletter: as always, the newsletter could not be done without your contributions.



Academic Program News

University of Calgary offers a Diversity in Clinical Psychology Course

For the second year, the Clinical Psychology doctoral programme at the University of Calgary is offering a course Diversity Issues in Clinical Psychology as part of Psychology 750, a course dealing with special topics. This is a 6 week seminar series designed to give Clinical PhD students an overview of the impact culture and social issues such as racism, heterosexism, sexism, etc., have on counseling practice and theory.

Newsletter Editor: Kimberly Noels

P217 Biological Sciences Building, University of Alberta
Edmonton, Alberta

T6G 2E9

Editorial Assistant/Design: Kristie Saumure

ISSN: 1703-7786.

Comments regarding this newsletter should be directed to Kimberly Noels at knoels@ualberta.ca

See us on the web at: <http://ccins.camosun.bc.ca/~tonks/iccp>



A Word from the International Association and Cross Cultural Psychology (ICCP) Section's Student Award Winner



I, Ai-Lan Chia, am currently at my fourth year in the Clinical Life-span Psychology Program at the University of Victoria. The poster presented at this year's convention of Canadian Psychological Association at Vancouver is a part of my masters thesis that examines two of the most fundamental issues in ethnic minority psychology and cross-cultural research: ethnic identity and acculturation. Much recent research examines ethnic identity and acculturation among different ethnic groups; however, there is little consistency in how these two constructs are defined and assessed. Therefore, ethnic identity is defined as an individual's identification with their ethnic culture (which is Chinese culture). Acculturation is defined as an individual's identification with their host culture (which is Canadian culture). Both processes include multiple dimensions, such as affective, cognitive, and behavioural. One of the goals of my thesis is to validate this multidimensional conceptual model for ethnic identity and acculturation, and to investigate the relationship between cultural contacts and these two processes. Results indicate that multiple dimensions are found within ethnic identity but not within acculturation.

Behavioural dimension of ethnic identity and acculturation relate to Chinese and Canadian cultural contacts, respectively. However, the psychological dimension (including affective and cognitive) and the evaluative dimension of ethnic identity relate to older chronological age. Overall, a unitary conception of ethnic identity might not accurately reflect ethnic individuals' experiences especially in its relationship with other variables of interests (e.g., under- or over-estimating generational similarities and differences). Furthermore, conceptual models with a developmental perspective should be developed in order to describe the underlying relationships among chronological age, cultural contact, and multiple identities across the lifespan.

In addition to the above topics presented in this year's convention, my thesis also deals with other aspects of ethnic identity and acculturation, such as their relationships with individuals' well-being, and their inter-relationship when multiple dimensions are considered simultaneously. Furthermore, a pattern-centred approach, in addition to traditional variable-centred approach, is taken to investigate within-ethnic-group diversity across the overall sample. As a result, five distinct groups are discovered. Several of these five groups resemble Berry's four acculturation types; however, both the empirical procedure used to form these groups and the multidimensional view of ethnic identity and acculturation enrich the final solution and presentation of the five groups. Although these five groups could be understood by their demographic features and levels of well-being, they are best characterized by their unique cultural identity profiles.

Findings from my master thesis will be the foundation of my future doctoral research. Specifically, the cultural identity profiles already developed will be applied to study influence of culture and of cultural identities to the manifestation of depression among Chinese Canadians. My doctoral research will enhance our understanding of depression, which in turn will significantly improve mental health services (e.g., accuracy in clinical diagnoses), and the quality of life among Chinese Canadians.



GREETINGS FROM THE SECTION STUDENT Representative

Jay van Bavel, University of Alberta

Salutations! As International and Cross-Cultural (ICCP) Section Student Representative my role is to increase the profile of the section among students through organizing a student symposium at the annual CPA convention, consulting with students interested in international and cross-cultural psychology, and contributing to the ICCP Section Newsletter.

You may be asking yourself...what can the Student Representative do for me? Well, I can offer service in several forms. As I mentioned above, my role as the Student Representative involves organizing and submitting a symposium for the annual CPA convention. This entails sending a call for submissions to our student member and member lists. The next step is selecting the best research abstracts from the submissions I receive. Finally, I sum up the symposium in an abstract and send it all to CPA for approval. The purpose of this exercise is to provide 3-5 students with the opportunity to present papers at a national convention and highlight student research in the area of cross-cultural and international psychology. Presenting a paper via a symposium is an excellent way to get critical feedback to inform your research; network with colleagues; enhance presentation and public speaking skills; and build your CV, especially considering that paper presentations are more prestigious than poster presentations.

In addition to the symposium, I am also able to offer you advice or answer questions you have about the section, about CPA, or about the field of international and cross-cultural psychology. At the very least I can refer you to a member of the section who may be able to answer your question(s). Feel free to send me an email at jvanbavel@hotmail.com



Call for Papers

- **9th International Conference on Intercultural Understanding and Communication
California State University, Fullerton, July 24-28, 2003**

SUGGESTED TOPICS:

To illustrate our broad diversity of contributions here are some categories of former papers: Information Technology and culture, media and culture, intercultural conflicts, organization communication across cultures, language and cultural education, nonverbal communication, international journalism, advertising, computer mediated communication, visual art and culture, culture as reality construction, language attitude, language policy, language change and language stability, patterns of cultural and linguistic diversity, endangered languages and cultural losses. Intercultural communication, cultural history, business across cultures, rhetoric theory across culture, discourse analysis, comparative literature, ethnicity and language, evaluation of cultural texts in the classroom, teaching culture, music as culture, dance as culture, cultural symbolism, communication models of culture, cultural change, problems in cultural studies, language renewal, language stabilization, international languages, patterns of cultural and linguistic diversity. These papers may focus on one's own cultural practices, those of other cultures, or provide a comparison and contrast of cultures. Elaborated abstracts or completed papers are due February 20, 2003. Abstracts/Papers can be submitted to Richard Wiseman via email at rwiseman@fullerton.edu. Papers from the conference may be chosen to be published in Intercultural Communication Studies and other conference-related books. The conference language is English. More information is available from the website: www.trinity.edu/org/ics/iccc9.html.

Clemencia Rodriguez, Associate Professor
Department of Communication, University of Oklahoma
610 Elm Avenue
Norman OK 73019 USA
405 325 1570 or clemencia@ou.edu

- **Psychologists for Social Responsibility (PsySR) announces its Twentieth Anniversary Conference on SOCIAL RESPONSIBILITY IN THE TWENTY-FIRST CENTURY
University of the District of Columbia, Washington, DC, March 28-30, 2003 (Friday noon to Sunday noon)**
(for full information, go directly to www.psysr.org </redirect?http://www.psysr.org>)

Join with fellow psychologists, social scientists, mental health professionals, educators, and activists to help build peace and social justice. Theme questions for the PsySR conference are:

What can we do to contribute to social movements for peace and social justice? How have the parameters of our socio-historical situation changed? What new social change strategies are necessary? How should education and graduate training be transformed? How can the political and cultural effects of psychological practices themselves be understood? How can the promise of emerging critical psychology perspectives be fulfilled? What new linkages can be forged between various types of professionals acting for social responsibility (educators, physicians, social workers, scientists)?

PsySR's Action Committees will be organizing programs around their specific themes, but we also hope to address the whole range of contemporary issues being addressed by psychologist/activists. Please step up and submit a proposal related to your area of work, for example: state-sponsored violence; anti-war organizing; sustainable development; reform of the correctional system; civil liberties; managed care and mental health; hate crimes; disarmament; psychosocial humanitarian assistance; living wage campaigns; globalization; psychiatric abuses; simple living; human rights; the politics of psychological theory; gender, war and peace; ideology; universal health care; drug trafficking; HIV/AIDS; conflict resolution; hegemony; spirituality and interfaith work; community development; domestic violence; alienation; international psychology; accuracy in the news media; television and advertising; corporate accountability.

For further information on how to submit proposals for the program and to register, visit www.psysr.org </redirect?http://www.psysr.org> and click on the link for the PsySR Twentieth Anniversary Conference. Proposals are due January 10, 2003, but space is limited so don't delay! Any questions may be addressed to Tod Sloan, Co-Coordinator, Psychologists for Social Responsibility, psysr2@aol.com

- **APS Call for Submissions (Due January 14, 2003)**

15th Annual Convention. Hyatt Regency, Atlanta, GA. May 29 - June 1, 2003

The 2003 Online Call for Submissions is faster, easier, and more convenient. Draft, edit, save and submit your proposal ONLINE via the APS website at <http://www.psychologicalscience.org>

It's easy as one, two, and three...

1. Select "Continue to the Call for Submissions" on the APS homepage.
2. Review the "Rules and Guidelines."
3. Follow the menu, and enjoy processing your submission online.

Got questions? Contact me by return email, or call/email our Director of Meetings, Barbara Mitchell-Swain at (202) 783-2077, Ext 3017; convention@aps.washington.dc.us. I look forward to your submission. See you in Atlanta!



THE CENTER FOR COMPARATIVE IMMIGRATION STUDIES

Summer Institute on International Migration

June 18-24, 2003

The Summer Institute is intended to expose advanced graduate students and recent postdoctoral scholars to cutting-edge research in the field of international migration and refugee studies. The emphasis will be on discussion of new, as yet unpublished research that can help to shape doctoral dissertations and postdoctoral research projects. The Institute is a collaborative project of the Center for Comparative Immigration Studies (CCIS) and the Center for Iberian and Latin American Studies (CILAS) at the University of California-San Diego, and the International Migration Program of the Social Science Research Council (SSRC).

The Institute will bring together roughly equal numbers of (1) advanced graduate students who are writing their dissertations or are in the midst of data collection/analysis; (2) recent PhDs who are revising dissertations for publication or planning new projects; and (3) senior scholars involved in innovative research and training of graduate students. The Institute is built around a three-day conference (June 20-22) in which senior scholars and a few junior scholars will report on their current research projects. Training modules preceding and following the conference will explore specific methodological and career development issues, and will provide opportunities for junior scholars to discuss their individual research with senior scholars in small-group and one-on-one meetings.

Training workshops will be conducted on such subjects as historical methods and statistics, comparative methods in immigration research, unobtrusive measures and psychological methods, using photography and videography to document migration, community-based field research, curriculum development, getting immigration research

published, job placement for immigration scholars, and getting immigration research funded.

Invited faculty for the Summer Institute: Robert Alvarez (UCSD), Frank Bean (UC Irvine), Gustavo Cano (Columbia U./CCIS), Leo Chávez (UC Irvine), Wayne Cornelius (UCSD), Louis DeSipio (UC Irvine), Josh DeWind (SSRC), Yen Espiritu (UCSD), David Fitzgerald (UCLA), Nancy Foner (SUNY Purchase), Donna Gabaccia (U. of North Carolina-Charlotte), Nora Gordon (UCSD), David Gutiérrez (UCSD), Gordon Hanson (UCSD), Charles Hirschman (Univ. of Washington, Seattle), Pierrette Hondagneu-Sotelo (Univ. of Southern California), Harlan Koff (Syracuse U./CCIS), Ron Lee (UC Berkeley), Peggy Levitt (Wellesley College), April Linton (UCSD), Tiffany Lightbourn (Vassar College), Kristin Maher (SDSU/CCIS), Lisa Park (UCSD), David Pellow (UCSD), Patricia Pessar (Yale U.), Alejandro Portes (Princeton U.), Rubén Rumbaut (UC Irvine), Nayan Shah (UCSD), George Sánchez (USC), Richard Sutch (UC Riverside), Takeyuki Tsuda (UCSD), Zulema Valdéz (UCSD), Mary Waters (Harvard U.), Chris Woodruff (UCSD), Ana Celia Zentella (UCSD/CCIS), Elana Zilberg (UCSD), and Aristide Zolberg (New School U.).

Applications for admission can be submitted until February 15, 2003. Applicants will be evaluated by CCIS staff, the Institute's organizing committee, and the SSRC's International Migration Committee. Decisions will be announced by March 15. Admitted junior scholars will receive plane fare, meals, and



lodging.

The application form can be downloaded from the CCIS website at: <http://www.ccis-ucsd.org/Programs/SummerInst.htm>.

If you have any questions about the Summer Institute, please contact Gaku Tsuda, Associate Director of CCIS (e-mail: ttsuda@ucsd.edu; tel.#: 858-452-9635).

Carmen Rodriguez

Program & Fellowship Officer

Center for Comparative Immigration Studies

University of California San Diego

9500 Gilman Drive 0510

La Jolla, Calif. 92093-0510

Email: carodriguez@ucsd.edu

Tel: (858) 822 - 4447

Fax: (858) 822 - 4432

Spotlight on Research



- The research report Perceptions of hate activity and racism among youth in Calgary: The lived experience will soon be available on the City of Calgary web-site at <http://www.gov.calgary.ab.ca/81/>. Any one interested in a copy can contact Valerie Pruegger at vpruegge@gov.calgary.ab.ca.
- [An Integrative Literature Review on the Mental Health Status of Iranian Immigrants and Refugees](#) - Vali-Nouri, Mehran. Email: m.valinouri@utoronto.ca

The purpose of this study was to review the result of published research on the mental health status of Iranian immigrants and refugees. An extensive literature was performed using PsychINFO, Medline, and Sociological Abstracts databases (1979-2001). A group of 16 articles met the inclusion criteria for this study.

Seven (44%) of the studies focused on the mental health status of refugees, five (31%) of the studies concentrated on immigrants, and four (25%) of the studies considered both groups. The most frequently found negative mental health outcomes in refugees were P.T.S.D. and depression, and among immigrants these were anxiety and depression. This review revealed a lack of culturally sensitive materials in all of the articles. The number of refugees and immigrants among the samples varied widely. 94% of the studies on immigrants and refugees considered both sexes. 12 (75%) of the studies used adult subjects, only two (12.5%) of the studies focused on children, and two of the studies (12.5%) considered both adults and aged subjects. It was discouraging to reveal a lack of qualitative research and to obtain one published study on this population in Canada.

Due to the increasing number of Iranian immigrants and refugees, it seems necessary to conduct more research on the mental health issues of this population. Recommendations for researchers and clinicians include an expanded range of research and practice to incorporate culturally sensitive services.



Upcoming Conferences and Presentations

- Third International Conference on Diversity in Organizations, Communities, and Nations. February 13-16 2003. The East-West Center, University of Hawai'i. <http://www.Diversity-Conference.com>
- **2003 Biennial Conference for the International Academy for Intercultural Research.** May 16-19. Taipei, Taiwan. For more information on submissions, see <http://www.interculturalacademy.org/taipei-2003.html>.
- **IACCP Regional Conference.** July, 2003. Budapest Hungary. Sponsored by the Hungarian Psychological Association and the Social Psychology Section of the Association. More details to come.
- **XVII Congress of the IACCP.** August, 2004. Xi'an Sha'anxi Province, China. Sponsored by the Chinese Psychological Society and Shaanxi Normal University. More details later.
- **28th International Congress of Psychology.** August, 2004. Beijing, China. See: www.psych.ac.cn/2004/index.html.
- **International Congress of Psychology (IUPsyS).** 2008: Berlin, Germany.
- **International Congress of Applied Psychology. (IAAP).** 2006: Athens, Greece

Websites to Note



- **Website for the International and Cross-Cultural Psychology Section of CPA.** <http://ccins.camosun.bc.ca/~tonks/iccp>
- **Reports of hate in Calgary:** www.reporhate.org
- **Culture and Cognition at UBC:** <http://mlab1.psych.ubc.ca/%7Edlehman/Cultcog.htm>
- **Centre for Research on Culture and Human Development:** www.stfx.ca/pinstitutes/culture
- **University of Saskatchewan's Culture and Human Development Program:** <http://www.usask.ca/psychology/chd/>
- **University of Alberta Program in Social and Cultural Psychology:** <http://www.psych.ualberta.ca/research/scp.html>
- **Society for Cross-Cultural Research:** <http://www.fit.edu/CampusLife/clubs-org/sccr/>
- **Cultural Psychology Links:** <http://www.socialpsychology.org/cultural.htm>
- **Centre for Cross-Cultural Research:** <http://www.ac.wvu.edu/~culture/>
- **Cultural Studies Central:** <http://www.culturalstudies.net/>
- **Graduate Education in Cross-Cultural Psychology:** <http://www.ac.wvu.edu/~lonner/GradEd.htm>



Convenors Needed for ARTS 2004



Volunteer convenors are needed to organize and conduct one of the Advanced Research and Training Seminars (ARTS) to be held in August, 2004 in association with the XXV III International Congress of Psychology in Beijing, China (August, 8-13), and the XVII International Congress of Cross-Cultural Psychology in Xi'an, China (August 2-6).

ARTS, sponsored by IUPsyS, IAAP, and IACCP, have the dual purpose of bringing scholars from low-income countries to participate in advanced research and training experiences and to attend a major international congress. To facilitate participants' Congress attendance and to decrease travel costs, the location of the seminars should be preferably in or near these congress sites. Convenors may be from any country.

Although financial contributions from the international and national psychology organizations are generous, they may not be sufficient to cover all costs of running ARTS. Therefore, convenors will be asked to attempt to raise additional funds, as well as to organize and present the seminar. Funds can be solicited from international, national, or local institutions and agencies.

The choice of ARTS topics is open, but should be of relevance to scholars from low-income countries. There would be particular interest in a seminar focused on health psychology, and possibly another on a basic science topic. The third topic would be entirely open. However, because of previous ARTS seminars on child development, the family, qualitative methodologies, and psychometric testing across cultures, these topics would not be appropriate for ARTS 2004. Convenors should plan for a 3-day research training seminar that in addition, if appropriate, could lead to the development of an international network, or a collaborative international research project. Topics based on developments in the science of psychology with emphasis on current research or with a scientist-practitioner perspective, are encouraged.

From past experience, ARTS convenors likely will be a mix of volunteers who propose topics and persons actively solicited for a specific topic by the Coordinator. Persons interested in convening an ARTS should indicate their proposed topic to the Coordinator as soon as possible. Final selection of topics and convenors will be made by an ARTS Committee with the program finalized in March, 2003.

Those interested in organizing an ARTS may contact either of the Co-Coordiators for ARTS 2004:

Ingrid Lunt
Institute of Education, University of London
20 Bedford Way
London, England WC1H 0AL
Phone +44-20-7612-6281/6452 Fax +44-

John G. Adair
Department of Psychology
University of Manitoba
Winnipeg, MB, R3T 2N2 Canada
Phone +1 (204) 474-8248
Fax: +1 (204) 474-7599

Books of Interest

Research in Sociocultural Influences on Motivation and Learning

Series Editors: Dennis McInerney, University of Western Sydney, and Shawn Van Etten, Herkimer County Community College

VOLUME 1. ISBN 1-930608-62-4 \$34.95 paper

PUBLISHED 2001, 385PP. ISBN 1-930608-63-2 \$67.50 cloth

CONTENTS: Introduction. Modern Education Needs Cross-Cultural Psychology, Harry Triandis.

PART I. THE MOTIVATION CONTEXT.

Beyond Dichotomous Characterizations of Student Learning: New Directions in Achievement Motivation Research, Janine Bempechat and Beth A. Boulay.

A Comparison of Motivational and Critical Thinking Orientations Across Ethnic Groups, Tim Urdan and Carol Giancarlo.

The Contexts of Individual Motivational Change, Judith MacCallum.

PART II. THE LEARNING CONTEXT.

Social Representations of School Failure in Brazilian Public Schools: A Framework for Understanding and Change, Elizabeth Gama and Denise Meyrelles de Jesus.

The Impact of Sociocultural Context on Future Goals and Self-Regulation, Stephanie Brickman and Raymond Miller.

Uncovering Sociocultural Influences Leads to a Call for Personalized Learning, Glenn Fay.

PART III. THE FAMILY CONTEXT.

Perceived Parenting Success of Mothers in Japan, Robert Strom, Shirley Strom, and Paris Strom, Katsuko Makino and Yukiko Morishima.

Fathers' Role in the School Success of Adolescents: A Singapore Study, Ong Ai Choo and Esther Tan.

Correlates of Achievement in the United Arab Emirates: A Sociocultural Study, Maher M. Abu-Hilal.

PART IV. THE CURRICULUM CONTEXT.

Engaged Reading: A Multi-level Approach to Considering Sociocultural Factors with Diverse Learners, Robert Rueda, Laurie Macgillivray, Lilia Monz and Angela Arzubiaga.

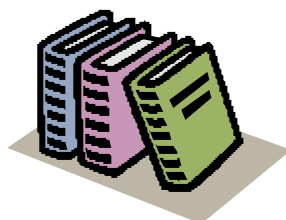
Adolescent Second Language Writers in China: A Sociocultural Analysis, Kerri-Lee Krause and Dan O'Brien.

Achievement in Mathematics and Language Arts: A Comparative Study of Canadian and German Preservice Teachers' Beliefs, Erika Kuendiger, David Kellenberger, and Siegbert Schmidt.

Native American Influence on Curriculum and Instruction, Scott Sparks.

Sociocultural Context and Service Learning Inside and Outside of the University Classroom, Valerie McKay.

Play and Learning in School: A Motivational Approach, Ole Fredrik Lillemyr.



Books of Interest—Continued

Research in Sociocultural Influences on Motivation and Learning

Series Editors: Dennis McInerney, University of Western Sydney, and Shawn Van Etten, Herkimer County Community College

VOLUME 2. ISBN 1-930608-32-7 \$34.95 paper

PUBLISHED 2002, 372PP. ISBN 1-930608-33-5 \$67.50 cloth

CONTENTS: Foreword. Martin L. Maehr. Introduction. Bridging the Sociocultural Divide: An Encouragement for Researchers to Consider a Wheel of Research Perspective. Shawn Van Etten and Dennis M. McInerney.

PART I. FOCUS ON IDENTITY.

The Self in Cultural Context: Meaning And Valence. David Yun Dai.

Ethnic Identity and the Sociocultural Playing Field: Choices Made by Ethnically Mixed Adolescents in Hawaii. William L. Greene.

Self-Schema, Motivation and Learning: A Cross-Cultural Comparison. Chi-hung Ng and Peter Renshaw.

Students at Risk: Exploring Identity from a Sociocultural Perspective. Jennifer A. Vadeboncoeur and Pedro R. Portes.

Person- Environment Fit in Higher Education: How Good Is the Fit for Indigenous Students? Gerard J. Fogarty and Colin White.

PART II. FOCUS ON FAMILIES AND COMMUNITIES.

The Social Construction of Interest in a Learning Community. Kimberley Pressick-Kilborn and Richard Walker.

Motivation to Improve Adult Education in Under-Educated Adults in

Rural Communities. Eric M. Anderman, Jane Jensen, Diana Haleman, and Beth Goldstein.

Teacher Immediacy and Student Motivation. Nanette Potee.

The Social Mediation of Metacognition. Gregory P. Thomas.

Motivation and African-American Youth: Exploring Assumptions Of Some Contemporary

Motivation Theories. Tamera B. Murdock, Megan Brooks Bolch, George Dent, & Natalie Hale Wilcox.

Communities Sharing Research: An American Indian Case Study. Dawn Iwamoto and Henry Radda.

PART III. FOCUS ON METHODS.

Cross-Cultural Differences in Affective Meaning of Achievement: A Semantic Differential Study. Farideh Salili and Rumjahn Hoosain.

Motivation and Learning Strategies: A Cross-Cultural Perspective. David Watkins, Dennis McInerney, Clement Lee, Adebawale Akande, and Murari Regmi.

Translation Issues in Cross-Cultural Research: Review and

Recommendations. Teresa Garc Duncan. Author Biographies.

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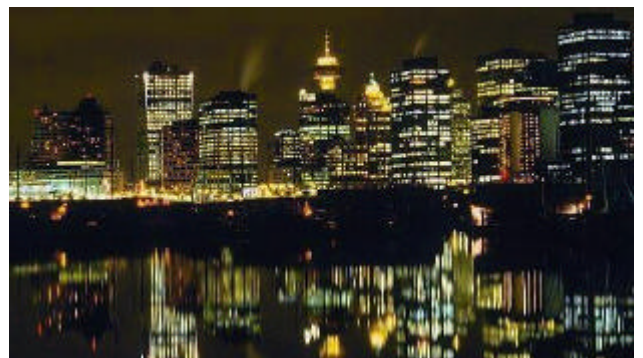


Memories of CPA Vancouver 2002



Marta Young presents Ai-Lan Chia with the Section's Student Award.

Vancouver Skyline



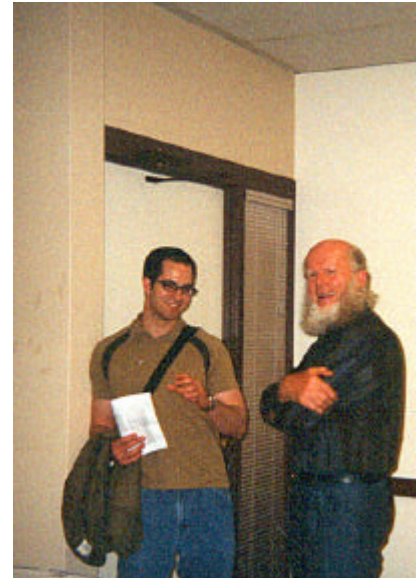
Ben Kuo and Randy Tonks (right to left)



Marta Young,
Section Chair

Memories of CPA Vancouver

Happy Conference Goers



Jay Van Bavel and Paul Antrobus



Gira Bhatt and Marta Young

Section Invited Speaker Steve Heine





Executive Reports—

Presented at Business Meeting at CPA in Vancouver in June 2002



Newsletter Editor's Report - Kimberly Noels, University of Alberta, May 28, 2002

One newsletter was sent out this year, in April-May, 2002. After soliciting contributions from ICCP Section members, chairs of departments, and Canadian members of the International Association of Cross-Cultural Psychology, a wide variety of information was gathered concerning individual members' research, practice and teaching activities, conferences, websites, academic program news, the CPA convention plans, and many other topics. This material was assembled into a 13-page document (see attached), which was distributed by email to all ICCP Section members who had an email address, and by post to those who did not. Copies of the newsletter were also distributed to Canadian IACCP members, in the interest of encouraging their involvement in the ICCP Section of CPA. As well, copies were distributed to chairs of Canadian psychology departments, to be distributed to departmental members who might have an interest in culture and psychology.

The newsletters were printed, at a cost of \$160.50, and 75 of those copies were mailed out, at a cost of \$66.77. The rest were distributed at the CPA Convention in Vancouver.

Given the high level of interest in contributing to the newsletter, the ICCP Section might consider developing the newsletter along the lines of that issued by the History and Philosophy Psychology section. They have established an editorial board, developed review procedures, acquired an ISSN number and obtained some university funding, resulting in a very professional publication that facilitates both professional and intellectual exchanges.

I'd like to thank Kristie Saumure for her editorial assistance with the newsletter. She collected information, edited texts, worked on the layout and design, and a host of other things. As well, I'd like to thank all those who contributed to the newsletter so enthusiastically – certainly without these contributions, the newsletter wouldn't been as comprehensive and interesting as it is.

Secretary Treasurer Report for 2001-2002 - Randy Tonks, Camosun College

This year Peter MacIntyre and I shared the duties of keeping some records for the section and maintaining our finances. For those of you who missed the Vancouver conference, our outgoing Chair, Martha Young, has the minutes to report with important information raised at our latest annual business meeting. Outside of that, not much has changed since last year, although our membership has grown a bit from last year where we now have 50 full members and 69 student members. This is an increase from last year's numbers of 41 full members and 60 student members. With such an increase in membership, particularly students, we hope that we can get them and other new members involved in the running of the section to increase the number of people participating in our activities and profile within CPA.

Our e-mail list has been up and running for over a year now, and we're looking forward to building discussions and communications outside of the conference / 'abstract' seasons.

So please join it by sending a message to listproc@camosun.bc.ca [Subscribing information](#) is on the section website. Check out our section website <http://ccins.camosun.bc.ca/~tonks/iccp/> for more information on other related activities such as conference information including the student award for best paper / poster presentation, the section newsletter, and other resources.

Our [financial picture](#) has stayed course where we have had a modest increase in our account, partially due to the fact that there was no reception as part of the business meeting nor the awarding for the student prize at the 2001 conference in Quebec. This year in Vancouver there were a number of students participating and it looks like next year in Hamilton we will again have a strong contingent of students.

I'm looking forward to seeing you in Hamilton or in the near future, all the best, Randy.

Financial Statement 2001-2002

Item Description	Debit	Credit	Balance
2000/01 Balance Forward			2330.17
2001 Business Meeting Reception	0.0		
2001 ICCP Student Award (Not Awarded)	0.0		
2001 Supplemental Membership Dues			
2002 Membership Dues (Jan/02)		266.00	2596.17
2002 Supplemental Membership Dues		20.25	2616.42
Newsletters	0.0		
Postage/Photocopies	0.0		
Deposit Interest/Bank Fee (April 23/02)	3.00		2613.42
Balance			2613.42
Totals	Credits	Debits	Annual Net Change
	313.00	3.00	+310.00