# Newsletter of the CPA/SCP Section on Women & Psychology January 2016



Vol. 42 No. 2

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# 2015-2016 Executive

### **Section Chair**



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# Treasurer/Secretary



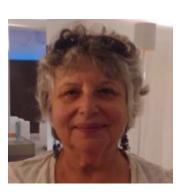
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### **Nominations Coordinator**



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### **Student Representative**



Taslim Alani Lakehead University talani@lakeheadu.ca

# 2015-2016 Provincial Reps

Provincial Representative Coordinator (executive member)



Carmen Poulin University of New Brunswick carmen@unb.ca

Contact Carmen at carmen@unb.ca if you are interested in filling one of the vacant provincial representative positions.



# Chair's Message

by Paula Barata



Happy New Year SWAP Members!!

The year begins with good news for the 2016 CPA convention, which will be held in Victoria. Our **SWAP** nominated CPA convention speaker, Dr. Hilary Lips, was accepted by CPA. Dr. Lips will be well known to many SWAP members for her longstanding contributions to the psychology of women gender. These include several books and many, many chapters and articles on various topics. Most recently, she has focused on the causes and consequences of the gender pay gap and will certainly be able to bring both breadth and depth to her talk

titled, "Pay, power, and possibilities: The slow closing of the gender "value" gap." This should be of interest to many SWAP members!

Our SWAP Invited Speaker, Dr. Colleen MacQuarrie, has also been approved by CPA. Many of will recall that VOU Dr. MacQuarrie won the 2015 SWAP Distinguished Member Award, and we are thrilled that she has accepted our invitation to speak at CPA this June. Her research integrates the perspectives of a feminist liberation psychology framework with the determinants of health, and her numerous scholarly and social contributions have centred on improving women's lives. She has been an exemplary academic activist, and we are sure to learn much from her talk titled. "Academic Activism: Dancing with wicked questions."

We had a number of great submissions to **SWAP** presentation at the convention and have sent our recommendations CPA. to Authors can expect to receive notice directly from CPA. After receiving a request from a member, I sent out a few e-mails

through our members list to try to connect people who are doing similar work for symposium submissions, but we may have gotten to this a bit late. We will try this again next year with an earlier start. Unfortunately we cannot coordinate symposiums (from poster submissions) after CPA's submission deadline.

A small disappointment is that we are not planning a pre-conference workshop this year. Recently, in preparing for my psychology of gender class, I was reviewing a few historical articles on SWAP's development and it struck me that in the past we have had (sometimes long) gaps between pre-conventions. In recent memory, the norm has been to have a pre-convention every second year and I think that is a doable goal. We are still on track to meet that goal because we had a preconvention workshop last year. So let's avoid a long gap between pre-conventions! Please contact me if you have ideas for a pre-convention in 2017, which will take place Toronto: pbarata@uoquelph.ca.

Paula

# Editor's Message

by Jessica McCutcheon



Welcome to the January issue of the SWAP newsletter! I hope everyone has started off 2016 well! As I write this message I realize it will likely be February before I distribute the final version of this newsletter to the members. Somehow January seemed to slip by so quickly. I hope a few days here or there won't affect your enjoyment of the newsletter! After all, we are getting one extra day in February this year!

This issue offers a lot of the usual information on upcoming special journal issues, awards and grants, and conferences. But we also have a couple special items. In particular, a beautiful write-up eulogizing Dr. Jean Pettifor on page 6 and a fantastic member update about Dr. Colleen MacQuarrie's work with Abortion Access Now PEI on page 9.

In this issue, you will also find information about the SWAP Student Awards and how to apply on page 7. As a recipient of some of the fantastic travel awards I strongly encourage students to apply. With the CPA conference in Victoria this year, costs could be higher for some attendees.

You'll also find some calls for papers on pages 9 and 10, job postings on pages 11 and 12, and information about some awards and grants on pages 13 and 14,

and lastly, an upcoming conference that may be of interest to SWAP members on page 15.

As always, I strongly encourage faculty students, members, clinicians, and any members of SWAP to submit to the newsletter. I would love to see an expansion of our member updates section. This can include recent publications, recently defended student theses, new job positions, advocacy work, or anything else you would like to let the SWAP membership know about!

Note that the deadline for submissions for the May 2016 issue is Friday, May 13<sup>th</sup>, 2016. Please send submissions, comments, or suggestions to me at jessica.mccutcheon@usask.ca

# Jean Pettifor's Passing: Ethics, Virtue, & Moral Engagement

by Kelli Vaughn-Johnson



It is with sorrow that I share news of the passing of Dr. Jean L. Pettifor on Sunday, November 8th in Calgary at the age of 93.

For those of you not familiar with her work: Jean was a Canadian feminist psychologist who worked in ethics, social justice, and clinical psychology. She helped to bring guidelines for counseling with women to Canada, was a founder of the Psychology Association of Alberta, former Canadian Psychology Association President, and worked extensively with community rehabilitation and disabilities. Her most recognized accomplishments were post retirement in the area of ethics and globalization. It was for this work that she received an honorary doctor of law degree in 2009 and was awarded the 2013 APA/EFPA Wundt-James award for international contributions to the discipline of psychology. She was one of the crafters of the CPA ethical codes, consultant on others, and most noted as significant contributor to the International Declaration of Ethical Principles for Psychologists adopted by both the International Union

Psychology Science and International Association of Applied Psych.

Her efforts were extensive and exhaustive. Still lecturing up until this last summer when she presented on two ethics panels at the European Congress of Psychology in Milan in July and followed it up with a workshop on virtue and moral engagement at APA's conference in Toronto. Jean's work emphasized the broader virtues and values in ethics. This can be seen in her response to the European Council of Psychologists when asked why ethics were important for psychologists:

"Ethics are important to everyone, not just psychologists, because ethics guide us in how we relate to other human beings. In psychology there are many ways for promoting virtuous or ideal behavior and good character. Professional ethics requires a high standard of respect and caring in serving others. My concerns are that we retain our ideals and aspirations and not lose them in a series of bottom line prohibitions rather than striving for the best. I will talk about how political

agendas influence how ideals are described, how codes of ethics and even human rights are interpreted. My advice for those entering the profession is that they know how their own values influence their lives and how they can maintain their humanitarian ideals in a troubled and sometimes non-supportive world. Personal integrity over the years will serve well both themselves and others despite the bumps in the road ahead. Nourish the aspirational" (Pettifor, ECP2013.se)

To note her son on the memorial site, psychology will simply miss her presence.

For those who wish to express condolences and thoughts directly her family and colleagues they have set up two online locations to do so: <a href="http://eleganttributes.com/elegantmemory and http://jean.pettifor.org/index.php?title=Main\_Page">http://eleganttributes.com/elegantmemory and http://jean.pettifor.org/index.php?title=Main\_Page</a>

For more on her life and work: <a href="http://www.feministvoices.com/je">http://www.feministvoices.com/je</a> an-pettifor/

# SWAP Student Awards: Student Paper Award and Travel Bursary

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2016 CPA Convention. Submissions may be in English or French.

DEADLINE: April 15, 2016

Student Paper Award: \$500 Travel Bursaries: \$250

Deadline: Friday, April 15, 2016

For information and to apply, please go to:

http://fluidsurveys.com/surveys/swap-student-awards/student-awards-prix-et-bourses-pour-etudiants/ or http://bit.ly/10XMBVk

La section Femmes et Psychologie de la Société canadienne de Psychologie (SCP) offre des bourses et prix pour recherche par les étudiant(e)s ce qui est d'intérêt spécifique aux femmes ou au féminisme. Pour être admissible au concours, l'étudiant(e) doit présenter sa communication au Congrès annuel de SCP (2016). Les soumissions peuvent être en anglais ou en français. DATE BUTOIR: le 15 avril, 2016

Prix pour le meilleur article: \$500

Bourses de voyages: \$250

Date butoir: Vendredi, le 15 avril, 2016

Pour plus d'informations et pour s'inscrire, consultez

http://fluidsurveys.com/surveys/swap-student-awards/student-awards-prix-et-bourses-pour-etudiants/

ou http://bit.ly/1OXMBVk

# Member Updates

LEAF Proudly Supports *Abortion Access Now PEI's* Legal Challenge to Prince Edward Island's Discriminatory Abortion Policy (editor note: reproduced from LEAF Archives)

January 5, 2016, Toronto - Today, Abortion Access Now PEI (AAN PEI) advised the Prince Edward Island (PEI) government that it will file a legal challenge to the province's abortion policy.

**PEI women are the only women in Canada without access to safe, legal abortion in their home province.** For more than 25 years, PEI has flouted the spirit of the Supreme Court of Canada's decision in *Morgentaler* by completely denying access to abortion on the Island. It is time for PEI to abide by the *Charter of Rights and Freedoms* and treat its citizens with the dignity afforded to citizens of every other province.

The government of PEI has stated that it is "moving forward with its commitment to address barriers to abortion access." Unfortunately, this commitment is not materializing into local, safe access to legal abortion on PEI.

PEI's abortion policy violates the right of PEI women to equal access to health care services under section 15 of the *Charter*. PEI's Abortion Policy is a state-imposed barrier to the right and ability of individual women to exercise control over matters fundamental to their physical, emotional and psychological integrity. Difficulty, uncertainty, delay, lack of access and stigma cause PEI women physical and psychological harm, including harm to conscience and dignity.

LEAF is providing litigation support to AAN PEI, a courageous group of local activists, in order to bring a legal challenge to PEI's abortion policy. According to AAN PEI, "For over two decades, we have advocated for on-Island, safe, legal access to abortion. Unfortunately, it is clear to us that nothing short of a court order will prompt the government to comply with its obligations to PEI residents under the *Charter of Rights and Freedoms*. Every other province provides safe legal access to abortion. Only PEI refuses to do so. It is time for our equality rights to matter. PEI's discriminatory and unlawful abortion policy must end."

AAN PEI spokesperson Dr. Colleen MacQuarrie, Associate Professor Psychology Department, University of Prince Edward Island, has examined the effects of PEI's abortion policy, especially upon young or poor women, over the last 20 years. She explains, "We have spoken with many women who have tried to access emergency contraception, who have traveled off Island to have an abortion, and who have been blocked from having an abortion. They confided trying to self induce an abortion at home, ingesting chemicals or physical injury sometimes with a boyfriend helping to inflict punches to the stomach". Dr. MacQuarrie notes that: "If you limit options, people get desperate and desperate people do things they might not ordinarily do. Some of these pregnancies continued and some women sought other means to abort while others felt blocked, unable to do more, and some women spoke of being forced to bear children while they were not ready to do so."

Access to abortion (along with other elements of reproductive health care such as access to contraception, information and support for parenting) is critical for equality rights to be realized. LEAF is committed to protecting and promoting equality rights and LEAF is proud to support AAN PEI's legal challenge to Prince Edward Island's abortion policy. AAN PEI is required to provide the government with 90 days' notice of the intended challenge.

### About Abortion Access Now PEI (AAN PEI)

AAN PEI is dedicated to returning local access to safe abortions plans to promote, advocate for and create the conditions for full and unfettered access to surgical and medical abortion services including diagnostic and follow-up care, in PEI, paid for by the PEI healthcare system. Nasha Nijhawan and Kelly McMillan of Nijhawan McMillan Barristers are representing AAN PEI in this challenge.

# About Women's Legal Education and Action Fund (LEAF)

Since April 17, 1985, when equality rights were enshrined in sections 15 and 28 of the *Charter of Rights and Freedoms*, LEAF has worked toward equality for women and girls. LEAF intervenes in key cases to ensure that when courts interpret equality rights, there will be a systemic improvement in women's lives. For more information about LEAF, visit www.leaf.ca

# Call for Papers

Feminism & Psychology

Call for Papers: Feminisms and Social Media
Special Issue Editors: Abigail Locke, Rebecca Lawthom & Antonia Lyons

Deadline: April 30, 2016

This special issue will consider issues around women's movements, everyday sexism and the 'blurred lines' of social media. Social media are highly interactive digital platforms that use mobile and web-based technologies to allow users to generate, share, discuss, and modify content (e.g., YouTube, Facebook, Twitter, Instagram). Whilst feminisms and social media are transdisciplinary spaces, this issue will contribute to a body of psychological theory and will be of interest to psychologists as well as other social scientists. Taking as the backdrop the claims that a 'new' feminism and a 'new' misogyny are both rife over social media the proposed special issue brings together papers to consider a number of contemporary issues that are coming to the fore around gender and social media. Social media provides different challenges to issues such as what it means to be a feminist in the 21st century and the new concerns facing women in an era marked by technological advances. Indeed, whilst social media platforms can be a social force for activism (e.g. the Arab 'spring') they also raises questions about how discussions of gender through social media 'evoke' public censure and commentary.

Possible topics and questions include:

- What is the relationship between digital and social media engagement and the wider social movement of feminism? What are the implications for feminism and activism in the future?
- Intersectionality debates, social media and relevance to contemporary feminisms.
- How do social media and feminisms operate in different locales?
- Does it make sense to speak of 'post-feminism', empowerment and sexual autonomy in the current context of commodification of sex and pornification of culture that is increasingly apparent on social media?

We welcome papers from academics, activists, and practitioners at different stages of their careers. Submissions may be theoretical, empirical, or methodological, and/or focus on research and practice, and should be no longer than 8000 words, as well as commentaries and brief reports (see https://au.sagepub.com/en-gb/oce/journal/feminism-psychology#submission-guidelines for manuscript guidelines). All submissions will undergo anonymous peer review.

Feminism & Psychology is hosted on SAGE Track, a web based online submission and peer review system powered by ScholarOne Manuscripts. Visit http://mc.manuscriptcentral.com/fap to login and submit your article online.

If you have questions, please contact the Corresponding Guest Editor: Abigail Locke - drabigaillocke@gmail.com putting 'Special Issue' in the subject line.

Deadline for submissions is **April 30<sup>th</sup> 2016**. We anticipate a publication date in 2017.

# Feminism & Psychology

Different Adulthoods: Normative Development and Transgressive Trajectories Editors: Lindsay O'Dell, Hanna Bertilsdotter, Charlotte Brownlow & Jan du Preez Deadline: May 31, 2016

'Development' as a unitary, universal and consistent process has been subject to significant critique by critical developmental psychologists such as Erica Burman. The contribution of Burman's work to interrogating 'development' in childhood has been acknowledged recently in the special issue of *Feminism & Psychology* focusing on the impact of her work. The aim of this special edition is to extend the debate to examine adulthood as a developmental period for deconstruction.

The special issue seeks to offer a significant contribution to understandings of the life course, developing new feminist informed theory around continuities and discontinuities in developmental trajectories. The special issue will address these through three linked, and inter- related, themes drawn from conceptual tools within Burman's book, *Deconstructing Developmental Psychology*: deconstructing developmental 'tasks'; locating development; and the limits of adulthood. These themes enable the following questions:

Deconstructing developmental 'tasks': How is normative adulthood assumed and naturalized? What are the 'tasks' of adulthood (such as becoming a parent or managing an ageing body)? How can these be opened up to critical scrutiny?

Locating development: How is adulthood configured within particular geopolitical spaces? How is normative adulthood located within intersections of gender, sexuality, ethnicity, class, geopolitical location?

The limits of adulthood: How do taken for granted assumptions about adulthood position some as unable to claim adult status? Who are seen to be 'adult' and what about 'others' who transgress normative adulthood?

We welcome papers that address one or more of these questions drawing on empirical work, a review of literature or theoretical arguments. Contributions may be in the form of original articles (up to 8000 words), observations and commentaries (500 to 2000 words), and brief reports (up to 3000 words). (see https://au.sagepub.com/en-gb/oce/journal/feminism- psychology#submission-guidelines for manuscript guidelines). All submissions will undergo anonymous peer review.

Feminism & Psychology is hosted on SAGE Track, a web based online submission and peer review system powered by ScholarOne Manuscripts. Visit http://mc.manuscriptcentral.com/fap to login and submit your article online.

If you have questions, please contact the Corresponding Guest Editor: Lindsay O' Dell. lindsay.odell@open.ac.uk

Deadline for submissions is **May 31<sup>st</sup> 2016**. We anticipate a publication date in 2017.

# **Job Postings**

Professor and Chair
Department of Women's Studies
University of Maryland

Deadline: February 5, 2016

The University of Maryland, College Park invites applications for a tenured faculty member committed to interdisciplinary work in women, gender, and sexuality studies to serve as Chair of the Department of Women's Studies.

The preferred rank at appointment is Professor. The five-year administrative term begins July 1, 2016 or later, by mutual agreement. While serving as chair, the tenured faculty appointee will hold a 12-month appointment and be expected to teach one course per year in the scholar's area of expertise.

Candidates must possess a Ph.D., a demonstrated excellence in research, and the capacity to provide leadership in the areas of scholarship, teaching, administration, and institution-building. The selected candidate will be expected to take creative leadership in steering the future direction of the department, including, but not limited to, changes resulting from the 2014 merger with the Lesbian, Gay, Bisexual, and Transgender Studies (LGBT) Program. We are interested in candidates who will strengthen the department's core commitments and add to the department's research profile described at http://wmst.umd.edu/academics/graduate-studies. All disciplinary locations and fields of inquiry are invited and welcomed. We have a strong preference for candidates with an ability to support interdisciplinary and transdisciplinary research and teaching, a demonstrated commitment to undergraduate and graduate education, genuine interest in an open and inclusive environment, and familiarity with budgeting and finance in higher education. We also seek candidates who are comfortable engaging with and advocating for the public face of our field.

Salary will be commensurate with education and experience. For additional information about the position, the Department of Women's Studies, and the University of Maryland, and for application instructions, please visit

http://ejobs.umd.edu/postings/39154 to review the full job posting.

For best consideration, applications should be submitted no later than **February 5, 2016**. Review will continue until the position is filled.

### Diversity

The University of Maryland, College Park, an equal opportunity/affirmative action employer, complies with all applicable federal and state laws and regulations regarding nondiscrimination and affirmative action; all qualified applicants will receive consideration for employment. The University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, national origin, physical or mental disability, protected veteran status, age, gender identity or expression, sexual orientation, creed, marital status, political affiliation, personal appearance, or on the basis of rights secured by the First Amendment, in all aspects of employment, educational programs and activities, and admissions.

# Post-doc Opportunities in HIV/AIDS and LGBT Sexual Health Center for HIV/AIDS Educational Studies and Training (CHEST) City University of New York

The Center for HIV/AIDS Educational Studies and Training (CHEST) of Hunter College of the City University of New York (CUNY), is hiring for two full-time Post-Doctoral positions (with 2-year commitments). CHEST (www.chestnyc.org) is an internationally recognized multidisciplinary research center which blends academic and community-based work focused on sexual health, HIV/AIDS, LGBT issues, and substance use. As part of the City University of New York (CUNY) system, there are also opportunities for adjunct teaching. Positions have the opportunity to begin immediately, or in the next year. CHEST is an equal opportunity employer.

- 1) Clinical/Counseling: This position will be approximately 60% clinical research and approximately 40% clinical practice. Research duties involve authoring and co-authoring manuscripts, assisting with grant writing, and collaborating with investigators on clinical research ethics and operations issues. Clinical duties involve provision of intervention content, based on motivational interviewing (MI) and/or cognitive behavior therapy (CBT), to research participants, as well as provision of individual and group supervision in these modalities to BA- and MA-level intervention counselors. The position also involves some neurocognitive assessment. Clinical supervision by a NY State licensed psychologist is available. Requirements: PhD or ABD in Clinical/Counseling Psychology; experience with clinical research related to health psychology; proficiency with (or strong interest in) MI, CBT, or preferably both intervention techniques; and interest in HIV/AIDS, sexuality, LGBT, and/or substance use research.
- 2) Behavioral Science/Biostatistics: This position will involve assisting with oversight and management of existing grant projects, supervision of staff, data analyses and manuscript writing, and grant writing. The fellow will be responsible for conducting complex multivariate analyses, and for supervision of more junior staff in statistical analysis and study design. Opportunities exist for the development of independent research projects/areas, as well as integration into existing funded projects. We are looking for a motivated junior researcher to become an integral part of our collaborative team. Requirements: PhD or ABD in social sciences with strong training in statistics; significant research experience (as evidenced by previous project management and peer reviewed publications); and significant proficiency with SPSS/SAS.

Salary: Commensurate with experience along with a competitive full-time benefits package.

More information about CHEST can be found at http://www.chestnyc.org. To apply, please submit a cover letter describing relevant research (and clinical if appropriate) experience, a curriculum vitae, and 3-5 representative publications via email to Dr. Jeffrey Parsons (JParsons@chestnyc.org) with the subject line *CHEST Post Doc Positions*. Candidates should also provide the names and email addresses for three individuals familiar with their work who can be contacted for recommendations. Only those applicants who are selected for interviews will be directly contacted.

# Awards and Grants

# American Psychological Foundation Request for Proposals Visionary Grants

Deadline: April 1, 2016

### **About the Grants**

The Visionary Grants support innovative research, education, and intervention efforts that advance psychological knowledge and application in

- Understanding the connection between behavior and health.
- Reducing stigma and prejudice
- Understanding and preventing all forms of violence
- Addressing long-term psychological needs in the aftermath of disaster

Preference will be given to early career psychologists (ten years or less postdoctoral), and pilot projects that, if successful, would be strong candidates for support from major federal and foundation funding agencies, and "demonstration projects" that promise to generalize broadly to similar settings in other geographical areas and/or to other settings.

### Amount:

Visionary Grants range from \$5,000-20,000

### **Eligibility Requirements**

Applicants must:

- Be affiliated with a nonprofit charitable, educational, or scientific institution, or Governmental entity operating exclusively for charitable and educational purposes.
- APF will NOT consider the following requests for grants to support:
  - o political or lobbying purposes
  - o entertainment or fundraising expenses
  - o anyone the Internal Revenue Service would regard as a disqualified group or individual
  - localized direct service
  - o conference/workshop expenses
  - Have demonstrated competence and capacity to execute the proposed work

IRB approval must be received from host institution before funding can be awarded if human participants are involved

### **Evaluation Criteria**

Proposals will be evaluated on:

- Innovative and potential impact qualities (introduction of proven interventions in a similar setting, minor extensions of established theory, or work that has little chance of replication or use beyond the proposed setting do not qualify as innovative or impactful)
- Quality, viability, and promise of proposed work
- Criticality of proposed funding for proposed work (mere contributions to larger funded efforts, or "add-ons" that could/should be carried out under that funding are discouraged)
- Clear and comprehensive methodology

### **Proposal Requirements**

Please include the following sections in your proposal (no more than 7 pages; 1 inch margins, no smaller than 11 point font):

- **Goals and Objectives.** Describe the primary purpose and specific goals of the project or program, including the issues/challenges that it will address, and an explanation of which APF priority(ies) the work falls within.
- Workplan and Timeline. Describe the action plan and schedule by which the project or program as a whole is to be carried out. When appropriate, indicate where in that time frame the APF funding will be applied.
- **Program Evaluation/Outcomes Measures.** Describe, using appropriate quantitative and qualitative measures, how the results of the effort will be evaluated and reported. If a time-limited project, indicate how success or impact will be

determined; if a continuing program, indicate both "milestone indicators" and annualized plans for the future; if a current ongoing program, also provide any current evaluation data.

- Personnel. Please list the project personnel and their specific functions. Please attach the CVs of all major personnel.
- **Budget**. Please indicate the amount of funding requested from APF and justify it on the basis of the specific role this contribution will play toward attaining the project's or program's goals ("seed money" justification is acceptable). In cases where major funding from other sources has been received or is anticipated, please include the following: total budget; amount in hand and committed; and amount from other sources. Justify the specific need for APF's contribution.
- Please attach your organization's IRS determination letter.

### **Submission Process and Deadline**

Please submit a completed application on line by April 1, 2016.

http://www.apa.org/apf/funding/visionary.aspx

Please contact Samantha Edington, Program Officer, at **sedington@apa.org** with questions.

# Section III of Division 35 Student Scholar Latina Award Deadline: April 15, 2016

The **Student Scholar Latina Award** honors the scholarly contributions of a student who has conducted research and/or scholarly work that advances the field of Latina feminist psychology. Submissions for consideration may include products based on degree-related work (e.g., thesis & dissertations) and other projects (class papers).

### Nomination Requirements:

- Master's or Doctoral level students currently enrolled in graduate training. Upon receipt of the award the winner should become a Section III member.
- A letter of reference from the student's advisor/faculty mentor who can verify enrollment, address the merits of the student-initiated product, and address the nominee's commitment and potential for advancing Latina feminist paradigms.
- Electronic submission (via e-mail attachment) of the following files:
  - A two-page letter of application with full contact information and membership status for Division 35, Section III. The letter must address: 1) a project/paper focused on the advancement of Latina feminist psychology, 2) applicant's commitment to the field of Latina feminism, and 3) how the particular project addresses and advances this field of study.
  - o 100 word abstract of the scholarly product
  - A copy or summary of the scholarly product (10 page maximum)
- E-mail materials to Dr. Dellanira Garcia, Ph.D., at dgarcia12@usfca.edu using the subject heading "Latina Scholar Award" by April 15, 2016.

# **Evaluation and Award Notification:**

- Applications will be evaluated by a three-member committee on:
  - Scholarly merit (theoretical conceptualization, methodology)
  - o Practice and research implications
  - o Overall contributions to advancing the field of Latina psychology
  - Applicants will be notified via e-mail regarding status of their application.

### Distribution of Award:

The award winner will receive a certificate of achievement, monetary award of \$250, and recognition at the 2016 APA Convention. Additionally, the abstract of the winning product will be posted on the Section III webpage and in the Division 35 Newsletter.

# **Upcoming Conferences**

Sexual Consent Conference 2016

Trent University

Peterborough, ON – June 2-3, 2016

# Hosted by

Conference Chair Dr. Terry Humphreys, Trent University & Kawartha Sexual Assault Centre

# Featuring Plenary Speakers

- Dr. Terry Humphreys, Trent University: Attitudes and Beliefs of Sexual Consent
- Dr. Lori Schindel Martin, Ryerson University: Sexual Consent, Dementia and Aging
- Dr. Charlene Senn, University of Windsor: Evidence-based Campus Sexual Violence Interventions

# Call for Proposals and Posters

The Call for Proposals deadline is January 8, 2016; applications are available at sexualconsentconference.com. Applications for poster submissions are due **April 5, 2016**.

Session proposals may include focus on the intersections of sexual consent and the following topics:

- Child, Youth & Post-Secondary Education
- Neurobiology of Trauma
- Communicating STBBI/HIV Status
- Media Literacy
- Cyberviolence
- Age of Consent
- Advances in the Criminal Justice System
- Intimate Partner/Domestic Violence
- Indigenous Perspectives
- Immigrant and Refugee Perspectives
- Prevention Education
- Sex Trafficking
- Other Proposals Welcomed

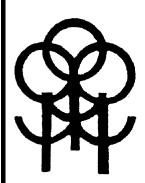
For more information, contact sexual consent conference @gmail.com or 705-748-5901 ext. 204

# **Newsletter Submissions**

I am seeking detailed submissions for the following columns for the May 2016 SWAP Newsletter:

- MEMBERS' RECENT PUBLICATIONS. This column is for members to highlight their recent publications. If you
  have published an article/book/book chapter in the last year this is your chance to let the SWAP members know
  about it. Please submit the reference and a 250-500 word abstract of your publication to me.
- 2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
- 3. **CONFERENCE REVIEWS**. If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
- 4. **UPCOMING CONFERENCES**. If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
- 5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
- 6. **FELLOWSHIPS OR JOB OPPORTUNITIES**. If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
- 7. **CALL FOR PAPERS/ABSTRACTS**. If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
- 8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jessica.mccutcheon@usask.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for May's Newsletter is May 13, 2016



# SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Mailing Address:			
il address:			
Annual Dues:			
Please check one:			
	Associate Member	\$21.40	
	Sustaining Associate Member	\$32.10	
	Student Associate Member	\$5.35	
	SWAP receive our newsletter three times a year the right to nominate or hold office). The m		
who are involved in wo	ylaws, Associate Membership is open to those rk or study relevant to the purposes of the Se our interests relate to women and psychology:	ction on Women and Psychology.	

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Lana Stermac, Department of Applied Psychology 8 Human Development, University of Toronto/OISE, 252 Bloor Street West, 9-199, Toronto, Ontario, M5S 1V6; E-mail: lstermac@oise.utoronto.ca