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2010-2011 EXECUTIVE

COORDINATOR



Carmen Poulin
 Department of Psychology
 University of New Brunswick
 PO Box 4400
 Fredericton, NB E3B 5A3
 Tel: (506) 458-7800
 Fax: (506) 447-3063
 Email: Carmen@unb.ca

PAST COORDINATOR



Teresa Janz
 Analysis and Special Projects Section
 Social and Aboriginal Statistics Division
 Statistics Canada
 Tel: (613) 841-8345
 E-mail: jeff.teresa@sympatico.ca

TREASURER/SECRETARY



Noreen Stuckless
 Department of Psychology
 Rm. 291 BSB, 2700 Keele St.
 York University
 Toronto ON M3J 1P3
 Tel: (416) 736-2100 ext 55125
 Fax: (416) 736-5814
 E-Mail: stuckless@yorku.ca

WEB MAVEN



Michelle McCarron
 Department of Psychology
 University of Regina
 3737 Wascana Parkway
 Regina, SK S4S 0A2
 E-Mail: michelle.mccarron@accesscomm.ca

LISTSERV MODERATOR:



E.B. Brownlie
 Child, Youth, and Family Programme
 Centre for Addiction and Mental Health
 250 College Street, first floor, Toronto,
 ON, M5T 1R8
 Tel: (416) 535-8501, ext. 4062
 Fax: (416) 979-4996.
 E-mail: eb_brownlie@camh.net

DIVISION 35 (SPW) LIAISON



Charlene Senn
 Department of Psychology
 University of Windsor
 401 Sunset Avenue
 Windsor, ON N9B 3P4
 Tel: (519) 253-4232 ext. 2255
 Fax: (519) 973-7021
 E-Mail: csenn@uwindsor.ca

NOMINATIONS COORDINATOR



Elizabeth Church
 School Psychology, Faculty of Education
 Mount Saint Vincent University
 Halifax, NS B3M 2J6
 Canada
 Tel: 902.457.6721
 Fax: 902.457.4911
 Email: Elizabeth.Church @msvu.ca

NEWSLETTER EDITOR



Shannon Ellis
 Department of Psychology
 University of Guelph
 Guelph, ON N1G 2W1
 E-mail: sellis@uoguelph.ca

ABSTRACT REVIEW COORDINATOR



Paula Barata
 Department of Psychology
 University of Guelph
 Mackinnon Building Rm 4005
 Guelph, ON N1G 2W1
 Tel: (519) 824-4120 ex 56562
 Fax: (519) 837-8629
 Email: pbarata@uoguelph.ca

2010-2011 EXECUTIVE

STUDENT PAPER & TRAVEL AWARDS COORDINATOR



E.B. Brownlie
Child, Youth, and Family
Programme
Centre for Addiction and Mental
Health
250 College Street, first floor,
Toronto, ON, M5T 1R8
Tel: (416) 535-8501, ext. 4062
Fax: (416) 979-4996.
E-mail: eb_brownlie@camh.net

CHAIR, STATUS OF WOMEN COMMITTEE (SWC)

Position Vacant

CPA BOARD LIAISON

Position Vacant

GRADUATE STUDENT REP

Position Vacant

UNDERGRADUATE STUDENT REP

Position Vacant

MEMBERSHIP COORDINATOR



Brenda Bettridge
Psychological Services
Ottawa Carleton District School
Board
133 Greenbank Rd
Nepean, On K2H 6L3
Tel: (613) 596 8211 ex 8466
Fax: (613) 596 8797
E-mail: bjbettridge@gmail.com

2010-2011 PROVINCIAL REPS

ALBERTA



Lynn Sloane
Sloane Psychological Services Inc.
1218-10 Ave. SE
Calgary, AB T2G 0W7
Tel: (403) 262-5340
E-Mail: sloanelm@shaw.ca

SASKATCHEWAN



Linda McMullen
Department of Psychology
9 Campus Drive
University of Saskatchewan
Saskatoon, SK S7N 5A5
Tel: (306) 966-6666
E-mail: linda.mcmullen@usask.ca

ONTARIO



Brenda Bettridge
Psychological Services
Ottawa Carleton District School Board
133 Greenbank Rd
Nepean, On K2H 6L3
Tel: (613) 596 8211 ex 8466
Fax: (613) 596 8797
E-mail: bjbettridge@gmail.com

QUEBEC



Olga Favreau
Psychologie
Université de Montréal
CP 6128 SUCC A
Montréal, QC H3C 3J7
E-Mail: favreauo@psy.umontreal.ca

NOVA SCOTIA



Joanne Gallivan
Dean of Research,
University College of Cape Breton
PO Box 5300
Sydney, NS B1P 6L2
E-mail: Joanne.Gallivan@cbu.ca

PRINCE EDWARD ISLAND



Colleen MacQuarrie
Psychology Department
University of Prince Edward Island
550 University Ave., Charlottetown, PEI
C1A 4P3
Tel: (902) 566-0617
Fax: (902) 628-4359
E-mail: cmacquarrie@upei.ca

BRITISH COLUMBIA

(Position vacant)

MANITOBA

(Position vacant)

NEW BRUNSWICK

(Position vacant)

NEWFOUNDLAND

(Position vacant)

YUKON & NORTHWEST TERRITORIES:

(Position vacant)



COORDINATOR'S MESSAGE

Coordinator's Message

Submitted by Carmen Poulin

January 2011

Dear SWAP members:

As I sit to write this column, I realise that the season for reflections has already come and gone. What I mean is that over the holiday, I typically try to take a moment to reflect on what the ending year has brought me in terms of most significant events. For me, it is a moment to do a retrospective, celebrate the past year's happy events and draw lessons and strength from the more difficult or sad experiences. Somehow on this round, "I passed go and did *not* collect my \$200!" Possibly, I was negatively influenced by last year's numerous disastrous international events (earthquake in Haïti and Chile, Floods in Pakistan, the Gulf of Mexico oil spill, just to name a few). In contrast, during her visit to Fredericton, Melissa Saint Pierre (one of our SWAP graduate student members) shared that she had already done her reflection exercise and had some wonderful goals lined up for herself in the new year. She suggested that I should write about New Year's resolutions in this column. Yet, every time I thought about this retrospective and prospective theme, nothing came to mind and I just kept on rushing to my next task or meeting. Well, unlike me, I hope that you did take some time for this kind of reflection and for celebrating. However, if you too lacked inspiration, our next CPA convention may remedy this situation. I will return to this topic very shortly.

This year, I decided to take on new administrative responsibilities at my workplace and in some of my volunteer work. I knew I wanted to do this last year, and SWAP helped me prepare for this by nominating me to attend the Women's Leadership Institute at APA. It was, and continues to be, a source of learning and support. If you are interested in such training, I invite you to consider this program and talk to me about it. As can be read on their website, the mission of the institute is as follows:

The mission of the Leadership Institute for Women in Psychology (LIWP) is to prepare, support, and empower women psychologists as leaders to promote positive changes in institutional, organizational and practice settings as well as APA governance, and increase the diversity, number, and effectiveness of women psychologists as leaders. A major focus of the Institute is to ensure that leadership training opportunities are available for mid-career and senior women psychologists in all of their diversities.

To find out more information about it, go to:

<http://www.apa.org/pi/women/programs/leadership/index.aspx>

On the home front, SWAP is preparing for our annual event. This year, the Canadian Psychological Association's 72nd Annual Convention will be held at the Sheraton Centre Toronto Hotel, Toronto, Ontario, June 2 - 4, 2011. Numerous excellent abstracts were submitted and Dr. Paula Barata, our

Abstract Review Coordinator, did a fantastic job at coordinating the review and finalizing our rankings. Thank you so much Paula for skillfully completing this task on SWAP's behalf. Right up until December 25th, Paula was firing e-mails back and forth and being very thorough, decisive, and organized so that everything would be in order and submitted on time for CPA. We're so lucky to benefit from your expertise!

In addition, I have very exciting CPA 2011 conference news. Dr. Charlene Senn, our 2010 Distinguished Member, has agreed to give the SWAP Keynote address in Toronto this June. Charlene will be talking about *Bending but not breaking: Feminist research on violence against women within the constraints of the discipline and the academy*. In her abstract for her talk, Charlene does a bit of a retrospective on her involvement with research regarding violence against women. Her talk will inform us about research she completed with some of her students over the years. She will discuss some of the political, personal and strategic sacrifices and compromises she had to make to succeed in Psychology and Academia, while resisting cooptation. She wants to bring us to think about possibilities and limitations that come with feminist research in academia. It promises to be a thought-provoking address and I look forward to hearing Charlene!

Furthermore, I am delighted to announce that the CPA's convention committee accepted the nomination of Dr. Sandra Harding as CPA invited speaker to present at the 72nd convention. Her talk will be titled "*Feminist and Postcolonial Issues: Convergences and Disconnections*." She will compare and contrast the commonalities and differences between the central agendas of feminism and Postcolonial projects. Considering both of these, she will discuss what social relations are important ones, what different knowledge traditions are relevant ones, and what actors or agents are ideal ones to transform social relations according to each framework/agenda. We really must thank our past-coordinator, Dr. Theresa Janz, for her tenacity and efforts in securing this invitation. Theresa did all of the legwork involved so that CPA would accept this SWAP proposal. As some of you will remember from last year, Theresa has worked on this two years in a row. It is very exciting to think that we will have the opportunity to listen to such an inspirational thinker; one who has had a tremendous influence on feminist research.

We are still in the planning phase for a couple of items in preparation for the 2011 conference: We must attend to our two annual awards, namely, the SWAP Distinguished Member award and the Feminist Mentoring Award. Dr. Elizabeth Church <Elizabeth.Church@mvsu.ca> is the Nomination Coordinator for the former and our Jennifer Moore <jamoore@ucalgary.ca> takes care of the latter. For more information on the awards and past award winners, please go to the SWAP website.

Finally, I am thrilled to announce that we have a new chair for the Status of Women Committee (SWC). If you were in Winnipeg last year, you already know her, given that she was the recipient of the mentorship award. You guessed it, it is Dr. Cherie Werhun <cherie.werhun@gmail.com> who graciously and enthusiastically agreed to take on this important task. I look forward to working with Cherie in the coming years.

Enjoy your winter months!

Kindest Regards,
Carmen Poulin
SWAP Coordinator



EDITOR'S MESSAGE

WELCOME TO A NEW ISSUE OF THE SWAP NEWSLETTER!!

Of special interest in this issue is the call for Feminist Mentoring Award Nominations (page 11) and the SWAP Student Awards information (page 12) and application forms (pages 27-31). As well, the Newsletter continues to offer you a new Making Herstory on page 8, a Recently Defended Thesis (page 13), and a Member's Recent Publication (page 14). There are several Notices on pages 16-20 and information about a Fellowship Opportunity on page 24. Finally, there is information about upcoming Conferences/Workshops/Courses (pages 21-22) and Calls for Papers/Abstracts (page 23).

I truly hope that everyone enjoys the Newsletter. I welcome any comments/suggestions on what you would like to see in upcoming Newsletters. If you have an idea for a special feature or a regular column, please contact me. As well, I welcome any other submissions that you think SWAP members would be interested in reading. Relevant calls for papers, abstracts, nominations, applications, fellowship and employment opportunities, and notices, as well as information about up-and-coming conferences or special issues, are always welcome.

The deadline for submissions for May's Newsletter is April 30th, 2011.

Shannon Cunningham, Newsletter Editor, cunnings@uoguelph.ca



MAKING HERSTORY



A Portrait of the Canadian Psychologist Reva Potashin Lauren Joly York University

Reva Potashin is known in psychology for her groundbreaking work in children's group dynamics. She was described by her former professor David Ketchum, University of Toronto, as a "pioneer" in this area (Potashin, 1970, p.38). Through her reflections on her research and career it is evident that Reva Potashin was, and remains, ever passionate about the discipline of psychology, its research and students (Eich, Witt, & Elliot, 2009; Potashin, 1970).

Potashin is the youngest of five children born to Fanny Nishnevitz and Oscar Potashin, two Jewish immigrants from Eastern Europe. Despite growing up in Toronto during the Great Depression, she always felt she had everything she needed. Both her mother and father encouraged reading in the home and provided her with money to purchase books. Potashin was influenced primarily by her mother (whom she described as a "remarkable woman"), who placed a high value on a good education (Potashin, 1970, p.4). Although she began her schooling on a slightly tenuous note (in kindergarten she had difficulty colouring in the lines), she soon blossomed as a student receiving two jellybeans for her excellent reading skills in grade one. She ultimately graduated at the top of her class from Harbord Street Collegiate Institute (Potashin, 1970). Unfortunately, her high school years were filled with mixed emotions, as she often felt frustrated with the school's intense emphasis on achievement over learning.

Potashin entered the B.A. program in social studies at the University of Toronto in 1939. During her first years she took classes in psychology, sociology and anthropology, and was particularly inspired by her psychology professor Norma Ford. She admired Ford's humanity towards her students and enthusiasm for the subject of psychology. Eventually, Potashin settled on psychology as her major, feeling that it was academically challenging and better suited to her manner of thinking. She graduated with her bachelor's degree in 1943 and continued into a master's program (Potashin, 1970).

It was during her graduate work that Potashin conducted her most influential research. Her Master's paper titled "A Sociometric Study of Children's Friendships," explored the nature of children's peer groups (Potashin, 1946). When she administered Mary Northway's adaptation of "The Sociometric Test for Grade School Children" (as cited in Potashin, 1946), she found that friendships exist as part of the entire grade's social structure. The research also showed that children with friends are accepted more readily by their classmates than children without friends. During this time, Potashin also published "A Survey of Sociometric and Pre-Sociometric Literature on Friendship and Social Acceptance Among Children" (Frankel & Potashin, 1944), and "A Study of the Social Relationships of Grade-School Children: Friends and Nonfriends" (Potashin, 1944).

In 1946, Potashin continued her studies as a doctoral student in psychology at the University of Toronto. She completed her dissertation on "An Examination of 'Withdrawing' as a Personality Characteristic in Some Pre-Adolescent Children" (Potashin, 1951). She saw children not as manifestations of their

problems but rather as whole and complex people. Her research identified 'withdrawing' children, noting not only their differences from their 'non-withdrawing' classmates, but also their differences from other 'withdrawing' children. Potashin found that these students tend to be ignored by their classmates and teachers. She also noted they are often viewed as good children, void of problems, by their parents. In addition, Potashin co-authored a book during this period, "Personality and Sociometric Status" in 1947 (Northway, Frankel, & Potashin, 1947). During her graduate training, Potashin also worked as a clinical psychologist at the Juvenile Court in Toronto (1944-1946), the Hospital for Sick Children (1946-1948), and on the National Committee for Mental Hygiene (1947-1950). She also gained experience as a teaching assistant, and later on, as a professor at the University of Toronto (Potashin, 1951).

After graduating with her Ph.D. in Psychology, she spent a year working as a psychology professor at the University of Saskatchewan. Unfortunately, this proved to be a rather unpleasant experience. According to Potashin, she found the housing in Saskatoon "dreadful," and the University's program overly demanding (1970, p.45). Fortunately, another opportunity soon presented itself (Eich, Witt, & Elliot, 2009). In 1952, she traveled to Vancouver by train for her summer vacation. As luck would have it, a psychology professor at the University of British Columbia (UBC), whose area of research closely matched Potashin's own, resigned that summer. Panicked, the UBC faculty heard that Potashin was in town and offered her the vacant position on the spot (Eich, Witt, & Elliot, 2009). Potashin worked as a professor in the psychology department at UBC from July 1st, 1952 until December 31st, 1986 (Eich, Witt, & Elliot, 2009). She thoroughly enjoyed teaching, and despite large class sizes, made an effort to make a personal connection with as many students as possible. Though she loved her work, she expressed concerns with the administration at UBC. Potashin was especially frustrated with the large pay discrepancy between male and female professors, and even more irritating, the administration's rationale for the pay discrepancy. She scoffed when informed that male professors received a higher salary because female professors had male companions to buy things for them, and thus required less money for entertainment purposes and such (Eich, Witt, & Elliot, 2009). Potashin also knowingly gave up the possibility of research-based promotions to focus her attention solely on teaching (Potashin, 1970).

Reva Potashin has, over time, maintained her passion for teaching and is currently an active Professor Emeritus at UBC. She is 87 and "a bit", and states that she is "still in reasonably good shape" (Eich, Witt, & Elliot, 2009, p. 98). She continues to support her many charitable causes, including Mount Sinai Hospital (2001/2002), Jewish Family Service Agency (2004), Baycrest Centre for Geriatric Care (2004/2005), the BC Cancer Foundation (2009) and Literacy BC (1998/1999). Her graduate research remains relevant and continues to be cited in varying disciplines from psychology to fashion studies (Cohn, Patterson, & Christopoulos, 1991; Hyunsook, Rhee, & Yee, 2008).

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Editors for this column are (shown from left to right on the header):

Kelli Vaughn-Blount
Alexandra Rutherford
Laura C. Ball

CALL FOR FEMINIST MENTORING AWARD NOMINATIONS

Nominations for the 2011 Section of Women & Psychology (SWAP) *Feminist Mentoring Award*

The purpose of the *SWAP Feminist Mentoring Award* is to recognize feminist supervisors who have promoted the advancement of their students through exceptional mentoring. Nominations are invited from students and recent graduates who wish to acknowledge a professor who promotes feminist scholarship, teaching, and practice and who has been pivotal to their graduate/post-graduate school experience. Nomination letters should describe how the mentor has been outstanding in supporting, encouraging and promoting your feminist research and facilitating your (as well as other students') professional, personal, and career development.

Nomination Criteria:

- Graduate and post-graduate students and recent graduates are invited to submit a nomination.

Nominations should include:

- Cover page with students' and nominee's names, mailing and e-mail addresses, phone numbers, university, department, and program of study.
- 1-2 page letter describing how the nominee's mentoring enhanced your graduate/post-graduate education, and professional and personal development (e.g., helped develop your talents, facilitated joint and single authored publications, acted as a role model, etc). Explain your relationship with your nominee and how she/he has distinguished her/himself as a mentor for you. Feel free to share specific stories and anecdotes as appropriate. Nomination letters from multiple students is encouraged.

Submission deadline: April 15, 2011

Please send submissions electronically to Jennifer A. Moore, *SWAP Feminist Mentoring Award* Coordinator, at jamoore@ucalgary.ca.

Winners will receive a plaque honouring their contribution to students. The award will be presented during the SWAP Annual General Meeting in Toronto, Ontario during the 2011 Canadian Psychological Association (CPA) Convention. Ideally both student and nominee will be present.

SWAP STUDENT AWARDS

SWAP Student Awards

Each year SWAP offers two awards to support students presenting at the Canadian Psychological Association convention or SWAP-sponsored institute. If you are a student (or you graduated last year) who is presenting at the CPA convention in Toronto in 2011, and your research is relevant to women or feminism, considering applying for these awards. Application forms are included in this newsletter.

The Student Paper Award offers a \$500 award for a student-authored paper of special relevance to women that best represents our mandate:

- 1) to promote research, practice and education about and by women in psychology;
- 2) to make feminist research and practice visible within CPA and psychological communities more generally;
- 3) to represent a collective of psychologists working to eliminate sexism, racism, classism, heterosexism and homophobia, ageism, and ableism.

Students who enter the SWAP student paper award competition receive **one year free membership in SWAP**.

SWAP also offers \$200 **Travel Bursaries** for students presenting at the 2011 Annual Convention of the Canadian Psychological Association or SWAP-sponsored institute. Priority is given to students who will be presenting papers or posters on topics of particular relevance to women and/or feminism.

*****Please spread the word to eligible students!*****

Application Deadline: Friday, April 22, 2011

Send applications electronically, to eb_brownlie@camh.net. For more information, contact E.B. Brownlie (SWAP student awards coordinator) at EB_Brownlie@camh.net

RECENTLY DEFENDED

A Woman in Distress: Exploring Feminist Women's Lived Understandings of Depression.

Jenna M. MacKay, BA, MA1
Carleton University
Supervisor: Dr. Alexandra Rutherford
York University

Feminist theorists have explained the disproportionate diagnosis of depression in women by rooting it within structural inequalities. These theories have been useful in creating tools with which to reconceptualize the dominant, individualistic and reductionistic paradigm, yet they tell us little of how people who actually experience depression *and* identify as feminist do or do not relate their own experiences of depression to these theories. To examine this question, interviews with nine self-identified feminists who received a diagnosis of depression were conducted and analyzed using an inductive method of thematic analysis. Specifically, the relationships between participants' feminisms and her experience and understandings of depression were elicited and examined. Participants constructed subjective meanings of depression that were divergent from medical conceptualizations, and which subsequently shaped how they sought support and treatment. Participants reframed depression as a space of self-care that promoted wellbeing and healing. Challenging the discourse of debilitation, participants felt feminist values situated them as active agents of their mental health and healing.

Thank you to this student for submitting her recently defended work. If you have recently defended your work (past 6 months), please send a short abstract (about 200-300 words), your university affiliation and the name of your supervisor to the Newsletter editor at cunnings@uoguelph.ca.

MEMBER'S RECENT PUBLICATIONS

Gillen, J. & Cameron, C.A. (Eds.). (2010). *International Perspectives on Early Childhood Research: A Day in the Life*. Houndmills UK: Palgrave Macmillan.

This book presents an innovative approach to studies of early childhood and human culture. The *Day in the Life* international, multidisciplinary team collaboratively coauthored this study of young children and their families in seven countries worldwide. An innovative visual methodology was used that filmed a *Day in the Life* of seven thirty-month-old little girls in Thailand, Canada, Peru, the UK, Italy, the US and Turkey. Different paths to thriving are illustrated through words and images to capture interactions of the children with their environments, including caregivers, using multi-modal, participatory research methods. Chapter 1 details the methodology and its applications in the diversity of environments where it was applied. Chapter 2 identifies the challenges and rewards of using video technology. In the context of this visual methodology that privileges what is seen, Chapter 3 distinguishes the importance of rhythmic and melodic exchanges in the development of musicality in each location. Chapter 4 describes the wide range of soothing resources brought to bear to enhance the toddlers' emotional security. The use of swings, hammocks and rocking chairs and various gentle touches in their daily experiences and their identified safe spaces for creative play are documented. Chapter 5 discovers eating events to be similar to literacy events in the children's negotiations with their elders for space to explore while engaging in daily nutritional events. Chapter 6 documents emergent literacy exchanges and graphic drawing in early symbol system development. Chapter 7 explores the use of humour in the little girls' negotiating their places in family spaces. The editors conclude the volume by 'connecting the dots' between Miller and Stiver's (1997) 'five important things' in the relational psychology of girls and women that include 'a zest for life, a vitality and a positive energy in reaction to the people, places and events of their situations....' (Cameron and Gillen, Chapter 8, pp. 155-156); the little girls also clearly evidenced apposite 'knowledge, power (effectiveness), a sense of worth, and a strong sense of connection'. The book shows the toddler's divergent and common strengths in navigating their worlds. The investigators have been rewarded by knowledge of the place of culture and context in early childhood experiences, and this book passes this knowledge along.

STUDENT RESEARCH

Written by: Paula C. Miceli, Ph.D. Candidate
York University

Contact: paula_m@yorku.ca

Website: <http://web.me.com/paulam3/Signal-Alarm>

Supervisor: Dr. Joel Katz

Methodological Supervision: Dr. A Giorgi

ABSTRACT:

Urinary continence, or volitional voiding, is a complex, cross-cultural concept referring to the regulation of urine excretion from the bladder. Established in childhood, volitional voiding involves a bi-directional mind-body relationship facilitating psychomotor control of the external urethral sphincter as an “on/off” voiding switch, and sensorial-based proprioceptive awareness of bladder fullness. Intrinsic states (i.e., desire to void) motivate individuals to toilet in relation to fullness.

Volitional voiding is vital for daily relational functioning across the lifespan. Over 5 million Canadian and 33 million American adults suffer from the *involuntary loss of urine*, or urinary incontinence (UI), with significant negative psychosocial consequences¹. In 2002, the International Continence Society re-classified the nosology related to UI and introduced a novel symptom-based syndrome, Overactive Bladder Syndrome (OABS). An OABS diagnosis is given when patients report urinary urgency (UU), defined as a “sudden compelling desire to pass urine that is difficult to defer”² with UI, and/or frequent daytime and/or nighttime voiding, after other etiologies have been ruled out. Conceptually, this change in nosology established sensory afferent nerve dysfunction (SAND) as the *primary driving factor* of UI, frequent urination, and UU as the subjective experiential correlate (i.e., symptom) of SAND.

Numerous studies have sought to identify *biological* factors of SAND that might act as therapeutic targets to avert OABS development³⁻⁶. Clinical research has been significantly limited by difficulties assessing UU in patients, particularly the difficulties with low levels of intersubjectivity, or shared meaning, between patients and physicians⁷⁻¹¹. The present study adopted empirical phenomenological psychological (EPP) methodology to analyse descriptive reports of the lived experience of UU obtained during interviews with three incontinent women diagnosed with OABS¹². This analysis, which is in-progress, explicates typical or essential features to build a structural description of the UU experience, with the aim of enhancing intersubjectivity and facilitating physician-patient communication.

¹ Agency for Health Care Policy and Research (1996). Pub # 96-0682: Rockville, MD: US.; ² Abrams, P. et al. (2003). *Urol.*, 61, 37. ³ Chapple, C.R. et al. (2005). *BJU Int.*, 95, 335. ⁴ Starkman, J.S. & Dmochowski, R.R. (2008). *Neurourol. Urodyn.* 27, 13. ⁵ Wyndaele, J.J. & DeWachter, S. (2008). *Neurourol. Urodyn.* 27, 274. ⁶ Michel, M.C. & Chapple, C.R. (2009). *Euro. Urol.*, 56, 298. ⁷ Abrams, P. (2005). *BJU Int.*, 96, Suppl 1, 1. ⁸ Chapple, C.R., Wein, A.J. (2005). *BJU Int.*, 95, 274. ⁹ Brubaker, L. (2004). *Urology*, 64, Suppl 6A, 12. ¹⁰ Staskin, D.R. (2005). *Curr. Urol. Rep.*, 5, 413. ¹¹ Staskin, D.R., Dmochowski, R.R. (2002). *Urol.*, 60, Suppl 5A, 9. ¹² Giorgi, A.P., & Giorgi, B.M. (2003). In *Qualitative Research in Psychology: Expanding Perspectives in Methodology and Design*, Washington, D.C., APA.

PLEASE NOTE: This is an updated abstract from research that was published in September 2010's issue of the SWAP Newsletter

NOTICES

Division 35 Members,

I am happy to say the Society for the Psychology of Women has just launched a new media initiative, the Feminist Psychology Perspectives on Popular Culture Blogsite, where we will seek to spark reflection and create dialogue across disciplines and beyond the academy. The site is www.fempopculture.blogspot.com.

Please take a look, post a comment, or become a follower. You can check back weekly as it will be updated weekly by various contributors who will share reflections on popular culture from a feminist perspective. The coordinator of the site is Shani Harris Peterson, Spelman College Assistant Professor. Please pass the link on to your students or others who may be interested. If you would like to contribute to the site, you may contact Shani at shani29@mac.com.

Kind Regards,
Thema Bryant-Davis, PhD
President, Society for the Psychology of Women
Associate Professor of Psychology, Pepperdine University
Author, Thriving in the wake of trauma: A multicultural guide
www.drthema.com

Division 35 Members,

For those of you who are interested, there is a new special interest listserv within Division 38 focused on Sexual and Reproductive Health. I know many of us work in this area, and it would be great to have a feminist psychology presence on this list. For ease I've posted the instructions for signing on below.

To join, address an email to: listserv@lists.apa.org

In the body of the email, type: subscribe div38sexual-reproductivehlth <your email> <your firstname>
<your lastname>

Put nothing in the subject line

You should receive a reply from the list, informing you that you have been added.

If you encounter difficulty, contact apadiv38@verizon.net, and you will be assisted.

VOLUNTEERS FOR THE STATUS OF WOMEN COMMITTEE

The Status of Women Committee, a subgroup of the Status of Women in Psychology is seeking new volunteers. General members are needed as well as a new Chair. Our committee strives towards betterment for women and support for equity and equality in Psychology. Please contact Dr. Gina Wong-Wylie (ginaw@athabascau.ca) for further information and/or to become involved.

SWAP ARCHIVES COLLECTION A Call for Archival Material

The SWAP Executive have endorsed a project to collect, catalogue and preserve materials pertaining to the history of the Section. Three of our Distinguished Member Award recipients, Esther Greenglass, Sandra Pyke and Shake Toukmanian have volunteered to work on this project beginning with a search through their own files for items from the past. A surprising number of documents have been unearthed and the cataloguing process has commenced. Included in the catalogue are items pertaining to: SWAP annual meetings from 1976 to the present; Coordinators; miscellaneous correspondence; items relevant to the selection of Distinguished Member Award recipients; issues of SWAP Newsletters from 1976 to the present; details concerning SWAP Institutes from 1978 to the present.

Any materials relevant to this archival collection both ancient and current are most welcome. We would urge you to go through your past files and see if there is anything there that would be relevant to the collection we are developing. Any items may be sent to Dr. Esther Greenglass, Department of Psychology, York University, 4700 Keele St., Toronto, ON, M3J 1P3 or emailed to estherg@yorku.ca.

Questions and/or suggestions about the project may be directed to Sandra Pyke spyke@yorku.ca, Esther Greenglass, or Shake Toukmanian stouk@yorku.ca.

Additionally, any advice and/or offers of assistance you may have about this project would be gratefully received.

NEW LIST COORDINATOR NEW WEB-BASED EMAIL GROUP

As per the July 24, 2009 email from Meredith Kimball, Swap-net is transitioning into a web-based email group: canfempsyc@yahoogroups.com. If you have not yet subscribed, **please take a moment to subscribe** to the new CanFemPsync list.

To subscribe, send an email (can be blank) to the address below:
canfempsyc-subscribe@yahoogroups.ca

You will receive an email from Yahoo! Groups asking you to confirm your request to join the group. Reply to it, and you will be added to the group. (There may be a delay of 1-2 weeks.)

IMPORTANT: If you do not have a Yahoo ID, and do not wish to create one, simply reply to the confirmation email from Yahoo! Groups. You do not need a Yahoo ID to join this group.

A Yahoo ID allows you to view all earlier messages, which are archived at the group website.

If you have a yahoo ID, you can click on the following link to join the group.

<http://ca.groups.yahoo.com/group/canfempsyc/join>

I will approve members as they subscribe, and will start to add Swap-net members who have not yet subscribed on their own.

Best regards,

Elizabeth Brownlie

NEW WEBSITE SIGNALS COUNTDOWN TO GLOBAL FEMINIST CONFERENCE 2011

New launch of www.womensworlds.ca – a trilingual website devoted to a 2011 global feminist event – signals the start of a countdown to what will likely be the largest women’s conference in Canada’s history: Women’s Worlds 2011 (WW 2011).

“Inclusions, Exclusions, and Seclusions: Living in a Globalized World” is the theme of the international and interdisciplinary gathering of and about women to be held in Ottawa-Gatineau, Canada from **July 3-7, 2011**.

The event will convene a diversity of minds and experiences to delve into some of the most pressing issues of our time. Outreach is underway to draw a rich cross-section of people from around the world into the conversation – from academics to activists and researchers to policy-makers.

In the lead-up to the gathering, the website will serve as a hub where people from around the world can connect and converse on issues related to globalization and women’s equality, and more. To stoke that conversation, organizers will roll out a range of interactive components and unveil content and registration information as it becomes available. Site visitors are encouraged to sign up for e-bulletins to receive up-to-the-minute information about website content and the conference.

This online portal is part of a broader new media strategy that organizers hope will attract unlikely participants to the conference and related discussions, a key conference objective being to encourage intergenerational exchange.

WW 2011 organizers also plan on using social media like facebook, flickr, youtube, and twitter to stimulate connections and conversations.

Ottawa-Gatineau plays host to this 11th edition of Women’s Worlds – a triennial global women’s conference most recently held in Madrid in 2008 and Seoul in 2005 – with the University of Ottawa and Carleton University partnering as lead coordinators.

For more information:

Lise Martin, Executive Director

Women’s Worlds 2011

(001) [613.562.5800](tel:6135625800) extension 6600

media@womensworlds.ca

CANADIAN INTERPROFESSIONAL STUDENTS NETWORK (CISN)

This is a notice about an information booklet which has been compiled by the Canadian Interprofessional Students Network (CISN) to inform students about various healthcare professions (e.g., what each profession does, what the education/training is like, etc.). The CPA Section for Students has been actively involved with CISN for the past two years and contributed to the information booklet.

To access the full booklet, please refer to the official website at:

www.nahssa.ca/static/docs/cisn/CISNBookletB&W2.pdf

If you would like to just read the section about Psychology, as submitted by our CPA Section for Students, please refer to: www.nahssa.ca/static/docs/cisn/psychology.pdf

Pamela Seeds, M.Sc.
Secretary-Treasurer for the CPA Section for Students
Ph.D. Candidate in Clinical Psychology
Department of Psychology, Westminster Hall
The University of Western Ontario
London, ON, Canada N6A 3K7
Email: pseeds@uwo.ca

ATTENTION SWAP STUDENT MEMBERS SHOWCASE YOUR RESEARCH IN THE NEWSLETTER

STUDENT RESEARCH: This is a column where students can submit an abstract about any research they have recently conducted (or are conducting) relevant to women and psychology. This is a great way to let members know what research is being conducted by students and has the potential for assisting students with valuable networking opportunities. If you are a SWAP student member (or you supervise a student) and you would like to showcase relevant research, please submit a short abstract (about 200-300 words), the university affiliation, email contact information and the name of the student's supervisor to the Newsletter Editor at cunnings@uoguelph.ca.

FUTURE SWAP NEWSLETTER SUBMISSIONS

The next Newsletter will be printed in May 2011. I would like to continue enhancing the Newsletter in upcoming issues. As such, I would welcome submissions for the following columns:

1. **MEMBER'S RECENT PUBLICATIONS:** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me. If you would like to submit something longer, please email me and I'll be happy to make special arrangements.
2. **METHODOLOGICAL REVIEW:** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The research itself does not have to be

specific to women, psychology or feminism, but if it is that is definitely a bonus! The idea is to highlight research methodologies that may be useful to members when they are developing new

research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc. If you have any questions about what to include in the review, please feel free to contact me.

3. **CONFERENCE REVIEWS:** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES:** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES:** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES:** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS:** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW:** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (cunnings@uoguelph.ca). At the top of the review include: Title of the book, author(s), publication date, publisher, and your name.
9. **SOMETHING TO PONDER:** If you have read a newspaper article or a peer-reviewed article that you think our members would find something interesting to ponder, or you would like to tell members about your experiences on a feminist subject, please send me your submissions.
10. **CONFERENCE PRESENTATIONS :** If you have presented at a conference in the last year, and you would like members to know about the research you presented on, please send me a copy of your abstract and I will put it in the Newsletter.
11. **FUNDING OPPORTUNITIES :** If you have information about a research funding opportunity, please send me the information.

Thank you for your assistance in enhancing the SWAP Newsletter! If you have suggestions for any additional columns you think would be interesting to have in the Newsletter, please let me know. I am always open to suggestions!! If you have any questions about submissions to any of the columns listed above please feel free to contact me.

DEADLINE FOR SUBMISSIONS FOR MAY'S NEWSLETTER IS April 30th, 2011

UPCOMING CONFERENCES/ WORKSHOPS/COURSES

**INTERDISCIPLINARY RESEARCH CENTER ON FAMILY VIOLENCE
AND VIOLENCE AGAINST WOMEN
SECOND INTERNATIONAL CONFERENCE ON VIOLENCE AGAINST WOMEN
MAY 29 – JUNE 1, 2011
Montreal, Quebec**

For more information, [see the conference website](http://www.conferenceviolence.com/english/home/introduction-word/)
<http://www.conferenceviolence.com/english/home/introduction-word/>

**6TH CRITICAL MULTICULTURAL AND DIVERSITY CONFERENCE
METISSAGE, MESTIZAJE, MIXED 'RACE' AND BEYOND
JUNE 7 – 8, 2011
Toronto, Ontario**

6th Critical Multicultural and Diversity Conference, Metissage, Mestizaje, Mixed "Race", and Beyond, that is taking place from June 7-8, 2011 in Toronto, Canada. It is hosted by the Centre for Diversity in Counselling and Psychotherapy in the Department of Adult Education and Counselling Psychology at the Ontario Institute for Studies in Education (OISE), University of Toronto. The sponsors of this conference are the Faculty of Social Work, University of Toronto and Across Boundaries (Toronto).

Please note that an additional theme - Race, Culture, and Mental Health has been added to the conference.

More information can be found on the following website:
http://cdcp.oise.utoronto.ca/2011_Conference.html

Please note that the early bird registration deadline is April 30, 2011.

LAUGHTER AND HUMOR IN INTERACTION
JUNE 23 – 24, 2011
Emerson College
Boston, Massachusetts

Conference overview:

This conference brings together scholars from around the world conducting research on laughter and humor from conversation analytic, discourse analytic, pragmatics, ethnomethodological, ethnographic, and related perspectives. Presentations and papers will concern topics such as the sequential organization of laughter, laughables and humor in everyday talk, and how laughing and humor-related actions shape identities and relationships.

Invited speakers:

Wayne Beach, San Diego State University
Alexa Hepburn, Loughborough University

Conference web page

<http://www.emerson.edu/academics/professional-studies/courses-and-workshops/laughter-and-humor-conference>

Conference Planning:

Phillip Glenn, Emerson College [Phillip_Glenn@Emerson.edu]
Liz Holt, University of Huddersfield

CALL FOR PAPERS/ABSTRACTS

FEMMSS 4: Call for Proposals

**ASSOCIATION FOR FEMINIST EPISTEMOLOGIES, METHODOLOGIES, METAPHYSICS
AND SCIENCE STUDIES (FEMMSS)**

MAY 10 -12, 2012

Pennsylvania State University

Deadline : August 1, 2011

Paper proposals are invited for the fourth conference of the Association for Feminist Epistemologies, Methodologies, Metaphysics and Science Studies (FEMMSS) to be held at The Pennsylvania State University, May 10-12, 2012. For more information about FEMMSS and our past conferences see femms.org.

We welcome new participants and perspectives from across the academy and outside it that provide feminist discussion on any topic in epistemologies, methodologies, metaphysics, or science studies. Note the following broad themes of recent and ongoing interest:

- Practicing & teaching science as a feminist
- Gender, justice & climate change
- Liberatory approaches to science policy
- Feminist perspectives on cognition, logic, argumentation & rhetoric
- Liberatory methodologies
- Knowledges of resistance
- Experience, authority & ignorance
- Science, technology & the state
- Public philosophy

Proposals of 250-300 words, plus bibliography, and a CV of no more than 3 pages should be combined in a single Word (or Rich Text Format) file. Submissions by e-mail attachment are due by August 1, 2011 to hundleby@uwindsor.ca. Please note "FEMMSS4 submission" in the subject line.

FELLOWSHIP OPPORTUNITIES

Naomi Grigg Fellowship for Post-Graduate Studies in Gerontology 2011

Presented by Soroptimist International of Toronto

Value \$7500

Open to Canadian citizens or landed immigrants:

- who are Residents of Ontario
- who are enrolled as a full-time student in a post-graduate degree program: M.A. or PhD. or a post-graduate program leading to a specialized professional degree.
- **program must have relevance to an area of Gerontology.**

Application deadline: March 31, 2011

For application forms and information contact:

<mailto:sitoronto@soroptimist.net>

For information about Soroptimist



International:

<http://www.ecsoroptimist.org/membership.html>

and

www.soroptimist.org

III. CURRICULUM VITAE

Please supply your curriculum vitae which includes the following relevant information: academic history, employment, volunteer work and any relevant publications and/or presentations.

IV. RESEARCH PROPOSAL

- a) Please state in this space the title, or short description of your research:
- b) Please attach in a separate document: In 500 words or less, please describe your proposed research including:
 - your name
 - title of area of research
 - background to problem area,
 - research question or hypothesis,
 - general statement of proposal outlining implications for practice,
 - potential benefit to Canadian seniors, and
 - future plans – describe your proposed goals/plans beyond this program of study. Emphasis should be placed on demonstrating how your educational plans meet the criteria of this Fellowship, while demonstrating your commitment to the field of gerontology.

V. REFERENCES

Please submit three letters of reference from individuals (not related to you) who are familiar with your work. They must be mailed directly to Soroptimist International of Toronto at the address below by the March 31st deadline.

The Recipient of this award will be required to acknowledge the financial support from Soroptimist International of Toronto in any publication and/or presentation related to the proposed research for which this award has been granted.

Signature of Applicant

Date

APPLICATIONS MUST BE POSTMARKED BY MARCH 31, 2011, including references and letter of acceptance.

Mail to: Soroptimist International of Toronto, c/o Laura Brooks, 28 Buxton Road, Toronto, Ontario M3M 1Y5.

Selection will be made and candidate(s) notified by July, 2011 at the latest.
 The Fellowship will be presented after the chosen applicant has been enrolled in the program.
 The money will be paid in two installments—October 2011 and January 2012 (provided the applicant is still enrolled in the program).
 Incomplete or late applications cannot be considered.
 Soroptimist International of Toronto reserves the right to withhold the awarding of this Fellowship if there are no suitable candidates.

Section on Women and Psychology (SWAP) Student Awards

1. SWAP STUDENT PAPER AWARD

In keeping with its goals of advancing the place of women in psychology and of promoting research of special relevance to women, the Section on Women and Psychology (SWAP) will offer a \$500.00 student paper award this year. To be eligible the paper **must have been submitted to the 2011 Annual Convention of the Canadian Psychological Association or SWAP-sponsored Institute.**

SWAP's mandate is: 1) to promote research, practice and education about and by women in psychology; 2) to make feminist research and practice visible within CPA and psychological communities more generally; 3) to represent a collective of psychologists working to eliminate sexism, racism, classism, heterosexism and homophobia, ageism, and ableism. As such, the student paper award will be given to the paper that best represents any part of this mandate.

Submissions may be in French or English. Papers co-authored with a faculty member or non-faculty are acceptable, but the research must be primarily that of the applicant who must be first author. If a paper is co-authored by two students who wish to be considered together for the award (share the award if the paper wins), this must be clearly indicated on the submission and full information provided for both authors (see below).

Interested students should prepare a summary of their paper or poster (approximately 1000 words) with all identifying data (author's name and university) omitted. If any of the authors are not students, this should be indicated. Selection will be made by masked review. Selection criteria will include the following:

1. Significant contribution to feminist psychology on any issue and/or a significant contribution to psychological knowledge about issues of particular concern to women and/or focus on activism or other applications of feminist theory/research
2. Diversity issues acknowledged/dealt with appropriately
3. Methodological excellence (either qualitative or quantitative)
4. Clear and effective writing style

Students submitting papers for the student paper award will automatically be considered for a SWAP Travel Bursary, and will receive one year free membership in SWAP. Please submit your 3-page paper summary, a SWAP Student Awards Application, paper abstract, and a copy of your CPA letter of acceptance (or SWAP institute submission receipt) to eb.brownlie@utoronto.ca by **Friday, April 22, 2011**.

QUESTIONS? Contact Dr. E.B. Brownlie at: eb.brownlie@utoronto.ca or (416) 535-8501 ext. 4062.

2. SWAP TRAVEL BURSARIES FOR STUDENTS

The Section for Women and Psychology (SWAP) of the Canadian Psychology Association is offering **\$200 travel bursaries** to students in psychology (and those individuals who have recently graduated) who are presenting at the 2011 Canadian Psychological Association (CPA) Annual Convention or at the SWAP pre-conference institute. Priority for the travel bursaries will be given to those students whose papers on topics of special relevance to women or feminism and who need the money to help defray their expenses. Interested students should complete a SWAP Student Awards Application and a copy of your CPA letter of acceptance (or SWAP institute submission receipt) to eb.brownlie@utoronto.ca no later than **Friday, April 22, 2011**.

QUESTIONS? Contact Dr. E.B. Brownlie at eb.brownlie@utoronto.ca or (416) 535-8501 ext. 4062.

SWAP STUDENT AWARDS APPLICATION FORM

Applying for: Student Paper Award? _____ Travel Bursary? _____

Name: _____

Mailing Address: _____
(in May 2011) _____

E-mail address: _____

Telephone: (H) _____ (W) _____

University: _____

Current Program (or program completed for recent graduates):

_____ B.A. or B.Sc. _____ M.A. or M.Sc. _____ Ph.D.

Presentation format: ___paper ___poster

Are you the senior author? ___yes ___no

Please attach a copy of your abstract(s) and the letter of acceptance from CPA (or notification or receipt of submission to the Institute)

Are you a SWAP student member? ___yes ___no

Estimated Travel Costs (please itemize): _____

All entries must include the following declaration:

I declare that I was registered as a student in the fall of 2010 at _____
University

OR

I declare that I graduated from the psychology program of _____ in the 2009-2010
University
academic year.

Signature

LES PRIX ET BOURSES POUR ÉTUDIANTS

Section femmes et psychologie, Société canadienne de Psychologie

1. Prix pour le meilleur article étudiant de la section femmes et psychologie

En accord avec ses objectifs reliés à l'avancement des femmes en psychologie, à la promotion de la recherche d'intérêt spécifique aux femmes, la section femmes et psychologie offrira un prix d'une valeur de \$500 pour le meilleur article écrit par un(e) étudiant(e). Pour être admissible au concours, une proposition de présentation pour le Congrès annuel de la Société canadienne de Psychologie (SCP) (2011) ou à l'Institut de la Section Femmes et Psychologie. Le prix du meilleur article étudiant sera réservé à la communication livrée au colloque annuel 2011 de la Société canadienne de la psychologie qui a le mieux contribué à l'avancement de la connaissance psychologique sur un sujet qui a une importance particulière pour les femmes.

Les soumissions peuvent être en anglais ou en français. Les articles écrits en collaboration avec un professeur ou un autre chercheur sont admissibles en autant que l'étudiant(e) qui soumet sa candidature pour le prix soit le premier auteur de l'article, et que cette recherche provienne principalement de l'étudiant(e) en question. Si l'article a été écrit par deux étudiant(e)s qui veulent être considéré(e)s ensemble pour le prix (et partager le prix si l'article est gagnant), cela doit être clairement indiqué lors de la soumission, en indiquant les coordonnées des deux auteurs.

Les étudiant(e)s intéressé(e)s doivent soumettre **un résumé** (d'une longueur de 1000 mots) de leur article ou affiche, en s'assurant que toutes les coordonnées de l'auteur(e) (nom et université) ne paraissent. Si certains auteur(e)s ne sont pas étudiant(e)s, ceci doit être indiqué clairement. Le processus de sélection se tiendra dans l'anonymat quant à l'auteur(e), et se fera par des paires. Les critères de sélection seront les suivants:

1. Excellence scientifique/contribution importante à l'avancement de la connaissance psychologique sur un sujet d'importance particulière pour les femmes et/ou une contribution qui porte sur l'activisme ou qui permet de faire avancer la théorie et la recherche féministe.
2. Une contribution qui démontre un respect pour la diversité.
3. Excellence méthodologique quantitative ou qualitative.
4. Clarté et efficacité du style de rédaction.

Les étudiant(e)s qui soumettrons une proposition seront automatiquement considérés pour une bourse de voyage de la section femmes et psychologie. Si vous avez des questions, contactez Dr. E.B. Brownlie à l'adresse électronique suivante: eb.brownlie@utoronto.ca ou par téléphone: (416) 535-8501 ext. 4062. Faite parvenir votre soumission à **eb.brownlie@utoronto.ca**. Les soumissions doivent être reçues par **le 22 avril, 2011**. Veuillez inclure le résumé (d'une longueur de trois pages) de leur article ou affiche, une copie de la lettre qui indique qu'elle a été acceptée par les responsables du colloque, une copie du résumé de votre communication et la formulaire de demande de Prix et Bourse de voyage pour les étudiants de la Section femmes et psychologie

2. Bourses de voyage pour les étudiants

La section femmes et psychologie de la Société canadienne de la psychologie offre une bourse de voyage aux étudiants en psychologie (ainsi qu'aux étudiants qui viennent de compléter leurs études en psychologie) qui présenter au 2011 colloque annuel de la Société canadienne de la psychologie ou à l'Institut de la Section Femmes et Psychologie. La priorité pour les bourses de voyage sera accordée aux étudiant(e)s dont la communication portera sur un sujet d'importance particulière aux femmes et qui ont besoin de soutien financier pour les aider à defrayer les dépenses reliées à leur participation. Si vous avez des questions, contactez Dr. E.B. Brownlie à l'adresse électronique suivante: eb.brownlie@utoronto.ca ou par téléphone: (416) 535-8501 ext. 4062.

Les étudiant(e)s intéressé(e)s doivent remplir le formulaire ci-joint en anglais ou en français. Veuillez inclure une copie de la lettre qui indique qu'elle a été acceptée par les responsables du colloque, le résumé soumis à SCP, et la formulaire de demande de prix et bourse de voyage pour les étudiants de la section femmes et psychologie. Les soumissions doivent être reçues au plus tard **le 22 avril, 2011**. Veuillez faire parvenir la documentation requise à **eb.brownlie@utoronto.ca**

**Formulaire de Demande de Prix et Bourses de voyage pour les étudiants
Section femmes et psychologie**

Prix pour le meilleur article étudiant? _____ **Bourses de voyage?** _____

Nom: _____

Adresse postale: _____
(en mai 2011)

Courriel: _____

Telephone: (m) _____ (b) _____

Université: _____

Candidate : _____ B.A. ou B.Sc. _____ M.A. ou M.Sc. _____ Ph.D.

Type de présentation: ___ article ___ affiche

Etes-vous le premier auteur? ___ oui ___ non

Veillez inclure une copie du résumé de votre communication et de la lettre qui indique qu'elle a été acceptée par les responsables du colloque ou à l'Institut de la Section Femmes.

Etes-vous un membre étudiant de la Section femmes et psychologie? ___ oui ___ non

Coûts associés à votre voyage: _____

Veillez signer l'attestation suivante:

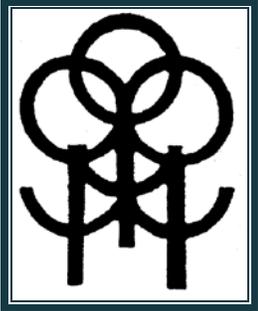
J'atteste qu'à l'automne 2010, j'étais étudiant(e) à l'université _____.

ou

J'atteste avoir obtenu mon diplôme du département de psychologie de l'université _____

au cours de l'année académique 2009-2010.

Signature



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:	Associate Member	\$21.40
	Sustaining Associate Member	\$32.10
	Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ **Date:** _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Brenda Bettridge Psychological Services, Ottawa Carleton District School Board, 133 Greenbank Rd Nepean, On K2H 6L3, Tel: (613) 596 8211 ex 8466, Fax: (613) 596 8797
E-mail: bjbettridge@gmail.com