

Newsletter of the
CPA/SCP
Section on Women &
Psychology
May 2016



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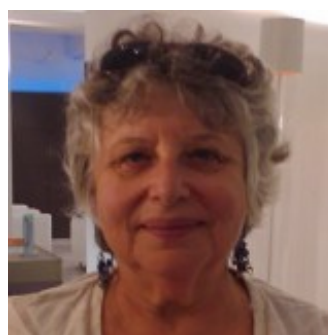
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2015-2016 Provincial Reps

Provincial Representative
Coordinator (executive member)



Contact Carmen at carmen@unb.ca if you are interested in filling one of the vacant provincial representative positions.

Carmen Poulin
University of New Brunswick
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Chair's Message

by Paula Barata



Hello SWAP members!

I'm feeling many things as I write my final newsletter submission as Chair. There is some surprise at how quickly the last two years have gone by and some sadness about stepping down from this role, but mostly I'm feeling excited about the 2016 CPA convention. If you haven't already, have a look at the [CPA convention website](#). Each year, CPA tries to improve on our ability to navigate the convention. As in previous years, there is the Program-at-a-Glance and an App that you can download to your phone, but this year I also noticed a very useful [Survival Guide](#) for students with lots of great information. For example, did you know that Air Canada and WestJet offer a 10% discount for travel to the conference? Me neither! But I will be examining the website more closely before booking next year.

As always the convention is packed and I'm sure you'll take some time to look through the program and find the things that appeal to you, but I thought I would bring this particular

session to your attention. Mary Walsh (from This Hour has 22 minutes) was CPA's Honorary President 2016/17, and she will be giving the Lunch Plenary Session on Thursday. She recently gave a very funny [feminist keynote](#) at a film festival and many of us may want to head over to her talk after the SWAP Poster Session. You may also want to make a point of attending the awards ceremony on Friday morning because three SWAP members will be elected fellows: Drs. Todd Morrison, Colleen MacQuarrie, and Alexandra Rutherford. Additionally, Dr. Carole Sinclair will receive the CPA Gold Medal Award for Distinguished Lifetime Contributions to Canadian Psychology. Congratulations to all of them!

As for SWAP programming, we have a number of events planned! The details appear in a handy SWAP focused schedule in this newsletter, so I will not repeat the information here, but I would like to encourage you to attend as many SWAP sessions as you can. I would especially like to welcome you to the SWAP reception at the end of the day on Friday. This is a casual event that provides an opportunity to chat with likeminded people that you may have seen attend and/or present at other SWAP events. The reception begins right after our CPA/Section invited talk by Dr. Hilary Lips on the gender pay gap. Dr. Lips will illustrate the pervasiveness of the gender pay gap and argue that it cannot be rationalized in terms of women's choices.

Earlier in the day our 2015 SWAP Distinguished Member Award recipient, Dr. Collen MacQuarrie, will be giving a SWAP-Invited talk. Dr. MacQuarrie is exceptionally well positioned to speak to us about academic activism. Of the many community projects she has worked on, she is perhaps best known for her documentation of the impact of PEI's abortion policies on women and their health. This work, along with community activism, has led the province to recently announce that they would start providing local abortion services in PEI.

Finally, I cannot close without putting in a plug for the SWAP business meeting. This is where we make decisions about how we will use our resources next year and all SWAP members are welcome to attend, voice their opinions and vote on the various motions. There are also a few vacant spots on the executive committee, so if you are interested in becoming more involved, please attend the meeting or send me an e-mail. Next year I will move into my new role as Past-Chair and one of my duties will be to find a Chair elect for 2017/18. If you are interested, I would be especially happy to speak with you at the convention or by e-mail!

As you know, our Chair Elect is Dr. Colleen MacQuarrie and she will take the SWAP reins for the next two years. I know she will do a fabulous job!

Looking forward to seeing (many of) you in Victoria!

Paula

Editor's Message

by Jessica McCutcheon



Welcome to the May issue of the SWAP newsletter! You will find, as usual, that the May newsletter is largely devoted to outlining the events at the upcoming CPA convention in June. Unfortunately, there is not a SWAP pre-convention workshop

this year, but it looks like there are some fantastic SWAP events during the main convention!

You will find a full schedule of all the SWAP events on page 6 of the newsletter. Also, on page 7, there is a calendar of SWAP events so that you can easily insert them into your planner for the convention!

The rest of the newsletter includes various calls for papers on pages 8 and 9, awards and grants on pages 10-13, and job postings on page 14. I will draw your attention specifically to page 15 though, which outlines some of the possible submissions that

can be made to the newsletter! I would love to see more about our own members as I know there are many fantastic things that are being achieved! I should mention that you don't need to wait until a newsletter is about to be submitted. Feel free to send me your updates at any point and I will make sure they make it into the next newsletter!

I won't be able to make it to the CPA convention this year in Victoria but I wish everyone a fantastic time! I will miss seeing everyone!

Jessica
SWAP Newsletter Editor



2016 SWAP CPA Convention Programme

Thursday, June 9, 2016

- Poster Session 'A' – Women & Psychology
Carson Hall Salon B, (Victoria Conference Centre – Level 2); 10:30AM – 12:00PM

Friday, June 10, 2016

- SWAP Symposium
Seeking the body electric: Understanding eating disorders through embodiment and feminist-existential lenses
Mihaela Launeanu, Chelsea Beyer, Elizabeth Chan, Janelle Kwee
Colwood 1, (Victoria Conference Centre – Level 2); 9:45AM – 11:15AM
- Section Invited Speaker & 2015 SWAP Distinguished Member Award Recipient
Colleen MacQuarrie: *'Academic activism: Dancing with wicked questions'*
Saanich 2, (Victoria Conference Centre – Level 1); 1:45PM – 2:45PM
- Section Annual Meeting
Our *Distinguished Member, Feminist Mentoring, and Student Paper and Travel Awards* are all presented at our meeting. Please join us to celebrate with the section award winners and participate in the business of the Section
Saanich 2, (Victoria Conference Centre – Level 1); 3:30PM – 4:30PM
- CPA/Section Co-Sponsored Invited Speaker
Hilary Lips: *'Pay, power, and possibilities: The slow closing of the gender "value" gap'*
Saanich 2, (Victoria Conference Centre – Level 1); 4:30PM – 5:30PM
- SWAP Reception
All members and friends of SWAP are cordially invited to join us.
Saanich 2, (Victoria Conference Centre – Level 1); 5:30PM – 6:30PM

Saturday, June 6, 2015

- SWAP Symposium
Experiences, realities, and dichotomies: How women view their bodies
Amanda Jenkins, Claudia Bamed, Calin Stamarski, Jessica Bauer-McLure
Sidney, (Victoria Conference Centre – Level 1); 10:30AM – 12:00PM

Also of interest to SWAP members on Saturday:

- Criminal Justice Symposium
The psychology of criminal conduct: Merging mainstream and feminist perspectives to inform risk assessment strategies for female youth
Shelley Brown, Natalie Jones, Terri Scott, Leigh Greiner
Balmoral, (Fairmont Empress – Lower Level); 10:30AM – 11:30AM

Schedule of SWAP Events

	Thursday	Friday	Saturday
9:30-10:30			
10:30-11:30	SWAP Poster Session (10:30PM – 12:00PM)	SWAP Symposium (9:45AM – 11:15AM) Mihaela Launeanu Chelsea Beyer Elizabeth Chan Janelle Kwee	SWAP Symposium (10:30AM – 12:00PM) Amanda Jenkins Claudia Bamed Calin Stamarski Jessica Bauer-McLure
11:30-12:30			
12:30-1:30			
1:30-2:30			
2:30-3:30		SWAP Invited Speaker (1:45pm – 2:45PM) Colleen MacQuarrie	
3:30-4:30		SWAP AGM	
4:30-5:30		CPA-Sponsored Invited Speaker Hilary Lips	
5:30-6:30		SWAP Reception	

Call for Papers

American Psychological Association

Call for Chapters

Girls Like Us: Risk, resilience and healthy development of diverse girls

First Deadline: **June 15, 2016**

The lives of diverse girls have largely gone unexplored and this has rendered them invisible in the field of psychology. What are the challenges and triumphs that shape the lives of girls of Latin, Indigenous, Asian and African descent whose sexuality, class and ability statuses cover the range of the human experience? This dearth of attention has resulted in a lack of understanding and shared “know-how” to create healthy context for their growth and development in families, schools and communities. This book seeks to shine a light on their invisibility, and make their needs and effective practices when working with them known.

Though mental health professionals, teachers, parents, community and cultural workers engage with love and commitment to good effect with diverse girls, the psychological community has not captured and disseminated these practices well. Rather, psychological research and practice, with some exceptions, has centered on the development of pathology among diverse girls with a focus on theoretical explanations of cultural and gender deficits to explain the challenges they face. We seek to identify and highlight explanations for their life experiences that incorporate the socio-cultural contexts and systemic inequities that shape their lives. With this text, we aim to make visible effective and best practices with diverse girls that can be of use to the lay-persons, scholars and practitioners whose work centers on healthfully guiding their development.

In this writing, we work beyond notions of deficit and deficiency. We acknowledge that it is the conditions into which girls are born and reared that create the context in which their distress and risk manifest. We hold these contexts as explanatory of the challenges they face and the pool from which they draw resources toward resilience.

In this text we move beyond essentialized notions of diversity and work to capture depth complexity of girls’ experiences, while tackling relevant issues facing girls in diverse ways. This book is divided into two parts with the intention to: provide depth presentation of the unique identity and life challenges for girls corresponding to the five sections and taskforce (Psychology of Black Women; Concerns of Hispanic Women/Latinas; Psychology of Asian Pacific American Women; Lesbian, Bisexual, and Transgender Concerns; Alaska Native/American Indian/Indigenous Women; and the Taskforce on South and West Asian women) of the Society for the Psychology of Women (SPW – Division 35, APA). Part two of this volume presents a focus on common and intersectional impacts of cross-cutting issues like gender diversity as well as breadth coverage of topics in various policy documents and taskforce reports focused on women and girls. Such topics include, but are not limited to trafficking, immigration, education, disability, and more.

Instructions for Authors

We seek to recruit diverse feminist scholars to contribute to this collective work and articulate the complexity of the lives of diverse girls while revealing best and effective practices to support their optimal health and development.

Interested authors will submit a proposal to Drs. Wendi Williams (wendi.williams@liu.edu) and BraVada Garrett-Akinsanya (bravadaakinsanya@hotmail.com).

The proposal will include: the proposed chapter title, an abstract of the focus of the chapter, and a list of author(s) with affiliations and contact information. Please indicate the corresponding author in instances of co-authorship. Authors will also provide: 1) a list of the relevant publications, and/or 2) professional/clinical experiences to establish their expertise for writing in this area. **Proposals due by June 15, 2016.**

Authors whose work is selected will be formally invited to submit a manuscript for review. Manuscript length will be 20 or 30 pages, depending on the part of the text in which it will be included (including references), and written according to the 6th Edition of the *Publication Manual of the APA (2010)*.

Timeline

August 30, 2016 First Draft Due

September 30, 2016 Editorial Round One complete. Submit feedback to authors.

November 15, 2016 Second Draft Due

January 1, 2017 Editorial Round Two. If available, second round feedback to authors.

Motherhood Initiative for Research and Community Involvement (MIRCI)**Call for Papers****Maternal Subjectivities: Psychology/Psychoanalysis, Literature, Culture and the Art****Deadline: June 30, 2016**

The editorial board is seeking submissions for Vol. 7.2 of the Journal of the Motherhood Initiative for Research and Community Involvement (JMI) to be published in fall/winter 2016. We welcome submissions from scholars, students, artists, mothers and others who research in this area. Cross-cultural and comparative work is encouraged. We are open to a variety of submissions including academic papers from all disciplines and creative submissions including visual art, literature, and performance art.

Topics may include but are not restricted to:

Maternal subjectivities in intersectional, global contexts; maternal ambivalence; mothers/mothering in literature; mothers and sons/daughters; representations of the maternal; mother love; psychoanalytic theory on/of mothers; mothers and psychotherapy; counselling approaches specific to mothers; maternal mental health and wellness; psychological processes in becoming a mother; mother's panopticon, attachment to and separation from mother; developmental stages as seen by classic theorists and the constraints of those models; feminist developmental models; feminist critique of the 'psy' discourses in relation to maternal subjectivities; feminist critiques of psychoanalysis/psychology/psychotherapy; mothering as reflexive practice; matroreform, feminist counselling; the social construction of mothers; images of mothers; mother blame/mother guilt; countertransference therapist-mother to client-mother; object relations theory; theories and theorists of maternal subjectivities (Melanie Klein, Helene Deutsch, Karen Horney, Luce Irigaray, Julia Kristeva, Nancy Chodorow, Jessica Benjamin, Joan Raphael-Leff, Daphne de Marneffe, Lisa Baraitser, Alison Stone); queering/queer maternal subjectivities; 'bad' mothering; feminist/empowered mothering; maternal subjectivities and disabilities; and maternal subjectivities in an historical context.

SUBMISSION GUIDELINES:

Articles should be 15-18 pages (3750 words) including references. All should be in MLA style, WordPerfect or Word and IBM compatible. Please see our style guide for complete details: <http://www.motherhoodinitiative.org/journalsubmission.html>

SUBMISSIONS MUST BE RECEIVED BY **JUNE 30, 2016** (EXTENDED DEADLINE)!

** TO SUBMIT WORK ONE MUST BE A MEMBER OF MIRCI

<http://www.motherhoodinitiative.org/membership.html>

Please direct your submissions to:

Motherhood Initiative for Research and Community Involvement (MIRCI); 140 Holland St. West, PO Box 13022; Bradford, ON; L3Z 2Y5; (905) 775-9089; <http://www.motherhoodinitiative.org> info@motherhoodinitiative.org

Sex Roles: A Journal of Research**Call for Papers for Special Issue: Gender-Typed Toys and Play in Children's Development****Guest Editors: Erica S. Weisgram and Lisa M. Dinella****Deadline: October 1, 2016**

Sex Roles: A Journal of Research would like to invite manuscripts for a Special Issue on gender-typed toys and play in children's development. Gender differences in toy interests and play styles are large and have been found to have important effects on the cognitive and social skills that children develop. Numerous factors across many domains of psychology have been shown to influence gender differences in toy interest. Because mainstream media interest in these gender differences has increased (for example the media attention given when major retailers announce they are no longer labeling toys by gender), high-quality scientific work on the causes and consequences of gender-typing of toys and play is increasingly important.

In this Special Issue, we invite manuscripts from a variety of different perspectives that examine the complex causes and consequences of gender-typed toy interests and play styles. Manuscripts for this Special Issue should be submitted by **October 1, 2016** for consideration. Questions or inquiries about this Special Issue should be directed to Erica Weisgram at Erica.Weisgram@uwsp.edu or Lisa Dinella at ldinella@monmouth.edu.

Awards and Grants

AWP Annual Women of Color Psychologies Award Promoting Scholarship by and about Women of Color Call for Nominations

Deadline: May 31, 2016

Submissions:

We invite empirical, theoretical, and applied papers and book chapters that contribute significantly to the understanding of the psychology of women of color.

Eligibility:

- Manuscripts must be by and about women of color; we consider jointly authored manuscripts if the first author is a woman of color.
- Papers and book chapters should be approximately journal manuscript length, written in APA manuscript style, and publication-ready (i.e., no working drafts).
- We welcome papers and book chapters that are unpublished, previously published, presented at professional conferences, or manuscripts submitted for publication.

Submission Procedures:

- Please send your submissions electronically as an .rtf or MS Word document. *Do not send any PDF versions of your submissions.*
- A complete electronic submission will include a cover page with the first author's name, institutional affiliation, address, phone number, email address, title of the paper, and 50 word abstract (file 1) and a copy of the paper with the title listed on the first page (file 2). The author's (or multiple authors') name(s) **must not** appear anywhere on the paper itself.
- *Please ensure that the paper and the cover page are in 2 separate files.*

Please send both documents in a single email, with "AWP Annual Women of Color Psychologies Award: Submitter's Last Name" in the subject line to wocpsychologies@gmail.com

Deadline for Submission: May 31, annually

Review:

A diverse panel of AWP members will conduct a masked review (except when reviewing published work). Reviewers will consider the following criteria in their reviews:

- Creativity
- Sound methodology
- Clarity of presentation
- Contribution of new knowledge
- Importance to advancement of the psychology of women of color

Awards:

Award recipient(s) will receive a \$250 honorarium. The first author will be notified via email and the accomplishment will be announced at the American Psychological Association convention. We ask that the award recipient **must** be available to present the manuscript at the upcoming Association for Women in Psychology annual conference. AWP will waive your registration fees to facilitate this.

Committee Membership

We welcome your skills and expertise as a reviewer for the WOC Psychologies Award Committee. This is an excellent opportunity to build your professional skills, get a sense of the award process, and groom yourself for submitting an award-winning manuscript in subsequent years. To join, please contact Felicia Griffin-Fennell at wocpsychologies@gmail.com by May 28. We look forward to your involvement in either reviews or submissions. Thank you!

APA's Distinguished Professional Contributions and Student Awards Call for Nominations Deadline: **June 1, 2016**

APA's Board of Professional Affairs (BPA) seeks nominations for its Distinguished Professional Contributions awards. All nominees must have excellent overall personal and professional reputations. Nominees should not have received disciplinary action from a state board of examiners in psychology and must have no history of ethical violations at the state or national level.

Winners receive an honorarium of \$1,000; the opportunity to present an invited address at APA's 2017 Annual Convention in Washington, DC, August 3-6, 2017; a waiver of 2017 convention registration fees; and reimbursement of up to \$1,500 in expenses related to attendance at the 2017 convention.

For each award, nominators should provide a detailed narrative statement of no more than 300 words on the nature of the contributions and focus of the nomination and an up-to-date resume and bibliography. Endorsements from other individuals or groups are encouraged. Also, nominators of award winners will be responsible for preparing a 100-word award citation.

Please send nomination materials for all categories to Sheila Kerr-Wilson at the APA address. You may also reach her by phone at (202) 336-5878 or email at skerr@apa.org.

The APA Award for Distinguished Professional Contributions to Applied Research is given to a psychologist whose research has led to important discoveries or developments in the field of applied psychology. To be eligible, this research should have led to innovative applications in an area of psychological practice, including but not limited to assessment, consultation, instruction, or intervention (either direct or indirect). Research involving the original development of procedures, methodologies, or technical skills that significantly improve the application of psychological knowledge and provide direct and immediate solutions to practical problem areas will be considered, as will research that has informed psychologists on how better to observe, define, predict, or control behavior. Original integration of existing theories or knowledge is also eligible for consideration.

For additional information please visit: <http://www.apa.org/about/awards/applied-research.aspx>

The APA Award for Distinguished Professional Contributions to Independent Practice. The award is intended to recognize outstanding independent practitioners in psychology. Nominations will be considered for psychologists working in any area of clinical specialization, health services provision, or consulting, and services provided to any patient population or professional clientele in an independent setting. Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults; urban/rural/frontier populations; minority populations; and persons with serious mental illness will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner including advancement of the profession.

For additional information please visit: <http://www.apa.org/about/awards/private-sector.aspx>

The APA Award for Distinguished Professional Contributions to Institutional Practice. The award is intended to recognize outstanding practitioners in psychology. Nominations will be considered for psychologists working in a wide variety of institutional practice settings (e.g. schools, military, state hospital, Department of Veterans Affairs, etc.). Services provided to diverse client groups or patient populations, including but not limited to children/adolescents/adults/older adults; urban/rural/frontier populations; minority populations; and, persons with serious mental illness will be considered. Contributions may be judged distinguished by virtue of peer recognition, advancement of the public's recognition of psychology as a profession, relevant professional association honors, or other meritorious accomplishments denoting excellence as a practitioner including improvement of institutional service delivery systems or development of psychologically informed public policy.

For additional information please visit: <http://www.apa.org/about/awards/institutional-practice.aspx>

APA/APAGS Award for Distinguished Graduate Student in Professional Psychology is awarded on an annual basis by BPA and the American Psychological Association of Graduate Students (APAGS) to a graduate student who has demonstrated outstanding practice and application of psychology. A qualified candidate must demonstrate exemplary performance in working with an underserved population in an applied setting or have developed an innovative method for delivering health services to an underserved population. Nominees may have received their doctoral degree at the time of nomination provided that accomplishments for the award were achieved while a graduate student. Eligible candidates are encouraged to apply from all psychology sub-specialties (e.g., clinical, counseling, organization, school, health) and can be self-nominated or nominated by an APA member. However, all self-nominations must be endorsed by an APA member who serves the function of a nominator.

Each applicant must submit a summary of no more than 1,000 words regarding their work with an underserved population that must include a description of the student's work with this population, the status of the underserved population and number served, nature of psychological services/work done and its impact on addressing the needs of the identified population. In addition, nominees are expected to identify why the group they have worked with is considered underserved. Applicants must also submit a curriculum vitae, a letter of support from a member of APA and, in the instance of a self-nomination, verification that the endorser will serve the role and complete the functions of a nominator.

For additional information, including details regarding nomination material please visit: <http://www.apa.org/about/awards/grad-profpsyc.aspx>

Attention Nominators:

The nominator/endorser will be expected to prepare the text for the award citation, attend the APA Annual Convention (at his or her own expense), serve as chair of the winner's award address, introduce the award recipient and prepare the written introduction for any APA publications wishing to publicize the award.

**American Psychological Foundation
Request for Proposals
David H. and Beverly A. Barlow Grant
Deadline: September 15, 2016**



About the Henry David Research and Travel Grants

The Barlow Grant supports innovative basic and clinical research on anxiety and anxiety related disorders.

Funding specifics:

One grant of up to \$9,000 (*APF does not allow institutional indirect costs or overhead costs. Applicants may use grant monies for direct administrative costs of their proposed project*)

Eligibility Requirements

Applicants must:

- Be a graduate student or early career researcher (no more than 10 years postdoctoral).
- Be affiliated with nonprofit charitable, educational, and scientific institutions, or governmental entities operating exclusively for charitable and educational purposes.
- Have a demonstrated knowledge of anxiety and anxiety research, either basic or clinical.
- Have demonstrated competence and capacity to execute the proposed work.
- IRB approval must be received from host institution before funding can be awarded if human participants are involved.

Evaluation Criteria

Proposals will be evaluated on:

- Quality, viability, and potential impact of the proposed project.
- Originality, innovation and contribution to the field of anxiety.
- Applicant's demonstrated competence and capability to execute the proposed work.
- Criticality of funding for execution of work (particularly if part of a larger funded effort).

Proposal Requirements

Please include the following sections in your proposal (no more than 7 pages; 1 inch margins, no smaller than 11 point font):

- Description of proposed project to include goals, relevant background, target population, methods, anticipated outcomes, evaluation, and dissemination plans for how the results of the effort will be evaluated and reported.
- CVs of all major personnel
- Timeline for execution
- Full budget and justification

Submission Process and Deadline

Submit a completed application online by **September 15, 2016**.

<http://www.apa.org/apf/funding/barlow.aspx>

Please contact Erin Carney, Program Officer, at ecarney@apa.org with questions.

Division 35 Section 1 - Awards

Section One of the Society for the Psychology of Women

Carolyn Payton Early Career Award

The Carolyn Payton Early Career Award is sponsored by Section I, the Psychology of Black Women, of the American Psychological Association's Society for the Psychology of Women (Division 35). The award recognizes the achievement of a Black woman in the early stages of her career. The applicant must be no more than ten years post doctorate and the submitted work (article, book chapter or book) must be published. Although a submission need not focus exclusively on Black women, the specific concerns of Black women must be a focal point of the submission. Papers may be theoretical or empirically (qualitative or quantitative) based. Each submission will be evaluated on its creativity and must distinguish itself as making a major contribution to the understanding of the role of gender in the lives of Black women. If there are multiple authors, the applicant must be the first author. A \$500 prize will be awarded.

Graduate Student Award

Section I, the Psychology of Black Women, of the American Psychological Association's Society for the Psychology of Women (Division 35) sponsors the Graduate Student Award which recognizes the work of a Black Woman graduate student in psychology. The prize in the amount of \$250 is awarded for the submission of an empirical or theoretical (qualitative or quantitative) paper, including dissertation research, book chapter or other scholarly work. The work will be evaluated on its creativity, innovation and the degree to which it furthers understanding of the role of gender in Black women's lives. It is not required that the work be published at time of submission.

Nominations: Self-nominations are encouraged. To be considered for an award, please send a cover letter with contact information and electronic copy (PDF preferred) of the scholarly work to Tiffany Williams at Div35Section1_awards@yahoo.com by **June 7, 2016**.

The award winners will be announced at the Division 35 social hour at the Annual Convention of the American Psychological Association.

Opportunity for Graduate Students!!!!

- Are you interested in developing your leadership skills within an APA section?
- Do you seek mentoring by Black women psychologists?
- Would you like to participate in the process of research review and evaluation?

The Section for Black Women is seeking interested graduate students to participate on the Division 35, Section 1 Awards Review Committee.

Please contact: Tiffany Williams (Div35Section1_awards@yahoo.com).



Job Postings

University of New Brunswick in Saint John **Behavioural Neuroscience – 8-month term position** **May 24, 2016 and until position is filled**

The Department of Psychology at the University of New Brunswick in Saint John invites applications for an 8-month term position in Behavioural Neuroscience at the rank of Assistant Professor, commencing September 6, 2016, subject to final budgetary approval.

The Department offers undergraduate programs in Psychology and Bio-Psychology, and a MA in Experimental Psychology. In addition, we offer a PhD in Experimental Psychology jointly with the Department of Psychology on the Fredericton Campus of UNB, and actively participate in the latter's Ph.D. program in Clinical Psychology. The Department has a strong background in experimental/applied psychology and solid links with The Centre for Criminal Justice Studies and the Horizon Health Network which includes the local regional hospital, and other regional health-related institutions.

Candidates should have a Ph.D. in Psychology with a background in any area of biological psychology, with a preference for individuals with expertise in behavioural pharmacology and/or psychopharmacology. Individuals in the process of completing a PhD are encouraged to inquire prior to submitting an application. The successful candidate would be expected to teach a range of undergraduate courses, including Biological Psychology, Drugs and Behaviour, a senior seminar in Psychopharmacology, and other courses to be decided in consultation with the Department Chair. The teaching load is 6 courses (3 per term). It is also expected that the successful candidate would co-supervise undergraduate research (e.g., Honours theses).

Review of applications will begin **May 24, 2016** and continue until the position is filled.

Applications should include a curriculum vitae, a teaching portfolio including teaching philosophy, teaching interests and experience, syllabi and other sample teaching materials, and evaluations of teaching. Three confidential letters of reference should be forwarded directly by the referees to the Chair or via email in pdf format to psych@unb.ca. Those interested should mail a hard copy of their application to the address below:

Chair
Department of Psychology
University of New Brunswick
100 Tucker Park Road
PO Box 5050
Saint John, NB

St. Francis Xavier University **Assistant Professor or Lecturer** **May 31, 2016**

The **Department of Psychology** at **St. Francis Xavier University** is seeking applications for a 9 month limited term appointment at the rank of Assistant Professor or Lecturer commencing September 1, 2016. Preference will be given to candidates with a completed Ph.D. We are looking for instructors with experience or ability to teach Introductory Psychology (PSYC 100), Learning (PSYC 210), and Introduction to Clinical Psychology (PSYC 379). A summary of teaching experience, a statement of teaching philosophy and interests, and a CV should accompany the letter of application. This position is subject to final budgetary approval. Consideration of applications will begin May 31, 2016 and continue until the position is filled.

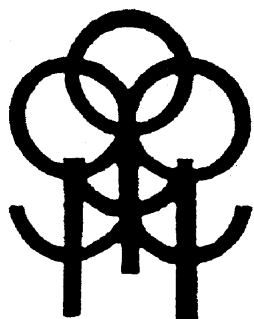
A curriculum vitae, letter of application, teaching and research summaries, and three letters of reference should be sent to: Dr. Peter McCormick, Chair, Department of Psychology, **St. Francis Xavier University**, PO Box 5000, Antigonish, N.S., B2G 2W5. Phone (902) 867-3926; Fax (902) 867-5189; e-mail: pamccorm@stfx.ca.

Newsletter Submissions

I am seeking detailed submissions for the following columns for the September 2016 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jessica.mccutcheon@usask.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for September's Newsletter is September 9, 2016



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:

Associate Member	\$21.40
Sustaining Associate Member	\$32.10
Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ Date: _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Lana Stermac, Department of Applied Psychology & Human Development, University of Toronto/OISE, 252 Bloor Street West, 9-199, Toronto, Ontario, M5S 1V6; E-mail: lstermac@oise.utoronto.ca