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SECTION ON WOMEN & PSYCHOLOGY
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2010-2011 EXECUTIVE

COORDINATOR



Carmen Poulin
Department of Psychology
University of New Brunswick
PO Box 4400
Fredericton, NB E3B 5A3
Tel: (506) 458-7800
Fax: (506) 447-3063
Email: Carmen@unb.ca

PAST COORDINATOR



Teresa Janz
Analysis and Special Projects Section
Social and Aboriginal Statistics Division
Statistics Canada
Tel: (613) 841-8345
E-mail: jeff.teresa@sympatico.ca

TREASURER/SECRETARY



Noreen Stuckless
Department of Psychology
Rm. 291 BSB, 2700 Keele St.
York University
Toronto ON M3J 1P3
Tel: (416) 736-2100 ext 55125
Fax: (416) 736-5814
E-Mail: stuckless@yorku.ca

WEB MAVEN



Michelle McCarron
Department of Psychology
University of Regina
3737 Wascana Parkway
Regina, SK S4S 0A2
E-Mail: michelle.mccarron@accesscomm.ca

LISTSERV MODERATOR:



E.B. Brownlie
Child, Youth, and Family Programme
Centre for Addiction and Mental Health
250 College Street, first floor, Toronto,
ON, M5T 1R8
Tel: (416) 535-8501, ext. 4062
Fax: (416) 979-4996.
E-mail: eb_brownlie@camh.net

DIVISION 35 (SPW) LIAISON



Charlene Senn
Department of Psychology
University of Windsor
401 Sunset Avenue
Windsor, ON N9B 3P4
Tel: (519) 253-4232 ext. 2255
Fax: (519) 973-7021
E-Mail: csenn@uwindsor.ca

NOMINATIONS COORDINATOR



Elizabeth Church
School Psychology, Faculty of Education
Mount Saint Vincent University
Halifax, NS B3M 2J6
Canada
Tel: 902.457.6721
Fax: 902.457.4911
Email: Elizabeth.Church@msvu.ca

NEWSLETTER EDITOR



Shannon Cunningham
Department of Psychology
University of Guelph
Guelph, ON N1G 2W1
E-mail: cummings@uoguelph.ca

ABSTRACT REVIEW COORDINATOR



Paula Barata
Department of Psychology
University of Guelph
Mackinnon Building Rm 4005
Guelph, ON N1G 2W1
Tel: (519) 824-4120 ex 56562
Fax: (519) 837-8629
Email: pbarata@uoguelph.ca

2010-2011 EXECUTIVE

STUDENT PAPER & TRAVEL AWARDS COORDINATOR



E.B. Brownlie
Child, Youth, and Family
Programme
Centre for Addiction and Mental
Health
250 College Street, first floor,
Toronto, ON, M5T 1R8
Tel: (416) 535-8501, ext. 4062
Fax: (416) 979-4996.
E-mail: eb_brownlie@camh.net

CHAIR, STATUS OF WOMEN COMMITTEE (SWC)

Position Vacant

CPA BOARD LIAISON

Position Vacant

GRADUATE STUDENT REP

Position Vacant

UNDERGRADUATE STUDENT REP

Position Vacant

MEMBERSHIP COORDINATOR



Brenda Bettridge
Psychological Services
Ottawa Carleton District School
Board
133 Greenbank Rd
Nepean, On K2H 6L3
Tel: (613) 596 8211 ex 8466
Fax: (613) 596 8797
E-mail: bjbettridge@gmail.com

2010-2011 PROVINCIAL REPS

ALBERTA



Lynn Sloane
Sloane Psychological Services Inc.
1218-10 Ave. SE
Calgary, AB T2G 0W7
Tel: (403) 262-5340
E-Mail: sloanelm@shaw.ca

SASKATCHEWAN



Linda McMullen
Department of Psychology
9 Campus Drive
University of Saskatchewan
Saskatoon, SK S7N 5A5
Tel: (306) 966-6666
E-mail: linda.mcmullen@usask.ca

ONTARIO



Brenda Bettridge
Psychological Services
Ottawa Carleton District School Board
133 Greenbank Rd
Nepean, On K2H 6L3
Tel: (613) 596 8211 ex 8466
Fax: (613) 596 8797
E-mail: bjbettridge@gmail.com

QUEBEC



Olga Favreau
Psychologie
Université de Montréal
CP 6128 SUCC A
Montréal, QC H3C 3J7
E-Mail: favreauo@psy.umontreal.ca

NOVA SCOTIA



Joanne Gallivan
Dean of Research,
University College of Cape Breton
PO Box 5300
Sydney, NS B1P 6L2
E-mail: Joanne.Gallivan@cbu.ca

PRINCE EDWARD ISLAND



Colleen MacQuarrie
Psychology Department
University of Prince Edward Island
550 University Ave., Charlottetown, PEI
C1A 4P3
Tel: (902) 566-0617
Fax: (902) 628-4359
E-mail: cmacquarrie@upei.ca

BRITISH COLUMBIA

(Position vacant)

MANITOBA

(Position vacant)

NEW BRUNSWICK

(Position vacant)

NEWFOUNDLAND

(Position vacant)

YUKON & NORTHWEST TERRITORIES:

(Position vacant)



COORDINATOR'S MESSAGE

Coordinator's Message

Submitted by Carmen Poulin

January 2011

Dear SWAP members:

As I write this message, I am anticipating the SWAP event line-up for this year's CPA conference with much excitement. I know that, once again, I will be exposed to insightful thinking about feminism, science, and a whole lot more. After all these years, I have never lost that excitement. I always hold the belief that if I attentively listen to a scholarly presentation at a conference or gathering such as those put together by SWAP members, I will come out a little less uninformed and maybe, even a little smarter than I was before! That's always been worth a lot to me... a real privilege! I sometimes hear students (and sometimes colleagues... but seldom, if ever, a SWAP member!) talking about going to a conference and planning to spend most of their time with their friends going shopping. Generally speaking, I have nothing in particular against shopping. Yet, I fail to understand why one would bother registering to a conference if the intent is not to go listen to what other researchers, scientists, and thinkers have to say about their research and intellectual questioning and reflections. You don't need to register for a conference to go shopping with your friends, if you see what I mean. In my way of thinking, I figure that if someone has taken the time to carefully put together material to present a theoretical or empirical review or to report on new research, the least I can do is to attend and listen to what they have to say. Invariably, I can gain new insights and end up intellectually stimulated, even when I completely disagree with the presenter's thesis. At CPA, the fact that I enjoy renewing with "old" SWAP members and enjoy meeting "new" ones is just a bonus... and what a good one at that! What I want to do in this message, therefore, is to share with you my excitement for the SWAP events for CPA-2011 through going over some of the highlights.

On Thursday (June 2, 2011) at 11:00 AM to 12:25 PM in the CIVIC BALLROOM (Second Level), we have an exciting symposium put together by a renown group of women; namely, Sandra Pyke, Esther Greenglass, Shake Toukmanian, and Jenna MacKay. The title of their symposium is, "*Still Feminist After All These Years: SWAP at 35, Perspectives Across the Generations.*" This symposium highlights the fact that SWAP is already 35 years old! I can't imagine life without it! In a general way, the second symposium is a nice sequence to the first: at 1:00 PM to 2:25 PM in the WINDSOR ROOM WEST Mezzanine, Alexandra Rutherford, Kate Sheese, Laura Ball, and Anastasia Korostoliev will talk about "*Constructing a Women's History of Canadian Psychology.*"

On Friday (June 3, 2011) at 12:30 PM to 1:25 PM in the CONFERENCE ROOM C Mezzanine Level the eminent Dr. Sandra Harding will address the audience in an invited address entitled, "*Diversity and Objectivity: Feminist and Postcolonial Issues.*" We are so very fortunate to have the opportunity to hear Dr. Harding and we owe this to our past-coordinator, Theresa Janz. Thanks so much for all the work you put into securing this event over the last two years Theresa. At 2:00 PM - 3:55 PM in CONFERENCE ROOM D - E Mezzanine Level, we will have our business meeting. Be sure to attend to meet the

women of SWAP! We are a fun bunch and if you have not attended one of these before, you will not want to miss it. That's when we get to know who will be involved with SWAP next year, but also and most importantly, who will be our Distinguish member 2011, who amongst our students will win awards, etc. Following our meeting (4:00 PM - 4:55 PM), and conveniently located in the same room (CONFERENCE ROOM D – E Mezzanine Level), our 2010 distinguished member, Dr. Charlene Senn, will give the SWAP keynote address. Charlene will talk to us about, "*Bending but not breaking: Feminist research on violence against women within the constraints of the discipline and the academy.*" Following Charlene's talk and our tradition, still in the same location, SWAP members and friends are invited to join in for a reception (5:00 PM - 5:55 PM: CONFERENCE ROOM D – E Mezzanine Level). What an exciting day that will be.

On Saturday (June 4, 2011) at 11:30 AM to 12:55 PM, the symposium entitled, "*Feminist perspectives on women's experiences: Systematic reviews on lesbian disclosure, rape acknowledgment, and sexual consent,*" will be taking place in the CITY HALL ROOM (Second Level). Three of our budding feminists are the presenters: CJ Chasin, Melissa St. Pierre, and Dusty Johnstone. Also on Saturday in the DOMINION BALLROOM (Second Level Exhibitor/Poster area) between 12:30 PM and 2:25 PM, we will have our poster session. Be sure to catch all the posters in the SWAP group.

There are many other interesting presentations planned for CPA. For example, the Plenary Session / Honorary President's Address will be given on Friday at 11:30 by Dr. Susan Fiske. It is entitled, "*Envy Up, Scorn Down: How Status Divides Us*" (OSGOODE BALLROOM LOWER CONCOURSE).

If you have not done so already, I recommend that you visit the site "**Convention at a Glance**" and print yourself a program ahead of time so that you have time to look over the schedule ahead of time and plan your conference.

<http://www.cpa.ca/convention/conventionprogram/>

Clearly, we have a lot for which to look forward at CPA this year and I hope that everyone really enjoys all of the activities. I look forward to seeing you in Toronto.

Kindest Regards,
Carmen Poulin
SWAP Coordinator



EDITOR'S MESSAGE

WELCOME TO A NEW ISSUE OF THE SWAP NEWSLETTER!!

Of special interest in this issue is the Coordinator's Message (page 5) that gives many wonderful highlights of the upcoming CPA conference in Toronto. The Newsletter continues to offer you a new Making Herstory on page 8, Recently Defended Theses (page 11-12), and Members' Recent Publications (page 13-15). There are several Notices on pages 15-19 and information about Doctoral and Post-Doctoral Opportunities on page 22. The Member List for 2010 – 2011 can be found on pages 23-25. Finally, there is information about upcoming Conferences/Workshops/Courses (pages 20) and Calls for Papers/Abstracts (page 21).

I truly hope that everyone enjoys the Newsletter. I welcome any comments/suggestions on what you would like to see in upcoming Newsletters. If you have an idea for a special feature or a regular column, please contact me. As well, I welcome any other submissions that you think SWAP members would be interested in reading. Relevant calls for papers, abstracts, nominations, applications, fellowship and employment opportunities, and notices, as well as information about up-and-coming conferences or special issues, are always welcome.

The deadline for submissions for September's Newsletter is August 30th, 2011.

Shannon Cunningham, Newsletter Editor, cunnings@uoguelph.ca



MAKING HERSTORY



Making the Right Choices: A Biographical Sketch of Blossom T. Wigdor (b. 1924) Kimberley Mercer-Lynn York University

*“I am fortunate to have had a very fulfilling life...but life is about making choices.
You choose the life you live, and for me, I made the right choices.”*
(B. T. Wigdor, personal communication, November 3, 2009)



Blossom Temkin Wigdor is a pioneer in the field of gerontology and a founder of the first gerontology program in Canada. Her work in aging was instrumental in sensitizing the academic world to the importance of the needs and problems of the elderly. In recognition of her accomplishments, Wigdor was made a member of the Order of Canada in 1989 for “working tirelessly to foster research and education in the problems of aging, and to improve the circumstances of the elderly” (Holden, 1989). She was also awarded the Commemorative Medal for the 125th Anniversary of Confederation in 1992, and the Queen’s Golden Jubilee Medal in 2002 for her significant contribution to Canadians and Canadian research (Lumley, 2005). As a woman in a male-dominated field, how did Wigdor move beyond the boundaries that defined her social position at the time? According to Wigdor, who was largely unaware of any such barriers, it was the support of those surrounding her, and, perhaps more vitally, the choices she made that led to her successes (B. T. Wigdor, personal communication, November 3, 2009).

Born on June 13, 1924 in Montreal to Russian Jewish immigrant parents, Wigdor was the eldest of two daughters. From an early age, her ambition and ability to work hard were evident: “I always had the goal to amount to something. I didn’t want to go through life as a nonentity, a great zero, an anonymous blob” (Wigdor, as cited in Froggatt & Hunter, 1980, p. 83). Wigdor’s parents played a significant role in this determination. Her mother, Olga, modeled high standards and exacting demands, yet Wigdor knew she did not want to follow in her footsteps: “In the early days my mother influenced me most. She was at home all the time. I think she has influenced me right through my life in a very direct way, some negative and some positive. I never wanted to be in the position she was in, that’s for sure.” (Wigdor, as cited in Froggatt & Hunter, 1980, p. 83). Wigdor’s father, Solomon, was a fur merchant who spent much of his time travelling north when she was young (Wigdor, 1969). However, as Wigdor grew older, it was her father who provided her with an intellectually stimulating environment. Furthermore, he encouraged education and the pursuit of a career for both his daughters, and once advised Wigdor that “a woman should have a profession” and “shouldn’t be dependent on a man to support her” (B. T. Wigdor, personal communication, November 3, 2009). Thus, Wigdor learned early on to value hard work, independence, and of the importance of a university education.

Wigdor began her undergraduate degree at McGill in 1941. Although, initially psychology was not particularly “meaningful” to her, by her third year she began to view psychology as a discipline worthy of study in its own right. Two significant figures in this shift were Forrest Laviolette, a social psychologist, and Frances Alexander, a clinical psychologist and one of the very few woman professors at McGill in the early 1940s (Wigdor, 1969).

On May 30, 1945, Wigdor earned her B.A. The next day, she married Leon Wigdor, a chemical engineer she met while attending McGill (Wigdor, 1969). Leon was progressive in his view of women and relationships, and he shared her view of equal rights and companionship marriages. After receiving her B.A., Wigdor applied to McGill’s medical school, with the likely goal of a psychiatric specialty. Her application was quickly rejected by the university: “I had the marks and the desire but the registrar said, ‘There’s no way. We have all these men coming back from the war and they are going to make life careers and we are not going to allow women who may drop out after a year or year or two to take their places’” (Wigdor, as cited in Froggatt & Hunter, 1980, p. 84.) Reflecting back many years later, Wigdor views this instance as the most significant example of discrimination she faced throughout her career.

The Wigdors moved to Toronto in 1945. Unsure of what she wanted to do, Wigdor led a life of domesticity for 3 months, and she was never more unhappy. She decided to return to university to get a Masters degree in psychology. While attending graduate school, Wigdor accepted traditional domestic responsibilities: “At that time I felt it was my place to make the most concessions. I would come in, make dinner having shopped on the way home, and be sociable until 10 or 11 o’clock. Then Leon would go to bed and I would stay up until 4 a.m working. I didn’t see anything crazy about that.” (Wigdor, as cited in Froggatt & Hunter, 1980, p. 82). Her hard work paid off, and Wigdor received an M.A from the University of Toronto in one year. From there, she went to work for the Department of Veterans Affairs, conducting psychological assessments of returning veterans at Christie Street Hospital.

Wigdor’s husband was transferred back to Montreal in 1947, a move that she was happy to make. She applied to McGill for a Ph.D in psychology and began her doctorate work in 1949. While at McGill, Wigdor established a working relationship with Donald O. Hebb, and she began studying intellectual change and development. A turning point came when Hebb suggested she study older men at veteran’s hospitals, spawning the beginning of her lifelong specialization in aging research (Wigdor, 1969).

In 1952, Wigdor was one of four women at McGill to receive a Ph.D in psychology. She stayed at McGill and made a career there, working up the ranks as lecturer (1952-1965), assistant professor (1966-1972), and associate professor (1972-1979) in the clinical psychology program. She also continued her clinical work in counseling and consulting at various hospital and clinics for the aged (Froggatt & Hunter, 1980). Yet, for Wigdor, her greatest career accomplishment was still to come. Her husband had just sold his business and was interested in returning to Toronto; and she was ready for a change in her career. She received information about a potential position as coordinator in gerontology at the University of Toronto. After some negotiation, she accepted a full-time position as director of the new Programme in Gerontology (now known as the Institute for Life Course and Aging)--the first of its kind in Canada. This position immediately provided her with status as full professor (Beaveridge, 1990). Wigdor remained at the University of Toronto for the rest of her career, and her hard work and devotion to research resulted in her remarkable success.

In 1991, Wigdor’s husband Leon died of congestive heart failure. Wigdor remained on her own for 11 years, and in 2002 she remarried a fellow academic. She is now retired and lives in Toronto. However, according to Wigdor, the term retirement is an unfortunate one because it implies withdrawal; and one thing her research in aging has taught her is the importance of remaining engaged in life and the things you care about. At 85 years old, it is clear that life for Wigdor is still about making the right choices: “if I don’t learn something every day, then it was not a day well spent” (B. T. Wigdor, personal communication, November 3, 2009).

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Editors for this column are (shown from left to right on the header):

Alexandra Rutherford
Laura C. Ball
Kelli Vaughn-Blount

RECENTLY DEFENDED

**Mothering in the Context of Woman Abuse:
Survivors' Personal Perspectives
Cindy M. Boland
The University of Western Ontario
Supervisor: Dr. Susan Rodger**

Each year in Canada one in every three women are abused by their partners, which resulted in approximately one million children directly or indirectly witnessing the abuse of their mothers from 1994 to 1999 (Levendosky, Huth-Bocks, Shaprio & Semel, 2003; Statistics Canada, 2006). The mother-child relationship is vitally important, especially during the perinatal period and the preschool years (Mansfield, 2005). As a result, mothering and the mother-child relationship in the context of woman abuse was investigated in this study. One-on-one interviews with mothers/survivors were conducted in response to a paucity of published research featuring women's voices. Phenomenological and narrative methodologies guided data analysis, and Relational Cultural Theory (Jordan, 2001) was used as a framework. Three themes emerged: Connection/Isolation, Mother-Child Relationship and Mothering. Participants reported feeling connected to or disconnected from their family, friends and sense of self, while also feeling alone with their experience of abuse. They reflected on the authenticity and closeness (or lack thereof) that characterized their relationships with their children, along with some barriers impeding this relationship, including emotions like fear, guilt, shame and regret. Lastly, they characterized their mothering as enhanced in areas including creativity, protection and teaching lessons and compromised in areas including exercising control/respect and establishing routine/structure. The results show that survivors of violence see themselves as effective mothers, in contrast to the deficits model of mothering advocated more generally by the helping professions (Lapierre, 2008). Implications for the counselling profession include creating more groups to foster social support, resisting the trend to pathologize mothering practices of survivors (mother blaming) and utilizing help seeking for children as a means to engage mothers in treatment, as they tend to place their children's needs before their own.

RECENTLY DEFENDED

Social Support as a Moderator for Alcohol-Related Partner Aggression during the Transition to Parenthood

Valerie Caldeira, M.Sc.

University of Victoria

Supervisor: Dr. Erica M. Woodin

Alcohol-related partner aggression is a pervasive social problem throughout various life stages, including the transition to parenthood. Previous research shows that alcohol use is associated with partner aggression perpetration for both men and women; however, not all individuals who consume alcohol act aggressively (Foran & O'Leary, 2008). In this study, the moderating effects of general social support and partner-specific support on the association between alcohol use and both physical and psychological partner aggression were investigated using a community sample of 98 pregnant couples. The results indicated that approximately 18.4% of men and 30.6% of women perpetrated physical partner aggression during the previous year. Psychological aggression was a common method of conflict management for couples in this study as 83.7% of men and 89.8% of women perpetrated psychological partner aggression during the previous year. Moreover, there was a significant association between alcohol use and physical aggression for men and a significant association between alcohol use and psychological aggression for both men and women. For men, high levels of general social support increased alcohol-related physical and psychological aggression whereas partner-specific emotional support served as a buffer for physical aggression. For women, general social support was not a significant moderator but, contrary to hypotheses, high levels of partner-specific instrumental support increased alcohol-related physical aggression. The detrimental influence of instrumental partner-specific support for women may be explained by the theory of overprovision of support (Brock & Lawrence, 2009). The findings of this study can be applied to prevention and treatment programs focused on reducing alcohol-related partner aggression.

Thank you to these students for submitting their recently defended work. If you have recently defended your work (past 6 months), please send a short abstract (about 200-300 words), your university affiliation and the name of your supervisor to the Newsletter editor at cunnings@uoguelph.ca.

MEMBER'S RECENT PUBLICATIONS

Baxter, C. E. & Barata, P.C. (2011). The paradox of HPV vaccines: How to reach sexually inexperienced women for protection against a sexually transmitted infection. *Women's Health Issues, 21(3), 239-245.*

Abstract

Purpose: The current study examined the impact of an HPV vaccine message tailored for sexually inexperienced women. **Methods:** We included 193 young women, aged 17-26, attending university, who completed an online questionnaire. The participants were randomly assigned to three conditions that manipulated the type of information they received on HPV and the vaccine: control (minimal information, sexual transmission information omitted), detailed (emphasized sexual transmission of HPV), or tailored (the same as detailed, but also emphasized the benefit to sexually inexperienced women). **Results:** Women with no sexual experience intended to receive an HPV vaccine more in the tailored condition than the detailed condition, $q=3.46$, $p<.05$ and the control condition $q=5.11$, $p<.01$. There was no difference between the detailed condition compared to the control condition $q=1.45$, *ns*. **Conclusion:** This study found that a message tailored for sexually inexperienced women resulted in higher intentions to receive the HPV vaccine compared to messages that were not tailored. When providing information about HPV vaccines to sexually inexperienced patients, it may be particularly important to emphasize that HPV vaccines are most efficacious if received before the onset of sexual activity. The results suggest that this is more effective in increasing sexually inexperienced women's interest in the vaccine than avoiding information about sexual transmission altogether.

MEMBER'S RECENT PUBLICATIONS

Senn, C.Y. (2011). An imperfect feminist journey: Reflections on the process to develop an effective sexual assault resistance program for university women. *Feminism & Psychology*, 21(1), 121-137. DOI: 10.1177/0959353510386094

Abstract

The work of feminist researchers to develop sexual assault resistance education programmes for women builds on the early work by feminist activists, self-defence instructors and other educators who stressed the importance of self-defence training for women. My research programme is strongly allied with this feminist herstory. My goals when I began were: to put feminist and social psychological theories into practice; to expand and reinforce young women's knowledge and skills so that they are better able to defend themselves against sexual coercion and assault by known men; and to facilitate broader social change on sexual assault, at least on my own campus and city. There have been four major areas where anticipated and unanticipated conflicts or dilemmas between my feminist values and beliefs and my practice arose. These were: (1) keeping responsibility on male perpetrators while designing and offering programmes for women; (2) making male responsibility and female empowerment palatable to young women; (3) facing the limitations of an individual approach to a social problem; and (4) making the research conform to granting agency expectations. This article is my attempt to make visible the feminist struggles and successes that I encountered on the journey.

Senn, C.Y., Gee, S., & Thake, J. (2011). Emancipatory sexuality education and sexual assault resistance: Does the former enhance the latter? *Psychology of Women Quarterly*, 35(1), 72-91.

Abstract

The current study examined whether adding emancipatory sexuality education, which encourages the exploration of women's own sexual values and desires, to a sexual assault resistance program would improve women's resistance to sexual assault by known men. The participants were 214 first-year university students. A randomized experimental design evaluated the effectiveness of a basic and sexuality enhanced version of a sexual assault resistance program against a no-program control. Both programs, compared to the control group, increased women's perception of their own risk, their confidence that they could defend themselves if attacked, and their use of more effective methods of self-defense in hypothetical situations of acquaintance sexual assault. Effects were maintained from 3 to 6 months after program completion. No significant reductions in completed sexual assault were found. The sexuality enhanced program was superior in several areas, particularly risk detection and initiation of sexual activity, which may be important to women's integration of the program's content to their lives. Future research will need to strengthen and continue to evaluate the promising programs for women which now exist. Until effective programming for men on campus is developed and implemented widely, our best hope to improve the health and safety of female students lays in comprehensive women-only multi-unit sexual assault resistance education.

NOTICES

Division 35 Members,

I am happy to say the Society for the Psychology of Women has just launched a new media initiative, the Feminist Psychology Perspectives on Popular Culture Blogsite, where we will seek to spark reflection and create dialogue across disciplines and beyond the academy. The site is www.fempopculture.blogspot.com.

Please take a look, post a comment, or become a follower. You can check back weekly as it will be updated weekly by various contributors who will share reflections on popular culture from a feminist perspective. The coordinator of the site is Shani Harris Peterson, Spelman College Assistant Professor. Please pass the link on to your students or others who may be interested. If you would like to contribute to the site, you may contact Shani at shani29@mac.com.

Kind Regards,
Thema Bryant-Davis, PhD
President, Society for the Psychology of Women
Associate Professor of Psychology, Pepperdine University
Author, Thriving in the wake of trauma: A multicultural guide
www.drthema.com

Division 35 Members,

For those of you who are interested, there is a new special interest listserv within Division 38 focused on Sexual and Reproductive Health. I know many of us work in this area, and it would be great to have a feminist psychology presence on this list. For ease I've posted the instructions for signing on below.

To join, address an email to: listserv@lists.apa.org

In the body of the email, type: subscribe div38sexual-reproductivehlth <your email> <your firstname>
<your lastname>

Put nothing in the subject line

You should receive a reply from the list, informing you that you have been added.

If you encounter difficulty, contact apadiv38@verizon.net, and you will be assisted.

**NEW LIST COORDINATOR
NEW WEB-BASED EMAIL GROUP**

As per the July 24, 2009 email from Meredith Kimball, Swap-net is transitioning into a web-based email group: canfempsyc@yahoogroups.com. If you have not yet subscribed, **please take a moment to subscribe** to the new CanFemPsync list.

To subscribe, send an email (can be blank) to the address below:

canfempsyc-subscribe@yahoogroups.ca

You will receive an email from Yahoo! Groups asking you to confirm your request to join the group. Reply to it, and you will be added to the group. (There may be a delay of 1-2 weeks.)

IMPORTANT: If you do not have a Yahoo ID, and do not wish to create one, simply reply to the confirmation email from Yahoo! Groups. You do not need a Yahoo ID to join this group.

A Yahoo ID allows you to view all earlier messages, which are archived at the group website. If you have a yahoo ID, you can click on the following link to join the group.

<http://ca.groups.yahoo.com/group/canfempsyc/join>

I will approve members as they subscribe, and will start to add Swap-net members who have not yet subscribed on their own.

Best regards,
Elizabeth Brownlie

**NEW WEBSITE SIGNALS COUNTDOWN TO GLOBAL FEMINIST
CONFERENCE 2011**

New launch of www.womensworlds.ca – a trilingual website devoted to a 2011 global feminist event – signals the start of a countdown to what will likely be the largest women’s conference in Canada’s history: Women’s Worlds 2011 (WW 2011).

“Inclusions, Exclusions, and Seclusions: Living in a Globalized World” is the theme of the international and interdisciplinary gathering of and about women to be held in Ottawa-Gatineau, Canada from **July 3-7, 2011**.

The event will convene a diversity of minds and experiences to delve into some of the most pressing issues of our time. Outreach is underway to draw a rich cross-section of people from around the world into the conversation – from academics to activists and researchers to policy-makers.

In the lead-up to the gathering, the website will serve as a hub where people from around the world can connect and converse on issues related to globalization and women’s equality, and more. To stoke that conversation, organizers will roll out a range of interactive components and unveil content and registration information as it becomes available. Site visitors are encouraged to sign up for e-bulletins to receive up-to-the-minute information about website content and the conference.

This online portal is part of a broader new media strategy that organizers hope will attract unlikely

participants to the conference and related discussions, a key conference objective being to encourage intergenerational exchange.

WW 2011 organizers also plan on using social media like facebook, flickr, youtube, and twitter to stimulate connections and conversations.

Ottawa-Gatineau plays host to this 11th edition of Women's Worlds – a triennial global women's conference most recently held in Madrid in 2008 and Seoul in 2005 – with the University of Ottawa and Carleton University partnering as lead coordinators.

For more information:

Lise Martin, Executive Director
Women's Worlds 2011
(001) [613.562.5800](tel:6135625800) extension 6600
media@womensworlds.ca

CANADIAN INTERPROFESSIONAL STUDENTS NETWORK (CISN)

This is a notice about an information booklet which has been compiled by the Canadian Interprofessional Students Network (CISN) to inform students about various healthcare professions (e.g., what each profession does, what the education/training is like, etc.). The CPA Section for Students has been actively involved with CISN for the past two years and contributed to the information booklet.

To access the full booklet, please refer to the official website at:

www.nahssa.ca/static/docs/cisn/CISNBookletB&W2.pdf

If you would like to just read the section about Psychology, as submitted by our CPA Section for Students, please refer to: www.nahssa.ca/static/docs/cisn/psychology.pdf

Pamela Seeds, M.Sc.
Secretary-Treasurer for the CPA Section for Students
Ph.D. Candidate in Clinical Psychology
Department of Psychology, Westminster Hall
The University of Western Ontario
London, ON, Canada N6A 3K7
Email: pseeds@uwo.ca

ATTENTION SWAP STUDENT MEMBERS SHOWCASE YOUR RESEARCH IN THE NEWSLETTER

STUDENT RESEARCH: This is a column where students can submit an abstract about any research they have recently conducted (or are conducting) relevant to women and psychology. This is a great way to let members know what research is being conducted by students and has the potential for assisting students with valuable networking opportunities. If you are a SWAP student member (or you supervise a student) and you would like to showcase relevant research, please submit a short abstract (about 200-300 words), the university affiliation, email contact information and the name of the student's supervisor to the Newsletter Editor at cunnings@uoguelph.ca.

FUTURE SWAP NEWSLETTER SUBMISSIONS

The next Newsletter will be printed in September 2011. I would like to continue enhancing the Newsletter in upcoming issues. As such, I would welcome submissions for the following columns:

1. **MEMBER'S RECENT PUBLICATIONS:** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me. If you would like to submit something longer, please email me and I'll be happy to make special arrangements.
2. **METHODOLOGICAL REVIEW:** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The research itself does not have to be specific to women, psychology or feminism, but if it is that is definitely a bonus! The idea is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc. If you have any questions about what to include in the review, please feel free to contact me.
3. **CONFERENCE REVIEWS:** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES:** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES:** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES:** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS:** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.

8. **BOOK REVIEW:** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (cunnings@uoguelph.ca). At the top of the review include: Title of the book, author(s), publication date, publisher, and your name.
9. **SOMETHING TO PONDER:** If you have read a newspaper article or a peer-reviewed article that you think our members would find something interesting to ponder, or you would like to tell members about your experiences on a feminist subject, please send me your submissions.
10. **CONFERENCE PRESENTATIONS :** If you have presented at a conference in the last year, and you would like members to know about the research you presented on, please send me a copy of your abstract and I will put it in the Newsletter.
11. **FUNDING OPPORTUNITIES :** If you have information about a research funding opportunity, please send me the information.

Thank you for your assistance in enhancing the SWAP Newsletter! If you have suggestions for any additional columns you think would be interesting to have in the Newsletter, please let me know. I am always open to suggestions!! If you have any questions about submissions to any of the columns listed above please feel free to contact me.

DEADLINE FOR SUBMISSIONS FOR SEPTEMBER'S NEWSLETTER IS August 30th, 2011

UPCOMING CONFERENCES/ WORKSHOPS/COURSES

6TH CRITICAL MULTICULTURAL AND DIVERSITY CONFERENCE METISSAGE, MESTIZAJE, MIXED 'RACE' AND BEYOND JUNE 7 – 8, 2011 Toronto, Ontario

6th Critical Multicultural and Diversity Conference, Metissage, Mestizaje, Mixed "Race", and Beyond, that is taking place from June 7-8, 2011 in Toronto, Canada. It is hosted by the Centre for Diversity in Counselling and Psychotherapy in the Department of Adult Education and Counselling Psychology at the Ontario Institute for Studies in Education (OISE), University of Toronto. The sponsors of this conference are the Faculty of Social Work, University of Toronto and Across Boundaries (Toronto).

Please note that an additional theme - Race, Culture, and Mental Health has been added to the conference. More information can be found on the following website:

http://cdcp.oise.utoronto.ca/2011_Conference.html

Please note that the early bird registration deadline is April 30, 2011.

LAUGHTER AND HUMOR IN INTERACTION JUNE 23 – 24, 2011 Emerson College Boston, Massachusetts

Conference overview:

This conference brings together scholars from around the world conducting research on laughter and humor from conversation analytic, discourse analytic, pragmatics, ethnomethodological, ethnographic, and related perspectives. Presentations and papers will concern topics such as the sequential organization of laughter, laughables and humor in everyday talk, and how laughing and humor-related actions shape identities and relationships.

Invited speakers:

Wayne Beach, San Diego State University
Alexa Hepburn, Loughborough University

Conference web page

<http://www.emerson.edu/academics/professional-studies/courses-and-workshops/laughter-and-humor-conference>

Conference Planning:

Phillip Glenn, Emerson College [Phillip_Glenn@Emerson.edu]
Liz Holt, University of Huddersfield

CALL FOR PAPERS/ABSTRACTS

FEMMSS 4: Call for Proposals

**ASSOCIATION FOR FEMINIST EPISTEMOLOGIES, METHODOLOGIES, METAPHYSICS
AND SCIENCE STUDIES (FEMMSS)**

MAY 10 -12, 2012

Pennsylvania State University

Deadline : August 1, 2011

Paper proposals are invited for the fourth conference of the Association for Feminist Epistemologies, Methodologies, Metaphysics and Science Studies (FEMMSS) to be held at The Pennsylvania State University, May 10-12, 2012. For more information about FEMMSS and our past conferences see femms.org.

We welcome new participants and perspectives from across the academy and outside it that provide feminist discussion on any topic in epistemologies, methodologies, metaphysics, or science studies. Note the following broad themes of recent and ongoing interest:

- Practicing & teaching science as a feminist
- Gender, justice & climate change
- Liberatory approaches to science policy
- Feminist perspectives on cognition, logic, argumentation & rhetoric
- Liberatory methodologies
- Knowledges of resistance
- Experience, authority & ignorance
- Science, technology & the state
- Public philosophy

Proposals of 250-300 words, plus bibliography, and a CV of no more than 3 pages should be combined in a single Word (or Rich Text Format) file. Submissions by e-mail attachment are due by August 1, 2011 to hundleby@uwindsor.ca. Please note "FEMMSS4 submission" in the subject line.

DOCTORAL & POST-DOC OPPORTUNITIES

Marie Curie Initial Training Network (ITN) DEADLINE: MAY 31, 2011

Dear Colleagues

We would like to announce 17 doctoral and post-doctoral positions to be filled within the Marie Curie Initial Training Network (ITN) entitled "TESIS: Towards an Embodied Science of Intersubjectivity". This is an integrated programme to investigate the foundations of human sociality. For information on the projects and details of how to apply, see details or <http://www.TESIS-ITN.eu> or contact Heribert Sattel at the Dept. of Psychiatry, University Hospital Heidelberg
heribert.sattel@med-uni-heidelberg.de

We would be grateful if you could bring this to the attention of likely candidates.

The deadline for applications is 31 May 2011.

Professor Vasudevi Reddy and Professor Thomas Fuchs
University of Portsmouth and University of Heidelberg

SWAP MEMBERSHIP

Members who have paid their annual fees appear on the following list. If your name does not appear on this list, your 2010-2011 membership fees have not been paid. If you wish to renew your membership, please complete the attached Membership form, contact Brenda Bettridge or visit our web site at: <http://www.cpa.ca/sections/womenandpsychologyswap/>

Abbondanza, Mono
 Addie, Diane
 Agnew, Heather
 Aitken, Nicole
 Alani, Taslim
 Ali, Sobia F
 Alksnis, Christine
 Ames, Elinor
 Anderson, Valerie
 Andronowska, Meagan
 Antoniou, Maria
 Bain, Heather
 Baker, Sarah
 Ball, Laura
 Balshaw, H. Beth
 Barata, Paula
 Bardick, Angela
 Barlow, Ashley
 Barnes, Marissa
 Bateson Brazeau, Paulette
 Beaulieu, Teresa
 Beauregard, Marian
 Bell, Diane
 Bettridge, Brenda
 Bigelow, Ann
 Bird, Jessica
 Blair, Karen
 Blake, Leslie
 Boisvert, Jennifer
 Bosse, Jessie
 Boulter, Pamela
 Bourgault-Fagnou, Michelle
 Brazier, Bette
 Brown, Shelley
 Browne, Natasha
 Brownlie, EB
 Burdett, Freda
 Byers, Elaine
 Cairns, Sharon
 Cameron, Catherine
 Cantor, Brenlee
 Chasin, Courtney

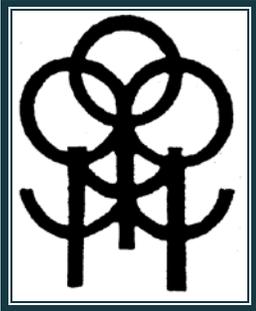
Cherry, Frances
 Ching, Laurie
 Church, Elizabeth
 Ciccone, Chandra
 Clarke, Allyson
 Close, Angela
 Cohen, Annabel
 Cohen, Jacqueline
 Collins, Sandra
 Comeau, Thea
 Coogan, Allyson
 Cooper, Suzanne
 Corbett, Lynn
 Cormier, Nicole
 Correia, Fatima
 Cox, Robin
 Crann, Sara
 Crohn, Terry
 Cross, Lara
 Cuddy, Marion
 Cullen, Kimberley-Anne
 Cunningham, Shannon
 Curtis, Kathryn
 Dance, Kathryn
 Daniluk, Judith
 Darke, Juliet
 DeCourville, Nancy
 Desmarais, Sarah
 Dewhurst, Ann Marie
 Dobson, Deborah
 Douglas, Amy
 Downie, Fiona
 Drost, Christina
 Dzinas, Katalin
 Egger, Lori
 Eljdupovic, Gordana
 Ellsworth, Christine
 Faulkner, Breanne
 Febbraro, Angela
 Fisher, Lianne
 Flores, Jessica
 Fraser, Kathleen

Freeman, Erin Aiofe
Gadbois, Shannon
Gagne, Annie
Gattinger, Chandra
Genovese, Maddalena
Getty, Heather
Ghobril, Kristel
Gibbons, Diana
Gilmour-Barrett, Karen
Gobeil, Renee
Goff, Laurie
Gotovac, Sandra
Gottschall, Shannon
Goyer, Liette
Grant, Margaret
Gravel, Emilie Eve
Grove, Debbie
Greenaway, Kathryn
Greenglass, Esther
Gurevich, Maria
Hackett, Susan
Hambleton, Laura
Hamidi, Farideh
Hampton, Mary
Harriman, Rebecca
Harris, Dawn
Harrogate, Rebecca
Haskell, Lori
Haukeness, Jody
Heney, Jan
Herzig, Alyssa
Hill, Patricia
Hitomi, Maaya
Holobow, Naomi
Holt, Jennifer
Hopkins, Sydney
Horwitz, Erika
Hovdestad, Wendy
Janz, Teresa
Jewell, Lisa
Johnson, Marianne
Josefowitz, Nina
Josephson, Wendy
Kahn, Sharon
Kao, Alina
Keating, Ann
Kienas, Judy
Kimball, Meredith
Kitchener, Hilary
Kleinplatz, Peggy
Koehn, Corinne
Koert, Emily
Korabik, Karen
Kranz, Karen

Kristiansen, Connie
Lafreniere, Kathryn
Laidlaw, Toni
Lalande, Vivian
Langille, Jennifer
Langille-Rowe, Connie
Larcombe, Susan
Lawrence, Kathy
LeBlanc, Céline
Leggatt, Jillian
Lejbak, Lisa
Lerner, Sasha
Lionberg, Carrie
Lips, Hilary
Loomer, Melanie
Lubek, Ian
Luft, Toupey
Lyons-Belt, Tanya
MacAulay, Sarah
MacBeth, Tannis
MacDougall, Judie
MacKay, Jenna
MacKinnon, Christopher
MacLean, Diana
MacNiel, Deborah
MacQuarrie, Colleen
MacQuarrie, Nora
Mafrici, Nina
Malcolm, Wanda
Malone, Judi
Marjanovic, Andreja
Martin, Rachel
Martin, Stephanie
Martinez, Helen
Matlin, Margaret
Matos, Paulo
Matwychuk, Alana
Mauas, Viviana
McCarron, Michelle
McCutcheon, Jessica
McDonald, Marvin
McLeao, Janet
McLean, Stephanie
McMullen, Linda
Medved, Maria
Mendelson, Roslyn
Messer-Engel, Karen
Messmer, Rosemary
Meyers, Susan
Miceli, Paula
Miller, Elicia
Michal, Natalie
Moody, Cherie
Moore, Jennifer

Morrison, Todd
Mureika, Juanita
Nemiroff, Rebecca
Newman, Frances
Nicol, Jennifer
Nutt, Roberta
O'Connell, Maureen
Oxenbury, Jane
Palmer, Angele
Pearson, Megan
Pelletier, Marianne
Pettifor, Jean
Pinkus, Joan
Piran, Niva
Pisch, Diane
Pisterman, Susan
Poirier, Elisabeth
Polak, Emily
Poulin, Carmen
Pullin, Wendy
Pushkar, Dolores
Pyke, Sandra
Quigg, Stephanie
Radtke, Lorraine
Rice, Carla
Rinfret, Natalie
Robens, Anneliese
Robinson, Lynne
Rochester, Lynda Simone
Rodger, Susan
Romanoski, Kristin
Rose-Gauthier, Melody
Ross, Erin
Ross, Lynda
Roxborough, Heather
Royal, Sarah
Runtz, Marsha
Rupert-Gillard, Dione
Russell, Virginia
Russell-Mayhew, Shelly
Rutherford, Alexandra
Safinuk, Danaka
Saunders, Kristin
Schuller, Regina
Sehdev, Harsharan
Senn, Charlene
Shanahan, Matthew

Sheese, Kate
Sieukaran, Daniella
Sinclair, Carole
Singh, Charanpreet
Sisic, Mia
Sloane, Lynn
Smith, Nancy
Sorenson, Melody
Spallin, Sylvia
Sprague, Ann
St Germaine-Small, Melissa
St. Pierre, Melissa
Stark, Cannie
Steinberg, Rhona
Steinhauer, Annie
Stermac, Lana
Stoffman, Joanne
Storton, Sharon
Strickling, Bonnelle
Strub, Diane
Stuckless, Noreen
Surprenant, Aimee
Tan, Josephine
Teall, Tanya
Taylor, Kelly
Thériault-Whalen, Claudia
Thomas, Charmaine
Toner, Brenda
Toukmanian, Shaké
Trigg, Linda
Van Dieten, Marilyn
Von Assum, Elisabeth
Walters, Diane
Way, Gayle
Weater, Angela
Wells, Elisabeth
Whitney, Debbie
Williams, Barbara
Williston, Courtney
Willitis, Elizabeth
Willment, Jo-Anne
Wilson, Leah
Wong-Wylie, Gina
Woods, Meghan
Wright, Mary
Yuval, Linda



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:	Associate Member	\$21.40
	Sustaining Associate Member	\$32.10
	Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ Date: _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Brenda Bettridge
Psychological Services, Ottawa Carleton District School Board, 133 Greenbank Rd
Nepean, On K2H 6L3, Tel: (613) 596 8211 ex 8466, Fax: (613) 596 8797
E-mail: bjbettridge@gmail.com