

NEWSLETTER OF THE CPA/SCP

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SECTION ON WOMEN & PSYCHOLOGY
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WHAT'S INSIDE

REGULAR FEATURES

2012 - 2013 Executive	2
2012 - 2013 Provincial Reps.....	4
Coordinator's Message	5
Editor's Message.....	7
Making Herstory	8

SPECIAL FEATURES

Archives Report	11
SWAP Institute	13
SWAP Feminist Mentoring Award Nominations	15
SWAP Student Bursary & Travel Bursary Awards	16

STAYING CONNECTED

Call for Abstracts	17
Call for Applications.....	18
Newsletter Submissions	20
SWAP Application Form	21

2012 - 2013 EXECUTIVE

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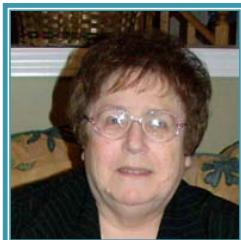
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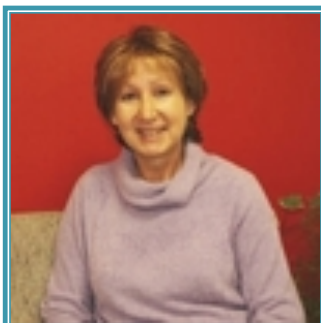
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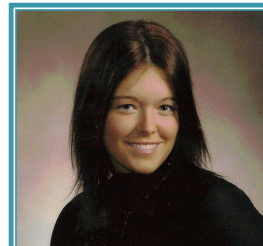
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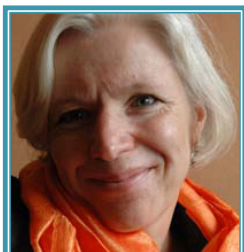
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2012 - 2013 PROVINCIAL REPS

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BRITISH COLUMBIA

Position vacant

MANITOBA

Position vacant

NEW BRUNSWICK

Position vacant

NEWFOUNDLAND

Position vacant

QUEBEC

Position Vacant

YUKON, NWT, NUNAVUT

Position vacant

COORDINATOR'S MESSAGE



Lynda Ross

Dear SWAP members:

Here we are in February!

The holiday season is behind us and I hope it was a restful time for all of you. Although, for many of us we remain in the throws of winter, the days are getting longer, and it is now less than four months before we all meet again at the 74th Annual Convention of the Canadian Psychological Association at the Québec City Convention Centre. Québec City is a beautiful and historic site, alive with culture, cuisine, geography, and architecture. June will be a perfect month for us to enjoy spending time with each other, to engage in all that the convention has to offer, and to savour the experiences that are bound to unfold in this lovely city.

SWAP and This Year's CPA Convention

Just a reminder, if you haven't yet registered for this year's CPA Convention, "early bird" registration ends on May 13th. You can

access all of the information you will need to guide you through online registration as well as, more generally, about this year's

Convention. The following URL will take you directly to the Convention site:

<http://www.cpa.ca/convention/>

Members of the SWAP Executive have been busy over the past few months reviewing submissions and planning upcoming SWAP events that will be held at this year's Convention. We are very excited at how SWAP's programme is shaping up this year including preparations for the *Pre-conference SWAP Institute* to be held on June 12th (see page 13 of this newsletter for more details).

Dr. Maria Gurevich (mgurevic@psych.ryerson.ca) from Ryerson University is organizing the pre-conference workshop entitled, *My Episte-what? A Practical Guide to Navigating Feminist Research Methods and Analyses With Epistemology At the Center*, designed to provide practical tools for working through the links among feminist epistemologies, methodologies, and analytic techniques. The call for papers as well as more information about this workshop can be found in this issue of the SWAP Newsletter (page 13). This promises to be another exceptional event coordinated by SWAP.

As you will recall, Dr. Linda McMullen from the University of Saskatchewan was selected as the recipient for SWAP's 2012 Distinguished Member Award. I am thrilled that Dr. McMullen will be making her Invited Speaker presentation, *Antidepressants As Placebo and Panacea: Implications for Women's Health*, at SWAP's Annual General Meeting (AGM). Her presentation will interrogate issues surrounding the steadily rising rates of antidepressant prescribing and the association with mounting concern about the quality of evidence upon which such prescribing is based and the diverse ways in which such evidence is interpreted and acted upon. This promises to be a very exciting and stimulating presentation! Following, the AGM, SWAP will be hosting a two-hour social event and so there will be lots of opportunities to continue the discussions that will follow from Dr. McMullen's presentation.

I am also delighted to let you know that Dr. Rebecca M. Jordan-Young from Barnard College, Columbia University received SWAP's successful nomination for this year's CPA Invited Speakers series. Her presentation, *Mind Games: Sports, Gender, and The "Competitive Instinct"*, will explore the common claim that there is "likely to be"—or simply "is"—an innate sex/gender difference in competitiveness. The talk will draw on fieldwork among experts in elite sports training and research (Olympics officials, athletes, trainers, and coaches, as well as biomedical scientists involved in such studies), as well as on a deep review of current literature in sports psychology, to: a) justify the assertion that such a claim is, in fact, common and is forwarded by experts as well as lay people; and b) demonstrate that there is currently very weak evidence for the idea that girls and women are, in general, less competitive than boys and men. This presentation will be of interest not only to our SWAP membership but to other groups in CPA and will, without doubt, generate a great deal of lively and thought provoking discussion.

In the next newsletter, I will be able to provide you with more details regarding our June conference schedule. And, of course, you can always check the CPA website for updates about the Convention.

Upcoming Business

In closing this message, I want to bring to your attention and ask for your thoughts regarding a person you would like to recommend as most deserving of the Distinguished Member award for 2012-2013. If you could please send me (lyndar@athabasca.ca) your "nominations" and ideas in the next couple of weeks we can begin planning for the presentation in June at our SWAP AGM.

I hope you can all find and take the time and space to enjoy the things that make you happy!

Best wishes,

Lynda Ross, PhD
SWAP Coordinator

EDITOR'S MESSAGE



Welcome to a new issue of the SWAP Newsletter!

I hope that everyone enjoys this issue of the SWAP newsletter.

There are several items of special interest in this issue. We have a new issue of 'Making Herstory' from Ms. Cynthia Shih (York University), entitled *Muriel Stern: Persistent Scientist, Ardent Nationalist* (page 8).

Other items of special interest in this issue is Sandra Pyke's, *Reflections on the SWAP Archives Project* (page 11), the call for *SWAP Feminist Mentoring Award Nominations* (page 15), and information about the *SWAP Student Awards* (page 16).

Finally, there are notices regarding calls for abstracts and papers, one of which is for SWAP's 2013 Institute, *My Episte-*

what? A Practical Guide to Navigating Feminist Research Method and Analyses With Epistemology at the Center (page 13).

Note that the deadline for the call for proposals is March 20th, 2012, so you have time to submit your proposal to Dr. Maria Gurevich.

Finally, I want to report that this will be the final SWAP newsletter that I will be editing. I have recently learned that I will be completing my doctoral candidacies in May 2013, and I feel that my preparations for this—not to mention the month-long writing period—will make it impossible to continue my work for SWAP. I have enjoyed my time as editor, but I am happy to hand the job off to someone else. Please contact me if you are interested in the position, and I will forward any e-mails I receive to the executive committee. You can reach me at: jamoore@ucalgary.ca.

In the meantime, readers are welcome to make suggestions regarding what they might want to see in upcoming editions. As well, I welcome any other submissions that SWAP members would be interested in reading. Relevant calls for papers, abstracts, nominations, applications, fellowship and employment opportunities, and notices, as well as information about up-and-coming conferences or special issues, are always wonderful additions.

Thank you!!

The deadline for submissions for the May 2013 issue of the newsletter is April 30, 2013

Jennifer Moore

Newsletter Editor

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MAKING HERSTORY

Muriel Stern: Persistent Scientist, Ardent Nationalist

Cynthia Shih, MA

York University



Cynthia Shih

Muriel H. Stern was born in 1918 in New York City to an American father and Canadian mother. She moved several times during her childhood, with her family leaving New York when she was 6 months old. By the time she had finished high school she had attended thirteen different schools in Ohio, Florida, and Washington. As an only child, her nomadic lifestyle might have made it difficult for her to make friends. However, the lack of stability in her family life and friendships did not seem to unnerve her or distract her from her academic achievements. By the age of sixteen she already had aspirations to be a doctor—an especially ambitious goal for a young woman in the 1930s.

Although she dreamed of a career in medicine, Stern would not pursue post-secondary education until much later in her life. When she graduated from high school, the Great Depression made it financially impossible for her to go to university. Instead, she found a job working as a stenographer at an insurance company. During this time, Stern also met and married her husband Roy, who was originally from Montreal

but completing his psychiatry training in New York.

The year 1948 was a pivotal for Stern. At the age of thirty, she moved (as it turned out, permanently) to Montreal and began her psychology career. It was a coming of age and a formation of a new identity of sorts. She chose to give up her American citizenship and identify as a Canadian citizen like her mother and husband. She also decided to return to school and pursue her childhood academic aspirations, although not in medicine. Influenced by her husband's interest in mental health, Stern decided to enrol in the undergraduate honours psychology program at McGill University.

Her first course would be taught by one of her future mentors, the renowned Donald Hebb. Hebb's famous introductory psychology class lived up to Stern's expectations and challenged many of her previous conceptions of psychology. She also took other undergraduate courses that would later define and focus her research area. In a comparative psychology course taught by Dalbir Bindra, her future doctoral supervisor, she was introduced to the rat as a model organism for laboratory studies. The rat would become Stern's subject of choice in her own research. As well, she became fascinated with Ed Webster's class on industrial psychology, and would later complete her Master's thesis research with him.

Upon graduating in 1952 with a Bachelors of Science degree, and a psychology prize in first class honours, she hit the glass ceiling in the 1950s. She was denied entry into the graduate program because the department did not see why it would be necessary for a 34-year-old woman to have a Master's degree. Even the famed Donald Hebb accused Stern of wanting to increase her status. Finally, after trying to funnel Stern into the more gender-appropriate area of clinical psychology,

then conceding that she was “the most severe woman he had ever met” (Stern, 1969, p. 9), Hebb and the male-dominated faculty agreed to admit her into the Master’s program. For her Master’s, Stern worked with Ed Webster, earning her MA in 1954. Her research used the Thematic Apperception Test (TAT) as a method of assessing psychological factors in groups of Iroquois Native Americans. Despite her exemplary performance, she was dissuaded from pursuing the PhD and told she must take a year off.

Not surprisingly though, Stern’s characteristic persistence and high ambitions led to her admittance into the doctoral program the next year, and she completed her doctorate by 1957 under the supervision of Dalbir Bindra. Her doctoral research investigated the effects of anti-thyroid therapy on objective-test performance (Stern, 1956). She later became a McGill faculty member and a co-instructor of Hebb’s introductory psychology course (Moscovitch, 2008).

As mentioned previously, Stern was a self-proclaimed “rat psychologist” (Stern, 1969, p. 6) and remained so for her entire research career at McGill University. She even starred in a short educational film about rats in research (Lipsett, 1965)! She first focused on the effects of anesthetics and barbiturates on rat behaviour. She found that in surgeries, it was not only the procedure, but also the anesthetics themselves that were creating changes in behaviour (Stern, 1960). In the 1970s, she shifted her interests towards alcohol preference and its influences on different brain regions (e.g. Amit & Stern, 1970; Amir & Stern, 1978). These research interests reflected the areas that, in 1969, Stern believed would be the future of psychology: physiological psychology and psychopharmacology.

Stern was outspoken on the subject of the future of psychology departments in Canada. She served on the board of the Canadian Psychological Association (CPA) in the 1960s and stated, “I am rather disturbed at the moment. I am quite disturbed about departments, not about the state of psychology...I am disturbed because they seem to be drawing less of their leadership from Canadians... I think we have something to contribute as Canadians” (Stern, 1969, p. 21). Stern disapproved of the factionalism within CPA that weakened its ability to effect social change. In 1975, Stern sent a telegram endorsed by 300 CPA members to the Minister of Justice. It protested the unjust treatment of Dr. Henry Morgentaler, doctor and pro-choice advocate, by the Canadian legal system (Pyke 1992).

While critical of the field, Muriel Stern was a stubbornly proud, persistent, and productive psychologist. She continued her research at least until 1985, the date of her last known publication (Libman & Stern, 1985). She taught courses on human nature in McGill’s continuing education division at least until 1986 (Schwartz, 1986). Her death date is unknown.

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ARCHIVES REPORT

Reflections on the SWAP Archives Project



Sandra Pyke

Having safely passed on all the SWAP archival materials in my possession along with the catalogues of contents, to Fran Cherry in September, this seemed like an appropriate time to reflect on the process. My report in the September issue of the SWAP Newsletter provides a brief history of the project and hence there is no need to repeat that chronicle here. There are however some other observations that may be worth noting.

First, the sheer volume of documents is daunting. Literally thousands of pages of text were reviewed and catalogued (probably something in the order of 3,000 to 5,000 pieces of paper), and this represents only a small sample of the voluminous correspondence, publications, reports, programs, minutes, newsletters and the like produced by members of the Section.

It is obvious from this crude guestimate that cataloguing them was incredibly time consuming. I must confess that there were moments when I wondered why I had volunteered for this project and if the effort was worth it. However, from another perspective, it was a privilege to read all the many, many letters, memos and emails through which the history of the Section was revealed.

Of course, there are gaps in the records. Much of the early history was lost when Cannie Stark's basement was flooded. Boxes of other items were discarded when offices were downsized. Tragically, many of the materials accumulated by Elinor Burwell (Carleton), Beth Perceival (PEI), Joanna Boenhert (Guelph) and Rhona Steinberg (McGill), past newsletter editor and Coordinators respectively, now deceased, were not recovered and saved. And, while some of us are compulsive pack rats, others are quick to discard what no longer seems relevant. So, we have a spotty, incomplete account of the evolution of SWAP. Perhaps the wonder is that there is still such a rich treasure trove of our past glories and disappointments.

The next stage in this archival process will no doubt involve the preservation of electronic items. Indeed, as one scans the nature of the documents over time, the influence of technology is clearly discernible. For example the first issues of the newsletter in 1976 were duplicated using purple stencils, while now the newsletter is in colour, contains photographs and is distributed electronically. Similarly, paper presenters used to use overhead projectors or 35mm slides to provide a visual component to their talks whereas now Powerpoint is the format of choice even for AGM materials. Canada Post (or in a crisis, FEDEX) handled virtually all our correspondence but where would we be today without email and the web?

Another reaction to exposure to this material is awe at the breadth of diverse issues addressed which range all the way from the doggerel verse of the tenth anniversary champagne celebration to the particulars of the reciprocal fee arrangement with APA Division 35; from the invitation from Shake Toukmanian to the Honourable Judy Erola to give a luncheon address to exhortations urging the nomination of women for election as CPA Fellows; from by-law changes to SWAP Executive Committee dinner plans; from the correspondence on the demise of the CPA Status of Women

Committee to its recrudescence as the SWAP Status of Women Committee under the leadership of Olga Favreau; from the proceedings of the first Institute in 1978 edited by Cannie Stark-Adamec, *Sex roles: Origins, influences and implications for women*, to the proceedings of the 2008 Institute edited by Joanne Gallivan and S. Cooper, *Pathways, bridges and havens: Psychosocial determinants of women's health*; from the Montreal Star account of the underground symposium in 1972 to the comprehensive lists of coordinators, newsletter editors, distinguished member award recipients, institutes and keynote speakers, and student paper award winners prepared by Meredith Kimball. And so much more!!!

Equally remarkable is the number of people who have contributed to the life of the Section over the years, from all parts of the country and beyond. A footprint can be found in the record from most if not all of the past women presidents of CPA. For example, Vaira Vikis-Friebergs, the third women President of CPA and President of Latvia and a recipient of the SWAP Distinguished Member Award was a participant on a panel in 1981, organized by Shake Toukmanian. The title of her presentation was, *In the arena with the whip and the chair*. Her metaphor of women administrators as lion tamers seemed particularly apt for many of us. Virginia Douglas, the second woman President of CPA was the discussant in the underground symposium. Elinor Ames, another President, did double duty as the Chair of the Status of Women Committee for three years and was responsible for the implementation of many of the Task Force recommendations. And of course one shouldn't forget the indomitable Jean Pettifor, one of the authors of the Guidelines for Therapy and Counselling with Women. And the list goes on. Hundreds of women have participated in the myriad functions and enterprises of the Section. The amount of work produced by these women is truly prodigious. One wonders if some of them had time for any pursuits other than their work for the SWAP.

Members of SWAP, past and present, can be justly proud of what they have wrought. They have developed the Section into a formidable force for good in the ongoing struggle to achieve equality and equity for women.

Respectfully submitted,

Sandra W. Pyke
Swap Archivist / Founding Coordinator

SWAP INSTITUTE

My Episte-what?

A Practical Guide to Navigating Feminist Research Methods and Analyses With Epistemology at the Center

2013 Institute of the Section on Women and Psychology (SWAP)

Wednesday, June 12, 2013

(Location TBA – either at the Hilton Quebec or the Québec City Congress Centre)

Proposals are invited for the 23rd Institute of the Section on Women and Psychology (SWAP) of the Canadian Psychological Association (CPA). This one-day Institute will be held on Wednesday, June 12, 2012, the day immediately preceding the CPA Annual Convention being held June 13-15 in Québec City, QC.

This Institute will focus on practical tools for working through the links among feminist epistemologies, methodologies and analytic techniques. Specific attention will be paid to discourse analysis informed by feminist post-structuralist epistemology. Presentations linking social constructionist epistemologies to specific analytic approaches are particularly encouraged.

Workshops, symposia, conversation sessions and individual papers on the following topics, as well as other topics within this theme, are welcome and encouraged:

- Linking feminist epistemologies to specific methods and analytic approaches
- Installing epistemology front and center, from question formulation to data interpretation and write-up
- Social constructionist approaches to feminist research
- Post-structuralist approaches to feminist research
- Knowledge claims in feminist research
- Feminist interpretations of data
- The role of power and gender in feminist methods and analyses
- Specific research projects that address any of the above

Guidelines for Submission

Anyone may submit a proposal regardless of membership in SWAP or CPA and submissions are welcome from people in disciplines other than psychology. Proposals must be received via e-mail by WEDNESDAY MARCH 20, 2013, and should include:

1. A cover sheet listing the title of the presentation, the author's name(s), professional affiliation, mailing address, phone number, fax and e-mail. For a symposium, names of the moderator and/or discussant(s) should be included.
2. On a separate page, the title of the presentation and an abstract/summary of no longer than 250 words. For symposia, a separate abstract should be submitted for each presentation, as well as an abstract that provides a general outline of the presentation. The abstract should not include any information identifying the authors.

3. Identify type of presentation: single paper presentation, workshop, symposia, or conversation session.
4. Audio-visual requirements.

Single paper presentations are submitted by an individual and focus on a particular topic area (theory, report of empirical work, or description of a specific community program or intervention). Single paper presentations should fit within a 20-minute time frame.

Workshops are presented by an individual or group on a specific topic, with a practical, experiential, or demonstration component. The participants should learn a new skill or technique during the session. Workshops should be designed to fit within a 2-hour time frame.

Symposia are submitted by a moderator and include 3 to 4 formal, related paper presentations. They may or may not include a discussant among the presentations. Symposia should be designed to fit within a 60 minute time frame.

Conversation sessions are relatively informal round-table events moderated by an individual with expertise on a specific topic, and are intended to stimulate discussion on this topic. The session may involve several individuals with different points of view and may be supplemented with handouts. The time allotted for a conversation session will be 60 minutes.

Regrettably, no travel or accommodation bursaries are available for presenters.

All submissions will be reviewed during the last week of March and participants will be notified about the review committee's decisions early in April.

Please forward submissions/questions to: Maria Gurevich, mgurevic@psych.ryerson.ca by Wednesday, March 20, 2013.

CALL FOR NOMINATIONS

Nominations for the 2013 Section of Women & Psychology (SWAP) Feminist Mentoring Award

The purpose of the SWAP Feminist Mentoring Award is to recognize feminist supervisors who have promoted the advancement of their students through exceptional mentoring. Nominations are invited from students and recent graduates who wish to acknowledge a professor who promotes feminist scholarship, teaching, and practice and who has been pivotal to their graduate/post-graduate experience. Nomination letters should describe how the mentor has been outstanding in supporting, encouraging and promoting your feminist research and facilitating your (as well as other students') professional, personal, and career development.

Nomination Criteria

- Graduate, post-graduate students and recent graduates are invited to submit a nomination.

Nominations should include

- Cover page with students' and nominee's names, mailing and e-mail addresses, phone numbers, university, department, and program of study
- 1-2 page letter describing:
 - How the nominee's mentoring enhanced your education, and professional and personal development (e.g., helped develop your talents, facilitated joint and single authored publications, acted as a role model, etc).
 - Explain your relationship with your nominee and how s/he has distinguished her/himself as a mentor for you.
 - Feel free to share specific stories and anecdotes as appropriate.
- Nomination letters from multiple students is encouraged.

Submission Deadline: April 12, 2013

Please send submissions electronically to Taslim Alani, SWAP Student Executive, at talani@lakeheadu.ca.

Winners will receive a plaque honouring their contributions. The award will be presented during the SWAP Annual General Meeting at the *2013 Canadian Psychological Association (CPA) Convention*. Ideally student(s) and the nominee will be present.

SWAP STUDENT AWARDS

SWAP Student Awards

***** Please spread the word to eligible students! *****

Each year SWAP offers awards to support students presenting at the Canadian Psychological Association (CPA) convention or SWAP-sponsored Institute. If you are a student (or you graduated last year) and you are presenting research relevant to women and/or feminism at the CPA convention or SWAP Institute in 2013, considering applying for one of these awards.

The Student Paper Award offers a \$500 award for a student-authored paper of particular relevance to women and/or feminism.

Interested students should prepare a summary of their paper or poster (800-1000 words) with all identifying data (author's name and university) omitted. If any authors are not students, this should be indicated. Papers co-authored with a faculty member or non-faculty are acceptable, but the research must be primarily that of the applicant who must be first author. Selection will be made by masked review.

Selection criteria will include the following:

1. Significant contribution to feminist psychology on any issue and/or a significant contribution to psychological knowledge about issues of particular concern to women and/or focus on activism or other applications of feminist theory/research
2. Diversity issues acknowledged/dealt with appropriately
3. Methodological excellence (either qualitative or quantitative)
4. Clear and effective writing style

Students who enter the SWAP student paper award competition receive one-year free membership in SWAP.

Travel Bursaries

SWAP also offers \$250 travel bursaries for students presenting papers or posters on topics of particular relevance to women and/or feminism at the *2013 CPA Annual Convention or SWAP Institute*.

Application Deadline: Monday, April 15, 2013

Apply electronically at <http://fluidsurveys.com/surveys/swap-student-awards/student-awards-prix-et-bourses-pour-etudiants/> or (shortened URL): <http://bit.ly/YSrDsR>

For more information, contact:

E.B. Brownlie

SWAP Student Awards Coordinator
eb.brownlie@utoronto.ca

CALL FOR ABSTRACTS

Gender, Sexuality, and the Body

Interdisciplinary Conference

18-19 October 2013

Pacific University's Center for Gender Equity and Gender and Sexuality Studies Program invite submissions for its 2nd interdisciplinary conference for untenured faculty, graduate students, and advanced undergraduates of all disciplines. This year we seek work that deepens understandings of the relationships among gender, sexuality and the body.

We are pleased to announce our keynote speaker, Natalie Boero the author of the recently acclaimed book, *Killer Fat*. Dr. Boero will discuss her research on weight loss surgeries. She will focus on how gender and sexuality are central to people's decisions to have surgery as well as to their experience of their post-surgery bodies.

Specific topics/themes may include the following:

- How individuals alter bodies to conform to or contest dominant social norms around gender and sexuality
- How bodies act as an active canvas for the representation of meaning and identity
- Language and discourses on gender, sexuality, and the body
- Implications of the DSM-V on diagnosis and assessment of gender and sexuality
- Virtual representations of gender, sexuality and the body
- Current controversies and impact of pro-ana and pro-mia sites
- Fat studies and the rejection of bias based on weight, shape, and size
- The impact of media in the construction of "healthy" vs. "unhealthy" bodies.
- The historically and cross culturally variable ways that bodies are shaped by discursive power
- How bodies and perceptions around gender and sexuality can be reshaped, reformed and moulded to produce better sexual experiences.
- Gender, sexuality and the body within specific settings and contexts (e.g., military, medical encounters, work settings, restrooms, etc.)
- Expanding our understanding of gender and sexuality as it relates to health and medicine.
- Exploring movement and physical training as it relates to gender characteristics and sexual experience.
- Deconstructing the dominant sex-dimorphic model as it obscures sex and gender variation.
- Intersectional work that highlights the unique place of bodies in the relationship between gender, sexuality, race, and/or age.

Conference format includes roundtable, poster, and regular sessions.

Submit title, abstract of no more than 250 words, and requested session format (roundtable, poster or regular session) to whitehej@pacificu.edu by April 1, 2013. If appropriate to your discipline, please include 2-3 learning objectives.

CALL FOR APPLICATIONS

**2013 Call for Applications to the
Leadership Institute for Women in Psychology
6th Annual Leadership Institute for Women in Psychology**

Oct. 29-31, 2013 & March 20, 2014, Washington, D.C.

Deadline to submit: March 15, 2013

The American Psychological Association Committee on Women in Psychology (CWP) announces its sixth annual Leadership Institute for Women in Psychology to be held on Tuesday, Oct. 29 through Thursday, Oct. 31, 2014 and Thursday, March 20, 2014, in Washington, D.C. This year we are accepting approximately 30 mid-career women psychologists who work full time in academic or academic medical settings, and approximately 30 mid-career women psychologists who work primarily in clinical or consulting settings. Mid-career women psychologists in leadership roles in integrated primary care settings in academic health centers, public, community or private sectors are encouraged to apply as well.

This is a competitive process and modesty is not helpful in this regard. The applications for each group are different. Please complete one application only, for the group with which you most clearly identify and for which you meet the eligibility criteria discussed below.

The overall mission of the APA LIWP is to empower, prepare and support women psychologists as leaders to promote positive changes in institutional, organizational and practice settings as well as APA and State, Provincial and Territorial Associations (SPTA) governance and increase the diversity, number and effectiveness of women psychologists as leaders. The program's mission supports APA's goal to advance psychology as a science and profession and as a means of promoting health, education and human welfare.

The APA Leadership Institute for Women in Psychology has several objectives:

1. Ensure that mid-career women in psychology have the knowledge and skills necessary to compete for leadership/senior management positions in academic, practice and other professional settings as well as APA and SPTA governance.
2. Enhance the number and effectiveness of women psychologists holding leadership positions in academic, practice and other professional settings as well as APA and SPTA governance.
3. Increase the diversity of women psychologists in academic, practice, and other leadership positions as well as APA and SPTA governance.
4. Create networks of women psychologists in leadership/senior management positions in varied professional settings including APA and SPTA governance.
5. Document the career movement, professional advancement as well as the perceived impact of the LIWP among participants.

Who Should Apply?

Mid-career (10-20 years post-doctoral degree*) women psychologists who are APA members with demonstrated leadership experience, strengths and goals:

a) holding either full-time, paid faculty appointments at the associate professor or clinical associate professor level or above in academic or academic medicine settings

Or

b) working 20 or more hours per week primarily in clinical or consulting settings. If you are in a clinical setting, you must be a licensed psychologist to apply to the LIWP.

* If you are more than 20 years post-doctoral degree but view yourself as mid-career, you may apply but must provide careful justification for your application as a mid-career psychologist. If you are in an academic setting that does not have traditional faculty ranks and promotion processes, you may apply if you can provide an articulate justification for being at a career development stage that is comparable to that of associate professor or associate clinical professor.

Women of color, lesbian and bisexual women, transgender women and women with disabilities are strongly encouraged to apply.

Program Components

Highly interactive, skills-focused workshops with experts in the field. The core curriculum includes:

- Leadership Models
- Mid-Career Management, Goal Setting and Planning
- Negotiation Skills
- Mentoring Networks, including gender and diversity issues

Previous institutes and web seminars during the year have also addressed:

- Sustaining and Funding a Research Program
- Managing Work-Life Balance
- Strategic Planning
- Dealing with Difficult People
- Ethics from the Leadership Perspective

Individuals who participate will leave with clearly defined professional goals and identify next steps towards promotion and leadership positions.

Applications and supporting materials (CV or resume and one letter of recommendation) are due by 5:00 pm eastern time on Friday, March 15, 2013.

Selections will be announced by Monday, May 10, 2013.

For additional information, contact: Shari Miles-Cohen, PhD, Senior Director, Women's Programs Office

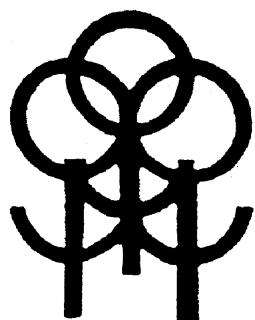
1. Via surface mail at the American Psychological Association, 750 First St., NE, Washington, D.C. 20002-4242
2. Via phone at (202) 336-6044
3. Via email.

NEWSLETTER SUBMISSIONS

I am eager to develop the newsletter in upcoming issues and I welcome your assistance with this. I am seeking detailed submissions for the following columns:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (sellis@uoguelph.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for May's Newsletter is April 30, 2013



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email Address: _____

Annual Dues:

Please check one:

Associate Member	\$21.40
Sustaining Associate Member	\$32.10
Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ **Date:** _____

Please mail this form & cheque (made payable to CPA/SWAP) to Dr. Lana Stermac, OISE/UT, Dept. of Applied Psychology & Human Development, 252 Bloor Street, West, Toronto, ON, M5S 1V6, Tel: 416-978-0722, l.stermac@utoronto.ca.