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SECTION ON WOMEN & PSYCHOLOGY
SECTION: FEMMES ET PSYCHOLOGIE

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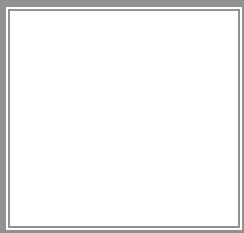
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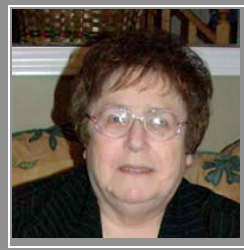
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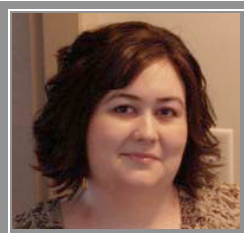
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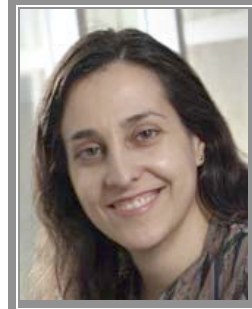
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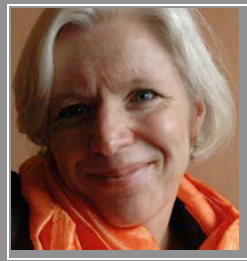
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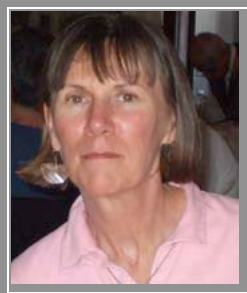
2011 - 2012 EXECUTIVE

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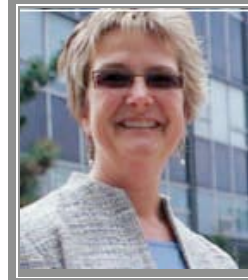
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BRITISH COLUMBIA

Position vacant

MANITOBA

Position vacant

NEW BRUNSWICK

Position vacant

NEWFOUNDLAND

Position vacant

QUEBEC

Position Vacant

YUKON & NORTHWEST TERRITORIES

Position vacant



Editor's Message

Welcome to a new issue of the SWAP Newsletter!

I hope that everyone enjoys the fall issue of the SWAP newsletter!

This new issue sports a new look and, hopefully, interesting articles to read.

This volume also welcomes SWAP's new executive members: Cherie Werhun – Chair, Status of Women Committee; Colleen MacQuarrie – Nominations Coordinator; and Jenna Mackay, Student Rep. Their contact information can be found on the Executive pages (2 - 4). Currently, the positions for several of the Provincial Rep positions are available, and if you are interested in serving in any of these positions, please contact Carmen Poulin.

CPA in Toronto was a big success this year. To learn more about the happenings please check out the Coordinator's Message (page 6), which gives a retrospective of the SWAP events at the CPA conference in Toronto this past June 2011, as well as many wonderful highlights of the upcoming conference in Halifax, NS, June 14-15, 2012. In addition, you will find the Minutes of the AGM (page 11), the Executive Reports (page 15), the SWAP Financial Statement (page 17), the Treasurer's Report (page 18), and the Picture Gallery (page 19). In addition, this Newsletter features the winners of the Distinguished Member Award (page 22), the Feminist Mentoring Award (page 23) and the Student Awards (page 24), including the winning student paper (page 26).

The newsletter continues to offer you the regular columns, *Recently Defended Theses* (page 31), and *Making Herstory*, on page 8. This issue features the story, *Virginia Douglas: Against All Odds*, from Ben Zabinski and Eric Oosenbrug of York University.

You may notice that this particular edition of the newsletter is shorter than in previous editions as unfortunately there were no submissions for regular columns such as, *Feminist Review*, *Executive Showcase*, *Conference Reviews*, and *Members' Recent Publications*. In addition to submissions for these columns, I welcome those you think SWAP members would be interested in reading, including relevant calls for papers, abstracts, nominations, applications, fellowship and employment opportunities, book reviews, conference reviews, and notices, as well as information about up-and-coming conferences or special issues.

If you would like to share comments and suggestions regarding what you would like to see in upcoming editions, please contact me.

Note that the deadline for submissions for the January 2012 issue of the newsletter is Friday, January 13.

Jennifer Moore, Newsletter Editor

jamoore@ucalgary.ca



Coordinator's Message

Coordinators' Message
Submitted by Carmen Poulin
September 2011

Dear SWAP members:

In Fredericton the trees have mostly given up on their best colourful outfits and their leaves have started to make ruffling sounds as I walk to the University of New Brunswick on nice autumn days... Summer is, for me, but a faint memory of getting my regular seven hours of sleep every night. Grant-writing season is coming to an end and I can't believe that the first round of mid-terms is already a thing of a past. Where does the time go? It is already time to get your abstracts ready for submitting them to CPA for the 73rd Annual Convention, which will take place June 14 - 16, 2012 at the World Trade Convention Centre, in Halifax, Nova Scotia! If you are planning to attend SWAP and CPA in Halifax, please consider putting together a symposium, a conversation hour, or presenting your research as part of the SWAP program. The deadline for submissions to the general program is November 15, 2011. Please indicate 'SWAP' when you make your submission so that SWAP will be responsible for its review. We count on you to submit your work so that we can all learn more about the exciting research, practice, advocacy, and activism being done by feminist psychologists across the country and beyond.

As those of you who were at the AGM last June will already know, we were hoping to have a proposal for a SWAP Institute to take place in Halifax on the topic of sexuality. I am thrilled to let you know that we had a proposal submitted with Drs. Sandi Byers and Natalie Rosen as lead-organisers. The title of the institute being proposed is *Sex is Natural, Sex is Fun: Girls' and Women's Sexual Well-Being*. As part of the program, there will be a keynote address by Dr. Lucia O'Sullivan, a renowned researcher in the field of adolescent sexuality. We will hear much more about these plans in the next few months, and if all goes as I expect, a call for papers for the institute will soon be coming to you via the SWAP listserv.

A retrospective look at SWAP Events at CPA 2011

SWAP had a full programme of events last June at CPA throughout the three days of the main conference. At our annual business meeting, we voted in our new executives, including our Coordinator-Elect, Dr. Lynda Ross. Lynda is an Associate Professor in Women's and Gender Studies at the Centre for Work and Community Studies, at Athabasca University. She has done extensive research in the area of Attachment Theory, especially in terms of its history and application. In 2010, Lynda published a book entitled, *Counselling Women: Feminist Issues, Theory and Practice*. I look forward to working closely with Lynda on SWAP over the next couple of years.

The new executive also includes Jennifer Moore as our new editor for the newsletter and as we welcome Jennifer to this important position, I was to take this opportunity and once again publically thank Shannon Cunningham, our former editor. Shannon did such great job as our editor over the last several years. Her commitment to SWAP and level of professionalism were constant throughout her entire tenure as the editor. The quality and appearance of the newsletters under her editorship made us all grateful and proud. Thank you so much for your invaluable contribution Shannon. Many other members

contributed to a successful year, and while I will not detail all of them at this time, thank you all for your invaluable contribution. We had a lively and interesting AGM (I will return to some more of the highlights of the AGM in the next issue of this newsletter).

Our 2010 Distinguished Member keynote speaker, Dr. Charlene Senn, presented a talk that she entitled, *Bending but not breaking: Feminist research on violence against women within the constraints of the discipline and the academy*. Charlene gave a bird's eye view of the "feminist research travels" she undertook throughout her career. She made it clear how we do not necessarily follow linear roads in these travels, but that in the end, all pieces still fit together to enrich and further feminist knowledge and advocacy. Charlene also managed to wow us with her use of an original visual aid package. This tool was so very effective in making the message of her presentation come to life: It enabled us to fully appreciate both the lack of strict linearity and global nature of her excellent and most important contribution to the field of feminist psychology in general, and violence against women, in particular. Thank you Charlene for such an inspiring talk! You are certainly a great example of the high quality of research and contribution that we have come to expect from our Distinguished Members.

We also were fortunate that SWAP's nomination of Dr. Sandra Harding as a guest-speaker was accepted last year. Her presentation was an invitation and a theoretical challenge to consider the commonalities and differences between Feminist and Postcolonial science and technology studies. Forming coalitions and alliances between these two counter dominant projects, according to Harding, has the potential to advance progressive agendas. Her presentation was entitled, *Feminist and Postcolonial Issues: Convergences and Disconnections*. If you would like to find out more about the topic she covered in her presentation, I invite you to read the article she published in the *Postcolonial Studies Journal*. Here is the exact reference:

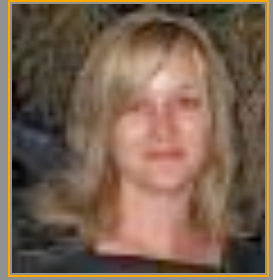
Harding, S. (2009). Postcolonial and feminist philosophies of science and technology: convergences and dissonances. *Postcolonial Studies*, 12 (4), 401-421.

There were also many stimulating symposia, presentations, and posters organised and/or presented by SWAP members, which made for a rich, informative, and intellectually stimulating conference. It was great to have these organised and presented by both some of our more senior members, and by our student members. This is a testimony that SWAP remains as relevant and needed as ever, and I trust that generations of feminist Psychologists to come will enjoy these cross-generational exchanges for many years to come. I certainly enjoyed reconnecting with former professors and spending enjoyable moments finding out how my former students are doing in their respective and challenging endeavours. SWAP remains for me the jewel of CPA!

On this happy (if not a bit bolstering) note, I wish you a healthy and productive fall. If you have want to be part of SWAP activities, and don't know how to become involved, please contact me and we will find a way to connect you to the project to which you are interested.

Kindest regards to all of you,

Carmen Poulin, PhD
SWAP Coordinator



MAKING HERSTORY



Virginia Douglas: Against All Odds

By: Ben Zabinski & Eric Oosenbrug

Virginia Douglas is best known today as a renowned researcher and teacher in the field of childhood psychopathology. Her major contributions include the identification of attention-deficit/hyperactivity disorder (ADHD) and the creation of a doctoral program in Clinical Psychology at McGill University.

Douglas was born in London, Ontario. She was an only child in a family of mainly Scottish descent.



Although Douglas' father became partly disabled shortly after she was born, he continued to work from time to time as a wood craftsman. Her mother, having married her father at a very young age, never held employment. Douglas' father died when she was twelve years old. Having been ill and housebound throughout most of her childhood, Douglas had developed a close relationship with her father. Both her parents had always emphasized the importance of education and, as a consequence, she was pushed hard to do well in school. Douglas began school around the age of five and quickly excelled. It helped that she had an aunt who had completed a Master's degree in mathematics with whom she strongly identified.

Douglas' mother remarried when she was fourteen. They moved to Smith Falls, Ontario, where her stepfather worked. This move into a completely different family system was the first point Douglas encountered real academic difficulty. Douglas' relationship with her stepfather was turbulent. It later became apparent that he was an alcoholic. This period was very stressful for the family and ultimately led her mother to file for divorce.

Since the family had very little money, the prospect of Douglas attending university was slim. Fortunately, she was able to win a scholarship through her local Masonic organization. Thus, she began her undergraduate honors degree in English and History in the fall of 1945. She would not come to even hear the word 'Psychology' until an introductory course in her second year.

Douglas ended up completing a three-year, rather than four-year, degree because she had decided to marry. Douglas and her husband settled in Sarnia, Ontario, where he had gotten a job as a chemical engineer for the Polymer Corporation. Douglas herself quickly found a job as a social worker for the Children's Aid Society of the City of Sarnia and County of Lambton. As they had planned, three and a half years passed and her husband went to graduate school in Michigan. Although Douglas had risen to the position of Acting Superintendent of Children's Aid Society, she too had been interested for some time in going back to school to continue her education. However, her initial application to

pursue Masters work in Psychology was rejected because they did not offer a terminal degree at the Masters level. Thus, she decided to attend the Masters of Social Work program instead.

After they completed their degrees, each moved on to pursue doctoral degrees. She pursued a Ph.D in Clinical Psychology, studying from 1953 to 1958. At first, she noted that the Psychology graduate program was suspicious of her background in social work: “Why would a do-gooder want to study the science of psychology?” (Meyer & Douglas, 1979, p. 27). However, she thrived in this program, working to integrate her social work background with her current work in clinical psychology.

After completing her doctorate, Douglas was offered a position at the University of Michigan, but instead moved with her husband to Quebec, where he was working at McGill University, and she would take an Assistant Professorship in the Psychology department. When Douglas first arrived there, the Psychology department only offered a Masters of Science. She set about changing this, and after much work, a doctorate degree was offered in Clinical Psychology at McGill. A major part of the development of this program was its accreditation by the APA. While some feared this move would put the program under APA's thumb, Douglas saw that the program would sacrifice little and gain much, as this move would benefit any students who wanted to move on to work in the United States.

This political sensibility carried over to Douglas's other involvements in Psychological organizations, such as the Canadian Psychological Association (CPA). She became president of the CPA in 1971, one of only seven women to do so between 1937 and 2006 (Church et al., 2006, p. 264). As she was appointed two years after the first female president, her presidency is seen as cementing the precedent of females as presidents of CPA (Wright, 1992, p. 676). During her tenure, she ably tackled the issue of dwindling membership, reversing this trend and bolstering membership by 25 percent, a positive trend that continued after her presidency (Meyer & Douglas, 1979, p. 79).

The contributions Douglas has made to psychology that may last the longest resulted from her research program on hyperactivity and attention deficit in children. Here, she was able “to tease out the cognition and attentional and [sic] variables with these kids” (Meyer & Douglas, 1979, p. 59). She is well renowned for this work, seen as “[o]ne of the foremost senior investigators in the field of ADHD over the past 25 years” (Barkley, 1997, p. 78). Her work “shows that hyperactivity is not a purely behavioural phenomenon, but is accompanied by fundamental cognitive deficits, [and this] has had a profound impact on our understanding and treatment of ADHD” (McGill Reporter, 1998). Douglas's work enabled psychologists to see hyperactivity from an attentional viewpoint, and to focus on what factors one can affect cognitively, rather than biochemically, to help these children attend to their perceptual worlds.

Virginia Douglas retired from McGill University in 1998, after a productive career as a pioneer in Psychology. She received many major awards, such as the CPA's Award for Distinguished Contributions to Psychology as a Profession, and the Association for Children and Adults with Attention Deficit Disorders's Outstanding Achievement Award. During an interview in 1979, Douglas prophesied Psychology's future direction: her words strike poignantly even today, thirty years later. Thus, it is appropriate to close in her own words:

I think it's a mistake to try to go out and solve the world's problems and set ourselves up as people who can do that. [...] But I have a feeling we may have retreated a little too far now into only measuring out things that we can measure absolutely, also accurately and that some of it may not matter very much. I suspect that we're going to be forced out and I hope that this time we go out with a little more caution and common sense and that we try to tackle somewhat more meaningful, [...] [r]elevant problems (Meyer & Douglas, 1979, 60).

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MINUTES OF THE 2011 SWAP ANNUAL GENERAL MEETING

MINUTES OF THE 2011
ANNUAL BUSINESS MEETING
CANADIAN PSYCHOLOGICAL ASSOCIATION
SECTION ON WOMEN & PSYCHOLOGY

June 3, 2011
14:00-15:55
Toronto, Ontario

Chair: Carmen Poulin

Past Chair: Teresa Janz

Chair - Elect: Lynda Ross

The meeting was called to order by Carmen Poulin at 14.08. There were 30 members in attendance.

1. The Agenda: Presented by Carmen Poulin. Moved by Elizabeth Church and seconded by Esther Greenglass that the agenda be approved. The motion passed unanimously.

2. Minutes of the 2010 Annual General Meeting were distributed and read by the attendees. A motion to accept the Minutes was made by Charlene Senn and seconded by Michelle McCarron. The motion passed unanimously.

3. Awards. Presentation of the 2011 Distinguished Member Award. Dr. Elizabeth Church announced that the recipient of the 2011 SWAP Distinguished Member Award was Dr. Alexandra Rutherford. Elizabeth read the very long list of Alexandra's accomplishments, highlighting her work in preserving narratives of feminist scholars, a project that was endorsed by APA's Section 35. She produced a video in which the scholars described how they became feminists. Dr. Rutherford said that she was honoured to receive this award and that it was a hard act to follow Dr. Charlene Senn.

Presentation of Thanks to the Past Co-ordinator, 2008-2010. Presented by Carmen Poulin to Teresa Janz. Carmen reported that Teresa put a great deal of hard work into being Co-ordinator and that she helped and encouraged her. As well, Teresa did a great job as Coordinator of the Institute.

2011 Feminist Mentoring Award Presentation. Jennifer Moore announced that the recipient of the 2011 Feminist Mentoring Award was Dr. Carmen Poulin. Comments were read from students' nominations extolling Carmen for her support, scholarship and dedication to feminist principles. The award was presented by Freda Burdett who nominated Carmen. Carmen then thanked everyone for this honour and especially her partner for her support.

Presentation and report for the 2011 Student Paper Award and Student Travel Bursaries. The Student Award Report was presented by E.B. Brownlie who gave a description of the awards. Courtney Williston. The 2011 Student Paper Award (\$500) recipient is Courtney Williston. Five Travel Bursaries were awarded this year. The five recipients of \$200 Travel Bursaries were Taslim Alani, Regine Debrasse, Anne Gendreau, Jenna Mackay and Myriah Mulvogue.. The students were all extended congratulations and were informed that they will receive a year's membership to the SWAP Newsletter. Students were encouraged to apply for the Student Paper Award and the Travel Bursaries.

Executive Reports

4. Chair's report (the full text is reported in the Newsletter): Reported by Carmen Poulin.
(1) 35th Anniversary and special presentation. Carmen reported that this is the 35th anniversary of SWAP. Charlene Senn made a motion, seconded by Teresa Janz, to have Dr. Sandra Pyke recognized as the Founding Coordinator of SWAP. Everyone was in favour. Michelle McCarron presented a plaque to Sandra, honouring her for this recognition. Sandra thanked everyone for this honour and for all who had contribute over the years. *(2)* Carmen outlined the Swap talks, symposia and poster session at this year's CPA conference. Everyone was invited to the Social Hour following Dr. Charlene Senn's keynote presentation. Carmen thanked the executive members for their hard work.

5. Treasurer's report. The 2011 Financial Report and Budget was presented by Noreen Stuckless. The Report and Notes to the Budget can be found in the Newsletter.

This year SWAP's financial situation was very good. For the past financial year (Jan. 1, 2011-Dec. 31, 2010) we had a balance of \$10,557.16. We had a modest deficit of \$762.25 and project a similar deficit for the coming year. After expenses and scholarships are paid for the CPA conference this year we expect that we will have approximately a balance of \$8,366 (including a \$5,400 G.I.C.). A motion to accept the Treasurer's report was moved by Elizabeth Church and seconded by Teresa Janz. Accepted unanimously.

6. Membership Co-ordinator. The Membership report was given by Brenda Bettridge. There are 216 active members (16 more than last year). The report is in the Newsletter. Brenda thanked E.B. Brownlie for her help in organizing the membership list.

7. Newsletter Report. The Newsletter Editor (Shannon Ellis) reported that there are still a few members who receive hard copies of the Newsletters by mail and Charlene Senn takes care of that mailing. Shannon resigned as Newsletter Editor and Carmen asked that it be formally acknowledged that Shannon did an amazing job. Jennifer Moore will be the new Newsletter Editor.

8. Listserv/email list. E.B. Brownlie. The list is now CanFemPsych which has taken the place of SWAP-NET. Everyone will receive the feminist listserv. Only members will receive a restricted list.

9. Web update. The report was made by the new Webmaven, Michelle McCarron. "The entire CPA website underwent a major transition this year with the implementation of a new system. CPA took control of the sections' websites until this new system was fully implemented. Administrative privileges have since been restored to the individual sections. There were some problems on the SWAP website following the transition; specifically, there were places where out-dated content had been blended with the most recent content on our web pages. I believe that most of these wrinkles have now been worked out, but if you notice any remaining errors, please bring them to my attention. CPA is making 1.5 hours of technical support available to section website administrators in order to provide training on the new system. I expect to be utilizing this time within the coming weeks. As part of the revitalization effort for the Status of Women Committee (SWC), Cherie Werhun—the SWC Chair—and I are in discussions as to how we can best utilize the SWC section of the SWAP website to establish an online presence and to disseminate information. If anyone has suggestions for new content for the SWAP website, please contact Michelle at Michelle.McCarron@uregina.ca". There will be links to Feminist Voices and Jenna's Corner links.

10. Graduate Student Representative Report: Jennifer Moore reported that there will be a committee to help increase membership and to help with issues that arise. There were three Candidates for Graduate Representatives: Taslim Alani (Lakehead University); Susan Gillingham (University of Toronto) and Jenna Mackay.

11. Undergraduate Student Representatives Report. There were a number of Candidates for

SWAP Undergraduate Student Representatives - Sara Meunier (University of Calgary); Katherine Hollowell Sheldon (University of Calgary); Jessica Sutherland (Ryerson University); Rachel Ferrer (University of Calgary); Michelle Cru (University of Toronto)

12. Status of Women Committee Report. Cherie Werhun is the co-ordinator along with five other committee members. The committee says that they plan to give regular postings and will have close contact with the webmaven.

13. Abstract Review Coordinator Report. Carmen Poulin reported on behalf of the Coordinator, Paula Barata. She thanked the many SWAP reviewers for their prompt reviews of the abstracts

14. Division 35 Liasion Report. Charlene Senn reported on associations with Division # 35 (APA). She said that it is very important that we maintain a lively connection with division 35, go to APA and be part of their meetings when possible. She was not able to go to APA this year but will be going to the meeting in August. Charlene said that it is important to go since APA doesn't know we exist unless we are there. Our students can submit for awards. One can be a member of Division 35 without being a member of APA. It is important to keep the agreement with Division 35 about fee exchange.

15. Report from our Representative on the Board of Directors. The report is in the Newsletter. Aimee Surprenant is our representative on the board. The Board is close to an agreement on dues. CPA hired a "director who will organize different tasks". There will be an emphasis on the social media and on new webpages. Each section will have 1 and ½ hours with the web expert. There will be a newsletter award of \$500. Members are encouraged to become a board member.

16. Report from the Past President regarding the section chairs' meeting. It was a good and interesting meeting. There will be spokesperson forms for the media. There is a CPA codeword to get discounts from a production company.

17. Provincial Reps reports. See Executive Slate for Provincial Reps.

17. Proposed Executive Slate for 2010-2011. The following Proposed Executive Slate for 2010-2011 was presented.

Chair:	Carmen Poulin
Chair-elect:	Lynda Ross
Past Chair:	Teresa Janz
Treasurer/Secretary:	Noreen Stuckless
Newsletter Editor:	Jennifer Moore
Chair, Status of Women Committee:	Cherie Werhun
Graduate Student Rep:	
Undergraduate Student Rep:	
Membership Coordinator:	Betty Bettridge
Web Maven:	Michelle McCarron
Student Paper and Travel Co-ordinator:	E.B. Brownlie
Nominations Coordinator:	Colleen McQuarry
Abstract Review Co-ordinator:	Paula Barata
SWAP-Division 35 Liaison:	Charlene Senn
Listserv Coordinator:	E.B. Brownlie
Provincial Repts:	Lynn Sloane (AB) Colleen MacQuarrie (PEI)

Brenda Bettridge (ON)

Linda McMullen (SK)

Olga Favreau (PQ)

Vacant positions BC, MAN, NS, NB, NF

There was a call for nominations from the floor. None being given, the nominations were declared closed. Teresa Janz moved and Sandra Pyke seconded a motion to adopt the proposed Executive Slate. The motion was passed unanimously.

18. Other Business. (1) **Call for volunteers.** Carmen Pouline made a call for volunteers for vacant executive positions, for coordinators to organize the preconference 2012 in Halifax next year, and for ideas for topics and speakers. One suggestion is Sandi Byers on the topic of sexuality (2) **SWAP Archives Project** Sandra Pyke, Shake Toukmanian, Esther Greenglass, Fran Cherry, Alex Rutherford and Jenna MacKay. Jenna gave out handouts about materials that could be sent to the Canadian Women's Movement Archives. It was moved by Elizabeth Church and seconded by Melanie Morrison that we should establish a SWAP archive in the Canadian Women's Movement archives. Passed unanimously. In time items could be on a website. Next step is to formalize this with CPA. Dr. John Conway is the CPA archivist and is very supportive towards the Status of Women and SWAP. People should send materials if they have any. (3) Carmen talked about the role of the Provincial Representatives. (4) She thanked everyone for their contributions to SWAP.

19. Adjournment. We adjourned at 15:55.

EXECUTIVE REPORTS

Report from Liaison to the Society for the Psychology of Women (Div 35) of the American Psychological Association

**Submitted by: Charlene Senn
Liaison to the Society for the Psychology of Women
September, 2011**

My primary activity as the Liaison between our sister organizations is to keep us in the consciousness of our American counterparts and to encourage a good flow of information between us. Unfortunately, I was unable to attend APA last summer (2010) and so missed the primary Executive Committee meeting of Division 35 but I submitted a report on our activities for their information. I am usually unable to attend the mid-winter meeting held in February and this was again the case this past year.

I am on the Division 35 Executive listserv and forward to our canfempsych listserv those messages which I think would be of interest to our members. I also brought CPA's and SWAP's concerns about the cancelling of the reciprocal dues agreement between APA and CPA to the Executive by email and received several supportive replies. A number of the members of Division 35 Executive will continue to lobby APA on this matter.

I am attending this year's convention in August 2011, have submitted a report to them, and will attend the Executive Committee meeting. [During my oral report at the Section Meeting at CPA, I was asked to personally bring up the issue of the cancelling of the reciprocal dues agreement again and discuss how this will impact our dues agreement with Division 35. I have asked for 10 minutes on the agenda to address this matter.]

At any time if there are issues you would like me to bring to Division 35, please feel free to contact me at csenn@uwindsor.ca.

Respectfully submitted,

Charlene Senn

EXECUTIVE REPORTS

Submitted by Cherie Werhun
Chair, Status of Women Committee (SWC)
September, 2011

Dear SWAP members:

I am thrilled to work with you during what I know is a very important transition time for the Status of Women Committee. Because I do not know most of you personally, I would like to begin by sharing a bit about me. I completed my PhD in Social Psychology from the University of Toronto in 2007 with a focus on the impact of gender stereotypes on women's cognition, identity, and achievement. During my Master's degree, I was president of the Graduate Students' Association at Wilfred Laurier University and led a successful 'No Means No' campaign against sexual assault of women at WLU and the surrounding community. In 2006, I joined the Department of Psychology at the University of Winnipeg as a sessional lecturer, serving on numerous departmental and university committees (e.g. research and ethics). My most rewarding work at U of W involved serving as faculty mentor for the Positive Space Campaign, which aims to make educational spaces safe, or free of stereotyping and discrimination, for LGBTIQ students, staff, and faculty; and giving public lectures on stereotyping and discrimination as part of U of W's public outreach campaign. A personal highlight of my career was when I received the 2010 Feminist Teaching and Mentoring Award at CPA; and at the end of 2010, I returned to my alma mater, the University of Toronto, to teach sessionally; and very recently, I accepted a position at the Centre for Teaching Support and Innovation. My personal goal for my first term as Chair of the committee is to rejuvenate the committee, to complete established priorities, and to establish new priorities that reflect core objectives of the committee's mandate.

At CPA this year, members of the Status of Women Committee met to discuss our goals and priorities. At the onset, recognizing the importance of communication, we discussed methods to increase regular contact through online groups and meetings, and growing our web presence. We also reviewed previous priorities and renewed our commitment to assessing and generating new CPA fact sheets, writing new guidelines for non-sexist research, and reviewing the CPA website with respect to gender fairness.

With these immediate priorities established, we agreed that longer-term goals that speak to core aspects of the SWC's mandate directly are imperative to the committee's sustainability, as well. For example, with respect to the core mandate of "encourage(ing) the inclusion of issues concerning women and gender in the teaching of psychology", we discussed conducting a brief review of current course offerings in the Psychology departments across Canada to assess the number of formal courses on the psychology of gender and/or women offered. Along this line, one of our members expressed interest in an analysis of Clinical Psychology graduate programs with respect to courses on gender, stigma, and mental health. In addition, with respect to "improve(ing) the status of women in psychology", we discussed conducting a national survey on women's experiences in the learning, practice, and teaching of psychology. This survey would not only provide information on women's current experiences, it would inform future projects aimed at improving specific needs of the status of women in Psychology. Related to this topic, one of our members suggested more attention to the ways in which CPA's accreditation policies (e.g. hours allotted for employment) have created barriers for women graduate students, particularly those who have children.

So, as you can see, we are an ambitious group committed to short and long term goals aimed at improving the status of women in Canadian Psychology. If you would like to join our team or if you have comments/suggestions, please contact me. I look forward to working with you all.

TREASURER'S REPORT

NOTES TO THE 2010 FINANCIAL REPORT AND PROPOSED MAY 1ST, 2011 – APRIL 30TH, 2012 BUDGET

This year SWAP's financial situation was very good. Our financial statement shows our finances for January 1, 2010 to December 31, 2010 to reflect Canadian Psychological Association's (CPA) financial dates.

For the past financial year we had a deficit of \$762.25 largely due to the extra Institute expenses. We had a profit of \$72.50 book profits. Our newsletter mailing expenses were \$74.53 and we are budgeting \$100 for 2011. We awarded the *Student Paper Award* (\$500) and five *Travel Bursaries* (5 bursaries at \$200 each) for a total of \$1500 in 2010. For June of 2011 we have budgeted a total of \$1,500 for the *Student Paper Award* (\$500) and five *Student Travel Bursaries* (5 at \$200 each). In June 2012 we will be increasing the *Travel Bursaries* to \$250 each. The 2010 conference expenses were \$1,646.82. We budgeted \$2,000 for the 2011 conference expenses. The institute expenses were higher at \$1,941.85 since there were a larger number of expenses than usual which we agreed to cover. Since there was no institute in Toronto in June, 2011, there are no budgeted expenses or profits.

We had \$64.20 in Associate Member dues and are budgeting for \$70 for 2011. Our bank interest was \$0.69 since the interest will not be deposited until Feb. 2011. We have budgeted interest of \$45 for 2011 when the G.I.C. of \$5,400 is renewed. We project a modest deficit of \$765 this year.

PICTURE GALLERY FROM THE 2011 CPA CONFERENCE



PICTURE GALLERY FROM THE 2011 CPA CONFERENCE



PICTURE GALLERY FROM THE 2011 CPA CONFERENCE



2011 SWAP DISTINGUISHED MEMBER AWARD

THANK YOU, SWAP

Sandra Pyke

What a wonderful, totally unexpected surprise!! I had no notion of what was in the wind when I attended the SWAP Business Meeting (June 3) at the CPA Convention in Toronto. In recognition of the Section's 35th anniversary, Carmen Poulin, the current Coordinator of SWAP, perhaps on her own hook or maybe in consultation with others, decided to do me the honour of changing my designation from the first coordinator of the Interest Group on Women and Psychology (a.k.a. SWAP) to Founding Coordinator. The inscription on the plaque I received reads—"Presented to Dr. Sandra Pyke in recognition of your determining contributions to the field of women and feminist psychology in Canada through your work as FOUNGING COORDINATOR of Section 16 of CPA." At the time of the presentation, I was more or less at a loss for words – hard to believe I know. In any event, I would like to take this opportunity now to thank Carmen (see, I remembered your name; this is an in-joke) and to thank the members of the Section for this honour.

Over the years of its existence SWAP has been an enduring source of support for me. It provided recognition, legitimacy, affirmation, appreciation and so much more. It exposed me to the power and commitment and brilliance of women psychologists across the country. Armed with my network of like-minded colleagues, it gave me the courage to deal with the products of discrimination relatively unscathed. And, it enabled and facilitated the dissemination of my research on women and feminism. It nurtured my dedication to feminism and provided the energy to continue the struggle for equality, allowing for the maintenance of optimism even in the face of repeated setbacks. Without the endorsement of members of SWAP, it is unlikely that I would have been first elected to CPA Board of Directors in 1977 and subsequently to the position of President in 1982. In a very real sense, I owe whatever successes I have had directly or indirectly to the community of women psychologists affiliated with SWAP.

I have often argued about the critical importance of women supporting women, even to the extent of setting aside ideological differences. I have clearly been the beneficiary of the kind of support I have advocated. Although the title of Founding Coordinator is in recognition of my contributions to women and feminist psychology, I have received far more than I gave. So thank you SWAP—I owe you more than I can say.



2011 CPA SWAP FEMINIST MENTORING AWARD

Feminist Mentoring Award

Submitted by: Jennifer Moore

The winner of the 2011 CPA SWAP Feminist Mentoring Award was Dr. Carmen Poulin of the University of New Brunswick.

Dr. Poulin received her Master of Arts and PhD in Psychology from Queen's University in Kingston, Ontario. Since her arrival at UNB, her research interests have evolved to a focus on the social organisation and the everyday life experiences of marginalised group members. She has published research that has focused on lesbian and gay soldiers serving in the Canadian Military, Aboriginal women, women working in the correctional services, and mothers of children with special needs. One of the central threads tying all of these research interests together is a dedication to improving the lives of women and other marginalised people.

Dr. Poulin was nominated for this award by her current and former graduate and undergraduate students, Dr. Bette Brazier, Freda Burdett, and Jennifer Moore. In the award nomination package, Freda mentioned the qualities that make Dr. Poulin an outstanding feminist mentor including her integrity, compassion, and flexibility. In particular, Freda, a PhD candidate and the mother of young children, pointed out that her academic success and successful career development was in part due to Dr. Poulin's understanding regarding the challenges of balancing being a graduate student with having a young family. As Freda stated, "Her support allowed me to flourish despite the challenges of balancing work and family."

As Freda outlined, it is these fundamental elements along with the demonstrated care and concern for her graduate and undergraduate students and the personal investment in her role as a supervisor that have made Dr. Poulin such a strong mentor.





SWAP STUDENT BURSARY & TRAVEL BURSARY AWARDS

Submitted by: E.B. Brownlie
Coordinator, SWAP Student Bursary & Travel Bursary Awards
September, 2011

Dear SWAP members:

Each year, SWAP offers a Student Paper Award and a number of Travel Bursaries to students presenting at the convention of the Canadian Psychological Association (CPA) or at a SWAP Pre-conference Institute. Notices for the 2011 SWAP Student Awards were published in the SWAP newsletters and sent electronically to all Canadian universities with a chair in psychology and additional universities with psychology programs identified by CPA.



Student Paper Award

The winning paper for the \$500 Student Paper Award was selected by three adjudicators with different training and interests; authors' identities and affiliations were masked. There were several excellent submissions this year, making for a tough competition. The winner of the 2011 SWAP Student Paper Award is Courtney Williston. The winning paper, entitled "I still don't feel like I really help them": Responding to disclosures of abuse in healthcare settings,

was presented at the 2011 CPA annual convention in Toronto. A summary of the paper appears in this issue of the newsletter. Ms. Williston is a graduate student in the Applied Social Psychology Program in the Psychology Department at University of Windsor, supervised by Dr. Kathryn Lafreniere, who co-authored the paper. The \$500 award was presented to Ms. Williston at the SWAP annual business meeting at the SWAP convention.

The reviewers commended this paper for its originality in its approach to an important topic: how best to support women experiencing violence. They emphasized the importance of this work, which undertakes a systematic exploration of the experiences of primary health care providers in working with women who have disclosed abuse. The paper's analysis underscores the importance of educating health care providers about psychosocial issues, including, but not limited to woman abuse.



Travel Bursary Awards

SWAP also awards \$200 travel bursaries to students presenting papers or posters particularly relevant to women and/or feminism at the CPA convention or a SWAP-sponsored pre-conference Institute. The 2011 travel bursary winners are Taslim Alani (Lakehead University), Regine Debrosse (Université de Montréal), Anne Gendreau (Université de Montréal), Jenna Mackay (Ottawa University), and Myriah

Mulvogue (University of Regina).

Students who present at the CPA annual convention or SWAP pre-conference institute are eligible to apply for the Student Paper Award and Travel Bursary. I encourage students to consider presenting at this year's CPA convention and applying for the Student Paper Award and Travel Bursary.

Submissions to the 2012 CPA convention are due in November; applications for 2012 SWAP student awards are due on April 20, 2012. If you know students who are doing feminist research please encourage them to apply for SWAP's student awards, especially the Student Paper Award. All entrants in the Student Paper Award competition, and all Travel Bursary winners, receive one year FREE membership in SWAP. Applications will appear in a future SWAP newsletter and on the SWAP website.

Finally, donations to the student award fund can be made at any time. Your generosity helps us offer awards that compare favourably to those offered by other CPA sections.

E.B. Brownlie

Coordinator, SWAP Student Bursary & Travel Bursary Awards



SWAP WINING PAPER AWARD

“I still don’t feel like I really help them”’: Responding to disclosures of abuse in healthcare settings

by C. J. Williston & K. D. Lafreniere

University of Windsor

Annually, tens of thousands of Canadian women are physically, sexually, emotionally, spiritually and/or financially abused by their male intimate partners (Statistics Canada, 2011). For decades now, woman abuse has been recognized as a major social and health concern, yet rates of perpetration (and victimization) are effectively unchanged.

Disclosing abuse is a decision fraught with risks, as is the decision to seek help from people outside of the relationship. The decision of to whom to disclose and from whom to seek help is consequential. Helpful, supportive, and empowering responses may increase the likelihood that a woman will be able to increase her safety and eventually become free from abuse (Saunders, 2002). In contrast, unhelpful responses (i.e., responses that victim-blame or minimize abuse) may reduce the likelihood of future disclosures (Garcia-Moreno, 2002) and effectively shut down further help seeking.

Understanding primary care healthcare providers’ (HCPs) experiences with and understandings of woman abuse is important for several reasons. First, women generally, and women with abuse histories specifically, view healthcare providers as people to whom they are likely to disclose to (e.g., Ahmad, Hogg-Johnson, Stewart, & Levinson, 2007; McCaw, Golding, Farley, & Minkoff, 2007). Second, population-level data indicate that women are more likely to interact with their HCPs about abuse than with police or formal victim services (Statistics Canada, 2011). Third, most knowledge about the views and experiences of HCPs comes from survey research, which is by definition unable to reveal the nuance of human experience.

To this end, my Master’s thesis research (supervised by the second author of this poster) was designed to investigate how a particular category of potential helpers – primary care HCPs – view their role in relation to inquiring about and responding to woman abuse. We chose a qualitative approach because we wanted to access the subjective experiences of physicians and nurse practitioners as related to asking about abuse and treating patients who disclose abuse (or those who do not disclose suspected abuse, as the case may be).

I conducted semi-structured interviews with six family physicians (two women, four men) and three nurse practitioners (all women), each of whom practices in one of three metropolitan areas in Ontario. One physician was retired at the time of interviewing. Interviews were transcribed and analysed using Interpretative Phenomenological Analysis (IPA). IPA is a relatively new methodological approach that is increasingly popular in health psychology. It is a flexible, interpretive, doubly hermeneutic approach to analysis that focuses on the idiographic qualities of experience (Smith, Flowers, & Larkin, 2009).

The poster on which this summary is based presents only a small thematic piece of the larger research findings. Each HCP who took part in this study had treated at least one woman patient who disclosed abuse, and some had treated many women who had abuse histories. All participants felt a professional, and often a personal responsibility to help their patients to the best of their abilities, yet often felt

frustrated and ineffective about their ability to help. This involved a self-conscious knowledge that dealing with abuse could have a negative impact on their own lives. As is typically the case with qualitative research, this sentiment is illustrated best through the words of the participants themselves:

“...for us it's something we kind of learn along the way or hear from other colleagues um but nobody told us okay, you should be careful not to take the people's problems home otherwise you'll get burnt out I think.” (Anne, family physician)

Beyond the personal effect of handling abuse inquiry and disclosure, the after effects of handling a situation remains with HCPs, and these after-effects sometimes involve negative feelings, particularly frustration and regret, especially when the outcome of a patient's situation is unknown. For Roger, not knowing about the outcomes for his patient, and not knowing what he could or should have done differently to elicit a disclosure causes feelings of unrest:

“Well, you'd wonder, you'd say would I should I have pushed harder. Should I have tried, instead of saying "oh, well she doesn't want to talk about it" gone a little further...”

(Roger, family physician)

Although this study was based on the experiences of only a small number of HCPs, I have no reason to suspect that their experiences are exceptional. This research suggests that dealing with abuse and other sensitive topics may at times negatively affect an HCP's well-being and confidence in his or her ability to handle effectively patient concerns. Given the unique social and institutional location of Canadian HCPs, it is likely that they will encounter many women who experience abuse. It is therefore essential that HCPs be sufficiently equipped to support the battered women that they will invariably treat as patients.

Primary care HCPs encounter all manner of human problems, ranging “from soup to nuts” (Michael, family physician), not the least of which are non-medical. This research underscores the importance of educating HCPs about psychosocial issues, including, but not limited to, woman abuse. In the short term, investigating how HCPs experiences of dealing with abuse among their patients will lead to an understanding of gaps in training and resources. It is my hope that this research and research in a similar vein will allow for a more complete understanding of how to support women living with abuse and women who are making plans to become free from violence.

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Nominating Coordinator's Message

Nominating Coordinator's Message **Submitted by Colleen McQuarrie** **September, 2011**

Hello SWAP members:

Many times we realize too late that a deserving SWAP member ought to have been nominated for one of the CPA awards or as a "Fellow". Below I've copied the names and brief descriptions of awards from CPA's website (<http://www.cpa.ca/aboutcpa/cpaawards/awarddescriptions/>) I encourage you to think about nominating a SWAP member for one of these awards. The members of the Committee on Fellows and Awards and the members of the Board of directors of CPA are ineligible.

I am pleased to continue SWAP's tradition of facilitating the process of nominating SWAP members for CPA Fellows and awards. If you would like my assistance with assembling a nomination package, please contact me by email cmacquarrie@upei.ca. The deadline is fast approaching (October 15, 2011). Our nominations must include a letter of nomination, a current curriculum vitae for the nominee and at least three endorsing letters written in the last calendar year by current Fellows or Members. Preferably, the nominators should be drawn from three different institutions, with no more than one coming from the nominee's home institution (<http://www.cpa.ca/aboutcpa/cpaawards/nominationprocedures/>). Together we can ensure that recognition is equitably distributed in CPA.

CPA Gold Medal Award For Distinguished Lifetime Contributions to Canadian Psychology

This award shall be presented to recognize CPA Members or Fellows who have given exceptional and enduring lifetime contributions to Canadian Psychology during their career. Eligibility is limited to CPA Members or Fellows 65 years or older.

CPA John C. Service Member the Year Award

This award shall be presented to recognize CPA Members or Fellows who have given exceptional service or made a distinguished contribution to the association during the year.

CPA Donald O. Hebb Award for Distinguished Contributions to Psychology as a Science

This award is presented to CPA Members or Fellows who have made a significant contribution to Canadian psychology as a scientific discipline. The recipient of this award should be a CPA Member or Fellow who meets at least one of the following criteria:

- Whose research has enhanced the knowledge base of psychology;
- Whose influence has been exerted through leadership as a teacher, as a theorist, as a spokesperson for the discipline, and/or as a developer of public policy regarding the science of psychology; or
- Whose work has substantially influenced the development of psychology.

In whatever form the individual's contributions are regarded as distinguished, the impact of the work shall have been on Canadian psychology as a science.

CPA Award for Distinguished Contributions to Education and Training in Psychology

This award is presented to CPA Members or Fellows who have made a significant contribution to education and training in psychology in Canada. The recipient of this award should be an individual who meets at least one of the following criteria:

- Whose influence on education and training has been exercised through excellence and/or leadership as a teacher;
- Whose work as a teacher, researcher, supervisor and/or administrator has influenced the methods and settings utilised in education and training, in ways of significant benefit to that endeavour;
- Whose scholarship in education and/or training has enhanced the knowledge base in these areas; or
- Whose work has had the effect of bringing about changes in education and/or training practices.

In whatever form the individual's contributions are regarded as distinguished, the impact of the work shall have been on education and training in psychology in Canada.

CPA Professional Award for Distinguished Contributions to Psychology as a Profession

This award is presented to CPA Members or Fellows who have made a significant contribution to Canadian Psychology as a profession. The recipient of this award should be a CPA Member or Fellow who meets at least one of the following criteria:

- Whose work has influenced the method, settings, and/or persons involved in applied practice, in ways of significant benefit to the profession and its clients;
- Whose empirical research has enhanced the knowledge base of professional psychology;
- Whose influence has been exerted through leadership as a teacher, as a clinician, as a theorist, and/or as a spokesperson in public and/or professional arenas; or
- Whose work has had the effect of bringing about changes in practice or training performed by others, or redirection of efforts in applied work.

In whatever form the individual's contributions are regarded as distinguished, the impact of the work shall have been on Canadian psychology as a profession.

CPA Award for Distinguished Contributions to the International Advancement of Psychology

This award is presented to CPA Members or Fellows who have made significant contributions to the international advancement of psychology. The recipient of this award should be a CPA Member or Fellow who has made distinguished and enduring contributions to international cooperation and advancement of knowledge in psychology. In whatever form the individual's contributions are regarded as distinguished, the impact of the work shall have been on the international advancement of psychology.

CPA Award for Distinguished Contributions to Public or Community Service

This award is presented to CPA Members or Fellows who have made outstanding contributions in serving the public or a community through their knowledge and practical skills. In whatever form they are regarded as distinguished, such contributions must be directed to and on behalf of the public or a community.

Consideration is given to psychologists whose professional involvement has resulted in a major benefit to the public as well as those who have made significant contributions to special populations such as those who have disabilities, are disadvantaged or underprivileged, or are members of a minority group. Psychologists, who are active in legislative, legal, political, organizational and other areas that are directed at providing benefits to the public or a community, are also considered.

Distinguished Practitioner Award

This award is presented to CPA Members or Fellows who have made distinguished contributions in the practice of psychology. The recipient will have made his or her contributions as a full-time practitioner in

applied psychology (e.g., clinical, counselling, education, industrial/organizational, forensic, health). In whatever form the individual's contributions are regarded as distinguished, the impact of the work shall have been on the application of psychology.

CPA Award for Distinguished Lifetime Service to the Canadian Psychological Association

This award is presented to CPA Members or Fellows who have given exceptional service to the association during their career. The recipient of this award should be an individual who has made distinguished and enduring lifetime contributions to the association. Eligibility is limited to Members or Fellows of 65 years or older.

CPA Humanitarian Award

This award shall be conferred upon outstanding individuals who are not psychologists or organizations which are not psychological organizations whose commitment and persistent endeavors have significantly enhanced the psychological health and well-being of the people of Canada, at the local, provincial or national level. The recipient of the award should meet the following criteria:

- The individual must hold Canadian citizenship or resident status at the time of the award;
- The organization must be registered as an organization in Canada at the time of the award;
- The contribution must be shown to have made a significant and demonstrable impact on the psychological health and well-being of the Canadian community; and
- The goal of the contribution must be to enhance the psychological health and well-being of the Canadian community and not for self-advancement.

The Humanitarian Award is made by the Board. CPA Members and Fellows should send nominations to the Chair of the Committee on Fellows and Awards.

CPA President's New Researcher Award

These awards shall be made to recognize the exceptional quality of the contribution of new researchers to psychological knowledge in Canada. Selection of award recipients shall be based on the examination of both the applicant's record of early career achievement and the merits of an article submitted for review. Eligible papers must meet the following criteria:

1. Be first-authored by an individual who is a CPA member with five years or less post-graduate training experience (e.g., post-masters, post-Ph.D.);
 - The award is for people who have graduated and are no longer enrolled as a student in a graduate program. Therefore a student who has graduated from a Masters program but is still in a doctorate program is not eligible for the award.
 - Students enrolled in post-doctorate programs must be CPA members to be considered for the award (not student members).
2. Currently be in-press or been published during the past 2 years.

CPA Fellows

Fellows shall be Members of the Association who have made a distinguished contribution to the advancement of the science or profession of psychology or who have given exceptional service to their national or provincial associations.

RECENTLY DEFENDED

Posttraumatic Growth in Survivors of Breast Cancer: The Role of Dispositional Optimism, Coping Strategies, and Psychosocial Interventions

Amberley Buxton, PhD
University of Toronto
Supervisor: Dr. Lana Stermac

This study investigated the experience of posttraumatic growth for breast cancer survivors who volunteered to complete a survey ($N = 277$). A number of participants also provided narrative responses containing their personal experiences of breast cancer ($N = 100$). Demographic characteristics, breast cancer variables, optimism, coping strategies, and participation in psychosocial interventions were examined in relation to posttraumatic growth as measured by the Posttraumatic Growth Inventory. Differences between those who participated in psychosocial interventions versus those who did not were examined. The relation of coping strategies utilized and optimism level to interventions accessed was also of interest. Predictors of posttraumatic growth were examined via generalized linear modeling. Finally, the narrative responses were investigated by means of content analysis.

The results provided evidence that demographic characteristics (i.e., affiliation with religion and lower levels of education) and one breast cancer variable (i.e., increased number of years since diagnosis) were related to experiences of posttraumatic growth for breast cancer survivors. Use of active forms of coping, optimism level, and participation in recreational interventions were also related to posttraumatic growth. Those who participated in psychosocial interventions were more likely to be employed and have higher levels of education than those who did not access interventions. Use of several active coping strategies and one passive coping strategy increased the likelihood of accessing a number of different psychosocial interventions. Posttraumatic growth was predicated by affiliation with religion, lower levels of education, increased number of years since diagnosis, knowledge of breast cancer stage, higher levels of optimism, and use of one passive and two active coping strategies. Many of these findings support previous research, however some conflict with previous results.

The narrative responses contained information regarding diagnosis and treatment, impact of breast cancer, coping with breast cancer, and support accessed. Although the negative impact of breast cancer was discussed in terms of short and long-term, positive long-term changes were also reported. A variety of coping strategies and supports were utilized by the participants as well.

Thank you to Amberley Buxton for submitting her recently defended work. If you have recently defended your work (previous six months), please send a short abstract (200-300 words), your university affiliation and the name of your supervisor to the Newsletter Editor at jamoore@ucalgary.ca.

NOTICES

Announcing a Feature for *Psychology of Women Quarterly*: “Teaching Psychology of Women”

Jan Yoder, *Psychology of Women Quarterly* (PWQ) Editor, and Margaret Matlin, PWQ Teaching Section Editor, invite you to consider submitting an article for the *Teaching Section* of *Psychology of Women Quarterly*. You can locate the published articles in each issue, beginning in March 2010.

This peer-reviewed *Teaching Section* expands the scope of PWQ’s coverage of our field in the psychology of women and gender. Teaching is a genuinely important part of our scholarship. It also builds our current base and future prospects for feminist thinkers and activists through our students. Our goal with this regular section in PWQ is to provide a unified home for this essential work in the field and to publicize it widely to the audience most likely to put it to good use—PWQ readers. The section will also encourage us to make good use of an opportunity through our publisher, Sage, to provide our readers with useful supplemental materials housed on the web. Our hope is that *Psychology of Women Quarterly* will become an even more integral part of your involvement in the scholarship, teaching, and practice of our discipline.

Please consider the following guidelines:

An appropriate entry should:

- Encourage professionals who read the article to have a response such as: “This article makes me think more deeply about my courses,” or “I want to incorporate some component of this PWQ article into my courses,” or “This article actually has important implications for my work as a practitioner.” In other words, we would like readers to respond to these articles by changing their thinking or their actions, or else by confirming the value of their current approach.
- Address a target audience of teacher-scholars who teach either a psychology course or a course with psychology content that is related to women and gender.
- Examine learning at any level, from high school through graduate school.
- Focus on an issue that would interest a large proportion of PWQ readers, including readers who do not currently teach a course about the psychology of women and gender. Although the entry must be of interest to teacher-scholars, it may also have implications for other professionals.
- Be well written and approachable. The formatting model for entries should be more like a book review than like an original research article. For example, do NOT use the sections of a research paper (Abstract, Introduction, Methods, etc.). However, please do follow the general guidelines for Manuscript Preparation and Style, located on the inside back cover of recent issues of PWQ. Also follow the general guidelines for the Title and Acknowledgments page, Notes, References, Tables, and Figures. Please keep references to a minimum. Data collection is not necessary, although brief evidence of enhanced student learning could strengthen a paper.
- Be no longer than 10 manuscript pages, double-spaced and with standard margins. Follow the general APA style for text formatting and reference citation.
- Represent original work that has not been published elsewhere. If you collected data, your collection procedures must conform to APA’s ethical standards and have been approved by an Institutional Review Board for the Protection of Human Subjects.
- We welcome supplemental materials that may accompany a submitted paper and that are designed

to be included in a web-based complement to the journal. You can also include non-copyrighted materials, such as handouts and powerpoints, which instructors can download and readily use.

- Like other scholarly works, submissions—including supplemental materials—will be peer reviewed, following a masked-review process parallel to that for original research articles. The reviewers will be established teacher-scholars.

For example, an appropriate entry could examine:

- How to develop an innovative approach to teaching a course about the psychology of women and gender. For instance, your paper could emphasize breaking down barriers for categories such as disability status, social class, sexual orientation, ethnicity, age, or country of residence.
- How to make a component of the course especially compelling, for example, by including features such as critical-thinking exercises, service learning, or students keeping journals.
- How to think about a philosophical component of teaching, such as “Teaching values in courses about the psychology of women and gender.”
- How to address an important issue, such as the topic of “White Privilege.”
- How students can learn about women and gender within their own community.
- How to incorporate more cross-cultural perspectives into the course.
- How to incorporate more information about social class into the course.
- How to make critical thinking an important part of the course.
- How to transform disagreements and hostilities into an experience that is positive for students.

An appropriate entry should NOT:

- Emphasize empirical research. If your article includes hypothesis testing and empirical data, submit it to *Psychology of Women Quarterly* as an original research article.
- Examine a topic that has been addressed sufficiently in other journals and books.
- Include a lengthy presentation of your syllabus.
- Include only web-based materials. We welcome these materials, but they should be supplemental to the published work.

How to submit a paper or volunteer to be a reviewer:

The first papers in the Teaching Section appeared in the March 2010 issue. We welcome submissions at any time. Please submit your paper as an electronic file in Word to Dr. Margaret Matlin at matlin@geneseo.edu (please send a Word 2007 file as earlier .doc file, not .docx).

If you would like to serve as a teacher-scholar reviewer for the section, please e-mail Dr. Matlin and include your contact information and vita. We look forward to your participation.

It is best to direct any questions or concerns about the section directly to Dr. Matlin (matlin@geneseo.edu). However, please feel free to contact *PWQ*'s Editorial Office at pwq@uakron.edu; (330) 972-2829 (Jan Yoder, Editor-Elect, and Jessica Headley, Assistant Editor).

**Submitted by: Charlene Senn
September, 2011**

NOTICES

Request for SWAP Newsletter Submissions

I am eager to develop the newsletter in upcoming issues, beginning with the January 2012 issues, and I welcome your assistance with this. I am seeking detailed submissions for the following columns:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (sellis@uoguelph.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for January's Newsletter is December 31st, 2011

UPCOMING CONFERENCES / WORKSHOPS / COURSES

The Association for Women in Psychology
Palm Springs, California
March 8-11, 2012

You are invited to join AWP in Palm Springs, California for our 37th annual conference.

Sunny Palm Springs will be the venue for the 37th annual conference of the Association for Women in Psychology. The conference will be held from March 8-11, 2012 at the Hilton Palm Springs. The conference will open with cultural theorist and black social activist **bell hooks** delivering the keynote address. bell hooks is a most articulate feminist pioneer with unquiet intellectual energy and a thirst for justice. Her writings on black women and feminism, groundbreaking work on “education as the practice of freedom,” and teaching community as “pedagogy of hope,” continually inspires.

Dorothy Fadiman, Emmy award winning filmmaker, will provide a narrative presentation with excerpts from her documentaries spanning 35 years of work. Subjects focus on social justice and human rights and range from the light of Spirit in every faith (Radiance: The Experience of Light) to progressive education that honors children’s natural knowing (Why Do these Kids Love School?) to the extraordinary healing journey of a woman with a spinal cord injury (Moment by Moment: The Healing Journey of Molly Hale).

The 2012 conference theme: “The ABC’s of AWP” offers special focus on Advancing personal development, Bolstering feminism in academia, and Cultivating global awareness. This theme represents our responsibility to ourselves as we collaborate with and serve others, emphasizes the importance of contributing to the scholarly field of psychology, and reminds us of the urgency to create a just and sustainable future. The theme reflects the essential elements of feminism as it informs and transforms psychology and the field of mental health. This “back to basics” approach honors the herstory and struggles of the feminist movement in psychology while it challenges us to reach forward, expanding ourselves and extending honorable influence.

We are committed to making the conference accessible to all interested in the psychology of women and welcome the participation of psychologists, counselors, academicians, social workers, health care professionals and consumers. The 2012 conference embodies inclusivity - perhaps the most dynamic element of feminism, and will feature scholarly works across a wide range of topics. Continuing education credits (up to a weekend total of 16 units) will be available for clinicians.

The pre-conference offers a *Women of Color Institute* and other half- and full-day workshops on Thursday, March 8. Paper and poster sessions, workshops, symposia, discussions, wellness activities, and films will follow throughout the weekend. Highlights will include an authors’ book signing, a red-hot DJ dance, and other inspiring events. Paula Caplan will be on hand to perform in and discuss her play about returning female war veterans. Several winners of AWP awards will be discussing their work on topics including diversity among African-American female therapists, sexual objectification and substance abuse among young women, workplace sexual harassment, flaws in the science of sex differences, the meaning of coming out for lesbians, and the invention of teen pregnancy as a social crisis.

VISIT US: <http://awp2012.org> • <http://awpsych.org>; CONTACT US: awp2012ps@gmail.com

UPCOMING CONFERENCES / WORKSHOPS / COURSES

Generations: Imagining the Future to Promote Health and Justice

Sponsored by: Congress of the International Network
on Feminist Approaches to Bioethics

Rotterdam, Netherlands
June 25 - 27, 2012

The 2012 Congress of the International Network on Feminist Approaches to Bioethics will take place from 25-27 June 2012 in Rotterdam.

The *International Network on Feminist Approaches to Bioethics* is pleased to invite proposals for panels and papers for presentation at the 2012 Congress in Rotterdam 25-27 June 2012. The Congress theme is *Generations: Imagining the Future to Promote Health and Justice*. Submissions on any topic in feminist bioethics are welcome. Paper abstracts should be 300 words, accompanied by both a descriptive title for the paper proposed and 2-3 keywords. Proposed panels should include a 300-word description of the overall topic and objectives of the panel, as well as a panel title and the titles of all the papers to be included in the panel. All submissions should include the names, e-mail addresses, and full affiliations of all authors. In cases of panels and co-authored papers, please identify a corresponding author. One or two submitted papers may be selected for plenary presentations. If you wish your paper to be considered for a plenary, please submit the full paper and indicate that you seek review for a plenary. The conference organizers welcome submissions from a wide range of disciplines, including philosophy, the social sciences, critical cultural studies (gender and sexuality studies, disability studies, race studies, etc.), law, public health, and others. We particularly encourage submissions from early career researchers.

Submissions (in .doc, .docx, or .pdf format) should be e-mailed to FAB.Rotterdam2012@gmail.com by December 1, 2011. This e-mail address should only be used for communications concerning submissions, and not for general conference or FAB inquiries.

Sample topics:

- New social patterns in reproduction (reproductive tourism, assisted reproductive technologies, surrogacy, etc.)
- The distinctive moral status and needs of children
- Caregiving across generations (eldercare, child care, etc.)
- Intergenerational justice
- Reproductive rights and justice
- Access to maternal and child health care
- Re-imagining the family and familial responsibilities
- Environmental justice across generations
- Re-imagining the future
- Adoption and the creation of families
- The value and social meaning of biological ties between generations
- Sustaining and shaping communities over time

UPCOMING CONFERENCES / WORKSHOPS / COURSES

Psychology Serving Humanity

Sponsored by: International Congress of Psychology

Cape Town, South Africa

July 22 – 27, 2012

The *International Congress of Psychology*, held every four years under the auspices of the *International Union of Psychological Science*, is the flagship event in international psychology. The previous 29th ICP was held in Berlin in July 2008 and attracted some 11,000 abstract submissions and over 10,000 delegates.

The 30th International Congress of Psychology is the first to be held in Africa, and is organised by the National Research Foundation of South Africa and the Psychological Society of South Africa, in partnership with key South African universities and national government departments. Organised around the theme *Psychology Serving Humanity*, the congress will highlight how psychology translates its science and practice into the knowledge, skills and tools that are able to underpin the human condition. Besides Invited Addresses and Symposia by global leaders in their fields, there will be scintillating State of the Science Lectures and Controversial Debates on topics of current interest, and exhibitions by leading publishing houses, technological innovators and international psychology organisations. Special activities will include an exciting Emerging Psychologists' Programme, Advanced Research Training Seminars for psychologists from the developing world, various pre and post congress satellite conferences and a variety of tours (including famous World Heritage sites like Robben Island and Table Mountain) and breathtaking wildlife safaris for delegates and accompanying persons.

Who Should Attend Teachers and students of psychology, psychologists in practice, other health practitioners (including psychiatry, nursing, occupational therapy), social workers, educators, human resource practitioners, marketers of products geared at the wide range of psychologists and anyone interested in a better understanding of the human condition.

For more information: www.icp2012.com/index.php?bodyhtml=home.html

UPCOMING CONFERENCES / WORKSHOPS / COURSES

Twenty-Ninth International Social Philosophy Conference: *Civic Virtues, Divided Societies, and Democratic Dilemmas*

Sponsored by: The North American Society for Social Philosophy
July 26 – July 28, 2012
Northeastern University
Boston, Massachusetts

The Program Committee members are Professor John Koolage of Eastern Michigan, Professor Gaile Pohlhaus of Miami University, and Professor Theresa Tobin of Marquette University.

A 300-500 word abstract should be emailed to all of the program committee members. We welcome submissions from both members and non-members, but we do expect that all presenters will join the North American Society for Social Philosophy if their papers are accepted.

Submission Deadlines:

- For those living in Canada or the U.S.: March 15, 2012.
- For those living outside the United States and Canada: Jan. 15, 2012.

Submit proposals to all of the following members of the program committee:

- John Koolage wjkoolage@gmail.com, Gaile Pohlhaus pohlhag@muohio.edu, Theresa Tobin theresa.tobin@marquette.edu

NASSP Travel Grants for International Presenters

The NASSP has limited funds for travel to Boston for presenters living outside the U.S. and Canada. If you are interested, please indicate this at the time that you receive the acceptance e-mail.

NASSP Conference Awards for Graduate Students

To promote new scholarship focusing on social philosophy and to encourage student participation, the North American Society for Social Philosophy has established the NASSP Awards for Best Graduate Student Papers. These awards give special recognition to papers to be read by a graduate student at the NASSP annual conference. The winners of the annual prizes will each receive \$300 upon attendance at the annual International Social Philosophy Conference, and will be honored at the conference. The prizes are awarded only to conference attendees, though there is no obligation to use the money for conference-related costs. Any graduate student enrolled in a program towards a degree beyond the B.A. or first university diploma is eligible. The paper should be consistent with the framework of those presented at the International Social Philosophy Conference, addressing any topic in social philosophy. The papers will be evaluated by a three-member committee. The evaluation criteria include originality and quality of philosophical writing. Papers may be drawn from thesis work or intended for eventual publication, should be no more than 3,000 words (include word count with submission), and conform to the requirements set out by the APA for colloquium submissions to annual Divisional meetings.

Deadline: March 15, 2012. Both abstracts and completed papers should be submitted to the program committee as directed above for anonymous review. Please indicate that you wish to be considered for the Graduate Student Award in your email. Please also include a word count for your submission.

For more information: <http://feministphilosophers.wordpress.com/2011/08/28/international-social-philosophy-conference-in-boston-2012/>

UPCOMING CONFERENCES / WORKSHOPS / COURSES

Call for Abstracts

A Day in Qualitative Psychology:
Pre-Conference Event at the 8th International Congress on Qualitative Inquiry
University of Illinois at Urbana-Champaign
May 16th, 2012

The goal of the *Day in Qualitative Psychology* is to create opportunities for the promotion and celebration of qualitative inquiry within psychology. The increasing presence of qualitative methodologies in the social sciences has met much resistance with the field of psychology, especially in the United States. Psychology has by and large remained outside the wave of qualitative research, which is paradoxical, since psychology addresses issues pertaining the human doings and experiences, on individual and collective levels, for which interpretative methods seem indispensable.

The *Day in Qualitative Psychology* is a pre-conference event to the International, Congress of Qualitative Inquiry (QI-2012) at the University of Illinois. Both of these conferences will provide ample opportunities for lively and exciting debates on qualitative inquiry as a shared, global endeavor, while engaging social justice and addressing racial, ethnic, gender, and environmental disparities in education, healthcare, and psychological wellbeing.

We now invite researchers, practitioners, scholars, instructors, students, and everyone else within all subfields of psychology, to join us for a Day in Qualitative Psychology, on Wednesday, May 16, 2012 – one day before the beginning of QI- 2012. This event will be the opportunity to reflect upon the status of qualitative inquiry in psychology. Please come and share your work, thoughts, and ideas about qualitative psychology and about how to build psychology as an innovative qualitative discipline for the twenty-first century.

Delegates are asked to submit an original abstract (150 words) of their presentation. We also welcome proposals for panels of three to five speakers on specific topics. To propose a panel, the panel's Chair should provide a title, abstract, and list of presenters. The presenters will individually submit the abstract of their talk.

Submissions to the Day in Qualitative Psychology will be accepted online ([http:// www.icqi.org/](http://www.icqi.org/)) until December 1, 2011. Notification of acceptance will be approximately one week after the submission deadline. To be part of the final programs, presenters have to register for the congress.

If you have questions about the event, or wish to be kept updated on this and related topics, please contact one of the organizers of the Day in Qualitative Psychology: Angelo Benozzo, University of Valle d'Aosta, Italy, a.benozzo@univda.it Svend Brinkmann, University of Aalborg, Denmark, svendb@hum.aau.dk Cesar Cisneros Puebla, UAM Iztapalapa, Mexico, csh@xanum.uam.mx Marco Gemignani, Duquesne University, USA, gemignanim@duq.edu (Chair of the Organizing Committee)

UPCOMING CONFERENCES / WORKSHOPS / COURSES

13th Annual International Conference on Language and Social Psychology

Sponsored by: International Association of Language and Social Psychology

Ljouwert/Leeuwarden, The Netherlands

June 20 – 23, 2012

The next International Conference on Language and Social Psychology, ICLASP 13, will be held between 20-23rd June, 2012, in the charming city of Ljouwert/Leeuwarden, the capital of bilingual Fryslân in The Netherlands. The conference will be organised in conjunction with Mercator, the *European Research Center on Multilingualism and Language Learning*, which is part of the Fryske Akademy.

Local host Cor van der Meer, and President of IALSP, Itesh Sachdev, are working collaboratively to program a dynamic, multidisciplinary, and intercultural conference. This conference will bring together scholars from different disciplines who explore language and communication in their social contexts using both quantitative and qualitative methods. The focus is mainly on aspects such as identities, perceptions, attitudes, beliefs, values, motivations, norms, behaviour, policies and so on in their individual and intergroup contexts.

Topics covered in previous conferences include language and health communication; language learning; bilingualism & multilingualism; language and discrimination, interpersonal, intercultural, interethnic and intergroup communication; nonverbal communication; miscommunication and communication failure; discourse analysis; language and ageing; language and mass media; language and humour; language and gender; language and authority; language and tourism; language and technology; language and security; endangered, regional and minority languages; language planning; and so on. Papers and symposia are invited for submission on these and related topics.

For more information: <http://www.ialsp.org/conf.html>



SWAP ASSOCIATE MEMBERSHIP APPLICATION FORM

Name: _____

Mailing Address: _____

Email address: _____

Annual Dues:

Please check one:

Associate Member	\$21.40
Sustaining Associate Member	\$32.10
Student Associate Member	\$5.35

Associate Members of SWAP receive our newsletter three times a year, and enjoy full rights and privileges of membership (except for the right to nominate or hold office). The membership year extends from January 1 to December 31.

According to section bylaws, Associate Membership is open to those persons who are not members of CPA, but who are involved in work or study relevant to the purposes of the Section on Women and Psychology. Please describe briefly how your interests relate to women and psychology:

Signature: _____ **Date:** _____

Please mail this form and cheque (made payable to CPA/SWAP) to Dr. Brenda Bettridge, Psychological Services, Ottawa Carleton District School Board, 133Greenbank Road, Nepean, Ontario K2H 6L3, Tel: (613) 596-8211 ex 8466, Fax: (613) 596-8797 E-mail:

dakota@hawk.igs.net