

Newsletter of the CPA/SCP Section on Women & Psychology January 2019



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2018-2019 Executives

Section Chair



Janelle Kwee
Trinity Western University
Janelle.kwee@twu.ca

Past Section Chair



Colleen MacQuarrie
University of PEI
cmaqarrie@upei.ca

Treasurer/Secretary



Noreen Stuckless
York University
stuckles@yorku.ca

Nominations Coordinator



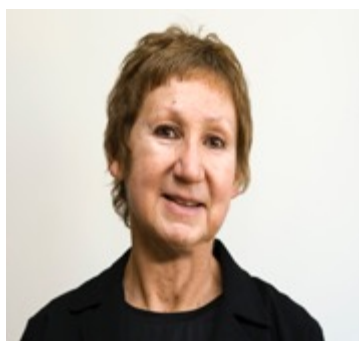
Carmen Poulin
University of New Brunswick
carmen@unb.ca

Chair, Status of Women Committee



Taslim Alani
Lakehead University
talani@lakeheadu.ca

Membership Coordinator



Lana Stermac
OISE University of Toronto
l.stermac@utoronto.ca

Web Maven/Listserv Coordinator



Nicole Jeffrey
University of Guelph
njeffrey@uoguelph.ca

Awards Coordinator



Sara Crann
University of Windsor
scrann@uwindsor.ca

Abstract Review Coordinator



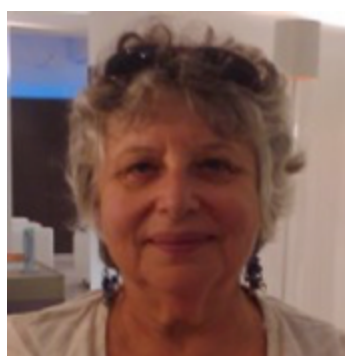
Paula Barata
University of Guelph
pbarata@uoguelph.ca

Provincial Representatives Coordinator



Charlene Senn
University of Windsor
csenn@uwindsor.ca

Chair, SWAP Archives Committee



Fran Cherry
Carleton University
fran.cherry@carleton.ca

Student Representative



Cailin Stamarski
University of Guelph
cstamars@uoguelph.ca

2018-2019 Provincial Representatives



Chair's Message

by Janelle Kwee



Dear SWAP Community,

The themes of *mutuality* and *collaboration* have deep resonance for me personally and professionally. As I've pondered these themes recently, they also strike me as particularly relevant to the current activities of SWAP and our potential to be a transformative influence in our discipline and world.

Relationships characterized by mutuality are characterized by recognition of each party's essential value. Respect and empowerment characterize each person's relationship to oneself and to the other. Dr. Stephanie Covington, who specializes in gender-responsive and trauma-informed services, has astutely differentiated the power dynamics of mutuality as a relationship characterized by each party growing in "power-with-others" rather than a power relationship in which one party exercises "power-over-others."¹ In relationships of mutuality, growth

and flourishing come out of valuing self and other. Collaboration is the naturally ensuing activity of a relationship based on recognition of both parties' essential value and shared power.

While it's obvious to apply this to personal relationships, relationships occur not only between individuals but between groups and organizations, as well as between organizations and communities. This May, SWAP is participating in organizing a collaborative pre-convention workshop in Halifax together with the Sexual Orientation and Gender Issues Section, the Counselling Psychology Section, and the Indigenous Peoples' Psychology Section. In recognition of our shared interests in challenging racist, sexist, and elitist norms, assumptions, and practices in psychology, we are creating a collaborative space for reflecting on ways to think differently about psychology. While each CPA section exists with special interests, all with intrinsic value, I have a profound sense of expectation that the potential for positive transformation is interminably greater by working together toward a shared vision; joining these four sections together is itself a powerful statement of solidarity around shared concerns and values. Together, we have the opportunity to articulate a counter-cultural message within our discipline, challenging the status quo of colonized knowledge. The upcoming pre-convention workshop/mini-conference, "Shifting Directions & Paradigms: Psychology in Action as a Decolonizing and Empowering Force", will take place

on May 30, immediately prior to the 2019 Canadian Psychological Association's annual convention.

The most important threads of mutuality and collaboration, however, are in the organizing sections' relationships with their respective communities of interest, including Black and Indigenous peoples, women, and LGBTQ2S+ people. As we consider ways to challenge colonized knowledge in psychology, we are explicitly considering how to listen better to historically marginalized communities and to their perspectives of truth. For the pre-convention workshop, we are eager to engage not just traditional scholarly presentations, but also artistic presentations, which embody distinct *ways of knowing*. In this endeavour, we aim to inspire each other and dedicate ourselves to creating empowering conditions in every area of practice, teaching, and research. Let's consider how we can participate meaningfully in supporting transformation in psychology towards becoming a force of decolonization and empowerment, in the formal context of the upcoming workshop and also in our daily lives and work.

¹ Covington, Stephanie. "The relational theory of women's psychological development: Implications for the criminal justice system." In *Female Offenders: Critical Perspectives and Effective Interventions, 2nd Edition*, edited by Ruth Zaplin, 135-164. Sudbury: Jones and Bartlett Publishers, 2007.

Editor's Message

by Jenna Cripps



Welcome to 2019, SWAP Members!

Immediately below this message you will find a wonderful article about the 2018 Distinguished Member Award winner, Dr. Lana Stermac. On the following pages, you will find instructions and criteria for submitting a nomination for the 2019 SWAP Feminist Mentoring

Award (p.6), as well as instructions and criteria for applying for the 2019 SWAP Student Awards (p.7). Also, on page 7 you will find instructions for applying for the SWAP Student Representative position. A big thank you to our current student representative, Cailin Stamarski for all of her hard work! On page 8 you will find an excellent members' recent publication.

The remainder of the newsletter includes two calls for submissions (p. 9) and some calls for nominations (p. 11)

Submissions to the next newsletter are due May 17, 2019, but send them to me at any point before then and I will make sure they get into the next newsletter! Enjoy this issue!

SWAP Distinguished Member Award 2018: Dr. Lana Stermac



Dr. Lana Stermac has made significant, longstanding, substantial and distinguished contributions to women's issues, and specifically to the understanding and prevention of violence against women. Professor Stermac's contributions are in the area of research, teaching, and

service, as well as clinical practice. As a senior member of the Clinical and Counselling Psychology Program of the Department of Applied Psychology and Human Development at the University of Toronto, she has taught courses, mentored and supervised students, and conducted research in the areas of violence, mental health, and education for over 25 years. Her feminist focus and commitment to women's issues, particularly sexual assault, has attracted many students to the Department where she is the leading researcher in this area. Professor Stermac has been

successful in securing research funding throughout her career and many students have benefitted from both mentorship and financial support within her program of research. Her work focusses mainly on the causes, prevention, and intervention of sexual violence, traumatic stress and mental health. Dr. Stermac's contribution also includes advocacy and policy work, and her clinical approach is trauma informed and evidence-based approaches to intervention.

Nominations for the 2019 Section on Women & Psychology (SWAP) Feminist Mentoring Award

The purpose of the *SWAP Feminist Mentoring Award* is to recognize feminist supervisors who have promoted the advancement of their students through exceptional mentoring. Nominations are invited from students and recent graduates who wish to acknowledge a professor who has been pivotal to their graduate/post-graduate experience and who promotes feminist scholarship, teaching, and practice. Nomination letters should describe how the mentor has been outstanding in supporting, encouraging, and promoting your feminist research as well as facilitating your (and other students') professional, personal, and career development.

Nomination Criteria

- Graduate, post-graduate students, and recent graduates are invited to submit a nomination.

Nominations Should Include:

- Cover page with students' and nominee's names, e-mail addresses, university, department, and program of study.
- 1-2 page letter describing:
 - How the nominee's mentoring enhanced your education, as well as professional and personal development (e.g., helped develop your talents, facilitated joint and single authored publications, acted as a role model, etc.).
 - Explain your relationship with your nominee and how s/he has distinguished her/himself as a mentor for you.
 - Feel free to share specific stories and anecdotes as appropriate.
- Nomination letters from multiple students are encouraged.

Submission Deadline: April 28th, 2019

Please send submissions electronically to Cailin Stamarski, SWAP Graduate Student Representative, at cstamars@uogulph.ca

The winner will receive a plaque honouring her/his contributions. The award will be presented at the SWAP Annual General Meeting during the 2019 CPA National Convention. Ideally student(s) and the winner will be present at the meeting.

SWAP Student Awards: Student Paper Award and Travel Bursary

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2019 CPA Convention. Submissions may be in English or French.

SUBMISSION DEADLINE: April 8, 2019.

Student Paper Award: \$500
Travel Bursaries: \$250

For information and to apply, please go to:

<https://www.surveymonkey.com/r/67X9ZGH>

Please contact Dr. Sara Crann (scrann@uwindsor.ca) with inquiries.

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La section Femmes et Psychologie de la Société canadienne de Psychologie (SCP) offre des bourses et prix pour recherche par les étudiant(e)s ce qui est d'intérêt spécifique aux femmes ou au féminisme. Pour être admissible au concours, l'étudiant(e) doit présenter sa communication au Congrès annuel de SCP (2019) ou à l'Institut de la Section Femmes et Psychologie. Les soumissions peuvent être en anglais ou en français.

DATE BUTOIR: le 8 avril, 2019

Prix pour le meilleur article: \$500
Bourses de voyages: \$250

Pour plus d'informations et pour s'inscrire, consultez:

<https://www.surveymonkey.com/r/67X9ZGH>

Veillez contacter Dr. Sara Crann (scrann@uwindsor.ca) avec des questions.

Applications for the 2019 SWAP Student Representative Position

I have immensely enjoyed my time as the SWAP Student Representative. However, as I am nearing the end of my graduate studies, I am looking for a new graduate student to take over the position commencing in June 2019.

As the Student Representative you will help promote feminist scholarship, research, activism and practice through facilitating national events, awards, and initiatives for the Canadian psychology community. The most important and rewarding experience for the Student Representative is administering and personally presenting the SWAP Feminist

Mentor Award to the winner at the annual CPA convention. Each year the award is given to a feminist mentor who has promoted the advancement of their students through exceptional mentoring. Other rewarding initiatives of the Student Representative have included organizing SWAP student symposiums and other programming at the annual CPA convention, building and maintaining a student executive committee to represent SWAP across Canada, writing content about issues affecting women, and many more!

If you are interested in this position, please contact me before March 15th, 2019 at cstamars@uoguelph.ca.

Members' Recent Publications

Jeffrey, N. K., & Barata, P. C. (2018). "She didn't want to...and I'd obviously insist": Canadian university men's normalization of their sexual violence against intimate partners. *Journal of Aggression, Maltreatment & Trauma* (advance online publication). doi:10.1080/10926771.2018.1500406

Men's sexual violence against women is pervasive and is especially common in heterosexual intimate relationships. Little research has examined sexual violence in this relational context and from men's perspectives, including how they talk about and frame their behavior. The current research examined how men's sexual violence and accounts thereof reflected and enacted the normalization of violent heterosexuality. We used online surveys with 447 Canadian university men to screen for men who had used sexual violence in their most recent past or present relationship with a woman. Of these men, 71 (15.88%) reported at least one experience using sexual violence and 10 of these men participated in an in-depth interview to elaborate on their experiences. We used a feminist poststructuralist form of discourse analysis to analyze the interview transcripts. Results suggested that men often used language that helped them to position themselves and their sexual violence as normal and expected. However, they also often used alternative discourses and accounts about sexual violence, heterosexuality, and consent. We briefly discuss the implications of our results for educational campaigns and interventions.

Call for Submissions

The Journal of Social Issues: Special Issue on International Perspectives on Women and Work

Deadline for Submission: March 1, 2019

The Journal of Social Issues (JSI) and special issue editor Abby Folberg seek papers for a special issue tentatively titled International Perspectives on Women in the Workplace.

The vast majority of studies on women and work have been conducted in predominantly White, industrialized nations. Our understanding of women's workplace experiences in less industrialized, non-Western cultures, particularly in cultures where women's labor force participation is relatively new and non-normative, remains limited. Paper topics for the proposed issue include, but are not limited to, perceptions of working women (e.g., self-concept, community perceptions), factors that facilitate (e.g., activism, interventions) and inhibit (e.g., sexism, gender role traditionalism) women's labor force participation, and job entry and interest (e.g., STEM pursuit) among women in non-Western countries. Quantitative and qualitative empirical research papers, including cross-cultural research, as well as theoretical and conceptual reviews are welcome. JSI is a publication of the Society for the Psychological Study of Social Issues (SPSSI); however, contributions from all social science disciplines are sought.

Submissions for initial consideration should consist of detailed abstracts of 2-4 double-spaced pages followed by a short biography (limited to half a page) of each author. The detailed abstracts should describe the theoretical underpinnings of the work, the methodological approach taken, and implications for social policy. For empirical articles, the abstract should include descriptions of the sample, methods, and primary findings, and in the case of quantitative articles, statistical power analysis. Qualitative submissions will be strengthened by authors' consideration of COREQ or SRQR guidelines. For review articles, the abstract should include descriptions of the means by which the work reviewed was chosen (e.g., selective, supportive, exhaustive) and primary conclusions. Note that submissions must be based on nearly-completed work. Proposals based on empirical research for which the outcomes are unknown (e.g., in progress or future studies) would not be appropriate.

Submit detailed abstracts and biographies by March 1, 2019 to Abby Folberg at afolberg@unomaha.edu. Approximately 10 papers will be selected for the final issue. The special issue editor plans to notify authors of selection decisions by April 15, 2019. Completed manuscripts will be due August 1, 2019 and must adhere to JSI author guidelines. More information about the journal, including author guidelines, is available at <http://www.spssi.org/index.cfm?fuseaction=Page.ViewPage&pageId=1995>

Violence and Gender: Special Issue on Guns and Gun Violence

Deadline for Submission: April 15, 2019

Accounts of mass shootings, active shooters, homicide, and other forms of gun violence are frequent subjects in the news today. In light of these events, Violence and Gender is seeking high quality research on the topic of guns and gun violence for a special issue to be published in late 2019. Gun violence research is currently published across a variety of fields including psychology, sociology, and public health, among others. This topic is inherently multidisciplinary and affects individuals, groups, and society as a whole on a profound level. This special issue will provide a cohesive and updated view of gun research on a national and international scale.

The Journal will consider research articles, reviews, perspectives, and commentaries on the on the following topics:

- Cross-national comparisons of gun ownership and gun violence: is the U.S. unique, or are there common factors?
- Effects of gun violence on health, mental health, and social relations
- Does gun ownership contribute to or reduce gun violence?
- History of guns, gun culture, and gun ownership in the U.S.
- Why do individuals own and use firearms?
- Racial, ethnic, and gender-based violence & firearms
- Gender differences in use of firearms
- Firearm accessories and gun violence
- Suicide and gun violence
- Legal mandates and policy recommendations regarding firearms
- Politics of gun violence and gun violence prevention
- Origins of firearms used in violence
- Guns, violence, mass murder: an international perspective
- Gun violence, social media & the copycat effect
- Relevance of choice of firearms in mass shootings - post Columbine
- Guns in school: "arming the good guys" legislation & policies
- Red flag states, gun possession & law enforcement/mental health response
- Importance of gun possession within a threat assessment context
- Gun homicide and violence
- Multidisciplinary approaches to gun violence prevention and interdiction: a medical perspective
- Risk factors for gun violence- from a medical & prevention perspective
- Adolescence and gun violence: past & future trends & their implications
- Family cultures and the development of gun violence

Deadline for manuscript submission: April 15, 2019.

For pre-submission inquiries or any questions on this special issue, please contact [Dr. Lacey Wallace](#).

Guest Editor:

Lacey Wallace, PhD

Assistant Professor of Criminal Justice

Penn State Altoona

Please refer to our manuscript submission guidelines before submitting your manuscript for consideration. We look forward to receiving your manuscripts and to your active participation in the Journal!

Call for Nominations

APA Division 17 Student Awards
Nominations Due: February 15, 2019

Full info about Division 17 student awards can be found on the div 17 website. <https://www.div17.org/about-scp/awards/scp-awards/>

The following TWO Student Awards will be awarded at the APA convention in Chicago:

- 1. The Barbara A. Kirk Award**

The Barbara A. Kirk Award is presented in recognition of outstanding student-initiated research (dissertation or other). The award, which includes a cash award, was established to honor the late Barbara A. Kirk. The criteria for the Barbara A. Kirk Award for Outstanding Graduate Student Research can be found at:

<https://www.div17.org/wp-content/uploads/BARBARA-A.-KIRK-2018.pdf>

- 2. The Donald E. Super Fellowship**

The Donald E. Super Fellowship is awarded to support dissertation research on a topic related to career development and is accompanied by a cash award. The criteria for the Donald E. Super Fellowship can be found at: <https://www.div17.org/wp-content/uploads/DONALD-E.-SUPER-FELLOWSHIP-2018.pdf>

Newsletter Submissions

I am seeking detailed submissions for the following columns for the May 2019 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jenna.cripps@mail.utoronto.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for May's Newsletter is May 17, 2019