



Volume 46 | Issue 2  
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# Newsletter of the CPA/SCP Section on Women & Psychology

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# Connect with SWAP!

Stay connected and up-to-date on news, events, and discussion relevant to Canadian feminist psychology and the CPA Section on Women and Psychology (SWAP)!



Like us on Facebook: <https://www.facebook.com/CPA.SWAP>



Follow us on Twitter: @CPA\_SWAP



Join our Canadian Feminist Psychology listserv:  
<https://ca.groups.yahoo.com/neo/groups/canfempsych/info>

Open to SWAP members and friends of SWAP. Group members are always welcome to post announcements and discussion related to feminist psychology in Canada!

## Call for Social Media Submissions

We want to share your news and events relevant to feminist psychology!

- Do you have a recently published article or defended thesis you'd like us to share?
- Do you have an upcoming event you'd like us to share?
- Are you a student or recent graduate and current member of SWAP? We'd love to introduce you to our followers by profiling you in our new

### **Emerging Canadian Feminist Scholars Profile Series**

We want to introduce our amazing student and recent graduate members to the world! We will profile an emerging feminist scholar regularly on Facebook and Twitter.

Send us a private message on Twitter or Facebook to submit or learn more!

# 2019 – 2020 Executives



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*Section Chair/Coordinator*  
Janelle Kwee  
Trinity Western University  
Janelle.kwee@twu.ca

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*Past Section  
Chair/Coordinator*  
Colleen MacQuarrie  
University of PEI  
cmaqurrie@upei.ca

---



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*Chair-elect/Coordinator  
Elect*  
Loraine Radke  
University of Calgary  
radtke@ucalgary.ca

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*Treasurer/Secretary*  
Noreen Stuckless  
York University  
stuckles@yorku.ca

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*Newsletter Editor*  
Jenna Cripps  
OISE University of Toronto  
jenna.cripps@mail.utoronto.ca

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*Chair, Status of Women  
Committee*  
Anita Shaw  
University of Northern British  
Columbia  
anita.shaw@unbc.ca

---



---

*Student Representative*  
Tanja Samardzic  
University of Guelph  
tsamardz@uoguelph.ca

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*Membership Coordinator*  
Lana Stermac  
OISE University of Toronto  
l.stermac@utoronto.ca

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# 2019 – 2020 Executives



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*Web Maven/Listserv  
Coordinator*  
Nicole Jeffrey  
University of Guelph  
njeffrey@uoguelph.ca

---



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*Student Paper and  
Awards Coordinator*  
Sara Crann  
University of Windsor  
scrann@uwindsor.ca

---



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*Nominations  
Coordinator*  
Carmen Poulin  
University of New  
Brunswick  
carmen@unb.ca

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*Abstract Review Coordinator*  
Paula Barata  
University of Guelph  
pbarata@uoguelph.ca

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*Division 35 Liaison*  
Pam McAulsan  
University of Michigan  
Dearborn  
pmcausla@umich.edu

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*Chair, SWAP Archives  
Committee*  
Fran Cherry  
Carleton University  
fran.cherry@carleton.ca

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*Provincial  
Representative  
Coordinator*  
Charlene Senn  
University of Windsor  
csenn@uwindsor.ca

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# 2019 – 2020 Provincial Representatives



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*Alberta Representative*  
Lynn Sloane

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*Saskatchewan Representative*  
Linda McMullan

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*PEI Representative*  
Colleen MacQuarrie

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*Nova Scotia Representative*  
Lucie Kocum

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*New Brunswick Representative*  
Carmen Poulin

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## *Chair's Message*

By: Janelle Kwee

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Dear SWAP Members and  
Friends,

Greetings this January! I hope this finds each of you staying warm and protected during the winter weather and connecting to your research, practice, and activism in ways that is personally meaningful.

I am a practicing psychologist and a faculty member within a counselling psychology program. As a feminist researcher and practitioner, a theme that has continuous importance in my work, is the importance of maintaining a holistic view of mind-body unity in practice and research. Feminists have always advocated that the personal is political. The body is the site of rights, agency, and freedom. From an existential perspective, persons are made visible through the body. The body is also a dominant site of silencing patriarchal gender scripts. These scripts tell women that her worth lies in her appearance.

The emphasis on women's worth and success as being linked to her body reinforces a dualistic split between

mind and body, where women's – in particular – thoughts, feelings, experiences, and agency are considered secondary to appearance. Indeed, to gain social power, women and girls internalize the notion that their body and appearance matter most and in so doing participate in self-objectification. This, then, is socially reinforced: women who control their bodies and become smaller and quieter, are often praised. Women who diet and lose noticeable amounts of weight are praised with “wow, you look amazing!” This reinforces the separateness of women's thoughts, emotions, agency, creative energy, and spirituality, from their bodies, and it reinforces that their bodies exist for the other.

As feminists with the aim to advance equity and improve the lives and experiences of women and girls, we must ask, ‘how can the rights, agency, and freedom of women be protected in a society which conveys that women's worth is tied directly to her looks? How can women succeed, when rules of success are connected to attractiveness and thinness?’

While there are many forms of activism that target social and cultural change pertaining to the damaging patriarchal scripts around women's bodies, I want to highlight embodiment and embodied activism as ways of taking up a stance of resistance. In connecting to oneself as an integrated whole who not only cannot exist without the body but exists *as* a body, one strives to be agentic, full, expressed, visible, and to take up her own existence. Whether in research, clinical practice, or everyday life, we have a resource to reject dualistic objectification of bodies by becoming more connected to being one's own body. It is in one's body, not in spite of it, that we claim rights, agency, and freedom. As a girl or woman reclaims and inhabits her body as her own, she resists the internalization of the cultural objectification of the female body and speaks with her embodied life against oppression. For women to intentionally inhabit their bodies, in a sociopolitical context which grooms them to dissociate from their bodies, is an active of political resistance and social non-compliance.

I encourage us to ponder together how we, as feminist researchers and practitioners, can promote embodied thriving as a stance of resistance. For people who have been oppressed by the ubiquitous silencing patriarchal scripts that exist in our society, healing is intrinsically connected to embodiment. It is taking up and using one's voice – literally and metaphorically, physical strength, emotions, sensuality, and identity, and experiencing oneself in and through her own body as being alive and agentic.

Themes of embodiment consistently appear in SWAP research and presentations. It also seems the topic of embodiment has potential connections to work in several sections within CPA and I encourage us to embrace cross-section dialogue in this area, as well.

As the winter carries on, may you not only stay warm, but connect to your embodied agency and power and creatively support this for the wellbeing and empowerment of women girls who are influenced by your life and work.

Cheers,  
Janelle



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## *Editor's Message*

By: Jenna Cripps

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Greetings SWAP members,

Welcome to a new year and a new issue of the SWAP newsletter! I hope this issue of the newsletter finds you all well.

In this issue, you will find a call for nominations for the 2020 SWAP Feminist Mentoring Award (p. 6), as well as instructions and criteria for applying for the 2020 SWAP Students Awards (p. 7). On page 8, you will find an exciting recent publication by SWAP members.

The remainder of the newsletter includes a call for papers (p. 9), a call for nominations (p. 10), numerous job postings (p. 11-15), opportunities for awards and grants (p. 16-18), and an upcoming conference (p. 19). You will also find on page 20 exciting information regarding the new SWAP social media accounts!

Submissions for the next newsletter are due May 16, 2020, however please feel free to send them to me at any point before then and I will be sure to include them in the next newsletter! Enjoy the issue!

# Nominations for SWAP 2020 Feminist Mentoring Award

## Nominations for the 2020 Section on Women & Psychology (SWAP) Feminist Mentoring Award

The purpose of the *SWAP Feminist Mentoring Award* is to recognize feminist supervisors who have promoted the advancement of their students through exceptional mentoring. Nominations are invited from students and recent graduates who wish to acknowledge a professor who has been pivotal to their graduate and/or post-graduate experience and who promotes feminist scholarship, teaching, and practice. Nomination letters should describe how the mentor has been outstanding in supporting, encouraging, and promoting your feminist research as well as facilitating your (and other students') professional, personal, and career development.

### *Nomination Criteria:*

- Graduate, post-graduate students, and recent graduates are invited to submit a nomination.

### *Nominations Should Include:*

- Cover page with students' and nominee's names, e-mail addresses, university, department, and program of study.
- 1 to 2-page letter describing the following:
  - How the nominee's mentoring enhanced your education, as well as professional and personal development (e.g., helped develop your talents, facilitated joint and single authored publications, acted as a role model, etc.).
  - Explain your relationship with your nominee and how they have distinguished themselves as a mentor for you. Feel free to share specific stories and anecdotes as appropriate.
- Nomination letters from multiple students are encouraged.

Submission Deadline: **Thursday, April 23<sup>rd</sup>, 2020**

Please send submissions electronically by the deadline to Tanja Samardzic, SWAP Graduate Student Representative: [tsamardz@uoguelph.ca](mailto:tsamardz@uoguelph.ca)

The winner will receive a plaque honouring their contributions. The award will be presented at the SWAP Annual General Meeting during the 2020 Canadian Psychological Association National Convention in Montreal!

*Ideally student(s) and the winner will be present at the meeting.*

# Applications for 2020 SWAP Student Awards

## SWAP Student Awards: Student Paper Award and Travel Bursary

The Section for Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers awards for research by students in areas of particular relevance to women or feminism. To be eligible for an award, students must be presenting their work at the 2020 CPA Convention. Submissions may be in English or French.

Submission Deadline: **April 6, 2020.**

Student Paper Award: \$500

Travel Bursaries: \$250

For information and to apply, please go to: <https://www.surveymonkey.com/r/TSLD2Q6>

Please contact Dr. Sara Crann ([scrann@uwindsor.ca](mailto:scrann@uwindsor.ca)) with inquiries.

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La section Femmes et Psychologie de la Société canadienne de Psychologie (SCP) offre des bourses et prix pour recherche par les étudiant(e)s ce qui est d'intérêt spécifique aux femmes ou au féminisme. Pour être admissible au concours, l'étudiant(e) doit présenter sa communication au Congrès annuel de SCP (2020) ou à l'Institut de la Section Femmes et Psychologie. Les soumissions peuvent être en anglais ou en français.

Date Butoir: **le 6 avril, 2020.**

Prix pour le meilleur article: \$500

Bourses de voyages: \$250

Pour plus d'informations et pour s'inscrire, consultez: <https://www.surveymonkey.com/r/TSLD2Q6>

Veillez contacter Dr. Sara Crann ([scrann@uwindsor.ca](mailto:scrann@uwindsor.ca)) avec des questions.

# Members' Recent Publication

**Authors:** Nicole Jeffrey and Paula Barata

**University Affiliation:** University of Guelph

**Title:** The intersections of normative heterosexuality and sexual violence: University men's talk about sexual behaviors in intimate relationships.

Research on men's sexual violence against women has focused on individual- and peer-level contributors of sexual violence, with comparatively less focus on broader social contributors. Using four focus groups with a total of 29 Canadian heterosexual university men and a form of discourse analysis, we moved beyond this common focus. In particular, we examined how participants talked about sexual behaviors in intimate relationships and the dominant social norms or discourses about heterosexuality that they used. Participants' conversations constructed a dominant version of heterosexuality that is male-centered and may support sexual violence. Specifically, they suggested that men have a higher and uncontrollable sex drive; that heterosexual initiation and progression occur naturally and without (men's) verbal communication; and that men misinterpret women's ineffective communication and this miscommunication causes sexual violence. They positioned these heterosexuality practices and dynamics as biologically determined and as generally the same across occasions and people. Some men did challenge male-centered and sexual violence-supportive discourses with varying degrees of success at shifting the conversation. Our results have important implications and highlight the need to encourage men's critical engagement with alternative discourses about heterosexuality that do not support sexual violence and that privilege both women's and men's sexuality.

**Reference:**

Jeffrey, N. K., & Barata, P. C. (2019). The intersections of normative heterosexuality and sexual violence: University men's talk about sexual behaviors in intimate relationships. *Sex Roles*. Advance online publication. <https://doi.org/10.1007/s11199-019-01110-3>

# Call for Papers

*The Humanistic Psychologist*  
Special Issue on Women in Humanistic Psychology

This is a call for submissions to a special issue of *THP* to acknowledge the concerns and celebrate the contributions of women in Humanistic Psychology. This special issue marks the creation of the *Eleanor Criswell Hanna Award Celebrating Women in Humanistic Psychology*, first awarded by the Society for Humanistic Psychology in 2018 to Dr. Criswell Hanna for her distinguished work in somatic research and contributions to Humanistic education. The call for journal manuscript submissions is open to those offering perspectives on Women in Humanistic Psychology, including:

- humanistic approaches to women's issues
- existential issues women face
- (re)framing self, other, and world post #metoo
- clinical applications/case presentation
- marginalized populations/intersectionality
- feminist/womanist views
- community applications
- family rights concerns, insights, and vision
- political societal impact portraits
- economic and healthcare disparity
- women's sexuality, sensuality, and identity
- contemporary social media and its impact on female lifespan development
- contemplative and mindfulness applications to women's studies
- any other topics related to women in humanistic psychologies and humanism-existentialism, in general.

Deadline for submissions is **April 1, 2020**.

Please send submissions to: <https://www.editorialmanager.com/hum/default.aspx>

Please send any questions cc'd to: [drdonnarockwell@gmail.com](mailto:drdonnarockwell@gmail.com) and [drvanessab@gmail.com](mailto:drvanessab@gmail.com)

All manuscripts will undergo peer review. Thank you for adhering to APA style guidelines for all submissions, including references and APA citation format.

We look forward to working with authors on the topic of Women in Humanistic Psychology with depth and breadth, queries and explorations, opinion and insight, personal narrative, essays, and results of research and scholarship. Thank you for joining us in this rich investigation of historic and contemporary issues of women in Humanistic Psychology.

# Call for Nominations

*The Society for the Psychology of Women/Division 35*  
2020 Carolyn Wood Sherif Award

The Carolyn Wood Sherif Award is the highest award conferred by the Society for the Psychology of Women/Division 35. The award is given to a senior individual who has made sustained and substantial contributions to the field of the psychology of women and gender. The award is based on evidence of excellence across research and scholarship, teaching and mentoring, and professional leadership. Nominees need not be members of SPW/Division 35, nor need they be residents of the US or US citizens.

The award was established in honor of Carolyn Wood Sherif (1922-82), an eminent social psychologist and one of Div. 35's founders. Sherif served as Division 35's president in 1979-80. The recipient receives a cash prize and is invited to present the Sherif Memorial Lecture at the APA convention in the following year. The recipient also chairs the selection committee in the year following the lecture.

To nominate someone for the award, send:

- A nomination letter (including the nominee's telephone number and email address).
- The nominee's curriculum vitae.
- Copies of two or three of the nominee's publications.
- Two additional letters in support of the nomination (only three letters will be considered).

Send materials to Mary Crawford ([DrMaryCrawford@gmail.com](mailto:DrMaryCrawford@gmail.com))

Nominations will be considered for three years without further applications.

**Deadline: March 15, 2020**

# Job Postings

*Chatham University*

Assistant or Associate Professor of Practice, Graduate Psychology

## Job Summary:

Professor of Practice faculty position at the Assistant/Associate Professor Level. Teach, advise, and supervise training of Counseling Psychology graduate students. Record of excellence in practice and supervision in assessment and intervention. Commitment to science-informed, strengths-based, and positive approaches. Commitment to social justice and multiculturalism.

## Qualifications:

- Doctoral degree in Counseling Psychology (preferred) or Clinical Psychology
- Licensed psychologist (preferred) or license-eligible
- Experience working with a diverse student population
- Commitment to the values and ethical principles of Counseling Psychology

## Duties and Responsibilities:

- Teach 8-courses per year in graduate psychology program (MA, MS, and PsyD in Counseling Psychology).
- Coordinate practicum and internship classroom supervision for master's and doctoral program
- Advise 10-15 masters students
- Serve on Comprehensive Exam and Dissertation Committees
- Provide service to the program, School of Health Sciences, and university
- Perform admissions duties (recruitment, interviews of prospective students)
- Attend faculty meetings
- Participate in Commencement activities

Interested candidates should visit [www.chatham.edu/careers](http://www.chatham.edu/careers) and follow the instructions to complete the application process. To ensure full consideration, please submit a cover letter addressing the qualifications of the position, curriculum vitae, a teaching statement, and contact information for three professional references. For best consideration please submit materials by **March 1, 2020**.

*The California State University*

Tenure Track Assistant Professor

San Francisco State University, Department of Counseling offers an exciting opportunity for a tenure-track Assistant Professor position in College Counseling beginning August 2020.

We seek a colleague whose teaching and research interests include college student success and retention, first generation college students, underrepresented and marginalized student groups, integration of multicultural and social justice efforts in college counseling. We are especially interested in qualified candidates who can

contribute, through their research, teaching, and/or service, through diversity, to the excellence of the academic community.

*Responsibilities:*

The position requires graduate and undergraduate teaching in college, career, and general counseling, including clinical courses and supervision with a commitment to higher education for historically underrepresented groups, mentoring and advising graduate and undergraduate students; leadership in the college counseling specialization; developing an active ongoing scholarship program in one's area of specialty; collaborating with university student service organizations and university leaders regarding college counseling and student success issues; and, engaging in ongoing committee and service assignments. Detailed position description is available at <http://counseling.sfsu.edu/>

*Qualifications:*

*Required:*

- Ph.D. in Counselor Education from a CACREP accredited program. A doctorate degree in Counseling Psychology, College Student Personnel, Higher Education or a related field will also be considered with demonstrated counselor identity and/or experience.
- Terminal degree must be completed by first day of employment.
- Record of working and communicating effectively with colleagues and students

*Preferred:*

- Record of teaching contributions in the areas of multicultural and social justice particularly related to college student success, including community-based initiatives in higher education; college counseling and student affairs experience and/or career development experience in higher education; undergraduate and graduate teaching experience in student success and counseling related courses; potential for program and/or departmental leadership; scholarly and research publication.
- Demonstrated ability to teach courses in the areas of college and career counseling as well as general counseling courses.
- Active record of scholarship/creative activity related to their specialty area (e.g., college student success, college counseling, career counseling, college student development, career development) and evidence of external support or the potential for external funding of these activities. Excellence in teaching and scholarship as well as potential for securing external funding must be demonstrated.
- Work experience in student support programs and/or career services in higher education; experience in multicultural settings; and potential for program and/or departmental leadership.
- Demonstrated ability to incorporate inclusion, diversity, and educational equity in teaching, and/or scholarship/creative works  
Experience teaching and working closely with students from historically under-represented communities especially those representing a large, diverse student body (inclusive of sexual orientation, ethnic groups, gender identity, social class, and disability status).
- Record of contributing to collegial, supportive and collaborative work environments

*Rank and salary:*

Assistant Professor. Salary commensurate with qualifications and experience. The CSU provides generous health, retirement and other benefits.

*Application process:*

Submit a letter of intent/interest, a current CV, a statement on how your teaching and scholarship align with the commitment of the Department of Counseling to foster an inclusive and diverse academic community, teaching philosophy, description of research interests other as relevant; scholarly papers (2); three recent letters of recommendation and verification of degree or expected date of degree conferral.

Submit all materials via email to the Department of Counseling Search Committee Chair at [cocarchr@sfsu.edu](mailto:cocarchr@sfsu.edu).

Link to apply online: <https://facaffairs.sfsu.edu/tt-positions>

Date Posted: September 6, 2019

Date Closed: **Open until filled**

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*Syracuse University*  
Tenure-Track Assistant Professor

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Job Title: Assistant Professor – Human Development and Family Science

Location: Main Campus

Pay Range: Commensurate with experience

Hours: Per department chair

Job Type: Full-time

Rank: Assistant

Job Description:

The Department of Human Development and Family Science in the Falk College of Sport and Human Dynamics at Syracuse University is seeking applicants for a tenure-track Assistant Professor position in the field of family development with a focus on human sexuality, gender, and wellbeing. Appointment begins in August 2020.

Successful candidates will have a scholarly focus in the study of human sexuality, with research interests that may include sexual orientation, diverse genders and sexualities, gender issues, sexual expression, or the relationship between sexuality and well-being. Successful candidates also have the potential to achieve a strong record of publication and establish a program of funded research, and engage in high quality teaching and service. We are looking for creative, engaging, and innovative colleagues who can complement and advance the department's reputation as a leader in Human Development and Family Science. Candidates whose research, teaching, or service has prepared them to contribute to our commitment to diversity and inclusion in higher education are particularly encouraged to apply.

Qualifications:

Applicants for the position must hold a doctoral degree at the time of appointment in human development, family studies, sociology, psychology, or a related discipline in the social and behavioral sciences. Strong record of, or demonstrated potential for, high quality research, excellent teaching and service are required, but recent doctoral graduates are also encouraged to apply.

Responsibilities:

Undergraduate and graduate teaching, publishable research in the candidate's scholarly area, and university, college, and department service commensurate with academic rank.

Application Instructions:

In addition to completing an online application, please attach a curriculum vitae and cover letter.

Applicants should include a cover letter, curriculum vitae, and three letters of recommendation. Applicants should also include a research statement, teaching statement, and up to three representative publications.

Candidates may also submit supplemental information demonstrating teaching background and expertise. Review of applications will begin immediately and will continue until the position is filled.

Requirements:

1. Cover letter
2. Curriculum Vitae
3. Three letters of recommendation
4. Research statement
5. Teaching statement
6. Up to three representative publications

Optional:

1. Supplemental information demonstrating teaching background and expertise

Quick Link: <https://www.sujobopps.com/postings/81795>

Date Posted: September 23, 2019

Date Closed: **Open until filled**

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*University of Arkansas*  
Tenure-Track Assistant Professor

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Job Title: Assistant Professor of Educational Statistics and Research Methods

Job Type: Faculty

Faculty Status: Tenure Track

Salary: \$65,000

Campus, Office Location: Fayetteville Campus - Graduate Education Building

Anticipated Start Date: August 17, 2020.

Summary of Job Duties:

The Assistant Professor of Educational Statistics and Research Methods will design graduate and undergraduate courses, provide curriculum material, construct syllabi, lead classroom instruction, write and administer exams, coach students in the writing of essays, evaluate students, and mentor students. This position will develop and implement new methods of teaching to reflect changes in the field and to create interest, understanding, and enthusiasm among students.

Other duties and responsibilities of this tenure-track Assistant Professor of Educational Statistics and Research Methods position include:

- Teaching introductory and advanced courses in qualitative methods as well as courses in additional area(s) of expertise
- Maintaining a strong qualitative research agenda as evidenced by refereed publications and presentations
- Collaborating with other departments, college, and university faculty to strengthen the qualitative research program
- Mentoring graduate students in qualitative methods and other area(s) of expertise
- Pursuing external funding opportunities as evidenced by submission of grant proposals

- Engaging in service activities in the program, department, college, university, and professional/scholarly organizations

Regular, reliable, and non-disruptive attendance is an essential job duty, as is the ability to create and maintain collegial, harmonious working relationships with others.

Minimum Qualifications:

- An earned doctorate from a nationally recognized and accredited institution with emphases on qualitative methodology or closely related field, conferred by the start of employment
- Demonstrated commitment to an active research agenda as evidenced by publications, presentations, and/or funding activity
- Specialization in qualitative research methods
- Strong interest in, and a professional commitment to, the preparation of researchers in education, health, and behavioral sciences
- Demonstrated effective interpersonal skills and collegiality

Preferred Qualifications:

- Demonstrated expertise in specific methodologies (e.g., case study, narrative inquiry, or phenomenology) and/or methods (e.g., interviews, focus groups, observation, or photo elicitation) of qualitative research
- Experience with research in education and/or health fields (e.g., psychological foundations of learning, program evaluation)
- Graduate-level teaching experience
- Demonstrated commitment to diversity, multiculturalism, and/or social justice
- Experience submitting and/or securing grant funds
- Experience or interest in online education

Documents Needed to Apply:

Required Documents:

1. Curriculum Vitae
2. Cover Letter/Letter of Application
3. List of three Professional References (name, title, email address and contact number)

Optional Documents:

1. Proof of Veterans Status

Quick Link: <http://jobs.uark.edu/postings/37644>

Date Closed: **Open until filled**

# Awards and Grants

*The American Psychological Foundation*  
2020 Trauma Psychology Grant

The APF Trauma Psychology Grant seeks to support innovative work to alleviate trauma.

Description: One grant of up to \$3,500 to support innovative work to alleviate trauma.

Evaluation Criteria:

Proposals will be evaluated on:

- Quality, viability and potential impact of the proposed project.
- Originality, innovation and contribution to the field of trauma.
- Applicant's demonstrated competence and capability to execute the proposed work.

Eligibility:

Applicant must:

- Be an early career psychologist (a doctoral level psychologist who is no more than 10 years post-doctoral).
- Be affiliated with non-profit charitable, educational, and scientific institutions, or governmental entities operating exclusively for charitable and educational purposes.
- Have a demonstrated knowledge of trauma and trauma research.
- Have demonstrated competence and capacity to execute the proposed work.
- Have IRB approval from host institution before funding can be awarded if human participants are involved.

How to Apply:

To apply go to [https://www.grantinterface.com/Common/LogOn.aspx?eqs=oVBumf2XVy\\_khnUFBO6zvQ2](https://www.grantinterface.com/Common/LogOn.aspx?eqs=oVBumf2XVy_khnUFBO6zvQ2)

Proposal Requirements:

Please include the following in a single document (not to exceed three (3) pages, one-inch margins, 11-point Times New Roman/Garamond font, single space):

- Goals, relevant background/literature review.
- Methods (must be detailed enough so that the design, assessments, and procedures can be evaluated).
- Anticipated outcomes, significance, and impact.

Additionally, please submit the following documents:

- Project timeline (not to exceed one (1) page; typically, APF grants are for one (1) year).
- Detailed budget and justification (not to exceed one (1) page).
- Abbreviated CV (not to exceed five (5) pages) APF does not allow institutional indirect costs or overhead costs.

Applicants may use grant monies for direct administrative costs of their proposed project.

The deadline for proposals is **February 15, 2020**.

The APF Dr. Christine Blasey-Ford Grant seeks to support innovative work to support graduate students and early career researchers conducting work focusing on the understanding, prevention and/or treatment of the consequences of exposure to traumatic events such as sexual assault, sexual harassment and/or rape.

Description: The Dr. Christine Blasey-Ford Grant will provide up to \$1,500 to support innovative work to support graduate students and early career researchers conducting work focusing on the understanding, prevention and/or treatment of the consequences of exposure to traumatic events such as sexual assault, sexual harassment and/or rape.

Evaluation Criteria:

Proposals will be evaluated on:

- Quality, viability and potential impact of the proposed project.
- Originality, innovation and contribution to the field of trauma.
- Applicant's demonstrated competence and capability to execute the proposed work.

Eligibility:

Applicants must:

- Be a graduate student or early career psychologist (a doctoral level psychologist who is no more than 10 years postdoctoral).
- Be affiliated with non-profit charitable, educational and scientific institutions, or governmental entities operating exclusively for charitable and educational purposes.
- Have a demonstrated knowledge of trauma and trauma research.
- Have demonstrated competence and capacity to execute the proposed work.
- Have IRB approval from host institution before funding can be awarded if human participants are involved.

How to apply:

To apply go to [https://www.grantinterface.com/Common/LogOn.aspx?eqs=oVBumf2XVy\\_khnUFBO6zvQ2](https://www.grantinterface.com/Common/LogOn.aspx?eqs=oVBumf2XVy_khnUFBO6zvQ2)

Proposal Requirements:

Please include the following in a single document (not to exceed three (3) pages; one-inch margins; 11-point Times New Roman/Garamond font; single space):

- Goals, relevant background/literature review.
- Methods (must be detailed enough so that the design, assessments and procedures can be evaluated).
- Anticipated outcomes, significance and impact.

Additionally, please submit the following documents:

- Project timeline (not to exceed one (1) page. Typically, APF grants are for one (1) year).
- Detailed budget and justification (not to exceed one (1) page).
- Abbreviated CV (not to exceed five (5) pages). APF does not allow institutional indirect costs or overhead costs.

Applicants may use grant monies for direct administrative costs of their proposed project.

The deadline for proposals is **February 15, 2020**.

Description: The Wayne F. Placek Grant encourages research to increase the general public's understanding of homosexuality and sexual orientation, and to alleviate the stress that lesbian women, gay men, bisexual women, bisexual men and transgender individuals experience in this and future civilizations. Since 1995, the Placek Fund has granted more than \$1 million.

The Wayne F. Placek Grant encourages research that addresses the following topics:

- Heterosexuals' attitudes and behaviors toward lesbian, gay, bisexual and transgender (LGBT) people, including prejudice, discrimination and violence.
- Family and workplace issues relevant to LGBT people.
- Special concerns of sectors of the LGBT population that have historically been underrepresented in scientific research.

One \$10,000 grant is available annually.

Evaluation Criteria:

Proposals will be evaluated on:

- Relevance to Placek program goals
- Magnitude of incremental contribution
- Quality of proposed work (significance, innovation, approach)
- Applicant's demonstrated scholarship and research competence

Eligibility: Must be either a doctoral-level researcher or graduate student affiliated with an educational institution of a 501(c)(3) non-profit research organization. Graduate students and early career researchers are encouraged to apply.

How to apply:

To apply go to <https://www.grantinterface.com/Home/Logon?urlkey=apa&>

Proposal Requirements:

Please include the following in single document (not to exceed five pages. one-inch margins, 11-point Times New Roman/Garamond Font, single space):

- Goals, relevant background/literature review
- Methods (must be detailed enough so that the design, assessments, and procedures can be evaluated)
- Anticipated outcomes, significance, and impact

Additionally, please submit the following documents:

- Project timeline (not to exceed one page; typically APF grants are for one year)
- Detailed budget and justification (not to exceed one page)
- Abbreviated CV (not to exceed five pages)

The deadline for proposals is **March 1, 2020**.

# Upcoming Conferences

*Association of Women in Psychology*  
2020 Conference: Sexual Agency/Sexual Rights

Our theme is Sexual Agency/Sexual Rights, inclusive of Reproductive Justice. Invited speakers will inspire members to think deeply and critically about reproductive justice and sexual agency. Conference workshops (with opportunities to earn CE credits) will begin on Thursday, March 5, 2020, followed by a welcome reception from 5 to 7pm and late-night presentations and discussions on sex, sexuality, and disability. Loretta Ross' keynote starts a full day of presentations on Friday, concluding with feminist karaoke. Saturday opens with the annual awards ceremony and a plenary session where three scholars, Laina Bay-Cheng, Deb Tolman, and Alexandra Rutherford discuss sexual agency and neoliberalism. Saturday night ends with a show by Austin Transgender comedian <https://www.carinamagyar.com/> and a party with an Austin DJ. Presentations and our closing ceremony end the conference by midday Sunday.

Activism/Resistance/Resilience: Located a few steps from the Texas statehouse, the 2020 conference will be especially activist-focused. We are working with local activist groups.

#### Program Committee:

Maureen McHugh and Emily Keener (Co-Chairs of Program Committee)

Sharon Lamb and Debra Mollen, (Conference Organizers)

Mary Zahm, Rakhshanda Saleem, Kenna Bolton Holz, Bhanu Priya Moturu, Tangela Roberts, Noelany Pelc, and Camille Interligi

#### Conference Registration:

Participants are required to register for the meeting. Registration for the conference will be available online from the 2020 Conference link on the AWP website at [www.awpsych.org](http://www.awpsych.org) starting in December 2019. Register by Sunday, February 2, 2020, to receive lower rates!

#### Hotel Reservations:

Make your reservations ASAP at the AT&T Conference Center in Austin at [https://www.awpsych.org/2020\\_conference.php](https://www.awpsych.org/2020_conference.php)

Reservations must be received by Sunday, Feb. 2, 2020 to get the conference rate of \$209 plus taxes.

Plan to join us in Austin, Texas

March 5th through March 8th, 2020!

The Austin, Texas AWP Conference Collective

# SWAP Social Media

Thanks to the work of SWAP executive members Nicole Jeffrey and Tanja Samardzic, you can now stay connected and up-to-date on events and updates relevant to the CPA Section on Women and Psychology through social media! I encourage those who use these platform to like and follow the SWAP accounts to stay updated!



Twitter: @CPA\_SWAP



Facebook: CPA Section on Women and Psychology

[https://www.facebook.com/pg/CPA-Section-on-Women-and-Psychology-222684591796631/about/?ref=page\\_internal](https://www.facebook.com/pg/CPA-Section-on-Women-and-Psychology-222684591796631/about/?ref=page_internal)

# Newsletter Submissions

I am seeking detailed submissions for the following columns for the May 2020 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jenna.cripps@mail.utoronto.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

**Submission Deadline for May's Newsletter is May 16, 2020**