

# NEWSLETTER OF THE CPA/SCP SECTION ON WOMEN & PSYCHOLOGY



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May 2021

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# 2020 – 2021 EXECUTIVES



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# 2020 – 2021 EXECUTIVES



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*Student Paper and  
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# 2020-2021 PROVINCIAL REPRESENTATIVES



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*New Brunswick  
Representative*  
Carmen Poulin

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*PEI Representative*  
Colleen MacQuarrie

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*Saskatchewan  
Representative*  
Linda McMullan

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*Alberta  
Representative*  
Lynn Sloane

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*Nova Scotia  
Representative*  
Lucie Kocum

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Interested in getting involved with SWAP leadership? Contact the Section Chair, Lorraine Radke ([radtke@ucalgary.ca](mailto:radtke@ucalgary.ca))







# CHAIR'S MESSAGE

By: Lorraine Radke

Spring has fully arrived, and I for one am looking forward to spending more time out of doors, social distancing, but sharing the space with more people than I have seen face-to-face in a long time. Speaking of which, we will all have an opportunity for more virtual time together in June at the annual CPA convention. It's not the same as being in a room together or sharing a meal, but there will be a chance to chat about our common interest in the psychology of women and girls. In this newsletter, you will find details of the SWAP program at this year's convention. If you haven't already done so, please consider registering for the conference and joining us. If you do not want to participate in the conference, but still want to attend the SWAP business meeting, you can do so without registering for the conference. I will be sending a link for the business meeting to all SWAP members in the coming weeks.

I also want to draw to your attention to the opportunities to become involved in the SWAP leadership. Currently, we are seeking a Secretary/Treasurer, a Chair for the Status of Women Committee, a Student Paper and Award Coordinator, and an Assistant Newsletter Editor. If you are interested, please contact me ([radtke@ucalgary.ca](mailto:radtke@ucalgary.ca)), and I can answer any questions you may have and provide more details of what is expected. SWAP enjoys a very supportive Executive Committee, and new members to the committee receive excellent mentoring. The Assistant Newsletter Editor is an ideal position for a student member and will provide a good introduction to the activities of SWAP. We want to fill these positions as soon as possible, but the earliest they would start is after the SWAP business meeting on June 23. On a personal note, I should add that I am really enjoying my work with the Executive Committee. They are truly a pleasure to work with!

I am keeping my remarks brief this time, because you will be hearing from me by email in the next few weeks as we get closer to the convention. I hope to "see" many of you soon.

Lorraine Radke  
Section Chair/Coordinator

# EDITOR'S MESSAGE

By: Jenna Cripps



Hello everyone,

Welcome to a new edition of the SWAP newsletter! The May edition of the newsletter is always a fun one for me to put together because of the annual CPA convention and this year was no different! In this edition you'll find plenty of exciting information relevant to the upcoming CPA convention.

Thank you to everyone who has sent content for this edition of the newsletter. Your contributions are greatly appreciated! As usual, if you publish an article, book, or book chapter that you think might be of interest to the SWAP community, send the reference and abstract/description to me and an announcement will be posted in an upcoming edition of the newsletter. This is a great way to promote feminist research and support each other!

In this issue, you will find an informative message from our section chair, Lorraine Radke (p. 5) with lots of information relevant to our wonderful community! Those interested in learning about SWAP content in the upcoming CPA convention will find information on pages 7-9. Our annual section meeting will be followed by a special virtual reception. This year our SWAP social event will

be an informal networking event focusing on fostering leadership, diversity, and inclusiveness within our section. I look forward to seeing you all there (virtually) with your thinking caps on for a lively discussion! A special thank you goes out to Paula Barata for her hard work in organizing this event! On page 9 you'll find an announcement for the virtual panel on Canadian psychology's response to The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls. This virtual panel is the product of the collaboration between many CPA sections including, the Section on Women and Psychology, Indigenous Peoples' Psychology, Rural and Northern Psychology, and Students. The SWAP Chair of the Status of Women Committee, Anita Shaw put many hours of work into this panel and deserves a round of applause from all of us for her hard work and commitment to feminist research and advocacy! I encourage everyone to attend this timely and important discussion! You'll also find information regarding the SWAP social media (p. 10) and a new round of profiles in the Emerging Canadian Feminist Scholars Profile Series (p. 11-14). The newsletter also includes members' recent publications (p. 15), job postings (p. 16), as well as calls for papers and applications (p. 17-20). The newsletter also includes information regarding upcoming conferences (p. 21). Finally, information regarding submissions for the next edition of the newsletter can be found on page 22.

Please feel free to contact me at any point with submissions, comments, or questions!

Take care,  
Jenna Cripps  
University of Toronto: OISE

# 2021 CPA CONVENTION

Pre-convention workshops take place from May 31<sup>st</sup> through June 5<sup>th</sup>!

## Workshops:

1 – Work-Focused Assessment, Treatment, and After-Care: A Primer for Psychologists

2 – Prediction statistics for psychological assessment

4 – Case Reports and Other Psychological Writing About Patients: Ethical and Clinical Considerations

5 – Social justice conversations: How to have conversations that move from discomfort to action

6 – Applied Bayesian Statistics

7 – Self-Integration Model: A Practical Guide for Therapists to Transform Lives



The virtual convention takes place from June 7<sup>th</sup> through 25<sup>th</sup>.

## Week 1 Schedule (June 7 – 11, 2021)

- Day 1 – June 7, 2021
- Day 2 – June 8, 2021
- Day 3 – June 9, 2021
- Day 4 – June 10, 2021
- Day 5 – June 11, 2021

## Week 2 Schedule (June 14 – 18, 2021)

- Day 6 – June 14, 2021
- Day 7 – June 15, 2021
- Day 8 – June 16, 2021
- Day 9 – June 17, 2021
- Day 10 – June 18, 2021

## Week 3 Schedule (June 21 – 25, 2021)

- Day 11 – June 21, 2021
- Day 12 – June 22, 2021
- Day 13 – June 23, 2021
- Day 14 – June 24, 2021
- Day 15 – June 25, 2021

Registration for CPA's 2021 Virtual Convention and Pre-Convention Workshops is open now! To register and learn more about convention registration fees visit:

<https://convention.cpa.ca/registration/>

With over 1,000 submissions, a stellar line-up of keynote addresses and section featured speakers, and 6-month of on-demand access, this is an event not to be missed!

Visit the CPA's Convention website to learn more and register!

<https://convention.cpa.ca/>

# SWAP CONVENTION PROGRAMMING

## Week 1

<b>Tuesday June 8</b> <b>14:00 – 15:00 ET</b>	Symposium 61326 Feminist Perspectives on Canadian Women's Experience with Polycystic Ovary Syndrome (PCOS) Moderator: Kendall Soucie
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## Week 2

<b>Friday June 18</b> <b>13:45 – 14:45 ET</b>	Symposium 65258 Exploring the Unique Experiences of Canadian Women in Professional Psychology Moderator: Hannah Bartel
<b>Friday June 18</b> <b>15:00 – 16:00 ET</b>	Symposium 61670 Shaping a Leader: How Gender Affects Different Stages of Leadership Moderator: Holly Engstrom

## Week 3

<b>Monday June 21 – Friday June 25</b>	SWAP pre-recorded content released
<b>Monday June 21</b> <b>13:00 – 14:00 ET</b>	Symposium 65303 From the Voices of Survivors: Qualitative Research on Violence Against Women Moderator: Brittini Gettys
<b>Monday June 21</b> <b>14:15 – 16:15 ET</b>	Section Panel Discussion 65367 The Final Report of the National Inquiry into Missing and Murdered Indigenous Women and Girls: Canadian Psychology Responds Co-Sponsoring Sections: Indigenous, Rural, Students
<b>Tuesday June 22</b> <b>14:00 – 15:00 ET</b>	Symposium 62432 Sexual Violence Among Canadian Adults: Scope, Nature and Disclosure Experiences Moderator: Nicole Jeffrey
<b>Wednesday June 23</b> <b>15:15 – 16:15 ET</b>	Section on Women and Psychology (SWAP) Section Annual Meeting 65088 Chair: Lorraine Radtke
<b>Wednesday June 23</b> <b>16:15 – 17:15 ET</b>	Section on Women and Psychology (SWAP) Virtual Reception 65366 Informal Networking Event: Fostering Leadership, Diversity, and Inclusiveness with the Section on Women and Psychology
<b>Thursday June 24</b> <b>11:00 – 12:00 ET</b>	Live Poster Session (N) SWAP Section Posters
<b>Thursday June 24</b> <b>14:00 – 14:15 ET</b>	12-Min Talk 61495 Oral Contraceptive Use and Everyday Attention Alyssa Smith
<b>Thursday June 24</b> <b>14:15 – 14:30</b>	12-Min Talk 61378 A Critical Review of Challenges and Dilemmas Surrounding Hymenoplasty in Western Societies Somayyeh Zare
<b>Friday June 25</b> <b>13:00 – 14:00 ET</b>	Symposium 64269 Supporting Healthy Adolescent Communication within Digital Era Relationships Catherine Ann Cameron



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*Change is needed—  
drastic, immediate,  
systemic change.*

Lynne Groulx, CEO of Native  
Women's Association Of Canada

on addressing the disproportionate  
impacts of gender inequality  
on Indigenous women and girls

**Join the leaders of  
psychology as they envision  
a better future!**

*The Final Report of the National  
Inquiry into Missing and Murdered  
Indigenous Women and Girls:  
Canadian Psychology Responds*

**Virtual Panel at CPA's  
2021 Convention**

# SAVE THE DATE

## MON JUN 21, 2021

### 2:15 – 4:15pm EST

Register at [convention.cpa.ca/registration/](https://convention.cpa.ca/registration/)

**Moderator:** Dr. Ada Sinacore, Incoming CPA President

**Speakers:**

Sandra Byers • Karen Cohen • Tessa Colthoff • David Danto •  
Julie Goldenson • Judi Malone • Lorraine Radtke • Harvey Skinner  
and more!

Questions? Email [Anita.Shaw@unbc.ca](mailto:Anita.Shaw@unbc.ca)

# Connect with SWAP!

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Stay connected and up-to-date on news, events, and discussion relevant to Canadian feminist psychology and the CPA Section on Women and Psychology (SWAP)!



CPA.SWAP



@CPA\_SWAP



Canadian Feminist  
Psychology Listserv

To subscribe, send a blank email to  
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All subscribers can email the group at  
[canfempsyc@googlegroups.com](mailto:canfempsyc@googlegroups.com)

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**(1) Share your news and events relevant to feminist psychology with our members and followers!**

**(2) Are you a student or recent graduate and SWAP member?**

We'd love to introduce you to our followers by profiling you in our **Emerging Canadian Feminist Scholars Profile Series!** We will profile an emerging scholar or practitioner of feminist psychology regularly on Facebook and Twitter, and in our newsletter.

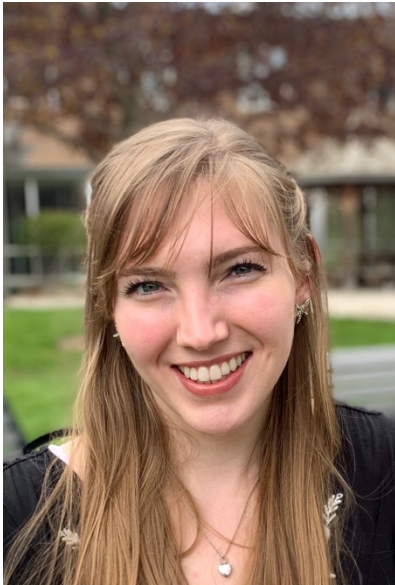
Submit your content or profile for us to share or learn more at [bit.ly/swap-info-share](http://bit.ly/swap-info-share)



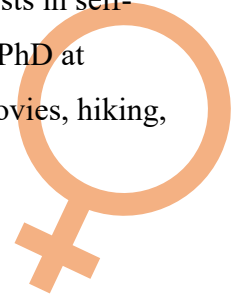


# EMERGING CANADIAN FEMINIST SCHOLARS PROFILE SERIES

**In this ongoing series featured in our newsletter and on social media, we profile emerging scholars and practitioners of feminist psychology. Keep up with our newsletter or follow us on Facebook and Twitter to read the profiles and learn more about emerging scholars in SWAP!**



Abby Kinnear is currently completing her MSc in Clinical Psychology at Western University. She completed her BA (hons) at the University of Waterloo, where her thesis focused on appearance concerns in social anxiety. Currently, she is developing a measure to assess the functions that eating disorder behaviours serve, using responses from interviews with people who have lived experience with an eating disorder and clinicians who treat eating disorders. She is interested in improving eating disorder treatment, primarily through treating the functions they serve, with additional interests in self-objectification and body neutrality. She hopes to complete her PhD at Western University. In her free time, Abby enjoys watching movies, hiking, and spending time with friends.



Jann Tomaro is a counselling psychology doctoral candidate at McGill University in the Social Justice and Diversity lab. Her research interests lay in the factors that influence mental health, with emphasis on intersecting sociopolitical determinants that hinder wellbeing and access to care. Her work focuses on improving mental health for marginalized communities. By working with underrepresented populations, as well as professionals, her work aims to close the gap of unmet mental health care needs. One of her favorite volunteer initiatives is the Pride Therapy Network of Montreal. Jann loves skateboarding, reading, and listening to music, but not all at the same time. Learn more about one of Jann's community-based mental health initiatives for



guys into guys at [goodhead.ca](http://goodhead.ca)



Noor Sharif is a PhD candidate in Clinical Psychology at the University of Ottawa. Her thesis looks at gender differences in SMI, trauma, & substance use. Her passion is advocating for equity, diversity & inclusion in psychology & better training in anti-racist clinical practice.



Dayanga Randeniya is a Master's candidate in the Applied Social Psychology program at the University of Windsor. Her identity as a Sri Lankan-Canadian influences her research interests in gender-based violence within the South Asian context and intersectional feminism. Dayanga's undergraduate research focused on attitudes towards gender-based violence among Sri Lankan undergraduates. Building on this research experience, her ongoing MA thesis focuses on the influence of sexual socialization, gender roles and patriarchal norms in rape myth acceptance among South Asian students in Canada. She looks forward to continuing her research at the Doctoral level and to pursue a career in academia. In her free time, she enjoys writing poetry,



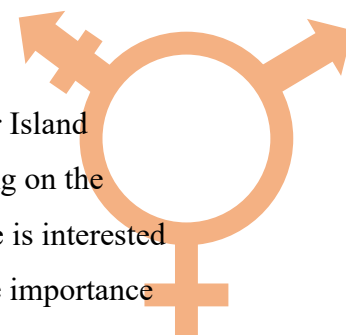
making arts and crafts, and watching documentaries.



Chandra Merry, Psy.D., is a postdoctoral fellow in Behavioral Medicine specializing in Women's Health. Originally an Albertan, Dr. Merry completed her doctoral training in California and her predoctoral internship in New Mexico. Throughout her training, she focused her research and clinical practice on exploring relationships between sexism and mental health, and in particular, sexism and trauma. Dr. Merry enjoys travel, meditation, and trail running.



Rayel MacLean is a third year psychology student at Vancouver Island University. Currently she is working on a directed study focusing on the effects of anxiety and depression on female sexual function. She is interested in exploring women's psychological issues and emphasizing the importance of women centred research.



Elvira Prusaczyk is a Ph.D. candidate in Social Psychology at Brock University. She aspires to be a known feminist scholar, producing important publications alongside other feminist scholars. Broadly, her research addresses how men's and women's attitudes, ideologies, and behaviours uphold the oppressive systems of sexism, heterosexism, and trans-antagonism. Elvira has a playful American Bulldog who helps keep her mental health in check! She also enjoys hiking, painting, and listening to music. Learn more about Elvira at <http://www.hodsonlab.com/people.html> and <https://elviraprusaczyk13.wixsite.com/profile>. For a list of her publications, visit <http://orcid.org/0000-0003-0252-4978>



Sarah Reid (she/her) holds a Bachelor of Arts in Recreation, Sport and Tourism from the University of Alberta and is currently a student in the Master of Counselling program at Athabasca University. Her research interests are concentrated on the prevention and treatment of gender-based violence. She will be completing her thesis on domestic violence survivors' perceptions of law enforcement interventions. Sarah has been volunteering as a child sexual abuse prevention workshop facilitator for a charitable organization called Little Warriors since 2015. She was thrilled to be the recipient of the 2020-2021 Alberta Graduate Excellence

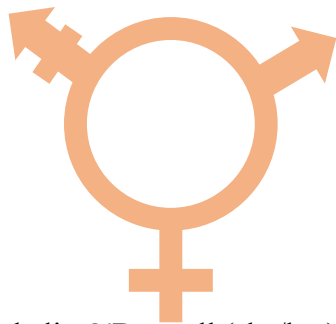
Scholarship. In her spare time, Sarah enjoys reading, camping, skiing, and going on bike rides with her family.



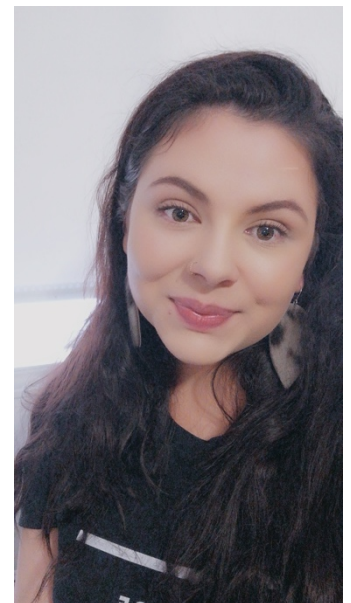


Sandrine Poulin is currently completing her Bachelor of Arts with Honours in Psychology at the University of New Brunswick (UNB). She will be joining the graduate Experimental Psychology (MA/PhD) program at UNB next fall. Using the qualitative and interdisciplinary Psycho-Social Ethnography of the Commonplace (P-SEC) methodology, she will examine unpaid caregiver-employees' unique set of challenges. Sandrine aspires to pursue a career as an Industrial/Organisational Psychologist and to conduct research regarding marginalised employees and their experiences with discrimination through a theoretical and practical feminist psychology lens. During her multi-institutional undergraduate

university career, Sandrine contributed to three academic publications in peer-reviewed journals. In her free time, she enjoys being outdoors, drinking tea, and teaching skills to her newly adopted dog.



Ophelia O'Donnell (she/her) is proud to be both Ojibwe and European. Ophelia is in her last year of studies at Laurentian University. Ophelia will graduate with a Honours Bachelor of Arts in Psychology, along with a minor in Biology and a minor Indigenous Health and Wellness. Her thesis looks at potential healthcare workers' attitudes towards Indigenous people, Indigenous health and mandatory Indigenous content. In her spare time, Ophelia enjoys beadwork, swimming and spending time with her dog. Ophelia hopes to continue her research at the graduate level and see mandatory Indigenous content implemented across all Canadian universities.



**Are you a student or recent graduate and SWAP member interested in being profiled? Submit your profile or learn more at [bit.ly/swap-info-share](https://bit.ly/swap-info-share)**

# MEMBERS' RECENT PUBLICATIONS

## **Intimate partner sexual violence among university students: Incidence, context, and perpetrators' perceptions**

Men's sexual violence against women is pervasive and is most commonly committed against young women in intimate relationships. Limited research has examined occurrence rates of intimate partner sexual violence among university students separated by various tactics and sexual acts. Using surveys with convenience samples of 142 Canadian university women and 441 Canadian university men, we examined women's self-reported intimate partner sexual violence victimization and men's self-reported perpetration rates in their most recent heterosexual intimate relationship in the past year. We examined a detailed breakdown across different tactics (i.e., verbal coercion, intoxication, threats of harm/physical force) and sexual acts (i.e., nonpenetrative sexual contact; oral, vaginal, and anal penetration). Thirty-three percent of women reported at least one victimization experience and 16% of men reported at least one perpetration experience. The most common tactic reported was verbal coercion for both women's victimization and men's perpetration, and the most common sexual act reported was vaginal penetration for women's victimization and oral sex for men's perpetration. We also examined contextual features and perceptions of the effects of perpetrators' most memorable incidents. These most memorable incidents often occurred either in their own or their partner's home and involved alcohol consumption. Most men reported no significant effects of their sexual violence on their relationships and sometimes normalized their behavior. We briefly discuss the implications of our results for future research and interventions.

Jeffrey, N. K., & Barata, P. C. (in press). Intimate partner sexual violence among university students: Incidence, context, and perpetrators' perceptions. *Archives of Sexual Behavior*. <https://doi.org/10.1007/s10508-021-02006-8>

## **The degendering of male perpetrated intimate partner violence against female partners in Ontario family law courts**

In this paper, we conducted a critical community-engaged Ontario family law case review of 46 cases from 2019 where intimate partner violence was identified. We explored the extent to which judges identified and addressed intimate partner violence and whether the gender of judges impacted on trial outcomes and judges' parental assessments. We found that judges de-gendered the language of violence, which impacted trial outcomes (e.g. more rulings of unsupervised access for fathers despite them having been violent) and a mutualisation of responsibility by referring to the violence as 'conflict.' We also found that male judges were more likely to negatively assess the mothers as both parents and witnesses. We call for more research that explores whether the changes to the Canadian federal Divorce Act (which includes 'family violence') will have an impact on the manner in which intimate partner violence is identified and/or referred to by family law judges, and if and how this influences the weighting of salient outcomes in Ontario family court cases.

Morton, M., Samardzic, T., Cross, P., Johnstone, S., Vesely, L., & Choubak, M. (2021). The degendering of male perpetrated intimate partner violence against female partners in Ontario family law courts. *Journal of Social Welfare and Family Law*. Advance online publication. <https://doi.org/10.1080/09649069.2021.1917711>

# JOB POSTINGS

*University of Windsor:*  
*Department of Psychology*  
Research Assistant/Associate in Case  
Study Analysis



Part-Time (Remote) Position

Research Assistant/Associate in Case Study Analysis

Department of Psychology University of Windsor

**Duration:** 6-month contract (remote) at 15-20 hours/week with possibility of extension.

**Salary:** \$30-\$40/hour (depending on qualifications/experience).

**Start date:** ASAP

The Department of Psychology at University of Windsor has an opening for a Research Assistant/Associate to conduct a case study analysis on data from Dr. Charlene Senn's CIHR funded EAAA Implementation Project. This is a multisite longitudinal study examining context and implementation factors that promote or impede the effectiveness of the EAAA sexual assault resistance education program at five Canadian universities across three years of data collection. The successful candidate will analyse qualitative data -- alongside our quantitative analysis of effectiveness which will be conducted simultaneously by other members of our team -- to describe and compare the implementation processes that could influence the effectiveness of EAAA at each campus and across all five campuses. This position includes opportunities for authorship on manuscripts submitted for publication.

**Requirements:**

- MA/PhD in social sciences or related discipline.
- Experience conducting qualitative descriptive and multiple case study analysis (Baxter & Jack, 2008) preferably in the field of violence against women.

If interested, please contact Dr. Karen Hobden at [khobden@uwindsor.ca](mailto:khobden@uwindsor.ca)

This position will remain open until filled.

For more job postings in psychology visit the Career Ads & Resources page on the CPA  
website

<https://cpa.ca/careers/>

# CALL FOR PAPERS

## *Journal of Black Psychology*

Special Issue: Black Women's Body Image: Implications for Identity Formation and Well-Being

**Deadline Extended:** June 15, 2021

The Journal of Black Psychology is issuing a call for papers on the association between Black women's body image, identity formation, and psychological well-being. Historically, stereotypes of Black women, such as the caregiver mammy figure, the sexually promiscuous jezebel, and the aggressive sapphire, have had an influence on how others perceive Black women and how Black women present themselves across different contexts (Stephens & Phillips, 2003; West, 1995), such as their family, workplace/school and social media. Research has shown that these controlling images have had a profound impact on Black women's identity formation (e.g. Cotter et al., 2015), sexual risk taking behaviors (Peterson et al., 2007), and their overall psychological well-being (Watson & Hunter, 2015). Furthermore, there is a need to explore the growing responses to this marginalization, with Black women reclaiming and reframing the negative stereotypes associated with their bodies. This resistance is at the core of current sociopolitical movements, such as #Metoo, #SayHerName, and #Blackwomenatwork (e.g., Gomez & Gobin, 2020; Lindsey, 2018; McMurtry-Chubb, 2015; Weissinger et al., 2017). Thus, the purpose of this special issue is to advance scholarship on Black women's body image, identity formation, and psychological well-being. Black women's efforts to resist and dismantle these controlling stereotypes and gendered racial injustices are also critical contributions needed to strengthen this area of research.

**[Click here for the detailed CFP Document](#)**

### **JOURNAL OF BLACK PSYCHOLOGY SPECIAL ISSUE CALL FOR PAPERS: Black Women's Body Image: Implications for Identity Formation and Well-Being**

The Journal of Black Psychology is issuing a call for papers on the association between Black women's body image, identity formation, and psychological well-being. The Guest Editors of this issue are Drs. Danielle Dickens (Spelman College) and Dionne Stephens (Florida International University). The purpose of this special issue is to advance scholarship on Black women's body image, identity formation, and psychological well-being. Black women's efforts to resist and dismantle controlling stereotypes and gendered racial injustices are also critical contributions needed to strengthen this area of research.

Suggested areas of interest include (but are not limited to):

- Factors that influence positive and negative self-perceptions and attitudes of Black women's body image (e. g. media, gender racial identity, families, peers, communities)
- Theoretical/conceptual papers that further understanding of the problem
- Quantitative and qualitative papers examining the relationship between Black women's bodies, well-being and construction of their identities
- papers identifying effective clinical interventions or educational programs that empower Black women's perceptions of their bodies.

Examples of specific topic ideas can be found on the full call for papers document.

#### **Submission Information**

Submit manuscripts through journal's portal (<https://mc.manuscriptcentral.com/jbp>). The deadline for manuscript submission is **JUNE 15, 2021**.

For more information, please visit the Journal of Black Psychology's website  
<https://journals.sagepub.com/home/jbp>





## *Violence and Gender*

Special Issue: Exposure to Violence in Early Childhood

Submission deadline extended: **July 1, 2021**

Guest Editors: Debra Niehoff, PhD, The Association for Frontotemporal Degeneration; Catherine Bradshaw, PhD, University of Virginia and Johns Hopkins School of Public Health

Child abuse and neglect are a pervasive public health problem. Data from the U.S. Administration for Children and Families show that, in 2018, 678,000 children in the U.S. were victims of childhood maltreatment, resulting in an estimated 1,770 fatalities, with children under one year of age experiencing the highest rate of victimization. In addition to being victims themselves, children are also exposed to violence indirectly as witnesses of family and community violence.

Experiencing or observing violence as a child has an enduring impact on brain development and physical health that results in an increased risk of a wide range of psychological and somatic disorders, including aggressive and violent behavior by former victims. Understanding the long-term biological and psychosocial consequences of exposure to violence in childhood is therefore critical not only to the assessment of and response to violent offenders but also to the development of scientifically informed treatment and prevention strategies.

Violence and Gender invites manuscript submissions related to the full spectrum of outcomes following direct or indirect exposure to violence during early childhood, which we define as from birth to age 8. Examples of relevant research topics include, but are not limited to:

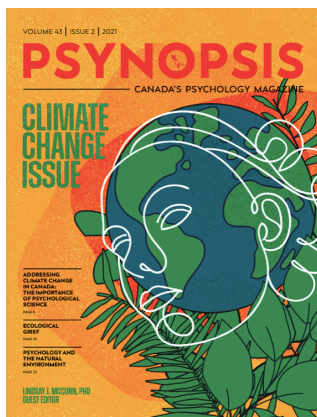
- Effects of childhood abuse and related adverse experiences on brain development
- Alterations to brain structure, cognitive function, or physiological stress responses in adults with a history of childhood abuse or neglect
- Recognition of physical, verbal, emotional, or sexual abuse by caregivers and others
- Risk factors for childhood abuse and neglect
- Behavioral outcomes in victims of childhood abuse
- Childhood exposure to violence and the development of somatic disorders
- Gender differences in biological and behavioral responses to abuse
- Factors promoting resiliency to the adverse effects of early-life abuse
- Evidence-based interventions for prevention and treatment

Original research articles, reviews, or perspectives will be considered, and papers with a neurobiological focus are highly encouraged. All manuscripts must be submitted online using the manuscript submission portal by **July 1, 2021** and will undergo rigorous peer review following submission.

Queries to the editors to propose a topic prior to submission are encouraged. Please contact special issue editors [Dr. Debra Niehoff](#) or [Dr. Catherine Bradshaw](#) or Managing Editor [Karen Cloud-Hansen](#) to initiate your query.

Visit the Violence and Gender website to learn more, read past issues, and view [author submission guidelines](#).





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## *Psynopsis*

Special Issue: Public Policy

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### **Psynopsis Call for Submissions**

**Submission Deadline: July 6, 2021**

Psynopsis is calling for original, magazine-style submissions (approximately 400-900 words, with relevance not only to the discipline and profession, but also to the range of stakeholders who may rely on or benefit from the work of Canada's psychologists) on the following topics:

- Public Policy – content deadline July 6

For more information on this call, or to view past issues, please visit <https://cpa.ca/psynopsis/>. You can also sign up to receive an email notification when new issues are available online. Questions?

Contact: [psynopsis@cpa.ca](mailto:psynopsis@cpa.ca)

Submission guideline are available online: <https://cpa.ca/psynopsis/psynopsiseditorialpolicy/>

#### **Public Policy Theme:**

Psychology is the study, practice and science of how people think, feel and behave. Be it human rights, health care innovation, access to mental health care, climate change, or medical assistance in dying, how people think, feel and behave is directly relevant to almost any issue, policy, funding decision, or regulation facing individuals, families, workplaces and society. In this issue we invite researchers, educators, consultants and practitioners of psychology, as well as organizations of psychology, to submit articles that describe how the science and practice of psychology impacts legislation, regulation or policy at an institutional (e.g. school, hospital, university, corporation), municipal, provincial/territorial, or national level. You can describe an impact already achieved or a policy gap that you think psychology can fill.

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Have you published an article, book, or book chapter of successfully defended a thesis within the last year? If so, let the SWAP community know about it. Submit the reference and an abstract/description of the publication to [swap.newsletter@gmail.com](mailto:swap.newsletter@gmail.com) and the announcement will be posted in an upcoming edition of the SWAP newsletter.

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# CALL FOR APPLICATIONS

## *Early Career Faculty Development Workshop Series* Effectively Teaching Race and Culture

### Early Career Faculty Development Workshop Series for Effectively Teaching Race and Culture

**Deadline: Friday June 4, 2021**

We are excited to announce a call for applications for a faculty development workshop series for teaching race and culture. The aim of this workshop series is to support the success of early career faculty of color who are teaching courses focused on race and culture. We aim to promote increased levels of multicultural and anti-racist responsiveness in teaching and to support the success of racial and ethnic minority psychology faculty in negotiating the often difficult dynamics of these courses. Participants will explore transformative education approaches to teaching courses related to race and culture, consider the developmental arc and relational processes of these courses, and explore specific contexts and positionalities. Participants will also develop and collaboratively workshop annotated syllabi for direct application to their teaching.

This workshop series will be led by Drs. Grace S. Kim (Boston University) and Karen L. Suyemoto (University of Massachusetts Boston). This project is made possible through funding support from the APA Commission on Ethnic Minority Recruitment, Retention, and Training in Psychology Task Force (CEMRAT2) grant.

**Date, Time, and Structure:** This workshop series will be held synchronously on five Thursdays in July (July 1, 8, 15, 22, 29) for 90 to 120 minute sessions (2-4pm EST/11am-1pm PST), via Zoom. Participants will also be expected to watch and engage with didactic materials prior to certain meeting dates.

**Eligibility:** We invite applications for up to eight early career psychologists who identify as people of color, and who will be teaching a course related to race and culture in the Fall, 2021- Spring, 2022 academic year. Post-doctoral fellows or advanced graduate students of color who will be primary instructors for such courses in the coming academic year are also eligible to apply. Relevant courses participants will be teaching should be focused on race and culture within applied psychology and human services fields at the undergraduate or graduate level. Participants should be committed to teaching these courses from a transformative education lens. Given our inclusion of syllabus planning, we will be prioritizing participants who have not yet taught such courses, have taught only one offering, or participants who are seeking to majorly revise syllabi to align with a transformative education approach.

**Expectations for Participation:** Participants will be expected to attend and actively participate in all five sessions, and preview recorded presentations prior to sessions. We seek to create a collaborative learning environment with participants invested in open sharing, active discussion, and receiving support and challenge from others. Each participant will prepare an annotated syllabus to be shared in a workshoping session.

**Stipend:** Each participant will receive a stipend of \$250.00 upon completion of the workshop series.

**Submit Your Application:** If you would like to submit your application, please go to: <https://forms.gle/ZWCjabUaCDv5moQz7>

Participants will be notified of acceptance during the week of June 7. If you have any questions, please contact Grace Kim at [gkim15@bu.edu](mailto:gkim15@bu.edu) or Karen Suyemoto at [karen.suyemoto@umb.edu](mailto:karen.suyemoto@umb.edu).

# CONFERENCES

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## *American Psychological Association* 129<sup>th</sup> Annual Convention

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**APA 2021**  
VIRTUAL

**August 12-14<sup>th</sup>, 2021**

The health and safety of our community is our top priority.

California continues to be experiencing a significant COVID-related crisis, with over 61,000 total deaths and 3.73 million COVID cases. Many of our attendees are typically college and university faculty, many of whom are facing travel bans at least through September. Similarly, most of our international attendees are affected by U.S. travel restrictions.

In light of these facts, the existing governmental restrictions and prohibitions, the Centers for Disease Control and Prevention's continued guidance to avoid large indoor gatherings, and the best available science, we have concluded that it would be impossible for APA to have a safe and successful convention in person in August. We believe that moving ahead with our in-person event would be detrimental to the health and safety of our attendees and San Diego's community at large.

Therefore, we have decided to make APA 2021 fully virtual.

### **What we're planning**

As you've come to expect, APA's conventions are the premier psychological events of the year — and this year will be no exception. At APA's first fully virtual convention in 2020, we had a record number of nearly 15,000 attendees from more than 100 countries. We anticipate even greater numbers this year.

APA 2021 will bring together leaders in psychology and beyond for a three-day, immersive digital experience. There will be:

- High impact events with incredible speakers addressing today's most pressing topics and cutting-edge psychological research you won't find anywhere else, including nearly 150 sessions on the effects of the COVID-19 pandemic.
- Live Q&A sessions and networking events with presenters and attendees from across the discipline.
- More than 1,000 on-demand presentations you can view on your schedule from anywhere in the world — for up to three months.

**Registration will open in June 2021.**

For more information and to register visit the website: <https://convention.apa.org>

# NEWSLETTER SUBMISSIONS

I am seeking detailed submissions for the following columns for the September 2021 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me ([jenna.cripps@mail.utoronto.ca](mailto:jenna.cripps@mail.utoronto.ca)). Include: Title of the book, author(s), publication date, publisher, and your name.

**Submission Deadline for September's Newsletter is August 31, 2021**