

SECTION ON WOMEN & PSYCHOLOGY

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Newsletter of the CPA/SCP Section
on Women & Psychology



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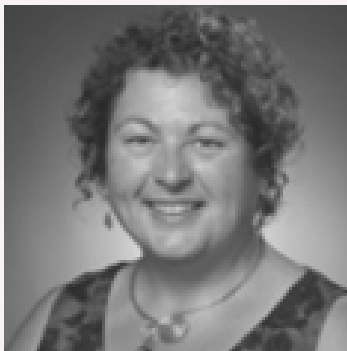


2022- 2023 PROVINCIAL/TERRITORIAL REPRESENTATIVES



CARMEN POULIN

New Brunswick Representative



COLLEEN MACQUARRIE

PEI Representative



LINDA MCMULLAN

Saskatchewan Representative

2022 - 2023 PROVINCIAL/TERRITORIAL REPRESENTATIVES



LYNN SLOANE

Alberta Representative



LUCIE KOCUM

Nova Scotia Representative



FIONA CUNNINGHAM

Newfoundland Representative

CHAIR'S MESSAGE

By: Sara Crann



Greetings SWAP members!

Happy new year! I hope everyone in the SWAP community had some time to rest, reflect, and recharge over the holiday season.

Building community has always been an important part of SWAP's mission and work, and our activities over the past several months are a good example of this value. This past November, SWAP collaborated with the CPA sections on Black Psychology, Counselling Psychology, Community Psychology, and Industrial/Organizational Psychology to host a public event called "How Diverse Branches of Psychology Address Social Justice." This virtual event had over 150 attendees who came together for 1.5 hours to learn from and interact with scholars and activists working towards social justice from different but connected perspectives and traditions. I look forward to SWAP's continued involvement in collaborative events between the CPA sections.

Another exciting SWAP initiative focused on community building is the Mentoring Project. I'd like to extend a heartfelt congratulations to SWAP's Leadership, Diversity and Inclusion Committee (Bidushy Sadika, Dayanga Randeniya, Maddy Doucette, Jem Tosh, Sandrine Poulin, and Paula Barata) for the successful launch of the project earlier this month.

Learn more about the LDI committee and sign up to join a mentorship pod at: <https://www.swap-cpa.ca/>. Registration takes 30 seconds! And don't forget to tell your colleagues and students.

SWAP is also currently looking to grow our community through the Executive Committee. We continue to seek volunteers for the Provincial Representatives Coordinator position. We're also looking for volunteers for Web Maven Assistant and Newsletter Editor Assistant. If you, a colleague, or one of your students has been looking to get involved and connect with other feminist psychologists, please contact me at sara.crann@uwindsor.ca for more information.

Finally, if you haven't done so already, please renew your SWAP membership and encourage your colleagues and students to become SWAP members. Membership fees help fund SWAP's awards and conference activities, including our various SWAP Student Awards!

I look forward to seeing you again soon!

EDITOR'S MESSAGE

By: Bidushy Sadika



Hello everyone,

Welcome to the January (Winter) edition of the SWAP newsletter for the 2023 year, and wishing you all a very Happy New Year! I hope this new year brings us peace, happiness, and great opportunities to continue engaging in intersectional feminist research and practice.

In this issue, you will find an informative message from our section chair (p. 11) with lots of information relevant to our wonderful community. Those interested in submitting nominations for the Feminist Mentoring award, or applying for SWAP awards will find information on pages 13 and 14-15, respectively. Those who are interested to join the SWAP team will find information on SWAP executive and assistant vacant positions on page 16. The newsletter also includes information on the SWAP Leadership, Diversity, and Inclusion Committee's Mentoring Project (ps. 17-18). I encourage you all to learn about the Mentoring Project and sign up if you are looking forward to building a feminist community. To connect with SWAP, you will find information on the SWAP social media accounts on page 19. You will further find information on how to have your profile featured as an emerging scholar in feminist psychology on page 20, and members' recent publications on page 21.

Information regarding call for papers (ps. 22-28), call for proposals (ps. 29-40), job postings (ps. 41-43), and upcoming conferences (ps. 44-45) can also be found in this newsletter.

I want to thank everyone who submitted content for this newsletter! Your contributions are immensely appreciated. It is a pleasure to be able to feature your work and learn about the amazing research being conducted in feminist psychology! If you publish any articles, books, or book chapters that you think may be of interest to the SWAP community, I encourage you all to send me the reference and abstract, and an announcement will be posted in an upcoming edition of the newsletter. Submissions in English and French are welcome. Further details on newsletter submissions can be found on page 46. This is a great way to continue promoting feminist research, share ideas, and support one another.

Please feel free to contact me at any point during the upcoming year with any submissions, comments, or questions!

Bidushy Sadika (she/her)
Western University
bsadika@uwo.ca

NOMINATIONS FOR SWAP 2023 FEMINIST MENTORING AWARD

By: Storm Balint



The purpose of the SWAP Feminist Mentoring Award is to recognize feminist supervisors who, through the provision of mutual respect and the embodiment of the characteristics of feminist mentoring, have promoted the advancement of their students. Some common characteristics of feminist mentors are (a) an engagement in collaborative processes; (b) the valuing of a variety of diverse perspectives; and (c) a recognition that the personal and professional dimensions of people's lives are interwoven.

We invite nominations from students and recent graduates who wish to acknowledge a professor (who is either still teaching or has since retired) who has been pivotal to their graduate and/or post-graduate experience and who promotes feminist scholarship, teaching, supervision, and practice. Nomination letters should describe how the mentor has been outstanding in supporting, encouraging, and promoting your feminist research and practice and facilitating your (and other students') professional, personal, and career development.

Nomination Criteria:

Students and/or recent graduates are invited to submit a nomination.

Nominations should include the following:

- A cover page with applicants' and nominee's names, e-mail addresses, university, department, and program of study

- A 1- to a 2-page letter describing the following:
 - How the nominee's mentoring enhanced your education, as well as professional and personal development (e.g., helped develop your talents, facilitated joint and single-authored publications, acted as a role model, provided you with additional opportunities)
 - Explain your relationship with your nominee and how they have distinguished themselves as a mentor for you, including specific stories and anecdotes as appropriate.
- Nomination letters from multiple students are encouraged.

Submission Deadline: Friday, April 21, 2023, by 5PM EST

Please send submissions electronically by the deadline to **Storm Balint**, SWAP Graduate Student Representative: balints@uwindsor.ca.

The winner will receive a plaque honouring their contributions. The award will be presented at the SWAP Annual General Meeting during the 2023 Canadian Psychological Association National Convention, which is currently set to be held in Toronto, Ontario! For more information on the convention, please visit <https://convention.cpa.ca/>.

Ideally, the student(s) and the winner will be present at the meeting.

APPLICATIONS FOR SWAP 2023 STUDENT AWARDS

By: Nicole Jeffrey



SWAP Student Awards

Now accepting applications for the SWAP Student Awards!

Visit our Award Applications webpage
(<https://cpa.ca/sections/swap/awardapplications/>) to learn more!

Questions? Email the SWAP Student Awards Coordinator at
swapawards@gmail.com.

SWAP STUDENT AWARDS

Each year, the Section on Women and Psychology (SWAP) of the Canadian Psychological Association (CPA) offers 3 types of awards to students and recent graduates who are presenting research relevant to girls, women, or feminism at the annual CPA convention.

**Student Paper Award
(\$500)**

**Student Presentation
Award (\$250)**

**Student Travel
Bursaries (\$250)**



**APPLY
BY
APRIL 30**



CANDIDATURES AUX BOURSES ÉTUDIANTES SWAP 2023

By: Nicole Jeffrey



Prix et bourses étudiant(e)s de SWAP

Nous acceptons présentement les demandes pour les prix et bourses étudiant(e)s de SWAP !

Visitez notre page Web de candidatures
(<https://cpa.ca/fr/sections/swap/awardapplications/>) pour en savoir plus !
Des questions ? Envoyez un courriel à la coordonnatrice des bourses étudiantes SWAP à swapawards@gmail.com.

PRIX ET BOURSES ÉTUDIANT(E)S DE SWAP



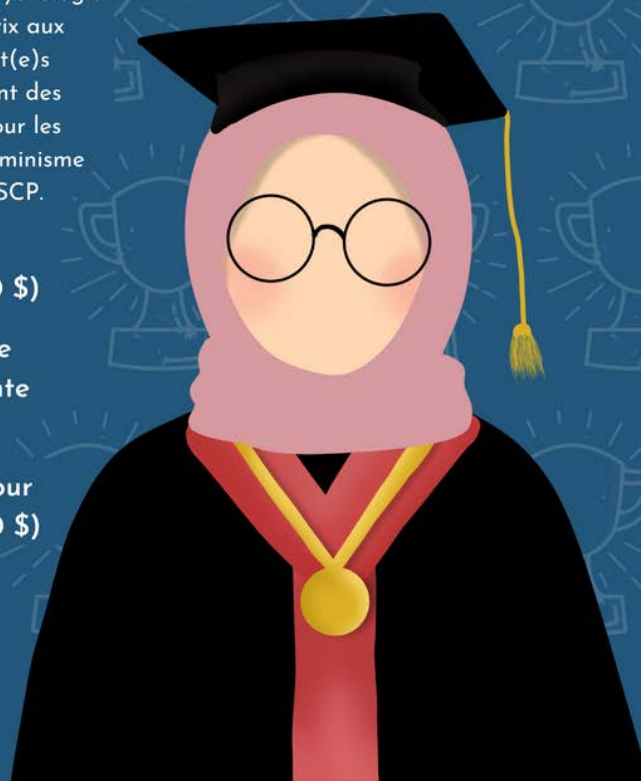
**POSTULEZ
AVANT
OU LE
30 AVRIL**

Chaque année, la section Femmes et Psychologie (SWAP) de la Société canadienne de psychologie (SCP) offre 3 types de prix aux étudiant(e)s et aux récent(e)s diplômé(e)s qui présentent des recherches pertinentes pour les filles, les femmes ou le féminisme au congrès annuel de la SCP.

Prix pour le meilleur article étudiant (500 \$)

Prix pour la meilleure présentation étudiante (250 \$)

Bourse de voyage pour les étudiant(e)s (250 \$)





Section on Women and Psychology / La Section Femmes et Psychologie

Join the Executive Committee or become Assistant Newsletter Editor or Assistant Web Maven of CPA's Section on Women and Psychology (SWAP) to help shape the discipline in services of women and girls!

SWAP is seeking to fill one position on the Executive Committee: Provincial Representatives Coordinator. In addition, we are seeking an Assistant Newsletter Editor and Assistant Web Maven.

Applications due: March 1, 2023. To apply, send a brief expression of interest/cover letter and your CV to Sara Crann, SWAP Chair at scrann@uwindsor.ca

Position Descriptions

Provincial Representatives Coordinator: This position is open to Full, Affiliate, or Associate members of SWAP. The term is two years, with the possibility of extension. The Provincial Representatives Coordinator will have an opportunity to help shape the role. Duties include recruiting provincial/territorial representatives to fill vacancies, providing leadership and support to provincial/territorial representatives, and convening meetings. The role also includes attending meetings as a member of the SWAP Executive. The current Provincial Representatives Coordinator has agreed to provide support to the incoming Coordinator.

Assistant Newsletter Editor: This position is open to Student members and Full, Affiliate, or Associate members of SWAP. The term is two years, with the possibility of extension. The newsletter is released to the SWAP membership three times per year and includes information relevant to CPA and feminist psychology. The duties of the Assistant Newsletter Editor include providing a column for each edition of the newsletter (e.g., book review, interview, essay, etc.) with a focus on equity, diversity, and inclusion. The Assistant Newsletter Editor will also have the opportunity to provide suggestions on the look and design of the newsletter.

Assistant Web Maven: This position is open to Student members and Full, Affiliate, or Associate members of SWAP. The term is two years, with the possibility of extension. The Assistant Web Maven is responsible for helping build and maintain SWAP's online presence and activities (social media, listservs, website). Under the supervision and direction of the Web Maven and Listserv Coordinator, the Assistant Web Maven is responsible for:

- (a) Gathering updated information for the SWAP website
- (b) Assisting with the creation of social media posts and/or the gathering and sharing of SWAP-relevant content through social media and listservs
- (c) Assisting with the management of SWAP's public and private listservs
- (d) Assisting with other web-related tasks and initiatives as needed



SWAP LEADERSHIP, DIVERSITY, AND INCLUSION COMMITTEE'S POD MENTORSHIP PROGRAM

Do you want to connect with other feminist psychology scholars and practitioners with similar interests?

The inaugural project of the 'Fostering Leadership, Diversity, and Inclusion Committee,' the SWAP Mentorship Pod project, launched on January 26th. Designed to promote leadership, diversity, inclusion, mentorship, and connection within SWAP, small groups will provide mentorship to each other surrounding a particular theme or interest without reinforcing hierarchy or power dynamics.

The website is now live and SWAP members are welcome to join. Please visit the website at <https://www.swap-cpa.ca/>

We already have 7 pods created, including "Early Career", "Women of Colour in Psychology" and "2SLGBTQAI+." We are happy to create as many pods as you need/want in order to connect with each other on issues that are important to you based on your identities and/or career interests and career stages.

Getting started is easy! Once you register on the website, we will confirm that you are a SWAP member and then give you access to the site, which will allow you to join pods or simply participate in the broader discussion forum. Hope to see many of you there!



Support
~ All ~
Women

PROGRAMME DE MENTORAT DU COMITÉ SUR LE LEADERSHIP, LA DIVERSITÉ ET L'INCLUSION DE SWAP

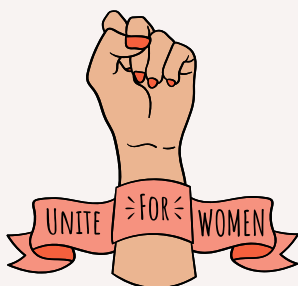
Souhaitez-vous entrer en contact avec d'autres universitaires et praticien·ne·s en psychologie féministe qui ont des intérêts similaires aux vôtres ?

Le projet inaugural du comité sur le leadership, la diversité et l'inclusion, c'est-à-dire, le programme de mentorat SWAP, a été lancé le 26 janvier dernier. Afin de promouvoir le leadership, la diversité, l'inclusion, le mentorat et les connexions au sein de SWAP, de petits groupes de personnes entreront en contact dans le but d'offrir et de recevoir du mentorat autour d'un thème ou d'un intérêt particulier, et ce, sans renforcer la hiérarchie ou les rapports de pouvoir.

Le site Web est maintenant disponible et les membres de SWAP sont invité·e·s à s'y joindre. Veuillez visiter le site Web à <https://www.swap-cpa.ca/fr/>

Nous avons déjà créé 7 groupes de mentorat, dont « Début de carrière », « Femmes de couleur en psychologie » et « 2SLGBTQAI+ ». Nous pouvons créer autant de groupes que nécessaire ou souhaité afin que vous puissiez entrer en contact avec d'autres personnes et discuter des enjeux qui sont importants pour vous en fonction de vos identités, de vos intérêts professionnels et/ou de votre cheminement de carrière.

Rejoindre notre programme de mentorat est facile ! Une fois que vous êtes inscrit·e sur le site Web, nous confirmerons que vous êtes membre de SWAP et nous vous accorderons ensuite l'accès au site, ce qui vous permettra de rejoindre des groupes de mentorat ou simplement de participer aux forums de discussion. Nous espérons vous y retrouver en grand nombre !



CONNECT WITH *SWAP*



Stay connected and up-to-date
on news, events, and discussion
relevant to Canadian feminist
psychology and SWAP!



SWAP (@CPA_SWAP)



CPA Section on Women and
Psychology (CPA.SWAP)



cpa.ca/sections/SWAP



Canadian Feminist Psychology listserv



Emerging Canadian Feminist Scholars
Profile Series



Share news and events with SWAP
and friends bit.ly/swap-info-share

Learn more about all the ways
you can connect with SWAP!



Questions? Contact SWAP's webmaven: nicole.jeffrey@uwindSOR.ca

EMERGING CANADIAN FEMINIST SCHOLARS PROFILE SERIES



In this ongoing series featured in our newsletter and on social media, we profile emerging scholars and practitioners of feminist psychology. Are you a student or recent graduate and SWAP member interested in being profiled? Learn more at bit.ly/swap-info-share or contact SWAP's Web Maven at kblair@trentu.ca.

We look forward to introducing more of our emerging scholars soon!



MEMBERS' RECENT PUBLICATIONS

"It Doesn't Feel Like You Can Win": Young Women's Talk About Heterosexual Relationships

Scholars have long explored the expectations of women to maintain intimate relationships and the gendered discourses governing those expectations. Despite the dating landscape changes, having intimate relationships remains important for young women. Amid these changes and the impacts of #MeToo/#TimesUp, investigating the discourses at play within women's talk about intimate relationships produces a current snapshot that contrasts with past literature. Young, heterosexual women of diverse racial, educational/work, and relationship backgrounds aged 18–24 years (N = 28) attended one of five online videoconferencing focus groups. Using an eclectic theoretical approach informed by feminist post-structuralism and discursive psychology, we analyzed women's talk about doing relationships. Mobilizing a discourse of intimate relationship necessity/importance, young women (a) were positioned as “the silenc(ed/ing) woman,” demonstrating a shared understanding of the necessity of silence when doing intimate relationships; and/or (b) actively took up “the communicative woman,” which they conceptualized as the hallmark of a healthy relationship. Tensions between these subject positions were evident (e.g., needing to be “cool”). Also, women described no-win situations in relationships despite attempts to contend with these contradictions and limitations. These findings may contribute to educational materials and youth programming delivered in high school or college.

Samardzic, T., Barata, P. C., Morton, M., & Yen, J. “It Doesn't Feel Like You Can Win”: Young Women's Talk About Heterosexual Relationships. *Psychology of Women Quarterly*. Advance online publication. <https://doi.org/10.1177/03616843221135571>



CALL FOR PAPERS

Psychology Leadership in Public Sector Settings A Special Issue of Psychological Services

Special Issue Guests: Tiffanie Fennell, PhD, ABPP

Submission Deadline: January 31, 2023

The editorial staff at APA Division 18's journal, *Psychological Services*, is inviting manuscripts for a special issue on psychology leadership in public sector settings. Our guest editor for this special package is Tiffanie Fennell, PhD, ABPP.

In addition to the typical roles of psychologists (e.g., clinical services, consultation, teaching, research), many psychologists take on leadership roles (e.g., department chair, clinic director, training director) in their settings. Psychologists' skillsets position them well to lead people, including interpersonal communication skills, change management, and sensitivity to ethical practice. While many leadership texts exist, little is known about psychology leadership in public service settings.

This special issue seeks manuscripts broadly related to psychology leadership in public service settings with a focus on expanding our current knowledge base in such areas as:

- Leadership theory applied to public sector settings and intentionality
- Diversity in leadership—advancing DEI efforts, diverse perspectives in leadership (e.g., psychologists of color, women, LGBTQ+)
- Ethical challenges in leadership
- Leaders implementing new programs using science-based change management principles
- Leadership development training, coaching and mentoring programs (e.g., outcomes, competencies)
- Ensuring organizational health (e.g., employee engagement, psychological safety and civility) in the workplace as well as addressing burnout and wellness in leadership
- Brief leadership stories—across the career continuum—leadership lessons in public sector psychology (e.g., APA involvement, career transition leadership points), unique leadership roles for psychologists

We invite both empirical and commentary or review style submissions that emphasize either an underrepresented population, method, findings that push existing theories to be more representative or inclusive or provide a needed positionality statement for the field.

Submission Details

APA Division 18 (Psychologists in Public Service) welcomes manuscripts related to public sector work settings, including but not limited to:

- law enforcement and public safety
- criminal justice, including courts, prisons and prison reentry programs
- educational systems at all levels
- hospitals and community clinics
- Indian Health Services and
- Department of Veterans Affairs

The deadline for receipt of papers for this special section is January 31, 2023.

Please follow the [Instructions to Authors information](#) located on the Psychological Services homepage. Manuscripts must be submitted electronically through the [Manuscript Submission Web Portal](#).

Please specify in your cover letter that the submission is intended for the special section on **Psychology Leadership in Public Sector Settings** and address your letter to Dee Ramsel, PhD, MBA, associate editor.

All papers submitted will be initially screened by the editorial board and then sent out for blind peer review, if evaluated as appropriate for the journal.

For further questions related to this special section, please contact Ramsel (dee@ramselconsulting.com).



CALL FOR PAPERS

Learning Diversity: How Contexts and Experiences Shape Perceptions Across the Lifespan

A Special Issue of the Journal of Experimental Psychology

Special Issue Guests: Sarah Gaither and Rachel Wu

Submission Deadline: February 1, 2023

Email for Guest Editors: sarah.gaither@duke.edu and rachelw@ucr.edu

Psychological science is increasingly interested in making our field more representative and inclusive, with new focuses of highlighting underrepresented populations and methods to make our science more generalizable.

However, as a field we have often ignored the role that one's context plays in shaping how it is we see or consider diversity.

- How do we learn what diversity is and is not?
- How do we learn whether someone is considered an ingroup or an outgroup member at different ages?
- What processes or experiences help shape our attitudes towards diversity as community members and as scientists?
- What interventions may sway our perceptions of others?
- How can findings using diversity as a research lens provide contexts that shape developmental trajectories for the better?
- How do learning contexts differ between majority and minority populations?

The goal of this special issue is to highlight the role that context and other unique experiences play in shaping how it is we see and consider different aspects of diversity across the lifespan (infancy through older adulthood).

We invite both empirical and commentary or review style submissions that emphasize either an underrepresented population, method, findings that push existing theories to be more representative or inclusive or provide a needed positionality statement for the field.

Submissions may also focus on a specific type of learning process linked to understanding an aspect of diversity. Importantly, we view the term “diversity” broadly and leave it up to the authors to frame how it is they see their paper fitting into a call for a special issue highlighting diversity science. Researchers who utilize a variety of methodological approaches and measures are particularly encouraged to submit their work.

Multi-study papers are preferred, but single-study papers, if methodologically rigorous, will also be considered. Open science practices will also be expected for all submissions.

Full-length papers should be submitted through the Journal of Experimental Psychology: General submission portal by selecting the special issue by February 1, 2023.

Submitting authors may be invited to serve as reviewers of this special issue.

Questions about this special issue can be to either Sarah Gaither (sarah.gaither@duke.edu) or Rachel Wu (rachelw@ucr.edu). We look forward to reviewing your submissions!



CALL FOR PAPERS

The Complexities of Men's Experiences with Intimate Partner Violence and Family Abuse Victimization A Special Issue of Psychology of Men and Masculinities

Special Issue Guests:

- Susan S. Chuang, PhD, University of Guelph (Canada)
- Denise A. Hines, PhD, George Mason University (United States)
- Elizabeth A. Bates, PhD, University of Cumbria (United Kingdom)

Important Dates:

- **Deadline to Submit Abstracts/Proposals (not required): April 15, 2023**
- **Update on the Status of Proposals: June 15, 2023**
- **Full Manuscript Submission Deadline: December 31, 2023**

The journal, *Psychology of Men and Masculinities*, invites manuscripts for a special issue entitled, *Call for papers: The complexities of men's experiences with intimate partner violence and family abuse victimization*.

The guest editors are interested in primary research and meta-analyses that focus on how boys, men, and fathers experience various forms of violence and abuse within intimate relationships and family contexts. The guest editors define family violence and abuse broadly to consider physical, sexual, emotional, psychological, financial/economic, legal/ administrative, coercive control, parental alienation, and related forms of abuse perpetrated by a family member or someone in an intimate relationship with the male-identifying person.

It is critical to contextualize men's and fathers' lives in cultural, historical, political, and social contexts, and how gender, gender identity, sexual orientation, ethnicity, religion, socioeconomic status, and other factors may be meaningful and relevant in gaining greater insights into violence and victimization. Thus, we welcome papers that tackle the intersectionality around men's experiences international settings.

*Empowered
Women
Empower
Women*

We are also interested in the dynamics and fluidity of how violence and abuse intersect and impact lives over time (e.g., inter-generational violence, childhood trauma and abuse) and within distinct periods of the life course. By focusing on men's experiences of abuse within family and intimate partner relationships, we aim to complement and expand existing research in the area of family and intimate partner violence, by broadening our understanding of the range of potential victims.

In this effort, it is important not to discount or minimize the experiences of women victims of family and intimate partner violence.

Details

We welcome both applied and multi-disciplinary research that addresses and includes community engagement, and has implications for social policies, programs, and services. This special issue seeks to highlight the various methodologies needed to gain a more comprehensive and meaningful understanding of men's victimization.

We welcome submissions from various social science disciplines such as criminology, law, public health, psychology, social work, sociology, victimology, and other related fields.

Examples of relevant topics to address in this special issue include:

- men's perspectives of intimate partner violence (IPV) victimization and the impact on fathering and father involvement;
- men's meaning making of masculinity in the context of IPV victimization;
- the complexities and dynamics of bi-directional abuse among men;
- men's/boy's experiences of sibling violence;
- men's experiences of IPV victimization and the impact of intersectionality;
- men's experiences of child-to-parent violence;
- boys' and men's experiences of various forms of child abuse; and
- complexities and contributions of masculinity norms when seeking or not seeking help for victimization.

Authors are invited (but not required) to submit proposals for this special issue to Susan Chuang (schuang@uoguelph.ca) by April 15, 2023.

The proposal should include a list of proposed authors, and an abstract of no more than 500 words, including details of the methodology (i.e., sample, measures) so that early feedback and guidance can be provided prior to the development of a full manuscript.

Authors will be informed of the status of their proposal by June 15, 2023. An invitation to submit a full manuscript does not guarantee acceptance of the manuscript. Submission of a proposal is not necessary to submit a full manuscript.

All manuscripts will be subject to peer review.

Full manuscripts should be submitted through [the journal's submission site](#) by December 31, 2023.



CALL FOR PROPOSALS

**Honouring International Women's Day 2023 Conference:
Research, Recognize, and Reimagine
March 8, 2023 | University of Guelph, Guelph, Ontario**

Submission Deadline: January 31, 2023



This conference will showcase research that celebrates achievements of women and/or brings awareness to gender-based disparities, with an emphasis on underrepresented, marginalized futurities and intersectionality.

The conference will be held in-person, at the University of Guelph, with an option to present virtually, on Wednesday, March 8th, 2023 from 9 AM to 5 PM.

Please note that at this time:

- We are accepting submissions from undergraduate and graduate students across Canada.
- Depending on the applicant pool, we may have limited space for virtual presentations.
- We encourage submissions from all fields of research, however, abstracts should make clear the relevance to women and girls' lives.
- Presentations will be a maximum of 10 minutes, with an additional 5 minutes for the Q&A period.

To submit a proposal for the conference, please go to the following link:

https://uoguelph.eu.qualtrics.com/jfe/form/SV_cvbqNDPubz71Xeu

CALL FOR PROPOSALS

Preaching to the Choir 2023: An International LGBTQ+ Psychology & Related Social Sciences Conference

June 21-22, 2023 | Toronto, Ontario

Submission Deadline: January 31, 2023

Join us in the beautiful city of Toronto for a 2-day LGBTQ+ Psychology & Related Social Sciences conference to be held during Toronto Pride and in advance of the Canadian Psychological Association's Annual Convention that is held in the same location on June 23-25, 2023.

We invite you to "Preach to the Choir" of International LGBTQ+ Psychology & Social Sciences researchers.

- What do you want to share with others studying LGBTQ+ experiences from a social science perspective?
- What methods, theories, research questions, samples, and findings are important for moving the field forward and ensuring that our research collectively remains on the cutting edge?

Special Cluster: Critical Femininities

New this year, we will offer a themed cluster during the conference focusing on the intersecting topics of femininities, femmephobia, femme theory, and critical femininities scholarship. During the abstract submission process, we will ask if your work is relevant to this stream, and if so, we will cluster your presentation with others on related topics. We will also invite you to participate in Femininities networking events. If your submission is not related to femininities, but you are interested in the networking events, you will have a chance to indicate your interest when registering.

Special Issue of Psychology & Sexuality

Each of our previous Preach conferences has resulted in a Special Issue of Psychology & Sexuality. We will do the same for Preach 2023. Authors who present at Preach will have the option of submitting a full manuscript for further peer-review and potential publication in the special issue.

Potential Topics:

- Theories of anti-LGBTQ+ prejudice
- Intersections of LGBTQ+ research and Human Rights
- Two-spirit and Indigenous experiences of gender and sexuality
- The future of LGBTQ+ Psychology Collaborations between Psychology and related fields in the area of LGBTQ+ research
- Queer Femininities & Critical Femininities
- LGBTQ+ Community Connection
- LGBTQ+ Resilience & Health Promotion
- LGBTQ+ Families, Reproduction, Dating & Relationships
- Diversity within LGBTQ+ communities
- Sources of in-group discrimination
- Intersections with other identities (race, disability, class, nationality, gender identity, age, etc.)
- Historical overviews of LGBTQ+ psychology's past and progress
- International challenges to LGBTQ+ social and psychological science
- Advanced technology & LGBTQ+ experiences and research (VR, eyetracking)
- Advances in LGBTQ+ research methods and measurement
- Ethics, Controversies and Debates

Abstract Submission Instructions

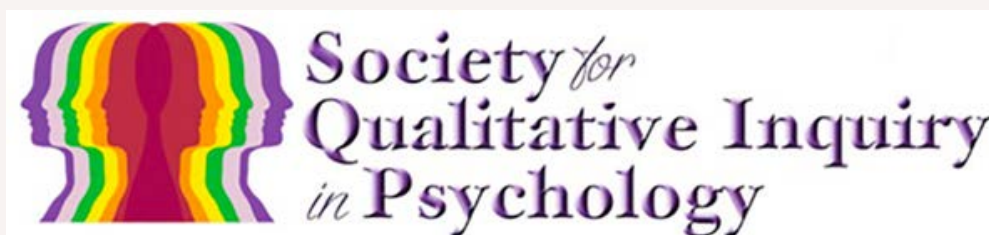
- **Oral Paper:** You will have 15- 20 to give an oral presentation of your work, with roughly 5 minutes for questions.
- **Symposium (1 hour):** A complete set of 3-5 papers on a coherent topic. Please submit an abstract for the overall symposium explaining how the papers fit together and individual abstracts for each paper. International collaborations will be given preference. Papers must come from DIFFERENT research labs and cannot all be from the same PROGRAM of research.
- **Data Blitz Paper (5 minutes):** These are short, to the point, and fun presentations. Each presenter will be given 5 minutes (and not a second more) and 3 slides in which to present the most important and interesting aspects of their research.

- **Poster / Digital Poster:** We will be exploring creative options for environmentally friendly versions of poster presentations and will also be offering the opportunity to have remote posters presented by those who cannot attend in person. Les présentations d'affiches peuvent être en français ou en anglais.
- **Round Table Discussion (1 hour, during lunch):** These sessions are for informal discussions where the author is a discussion facilitator with a small group of delegates interested in the proposed topic. These sessions will take place during lunch.
- **TEDx Style Talk (12-18 minutes):** Short, carefully prepared and rehearsed talks that share an overarching research idea. Talks should be energizing, inspiring, thought-provoking, and engaging. Must not be a second over 18 minutes, slides should be minimal and visual. Up to 8 presentations will be accepted in this category and each will be featured prominently in the program and recorded and/or live-streamed.

To submit your abstract, please go to: <https://cpasogii.com/preach>



CALL FOR PROPOSALS



CALL FOR SUBMISSIONS: SQIP 2023 Conference

Annual Meeting of the Society for Qualitative Inquiry in Psychology:
Using Qualitative Methods to Address Issues of Pressing Social Importance

June 29-30, 2023

University of California, Santa Cruz | California, USA

Submission Deadline: February 1, 2023

Click [here](#) to access the submission form

For the first time since 2019, the Society for Qualitative Inquiry in Psychology (SQIP) is thrilled to resume its tradition of an annual IN-PERSON gathering to connect with one another and gain inspiration for our work. And for the first time in the organization's history, we will convene on the WEST COAST of the United States in Santa Cruz, California. Mindful of the challenging times in which we live and work, as well as the longstanding commitment of the host institution to social issues, our program will center the use of qualitative methods to address issues of pressing social importance.

Submissions

We invite submissions of scholarly work that showcases the use and value of qualitative inquiry in psychology. Although we especially encourage submissions that focus on topics or issues of pressing social importance, other topics will be given full consideration. The following types of submissions are welcome:

- **Symposia:** Topical symposia featuring up to 3 papers and a discussant may be proposed.
- **Individual Papers:** Individual papers may be submitted and will be grouped thematically by the conference committee.
- **Posters:** Interactive poster sessions will be organized thematically by the conference committee.

- **Topic Suggestions for Redwood Walks & Gatherings:** In addition to paper presentations and interactive poster sessions, we will organize walks or gatherings among the redwoods in groups of 5-10 based on common interests, which might include any topics of relevance to specific methods, social issue goals of the research, or topics studied by other qualitative psychologists. We welcome suggestions for topics as part of the call for submissions.

Click [here](#) to access the submission form. Submission deadline is February 1, 2023.

The Setting

The conference will be held on Thursday, June 29, and Friday, June 30, 2023, with a pre-conference workshop on Wednesday, June 28. Registration packages include up to 3 nights of housing (including meals and parking) on the [UC Santa Cruz campus](#)—one of the most spectacular college campuses in the world. For those already having local accommodations, there is a registration option which includes meals and parking.

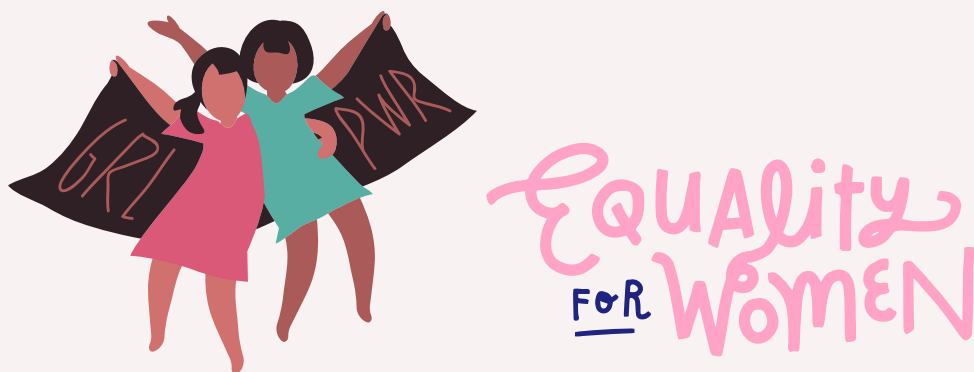
Santa Cruz is a popular summer destination located on the north central coast of California, 70 miles south of San Francisco. The closest and most convenient airports are San Jose (SJC), which is 34 miles (~45min drive), and San Francisco (SFO), which is 62 miles (~1hr 10min drive). We encourage you to extend your stay to take advantage of the tourism opportunities in [Santa Cruz](#) (including the famous and historic Beach Boardwalk), [Monterey](#) (including the Monterey Bay Aquarium), and [San Francisco](#).

The University of California, Santa Cruz holds a special place in the history of qualitative inquiry in psychology. Established in 1965 as a unique institution of creative and critical scholarship, UC Santa Cruz has long supported and promoted qualitative methods and a more critical approach to psychological research in the public interest. It is considered one of the birthplaces of narrative psychology, having been the home department of [Ted Sarbin](#). The department continues the legacy of centering qualitative inquiry, with its [Narrative Identity Research Group](#). The campus of UC Santa Cruz is also unique in its physical layout. Resembling more a national park than a traditional university campus, it is set among towering redwoods and vast meadows overlooking Monterey Bay.

Meeting Features & Highlights

Our meeting will take advantage of the natural setting of UC Santa Cruz in several ways uncommon for academic conferences:

- **All-Inclusive Housing and Meal Packages:** Housing and all meals will be provided at an affordable rate. Housing facilities include private bedrooms in apartments, conveniently located in buildings adjacent to where we will eat and meet each day.
- **Redwood Walks and Gatherings:** In addition to paper presentations and interactive poster sessions, we will organize walks or gatherings among the redwoods in groups of up to 10 based on common interests, which might include any topics of relevance to specific methods, social issue goals of the research, or topics studied by other qualitative psychologists.
- **Live-Streamed Keynotes:** Keynotes from distinguished scholars who use qualitative methods to address pressing social problems will be live-streamed for participation across the globe.
- **Pre-Conference Workshop: Community-Engaged Research:** A pre-conference workshop on community-engaged research, with a focus on participatory action research (PAR) for scholars new to this approach.



CALL FOR PROPOSALS

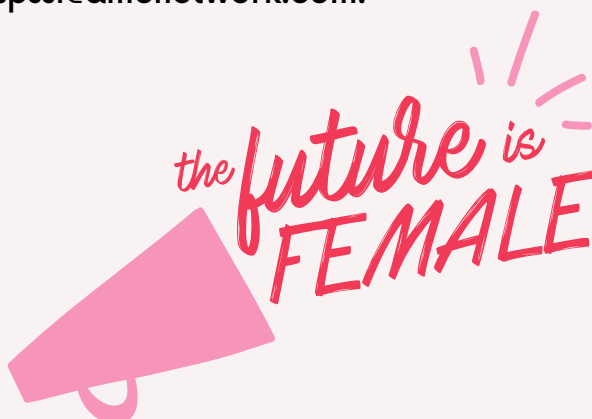
Society for the Psychological Study of Social Issues (SPSSI) 2023 Conference
Transforming Our World:
Using Research and Action to Address (In)Visible Wounds

June 25-27, 2023 | Denver, Colorado

Submission Deadline: February 6, 2023

Our society has faced many visible and invisible wounds over the past few years since SPSSI was supposed to meet in Denver for its 2020 Annual Conference. Since the start of the ongoing COVID-19 pandemic, we have encountered economic uncertainty, the storming of the U.S. Capitol, damage caused by climate change, Russia's invasion of Ukraine, continued racial injustices and state-sanctioned violence, as well as the U.S. Supreme Court's reversal of *Roe v. Wade*, along with not-so-veiled threats to others' rights. These local and global challenges have left obvious visible marks on our bodies, our communities, and even the physical landscape. Meanwhile many experience invisible wounds in isolation, silence, and sometimes while entirely unaware of the damage. Furthermore, those processes behind, and people enacting, such damage remain under-scrutinized, unchecked, and free to continue causing harm. Our society needs transformative research and social action to help us better understand and address these wounds, while holding people accountable for, and preventing future, harm. At SPSSI's 2023 annual meeting, once again scheduled in Denver, CO, we invite contributions from a range of perspectives—empirical, policy-oriented, and critical—that use a variety of methods to transform our world through knowledge and social action.

The submission deadline is February 6, 2023. There will be no further extension of this deadline. If you have questions about the SPSSI Conference, submission process, please email spssi@amcnetwork.com.



Submission Types:

- **15-MINUTE PRESENTATIONS:** Individual proposals may be submitted as 15-Minute Presentations. SPSSI co-chairs will group these short presentations with 2-3 other submissions of similar topic. Proposals must include a title (10-word max), a summary (200-word max), and contact information for all authors.
- **POSTER PRESENTATIONS:** Individual proposals may be submitted as Posters. Proposals must include a title (10-word max), a summary (200-word max), and contact information for all authors.
- **INTERACTIVE DISCUSSIONS (1 hour):** In this format, presenters give briefs remarks and facilitate an interactive discussion on a topic. Proposals must include a title (10-word max), a summary (200-word max), and contact information for all presenters.
- **SYMPOSIUM (90 minutes):** Symposium presentations include 3 to 4 talks on a common topic. Proposals must include a symposium title (10-word max), a summary of the symposium theme (200-word max), talk titles (10-word max) and talk summaries (200-word max), and contact information for all presenters.

To submit your proposal for the conference, please go to the following link:

<https://www.spssi.org/index.cfm?fuseaction=Page.ViewPage&pageId=480>



CALL FOR PROPOSALS

**Call for Proposals: Women and Gender Studies et Recherches Féministes Annual
Conference | CONGRESS 2023
York University
May 29- June 1, 2023 | Toronto**

Submission Deadline: February 10, 2023 (by midnight, Eastern Time)

Take Back the Future

Anti-colonial, anti-racist, queer, labour, student and feminist political movements and activism in the twentieth century envisioned and supported new social and political forms that shaped our world in profound ways. Yet, we are witnessing in the contemporary moment anti-abortion and anti-religion laws, continuous racist, ableist, misogynist, transphobic and xenophobic violence, climate denial, deepening economic injustices, and restricting of spaces for social and political mobilization that are actively undermining, and in some cases successfully undoing, the political and intellectual legacies of these radical movements.

Women and Gender Studies et Recherches Féministes (WGSRF) is calling for papers, panels, roundtable discussions, workshops and art work that push back against this aforementioned backlash to “take back the future.” Drawing from Black, Indigenous, Muslim, socialist, postsocialist, transnational feminist, disability, crip, and queer theorizations of “futurity” and “the/a future,” we call for presentations and discussions addressing the following themes that connect these intersectional epistemologies.

We are also pleased to announce that the organizers of WGSRF 2023 are working in collaboration with Atlantis: Critical Studies in Culture, Gender and Social Justice to guest edit a Special Issue of the journal in 2023/2024. This issue will feature WGSRF conference proceedings from Congress 2023. We invite conference participants to consider submitting an extension of their conference papers and presentations to this issue of Atlantis. Submissions in the form of research notes, book reviews, and commentary of the field of WGS will be reviewed by the Guest Editors. Full-length original research articles will undergo external peer review. Further information and submission guidelines for the Special Issue will be posted in 2023 on the WGSRF website, in the conference program, and on Atlantis’ website at <https://journals.msvu.ca/index.php/atlantis>. Stay tuned for more details!

Theme 1: Agency, Mobilization and Resistance

How have academics, civil society activists and artists focused on women, gender and sexuality responded to the backlash locally and globally? What can we learn from these mobilizations about the working of power, agency, and resistance in the contemporary moment? How can we translate that knowledge into generative political practices that ignite and support more and further activism promoting anti-colonial, racial, gender, sexuality and economic justice?

Theme 2: Non-violent Relations

How have Indigenous, Black, Muslim, socialist, postsocialist, transnational, transgender, non-binary and queer intellectuals, artists, activists and scholars theorized, debated and practiced "solidarity" and relating to others in non-violent ways? What can we learn about limitations yet positive practices enabling such constructive social and intimate relations locally and globally? How can we use this knowledge to imagine and foster new social forms?

Theme 3: Knowledge Production and Dissemination

What is the role of teaching and learning about women and gender issues in making the/a future? What challenges and changes to that role(s) do we face in the contemporary moment? How can we overcome the challenges and continue to provide interpretive lenses to the cohorts of new learners who seek understanding of social life and the world around them?

Open Call:

We welcome proposals outside these themes that engage with the overarching theme of Congress 2023 and/or women and gender studies in general.

How to submit:

We encourage presentations in a variety of formats, including panels, workshops, roundtables, individual papers, poster sessions, film and video screenings, performance art pieces, exhibits, and cultural events. If you are proposing a non-traditional presentation, please include a brief write up on any necessary audiovisual, technical, logistical, or room size and location considerations.

All submissions must include a clear and concise 250 – 300-word abstract for individual papers and panel topics. Panel submissions must also include the names and affiliations of all presenters and a short (100 – 150 word) abstracts of the individual papers. All submissions should indicate the theme for which the proposal is to be considered. **Proposals could be in French or English.**

While welcoming individual paper proposals, WGSRF encourages submissions of panel proposals (with a maximum of 3 presenters), to ensure thematic consistency across papers in a given session. Cohesiveness will be a primary criterion in the panel selection process.

Round table presentations may have up to 5 members and workshops may have as few as 2 or as many as 4 facilitators. Proposals for performances and art installations will be evaluated on a case-by-case basis, for feasibility.

All sessions are typically scheduled to be 75 minutes in length; if you are proposing a workshop or non-traditional format, please indicate your expected time and other needs. All proposals will be anonymously reviewed.

Individual presenters and all members of panels/roundtables must be current members of WGSRF to submit an abstract. For more information, visit <https://wgsrf.com/membership-donate>.

If you are submitting a proposal to share art work of any kind, please provide a 200-300 word abstract of it, the presenter(s)' name and a brief note about the space or platform required to exhibit or perform. If you are considering in-person presentation, please note that certain limits apply to the institutional spaces available to Congress participants. We welcome especially artistic expressions that could be shared virtually and on-line. Members of the WGSRF Association are welcome to participate with both research-based and art-based presentations.

Please send your submission to wgsrf2023@gmail.com.

Deadline for submissions: February 10, 2023 (by midnight, Eastern Time).

The Department of Psychology at the University of the Fraser Valley has openings for two full-time tenure-track faculty members, pending budgetary approval.

We invite applications in the following areas:

- Psychology of Gender and/or Sexuality
- Biological Psychology or Neuropsychology (additional specialization in Perception, Psychopharmacology, Animal Behaviour, and/or Evolutionary Psychology is an asset)
- Psychology of Music (cognitive, social, or applied focus)
- Indigenous/Decolonial Psychology

In addition to teaching courses in relevant area/s of expertise, the successful candidate must also be willing and able to teach introductory psychology. The ability to teach any of the following is also an asset:

- History of Psychology
- Introductory Statistics
- Research Methods

Successful candidates will be expected to develop experiential or research opportunities for students within their fields.

Official course outlines can be found at:

<https://www.ufv.ca/calendar/CourseOutlines/PDFs/PSYC/>

Qualifications:

Applicants must have a Ph.D in Psychology (not Educational or Counselling Psychology) or be very near completion. Teaching experience at the university level is preferred, and demonstration of ability to teach is required.

As a primarily teaching-oriented institution and department, we seek applicants who share our passion for, and commitment to, excellence in undergraduate teaching in a student-centred environment. We have a strong honours program, and many students also do research-focused directed studies, so the ability to mentor and supervise undergraduate students is a necessity.

Applicants will have a record of research productivity commensurate with their experience and demonstrated ability to establish a successful research program that is student centred. As UFV is a teaching intensive university, most research done by faculty needs to fit within that framework.

The successful candidate will be expected to actively participate in departmental activities, service, events, and initiatives. A commitment to an ongoing program of professional development is required, and new faculty will have the opportunity to develop new courses within their specializations in collaboration with other department faculty. We particularly encourage applications from Indigenous scholars, teachers, or researchers with experience of racialization or colonization.

Our department is committed to a supportive collegial model. We offer mentoring for developing teaching skills and research programs, and incorporate flexible scheduling when possible while still meeting our student and program needs.

Candidates should submit the following, before Feb 10, 2023:

Letter of application

- CV (please indicate eligibility to work legally in Canada)
- Evidence of qualifications where appropriate
- Statement of teaching philosophy
- Recent teaching evaluations
- Three letters of reference*: Applicants should arrange for three (3) letters of reference to be submitted on their behalf to careers@ufv.ca citing both the posting ID and relevant candidate name.

Applications will begin to be reviewed February 10, 2023 for an anticipated start date of August 1, 2023.

About UFV:

The University of the Fraser Valley is located on the traditional territory of the Halq'eméylem-speaking peoples. We express our gratitude and respect for the honour of living and working in Stó: lo Temexw (Stó: lo Land; Stó: lo World). In all that we do, UFV strives to support and honour the Stó: lo peoples goals of self-determination and well-being on these lands.

A commitment to Indigenization and Reconciliation is core to our institutional Vision and Integrated Strategic Plan: IYAQAWTXW — which means House of Transformation. This commitment includes the goal of centering Indigenous ways of knowing throughout our organization, recognizing our responsibilities to community, and a multi-year plan to increase the number of Indigenous faculty, staff, and administrators working at UFV.

UFV has four campus locations within the beautiful Fraser Valley in British Columbia. Recognized as one of BC's top employers, UFV offers a combination of career and lifestyle benefits. Join a team of 1,400 passionate professionals who value integrity, inclusivity and excellence. At UFV, you will serve a vibrant community, and shape the future of 15,000 students.

Indigenization, equity, and diversity are essential to our work as a university. A diverse community fosters the inclusion of voices that have been historically underrepresented and marginalized. At UFV, we are committed to recruiting a diverse workforce that represents the community we proudly serve. We encourage applications from Indigenous peoples, members of groups that experience discrimination due to race, colour, place of origin, ancestry, and/or religion, persons who identify as women and 2SLGBTQ+, and persons with disabilities. We invite applicants to complete a confidential self-identification survey as part of the application process. All questions are voluntary, with an option to decline to answer. Information will be used to support efforts to broaden the diversity of the recruitment process, and results are not shared with the selection committee. Inquiries about the survey may be directed to careers@ufv.ca. Learn more about our commitment to diversity and inclusion.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. In an effort to be both environmentally and fiscally responsible, UFV will contact only candidates receiving an interview. We thank all applicants for considering UFV for employment. Shortlisted applicants may be required to undergo a criminal record check and/ or a verification of their education credentials.

UFV is committed to the principle of equity in employment.

UPCOMING CONFERENCES

Association for Women in Psychology 2023 Conference: Engaging Transformative Justice as Feminist Praxis March 2-5, 2023 | Atlanta, GA

Association of Women in Psychology's 48th Annual Conference will be held at the Westin Buckhead in Atlanta, Georgia.

Participants are required to register for the conference. **Register by February 1, 2023 to receive lower rates!** For additional registration questions, please visit <https://www.awpsych.org/registration.php> or contact registration chair Christine Smith at awpreg2023@gmail.com.

If you need disability accommodations, please complete the form here by February 1, 2023.

The conference program can be viewed at https://www.awpsych.org/conference_agenda.php.

For further information, please contact the Conference Coordinator, Sho Shodiya-Zeumault at sho.awp2023@gmail.com.

Congress 2023: Reckonings & Re-Imaginations May 27 - June 2, 2023 | York University, Toronto, Ontario

Congress 2023 will take place at York's Keele and Glendon Campuses in Toronto. Nearly 8,000 scholars, graduate students, and practitioners in the humanities and social sciences (HSS) will come together and share their research face-to-face.

The conference will support equity, diversity, inclusion, and decolonization (EDID), and, building on the first virtual Congress in 2021, feature virtual components to accommodate participants joining remotely.

For more information on registration, accommodation, and conference schedule and program, please visit <https://www.federationhss.ca/en/congress/congress-2023>

UPCOMING CONFERENCES

The Canadian Psychological Association's 2023 Annual Convention June 23-25, 2023 | Toronto, Ontario

The 84th Annual General Meeting and National Convention of the Canadian Psychological Association (CPA) is scheduled to take place from June 23 - 25, 2023, at the Sheraton Centre Hotel in Toronto, ON, with CPA's Pre-Convention Workshops taking place on June 22, 2023.

The convention will feature multiple presentations of varying presentation types. These include workshops, spoken individual presentations, spoken group presentations, and printed posters.

For information on registration, accommodation, and conference schedule and program, please visit <https://convention.cpa.ca/>. For other inquiries, please contact the CPA Convention Office (convention@cpa.ca) or the Convention Committee (governance@cpa.ca).

American Psychological Association's 2023 Annual Convention August 3-5, 2023 | Washington, DC + Virtual

APA 2023 is where practitioners, researchers, educators, and applied psychologists from around the world come together to share transformative ideas and explore the most compelling issues in the discipline.

The Convention will take place in Washington, DC and virtually on August 3-5, 2023.

Registration opens on April 25, 2023. For further information, please visit <https://convention.apa.org/>





THANK YOU.

We are seeking submissions for the following column for the May 2023 SWAP Newsletter. Please send the submissions to bsadika@uwo.ca. **Submissions in English or French are welcome!**

- 1. MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
- 2. METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
- 3. CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
- 4. UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
- 5. RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
- 6. FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
- 7. CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
- 8. BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me. Include: Title of the book, author(s), publication date, publisher, and your name.