

# SECTION ON WOMEN & PSYCHOLOGY

VOL 50: ISSUE 3



Newsletter of the CPA/SCP Section  
on Women & Psychology



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# 2023 - 2024 EXECUTIVE COMMITTEE MEMBERS



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# 2023 - 2024 EXECUTIVE COMMITTEE MEMBERS



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# 2023 - 2024 EXECUTIVE COMMITTEE MEMBERS



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# 2023 - 2024 EXECUTIVE COMMITTEE MEMBERS

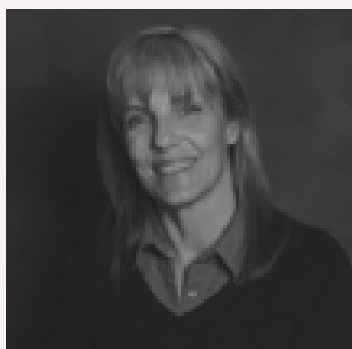


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# 2023- 2024 PROVINCIAL/TERRITORIAL REPRESENTATIVES



CARMEN POULIN

New Brunswick Representative

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COLLEEN MACQUARRIE

PEI Representative

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LINDA MCMULLAN

Saskatchewan Representative

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# 2023- 2024 PROVINCIAL/TERRITORIAL REPRESENTATIVES



**LYNN SLOANE**

Alberta Representative

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**LUCIE KOCUM**

Nova Scotia Representative

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**FIONA CUNNINGHAM**

Newfoundland Representative

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# CHAIR'S MESSAGE

By: Sara Crann

Greetings SWAP members!

With the convention quickly approaching, I wanted to take this opportunity to thank you for the opportunity to serve as the Chair for the past two years. I will continue as the Past Chair for the next year as Dr. Nicole Jeffrey steps into the Chair role. It has been a privilege and pleasure to be part of the SWAP Executive Committee for the past several years and I look forward to continuing being an active member of this wonderful community.

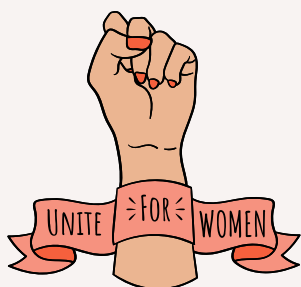
I want to use my last Chair's Message to draw your attention to SWAP's exciting convention program. This year, in honour of National Indigenous People's Day, SWAP is hosting an Invited Symposium titled "Indigenous Girls and Women: Research, Activism and Advocacy in Canada and the United States." Please join us on June 21st at 4:00pm in Governor General Ballroom I (Fourth Floor) for this important symposium, which includes the following presentations:

- Honoring Indigenous Relatives (Royleen Ross, Iva GreyWolf, Cerynn Desjarlais, Maredyth Cheromiah Salazar)
- Stories from Northern Anishinaabe Kweg: Navigating Healthcare Experiences and Dreams for the Future (Ophelia O'Donnell, Diana Urajnik, Elizabeth Levin)
- Listening to Indigenous Girls' Experiences of Warmth and Caring: A Qualitative Study (Melissa Major, Debra Pepler, Kirsten Madsen, Susan Dion)

Following the symposium, we will have our annual business meeting and the SWAP reception (with snacks, refreshments, and intersectional feminist stickers!). I encourage you to attend as many of these events as you can to stay (or get more) connected to SWAP.



EQUALITY  
FOR WOMEN



The business meeting will include brief updates from the Executive Committee, SWAP award presentations (my favourite part of the convention), and information about the current opportunities to join the SWAP Executive Committee, including an opportunity to hear from the members currently in those positions about the duties of the role, the time commitment, and their experience.

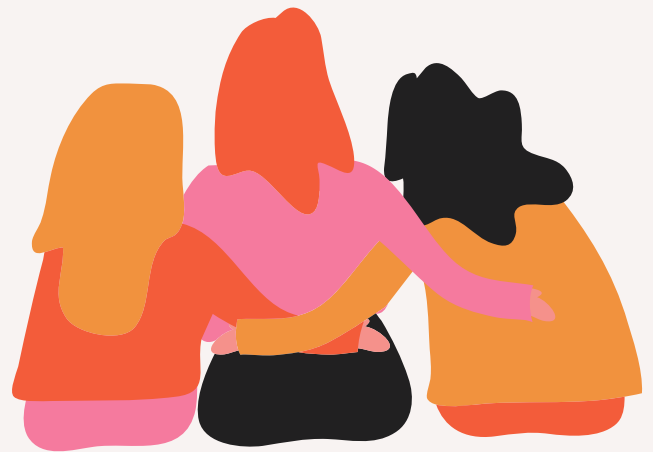
We are currently seeking CPA members, including students, to fill the following positions:

- Assistant Newsletter Editor
- Nominations Coordinator
- Student Representative
- Webmaven (Interim)
- Assistant Webmaven

Please reach out to me at [scrann@uwindsor.ca](mailto:scrann@uwindsor.ca) for more information.

See you soon!

Sara Crann,  
Chair, Section on Women and Psychology



# EDITOR'S MESSAGE

By: Bidushy Sadika



Hello everyone,

Welcome to the Spring 2024 SWAP newsletter! As I put together the May edition, I discovered the diverse talks and workshops happening at the CPA Convention this year. This edition is packed with exciting information that is relevant to the upcoming CPA convention.

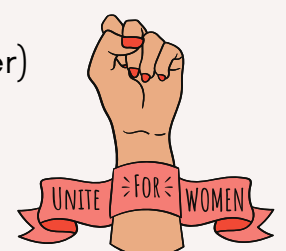
In this issue, you'll find a message from our section chair, Sara Crann (pg. 11), introducing Nicole Jeffrey as the incoming Chair, providing details about SWAP content related to feminist psychology at the CPA Convention 2024, and listing the vacancies on the SWAP executive team. If you're interested in contributing to the feminist psychology community, please consider applying.

We also have information about CPA and SWAP programming on pages 14-16. Additionally, you'll find information on SWAP's social media channels (pg. 17) and recent publications by our members (pp. 19-22). Further, we provide details about calls for papers (pp. 23-45), proposals (pg. 46), job postings (pp. 47-55), and upcoming conferences (pp. 56-58) in this newsletter.

A big thank you to everyone who contributed to this edition of the newsletter. Your contributions mean a lot to us! If you have published an article, book, or book chapter that you think would interest the SWAP community, please send me the reference and a summary. We'll make sure to announce it in an upcoming newsletter. This is an excellent way to promote feminist research and support one another. Additionally, if you come across information about calls for papers, upcoming conferences, or job postings in psychology, please don't hesitate to share it with me. Let's spread the word and create more opportunities for our colleagues in feminist psychology. I also want to emphasize the importance of French submissions as we strive for inclusivity and diversity in our newsletter content. More information about newsletter submissions can be found on pg. 59.

Please don't hesitate to reach out to me with any submissions, comments, or questions.

Bidushy Sadika (she/her)  
Western University  
bsadika@uwo.ca



The CPA's 2024 Annual General Meeting and National Convention are scheduled to take place from June 21-23, 2024, at the Westin Hotel in Ottawa, ON. This is an event not to be missed! CPA Members and Student Affiliates who identify as Indigenous can obtain a registration fee waiver if registering by June 3rd.

CPA2024 will feature the CPA's Annual General Meeting and Award ceremony, an amazing line up of plenary keynote addresses, many dynamic section featured addresses and live presentations, numerous opportunities for networking and engagement with delegates and exhibitors, and a wealth of opportunities for knowledge sharing and skills development (<https://convention.cpa.ca/scientific-program/>).

The CPA's Pre-Convention PD Workshops (PCPDW) will take place on June 20th. To register for Pre-Conference Professional Development Workshops ONLY and not the CPA Conference, use the button on the Pre-Convention PD Workshops page.

The Social & Personality section will be hosting a pre-conference on Thurs. June 20, 2024, from 8:30 am – 4:30 pm at the Westin Ottawa Hotel (one day before the main convention begins). The day will consist of invited speakers and data blitz presentations. For more information, and to register, click [here](https://convention.cpa.ca/scientific-program/pre-conference-events/); <https://convention.cpa.ca/scientific-program/pre-conference-events/>

To register for the CPA 2024 Annual Convention, please go to <https://convention.cpa.ca/registration/>

## June 22, 2023

### Pre-Conference Events

Pre-Convention Professional Development Workshops (PCPDWs) are scheduled to take place on June 20th. These workshops will be 3+ hours or 6+ hours in duration for corresponding CE credits. A separate fee, over and apart from the CPA's convention registration fee, will be required. Registration for PCPDWs are incorporated with this year's Convention Registration form.

### Full Day Workshops

1. Advocacy in Action - A Practical Approach to Initiating Change for Psychology (104441)

### Half Day Workshops

#### Morning

1. Reconciliation Promotion in the Professional Practice of Psychology - CCPPP (104437)
2. Psychological Tele-Assessment: A Primer for Curious Psychologists (104439)
3. Providing Psychology Services with Indigenous Peoples in the Era of Truth and Reconciliation, and the Final Report of the National Inquiry into MMIWG (104440)

#### Afternoon

1. Increasing Trust in the Workplace via Indigenous Workways (99501)





## June 20, 2024

**CPA Pre-Convention Professional Development Workshops**  
8:30 - 16:30

**First Time Attendees Reception**  
17:00 - 18:00, Governor General Ballroom I

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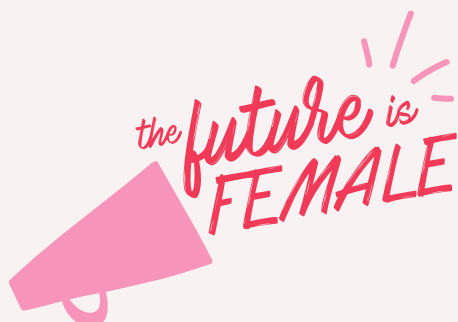
## June 21, 2024

**Opening Ceremony**  
8:30 - 8:55, Confederation Ballroom I-II  
Elder Annie Smith St. Georges

**CPA Keynote Address**  
9:00 - 9:55, Confederation Ballroom I-II  
Dr. Leroy Little Bear  
Indigenous Ways of Knowing in Mental Health, Wellness, and Healing

**CPA Presidential Address**  
13:00 - 13:55, Confederation Ballroom I-II  
Dr. Eleanor Gittens  
A Year in the Life of CPA's First Black Female President: Advancing Equity, Diversity, Inclusion, and Belonging

**Indigenous Peoples' Psychology Section Round Dance**  
18:00 - 21:00, Governor General Ballroom II



## June 22, 2024

**CPA Awards Ceremony**  
12:00 - 12:55, Confederation Ballroom I-II

**CPA Annual General Meeting**  
13:00 - 13:55, Confederation Ballroom I-II

**CPA Honorary Presidential Address**  
14:30 - 15:55, Confederation Ballroom I-II  
The Honourable Jean Augustine  
Lifting Voices: Black Lives and Experiences  
Documentary Screening - Steadfast: Perseverance in Pursuit of a Better Canada

**Presidential Reception**  
18:30 - 19:55, Governor General Ballroom

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## June 23, 2024

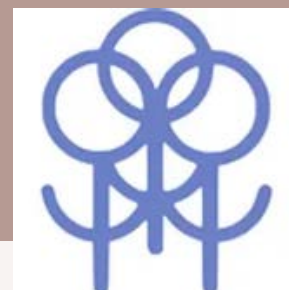
**CPA Keynote Address**  
10:00 - 10:55, Confederation Ballroom I-II  
Dr. Jiaying Zhao  
How Can Psychological Science Contribute to Sustainability?

**Note:** All times for scheduled sessions are in Eastern Daylight Time (GMT-5).

**GENDER**  
Equality



# SWAP CONVENTION PROGRAMMING



**June 21, 2024**

**Room: Newfoundland**

**Snapshots**

11:00 - 11:55

**Room: Governor General's Ballroom I**

**Symposium**

14:00 - 14:55

Nicole Jeffrey

Understanding and Preventing Sexual Violence

**Symposium**

15:00 - 15:55

Nicole Jeffrey

How Gender-Based Violence is Made Invisible

**Invited Section Symposium**

16:00 - 16:55

Lynne Gouliquer

Indigenous Girls and Women: Research, Advocacy, and Activism

**Section Annual Meeting**

17:00 - 17:55

**Section Reception**

18:00 - 18:55

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**June 22, 2024**

**Room: Saskatchewan**

**Symposium**

14:00 - 14:55

Paula Barata

Experiences of Intimate Partner Violence Among Young Women and Mothers During the COVID-19 Pandemic

**12-Minute Talk**

15:00 - 15:15

Ayesha Tabassum

Emotional Burden of BIPOC Women's Work-Nonwork Balance

**12-Minute Talk**

15:15 - 15:30

Courtney Aucoin

Why are Women More Depressed?

**12-Minute Talk**

15:30 - 15:45

Marilyn Ashley

Exploring Women's Sexual Self-Concept with Q

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**June 23, 2024**

**Room: Alberta**

**12-Minute Talk**

8:30 - 8:45

Ria Xerakias

Women's Redefinition of "Ambition"

**12-Minute Talk**

8:45 - 9:00

Mirana Rambelo

The Impact of Ambition on Women in Academia

**Room: Confederation Ballroom III**

**SWAP Section Posters**

11:15 - 12:10

**Room: British Columbia**

**12-Minute Talk**

12:15 - 12:30

Sharan Sagoo

Family Law Attorney Impact of Mental Health of Court Involved Mothers

**12-Minute Talk**

12:30 - 12:45

Nicole Cosentino

Women's Mental Health Program Evaluation

**Support  
~ All ~  
Women**

# CONNECT WITH *SWAP*



Stay connected and up-to-date  
on news, events, and discussion  
relevant to Canadian feminist  
psychology and SWAP!



SWAP (@CPA\_SWAP)



CPA Section on Women and  
Psychology (CPA.SWAP)



[cpa.ca/sections/SWAP](http://cpa.ca/sections/SWAP)



Canadian Feminist Psychology listserv



Emerging Canadian Feminist Scholars  
Profile Series



Share news and events with SWAP  
and friends [bit.ly/swap-info-share](http://bit.ly/swap-info-share)

Learn more about all the ways  
you can connect with SWAP!



Questions? Contact SWAP's webmaven: [kblair@trentu.ca](mailto:kblair@trentu.ca)

# EMERGING CANADIAN FEMINIST SCHOLARS PROFILE SERIES



In this ongoing series featured in our newsletter and on social media, we profile emerging scholars and practitioners of feminist psychology. Are you a student or recent graduate and SWAP member interested in being profiled? Learn more at [bit.ly/swap-info-share](https://bit.ly/swap-info-share) or contact SWAP's Web Maven at [kblair@trentu.ca](mailto:kblair@trentu.ca).

We look forward to introducing more of our emerging scholars soon!



# MEMBERS' RECENT PUBLICATIONS

## Women's Experiences of Sexual Agency Under Constrained Choice: A Systematic Review

In Western societies, women are encouraged to present themselves in sexualized ways and are expected to experience this as a form of sexual agency. However, research on women's sexual agency is new and still developing, leading to inconsistent definitions and understandings. In addition, women's experiences of and resistance to violations of their sexual boundaries are frequently overlooked. The current systematic review answers research questions on how sexual agency has been conceptualized, how it has been studied in relation to sexual violence, and how women's social positionality influences sexual agency. A systematic strategy was used to search 10 health and social science databases and analyze 95 full-text articles. A feminist social constructionist framework guided this mixed-methods synthesis and provided a framework for addressing the research questions. The findings contribute to a deeper understanding of how society and researchers understand women's sexual agency and how intersectionality is largely ignored. Findings also identify an urgent need for future research to consider the relations between violence against women and women's perceptions of (or lack of) sexual agency. Future policymakers, researchers, and educators should move away from a one-size-fits-all approach in their work and instead, consider the diverse impact of societal expectations on women. By doing so, we can develop policies and programming that are specifically tailored to address the unique needs and challenges faced by women in society.

Balint, S. (2024). Women's experiences of sexual agency under constrained choice: A systematic review. *Psychology of Women Quarterly*. <https://doi.org/10.1177/03616843241245713>



GIRLS JUST  
WANNA HAVE  
FUNDAMENTAL  
HUMAN RIGHTS

# MEMBERS' RECENT PUBLICATIONS

## Attitudes Toward Sex Work Among Young Women in Canadian Universities: A Complex Landscape

Current research suggests that women students may increasingly turn to sex work to help finance their education due to increased economic demands and its glamourization in the media. To date, no research has empirically examined the influence of societal factors, such as the proliferation of digital technology, as factors increasing positive attitudes toward sex work. Addressing this gap, this exploratory study investigated whether women's attitudes varied based on the context and venue of sex work. Additionally, the authors sought to enhance the understanding of established factors linked to attitudes toward sex work. One hundred fifty women-identified students completed an online survey with a within-subjects design to measure their attitudes toward five different types of sex work varying in level and type of contact from street level (in person/full contact) to webcamming (internet-mediated/no contact). In general, women students had negative attitudes toward sex work but held mildly positive attitudes regarding the activity/potency of sex work and, potentially, the women who engage in it. More positive attitudes were held toward sex work when women could maintain a "distance" between themselves and the client, either through a lack of direct genital contact or through digital technology. This research offers a detailed examination of university women's attitudes toward various forms of sex work, uncovering valuable insights into societal perceptions and how these attitudes vary depending on the context and location of sex work.

Balint, S. & Senn, C.Y. (2024). Attitudes toward sex work among young women in Canadian universities: A complex landscape. *Canadian Journal of Human Sexuality*. <https://doi.org/10.3138/cjhs-2023-0039>



# MEMBERS' RECENT PUBLICATIONS

## Gender Differences in Sexual Violence Perpetration Behaviors and Validity of Perpetration Reports: A Mixed-Method Study

This mixed-method study examined gender differences in sexual violence (SV) perpetration behaviors and the validity of perpetration reports made on the Sexual Experiences Survey-Short Form Perpetration (SES- SFP). Fifty-four university students (31 women and 23 men) were asked to think out loud while privately completing an online version of the SES-SFP and to describe (typed response) behaviors that they reported having engaged in on the SES. Those who reported no such behavior were asked to describe any similar behaviors they may have engaged in. Integration of the quantitative responses on the SES and the qualitative descriptions of the events reported showed that men's SV perpetration was more frequent and severe than women's. The qualitative event descriptions further suggested that men's verbal coercion was often harsher in tone and that men more often than women used physical force (including in events only reported as verbal coercion on the SES). Unlike men, women often reported that their response to a refusal was not intended to pressure their partner or obtain the sexual activity. Two women also mistakenly reported experiences of their own victimization or compliance (giving in to unwanted sex) on SES perpetration items, which inflated women's SV perpetration rate. Findings suggest that quantitative measurement can miss important qualitative differences in women and men's behaviors and may underestimate men's and overestimate women's SV perpetration. Participants also sometimes misinterpreted or described confusion around the SES items, suggesting a need for updated language on this and other quantitative measures.

Jeffrey, N. K., & Senn, C. Y. (2024). Gender differences in sexual violence perpetration behaviors and validity of perpetration reports: A mixed-method study. *The Journal of Sex Research*. Advanced online publication. <https://doi.org/10.1080/00224499.2024.2322591>



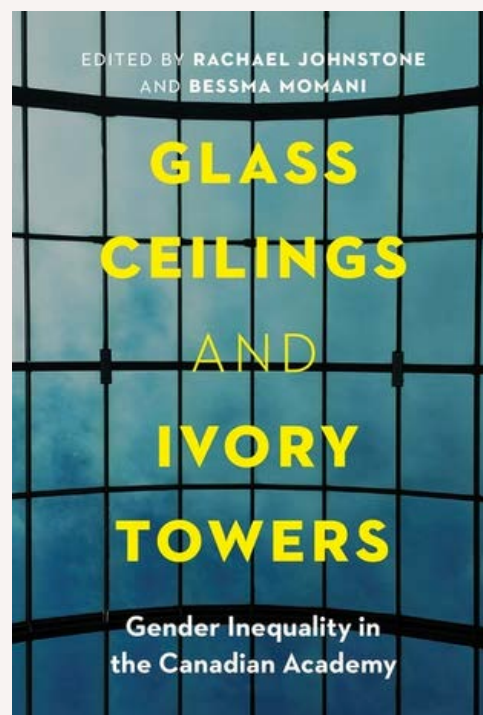


# MEMBERS' RECENT PUBLICATIONS

## **Glass Ceilings and Ivory Towers: Gender Inequality in the Canadian Academy**

Edited by: Rachael Johnstone and Bessma Momani

Even as Canadian universities suggest their gender issues have largely been resolved, many women in academia tell a different story. Systemic discrimination, the underrepresentation of women in more senior and lucrative roles, and the belief that gender-related concerns will simply self-correct with greater representation at the lower rungs of the academic ladder all add up to a serious gender problem.



Although these issues are widely acknowledged, reliable data is elusive. *Glass Ceilings and Ivory Towers* fills this significant research gap with a cross-disciplinary, data-driven investigation of gender inequality in Canadian academia. Research presented in this book reveals, for example, that women are more likely to hold precarious sessional teaching positions and to face disadvantages as they pursue the funding, publications, and teaching scores necessary to land coveted tenure track positions. Once in the academy, they are poorly represented at the upper echelons of the professoriate and must contend with a gender pay gap that widens as they move up the ranks.

Contributors consider the daily grind of academic life, structural and systemic challenges, and the gendered dynamics of university leadership, all with an eye to laying the groundwork for practical and meaningful institutional change.

Scholars and students of gender and women's studies, sociology, policy studies, and higher education will find this book essential reading, as will university educators and administrators, as well as all women in academia.

Johnstone, R., & Momani, B. (Eds.). (2024). *Glass ceilings and ivory towers: Gender inequality in the Canadian academy*. UBC Press. <https://www.ubcpress.ca/glass-ceilings-and-ivory-towers>



# CALL FOR PAPERS

## Traumatic Stress: Theory, Research, and Treatment in Clinical Practice A Special Issue of Traumatology

### Guest Co-Editors:

- Charles R. Figley PhD, Tulane University School of Social Work
- Brian E. Bride, PhD, Georgia State University School of Social Work
- Regardt J. Ferreira, PhD, Tulane University School of Social Work

### Important dates

- Abstracts due: June 21, 2024
- Invitations to submit full manuscripts will be sent to authors: July 15, 2024
- Full papers are due: December 15, 2024

### Background

In the face of overwhelming global traumatic events and their consequences, secondary traumatic stress has emerged as the top-presenting problem among clinicians. This is especially true for mental health professionals and other practitioners in medicine, nursing, and human services. Each year, hundreds of studies report on the toll of mental health services delivered by a wide variety of disciplines that are struggling to meet the increasing need, especially in the United States. Thus, there is a substantial body of knowledge regarding secondary traumatic stress and other, similar indicators of the impact of indirect exposure to trauma-exposed populations.

Interest in secondary traumatic stress has grown from an exclusive focus on mental health and healthy coping to a broad range of trauma practice contexts. Critiques of secondary trauma, on the other hand, have generally noted its importance but have not provided a general theory specifically for professionals compared to non-professionals. When we introduce this special issue, we also introduce its purpose. The goal of this issue is to thoroughly review and publish the most promising contributions to understanding the immediate and long-term psychosocial consequences and opportunities for those exposed to secondary trauma, as well as its relationship to compassion fatigue, a superordinate factor.



Our focus for this special issue on secondary trauma is on the consequences of the multitude of biopsychosocial factors that identify with and link to stress, stressors, and wellbeing. Addressing all these factors is essential in this special issue. Neglected for far too long, there is a growing empirical literature emerging that links mindfulness, ethics, and social action.

### **Special issue aims**

To address this gap in the literature, we seek papers that inform practitioners and elevate the theory and science of clinical work with the traumatized. This entails seeking papers that focus on working with populations that suffer from secondary traumatic stress. Also, the traumatized populations have two or more novel solutions for improving both psychological (e.g., a sense of hope regarding the future) and interpersonal (e.g., interaction with others within the local area). Papers that offer significant improvement in individuals, couples, and family units offer an approach that is effective in determining both the cause and cure of the work environment. We are especially interested in case studies that capture what typically happens to practitioners in the field of traumatology.

Therefore, we seek to publish papers that are carefully structured to fit this special issue. Because of its status in the journal, submissions will benefit from a faster turnaround than the normal process.

We emphasize the importance of focusing on practitioners. Papers should include practitioners among the co-authors. Yet, the papers we seek will also include highly cited authors who focus on the real lives of practitioners working with the traumatized. We seek scholar-practitioners to share their experiences and describe them from a practitioner's perspective. It is useful to note your experiences with secondary trauma and related clinical challenges, as well as those of your clients and research participants.

We especially seek papers that address the following topics, though other areas of focus are welcome:

- Applications of clinical practices that measure the impacts on both the clients and the clinicians.
- The impact of clinical practice on secondary traumatic stress and related outcomes such as vicarious trauma, compassion fatigue, and burnout.
- The impact of resilience on secondary traumatic stress in specific communities characterized by race, gender, traumatic events, and incidents.

- The impact of training practitioners to be social change agents in working with minority communities related to social change processes (i.e., critical consciousness, compassion, and self-compassion, decolonization, bias reduction).
- The role of resilience in reducing secondary traumatic stress and related outcomes among minority practitioners.

In summary, we encourage submissions to this special issue. Research papers we seek to include encompass case studies, qualitative studies, and empirical studies (e.g., intervention research, surveys, experiments, conceptual analysis, historical studies, and related studies). We especially seek auto-ethnographies and mixed-method studies that examine the role of compassion, resilience, and secondary traumatic stress in the psychotherapy process and outcome.

Other formats or creative applications are also welcome, including conceptual pieces, historical overviews, and review articles. Papers dominated by theoretical discourse are welcome to focus on secondary traumatic stress and its close analogous terms and symptoms. Any supported supposition or proposed explanation regarding secondary traumatic stress, even on the basis of limited evidence.

#### Submission detail

Abstracts (500 words max) describing the proposed paper should be submitted to one of the guest editors by email. The abstract should note the role of your paper in promoting a more expansive view of secondary traumatic stress in the context of 2024. **Abstract due date is June 21, 2024.**

Invitations to submit full manuscripts will be sent to authors by **July 15, 2024.**

Full papers are due by **December 15, 2024.**

Full manuscripts must be prepared according to the manuscript submission guidelines on the [Traumatology homepage](#) and submitted electronically via Traumatology's manuscript submission portal.

Submissions will undergo an initial editorial review; those meeting criteria for further consideration will be peer-reviewed by masked review.

✧ EQUALITY FOR ALL ✧

# CALL FOR PAPERS

## Gender & Climate Justice

A Special Issue of *Atlantis: Critical Studies in Gender, Culture & Social Justice*

### Guest Co-Editors:

- Lori Lee Oates, Memorial University
- Sritama Chatterjee, University of Pittsburgh

**Submission Deadline: July 1, 2024**

To submit the manuscript, please click this [link](#).

### Details

In late 2019, 11,000 scientists from across the world declared a climate emergency in *Bioscience* journal. They identified six policy initiatives to address the climate emergency, including the need to “make family planning available to all people, remove barriers to their access and achieve full gender equity, including primary and secondary education as a global norm, for all, especially girls and young women” (Ripple et al. 2020). On International Women’s Day in 2022, the United Nations stated that: “Across the world, women depend more on, yet have less access to, natural resources. In many regions, women bear a disproportionate responsibility for securing food, water, and fuel.” According to the Government of Canada’s own climate plan, Canada is heating at twice the global average and three times as fast in Canada’s North. As a result, Indigenous women are disproportionately impacted by climate change (Native Women’s Association of Canada; Environment and Climate Change Canada). Ourkiya (2022) has made the point through the Network in Canadian History & Environment that: “Climate justice depends on liberation of queer bodies and minoritized groups globally.”



Climate change—and climate change denial—are gendered phenomena (Benegal and Holman 2021). Further, the expanding field of climate justice recognizes that the global south, Indigenous communities, and low-income areas are also disproportionately impacted by climate crises. Humanities scholars now accept that climate change is an outcome of extractive colonial capitalism, which scholars have long agreed is aligned with patriarchy and racial oppression. In her ground-breaking article in *Political Geography*, Farhana Sultana asks that we recognize “the unbearable heaviness of climate coloniality” (Sultana 2022).

As such, this special issue of *Atlantis Journal* takes an intersectional approach, recognizing that women, persons of colour, Indigenous, queer and trans persons, and other vulnerable groups are often in grave danger from the increasing climate crisis. We invite work that explores a range of topics, including but not limited to:

- What should climate justice look like for women, trans people, and non-binary people?
- What is the role of masculinity in the climate crisis?
- What is ecofeminism in the contemporary world and what is its role in climate justice? How does ecofeminism relate to queer justice for the environment?
- What do queer and trans ecologies look like at present? How is this limiting for climate justice? What should they look like?
- What does disaster planning for the elderly and disabled look like? What should it look like to achieve true climate justice?
- How do historical colonial patterns of gender and racial inequality persist into the present and what does this mean for the climate crisis? Where are the intersections between race and gender?
- What are the links between climate justice movements and reproductive freedom activists? What should they be?
- What is petroleum patriarchy and where does it exist? How can it be addressed? Will a transition off fossil fuels be sufficient to address it?
- What are the limits of the politics of “the Anthropocene” for climate justice?
- How are gender and climate justice reflected in literature and arts?
- What kind of pedagogies are necessary to address gender and climate justice?



This call invites individuals to submit research articles (up to 7,000 words), literary writing (up to 3,000 words), and book reviews (up to 1,000 words). See submission guidelines for details. The editors are particularly interested in hearing from scholars and writers from the global south, Indigenous communities, queer and trans scholars, and those who engage with feminist or environmental activism. We envision this special issue as a forum both for acknowledging the urgency of the situation and presenting solutions from voices that are often excluded from the conversation.

### Submission Process for "Gender and Climate Justice"

- The deadline for submitting full papers is July 1, 2024. Papers must adhere to Atlantis' submission guidelines.
- All submissions must be made through Atlantis' OJS platform.
- Please indicate in your cover letter that your submission is for the "Gender and Climate Justice" issue.
- For questions about this Call for Submissions or the submission process, please contact Katherine Barrett, Managing Editor: [atlantis.journal@msvu.ca](mailto:atlantis.journal@msvu.ca)

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5. Sultana, Farhana. 2022. "The Unbearable Heaviness of Climate Coloniality." *Political Geography* 99.
6. United Nations Women. 2022. "Explainer: How gender inequality and climate change are interconnected." [www.unwomen.org/en/news-stories/explainer/2022/02/explainer-how-gender-inequality-and-climate-change-are-interconnected](https://www.unwomen.org/en/news-stories/explainer/2022/02/explainer-how-gender-inequality-and-climate-change-are-interconnected). Last accessed October 11, 2023.



# CALL FOR PAPERS

## Future-Oriented Coping: New Insights and Future Research Directions A Special Issue of International Journal of Stress Management

### Guest editors

- Xi Wen (Carys) Chan, PhD, Centre for Work, Organisation and Wellbeing (WOW), Griffith University, Australia
- Paula Brough, PhD, Centre for Work, Organisation and Wellbeing (WOW), Griffith University, Australia

**Submission Deadline: July 31, 2024**

### Background and rationale

The majority of research on coping continues to focus on how individuals cope in the presence of a past or present stressor, rather than an anticipated future stressor or event (Drummond & Brough, 2016a). As the COVID-19 pandemic has shown, the future is often uncertain and contains many known and unknown stressors (Chang et al., 2021; Drummond & Brough, 2016b). Correspondingly, investigating and understanding coping efforts aimed at managing potential future stressors is a valuable area of research that has received emerging interest (see Miao & Gan, 2020; Niessen et al., 2018; Raper & Brough, 2020; Stiglbauer & Batinic, 2015).

In general terms, future-oriented coping occurs in relation to potential threats or stressors prior to or early in its development (Aspinwall, 2011; Aspinwall & Taylor, 1997). It can be broadly classified into two categories: (1) proactive coping refers to the effort to build up resources that facilitate promotion towards challenging goals and personal growth, while (2) preventive coping refers to the effort to build up resistance resources that result in less strain, less severe consequences of stress, and lower likelihood of occurrence of stressful events in the future (Gan et al., 2007; Reuter & Schwarzer, 2009). Both proactive coping and preventive coping, and collectively, future-oriented coping, have been considered personal resources which are proximate to the self and can be utilized when needed (Searle & Lee, 2015).





Prior studies on proactive coping have found that it enables students to perceive demanding situations in college life as positive challenges to overcome (Gan et al., 2007), assists workers to regard COVID-19 workplace challenges as opportunities for growth (Chang et al., 2021), and buffers the stress associated with job insecurity for employees with high work involvement (Stiglbauer & Batinic, 2015). Similarly, studies have also demonstrated that preventive coping assists frequent business travellers to achieve better work–life balance and experience less emotional exhaustion, more work engagement, and higher relationship satisfaction (Niessen et al., 2018), and helps undergraduates to reduce the impacts of impending threats through increased planning and prevention of potential risks associated with their assignments (Raper & Brough, 2020). However, the pace of scholarly research on future-oriented coping has not kept up with the massive changes (e.g., COVID-19 pandemic, mass shift to remote working, workplace automation, etc.) that have swept through workplaces and societies. We lack systematic theoretical and empirical understanding of how workers engage in future-oriented coping, and the individual, team/organisational-level, and macro-economic/cultural factors, resources, and conditions that influence future-oriented coping.

Therefore, the overarching aims of this special issue are to take stock of existing research, advance this body of knowledge, and provide clear and actionable recommendations to guide future scholarship on future-oriented coping. Specifically, we invite scholars from various disciplines (psychology, organisational behaviour, human resource management, and other social sciences disciplines) to submit empirical (e.g., field, experimental, meta-analytic reviews, and qualitative) and conceptual (e.g., theory development and integrative reviews) papers that will address one or more of the following questions and topics:

1. What do we currently know and what do we still need to learn about future-oriented coping, its key components, and its effects on individuals, teams, organisations, and countries?
2. What are some unique individual, team/organisational-level, and macro-economic/cultural factors, resources, and conditions that influence proactive coping and/or preventive coping?
3. What are some unique individual, team-level, and organisational-level outcomes of proactive coping and/or preventive coping?
4. Does future-oriented coping evolve throughout a person's career and/or lifespan? What are the methodological implications for research on future-oriented coping?

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FOR  
WOMEN

1. How can individuals acquire future-oriented coping resources and skills? What are some effective, evidence-based future-oriented coping strategies? What are some unique individual, team/organisational-level, and macro-economic/cultural factors, resources, and conditions that influence the effectiveness of future-oriented coping strategies?
2. In light of the multi-faceted work and non-work changes brought about by the COVID-19 pandemic, how has future-oriented coping assisted individuals, teams, organisations, and countries to cope with the effects of the pandemic? What role does future-oriented coping play in a post-COVID world? (Here, we welcome submissions that are speculative but evidence-based)

The topics above are by no means exhaustive. If you are unsure whether your topic is suitable for this special issue, please contact the guest editors for more information.

### **Paper submission**

Deadline for submitting papers to this special issue is **July 31, 2024**. Manuscripts will be handled by the Special Issue guest editors and reviewed by at least two anonymous reviewers who will be blind to the identity of the author(s). Decisions on manuscripts are expected to be finalised in July 2025. Interested authors should submit their manuscripts online to the [International Journal of Stress Management](#). Please ensure you select the correct special issue and article type when submitting your paper. Please refer to Instruction for Authors before submission.

This call is open and competitive. Submitted papers must be based on original material not under consideration by any other journal or outlet. Manuscripts deemed appropriate for the special issue will go through a full peer review process and will be evaluated using the following criteria:

1. the fit of the paper to the overall theme of the proposed special issue;
2. fresh insights on the topic of the special issue, in particular, theoretical and empirical contributions to enhance understanding of future-oriented coping and/or its implications for individuals, teams, and organisations;
3. the use of rigorous data collection and analysis techniques (i.e., empirical papers);
4. consideration of the implications of findings to refine or improve coping strategies; and
5. and in light of the COVID-19 pandemic, contextualising future-oriented coping to the current or future pandemic(s), disaster(s), and other global changes.

Any questions with regard to this special issue, please address to Xi Wen (Carys) Chan, PhD and/or Paula Brough, PhD.

## References

1. Aspinwall, L. G. (2011). Future-oriented thinking, proactive coping, and the management of potential threats to health and well-being. In S. Folkman (Ed.), *Oxford library of psychology. The Oxford handbook of stress, health, and coping* (p. 334-365). Oxford University Press.
2. Aspinwall, L. G., & Taylor, S. E. (1997). A stitch in time: Self-regulation and proactive coping. *Psychological Bulletin*, 121(3), 417-436.
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4. Drummond, S., & Brough, P. (2016a). Proactive coping and preventive coping: Evidence for two distinct constructs?. *Personality and Individual Differences*, 92, 123-127.
5. Drummond, S., & Brough, P. (2016b). Future-oriented coping and personality. In A. S. Antoniou & C. L. Cooper (Eds.), *Coping, personality, and the workplace: Responding to psychological crisis and critical events* (pp. 25-38). Routledge.
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12. Stiglbauer, B., & Batinic, B. (2015). Proactive coping with job insecurity: Is it always beneficial to well-being?. *Work & Stress*, 29(3), 264-285.

# CALL FOR PAPERS

## **Military and Veteran Community Issues for Psychological and Organizational Consultants**

### **A Special Issue of Consulting Psychology Journal**

#### **Guest Editors:**

- Kristin Saboe, PhD
- Nathan Ainspan, PhD

#### **Submission Deadline: August 1, 2024**

This is a new call for papers for the Consulting Psychology Journal. The theme of the issue is: "Military and Veteran Community Issues For Psychological and Organizational Consultants" and is being guest edited by Kristin Saboe (Google; Georgetown University) and Nathan Ainspan (author, speaker, and researcher with the Department of Defense).

#### **Background**

Organizational and consulting psychologists are uniquely positioned to inform data-backed best practices, policies, and strategies for enhancing the well-being, career transitions, culture translation and fit, family considerations, and organizational practices for military veterans, the military community, and military families. This CPJ special issue will focus on cross-disciplinary perspectives and solution-minded frameworks to offer policy and strategy recommendations and best practices to enhance the welfare, employment, and education opportunities for military veterans, their families, and the broader military community.

#### **Details**

Article submissions are encouraged to bridge theory, research, and practice. Submissions should illustrate applied issues that consultants and practitioners may face or offer perspectives that government or business policy-makers can utilize to prompt thought leadership and policy and strategy improvements for the military and veteran communities. Submissions should marry data with real-world solutions by providing examples of how research and data can inform issues across industries and contexts in which consultants work such as corporate, academia, schools, non-profits, federal and state governments.

Articles should establish the impact of the topic on the practice of consulting psychology and the impact consulting psychologists can make in their practices through implementation of the topics/data in the articles.

Some topics and questions to be addressed by the articles include the following:

- Evidence-based perspectives on military-to-civilian transitions
- Psychological experience of transitioning from military-to-civilian identities for Active Duty military, Guard/Reserve, military spouses, military children
- Entrepreneurship for military veterans or military spouses / partners
- Veterans seeking education
- Minority populations within the military and veteran community
- Military family issues (e.g., resilience, food insecurity, childcare)
- Military spouse identity, employment, and policies serving military dependents (e.g. SOFA, license or job portability)
- Best practices or translating and building understanding of military experiences and issues for non-military professional populations (e.g. employers, policy-makers, education/academia)
- Value of military service for individuals, organizations, communities; unique skills, capabilities, experiences military service enables

Within topics, articles should address **specific questions** such as the following:

- How can practitioners, leaders, or policymakers translate research-informed findings to inform practical applications?
- What is the expected impact on military veterans or military families?
- How do we translate and communicate military experience, education, and training to non-military populations most effectively?
- How might practitioners apply lessons learned and best practices from advances in military veteran and military spouse diversity, equity, and inclusion efforts to other (non-military) underrepresented populations?



Empirical studies, review articles, and theoretical papers will all be considered. Please note that the definition of military families and military spouses is inclusion of currently serving, prior service, and previously married (e.g. divorced, former military spouse). In addition, military veteran includes military members transitioning to civilian status, currently serving Guard/Reservists, and prior service (including honorable and dishonorable discharge). Articles must be original work not already published or under consideration for publication. Submissions must use current APA style. Page limit for completed manuscripts is 20 double-spaced manuscript pages including references, tables, and cover pages.

### Submission process

For more information about the journal, visit the [Consulting Psychology Journal](#) homepage or contact the co-editors [Saboe](#) or [Ainspan](#).

Manuscripts should be submitted through the CPJ [manuscript submission portal](#) no later than August 1, 2024, 5 p.m. Pacific time/8 p.m. Eastern time.



# CALL FOR PAPERS

## Treating the System: Addressing Substance Use Disorders at the Couple and Family Level A Special Issue of Couple and Family Psychology: Research and Practice

Guest Editor: Samantha J. Lookatch, PhD

Submission Deadline: August 15, 2024

### Background

Approximately 283 million adults struggle with alcohol use disorders and over 35 million adults suffer from a drug use disorder worldwide (World Health Organization, 2023). When considering the number of loved ones that are also impacted by the effects of substance use disorders (SUDs), these staggering numbers increase exponentially. While research has often focused on understanding and treating SUDs at the individual level, support and treatments are available for families and partners of individuals struggling with substance use disorders. These familial and support network programs address their emotional experiences and needs in addition to building awareness of how they can make change to best support recovery. This is crucial as it is well understood that a key part of sustained behavior change requires the inclusion of one's support network.

Not long after the inception of the first organized Alcoholics Anonymous group, families began organizing their own support groups, recognizing their own need for connection and healing. Later, development of formalized treatments including behavioral couple therapy for substance abuse (McCrady et al., 2016), family behavior therapy (Donohue & Azrin, 2011) and community reinforcement and family training (CRAFT; Meyers, Miller, Hill & Tonigan, 1998) demonstrated promise in both enhancing outcomes for the person managing addiction and their support network.





Despite being evidence based, these treatments are often excluded from addiction programs and are limited in clinics and private practice. When offered, these services may be underutilized due to a variety of psychosocial barriers, financial constraints, or a belief that the family members do not need help. Addressing this notable gap by increasing availability of services and aiding families in accessing necessary care could positively impact the generally poor long-term treatment outcomes for people managing addiction.

### **Special issue aims**

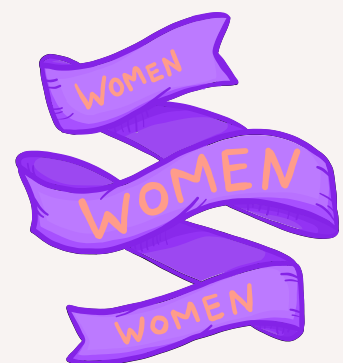
The current special issue seeks to expand this knowledge base on interpersonal factors in addiction recovery to further inform research and more importantly, clinical practice and utilization. All submissions must include a focus on couples and/or families with individuals struggling with substance use, which can include interventional, longitudinal or observational studies. While original research will be prioritized, we will also consider systematic reviews or theoretical papers that are novel, provide implications for practice, and add to existing literature. Consistent with all articles published in *Couple and Family Psychology: Research & Practice*, we request that papers include a strong emphasis on clinical applications, as well as a theoretical framework. We also strongly encourage submissions that focus on diverse populations and promote social justice and equity in working with couples and families.

This special issue will include six to eight articles plus an introduction written by the guest editor.

### **Submission details**

Logistics:

- Manuscript submissions for this special issue are due by August 15, 2024.
- Submit manuscripts through the CFP's [manuscript submission portal](#) using the "Special Issue Article" type.
- Specify in the cover letter that the submission is intended for the special issue.
- Follow all of CFP's Instructions to Authors for information about how to prepare an article, these can be found on the [CFP journal website](#).



All papers will be initially screened by the guest editor, and papers that fit well with the theme of this special issue will be sent out for blind peer review.

If you have experience or expertise within this field and are unable to submit a manuscript for consideration but are interested in serving as an editor for this special issue, please let us know by emailing the guest editor, [Lookatch](#). Any other questions regarding the special issue should also be addressed to Lookatch.

## References

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2. Drugs (Psychoactive). (2023). World Health Organization.
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# CALL FOR PAPERS

## Gender Differences in Mental Health A Special Issue of BMC Psychology

### Guest Editor:

Radwa Said Abdelazim Elfeqi  
Cairo University Hospital, Egypt

**Submission Deadline: August 28, 2024**

To submit a manuscript, please click this [link](#).

### Details

BMC Psychology welcomes submissions for our Collection, Gender differences in mental health.

An increasing amount of evidence demonstrates differences in mental health issues between women and men. Women have a significantly higher frequency of depression and anxiety in adulthood, while men have a larger prevalence of substance use disorders and antisocial behaviors. However, these differences are not only visible between women and men, mental health disparities among transgender and gender diverse populations have been documented as well. Non-binary individuals are at elevated risk for depression, anxiety, and substance use disorders, whereas transgender men and cisgender women have attended the lowest number of substance use appointments. These differences are noticeable between numerous communities, and the idea behind this collection is to explore this topic further and, amongst other things, it seeks to understand what constitutes these differences.

We are interested in various contributions related to gender differences in mental health.



## Submission Guidelines

This Collection welcomes submission of original Research Articles. Should you wish to submit a different article type, please read our [submission guidelines](#) to confirm that type is accepted by the journal. Articles for this Collection should be submitted via our submission system, [Snapp](#). During the submission process you will be asked whether you are submitting to a Collection, please select "Gender differences in mental health" from the dropdown menu.

Articles will undergo the journal's standard [peer-review process](#) and are subject to all of the journal's standard [policies](#). Articles will be added to the Collection as they are published.

The Editors have no competing interests with the submissions which they handle through the peer review process. The peer review of any submissions for which the Editors have competing interests is handled by another Editorial Board Member who has no competing interests.



# CALL FOR PAPERS

## Emotional Intelligence in the Workplace A Special Issue of Consulting Psychology Journal

### Guest Editors:

- Dr. Robert J. Emmerling
- Dr. Cary Cherniss

**Submission Deadline: August 31, 2024**

This is a call for papers for a special issue of Consulting Psychology Journal focusing on emotional intelligence in the workplace. The use of emotional intelligence as an applied construct to aid the assessment and development of managers and senior executives has expanded greatly since it first gained popularity in the 1990s. Among practitioners, emotional intelligence has evolved into a flexible framework with a myriad of applications, theoretical models, and assessments that can be found in use in organizations around the world.

While the use of emotional intelligence-based theory and techniques has met with a growing acceptance among practitioners, research has not always been able to keep pace with the need for validated tools and techniques needed to realize the potential of the emotional intelligence paradigm. This special issue aims to further the development of the field with a special emphasis on applied theory and techniques for use in the workplace.

### Background

The impact of emotional intelligence on popular culture, the academic community, as well as consulting psychologists, has been widespread and enduring. Such intense interest has motivated numerous research efforts and even more intense interest from practitioners eager to apply the latest theories and findings from research to the applied issues that face their clients at individual, group, and organizational levels.

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Emotional intelligence was initially met with skepticism among academics when introduced more than 30 years ago. However, since the popularization of the term in the 1990s, emotional intelligence has established itself in both academic and practitioner circles as a valid and useful approach to conceptualize, measure, and develop key competencies, traits, and abilities related to understanding and managing emotions at both the intra and interpersonal level.

Though controversy and debate around the measurement, definition, and development of emotional intelligence in the workplace continue, we see this condition as a sign of strength in the field. It challenges us to continue to conduct research and advance practice. In this special issue, we aspire to highlight a range of theoretical approaches and applied research that will help promote evidence-based practice in the workplace.

### Details

To further our understanding of practical applications of emotional intelligence in the workplace, this special issue of the Consulting Psychology Journal will work to achieve the following outcomes:

- work to provide psychologists, consultants, human resources professionals, and executives with research that highlights the state-of-the-art in the area of applied emotional intelligence;
- Establish scientific evidence for the validity and utility of emotional intelligence-based approaches to deal with applied challenges in the workplace;
- Provide insight into the current theoretical diversity that exists within the emotional intelligence paradigm; and
- Highlight best practices for assessing and developing the emotional intelligence of individuals and groups.



This special issue welcomes submissions that include but are not limited to the following topics:

- the role of emotional intelligence in emotional well-being, psychological safety, and performance in the workplace;
- research focused on understanding how the growing influence of technology and artificial intelligence influences the expression, understanding, and management of emotions in the workplace;
- how advances in technology and artificial intelligence can be leveraged to assess and develop emotional intelligence in the workplace;
- individual, cultural, or systemic factors that facilitate or inhibit the transfer of skills from emotional intelligence training to the workplace;
- the role of emotions and emotional intelligence in the coaching process;
- how emotions and emotional intelligence influence leadership performance;
- emotional Intelligence as a group-level construct;
- understanding the relative contribution of specific training techniques and program elements to the development of emotional intelligence;
- readiness for change as it relates to developing emotional intelligence;
- motivational techniques that encourage individuals to stay engaged in the development process; and
- measurement issues related to assessing emotional intelligence in the workplace.

Submit through the journal's [manuscript submission portal](#) to the "Special Issue – Emotional Intelligence" article type.





# CALL FOR PAPERS

## 20-Year Remembrance of Hurricane Katrina: Resilience and Recovery A Special Issue of Traumatology

Editor: Regardt J. Ferreira, PhD.

Submission deadline: October 31, 2024

Tentative issue publication date: September 2025

### Overview

As we approach the 20-year anniversary of Hurricane Katrina, one of the most devastating disasters in U.S. history, Traumatology invites submissions for a special issue dedicated to exploring themes of resilience and recovery. This issue aims to reflect on the long-term psychological, social, and community-based impacts and the lessons learned in the two decades following the disaster.

Join us in this scholarly reflection on Hurricane Katrina's legacy of resilience and recovery. This special issue aims not only to remember the past but also to empower and inform future responses to similar catastrophic events, highlighting the indomitable spirit of affected communities and individuals.

### Scope of submissions

We seek empirical research, systematic reviews, case studies, and theoretical papers that address, but are not limited to, the following topics:

- long-term psychological resilience and mental health outcomes among survivors;
- community resilience and recovery processes;
- the role of trauma-informed care and services in disaster recovery;
- innovations in disaster mental health that have emerged since Hurricane Katrina;
- comparative studies of pre- and post-Katrina disaster response and preparedness measures;
- personal narratives that highlight growth, challenges, and recovery; and
- policy analysis and developments influenced by the events of Hurricane Katrina.

### Submission guidelines

Submissions should adhere to the APA 7th edition style guidelines and contribute original academic insights into the fields of traumatology, psychology, social work, disaster research, and resilience studies. We welcome submissions from researchers, clinicians, policymakers, and those with lived experiences. Detailed submission instructions and guidelines can be found on our [website](#).

### Process

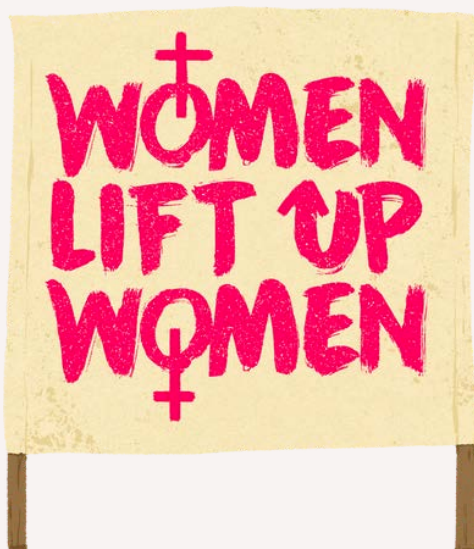
All submitted papers will undergo a rigorous peer review process based on originality, technical quality, and thematic relevance. Papers should provide clear evidence-based insights and have implications for practice, policy, or further research.

### Submission instructions

Please submit your manuscript electronically via the [journal's submission system](#). Make sure that all submissions include an abstract, keywords, and all necessary supporting materials.

### Contact information

For further inquiries, please contact [Editor Regardt J. Ferreira, PhD](#).



# CALL FOR PROPOSALS



**2025 The Society for Personality and Social  
Psychology Annual Convention**  
**February 20 - 22, 2025 | Denver, Colorado**

Get ready to ignite your passion for psychology and connect with over 3,500 of the brightest minds in the field at the Society for Personality and Social Psychology's Annual Convention. Join us February 20-22, 2025, in Denver, Colorado, as we mark a quarter-century of groundbreaking SPSP Conventions!

Unleash your curiosity and immerse yourself in the latest research, dynamic professional development sessions, and networking opportunities. Whether you hail from academia, non-profits, government agencies, or the private sector, this is your chance to present your latest findings, forge invaluable connections, and develop new collaborations.

You can also dive even deeper into your passions with a robust offering of pre-conferences, where you can indulge in niche research topics and expand your expertise. Don't miss out on this unparalleled celebration of science, innovation, and community.

## **Registration**

Registration will open on Thursday, October 10, 2024. The early bird registration discount will end on Thursday, January 16, 2025.

## **Submission**

The submission portal for the main convention (Symposia, Single Presenter Papers, Data Blitzes, Professional Development Sessions, and Professional Development Workshops) opens on Thursday, June 13, 2024, and will close on Thursday, July 11, 2024, at 11:59 PM PT.

The extended deadline for all Poster and Roundtable Unconferences submissions is September 12, 2024.

To learn more about the registration or abstract submission process for the SPSP Annual Convention, please visit: <https://spsp.org/events/annual-convention>

# JOB POSTINGS



**Instructor - Psychology, Faculty of Social Sciences**

**Appointment Type: Temporary Part-Time**

**Vancouver Island University**

**Location: Nanaimo, British Columbia**

**Application Deadline: June 12, 2024**

## **Starting Salary**

\$ 8,196.30 per assigned course consisting of three workload hours. The rate for any courses requiring fewer or greater hours shall be prorated based on this standard.

## **Applicant Documents**

CV/Resume, Cover Letter, Course Outline, Teaching Evaluations, Philosophy

## **Documents**

[VIUFA Sessional Workload Example](#) (PDF, 92.46kb)

## **Duties:**

We invite applications from accomplished university educators seeking to join a collegial department where teaching innovation and student success are highly valued. We seek applicants who share our passion for high quality undergraduate education and can skillfully infuse their teaching with their scholarly work.

The teaching responsibilities of the successful candidate(s) will include one or more courses in adolescent development, personality and human neuropsychology. Preference will be given to qualified applicants who are able to offer the following courses face to face at the Nanaimo campus at the indicated times for PSYC 336 Adolescent Development and/or PSYC415 Introduction to Human Neuropsychology II. If an instructor cannot be found to deliver these courses face to face then online delivery will be considered. The delivery mode for PSYC 330 Personality is online.

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for  
WOMEN**

**EQUALITY  
FOR  
WOMEN**

## **Fall 2024**

PSYC 336 F24N01 Adolescent Development

Delivery mode: Face-to-Face

Monday/Wednesday 14:30-16:00

Nanaimo Campus

PSYC 330 F24W01 Personality

Delivery mode: Online

Monday/Wednesday 08:30-10:00

August 12, 2024 to December 27, 2024

Fall classes start September 3, 2024.

## **Spring 2025**

PSYC 415 S25N01 Introduction to Human Neuropsychology II

Delivery mode: Face-to-Face

Tuesday/Thursday 11:30-13:00

Nanaimo Campus

December 30, 2024 to May 16, 2025

Spring classes start January 6, 2025.

Course descriptions and more information about the Psychology Department can be found [here](#).

Candidates must demonstrate commitment to teaching, learning and student success through scholarship and institutional service. Successful candidates will participate in a wide range of activities outside the classroom, including student support; institutional, faculty and departmental committee meetings and other initiatives; and professional activities in keeping with their disciplines in and outside the institution.

### **Required Qualifications:**

- A PhD in psychology from an APA or CPA accredited institution.
- Recent experience and demonstrated excellence in teaching.
- Experience using a common learning management system, such as Desire2Learn, Blackboard, or Moodle.
- Demonstrated proficiency with technology relevant to the position

### **Preferred Qualifications:**

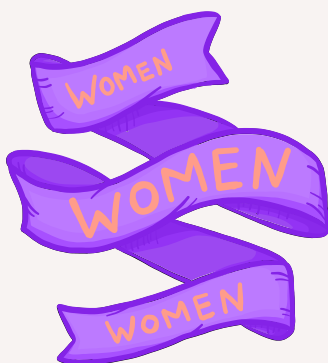
Experience in teaching small classes in an inclusive institutional environment.

VIU is pleased to offer eligible employees a comprehensive benefit plan; ample paid holiday time; professional development opportunities and a desirable pension plan. As part of the VIU campus community, our employees work with supportive colleagues within an encouraging environment and are provided with the tools and training that promote learning and development. The perks of VIU employment are multiple, and include well-being initiatives and services, strategic discounts, and flexible work opportunities.

**Note:**

- Short-listed candidates must provide original transcripts, or applicable original certifications at time of interview.
- All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.
- Vancouver Island University (VIU) is collectively committed to building and sustaining a diverse and inclusive working and learning environment for faculty, staff, and students. In our journey towards greater diversity, we invite applications from members of equity-seeking communities including women, racialized and Indigenous persons, persons with disabilities, persons of all gender identities and sexual orientations who bring value to the VIU community through their lived experiences. We encourage members of all equity-seeking groups to self-identify within their application cover letter. When a candidate voluntarily discloses this information in their cover letter, the information will be used only for the fulfillment of the career opportunity. Disclosure and/or self-identification with an equity-seeking group will not lead to advantageous treatment of a candidate who is not qualified.

For more information or to apply for the position, please go to <https://careers.viu.ca/vacancy/instructor-psychology-370660.html>





**Assistant or Associate Professor - Department of Psychology**

**Appointment Type: Tenure Track Position**

**St. Thomas More College, University of Saskatchewan**

**Location: Saskatoon, SK**

**Application Deadline: August 30, 2024**

Applications are being accepted for a tenure-track position in Psychology with a child development emphasis at the Assistant or Associate Professor rank, with a projected start date of January 1, 2025 or July 1, 2025, depending on the candidate's availability. The successful candidate will be named the Lois M. Brockman Professor in Child Development. This position title is subject to review and renewal every three years in conjunction with the associated benefits of research funding and a reduced teaching load.

Review of Applications will begin August 30, 2024 and continue until the position is filled. Please forward application materials to: Dr. Carie M. Buchanan, Department Head, Department of Psychology, St. Thomas More College, 1437 College Drive, Saskatoon, SK, S7N 0W6, [cbuchanan@stmcollege.ca](mailto:cbuchanan@stmcollege.ca).

Requirements for the position include a Ph.D. in psychology with an emphasis on child development (completed by the time of the appointment). The successful candidate will demonstrate excellence or the promise of excellence in teaching, research, undergraduate and graduate supervision, as well as administrative and professional service. Specific experience with community-based research methods, EDI-oriented research methods, and/or Indigenous centered research and methods is an asset. The successful candidate will also demonstrate the ability to contribute to STM's distinctive Minor in Social Justice and the Common Good. Finally, successful candidates will demonstrate an understanding of and/or interest in the Catholic intellectual tradition.





St. Thomas More College (STM) is a Catholic liberal arts college federated with the University of Saskatchewan. In our mission statement, we affirm that “through our teaching we are devoted to a partnership of learning and growth with our students which addresses the synthesis of faith and reason in all aspects of the human condition.” Over time, this emphasis on reflective learning has cultivated a deep interest in social justice, expressed through unique interdisciplinary programs (e.g., Critical Perspectives on Social Justice and the Common Good; Peace Studies), extracurricular events and activities, and faculty research. Collectively, our faculty have fostered productive research and service partnerships within the healthcare, education, and non-profit sectors. Our college offers a wide range of community service-learning opportunities for students.

Located on the beautiful University of Saskatchewan campus, STM is close to the Gordon Oakes Red Bear Student Centre, an Indigenous multipurpose facility and gathering place for members of Aboriginal and non-Aboriginal campus communities, and the newly constructed Children’s Hospital of Saskatchewan.

STM collaborates with University of Saskatchewan departments to offer undergraduate and graduate programs in the humanities and social sciences, providing a rich interdisciplinary environment for scholarship. Additionally, the STM Department of Psychology works in collaboration with the University of Saskatchewan’s Department of Psychology & Health Studies to offer undergraduate programs (3- and 4-year Bachelor of Arts or Science degrees and a 4-year interdisciplinary Bachelor of Arts and Science in Health Studies) and graduate programs (Cognition and Neuroscience; Culture, Health, and Human Development; Applied Social Psychology; Clinical Psychology).

**Salary bands for this position for the 2024-2025 academic year are: Assistant Professor \$99,945 to \$120,099; Associate Professor \$120,099 to \$140,253 (based on the 2022-23 salary scales.) We offer a comprehensive benefits plan.**



**Application Materials:** Applicants are to send a letter describing their qualifications, a curriculum vitae, letters of reference from three referees, and transcripts, as well as a sample of academic writing. Applicants are expected to supply a teaching dossier, including teaching philosophy, peer and student evaluations of courses taught, sample syllabi, and other materials as appropriate.

St. Thomas More College is committed to employment equity, diversity, and inclusion, and is proud to support career opportunities for Indigenous peoples to reflect the community we serve. We are dedicated to recruiting individuals who will enrich our work and learning environments. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be given priority. We are committed to providing accommodations to those with a disability or medical necessity. If you require an accommodation to participate in the recruitment process, please notify us and we will work together on the accommodation request. Additional information about STM and the University of Saskatchewan is available at <https://stmcollege.ca/>. While we appreciate all interest in these positions, only short-listed candidates will be contacted.

This position is supported by the Lois M. Brockman Endowed Professorship in Child Development.



**Assistant / Associate Professor - Department of Psychology, Faculty of Arts**

**Appointment Type: Tenured or Tenure Track Position**

**University of Prince Edward Island**

**Location: Charlottetown, PEI**

**Application Deadline: September 1, 2024**

The Department of Psychology and its recently CPA-accredited Doctor of Psychology (PsyD) clinical program at the University of Prince Edward Island (<https://www.upei.ca/programs/doctor-of-psychology>) are seeking a new faculty member, to begin upon availability of the successful candidate, up to 1 July, 2025.

This position will be filled in one of two ways, subject to budgetary approval.

Applications are invited for a faculty appointment as either an Associate Professor with tenure or a tenure-track appointment at the rank of Assistant Professor.

Applications submitted for consideration as an Associate Professor with tenure will also be considered for appointment to serve as the Director of Clinical Training for an initial three-year term with two course releases annually. The faculty member will work with the clinical and non-clinical faculty members of the Department of Psychology to continue to build and grow the PsyD program.

Our PsyD program is built on a scholar-practitioner model. The program is infused with a critical lens, promoting methodological pluralism, and the integration of theory, research, and practice across individual and cultural diversities. The Department recognizes the importance of understanding individuals from their cultural, social and community contexts, and thus, is committed to training professionals who can engage helpfully with peoples who have been neglected or suppressed. The program is also home to the UPEI Psychology Training Clinic which serves as the primary training facility for students in the first two years of the program before students transition to external placements in the community. The clinic is scheduled to move in 2025 to expanded space in a new building which also will house a new faculty of Medicine.

**Our aim is to graduate future clinical psychologists who are competent to:**

1. Address mental health needs of individuals, couples, families, and the larger community, particularly those whose sociodemographic position has created barriers to accessing services.
2. Engage in high quality mental health services, including assessment, diagnosis, intervention, consultation, supervision, and research while modeling ethical decision making in their practice.
3. Respect the culture, ethnicity, socioeconomic status, gender, language, religion, sexuality, physical and psychological characteristics, and identity of individuals they encounter in their clinical practice.

The successful candidate will be expected to teach graduate courses, especially in areas such as advanced intervention and assessment techniques for adults or children, and undergraduate courses which help meet the needs of the undergraduate program. Importantly, the candidate will be joining a team striving to build a renowned program to train the next generation of clinical psychologists. This is a unique opportunity for the successful candidate to make a major contribution to training clinical psychologists enabling them to excel in research and practice.

We are especially interested in candidates who have expertise in one or more of the following areas: severe and persistent psychological disorders, behavioral medicine/health psychology, community psychology, cultural clinical psychology, substance use disorders, eating disorders, trauma-informed approaches, family systems, narrative approaches across the lifespan, or psychodynamic approaches. Ultimately, the successful candidate will be able to demonstrate how they are able to meet one or more of these needs, particularly when working with marginalized populations. Finally, we would welcome a candidate with expertise in systemic models of theory and clinical practice to complement PsyD students' current training, and to further develop systemic frameworks within the program. The successful candidate will be expected to build their research programs in a relevant applied area of their choosing and ideally to forge links with researchers across a broad range of disciplines at UPEI.



**Qualifications:**

Qualifications include a completed doctoral degree in Clinical or Counselling Psychology with evidence of successful teaching; a scholarly record of publications commensurate with rank; eligibility for registration with the PEI Psychologists Registration Board and then registration as a condition of employment; commitment to applied research and evidence of a productive research trajectory (e.g., publications, funding); and evidence of academic/professional leadership experience and potential.

**Application Instructions:**

Applications must include a cover letter, curriculum vitae, teaching dossier, and description of scholarly contributions with links to key documents, as well as a one-page statement on how the applicant will implement the principles of Equity, Diversity, and Inclusion (EDI) in their professional practice. Interested parties will arrange to have forwarded three letters of reference which speak specifically to their match with this position to:

Department of Psychology University of Prince Edward Island  
[psychadmin@upei.ca](mailto:psychadmin@upei.ca)

UPEI is committed to equity, diversity, inclusion, and reconciliation and believes in providing a positive learning and working environment where every person feels empowered to contribute. UPEI is committed to the principle of equity in employment and encourages applications from underrepresented groups including women, Indigenous peoples, visible minorities, persons with disabilities, persons of any sexual orientation or gender identity, and others with the skills and knowledge to productively engage with diverse communities. We acknowledge we carry out our work on the unceded territory of the Mi'kmaq peoples.

In accordance with Canadian immigration requirements, all qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Review of applications will begin on 1 September, 2024, and continue until a suitable applicant is identified.



# UPCOMING CONFERENCES

## **Congress of the Humanities and Social Sciences 2024:**

### **Sustaining Shared Futures**

**June 12 - June 21, 2024 | Montreal, Quebec**

Congress 2024 will take place at McGill University from June 12 to June 21, 2024. For this 2024 edition, enmeshing the knowledges of diverse contexts, and amplifying Black and Indigenous perspectives, Congress invites scholars, students, policymakers and community members to reflect on what remains collectively attainable – and what must be done – in the face of this vast and complex imperative in order to bring forth solutions for today, and sustain systems of tomorrow.

Congress is the convergence of scholarly associations, each holding their annual conference under one umbrella at a Canadian university. Every year, for over 90 years, we've collaborated with a partner university, participating scholarly associations, and partners to bring you inspiring presentations, panels, workshops, and cultural events.

For information on registration, accommodation, and conference schedule and program, please visit <https://www.federationhss.ca/en/congress2024>.

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## **2024 Annual Meeting of the Society for Qualitative Inquiry in Psychology**

**June 14 - 16, 2024 | Boston College, MA, USA**

### **Transforming Psychology and Reimagining Knowledge**

The SQIP Annual Meeting 2024 is set to be held from June 14 to June 16, 2024 at Boston College, MA, USA. The conference program highlights multiple methods, inquiries and frameworks, and embraces plural epistemological and relational modes of inquiry. This conference theme urges us to think about how qualitative inquiry can retrieve marginalized modes of qualitative inquiry and ethically transform the process of knowledge production.

For information on registration, accommodation, and conference schedule and program, please visit: <https://www.sqip.org/2024-conference>

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# UPCOMING CONFERENCES

## **Society for the Psychological Studies of Social Issues (SPSSI) Conference 2024**

**June 21 - 23, 2024 | Philadelphia, Pennsylvania**

### **Frontiers of Justice: Using Psychological Science to Reinvigorate Diversity, Equity, and Inclusion**

The SPSSI's 2024 annual meeting, once again set to be held in Philadelphia, Pennsylvania, aimed to foster contributions from a diverse range of perspectives—empirical, policy-oriented, and critical. The focus of this conference is to critically examine these conflicts, broadening notions about what is included in “psychological science,” what is defined as “rigorous,” and what possibilities lie in diversity science that foregrounds concerns with justice.

For information on registration, accommodation, and conference schedule and program, please visit: <https://www.spssi.org/index.cfm?fuseaction=Page.ViewPage&pageId=480>

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## **International Society of Political Psychology Annual Meeting 2024 - Dismantling Democracy: Insecurity, Emotions, and Authoritarian Populism**

**July 4 - 6, 2024 | Santiago, Chile**

The International Society of Political Psychology (ISPP) invites scholars from different disciplines (political science, psychology, international relations, history, sociology, economics, anthropology, media and communication, gender studies, and more) to share ideas, theories, and current research on political and psychological processes that address the decline of political rights and democracy across the world as well as the insecurities and emotions that underlie such developments.

The ISPP Annual Meeting will take place from July 4 - 6, 2024 at Hotel InterContinental, Santiago, Chile.

For information on registration, accommodation, and conference schedule and program, please visit: <https://ispp.org/meetings/>



# UPCOMING CONFERENCES

## **American Psychological Association's 2024 Annual Convention** **August 8-10, 2024 | Seattle, WA + Virtual**

APA 2024 is where practitioners, researchers, educators, and applied psychologists from around the world come together to share transformative ideas and explore the most compelling issues in the discipline.

The Convention will take place in Seattle, WA and virtually on August 8-10, 2024.

For information on registration, accommodation, and conference schedule and program, please visit: <https://convention.apa.org/>

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## **Canadian Sex Research Forum 2024** **October 24 - 26, 2024 | Halifax, Nova Scotia**

The Canadian Sex Research Forum aims to be Canada's leading organization dedicated to interdisciplinary, theoretical, and applied research in the field of sexuality, fostering sexual science and improving the sexual health and well-being of Canadians.

The forum will take place in Halifax, NS from October 24 - 26, 2024.

For information on registration, accommodation, and conference schedule and program, please visit: <https://www.canadiansexresearchforum.com/halifax-2024>





# THANK YOU.

We are seeking submissions for the following column for the September 2024 SWAP Newsletter. Please send the submissions to [bsadika@uwo.ca](mailto:bsadika@uwo.ca). **Submissions in English or French are welcome!**

- 1. MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
- 2. METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
- 3. CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
- 4. UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
- 5. RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
- 6. FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
- 7. CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
- 8. BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me. Include: Title of the book, author(s), publication date, publisher, and your name.