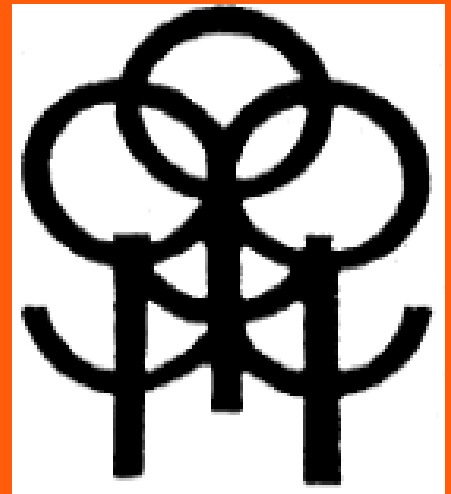


Newsletter of the CPA/SCP

Section on Women & Psychology

September 2018



Vol. 45 No. 1

WHAT'S INSIDE

IN THIS ISSUE

2018 - 2019 Executive	2
2018 - 2019 Provincial Representatives.....	3
Chair's Message.....	4
Editor's Message	4
SWAP Annual General Meeting Minutes	5
SWAP Financial Statement	8
2018 Feminist Mentoring Award.....	10
Awards Committee Report	11
SWAP Winning Student Paper	12
CPA 2018 Convention – SWAP Highlights	14
Members' Recent Accepted Publications	15
Recently Defended	16
Call for Submissions.....	17
Call for Papers	17
Job Postings.....	18
Newsletter Submissions	21

2018-2019 Executive

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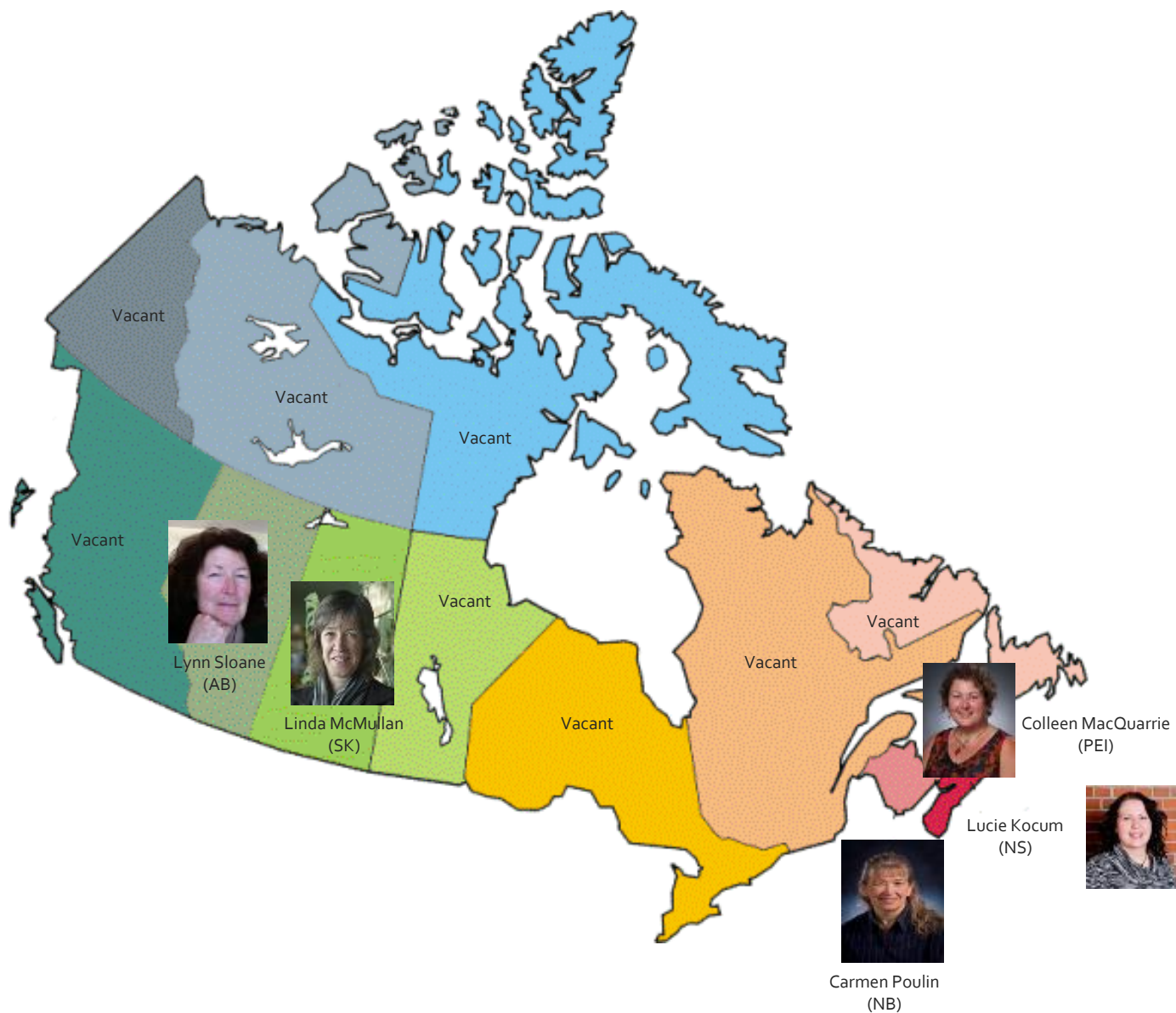
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2018-2019 Provincial Representatives



Chair's Message

by Janelle Kwee



This is my first formal correspondence to the SWAP membership as the incoming section chair. I enter into this role with a deep sense of gratitude for the steady and passionate leadership of all of the section executive and with special thanks to Dr. Colleen McQuarrie for serving all of us as section chair over the past two years. I experience a unique sense of community and solidarity with the incredible group of people involved in SWAP, and have admiration for the many ways in which these

individuals work to critically engage our academic disciplines and ultimately to make our communities better places.

Though I know many of you and have served on the SWAP executive for a few years as abstract review coordinator, I'll take this opportunity to introduce myself to those who don't know me. I am a clinical psychologist by training, a faculty member in a counselling psychology program, and I maintain an active clinical practice in addition to my academic work. My interest in feminist scholarship comes as much from working with people who have been wounded by the oppressive dynamics of a patriarchal world as it does from academic pursuits. Along with my daily work as a professional psychologist, I've been profoundly shaped by working with street girls in South America, in primary care clinics in inner city Chicago, and doing front line shelter work with women and children survivors of domestic violence. I actively engage in feminist and voice-centered research and collaborate with a wonderful team of inspirational graduate students.

ICAP/CPA 2018 and Looking Forward to 2019

This is also the first newsletter since our combined ICAP/CPA convention in June. We were fortunate at the convention to be able to celebrate feminist scholarship through

informal connections as well as through formal convention programming.

A few important highlights included Dr. Nicola Gavey's invited keynote address on "Sexual violence, gender politics, and #MeToo", our 2017 SWAP distinguished member, Dr. Karen Korabik's presentation capturing "Reflections on gender and leadership," and Dr. Colleen McQuarrie's Section Chair Address on "Academic activism as a feminist process to decolonize psychology." We had multiple symposia, posters, and 'Gimme 5' presentations, and a professional development workshop. I always appreciate the shared energy that comes out listening to each other's presentations and seeing fresh perspectives.

Looking ahead to next year's convention in Halifax, there has already been some visioning conversations for an incredibly dynamic and collaborative pre-convention workshop with other sections committed to social justice work and decolonizing psychology. Stay tuned for more information about this and do not forget to submit your work for inclusion in the convention programming.

Editor's Message

by Jenna Cripps



I would like to begin by introducing myself as the new SWAP Newsletter Editor. I am

currently a Ph.D. candidate in the Clinical and Counselling Psychology program at the University of Toronto. I have been engaged in SWAP through CPA convention presentations for several years and am looking forward to taking on a more active role in SWAP. A special thank you to Jessica McCutcheon for her wonderful work on previous issues of the newsletter and her support and guidance in assisting me to take on this role.

Items from the 2018 CPA convention included in the newsletter are: the SWAP Annual General Meeting minutes (p. 5), the 2017 financial statement (p. 8), a wonderful write-up about this year's Feminist Mentoring Award Winner, Dr. Shelly Russell-Mayhew (p. 10), the Award Committee Report (p. 11), the 2018, Winning Student Paper by Ann Marie Beals (p. 12) and a photo of Dr. Lana Stermac accepting this year's SWAP Distinguished Member Award (p. 14). Finally, the newsletter also includes a recent members' publication (p. 15) and a recently completed member's dissertation (p.16), calls for submissions (p.

17), calls for papers (p. 17), and job postings (p. 18).

Although I hope to attend the 2019 CPA convention in Montreal, I welcome photographs, personal perspectives, or summaries from the CPA conventions to add to the September newsletter.

Submissions to the next newsletter are due January 11, 2019, but send them to me at any point before then and I will make sure they get into the next newsletter! Enjoy this issue!

SWAP AGM Minutes

MINUTES OF THE 2018
ANNUAL BUSINESS MEETING
CANADIAN PSYCHOLOGICAL ASSOCIATION
SECTION ON WOMEN AND PSYCHOLOGY
June 27, 2018
4:00 – 5:00
Toronto, Ontario

Co-ordinator/Chair: Colleen MacQuarrie

Past Co-ordinator/Chair:

Co-ordinator/Chair Elect: Janelle Kwee

The meeting was called to order by the Chair, Colleen MacQuarrie, at 16:04. There were 23 members in attendance.

1. Colleen MacQuarrie began the meeting by reading an acknowledgement of the fact that the land on which we gather is the traditional territory of the Haudenosaunee and more recently the territory of the New Credit First Nation

2. **Approval of the Agenda:** Presented by Colleen MacQuarrie, moved by Paula Barata and seconded by Sara Crann that the agenda be approved. The motion passed unanimously.

3. **Minutes of the 2016 Annual General Meeting** were distributed and read by the attendees. A motion to accept the Minutes was made by Carmen Poulin and seconded by Sara Crann. The motion passed unanimously.

3 (a) **Business arising from the Minutes:** Colleen MacQuarrie said that the reworking of the change of banking procedures will be done in 2019. The membership asked that CPA should not schedule SWAP and the Sexual Orientation and Gender Identity Section talks and posters at the same time the way they were scheduled this year.

4. Awards (*See the Newsletter for Reports, Nominations and Acceptances*)

4.(a) **Presentation of the 2018 Distinguished Member Award.** Presented by Carmen Poulin to Dr. Lana Stermac, a faculty member in OISE. Dr. Stermac made a heartfelt thank you to SWAP and said she was so grateful for SWAP over the years. Dr. Stermac will be asked to make the Distinguished Member Presentation at next year's CPA Conference in Halifax.

4(b) **Presentation of the 2018 Feminist Mentoring Award.** The Award was presented by Colleen MacQuarrie on behalf of Cailin Starmarski. Cailin sent the message that there were a number of nominations and that they all were wonderful. The Feminist Mentoring award recipient this year was Shelly Russell-Mayhew. Dr. Shelly Russell-Mayhew is at the University of Calgary and is a Registered Psychologist. She thanked everyone who nominated and selected her. She said that she was surprised and honoured by the award.

4(c) **Student Awards.** Student Awards Coordinator Report. The Presentation of the 2018 Student Paper Awards and Student Travel Bursaries were made by Sara Crann. A description of the awards was also given. She presented the Awards and Cheques to the following student winners.

Ann Marie Beals for the Paper Award (\$500)
Monica Ghabrial for a Travel Bursary (\$250)
Sydney Cherniawsky for a Travel Bursary (\$250)
Hio Tong Kuan for a Travel Bursary (\$250)
Julia Grummisch for a Travel Bursary (\$250)
Nicole Jeffrey for a Travel Bursary (\$250)

The students were all extended congratulations, received their awards, and were informed that they will receive a year's membership to SWAP.

5. SWAP EXECUTIVE REPORTS (*See the Newsletter for individual Reports*)

5(a) Coordinator's report Reported by Dr. Colleen MacQuarrie (the full text was circulated by email and was in the Newsletter): Colleen reported that she submitted the 2018 Annual Section Report to CPA. It outlined the executive and all the activities including symposia, posters, and presentations. Of note is that, in addition to the Keynote address by Dr. Karen Korabik, and the successful nomination of

Dr. Nicola Gavey for the Invited Congress Keynote Address, this year there was a Section Chair Address (by Colleen MacQuarrie) for the first time. Colleen MacQuarrie reported that the new Co-ordinator is Janell Kwee and that she looked forward to working with her. She welcomed people to stay for the SWAP reception.

5(b) Treasurer's report. The 2017 Financial Report and Budget for 2018 was presented by Noreen Stuckless. *The Report can be found in the Newsletter.*

For the past financial year (Jan. 1, 2017-Dec. 31, 2017) we had a balance of \$4,730.69. We had a net income loss of \$113.49. We project that by Dec. 31, 2018 that our balance will be approximately \$3,880.69 and that we will well be under the \$5,000 maximum mandated by CPA. We awarded one Paper Award and five Travel Awards in 2017.

The Treasurer cautioned again that we are presently paying out more than we are receiving in fees. We no longer can get revenue from SWAP Associate Memberships or Sustaining Associate Memberships. As well, a source of revenue has often been from SWAP Pre-conference Institutes but this is not now possible. In past years members have made contributions to SWAP to support the student awards even though tax receipts were not possible. This year we thank Charlene Senn for her contribution toward the Student Awards. We should think of other ways to engender income.

Any additional income and expenses (if applicable) will be reported in next year's Financial Report. Acceptance of the Report was moved by Carmen Poulin and seconded by Lana Stermac. It was accepted unanimously.

5(c) Membership Co-ordinator:

The Membership report was given by Lana Stermac. There are 153 members. SWAP has one of the largest memberships in the CPA.. There was a discussion about being proactive in getting new members which would also help increasing revenue. One suggestion was to give the membership as a gift, for example to graduating students. Charlene Senn moved and Carmen Poulin moved that the Membership Report be accepted. It was accepted unanimously.

5(d) Newsletter Editor's Report:

The Newsletter Editor, Jessica McCutcheon said her goodbye as editor and said how much she enjoyed and learned being the editor over the past years. She said that a new editor was required and that she would help her learn what is required (NOTE: The new editor is Jenna Cripps). The full report is in the Newsletter. The membership gave their thanks for the great job she has done for the Newsletter which is very good. Thank you Jessica.

5(e) Student Paper and Awards committee. Sara Crann reported that one Paper Award and five Travel Bursaries were awarded. The entries were excellent. She asked that supervisors should encourage their students to make submissions for the Paper Award and Travel Bursaries.

5(f) Archive Committee Report. Fran Cherry is the Chair of the Archive Committee

5(g) Nominations Coordinator's Report. Carmen Poulin reported that Dr. Karen Korabik, who gave our Distinguished member Keynote Address, was made a CPA Fellow this year. Carmen proposed that SWAP needs more nominations for SWAP and for CPA positions.

5(h) Web Maven's Report: Nicole Jeffrey is our new Web Maven. Many items have been updated including past Award Recipients and past Newsletters. Thank you.

5(i) Student Representative Report: Cailin Starnski's report is in the Newsletter.

5(j) Status of Women Committee Report: Taslim Alani is the Coordinator of this important Status of Women Committee.

5(k) Abstract Review Coordinator Report. Paula Barata reported that there were 44 abstracts for the posters and the 4 symposia. She thanked all the reviewers for their work and especially commended them for getting their reviews to her on time.

5(l) Division 35 Liaison Report: In her report, Charlene Senn said that she would be going to APA this year and mentioned that she would be open to having another member become the Division 35 Liaison (NOTE: Post meeting, Pam McAuslan volunteered to take on the role of Liaison). Members thanked Charlene for forwarding the information from Division 35.

5(m) CPA Board Liaison Report. This position is unfilled but CPA is working on getting SWAP a representative.

6: Proposed Executive Slate for 2017-2018: The Proposed Executive Slate was presented.

Past Section Chair Coordinator	Colleen MacQuarrie
Chair-elect/Coordinator elect	Open for Nominations
Treasurer/Secretary:	Noreen Stuckless
Newsletter Editor:	Jenna Cripps
Student Representative	Cailin Stamarski
Membership Coordinator	Lana Stermac
Web Maven	Nicole Jeffrey
Student Paper and Award Co-ordinator:	Sara Crann
Nominations Coordinator	Carmen Poulin
Abstract Review Co-ordinator:	Paula Barata
SWAP-Division 35 Liaison	Pam McAuslan
Chair, SWAP Archives Committee	Fran Cherry
Listserv Coordinator	Nicole Jeffrey
Provincial Representatives Coordinator	Charlene Senn
CPA Board Liaison	Unfilled

There were no further nominations from the floor Carmen Poulin moved and Charlene Senn seconded that the Slate be accepted. The motion passed unanimously.

7. Provincial Representative Reports.

Provincial Representatives.

Lynn Sloane (AB)
 Colleen MacQuarrie (PEI)
 Linda McMullen (SK)
 Lucie Kocum (NS)
 Carmen Poulin (NB)
 Vacant positions QC, BC, MB, NF, ON and the Territories

8. Other Business.

Awaiting a report from the Chairs' meeting on changing our Letters of Reference

9. Adjournment. Carmen moved adjournment at 17:00

Attendees were welcomed to attend the SWAP Members' Section Reception in the Quebec Room 519 B (Level 5), 17:00 to 18:00

SWAP Financial Statement

(January 1, 2017 – Dec. 31, 2017)

	Year 2017
	Jan to Dec
Opening Bank Balance - January 1, 2017	\$4,617.20
Revenue	
Membership Dues	\$2,166.00
Bank Interest	\$0.00
Other Revenue (state sources of revenue on separate sheet)	\$950.00
TOTAL	\$3,116.00
Expenses	
Bank Service charge	\$30.00
Long distance phone calls	\$0.00
Newsletter	\$0.00
Postage	\$0.00
Convention Catering	\$1,026.60
Convention Speaker(s)	\$0.00
Travel (Speaker)	\$0.00
Accommodation (Speaker)	\$0.00
Translation	\$0.00
Awards	\$1,750.00
Other expenses (state sources of Expenses in separate sheet)	\$195.91
TOTAL	\$3,002.51
Net Income (Loss)	\$113.49
Closing Bank Balance - Dec 31, 2017	\$4,730.69

Other Expenses:

\$106.83 Plaques

\$89.08 Speaker support

SWAP Financial Statement

Section Budget for 2017

Opening Bank Balance - January 1, 2018	\$4,730.69
Revenue	
Membership Dues	\$2,160.00
Bank Interest	\$0.00
Other Revenue (state sources of revenue on separate sheet)	\$500.00
TOTAL	\$2,660.00
Expenses	
Bank Service charge	\$10.00
Long distance phone calls	\$0.00
Newsletter	\$0.00
Postage	\$0.00
Convention Catering	\$1,000.00
Convention Speaker(s)	\$750.00
Travel (Speaker)	\$0.00
Accommodation (Speaker)	\$0.00
Translations	\$0.00
Awards	\$1,750.00
Other expenses (state sources of Expenses on separate sheet)	\$0.00
TOTAL	\$3,510.00
Closing Bank Balance - December 31, 2018	\$3,880.69



Congratulations to Dr. Shelly Russell-Mayhew the 2018 SWAP Feminist Mentor Award winner!

2017 Feminist Mentoring Award

by Cailin Stamarski

Dr. Russell-Mayhew is currently a professor at the University of Calgary and she is also a registered psychologist. Her research program is focused on eating and weight-related issues like body image, disordered eating, weight-related disorders, and professional discussions about weight. Dr. Russell-Mayhew is an excellent researcher and has 56 refereed publications, 150+ refereed presentations, and 40+ keynote presentations.

Additionally, Dr. Russell-Mayhew's research is often featured in media and news outlets. She is also the winner of numerous awards such as the Distinguished Research Lecture Award (2016) and the Research Excellence Award (2018).

Dr. Russell-Mayhew was nominated for the 2018 SWAP Feminist Mentoring Award by her current post-doctoral and graduate students. Her students wrote heartfelt nomination letters describing Dr. Russell-Mayhew's exceptional mentoring, her focus on building relationships with her students, and her willingness to always help students. For example, her students wrote that, "in her academic mentorship, Dr. Russell-Mayhew goes above and beyond what is expected of a supervisor, and will share her own experiences as a woman and mother, as well as stories of her experiences as a developing researcher to aid our learning, highlight the changes she has observed in research and clinical practice throughout her career, while also noting the changes she hopes to see in the future. We consider ourselves fortunate to have had Dr. Russell-Mayhew as a supervisor."

Awards Committee Report

by Sara Crann

Each year, SWAP offers two types of awards to support students who are doing work relevant to SWAP's mandate. The awards are open to students who are presenting their work at the Canadian Psychological Association annual convention or at a SWAP-sponsored preconference Institute. The \$500 SWAP Student Paper Award is awarded to the student presenting research of interest to women and/or feminism whose paper best represents SWAP's mandate. Selection criteria include: 1) significant contribution in any of the following areas: feminist psychology; psychological knowledge relevant to women; and/or activism or other applications of feminist theory and research; 2) diversity issues acknowledged/dealt with effectively; 3) methodological excellence (either qualitative or quantitative); and 4) clear and effective writing style. SWAP also awards \$250 travel bursaries to students presenting papers or posters particularly relevant to women and/or feminism.

The winner of the 2018 SWAP Student Paper Award is Ann Marie Beals. The winning paper, entitled "The mental health care of mixed-race Indigenous-Black women in Canada" was presented at the 2018 iCAP/CPA convention in Montreal. Ms. Beals is a graduate student in the Community Psychology program in the Department of Psychology at Wilfred Laurier University. The 2018 travel bursary winners are Hio Tong Kuan (University of Windsor), Sydney Cherniawsky (University of Saskatchewan), Nicole Jeffrey (University of Guelph), Julia Grummisch (University of Regina), and Monica Ghabrial (University of Toronto). The student awards were presented at the SWAP annual business meeting at the CPA convention. Congratulations for this year's winners!

NEW at CPA 2019 will be a SWAP student poster award. All students presenting SWAP posters (as first author) will be entered into the student poster award.

Applications for the SWAP 2019 student paper and travel bursary awards are due April 1, 2019. Abstract submissions for the convention are due November 15, 2018. To be eligible, students must be presenting at the 2019 CPA convention in Halifax. All students who are presenting research relevant to SWAP at the convention are encouraged to apply! Please spread the word!

Student Paper Award: The Mental Health Care of Mixed-Race Indigenous-Black Women in Canada

by Ann Marie Beals

The Centre for Addiction and Mental Health states that 13.8% of Ontario women (ages 18-65+) reported elevated psychological distress, while 5.9% reported poor general mental health, and 1.6% reported suicide ideation (Ialomiteanu, Hamilton, Adlaf, & Mann, 2014). However, rates increased with the intersections of gender and Indigenous or visibly racialized status (Mikkonen & Raphael, 2010). Consequently, women of certain racial groups are at greater risk of suffering higher levels of psychological distress relative to White Canadians. For instance, investigating female rates of major depression revealed that Ontario First Nations women are at an 18.4% risk of suffering depression, while African Canadian (Black) women are at a 50% greater risk for depression than their White counterparts, at 9.4% (Government of Canada, 2006; Women's College Hospital, 2006). Moreover, due to the consequences of colonization and racism, mental health services are often culturally unsafe and inappropriate, do not sufficiently address language barriers, and lack a critical understanding of the importance of race and gender as determinants of health (Kirmayer & Pederson, 2014). These limitations of mental health care services undermine both Indigenous and Black women's likelihood of seeking and receiving appropriate mental health care, with the added potential of misdiagnoses due to racial and gender differences (Kirmayer & Pederson, 2014). These

factors perpetuate inequities in health delivery and health outcomes; thus, not all Canadian women have equal access to adequate mental health care services (Nestel, 2012).

Additionally, a segment of the Canadian population, namely mixed-race Indigenous-Black women, suffer from the ramifications of a paucity of knowledge and research regarding their mental health and mental health care (Khan, Kobayashi, Vang, & Lee, 2017). Factors such as marginalized dual-identity, sexualized racism, lateral violence, internalized oppression, and structural institutional inequities place Indigenous-Black women at increased risk of psychological distress and mental illness (Nestel, 2012). Understanding how these factors impact Indigenous-Black women's mental health requires a unique research approach – one that focuses on the need to increase our understanding of how these women view and experience their mental health, and what elements are associated with past access and current participation in the mental health care process. This research explores involvement with the mental health care system and preferences for treatment and healing among mixed-race Indigenous-Black women who have had or are currently experiencing mental health symptoms and/or living with a mental health illness.

Research Design

Because of my lived experiences as an Indigenous-Black woman, I am exploring the consequences of



various intersectionalities vis-à-vis understanding the mental health and mental health care of this invisible thus underserved population, utilizing a decolonizing intersectional feminist theory approach. This project is informed by an arts-based community participatory action research methodology. Working with nine women from Toronto, Ontario, data were obtained through circle focus groups, a digital oral storytelling process, and 1-hour individual semi-structured interviews. The circles, interviews, and digital stories explored the women's mental health concerns, barriers and facilitators to their mental health, treatment sought in the past and present, and preferred types of treatment and support. These qualitative analysis techniques facilitated a decolonizing process, as the women allowed their voices to be inserted into the history and geography of their communities, thereby disrupting and reshaping assumed hegemonic histories and geographical locations (Stanley, 1998). The intersections of gender and race, along with determinants of health are being investigated, and a deductive approach facilitates this exploratory research. All sources were transcribed and will be coded and analyzed for mental health and mental health care narrative and thematic content, as such analyses will

potentially provide detailed, rich, and complex data (Braun & Clarke, 2006).

Results

Though preliminary, initial thematic analysis reveals that identity and intergenerational trauma intersect with gender and race. These results are not surprising, as both Indigenous women and Black women in Canada are handicapped by social and economic hardship, and coupled with race and gender, these intersectionalities contribute to poor mental health outcomes and less mental health care access (Braveman & Gruskin, 2003). These inequities place Indigenous-Black women at a social disadvantage that affects their overall mental wellbeing (Braveman & Gruskin, 2003).

Subsequent themes identified include: the lack of acknowledgement of Indigenous-Black women, colonization and what it means in the time of Truth & Reconciliation and the International Decade for People of African descent, privilege and colourism, oppression, racism, lack of health care access, intersectional oppression, and connection to the land. However, affirmative themes also emerged, as community members shared their immense pride in our resilience, revelled in our voices being heard, started or are continuing to learn about both our Indigenous and Black histories, learning forgiveness, looking to the future and what it might hold for our children, and how strong we are as a people. As previously noted, this is very preliminary analyses, but I am excited to discover what more comes from this research.

Dissemination

This research will contribute to the scarce knowledge regarding the

recognition of the identities and mental health care of mixed-race Indigenous-Black women. It may help to create safer supportive environments for these women to actively participate in their mental health care and make the prospect of mental health care more desirable. It may offer insight into the development of culturally proficient primary mental health care strategies, providing steps toward culturally proficient mental health care providers (Kirmayer & Pederson, 2014). Research findings will be shared with various stakeholders through articles for peer reviewed publications, conference presentations, and community reports. Findings will be shared with organizations catering to Indigenous and Black diasporic women's health to assist with programmatic implementation, and community launches will be held to showcase the work of the community members, including their stories and histories. A website is currently under development that will not only share the women's digital stories and community maps but will also provide a repository for the myriad of resources created from the research, which will be available to community members and academics alike.

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CPA 2018 Convention – SWAP Highlight



Dr. Lana Stermac (center) awarded
SWAP 2018 Distinguished Member
Award

Members' Recent Accepted Publications

Cripps, J. & Stermac, L. (in press). Cyber-sexual violence and negative emotional states among Canadian university women. *International Journal of Cyber Criminology*.

Abstract:

Cyber-sexual violence refers to a form of harmful sexually aggressive behaviours committed with the facilitation of digital technologies. Such harmful behaviors can include non-consensual pornography and other image-based sexual exploitation, online sexual harassment, cyber-stalking, online gender-based hate speech, and the use of a carriage service to arrange/attempt to arrange a victim's sexual assault. This article examines the cyber-sexual violence experiences reported by a sample of women on university campuses in Ontario, Canada. Specifically, this study documented the types and forms of cyber-sexual violence that female university students have experienced, whether they disclosed the incidents and their association with negative health emotional states. This study provided evidence indicating that experiences of cyber-sexual violence are associated with symptoms of depression, anxiety, stress, and posttraumatic reactions, regardless of individuals' disclosure experiences. In light of these findings it is crucial that service providers and legislative initiative begin to adapt to the changing technological nature of crimes against women.

Recently Defended

Student: Victoria Kar-Yan Sit, PhD, Clinical and Counselling Psychology, Department of Applied Psychology and Human Development, University of Toronto

Supervisor: Dr. Lana Stermac, Clinical Psychology, Department of Applied Psychology and Human Development, University of Toronto

Recently Defended PhD Dissertation: The Development and Psychometric Evaluation of the Sexual Assault Help-seeking Barriers Scale

Abstract:

Recent research indicates that rape and sexual assault continue to be among the most underreported crimes and that post-assault service use rates remain low. While a large body of research has sought to understand factors that deter help-seeking, existing measures used to assess barriers to help-seeking among sexual assault survivors have not been psychometrically validated. Moreover, many measures do not include barriers that are relevant to seeking assistance from a range of service providers, or relevant to survivors from ethnic minority and low-income backgrounds. The goal of this research project was to develop and evaluate the psychometric properties of the Sexual Assault Help-seeking Barriers Scale (SAHBS), a theoretically grounded and empirically based measure of barriers to help-seeking for sexual assault. Two studies were undertaken based on independent samples of adult women recruited from the Greater Toronto Area and online community ($n = 206$ and $n = 320$). Results of Study 1 revealed a 6-factor solution with the following factors: Stigma of Sexual Assault, Negative Attitudes towards Help-seeking, Distrust of Support Providers, Accessibility Issues, Minimization of Sexual Assault, and Lack of Support. Support was found for internal consistency and one-week test-retest reliability. Tests of known-groups construct validity, convergent validity, and concurrent validity provided preliminary evidence for validity of the measure. The SAHBS can be routinely used in future studies of help-seeking among sexual assault survivors, contribute to the identification of barriers faced by diverse groups of survivors seeking assistance from a range of support providers, and inform the development of interventions that can encourage help-seeking.

Call for Submissions

Gold, Bold, and More to be Told: Out Feminist Journeys
Association for Women in Psychology
Deadline for Proposals: October 17, 2018

We encourage scholarly proposals that address feminist issues consistent with AWP's mission from anyone wishing to share ideas, work, or personal journeys. Proposals should address one or more of the topics related to our conference theme. We especially encourage multigenerational, multicultural, and multidisciplinary proposals with co-presenters. For more information about AWP or our conference, visit www.awpsych.org.

1. GOLD:

- CELEBRATING 50 YEARS OF FEMINIST PSYCHOLOGY (celebrating AWP Herstory, foremothers, advances in feminist research, theory, teaching, and practice).
- UNITY AS A GOAL FOR FEMINISTS (intergenerational and cross-cultural communication, addressing privileges, collaborative strategies)

2. BOLD:

- WORKING LOCALLY FOR FEMINIST VALUES AND OUTCOMES (mentoring and collaborating with students and colleagues; community service and leadership training for students; grass-roots community service; activist work on local level)
- WORKING GLOBALLY WITH INTERNATIONAL COLLEAGUES (mentoring and collaborating with international colleagues; activist work on global level)
- APPRECIATING THE MANY FACES OF DIVERSITY (celebrating the many faces and facets of feminist psychology, difficult dialogs, honoring each other)

3. MORE TO BE TOLD:

- SELF-EMPOWERMENT (strategies for safeguarding one's physical and mental health and sense of wellbeing).
- HOT TOPICS: Topics of interest to feminist psychologists that will continue to be a focus of research, theory, teaching, and practice (strategies for activism around community safety, women's rights, social justice, equality).

4. OUR FEMINIST JOURNEYS:

- PERSONAL STORIES (introduction to feminism, impacts of feminist mentoring, experiences with activism in the media, mentoring, and teaching roles).

Proposals for AWP 2019 may be submitted for the following types of presentations: pre-conference training workshop, workshop, symposium, structured discussion, paper, poster, media presentation, or wellness activity.

All proposals must be submitted electronically via the AWP [website \(http://www.awpsych.org\)](http://www.awpsych.org) before October 17, 2017.

Please contact co-coordinators, Mary Zahm (mary.zahm@bristolcc.edu) or Kat Quina (kquina@me.com) for any questions you may have about this call or AWP 2019 Conference.

Call for Papers

Special Issue: Lesbians in Television
The Journal of Lesbian Studies
Deadline for Submissions: December 1, 2018

The Journal of Lesbian Studies invites contributions to an upcoming special issue, guest-edited by Jessica McCutcheon, which

focuses on Lesbians in Television. With the advent of PVRs (personal video recorders), the ability to binge entire series “on demand,” and the surge of television shows offered exclusively on streaming sites, television consumption has evolved in recent years. The changing landscape of television viewing and the increasing representation of sexual minority characters offers an ideal juncture to examine the representation of lesbian women through this medium.

We invite contributions that include, but are not limited to, the following themes:

- Lesbian television character portrayals
- Attitudes towards lesbians in television
- Intersectionality in lesbian representation
- Lesbian sexuality in television
- Audience characteristics
- Lesbian representation over time
- Invisibility of lesbianism in television
- Lesbian families in television

Please send a one-page proposal outlining your proposed contribution (no more than 500 words) to Jessica McCutcheon at jessica.mccutcheon@usask.ca by **December 1, 2018**. Please include the corresponding authors’ contact information with your submission. Authors will be notified by December 15, 2018 as to whether they may submit a full manuscript. Full manuscripts should be submitted by March 1, 2019.

Please forward this call for papers to your friends and colleagues who may be interested.

Job Postings

Tenure-Track Assistant Professor in Social Psychology

University of Victoria

Deadline for Applications: October 1, 2018

The Department of Psychology at the University of Victoria invites applications for a tenure-track position in Social Psychology at the rank of Assistant Professor to commence July 1, 2019. Applicants must have a PhD in Social Psychology or a related field (e.g., Indigenous Studies, Cultural Psychology, Personality Psychology) at the time of appointment.

In recognition of the valuable diversity of perspectives that visible minority and Indigenous persons bring to their scholarship and teaching, and in accordance with the university’s equity plan and pursuant to Section 42 of the BC Human Rights code, **the selection for this position will be limited to people who self-identify as visible minorities and/or Indigenous persons**. Candidates from these groups are asked to self-identify in their cover letters

Requirements

Our ideal candidate will have an outstanding record of scholarly achievement in basic, applied, or community-based research that contributes to the diversity of perspectives and methodologies in social psychology. We are particularly interested in applicants with expertise in stereotyping and prejudice, Indigenous psychology, intergroup attitudes and relations, cultural psychology, or social justice and activism, but we value excellence above any specific topic or methodological approach. Postdoctoral or equivalent professional experience is desirable. Candidates must also demonstrate outstanding teaching effectiveness for both introductory undergraduate courses and advanced seminars in social psychology. We value candidates who demonstrate their commitment to student mentorship and recognize the diversity of student experience in their teaching. We also seek candidates who can effectively collaborate on shared research and professional activities within the Psychology Department, the University of Victoria, and the wider community. We strongly value candidates who share our Department’s commitment to equity and inclusivity in scholarship and teaching.

Additional information

The [University of Victoria](http://www.uvic.ca) is a top research university located in Victoria, British Columbia, close to Vancouver and Seattle. We acknowledge and respect the Songhees, Esquimalt and WSÁNEĆ peoples on whose traditional territory the university stands and whose historical relationships with the land continue to this day. The University of Victoria is known for

its innovative Indigenous programming facilitated by a diverse group of Indigenous faculty and staff originating from local communities and around the world (to connect with the UVic Indigenous community visit <http://web.uvic.ca/inaf/>).

All qualified candidates are encouraged to apply; however, in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

Contact information

For more information please contact Dr. Danu Anthony Stinson (Search Committee Chair) at apply-socialpsyc@uvic.ca or 250-721-6281, or Dr. Ulrich Müller (Department Chair) at psychair@uvic.ca.

Application deadline

Review of applications will begin on October 1, 2018. Applicants should submit the following materials in electronic format to apply-socialpsyc@uvic.ca: 1) a cover letter, including a statement of self-identification as a visible minority or Indigenous person and a statement of citizenship status; 2) a curriculum vitae; 3) a statement of research interests; 4) a statement of teaching philosophy and experience, and evidence of teaching excellence (if available); 5) a one page statement of current and potential contributions to the diversity of perspectives and methods in social psychology; 6) copies of relevant scholarly works (up to six documents); the names and contact information for three academic references

Equity statement

The University of Victoria is an equity employer and encourages applications from women, persons with disabilities, members of visible minorities, Aboriginal Peoples, people of all sexual orientations and genders, and others who may contribute to the further diversification of the University.

Persons with disabilities who anticipate needing accommodations for any part of the application and hiring process, may contact Pamela Richards, Director, Faculty Relations and Academic Administration at (250) 721-7010 or at directorfacultyrelations@uvic.ca. Any personal information provided will be maintained in confidence.

Tenure-Track Assistant Professor and Associate Professor of Psychology **University of West Georgia** **Deadline for Applications: October 12, 2018**

THREE TENURE-TRACK PROFESSORS: The Department of Psychology at the University of West Georgia invites applications for three tenure-track positions (two at the rank of Assistant Professor and one at the rank of Associate Professor) beginning August, 2019. Qualified applicants will have a doctorate in psychology or related discipline (which must include 18 hours of graduate psychology credits), demonstrated excellence in teaching, and an active research agenda. Successful candidates will teach courses at the undergraduate and graduate levels and engage in departmental and university service activities.

Founded in 1968 through a shared vision of humanistic psychology, the department supports innovative directions in theory, research, teaching, and practice. We offer BS, MA, and PhD degrees; our doctoral program emphasizes "Consciousness and Society." Our programs incorporate existential, phenomenological, transpersonal, contemplative, critical, sociocultural, feminist, and depth psychologies in dialogue with more traditional research emphases (e.g., social psychology, developmental psychology, clinical psychology, theoretical psychology, ecological psychology, et al.). We emphasize a human science approach, qualitative methods, community praxis, cultural studies, social justice, consciousness studies, parapsychology, human potentiality, and spirituality.

Send curriculum vitae, three letters of recommendation, a writing sample, and a statement of your vision for psychology (including your teaching and research interests) to psyc2018@westga.edu. Search committee chair is Dr. Alan Pope. **Review of applications will begin on October 12 and will continue until the three positions are filled.** The University of West Georgia is an Equal Opportunity/Affirmative Action Employer.

Tenure-Track Assistant Professor of Psychology **The New School for Social Research and Eugene Lang College** **Deadline for Applications: October 31, 2018**

The Psychology Department at The New School for Social Research and Eugene Lang College is seeking to fill an Assistant Professor tenure-track full-time faculty position to begin in Fall 2019. <https://careers.newschool.edu/postings/16154>

A licensed or license-eligible clinical or counseling psychologist is sought with expertise in one or more of the following areas: community psychology, minority health and health disparities, social determinants of health, global mental health, and/or trauma and psychosocial interventions. An active research agenda with existing and promising publications is required. Area of study is open, but candidates with a strong record of scholarship in immigrant and/or refugee health; sexual minority and transgender health; disability; substance use; disease prevention and health promotion; community-engaged participatory research approaches, and community mental health are particularly encouraged to apply. **The search committee is especially interested in candidates who, through their research, teaching, and/or service display a commitment to working effectively with underserved communities and students, faculty, and staff from diverse backgrounds.**

Our teaching load is the equivalent of five courses per year, which consists of four classroom courses, and includes both graduate and undergraduate teaching, with the usual non-teaching duties; the fifth course is comprised of dissertation supervision. We seek candidates with promise of excellence in research as well as teaching.

The New School is committed to actively recruiting applications from a diverse pool. We encourage candidates from groups underrepresented in US higher education to apply.

The review of applications will begin immediately and continue with an October 31 deadline for receipt of applications. The start date for the position is July 2019. Applicants must have the PhD completed by the time of their contract start date.

Applicants apply on-line using the faculty application on The New School human resources website <http://careers.newschool.edu/https://careers.newschool.edu/>. Using our online application system, applicants must submit 1) a cover letter summarizing their research interests and teaching experience, 2) a CV, 3) three publications in electronic format (PDF preferred), and 4) a list of three references. Candidates must also ensure all letters of recommendation are sent electronically under separate cover to the department secretary Nichelle Horlacher (Horlacnl@newschool.edu).

Applicants may be contacted at the discretion of the search committee for additional materials.

Information about The New School for Social Research, Eugene Lang College, and the Psychology Department can be found at:

<http://www.newschool.edu/nssr/>

<http://www.newschool.edu/lang/>

<http://www.newschool.edu/nssr/psychology/>

Benefits: Comprehensive University benefits package including health and retirement plans, tuition remission.

Visit: <http://www.newschool.edu/human-resources/benefits/>

The New School is committed to a policy of equal opportunity in all its activities and programs, including employment and promotion. The New School does not discriminate on the basis of age, race, color, creed, sex or gender (including gender identity and expression), pregnancy, sexual orientation, religion, religious practices, mental or physical disability, national or ethnic origin, citizenship status, veteran status, marital or partnership status, or any other legally protected status.

Newsletter Submissions

I am seeking detailed submissions for the following columns for the January 2019 SWAP Newsletter:

1. **MEMBERS' RECENT PUBLICATIONS.** This column is for members to highlight their recent publications. If you have published an article/book/book chapter in the last year this is your chance to let the SWAP members know about it. Please submit the reference and a 250-500 word abstract of your publication to me.
2. **METHODOLOGICAL REVIEW.** If you have read or written an article using a research method that you think is particularly interesting and/or innovative, or has been used in an innovative fashion (e.g., to access a difficult to access population, administered in a unique way, etc.), please consider writing a review of that article. The goal is to highlight research methodologies that may be useful to members when they are developing new research projects. For example (but not limited to), discourse analysis, conversation analysis, client representative case study, structural equation modeling, a multiple regression conducted in a unique way, mixed methods, etc.
3. **CONFERENCE REVIEWS.** If you have attended a conference since the last Newsletter and there were presentations that you think would be of interest to our members, please consider writing a brief review (250-500 words) of the conference/presentation(s). This includes any presentations that you may have made at a recent conference. Please include the author(s) of the research, the name of the project, the professional affiliation of the author(s), and the name of the conference where this research was presented.
4. **UPCOMING CONFERENCES.** If you are aware of an upcoming conference that you think the other members would like to know about, please email me the details of the conference.
5. **RECENTLY DEFENDED DISSERTATIONS & THESES.** If you have a student or you are student who has recently defended a dissertation or thesis (in the last year), please have the student send me a short abstract (about 200-300 words), the university affiliation and the name of the student's supervisor.
6. **FELLOWSHIPS OR JOB OPPORTUNITIES.** If you are aware of any fellowships or job opportunities that would be of interest to our members, please send me the details of them.
7. **CALL FOR PAPERS/ABSTRACTS.** If you have received a call for papers/abstracts for conferences and/or publications please send me the details.
8. **BOOK REVIEW.** If you have read a book recently that you think would be of interest to SWAP Members, please write a book review (length at your discretion) and send it to me (jenna.cripps@mail.utoronto.ca). Include: Title of the book, author(s), publication date, publisher, and your name.

Submission Deadline for January's Newsletter is January 11, 2019