

**STUDENTS IN PSYCHOLOGY**

**SECTION OF THE CPA**

CANADIAN  
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**SECTION DE LA SCP**

# Presentation Skills & Data Blitz Competition



By: Zarina Giannone, Jennifer Bartlett, Michelle Guzman-Ratko, & Todd Chan

Offered by the CPA Section for Students in Psychology, 2016



# Today's Presenters:

- Zarina Giannone
- Michelle Guzman-Ratko





# Workshop Outline

1. 10 Tips for Effective Presentations (~1:45-2:30PM)
2. Data Blitz Competition (~2:30-3:45PM)





1. Getting Past Nerves
2. Know What You Need
3. Know Your Audience
4. Addressing Questions
5. Practice!
6. Organization
7. Say It Right
8. Vocal Variety
9. Talk With Your Body
10. Maximize Visual Aids

## **10 Tips for Effective Presentations**





# 1. Getting past nerves

- Preparation
- Well-structured
- Memorize
- Arrive early
- Smile, breathe deeply, slow down



## 2. Know what you need

- Equipment
- Space – Use it!
- Back up plan



## 3. Know your audience

- What level of knowledge do they have?
- What might they not understand?
- What might seem boring?
- Choice of language used
- Show your passion



## 4. Addressing questions

- Don't interrupt
- Repeat the question
- Be willing to say "I don't know"
- Check!





# 5. Practice! Practice! Practice!



## 6. Organization

- Make an outline
  - Develop the opening
  - Draft the body
    - 3-5 main points; use sub-points to elaborate
  - Appropriately conclude
    - Leave enough time!



## 7. Say It Right

- Write for the ear
- Be specific
- Use vivid words
- Use words economically
- Watch for Jargon
- Say it correctly



## 8. Vocal Variety

- Posture and breathing
- Characteristics of a good voice
  - E.g., Volume, pitch, rate, quality
- Silence can be crucial
- Be expressive



## 9. Talk With Your Body

- Stance
- Movement
- Gestures
  - Convey: (a) size, weight, shape, direction, and location, (b) importance or urgency, and (c) comparison and contrast
- Facial expression
- Eye contact



# 10. Maximize Visual Aids

- Know when to use them
- Design guidelines
  - Visible
  - Six line/word rule
  - Simple
  - Colour caution
  - Consistent
- Have a backup plan



Questions?





# Data Blitz Competition Outline

1. Competition procedures
2. Introduction of judges
3. Competitors' presentations
4. Adjudication







# Competition Procedures

- Each presenter will have **3 minutes** to present.
- Presenters will be visually signaled when there are **30 seconds** remaining in their talk, and again at **3 minutes**, at which point the presenter must end his/her talk.
- Presenters will have **2 minutes** to answer questions from the audience following the completion of their presentation.
- Each presenter is permitted to use **1 slide** to aid their talk.
- No additional visual aids or props are allowed.
- Presenters will be evaluated by **three judges**, who will evaluate the talk.
- The judges will be given **3 minutes** to perform their adjudication.





# Adjudication Criteria

*Participants will be rated on how well they meet each of the following criteria:*

**(not at all) 0    1    2    3 (completely)**

- **Introduction** – The presenter clearly explained to a non-expert audience the relevant extant research and research gaps.
- **Rationale** – The presenter explained the rationale and purpose for conducting the research in question.
- **Methods** – The presenter concisely explained the primary tasks, procedures or methods performed.
- **Results & Conclusions** – The presenter concisely summarized the results and explained their implications.



# Adjudication Criteria

*Participants will be rated on how well they meet each of the following criteria:*

**(not at all) 0    1    2    3 (completely)**

- **Visual Aids** – Presenter effectively used visual aids (i.e., slide) to convey information. Adequate information was included, and visuals were attractive and informative.
- **Presentation** - Presenter was articulate and engaging, and made effective use of non-verbal communication and pauses, pitch, and other vocal qualities to keep the audience engaged.
- **Organization** – Presented used effective time-management. Information was presented in a well-organized way, and used time wisely/effectively.



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# Panel Judges

**Dr. Jean Saint-Aubin, PhD**  
**Université de Moncton**



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## Panel Judges

**Dr. Donald Saklofske, PhD**  
**University of Western Ontario**



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## Panel Judges

**Dr. Peter Graf, PhD**

**University of British Columbia**





Lindsay Berard

University of Manitoba



Religious Fulfillment  
Financial Success  
Broad Cultural Awareness  
Friends and Family  
Athletic Achievement  
Physical Health  
Artistic Talent  
Adventure in Life





Sarah Elizabeth Ivens

University of Regina



# Fatigue in Mothers and Fathers of Children with Autism Spectrum Disorders

Mothers and fathers of children with Autism Spectrum Disorders are fatigued

Mothers and fathers have different models of fatigue

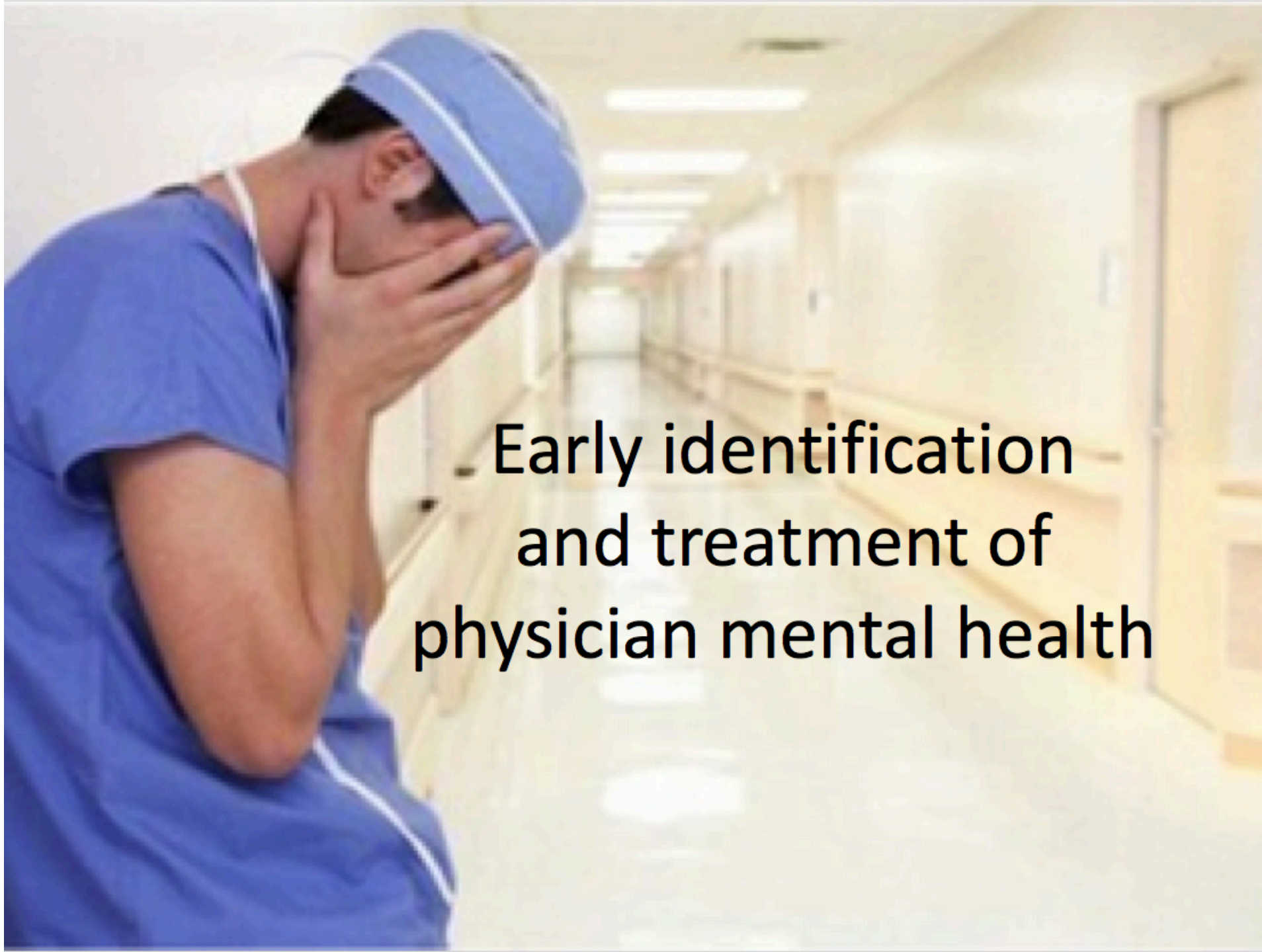




**Jaleh Shahin**

**University of Alberta**





**Early identification  
and treatment of  
physician mental health**



Tasmie Sarker

University of Guelph-Humber





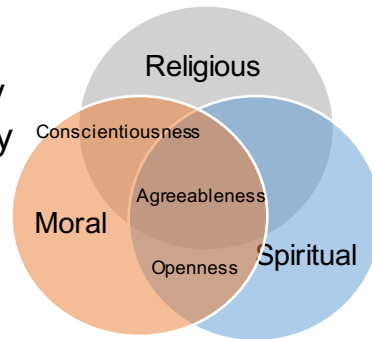
# Comparing the Relationships between Religiosity, Spirituality, and Canadian Morality

Tasmie Sarker, Advisor: Althea Monteiro PhD

University of Guelph-Humber, Toronto, Ontario, Canada

## Introduction

- **Theoretical background:** Lawrence Kohlberg's (1969) stages of moral development
- **Scientific study of religion and morality:** Allport and Ross's (1967) 2D measure of religious orientation
- Intrinsic religiosity and morality > extrinsic religiosity and morality
- **Personality** of religious, spiritual, and moral persons
- Development of the Canadian personality
- **Gap:** extant research examined religiosity and spirituality as one construct
- **Hypotheses:** Spirituality is a stronger correlate of morality than is religiosity



## Methods

- **Participants:** Convenient sample of 50 U of GH students
- **Procedure:** Three scales measuring each variable, and Pearson's  $r$  to find correlations
- **Measurements/Variables:**

Religiosity

Strength of Religious Faith

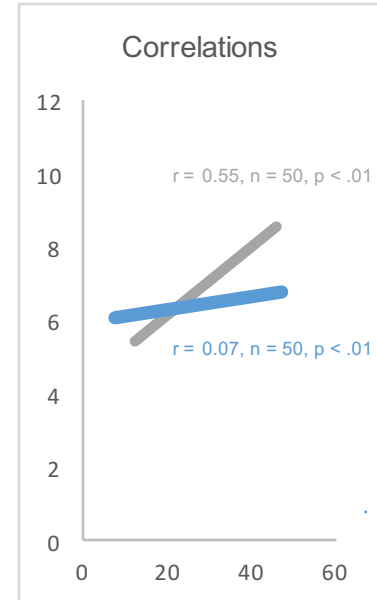
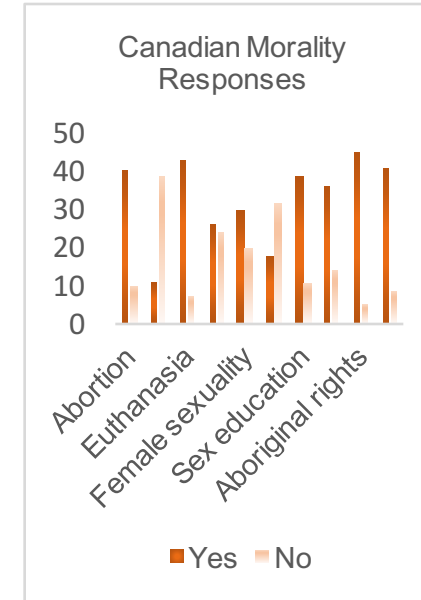
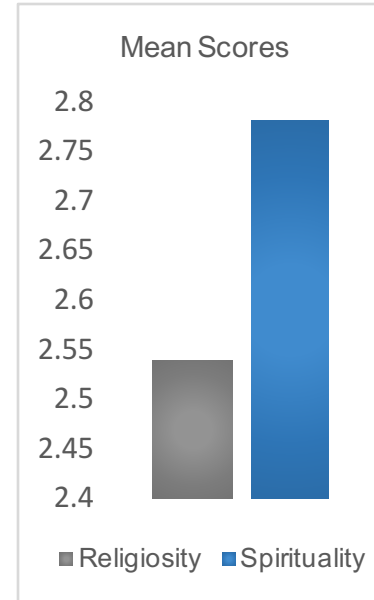
Spirituality

Personal Meaning Index

Canadian Morality

10-item questionnaire

## Results



## Conclusions

- **Relationships** between religiosity, spirituality, & Canadian morality
- Findings support critiques of Kohlberg's model
- Religious influence on law and society
- **Limitations:** Invalid scale to measure Canadian morality
- **Future research** can focus on gender differences on religiosity/spirituality
- **References** available upon request
- **Contact:** [tasmie@hotmail.com](mailto:tasmie@hotmail.com)



# Final Adjudication – Tally of Scores





And the winner is...





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**THANK YOU!**

