Presentation Skills & Data Blitz Competition

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Offered by the CPA Section for Students in Psychology, 2016
Today’s Presenters:

• Zarina Giannone

• Michelle Guzman-Ratko
Workshop Outline

1. 10 Tips for Effective Presentations (~1:45-2:30PM)

2. Data Blitz Competition (~2:30-3:45PM)
10 Tips for Effective Presentations

1. Getting Past Nerves
2. Know What You Need
3. Know Your Audience
4. Addressing Questions
5. Practice!
6. Organization
7. Say It Right
8. Vocal Variety
9. Talk With Your Body
10. Maximize Visual Aids
1. Getting past nerves

• Preparation
• Well-structured
• Memorize
• Arrive early
• Smile, breathe deeply, slow down
2. Know what you need

- Equipment
- Space – Use it!
- Back up plan
3. Know your audience

- What level of knowledge do they have?
- What might they not understand?
- What might seem boring?
- Choice of language used
- Show your passion
4. Addressing questions

- Don’t interrupt
- Repeat the question
- Be willing to say “I don’t know”
- Check!
5. Practice! Practice! Practice!
6. Organization

• Make an outline
  • Develop the opening
  • Draft the body
    • 3-5 main points; use sub-points to elaborate
  • Appropriately conclude
    • Leave enough time!
7. Say It Right

- Write for the ear
- Be specific
- Use vivid words
- Use words economically
- Watch for Jargon
- Say it correctly
8. Vocal Variety

• Posture and breathing
• Characteristics of a good voice
  • E.g., Volume, pitch, rate, quality
• Silence can be crucial
• Be expressive
9. Talk With Your Body

- Stance
- Movement
- Gestures
  - Convey: (a) size, weight, shape, direction, and location, (b) importance or urgency, and (c) comparison and contrast
- Facial expression
- Eye contact
10. Maximize Visual Aids

- Know when to use them
- Design guidelines
  - Visible
  - Six line/word rule
  - Simple
  - Colour caution
  - Consistent
- Have a backup plan
Questions?
Data Blitz Competition Outline

1. Competition procedures
2. Introduction of judges
3. Competitors’ presentations
4. Adjudication
Competition Procedures

- Each presenter will have **3 minutes** to present.
- Presenters will be visually signaled when there are **30 seconds** remaining in their talk, and again at **3 minutes**, at which point the presenter must end his/her talk.
- Presenters will have **2 minutes** to answer questions from the audience following the completion of their presentation.
- Each presenter is permitted to use **1 slide** to aid their talk.
- No additional visual aids or props are allowed.
- Presenters will be evaluated by **three judges**, who will evaluate the talk.
- The judges will be given **3 minutes** to perform their adjudication.
Adjudication Criteria

Participants will be rated on how well they meet each of the following criteria:

(not at all) 0  1  2  3 (completely)

• **Introduction** – The presenter clearly explained to a non-expert audience the relevant extant research and research gaps.

• **Rationale** – The presenter explained the rationale and purpose for conducting the research in question.

• **Methods** – The presenter concisely explained the primary tasks, procedures or methods performed.

• **Results & Conclusions** – The presenter concisely summarized the results and explained their implications.
Adjudication Criteria

Participants will be rated on how well they meet each of the following criteria:

(not at all) 0  1  2  3 (completely)

• **Visual Aids** – Presenter effectively used visual aids (i.e., slide) to convey information. Adequate information was included, and visuals were attractive and informative.

• **Presentation** - Presenter was articulate and engaging, and made effective use of non-verbal communication and pauses, pitch, and other vocal qualities to keep the audience engaged.

• **Organization** – Presented used effective time-management. Information was presented in a well-organized way, and used time wisely/effectively.
Panel Judges

Dr. Jean Saint-Aubin, PhD
Université de Moncton
Panel Judges

Dr. Donald Saklofske, PhD
University of Western Ontario
Panel Judges

Dr. Peter Graf, PhD

University of British Columbia
Lindsay Berard

University of Manitoba
Religious Fulfillment
Financial Success
Broad Cultural Awareness
Friends and Family
Athletic Achievement
Physical Health
Artistic Talent
Adventure in Life
Sarah Elizabeth Ivens

University of Regina
Fatigue in Mothers and Fathers of Children with Autism Spectrum Disorders

Mothers and fathers of children with Autism Spectrum Disorders are fatigued

Mothers and fathers have different models of fatigue
Jaleh Shahin

University of Alberta
Early identification and treatment of physician mental health
Tasmie Sarker

University of Guelph-Humber
Comparing the Relationships between Religiosity, Spirituality, and Canadian Morality
Tasmie Sarker, Advisor: Althea Monteiro PhD
University of Guelph-Humber, Toronto, Ontario, Canada

Introduction

• Theoretical background: Lawrence Kohlberg’s (1969) stages of moral development
• Scientific study of religion and morality: Allport and Ross’s (1967) 2D measure of religious orientation
• Intrinsic religiosity and morality > extrinsic religiosity and morality
• Personality of religious, spiritual, and moral persons
• Development of the Canadian personality
• Gap: extant research examined religiosity and spirituality as one construct
• Hypotheses: Spirituality is a stronger correlate of morality than is religiosity

Methods

• Participants: Convenient sample of 50 U of GH students
• Procedure: Three scales measuring each variable, and Pearson’s r to find correlations
• Measurements/Variables:
  - Religiosity: Strength of Religious Faith
  - Spirituality: Personal Meaning Index
  - Canadian Morality: 10-item questionnaire

Results

Conclusions

• Relationships between religiosity, spirituality, & Canadian morality
• Findings support critiques of Kohlberg’s model
• Religious influence on law and society
• Limitations: Invalid scale to measure Canadian morality
• Future research can focus on gender differences on religiosity/spirituality
• References available upon request
• Contact: tasmie@hotmail.com
Final Adjudication – Tally of Scores
And the winner is…
THANK YOU!