CPA Accreditation Panel
Conversation Session

75th Annual CPA Convention
Vancouver, BC
June 5, 2014
As of June 2014, CPA accredits 68 programs total:

- **33 doctoral** programs
  - 25 clinical, 5 counselling, 1 neuro, 2 school/clinical

- **35 internship** programs
  - 29 clinical (2 inactive), 3 counselling, 3 neuro, 0 school
Panel Activities in 2013-14:

• Congratulations to 3 new accredited internship programs
  – Corrections Canada, Ontario Region
  – Annapolis Valley Health, Nova Scotia
  – ROCK Reach Out Center for Kids, Ontario

• 12 programs re-accredited at Fall and Spring meetings

• 12 re-accreditations currently in progress

• Plus 2 new internship programs under review
Activities Continued:

- CPA 2013 Need, Supply, & Demand Summit
- ASPPB Spring 2014 meeting
- APPIC 2014 Bi-annual conference
- AAAC Board Member-at-Large
Activities Continued:

• Recruiting for new Panel members
  – One for Fall 2014 meeting – ideally bilingual
  – Two or three for Spring 2015 and Fall 2015

• Contact accreditation@cpa.ca for more info
Activities Continued:

• Site visitor workshops
  – Gatineau, QC
  – Toronto, On
  – Calgary, AB
  – Vancouver, BC

• Planning for online component of training
  – 4 Volunteers (2 doc, 2 int) to take AAAC Online training course – no fee, about 1 ½ hours total time; contact Accreditation Office if interested and/or see info at: http://aaac.ca/English/Training.html
Activities Continued:

• Updating of SS, AR, and public disclosure forms

  – By end of June all new forms will be available on our website: [http://www.cpa.ca/accreditation/resources/](http://www.cpa.ca/accreditation/resources/)

  – Please particularly note:
    • New public disclosure form
    • New info requested by CIHI
    • **Statistical info required from every program every year** – this will allow us to enhance the info available to students, and to various stakeholders
Activities Continued:

- Self-Study Submissions – a look first at SV dates:
And More Activities:

- Efforts to prepare for the future: Trial of self-study submission deadlines – 3 time periods

<table>
<thead>
<tr>
<th>Submission During</th>
<th>For Site Visit During</th>
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<tr>
<td>May-June</td>
<td>Sept-Oct-Nov</td>
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<tr>
<td>Nov-Dec</td>
<td>March-April-May</td>
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<td>June-July-Aug</td>
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- For programs due in 2014-15 – please try to adhere to one of these submission periods
- For programs due in 2015-16 – ‘random’ assignment to review cycle (advance notice to be provided in Fall 2014)
Convention Reminders:

• Program Evaluation & QI Session
  – Friday June 6 – *see slides available on website*

• Accreditation Celebration
  – Friday June 6 – *see write-up in newsletter vol 1, issue 1*

• Site Visitor Workshop
  – Saturday June 7
Discussion
Q1: Is there any flexibility on the requirements for the signature page? Signatures can be hard to obtain, especially for September 1\textsuperscript{st}

- One of the reasons the Panel requests that various institutional personnel sign off on an annual report/self-study is to help ensure that these individuals are aware of your program, and that you can have an ear for advocacy when needed.
- Who is best to sign at upper levels of administration is largely about who has decision making power (i.e., hiring, funding) for your program – if this is someone other than the positions noted on the signature pages, that is fine.
- Panel is willing to further discuss deadlines and required signatures at its next meeting – want to balance responsivity to programs and their timelines, with need to review info in a timely manner and to assist programs in being recognized.
Q2: How will the new self-study submission periods work?

- Viewing this a trial period – trying to establish some mechanisms and routines now so that as the number of accredited programs grows, the Panel will be able to effectively accommodate the larger workload
- Hoping that by providing target submission dates, we can help to better structure the self-study process – both for programs (i.e., deadlines help to address human nature to procrastinate) and for the Panel (timeliness of reviews and better balance of workload)
- Importantly as well, by attempting to spread out submissions, we can start to spread out site visits – which will assist programs in more efficiently putting together a site visit team
Q2: How will the new self-study submission periods work? – cont’d

- Does this mean a doctoral program will have to have a site visit during the summer months?
  - No – as much as possible, doctoral programs will still be encouraged and supported in holding their site visit during the ‘active’ months of the academic year (i.e., September through April); normally a doctoral program will not be assigned to a summer site visit cycle

- Does this mean no site visits at the other times of the year?
  - No – certainly there will be flexibility in the process, these are just suggested timeframes to provide a reasonable starting point
Q3: What are the requirements to act as a site visitor?

- CPA membership
- Anyone affiliated with an accredited training program (or a program eligible for accreditation) is welcome to become a site visitor
- We will also consider individuals who have recently been involved in an accredited program (i.e., within the last 3 to 5 years), who have relevant knowledge and experience with professional psychology training issues
- Do not need to be ‘senior’ in your career – early career may not be best time, but mid-career is definitely appropriate – if you are, or have acted as, a DoT, you are definitely experienced enough to volunteer as a site visitor!
Q4: Why should someone consider becoming a site visitor?

- Given our small community and the large potential for conflicts of interest, the more individuals we can have on the site visitor roster, the better it will be for everyone.
- The accreditation process will function best if we can work towards having site visitors available from every program.
- Site visits certainly involve some work, however the value is immense – learning about training approaches in other programs, having a voice with administration, networking, etc.
- Can be seen as an investment in your own program.
- “Take one, give one”