

POSITION SUMMARY

QUEEN'S UNIVERSITY - GENERAL STAFF

POSITION TITLE:	Psychologist	
DEPARTMENT:	Student Wellness Services	
POSITION NUMBER:	00110290	
GRADE:	10	EFFECTIVE DATE: February 22, 2019

JOB SUMMARY:

Queen's University is seeking a Registered Clinical Psychological Practitioner for the role of Psychologist, who will support mental health services on campus. Reporting to the Director, Counselling Services, the Psychologist will work as a member of an integrated, inter-professional Student Wellness Team to conduct psychological assessments for purposes of diagnosis and treatment planning, providing clinical interventions to students, clinical supervision to other mental health professionals on the team, and guidance to the accessibility advisors.

This position will offer support and expertise to the University community (e.g. faculty, staff, parents), respond to concerns related to student well-being, and participate in emergency responses. We welcome newly licenced psychologists who are seeking a career with Queen's University, as you will have the opportunity to grow and evolve with the service over time, and offer a unique skillset to the team.

If your skills and experience meet our requirements, and you are looking to grow your career and shape an ever-evolving Student Wellness service, we encourage you to apply!

KEY RESPONSIBILITIES:

- Work collaboratively as a member of an integrated, multidisciplinary team of professionals to ensure the provision of a continuum of mental health services that are responsive to the diverse needs of students.
- Actively participate in and contribute to the planning, implementation, delivery and evaluation of effective and efficient mental health services.
- Develop program evaluation of mental health services and lead the project work.
- Liaise with other members of the Student Wellness team, campus partners and the community to work collaboratively to best meet the needs of students.
- Provide client-centered and trauma informed clinical intervention focusing on fostering coping skills, distress tolerance, and stress management for students experiencing mental health issues and illnesses, trauma, personal/relationship issues, substance abuse, sexual violence, self-harm, and / academic difficulties.
- Provide crisis intervention for students at risk of harm to self or others; and professional consultation for campus partners during crisis situations on campus.
- Actively participate in peer supervision to the counselling team.
- Actively participate in providing supervision to graduate student in psychology who are completing practicums or internships at SWS.
- Assess and diagnose mental health disorders using appropriate psychological tests, and sound clinical judgement. Presenting issues can include depression, anxiety, addiction, OCD, PTSD, and personality disorders, amongst others.
- Provide consultation to the QSAS team of accessibility advisors.
- Develop and offer group-based clinical and psychoeducational interventions for students.
- Develop, organize, and manage programs to enhance the well-being of clients attending Counselling Services, or students receiving graduate training here.
- Provide consultation to other members of the Student Wellness team related to psychological care,

accessibility needs, and respond to parent, faculty and staff concerns related to student well-being.

- Serve as an advocate for students to ensure access to appropriate resources.
- Serve as subject matter expert on committees or other groups, as directed, internally to Queen's and within the Kingston community.
- Participate in research projects and the assessment and evaluation of programs.
- Provide orientation and on-the-job training to employees, including privacy training.
- Participate in screening and interviewing job candidates, and providing input into staff selection.
- Provide leadership and co-ordination of services in the Director's absence, as needed.
- Participation in designing and implementing research evaluating Counselling's service delivery, and assessing community needs
- Participation in writing reports, assisting the Director of Counselling Services.
- Other duties as required in support of Student Wellness Services.

REQUIRED QUALIFICATIONS:

- A doctoral degree in Clinical or Educational Psychology (or equivalent education necessary for registration with the College of Psychologists of Ontario) and preferably a minimum of one year of experience in providing psychological services within the context of a team or organized service.
- Registered as a Clinical Psychological Practitioner in the province of Ontario (or eligible for registration in Ontario) as a Psychologist- Supervised Practice, or as Psychologist- Autonomous practice.
- Proficiency in suicide risk-assessment and psychological counselling techniques supporting a diverse population of students.
- Knowledge of appropriate assessment methods to diagnose the cause or causes of reported difficulties.
- Sound knowledge of disability issues gained through an academic programme of study as well as on-the-job experience (at least one year).
- Experience in post-secondary environments or with young adults an asset.

SPECIAL SKILLS:

- A passion for student mental health and for working collaboratively in a professional team to support a high standard of delivery of services to students
- Student oriented approach to clinical practice and delivery of services
- A high level of comfort in communicating with external stakeholders, including parents
- Excellent communication skills (written and oral), and comfort in speaking with faculty and community resources
- Excellent organizational skills
- Strong interpersonal skills
- Program evaluation, and research skills
- Solid understanding of psychological assessment and diagnosis
- Excellent problem-solving ability and analytical reasoning skills
- Excellent technical skills such as administration of psychological tests
- Ability to work efficiently and effectively under pressure
- Comprehensive understanding and sensitivity to diversity and equity issues
- Sound knowledge of Ontario Human Rights legislation and Charter of Rights
- Sound knowledge of privacy legislation as they pertain to FIPPA and PHIPA

DECISION MAKING:

- Choose appropriate assessment methods and clinical interventions based on individual student need.
- Make determinations as to whether a student may pose a danger to self or others and takes appropriate action to mitigate risk and harm.

- Determine the needs of the client population attending Student Wellness Services, and collaborate with others to determine policy and procedure modifications when needed.
- Determine types of supports required and make appropriate referrals both within and outside of the Queen's community.
- Determine most appropriate types of academic accommodations required by individuals experiencing functional limitations related to a disability/disorder.
- Assess the suitability of job candidates and recommend the most appropriate person for hire.
- Assess training needs and makes recommendations for internal or external training to attain proficiency.

Applicants please apply using the link below:

<http://clients.njoyn.com/CL4/xweb/xweb.asp?clid=74827&page=jobdetails&jobid=J0119-0941&BRID=EX115412&SBDID=22126&LANG=1>