

Field of Specialization:	Quantitative Psychology
Academic Unit:	Psychology
Category of Appointment:	Term
Rank/Position Title:	Instructor
Start Date:	July 1, 2019
Closing Date:	May 15, 2019

About the Position:

The Department of Psychology, Carleton University invites applications from qualified candidates for a one-year limited-term Instructor in the area of Quantitative Psychology beginning July 1, 2019.

About the Academic Unit:

The Department of Psychology has a strong undergraduate and graduate program in experimental Psychology and, as of July 2019, students will be able to complete a concentration in Quantitative Methods in Psychology. Further information can be obtained from our website at <http://www.carleton.ca/psychology> or by contacting Dr. Joanna Pozzulo at the address below or by email at: Joanna.Pozzulo@carleton.ca.

Qualifications:

Candidates should have demonstrated expertise in advanced Quantitative Methods.

The position requires a Ph.D. in psychology with evidence of expertise in advanced Quantitative Methods. The successful candidate must have a demonstrated record of excellence in teaching and would be expected to teach undergraduate and graduate courses in quantitative methods (e.g., graduate courses in regression, anova, multilevel and structural equation modeling, advanced survey design) and have effective leadership and collaborative skills.

Application Instructions:

Applicants should submit applications electronically by May 15, 2019 to Dr. Joanna Pozzulo, Chair, Department of Psychology (PsychChair@carleton.ca) in four separate PDF files including:

- 1) Cover letter
- 2) Curriculum vitae;
- 3) Statement of teaching philosophy and teaching dossier
- 4) Copies of representative publications

At the same time, candidates should arrange to have three referees forward supporting letters to: Dr. Joanna Pozzulo, Chair Department of Psychology Carleton University
1125 Colonel By Drive Ottawa, Ontario, K1S 586
or via email at PsychChair@carleton.ca

Please indicate in your application if you are a Canadian citizen or permanent resident of Canada.

About Carleton University:

Carleton University is a dynamic and innovative research and teaching institution with a national and international reputation as a leader in collaborative teaching and learning, research and governance. With over 30,000 students, 900 academic faculty, and 1,100 staff and more than 100 programs of study,

we encourage creative risk-taking enabling minds to connect, discover and generate transformative knowledge. We are proud to be one of the most accessible campuses in North America. Carleton's Paul Menton Centre for Students with Disabilities has been heralded as the gold standard for disability support services in Canada.

Carleton's location in Ottawa, Ontario provides many opportunities for scholarship and research with numerous and diverse groups and institutions. Canada's capital has a population of almost one million and reflects the country's bilingual and multicultural character. To learn more about our university and the City of Ottawa, please visit www.carleton.ca/about.

Carleton University is committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our university including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation, gender identity and/or expression. Carleton understands that career paths vary. Legitimate career interruptions will in no way prejudice the assessment process and their impact will be taken into careful consideration.

Applicants selected for an interview are asked to contact the Chair as soon as possible to discuss any accommodation requirements. Arrangements will be made in a timely manner.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. All positions are subject to budgetary approval.