

TENURE-TRACK POSITION IN SCHOOL/APPLIED CHILD PSYCHOLOGY AND MEd CONCENTRATIONS IN EDUCATIONAL PSYCHOLOGY

The Department of Educational and Counselling Psychology invites applications for a tenure-track position in School/Applied Child Psychology and MEd Concentrations in Educational Psychology at the Assistant Professor rank starting August 1, 2020.

The School/Applied Child Psychology (SACP) graduate program at McGill University prepares School Psychologists with the research and clinical skills needed to enhance the educational and psychological well-being of children and adolescents. With a long history in training practitioners, researchers and academics, the SACP program adheres to a scientist-practitioner model, and is accredited by both the [Ordre des psychologues du Québec \(OPQ\)](#), and by the [Canadian Psychological Association \(CPA\)](#). The MEd Concentrations in Educational Psychology provide students and experienced educators with a solid foundation in responding constructively to the diversity that exists within the inclusive environment. Within this program, students engage in course work and field placements, and have the opportunity to delve further into an area of interest through research or curricular-development activities.

The successful candidate will apply a strengths-based approach and have a demonstrated commitment to values of equity, diversity, and inclusion as related to teaching, scholarly work, and service activities. The successful candidate will hold a doctoral degree in School Psychology or a related discipline (e.g., Clinical Psychology, Clinical Child Psychology), have a professional identity as a School Psychologist or experience working in schools with school-aged children, evidence of scholarly productivity and a program of interdisciplinary research within or related to School Psychology and areas covered by the MEd program. The candidate must also be able to teach courses in the MEd program, which involves research, program evaluation, and inclusive education. The preferred candidate is either licensed in Quebec as a psychologist (OPQ) or is eligible and committed to achieving licensure as a psychologist in Quebec. Although all strong applicants will be considered, preference will be given to applicants who can develop and implement a school/developmental psychology-based research agenda, and have experience in educational and developmental perspectives of school-aged or adolescent populations. A background or interest in the area of Response to Intervention (RtI) would be an asset. RtI is an approach that has relevance for both the SACP and MEd program as well as being a growing focus within the Quebec educational context.

The successful candidate is expected to have produced high impact research and scholarship consistent with a research-intensive university, have a plan for securing external funding, and have played an active role in teaching, as well as graduate research and clinical supervision.

Review of applications will begin immediately and will continue until the position is filled. To ensure full consideration, all materials should be submitted by **December 1, 2019**.

Persons wishing to be considered for this position should submit electronically an application containing the following documents:

- a description of their program of research
- a statement of teaching philosophy and interests
- a curriculum vitae
- names and contact information of three (3) referees*
- sample publication(s)

Please direct your application to: ecp@mcgill.ca. Please include "SACP/MEd Search" and your name in the subject field. Further inquiries can be directed to ecp@mcgill.ca. Salary is consistent with university guidelines. The Department of Educational and Counselling Psychology is a diverse and collegial department with approximately 30 faculty members. Faculty members are actively involved in scholarly activities at the provincial, national and international level.

Founded in 1821, McGill University is one of Canada's leading research-intensive universities, with students from over 160 countries. Located centrally in the vibrant city of Montreal, a city widely known as socially diverse, cosmopolitan, and bilingual (French/English) with a wealth of culture. English is the language of instruction at McGill, but a working knowledge of French is an asset and a requirement for licensure.

McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.

At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.

McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, or that may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record.

McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through [accommodation policies and procedures](#). Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this [email](#) or phone at 514-398-2477.

All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.

**Referees of short-listed candidates will be contacted for reference letters.*