Counselling Services
Psychologist – Job Opening ID 36185
Vancouver – Point Grey Campus

*Please apply to job opening ID 36185 on the UBC Careers site [https://www.hr.ubc.ca/careers-postings/staff.php](https://www.hr.ubc.ca/careers-postings/staff.php) by January 2, 2020*

Job Summary
Vantage College (0.4 FTE)
Plays an integral role in the development of educational policy and strategies to support international students' learning. Also works with the UBC Vantage College academic and student experience teams to design, develop and implement educational and learning support programming for international students. Assesses and implements interventions to support Vantage College students' emotional, educational, behavioural and psychological development and to help them address learning, social and/or emotional difficulties. Provides consultation and community services to UBC Vantage College students, faculty and staff. Participates in faculty and staff training as well as the development and delivery of programs, which enhance mental well-being of UBC Vantage College students.

Counselling Services (0.6 FTE)
Provides a comprehensive range of counselling services for registered and admitted UBC students including assessment and referral to the most appropriate level of care, single session and brief counselling, group counselling, and crisis intervention within the context of an integrated and collaborative stepped care model. Provides consultation services to UBC faculty and staff. Participates in training and supervision as well as the development and delivery of programs which enhance student mental wellbeing.

Work Performed
Leadership and Strategic Initiatives
- Provides individual and group counselling for a broad range of personal concerns and difficulties that impact Vantage College students’ ability to participate in academic and non-academic activities.
- Conducts assessment to clarify Vantage College students’ mental health needs and that help inform the development of wellness plans and treatment.
- Works within an integrated, collaborative stepped care system of mental health support, providing referral for Vantage College students to resources on and off campus as indicated.
- Participants in the evaluation of the mental health and wellbeing programming for Vantage College students and recommends best practices to enhance student learning and wellbeing.
- Works closely with the Vantage College academic and student experience teams to develop and deliver programming to optimize students’ ability to succeed as well as programming to meet the needs of targeted segments of the student body (e.g.
international and needs based scholarship students as well as students with refugee status).

- Participates in student experience team meetings in Vantage College.
- Liaises with parents, academic programs and external stakeholders to support Vantage College students to address difficulties that impact their learning and wellbeing.
- Maintains Vantage College student records of assessments, wellness plans and interventions.
- Prepares reports, publications and other documents as required.
- Provides consultation to Vantage College faculty and staff regarding specific student concerns as well as the impact of policies, processes and programs on student learning and wellbeing.
- Collaborates with student, faculties, departments and other student services to integrate the Vantage College student support model with established UBC approaches, programs and services as appropriate.

Counselling Services

- Provides individual, and group counselling for a broad range of personal concerns as well as crisis intervention.
- Conducts assessment to clarify students’ mental health needs and to inform the development of wellness plans and treatment.
- Works within an integrated, collaborative stepped care system of mental health support, providing referral for students to resources on and off campus as indicated.
- Participates in Counselling Services case management and administrative meetings as well as the International Student Working Group.
- Develops and delivers mental health programming that builds students capacity to manage mental health difficulties, including programs to meet the unique mental health needs of specific student populations (e.g. international and needs based scholarship students as well as students with refugee status).
- Participates in the development of policies, processes and plans that promote student wellbeing as well as policies and procedures to ensure effective counselling service delivery.
- Provides consultation services to faculty and staff regarding the impact of policies, processes and programs on student wellbeing as well as specific student concerns.
- Collaborates with student, faculties, departments, and other student services to develop and deliver programs and services that enhance student learning and wellbeing such as Early Alert.
- Coordinates the design, implementation, and analysis of program evaluation and research projects specific to area of coordination.
- Liaises with community stakeholders, professional organizations, post-secondary institutions, and other partners to support effective counselling program development and delivery.
- Coordinates programs, initiatives, and other special events related to the work of the unit.
Provides clinical supervision and training for Doctoral Interns in intake assessment, individual counselling, group counselling, and supervision of practicum students.

• Prepares reports, publications and other documents as required.
• Performs other duties consistent with the mandate of Counselling Services as requested.

Qualifications
Required Skills and Experience details are listed in the job description on the UBC Careers website.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person.

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority.