Department of Educational Psychology & Leadership Studies (EPLS)

Two (2) Tenure-track Positions in Counselling Psychology

The University of Victoria is a top-ranked research university located on the territories of the Lekwungen and SENĆOŦEN speaking peoples on Vancouver Island. UVic is known for its large and diverse group of Indigenous faculty and staff originating from local communities and around the world.

The Department of Educational Psychology and Leadership Studies (EPLS) invites applications for two (2) tenure-track Assistant or Associate Professor positions in the area of Counselling Psychology to begin July 1, 2020, or as negotiated. The successful applicants will join our CACEP accredited Counselling Psychology program in a dynamic, collegial department supported by dedicated staff. Our department is committed to high quality and responsive programs and research with both on-campus and community-based delivery models. We also offer our Indigenous Communities Counselling Psychology (ICCP) program -- the first and, to date, only graduate program in Canada that focuses on Indigenous counselling and healing and meets professional counselling certification requirements.

Requirements:

- Doctoral degree in counselling psychology by the time of appointment
- Minimum 1-year (1600 hour) pre-doctoral internship
- Relevant and recent post-secondary teaching experience
- Excellent record of scholarly achievement, relative to stage of career
- Demonstrated commitment to collegiality, collaborative scholarship and teaching

Strong Assets:

- Indigenous or Visible Minority Scholars
- Experience with Indigenous learners/communities and/or minority learners/communities
- Registered or eligible for registration with the College of Psychologists of BC
- Certification or eligible for certification with Canadian Counselling and Psychotherapy Association (CCPA)
- Experience supervising graduate student practica
- Demonstrated expertise in at least two of the following areas:
  - Child and adolescent counselling and development
  - Career development and counselling
  - Counselling skills training
  - Counselling theories
  - Decolonizing methodologies
  - Indigenous research methodologies
  - Assessment in counselling practice
  - Social justice and anti-oppressive practices
The individual would be expected to:
- Contribute to the development of a vibrant counselling psychology program at both the graduate and undergraduate levels
- Develop and maintain an active program of research and scholarly work
- Teach graduate and undergraduate courses
- Supervise graduate student research
- Supervise graduate student practica and internships

In accordance with the University’s Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to members of the following designated groups: Indigenous scholars and members of visible minorities. Candidates from these groups who wish to qualify for preferential consideration are strongly encouraged to self-identify.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. Read our full equity statement here: www.uvic.ca/equity/employment-equity/statement/

The University acknowledges the potential impact that career interruptions can have on a candidate’s record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement www.uvic.ca/vpacademic/assets/docs/Collective%20Agreement.pdf. Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.

Interested applicants will provide:
- Cover letter
- Curriculum Vitae
- Graduate program transcripts (Masters, Doctoral, Post-doc)
- Teaching dossier complete with evaluations and a summary of achievements over the past 3 years, relevant to the position
- The names and contact information for 3 referees, sent directly and confidentially to the Chair of the Department

Only short-listed applicants will be contacted.
Applications must be received by April 2\textsuperscript{nd}, 2020. Send to:

Dr. Tim Black, Chair  
Department of Educational Psychology & Leadership Studies  
Faculty of Education  
University of Victoria  
PO Box 3010 STN CSC  
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http://www.uvic.ca/education/psychology