

Faculty of Health – Department of Psychology
Clinical Developmental Psychology/Indigenous Mental Health

The Department of Psychology, Faculty of Health at York University (<http://psyc.info.yorku.ca/>) invites highly qualified Aboriginal (Indigenous) candidates to apply for a professorial-stream tenure-track appointment at the rank of Assistant or Associate Professor in Clinical-Developmental Psychology/Indigenous Mental Health, to commence July 1, 2021. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Recognizing the underrepresentation of Aboriginal (Indigenous) faculty, this opportunity is part of the University's Affirmative Action program that has been developed based on the special program provisions of the Ontario Human Rights Code.

A PhD or a PhD near completion by the start of the appointment in Psychology is preferred; PsyD., Ed.D. or D.Phil in Psychology will also be considered. Applicants must be eligible for registration as a psychologist in the province of Ontario. We seek an Aboriginal (Indigenous) candidate who will have experience with service delivery or community-based research with Indigenous youth and their families.

We encourage applications from scientist-practitioners whose program of research is framed within an Indigenous health research perspective and who can demonstrate a commitment to serving and engaging Indigenous communities. Applicants must demonstrate expertise in Indigenous approaches to wellness and mental health in children, youth, or families. Other life stages may be considered if studied from a developmental perspective.

The successful candidate will be expected to engage in outstanding, innovative, and, as appropriate, externally funded research or research creation at the highest level.

Candidates must provide evidence of research excellence or promise of research excellence of a recognized international calibre as demonstrated in: the research statement; a record of publications (or forthcoming publications) with significant journals in the field; presentations at major conferences; awards and accolades; and strong recommendations from referees of high standing.

The position will involve graduate teaching and supervision, as well as undergraduate teaching and the successful candidate must be suitable for prompt appointment to the Faculty of Graduate Studies.

Evidence of excellence or promise of excellence in teaching will be provided through: the teaching statement; teaching accomplishments and pedagogical innovations including in high priority areas such as experiential education and technology enhanced learning; teaching evaluations; and strong letters of reference.

York University champions new ways of thinking that drive teaching and research excellence. Through cross-disciplinary programming, innovative course design, diverse experiential learning and a supportive community environment, our students receive the education they need to create big ideas that make an impact on the world. Located in Toronto, York is the third largest university in Canada, with a strong community of 53,000 students, 7,000 faculty and administrative staff, and more than 300,000 alumni. Our Psychology Department is ranked 8th in Canada according to 2020 *QS World Rankings* and 33rd in the World according to the 2020 *Times Higher Education Global Impact Rankings*.

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region. York University supports Indigenous research and education through its [Indigenous Framework for York University](#), the Centre for Aboriginal Student Services, the York Aboriginal Council, and Skennen'kó:wa Gamig, or the House of Great Peace, a space for Indigenous faculty, staff, and students. York is committed to fostering understanding of, respect for and connections with Indigenous communities; and the University is working to support the recruitment and success of Indigenous undergraduate and graduate students, the integration of Indigenous cultures, approaches and perspectives into curricular offerings and research, collaboration with indigenous communities, and recruitment and retention of Indigenous faculty and staff.

Our university is committed to providing an inviting, rich and supportive work, study and research environment to its Indigenous students and Faculty members, not just through the allyship of its current faculty members, but also through structures such as the *York University's Centre for Aboriginal Student Services (CASS)* and the newly formed *Centre for Indigenous Knowledges and Languages*, which are guided by [The Indigenous Framework for York University: A Guide to Action](#). For more information on these guidelines, please see: <https://indigenous.info.yorku.ca/framework/>.

York University has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Dr. Jennifer Connolly, Chair – Department of Psychology at psychchair@yorku.ca

This selection will be limited to individuals who self-identify as Aboriginal (Indigenous) Peoples. York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. York University encourages candidates from Aboriginal (Indigenous) communities to self-identify as a member of one or more of the four designated groups: women, members of visible minorities (racialized groups), Aboriginal (Indigenous) people and persons with disabilities. The Affirmative Action program can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University's Affirmative Action program can do so by downloading, completing and submitting the form found at: <http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form>. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents and Indigenous peoples in Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form which can be found at <http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form>.

A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, three reprints or preprints, and teaching evaluations (if available) should be merged into a single pdf file and sent by November 1, 2020 to: psycjobs@yorku.ca. Arrangements should also be made for three confidential letters of reference, one of which must be a community-based letter discussing your work in and within Indigenous Peoples & Communities, to be submitted to the same email and addressed to Chair, Clinical Developmental Psychology Search Committee