

<b>Field of Specialization:</b>	Developmental Neuropsychology
<b>Academic Unit:</b>	Psychology
<b>Category of Appointment:</b>	Preliminary (Tenure-Track)
<b>Rank/Position Title:</b>	Assistant Professor
<b>Start Date:</b>	July 1, 2021
<b>Closing Date:</b>	November 15, 2020

**About the Position:**

The Department of Psychology, Carleton University invites applications from qualified candidates for a tenure- track appointment in the area of Developmental Neuropsychology at the rank of Assistant Professor beginning July 1, 2021.

The area of specialization may include, but is not limited to: the appearance and development of behavioral functions such as language, perception, and cognitive processes as they relate to brain functions and structures in childhood; early cognitive behaviours in typically- and atypically- developing children; plasticity and recovery of children who experience traumatic brain injury; and the progression of specific and nonspecific disturbances (e.g., learning disabilities, giftedness, schizophrenia, autism) in childhood.

**About the Academic Unit:**

The Department of Psychology is committed to excellence in teaching and research across six research areas: health, personality/social, forensic, developmental, cognitive, and organizational. Current research interests of the Developmental faculty span the realms of children’s socio-emotional and cognitive development, health, and developmental psychopathology. This includes topics related to literacy acquisition; numeracy and mathematics; future-oriented thinking and moral reasoning; peer relationships, aggression, and bullying; shyness and social anxiety; positive youth development; mental health and substance use in the transition to adulthood; and the social determinants of children’s health and well-being. The Department is also home to the Pickering Centre for Research in Human Development (<https://carleton.ca/pickeringcentre/>). The Department of Psychology currently offers undergraduate programs in the Faculty of Arts and Social Sciences, as well as the Faculty of Science. Graduate programs in Psychology are offered at the master's and doctoral level. Further information about the department is available at our website (<https://carleton.ca/psychology>) or by contacting Dr. Robert Coplan (Chair of the Search Committee) via email at [robert.coplan@carleton.ca](mailto:robert.coplan@carleton.ca)

**Qualifications:**

The successful candidate will have a Ph.D. in Psychology and demonstrate evidence of excellence in both teaching and research in Developmental Neuropsychology in an area that expands and complements our existing program in Developmental Psychology. Candidates should have a research program that demonstrates both theoretical and methodological excellence and their research should have the potential to involve undergraduate and graduate students in meaningful research activities.

**Application Instructions:**

Applicants should submit their application electronically to Dr. Joanna Pozzulo, Chair, Department of

Psychology ([PsychChair@carleton.ca](mailto:PsychChair@carleton.ca)) in three PDF files including: 1) a curriculum vitae; 2) copies of representative publications; and 3) a summary of research objectives and teaching experience by November 15, 2020. At the same time, applicants should arrange for three referees to provide letters of recommendation electronically to Dr. Joanna Pozzulo, Chair, Department of Psychology ([PsychChair@carleton.ca](mailto:PsychChair@carleton.ca)).

Please also identify any past experiences in supporting equity, diversity and inclusion in your previous institutional environment such as in curriculum development and in supporting diverse students.

Please indicate in your application if you are a Canadian citizen or permanent resident of Canada.

To see the full posting for this position, please visit <https://carleton.ca/provost/jobs/academics/>.

**About Carleton University:**

Carleton University is a dynamic and innovative research and teaching institution with a national and international reputation as a leader in collaborative teaching and learning, research and governance. With over 30,000 students, 900 academic faculty, and 1,100 staff and more than 100 programs of study, we encourage creative risk-taking enabling minds to connect, discover and generate transformative knowledge. We are proud to be one of the most accessible campuses in North America. Carleton's Paul Menton Centre for Students with Disabilities has been heralded as the gold standard for disability support services in Canada. To learn more about our university and the City of Ottawa, please visit [www.carleton.ca/about](http://www.carleton.ca/about).

Carleton University is committed to fostering diversity within its community as a source of excellence, cultural enrichment, and social strength. We welcome those who would contribute to the further diversification of our university including, but not limited to: women; visible minorities; First Nations, Inuit and Métis peoples; persons with disabilities; and persons of any sexual orientation, gender identity and/or expression. Carleton understands that career paths vary. Legitimate career interruptions will in no way prejudice the assessment process and their impact will be taken into careful consideration.

Applicants who are selected for an interview will be requested to contact the Chair of the Search Committee (Dr. Robert Coplan; [robert.coplan@carleton.ca](mailto:robert.coplan@carleton.ca)) as soon as possible to discuss any accommodation requirements. Arrangements will be made to accommodate requests in a timely manner.

*All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. All positions are subject to budgetary approval.*