

**ASSISTANT PROFESSOR IN SOCIAL PSYCHOLOGY (TENURE-TRACK)**  
**UNIVERSITY OF VICTORIA**  
**Department of Psychology – Faculty of Social Sciences**

The [Department of Psychology](#) at the [University of Victoria](#) invites applications for a tenure-track position in Social Psychology at the rank of Assistant Professor to commence July 1, 2021.

In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights Code, **the selection will be limited to members of the following groups: Indigenous Peoples, members of visible minorities.** Candidates from these groups must self-identify in their cover letter.

*We acknowledge with respect the Lekwungen peoples on whose traditional territory the university stands and the Songhees, Esquimalt and WSÁNEĆ whose historical relationships with the land continue to this day.*

**Department of Psychology at the University of Victoria**

The [University of Victoria](#) is consistently ranked in the top tier of Canada's research-intensive universities. The University is also committed to the ongoing work of decolonizing and Indigenizing the campus community both inside and outside the classroom. Please see the "[Welcome to the Territory](#)" video from Elder Elmer George (Esquimalt Nation) and President Cassels' territory acknowledgement, along with our incoming President's [commitment to reconciliation](#). In the [Department of Psychology](#), we strongly value candidates who share our commitment to [equity, diversity, and inclusivity](#) in scholarship and teaching. Our department offers exciting [undergraduate programs](#) as well as graduate degrees in the areas of [Cognition and Brain Sciences](#), [Lifespan Health & Development](#), [Social Psychology](#), [Clinical Psychology](#), and [Individualized Programs](#). Our Department possesses exceptional strengths in terms of productivity, initiative, creativity, and collegial governance, and our faculty are the recipients of numerous awards and honours recognizing excellence in research and teaching. The successful candidate will be one of four new faculty who are being recruited to join our vibrant community of scholars this year.

**Job Qualifications**

Qualified candidates will have:

**Required education:** A PhD in Social Psychology or a related field (e.g., Indigenous Studies, Cultural Psychology, Personality Psychology; other social sciences) at the time of appointment.

**Required experience and skills in research:** Qualified candidates will possess a high quality record of scholarly achievement (appropriate to level of experience) in basic, applied, or community-based research that contributes to the diversity of perspectives and methodologies in social psychology. For example:

- High quality scholarly contributions in outlets that are valued/appropriate to their field (e.g., academic publications, community reports, policy briefs, video creations, websites or blog posts, an OSF page, etc)
- Use of appropriate methods, as defined by their field and research goals, that contribute to the diversity of methods in social psychology (e.g., Indigenous methodologies; “big data;” community-based research)
- Demonstrated evidence of, or potential for, securing external research funding
- Demonstrated ability to facilitate a healthy research lab environment that integrates diverse students and employees

**Required experience and skills in teaching:** Qualified candidates will demonstrate teaching effectiveness in their subject area and the ability and desire to teach graduate courses in statistics (using available Departmental and University supports to facilitate new course development). For example:

- Demonstration of ability to teach, as evidenced by testimonials, teaching certificate or attendance at teaching workshops; and other forms of documentation
- Ability and desire to teach [PSYC 532](#) (General Linear Modelling: Univariate) and [PSYC 533](#) (GLM: Multivariate).
- Ability and desire to teach classes focused on advanced statistics (i.e., [PSYC 513](#); e.g., dyadic analysis, multi-level modeling, meta-analysis; and/or other advanced experimental or longitudinal techniques).
- A recognition of and openness to the diversity of student perspectives, experiences, and cultures, with a demonstrated ability to design and apply inclusive approaches and techniques to ensure the success of diverse students.
- Experience supervising undergraduate and/or graduate research, or experience working with student, youth, or community groups, appropriate to their level of experience and approach to scholarship

**Required experience and skills in service:** Qualified candidates will demonstrate a strong potential for collaboration and positive contribution to the organizational environment. For example:

- Demonstrated interest in collaborating with current faculty on research and professional activities and/or identify areas for growth or change within the department or University
- Demonstrated openness to equity and inclusivity, especially with respect to the goals of anti-racism, decolonization, and Indigenizing the curriculum

**The following are considered assets for this position:** Expertise in stereotyping and prejudice, Indigenous psychology, intergroup attitudes and relations, cultural psychology, or social justice and activism; post-doctoral or equivalent professional experience; expertise and potential to teach in R.

### **Application deadline and procedure**

To be considered, applications must be received by **November 23, 2020**. Applicants should submit the following materials in electronic format to [apply-socialpsyc@uvic.ca](mailto:apply-socialpsyc@uvic.ca):

- 1) a cover letter that addresses the full scope of the job requirements, including a statement of self-identification as an Indigenous Person and/or a member of a visible minority, and a statement indicating if you are a Canadian or permanent resident of Canada (Yes or No)

- 2) a curriculum vitae
- 3) a statement of research interests and future plans
- 4) copies of representative scholarly works that speak to the job qualifications and assets (up to six examples; e.g., journal publications, community reports, video creations, websites or blog posts, an OSF page, an app, etc.); please describe your contribution to these works in your cover letter (e.g., technical contribution, impact/significance to the field, and/or personal insight gained from a particular project)
- 5) a statement of teaching philosophy and experience, and evidence of teaching skills (if available)
- 6) a one page statement of current and potential contributions and/or experiences relating to equity and diversity in research, professional work, and/or teaching and curriculum (can draw upon professional, research, and personal experiences and/or perspectives).
- 7) the names and contact information for three academic references; we will contact references for long-listed candidates

### **Contact information**

For more information please contact Dr. Danu Anthony Stinson (Search Committee Chair) at [apply-socialpsyc@uvic.ca](mailto:apply-socialpsyc@uvic.ca), or Dr. Ulrich Müller (Department Chair) at [psychair@uvic.ca](mailto:psychair@uvic.ca).

### **Additional information**

The University of Victoria is consistently ranked in the top tier of Canada's research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It's different here, naturally and by design. We live, learn, work and explore on the edge of what's next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada's most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](https://www.uvic.ca/equitystatement). Read our full equity statement here: [www.uvic.ca/equitystatement](https://www.uvic.ca/equitystatement)

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP

Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the [Collective Agreement](#). Members are represented by the University of Victoria Faculty Association ([www.uvicfa.ca](http://www.uvicfa.ca)).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.